Appendix E3.1 Connecticut Participant Survey Specifications

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OMB Clearance Number: 0584-XXXX Expiration Date: XX/XX/XXXX

Rapid Cycle Evaluation of Operational Improvements in SNAP E&T Programs

Participant Survey: Connecticut

2022

Public Burden Statement

This information is being collected to assist the Food and Nutrition Service in evaluating operational improvements in Supplemental Nutrition Assistance Program (SNAP) Employment and Training (E&T) programs that aim to improve delivery of services and program outcomes. This is a voluntary collection and FNS will use the information to assess the effectiveness of changes made to the SNAP E&T program. This collection does request any personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-[xxxx]. The time required to complete this information collection is estimated to average 15 minutes (0.25 hours) per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining

Privacy Act Statement

Authority: This information is being collected under the authority of Section 9 of the Food and Nutrition Act of 2008, as amended, (7 U.S.C. 2018). Disclosure of the information is voluntary.

Purpose: The information is being collected to evaluate operational improvements in Supplemental Nutrition Assistance Program (SNAP) Employment and Training (E&T) programs using rapid cycle evaluation.

Routine Use: The information may be shared with SNAP contract researchers and United States Department of Agriculture (USDA) SNAP research and administrative staff.

Disclosure: If all or any part of the information is not provided, interviews may not be admissible in data sets.

I. Introduction

ALL	
[SNAP E&T RCE INTERVENTION SITE]	

IO. [SNAP E&T RCE INTERVENTION SITE] is participating in a study that the U.S. Department of Agriculture, Food and Nutrition Service (FNS) is sponsoring. This study will help the agency learn more about ways to improve the Supplemental Nutrition Assistance Program (SNAP) Employment and Training (E&T) programs for participants. E&T programs are intended to help SNAP participants gain skills and find work. [SNAP E&T RCE INTERVENTION SITE] is one of eight sites seeking to understand the impact of changes to SNAP E&T program processes on SNAP participants' engagement with E&T services. Mathematica is leading this study on behalf of FNS. Please read the information below and confirm whether you are willing to participate in the study.

By giving permission to be in the study, you agree to take a short 15 minute survey. The survey asks about barriers to engaging with services and seeking employment, program satisfaction, and reasons for engagement decisions.

Here are some other things to know about the study:

- The study will use your data for research purposes only.
- Study reports will summarize all participants' findings and will not identify you.
 None of the reports prepared for this study will include information that identifies you. All confidential information will be stored safely and destroyed at the end of the study.
- Taking the survey is completely voluntary. You can skip any question that you don't
 want to answer. If you are unsure of how to answer a question, please give the best
 answer you can, rather than leaving it blank.
- Participating in the study has no known risks and will not affect your benefits. Your
 participation will help us learn about how to improve SNAP E&T programs and
 services to help SNAP participants gain skills and find work.
- You will receive a \$30 gift card to thank you for your time completing the survey.

Please indicate below whether you agree to be in the study. If you have any questions about the study or would like a copy of the above information, please contact Mathematica's survey director, [SURVEY DIRECTOR], at XXX-XXX-XXXX or email [him/her] at XXX@mathematica-mpr.com.

)	I und	erstand the study description and I agree to participate in the study	'1
	Electi	ronic Signature	
C	l do r	not agree to participate in the study	2
			1
		PROGRAMMER:	
		IF I0 = 2, STATUS NON-CONSENT AND EXIT SURVEY	

10 = 1	1		
I1.	First, we'd	l like to verify that we are reaching the correct person. What is your	date of
	/		
		VALIDATION CHECK:	
		2 OF 3 FIELDS AT I1 MUST MATCH RECORDS TO CONTINUE	
IF W	EB AND I1_\	validation check not passed (web mode and DOB does not match)	
l1b.		I for your time. We need to check our records before continuing. Ple X-XXX-XXXX to complete the survey.	ease contact
		PROGRAMMER:	
		STATUS 1380 FOR SUP REVIEW AND EXIT WEB INTERVIEW	
IF PH	HONE AND I	1_validation check not passed (telephone mode and DOB does not match	h)
I1c.		a for your response. I need to check our records before continuing the Please hold on a moment while I get my supervisor.	he
	SUPERVIS	SOR: PLEASE ENTER YOUR ID TO CONTINUE	
	_	_	
IF PH	HONE AND I	1_validation check not passed (telephone mode and DOB does not match	h)
I1d.		SOR: PLEASE VALIDATE THE RESPONDENT IDENTIY USING ADDRE ONTACT INFORMATION AVAILABLE	ESS OR
	CORRECT	RESPONDENT1	GO TO I1f
	WRONG F	RESPONDENT0	GO TO I1e

