Fellowship Management System (FMS)

Privacy Act and Public Burden Information

Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, *Fellowship Program and Guest Researcher Records*.

Public Burden Information

Form Approved

OMB No. **0920-0765**

Exp. Date **03/31/2023**

Public reporting burden of this collection of information is an estimated average of 87 minutes per response, with an additional 15 minutes for the reference letter writers (total 102 min), and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

FMS Application Module Draft

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Introduction

The purpose of this document is to list all the data elements collected online through the Fellowship Management System (FMS). The FMS online application module is a streamlined mechanism for applicants of the Centers for Disease Control and Prevention (CDC) fellowships to submit their information online and track statuses of the application processes (e.g., all required materials received, invited for interviews). The FMS is a robust flexible framework and the FMS Application Module is tailored successfully for various CDC fellowships:

- 1. Epidemic Intelligence Service (EIS)
- 2. CDC E-learning Institute (ELI)
- 3. Epidemiology Elective Program (EEP)
- 4. Future Leaders in Infections and Global Health Threats (FLIGHT)
- 5. Laboratory Leadership Service (LLS)
- 6. CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship
- 7. Public Health Associate Program (PHAP)
- 8. Public Health Informatics Fellowship Program (PHIFP)
- 9. Science Ambassador Fellowship (SAF)
- 10. Preventive Medicine Residency and Fellowship (PMR/F)
- 11. Population Health Training in Place Program (PH-TIPP)

a. Document Structure

This document is broken down by the major pages of the FMS Application. In this document, each page of the FMS Application has sections and some sub-sections. In addition, application instructions, login, and registration pages are included. Instructions and emails in the FMS Application are tailored to each CDC fellowship's requirements, eligibility criteria, information, and timeline.

Following the screenshots in each section is a table that shows the status of the collection of data elements by each CDC fellowships. The following labels indicate the status of the collection:

- "Yes" indicates that the fellowship collects the information and that applicants are required to submit this information.
- "No" indicates that the fellowship does not collect this information.
- "Open Text Response" indicates an open-ended response prompt

In addition, the table shows the data values of each data element, and for ones that have a list of dropdown values, the data value category is hyperlinked to its list located in the Appendix.

• Sign-In & Sign-Up Pages

o Sign-In Page

INSTRUCTIONAL TEXT:

Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice 09-20-0112, Fellowship Program and Guest Researcher Records

Public Burden Information

Form Approved OMB No. 0920-0765 Exp Date 03/31/2023

Participation in this information collection is required for fellowship applicants and fellowship recipients. CDC uses information submitted through eFMS to select recipients, match recipients to opportunities, monitor progress, and improve the effectiveness of fellowship programs. CDC's authority to collect this information is provided by the Public Health Service Act in §301, Title 42 U.S.C. §241(a)

Fellowship Application Module

Public reporting burden of this collection of information is estimated to average 75 minutes per response, including the 15 minutes for the reference of letter writers, and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

Table 2.1-a. Sign-In Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Email	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Password	Open text response	Yes										
----------	--------------------	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

o Sign-Up Page (For New Users)

INSTRUCTIONAL TEXT:

Enter an email address and choose a password to create a new account.

Table 2.2-a. Sign-Up Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Email	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Password	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Confirm Password	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

• eFMS System Help Desk Ticket

CDC ENTERPRISE FELLOWSHIP MANAGEMENT SYSTEM

System Help Desk Ticket

Please submit help desk tickets for system related (technical) issues or needs only. If you have a fellowship program related question or need, please contact the fellowship program directly.

Table 3-a. eFMS System Help Desk Ticket Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Your Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Sign-In Email:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Contact Phone Number (optional):	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Fellowship:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
What type of issue or need do you have?	1. System Error Message 2. Sign-In or Password 3. Smart Card Sign-In 4. Data Not Saving 5. Unable to Submit 6. Reset application back to "Draft" 7. Withdraw Fellowship Application 8. Other	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
URL where the issue is occurring:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Error code message:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please describe your issue or need:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Screenshot of error or issue (optional):	File Upload	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

• Application Welcome Page

[Program] Fellowship Application Portal

Profile

Welcome to the [program] Fellowship Application Portal

Please contact the [program] program at [program]@cdc.gov

Privacy Act and Public Burden Information

Technical Support: For technical support to address a system issue, or to withdraw your application, please submit a System Help Desk Ticket

1. Letter writers having any issues should email the [program] program [program]@cdc.gov

• Applicant Profile

o Create a Profile to Get Started

INSTRUCTIONAL TEXT:

Create a profile to get started



o Applicant Name

Table 5.2-a. Applicant Name Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Middle Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Last Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Suffix:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Other Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Preferred Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

o Email Address

Table 5.3-a. Email Address Fields

Field	Values		LLS	FLIGHT	EEP	SA F	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Primary Email Address: Note: Your primary email will be used to communicate with you throughout the application process. Make sure your primary email is typed in correctly. Do not use a college or university email as your primary email	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
By checking this box, you confirm that the email address above is accurate:	1. I confirm that the email address above is accurate.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Secondary/Alternate Email Address:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

o Phone Number

Table 5.4-a. Phone Number Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SA F	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Phone Code:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Primary Phone Number:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Note: the primary phone number may be used to contact you during the application process. Make sure your primary phone number is typed in correctly.												
By checking this box, you confirm that the phone number above is accurate:	1. I confirm that the phone number above is accurate.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Secondary/Alternate Phone Number:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

o Mailing Address

Table 5.5-a. Mailing Address Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Mailing Address:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Mailing Address Line 2:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Mailing Address Line 3:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Country:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
State/Territory:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
State/Province:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
City:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Zip/Postal Code:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

o Emergency Contact

Table 5.6-a. Emergency Contact Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
EC Full Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
EC Relationship:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
EC Phone Number:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
EC Email:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes



• Eligibility

o Get Started

Table 6.1-a. Get Started

INSTRUCTIONAL TEXT:

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Application and documents must be submitted by <date> 05:00pm (ET)</date>		Yes	Yes	No	Yes	Yes	No	No	No	No	No	No
Complete all sections of the online application		Yes	Yes	No	Yes	Yes	No	No	No	No	No	No
-Each section must have at least 1 entry to successfully submit												
-All supporting materials, including letters of recommendation, must be received by the deadline												
-Please review the fellowship website for further instructions about supporting materials												
-Re-applicants must click the "add another" button to create a new application. Re-submitting your old application will not count as a submission for this year.												

o Citizenship Status

Table 6.2-a. Citizenship Status Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Country of Birth:	See Appendix p.	No	No	No	No	No	Yes	Yes	No	No	No	Yes
	120											
Country of Citizenship:	See Appendix p.	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
160 1 600	120	L										
If Country of Citizenship is not the Uni	· ·	•	-1-1- 4- 4-	linkawa	م مال معالم	مما الثين امم	liusika d ka us			ا باسمىيىد		
Are you a U.S. permanent resident?	at non-U.S. Citizens wi	Yes	Yes	No No	No No	No No	Yes	Yes	Yes	Yes	Yes	Yes
Are you a 0.5. permanent resident:	2. No	163	res	INO	INO	NO	ies	res	res	res	163	res
Do you currently live in the U.S.?	1. Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes
	2. No											
Visa Type:	1. F-1	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
	2. H-1B											
	3. J-1											
	4. O-1 5. TN											
	6. Other											
	o. other											
Specify Visa Type:		Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
Visa Expiration Date:		Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
Do you have a completed degree	1. Yes	Yes	Yes	No	No	No	No	No	Yes	No	No	No
from the approved TOEFL exempt	2. No											
countries list? Which country is your degree from?	Approved	Yes	Yes	No	No	No	No	No	Yes	No	No	No
which country is your degree from:	Country List	Yes	yes	NO	NO	NO	NO	NO	Yes	NO	NO	INO
Please Upload CV	File Upload Field									Yes		
Flease Opload CV	The opious Field									100		
Do you have or are you in the	1) Yes									Yes		
process of completing a PhD	2) No											
, ,												
degree?			r									



o TOEFL Score

Table 6.3-a. TOEFL Score Fields

11		FIG		FLIGHT		215	D) 4D /F		DIVIED			DULAB
Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
New Instructional Text: Test									Yes			
of English as a Foreign												
Language (TOEFL) for Non-												
U.S. Citizens and Non-U.S.												
Permanent Residents:												
 Non-U.S Citizens and Non-U.S. Permanent Residents must demonstrate their English Proficiency either by: 												
o Indicating they were born in a country in which English is the native Language and that English is their native language, or												
o Providing TOEFL scores equal to 100 or higher on the internet-based TOEFL, 250 on the computer-based TOEFL, or 600 on the paper-												

based TOEFL												
 For more information about the TOEFL Requirements please click here Please contact the PHIFP program via email at PHIFP@cdc.gov if you have any additional questions. 												
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Internet-Based Test Computer-Based Test Paper-Based Test	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No
TOEFL Score:	-	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No
TOEFL Score Upload:	File Upload field-	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No

o PMR/F

Eligibility

Table 6.4.1-a. Eligibility Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Select preventive medicine	1. 12-month Preventive Medicine Residency	No	No	No	No	No	Yes	No	No	No	No	No
program you are applying for:	2. 24-month Preventive Medicine Residency (needs MPH) 3. 24-month Preventive Medicine Residency (does not											
	need MPH)											
Select your primary degree that	Graduate Degree Lookup Field						Yes					
makes you eligible to apply for												
this training program:												
Are you a physician with an	1)Yes						Yes					
active, unrestricted license in a	2)No											
U.S. jurisdiction; have applied for or are currently on active	2)110											
duty in the US Public Health												
Service; and have one or more						1						
years of U.S. ACGME-accredited												
training in a clinical specialty												
(outside of Pathology training)?												
Do you have experience in	1) Yes						Yes					
applied epidemiology?	2) No											
New Instructional Text:							Yes					
Vari da nat maat allaihilita.	The state of the s											
You do not meet eligibility criteria to apply for the												
Residency, please review the												
eligibility criteria.												
Charlet Chichia.												

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
New Instructional Text:							Yes					
You do not meet eligibility												
criteria to apply for the PMR/F												
without previous applied												
epidemiology experience.												
epideimology experience.												
Do you have experience in	1) Yes						Yes					
applied epidemiology, and 2 or	2) No											
more years of experience in Program Administration,												
Program Administration, Population Health												
Improvement, and Grants												
Management?												
ivianagement.												
How many years of completed	Numeric response						Yes					
post-graduate clinical training												
do you have in an accredited												
Canadian post-graduate clinical training program?												
training program:												
Please describe the type and	Open text response						Yes					
duration of any completed												
post-graduate clinical training.												
Policy Analysis and	Open text response						Yes					
Development												
Program Evaluation	Open text response						Yes					
Program Administration	Open text response						Yes					

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Population Health	Open text response						Yes					
Improvement												
Grant Proposal Evaluation	Open text response						Yes					
-	open text response						103					
and Development												
You are likely eligible for	1) Yes						Yes					
the 24-month Internal	2) No											
Preventive Medicine												
Residency Track that												
requires obtaining an								•				
MPH. Do you want to							_					
continue and apply for												
this Track?"												
						1						
You are likely eligible to	1) Yes						Yes					
apply for the 24-month	2) No											
Internal Residency Track.												
Do you wish to continue												
and apply for this Track?												
and appry for this fracti												
You are likely eligible to	1) Yes 1) No						Yes					
apply for the 12-month	I) No											
Internal Residency Track.												
Do you wish to continue												
and apply for this Track?												

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
You are likely eligible to	a. Yes						Yes					
apply for the 12-month	b. No											
External Residency Track.												
Do you wish to continue				•								
and apply for this Track?												
,												
You are likely eligible to	1)Yes						Yes					
apply for the 12-month	0)11-											
	2)No											
Fellowship Track. Do you												
wish to continue and												
apply for this Track?												
() () () () () () () () () ()												
						•						
Are you either an EIS Officer or	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
Alumnus?	2. No											
Has your EIS experience been	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
within the past two years?	2. No											
EIS Activity Report Upload:	File Upload	No	No	No	No	No	Yes	No	No	No	No	No

INSTRUCTIONAL TEXT:

It is desirable that PMR/F applicants have applied epidemiology experience similar to that of a tier-2 mid-level epidemiologist according to CDC's competencies for applied epidemiologists in governmental public health agencies.

Please describe your experience in the following areas so the selection committee can determine your eligibility for this program:

Conduct or participate in a field investigation of a potentially serious public health problem that	Open text response	No	No	No	No	No	Yes	No	No	No	No	No
requires a timely response: Design, conduct, and interpret an epidemiologic analysis:	Open text response	No	No	No	No	No	Yes	No	No	No	No	No
Evaluate a public health surveillance system:	Open text response	No	No	No	No	No	Yes	No	No	No	No	No

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Give an in-depth public health talk on your original work or in your field of study:	Open text response	No	No	No	No	No	Yes	No	No	No	No	No
Write a scientific manuscript for a peer-reviewed journal:	Open text response	No	No	No	No	No	Yes	No	No	No	No	No
Communicate complex scientific concepts to a lay audience:	Open text response	No	No	No	No	No	Yes	No	No	No	No	No
Provide epidemiologic support:	Open text response	No	No	No	No	No	Yes	No	No	No	No	No
Are you seeking certification by the American Board of Preventive Medicine?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
What personnel system are you currently in?	1. Federal Employee - Title 42 2. Federal Employee - Title 5 3. Federal Employee - U.S. Public Health Service 4. Federal Employee - Military 5. Not a current Federal Employee	No	No	No	No	No	Yes	No	No	No	No	No
Have you applied or do you plan on applying to be a Commissioned Officer in the U.S. Public Health Service within the next 6 months?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
What is the status of your application?	1. Pending Application 2. Accepted 3. Under Review 4. Rejected	No	No	No	No	No	Yes	No	No	No	No	No
What is the date of your Commission?	Open text response	No	No	No	No	No	Yes	No	No	No	No	No
What is your current temporary rank?	1. 01 2. 02 3. 03 4. 04 5. 05 6. 06 7. 07	No	No	No	No	No	Yes	No	No	No	No	No
Are you a Foreign Medical Graduate?	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
How many years of completed post-graduate clinical training do	Numeric Response	No	No	No	No	No	Yes	No	No	No	No	No
you have in an Accreditation												
Council for Graduate Medical												
Education (ACGME) or American Osteopathic Association (AOA) -												
accredited program? (note that												
Pathology training is not currently												
accepted as clinical training for this												
specialty by ACGME or the												
American Board of Preventive)							
Medicine)?		1										
Do you have a current, full, and unrestricted medical license from	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
a U.S. licensing jurisdiction?	2. NO											
a 0.5. neerising jurisulction.								•				
Do you have an MPH or equivalent	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
coursework from a CEPH-	2. No											
accredited school?												
Warning: You may not be eligible	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
for the PMR/F. You can continue	2. No											
the application if you think you are												
eligible. Do you want to continue												
the application?												
You are likely eligible to apply for the 12- Month Mid-Career	1. Yes 2. No	No	No	No	No	No	Yes	No	No	No	No	No
Residency Track. Do you wish to	2. NO											
continue and apply for this Track?												
Instructional Text: Each application	cant to the Mid-Career Residency Track must have	e a let	ter of	support	from t	heir h	ost site and	d proposed	d clinical	site	on	
company letterhead and signe	ed/dated within the last 3 months of the time of a	pplica	ation i	in order fo	or thei	ir appl	ication to l	oe conside	red.			
Host Site Letter of Support Upload	File Upload	No	No	No	No	No	Yes	No	No	No	No	No
Clinical Site Letter of Support	File Upload	No	No	No	No	No	Yes	No	No	No	No	No
Upload												
				L								

INSTRUCTIONAL TEXT:

Thank you for your interest. Please consider reapplying should your eligibility change.

You are not eligible at this time to apply to the CDC Preventative Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error, please feel free to email the program at prevMed@cdc.gov

Commissioned Corps

Table 6.4.2-a. Commissioned Corps Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Are you currently a U.S. Public	1. Yes	No	No	No	No	No	Yes	No	No	No	No	No
Health Service Commissioned Corps Officer?	2. No											
Corps Rank:	1. O-3 LT 2. O-4 LCDR 3. O-5 CDR 4. O-6 CAPT 5. O-7 RADM 6. O-8 RADM	No	No	No	No	No	Yes	No	No	No	No	No

6.4.3 Public Health Work Experience

Table 6.4.3-a. Public Health Work Experience Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Indicate where you have had Public Health/Population based work experience:	1. National or deferral level or CDC headquarters 2. State or local health department 3. Both State or local health department and National or deferral level or CDC headquarters	No	No	No	No	No	Yes	No	No	No	No	No
	4. Other											



o PHIFP

Eligibility

Table 6.5.1-a. PHIFP - Eligibility Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP	
INSTRUCTIONAL TEXT:				,					,				
Do you have doctoral (PhD, MD, PharmD) or masters level experience from an accredited academic institute in one of the following													
1. Public health informatics													

- 2. General Informatics or related field
- 3. Data Science and computer science
- 4. Information technology
- 5. Statistics and epidemiology
- 6. Medicine
- 7. Healthcare research and practice

New Instructional Text: Instructions: Please review the PHIFP website (https://www.cdc.gov/phifp/application/eligibility.html) for eligibility criteria for master-level vs. doctoral-level applications. PHIFP requires 3 years of experience in Public Health Informatics and Public Health for Master-level (e.g., MPH, MSc) applicants; however, that is not required for doctoral-level applicants (e.g., PhD, MD). All applicants need to demonstrate research/evaluation experience, and your academic degree has to be from an accredited academic institution.

Degree level selection:	1. Doctoral	No	Yes	No	No	No						
	2. Masters											
	3. None											
How many years of experience do you have in	Numeric								Yes			
public health or related field?	response											
How many years of experience do you have in	Numeric								Yes			
informatics and/or data science?	Response											
Informatics experience selection: (1 Year)	1. Yes	No	Yes	No	No	No						
	2. No											
Public health experience selection: (1 Year)	1. Yes	No	Yes	No	No	No						
	2. No											

Informatics experience selection: (3 Years)	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Public health experience selection: (3 Years)	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Do you have documented experience in performing research or evaluation during or after academic training? This includes publications, thesis, poster presentations, or a research or evaluation proposal.	1. Yes 2. No	No	No	No	No	No	No	No	Yes	No	No	No
Please Specify: (note to admin: field used when previous question is "YES")	Open text response								Yes			

INSTRUCTIONAL TEXT:

You are eligible to apply to the CDC Public Health Informatics Fellowship Program

You are not eligible at this time to apply to the CDC Public Health Informatics Fellowship Program. Please review the eligibility requirements on the PHIFP website. If you feel this is an error, you can email the program at PHIFP@cdc.gov

o SAF

Teaching Experience

Table 6.6.1-a. Teaching Experience Fields

Field	Values	EIS	LL	FLIGHT	EEP	SA	PMR/F	PH-	PHIFP	PE	ELI	PHAP
			S			F		TIPP				
Grade Levels Ever Taught (select all that	1. Elementary School (grades K-5)	No	No	No	No	Yes	No	No	No	N	No	No
apply):	2. Middle School (grades 6-8)									0		
	3. High School (grades 9-12)											
	2. Community College											
	3. College (Undergraduate)							>				
	4. College (Graduate) 5. Other: Curriculum Development											
	6. Other: Professional Development											
	7. Other (Specify)											
Specify Current Grade Level(s) Taught	1. Elementary School (grades K-5)	No	No	No	No	Yes	No	No	No	N	No	No
(select all that apply):	2. Middle School (grades 6-8)									0		
11 //	3. High School (grades 9-12)											
	2. Community College											
	3. College (Undergraduate)											
	4. College (Graduate)											
	5. Other: Curriculum Development											
	6. Other: Professional Development											
	7. Other (Specify)											
Specify Grade Level Taught:	Open text response	No	No	No	No	Yes	No	No	No	N o	No	No
In the past 5 years, in which ways	1. Attended a CDC Science	No	No	No	No	Yes	No	No	No	N	No	No
have you interacted with the	Ambassador regional									0		
Science Ambassador program?	training workshop											
Science Ambassador program.	2. Previously applied to the											
(Select all that apply)	CDC Science Ambassador											
(Select all that apply)	Fellowship											
	3. Used CDC NERD Academy											
	curriculum in my											
	classroom											
	4. Used CDC Science											

	Ambassador lesson plans						
	in my classroom						
5.	None of the above						
6.	Other						'



o EEP

Academic Endorsement

Table 6.7.1-a. Academic Endorsement Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Academic Endorsement Form:	Upload File	No	No	No	Yes	No	No	No	No	No	No	No



o PHAP

Special Requirements

Table 6.8.1-a. Special Requirements Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is the highest degree you will have attained by the start of the program?	Bachelor's degree Master's degree Doctorate Other	No	No	No	No	No	No	No	No	No	No	Yes
Please specify:	Open text response	No	No	No	No	No	No	No	No	No	No	Yes
Actual or anticipated date of attained degree:	Open text response	No	No	No	No	No	No	No	No	No	No	Yes
What is/was your overall GPA on a 4.0 scale for your highest degree attained by the start of the program?	Open text response	No	No	No	No	No	No	No	No	No	No	Yes
Do you have a preference in location where you are willing to relocate? Please note that your preference of location does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. There are no assignments at CDC headquarters in Atlanta, Georgia. Most importantly, while geographic preference may be taken into consideration, assignment offers in selected areas are not guaranteed and are non-negotiable. If you answered yes, please rank up to 5 locations where you are willing to relocate for this program (1-5 highest to lowest preference). Please note that PHAP does not pay for relocation expenses and does not guarantee offers in selected areas.	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes
1st Choice:	See Appendix p. 120	No	No	No	No	No	No	No	No	No	No	Yes
2nd Choice:	See Appendix p. 120	No	No	No	No	No	No	No	No	No	No	Yes
3rd Choice:	See Appendix p. 120	No	No	No	No	No	No	No	No	No	No	Yes

| 4th Choice: | See Appendix p. 120 | No | Yes |
|--|---------------------|----|----|----|----|----|----|----|----|----|----|-----|
| 5th Choice: | See Appendix p. 120 | No | Yes |
| Please select any additional areas you would accept an assignment match: | See Appendix p. 120 | No | Yes |

Table 6.8.1-b. Special Requirements Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Would you be willing to work in a rural	1. Yes	No	No	No	No	No	No	No	No	No	No	Yes
setting?	2. No											
Would you be willing to work on an	1. Yes	No	No	No	No	No	No	No	No	No	No	Yes
Indian reservation?	2. No											
Do you have a preference in the subject	1. Yes	No	No	No	No	No	No	No	No	No	No	Yes
area you would like to work on?	2. No											
Please rank up to 5 subject area(s) that												
you would prefer to work in? (1-5 highest												
to lowest preference). Please note that												
your preference of subject area does not												
affect your rating or eligibility into the												
program. The information, when												
possible, is used for matching purposes												
only. Most importantly, while				~								
preferences may be taken into												
consideration, assignment offers are non-												
negotiable.												
1st Choice:	Subject Area	No	No	No	No	No	No	No	No	No	No	Yes
	Field Value Table											

2nd Choice:	Subject Area Field Value Table	No	Yes									
3rd Choice:	Subject Area Field Value Table	No	Yes									
4th Choice:	Subject Area Field Value Table	No	Yes									
5th Choice:	Subject Area Field Value Table	No	Yes									
Please select any additional subject areas you would accept an assignment match:	Open text response	No	Yes									
Do you have a valid Driver's license from a state/territory in the USA?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes
Do you own a car (privately owned vehicle: POV)?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	No	Yes

o FLIGHT

Clinical Category & Training

Table 6.9.1-a. Clinical Category & Training Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Clinical Category:	Physician Veterinarian	No	No	Yes	No	No	No	No	No	No	No	No
Please Upload CV:	File Upload Field			Yes								
Have you taken FACT training?	1. Yes 2. No	No	No	Yes	No	No	No	No	No	No	No	No
Training Month:	Open text response	No	No	Yes	No	No	No	No	No	No	No	No
Training Year:	Open text response	No	No	Yes	No	No	No	No	No	No	No	No

Current EIS Position

Table 6.9.2-a. Current EIS Position.

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Team:	Open text response	No	No	Yes	No	No	No	No	No	No	No	No
Center/Division/Branch:	See Appendix p. 120	No	No	Yes	No	No	No	No	No	No	No	No
Specify:	Open text response	No	No	Yes	No	No	No	No	No	No	No	No

Current Primary Supervisor

Table 6.9.3-a. Current Primary Supervisor

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First Name:	Open text response	No	No	Yes	Nô	No	No	No	No	No	No	No
Last Name:	Open text response	No	No	Yes	No	No	No	No	No	No	No	No
CDC Email:	Open text response	No	No	Yes	No	No	No	No	No	No	No	No
Work Phone:	Open text response	No	No	Yes	No	No	No	No	No	No	No	No

Scientific Experience

Table 6.9.4-a. Scientific Experience

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First-authored manuscripts	Open text	No	No	Yes	No	No	No	No	No	No	No	No
published in peer reviewed journals	response											
over the last ten years:												
First-authored manuscript	Open text	No	No	Yes	No	No	No	No	No	No	No	No
submitted and currently being	response											
considered for publication in a peer							l `					
reviewed journal:												
First-authored manuscripts	Open text	No	No	Yes	No	No	No	No	No	No	No	No
currently undergoing CDC	response											
clearance:												
First-authored manuscripts	Open text	No	No	Yes	No	No	No	No	No	No	No	No
currently in draft stage:	response											
First-authored abstracts presented	Open text	No	No	Yes	No	No	No	No	No	No	No	No
at scientific conferences during EIS:	response											
Awards received during EIS:	Open text	No	No	Yes	No	No	No	No	No	No	No	No
	response											

o PH-TIPP

Eligibility

Table 6.10.1-a. Eligibility

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you have an MPH or equivalent	1. Yes	No	No	No	No	No	No	Yes	No	No	No	No
coursework from a CEPH-accredited school?	2. No											
Warning: You may not be eligible for the PH-TIPP. You can continue the application if you think you are eligible. Do you want to continue the application?	1. Yes 2. No	No	No	No	No	No	No	Yes	No	No	No	No
Select your primary degree that makes you eligible to apply for this training program:	Graduate Degree Look Up Field							Yes				
Will you be able to attend the Summer Orientation Session in Atlanta, Georgia?	1. Yes 2. No	No	No	No	No	No	Yes	Yes	No	No	No	No
Will you be able to attend all Monthly Group Check-in Webinars?	1. Yes 2. No	No	No	No	No	No	Yes	Yes	No	No	No	No
Will you be able to attend all monthly Preventative Medicine Grand Rounds Webinars?		No	No	No	No	No	Yes	Yes	No	No	No	No

Navy Instructional Taylor All places store		T	Ι			Vas			
New Instructional Text: All physicians						Yes			
seeking ABPM certification must apply									
through the CDC Preventive Medicine									
Residency Application.									
Are you seeking certification by the	1)Yes				,	Yes			
American Board of Preventive									
Medicine?	2)No								
Are you an EIS Officer or Alumnus?	1) Yes					Yes			
	2) No								
							ŀ		
Has your EIS experience been within	1) Yes					Yes			
the past two years?	2) No								
EIS Activity Report Upload:	File Upload Field					Yes			
Conduct or participate in a field	Open text response					Yes			
investigation of a potentially serious	Open text response					163			
public health problem that requires a									
timely response:									
timely response:									
Design, conduct, and interpret an	Open text response					Yes			
epidemiologic analysis:	орен техт гезропзе					165			
epidemiologic analysis.									
Evaluate a public health surveillance	Open toyt respect					Yes			
-	Open text response					res			
system:									

Give an in-depth public health talk on your original work or in your field of study:	Open text response				Yes		
Write a scientific manuscript for a peer-reviewed journal:	Open text response				Yes		
Communicate complex scientific	Open text response				Yes		
concepts to a lay audience:							
Provide epidemiologic support:	Open text response				Yes		
What personnel system are you	1. Federal Employee				Yes		
currently in?	- Title 42						
	2. Federal Employee - Title 5						
	3. Federal Employee						
	- U.S. Public Health						
	Service						
	4. Federal Employee - Military						
	5. Not a current						
	Federal Employee						
Have you applied or do you plan on	1) Yes				Yes		
applying to be a Commissioned Officer	2) No						
in the U.S. Public Health Service within the next 6 months?							

	T	1			1					1		
What is the status of your application?								Yes				
	Application											
	2.											
	Accepted											
	3. Under											
	Review											
	4. Rejected											
What is the date of your Commission?	Date field							Yes				
What is your current temporary rank?	1. 01							Yes				
	2. 02											
	3. O3											
	4. 04											
	5. O5		1									
	6. 06											
	7. 07											
New Instructional Text: Each applicant								Yes				
must have a letter of support from												
their Supervisor and Institution in				`								
order for their application to be												
considered.												
Host Site Letter of Support Upload	File Upload	No	No	No	No	No	No	Yes	No	No	No	No
Clinical Site Letter of Support Upload	File Upload	No	No	No	No	No	No	Yes	No	No	No	No
	'											

INSTRUCTIONAL TEXT:

Thank you for your interest. Please consider reapplying should your eligibility change.

Program & Organization

Table 6.10.2-a. Program & Organization

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is the name of the program?	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
What is the name of the organization?	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
Are you located at a CDC center?	1. Yes 2. No	No	No	No	No	No	Yes	Yes	No	No	No	No
Center/Division/Branch:	See Appendix p. 112	No	No	No	No	No	Yes	Yes	No	No	No	No
Specify:	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
Country:	See Appendix p. 112	No	No	No	No	No	Yes	Yes	No	No	No	No
State/Territory:	See Appendix p. 112	No	No	No	No	No	Yes	Yes	No	No	No	No
State/Province:	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
City:	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No

Host Site Position Description

Table 6.10.3-c. PH-TIPP - Host Site Position Description

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Host Agency Information: Describe the activities of the agency, your immediate team, and key partnerships relevant to the projects proposed. Describe how the agency will support you during this training-in-place program.	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
Leadership Opportunities: Summarize opportunities for you to gain leadership and management experience outside of your usual position during the training year.	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
INSTRUCTIONAL TEXT: Learner Support: Describe specific support available to assist in completion of projects.							Yes	Yes				
SMEs and Consultants:	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
Education and Training Staff:	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
Support Staff:	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
Travel Funding:	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
INSTRUCTIONAL TEXT: Major Duties					1							

List one or more projects that will use population health approaches to develop learning and management skills in policy analysis and development as well as program evaluation. All projects must be completed within the training period (12 months starting in July). For multi-year projects, define a component that can be accomplished within the training period. Performance requirements and examples of activities are provided below.

