

1. Program:

2. Date of Program:

Date:

Date

3. Is this your first time participating in a National Archives Teacher Program? (142)

Yes

No

4. Overall, I am satisfied with my education program experience today (141).

Yes

No

5. I learned something that I can apply to my work (149).

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

6. The audiovisual technologies were fully functioning (144).

Yes

No

7. Will you recommend this program to other educators (147)?

Yes

No

8. Please explain why or why not.

9. The program meets my professional needs (150).

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

10. The material provided effectively aligns with current education standards.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

11. Which part(s) of the program did you find the most interesting and/or useful?

12. How will you use the ideas, information and/or handouts from the program?

13. Participating in this program has increased my confidence in teaching with primary sources.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

14. Participating in this program will help me improve students' civic knowledge and skills.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

15. How could this program be improved?

16. What topic(s) would you like to see addressed in the future?

17. What types of civic education resources are you most interested in from the National Archives?

| | Extremely interested | Very interested | Somewhat interested | Not so interested | Not at all interested |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Distance learning programs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Onsite field trip programs at National Archives and Presidential Library sites | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lesson plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online teaching activities on DocsTeach.org | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Videos | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online primary sources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other (please specify below): | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other (please specify):

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