I1d =	0 (wrong respondent)
11e.	Thank you for your response. There may be a problem with some of our records. A representative from Mathematica will give you a call to verify our information.
	What is the best number to reach you?
	☐ The caller does not have a phone number0
	When is the best time to reach you?
	Select one only
	Anytime1
	Weekday mornings2
	Weekday afternoons3
	Weekday evenings4
	Weekend mornings5
	Weekend afternoons6
	Weekend evenings7
	What is your personal email address that you check most often? Please do not provide a school email address, unless it is the only email address you use.
	☐ The caller does not have an email address0
	We need to review and confirm our records before continuing with the interview. Thank you for your help.
	PROGRAMMER:
	STATUS 1400 FOR LOCATING (WRONG RESPONDENT) AND EXIT INTERVIEW
11d =	1 (correct respondent)
	_ (
11f.	Thank you for your response. I will hand the phone back to the interviewer to continue the interview.
	CONTINUE

A. Employment

ALL	
A1.	The first questions are about current or recent jobs.
	Are you currently working at a job for pay, or self-employed?
	Yes1
	No0
IF N	OT AVAILABLE IN SNAP ADMIN DATA
FILL	MONTH WITH 3 MONTHS PRIOR TO SURVEY
A2.	Were you working at a job for pay, or self-employed, in [MONTH]?
	Yes1
	No0
ALL	
A3.	How many children under the age of 18 live with you?
IF A	3 > 0
A4.	These next questions ask about things that make it easier or harder to find or keep a job. Do you have childcare?
	Yes1
	No0
	Not applicable2
IF A	3 > 0 AND A4 NE 2
A5.	Do you have back-up childcare?
	For example, if your main source of childcare were unavailable, would you have back-up or other arrangements in place?
	Yes1
	No0

ALL						
	"These next questions ask about things that make it easier or harder to find or keep a job." IF					
	IBER OF CHILDREN UNDER 18 IN A3 = 0					
A6. [These next questions ask about things that make it easier or harder to find o						
	What modes of transportation do you use?					
	Select all that apply					
	Car1					
	Public transportation (for example, bus or train)2					
	Taxi/Rideshare3					
	Bike4					
	Walking5					
	Something else (SPECIFY)99					
ALL						
A7.	In the past two months, have you been living in stable housing that you own, rent, or stay					
	in as part of a household?					
	Yes1					
	No0					
A.I.I.						
ALL						
A8.	What is your current living arrangement?					
	Rent1					
	Own2					
	Staying with family3					
	Some other arrangement (SPECIFY)99					
ALL						
A9.	Do you have a resume?					
Yes1						
	No0					

ALL		
A10.	Have you ever interviewed for a job before?	
	Yes1	
	No0	
ALL		
A11.	Do you have documents and valid forms of identification needed for employments	ent?
	For example, a Social Security card, driver's license, photo identification card, or a b certificate?	irth
	Yes1	
	No0	
IE A1	1 = 0 AND A2 = 0 (NOT EMPLOYED)	
IL VI	I - 0 AND AZ - 0 (NOT LIVIPLOTED)	
A12.		
	Yes1	
	No0	
IF Δ1	1 = 1 OR A2 = 1	
	_ "have you been employed at your current job" if A1 = 1	
	_ "were you employed at your current job" if A1 = 0 AND A2 = 1	
A13.		vour most
AIS.	recent job]?	your most
ALL		
A14.	How would you describe your ability to manage your money and budget? Wou it's	ld you say
	Excellent1	
	Very good2	
	Good3	
	Fair4	
	Poor 5	

ALL		
A15.	How much do you agree or disagree with the following statement about your pr for academic classes?	eparation
	You feel prepared for your classes.	
	Strongly disagree1	
	Disagree2	
	Neither agree nor disagree3	
	Agree4	
	Strongly agree5	
ALL		
A16.	Do you have access to the technology you need for class, such as a computer, internet service?	or active
	Yes1	
	No0	
ALL		
A17.	How would do you awar on discourse with the following statement?	
AI7.	How much do you agree or disagree with the following statement? You have the basic computer skills you need for your classes (for example, you to use email, internet, and Microsoft Word).	ı know how
	Strongly disagree	
	Disagree	
	Neither agree nor disagree	
	Agree	
	Strongly agree5	
ALL		
A18.	Do you have any felonies that would prevent you from getting a job?	
	Yes1	
	No0	