Policy Analysis and Development:	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
Program Evaluation:	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No

o ELI

Organization Details

INSTRUCTIONAL TEXT:

ELI Eligibility

Table 6.11.1-a. Organization Details Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Organization Name:	Open text	No	No	No	No	No	No	No	No	No	Yes	No
	response											
Is this a public health organization?	1. Yes	No	No	No	No	No	No	No	No	No	Yes	No
	2. No											
Public Health Organization Type:	1. State	No	No	No	No	No	No	No	No	No	Yes	No
	2. Local											
	3. Territorial											
	4. Tribal											
	5. International											
	Health											
	6. University											
	7. Hospital											
	8. Other											
Specify Public Health Organization	Open text	No	No	No	No	No	No	No	No	No	Yes	No
Type:	response											
Position Title:	Open text	No	No	No	No	No	No	No	No	No	Yes	No
	response											

Educational Experience

Table 6.11.2-a. Educational Experience Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Your Highest Degree Attained:	1. Bachelors	No	No	No	No	No	No	No	No	No	Yes	No
	2. Masters or											
	higher											
	3. Other related											
	Certification											
	4. No Degree or											
	Certification											
Degree or Certification Type:	1. Education	No	No	No	No	No	No	No	No	No	Yes	No
	2. Public Health /											
	Sciences											
	3. Technology											
	4. Business											
	5. Other											
Specify Degree or Certification	Open text	No	No	No	No	No	No	No	No	No	Yes	No
Туре:	response											
Degree or Certification Transcript:	Open text	No	No	No	No	No	No	No	No	No	Yes	No
	response											

Work Experience

Table 6.11.3-a. Work Experience Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is your role in the development of training? (Select all that apply)	Instructional Designer or Trainer Subject Matter Expert (SME) Training Coordinator Learning Management (LMS) Coordinator Other	No	No	No	No	No	No	No	No	No	Yes	No
Specify Role:	Open text response	No	No	No	No	No	No	No	No	No	Yes	No
Do you have experience in developing training for public health audiences?	1. Yes 2. No	No	No	No	No	No	No	No	No	No	Yes	No
Please rate your experience:	1. Highly Experienced (Degree/certification or 5 - 10 years of experience) 2. Experienced (No degree but at least 5 years of experience) 3. Limited Experience (No degree and less than 5 years of experience)	No	No	No	No	No	No	No	No	No	Yes	No
How long have you been developing e-learning?	1. 0 years 2. Less than 1 year 3. 1 - 2 years 4. 3 years or more	No	No	No	No	No	No	No	No	No	Yes	No
Please describe your experience:	Open text response	No	No	No	No	No	No	No	No	No	Yes	No
Approximately how many training activities such as online courses or webinars does your organization create annually?	1. 1 - 10 2. 11 - 50 3. 51+	No	No	No	No	No	No	No	No	No	Yes	No
What percentage of your organization's training activity is e-learning?	1. 0 - 25% 2. 26 - 50% 3. 51 - 75% 4. 76 - 100%	No	No	No	No	No	No	No	No	No	Yes	No

e-Learning Content Example

INSTRUCTIONAL TEXT:

We require that you submit an example of the content you would like to develop as e-learning.

Table 6.11.4-a. e-Learning Content Example Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Select the format of your e-learning	-Document upload	No	No	No	No	No	No	No	No	No	Yes	No
content example submission:	-Video File upload											
	-Website link to											
	content											
Content Example Upload:	Select a file to	No	No	No	No	No	No	No	No	No	Yes	No
	upload											
Website Link to Content Example:	Open text	No	No	No	No	No	No	No	No	No	Yes	No
	response											

6.12 EIS, LLS, FLIGHT, PE, PHIFP

6.12.1 Federal Student Loan Repayment Interest

Table 12.1 Federal Student Loan Repayment Interest

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
INSTRUCTIONAL TEXT: The flowing information will not be used in the selection process.	1.Yes 2.No	Yes	Yes	Yes	No	No	No	No	Yes	Yes	No	No
Do you have U.S. Federal Student loans?												
If response is No, STOP ELRPHP questions and go to next section												
6.12.2 Before applying, were you aware of the Educational Loan Repayment Program for Health Professionals in which CDC/ATSDR recruits can receive up to \$50,000 a year in loan repayment for a minimum 2-year service agreement? *Only ask if answered yes to	1.Yes 2.No	Yes	Yes	Yes	No	No	No	No	Yes	Yes	No	No
question 6.12.1 Are you interested in Federal student loan repayment? (To learn more please visit the Educational Loan Repayment for Health Professionals information on the website). *Only if answered yes to question 6.12.1.	1.Yes 2.No	Yes	Yes	Yes	No	No	No	No	Yes	Yes	No	No
6.12.5 Did the availability of this loan repayment program influence your decision to apply for this fellowship?	1.Yes 2.No											

*Only if answered "yes" to interest						
in student loan repayment (6.12.4)						



a. Confirming Accuracy & Minimum Eligibility

Table 6.12-a. Confirming Accuracy & Minimum Eligibility Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
By selecting the option	1. I confirm that the	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
below, you confirm that	information given in this											
the information given in	form is true, complete,											
this form is true,	and accurate and that I											
complete, and accurate	meet the minimum											
and that you meet the	eligibility.											
minimum eligibility												
requirements for this												
fellowship program?												

INSTRUCTIONAL TEXT (depending on answer):

You are not eligible at this time to apply to this fellowship. Please review the eligibility requirements on the fellowship website. If you feel this is an error please contact the program.

7. Education & Licenses

a. Adding Education or Licenses

INSTRUCTIONAL TEXT:

Education & Licenses

Action required

Table 7.1-a. Adding Education or Licenses

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Please include	Open text response	No	No	No	Yes	No	No	No	No	No	No	No
educational background starting with your undergraduate experience. Medical and/or veterinary school information is required.												
Applicants who have received a foreign academic degree will be required to submit their transcripts for a foreign credential evaluation. This evaluation helps ensure that foreign degree requirements are equivalent to that in the United States.	New Instructional text								Yes			

INSTRUCTIONAL TEXT:

You need to have a minimum of one item in this list to submit your entry. [Export .CSV] [Add New Item]



b. Choose Category

Table 7.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
What do you want to add?	1. Undergraduate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
	Education											
(Active U.S. Clinical License	2. Graduate Education											
for clinical applicants only)	(includes degrees in											
	progress)											
	3. Additional											
	Coursework											
	4. Active U.S. Clinical											
	License											

2.

a. Coursework Type

Table 7.3-a. Coursework Type Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Which type of coursework	Open text response	No	No	No	No	No	Yes	Yes	Yes	No	No	No
do you need to add?												



b. Location

Table 7.4-a. Location Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Country:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
State/Province:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes

2.



7.11 College/University

Table 7.5-a. College/University Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
College/University:	See Appendix p. 120	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
College/University:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
If your college/university is	Open text response	Yes	Yes	No	Yes	Yes	No	No	No	No	No	No
not listed, please contact												
the System Help Desk Ticket												



16.1 Status

Table 7.6-a. Status Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
	1. Current (Ongoing) 2. Graduated (Degree program) 3. Completed (Nondegree program) 4. Did not complete	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Has your degree been conferred?	1. Yes 2. No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Course Status:	1. Current 2. Completed	No	No	No	No	No	Yes	Yes	Yes	No	No	Yes
License Status:	1. Expected 2. Received	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	Yes

7.7 Degree

Table 7.7-a. Degree Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Undergraduate Degree:	Undergraduate Degree List	Yes	Yes	Yes	Yes	Yes	No	No	No	No	Yes	Yes
Graduate Degree:	Graduate Degree List	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Other Degree:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Major 1:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Major 1 Classification:	Major Classification List	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Is this degree a double major?	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Major 2:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Major 2 Classification:	Major Classification List	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Minor/Certificate/Specialty:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Grade Point Average (GPA):	Open text response	Yes	Yes	No	Yes	No	No	No	No	No	Yes	Yes
Did you complete a thesis or dissertation?	1. Yes 2. No	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Title And Abstract	Multi-line response	No	No	No	No	No	Yes	Yes	Yes	Yes		
Is this a master's thesis or dissertation?	1 Yes 2 No	No	No	No	No	No				Yes		
Description of Dissertation	Open text response	Yes	Yes	No	No	No	No	No	No	No	No	No
Did you receive academic honors?	1. Yes 2. No	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	No	Yes
Honor Types:	<u>Honor List</u>	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	No	Yes
Transcript Upload:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
MPH Certificate Upload:	Open text response	No	No	No	No	No	Yes	Yes	No	No	No	No
Please acknowledge that you have uploaded a foreign credential evaluation for transcript issued by a non-U.S. institution.	1. Yes 2. No	No	Yes	No	No	No	No	No	No	No	No	No



16.2 Additional Coursework

Table 7.8-a. Additional Coursework Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Number of Credits:	Open text response	No	No	No	No	No	Yes	Yes	Yes	No	No	Yes
Course Name:	Open text response	No	No	No	No	No	Yes	Yes	Yes	No	No	Yes



16.3 License

Table 7.9-a. License Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Issuing State:	See Appendix p. 120	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
License Number:	Open text response	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
License Upload:	Open text response	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No



7.10 Dates

Table 7.10-a. Date Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Attended From:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Attended To:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Expected Completion Date:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Degree Conferral Date:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
PhD Defense Date:	Open text response	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	Yes
License Expected Date:	Open text response	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
License Received Date:	Open text response	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
License Expiration Date:	Open text response	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No

7.1 Incomplete Reason

Table 7.11-a. Incomplete Reason Field

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Incomplete Reason (Note:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
List expected graduation												
date if degree is still in												
progress):												

Q

17 Work & Volunteer Experience

8.1 Adding Work or Volunteer Experience

INSTRUCTIONAL TEXT:

Work & Volunteer experience

Action required

Please list work and volunteer experience in chronological order

You need to have a minimum of 1 item in this list in order to submit your entry. [Export .CSV] [Add New Item]

8.2 Choose Category

Table 8.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EE P	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed?	1. Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
What do you want to add? For Volunteer Experience, please list activities outside your normal working hours/responsibilities.	Work Experience Volunteer Experience	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No



12.3Organization Details

Table 8.3-a. Organization Details Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Organization Name	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Organization Type	1. Additional education or training (including degree or residency programs, fellowships and post-doctoral research positions) 2. Government – CDC (including contractor work) 3. Government – non-CDC federal government (including contractor work) 4. Government – state, tribal, local, or territorial health agency (including contractor work) 5. Non-governmental, community, or other organization (NGO) 6. Academia (as faculty or staff) 7. Industry (private, non-clinical business) 8. Clinical work	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Does your organization, school or school district receive Title 1 financial assistance?		No	No	No	No	Yes	No	No	No	No	No	No
May we contact your supervisor?	1. Yes 2. No	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Supervisor Name	Open text response	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Supervisor Phone Number	Open text response	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No

Supervisor Email	Open text response	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Reason	Open text response	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No



12.4 Position Details

Table 8.4-a. Position Details Fields

Field	Values	EIS	LLS	FLIGHT	EE P	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Title	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Hours Per Week	Open text response	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Is this position related to public health?	1. Yes 2. No	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	No
Duties and Responsibilities	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Accomplishments	Open text response	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No
Extracurricular Duties/Responsibilities (e.g., advisor, board member, committee chair, coach, teacher association president)	Open text response	No	No	No	No	Yes	No	No	No	No	No	No
Full-time or part-time?	Part Time (<30 hours per week) Full Time (>30 hours per week)	No	No	No	Yes	No	No	No	No	No	No	No

12.5 Dates

Table 8.5-a. Date Fields

Field	Values	EIS	LLS	FLIGHT	EE P	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Dates From	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Is this a current	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
position?												
Dates To	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Reason for Leaving	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No



12.6 Position Location

Table 8.6-a. Position Location Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Address	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Address Line 2	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Address Line 3	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Country	See Appendix p. 120	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Territory:	See Appendix p. 120	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Province	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
City	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Zip/Postal Code	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

13 Additional Training & Skills

8.2 Adding Additional Training & Skills

INSTRUCTIONAL TEXT:

Please list only the most relevant training and skills pertinent to your EIS application. List experiences in chronological order.

Additional Training & Skills

Action Required

You need to have a minimum of 1 item in this list in order to submit your entry [Export .CSV] [Add New Item]

8.3 Choose Category

Table 9.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
	1. Clinical Training 2. U.S. Clinical Board Certification 3. Additional Training, Certification or Professional Development 4. Language Skill 5. None of the Above	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No

9.3 Clinical Training

Table 9.3-a. Clinical Training Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Title:	Open text response	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
Certification of completion of clinical training upload:	Upload Field						Yes					
May we contact your	1. Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
supervisor?	2. No											
Supervisor Name:	Open text response	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
Supervisor Email:	Open text response	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
Supervisor Phone	Open text response	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No
Number:												
Reason:	Open text response	Yes	Yes	No	No	No	Yes	Yes	Yes	No	No	No

9.4 U.S. Board Certifications and Specialty

Table 9.4-a. Clinical Training Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Fleid	values	EIS	LLS	FLIGHT	EEP	SAF	PIVIK/F	PH-IIPP	PHIFF	PE	84	РПАР
Status:	1. Certified	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
	2. Eligible											
Certificate of Completion	Upload Field						Yes					
Upload:												
Specialty:	See Appendix p. 120	Yes	Yes	Yes	No	No	Yes	Yes	Yes	No	No	No
				`								
Specify Specialty:	Open text response	Yes	Yes	Yes	No	No	Yes	Yes	Yes	No	No	No

9.5 Additional Training, Certifications, or Professional Development

Table 9.5-a. Additional Training, Certifications, or Professional Development Fields

INSTRUCTIONAL TEXT:

Include significant trainings or other experiences providing at least 8 hours of training or resulting in a certification.

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Training Name:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Description:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Certification Upload:	Open text response	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	No	No

8.4 Institution Details and Location

Table 9.6-a. Institution Details and Location Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Institution Name:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Country:	See Appendix p. 120	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Territory:	See Appendix p. 120	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
State/Province:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
City:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

8.5 Dates

Table 9.7-a. Date Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Dates From:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Are you currently pursuing?	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Dates To:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Expected Date:	Open text response	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
Most Recent Issuance Date:	Open text response	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No
Most Recent Expiration Date:	Open text response	Yes	Yes	Yes	No	No	Yes	Yes	No	No	No	No

8.6 Language Skills

Table 9.8-a. Language Skill Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Language:	See Appendix p. 120	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Other Language:	Open text response	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Read:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Write:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Speak:	1. Poor 2. Fair 3. Good 4. Excellent	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes

Table 9.9-a. Additional Skills: Computer and Statistical Software Skills

Please select the statistical software package(s) for which you have Proficient/Skilled or Mastery/Expert competency [SELECT ALL THAT APPLY]:

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
SAS	Proficient/Skilled	No	No	No	Yes	No	No	No	No	No	No	No
	Master/Expert											
STATA	Proficient/Skilled	No	No	No	Yes	No	No	No	No	No	No	No
	Master/Expert											
Epi-Info	Proficient/Skilled	No	No	No	Yes	No	No	No	No	No	No	No
	Master/Expert											
R	Proficient/Skilled	No	No	No	Yes	No	No	No	No	No	No	No
	Master/Expert											
Excel	Proficient/Skilled	No	No	No	Yes	No	No	No	No	No	No	No
	Master/Expert											
Other (Specify and Provide	Proficient/Skilled	No	No	No	Yes	No	No	No	No	No	No	No
Rating)	Master/Expert											

9 10. Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

10.1 Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

INSTRUCTIONAL TEXT

Please enter your publications listed in chronological order following Pubmed/Medline format https://www.nlm.nih.gov/bsd/policy/cit_format.html

Publications, Presentations, Grants, Working Papers, Honors and Awards

Action required

You need to have a minimum of 1 item in this list in order to submit your entry.

10.2 Choose Category

Table 10.2-a. Choose Category Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed?	1. Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
What do you want to add?	Publications Presentations	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No
Awards, please do not list academic scholarships. INSTRUCTIONAL TEXT:	3. Grants4. Honors or Awards5. Monographs or Reports6. Research Grants7. Working Papers (Job Market Papers)											

10.3 Details

INSTRUCTIONAL TEXT

Publications

Please enter all publications in the same entry; do not create a separate entry for each publication. In the *Details* box below, please list all publications and include the following information for each:

6 Citation

Presentations

Please enter all presentations in the same entry; do not create a separate entry for each presentation. In the *Details* box below, please list all presentations and include the following information for each:

- 1. Citations
- 2. Types of presentations
- 3. Titles
- 4. Conferences
- 5. Dates of Conferences

Monographs or Reports

Please enter all monographs or reports in the same entry; do not create a separate entry for each monograph or report. In the *Details* box below, please list all monographs or reports and include the following information for each:

1. Citations (or descriptions if no formal citations)

Working Papers (Job Market Papers)

Please enter all working papers (job market papers) in the same entry; do not create a separate entry for each working paper. In the *Details* box below, please list all working papers (job market papers) and include the following information for each:

- 7 Titles
- 8 Abstracts

Grants

Please enter all grants in the same entry; do not create a separate entry for each grant.

In the Details box below, please list all grants and include the following information for each:

- 1. Titles
- 2. Your roles
- 3. Dates awarded
- 4. Funding agencies
- 5. Amounts awarded

Research Grants

Please enter all research grants in the same entry; do not create a separate entry for each research grant.

- In the Details text box below, please list all competitive research grants and include the following for each:
- Titles
- Your roles
- Dates awarded
- Funding agencies
- Amounts awarded
- Abstracts

Honors or Awards

Please enter all honors and awards in the same entry; do not create a separate entry for each honor/award. In the *Details* box below, please list all honors or awards and include the following information for each:

- 6 Names of Organizations Bestowing
- 7 Names of honors or awards
- 8 Types
- 9 Dates awarded

INSTRUCTIONAL TEXT: Refer to the National Library of Medicine sample references for preferred citation format

Table 10.3-a. Detail Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Details:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No

11 Personal Statement

11.1 All Fellowships except FLIGHT

INSTRUCTIONAL TEXT

Write your personal statement by considering these questions (in 300 words for each):

- 1. What influenced you to consider a career in public health service?
- 2. Describe how this fellowship/program will help you achieve your goals.
- 3. Understanding that there are different topical and geographical assignments, in which do you prefer to work and why?
- 4. For re-applicants: When did you apply and what has changed since your last application?

Figure 11.1-a. Personal Statement Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What influenced you to consider a	Open											
career in public health service?	text	Yes	Yes	No	Yes	No	Yes	No	Yes	Yes	No	Yes
	response			· ·								
Describe how this fellowship/program	Open											
will help you achieve your goals.	text	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	No	Yes
	response											

What are your goals and how will this program help you achieve your goals?	Open text response	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Describe your greatest professional challenge so far and how you overcame it.	Multi- line text	No	No	No	No	No	No	No	No	Yes	No	No
Describe your use of economic or decision-analytic methods. What methods would you like to learn more about?	Multi- line text	No	No	No	No	No	No	No	No	Yes	No	No
Why are you interested in this fellowship/program?	Open text response	No	No	No	No	No	No	No	No	Yes	Yes	Yes
What makes you a good candidate for this fellowship/program?	Open text response	No	No	No	No	No	Yes	Yes	No	Yes	Yes	Yes
Why do you want to join the CDC?	Open text response	No	No	No	No	No	No	No	No	Yes	No	No
How do your values align with the core CDC values?	Open text response	No	No	No	No	No	No	No	No	No	No	Yes
Understanding that there are different topical and geographical assignments, in which do you prefer to work and why?	Open text response	Yes	No	No	Yes	No	Yes	Yes	No	No	No	No

					ı							
How do you anticipate using the	Open											
concepts and skills learned in this	text	No	No	No	No	Yes	No	No	No	Yes	Yes	No
fellowship/program? Be as specific as	response	140	140	140	110	103	110	110	140	103	103	140
possible.												
Describe the two most important skills	Open											
you want to develop or improve	text	No	Yes	No	Yes	No						
during this fellowship/program.	response											
What do you believe are facilitators at	Open											
your organization for developing e-	text	No	Yes	No								
learning?	response											
What do you believe are barriers at	Open											
your organization for developing e-	text	No	Yes	No								
learning?	response											
Describe your proficiency using e-	Open											
learning software. Include the	text	No	Yes	No								
authoring tool/s used at your current	response	INO	INO	INO	INO	INO	INU	INU	NO	INO	165	NO
organization.												
What is your experience incorporating	Open											
new content into your curricula?	text	No	No	No	No	Yes	No	No	No	No	No	No
Please provide at least one example.	response											
Describe your experience related to	Open			\								
data management and analysis,	text											
including the use of statistical software	response											
packages such as Excel, SAS, STATA, R,												
or Epi Info. Please provide specific		No	Yes	No	No							
examples. Note that this question will												
be used to assist the program with												
matching applicants to appropriate												
host sites.												
For re-applicants: When did you apply	Open											<u> </u>
and what has changed since your last	text	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	No	No
application?	response											

11.2 FLIGHT

Table 11.2-a. FLIGHT Personal Statement Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Tell us the characteristics, skills, and abilities that make you the best candidate for this scientific leadership program.	Open text response	No	No	Yes	No	No	No	No	No	No	No	No
2. Tell us what the two most important skills you want to develop or improve after finishing EIS.	Open text response	No	No	Yes	No	No	No	No	No	No	No	No
3. Elaborate on your most significant accomplishment during your EIS fellowship.	Open text response	No	No	Yes	No	No	No	No	No	No	No	No
4. Describe the biggest challenge you faced during EIS, and how you overcame that challenge.	Open text response	No	No	Yes	No	No	No	No	No	No	No	No
5. Tell us your career goals after graduating from this leadership program, and how this leadership program will help you achieve them.	Open text response	No	No	Yes	No	No	No	No	No	No	No	No

11.3 Location Preferences

Table 11.3-a. Location Preference Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What is your preference for location of assignment?	1. I am only interested in CDC Headquarters assignments. 2. I am only interested in state assignments 3. I am interested in CDC Headquarters assignments and state assignments.	Yes	Yes	No	No	No	Yes	No	Yes	Yes	No	No
To which states or territories would you be willing to relocate for the duration of the 2-year EIS fellowship?"	State/Territory List	Yes	No	No	No	No	Yes	No	Yes	Yes	No	No
Do you have geographic constraints on where you can relocate for your fellowship/program?	1. Yes 2. No	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Please explain:	Open text response	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes

11.4 CDC Fellowship Participation

Table 11.4-a. CDC Fellowship Participation Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Have you participated in any CDC fellowship	1. Yes	Yes	Vos	Yes	Yes	Vos	Yes	Yes	Yes	Yes	Vos	Yes
programs?	2. No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please select all CDC fellowships that you	CDC Fellowship	Yes	Vos	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
have participated in:	<u>List</u>	res	Yes	res	res	res	res	res	res	res	res	res

10 12Standardized Letters of Recommendation (SLOR)

12.1 SLOR Requests

12.1.1 Starting a SLOR Request

INSTRUCTIONAL TEXT:

Letters of Recommendation

Action Required

You need to have a minimum of 1 item in this list in order to submit your entry [Export .CSV] [Add New Item]

INSTRUCTIONAL TEXT FOR LLS:

Identify two people who can provide recommendations on your behalf using our standardized online form.

Select 2 individuals who have served in a supervisory or mentoring role and are familiar with your academic achievements, aspirations, personal qualities, and professional attributes. These individuals should provide recommendations specific to your LLS fellowship application.

Avoid requesting letters from colleagues or friends. Recommendations must be written in English. Request/confirm their email address.

Tell recommendation writers to expect a system-generated email from LLS@cdc.gov with instructions for electronically submitting their responses to questions in a standardized recommendation form.

One of the two standardized letters of recommendation must be from persons who are not currently employed at the CDC.

Table 12.1.2-a. LOR Request Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Recommender's Name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Organization:	Open text response	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Job Title:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Dean of Medical School?	1. Yes	Yes	No	No	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Phone:	Open text response	Yes										
Email:	Open text response	Yes										
Relationship to you:	Open text response	Yes										
Note to the recommender:	Open text response	Yes										
You confirm that your	1. Yes, I confirm	No	Yes	No								
supervisor is aware and in												
support of your application												
to this fellowship?						, i						
	1. Yes, I confirm	No	Yes	No								
supervisor is aware that the												
deliverable of this												
fellowship is an e-learning												
product that takes less than 20 minutes to complete and												
that your product must be												
submitted at the end of the												
fellowship and listed on the												
TRAIN network?												
	1. "In order to be	Yes										
Waiver Agreement:	considered for the											
	fellowship program, I											
	agree to waive my right to view any											
	recommendations											
	submitted for me."											
By selecting the option	Open text response	Yes	No									
below, you confirm that the	•											
application information												
given in this form is true,												
complete, and accurate.												
Three standardized letters												
of recommendation are												
required from persons familiar with your academic												
achievements, aspirations,												
personal qualities, and												
professional attributes.												

- (1) () (1			I		
Two of the standardized								
letters of recommendation								
must be from persons who				_				
are not currently employed								
at the CDC.								
If you are currently								
employed at CDC, you may								
request a fourth letter if, in								
addition to 2 letters from								
non-CDC employees, you								
would like to submit 2								
letters from current CDC								
employees.								
-Recommenders should								
typically be current or								
former supervisors or								
professors. Avoid								
requesting letters from								
colleagues or friends.								
-Recommendations must be								
written in English.								
-Let recommenders know								
you are requesting a								
recommendation and tell								
them to expect an email								
with a link to the online								
form that they should use								
to complete the		Y						
standardized letter of								
recommendation.								
Traditional narrative letters								
of recommendation and								
MSPE (Dean's letter format)								
are not accepted.								

12.2 System Emails to Letter Writers

FMS

Standardized Letters of Reference (sLOR) Template for Fellowships and Programs

Version August 14, 2019

1. Email to reference writers:

Dear Colleague,

{{applicantname}} is a candidate for the Centers for Disease Control and Prevention's (CDC) {fellowship/program}, and has requested for you to complete their recommendation form below. The recommendation form must be received by {mm/dd/yyyy} at 11:59 PM (ET) in order for the candidate to be considered. Please note that the applicant has waived their right to view your recommendation.

fellowship/program description

ELI	ELI is designed to cultivate skills of public health training professionals with limited experience
	designing or developing e-learning products. Through partnership with the Public Health Foundation,
	ELI is a six-month online fellowship that offers access to CDC-developed materials and subject matter
	experts, as well as the opportunity to learn from peers in a positive, experiential environment.
	Fellows learn innovative strategies and get the hands-on experience needed to create quality e-
	learning products. More information about this fellowship can be found at
	https://www.cdc.gov/elearninginstitute/index.html
EIS	EIS is a highly competitive 2-year, post-graduate fellowship in which health professionals and
	doctoral-level scientists develop competency in applied epidemiology, communication, and
	professionalism while addressing a wide range of front-line public health problems. More
	information about this fellowship can be found at www.cdc.gov/eis .
LLS	LLS is a highly competitive 2-year postdoctoral fellowship that prepares early-career laboratory
	scientists to become future public health laboratory leaders. Through on-the-job service at CDC and
	other public health laboratories, fellows acquire and apply skills in laboratory quality management,
	the science of biosafety, and leadership. More information about this fellowship can be found
	at <u>www.cdc.gov/lls</u> .
SAF	The CDC Science Ambassador Fellowship is the only program of its kind offered by CDC for teachers
	and educational leaders interested in bringing public health sciences into middle- and high- school
	classrooms. This competitive fellowship includes a 5-day summer course at CDC headquarters in
	Atlanta, Georgia, and a 1-year distance-based professional development opportunity. More
	information about this fellowship can be found at:
	https://www.cdc.gov/careerpaths/scienceambassador/index.html
EEP	The Epidemiology Elective Program (EEP) introduces medical and veterinary students to applied
	epidemiology, public health, and global health. Students learn by gaining hands-on experience and
	mentorship from CDC subject matter experts. This program offers assignments during 6- or 8-week
	rotation periods largely based at CDC in Atlanta, Georgia. More information about this program can
	be found at: https://www.cdc.gov/epielective/overview.html.
FLIGHT	FLIGHT is a new program focused on developing future CDC leaders through training, work
	experience, and mentorship. applicant has waived their right to view your recommendation. More

	information about this fellowship can be found
	at www.cdc.gov/ophss/csels/dsepd/organization/od/leadership.html.
PMR/F	PMR/F is a 12- or 24-month program accredited by the Accreditation Council for Graduate Medical
	Education (ACGME) and meets the residency requirement of the American Board of Preventive
	Medicine (ABPM) for the Public Health and General Preventive Medicine specialty. The Fellowship is
	a 12-month program similar to PMR intended for clinicians and for physicians who do not meet
	eligibility criteria for the Residency. More information about this fellowship can be found at
	www.cdc.gov/prevmed.
PH-TIPP	PH-TIPP provides formal training in policy analysis and development as well as program evaluation.
	During this 1-year on-the-job professional development opportunity, participants will engage in a
	training experience using projects from their day-to-day work. PH-TIPP training uses evidence-based
	approaches to help participants develop and enhance their population health skills and add value to
	their organizations. More information about this fellowship can be found at
	www.cdc.gov/pophealthtraining.
PHIFP	PHIFP is a 2-year, post-graduate fellowship in applied public health informatics for professionals
	interested in applying computer science, information science, and technology to address public
	health problems. PHIFP fellows are expected to be creative problem solvers and are trained in the
	following core competency domains – Analysis, Assessment, and Evaluation, Communication, Public
	Health Informatics Sciences, and Health Systems Change. More information about this fellowship ca
	be found at https://www.cdc.gov/phifp/index.html.
PE	The PE Fellowship is a two-year research and service post-doctoral fellowship, established in 1995 to
	address an ongoing demand in the field of public health for quantitative policy analysis, health
	economics-based inquiry, and integrative health services research through the recruitment, interna
	placement, and professional development of critical research resources. At CDC, prevention
	effectiveness research includes the use of econometric, decision, simulation, and operations analysis
	and modeling to understand determinants of health, morbidity, mortality, health inequalities,
	healthcare use, and expenditures. More information about this fellowship can be found at
	https://www.cdc.gov/pef/index.html.

