1. Program:
2. Data of Program.
2. Date of Program:
Date:
Date
MM/DD/YYYY
3. Is this your first time participating in a National Archives Teacher Program? (142)
○ Yes
○ No
4. Overall, I am satisfied with my education program experience today (141). (141)
○ No
5. I learned something that I can apply to my work (149).
Strongly agree
Agree
Neither agree nor disagree
○ Disagree
Strongly disagree
6. The audiovisual technologies were fully functioning (144).
Yes
O No
7. Will you recommend this program to other educators (147)?
Yes
○ No
8. Please explain why or why not.

9. The program meets my professional needs (150).
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
10. The material provided effectively aligns with current education standards.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
11. Which part(s) of the program did you find the most interesting and/or useful?
12. Here will see the idea information and/or handsots from the manager 2
12. How will you use the ideas, information and/or handouts from the program?
13. Participating in this program has increased my confidence in teaching with primary
sources.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
14. Participating in this program will help me improve students' civic knowledge and skills.
Strongly agree
Agree Neither agree nor disagree
Disagree
Strongly disagree
Obtoligity disagree

5. How could this p	program be in	mproved?			
6. What topic(s) wo	ould you like	to see addressed	in the future	?	
7. What types of ci	vic education	resources are yo	ou most inter	ested in from the	National
	Extremely interested	Very interested	Somewhat interested	Not so interested	Not at all interested
Distance learning programs		\circ	\bigcirc	\bigcirc	
Onsite field trip programs at National Archives and Presidential Library sites	\bigcirc	\bigcirc		\circ	\bigcirc
Lesson plans		\bigcirc			
Online teaching activities on DocsTeach.org	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Videos					
Online primary sources					
Other (please specify below):		\bigcirc	\bigcirc		
Other (please specify):					

PRIVACY ACT STATEMENT & PAPERWORK REDUCTION ACT PUBLIC BURDEN STATEMENT

Collection of this information is authorized by 44 U.S.C 2104. The information you provide to NARA on this form will be used to manage attendance, registration and communication for and about NARA's learning program. This information is necessary in order to efficiently administer the program. Completing this form is voluntary. If you do not provide this information, NARA may not be able to process your request to participate in our education events and distance learning opportunities. In accordance with the Privacy Act, 5 U.S.C. 552a(e)(4)(D), NARA may disclose this information to: appropriate Federal, state, local, or foreign agencies when needed for civil, criminal, or regulatory investigations or prosecution; in response to a request from another Federal agency or Congress; to a NARA consultant, agent, or contractor to the extent necessary for them to assist NARA in the performance of its duties; or in accordance with any other "routine uses of records" listed in the Privacy Act System of Records Notice NARA 5, "Conference, workshop, and training course files."

duties; or in accordance with any other "routine uses of records" listed in the Privacy Act System of Records Notice NARA 5, "Conference, workshop, and training course files." You are not required to provide the information requested on a form that is subject to the Paperwork Reduction Act unless the form displays a valid OMB control number. Public burden reporting for this collection of information is estimated to be less than 10 minutes per response. Send comments regarding the burden estimate or any other aspect of the collection of information, including suggestions for reducing this burden, to National Archives and Records Administration (MP), 8601 Adelphi Rd, College Park, MD 20740-6001. DO NOT SEND COMPLETED FORMS TO THIS ADDRESS. OMB Control No. 3095-0070 01/31/2024