ALL	
A19.	In general, would you say your health is
	Excellent1
	Very good2
	Good3
	Fair4
	Poor5
ALL	
A20.	Do you have other barriers that would hinder your employment or completion of training?
	Yes (SPECIFY)1
	No0

B. Intervention Information

ALL

FILL "The assessment asked you some questions about life and education-related skills under four broad areas: basic needs, health and wellness, school readiness, and career planning. You worked with [COACH] to figure out which areas were most important to you and where support would be the most helpful" IF INTERVENTION = STEPPING STONES.

FILL "During the intake process, you answered some questions about potential obstacles and challenges that you could encounter in pursuing your career goals. These challenges related to transportation, childcare, disability, or other areas. You may have answered these questions on your application form and/or by talking with [COACH]" IF INTERVENTION = CONTROL.

FILL "assessment you completed", "assessment you took", "assessment", and "discussing the assessment" IF INTERVENTION = STEPPING STONES.

FILL "intake process you completed", "intake process, which may have been a form or a conversation with your coach," "the intake process," and "intake process" IF INTERVENTION = CONTROL.

FILL "COACH" with SNAP admin data

FILL "DATE" with RAPTER fields

B1. Next, we're going to ask you some questions about the [assessment you took/intake process you completed] with your SNAP E&T coach. Our records show that you completed this [assessment/intake process, which may have been a form or a conversation with your coach,] on [DATE].

IF INTERVENTION = STEPPING STONES: The assessment asked you some questions about life and education-related skills under four broad areas: basic needs, health and wellness, school readiness, and career planning. You worked with [COACH] to figure out which areas were most important to you and where support would be the most helpful.

IF INTERVENTION = CONTROL: During the intake process, you answered some questions about potential obstacles and challenges that you could encounter in pursuing your career goals. These challenges related to transportation, childcare, disability, or other areas. You may have answered these questions on your application form and/or by talking with [COACH].

How much do you agree or disagree with the following statements regarding the [assessment you completed/intake process]?

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a.	The [assessment/intake process] helped you better understand your own needs or goals	1	2	3	4	5
b.	The [assessment questions/questions asked during intake] were easy for you to understand and answer	1	2	3	4	5
C.	It was easy for you to find a time to connect with your coach to complete the [assessment/intake process]	1	2	3	4	5
d.	The [assessment/intake process] was a good use of your time	1	2	3	4	5
e.	It was clear to you what your next steps were after completing the	1	2	3	4	5

	[assessment/intake process]									
f.	You felt comfor information about coach during [assessment/in]	out your needs with ing the	1	2	3	4	5			
g.	assessment/the	After [discussing the assessment/the intake process] with your coach, you felt motivated to								
	focus on your n	needs and goals	1	2	3	4	5			
		PR	OGRAMM	ER BOX B1:						
		IF NO REFERRAL F	RECEIVED	, GO TO SEC	CTION C					
		ELSE, GO TO B2								
IF	REFERRAL R	ECEIVED								
Fill	[REFERRAL S	SERVICES] with RAP1	TER fields							
B2.										
	Yes					1	GO TO B3			
	No									
IF	B2 = 1									
В3.	How much process?	n do you agree or dis	agree wit	h the followi	ng statemen	t regarding tl	ne referral			
	It was clear to you what your next steps were after you received the referral.									
	Strongly di	sagree				1				
	Disagree					2				
	Neither ag	ree nor disagree				3				
	_									
	Strongly a	gree				5				
IF	IF REFERRAL RECEIVED AND TEXT MESSAGE SENT									
B4.	Our records show that you received a text message reminding you to reach out to [REFERRAL SERVICES]. Do you remember getting this text message?									
	Yes					1	GO TO B5			
	No					0	GO TO B7			
IF	B4 = 1									