Sincerely,

{fellowship/program}

12.3 Letters of Recommendation

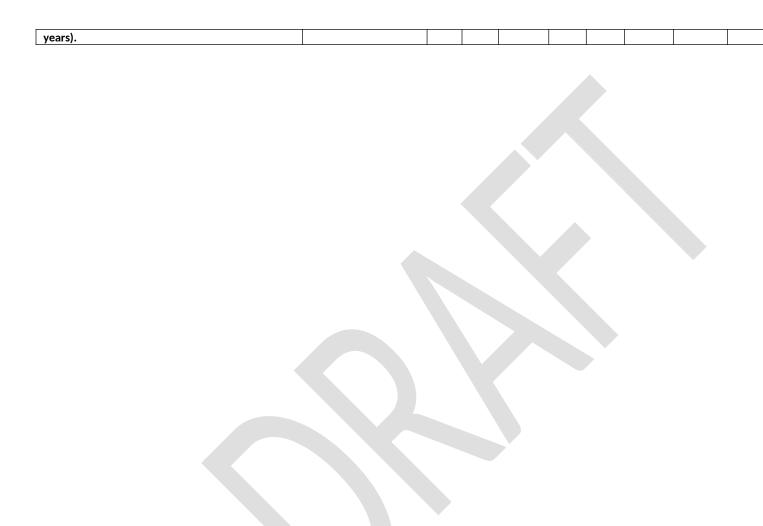
12.3.1 Section A

INSTRUCTIONAL TEXT:

Provide as much relevant detail as you can for each response

Figure 12.3.1-a. Section A Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Name of person submitting the recommendation form:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Title of person submitting the recommendation form:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Organization name:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Phone number:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Number of persons with similar background to the candidate that you supervised over last 5 years:	1. <= 1 2. 2 - 5 3. 6 - 10 4. > 10	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Name of person for whom this recommendation is being submitted:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
In what role are you providing this reference?	 Supervisor Advisor Program director Dean Professor Faculty member Thesis committee member Other (Explain) 	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Explain:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
How long have you known the candidate?	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Describe your role working or collaborating with this person:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 months, or occasional interaction over the past 10	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes



12.3.2 Section B

Table 12.3.2-a. Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals at similar points in their careers, how do you rank this candidate at developing effective working relationships with a variety of different people?	1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes
Please provide an example(s) about this candidate's experience developing effective working relationships, e.g., with internal or external partners, team members, or state/local health professionals.	Open text response	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Compared with other similar individuals at similar points in their careers, how do you rank this candidate at managing tasks or projects?	1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge	No	Yes	No	Yes	No	Yes	No	No	No	Yes	Yes
Please provide an example that describes the effectiveness of task or project management, e.g., was management of tasks and projects timely, complete, and responsive.	Open text response	No	No	No	No	No	Yes	No	Yes	Yes	Yes	Yes

Table 12.3.2-b. Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals at similar points in their careers, how do you rank this candidate at effectively prioritizing efforts?	1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge	Yes	No	No	No	No	Yes	Yes	No	No	Yes	No
Please provide an example that describes the effective prioritization of efforts, e.g., could this candidate identify and act on the most important tasks first?	Open text response	Yes	No	No	No	No	Yes	Yes	No	Yes	Yes	No
Compared with other similar individuals at similar points in their careers, how do you rank this candidate's ability to take initiative?	1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge	Yes	Yes	No	Yes	Yes	Yes	No	No	No	No	Yes
Please provide an example that describes the candidate's ability to take initiative, e.g., did this person actively seek to identify issues and address them without being told?	Open text response	Yes	Yes	No	No	No	Yes	No	No	Yes	No	Yes
Compared with other similar individuals at similar points in their careers, how well did this candidate respond to constructive feedback?	1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Please provide an example(s) of how the candidate responded to constructive feedback. This could include feedback on e.g., their performance, behavior, or scientific work.	Open text response	Yes	Yes	No	No	No	Yes	Yes	No	Yes	Yes	Yes

Table 12.3.2-c. Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals you have	1. Below average	No	No	No	Yes	No	No	No	No	Yes	No	No
supervised or advised, how do you rank the	(Bottom 50%)											
candidate's knowledge of health data, methods,	2. Average (50% to											
and analytics?	75%)											
	3. Above Average											
	(Top 25%)											
	4. Excellent (Top 10%)											
	5. Superior (Top 2%)											
	6. Not able to judge											
Please provide an example(s) of the candidate's	Open text response	No	No	No	No	No	No	No	No	Yes	No	No
knowledge of health data, methods, and analytics.												
Compared with other similar individuals you have	1. Below average	No	No	No	Yes	No	Yes	Yes	No	Yes	No	Yes
supervised or advised, how do you rank the	(Bottom 50%)											
candidate's flexibility and resilience?	2. Average (50% to)										
	75%)											
	3. Above Average											
	(Top 25%)											
	4. Excellent (Top 10%)											
	5. Superior (Top 2%)											
	6. Not able to judge											
Please provide an example(s) of the candidate's	Open text response	No	No	No	No	No	Yes	Yes	No	Yes	No	Yes
flexibility and resilience.												
Compared with other similar individuals you have	1. Below average	No	No	No	Yes	No	No	No	No	Yes	No	No
supervised or advised, how do you rank the	(Bottom 50%)											
candidate's self-advocacy?	2. Average (50% to											
	75%)											
	3. Above Average											
	(Top 25%)											
	4. Excellent (Top 10%)											
	5. Superior (Top 2%)											
	6. Not able to judge											
Please provide an example(s) when the candidate	Open text response	No	No	No	No	No	No	No	No	Yes	No	No

advocated successfully on behalf of themselves and their work.												
Do you have any concerns about this applicant and their potential performance in this fellowship/program?	Open text response	Yes	Yes	No	No	No	Yes	Yes	No	Yes	No	Yes
Explain the strongest reason/s that we should consider for selecting this candidate.	Open text response	No	No	No	No	No	No	No	No	Yes	No	Yes

Table 12.3.2-b. PHAP Section B Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Compared with other similar individuals you have	1. Below average	No	No	No	No	No	No	No	No	No	No	Yes
supervised or advised, how do you rank the	(Bottom 50%)					•						
candidate's integrity?	2. Average (50% to											
	75%)											
	3. Above Average											
	(Top 25%)			· ·								
	4. Excellent (Top 10%)											
	5. Superior (Top 2%)											
	6. Not able to judge											
Please provide an example(s) that describes	-	No	No	No	No	No	No	No	No	No	No	Yes
his/her integrity, e.g., demonstration of honesty												
and candor, or witnessed an instance where the												
candidate lied to avoid or delay consequences.												

i. Section C

Table 12.3.3-a. Section C Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
As a candidate for this fellowship/program, I consider the applicant:	Not suitable Minimally suitable Suitable Very suitable	No	Yes	No	No	No	No	No	No	No	No	No
As a candidate for this fellowship/program, I consider the applicant:	1. Not suitable 2. Minimally suitable 3. Suitable 4. Very suitable 5. Most suitable ever	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program:	Open text response	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Any other comments:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Enter your initials:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Enter today's date:	Open text response	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

13. Final Application Sections

13.1 Self-Assessment of Skills

13.1.1 PHIFP

Table 13.1.1-a. PHIFP Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EE P	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
1. Data Sciences (Wrangling, Cleansing, Modeling, Analytics):	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	Yes	No	No
Data Sciences Experience:	Open text response	No	No	No	No	No	No	No	Yes	Yes	No	No
2. Data Science Methods (e.g. machine learning, NLP, deep learning):	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	Yes	No	No
Data Science Methods Experience:	Open text response	No	No	No	No	No	No	No	Yes	Yes	No	No
3. DataViz (Storytelling using Data, DataViz methods and tools, Dashboard design):	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	No	No	No
DataViz Experience:	Open text response	No	No	No	No	No	No	No	Yes	No	No	No
4. Database Design and Development (Big Data, data modeling, information retrieval):	1. Novice 2. Advanced Beginner	No	No	No	No	No	No	No	Yes	Yes	No	No

| Database Design and Development Experience: | 3. Competent 4. Proficient 5. Expert Open text response | No | Yes | Yes | No | No |
|---|---|----|----|----|----|----|----|----|-----|-----|----|----|
| 5. Programming Languages and Scripting (Python, R, C, C++, Java, Scala, C#, JavaScript, PHP): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | Yes | Yes | No | No |
| Programming Languages and Scripting Experience: | Open text response | No | Yes | Yes | No | No |
| 6. Distributed Computing (Cloud Computing, Grid computing): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | Yes | No | No | No |
| Distributed Computing Experience: | Open text response | No | Yes | No | No | No |

Table 13.1.1-d. PHIFP Self-Assessment of Skills Fields

Field	Values	EIS	LL S	FLIGHT	EEP	SA F	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
7. Design Thinking (UI design, Prototyping, Human Computer Interaction):	 Novice Advanced Beginner Competent Proficient Expert 	No	No	No	No	No	No	No	Yes	N o	No	No
Design Thinking Experience:	Open text response	No	No	No	No	No	No	No	Yes	Z o	No	No
8. Systems Engineering (Concept Development, Requirements Engineering, System Architecture, System Design and Development, Systems Integration, Testing, Implementation, Compliance tracking and Certification):	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	N o	No	No
Systems Engineering Experience:	Open text response	No	No	No	No	No	No	No	Yes	N o	No	No

| 9. Project Management (Project Scoping, Risk Management, Project Management tools): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient | No | Yes | N
o | No | No |
|---|---|----|----|----|----|----|----|----|-----|--------|----|----|
| Project Management Experience: | 5. Expert Open text response | No | Yes | N
o | No | No |
| 10. Data Exchange and Interoperability (Data and Systems standards, HL7, LOINC, SNOMED, Vocabulary Standards, Concept Dictionaries, Ontologies): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | Yes | N
o | No | No |
| Data Exchange and Interoperability Experience: | Open text response | No | Yes | N
o | No | No |
| 11. Public Health Information Systems (Clinical/PH decision support systems, Electronic Health Records, outbreak management systems, surveillance systems; ODK, DHIS2, REDCap, GIS, EpiInfo): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | Yes | N
o | No | No |
| Public Health Information Systems Experience: | Open text response | No | Yes | N
o | No | No |
| 12. Emerging Technologies (Blockchain and Distributed Ledger Technologies, Artificial Intelligence, Sensor Technologies): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | Yes | N
o | No | No |
| Emerging Technologies Experience: | Open text response | No | Yes | N
o | No | No |

13.1.2 PE

INSTRUCTIONAL TEXT:

This section is to determine your skills level and experience with various software applications and data sets that are routinely used in health research.

Table 13.1.2-a. PE Self-Assessment of Skills Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
STATA:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	Yes	No	No
SAS:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	Yes	No	No
R:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	Yes	No	No
MATLAB:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	Yes	No	No
Excel:	1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert	No	No	No	No	No	No	No	Yes	Yes	No	No

Table 13.1.2-b. PE Self-Assessment of Skills Fields

Instructions: If desired, list up to three additional software applications (i.e., DataViz, GIS, etc.) that you routinely use in health research and indicate your level of experience with each software. Other Software #1: Other Software #1 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert Other Software #2 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert Other Software #2 Skill Level: Other Software #3 Skill Level: No N	Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
applications (i.e., DataViz, GIS, etc.) that you routinely use in health research and indicate your level of experience with each software. Other Software #1: Other Software #1 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert Other Software #2 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert Other Software #3: Other Software #3 Skill Level: 1. Novice 2. Advanced 8 Beginner 3. Competent 4. Proficient 5. Expert Other Software #3 Skill Level: Other Software #4 Skill Level: Other Software #3 Skill Level: Other Software #4 Skill Level: Other Software #4 Skill Level: Other Software #4 Skill Level: Other Software #3 Skill Level: Other Software #4 Skill	Instructions: If desired, list up												
etc.) that you routinely use in health research and indicate your level of experience with each software. Other Software #1: Other Software #1 Skill Level: Other Software #2: Other Software #2: Other Software #2: Other Software #2 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No	to three additional software												
etc.) that you routinely use in health research and indicate your level of experience with each software. Other Software #1: Other Software #1 Skill Level: Other Software #2: Other Software #2: Other Software #2: Other Software #2 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No	applications (i.e., DataViz, GIS,												
health research and indicate your level of experience with each software. Other Software #1: Other Software #1 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert Other Software #2 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert Other Software #2 Skill Level: Other Software #3: Other Software #3 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No N										Yes			
your level of experience with each software. Other Software #1: Other Software #1 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert Other Software #2 Skill Level: Other Software #2 Skill Level: Other Software #3 Skill Level: No N													
Cother Software #1: Cother Software #1: Cother Software #1 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No No No No No No No N													
Other Software #1: Yes Yes Yes Yes Yes Yes Yes Yes No No <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>													
Other Software #1 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert Other Software #2 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No	each software.												
2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No	Other Software #1:									Yes	Yes		
2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No													
Beginner 3. Competent 4. Proficient 5. Expert Open text response 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No	Other Software #1 Skill Level:	20000											
3. Competent 4. Proficient 5. Expert Other Software #2: Open text response 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No													
4. Proficient 5. Expert Other Software #2: Open text response 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No			No	No	No	No	No	No	No	Yes	Yes	No	No
Other Software #2: Open text response No													
Other Software #2: Open text response No													
2. Advanced Beginner 3. Competent 4. Proficient 5. Expert Other Software #3: Open text response 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert No	Other Software #2:		No	No	No	No	No	No	No	Yes	Yes	No	No
Beginner 3. Competent 4. Proficient 5. Expert Other Software #3: Other Software #3 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient No	Other Software #2 Skill Level:	1. Novice											
3. Competent 4. Proficient 5. Expert Other Software #3: Other Software #3 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient No		2. Advanced											
3. Competent 4. Proficient 5. Expert Other Software #3: Open text response No		_	No	No	No	No	No	No	No	Vec	Vec	No	No
S. Expert Other Software #3: Open text response No		·	INO	NO	INO	INO	INO	INO	NO	163	163	INO	INU
Other Software #3: Open text response No													
Other Software #3 Skill Level: 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient No N	211 2 6												
2. Advanced Beginner 3. Competent 4. Proficient			No	No	No	No	No	No	No	Yes	Yes	No	No
Beginner 3. Competent 4. Proficient	Other Software #3 Skill Level:												
3. Competent 4. Proficient													
4. Proficient		-	No	No	No	No	No	No	No	Yes	Yes	No	No
		5. Expert											

Figure 13.1.2-c. PE Self-Assessment of Skills Fields

Field	Values	FIS	115	FLIGHT	FFD	SAF	DMR/F	PH-TIPP	DHIED	DF	FILE	DHAD
FICIU	values	EIS	LLS	FLIGHT	EEF	3AF	PIVIK/F	PH-IIPP	PHIL		PE /	P PC CLI

List the data sets where you have	Open text											
Competent, Proficient, or Expert experience	response	No	No	No	No	No	No	No	No	Vec	No	No
and indicate your level experience for each.		No	No	No	INO	No	No	No	INO	res	INO	No
(Competent, Proficient, or Expert):												



13.2 Applicant Survey

Table 13.2-a. Applicant Survey Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you want to proceed?	1. Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Which of the following most influenced you to apply to this	Change type: Question revision									Yes	Yes	Yes
fellowship? (select up to 3)	Which of the following most influenced you to apply to this fellowship? (select up to 3)											
	Handshake (e.g., job posting, fellow/alumni ambassador)											
	Other job search platform (e.g., Indeed, ZipRecruiter, Job Openings for Economists)											
	In-person event (e.g., conference booth)											
	News advertising (e.g., online ad, news media)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
	Newsletter or email listserv (e.g., from CDC, your university, professional organization)											
	Social Media (e.g., Facebook, LinkedIn, Instagram, Twitter, YouTube)											
	Webinar or other virtual event (e.g., information session, alumni panel)											
	Word of mouth (e.g., from current or former fellow, professor, supervisor)											

	Other (please specify)											
Specify:	Open text response	Yes										
How did you connect with the person who told you about the fellowship by word of mouth? (Select all that apply) *Include an openended box that asks to please specify *If they selected word of mouth from 13.2.a question above.	1.Handshake (e.g., webinar, email, fellowship ambassador) 2.University event, webinar, presentation 3.CDC event, webinar, presentation, booth 4.Other event, webinar, presentation (specify) 5.Professional or academic setting (e.g., professor, mentor/supervisor, colleague) 6.Other (specify)	No	No	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Specify:	Open text response											
Note to admin: Only to be used if 4 or 6 are chosen in previous question	T part some soperior	No	No	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes
On what job search platform did you find out about the fellowships? *Only if job search platform is selected from question 13.2.a.	1.Handshake 2.Indeed 3.JOE (Job Openings for Economists 4.USAJobs 5.INFORMS 6.Other (specify)	No	No	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Specify: Note to admin: If previous response was 6	Open text response	No	No	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes
What other	Open text response	Yes										

opportunities (e.g.													
jobs, fellowships,													
etc.) are you													
considering?							N						
Are you applying to	1.	Yes		No									
the EIS-IDSA	2.	No	Yes										
Fellowship [name													
subject to change]													
If yes, which		Open Text Response		No									
infections disease			Yes										
fellowships are you			163										
applying to?							·						
Q. Will the US	1.	Yes	Yes	No									
Military or other	2.	No											
federal agency													
provide complete													
financial support for													
your 2-year													
fellowship period?													
If YES, Please						`							
provide the name of													
the service and the													
contact information													
of the person who													
can confirm you													
have received													
approval to													
participate in EIS.													

Table 13.2-b. LLS Applicant Survey Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
What would make the LLS program more	1. A longer fellowship term (e.g., 3	No	Yes	No	No	No	No	No	No	No	No	No
attractive to you? (select all that apply)	years)											
	2. A fellowship term that includes											
	time spent at both a field (state or											
	local lab) and CDC headquarters											
	host site laboratory											
	3. Field experiences that require											
	extended (e.g., 3 to 6 months)											

stays away from the host site laboratory (e.g., outside Atlanta if						
hosted at CDC headquarters)						
4. Nothing 5. Other, please explain						
·						İ

Figure 13.2-b. Applicant Survey Fields - My Demographics

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
New Instructional Text: Your response is voluntary, confidential and will be used to enhance the federal government's understanding of its fellowship programs. This information will not influence selection for the fellowship.		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
What is your Ethnicity?	Hispanic or Latino Not Hispanic or Latino	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
What is your Race? (select all that apply):	American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

ii. EEP Rotation Preferences & Topic/Subject Areas

13.2.1 Rotation Preferences

INSTRUCTIONAL TEXT:

Please complete this section as honestly as possible. Finalists are matched to a rotation and project assignment based on these preferences and selected to participate in the program upon acceptance of this match. If the finalist does not accept the match, there is no guarantee of a second match or selection to the program.

Rotation Preference:

Rotation A: January 13- February 21 Rotation B: January 13- March 6 Rotation C: March 23- May 1 Rotation D: March 23- May 15 Dates change each year

Table 13.3.1-a. Rotation Preference Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Rotation A:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Rotation B:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Rotation C:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No
Rotation D:	1. Yes 2. No	No	No	No	Yes	No	No	No	No	No	No	No

13.3.2 Topic & Subject Areas

Table 13.3.2-a. Topic & Subject Area Fields

Field Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Topic Area(s) Preference: 1. Obesity, nutrition, and physical activity 2. Cancer prevention and control 3. Diabetes 4. Heart disease and stroke prevention 5. Tobacco prevention and cessation 6. Other chronic disease 7. Emergency preparedness and response 8. Asthma and air pollution 9. Environmental health 10. Immunizations/vaccine preventable disease 11. Influenza 12. HIV/AIDS, or Tuberculosis 13. STD prevention 14. Viral hepatitis 15. Foodborne diseases 16. Waterborne diseases 17. Vectorborne diseases 18. Fungal Diseases 19. One Health and zoonotic disease 20. Arctic Investigations (Alaska) 21. Healthcare-associated infections 22. Quarantine and border health services 23. Unintentional injury 24. Opioid/prescription drug overdose prevention 25. Occupational health and safety 26. Violence Prevention 27. Reproductive Health 28. Maternal and infant health 29. Blood Disorders 30. Health statistics 31. State, local, and territorial health 32. Global health 33. COVID-19	EIS No	ILS No	FLIGHT	Yes	SAF No	PMR/F No	PH-TIPP No	PHIFP	PE No	ELI No	PHAP

Specify:	Open text response	No	No	No	Yes	No						

Table 13.3.2-b. Topic & Subject Area Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Project Type Preference:	1. Data collection	No	No	No	Yes	No	No	No	No	No	No	No
	2. Data entry											
	3. Data analysis											
	4. Intervention/program planning											
	5. Intervention/program implementation							•				
	6. Intervention/program evaluation											
	7. Literature review											
	8. Scientific writing (e.g., drafting a section of a report)											
	9. Communications/design (e.g., developing flyers,											
	website content)											
	10. Field investigation											
	11. Other:											
Specify:	Open text response	No	No	No	Yes	No	No	No	No	No	No	No

13.3.3 Location Preferences

Table 13.3.3-a. Location Preference Fields

Field	Values	-		FLICH	FF	CA	DN4D/	DU	DITTE	DE	-	DILIA
Field	Values	EI S	LL S	FLIGH T	EE P	SA F	PMR/ F	PH- TIPP	PHIF P	PE	EL	PHA P
What is	CDC headquarters or Atlanta regional campuses (Atlanta, Georgia)	N	No	No	Ye	No	No	No	No	N	N	No
your	Cother CDC Regional Campuses	0	INU	INO	S	INU	INU	INO	INO	0	0	INU
preference	2. Other ede Regional campuses				3					0	0	
for the	3. Other Federal Agencies											
location of	overtical y customy, general											
your	4. State, local, or territorial health departments											
project												
assignment	CDC Country Office (Remote)											
? (Select all												
that apply)												
Other CDC	1. Anchorage, Alaska	N	No	No	Ye	No	No	No	No	N	N	No
Regional	2. Ft. Collins, Colorado	0			S					o	О	
Campuses	3. San Juan, Puerto Rico											
(Select all	4. Hyattsville, Maryland											
that	5. Morgantown, West Virginia											
apply):	6. Cincinnati, Ohio											
	7. Pittsburgh, Pennsylvania											
	8. Spokane, Washington											
	9. Denver, Colorado											
	10. Durham, North Carolina											
	11. Washington, DC											
	12. I am open to locations not listed above											
Other	National Park Service (Fort Collins, Colorado)	N	No	No	Ye	No	No	No	No	N	Ν	No
Federal	2. National Park Service (Albuquerque, New Mexico)	0			S					0	0	
Agencies	3. National Park Service (Washington, DC)											
(Select all	4. Indian Health Service (varies)											
that	5. I am open to additional federal agencies not already listed above											
apply):												
State,	State/Territory List	N	No	No	Ye	No	No	No	No	N	N	No
local, or		0			S					0	0	
territorial	▼											
health												
departmen												

ts (Select			Ι			
all that						
apply):						
What type	• In person (100%)					
of work	Telework/remote (100%)					
settings	Hybrid, mostly in person					
are you	(>50%)					
open to?	Hybrid, mostly					
(select all	telework/remote (<50%)					
that apply,						
please						
note that						
the EEP						
program						
cannot			· ·			
guarantee						
a specific						
work						
setting):						

13.4 SAF Public Health Interests

INSTRUCTIONAL TEXT:

From the list below rank the public health areas of most interest to you, with one being your top choice. The information will be used to group you into lesson plan development teams during the workshop.

Table 13.5-a. SAF Public Health Interests Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
First [Second Third]	1. Obesity, nutrition, and physical activity											
Choice Area	2. Cancer prevention and control											
	3. Diabetes											
	4. Heart disease and stroke prevention											
	5. Tobacco prevention and cessation											
	6. Other chronic disease											
	7. Emergency preparedness and response						`					
	8. Asthma and air pollution											
	9. Environmental health											
	10. Immunizations/vaccine preventable disease											
	11. Influenza											
	12. HIV/AIDS, or Tuberculosis											
	13. STD prevention											
	14. Viral hepatitis											
	15. Foodborne diseases											
	16. Waterborne diseases											
	17. Vectorborne diseases	No	No	No	No	Yes	No	No	No	No	No	No
	18. Fungal Diseases	NO	INO	INO	NO	res	INO	No	No	NO	INO	NO
	19. One Health and zoonotic disease											
	20. Arctic Investigations (Alaska)											
	21. Healthcare-associated infections		-									
	22. Quarantine and border health services											
	23. Unintentional injury											
	24. Opioid/prescription drug overdose prevention											
	25. Occupational health and safety											
	26. Violence Prevention											
	27. Reproductive Health											
	28. Maternal and infant health											
	29. Blood Disorders											
	30. Health statistics											
	31. State, local, and territorial health											
	32. Global health											
	33. COVID-19											
	34. Other (specify)											
Other First [Second Third]	-	No	No	No	No	Yes	No	No	No	No	No	No
Choice Area		140	140	140	140	103	110	110	140	140	140	140

13.5 EIS CIO Assignment Interests

INSTRUCTIONAL TEXT:

From the list below, indicate the CDC Centers, Institute, or Offices (CIOs) whose areas of work are of most interest to you with 1 being your top choice. If you are selected to interview we will use these preferences to schedule your interviewers. Please note that selection of CIOs does not guarantee an interview.

Table 13.5-a. EIS CIO Assignment Interests

Field	Values		П									
riola	1 411055	EIS	S	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
1 st CDC Centers,	1. Center for Global Health											
Institute, Offices	2. National Center for Chronic Disease Prevention and Health Promotion											
(CIOs):	3. National Center for Emerging and Zoonotic Infectious Diseases											
	4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry											
	5. National Center for Health Statistics											
	6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention	Yes	No	No	No	No	No	No	No	No	No	No
	7. National Center for Immunization and Respiratory Diseases											
	8. National Center for Injury Prevention and Control											
	9. National Center on Birth Defects and Developmental Disabilities											
	10. National Institute for Occupational Safety and Health											
	11. Office of Public Health Preparedness and Response											
2nd CDC	1. Center for Global Health											
Centers,	2. National Center for Chronic Disease Prevention and Health Promotion											
Institute, Offices	3. National Center for Emerging and Zoonotic Infectious Diseases											
(CIOs):	4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry											
	5. National Center for Health Statistics											
	6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention	Yes	No	No	No	No	No	No	No	No	No	No
	7. National Center for Immunization and Respiratory Diseases											
	8. National Center for Injury Prevention and Control											
	9. National Center on Birth Defects and Developmental Disabilities											
	10. National Institute for Occupational Safety and Health											
	11. Office of Public Health Preparedness and Response											
3rd CDC Centers	1. Center for Global Health	Yes	No	No	No	No	No	No	No	No	No	No
,	National Center for Chronic Disease Prevention and Health Promotion	103	140	110	140	110	110	140	110	110	140	140
montace, Offices	2. Tadional Content of Children Disease Frevention and Frediti From Otto											

(CIOs):	3. National Center for Emerging and Zoonotic Infectious Diseases											
	4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry											
	5. National Center for Health Statistics											
	6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention											
	7. National Center for Immunization and Respiratory Diseases											
	8. National Center for Injury Prevention and Control											
	9. National Center on Birth Defects and Developmental Disabilities											
	10. National Institute for Occupational Safety and Health											
	11. Office of Public Health Preparedness and Response											
EIS CIO	1. Are you applying as a sponsored candidate by a branch of the military? Yes/No.											
Assignment												
Interests	2. If yes, specify (text box)	Yes	No									
EIS CIO	By selecting the option below, you confirm that the application information given in this form											
Assignment	is true, complete, and accurate.	Yes	No									
Interests)										

INSTRUCTIONAL TEXT

By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate. Three standardized letters of recommendation are required from persons familiar with your academic achievements, aspirations, personal qualities, and professional attributes.

Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC.

If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees.

- -Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friends.
- -Recommendations must be written in English.
- -Let recommenders know you are requesting a recommendation and tell them to expect an email with a link to the online form that they should use to complete the standardized letter of recommendation.
- -Traditional narrative letters of recommendation and MSPE (Dean's letter format) are not accepted.

13.6. Writing Samples

13.6.1 EIS Writing Samples

INSTRUCTIONAL TEXT:

Instructions:

You have 30 minutes to complete this Writing Assessment. The moderator will let you know when 5 minutes and 1 minute remain. Below is the list of EIS Core Activities of Learning, or CALs, which EIS officers must complete over the course of the fellowship.

EIS Core Activities of Learning (CALs):

- 16 CAL 1: Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response.
- 17 CAL 2: Design, conduct, and interpret an epidemiologic analysis
- 18 CAL 3: Evaluate a public health surveillance system
- 19 CAL 4: Given an in-depth public health talk on the officer's original work or in their field of study
- 20 CAL 5: Give a 5-15 minute oral presentation to a scientific audience
- 21 CAL 6: Write a scientific manuscript for a peer-reviewed journal
- 22 CAL 7: Write a concise public health update communicating timely information
- 23 CAL 8: Write a scientific abstract
- 24 CAL 9: Communicate complex scientific concepts to a lay audience
- 25 CAL 10: Provide service to the agency (health department or CDC)

Write an email to your supervisor, Dr. Lee, to summarize a professional development goal for the first 6 months of your fellowship. To do this, please select at least one CAL, discuss why you want to focus on this activity, and describe how this activity will help to meet your professional goals.

