

PTO/MTIP/002

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Welcome to the MTIP Alumni Feedback survey. This brief survey is designed to gather feedback to enable us to design and present future workshops that best meet educator needs and interests. The results will be viewed by the USPTO Office of Education and Outreach team to inform future Professional Development offerings and to analyze the impact of invention and intellectual property education on teachers and their students. Data analysis from this survey and others may be used for research purposes. Individual information will not be released or used for any purpose. If you have any questions about completing this survey, you may contact Joyce Ward, Director Office of Education at education@uspto.gov.

* 1. Overall, how would you rate the USPTO Master Tea	.cher Invention Program (MTIP) ?
Excellent	Mildly Good
Very good	Not Good at All
Fairly Good	
* 2. How likely would you be to recommend the USPTO colleague?	Master Teacher Invention Program (MTIP) to a
Definitely would	Probably would not
Probably would	Openitely would not
May or may not	

* 3. Which of the following statements best describe compares with other PDs in which you have particip	_ , , ,
This PD was more useful than other professional developments I have participated in	I don't have an opinion
This PD was about the same as the other PDs I have participated in	I don't have an opinion because I have not participated in other PDs in the last three years.
This PD was less useful than other professional development that I have participated in	
* 4. I gained new information about intellectual prop Program (MTIP).	erty, innovation and STEM at the Master Teacher Inventio
Strongly Agree	Disagree
Agree	Strongly Disagree
* 5. I learned useful strategies for introducing these	topic areas to teachers.
Strongly Agree	Disagree
Agree	Strongly Disagree
What was/were the major concept(s) or strategy(ie * 7. Materials presented during the Master Teacher I	
Strongly Agree	Disagree
Agree	Strongly Disagree
3. The topics I would have liked to have had more info	ormation on include
* 9. Have you used any of the following resources o	ffered by the USPTO? Check all that apply:
USPTO.gov website	Inventors Assistance Center
Science of Innovation videos or lesson plans	Patent and Trademark Resource Centers (PTRCs)
Trademarks Assistance Center	
Other (please specify)	

* 10. What kind of other programs surrour	nding intellectual property and the U.S. Department of	
Commerce resources would be of interest		
11. What age level or population do yo the "Other" line. (Check as many as ap	u teach/serve? If you have a different role, please incl pply)	ude that within
Elementary Program	F-97	
Middle/Intermediate Program		
Junior High School		
-		
High School Program		
Other (please specify)		
12. As a result of this workshop, what is th	ne first or single most important action you will do or ta	ke?
12. What other feedback would you like to	s phore regarding this workshop?	
13. What other feedback would you like to	Share regarding this workshop?	
14. How satisfied were you with the de	livery of the Master Teacher Invention Program (MTIP) b	by the facilitators?
Very satisfied	Dissatisfied	
Satisfied	Very dissatisfied	
Neither satisfied nor dissatisfied		
Neither satisfied nor dissatisfied		
15 How satisfied ware you with the pa	ce of the Master Teacher Invention Program (MTIP)?	
13. How satisfied were you with the pa	ce of the master reacher invention Program (write)?	
Very satisfied	Oissatisfied	
Satisfied	Very dissatisfied	
Neither satisfied nor dissatisfied		
16. Pate your level of understanding for a	each item before and after the Master Teacher Invention	on Program
=	EFORE the workshop and one number for AFTER the	-
for each question that best describes your	•	
Befo	ore Session	After Session
I constant		
understan d the role		
of the		
USPTO as		
it relates to	₹	
intellectual property	•	
protection,		
innovation,		
and		
invention.		

I understand the four main type of intellectual property protection and how students can apply this knowledge to their inventions I have practical strategies for integrating intellectual property education into an invention challenge or lesson		•
		•

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