B5.	Had you already reached out	to [REFER	RAL SERVIC	ES] before y	ou received	the text?
	Yes				1	GO TO B7
	No				0	GO TO B6
B4	= 1 AND B5 = 0					
	171112 20 0					
В6.	How much do you agree or d message?	lisagree wit	h the followi	ng statement	s about the	text
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a.	The text message made you want to reach out to [REFERRAL SERVICES].	1	2	3	4	5
b.	The text message helped remind you to reach out to [REFERRAL SERVICES].	1	2	3	4	5
				-		-
IF	B2 = 1					
B7.	Have you received any service	ces from [R	EFERRAL SI	ERVICES]?		
	Yes				1	GO TO B8
	No				0	GO TO B9
IF	B7 = 1					
B8.	Was [REFERRAL SERVICES]	able to hel	p you meet y	your needs?		
	Yes				1	GO TO B10
	No				0	GO TO B10

IF B7 = 0

PROGRAMMER: Randomize/rotate options B9. Why haven't you received any services from [REFERRAL SERVICES]? Select all that apply The service didn't match your needs......1 You had transportation issues or problems For example: no car or public transportation available, transportation costs too much, public transportation takes too much time......2 You started receiving other services......3 You had physical or mental health challenges (including a disability)......4 You had housing issues or moved......5 You couldn't get in touch with the service provider......7 Some other reason (SPECIFY)99 IFB7 = 1B10. Are you still receiving services from [REFERRAL SERVICES]? GO TO B12 GO TO B11 IF B10 = 0PROGRAMMER: Randomize/rotate options Why are you no longer receiving services from [REFERRAL SERVICES]? **B11.** Select all that apply The program/services have ended......1 The service didn't match your needs......2 You had transportation issues or problems For example: no car or public transportation available, transportation costs too much, public transportation takes too much time......4 You started receiving other services......5 You had physical or mental health challenges (including a disability)......6

B7 = 1	
FILL "are" if B10 = 1	
FILL "were" if B10 = 0	

C. Program Participation

ALL				
C1a.	Which of the following describes your status with [COLLEGE]?			
	You are currently enrolled1	GO TO C2		
	You are not currently enrolled2	GO TO C1b		
C1a	= 2			
C1h	House your ettended any places on received any complete from [COLLECT] in t	ha laat 2		
C1b.	Have you attended <u>any</u> classes or received any services from [COLLEGE] in t months?	ne iast 3		
	Yes1	GO TO C2		
	No0	GO TO C3		
IF C	1a = 1 or C1b = 1			
PRO	GRAMMER: Randomize response options			
C2.	What were the main reasons you enrolled at [COLLEGE]?			
	Select all that apply			
	To keep SNAP benefits1			
	To get help with the costs of training or employment2			
	To gain job search skills3			
	To earn a certification/credential/license4			
	To learn a new skill/industry5			
	To get promoted6			
	To get a raise7			
	To get a job8			
	To find a better job9			
	Some other reason (SPECIFY)99			

IF C1a = 2 and C1b = 0

PROGRAMMER: Randomize response options

C3. What were the main reasons you haven't enrolled at [COLLEGE]?

Select all that apply

You lacked information about [COLLEGE]	1
The courses didn't match your needs	2
You had transportation issues or problems	
For example: no car or public transportation available, transportation costs too much, public transportation takes too much time	3
You didn't think the courses would help you find a job	4
You got a job	5
You had physical or mental health challenges (including a disability)	6
You had housing issues or moved	7
You needed to care for a child or family member	8
You did not have access to a computer or the Internet	9
You had difficulty speaking, reading, and/or writing English	10
You didn't feel prepared for the course work	11
Some other reason (SPECIFY)	99

IF C1b = 1

PROGRAMMER: Randomize response options

C4. What were the main reasons you stopped attending [COLLEGE]?

Select all that apply

The courses didn't match your needs	1
You didn't think the courses would help you find a job	2
You got a job	3
You had transportation issues or problems	
For example: no car or public transportation available, transportation of too much, public transportation takes too much time	
You had physical or mental health challenges (including a disability)	5
You needed to care for a child or family member	6
You had housing issues or moved	7
You completed the program	8
You did not have access to a computer or the Internet	9
You had difficulty speaking, reading, and/or writing English	10
The courses were too difficult	11
Some other reason (SPECIFY)	99