Table 13.6.1-a. EIS Writing Sample Fields

Field	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Instructional text (writing sample) will change each year. FMS OMB Writing Sample Module includes writing sample	Open text response	Yes	No	No	No	No	No	No	No	No	No	No
options. I affirm that I have not given or received any unauthorized help on this Writing Assessment, and that this work is my own.		Yes	No	No	No	No	No	No	No	No	No	No



14 Match

14.1 Match or Prematch Rank/Rating Form

NEW SECTION 14.1a Interview Form for EIS

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Are you planning to attend EIS	1. Yes	Yes	No	No	No	No	No	No	No	No	No	No
interviews? You will receive your	2. No					,						
scheduled interview date by XXX.												
If no, reason for decline:	Open Text Response	Yes										
You may be contacted for an EIS	Interview Date A	Yes										
interview day. You may be	Interview Date B											
contacted for an EIS interview day.	Interview Date C											
{Interview day information}.	Interview Date D											
Please indicate your top 5	Interview Date E											
preferred interview dates.	etc.											
Please indicate if you are available												
for the following interview dates												
by checking the box. Please select												
all that apply (at least 5)												
Please provide a phone number	Open Text Response	Yes										
where you can be reached on your												
interview day.												

Table 14.1b General Deferment

Field Name	Values	EIC	110	FLIGHT	ΕE	SAF	PMR/F	PH-TIPP	PHIFP	PF	FILE	DHAD
Field Name	Values	EIO	LLO	FLIGHT	EEF	ЭАГ	PIVIK/F	PHILIPP	PHIFF	FE		PHAP

[REASON FOR DEFERMENT] I can no	Open text response	Yes	Yes	No	Yes	Yes	No	No	No	No	No	No
longer participate. Please explain or												
specify.												

Table 14.2 Match or Prematch Rank/Rating Form Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Rank:	First Choice - Tenth Choice	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Post Match Rank:	First Choice - Tenth Choice	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Rating:	First Choice - Tenth Choice	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Comments:	Open text response	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes

Table 14.3 Match or Prematch Rank/Rating Form Fields

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Do you informally accept the tentative	1. Accept	No	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
match with the assignment indicated	2. Decline											
above?												
Reason for match decline?	-	No	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes
Do you informally accept the tentative	1. Accept	No	Yes	Yes	No	No	Yes	No	Yes	Yes	No	Yes
prematch with the assignment indicated	2. Decline											
above?												
Reason for pre-match decline?	-	No	Yes	Yes	No	No	Yes	No	Yes	Yes	No	Yes

15. Selection Status Acceptance Form

Table 15. Selection Status Acceptance Form

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH- TIPP	PHIFP	PE	ELI	PHAP
1. Do you want to continue with the selection process?	1. Accept 2. Decline	Yes	No	No	No	No	No	No	No	No	No	No
2. Reason for Decline (if decline was selected in #1)												
Do you informally accept the tentative match with the assignment indicated above? (accept/decline)		No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Reason for match decline?	Open Text Response	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Do you informally accept the tentative prematch with the assignment indicated above? (accept/decline)		No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Reason for pre-match decline?	Open Text Response	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Contact Information Confirmation You can view and update your contact information in the EIS Fellowship Application Portal under Applicant Profile. We will be using this information to contact you regarding application status and match. 3.Information about this year's Prematch	1. The email listed on my profile form is accurate and accessible for the next 6 months. (Yes) 2. The phone number(s) listed on my profile form are accurate and accessible for the next 6 months. (Yes)	Yes	No	No	No	No	No	No	No	No	No	No

sites was sent to you via email.**Expressing interest in a Prematch site does not guarantee a Prematch.** 4. Are you interested in Prematching? (Yes/No) Please rank your interest in the following prematch sites. Be sure to review the Prematch Position Description information and book sent via email. Dropdown for host sites with response options (0=No Interest; 1=Low Interest; 2=Moderate Interest; 3=High Interest												
INSTRUCTIONAL TEXT:	n/a	No	No	No	Yes	No						
Contact Information Confirmation												
You can view and update your												
contact information in the EEP Fellowship Application Portal												
under Applicant Profile. We will												
be using this information to contact you regarding application												
status and match.												
1. The email listed on my profile	1. Yes 2. No	No	No	No	Yes	No						
form is accurate and accessible for the next 6 months.	2.10											
2. The phone number(s) listed on	1. Yes 2. No	No	No	No	Yes	No						
my profile form are accurate and accessible for the next 6 months.	2.110											

16. EIS Conference Interview Time Selection Form

Table 16. EIS Conference Interview Time Selection Form

Field Name	Values	EIS	LLS	FLIGHT	EEP	SAF	PMR/F	PH-TIPP	PHIFP	PE	ELI	PHAP
Host site & Interview Time Slot	[drop down]	Yes	No	No	No	No	No	No	No	No	No	No
Please select an interview time slot	[drop down]	Yes	No	No	No	No	No	No	No	No	No	No



Appendix

I. Field Value Tables

Appendix of Field Value Tables

Field Name	Application Locations	Values 1	Values 2	Values 3	Values 4
State Sponsor of Terrorism Country List	6.2 Citizenship Status	See the U.S. Department of State website for current list: https://www.state.gov/j/ct/list/c14151.htm			
Approved Country List	6.2 Citizenship Status	United States Anguilla Antigua Australia Bahamas Barbados Barbuda Belize Bermuda British Virgin Islands Canada Dominica Grand Cayman Islands	Grenada Guyana Irish Republic Jamaica Montserrat New Zealand Saint Kitts and Nevis St. Lucia St. Vincent & the Grenadine Tabago Trinidad Turks and Caicos Islands United Kingdom		
PHAP Subject Areas	6.8.1 Special Requirements	Adolescent & School Health (non-STI) Community Health Improvement Planning (CHIP)/Community Health Assessments (CHA) Chronic Disease Emergency/Disaster Preparedness and Response Environmental Health Genomics Health Equity/Access to Care Health Department Improvement/Accreditation Immunizations/Vaccine Preventable Disease Investigation Sexually Transmitted Disease Prevention Tuberculosis Prevention HIV Prevention Viral Hepatitis Prevention Adolescent/school-based Sexually Transmitted Disease prevention Other Infectious Disease			

	1	Injury Prevention	
		Maternal & Infant Health	
		Public Health Policy & Law	
		Public Health Surveillance	
		Oral Health	
Lindayaya duata	7.7.Dagrage	AB	Undergraduate
Undergraduate	7.7 Degree	AM	Undergraduate
Degree List		BA BS	Degree List for
Degree List		BS	
		BS/BA	EEP:
		BSc	
		DHS	
		DHSc	AB
		DNSc	
		DPH	
		DPhil	BA
		DrPH	
		DrS	
		DrSc	BS
		EdD MA	53
		Med	
		MHS	DC /DA
		MHSc	BS/BA
		MHSE	
		MN	
		MPH	BSc
		MPhil	
		MPHTM	
		MPVM	SB
		MS	30
		MSVPH	
		MSc	C.D.
		MScPH	ScB
		MSPH	
		MTM&H	
		PhD	Other
		SB	
		ScB	
		ScD	
		ScM	
		SM	
		Other	
.	1	AB	Cuadvata dagua list
Graduate Degree	7.7 Degree	AM	Graduate degree list
List		l BA	for EEP
LISL		BS	AM
		BS/BA	
		BSc	BA
		DHS	DHS
		DHSc	
		DNSc	DHSc
		DPH	DNSc
		DPhil	DPH
		DrPH	
		DrS	DPhil
		DrSc	DrPH
		EdD	
		MA Med	DrS
		MHS	DrSc
		11110	

		MHSc	E 15	
Major	7.7 Degree	MHSC MHSE MN MPH MPH MPH MPHI MPHTM MPVM MS MSVPH MSC MSCPH MSPH MSPH MTM&H PhD SB SCB SCD SCM SCM SM Other	EdD MA MEd MHS MHSc MHSC MHSE MN MPH MPhil MPHTM MPVM MS MSVPH MSc MScPH MSPH MTM&H PhD SB ScB ScD ScM SM Other	
			MSc	
			мтм&н	
Major Classification List	7.7 Degree	Business, management Community health, public health Decision or quantitative sciences Economics (agricultural, applied, health) Engineering, industrial engineering, operations research		
		Environmental, occupational sciences Epidemiology Global, international health Health education Informatics (public health, clinical, nursing) Health services administration, health policy analysis Health services research, quantitative policy analysis Information technology, information science, computer science Liberal arts, general studies, humanities, language, literature Maternal and child health Mathematical sciences, statistics, biostatistics Physical or chemical sciences Political science, law Public administration, policy analysis Social/behavior science (anthropology, social work, psychology) Other		
Honor List	7.7 Degree	Magna Cum Laude Summa Cum Laude Cum Laude Valedictorian		

		Danadistavian			1
		Benedictorian			
		Salutatorian Rhi Pote Konne			
		Phi Beta Kappa			1
		Other (specify)			
State/Tauriter:	11.2 Location	Alabama	Nevada		
State/Territory	11.3 Location	Alaska	New Hampshire		
List	Preferences	Arizona	New Jersey		
LIST		Arkansas	New Mexico		
	13.3.3 Location	California	New York		
		Colorado	North Carolina		
	Preferences	Connecticut	North Dakota		
		Delaware	Ohio		
		Washington, DC	Oklahoma		
		Florida	Oregon		
		Georgia	Pennsylvania		
		Hawaii	Rhode Island		
		Idaho	South Carolina		
		Illinois	South Dakota		
		Indiana	Tennessee		
		lowa	Texas		
		Kansas	Utah		1
		Kentucky	Vermont		
		Louisiana	Virginia		
		Maine	Washington		
		Maryland	West Virginia		
		Massachusetts	Wisconsin		
		Michigan	Wyoming		
		Minnesota	Puerto Rico		
		Mississippi Missouri	Pacific Islands U.S. Virgin Islands		
		Montana	American Samoa		
		Nebraska	American Samoa		
	11 1 00 0	AACN Fellowship			
CDC Fellowship	11.4 CDC	AAMC Public Health Policy Fellowship			
List	<u>Fellowship</u>	Applied Public Health Informatics Fellowship (APHIF)			
LISL		APTR Preventive Medicine and Public Health Fellowship			
	Participation	ASA/NCHS Research Fellowship Program			
	<u>r articipation</u>	ASM Program in Infectious Disease and Public Health Microbiology			
		ASPH Allan Rosenfield Global Health Fellowship Program			
		ASPPH Public Health Fellowship Program			
		Biochemical Markers Fellowship			
		Collegiate Leaders in Environmental Health (CLEH)			
		CSTE Applied Epidemiology Fellowship Program			
		Dental Public Health Residency			
		DHPE Health Equity Fellowship Program			
		DHPE Internship Program for Public Health Practice Emory Rollins Earn and			
		Learn (REAL) Program			
		E-learning Institute (ELI)			
		Environmental Health Traineeship and Fellowship Program			
		Epidemic Intelligence Service (EIS)			
		Epidemiology Elective Program (EEP)			
		Evaluation Fellowship			
		Federal Work-Study Program (FWS) Field Epidemiology Training Program (FETP)			
		Future Leaders in Infections and Global Health Threats (FLIGHT)			
		Future Public Health Leaders Program (FPHLP)			
		HACU National Internship Program (HNIP)			1
		Health Systems Integration Program			
		Hubert Global Health Fellowship			
		Informatics Training in Place Program (I-TIPP)			1
		International Emerging Infectious Diseases (IEID) Laboratory Fellowship Program			
		Internships and Externships in Public Health Law			
		meenisings and externisings in rabile realth taw	I .	1	1

James A Ferguson Emerging Infectious Diseases Fellowship		
Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP)		
Laboratory Animal Medicine Residency Program (LAMRP)		
Laboratory Leadership Service (LLS)		
Maternal Child Health Careers/Research Initiatives for Student Enhancement -		
Undergraduate Program (MCHC/RISE-UP)		
Medical Toxicologist Fellowship Program		
Morehouse College Project IHMOTEP Program		
National Center for Health Statistics (NCHS) Academy Health Policy Fellowship		
National Center for Health Statistics (NCHS) Postdoctoral Research Program		

II. Lookup Tables

Appendix of Lookup Tables

Lookup Table Name	Application	Values	Values	Values	Values	Values
	Locations	1	2	3	4	5
Fellowship Lookup	3. eFMS System Help Desk Ticket	CDC E-learning Institute Fellowship Program (ELI) CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship Epidemic Intelligence Service (EIS) Epidemiology Elective Program (EEP) Future Leaders in Infections and Global Health Threats (FLIGHT) Laboratory Leadership Service (LLS) Population Health Training in Place Program (PH-TIPP) Population Health Workforce Initiative (PHWI) Preventive Medicine Residency and Fellowship (PMR/F) Public Health Associate Program (PHAP) Public Health Informatics Fellowship Program (PHIFP) Science Ambassador Fellowship (SAF)				

	- 4 DL	United States (1)	Congo, Democratic Republic	Estonia (372)	Italy (39)	Netherlands Antilles (599)
Phone Code Lookup	5.4 Phone Number	Sinicu States (1)	of the (243)	25.011a (57.2)	icaly (97)	Hetricianus Alfillies (377)
		Azores (351)	Congo, Republic of the (242)	Ethiopia (251)	Jamaica (1)	Moldova (373)
		Afghanistan (93)	Cambodia (855)	Falkland Islands (Malvinas) (500)	Japan (81)	New Caledonia (France) (687)
		Albania (355)	Cameroon (237)	Faroe Islands (Denmark)	Libya (218)	Monaco (377)
		Algeria (213)	Canada (1)	(298)	Jordan (962)	New Zealand (64)
		Andorra (376)	Cape Verde (238)	Fiji (679)	Kazakhstan (7)	Mongolia (976)
		Angola (244)	Cayman Islands (U.K.) (1)	Finland (358)	Liechtenstein (423)	Nicaragua (505)
		Anguilla (U.K.) (1)	Central African Republic	France (33)	Kenya (254)	Montserrat (U.K.) (1)
		Antigua and Barbuda (1)	(236)	French Guiana (France) (594)	Lithuania (370)	Niger (227)
		Argentina (54)	Chad (235)	French Polynesia (France) (689)	Luxembourg (352)	Morocco (212)
		Armenia (374)	Chile (56)	Falkland Islands (U.K.) (500)	Kiribati (686)	Nigeria (234)
		Aruba (297)	China (86)	Guinea-Bissau (245)	Macau SAR (China) (853)	Mozambique (258)
		Australia (61)	Christmas Island (Australia) (61)	Gabon (241)	Korea, North (850)	Niue (New Zealand) (683)
		Austria (43)	Cocos (Keeling) Islands	Gambia, The (220)	Macedonia (389)	Madeira Islands (Portugal) (351)
		Azerbaijan (994)	(Australia) (61)	Guyana (592)	Korea, South (82)	Norfolk Island (Australia)
		Bahamas, The (1)	Colombia (57)	Haiti (509)	Kuwait (965)	(672)
		Bahrain (973)	Comoros (269)	Georgia (995)	Madagascar (261)	Montenegro (382)
		Bangladesh (880)	Cook Islands (New Zealand) (682)	Honduras (504)	Kyrgyzstan (996)	Northern Mariana Islands (U.S.) (670)
		Barbados (1)	Costa Rica (506)	Germany (49)	Malawi (265)	Namibia (264)
		Belarus (375)	C?te d'Ivoire (225)	Hong Kong SAR (China) (852)	Kosovo (381)	Norway (47)
		Belgium (32)	Croatia (385)	Ghana (233)	Malaysia (60)	Nauru (674)
		Belize (501)	Cuba (53)	Hungary (36)	Laos (856)	Oman (968)
		Benin (229)	Cyprus (357)	Gibraltar (U.K.) (350)	Maldives (960)	Nepal (977)
		Bermuda (U.K.) (1)	Czech Republic (420)	Iceland (354)	Latvia (371)	Pakistan (92)
		Bhutan (975)			Mali (223)	
L	1	1	·	1	1	1

Bolivia (591)	Denmark (45)	Greece (30)	Lebanon (961)	Palau (680)
Bosnia and Herzegovina (387)	Djibouti (253)	India (91)	Malta (356)	Panama (507)
Botswana (267)	Dominica (1)	Greenland (Denmark) (299)	Lesotho (266)	Papua New Guinea (675)
Brazil (55)	Dominican Republic (1)	Indonesia (62)	Marshall Islands (692)	Paraguay (595)
British Indian Ocean Territory	Easter Island (Chile) (56)	Grenada (1)	Liberia (231)	Peru (51)
(U.K.) (246)	Ecuador (593)	Iran (98)	Martinique (France) (596)	Samoa (685)
Brunei (673) Bulgaria (359)	Egypt (20)	Guadeloupe (590)	Mauritania (222)	Philippines (63)
Burkina Faso (226)	El Salvador (503)	Iraq (964)	Mauritius (230)	San Marino (378)
Burundi (257)	Equatorial Guinea (240)	Guatemala (502)	Mayotte (France) (262)	Pitcairn Islands (U.K.) (0)
British Virgin Islands (1)	Eritrea (291)	Ireland (353)	Netherlands, The (31)	S?o Tom? and Pr?ncipe (239)
Burma (Myanmar) (95)		Guinea (224)	Mexico (52)	Poland (48)
Canary Islands (Spain) (34)		Israel (972)	Micronesia, Federated States of (691)	Saudi Arabia (966)
,				Portugal (351)
				Qatar (974)
				Senegal (221)
				Seychelles (248)
				R?union (France) (262)
				Romania (40)
				Sierra Leone (232)
				Russia (7)
				Singapore (65)
				Rwanda (250)
				Slovakia (421)
				Saint Kitts and Nevis (1)
				Slovenia (386)

T		T	
			Saint Lucia (1)
			Solomon Islands (677)
			Saint Vincent and the
			Grenadines (1)
			Somalia (252)
			South Africa (27)
			Spain (34)
			Sri Lanka (94)
			Sudan (249)
			Suriname (597)
			Swaziland (268)
			Sweden (46)
			Tokelau (New Zealand) (690)
			Switzerland (41)
			Syria (963)
			Tonga (676)
			Saint Helena (U.K.) (290)
			Trinidad and Tobago (1)
			Saint Pierre and Miquelon (France) (508)
			Serbia (381)
			Timor-Leste (East Timor)
			(670)
			Taiwan (886)
			Tajikistan (992)
			Tanzania (255)

						Thailand (66)
						Togo (228)
						Tunisia (216)
						Turkey (90)
						Turkmenistan (993)
						Turks and Caicos Islands (U.K.) (1)
						Tuvalu (688)
						Uganda (256)
						Venezuela (58)
						Ukraine (380)
						United Arab Emirates (971)
						Vietnam (84)
						Western Sahara (212)
						United Kingdom (44)
						Yemen (967)
						Uruguay (598)
						Zambia (260)
						Uzbekistan (998)
						Zimbabwe (263)
						Vanuatu (678)
						Other (0)
Country Lookup	5.5 Mailing Address	United States	Canary Islands (Spain)	French Guiana (France)	Liberia	Paraguay
		Afghanistan	Cape Verde	French Polynesia (France)	Latvia	Other
	6.2 Citizenship Status	Albania	Cayman Islands (U.K.)	Gabon	Libya	Peru
	<u> </u>					

Organization 8.6 Position Location Angula Coru (Corumany) Corridonal Mandol (Corumany) Corumany Coru	6.10.2 Program &	Algeria	Central African Republic	Gambia, The	Lebanon	Pakistan
Appelle (U.K.) P. 6 Institution Details and Location Arrigua and Barbutab Agrentina Arrigua Arria Arri		Andorra	China	Georgia	Liechtenstein	Philippines
Location Angualla (U.K.) Artigua and Barthuda Chile Cocos (Reeting) Islands (Autorialia) Artigua and Rarthuda Cocos (Reeting) Islands (Autorialia) Armonia Armonia Anutha Colombia Arutha Autorialia Bahnama. The Codida Rica Guatemala Madilives Sainti Heltera (U.K.) Sainti Heltera (U.K.) Bahnamia Cote of Norie Banjalacish Dijboust Honduras Manutikus Sainti Viercant and thico Crossidies Sainti Viercant and thico Crossi	8 6 Position	Angola	Chad	Germany	Lesotho	Palau
Potalis and Location Argentina Arge		Anguilla (U.K.)	Christmas Island (Australia)	Ghana	Lithuania	Pitcairn Islands (U.K.)
Agentina Coca (Kerling) Stands (Australia) Armenia Armenia Aruba Colombia Colombia Aruba Cocanos Australia Australia Australia Australia Azerbaljan Congo, Benucratic Republic of the Azores Cook Islands (Nov Zoaland) Bahamas, The Cota Rica Cota Rica Couterbaljan Cota Rica Couterbaljan Azores Cook Islands (Nov Zoaland) Bahamas, The Cota Rica Couterbaljan Cota Rica Couterbaljan Cota Rica Couterbaljan Azores Cook Islands (Nov Zoaland) Cota Rica Couterbaljan Azores Cook Islands (Nov Zoaland) Cota Rica Couterbaljan Azores Cook Islands (Nov Zoaland) Cota Rica Couterbalja Bahamas, The Cota Rica Couterbalja Bahamas The Cota Rica Couterbalja Mailtius Saint Melena (U.K.) Bahrain Cote of Voire Habit Honduras Mail Saint Kitts and Nevis Saint Vivicent and the Offersacies Saint Vivicent and the Offersacies Coreatia Bellarus Cuba Hungary Malta Coreatian Bellum Dominica Republic Indonesia Marchal Islands Sain Amino Saint Microat and the Offersacies Saint Melena Saint Vivicent and the Offersacies Saint Microat and the Offersacies Saint Melena Saint Vivicent and the Offersacies Coreatian Bellum Dominica Republic Indonesia Mexico Sain Jone and Principe Saudi Arabia Saint Microat and the Offersacies Saint Merico Sain Marino Saint Microat and the Offersacies Saint Microat Saint Mic		Antigua and Barbuda	Chile	Gibraltar (U.K.)	Luxembourg	Poland
Armenia Colombia Guinea Macedonia Qatar Colombia Colombia Greenland (Demmark) Madagascar Reunion (France) Australia Congo, Democratic Republic of the Guadoloupe Malaysia Revanda Acerbaijan Congo, Republic of the Guadoloupe Malaysia Revanda Arores Costa Rica Gusternala Madries Saint Lucia Bahrain Cote d'Ivoire Hatit Mauritania Saint Pierre and Niqueloin (France) Bangdadeah Dijbouri Honduras Mall Bartados Crinatia Hongary Malaribus Baleraus Cuba Hungary Malat Grenadines Belgium Dominica Icoland Mayotte (France) Saint Miriona Grenadines Belgium Dominica Icoland Mayotte (France) Saint Marino Belize Cyprus India Maryotte (France) Saint Marino Bermuda (U.K.) Saint Marino Bermuda (U.K.) Saint Marino Bermuda (U.K.) Leaster Island (Chile) Jamaica Monaco Senegal Bosikia Bentarik Iraq Mongosia Serchelles		Argentina		Greece	Macau SAR (China)	Portugal
Australia Australia Australia Austria Acerbaijian Azores Congo, Republic of the Congo, Republic of the Coule-Bissau Malawi Malawi Russia Romania Romania Azores Cook Islands (New Zealand) Guyana Martinique (France) Saint Lucia Bahmasi, The Costa Rico Bahmasi, The Costa Rico Bahmasi Cote d'Ivolre Bangladesh Djibouti Honduras Mali Barbados Croatia Hong Kong SAB (China) Belarus Cuba Belarus Belgium Dominica Celand Mayotte (France) Saint Vincont and the Grenadines Belize Cyprus India Bernadines Benin Dominican Republic Iran Modoya Saint Airabia Saint Airabia Saint Vincont and Principe France) Saint Xincont and the Grenadines Saint Vincont and Principe Saint Vincont and P	Betails and Escation	Armenia		Guinea	Macedonia	Qatar
Austraila Austria Austria Austria Austria Austria Anerbailjan Acroes Cook Islands (New Zcaland) Bahamas, The Costa Rica Bahamas, The Bahamas, The Costa Rica Bahamas, The Costa Rica Bahamas, The Costa Rica Bahamas, The Bahamas, The Costa Rica Bahamas, The Bahamas, The Costa Rica Bahamas, The Bahamas, The Bahamas, The Costa Rica Bahamas, The Bahamas, The Bahamas, The Costa Rica Bahamas, The Bahamas, The Bahamas, The Bahamas, The Bahamas, The Bahamas, The Costa Rica Bahamas, The Bahamas, T		Aruba		Greenland (Denmark)	Madagascar	Reunion (France)
Austria of the Guinea-Bissau Malawi Russia Azerbaijan Congo, Republic of the Guadeloupe Malaysia Revanda Azores Cook Islands (New Zealand) Guyana Martinique (France) Saint Lucia Bahamas, The Costa Rica Guatemala Maldives Saint Helena (U.K.) Bahrain Cote d'Ivoire Halti Mauritania Saint Pierre and Miquelon (France) Bangladesh Djibouti Honduras Mali Barbados Croatia Hong Kong SAR (China) Mauritlus Belarus Cuba Hungary Malta Gerenalmes Belarus Cuba Hungary Malta Gerenalmes Belgium Dominica Iceland Mayotte (France) Samoa Belgize Cyprus India Marshall Islands San Marino Benia Dominica Republic Indonesia Mesico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chike) Jamaica Monaco Senegal Bolivia Demmark Iraq Mongolia Serbia		Australia		Grenada	Madeira Islands (Portugal)	Romania
Azores Cook Islands (New Zealand) Guyana Martinique (France) Saint Lucia Bahamas, The Costa Rica Guatemala Maldives Saint Helena (U.K.) Bahrain Cote d'Ivoire Haiti Mauritania Saint Pierre and Miquelon (France) Bangladesh Djibouti Honduras Mali Saint Kitts and Nevis Barbados Croatia Hong Kong SAR (China) Mauritus Saint Vincent and the Grenadines Belarus Cuba Hungary Malta Saint Vincent and the Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia		Austria		Guinea-Bissau	Malawi	Russia
Bahamas, The Costa Rica Guatemala Maldives Saint Helena (U.K.) Bahrain Cote d'Ivoire Haiti Mauritania Saint Pierre and Miquelon (France) Bangladesh Djibouti Honduras Mali Barbados Croatia Hong Kong SAR (China) Mauritus Belarus Cuba Hungary Malta Saint Vincent and the Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominica Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Azerbaijan	Congo, Republic of the	Guadeloupe	Malaysia	Rwanda
Bahrain Cote d'Ivoire Haiti Mauritania Saint Pierre and Miquelon (France) Bangladesh Djibouti Honduras Mali Saint Kitts and Nevis Barbados Croatia Hong Kong SAR (China) Mauritius Belarus Cuba Hungary Malta Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Azores	Cook Islands (New Zealand)	Guyana	Martinique (France)	Saint Lucia
Bangladesh Djibouti Honduras Mali Saint Kitts and Nevis Barbados Croatia Hong Kong SAR (China) Mauritius Belarus Cuba Hungary Malta Saint Vincent and the Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Torne and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Bahamas, The	Costa Rica	Guatemala	Maldives	Saint Helena (U.K.)
Barbados Croatia Hong Kong SAR (China) Mauritius Saint Kitts and Nevis Belarus Cuba Hungary Malta Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Bahrain	Cote d'Ivoire	Haiti	Mauritania	
Belarus Cuba Hungary Malta Saint Vincent and the Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Bangladesh	Djibouti	Honduras	Mali	Saint Kitts and Nevis
Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Barbados	Croatia	Hong Kong SAR (China)	Mauritius	Saint Vincent and the
Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Belarus	Cuba	Hungary	Malta	Grenadines
Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Belgium	Dominica	Iceland	Mayotte (France)	Samoa
Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Belize	Cyprus	India	Marshall Islands	San Marino
Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Benin	Dominican Republic	Indonesia	Mexico	Sao Tome and Principe
Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Bermuda (U.K.)	Czech Republic	Iran	Moldova	Saudi Arabia
Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles		Bhutan	Easter Island (Chile)	Jamaica	Monaco	
		Bolivia	Denmark	Iraq	Mongolia	
Botswana Egypt Ireland Montserrat (U.K.) Somalia		Bosnia and Herzegovina	Ecuador	Japan	Montenegro	Seychelles
		Botswana	Egypt	Ireland	Montserrat (U.K.)	Somalia

	Brazil	El Salvador	lordan	Morocco	Sierra Leone
	DI dZII	EI JaivdUUI	Jordan	MOTOCCO	SICITA LEUTIE
	British Indian Ocean Territory (U.K.)	Equatorial Guinea	Israel	Mozambique	Singapore
	British Virgin Islands	Eritrea	Kazakhstan	Netherlands Antilles	South Africa
		Estonia	Italy	Namibia	Slovakia
	Brunei	Ethiopia	Kenya	Nauru	Spain
	Bulgaria	Falkland Islands (Malvinas)	Kiribati	Netherlands, The	Slovenia
	Burkina Faso	Finland	Korea, North	Nepal	Sri Lanka
	Burma (Myanmar)	Falkland Islands (U.K.)	Korea, South	New Caledonia (France)	Solomon Islands
	Burundi				
	Cambodia	Faroe Islands (Denmark)	Kosovo	New Zealand	Sudan
	Cameroon	France	Kuwait	Nicaragua	Suriname
	Canada	Fiji	Kyrgyzstan	Niger	Swaziland
			Laos	Nigeria	Sweden
				Niue (New Zealand)	Switzerland
				Northfolk Island (Australia)	Syria
				Northern Mariana Islands	Taiwan
				(U.S.)	Tajikistan
				Panama	Tanzania
				Norway	Тодо
				Papua New Guinea	
				Oman	Thailand
					Timor-Leste (East Timor)
					Tokelau (New Zealand)
					Tonga
					Trinidad and Tobago
					Tunisia
					Turkey

					Turkmenistan
					Turks and Caicos Islands (U.K.)
					Tuvalu
					Vanuatu
					Uganda
					Venezuela
					Ukraine
					Vietnam
					United Arab Emirates
					Western Sahara
					United Kingdom
					Yemen
					Uruguay
					Zambia
					Uzbekistan
					Zimbabwe
State/Territory Lookup	5.5 Mailing Address	Alabama	Nevada		
		Alaska	New Hampshire		
	6.8.1 Special Requirements	Arizona	New Jersey		
	<u>Kequirements</u>	Arkansas	New Mexico		
	6.10.2 Program &	California	New York		
	<u>Organization</u>	Colorado	North Carolina		
	7.9 License	Connecticut	North Dakota		
	8.6 Position	Delaware	Ohio		
	<u>Location</u>				
L			l .		

	9.6 Institution	Washington, DC	Oklahoma			
	Details and Location	Florida	Oregon			
		Georgia	Pennsylvania			
		Hawaii	Rhode Island			
		Idaho	South Carolina			
		Illinois	South Dakota			
		Indiana	Tennessee			
		lowa	Texas			
		Kansas	Utah			
		Kentucky	Vermont			
		Louisiana	Virginia			
		Maine	Washington			
		Maryland	West Virginia			
		Massachusetts	Wisconsin			
		Michigan	Wyoming			
		Minnesota	Puerto Rico			
		Mississippi	Pacific Islands			
		Missouri	U.S. Virgin Islands			
		Montana	Guam			
		Nebraska	Northern Mariana Islands			
Center/Division/Branch	6.9.2 FLIGHT -	NIOSH / Office of the Director /	NCHS / Division of Health	NIOSH / Pittsburgh Mining	Research and Evaluation	CPR / Division of Select
Lookup	Current EIS Position	Administrative Svcs Branch (Cincinnati)	Interview Statistics / Data Analysis & Quality Assurance	Research Division / Fires and Explosions Branch	Branch	Agents and Toxins / Operations Branch
	2 2 2.0 / 30/10/11	NIOSH / Office of the Director /	Branch	NCEZID / Division of	NCEH / Division of Laboratory	NCEZID / Office of the
	6.10.2 Program &	Administrative Svcs Branch	CSELS / Division of Scientific	Foodborne, Waterborne and	Science / Inorganic and radiation analytical toxicology	Director / Office of the
		(Morgantown)	Education and Professional Development / Education	Environmental Diseases /	branch	Director
		NIOSH / Office of the Director /			CSELS / Division of Laboratory	NCEH / Division of Laboratory

	Administrative Core Brown	and Turining Co	F45-4	Contains (Laboratori, T	Salaman (Omania analy)
Organization	Administrative Svcs Branch	and Training Se	Food Safety Office	Systems / Laboratory Training	Science / Organic analytical
	(Spokane)			and Services Branch	toxicology branch
		NCHHSTP / Division of	NCEZID / Division of Global		
	NIOSH / Office of the Director /	Tuberculosis Elimination /	Migration and Quarantine /	NCEH / Division of	NCHS / Office of the
	Administrative Svrcs Branch	Data Management and	Geographic Medicine and	Environmental Health	Director / Office of the
	(Pittsburgh)	Statistics Branch	Health Promotion B	Science and Practice / Lead Poisoning Prevention and	Director
	NCHS / Office of Analysis &	NIOSH / Pittsburgh Mining	NCHS / Office of Analysis &	Envi	NIOSH / Division of Applied
	Epidemiology / Aging & Chronic	Research Division / Electrical	Epidemiology / Health		Research & Technology /
	Disease Statistics Branch	& Mechanical Systems Safety	Promotion Statistics Branch	CSELS / Division of Public	Organizational Science &
		Branch		Health Information and	Human Factors Branch
	NIOSH / Health Effects Laboratory		ATSDR / Division of	Dissemination / Library	
	Division / Allergy & Clinical	NCHS / Division of Health	Toxicology and Human	Science Branch	NCEZID / Division of
	Immunology Branch	Interview Statistics / Data	Health Sciences / Geospatial		Foodborne, Waterborne and
		Production & Systems	Research, Analysis, and Ser	CPR / Division of Strategic	Environmental Diseases /
	NCHS / Division of Health Care	Branch		National Stockpile / Logistics	Outbreak Response and Pre
	Statistics / Ambulatory and		CGH / Division of Global	Branch	
	Hospital Care Statistics Branch	CPR / Division of Emergency	Health Protection / Global		CGH / Division of Global
		Operations / Emergency and	Non-communicable Disease	CPR / Division of Emergency	Health Protection / Overseas
	NIOSH / Division of Safety	Risk Communications Branch	Branch	Operations / Logistics	Business Operations Branch
	Research / Analysis & Field			Support Branch	
	Branch	NCEZID / Division of Vector-	NCCDPHP / Office on		CGH / Division of Global HIV
		Borne Diseases / Dengue	Smoking and Health / Global	NCHS / Division of Health	and TB / Overseas Strategy
	NCHS / Division of Health &	Branch	Tobacco Control Branch	Care Statistics / Long-Term	and Management Branch
	Nutrition Examination Surveys /			Care Statistics Branch	
	Analysis Branch	NCEH / Division of	NCHHSTP / Division of		CGH / Division of Parasitic
		Environmental Health	Sexually Transmitted Disease	CGH / Division of Parasitic	Diseases and Malaria /
	NCHS / Office of Analysis &	Science and Practice /	Prevention / Health Services	Diseases and Malaria /	Parasitic Diseases Branch
	Epidemiology / Analytic Studies	Emergency Management,	Research and Eval	Malaria Branch	
	Branch	Radiation, a			CSELS / Division of Health
			CGH / Division of Global HIV	CGH / Division of Global HIV	Informatics and Surveillance
	NCEZID / Division of Scientific	NCBDDD / Division of	and TB / Global Tuberculosis	and TB / Management and	Systems / Partnerships and
	Resources / Animal Resources	Congenital and	Branch	Operations Branch	Evaluation Branch
	Branch	Developmental Disorders /			
		Developmental Disabilities Branch	NCIPC / Division of	NIOSH / Office of the Director	NIOSH / Health Effects
	NCCDPHP / Division for Heart	DIANUI	Unintentional Injury	/ Management Systems	Laboratory Division /
	Disease and Stroke Prevention /	NCEZID / Division	Prevention / Health Systems	Branch	Pathology & Physiological
	Applied Research and Evaluation	NCEZID / Division of Preparedness and Emerging	and Trauma Systems Branch	0011 / 01 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Research Branch
	Branch	Infections / Emergency	NIOCII / Bitt-b.	CGH / Division of Global HIV	MCCDBIID (Di. : : .
		Preparedness and Response	NIOSH / Pittsburgh Mining Research Division / Ground	and TB / Maternal and Child Health Branch	NCCDPHP / Division of Nutrition, Physical Activity, &
	NCCDPHP / Division of Population	B	Control Branch	ricard Didikii	Obesity / Physical Activity
	Health / Applied Research and		Control Diancii	NCCDDIID / Division of	and Health Branch
	Translation Branch	NCBDDD / Division of Human	NCEH / Division of Emergency	NCCDPHP / Division of Reproductive Health /	and receipt brailer
	CDD / Division of Chats and	Development and Disability /	and Environmental Health	Maternal and Infant Health	CPR / Division of Strategic
	CPR / Division of State and Local	Disability and Health Branch	Services / Healthy	Branch	National Stockpile / Planning
	Readiness / Applied Science and Evaluation Branch		Community Design Initiative		and Analysis Branch
	Lvaluation branch	CGH / Division of Global	, - 25.61	NCIRD / Division of Bacterial	
	NCCDPHP / Division of	Health Protection /	NIOSH / Division of	Branch / Meningitis and	NCHS / Division of Health &
	· ·	Emergency Response and	Surveillance, Hazard	Vaccine Preventable Diseases	Nutrition Examination
	Reproductive Health / Applied Sciences Branch	Recovery Branch	Evaluations & Field Studies /	Branch	Surveys / Planning Branch
	Sacrees Branen		Hazard Evaluations & Techn		
	NCEZID / Division of Vector-Borne	NIOSH / Division of		CGH / Division of Global HIV	CPR / Division of Emergency
 l .	TAGETID / DIVISION OF VECTOR-BOTTLE	1	l .		1

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Diseases / Arboviral Diseases	Compensation Analysis &	NCEH / Division of Emergency	and TB / Monitoring,	Operations / Plans, Training,
Branch	Support / Division of	and Environmental Health	Evaluation, and Data Analysis	Exercise and Evaluation
	Compensation Analysis &	Services / Healthy Homes and	Branch	Branch
NCEZID / Division of	Support	Lead Poisoning		
Preparedness and Emerging			NIOSH / Office of the Director	NCIPC / Division of Violence
Infections / Arctic Investigations	NCEH / Division of	NIOSH / Health Effects	/ Office of Extramural	Prevention / Prevention
Program	Laboratory Science /	Laboratory Division / Health	Coordination & Special	Practice and Translation
	Emergency response branch	Communication Research	Projects	Branch
NCCDPHP / Division of Population		Branch		
Health / Arthritis, Epilepsy and	NCCDPHP / Division of Oral		NCHS / Division of Vital	NCBDDD / Office of the
Well-Being Branch	Health / Division of Oral	NCBDDD / Division of Blood	Statistics / Mortality Statistics	Director / Policy, Planning,
	Health	Disorders / Hemostasis	Branch	and Evaluation Team
NCIRD / Immunization Services		Laboratory Branch		
Division / Assessment Branch	ATSDR / Division of		NCEZID / Division of	NCHHSTP / Division of
	Toxicology and Human	NCCDPHP / Office of the	Foodborne, Waterborne and	HIV/AIDS Prevention-
NCEH / Division of Environmental	Health Sciences / Emergency	Director / Health	Environmental Diseases /	Intervention & Support /
Health Science and Practice /	Response Program	Communication Science	Mycotic Diseases Branch	Prevention Program Branch
Asthma and Community Health	F	Office	, =	
Branch	NIOSH / Health Effects		NCEH / Office of the	NCIRD / Division of Viral
Diane.	Laboratory Division /	NCHHSTP / Office of the	Director / Office of Financial,	Diseases / Polio and
NICEZIO / Division of Vesto B	Engineering & Control	Director / Health	Administrative, and	Picornavirus Laboratory
NCEZID / Division of Vector-Borne	Branch	Communication Science	Information Services	Branch
Diseases / Bacterial Diseases	brancii	Office	mormation services	branch
Branch	NIGGLI / D	Office	NOTH (B::: 61.1	Honon (n: : : f
	NIOSH / Division of Applied	CGH / Division of Global HIV	NCEH / Division of Laboratory	NCBDDD / Division of
NCEZID / Division of High	Research & Technology /		Science / Newborn screening	Congenital and
Consequence Pathogens &	Engineering & Physical Hazards Branch	and TB / HIV Care and Treatment Branch	and molecular biology branch	Developmental Disorders / Prevention Research and
Pathology / Bacterial Special	riazarus Brancii	Treatment Branch		Translation
Pathogens Branch			NCIRD / Office of the Director	Translation
	NCEZID / Division of	NCBDDD / Office of the	/ Office of Health	
NCHHSTP / Division of HIV/AIDS	Foodborne, Waterborne and	Director / Health	Communication Science	CGH / Global Immunization
Prevention Surveillance &	Environmental Diseases /	Communication Science Office		Division / Polio Eradication
Epidemiology / Behavioral And	Enteric Diseases Epidemio	Office	NCCDPHP / Division of	
Clinical S			Nutrition, Physical Activity, &	NCCDPHP / Division of
	NCEZID / Division of	NCHHSTP / Division of	Obesity / Nutrition Branch	Population Health /
NIOSH / Division of Applied	Foodborne, Waterborne and	HIV/AIDS Prevention		Population Health
Research & Technology /	Environmental Diseases /	Surveillance & Epidemiology /	NCHHSTP / Office of the	Surveillance Branch
Biomonitoring & Health	Enteric Diseases Laborato	HIV Incidence and Case Su	Director / Office of Health	
Assessment Branch			Equity	NCHHSTP / Division of
	CGH / Division of Parasitic	NIOSH / Pittsburgh Mining		HIV/AIDS Prevention-
NIOSH / Health Effects Laboratory	Diseases and Malaria /	Research Division / Health	NCEH / Division of Laboratory	Intervention & Support /
Division / Biostatistics &	Entomology Branch	Communication, Surveillance,	Science / Nutritional	Prevention Research Branch
Epidemiology Branch		Research Suppor	biomarkers branch	
	ATSDR / Division of			CSELS / Division of Scientific
NCEZID / Division of Foodborne,	Toxicology and Human	CGH / Division of Global HIV	NCIRD / Office of the Director	Education and Professional
Waterborne and Environmental	Health Sciences /	and TB / HIV Prevention	/ Office of Informatics	Development / Population
Diseases / Biostatistics and	Environmental Epidemiology	Branch		Health Workfor
Informa	Branch		NCCDPHP / Division of	
		NCCDPHP / Office on	Nutrition, Physical Activity, &	NCEZID / Division of High
NCEZID / Division of Scientific	NCCDPHP / Division of	Smoking and Health / Health	Obesity / Obesity Prevention	Consequence Pathogens &
Resources / Biotechnology Core	Population Health /	Communications Branch	and Control Br	Pathology / Prion & Public
Facility Branch	Epidemiology and			Health Office
	Surveillance Branch	NCIPC / Division of	NCIRD / Office of the Director	
NCBDDD / Division of Congenital		Unintentional Injury	/ Office of Laboratory Science	NCEZID / Division of High
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and Developmental Disorders /	NCEH / Division of	Prevention / Home,	NIOSH / Office of the Director	Consequence Pathogens &
Birth Defects Branch	Emergency and	Recreation, and	/ Office of Administrative &	Pathology / Poxvirus and
	Environmental Health	Transportation Branch	Management Svcs	Rabies Branch
NCHS / Office of Management &	Services / Environmental			
Operations / Building Operations	Health Services Br	CGH / Division of Global HIV	NCIRD / Office of the Director	NCHHSTP / Office of the
& Services Staff		and TB / Health Informatics,	/ Office of Management and	Director / Program and
a services etain	ATSDR / Division of	Data Management, and	Operations	Performance Improvement
	Toxicology and Human	Statistics Branch	Operations	Office
NCHS / Office of Management &	Health Sciences /	Statistics Branch		Office
Operations / Business Logistics			NCEH / Office of the	
Staff	Environmental Health	NIOSH / Pittsburgh Mining	Director / Office of	NCIPC / Division of Analysis,
	Surveillance Branch	Research Division / Human	Communication	Research, and Practice
NCCDPHP / Division of Cancer		Factors Branch		Integration / Practice
Prevention and Control / Cancer	NCHHSTP / Division of Viral		NCHHSTP / Office of the	Integration and Evalu
Surveillance Branch	Hepatitis / Epidemiology and	NCEZID / Division of Global	Director / Office of	
	Surveillance Branch	Migration and Quarantine /	Management and Program	CGH / Division of Global HIV
NCHHSTP / Division of HIV/AIDS		Immigrant, Refugee, and	Support	and TB / Program Budget and
	ATSDR / Division of	Migrant Health Branch		Extramural Management
Prevention-Intervention &	Toxicology and Human	g. and reason brunen	NCIDO / Office Cit	Branch
Support / Capacity Building	Health Sciences /		NCIPC / Office of the	Brancii
Branch		NCIRD / Immunization	Director / Office of	
	Environmental Medicine Branch	Services Division /	Communication	NCEZID / Division of
CPR / Division of State and Local	DIAIIUI	Immunization Information		Healthcare Quality
Readiness / Capacity Building		System Support Branch	NCHS / Office of Planning	Promotion / Prevention &
Branch	NCHHSTP / Division of		Budget and Legislation /	Response Branch
	HIV/AIDS Prevention	NCEZID / Division of	Office of Planning Budget and	
ATSDR / Division of Community	Surveillance &	Healthcare Quality Promotion	Legislation	NCCDPHP / Division of
Health Investigations / Central	Epidemiology / Epidemiology	/ Immunization Safety Office		Nutrition, Physical Activity, &
Branch	Branch		NCIRD / Office of the Director	Obesity / Program
Draine.		CGH / Global Immunization	/ Office of Policy	Development and Evaluatio
August (Billion CA III I	NCEH / Division of	Division / Immunization	, office of Folicy	·
NIOSH / Division of Applied	Emergency and	System Branch	Name (agr. f.)	NCHHSTP / Division of Viral
Research & Technology /	Environmental Health	System Branen	NCIPC / Office of the	Hepatitis / Prevention Branch
Chemical Exposure & Monitoring	Services / Environmental		Director / Office of Policy and	nepatitis / Prevention Branch
	Public Health Read	NCIRD / Influenza Division /	Partnerships	
NCBDDD / Division of Human	Tublic Ficular Redu	Immunology and		NCCDPHP / Division for Heart
Development and Disability /		Pathogenesis Branch	NCEH / Office of the	Disease and Stroke
Child Development and Disability	NCCDPHP / Office on		Director / Office of Policy,	Prevention / Program
Branch	Smoking and Health /	NIOSH / Division of	Planning, and Evaluation	Development and Services
	Epidemiology Branch	Surveillance, Hazard		Branch
NCEZID / Division of High		Evaluations & Field Studies /	NCIPC / Office of the	
Consequence Pathogens &	ATSDR / Division of	Industrywide Studies Branch	Director / Office of Program	NCHHSTP / Division of
Pathology / Chronic Viral Diseases	Toxicology and Human		Management and Operations	HIV/AIDS Prevention-
Branch	Health Sciences /	NCHS / Office of Analysis &	- anagement and operations	Intervention & Support /
5.4761	Environmental Toxicology	Epidemiology / Infant, Child,	NOUNETR / Off: 611	Prevention Communications
	Branch	& Women?s Health Statistics	NCHHSTP / Office of the	Branch
NCHS / Classification & Public		Branch	Director / Office of Program	
Health Data Standards Staff /	NCEZID / Division of	Dianel	Planning & Policy	NCHISTO / Division of
Classification & Public Health	Healthcare Quality		Coordination	NCHHSTP / Division of
Data	Promotion / Epidemiology	NCEZID / Division of High		Adolescent and School Health
	Research and Innovations	Consequence Pathogens &	CSELS / Division of Public	/ Program Development and
NCEZID / Division of Healthcare	Branch	Pathology / Infectious	Health Information and	Services Branch
Quality Promotion / Clinical &	DIAIIUI	Diseases Pathology Branch	Dissemination / Office of	
Environmental Microbiology			Public Health Genomics	NCHHSTP / Division of
Branch	NCCDPHP / Division of	NCIRD / Office of the Director		HIV/AIDS Prevention-
	Cancer Prevention and	/ Influenza Coordination Unit	NCCDPHP / Office of the	Intervention & Support /
NCEH / Division of Laboratory	Control / Epidemiology and		Director / Office of Public	Program Evaluation Branch
1.02.1., Division of Euboratory			S. Cotton / Office of 1 abile	

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Science / Clinical chemistry	Applied Research Branch	CGH / Division of Global HIV	Health Practice	NCCDPHP / Division of
branch		and TB / International		Diabetes Translation /
	CSELS / Division of Scientific	Laboratory Branch	NCIRD / Office of the Director	Program Implementation
NCHHSTP / Division of	Education and Professional		/ Office of Science and	Branch
Tuberculosis Elimination / Clinical	Development / Epidemiology	NCHS / Division of Health &	Integrated Programs	
Research Branch	Workforce Br	Nutrition Examination		CPR / Division of Select
		Surveys / Informatics Branch	NCHHSTP / Office of the	Agents and Toxins / Program
NCHS / Division of Research &	NCIRD / Influenza Division /		Director / Office of the	Management and Operations
Methodology / Collaborating	Epidemiology and Prevention	CSELS / Division of Public	Associate Director for	Branch
Center for Questionnaire Design	Branch	Health Information and	Laboratory Science	
& Evalu		Dissemination / Informatics		NCIRD / Immunization
	CGH / Division of Global	Innovation Unit	NCHHSTP / Office of the	Services Division / Program
NCHS / Division of Research &	Health Protection /		Director / Office of the	Operations Branch
Methodology / Collaborating	Epidemiology, Informatics,	NCHHSTP / Division of	Associate Director for Science	
Center for Statistical Research &	Surveillance and Lab Branch	HIV/AIDS Prevention		NCCDPHP / Division of Cancer
Surve		Surveillance & Epidemiology /	NCIPC / Office of the	Prevention and Control /
	NCCDPHP / Division of	Laboratory Branch	Director / Office of the	Program Services Branch
NCIRD / Immunization Services	Diabetes Translation /		Associate Director for Science	
Division / Communication and	Epidemiology and Statistics	NCHHSTP / Office of the	Stierre	CPR / Division of Select
Education Branch	Branch	Director / Informatics Office	NCHS / Office of the	Agents and Toxins / Program
Eddadion Branch	Draine.	Birector, informaties emee	Director / Office of the	Services Branch
NCHHSTP / Division of	NIOSH / National Personal	NCHHSTP / Division of	Director / Office of the	ger rices Branen
Tuberculosis Elimination /		Tuberculosis Elimination /	Director	CPR / Division of State and
Communications, Education, and	Protective Technology Laboratory / Evaluation &	Laboratory Branch		Local Readiness / Program
Behavioral Studie	Testing Branch	Laboratory Branch	NCHS / Division of Health &	Services Branch
Beriavioral Studie	resuing branch		Nutrition Examination	Services Branch
		NCHS / Office of Information	Surveys / Office of the	
CSELS / Division of Public Health	NCHHSTP / Division of	Services / Information Design	Director	NCCDPHP / Office of the
Information and Dissemination /	Sexually Transmitted Disease	& Publishing Staff		Director / Program Services
Community Guide Branch	Prevention / Epidemiology		NCHS / Division of Health	Branch
	and Statistics Branch	NCHHSTP / Division of Viral	Care Statistics / Office of the	
NCCDPHP / Division of Cancer		Hepatitis / Laboratory Branch	Director	NCCDPHP / Office on
Prevention and Control /	NIOSH / Health Effects			Smoking and Health /
Comprehensive Cancer Control	Laboratory Division /	NCHS / Office of Information	CPR / Office of the Director /	Program Services Branch
Branch	Exposure Assessment Branch	Services / Information	Office of the Director	
		Dissemination Staff		NCHHSTP / Division of
ATSDR / Division of Toxicology	NCCDPHP / Division for		NCHS / Division of Health	Sexually Transmitted Disease
and Human Health Sciences /	Heart Disease and Stroke	NIOSH / Education &	Interview Statistics / Office of	Prevention / Programs
Computational Toxicology and	Prevention / Epidemiology	Information Division /	the Director	Development and Quality
Methods D	and Surveillance Branch	Information Resources and		
		Dissemination Branch	NCEZID / Division of	NIOSH / Division of Safety
NIOSH / Education & Information	NCHHSTP / Division of		Healthcare Quality Promotion	Research / Protective
Division / Document	Sexually Transmitted Disease	CSELS / Division of Laboratory	/ Office of the	Technology Branch
Development Branch	Prevention / Field Services	Systems / Laboratory Practice	Director/International	
	Branch	Standards Branch	Infectio	NCIRD / Division of Viral
NIOSH / National Personal				Diseases / Respiratory
Protective Technology Laboratory	NCBDDD / Division of Blood	NCEZID / Division of	NCCDPHP / Division of	Viruses Branch
/ Conformity Verification &	Disorders / Epidemiology	Preparedness and Emerging	Reproductive Health / Office	
Standards	and Surveillance Branch	Infections / Laboratory	of the Director	NCHHSTP / Division of
		Preparedness and	of the Director	HIV/AIDS Prevention
NCCDPHP / Division of Population	CPR / Division of State and	Response	Necessary (B) (C	Surveillance &
Health / Coordinated State	Local Readiness / Field	incapolise	NCCDPHP / Division of Cancer	Epidemiology / Quantitative
Support Branch	Local Nedulliess / Field	00510 (0111 611 111	Prevention and Control /	Epidemiology / Quantitative
эцироп втансн		CSELS / Division of Health	Office of the Director/Office	
		Informatics and Surveillance		

NIOSH / Pittsburgh Mining	Services Branch	Systems / Information	of Internatio	Sciences and
Research Division / Dust,		Systems Branch		
Ventilation & Toxic Substances	CGH / Division of Global HIV		NCHS / Division of Vital	NCEZID / Division of Global
Branch	and TB / Epidemiology and	NCHHSTP / Division of	Statistics / Office of the	Migration and Quarantine /
	Surveillance Branch	Sexually Transmitted Disease	Director	Quarantine and Border
CGH / Division of Global Health		Prevention / Laboratory		Health Services Branch
Protection / Country Strategy and	NCHHSTP / Division of	Reference and Research	NCEZID / Office of the	
Implementation Branch	Tuberculosis Elimination /		Director / One Health Office	CPR / Division of Strategic
	Field Services Branch	NCHS / Division of Vital		National Stockpile / Response
ATSDR / Division of Community		Statistics / Information	NCHS / Office of Analysis &	Branch
Health Investigations / Eastern	NIOSH / Respiratory Health	Technology Branch	Epidemiology / Office of the	
Branch	Division / Field Studies		Director	NCHS / Division of Vital
	Branch	NCHS / Office of Information	Directo.	Statistics / Reproductive
NCHS / Division of Vital	Bruner	Technology / Information	CDD / Division of Emergency	Statistics Branch
Statistics / Data Acquisition,	NCCDPHP / Division of	Technology Solutions &	CPR / Division of Emergency	
Classification & Evaluation Branch	Reproductive Health / Field	Services Staff	Operations / Operations	NCEZID / Division of Vector-
			Branch	
CCU / Division of Clabal Unit	Support Branch	CCEIC / Division of Lab.		Borne Diseases / Rickettsial
CGH / Division of Global HIV and		CSELS / Division of Laboratory	CGH / Office of the Director /	Zoonoses Branch
TB / Economics and Health		Systems / Laboratory	Office of the Director	
Services Research Branch				NCIPC / Division of Violence
			NCHS / Division of Health &	Prevention / Research and
			Nutrition Examination	Evaluation Branch
			Surveys / Operations Branch	
				NIOSH / Education &
			CSELS / Office of the	Information Division / Risk
			Director / Office of the	Evaluation Branch
			Director	
				NCHHSTP / Division of
				Adolescent and School Health
				/ Research Application and
				Evaluation Branch
				NCCDPHP / Division of
				Population Health / School
				Health Branch
				NIOSH / National Personal
				Protective Technology
				Laboratory / Research Branch
				NCHS / Division of Research
				& Methodology / Research
				Data Center
				Data Center
				NCHHSTP / Division of
				Adolescent and School Health
				/ School-Based Surveillance
				Branch
				Didital
				NCDDDD (Offi
				NCBDDD / Office of the
				Director / Resource

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			Management Office
			NCBDDD / Office of the
			Director / Science and Public
			Health Team
			NCIRD / Division of Bacterial
			Branch / Respiratory Diseases Branch
			Diancii
			CGH / Division of Global HIV
			and TB / Science Integrity
			Branch
			ATSDR / Division of Community Health
			Investigations / Science
			Support Branch
			NCEZID / Division of
			Preparedness and Emerging
			Infections / Scientific and Program Services Branch
			110gram services branch
			NCEZID / Division of Scientific
			Resources / Scientific
			Products and Support Branch
			CSELS / Division of Public Health Information and
			Dissemination / Scientific
			Publications Branch
			NCHHSTP / Division of
			Sexually Transmitted Disease Prevention / Social and
			Behavioral Research an
			CGH / Division of Global HIV
			and TB / Special Initiatives
			Branch
			NCHS / Office of Analysis &
			Epidemiology / Special
			Projects Branch
			NCIPC / Division of Violence
			Prevention / Special Surveys
			& Prevention Initiatives Branch (proposed)
			Біанаї (ріорозса)
			NCEZID / Division of Scientific
			Resources / Specimen

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Research Division / Spokane Mining Research Division NIOSH / Division of Surveillance, Nazard Evaluations & Red Studies / Substitical Support Most E NEPC / Division of Analysis, Research, and Practice Integration / Statistics, Programming, and E CCSH / Global Immunization Division / Strategic Informations and Work force Division of Strategic Informations and Work force Division of Health Interview Statistics, Survey Planning & Special Surveys Remain & Special S				Management Branch
Research Division / Spokane Mining Research Division NIOSH / Division of Surveillance, Nazard Evaluations & Red Studies / Substitical Support Most E NEPC / Division of Analysis, Research, and Practice Integration / Statistics, Programming, and E CCSH / Global Immunization Division / Strategic Informations and Work force Division of Strategic Informations and Work force Division of Health Interview Statistics, Survey Planning & Special Surveys Remain & Special S				NIOSH / Spokane Mining
Mining Research Division NIGSH / Division of Facility Evaluation of Fedd Studies', Statistical Support Most E NCIPC / Division of Analysis, Research, and Practice Integration / Statistical Support Most E CCH / Global Immunization Division / Strategic Information and Worldroce Development Bristone / Strategic Information and Worldroce Development Bristone / Strategic Information and Worldroce Development Bristone / Statistics / Survey Planning & Special Surveys Branch CCH / Division of Health Interview Statistics / Survey Planning & Special Surveys Branch CCH / Division of Global HIV and 15/4 / Strategy, Policy, and Communication Branch CSELS / Division of Health Informatics and Surveillance and Data Branch NCHS / Division of Health Care Statistics / Technical Services Branch NCHS / Division of Health Care Statistics / Technical Services Branch NCHS / Division of Health Care Statistics / Technical Services Branch NCHS / Division of Sexually Transmitted Disease each Prevention / Surveillance and Passes Prevention / Surveillance and Prevention / Surveillance and Passes Prevention / Surveilla				
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Prevention / Surveillance and				NCHHSTP / Division of
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Data Management				
				Data Management
NCEH / Division of Laboratory				
Science / Tobacco and volatiles branch				
volatiles branch				voidules brancil
NIOSH / Health Effects				NIOSH / Health Effects
Laboratory Division /				
Toxicology & Molecular				

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				Biology Branch
				NIOSH / Division of Safety
				Research / Surveillance and
				Field Investigations Branch
				NIOSH / Education & Information Division /
				Training Research &
				Evaluation Branch
				NCEZID / Division of
				Healthcare Quality Promotion / Surveillance
				Branch
				NCCDPHP / Division of
				Diabetes Translation /
				Translation, Health Education
				and Evaluation Branch
				NIOSH / Division of
				Surveillance, Hazard
				Evaluations & Field Studies /
				Surveillance Branch
				NCEZID / Division of Global
				Migration and Quarantine /
				U.S Mexico Unit
				NCIPC / Division of Violence
				Prevention / Surveillance Branch
				Diancii
				NCIRD / Immunization
				Services Division / Vaccine
				Supply and Assurance Branch
				NIOCII / Doggir-t
				NIOSH / Respiratory Health Division / Surveillance Branch
				S.T.S.OTT Surveillance Dialicit
				NCIRD / Division of Viral
				Diseases / Viral
				Gastroenteritis Branch
				NCHHSTP / Division of
				Tuberculosis Elimination /
				Surveillance, Epidemiology, &
				Outbreak Investiga
				NCEZID / Division of High
				Consequence Pathogens & Pathology / Viral Special
	1	l .	1	radiology / viral apecial

Pathogens Branch
NCIRD / Division of Viral
Diseases / Viral Vaccine
Preventable Diseases Branch
Treventable Biseases Branen
NCIRD / Influenza Division /
Virology, Surveillance and
Diagnosis Branch
NCEH / Division of
Environmental Health
Science and Practice / Water,
Food, and Environmental
Hea
NCEZID / Division of
Foodborne, Waterborne and
Environmental Diseases /
Waterborne Diseases Preve
ATSDR / Division of
Community Health
Investigations / Western
Branch
NIOSH / Western States
Division / Western States
Division
NCCDPHP / Division of
Reproductive Health /
Women?s Health and Fertility
Branch
NCHS / Office of
Management & Operations /
Workforce & Career
Development Staff
CCII / Division of Clob-!
CGH / Division of Global Health Protection /
Workforce and Institute
Development Branch
NIOSH / Pittsburgh Mining
Research Division /
Workplace Health Branch
NIOSH / World Trade Center
Health Program / World

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						Trade Center Health Program
						NCBDDD / Division of
						Congenital and
						Developmental Disorders /
						Zika Transition Unit
						Zina manshish sine
						CGH / Global Immunization
						Division / Accelerated
						Disease Control and Vaccine
						Preventable Diseases
						NCCDPHP / Office on
						Smoking and Health / Office
						of the Director
College Lookup	7.5	Air University - Alabama	Lutheran School of Theology	Concordia College-St. Paul -	Montreat College - North	Providence College - Rhode
Conege Lookup			at Chicago - Illinois	Minnesota	Carolina	Island
	College/University	Alabama A&M University -				
		Alabama	Northwestern University -	Bethany Lutheran College -	Mount Olive College - North	Coker College - South
			Illinois	Minnesota	Carolina	Carolina
		Alabama State University -				
		Alabama	McKendree College - Illinois	Crossroads College -	North Carolina A&T State	Rhode Island College - Rhode
				Minnesota	University - North Carolina	Island
		Athens State University - Alabama	Olivet Nazarene University -			
			Illinois	Bethel University & Seminary	North Carolina Central	College of Charleston - South
		Auburn University - Alabama		- Minnesota	University - North Carolina	Carolina
			McMurray College - Illinois			
		Auburn University at		Crown College - Minnesota	North Carolina School of the	Rhode Island School of
		Montgomery - Alabama	Principia College - Illinois		Arts - North Carolina	Design - Rhode Island
				Capella University -	North Carolina State	Calumbia Callana Cauth
		Birmingham-Southern College -	Quincy University - Illinois	Minnesota	University - North Carolina	Columbia College - South Carolina
		Alabama		Custome Adalahas Callaca	Offiversity - North Carollila	Carollila
			Robert Morris College -	Gustavus Adolphus College - Minnesota	University of North Carolina	Columbia International
		Concordia College-Selma -	Illinois	Millilesota	University of North Carolina, Chapel Hill - North Carolina	University - South Carolina
		Alabama		Carloton Collogo Minnes-+-	S. aperriii Horur Caronila	Sversity South Carolina
		Faullian and Indiana.	Rockford College - Illinois	Carleton College - Minnesota	North Carolina Wesleyan	Roger Williams University -
		Faulkner University - Alabama		College of Saint Benedict -	College - North Carolina	Rhode Island
		Huntingdon College Aleksen	Roosevelt University - Illinois	Minnesota	3	
		Huntingdon College - Alabama			University of North Carolina,	Converse College - South
		Jacksonville State Universit	Rush University - Illinois	Hamline University -	Charlotte - North Carolina	Carolina
		Jacksonville State University - Alabama		Minnesota		
		Manailla	Western Illinois University - Illinois		Peace College - North	Salve Regina University -
		Judson College - Alabama	IIIIIIOIS	Luther Seminary - Minnesota	Carolina	Rhode Island
		Judson College - Alabama	Saint Anthony Callage -f			
		Miles College - Alabama	Saint Anthony College of Nursing - Illinois	Macalester College -	University of North Carolina,	Erskine College - South
		ivines college - Alabattla	INGLOUIS - IIIIIOIS	Minnesota	Greensboro - North Carolina	Carolina
		Oakwood College - Alabama	Wheaton College - Illinois			
		Carrood College Alabania	**************************************	Martin Luther College -	Pfeiffer University - North	University of Rhode Island -
			School of the Art Institute of	Minnesota	Carolina	Rhode Island
			School of the Art institute of			
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Samford University - Alabama	Chicago - Illinois	Metropolitan State University - Minnesota	Piedmont Baptist College - North Carolina	Francis Marion University - South Carolina
Southeastern Bible College -	Anderson University -			
Alabama	Indiana	Minneapolis College of Art &	University of North Carolina,	Allen University - South
, adding	- maiana	Design - Minnesota	Pembroke - North Carolina	Carolina
		Design Prinnesota	Tembroke North carolina	Caronna
Southern Christian University -	Shimer College - Illinois			
Alabama		Minnesota State University,	University of North Carolina,	Furman University - South
	Ball State University - Indiana	Mankato - Minnesota	Wilmington - North Carolina	Carolina
Spring Hill College - Alabama				
	Southern Illinois University -	Minnesota State University,	Queens University of	Anderson College - South
Stillman College - Alabama	Illinois	Moorhead - Minnesota	Charlotte - North Carolina	Carolina
Stillinan College - Alabama	IIIIIIois			
			l	
Talladega College - Alabama	Bethel College - Indiana	North Central University -	Wake Forest University -	Johnson & Wales University-
		Minnesota	North Carolina	Charleston - South Carolina
Troy University (Dothan campus)	Spertus Institute of Jewish			
- Alabama	Studies - Illinois	Northwestern College -	Roanoke Bible College -	Lander University - South
, asbania	Statics initions	Minnesota	North Carolina	Carolina
Troy University (main campus) -	Butler University - Indiana			B 11.011 6.11
Alabama		Oak Hills Christian College -	Warren Wilson College -	Benedict College - South
	St. Xavier University - Illinois	Minnesota	North Carolina	Carolina
Troy University (Montgomery				
campus) - Alabama	Calumet College of St.	Walden University -	Salem College - North	Limestone College - South
campas, / nabama	-	Minnesota	Carolina	Carolina
	Joseph - Indiana			
Tuskegee University - Alabama		Dillahama Bandist Bible Callege	\\\	Dala Israel Hairmanite Court
	The Chicago School of	Pillsbury Baptist Bible College	Western Carolina University -	Bob Jones University - South
United States Sports Academy -	Professional Psychology -	- Minnesota	North Carolina	Carolina
Alabama	Illinois			
		William Mitchell College of	Shaw University - North	Medical University of South
University of Alabama	Christian Theological	Law - Minnesota	Carolina	Carolina - South Carolina
	-			
(Birmingham) - Alabama	Seminary - Indiana	Saint John's University -	Wingate University - North	Charleston Southern
		1	Carolina	
University of Alabama (Huntsville)	Trinity Christian College -	Minnesota	Carolina	University - South Carolina
- Alabama	Illinois			
		Winona State University -	St. Andrews Presbyterian	Morris College - South
University of Alabama (main	College of Technology at	Minnesota	College - North Carolina	Carolina
campus) - Alabama	South Bend/Elkhart - Indiana			
Campus) - Alabama	Journ Bellu/ Eikildi t - illuldild	Saint Mary's University of	Winston-Salem State	Newberry College - South
		Minnesota - Minnesota	University - North Carolina	Carolina
University of Mobile - Alabama	Trinity International	1-milesota ivillilesota	Cinversity North Carollila	Caronia
	University - Illinois			
University of Montevallo -		Alcorn State University -	St. Augustine's College -	North Greenville University -
Alabama	Concordia Theological	Mississippi	North Carolina	South Carolina
	Seminary-Fort Wayne -			
1	Indiana	Saint Olaf College -	Dickinson State University -	Voorhees College - South
University of North Alabama -	inuialla	Minnesota	North Dakota	Carolina
Alabama			Bakota	Sai Sai u
	University of Chicago -		l	1
University of South Alabama -	Illinois	Belhaven College - Mississippi	Jamestown College - North	Presbyterian College - South
Alabama			Dakota	Carolina
	DePauw University - Indiana	Southwest Minnesota State		
1	_ s. aari ooisit, iliaidila	University - Minnesota	University of North Carolina,	Winthrop University - South
University of West Alabama -		,	Asheville - North Carolina	Carolina
Alabama	University of Illinois - Illinois	Diver Manustria C. II	- I - I - I - I - I - I - I - I - I - I	
		Blue Mountain College -	l	
		Mississippi	Mayville State University -	Sherman College of Straight

Alaska Bible College - Alaska	Earlham College - Indiana	St. Cloud State University - Minnesota	North Dakota	Chiropractic - South Carolina
Alaska Pacific University - Alaska	University of St. Francis -		Minot State University -	Wofford College - South
Sheldon Jackson College - Alaska	Illinois	Delta State University - Mississippi	North Dakota	Carolina
oneiden sacilisen conege y ilasila	Franklin College - Indiana		North Dakota State	South Carolina State
University of Alaska, Anchorage - Alaska	Goshen College - Indiana	University of Minnesota, Crookston - Minnesota	University - North Dakota	University - South Carolina
			Trinity Bible College - North	Augustana College - South
University of Alaska, Fairbanks - Alaska	Grace College - Indiana	Jackson State University - Mississippi	Dakota	Dakota
	Hanover College - Indiana		University of Mary - North	Southern Wesleyan
University of Alaska, Southeast (Juneau) - Alaska	Holy Cross College - Indiana	University of Minnesota, Duluth - Minnesota	Dakota	University - South Carolina
			University of North Dakota -	Black Hills State University -
A.T. Still University of Health Sciences - Arizona	Huntington University - Indiana	Magnolia Bible College - Mississippi	North Dakota	South Dakota
			Cincinnati Christian	Dakota State University -
American Indian College of the Assemblies of God - Arizona	Manchester College - Indiana	University of Minnesota, Morris - Minnesota	University - Ohio	South Dakota
Arizona State University - Arizona	Indiana Institute of Technology - Indiana	Millsaps College - Mississippi	Valley City State University - North Dakota	The Citadel - South Carolina
		University of Minuses	Claurian disabbata of Aut	Dakota Wesleyan University -
Arizona State University Polytechnic Campus - Arizona	Indiana State University - Indiana	University of Minnesota, Twin Cities - Minnesota	Cleveland Institute of Art - Ohio	South Dakota
Arizona State University West - Arizona	Marian College - Indiana	Mississippi College - Mississippi	Air Force Institute of Technology - Ohio	University of South Carolina, Aiken - South Carolina
	Indiana University,			Mount Marty College - South
DeVry University-Phoenix - Arizona	Bloomington - Indiana	University of Saint Thomas - Minnesota	Cleveland Institute of Music - Ohio	Dakota
	Martin University - Indiana			University of South Carolina,
Embry-Riddle Aeronautical University - Arizona		Mississippi State University - Mississippi	Antioch College - Ohio	Beaufort - South Carolina
,	Indiana University, East - Indiana		Cleveland State University -	National American University
Grand Canyon University - Arizona		Mississippi University for Women - Mississippi	Ohio	- South Dakota
	Oakland City University - Indiana		Art Academy of Cincinnati -	University of South Carolina,
Northcentral University - Arizona		Mississippi Valley State University - Mississippi	Ohio	Columbia - South Carolina
Northern Arizona University -	Indiana University, Kokomo - Indiana		College of Mount St. Joseph -	Northern State University -
Arizona	indialia	Rust College - Mississippi	Ohio	South Dakota
Prescott College - Arizona	Purdue University - Indiana	Tougaloo College - Mississippi	Ashland University - Ohio	University of South Carolina, Lancaster - South Carolina
Southwestern College - Arizona	Indiana University, Northwest - Indiana	University of Mississippi - Mississippi	Columbus College of Art & Design - Ohio	Oglala Lakota College - South
Thunderbird, The Garvin School	Purdue University Calumet -			Dakota
of International Management - Arizona	Indiana	University of Mississippi Medical Center - Mississippi	Baldwin-Wallace College - Ohio	University of South Carolina,
	Indiana University, South	University of Southern	David N. Myers University -	Sumter - South Carolina

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University of Arizona - Arizona	Bend - Indiana	Mississippi - Mississippi	Ohio	Presentation College - South Dakota
University of Phoenix - Arizona	Purdue University North Central - Indiana	William Carey College - Mississippi	Bluffton University - Ohio	University of South Carolina,
Western International University - Arizona	Indiana University, Southeast	A.T. Still University of Health	Defiance College - Ohio	Union - South Carolina
	- Indiana	Sciences - Missouri	Bowling Green State	Sinte Gleska University -
Arkansas Baptist College - Arkansas	Rose-Hulman Institute of	Columbia College - Missouri	University - Ohio	South Dakota
Arkansas State University,	Technology - Indiana	Avila College - Missouri	Denison University - Ohio	South Dakota School of Mines & Technology - South
Jonesboro - Arkansas	Indiana University/Purdue		Capital University - Ohio	Dakota
Arkansas Tech University -	University at Columbus - Indiana	Baptist Bible College - Missouri	Franciscan University of	University of South Carolina,
Arkansas	Saint Joseph's College -	Concordia Seminary-St. Louis	Steubenville - Ohio	Upstate - South Carolina
Central Baptist College - Arkansas	Indiana	- Missouri	Case Western Reserve University - Ohio	South Dakota State University - South Dakota
Harding University - Arkansas	Indiana University/Purdue University at Fort Wayne - Indiana	Calvary Bible College & Theological Seminary -	Franklin University - Ohio	University of Sioux Falls - South Dakota
Henderson State University - Arkansas	Saint Mary's College -	Missouri Culver-Stockton College -	Cedarville University - Ohio	Freed-Hardeman University -
Hendrix College - Arkansas	Indiana	Missouri	Heidelberg College - Ohio	Tennessee
John Brown University - Arkansas	Indiana University/Purdue University at Indianapolis - Indiana	Central Bible College - Missouri	Central State University - Ohio	University of South Dakota - South Dakota
Lyon College - Arkansas	Saint Mary-of-the-Woods	DeVry University-Kansas City - Missouri	Hiram College - Ohio	Aquinas College - Tennessee
Ouachita Baptist University - Arkansas	College - Indiana	Central Christian College of	John Carroll University - Ohio	Johnson Bible College - Tennessee
Philander Smith College - Arkansas	Indiana Wesleyan University - Indiana	the Bible - Missouri	Kent State University - Ohio	Austin Peay State University -
Southern Arkansas University -	School of Technology at	Drury University - Missouri	Kenyon College - Ohio	Tennessee
Arkansas	Anderson/Muncie - Indiana	Central Methodist University - Missouri	Lake Erie College - Ohio	King College - Tennessee
University of Arkansas, Fayetteville - Arkansas	School of Technology at Columbus/Greensburg - Indiana	Evangel University - Missouri	Ohio Northern University - Ohio	Baptist Memorial College of Health Sciences - Tennessee
University of Arkansas, Fort Smith - Arkansas	School of Technology at Indianapolis - Indiana	Central Missouri State University - Missouri	Laura & Alvin Siegal College of Judaic Studies - Ohio	Knoxville College - Tennessee Belmont University -
University of Arkansas, Little Rock - Arkansas	School of Technology at Kokomo - Indiana	Fontbonne University - Missouri	Ohio State University, Columbus - Ohio	Tennessee Lambuth University -
University of Arkansas, Medical Sciences - Arkansas	School of Technology at New Albany - Indiana	Cleveland Chiropractic College - Missouri	Lourdes College - Ohio	Tennessee
University of Arkansas,	School of Technology at	Forest Institute of	Ohio State University, Lima - Ohio	Bethel College - Tennessee
	J	Professional Psychology -		Lane College - Tennessee

Monticello - Arkansas	Richmond - Indiana	Missouri	Malone College - Ohio	Bryan College - Tennessee
University of Arkansas, Pine Bluff - Arkansas	Taylor University - Indiana	College of the Ozarks - Missouri	Ohio State University, Mansfield - Ohio	Lee University - Tennessee
University of Central Arkansas - Arkansas	Central College - Iowa	Greenleaf University - Missouri	Marietta College - Ohio	Carson-Newman College - Tennessee
Arkansas	Tri-State University - Indiana	Missouri	Ohio State University, Marion	LeMoyne-Owen College -
University of the Ozarks - Arkansas	University of Evansville - Indiana	Hannibal-Lagrange College - Missouri	- Ohio	Tennessee
Williams Baptist College - Arkansas	Clarke College - Iowa	Harris-Stowe State University - Missouri	Miami University of Ohio - Ohio	Christian Brothers University - Tennessee
Alliant International University -	University of Indianapolis - Indiana	Lincoln University - Missouri	Ohio University - Ohio	Lincoln Memorial University - Tennessee
American Jewish University -	Coe College - Iowa	Lindenwood University - Missouri	Mount Union College - Ohio Ohio Wesleyan University -	Church of God Theological Seminary - Tennessee
California	University of Notre Dame - Indiana	Logan College of Chiropractic	Ohio	Lipscomb University -
Antioch University-Los Angeles - California	University of Saint Francis -	- Missouri Maryville University of St.	Mount Vernon Nazarene University - Ohio	Tennessee Crichton College - Tennessee
Art Center College of Design - California	Indiana Cornell College - Iowa	Louis - Missouri	Otterbein College - Ohio	Martin Methodist College -
Azusa Pacific University -	University of Southern	Missouri Baptist College - Missouri	Muskingum College - Ohio	Tennessee
California	Indiana - Indiana	Missouri Southern State	Shawnee State University - Ohio	Cumberland University - Tennessee
Bethany College - California	Des Moines University- Osteopathic Medical Center -	University - Missouri	Northeastern Ohio	Maryville College - Tennessee
Bethesda Christian University - California	lowa	Missouri State University - Missouri	Universities College of Medicine - Ohio	East Tennessee State
Biola University - California	Valparaiso University - Indiana	Missouri Valley College - Missouri	The College of Wooster - Ohio	University - Tennessee Meharry Medical College -
California Baptist University - California	Divine Word College - Iowa	Missouri Western State University - Missouri	Notre Dame College - Ohio	Tennessee Fisk University - Tennessee
California College of the Arts - California	Wabash College - Indiana Dordt College - Iowa	Northwest Missouri State	The University of Findlay - Ohio	Memphis College of Art -
California Institute of Integral Studies - California	Allen College - Iowa	University - Missouri Ozark Christian College -	Oberlin College - Ohio	Tennessee Middle Tennessee State
California Institute of Technology	Drake University - Iowa	Missouri	Tiffin University - Ohio	University - Tennessee
- California	Ashford University - Iowa	Park University - Missouri	Union Institute & University - Ohio	Milligan College - Tennessee
California Institute of the Arts - California	Briar Cliff College - Iowa	Rockhurst University - Missouri	Ohio Christian University -	Rhodes College - Tennessee
California Lutheran University -	Emmaus Bible College - Iowa	Saint Louis University -	Ohio	South College - Tennessee

California	Buena Vista University - Iowa	Missouri	University of Akron - Ohio	Southern Adventist
				University - Tennessee
California Maritime Academy -	Faith Baptist Bible College &	University of Missouri,	Ohio Dominican University -	
California	Theological Seminary - Iowa	Columbia - Missouri	Ohio	Southern College - Tennessee
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California Pacific University -	Graceland College - Iowa	Southeast Missouri State	University of Cincinnati - Ohio	University of Tennessee,
	Graceiand College - Iowa		Offiversity of Ciricilliati - Offio	
California		University - Missouri		Knoxville - Tennessee
	Grand View College - Iowa		University of Dayton - Ohio	
California Polytechnic State		Southwest Baptist University		Southern College of
University, San Luis Obispo -	Grinnell College - Iowa	- Missouri	Cameron University -	Optometry - Tennessee
California			Oklahoma	
	Iowa State University - Iowa	University of Missouri,		Tennessee State University -
California State Polytechnic		Kansas City - Missouri	University of Northwestern	Tennessee
University, Pomona - California		·	Ohio - Ohio	
	Iowa Wesleyan College -	St. Louis College of Pharmacy	GING GING	University of Tennessee,
California State University,	lowa	- Missouri		Martin - Tennessee
Bakersfield - California		1-11353411	University of Rio Grande -	THAT ELL TELLICOSCE
Danci Melu - Caliloi Illa	Kaplan University - Iowa		Ohio	
		University of Missouri, Rolla -		Tennessee Technological
California State University,	Loras College - Iowa	Missouri	East Central University -	University - Tennessee
Channel Islands - California	_		Oklahoma	
	Luther College - Iowa	Stephens College - Missouri		University of Tennessee,
California State University, Chico -	Euther college Towa		Langston University -	Memphis - Tennessee
California		University of Missouri, St.	Oklahoma	
	Maharishi University of	Louis - Missouri		Tennessee Temple University
California State University,	Management - Iowa		I I I I I I I I I I I I I I I I I I I	- Tennessee
Dominguez Hills - California			University of Toledo - Ohio	16111165566
Bonningaez riins cainornia	Morningside College - Iowa	Truman State University -		
		Missouri	Mid-America Christian	University of the South -
California State University, East	Mount Mercy College - Iowa		University - Oklahoma	Tennessee
Bay - California	, ,	Washington University in St.		
	Northwestern College of	Louis - Missouri	University of Toledo Health	Tennessee Wesleyan College
California State University, Fresno	Iowa - Iowa		Science Campus - Ohio	- Tennessee
- California	IOWa - IOWa	Webster University - Missouri		
			Northeastern State	Vanderbilt University -
California State University,	Wartburg College - Iowa	Westminster College -	University, Broken Arrow	Tennessee
Fullerton - California		Missouri	campus - Oklahoma	
	Simpson College - Iowa			Trevecca Nazarene University
California State University, Long		William Jawall Callege	Linhana Linivarsity Ohi-	- Tennessee
Beach - California	William Penn University -	William Jewell College -	Urbana University - Ohio	
	lowa	Missouri	l	Abilana Christic - 11-1
C-196			Northeastern State	Abilene Christian University -
California State University, Los	St. Ambrose University -	William Woods University -	University, Muskogee	Texas
Angeles - California	lowa	Missouri	campus - Oklahoma	
				Tusculum College -
California State University,	Baltan Haitannita - Kana	Carroll College - Montana	Ursuline College - Ohio	Tennessee
Monterey Bay - California	Baker University - Kansas			
		Montana State University,	Northwestern Oklahoma	Ambassador University
California State University,	University of Dubuque - Iowa	Billings - Montana	State University - Oklahoma	(closed spring 1997) - Texas
Northridge - California		_	,	
	University of Iowa - Iowa	Salish Kootenai College -	Oklahoma Baptist University -	Union University - Tennessee
California State University,		_	Oklahoma	-,
Sacramento - California	Barclay College - Kansas	Montana	ONIGIOITIA	University of Memphis -
	, , ,	l	l	
C-196	University of Northern Iowa -	Montana State University,	Walsh University - Ohio	Tennessee
California State University, San	Oniversity of Northern Iowa -	Bozeman - Montana		

Bernardino - California	Iowa	Montana State University,	Oklahoma Christian	Amberton University - Texas
		Northern - Montana	University of Science & Arts -	
California State University, San	Benedictine College - Kansas		Oklahoma	University of Tennessee,
Marcos - California		University of Great Falls -		Chattanooga - Tennessee
	Upper Iowa University - Iowa	Montana	Wilberforce University - Ohio	9
0.111	Opper Iowa Offiversity - Iowa			
California State University,				Angelo State University -
Stanislaus - California	Bethany College - Kansas	University of Montana,	Oklahoma City University -	Texas
		Missoula - Montana	Oklahoma	
Chapman University - California	Vennard College - Iowa			Arlington Baptist College -
		Montana Tech - Montana	Wilmington College - Ohio	Texas
Charles R. Drew University of				
Medicine & Science - California	Bethel College - Kansas	University of Montens	Oklahoma Panhandle State	Art Institute of Dallas - Texas
Medicine & Science - Camornia		University of Montana,		Art institute of Dallas - Texas
	Waldorf College - Iowa	Western - Montana	University - Oklahoma	
Church Divinity School of the				Art Institute of Houston -
Pacific - California	Central Christian College -	Rocky Mountain College -	Wittenberg University - Ohio	Texas
	Kansas	Montana		
Claremont Graduate University -	Natiodo		Oklahoma State University,	Austin College - Texas
California		Bellevue University -	Center for Health Sciences -	, astar conege Texas
Camorilla	Emporia State University -	·		.
	Kansas	Nebraska	Oklahoma	Austin Graduate School of
Claremont McKenna College -				Theology - Texas
California	Fort Hays State University -	Chadron State College -	Wright State University -	
	Kansas	Nebraska	Ohio	Austin Presbyterian
Cogswell Polytechnical College -	Kaiisas			Theological Seminary - Texas
California		Clarkson College - Nebraska	Oklahoma State University,	Theoregical commany Texas
Cullottila	Friends University - Kansas	Clarkson conege Nebraska	Stillwater - Oklahoma	
			Stillwater - Oklahoffia	Baptist Missionary
Concordia University-Irvine -	Haskell Indian Nations	College of Saint Mary -		Association Theological
California	University - Kansas	Nebraska	Xavier University - Ohio	Seminary - Texas
	,			
DeVry University-Long Beach -		Concordia University-	Oklahoma State University,	Baylor College of Dentistry -
California	Kansas State University -	Nebraska - Nebraska	Tulsa - Oklahoma	Texas
	Kansas			
			, , , , , , , , ,	
DeVry University-Pomona -	Kansas Wesleyan University -	Creighton University -	Youngstown State University	Baylor College of Medicine -
California	Kansas	Nebraska	- Ohio	Texas
Dominican School of Philosophy	Manhattan Christian College	Dana College - Nebraska	Oklahoma Wesleyan	Baylor University - Texas
& Theology - California	1		University - Oklahoma	
	- Kansas	Doane College - Nebraska		College of Saint Thomas
Dominican University of		Double College Nebraska	Pacono Collogo - Oklahoma	More - Texas
	McPherson College - Kansas	l	Bacone College - Oklahoma	MOLE - TEXAS
California - California		Nebraska Christian College -		
	Mid-America Nazarene	Nebraska	Oral Roberts University -	Concordia University-Texas -
Fielding Graduate Institute -	College - Kansas		Oklahoma	Texas
California		Grace University - Nebraska		
	1	·	Phillips University (closed July	Criswell College - Texas
Franciscan School of Theology -	Newman University - Kansas	Hestings College Nobrester	1998) - Oklahoma]
California		Hastings College - Nebraska		l
Samorina	Ottawa University - Kansas		_ ,	Houston Baptist University -
		Midland Lutheran College -	Eastern Oregon University -	Texas
Fresno Pacific University -	Pittsburg State University -	Nebraska	Oregon	
California	Kansas			Dallas Baptist University -
	Natiodo	Nebraska Methodist College -	Rogers State University -	Texas
Fuller Theological Seminary -		Nebraska	Oklahoma	
California	Southwestern College -	i i coli aska		Dallas Christian Callaga
- Samorina	Kansas			Dallas Christian College -
			Eugene Bible College -	Texas

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	Golden Gate University -	Sterling College - Kansas	Nebraska Wesleyan	Oregon	Howard Payne University -
	California		University - Nebraska		Texas
		Tabor College - Kansas		Southeastern Oklahoma	
	Conducts The advantage Units	Tabol College - Nations	Dami State Callana Na' '		Dellas The electrol Com?
	Graduate Theological Union -		Peru State College - Nebraska	State University - Oklahoma	Dallas Theological Seminary -
	California	University of Kansas - Kansas			Texas
			Union College - Nebraska	George Fox University -	
	Harvey Mudd College - California	Asbury Theological Seminary	_	Oregon	Huston-Tillotson University -
	I man vey mada conege camorna			0.050	Texas
		- Kentucky	University of Nebraska,		Texas
	Holy Names University - California		Kearney - Nebraska	Southern Nazarene	
		University of Kansas Medical		University - Oklahoma	DeVry University-Dallas -
	Hope International University -	Center - Kansas	University of Nebraska,		Texas
	California		Lincoln - Nebraska	Lewis & Clark College -	
	Camornia		Zincom Mobraska	· -	Jamie Christian College
		University of Saint Mary -		Oregon	Jarvis Christian College -
	Humboldt State University -	Kansas	University of Nebraska,		Texas
	California		Medical Center - Nebraska	Southwestern Oklahoma	
		Bellarmine College -		State University - Oklahoma	East Texas Baptist University
	Humphreys College - California	Kentucky	University of Nebraska,		- Texas
	Transpireys conege camornia	Heritacky	l '	Linfield College Corre	
			Omaha - Nebraska	Linfield College - Oregon	
	Institute of Transpersonal	Washburn University -			Lamar University - Texas
	Psychology - California	Kansas	Wayne State College -	St. Gregory's University -	
			Nebraska	Oklahoma	Episcopal Theological
	Jesuit School of Theology at	Berea College - Kentucky			Seminary of the Southwest -
		Berea College - Relitucity	Varie Callana Naharaha	Name discount the invention	Texas
	Berkeley - California		York College - Nebraska	Marylhurst University -	Texas
		Wichita State University -		Oregon	
	John F. Kennedy University -	Kansas	Chester College of New		LeTourneau University -
	California		England - New Hampshire	University of Central	Texas
		Brescia University - Kentucky	,	Oklahoma - Oklahoma	
	Karlı Guadinata İraditi da af	Brescia OffiverSity - RefituCKy	Court Basin Calless N		Hardin-Simmons University -
	Keck Graduate Institute of		Great Basin College - Nevada	l	
	Applied Life Sciences - California	Alice Lloyd College -		Mount Angel Seminary -	Texas
		Kentucky	Sierra Nevada College -	Oregon	
	La Sierra University - California		Nevada		Lubbock Christian University -
		Campbellsville University -		Multnomah Bible College &	Texas
	Life Desifie Celler College	1 '	Calless Cassacan C !!	Seminary - Oregon	
	Life Pacific College - California	Kentucky	Colby-Sawyer College - New	Jenniary Oregon	Health Sciences Center -
			Hampshire		
	Lincoln University - California	Asbury College - Kentucky		University of Oklahoma -	Texas
			University of Nevada -	Oklahoma	
	Loma Linda University - California	Centre College - Kentucky	Nevada		McMurry University - Texas
	Lonia Linua Oniversity - California	Centre Conege - Rentucky		National College of	
			l		Midwestern State University
	Loyola Marymount University -	Clear Creek Baptist Bible	Daniel Webster College - New	Naturopathic Medicine -	Midwestern State University -
	California	College - Kentucky	Hampshire	Oregon	Texas
	Manumaunt Callaga Calif	Factors Kentucky University	Antioch New England - New	University of Oklahoma	Northwood University - Texas
	Marymount College - California	Eastern Kentucky University -	Hampshire	Health Sciences Center -	· ·
		Kentucky	Папрэппс	Oklahoma	Oblata Sabaal - f This - I
	Menlo College - California			- Citationia	Oblate School of Theology -
		Georgetown College -	Dartmouth College - New		Texas
	Mills College - California	Kentucky	Hampshire	Northwest Christian College -	
	1-11113 COILCEC CAIIIOITIIA	·		Oregon	Our Lady of the Lake
			Franklin Pierce College - New		University - Texas
	Monterey Institute of	Kentucky Christian University	l -	University of Science & Arts	,
	International Studies - California	- Kentucky	Hampshire		
				of Oklahoma - Oklahoma	Parker College of Chiropractic
	Mount St. Mary's College -	Kentucky Mountain Bible	Franklin Pierce Law Center -		- Texas
	Mount St. Mary S College -	The state of the s	New Hampshire	Oregon Graduate Institute of	
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California	College - Kentucky	Granite State College - New Hampshire	Science & Technology - Oregon	Paul Quinn College - Texas
National Hispanic University -	Kentucky State University -			Prairie View A&M University -
California	Kentucky	Keene State College - New Hampshire	University of Tulsa - Oklahoma	Texas
National University - California	Kentucky Wesleyan College -	·		Rice University - Texas
	Kentucky	New England College - New	Oregon Health Sciences	
Naval Postgraduate School -		Hampshire	University - Oregon	Sam Houston State University
California	Lexington Theological			- Texas
	Seminary - Kentucky	Plymouth State College - New	Art Institute of Portland -	
New College of California -		Hampshire	Oregon	Schreiner University - Texas
California	Lindsey Wilson College -			
	Kentucky	Rivier College - New	Oregon Institute of	South Texas College of Law -
Notre Dame de Namur University		Hampshire	Technology - Oregon	Texas
- California	Mid-Continent College -			Texas
	Kentucky	Saint Anselm College - New	Concordia University-	Southern Mathedist
Occidental College - California		Hampshire	Portland - Oregon	Southern Methodist University - Texas
Occidental College - California	Midway College - Kentucky			Offiversity - Texas
	Midway College - Keritucky	Southern New Hampshire	Oregon State University -	
Otis College of Art & Design -		University - New Hampshire	Oregon State Oniversity -	Southwestern Adventist
California	Morehead State University - Kentucky			University - Texas
Pacific Oaks College - California		The Thomas More College of	Corban College - Oregon	Southwestern Assemblies of
	Murray State University -	Liberal Arts - New Hampshire		God University - Texas
Pacific Union College - California	Kentucky		Pacific Northwest College of	
		University of New Hampshire	Art - Oregon	Texas A&M International
Pacifica Graduate Institute -	Northern Kentucky	at Manchester - New		University - Texas
California	University - Kentucky	Hampshire	Pacific University - Oregon	,
- Camornia				Southwestern Baptist
Pardee RAND Graduate School -	Pikeville College - Kentucky	University of New Hampshire	Portland State University -	Theological Seminary - Texas
California	,	- New Hampshire	Oregon	
California	Southern Baptist Theological			Texas A&M University,
D. II. O. II. O. III.	Seminary - Kentucky	Berkeley College - New Jersey	Reed College - Oregon	College Station - Texas
Patten College - California	Seminary Rentucky	, , ,	Reca conege oregon	conege station Texas
Pepperdine University - California	Spalding University -	Bloomfield College - New	Baptist Bible College -	Southwestern Christian
- sperane onverse, camorna	Kentucky	Jersey	Pennsylvania	College - Texas
Pitzer College - California			·	-
Tizer college - california	University of the	Caldwell College - New Jersey	Southern Oregon University -	Texas A&M University,
Nott College Collifornia	Cumberlands - Kentucky		Oregon	Commerce - Texas
Platt College - California	,	Centenary College - New	_	
	St. Catharine College -	Jersey	University of Oregon -	Southwestern University -
Point Loma Nazarene University -	Kentucky	,	Oregon	Texas
California		College of Saint Elizabeth -		
	Sullivan University	New Jersey	Ploomehura I Iniversity of	Toyas ASM University
Pomona College - California	Sullivan University -		Bloomsburg University of Pennsylvania - Pennsylvania	Texas A&M University, Corpus Christi - Texas
	Kentucky	Drew University - New Jersey	rennsylvania - Pennsylvania	Corpus Cilisti - Texas
Saint Mary's College of California		Diew Offiversity - New Jersey		
- California	Western Kentucky University		University of Portland -	St. Edward's University -
	- Kentucky	Fairleigh Dickinson University	Oregon	Texas
Samuel Merritt College -		- New Jersey		
California	Thomas More College -		Bryn Athyn College of the	Texas A&M University,
	Kentucky	Felician College - New Jersey	New Church - Pennsylvania	Galveston - Texas
San Diego Christian College -				
	Centenary College of	Georgian Court College - New	Warner Pacific College -	St. Mary's University of San

			,		
	California	Louisiana - Louisiana	Jersey	Oregon	Antonio - Texas
	San Diego State University - California	Transylvania University - Kentucky	Kean University - New Jersey	Bryn Mawr College - Pennsylvania	Texas A&M University, Health Science Center - Texas
		,	Princeton University - New	,	
	San Francisco State University -	Dillard University - Louisiana	Jersey	Western Oregon University -	Stephen F. Austin State
	California		1	Oregon	University - Texas
		Union College - Kentucky	Monmouth University - New		,
	San Jose State University -	,	Jersey	Bucknell University -	Texas A&M University,
	California	Grambling State University -		Pennsylvania	Kingsville - Texas
		Louisiana	Ramapo College - New Jersey		
	Santa Clara University - California			Western States Chiropractic	Sul Ross State University -
		University of Kentucky -	Montclair State University -	College - Oregon	Texas
	Saybrook Graduate School &	Kentucky	New Jersey		
	Research Center - California			Cabrini College - Pennsylvania	Texas A&M University,
		Louisiana College - Louisiana	Richard Stockton College of		Texarkana - Texas
	Scripps College - California		New Jersey - New Jersey	Willamette University -	
		University of Louisville -		Oregon	Tarleton State University -
	Simpson University - California	Kentucky	New Jersey City University -		Texas
			New Jersey	California University of	T Chinaman '' C ''
	Soka University of America -	Louisiana State University,		Pennsylvania - Pennsylvania	Texas Chiropractic College - Texas
	California	Alexandria - Louisiana	Rider University - New Jersey	Allerialet Callaga	ICAdo
				Albright College - Pennsylvania	Texas Christian University -
	Sonoma State University -	Louisiana State University,	Rowan University - New	1 Critisyivariia	Texas
	California	Baton Rouge - Louisiana	Jersey	Carlow College - Pennsylvania	. =::==
	Southern California Institute of	Louisiana State University,	New Jersey Institute of	Canow conege i cinisyivalila	Texas College - Texas
	Architecture - California	Health Sciences Center -	Technology - New Jersey	Allegheny College -	
		Louisiana		Pennsylvania	Texas Lutheran University -
	Southwestern University School		Rutgers University, Camden -	,	Texas
	of Law - California	Louisiana State University,	New Jersey	Carnegie Mellon University -	
		Shreveport - Louisiana		Pennsylvania	Texas Southern University -
	Stanford University - California		Rutgers University, New		Texas
		Louisiana Tech University -	Brunswick/Piscataway - New	Alvernia College -	
	The Master's College - California	Louisiana	Jersey	Pennsylvania	Texas State University - Texas
	The Master's Seminary -	Loyola University New	Rutgers University, Newark -	Cedar Crest College -	Texas State University, San
	California	Orleans - Louisiana	New Jersey	Pennsylvania	Marcos - Texas
	Thomas Aquinas College -	McNeese State University -	Saint Peter's College - New	American College -	Texas Tech University - Texas
	California	Louisiana	Jersey	Pennsylvania	
		Now Orleans Bantist	Coton Hall Hairoveity, Nove	Chatham Callaga	Texas Wesleyan University -
	University of California, Berkeley -	New Orleans Baptist Theological Seminary -	Seton Hall University - New	Chatham College - Pennsylvania	Texas
	California	Louisiana	Jersey	i Cillisyivatila	Toyon Mamonia University
	University of California David		Stevens Institute of	Arcadia University -	Texas Woman's University - Texas
	University of California, Davis - California	Nicholls State University -	Technology - New Jersey	Pennsylvania	
	Camorna	Louisiana		,	Trinity University - Texas
	University of California, Hastings		The College of New Jersey -	Chestnut Hill College -	,
	College of the Law - California	Northwestern State	New Jersey	Pennsylvania	University of Dallas - Texas
		University of Louisiana -			,
		Louisiana	Thomas Edison State College	Cheyney University -	
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		University of California, Irvine -	Our Lady of Holy Cross	- New Jersey	Pennsylvania	University of Houston (main
		California	College - Louisiana			campus) - Texas
				College of Santa Fe - New	Clarion University of	
		University of California, Los	Our Lady of the Lake College	Mexico	Pennsylvania - Pennsylvania	University of Houston, Clear
		Angeles - California	- Louisiana		, ,	Lake - Texas
				Hebranita of Madiain - C	6-11 14::	
				University of Medicine &	College Misericordia -	
		University of California, Merced -	Southeastern Louisiana	Dentistry of New Jersey -	Pennsylvania	University of Houston,
		California	University - Louisiana	New Jersey		Downtown - Texas
					Curtis Institute of Music -	
		University of California, Riverside	Southern University, Baton	College of the Southwest -	Pennsylvania	University of Texas,
		- California	Rouge - Louisiana	New Mexico	-	Brownsville - Texas
			9		Delaware Valley College -	
			6 11 11 11 11 11	Melli Di III II		
		University of California, San Diego	Southern University, New	William Paterson University -	Pennsylvania	University of Houston,
		- California	Orleans - Louisiana	New Jersey		Victoria - Texas
					DeSales University -	
		University of California, San	Tulane University - Louisiana	Eastern New Mexico	Pennsylvania	University of Mary Hardin-
		Francisco - California		University - New Mexico		Baylor - Texas
			University of Louisiana,	•	Gratz College - Pennsylvania	
		University of California, Santa	Lafayette - Louisiana	Institute of American Indian	Gratz conege i cririsyivariia	University of Texas, Dallas -
		Barbara - California	Larayette - Louisiana	Arts - New Mexico	l	Texas
		Barbara - California		Arts - New Mexico	Dickinson College -	Texas
			Husson College - Maine		Pennsylvania	
		University of California, Santa		New Mexico Highlands		University of North Texas -
		Cruz - California	University of Louisiana,	University - New Mexico	Grove City College -	Texas
			Monroe - Louisiana		Pennsylvania	
		University of La Verne - California		New Mexico Institute of	,	University of Texas, El Paso -
		omiterately of the verific demoning		Mining & Technology - New		Texas
			University of New Orleans -	Mexico	Dickinson School of Law -	Texas
		University of Northern California -	Louisiana	Mexico	Pennsylvania	
		California				University of North Texas,
			Maine College of Art - Maine	New Mexico State University	Gwynedd Mercy College -	Health Science Center at Ft.
		University of Redlands - California		- New Mexico	Pennsylvania	Worth - Texas
			Xavier University of			
		University of San Diego -	Louisiana - Louisiana	Southwestern College - New	Drexel University -	University of Texas, Health
		California	Eddisiana Eddisiana	Mexico	Pennsylvania	Center at Tyler - Texas
		Cumornia			1 Cinisylvania	<i>'</i>
			Maine Maritime Academy -	Ch. Jaharla Callana Canta 5		Habitanik of Calat Theor
		University of San Francisco -	Maine	St. John's College-Santa Fe -	Haverford College in	University of Saint Thomas -
		California		New Mexico	Pennsylvania - Pennsylvania	Texas
			Bates College - Maine			
		University of Southern California -		University of New Mexico -	Duquesne University -	University of Texas, Health
	I	California	St. Joseph's College - Maine	New Mexico	Pennsylvania	Science Center at Houston -
			St. 303cpit's college ividitie		·	Texas
		University of the Pasific		Western New Mexico	Holy Family University	
		University of the Pacific -	Bowdoin College - Maine	University - New Mexico	Holy Family University -	University of Texas, Arlington
		California		OTHER SILY - NEW MEXICO	Pennsylvania	- Texas
			Thomas College - Maine			- ICA45
		Vanguard University of Southern	-	Adelphi University - New York	East Stroudsburg University	
		California - California	Colby College - Maine		of Pennsylvania -	University of Texas, Health
			COIDY COILCEC IVIAILIE	Albany College of Pharmacy -	Pennsylvania	Science Center at San
		Western State University College		New York		Antonio - Texas
		of Law - California	Unity College - Maine		Immaculata College -	
		California		Albany Modical Collogo New	_	University of Texas, Austin -
			College of the Atlantic -	Albany Medical College - New	Pennsylvania	Texas
	I	Western University of Health	Maine	York		. 5.405
		Sciences - California			Eastern College -	
				Alfred University - New York	Pennsylvania	University of Texas, M.D.
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	Westminster Seminary California	University of Maine, Augusta	Arnold & Marie Schwartz	Indiana University of	Anderson Cancer Center -
	- California	- Maine	College of Pharmacy & Health Sciences - New York	Pennsylvania - Pennsylvania	Texas
	Westmont College - California	University of Maine, Farmington - Maine	Cazenovia College - New York	Edinboro University of Pennsylvania - Pennsylvania	University of Texas, Medical Branch at Galveston - Texas
	Whittier College - California	Turnington Manie	cazeriovia conege Trew Tork	Termsylvania Termsylvania	Branch at Galveston Texas
		University of Maine, Fort	Bank Street College of	Juniata College -	University of Texas, Pan
	William Howard Taft University - California	Kent - Maine	Education - New York	Pennsylvania	American - Texas
	Camorna	University of Maine, Machias	City College - New York	Elizabethtown College -	University of Texas, Permian
	William Jessup University -	- Maine		Pennsylvania	Basin - Texas
	California	University of Maine, Orono -	Bard College - New York	Keystone College -	University of Texas, San
	Woodbury University - California	Maine	Clarkson University - New York	Pennsylvania	Antonio - Texas
	Adams State College - Colorado	University of Maine, Presque Isle - Maine	Barnard College - New York	Kings College - Pennsylvania	University of Texas, Southwestern Medical Center
	Colorado Christian University -			Franklin & Marshall College -	at Dallas - Texas
	Colorado	University of Maine, School of Law - Maine	Colgate University - New York	Pennsylvania	University of Texas, Tyler -
	Colorado College - Colorado	University of New England -	Baruch College - New York	Kutztown University of Pennsylvania - Pennsylvania	Texas
	Colorado School of Mines -	Maine	College at Brockport - New		University of the Incarnate
	Colorado		York	Gannon University -	Word - Texas
		Baltimore Hebrew University		Pennsylvania	
	Colorado State University -	- Maryland	Boricua College - New York		Wayland Baptist University -
	Colorado			La Roche College -	Texas
	1	University of Southern	College at Buffalo (Buffalo	Pennsylvania	
	Colorado State University-Pueblo	Maine - Maine	State College) - New York		West Texas A&M University -
	- Colorado		State college/ New York	Geneva College -	Texas
		Baltimore International	Brooklyn College - Now York	Pennsylvania	
	Colorado Technical University -	College - Maryland	Brooklyn College - New York		Wiley College - Texas
	Colorado		College at Cortland Name	Lafayette College -	
	35.5.440	Bowie State University -	College at Cortland - New York	Pennsylvania	Brigham Young University -
	Fort Lewis College - Colorado	Maryland	TOTA		Utah
		Capitol College - Maryland	Canisius College - New York	Gettysburg College - Pennsylvania	College of Eastern Utah -
	Jones International University - Colorado	, 5,		·	Utah
	Colorado	Chesapeake College -	College at Fredonia - New	Lancaster Bible College -	
	Mesa State College - Colorado	Maryland	York	Pennsylvania	Dixie State College - Utah
		Callery of Net 20 C	College at Geneseo - New	LaCalla University	Court and the Court
	Metropolitan State College of Denver - Colorado	College of Notre Dame of Maryland - Maryland	York	LaSalle University - Pennsylvania	Southern Utah University - Utah
	Naropa Institute - Colorado	Columbia Union College - Maryland	College at New Paltz - New York	Lebanon Valley College - Pennsylvania	University of Utah - Utah
	National Tochnological University		Collogo at Old Wasthing		Utah State University - Utah
	National Technological University - Colorado	Coppin State University - Maryland	College at Old Westbury - New York	Lehigh University - Pennsylvania	Utah Valley State College -
	Nazarene Bible College - Colorado	Morgan State University -	College at Oneonta - New York	Lincoln University -	Utah
		Maryland	TOIK	Pennsylvania	Weber State University -
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	Regis University - Colorado	Frostburg State University -	College at Oswego - New	Lock Haven University of	Utah
		Maryland	York	Pennsylvania - Pennsylvania	
	Rocky Mountain College of Art &				Western Governors
	Design - Colorado	Mount Saint Mary's	College at Plattsburgh - New	Peirce College - Pennsylvania	University - Utah
		University - Maryland	York		
	United States Air Force Academy			Lycoming College -	Westminster College - Utah
	- Colorado	Goucher College - Maryland	College at Potsdam - New	Pennsylvania	30,000
	55151,005		York		Bennington College -
	University of Colorado, Boulder -	National Labor College -		Bonneylyania Callaga of	Vermont
	Colorado	Maryland	College at Purchase - New	Pennsylvania College of Optometry - Pennsylvania	Vermont
	Colorado	i viai yiai iu	York	Optometry - remissivania	
		l	TOIR		Burlington College - Vermont
	University of Colorado, Colorado	Hood College - Maryland		Mansfield University of	
	Springs - Colorado		College of Agriculture &	Pennsylvania - Pennsylvania	Castleton State University -
		Salisbury University -	Technology at Cobleskill -		Vermont
	University of Colorado, Denver -	Maryland	New York	Pennsylvania College of	
	Colorado			Technology - Pennsylvania	Vermont Technical College -
		Soujourner-Douglass College	College of Agriculture &		Vermont
	University of Colorado, Health	- Maryland	Technology at Morrisville	Marywood University -	
	Sciences Center - Colorado	1	(Morrisville State College) -	Pennsylvania	Averett College - Virginia
		Johns Hopkins University -	New York		
	Quinnipiac College - Connecticut	Maryland		Pennsylvania State	Bluefield College - Virginia
		,	College of Environmental	University, Abington -	Bidelield College - Virginia
	University of Denvey Colored	Ct. John's College Anno!	Science & Forestry - New	Pennsylvania	
	University of Denver - Colorado	St. John's College-Annapolis - Maryland	York	, , , , , , , , , , , , , , ,	Bridgewater College - Virginia
		Iviai ylallu		Moreyburet Cellege	
	University of Northern Colorado -	l	College of Mount St. Vincent	Mercyhurst College - Pennsylvania	Christendom College -
	Colorado	Loyola College - Maryland	- New York	i Gillisylvalila	Virginia
	Sacred Heart University -	St. Mary's College of	College of New Rochelle -	Pennsylvania State	Christopher Newport
	Connecticut	Maryland - Maryland	New York	University, Altoona	University - Virginia
			I TOTAL	Pennsylvania	
	Western State College - Colorado	Maryland institute, College			College of William and Mary -
		of Art - Maryland	College of Optometry - New	Messiah College -	Virginia
	Southern Connecticut State		York	Pennsylvania	
	University - Connecticut	St. Mary's Seminary &			DeVry University-Crystal City
		University - Maryland	College of Saint Rose - New	Pennsylvania State	- Virginia
	Albertus Magnus College -		York	University, Beaver -	
	Connecticut	McDaniel College - Maryland		Pennsylvania	Eastern Mennonite
			Cornell University - New York		University - Virginia
	Central Connecticut State	Tai Sophia Institute -		Millersville University of	Oniversity - viiginia
	University - Connecticut	Maryland	College of Staten Island -	Pennsylvania - Pennsylvania	Forton Minini Ad III
	Offiversity - Confidentical	I*iai yidilu	New York		Eastern Virginia Medical
	Ch Jassey Callege Co. C.	The Uniformed Comite		Pennsylvania State	School - Virginia
	St. Joseph College - Connecticut	The Uniformed Services	Culinary Institute of America -	University, Berks -	
		University of the Health	New York	Pennsylvania	ECPI College of Technology -
	Charter Oak State College -	Sciences - Maryland		,	Virginia
	Connecticut		College of Technology at	Moore College of Art &	
		Towson University -	Alfred (Alfred State	Design - Pennsylvania	Emory & Henry College -
	Trinity College - Connecticut	Maryland	University) - New York	Design remisjivania	Virginia
			S.Mersicy, New York	Daniel de Chata	
	Connecticut College - Connecticut	United States Naval	Diversible Cells Nov. V	Pennsylvania State	Ferrum College - Virginia
		Academy - Maryland	D'Youville College - New York	University, Brandywine -	
	United States Coast Guard			Pennsylvania	George Mason University -
		University College -	College of Technology at		3- :,
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Academy - Connecticut	Maryland	Canton - New York	Moravian College - Pennsylvania	Virginia
Eastern Connecticut State	University of Baltimore -	Daemen College - New York	Danas danais State	George Washington
University - Connecticut	Maryland	College of Technology at	Pennsylvania State University, College of	University-Virginia Campus - Virginia
University of Bridgeport -	University of Maryland,	Delhi - New York	Medicine - Pennsylvania	
Connecticut	Baltimore - Maryland	Davis College - New York	Mount Aloysius College -	Hampden-Sydney College - Virginia
Fairfield University - Connecticut	University of Maryland, Baltimore County - Maryland		Pennsylvania	Hampton University - Virginia
University of Connecticut -	Baltimore County - Maryland	College of Technology at Farmingdale (Farmingdale	Pennsylvania State	Hampton Oniversity - Virginia
Connecticut	University of Maryland, College Park - Maryland	State University) - New York	University, DuBois - Pennsylvania	Hollins University - Virginia
Holy Apostles College & Seminary		Dominican College - New	Muhlenberg College -	Institute for the Psychological
- Connecticut	University of Maryland, Eastern Shore - Maryland	York	Pennsylvania	Sciences - Virginia
University of Hartford - Connecticut	Villa Iulio College Mander d	Columbia University - New	Pennsylvania State	Institute of Textile
Connecticut	Villa Julie College - Maryland	York	University, Great Valley -	Technology - Virginia
Mitchell College - Connecticut	Washington Bible College - Maryland	Dowling College - New York	Pennsylvania	James Madison University - Virginia
University of New Haven -		Concordia College-Bronxville	Neumann College - Pennsylvania	
Connecticut	Bentley College - Massachusetts	- New York		Jefferson College of Health Sciences - Virginia
Post University - Connecticut	Washington College -	Downstate Medical Center - New York	Pennsylvania State University, Greater Allegheny	Liberty University - Virginia
Wesleyan University -	Maryland		- Pennsylvania	
Connecticut	Berklee College of Music -	Elmira College - New York	Pennsylvania State	Longwood University - Virginia
Western Connecticut State	Massachusetts	Empire State College - New	University, Harrisburg - Pennsylvania	
University - Connecticut	American International	York	- Chilisyrvania	Lynchburg College - Virginia
Yale University - Connecticut	College - Massachusetts	Excelsior College - New York	Pennsylvania State University, Hazleton - Pennsylvania	Marine Corps University - Virginia
Delaware State University -	Boston College - Massachusetts	Fashion Institute of	r Cilisyivania	
Delaware		Technology - New York	Pennsylvania State University, Lehigh Valley -	Mary Baldwin College - Virginia
Goldey-Beacom College - Delaware	Amherst College - Massachusetts	Five Towns College - New York	Pennsylvania	Marymount University -
University of Delaware -	Boston Conservatory -	Fordham University - New	Pennsylvania State	Virginia
Delaware	Massachusetts	York	University, Mont Alto - Pennsylvania	Norfolk State University - Virginia
Wesley College - Delaware	Anna Maria College - Massachusetts	Graduate School & University Center - New York	Pennsylvania State University, New Kensington -	Old Dominion University -
Wilmington College - Delaware	Boston Graduate School of	Hamilton College - New York	Pennsylvania	Virginia
Barry University - Florida	Psychoanalysis - Massachusetts	Hartwick College - New York	Saint Joseph's University - Pennsylvania	Radford University - Virginia
Beacon College - Florida	Assumption College - Massachusetts	Hebrew Union College-Jewish	Pennsylvania State	Randolph College - Virginia
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Bethune-Cookman College -	Boston University -	Institute of Religion - New	University, Schuylkill -	Randolph-Macon College -
Florida	Massachusetts	York	Pennsylvania	Virginia
Carlos Albizu University-Miami -	Atlantic Union College -	Hilbert College - New York	Pennsylvania State	Regent University - Virginia
Florida	Massachusetts	Timbert conege Trew Tork	University, Shenango -	Regent Oniversity Virginia
Florida	iviassaciiusetts		·	
		Hobart and William Smith	Pennsylvania	Roanoke College - Virginia
Florida Atlantic University -	Brandeis University -	Colleges - New York		
Florida	Massachusetts		Saint Vincent College -	Saint Paul's College - Virginia
		Lehman College - New York	Pennsylvania	0 0
Chipola College - Florida	Babson College -	Zennan eenege men ren	-	g
Criipola college Tiorida	_		B	Shenandoah University -
	Massachusetts	Hofstra University - New York	Pennsylvania State	Virginia
Florida Christian College - Florida			University, The Eberly	
	Bridgewater State College -	Long Island University,	Campus - Pennsylvania	Sweet Briar College - Virginia
Clearwater Christian College -	Massachusetts	Brentwood Campus - New		
Florida		York	Seton Hill College -	
Tionua	Pay Path Calla	IOIR	Pennsylvania	United States Marine Corps
	Bay Path College -			University - Virginia
Florida College - Florida	Massachusetts	Houghton College - New York		
			Pennsylvania State	University of Mary
DeVry University-Orlando -	Becker College -	Hunter College - New York	University, University Park -	Washington - Virginia
Florida	Massachusetts	comego men rom	Pennsylvania	
Tioriua				
		Long Island University,	Chi	University of Richmond -
Florida Gulf Coast University -	Cambridge College -	Brooklyn Campus - New York	Shippensburg University of	Virginia
Florida	Massachusetts		Pennsylvania - Pennsylvania	
		Institute of Technology at		University of Virginia -
Fokard Callage Florida	Benjamin Franklin Institute	Utica/Rome - New York	Pennsylvania State	
Eckerd College - Florida	of Technology -	Otica/Rome - New York	University, Wilkes-Barre -	Virginia
			Pennsylvania	
Florida Hospital College of Health	Massachusetts	Long Island University, C.W.	1 Chinayivania	University of Virginia's
Sciences - Florida		Post Campus - New York		College at Wise - Virginia
	Clark University -		Slippery Rock University of	
Educard Metana Callega - Florida	Massachusetts	Jana Callana Nam Vanis	Pennsylvania - Pennsylvania	\/ii-i-
Edward Waters College - Florida		Iona College - New York		Virginia Commonwealth
			Pennsylvania State	University - Virginia
Embry-Riddle Aeronautical	College of the Holy Cross -	Long Island University,	University, Worthington	
University - Florida	Massachusetts	Rockland Graduate Campus -		Champlain College - Vermont
<u> </u>		New York	Scranton - Pennsylvania	
Florida Instituta - f.T l l	Curry College -			Virginia Internation College
Florida Institute of Technology -	Massachusetts	l	Susquehanna University -	Virginia Intermont College -
Florida		Ithaca College - New York	Pennsylvania	Virginia
			·	
Florida International University -	Eastern Nazarene College -	Long Island University,		College of St. Joseph -
Florida	Massachusetts	Southampton Graduate	Pennsylvania State	Vermont
		Campus - New York	University, York -	l
l	Elms College - Massachusetts	Campas New York	Pennsylvania	l
Flagler College - Florida	soliegeassacilasetts			Goddard College - Vermont
		John Jay College of Criminal	Swarthmore College -	
Florida Agricultural & Mechanical	Emerson College -	Justice - New York	Pennsylvania	Green Mountain College -
University - Florida	Massachusetts		FCIIIISYIVAIIIA	Vermont
		Long Island University,		
	Emmanuel College -	· ·	Philadelphia Biblical	
Florida Memorial University -	Massachusetts	Westchester Graduate	University - Pennsylvania	Johnson State College -
Florida	i+iassdCilusCits	Campus - New York		Vermont
			Tomple University	
Florida Metropolitan University -	Endicott College -	Keuka College - New York	Temple University -	Lyndon State College -
Florida	Massachusetts	_	Pennsylvania	Vermont
Tionua		Manhattan Call N		Vermont
	Fitabbura Stata Callaga	Manhattan College - New	The Behrend College, Erie -	
	Fitchburg State College -	York	_	

Florida Southern College - Florida	Massachusetts	Laboratory Institute of Merchandising - New York	Pennsylvania	Marlboro College - Vermont
Florida State University - Florida	Framingham State College -		Philadelphia University -	Middlebury College -
Hobe Sound Bible College -	Massachusetts	Manhattan School of Music - New York	Pennsylvania	Vermont
Florida	Gordon College -	La Marina Callana Marin Varil	Point Park University -	Norwich University - Vermont
Hodges University - Florida	Massachusetts	Le Moyne College - New York	Pennsylvania	Saint Michael's College -
	Massachusetts Maritime Academy - Massachusetts	Manhattanville College - New York	Thiel College - Pennsylvania	Vermont
Jacksonville University - Florida	Academy - Massachusetts	YOR	Robert Morris College -	School for International
Jones College - Florida	Gordon-Conwell Theological Seminary - Massachusetts	Marist College - New York	Pennsylvania	Training - Vermont
Keiser University - Florida	Massachusetts School of	Maritime College at Ft. Schuyler - New York	Thomas Jefferson University - Pennsylvania	Virginia Military Institute - Virginia
Lynn University - Florida	Professional Psychology - Massachusetts	Marymount College - New	Rosemont College -	Southern Vermont College -
Miami International University of Art & Design - Florida	Hampshire College - Massachusetts	York	Pennsylvania	Vermont
New College of Florida - Florida	Merrimack College -	Marymount Manhattan College - New York	United States Army War College - Pennsylvania	Virginia Polytechnic Institute and State University - Virginia
Northwood University - Florida	Massachusetts	Medaille College - New York	Saint Francis University - Pennsylvania	Sterling College - Vermont
Stetson University - Florida	Harvard University - Massachusetts	Medger Evers College - New York	University of Pennsylvania - Pennsylvania	Virginia State University - Virginia
Nova Southeastern University - Florida	Mount Holyoke College - Massachusetts	Mercy College - New York	University of Pittsburgh (main	University of Vermont - Vermont
Palm Beach Atlantic University - Florida	Hult International Business School - Massachusetts	Metropolitan College of New York - New York	campus) - Pennsylvania University of Pittsburgh,	Virginia Union University - Virginia
The Baptist College of Florida - Florida	Mount Ida College -	Molloy College - New York	Bradford - Pennsylvania	Vermont Law School -
	Massachusetts	Monroe College - New York	University of Pittsburgh, Greensburg - Pennsylvania	Vermont
Trinity College of Florida - Florida Ringling School of Art & Design -	Lasell College - Massachusetts	Pace University - New York	Widener University -	Virginia Wesleyan College - Virginia
Florida	New England College of	Mount Saint Mary College - New York	Pennsylvania	Washington & Lee University
Troy State University-Florida Region - Florida	Optometry - Massachusetts	Nazareth College - New York	University of Pittsburgh, Johnstown - Pennsylvania	- Virginia
Rollins College - Florida	Lesley College - Massachusetts	Parsons School of Design -	Wilkes University -	Washington Bible College/Capital Bible
University of Central Florida -	New England Conservatory	New York	Pennsylvania	Seminary - Virginia
Florida	of Music - Massachusetts	New School University - New York	University of Pittsburgh, Titusville - Pennsylvania	Antioch University-Seattle - Washington
Saint John Vianney College Seminary - Florida	Massachuetts College of Pharmacy & Health Sciences - Massachusetts	Paul Smith's College - New York	Wilson College - Pennsylvania	Art Institute of Seattle - Washington
			University of Scranton -	

University of Florida - Florida	Newbury College -	Polytechnic University of	Pennsylvania	Bastyr University -
	Massachusetts	New York - New York		Washington
Saint Leo College - Florida			York College of Pennsylvania	
	Massachusetts College of Art	New York City College of	- Pennsylvania	Central Washington
	- Massachusetts	Technology - New York		University - Washington
University of Miami - Florida	141a33aCHu3Ctt3	reciliology New York		Oniversity washington
			University of the Arts -	
South Florida Bible College &	Nichols College -	Pratt Institute - New York	Pennsylvania	City University - Washington
Theological Seminary - Florida	Massachusetts			
		Queens College - New York	American University of	Heritage University -
University of North Florida	Massachusetts College of	`	Puerto Rico - Puerto Rico	Washington
University of North Florida -	Liberal Arts - Massachusetts		T donte files T deries files	Trasmington
Florida	LIDEI AI LIS IVIASSACII USCLUS	New York College of Podiatric		
		Medicine - New York	University of the Sciences in	Eastern Washington
Southeastern University - Florida	North Adams State College -		Philadelphia - Pennsylvania	University - Washington
	Massachusetts	Rensselaer Polytechnic		
University of South Florida -		Institute - New York	Antillean Adventist University	Northwest University -
-	Northeastern University -	1	- Puerto Rico	Washington
Florida	Massachusetts	1	. serio neo	
	i+iassaciiuscus	New York Institute of		
St. Petersburg College - Florida		Technology - New York	University Park (main	Evergreen State College -
	Massachusetts Institute of		campus) - Pennsylvania	Washington
University of Tampa - Florida	Technology - Massachusetts	Roberts Wesleyan College -		
oniversity of rumpa Florida		New York	Caribbean University - Puerto	Pacific Lutheran University -
	Pine Manor College -	I TOTAL TOTAL	Rico	Washington
St. Thomas University - Florida	Massachusetts		Rico	VVasiningtoni
	Massachusetts	New York Medical College -		
University of West Florida -		New York	Ursinus College -	Gonzaga University -
Florida	Regis College -		Pennsylvania	Washington
1	Massachusetts	Rochester Institute of		
		Technology - New York	Carlos Albizu University, San	Seattle Pacific University -
Warner Southern College - Florida	Salem State College -		Juan - Puerto Rico	Washington
	Massachusetts		Julii Tucito Rico	VVasinington
Webber International University -	Massachusetts	New York University - New		
Florida		York	Valley Forge Christian College	Seattle University -
	Simmons College -		- Pennsylvania	Washington
Agnes Scott College - Georgia	Massachusetts	Saint Francis College - New		
Agries Scott College - Georgia		York	Centro de Estudios	St. Martin's College -
	Simon's Rock College -		Avanzados de Puerto Rico y	Washington
Albany State University - Georgia	Massachusetts	Nicesan District to the second	el Caribe - Puerto Rico	
	· · · · · · · · · · · · · · · · · · ·	Niagara University - New York	Ci caribe i dello Nico	
American InterContinental				Trinity Lutheran College -
University - Georgia	Smith College -	Sarah Lawrence College -	Villanova University -	Washington
5	Massachusetts	New York	Pennsylvania	
				University of Puget Sound -
Armstrong Atlantic State	Springfield College -	Nyack College - New York	Conservatorio de Musica de	Washington
University - Georgia	Massachusetts	117 ack college - INEW TOLK	Puerto Rico - Puerto Rico	
				Hairmait of Markinst.
Art Institute of Atlanta - Georgia	G 1316 H	School of Visual Arts - New		University of Washington
1	Stonehill College -	York	Washington & Jefferson	(Bothell campus) -
Emmanuel C-ll Ci	Massachusetts		College - Pennsylvania	Washington
Emmanuel College - Georgia		Siena College - New York		
	Suffolk University -		Escuela de Artes Plasticas de	University of Washington
Atlanta Christian College -	Massachusetts	Chidasana Calle. N. V.	Puerto Rico - Puerto Rico	(Seattle/Main campus) -
Georgia		Skidmore College - New York]	Washington
				Trasmillation
Emory University - Georgia	Weston Jesuit School of	St. Bonaventure University -	Waynesburg College -	
Emory University - Georgia	Theology - Massachusetts	New York	Pennsylvania	University of Washington
				(Tacoma campus) -
Augusta State University -	Tufts University -		Polytechnic University of	Washington
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Georgia	Massachusetts	St. John Fisher College - New York	Puerto Rico - Puerto Rico	Walla Walla University - Washington
Fort Valley State University -	Wheaton College -		West Chester University of	
Georgia	Massachusetts	St. John's University - New York	Pennsylvania - Pennsylvania	Western Washington University - Washington
Augusta State University -	University of Massachusetts,		Ponce School of Medicine -	, ,
Georgia	Amherst - Massachusetts	St. Joseph's College - New York	Puerto Rico	Washington State University (Spokane campus) -
Georgia College & State	Wheelock College -		Westminster College -	Washington
University - Georgia	Massachusetts	The Sage Colleges - New York	Pennsylvania	Whitman College -
Bauder College - Georgia	University of Massachusetts,	St. Lawrence University - New	Pontificia Universidad	Washington
	Boston - Massachusetts	York	Catolica de Puerto Rico -	
Georgia Institute of Technology -			Puerto Rico	Washington State University
Georgia	Williams College -	Touro College - New York		(Tri-Cities campus) -
	Massachusetts		Westminster Theological	Washington
Berry College - Georgia		St. Thomas Aquinas College -	Seminary - Pennsylvania	Whitworth College -
County County on 11 1	University of Massachusetts, Dartmouth - Massachusetts	New York	Seminario Evangelico de	Washington
Georgia Southern University -	Dartinouti Massaciiusetts	Unification Theological	Puerto Rico - Puerto Rico	
Georgia	Worcester Polytechnic	Seminary - New York		Washington State University
Brenau University - Georgia	Institute - Massachusetts	Schillary New York	Sistema Universitario Ana G.	(Vancouver campus) -
Dienau enversity deergia		State University of New York,	Mendez - Puerto Rico	Washington
Georgia Southwestern State	University of Massachusetts,	Albany - New York		
University - Georgia	Lowell - Massachusetts		Universidad Central de	American University -
		Union College - New York	Bayamon - Puerto Rico	Washington, DC
Brewton-Parker College - Georgia	Worcester State College -			Caragran Callaga of Art C
	Massachusetts	State University of New York,	Universidad Central del Caribe - Puerto Rico	Corcoran College of Art & Design - Washington, DC
Georgia State University - Georgia	11-1	Binghamton - New York	Caribe - Puerto Rico	Design Washington, De
	University of Massachusetts, Medical School at Worcester	Union The also in I Commission	Universidad Interamericana	Gallaudet University -
Interdenominational Theological	- Massachusetts	Union Theological Seminary - New York	de Puerto Rico, School of Law	Washington, DC
Center - Georgia			- Puerto Rico	
Clark Atlanta University - Georgia	Adrian College - Michigan	State University of New York,		George Washington
San Artifalita Shive Sity Georgia		Buffalo - New York	Universidad del Este - Puerto	University (Main
Kennesaw State University -	Wellesley College -		Rico	campus/Foggy Bottom) -
Georgia	Massachusetts	United States Merchant	l	Washington, DC
		Marine Academy - New York	Universidad del Sagrado Corazon - Puerto Rico	George Washington
Clayton College & State	Albion College - Michigan		COLAZOII - PUELTO KICO	University (Mount Vernon
University - Georgia	Wantuarth Institute of	State University of New York,	Universidad Interamericana	campus) - Washington, DC
	Wentworth Institute of Technology - Massachusetts	Stony Brook - New York	de Puerto Rico, School of	
LaGrange College - Georgia	Teermology Massachusetts	United States Military	Optometry - Puerto Rico	George Washington
Columbus State !!	Alma College - Michigan	Academy - New York		University (Virginia Campus) -
Columbus State University - Georgia		<u> </u>	Universidad del Turabo -	Washington, DC
OCOI gia	Western New England	Syracuse University - New	Puerto Rico	Coorgotown University
Life University - Georgia	College - Massachusetts	York		Georgetown University - Washington, DC
,			Universidad Metropolitana -	Trasmington, DC
Covenant College - Georgia	Andrews University -	University of Rochester - New	Puerto Rico	Howard University -
	Michigan	York	Universidad Interamericana	Washington, DC
			de Puerto Rico (Aguadilla	
	Westfield State College -	Teachers College, Columbia		

Macon State College - Georgia	Massachusetts	University - New York	Campus) - Puerto Rico	Strayer University - Washington, DC
Dalton State College - Georgia	Aquinas College - Michigan	Upstate Medical University - New York	University of Puerto Rico, Aguadilla - Puerto Rico	Institute of World Politics -
Medical College of Georgia -	Baker College - Michigan			Washington, DC
Georgia		The Cooper Union for the	Universidad Interamericana	
Mercer University - Georgia	Calvin College - Michigan	Advancement of Science & Art - New York	de Puerto Rico (Arecibo Campus) - Puerto Rico	Joint Military Intelligence College - Washington, DC
, ,	Central Michigan University -			
Morehouse College - Georgia	Michigan	Utica College of Syracuse	University of Puerto Rico,	The Catholic University of
Morehouse conege Georgia	iviiciigaii	University - New York	Arecibo - Puerto Rico	America - Washington, DC
Morehouse School of Medicine -	Cleary University - Michigan			
Georgia		The Jewish Theological	University of Puerto Rico,	National Defense University -
	College for Creative Studies -	Seminary of America - New	Bayamon - Puerto Rico	Washington, DC
North Coordin College C State	Michigan	York		
North Georgia College & State	Michigan		Universidad Interamericana	Trinity University -
University - Georgia		Vassar College - New York	de Puerto Rico (Barranquitas	Washington, DC
	Concordia College-Ann Arbor	Vassai College INCVV IOIR	Campus) - Puerto Rico	Trasmington, DC
Toccoa Falls College - Georgia	- Michigan	The fulliand Cabard No.	Campus, Fucito Nico	Court contains their courts
		The Juilliard School - New		Southeastern University -
Oglethorpe University - Georgia	Cornerstone University - Michigan	York	University of Puerto Rico, Carolina - Puerto Rico	Washington, DC
T " " 1 0 " 0 " 0 " 0 " 0 " 0 " 0 " 0 " 0	Wilchigan	Vaughn College of		University of the District of
Truett-McConnell College -		Aeronautics & Technology -	Universidad Interamericana	Columbia - Washington, DC
Georgia	Cranbrook Academy of Art - Michigan	New York	de Puerto Rico (Bayamon	,
Paine College - Georgia	Tanisan Ban		Campus) - Puerto Rico	Washington Theological
Fairle College - Georgia	Davenport University -	The Rockefeller University -		Union - Washington, DC
	Michigan	New York	University of Puerto Rico,	
University of Devry-Georgia -	Michigan		Cayey - Puerto Rico	Wesley Theological Seminary
Georgia		Wagner College - New York		- Washington, DC
	Kuyper College - Michigan	Tragiler comege them form	Universidad Interamericana	Trasimigron, 20
Piedmont College - Georgia		Webb Institute - New York	de Puerto Rico (Fajardo	Alderson Prooddus College
	Eastern Michigan University -	Webb institute - New York	Campus) - Puerto Rico	Alderson-Broaddus College -
Reinhardt College - Georgia	Michigan		Campus) Tucito Rico	West Virginia
		Wells College - New York		
University of Georgia - Georgia	Lake Superior State		University of Puerto Rico,	Bethany College - West
	University - Michigan	Yeshiva University - New York	Ciencias Medicas - Puerto Rico	Virginia
Savannah College of Art & Design			NICO	
- Georgia	Ferris State University -	York College - New York		Bluefield State College - West
2201810	Michigan		Universidad Interamericana	Virginia
Valdasta Stata University		Appalachian State University	de Puerto Rico (Guayama	
Valdosta State University -	Lawrence Technological	- North Carolina	Campus) - Puerto Rico	Concord University - West
Georgia	University - Michigan			Virginia
	Orniversity iviletilgali	Barton College - North	University of Puerto Rico,	
Savannah State University -	1	Carolina	Humacao - Puerto Rico	Davis & Elkins College - West
Georgia	Finlandia University -	Caronna		Virginia
	Michigan		Universidad Interamericana	J
Wesleyan College - Georgia		Belmont Abbey College -	de Puerto Rico (Metropolitan	Fairmont State College - West
	Madonna University -	North Carolina	Campus) - Puerto Rico	Virginia
Shorter College - Georgia	Michigan			vii biilia
		Fayetteville State University -	University of Puerto Rico,	Ohio Valloy College West
University of Guam - Guam	Grace Bible College -	North Carolina	Mayaguez - Puerto Rico	Ohio Valley College - West
,	Michigan		· -	Virginia
		Bennett College - North	Universidad Interamericana	
		Carolina		Glenville State College - West

South University - Georgia	Marygrove College - Michigan	Gardner-Webb University - North Carolina	de Puerto Rico (Ponce Campus) - Puerto Rico	Virginia
Brigham Young University-Hawaii				Marshall University - West
- Hawaii	Grand Valley State University	Broward College North	University of Puerto Rico,	· ·
- nawaii		Brevard College - North	· ·	Virginia
	- Michigan	Carolina	Ponce - Puerto Rico	
Southern Polytechnic State				Salem International
University - Georgia	Michigan State University -	Greensboro College - North	Universidad Interamericana	University - West Virginia
	Michigan	Carolina	de Puerto Rico (San German	
Chaminade University - Hawaii			Campus) - Puerto Rico	Mountain State University -
Chaminade Oniversity Trawaii	Hillsdale College - Michigan	Campbell University - North	, ,	West Virginia
	Hillsdale College - Michigan	1 '	Hairanita of Breata Bira Bira	vvest viigiilia
Spelman College - Georgia		Carolina	University of Puerto Rico, Rio	
	Michigan Technological		Piedras - Puerto Rico	Shepherd University - West
Hawaii Pacific University - Hawaii	University - Michigan	Guilford College - North		Virginia
		Carolina	University of Puerto Rico,	
State University of West Georgia -	Hope College - Michigan		Utuado - Puerto Rico	University of Charleston -
	,	Catawba College - North		West Virginia
Georgia	No other and Miletiness	Carolina	Brown University - Rhode	VI SSE VII SIII III
	Northern Michigan	Curonila	Island	
University of Hawaii, Hilo - Hawaii	University - Michigan		ISIATIU	West Liberty State College -
		High Point University - North		West Virginia
Thomas University - Georgia	Kalamazoo College -	Carolina	Bryant College - Rhode Island	
	Michigan			West Virginia State University
		Chowan College - North	Johnson & Wales University -	- West Virginia
University of Hawaii, Manoa -	Northwood University	Carolina	Rhode Island	
Hawaii	Northwood University -		Tariodo Islania	
	Michigan			West Virginia University -
University of Hawaii, West Oahu -		Johnson C. Smith University -	Claflin University - South	West Virginia
Hawaii	Kendall College of Art &	North Carolina	Carolina	
	Design - Michigan			West Virginia University at
Albertson College of Idaho - Idaho		Davidson College - North	Naval War College - Rhode	Parkersburg - West Virginia
Albertson College of Idano - Idano	Oakland University -	Carolina	Island	
	Michigan			West Virginia University
Boise State University - Idaho	Iviiciigaii	Lees-McRae College - North	Clemson University - South	Institute of Technology -
		_	l '	
Brigham Young University-Idaho -	Kettering University -	Carolina	Carolina	West Virginia
Idaho	Michigan			
		Duke University - North	New England Institute of	West Virginia Wesleyan
Idobo State Heimenite Hall	Olivet College - Michigan	Carolina	Technology - Rhode Island	College - West Virginia
Idaho State University - Idaho				
	Rochester College - Michigan	Lenoir-Rhyne College - North	Coastal Carolina University -	Wheeling Jesuit University -
Lewis-Clark State College - Idaho	Rochester College - Michigan	Carolina	South Carolina	West Virginia
Columbia College - Illinois	Saginaw Valley State	Foot Concline III : "		Alvania Callan 115
	University - Michigan	East Carolina University -		Alverno College - Wisconsin
Northwest Nazarona Callago		North Carolina		
Northwest Nazarene College -	Siena Heights University -			Beloit College - Wisconsin
Idaho	Michigan	Livingstone College - North		
		Carolina		Cardinal Stritch College -
University of Idaho - Idaho	Carina Arbar I Indianata			Wisconsin
	Spring Arbor University -	Elizabeth City State University		
Concordia University-Chicago -	Michigan	- North Carolina		
Illinois		- INOLUI CALOIIIIA		Carthage College - Wisconsin
	University of Detroit Mercy -			
	Michigan	Louisburg College - North		Carroll College - Wisconsin
Adler School of Professional		Carolina		
Psychology - Illinois	University of Michigan, Ann			Concordia University-
		Elon University - North		· ·
	Arbor - Michigan	List. Stilversity Horar		Wisconsin - Wisconsin

DePaul University - Illinois	University of Michigan,	Carolina		Edgewood College -
	Dearborn - Michigan			Wisconsin
American College of Education -		Mars Hill College - North		
Illinois	University of Michigan, Flint -	Carolina		Herzing College - Wisconsin
	Michigan			
DaVest University Allienia		Manadith Called North		Labeland Callera Missanda
DeVry University - Illinois		Meredith College - North		Lakeland College - Wisconsin
	Walsh College - Michigan	Carolina		
Argosy University - Illinois				Lawrence University -
	Wayne State University -	Methodist College - North		Wisconsin
DeVry University-Chicago - Illinois	Michigan	Carolina		
, , ,				Maranatha Baptist Bible
Avender Celler Illinois	College of St. Catherine -			College - Wisconsin
Augustana College - Illinois	Minnesota			College Wisconsin
	Milliesota			
DeVry University-DuPage - Illinois				Marian College of Fond du
	Western Michigan University			Lac - Wisconsin
Aurora University - Illinois	- Michigan			
				Marquette University -
Description (Internation of the	College of St. Scholastica -			Wisconsin
Dominican University - Illinois	Minnesota			
				St. Norbert College -
Benedictine University - Illinois	Alfred Adler to the			-
	Alfred Adler Institute -			Wisconsin
East-West University - Illinois	Minnesota			
,				Medical College of Wisconsin
Disable was Called a Hilling in	College of Visual Arts -			- Wisconsin
Blackburn College - Illinois	Minnesota			
				University of Wisconsin, Eau
Eastern Illinois University - Illinois	Augsburg College -			Claire - Wisconsin
	Minnesota			Gian C Trisconsin
Bradley University - Illinois	14III II C3Ota			
				Milwaukee School of
Elmhurst College - Illinois	Concordia College-Moorhead			Engineering - Wisconsin
Elithiurst College - Illinois	- Minnesota			
				University of Wisconsin,
Chicago State University - Illinois	Bemidji State University -			Green Bay - Wisconsin
	Minnesota			
Erikson Institute - Illinois				Mount Mary College -
				Wisconsin
College of DuPage - Illinois				AAISCOLISILI
College of DuPage - Illinois				
				University of Wisconsin,
Eureka College - Illinois				LaCrosse - Wisconsin
Governors State University -				Northland College -
Illinois				Wisconsin
Greenville College - Illinois				University of Wisconsin,
Greenvine conege minors				Madison - Wisconsin
Win-1- C-W Win-1-				1-10013011 VVI3COTISHI
Illinois College - Illinois				
				Ripon College - Wisconsin
Illinois Institute of Technology -				
Illinois				University of Wisconsin,
				Milwaukee - Wisconsin
				Silver Lake College -
	1	I	I.	SILVEL LAKE COLLEGE -

Illinois State University - Illinois	Wisconsin
Illinois Wesleyan University - Illinois	University of Wisconsin, Oshkosh - Wisconsin
Midwestern University - Illinois	University of Wisconsin, Parkside - Wisconsin
Judson College - Illinois	University of Wisconsin,
Millikin University - Illinois	Platteville - Wisconsin
Kendall College - Illinois	University of Wisconsin, River Falls - Wisconsin
Monmouth College - Illinois	University of Wisconsin,
Knox College - Illinois	Stevens Point - Wisconsin
Moody Bible Institute - Illinois	University of Wisconsin, Stout - Wisconsin
Lake Forest College - Illinois	University of Wisconsin,
National University of Health Sciences - Illinois	Superior - Wisconsin
Lake Forest Graduate School of	University of Wisconsin, Whitewater - Wisconsin
Management - Illinois	Wisconsin Lutheran College -
National-Louis University - Illinois	Wisconsin
Lakeview College of Nursing - Illinois	Viterbo University - Wisconsin
North Central College - Illinois	Wisconsin School of Professional Psychology -
Lewis University - Illinois	Wisconsin
North Park University - Illinois	University of Wyoming - Wyoming
Lincoln Christian College & Seminary - Illinois	Other: -
Northeastern Illinois University - Illinois	Rocky Vista University College of Osteopathic Medicine - Colorado
Loyola University Chicago - Illinois	Lake Erie College of
Northern Illinois University - Illinois	Osteopathic Medicine (LECOM) - Pennsylvania
	Pacific Northwest University of Health Sciences College of Osteopathic Medicine

						(PNWU-COM) - Wash
						Washington State University (Pullman Campus) - Washington
						Geisinger Commonwealth School of Medicine - Pennsylvania
Specialty Loookup	9.4 U.S. Board	Aerospace medicine	Neurological surgery	Pediatric	Addiction psychiatry	
Table	Certifications and	Allergy and immunology	Endovascular surgical	hematology/oncology	Musculoskeletal oncology	
	Specialty	Clinical and laboratory	neuroradiology	Pediatric infectious diseases	Child and adolescent	
		immunology	Neurology	Pediatric nephrology	psychiatry	
		Anesthesiology	Child neurology	Pediatric pulmonology	Forensic psychiatry	
		Adult Cardiothoracic Anesthesiology	Orthopaedic sports medicine	Pediatric rheumatology	Geriatric psychiatry	
		Pediatric anesthesiology	Orthopaedic surgery of the spine	Pediatric sports medicine	Pain medicine	
		Colon and rectal surgery	Orthopaedic trauma	Developmental-behavioral pediatrics	Psychosomatic medicine	
		Dermatology	Pediatric orthopaedics	Physical medicine and	Radiation oncology	
		Dermatopathology	Otolaryngology	rehabilitation	Radiology, diagnostic	
		Procedural dermatology	Neurotology	Pediatric rehabilitation	Abdominal radiology	
		Emergency medicine	Pediatric otolaryngology	Spinal cord injury medicine	Cardiothoracic radiology	
		Pediatric emergency medicine	Palliative and hospice care	Plastic surgery	Musculoskeletal radiology	
		Family medicine	Pathology-anatomic and	Craniofacial surgery	Pediatric radiology	
			clinical	Clinical neurophysiology	Neuroradiology	
		Internal medicine	Blood banking/transfusion	Neuromuscular medicine	Nuclear radiology	
		Cardiovascular disease	medicine	Preventive medicine	Vascular and interventional	
		Clinical cardiac electrophysiology	Chemical pathology	(General/PH)	radiology	
		Critical care medicine	Cytopathology	Neurodevelopmental disabilities	Sleep medicine	
		Endocrinology, diabetes, and metabolism	Forensic pathology	Preventive medicine (CDC	Surgery	
			Hematology	PMR/F ONLY)	Hand surgery	
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		Gastroenterology	Medical microbiology	Vascular neurology	Pediatric surgery
		Geriatric medicine	Neuropathology	Nuclear medicine	Surgical critical care
		Hematology and oncology	Pediatric pathology	Obstetrics and gynecology	Vascular surgery
		Infectious disease	Selective pathology	Occupational medicine	Vascular surgery ? Integrated
		Interventional cardiology	Pediatrics	Medical toxicology	Thoracic surgery
		Nephrology	Adolescent medicine	Undersea and hyperbaric medicine	Congenital Cardiac Surgery
		Oncology	Neonatal-perinatal medicine	Ophthalmology	Urology
		Pulmonary disease	Pediatric cardiology	Orthopaedic surgery	Pediatric urology
		Pulmonary disease and critical care medicine	Pediatric critical care medicine	Adult reconstructive	Transitional year
		Rheumatology	Pediatric emergency	orthopaedics	Internal Medicine/Pediatrics
		Sports medicine	medicine	Foot and ankle orthopaedics	
		Transplant hepatology	Pediatric endocrinology	Psychiatry	
		Medical genetics	Pediatric gastroenterology		
		Molecular genetic pathology			
Languages Lookup	9.8 Language Skills	English	Hindi	Spanish	Uyghur
Table		Afrikaans	Hungarian	Swahili	Yucatec Maya
		Albanian	Icelandic	Swedish	Arabic (Not Specified)
		Amharic	Irish	Tagalog	Chinese (Not Specified)
		Arabic (Egyptian)	Italian	Tajik	Creole (Not Specified)
		Aramaic	Japanese	Tamil Telugu	Malay
		Armenian	Javanese	Thai	Other Spoken Language:
		Assamese	Kannada	Tibetan	
		Aymara	Kazakh	Tok Pisin	
	l	I .		l .	

	Azerbaijani	Khmer	Turkish	
	Basque	Korean	Turkmen	
	Belarusian	Lao	Ukrainian	
	Bengali	Latvian	Urdu	
	Bislama	Lithuanian	Uzbek	
	Bosnian	Macedonian	Vietnamese	
	Bulgarian	Malagasy	Welsh	
	Burmese	Malayalam	Xhosa	
	Catalan	Marathi	Yiddish	
	Cebuano	Mongolian	Yoruba	
	Cherokee	Nahuatl	Zapotec	
	Mandarin	Navajo	Zulu	
	Croatian	Nepali	Arabic (Levantine)	
	Czech	Norwegian	Arabic (Modern Standard)	
	Danish	Oriya	Arabic (Moroccan)	
	Dutch	Oromo	Indonesian (Not Specified)	
	Egyptian	Farsi	Bahasa Melayu	
	Estonian	Polish	Balochi	
	Finnish	Portuguese	Berber	
	French	Punjabi	Cantonese	
	Georgian	Pashto	Dari	
	German	Romanian	Ilokano	
	Greek	Romany	Inuit	
	Guarani	Russian	Kurdi	
	Gujarati	Sanskrit	Kyrgyz	

Creole (Haitian)	Serbian	Lakota	
Hausa	Slovak	Ojibwa	
Hawaiian	Slovenian	Quechua	
Hebrew	Somali	Quiche	