IF C1	1a = 1 OR C1b = 1	
If eve	er enrolled	
C5a.	The next questions are about [COLLEGE]'s program offerings.	
	For each category, please rank your satisfaction with [COLLEGE].	
	Class location and times	
	Very satisfied1	
	Satisfied2	
	Neither satisfied nor dissatisfied3	
	Dissatisfied4	
	Very dissatisfied5	
IF C1	1a = 1 or C1b = 1	
If eve	er enrolled	
C5b.	Online course options	
	Very satisfied1	
	Satisfied2	
	Neither satisfied nor dissatisfied3	
	Dissatisfied4	
	Very dissatisfied5	
IF C1	1a = 1 or C1b = 1	
If eve	er enrolled	
C5c.	Support with career planning or job placement services	
	Very satisfied1	
	Satisfied2	
	Neither satisfied nor dissatisfied3	
	Dissatisfied4	
	Very dissatisfied5	

If ever enrolled		
C5d.	Additional cumpert consisce for example transportation	a accietance or shild sore
Cou.	Additional support services, for example transportation	
	Very satisfied	
	Satisfied	
	Neither satisfied nor dissatisfied	
	Dissatisfied	
	Very dissatisfied	5
IF C1	la = 1 or C1b = 1	
If eve	er enrolled	
C5e.	The number of staff at [COLLEGE] who look like you or language	who speak your preferred
	Very satisfied	1
	Satisfied	2
	Neither satisfied nor dissatisfied	3
	Dissatisfied	4
	Very dissatisfied	5
IF C1	La = 2 and C1b = 0	
If nev	ver enrolled	
C6a.	The next questions are about [COLLEGE]'s program of	ferings.
	For each category, please indicate whether the item wo [COLLEGE].	ould affect your decision to enroll a
	More convenient class location and times	
	Much more likely to enroll	1
	More likely to enroll	2
	Unlikely to affect your enrollment	3

IF C1a = 1 or C1b = 1

	1a = 2 and C1b = 0	
If nev	ver enrolled	
C6b.	More online course options	
Cob.	·	1
	Much more likely to enroll	
	More likely to enroll	
	Unlikely to affect your enrollment	3
IF C1	1a = 2 and C1b = 0	
If nev	ver enrolled	
C6c.	More support with career planning or job placement services	
	Much more likely to enroll	1
	More likely to enroll	2
	Unlikely to affect your enrollment	3
	1a = 2 and C1b = 0 ver enrolled	
C6d.	Additional support services, for example transportation assistance or ad	Iditional child care
	Much more likely to enroll	1
	More likely to enroll	2
	Unlikely to affect your enrollment	3
	1a = 2 and C1b = 0	
If nev	ver enrolled	
C6e.	More [COLLEGE] staff who look like you or who speak your preferred lar	
	Much more likely to enroll	1
	More likely to enroll	
	Unlikely to affect your enrollment	3

ALL		
Fill "d	consider" IF C1a = 2	
Fill "d	continue" IF C1a = 1	
C7.	Are there any other program offerings or fo more likely to [consider/continue] enrolling	eatures not mentioned that would make you g at [COLLEGE]?
	Yes	1
	No	2
C7 =	:1	
Fill "d	consider" IF C1a = 2	
Fill "d	continue" IF C1a = 1	
C8.	Tell us more about the program offerings of likely to [consider/continue] enrolling at [C	or services that you feel would make you more OLLEGE].

D. Respondent Characteristics

IF AI	NY QUESTIONS ASKED IN SECTION D
D0.	Finally, we have some questions about your background.
IF N	OT AVAILABLE IN SNAP ADMIN DATA
D1.	What is your gender?
	Select all that apply
	Male1
	Female2
	Non-binary/third gender3
	You use another term (SPECIFY)99
	You do not wish to answerr
IF N	OT AVAILABLE IN SNAP ADMIN DATA
D2.	Are you of Hispanic, Latino/a, or Spanish origin?
	No, not of Hispanic, Latino/a, or Spanish origin1
	Yes, Hispanic, Latino/a or Spanish origin2
IF N	OT AVAILABLE IN SNAP ADMIN DATA
D3.	What is your race?
	Select all that apply
	American Indian or Alaska Native1
	Asian2
	Black or African American3
	Native Hawaiian or Pacific Islander4
	White5
	Other (ODEOLEV)
	Other (SPECIFY)99

IF NOT AVAILABLE IN SNAP ADMIN DATA

D4. What is the highest degree or level of school you have completed?

E. END

E1.	Thank you for participating in this survey.
	We would like to confirm your contact information so we can send you your \$30 gift card. Please enter your name, address, phone number and email address so we may contact you if we have any questions.
	First Name:
	Middle Initial:
	Last Name:
	Street Address 1:
	Street Address 2:
	City:
	State:
	Zip:
	Telephone:

Email Address: