Fellowship Management System (FMS)

Privacy Act and Public Burden Information

Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, *Fellowship Program and Guest Researcher Records*.

Public Burden Information

Form Approved

OMB No. **0920-0765**

Exp. Date **03/31/2023**

Public reporting burden of this collection of information is an estimated average of 87 minutes per response, with an additional 15 minutes for the reference letter writers (total 102 min), and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

FMS Application Module Draft

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Introduction

The purpose of this document is to list all the data elements collected online through the Fellowship Management System (FMS). The FMS online application module is a streamlined mechanism for applicants of the Centers for Disease Control and Prevention (CDC) fellowships to submit their information online and track statuses of the application processes (e.g., all required materials received, invited for interviews). The FMS is a robust flexible framework and the FMS Application Module is tailored successfully for various CDC fellowships:

- 1. Epidemic Intelligence Service (EIS)
- 2. CDC E-learning Institute (ELI)
- 3. Epidemiology Elective Program (EEP)
- 4. Future Leaders in Infections and Global Health Threats (FLIGHT)
- 5. Laboratory Leadership Service (LLS)
- 6. CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship
- 7. Public Health Associate Program (PHAP)
- 8. Public Health Informatics Fellowship Program (PHIFP)
- 9. Science Ambassador Fellowship (SAF)
- 10. Evaluation Fellowship Program (EFP)

a. Document Structure

This document is broken down by the major pages of the FMS Application. In this document, each page of the FMS Application has sections and some sub-sections. In addition, application instructions, login, and registration pages are included. Instructions and emails in the FMS Application are tailored to each CDC fellowship's requirements, eligibility criteria, information, and timeline.

Following the screenshots in each section is a table that shows the status of the collection of data elements by each CDC fellowships. The following labels indicate the status of the collection:

- "Yes" indicates that the fellowship collects the information and that applicants are required to submit this information.
- "No" indicates that the fellowship does not collect this information.
- "Open Text Response" indicates an open-ended response prompt

In addition, the table shows the data values of each data element, and for ones that have a list of dropdown values, the data value category is hyperlinked to its list located in the Appendix.

Sign-In & Sign-Up Pages

o Sign-In Page

INSTRUCTIONAL TEXT:

Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice 09-20-0112, Fellowship Program and Guest Researcher Records

Public Burden Information

Form Approved OMB No. 0920-0765 Exp Date 03/31/2023

Participation in this information collection is required for fellowship applicants and fellowship recipients. CDC uses information submitted through eFMS to select recipients, match recipients to opportunities, monitor progress, and improve the effectiveness of fellowship programs. CDC's authority to collect this information is provided by the Public Health Service Act in §301, Title 42 U.S.C. §241(a)

Fellowship Application Module

Public reporting burden of this collection of information is estimated to average 75 minutes per response, including the 15 minutes for the reference of letter writers, and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

Table 2.1-a. Sign-In Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Email | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

| Password | Open text response | Yes | |
|----------|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
|----------|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|

o Sign-Up Page (For New Users)

INSTRUCTIONAL TEXT:

Enter an email address and choose a password to create a new account.

Table 2.2-a. Sign-Up Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Email | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Password | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Confirm Password | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

• eFMS System Help Desk Ticket

CDC ENTERPRISE FELLOWSHIP MANAGEMENT SYSTEM

System Help Desk Ticket

Please submit help desk tickets for system related (technical) issues or needs only. If you have a fellowship program related question or need, please contact the fellowship program directly.

Table 3-a. eFMS System Help Desk Ticket Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--|--|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Your Name: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Sign-In Email: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Contact Phone Number (optional): | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Fellowship: | See Appendix p. 120 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| What type of issue or need do you have? | 1. System Error Message 2. Sign-In or Password 3. Smart Card Sign-In 4. Data Not Saving 5. Unable to Submit 6. Reset application back to "Draft" 7. Withdraw Fellowship Application 8. Other | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| URL where the issue is occurring: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Error code message: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Please describe your issue or need: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Screenshot of error or issue (optional): | File Upload | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

• Application Welcome Page

[Program] Fellowship Application Portal

Profile

Welcome to the [program] Fellowship Application Portal

Please contact the [program] program at [program]@cdc.gov

Privacy Act and Public Burden Information

Technical Support: For technical support to address a system issue, or to withdraw your application, please submit a System Help Desk Ticket

1. Letter writers having any issues should email the [program] program [program]@cdc.gov

• Applicant Profile

o Create a Profile to Get Started

INSTRUCTIONAL TEXT:

Create a profile to get started



o Applicant Name

Table 5.2-a. Applicant Name Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|------|
| First Name: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Middle Name: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | |
| Last Name: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Suffix: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | |
| Other Name: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | |
| Preferred Name: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | YesD |



o Email Address

Table 5.3-a. Email Address Fields

| Field | Values | EIS | LLS | FLIGH | EE | SA | PHIF | PE | ELI | PHA | EFP |
|---|-------------------------------------|-----|-----|-------|-----|-----|------|----|-----|-----|-----|
| | | | | T | Р | F | Р | | | Р | |
| Primary Email Address: | Open text response | Ye | Ye | Yes | Yes | Yes | Yes | Ye | Ye | Yes | Yes |
| | | | S | | | | | s | s | | |
| Note: Your primary email will be used to | | | | | | | | | | | |
| communicate with you throughout the | | | | | | | | | | | |
| application process. Make sure your primary | | | | | | | | | | | |
| email is typed in correctly. Do not use a college | | | | | | | | | | | |
| or university email as your primary email | | | | | | | | | | | |
| or annication, committee year printing, committee | | | | | | | | | | | |
| Instructional text for EFP: Please do not use a | | | | | | | | | | | |
| school or work email. | | | | | | | | | | | |
| | 1. I confirm that the email address | Ye | Ye | Yes | Yes | Yes | Yes | Ye | Ye | Yes | Yes |
| By checking this box, you confirm that the | | Ye | Ye | Yes | res | res | Yes | re | Ye | Yes | Yes |
| email address above is accurate: | above is accurate. | S | S | | | | | S | S | | |
| | | | | | | | | | | | |
| Secondary/Alternate Email Address: | Open text response | Ye | Ye | Yes | Yes | Yes | Yes | Ye | Ye | Yes | No |
| | | S | S | | | | | S | S | | |

o Phone Number

Table 5.4-a. Phone Number Fields

| Field | Values | EIS | LLS | FLIGH | EE | SA | PHIF | PE | ELI | PHA | EFP |
|--|-----------------------------|-----|-----|-------|-----|-----|------|----|-----|-----|-----|
| | | | | T | Р | F | P | | | Р | |
| Phone Code: | See Appendix p. 120 | Ye | Ye | Yes | Yes | Yes | Yes | Ye | Ye | Yes | Yes |
| | | S | S | | | | | S | S | | |
| Primary Phone Number: | Open text response | Ye | Ye | Yes | Yes | Yes | Yes | Ye | Ye | Yes | Yes |
| | | S | S | | | | | S | S | | |
| Note: the primary phone number may be used to | | | | | | | | | | | |
| contact you during the application process. | | | | | | | | | | | |
| Make sure your primary phone number is typed | | | | | | | | | | | |
| in correctly. | | | | | | | | | | | |
| By checking this box, you confirm that the phone | 1. I confirm that the phone | Ye | Ye | Yes | Yes | Yes | Yes | Ye | Ye | Yes | Yes |
| number above is accurate: | number above is accurate. | S | S | | | | | S | S | | |
| | | | | | | | | | | | |
| Secondary/Alternate Phone Number: | Open text response | Ye | Ye | Yes | Yes | Yes | Yes | Ye | Ye | Yes | No |
| | | S | S | | | | | S | S | | |

o Mailing Address

Table 5.5-a. Mailing Address Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------|---------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Mailing Address: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Mailing Address Line 2: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Mailing Address Line 3: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Country: | See Appendix p. 120 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| State/Territory: | See Appendix p. 120 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| State/Province: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| City: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Zip/Postal Code: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |

o Emergency Contact

Table 5.6-a. Emergency Contact Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| EC Full Name: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| EC Relationship: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| EC Phone Number: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| EC Email: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |



• Eligibility

o Get Started

Table 6.1-a. Get Started

INSTRUCTIONAL TEXT:

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--|--------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Application and documents must be submitted by <date> 05:00pm (ET)</date> | | Yes | Yes | No | Yes | Yes | No | No | No | No | No |
| Complete all sections of the online application | | Yes | Yes | No | Yes | Yes | No | No | No | No | No |
| -Each section must have at least 1 entry to successfully submit | | | | | | | | | | | |
| -All supporting materials, including letters of recommendation, must be received by the deadline | | | | | | | | | | | |
| -Please review the fellowship website for further instructions about supporting materials | | | | | | | | | | | |
| -Re-applicants must click the "add another" button to create a new application. Re-submitting your old application will not count as a submission for this year. | | | | | | | | | | | |

o Citizenship Status

Table 6.2-a. Citizenship Status Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--|-------------------------|------------|-------------|--|-------------|------------|----------------|-----------|----------|-------|-----|
| Country of Birth: | See Appendix p. 120 | No | No | No | No | No | No | No | No | Yes | No |
| Country of Citizenship: | See Appendix p. 120 | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| If Country of Citizenship is not the Uni | ted States, then displ | ay text: | • | | | | | | | | |
| "Please be aware that non-U.S. C | itizens will not be abl | e to trave | el internat | tionally and | will be lim | ited to po | sitions focuse | ed on dor | nestic w | ork." | |
| Are you a U.S. permanent resident? | 1. Yes | Yes | Yes | No | No | No | Yes | Yes | Yes | Yes | Yes |
| | 2. No | | | | | | | | | | |
| Do you currently live in the U.S.? | 1. Yes | Yes | Yes | No | No | No | Yes | Yes | Yes | Yes | No |
| | 2. No | | | | | | | | | | |
| Visa Type: | 1. F-1 | Yes | Yes | No | No | No | Yes | Yes | No | Yes | Yes |
| | 2. H-1B | | | | | | | | | | |
| | 3. J-1 | | | | | | | | | | |
| | 4. 0-1 | | | | | | | | | | |
| | 5. TN | | | | | | | | | | |
| | 6. Other | | | | | | | | | | |
| Specify Visa Type: | | Yes | Yes | No | No | No | Yes | Yes | No | Yes | Yes |
| Visa Expiration Date: | | Yes | Yes | No | No | No | Yes | Yes | No | Yes | Yes |
| Please upload a copy of your green | File Upload Field | No | No | No | No | No | No | No | No | No | Yes |
| card with expiration date past end | | | | | | | | | | | |
| of two-year Fellowship (if | | | | | | | | | | | |
| applicable) Applicants must be U.S. | | | | | | | | | | | |
| citizens or permanent residents | | | | | | | | | | | |
| with green cards. The green card | | | | | | | | | | | |
| must be valid for at least two more | | | | , and the second | | | | | | | |
| years from the start of the | | | | | | | | | | | |
| Fellowship (mid-Aug). | | | | | | | | | | | |
| Do you have a completed degree | 1. Yes | Yes | Yes | No | No | No | Yes | No | No | No | No |
| from the approved TOEFL exempt countries list? | 2. No | | | | | | | | | | |
| Which country is your degree from? | Approved Country List | Yes | Yes | No | No | No | Yes | No | No | No | Yes |
| Please Upload CV | File Upload Field | No | No | No | No | No | No | Yes | No | No | Yes |

| Do you have or are you in the process of completing a PhD degree? | 1) Yes 2) No | Yes | No | No | No |
|---|-----------------|----|----|----|----|----|----|-----|----|----|----|



o TOEFL Score

Table 6.3-a. TOEFL Score Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------------|--------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| New Instructional Text: Test | | | | | | | Yes | | | | No |
| of English as a Foreign | | | | | | | | | | | |
| Language (TOEFL) for Non- | | | | | | | | | | | |
| U.S. Citizens and Non-U.S. | | | | | | | | | | | |
| Permanent Residents: | | | | | | | | | | | |
| Non-U.S Citizens and | | | | | | | | | | | |
| Non-U.S. Permanent | | | | | | | | | | | |
| Residents must demonstrate | | | | | | | | | | | |
| their English Proficiency | | | | | | | | | | | |
| either by: | | | | | | | | | | | |
| o Indicating they were | | | | | | | | | | | |
| born in a country in which | | | | | | | | | | | |
| English is the native | | | | | | | | | | | |
| Language and that English is | | | | | | | | | | | |
| their native language, or | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| o Providing TOEFL | | | | | | | | | | | |
| scores equal to 100 or higher | | | | | | | | | | | |
| on the internet-based TOEFL, | | | | | | | | | | | |
| 250 on the computer-based | | | | | | | | | | | |
| TOEFL, or 600 on the paper- | | | | | | | | | | | |

| based TOEFL | | | | | | | | | | | |
|--|--|-----|----|----|----|----|-----|----|----|----|----|
| For more information about the TOEFL Requirements please click here Please contact the PHIFP program via email at PHIFP@cdc.gov if you have any additional questions. | | | | | | | | | | | |
| TOEFL Test Type: | Internet-Based Test Computer-Based Test Paper-Based Test | Yes | No | No | No | No | Yes | No | No | No | No |
| TOEFL Score: | | Yes | No | No | No | No | Yes | No | No | No | No |
| TOEFL Score Upload: | File Upload field- | Yes | No | No | No | No | Yes | No | No | No | No |

o PHIFP

Eligibility

Table 6.5.1-a. PHIFP - Eligibility Fields

INSTRUCTIONAL TEXT:

Do you have doctoral (PhD, MD, PharmD) or masters level experience from an accredited academic institute in one of the following

- 1. Public health informatics
- 2. General Informatics or related field
- 3. Data Science and computer science
- 4. Information technology
- 5. Statistics and epidemiology
- 6. Medicine
- 7. Healthcare research and practice

New Instructional Text: Instructions: Please review the PHIFP website (https://www.cdc.gov/phifp/application/eligibility.html) for eligibility criteria for master-level vs. doctoral-level applications. PHIFP requires 3 years of experience in Public Health Informatics and Public Health for Master-level (e.g., MPH, MSc) applicants; however, that is not required for doctoral-level applicants (e.g., PhD, MD). All applicants need to demonstrate research/evaluation experience, and your academic degree has to be from an accredited academic institution.

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---|-------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Degree level selection: | 1. Doctoral | No | No | No | No | No | Yes | No | No | No | No |
| | 2. Masters | | | | | | | | | | |
| | 3. None | | | | | | | | | | |
| How many years of experience do you have in | Numeric | | | | | | Yes | | | | No |
| public health or related field? | response | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| How many years of experience do you have in | Numeric | | | | | | Yes | | | | No |
| informatics and/or data science? | Response | | | | | | | | | | |
| | | | | | | | | | | | |
| Informatics experience selection: (1 Year) | 1. Yes | No | No | No | No | No | Yes | No | No | No | No |
| | 2. No | | | | | | | | | | |

| Public health experience selection: (1 Year) | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No |
|---|-----------------------|----|----|----|----|----|-----|----|----|----|----|
| Informatics experience selection: (3 Years) | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No |
| Public health experience selection: (3 Years) | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No |
| Do you have documented experience in performing research or evaluation during or after academic training? This includes publications, thesis, poster presentations, or a research or evaluation proposal. | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No |
| Please Specify: (note to admin: field used when previous question is "YES") | Open text response | | | | | | Yes | | | | No |

INSTRUCTIONAL TEXT:

You are eligible to apply to the CDC Public Health Informatics Fellowship Program

You are not eligible at this time to apply to the CDC Public Health Informatics Fellowship Program. Please review the eligibility requirements on the PHIFP website. If you feel this is an error, you can email the program at PHIFP@cdc.gov

o SAF

Teaching Experience

Table 6.6.1-a. Teaching Experience Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIF | PE | EL I | PHAP | EFP |
|--|---|-----|-----|--------|-----|-----|------|----|---------|------|-----|
| Grade Levels Ever Taught (select all that apply): | 1. Elementary School (grades K-5) 2. Middle School (grades 6-8) 3. High School (grades 9-12) 2. Community College 3. College (Undergraduate) 4. College (Graduate) 5. Other: Curriculum Development 6. Other: Professional Development 7. Other (Specify) | No | No | No | No | Yes | No | No | N o | No | No |
| Specify Current Grade Level(s) Taught (select all that apply): | 1. Elementary School (grades K-5) 2. Middle School (grades 6-8) 3. High School (grades 9-12) 2. Community College 3. College (Undergraduate) 4. College (Graduate) 5. Other: Curriculum Development 6. Other: Professional Development 7. Other (Specify) | No | No | No | No | Yes | No | No | N o | No | No |
| Specify Grade Level Taught: | Open text response | No | No | No | No | Yes | No | No | N o | No | No |
| In the past 5 years, in which ways have you interacted with the Science Ambassador program? (Select all that apply) | Attended a CDC Science Ambassador regional training workshop Previously applied to the CDC Science Ambassador Fellowship Used CDC NERD Academy curriculum in my classroom Used CDC Science Ambassador lesson plans in | No | No | No | No | Yes | No | No | N o | No | No |

| my classroom | | | | | |
|----------------------|--|--|--|--|--|
| 5. None of the above | | | | | |
| 6. Other | | | | | |

o EEP

Academic Endorsement

Table 6.7.1-a. Academic Endorsement Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------|-------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Academic Endorsement Form: | Upload File | No | No | No | Yes | No | No | No | No | No | No |



o PHAP

Special Requirements

Table 6.8.1-a. Special Requirements Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---|---|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| What is the highest degree you will have attained by the start of the program? | Bachelor's degree Master's degree Doctorate Other | No | No | No | No | No | No | No | No | Yes | No |
| Please specify: | Open text response | No | No | No | No | No | No | No | No | Yes | No |
| Actual or anticipated date of attained degree: | Open text response | No | No | No | No | No | No | No | No | Yes | No |
| What is/was your overall GPA on a 4.0 scale for your highest degree attained by the start of the program? | Open text response | No | No | No | No | No | No | No | No | Yes | No |
| Do you have a preference in location where you are willing to relocate? Please note that your preference of location does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. There are no assignments at CDC headquarters in Atlanta, Georgia. Most importantly, while geographic preference may be taken into consideration, assignment offers in selected areas are not guaranteed and are non-negotiable. If you answered yes, please rank up to 5 locations where you are willing to relocate for this program (1-5 highest to lowest preference). Please note that PHAP does not pay for relocation expenses and does not guarantee offers in selected areas. | 1. Yes 2. No | No | No | No | No | No | No | No | No | Yes | No |
| 1st Choice: | See Appendix p. 120 | No | No | No | No | No | No | No | No | Yes | No |
| 2nd Choice: | See Appendix p. 120 | No | No | No | No | No | No | No | No | Yes | No |
| 3rd Choice: | See Appendix p. 120 | No | No | No | No | No | No | No | No | Yes | No |

| 4th Choice: | See Appendix p. 120 | No | Yes | No |
|--|---------------------|----|----|----|----|----|----|----|----|-----|----|
| 5th Choice: | See Appendix p. 120 | No | Yes | No |
| Please select any additional areas you would accept an assignment match: | See Appendix p. 120 | No | Yes | No |

Table 6.8.1-b. Special Requirements Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--|-------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Would you be willing to work in a rural | 1. Yes | No | No | No | No | No | No | No | No | Yes | No |
| setting? | 2. No | | | | | | | | | | |
| Would you be willing to work on an | 1. Yes | No | No | No | No | No | No | No | No | Yes | No |
| Indian reservation? | 2. No | | | | | | | | | | |
| Do you have a preference in the subject | 1. Yes | No | No | No | No | No | No | No | No | Yes | No |
| area you would like to work on? | 2. No | | | | | | | | | | |
| Please rank up to 5 subject area(s) that | | | | \ | | | | | | | |
| you would prefer to work in? (1-5 | | | | | | | | | | | |
| highest to lowest preference). Please | | | | | | | | | | | |
| note that your preference of subject area | | | | | | | | | | | |
| does not affect your rating or eligibility | | | | | | | | | | | |
| into the program. The information, when | | | | | | | | | | | |
| possible, is used for matching purposes | | | | | | | | | | | |
| only. Most importantly, while | | | | | | | | | | | |
| preferences may be taken into | | | | | | | | | | | |
| consideration, assignment offers are | | | | | | | | | | | |
| non-negotiable. | | | | | | | | | | | |
| 1st Choice: | Subject Area | No | No | No | No | No | No | No | No | Yes | No |
| | Field Value Table | | | | | | | | | | |

| 2nd Choice: | Subject Area Field Value Table | No | Yes | No |
|--|-----------------------------------|----|----|----|----|----|----|----|----|-----|----|
| 3rd Choice: | Subject Area Field Value Table | No | Yes | No |
| 4th Choice: | Subject Area Field Value Table | No | Yes | No |
| 5th Choice: | Subject Area Field Value Table | No | Yes | No |
| Please select any additional subject areas you would accept an assignment match: | Open text response | No | Yes | No |
| Do you have a valid Driver's license from a state/territory in the USA? | 1. Yes 2. No | No | No | No | No | No | No | No | No | Yes | No |
| Do you own a car (privately owned vehicle: POV)? | 1. Yes 2. No | No | No | No | No | No | No | No | No | Yes | No |

o FLIGHT

Clinical Category & Training

Table 6.9.1-a. Clinical Category & Training Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------------|----------------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Clinical Category: | Physician Veterinarian | No | No | Yes | No | No | No | No | No | No | No |
| Please Upload CV: | File Upload Field | | | Yes | | | | | | | No |
| Have you taken FACT training? | 1. Yes 2. No | No | No | Yes | No | No | No | No | No | No | No |
| Training Month: | Open text response | No | No | Yes | No | No | No | No | No | No | No |
| Training Year: | Open text response | No | No | Yes | No | No | No | No | No | No | No |

Current EIS Position

Table 6.9.2-a. Current EIS Position.

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------|---------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Team: | Open text response | No | No | Yes | No | No | No | No | No | No | No |
| Center/Division/Branch: | See Appendix p. 120 | No | No | Yes | No | No | No | No | No | No | No |
| Specify: | Open text response | No | No | Yes | No | No | No | No | No | No | No |



Current Primary Supervisor

Table 6.9.3-a. Current Primary Supervisor

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------|--------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| First Name: | Open text response | No | No | Yes | No | No | No | No | No | No | No |
| Last Name: | Open text response | No | No | Yes | No | No | No | No | No | No | No |
| CDC Email: | Open text response | No | No | Yes | No | No | No | No | No | No | No |
| Work Phone: | Open text response | No | No | Yes | No | No | No | No | No | No | No |



Scientific Experience

Table 6.9.4-a. Scientific Experience

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---------------------------------------|-----------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| First-authored manuscripts | Open text | No | No | Yes | No | No | No | No | No | No | No |
| published in peer reviewed | response | | | | | | | | | | |
| journals over the last ten years: | | | | | | | | | | | |
| First-authored manuscript | Open text | No | No | Yes | No | No | No | No | No | No | No |
| submitted and currently being | response | | | | | | | | | | |
| considered for publication in a peer | | | | | | | | | | | |
| reviewed journal: | | | | | | | | | | | |
| First-authored manuscripts | Open text | No | No | Yes | No | No | No | No | No | No | No |
| currently undergoing CDC | response | | | | | | | | | | |
| clearance: | | | | | | | | | | | |
| First-authored manuscripts | Open text | No | No | Yes | No | No | No | No | No | No | No |
| currently in draft stage: | response | | | | | | | | | | |
| First-authored abstracts presented | Open text | No | No | Yes | No | No | No | No | No | No | No |
| at scientific conferences during EIS: | response | | | | | | | | | | |
| Awards received during EIS: | Open text | No | No | Yes | No | No | No | No | No | No | No |
| | response | | | | | | | | | | |



o ELI

Organization Details

INSTRUCTIONAL TEXT:

ELI Eligibility

Table 6.11.1-a. Organization Details Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--|---|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Organization Name: | Open text response | No | No | No | No | No | No | No | Yes | No | No |
| Is this a public health organization? | 1. Yes 2. No | No | No | No | No | No | No | No | Yes | No | No |
| Public Health Organization Type: | 1. State 2. Local 3. Territorial 4. Tribal 5. International Health 6. University 7. Hospital 8. Other | No | No | No | No | No | No | No | Yes | No | No |
| Specify Public Health Organization Type: | Open text response | No | No | No | No | No | No | No | Yes | No | No |
| Position Title: | Open text response | No | No | No | No | No | No | No | Yes | No | No |

Educational Experience

Table 6.11.2-a. Educational Experience Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Your Highest Degree Attained: | 1. Bachelors | No | No | No | No | No | No | No | Yes | No | No |
| | 2. Masters or | | | | | | | | | | |
| | higher | | | | | | | | | | |
| | 3. Other related | | | | | | | | | | |
| | Certification | | | | | | | | | | |
| | 4. No Degree or | | | | | | , | | | | |
| | Certification | | | | | | | | | | |
| Degree or Certification Type: | 1. Education | No | No | No | No | No | No | No | Yes | No | No |
| | 2. Public Health / | | | | | | | | | | |
| | Sciences | | | | | | | | | | |
| | 3. Technology | | | | | | | | | | |
| | 4. Business | | | | | | | | | | |
| | 5. Other | | | | | | | | | | |
| Specify Degree or Certification | Open text | No | No | No | No | No | No | No | Yes | No | No |
| Туре: | response | | | | | | | | | | |
| Degree or Certification Transcript: | Open text | No | No | No | No | No | No | No | Yes | No | No |
| | response | | | | | | | | | | |

Work Experience

Table 6.11.3-a. Work Experience Fields

| Field | Values | EIS | LL S | FLIGH T | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---|--|-----|---------|------------|-----|-----|-------|----|-----|------|-----|
| What is your role in the development of training? (Select all that apply) | Instructional Designer or Trainer Subject Matter Expert (SME) Training Coordinator Learning Management (LMS) Coordinator Other | No | No | No | No | No | No | No | Yes | No | No |
| Specify Role: | Open text response | No | No | No | No | No | No | No | Yes | No | No |
| Do you have experience in developing training for public health audiences? | 1. Yes 2. No | No | No | No | No | No | No | No | Yes | No | No |
| Please rate your experience: | 1. Highly Experienced (Degree/certification or 5 - 10 years of experience) 2. Experienced (No degree but at least 5 years of experience) 3. Limited Experience (No degree and less than 5 years of experience) | No | No | No | No | No | No | No | Yes | No | No |
| How long have you been developing e-learning? | 1. 0 years 2. Less than 1 year 3. 1 - 2 years 4. 3 years or more | No | No | No | No | No | No | No | Yes | No | No |
| Please describe your experience: | Open text response | No | No | No | No | No | No | No | Yes | No | No |
| Approximately how many training activities such as online courses or webinars does your organization create annually? | 1. 1 - 10 2. 11 - 50 3. 51+ | No | No | No | No | No | No | No | Yes | No | No |
| What percentage of your organization's training activity is elearning? | 1. 0 - 25% 2. 26 - 50% 3. 51 - 75% 4. 76 - 100% | No | No | No | No | No | No | No | Yes | No | No |

e-Learning Content Example

INSTRUCTIONAL TEXT:

We require that you submit an example of the content you would like to develop as e-learning.

Table 6.11.4-a. e-Learning Content Example Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--|---|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Select the format of your e-learning content example submission: | -Document upload -Video File upload -Website link to | No | No | No | No | No | No | No | Yes | No | No |
| Content Example Upload: | content Select a file to upload | No | No | No | No | No | No | No | Yes | No | No |
| Website Link to Content Example: | Open text response | No | No | No | No | No | No | No | Yes | No | No |

6.12 EIS, LLS, FLIGHT, PE, PHIFP

6.12.1 Federal Student Loan Repayment Interest

Table 12.1 Federal Student Loan Repayment Interest

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---|---------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| INSTRUCTIONAL TEXT: The flowing information will not be used in the selection process. | 1.Yes 2.No | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No |
| Do you have U.S. Federal Student loans? | | | | | | | | | | | |
| If response is No, STOP ELRPHP questions and go to next section | | | | | | | | | | | |
| 6.12.2 Before applying, were you aware of the Educational Loan Repayment Program for Health Professionals in which CDC/ATSDR recruits can receive up to \$50,000 a year in loan repayment for a minimum 2-year service agreement? *Only ask if answered yes to question 6.12.1 | 1.Yes 2.No | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No |
| Are you interested in Federal student loan repayment? (To learn more please visit the Educational Loan Repayment for Health Professionals information on the website). *Only if answered yes to question 6.12.1. | 1.Yes 2.No | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No |
| 6.12.5 Did the availability of this loan repayment program influence your decision to apply for this fellowship? | 1.Yes 2.No | | | | | | | | | | No |

| *Only if answered "yes" to interest | | | | | | |
|-------------------------------------|--|--|--|--|--|--|
| in student loan repayment (6.12.4) | | | | | | |



o EFP

Table 6.13-a. Program Evaluation Skills and Experience

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--|---|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| How would you assess your current level of knowledge/skill for program evaluation? | -Beginner -Advanced beginner -Intermediate -Advanced | No | No | No | No | No | No | No | No | No | Yes |
| How many years of experience do you have in program evaluation? | Open text response | No | No | No | No | No | No | No | No | No | Yes |
| List any special skills, research topics/experiences, or other areas of expertise that you have. (A list is acceptable) | Open Text Response | No | No | No | No | No | No | No | No | , No | Yes |

a. Confirming Accuracy & Minimum Eligibility

Table 6.14-a. Confirming Accuracy & Minimum Eligibility Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--------------------------|---------------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| By selecting the option | 1. I confirm that the | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| below, you confirm that | information given in this | | | | | | | | | | |
| the information given in | form is true, complete, | | | | | | | | | | |
| this form is true, | and accurate and that I | | | | | | | | | | |
| complete, and accurate | meet the minimum | | | | | | | | | | |
| and that you meet the | eligibility. | | | | | | | | | | |

| minimum eligibility | | | | | | |
|-----------------------|--|--|--|--|--|--|
| requirements for this | | | | | | |
| fellowship program? | | | | | | |

INSTRUCTIONAL TEXT (depending on answer):

You are not eligible at this time to apply to this fellowship. Please review the eligibility requirements on the fellowship website. If you feel this is an error please contact the program.

7. Education & Licenses

a. Adding Education or Licenses

INSTRUCTIONAL TEXT:

Education & Licenses

Action required

Table 7.1-a. Adding Education or Licenses

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--|-------------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Please include | Open text response | No | No | No | Yes | No | No | No | No | No | No |
| educational background | | | | | | | | | | | |
| starting with your | | | | | | | | | | | |
| undergraduate | | | | | | | | | | | |
| experience. Medical | | | | | | | | | | | |
| and/or veterinary | | | | | | | | | | | |
| school information is | | | | | | | | | | | |
| required. | Navy Instructional taxt | | | | | | Van | | | | |
| Applicants who have received a foreign | New Instructional text | | | | | | Yes | | | | |
| academic degree will be | | | | | | | | | | | |
| required to submit their | | | | | | | | | | | |
| transcripts for a foreign | | | | | | | | | | | |
| credential evaluation. | | | | | | | | | | | |
| This evaluation helps | | | | | | | | | | | |
| ensure that foreign | | | | | | | | | | | |
| degree requirements | | | | | | | | | | | |
| are equivalent to that in | | | | | | | | | | | |
| the United States. | | | | | | | | | | | |
| | | | | | | | | | | | |

INSTRUCTIONAL TEXT:

You need to have a minimum of one item in this list to submit your entry. [Export .CSV] [Add New Item]



b. Choose Category

Table 7.2-a. Choose Category Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------------|-------------------------|----------|-----------|----------------|-----------|------------|--------------|---------|-----|------|-----|
| Do you want to proceed? | 1. Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |
| | INSTRUCTIONAL TEXT (F | OR EFP O | NLY): Add | ditional relev | ant Maste | r's or Doc | toral degree | es only | | | |
| What do you want to add? | 1. Undergraduate | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |
| | Education | | | | | | | | | | |
| (Active U.S. Clinical License | 2. Graduate Education | | | | | | ` | | | | |
| for clinical applicants only) | (includes degrees in | | | | | | | | | | |
| | progress) | | | | | | | | | | |
| | 3. Additional | | | | | | | | | | |
| | Coursework | | | | | | | | | | |
| | 4. Active U.S. Clinical | | | | | | | | | | |
| | License | | \ | | | | | | | | |

2.

a. Coursework Type

Table 7.3-a. Coursework Type Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--------------------------|--------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Which type of coursework | Open text response | No | No | No | No | No | Yes | No | No | No | No |
| do you need to add? | | | | | | | | | | | 1 |



b. Location

Table 7.4-a. Location Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Country: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |
| State/Province: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |

2.



7.11 College/University

Table 7.5-a. College/University Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------------------|---------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| College/University: | See Appendix p. 120 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |
| College/University: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |
| If your college/university is | Open text response | Yes | Yes | No | Yes | Yes | No | No | No | No | No |
| not listed, please contact | | | | | | | | | | | |
| the System Help Desk | | | | | | | · · | | | | |
| Ticket | | | | | | | | | | | |

Q

16.1 Status

Table 7.6-a. Status Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---------------------------------|---|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| | 1. Current (Ongoing) 2. Graduated (Degree program) 3. Completed (Nondegree program) 4. Did not complete | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Has your degree been conferred? | 1. Yes 2. No | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Course Status: | 1. Current 2. Completed | No | No | No | No | No | Yes | No | No | Yes | No |
| License Status: | 1. Expected 2. Received | Yes | Yes | Yes | No | No | No | No | No | Yes | No |

7.7 Degree

Table 7.7-a. Degree Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------------------|---------------------------|-----|-----|--------|-----|-----|-------|----------|-----|------|-----|
| Undergraduate Degree: | Undergraduate Degree | Yes | Yes | Yes | Yes | Yes | No | No | Yes | Yes | No |
| | <u>List</u> | | | | | | | | | | |
| Graduate Degree: | Graduate Degree List | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Other Degree: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Major 1: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Major 1 Classification: | Major Classification List | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Is this degree a double | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | No |
| major? | | | | | | | | | | | |
| Major 2: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | No |
| Major 2 Classification: | Major Classification List | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | No |
| Minor/Certificate/ | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | No |
| Specialty: | | | , | | | | | | | | |
| Grade Point Average (GPA): | Open text response | Yes | Yes | No | Yes | No | No | No | Yes | Yes | No |
| Did you complete a thesis | 1. Yes | Yes | Yes | No | Yes | No | Yes | Yes | No | Yes | No |
| or dissertation? | 2. No | | | | | | | | | | |
| Title And Abstract | Multi-line response | No | No | No | No | No | Yes | Yes | | | No |
| | | | | | | | | | | | |
| Is this a master's thesis or | 1 Yes | No | No | No | No | No | | Yes | | | No |
| dissertation? | 2 No | | | | | | | | | | |
| | | | | | | | | | | | |
| Description of Dissertation | Open text response | Yes | Yes | No | No | No | No | No | No | No | No |
| Did you receive academic | 1. Yes | Yes | Yes | No | Yes | No | Yes | No | No | Yes | No |
| honors? | 2. No | | | | | | | | | | |
| Honor Types: | Honor List | Yes | Yes | No | Yes | No | Yes | No | No | Yes | No |
| | — 1 1 111 6 | · | 4 | | | | | <u> </u> | | | |

Instructional text for EFP Only: Transcripts should be for your qualifying/highest degree at the doctoral or master's level. The qualifying degree is the one most related to the CDC's work in public health and evaluation. If selected as a Fellow, your qualifying degree is one of the factors that determines your salary. If you have multiple graduate degrees (master's or doctorate) and you are unsure of which degree qualifies, then submit official transcripts for all doctoral and master's degrees that you have. Transcripts issued to student are acceptable but if selected, must submit official transcripts directly issued to CDC no later than early June. You'll need to prepare for this is you're selected given the quick turnaround. Official transcripts will need to be issued to "CDC Evaluation Fellowship and CDC Human Resource". If your academic institution does not have electronic official transcripts available, then please discuss with the Fellowship as soon as selected. The transcript must state degree of study, courses taken, earned grades, and graduation/confer date. If from non-U.S. academic institution, you must provide a letter from a credentialing company that evaluated and certified your degree is equivalent to US-accredited academic institution. All transcripts must be translated into English.

| Transcript Upload: | Open text response | Yes | No | Yes | Yes |
|--|--------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|
| MPH Certificate Upload: | Open text response | No | No | No | No |
| Please acknowledge that you have uploaded a foreign credential evaluation for transcript issued by a non-U.S. institution. | 1. Yes 2. No | No | Yes | No | No | No | No | No | No | No | No |
| | | | | | | | | | | | |



16.2 Additional Coursework

Table 7.8-a. Additional Coursework Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--------------------|--------------------|-----|-----|--------|------|-----|-------|----|-----|------|-----|
| Number of Credits: | Open text response | No | No | No | No | No | Yes | No | No | Yes | No |
| Course Name: | Open text response | No | No | No | No . | No | Yes | No | No | Yes | No |



16.3 License

Table 7.9-a. License Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------|---------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Issuing State: | See Appendix p. 120 | Yes | Yes | Yes | No | No | No | No | No | No | No |
| License Number: | Open text response | Yes | Yes | Yes | No | No | No | No | No | No | No |
| License Upload: | Open text response | Yes | Yes | Yes | No | No | No | No | No | No | No |



7.10 Dates

Table 7.10-a. Date Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | |
|---------------------------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Attended From: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | No |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| Attended To: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | No |
| | | | | | | | | | | | |
| | | | | | | | | ` | | | |
| Expected Completion Date: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | No |
| <u> </u> | Open text response | res | res | INO | res | res | res | res | INO | res | INO |
| Degree Conferral Date: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | Yes |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| PhD Defense Date: | Open text response | Yes | Yes | No | No | No | Yes | Yes | No | Yes | No |
| License Expected Date: | Open text response | Yes | Yes | Yes | No | No | No | No | No | No | No |
| License Received Date: | Open text response | Yes | Yes | Yes | No | No | No | No | No | No | No |
| License Expiration Date: | Open text response | Yes | Yes | Yes | No | No | No | No | No | No | No |

7.1 Incomplete Reason

Table 7.11-a. Incomplete Reason Field

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Incomplete Reason (Note: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes | No |
| List expected graduation | | | | | | | | | | | |
| date if degree is still in | | | | | | | | | | | |
| progress): | | | | | | | | | | | |

8



17 Work & Volunteer Experience

8.1 Adding Work or Volunteer Experience

INSTRUCTIONAL TEXT:

Work & Volunteer experience

Action required

Please list work and volunteer experience in chronological order

You need to have a minimum of 1 item in this list in order to submit your entry. [Export .CSV] [Add New Item]

8.2 Choose Category

Table 8.2-a. Choose Category Fields

| Field | Values | EIS | LLS | FLIGH | EE | SA | PHIF | PE | ELI | PHA | EFP |
|-------------------------|-------------------------|-----|-----|-------|-----|-----|------|----|-----|-----|-----|
| | | | | T | Р | F | Р | | | Р | |
| Do you want to | 1. Yes | Ye | Ye | No | Yes | Yes | Yes | Ye | No | No | No |
| proceed? | | S | S | | | | | S | | | |
| What do you want to | 1. Work Experience | Ye | Ye | No | Yes | Yes | Yes | Ye | No | No | No |
| add? | 2. Volunteer Experience | S | S | | | | | S | | | |
| For Volunteer | | | | | | | | | | | |
| Experience, please list | | | | | | | | | | | |
| activities outside your | | | | | | | | | | | |
| normal working | | | | | | | | | | | |
| hours/responsibilities. | | | | | | | | | | | |



12.3Organization Details

Table 8.3-a. Organization Details Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---------------------------------|---|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Organization Name | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| Organization Type | Additional education or training (including degree or residency programs, fellowships and post-doctoral research positions) Government - CDC (including contractor work) Government - non-CDC federal government (including contractor work) Government - state, tribal, local, or territorial health agency (including contractor work) Non-governmental, community, or other organization (NGO) Academia (as faculty or staff) Industry (private, non-clinical business) Clinical work | Yes | Yes | No | Yes | No | Yes | Yes | No | No | No |
| school or school district | | No | No | No | No | Yes | No | No | No | No | No |
| May we contact your supervisor? | 1. Yes 2. No | Yes | Yes | No | Yes | No | Yes | Yes | No | No | No |
| Supervisor Name | Open text response | Yes | Yes | No | Yes | No | Yes | Yes | No | No | No |
| Supervisor Phone Number | Open text response | Yes | Yes | No | Yes | No | Yes | Yes | No | No | No |

| Supervisor Email | Open text response | Yes | Yes | No | Yes | No | Yes | Yes | No | No | No |
|------------------|--------------------|-----|-----|----|-----|----|-----|-----|----|----|----|
| Reason | Open text response | Yes | Yes | No | Yes | No | Yes | Yes | No | No | No |



12.4 Position Details

Table 8.4-a. Position Details Fields

| Title Open text response Ye Ye No Yes Yes Yes Ye No | Field | Values | EIS | LLS | FLIGH | EE | SA | PHIF | PE | ELI | PHA | EFP |
|--|--------------------------|-----------------------------------|-----|-----|-------|-----|-----|------|----|-----|-----|-----|
| Hours Per Week Open text response Ye Ye No Yes No Yes Ye No | | | | | T | | F | | | | | |
| Hours Per Week Open text response Ye Ye No Yes No Yes Ye No | Title | Open text response | Ye | Ye | No | Yes | Yes | Yes | Ye | No | No | No |
| Is this position related to public health? Duties and Responsibilities Accomplishments Open text response Extracurricular Duties/Responsibilities (e.g., advisor, board member, committee chair, coach, teacher association president) Full-time or part-time? 1. Yes 2. No 3. Vev 4. No 4. Vev 8. No 8. Vev 9. No | | | S | S | | | | | S | | | |
| Is this position related to public health? 1. Yes 2. No Duties and Responsibilities Accomplishments Open text response Extracurricular Duties/Responsibilities (e.g., advisor, board member, committee chair, coach, teacher association president) Full-time or part-time? 1. Yes 2. No Open text response Ye 3. No N | Hours Per Week | Open text response | Ye | Ye | No | Yes | No | Yes | Ye | No | No | No |
| to public health? Duties and Responsibilities Accomplishments Open text response Extracurricular Duties/Responsibilities Open text response No N | | | S | S | | | | | S | | | |
| Duties and Responsibilities Accomplishments Open text response Ye No | Is this position related | 1. Yes | Ye | Ye | No | Yes | No | Yes | Ye | No | No | No |
| Responsibilities Accomplishments Open text response Ye No | to public health? | 2. No | S | S | | | | | S | | | |
| Accomplishments Open text response Ye No | Duties and | Open text response | Ye | Ye | No | Yes | Yes | Yes | Ye | No | No | No |
| Extracurricular Open text response No N | Responsibilities | | S | S | | | | | S | | | |
| Extracurricular Open text response No N | Accomplishments | Open text response | Ye | No | No | No | No | Yes | No | No | No | No |
| Duties/Responsibilities (e.g., advisor, board member, committee chair, coach, teacher association president) Full-time or part-time? 1. Part Time (<30 hours per week) No N | | | S | | | | | | | | | |
| (e.g., advisor, board member, committee chair, coach, teacher association president) Full-time or part-time? 1. Part Time (<30 hours per week) No No No Yes No | Extracurricular | Open text response | No | No | No | No | Yes | No | No | No | No | No |
| member, committee chair, coach, teacher association president) Full-time or part-time? 1. Part Time (<30 hours per week) No N | Duties/Responsibilities | | | | | | | | | | | |
| chair, coach, teacher association president) Full-time or part-time? 1. Part Time (<30 hours per week) No N | 1 · - · | | | | | | · | | | | | |
| association president) Full-time or part-time? 1. Part Time (<30 hours per week) No N | member, committee | | | | | | | | | | | |
| Full-time or part-time? 1. Part Time (<30 hours per week) No | | | | | | | | | | | | |
| | association president) | | | | | | | | | | | |
| 2. Full Time (>30 hours per week) | Full-time or part-time? | 1. Part Time (<30 hours per week) | No | No | No | Yes | No | No | No | No | No | No |
| | | 2. Full Time (>30 hours per week) | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

12.5 Dates

Table 8.5-a. Date Fields

| Field | Values | EIS | LLS | FLIGH | EE | SA | PHIF | PE | ELI | PHA | EFP |
|--------------------|--------------------|-----|-----|-------|-----|-----|------|----|-----|-----|-----|
| | | | | T | P | F | P | | | P | |
| Dates From | Open text response | Ye | Ye | No | Yes | Yes | Yes | Ye | No | No | No |
| | | S | S | | | | | S | | | |
| Is this a current | Open text response | Ye | Ye | No | Yes | Yes | Yes | Ye | No | No | No |
| position? | | S | S | | | | | S | | | |
| Dates To | Open text response | Ye | Ye | No | Yes | Yes | Yes | Ye | No | No | No |
| | | S | S | | | | | S | | | |
| Reason for Leaving | Open text response | Ye | Ye | No | Yes | Yes | Yes | Ye | No | No | No |
| | | S | S | | | | | S | | | |



12.6 Position Location

Table 8.6-a. Position Location Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------|---------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| | | | | | | | | | | | |
| Address | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| Address Line 2 | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| Address Line 3 | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| Country | See Appendix p. 120 | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| State/Territory: | See Appendix p. 120 | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| State/Province | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| City | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| Zip/Postal Code | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |

13 Additional Training & Skills

8.2 Adding Additional Training & Skills

INSTRUCTIONAL TEXT:

Please list only the most relevant training and skills pertinent to your EIS application. List experiences in chronological order.

Additional Training & Skills

Action Required

You need to have a minimum of 1 item in this list in order to submit your entry [Export .CSV] [Add New Item]

8.3 Choose Category

Table 9.2-a. Choose Category Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP |
|--------------------------|--|-----|-----|--------|-----|-----|-------|-----|-----|------|
| Do you want to proceed? | 1. Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| What do you need to add? | 1. Clinical Training 2. U.S. Clinical Board Certification 3. Additional Training, Certification or Professional Development 4. Language Skill 5. None of the Above | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |

9.3 Clinical Training

Table 9.3-a. Clinical Training Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--|--------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Title: | Open text response | Yes | Yes | No | No | No | Yes | No | No | No | No |
| Certification of completion of clinical training upload: | Upload Field | | | | | | | | | | No |
| May we contact your | 1. Yes | Yes | Yes | No | No | No | Yes | No | No | No | No |
| supervisor? | 2. No | | | | | | | | | | |
| Supervisor Name: | Open text response | Yes | Yes | No | No | No | Yes | No | No | No | No |
| Supervisor Email: | Open text response | Yes | Yes | No | No | No | Yes | No | No | No | No |
| Supervisor Phone | Open text response | Yes | Yes | No | No | No | Yes | No | No | No | No |
| Number: | | | | | Ì | | | | | | |
| Reason: | Open text response | Yes | Yes | No | No | No | Yes | No | No | No | No |



9.4 U.S. Board Certifications and Specialty

Table 9.4-a. Clinical Training Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---------------------------|---------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Status: | 1. Certified | Yes | Yes | Yes | No | No | No | No | No | No | No |
| | 2. Eligible | | | | | | | | | | |
| Certificate of Completion | Upload Field | | | | | · _ | | | | | No |
| Upload: | | | | | | | | | | | |
| | | | | | | | | | | | |
| Specialty: | See Appendix p. 120 | Yes | Yes | Yes | No | No | Yes | No | No | No | No |
| | · | | | | | | | | | | |
| Specify Specialty: | Open text response | Yes | Yes | Yes | No | No | Yes | No | No | No | No |

9.5 Additional Training, Certifications, or Professional Development

Table 9.5-a. Additional Training, Certifications, or Professional Development Fields

INSTRUCTIONAL TEXT:

Include significant trainings or other experiences providing at least 8 hours of training or resulting in a certification.

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Training Name: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| Description: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| Certification Upload: | Open text response | Yes | Yes | No | No | No | Yes | Yes | No | No | No |



8.4 Institution Details and Location

Table 9.6-a. Institution Details and Location Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------------|---------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Institution Name: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| Country: | See Appendix p. 120 | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| State/Territory: | See Appendix p. 120 | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| State/Province: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| City: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |

8.5 Dates

Table 9.7-a. Date Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| | | | | | | | | | | | |
| Dates From: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| Are you currently | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| pursuing? | | | | | | | | | | | |
| Dates To: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| Expected Date: | Open text response | Yes | Yes | Yes | No | No | No | No | No | No | No |
| Most Recent Issuance | Open text response | Yes | Yes | Yes | No | No | No | No | No | No | No |
| Date: | | | | | | | | | | | |
| Most Recent Expiration | Open text response | Yes | Yes | Yes | No | No | No | No | No | No | No |
| Date: | | | | | | | | | | | |

8.6 Language Skills

Table 9.8-a. Language Skill Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------|---------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| | | | | | | | | | | | |
| Language: | See Appendix p. 120 | Yes | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |
| Other Language: | Open text response | Yes | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |
| Read: | 1. Poor | Yes | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |
| | 2. Fair | | | | | | | | | | |
| | 3. Good | | | | | | | | | | |
| | 4. Excellent | | | | | | | | | | |
| Write: | 1. Poor | Yes | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |
| | 2. Fair | | | | | | | | | | |
| | 3. Good | | | | | | | | | | |
| | 4. Excellent | | | | | | | | | | |
| Speak: | 1. Poor | Yes | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |
| | 2. Fair | | | ` | | | | | | | |
| | 3. Good | | | | | | | | | | |
| | 4. Excellent | | | | | | | | | | |

Table 9.9-a. Additional Skills: Computer and Statistical Software Skills

Please select the statistical software package(s) for which you have Proficient/Skilled or Mastery/Expert competency [SELECT ALL THAT APPLY]:

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------|--------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| SAS | Proficient/Skilled | No | No | No | Yes | No | No | No | No | No | No |
| | Master/Expert | | | | | | | | | | |
| STATA | Proficient/Skilled | No | No | No | Yes | No | No | No | No | No | No |
| | Master/Expert | | | | | | | | | | |
| Epi-Info | Proficient/Skilled | No | No | No | Yes | No | No | No | No | No | No |
| | Master/Expert | | | | | | | | | | |
| R | Proficient/Skilled | No | No | No | Yes | No | No | No | No | No | No |
| | Master/Expert | | | | | | | | | | |
| Excel | Proficient/Skilled | No | No | No | Yes | No | No | No | No | No | No |
| | Master/Expert | | | | | | | | | | |
| Other (Specify and Provide | Proficient/Skilled | No | No | No | Yes | No | No | No | No | No | No |
| Rating) | Master/Expert | | | | | | | | | | |

9 10. Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

10.1 Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

INSTRUCTIONAL TEXT

Please enter your publications listed in chronological order following Pubmed/Medline format https://www.nlm.nih.gov/bsd/policy/cit_format.html

Publications, Presentations, Grants, Working Papers, Honors and Awards

Action required

You need to have a minimum of 1 item in this list in order to submit your entry.

10.2 Choose Category

Table 10.2-a. Choose Category Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------------------------|--------------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| | | | | | | | | | | | |
| Do you want to proceed? | 1. Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| | | | | | | | | | | | |
| What do you want to add? | 1. Publications | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |
| | 2. Presentations | | | | | | | | | | |
| FOR LLS: For Honors and | 3. Grants | | | | | | | | | | |
| Awards, please do not list | 4. Honors or Awards | | | | | | | | | | |
| | 5. Monographs or Reports | | | | | | | | | | |
| | 6. Research Grants | | | | | | | | | | |
| INSTRUCTIONAL TEXT: | | | | | | | | | | | |
| | 7. Working Papers (Job | | | | | | | | | | |
| Separate oral | Market Papers) | | | | | | | | | | |
| presentations and poster | | | | | | | | | | | |
| presentations | | | | | | | | | | | |
| | | | | | | | | | | | |

10.3 Details

INSTRUCTIONAL TEXT

Publications

Please enter all publications in the same entry; do not create a separate entry for each publication. In the *Details* box below, please list all publications and include the following information for each:

6 Citation

Presentations

Please enter all presentations in the same entry; do not create a separate entry for each presentation. In the *Details* box below, please list all presentations and include the following information for each:

- 1. Citations
- 2. Types of presentations
- 3. Titles
- 4. Conferences
- 5. Dates of Conferences

Monographs or Reports

Please enter all monographs or reports in the same entry; do not create a separate entry for each monograph or report. In the *Details* box below, please list all monographs or reports and include the following information for each:

1. Citations (or descriptions if no formal citations)

Working Papers (Job Market Papers)

Please enter all working papers (job market papers) in the same entry; do not create a separate entry for each working paper. In the *Details* box below, please list all working papers (job market papers) and include the following information for each:

- 7 Titles
- 8 Abstracts

Grants

Please enter all grants in the same entry; do not create a separate entry for each grant.

In the Details box below, please list all grants and include the following information for each:

- 1. Titles
- 2. Your roles
- 3. Dates awarded
- 4. Funding agencies
- 5. Amounts awarded

Research Grants

Please enter all research grants in the same entry; do not create a separate entry for each research grant.

- In the Details text box below, please list all competitive research grants and include the following for each:
- Titles
- Your roles
- Dates awarded
- Funding agencies
- Amounts awarded
- Abstracts

Honors or Awards

Please enter all honors and awards in the same entry; do not create a separate entry for each honor/award. In the *Details* box below, please list all honors or awards and include the following information for each:

- 6 Names of Organizations Bestowing
- 7 Names of honors or awards
- 8 Types
- 9 Dates awarded

INSTRUCTIONAL TEXT: Refer to the National Library of Medicine sample references for preferred citation format

Table 10.3-a. Detail Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|----------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Details: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | No |

11 Personal Statement

11.1 All Fellowships except FLIGHT

INSTRUCTIONAL TEXT

Write your personal statement by considering these questions (in 300 words for each):

- 1. What influenced you to consider a career in public health service?
- 2. Describe how this fellowship/program will help you achieve your goals.
- 3. Understanding that there are different topical and geographical assignments, in which do you prefer to work and why?
- 4. For re-applicants: When did you apply and what has changed since your last application?

Figure 11.1-a. Personal Statement Fields

| Field | Values | EIS | LLS | FLIGH T | EEP | SA F | PHIFP | PE | ELI | PHA P | EFP |
|--|--------------------------|-----|-----|------------|-----|---------|-------|-----|-----|----------|-----|
| What influenced you to consider a career in public health service? | Open text response | Yes | Yes | No | Yes | No | Yes | Yes | No | Yes | No |
| Describe how this fellowship/program will help you achieve your goals. | Open text response | Yes | Yes | No | Yes | Yes | No | Yes | No | Yes | Yes |

| What are your goals and how will this program help you achieve your goals? | Open text response | No | No | | | | | | | | No |
|--|--------------------------|-----|----|----|-----|-----|-----|-----|---------|-----|----|
| | | | | No | Yes | Yes | Yes | Yes | No | Yes | |
| | | | | | | | | | | | |
| Describe your greatest professional challenge so far and how you overcame it. | Multi- line text | No | No | No | No | No | No | Yes | No | No | No |
| Describe your use of economic or decision-analytic methods. What methods would you like to learn more about? | Multi- line text | No | No | No | No | No | No | Yes | No | No | No |
| Why are you interested in this fellowship/program? | Open text response | No | No | No | No | No | No | Yes | Ye s | Yes | No |
| What makes you a good candidate for this fellowship/program? | Open text response | No | No | No | No | No | No | Yes | Ye s | Yes | No |
| Why do you want to join the CDC? | Open text response | No | No | No | No | No | No | Yes | No | No | No |
| How do your values align with the core CDC values? | Open text response | No | No | No | No | No | No | No | No | Yes | No |
| Understanding that there are different topical and geographical assignments, in which do you prefer to work and why? | Open text response | Yes | No | No | Yes | No | No | No | No | No | No |

| | 1 | | _ | | | | ı | | | | 1 |
|---|----------------|------------|------------|--------------|------------|----------|---------------------|------------|-----|-----|-----|
| How do you anticipate using the | Open | | | | | | | | | | No |
| concepts and skills learned in this | text | No | No | No | No | Yes | No | Yes | Ye | No | |
| fellowship/program? Be as specific as | response | INO | INO | INO | INO | 163 | NO | 165 | S | INU | |
| possible. | | | | | | | | | | | |
| Describe the two most important | Open | | | | | | | | V | | Yes |
| skills you want to develop or improve | text | No | Yes | No | No | No | No | No | Ye | No | |
| during this fellowship/program. | response | | | | | | | | S | | |
| What do you believe are facilitators at | Open | | | | | | | | ., | | No |
| your organization for developing e- | text | No | No | No | No | No | No | No | Ye | No | |
| learning? | response | | | | | | | | S | | |
| What do you believe are barriers at | Open | | | | | | | | | | No |
| your organization for developing e- | text | No | No | No | No | No | No | No | Ye | No | |
| learning? | response | | | | | | | | S | | |
| Describe your proficiency using e- | Open | | | | | | | | | | No |
| learning software. Include the | text | | | | | | | · · | Ye | | |
| authoring tool/s used at your current | response | No | No | No | No | No | No | No | 5 | No | |
| organization. | response | | | | | | | | | | |
| What is your experience incorporating | Open | | | | | | | | | | No |
| new content into your curricula? | text | No | No | No | No | Yes | No | No | No | No | 110 |
| Please provide at least one example. | response | 110 | 110 | 110 | 110 | 103 | 110 | 110 | 110 | 110 | |
| Describe your experience related to | Open | | | | | | | | | | No |
| data management and analysis, | text | | | | | | | | | | INO |
| including the use of statistical | response | | | | | | | | | | |
| software packages such as Excel, SAS, | response | | | | | | | | | | |
| STATA, R, or Epi Info. Please provide | | No | No | No | No | No | No | Yes | No | No | |
| specific examples. Note that this | | INO | 140 | INO | 140 | INO | NO | 165 | INU | INU | |
| question will be used to assist the | | | | | | | | | | | |
| program with matching applicants to | | | | | | | | | | | |
| appropriate host sites. | | | | | | | | | | | |
| For re-applicants: When did you apply | Open | | | | | | | | | | No |
| and what has changed since your last | text | Yes | Yes | No | Yes | Yes | No | No | No | No | INO |
| application? | | 165 | 163 | 110 | 165 | 165 | INO | INO | INU | INO | |
| Please describe what qualifies you for | response | No | No | No | No | No | No | No | No | No | Yes |
| the CDC Evaluation Fellowship | Open Text | INO | NO | INO | INO | INO | INO | INO | INO | INO | res |
| - | | | | | | | | | | | |
| Program | Respons | | | | | | | | | | |
| | e | 101 | 1 (1) | | | <u> </u> | A 1: 1 : | | | | |
| Instructional te | ext: Be specif | ic, aithou | ign titles | for all coul | rses are r | ot nec | essary. A list is a | cceptable. | | | |
| Briefly provide some information on | Open | No | No | No | No | No | No | No | No | No | Yes |
| your formal training (classroom or | Text | | | | | | | | | | |
| otherwise) where all or part of the | Respons | | | | | | | | | | |
| | | | | | | L | l . | | | | L |

| focus was on program evaluation approaches, methods, techniques, etc. | е | | | | | | | | | | |
|---|---------|----------|----|----|----|----------------|----|----|----|------------|---------|
| Instructional text: The diverse represent | | | | | | | | | | ent discip | olines, |
| personalities, types of o | | <u> </u> | | | | , ' | | | 1 | NIa | Yes |
| Briefly describe up to three program | Open | No | No | No | No | No | No | No | No | No | Yes |
| evaluation projects you worked on. | Text | | | | | | | | | | |
| Please include your role in the project, | Respons | | | | | | | | | | |
| evaluation approach and methods | е | | | | | | | | | | |
| used, and outcomes or impact of the | | | | | | | | | | | |
| project. | | | | | | | | | | | |
| Please describe your lived experience | Open | No | No | No | No | No | No | No | No | No | Yes |
| and/or experience working in a | Text | | | | | | | | | | |
| setting (e.g., work environment or | Respons | | | | | | | | | | |
| situation), collaboration, or context | е | | | | | | | | | | |
| where there is diverse representation | | | | | | | | | | | |
| in perspectives, background, and/or | | | | | | | | | | | |
| culture. Please describe how the | | | | | | | | | | | |
| environment, situation, or context is | | | | \ | | | | | | | |
| diverse and your approach to bringing | | | | | | | | | | | |
| different people, perspectives, and | | | | | | | | | | | |
| background together. Please describe | | | | | | | | | | | |
| how you may have considered for | | | | | | | | | | | |
| diversity, equity, belonging, inclusion, | | | | | | | | | | | |
| and accessibility (DEBIA). | | | | | | | | | | | |
| , (= ==::,- | | | | | | | | | | | |

11.2 FLIGHT

Table 11.2-a. FLIGHT Personal Statement Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP | | |
|---|-----------------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|--|--|
| Tell us the characteristics, skills, and abilities that make you the best candidate for this scientific leadership program. | Open text response | No | No | Yes | No | No | No | No | No | No | No | | |
| 2. Tell us what the two most important skills you want to develop or improve after finishing EIS. | Open text response | No | No | Yes | No | No | No | No | No | No | No | | |
| 3. Elaborate on your most significant accomplishment during your EIS fellowship. | Open text response | No | No | Yes | No | No | No | No | No | No | No | | |
| 4. Describe the biggest challenge you faced during EIS, and how you overcame that challenge. | Open text response | No | No | Yes | No | No | No | No | No | No | No | | |
| 5. Tell us your career goals after graduating from this leadership program, and how this leadership program will help you achieve them. | Open text response | No | No | Yes | No | No | No | No | No | No | No | | |

11.3 Location Preferences

Table 11.3-a. Location Preference Fields

| Field | Values | EIS | LLS | FLIGH T | EEP | SAF | PHIF P | PE | EL 1 | PHA P | EFP |
|---|---|---------|-----|------------|-----|-----|-----------|---------|---------|----------|-----|
| What is your preference for location of assignment? | 1. I am only interested in CDC Headquarters assignments. 2. I am only interested in state assignments 3. I am interested in CDC Headquarters assignments and state assignments. | Ye s | Yes | No | No | No | Yes | Ye s | N o | No | No |
| To which states or territories would you be willing to relocate for the duration of the 2-year EIS fellowship?" | State/Territory List | Ye s | No | No | No | No | Yes | Ye s | N o | No | No |
| Do you have geographic constraints on where you can relocate for your fellowship/program? | 1. Yes 2. No | Ye s | Yes | No | Yes | No | Yes | Ye s | N o | Yes | No |
| Please explain: | Open text response | Ye s | Yes | No | Yes | No | Yes | Ye s | o Z | Yes | No |

11.4 CDC Fellowship Participation

Table 11.4-a. CDC Fellowship Participation Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---|----------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Have you participated in any CDC fellowship | 1. Yes | V | V | Vaa | Vaa | Vaa | Vaa | V | V | V | Yes |
| programs? | 2. No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | |
| Please select all CDC fellowships that you | CDC Fellowship | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| have participated in: | <u>List</u> | res | res | res | res | res | res | res | res | res | |

10 12Standardized Letters of Recommendation (SLOR)

12.1 SLOR Requests

12.1.1 Starting a SLOR Request

INSTRUCTIONAL TEXT:

Letters of Recommendation

Action Required

You need to have a minimum of 1 item in this list in order to submit your entry [Export .CSV] [Add New Item]

INSTRUCTIONAL TEXT FOR LLS:

Identify two people who can provide recommendations on your behalf using our standardized online form.

Select 2 individuals who have served in a supervisory or mentoring role and are familiar with your academic achievements, aspirations, personal qualities, and professional attributes. These individuals should provide recommendations specific to your LLS fellowship application.

Avoid requesting letters from colleagues or friends. Recommendations must be written in English. Request/confirm their email address.

Tell recommendation writers to expect a system-generated email from LLS@cdc.gov with instructions for electronically submitting their responses to questions in a standardized recommendation form.

One of the two standardized letters of recommendation must be from persons who are not currently employed at the CDC.

Table 12.1.2-a. LOR Request Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---------------------|--------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Recommender's Name: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Organization: | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Job Title: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

| Dean of Medical School? | 1. Yes | Yes | No | No | Yes | No | Yes | Yes | No | Yes | Yes |
|------------------------------|------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Phone: | Open text response | Yes |
| Email: | Open text response | Yes |
| Relationship to you: | Open text response | Yes |
| Note to the recommender: | Open text response | Yes |
| You confirm that your | 1. Yes, I confirm | No | Yes | No | Yes |
| supervisor is aware and in | | | | | | | | | | | |
| support of your application | | | | | | | | | | | |
| to this fellowship? | | | | | | | | | | | |
| | | | | | | | | | | | |
| You confirm that your | 1. Yes, I confirm | No | Yes | No | Yes |
| supervisor is aware that the | , | | | | | | | | | | |
| deliverable of this | | | | | | | | | | | |
| fellowship is an e-learning | | | | | | | | | | | |
| product that takes less than | | | | | | | | | | | |
| 20 minutes to complete and | | | | | | | | | | | |
| that your product must be | | | | | | | | | | | |
| submitted at the end of the | | | | | | | | | | | |
| fellowship and listed on the | | | | | | · · | | | | | |
| TRAIN network? | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| Letter of Recommendation | 1. "In order to be | Yes |
| Waiver Agreement: | considered for the | | | | | | | | | | |
| | fellowship program, I | | | | | | | | | | |
| | agree to waive my | | | | | | | | | | |
| | right to view any | | | | | | | | | | |
| | recommendations submitted for me." | | | | | | | | | | |
| By selecting the option | Open text response | Yes | No | Yes |
| below, you confirm that the | Open text response | 162 | INO | 140 | 110 | INU | INU | INU | INO | INU | 162 |
| application information | | | | | | | | | | | |
| given in this form is true, | | | | | | | | | | | |
| complete, and accurate. | | | | | | | | | | | |
| Three standardized letters | | | | | | | | | | | |
| of recommendation are | | | | | | | | | | | |
| required from persons | | | | | | | | | | | |
| familiar with your academic | | | | | | | | | | | |
| achievements, aspirations, | | | | | | | | | | | |
| personal qualities, and | | | | | | | | | | | |
| professional attributes. | | | | | | | | | | | |

| Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC. If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees. -Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friendsRecommendations must be written in EnglishLet recommenders know you are requesting a recommendation and tell them to expect an email with a link to the online form that they should use to complete the standardized letter of recommendation. Traditional narrative letters of recommendation and MSPE (Dean's letter format) | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|
|---|--|--|--|--|--|--|--|--|--|--|--|

12.2 System Emails to Letter Writers

FMS

Standardized Letters of Reference (sLOR) Template for Fellowships and Programs

Version August 14, 2019

1. Email to reference writers:

Dear Colleague,

{{applicantname}} is a candidate for the Centers for Disease Control and Prevention's (CDC) {fellowship/program}, and has requested for you to complete their recommendation form below. The recommendation form must be received by {mm/dd/yyyy} at 11:59 PM (ET) in order for the candidate to be considered. Please note that the applicant has waived their right to view your recommendation.

fellowship/program description

| ELI | ELI is designed to cultivate skills of public health training professionals with limited experience |
|--------|---|
| | designing or developing e-learning products. Through partnership with the Public Health Foundation, |
| | ELI is a six-month online fellowship that offers access to CDC-developed materials and subject matter |
| | experts, as well as the opportunity to learn from peers in a positive, experiential environment. |
| | Fellows learn innovative strategies and get the hands-on experience needed to create quality e- |
| | learning products. More information about this fellowship can be found at |
| | https://www.cdc.gov/elearninginstitute/index.html |
| EIS | EIS is a highly competitive 2-year, post-graduate fellowship in which health professionals and |
| | doctoral-level scientists develop competency in applied epidemiology, communication, and |
| | professionalism while addressing a wide range of front-line public health problems. More |
| | information about this fellowship can be found at www.cdc.gov/eis . |
| LLS | LLS is a highly competitive 2-year postdoctoral fellowship that prepares early-career laboratory |
| | scientists to become future public health laboratory leaders. Through on-the-job service at CDC and |
| | other public health laboratories, fellows acquire and apply skills in laboratory quality management, |
| | the science of biosafety, and leadership. More information about this fellowship can be found |
| | at <u>www.cdc.gov/lls</u> . |
| SAF | The CDC Science Ambassador Fellowship is the only program of its kind offered by CDC for teachers |
| | and educational leaders interested in bringing public health sciences into middle- and high- school |
| | classrooms. This competitive fellowship includes a 5-day summer course at CDC headquarters in |
| | Atlanta, Georgia, and a 1-year distance-based professional development opportunity. More |
| | information about this fellowship can be found at: |
| | https://www.cdc.gov/careerpaths/scienceambassador/index.html |
| EEP | The Epidemiology Elective Program (EEP) introduces medical and veterinary students to applied |
| | epidemiology, public health, and global health. Students learn by gaining hands-on experience and |
| | mentorship from CDC subject matter experts. This program offers assignments during 6- or 8-week |
| | rotation periods largely based at CDC in Atlanta, Georgia. More information about this program can |
| | be found at: https://www.cdc.gov/epielective/overview.html. |
| FLIGHT | FLIGHT is a new program focused on developing future CDC leaders through training, work |
| | experience, and mentorship, applicant has waived their right to view your recommendation. More |

| | information about this fellowship can be found |
|---------|--|
| | at <u>www.cdc.gov/ophss/csels/dsepd/organization/od/leadership.html</u> . |
| PMR/F | PMR/F is a 12- or 24-month program accredited by the Accreditation Council for Graduate Medical |
| | Education (ACGME) and meets the residency requirement of the American Board of Preventive |
| | Medicine (ABPM) for the Public Health and General Preventive Medicine specialty. The Fellowship i |
| | a 12-month program similar to PMR intended for clinicians and for physicians who do not meet |
| | eligibility criteria for the Residency. More information about this fellowship can be found at |
| | www.cdc.gov/prevmed. |
| PH-TIPP | PH-TIPP provides formal training in policy analysis and development as well as program evaluation. |
| | During this 1-year on-the-job professional development opportunity, participants will engage in a |
| | training experience using projects from their day-to-day work. PH-TIPP training uses evidence-base |
| | approaches to help participants develop and enhance their population health skills and add value to |
| | their organizations. More information about this fellowship can be found at |
| | www.cdc.gov/pophealthtraining. |
| PHIFP | PHIFP is a 2-year, post-graduate fellowship in applied public health informatics for professionals |
| | interested in applying computer science, information science, and technology to address public |
| | health problems. PHIFP fellows are expected to be creative problem solvers and are trained in the |
| | following core competency domains – Analysis, Assessment, and Evaluation, Communication, Publi |
| | Health Informatics Sciences, and Health Systems Change. More information about this fellowship co |
| | be found at https://www.cdc.gov/phifp/index.html. |
| PE | The PE Fellowship is a two-year research and service post-doctoral fellowship, established in 1995 t |
| | address an ongoing demand in the field of public health for quantitative policy analysis, health |
| | economics-based inquiry, and integrative health services research through the recruitment, internal |
| | placement, and professional development of critical research resources. At CDC, prevention |
| | effectiveness research includes the use of econometric, decision, simulation, and operations analyst |
| | and modeling to understand determinants of health, morbidity, mortality, health inequalities, |
| | healthcare use, and expenditures. More information about this fellowship can be found at |
| | https://www.cdc.gov/pef/index.html. |
| | |

Sincerely,

{fellowship/program}

12.3 Letters of Recommendation

12.3.1 Section A

INSTRUCTIONAL TEXT:

Provide as much relevant detail as you can for each response

Figure 12.3.1-a. Section A Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHA P | EFP |
|---|---|-----|-----|--------|-----|-----|-------|-----|-----|----------|-----|
| Name of person submitting the recommendation form: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | |
| Title of person submitting the recommendation form: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Organization name: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Phone number: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Number of persons with similar background to the candidate that you supervised over last 5 years: | 1. <= 1 2. 2 - 5 3. 6 - 10 4. > 10 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Name of person for whom this recommendation is being submitted: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| In what role are you providing this reference? | 1. Supervisor 2. Advisor 3. Program director 4. Dean 5. Professor 6. Faculty member 7. Thesis committee member 8. Other (Explain) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Explain: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| How long have you known the candidate? | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Describe your role working or collaborating with this person: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

| months, or occasional interaction over the past | | | | | | |
|---|--|--|--|--|--|--|
| 10 years). | | | | | | |



12.3.2 Section B

Table 12.3.2-a. Section B Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHA P | EFP |
|---|---|-----|-----|--------|-----|-----|-------|-----|-----|----------|-----|
| Compared with other similar individuals at similar points in their careers, how do you rank this candidate at developing effective working relationships with a variety of different people? | 1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge | Yes | Yes | No | Yes | Yes | No | No | Yes | Yes | Yes |
| Please provide an example(s) about this candidate's experience developing effective working relationships, e.g., with internal or external partners, team members, or state/local health professionals. | Open text response | Yes | Yes | No | No | No | Yes | Yes | Yes | Yes | Yes |
| Compared with other similar individuals at similar points in their careers, how do you rank this candidate at managing tasks or projects? | 1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge | No | Yes | No | Yes | No | No | No | Yes | Yes | Yes |
| Please provide an example that describes the effectiveness of task or project management, e.g., was management of tasks and projects timely, complete, and responsive. | Open text response | No | No | No | No | No | Yes | Yes | Yes | Yes | Yes |

Table 12.3.2-b. Section B Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHA P | EFP |
|--|---|-----|-----|--------|-----|-----|-------|-----|-----|----------|-----|
| Compared with other similar individuals at similar points in their careers, how do you rank this candidate at effectively prioritizing efforts? | 1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge | Yes | No | No | No | No | No | No | Yes | No | No |
| Please provide an example that describes the effective prioritization of efforts, e.g., could this candidate identify and act on the most important tasks first? | Open text response | Yes | No | No | No | No | No | Yes | Yes | No | No |
| Compared with other similar individuals at similar points in their careers, how do you rank this candidate's ability to take initiative? | 1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge | Yes | Yes | No | Yes | Yes | No | No | No | Yes | Yes |
| Please provide an example that describes the candidate's ability to take initiative, e.g., did this person actively seek to identify issues and address them without being told? | Open text response | Yes | Yes | No | No | No | No | Yes | No | Yes | Yes |
| Compared with other similar individuals at similar points in their careers, how well did this candidate respond to constructive feedback? | 1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge | Yes | Yes | No | Yes | Yes | No | Yes | Yes | Yes | Yes |
| Please provide an example(s) of how the candidate responded to constructive feedback. This could include feedback on e.g., their | Open text response | Yes | Yes | No | No | No | No | Yes | Yes | Yes | Yes |

| performance, behavior, or scientific work. | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|
|--|--|--|--|--|--|--|--|--|--|--|

Table 12.3.2-c. Section B Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHA P | EFP |
|--|-----------------------------------|-----|-----|--------|-----|-----|-------|-----|-----|----------|-----|
| Compared with other similar individuals you have | 1. Below average | No | No | No | Yes | No | No | Yes | No | No | No |
| supervised or advised, how do you rank the | (Bottom 50%) | | | | | | | | | | |
| candidate's knowledge of health data, methods, | 2. Average (50% to | | | | | | | | | | |
| and analytics? | 75%) | | | | | | | | | | |
| | 3. Above Average | | | | | | | | | | |
| | (Top 25%) | | | | | | | | | | |
| | 4. Excellent (Top 10%) | | | l ` | | | | | | | |
| | 5. Superior (Top 2%) | | | | | | | | | | |
| | 6. Not able to judge | | | | | | | | | | |
| Please provide an example(s) of the candidate's | Open text response | No | No | No | No | No | No | Yes | No | No | No |
| knowledge of health data, methods, and | | | | | | | | | | | |
| analytics. | | | | | | | | | | | |
| Compared with other similar individuals you have | Below average | No | No | No | Yes | No | No | Yes | No | Yes | No |
| supervised or advised, how do you rank the | (Bottom 50%) | | | | | | | | | | |
| candidate's flexibility and resilience? | 2. Average (50% to | | | | | | | | | | |
| | 75%) | | | | | | | | | | |
| | 3. Above Average | | | | | | | | | | |
| | (Top 25%) | | | | | | | | | | |
| | 4. Excellent (Top 10%) | | | | | | | | | | |
| | 5. Superior (Top 2%) | | | | | | | | | | |
| | 6. Not able to judge | | | | | | | | | | |
| Please provide an example(s) of the candidate's | Open text response | No | No | No | No | No | No | Yes | No | Yes | No |
| flexibility and resilience. | | | | | | | | | | | |
| Compared with other similar individuals you have | Below average | No | No | No | Yes | No | No | Yes | No | No | No |
| supervised or advised, how do you rank the | (Bottom 50%) | | | | | | | | | | |
| candidate's self-advocacy? | 2. Average (50% to | | | | | | | | | | |
| | 75%) | | | | | | | | | | |
| | 3. Above Average | | | | | | | | | | |
| | (Top 25%) | | | | | | | | | | |
| | 4. Excellent (Top 10%) | | | | | | | | | | |

| | 5. Superior (Top 2%) 6. Not able to judge | | | | | | | | | | |
|---|--|-----|-----|----|----|----|----|-----|----|-----|-----|
| Please provide an example(s) when the candidate | Open text response | No | No | No | No | No | No | Yes | No | No | No |
| advocated successfully on behalf of themselves | | | | | | | | | | | |
| and their work. | | | | | | | | | | | |
| Do you have any concerns about this applicant | Open text response | Yes | Yes | No | No | No | No | Yes | No | Yes | Yes |
| and their potential performance in this | | | | | | | | | | | |
| fellowship/program? | | | | | | | | | | | |
| Explain the strongest reason/s that we should | Open text response | No | No | No | No | No | No | Yes | No | Yes | No |
| consider for selecting this candidate. | | | | | | | | | | | |

Table 12.3.2-b. PHAP Section B Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHA P | EFP |
|---|---|-----|-----|--------|-----|-----|-------|----|-----|----------|-----|
| Compared with other similar individuals you have supervised or advised, how do you rank the candidate's integrity? | 1. Below average (Bottom 50%) 2. Average (50% to 75%) 3. Above Average (Top 25%) 4. Excellent (Top 10%) 5. Superior (Top 2%) 6. Not able to judge | No | No | No | No | No | No | No | No | Yes | No |
| Please provide an example(s) that describes his/her integrity, e.g., demonstration of honesty and candor, or witnessed an instance where the candidate lied to avoid or delay consequences. | | No | No | No | No | No | No | No | No | Yes | No |

i. Section C

Table 12.3.3-a. Section C Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHA P | EFP |
|--|--|-----|-----|--------|-----|-----|-------|-----|-----|----------|-----|
| As a candidate for this fellowship/program, I consider the applicant: | Not suitable Minimally suitable Suitable Very suitable | No | Yes | No | No | No | No | No | No | No | No |
| As a candidate for this fellowship/program, I consider the applicant: | 1. Not suitable 2. Minimally suitable 3. Suitable 4. Very suitable 5. Most suitable ever | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program: | Open text response | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Any other comments: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Enter your initials: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Enter today's date: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

13. Final Application Sections

13.1 Self-Assessment of Skills

13.1.1 PHIFP

Table 13.1.1-a. PHIFP Self-Assessment of Skills Fields

| | - | | | | | | | | | | |
|--|---------------|-----|-----|-------|-----|-----|------|-----|----|-----|-----|
| Field | Values | El | LL | FLIGH | EE | SA | PHIF | PE | EL | PHA | EFP |
| | | S | S | T | Р | F | Р | | 1 | Р | |
| 1. Data Sciences (Wrangling, Cleansing, Modeling, | 1. Novice | | | | | 1 | | | | | No |
| Analytics): | 2. Advanced | | | | | | | | | | |
| | Beginner | | | | | ١ | ., | | N | | |
| | 3. Competent | No | No | No | No | No | Yes | Yes | 0 | No | |
| | 4. Proficient | | | | | | | | | | |
| | 5. Expert | | | | | | | | | | |
| Data Sciences Experience: | Open text | | | | | | , | | N | | No |
| | response | No | No | No | No | No | Yes | Yes | 0 | No | |
| 2. Data Science Methods (e.g. machine learning, NLP, | 1. Novice | | | | | | | | | | No |
| deep learning): | 2. Advanced | | | | | | | | | | |
| | Beginner | NI- | N. | NI | NI- | NI- | V | V | N | NI. | |
| | 3. Competent | No | No | No | No | No | Yes | Yes | О | No | |
| | 4. Proficient | | | | | | | | | | |
| | 5. Expert | | | | | | | | | | |
| Data Science Methods Experience: | Open text | NI- | NI- | NI- | NI- | NI- | V | V | N | NI- | No |
| | response | No | No | No | No | No | Yes | Yes | О | No | |
| 3. DataViz (Storytelling using Data, DataViz methods | 1. Novice | | | | | | | | | | No |
| and tools, Dashboard design): | 2. Advanced | | | | | | | | | | |
| | Beginner | NI- | NI- | Nia | No | Nia | V | Na | N | Na | |
| | 3. Competent | No | No | No | INO | No | Yes | No | 0 | No | |
| | 4. Proficient | | | | | | | | | | |
| | 5. Expert | | | | | | | | | | |
| DataViz Experience: | Open text | NI- | NI- | Nia | NIa | Nia | V | Ne | N | Na | No |
| , | response | No | No | No | No | No | Yes | No | 0 | No | |
| 4. Database Design and Development (Big Data, data | 1. Novice | | | | | | | | N | | No |
| modeling, information retrieval): | 2. Advanced | No | No | No | No | No | Yes | Yes | | No | |
| | Beginner | | | | | | | | 0 | | |
| | ļ. | I | L | L | 1 | 1 | | l . | 1 | l | |

| | | | | | | | | I | | I | |
|---|---------------|-----|-----|-----|-----|-----|-----|-----|---|-----|----|
| | 3. Competent | | | | | | | | | | |
| | 4. Proficient | | | | | | | | | | |
| | 5. Expert | | | | | | | | | | |
| Database Design and Development Experience: | Open text | No | No | No | NIa | No | Yes | Yes | N | No | No |
| | response | INO | NO | NO | No | NO | res | Yes | 0 | INO | |
| 5. Programming Languages and Scripting (Python, R, C, | 1. Novice | | | | | | | | | | No |
| C++, Java, Scala, C#, JavaScript, PHP): | 2. Advanced | | | | | | | | | | |
| | Beginner | No | No | No | No | No | Yes | Yes | N | No | |
| | 3. Competent | INO | INO | INO | NO | INO | 165 | res | 0 | INO | |
| | 4. Proficient | | | | | | | | | | |
| | 5. Expert | | | | | | | | | | |
| Programming Languages and Scripting Experience: | Open text | No | No | No | No | No | Yes | Yes | N | No | No |
| | response | INO | INO | INO | INO | INO | 165 | res | О | INO | |
| 6. Distributed Computing (Cloud Computing, Grid | 1. Novice | | | | | | | | | | No |
| computing): | 2. Advanced | | | | | | | | | | |
| | Beginner | NI- | NI- | No | Nia | Na | Yes | No | N | No | |
| | 3. Competent | No | No | NO | No | No | res | INO | 0 | INO | |
| | 4. Proficient | | | | | | | | | | |
| | 5. Expert | | | | | | | | | | |
| Distributed Computing Experience: | Open text | No | No | No | No | No | Yes | No | N | No | No |
| | response | 110 | INO | INO | INO | INO | res | INO | 0 | INO | |

Table 13.1.1-d. PHIFP Self-Assessment of Skills Fields

| Field | Values | EI S | LL S | FLIGH T | EE P | SA F | PHIF P | PE | EL I | PHA P | EFP |
|---|---|---------|---------|------------|---------|---------|-----------|--------|---------|----------|-----|
| 7. Design Thinking (UI design, Prototyping, Human Computer Interaction): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | N o | N o | No | No |
| Design Thinking Experience: | Open text response | No | No | No | No | No | Yes | N o | N o | No | No |
| 8. Systems Engineering (Concept Development, Requirements Engineering, System Architecture, System Design and Development, Systems Integration, Testing, Implementation, Compliance tracking and Certification): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | N o | N o | No | No |
| Systems Engineering Experience: | Open text response | No | No | No | No | No | Yes | N o | N o | No | No |

| 9. Project Management (Project Scoping, Risk Management, Project Management tools): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | N o | N o | No | No |
|---|---|----|----|----|----|----|-----|--------|--------|----|----|
| Project Management Experience: | Open text response | No | No | No | No | No | Yes | N o | N o | No | No |
| 10. Data Exchange and Interoperability (Data and Systems standards, HL7, LOINC, SNOMED, Vocabulary Standards, Concept Dictionaries, Ontologies): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | N o | N o | No | No |
| Data Exchange and Interoperability Experience: | Open text response | No | No | No | No | No | Yes | N o | N o | No | No |
| 11. Public Health Information Systems (Clinical/PH decision support systems, Electronic Health Records, outbreak management systems, surveillance systems; ODK, DHIS2, REDCap, GIS, EpiInfo): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | N o | N o | No | No |
| Public Health Information Systems Experience: | Open text response | No | No | No | No | No | Yes | N o | N o | No | No |
| 12. Emerging Technologies (Blockchain and Distributed Ledger Technologies, Artificial Intelligence, Sensor Technologies): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | N o | N o | No | No |
| Emerging Technologies Experience: | Open text response | No | No | No | No | No | Yes | N o | N 0 | No | No |

13.1.2 PE

INSTRUCTIONAL TEXT:

This section is to determine your skills level and experience with various software applications and data sets that are routinely used in health research.

Table 13.1.2-a. PE Self-Assessment of Skills Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---------|---|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| STATA: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | Yes | No | No | No |
| SAS: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | Yes | No | No | No |
| R: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | Yes | No | No | No |
| MATLAB: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | Yes | No | No | No |
| Excel: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | Yes | Yes | No | No | No |

Table 13.1.2-b. PE Self-Assessment of Skills Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-----------------------------------|--------------------------|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| Instructions: If desired, list up | | | | | | | | | | | No |
| to three additional software | | | | | | | | | | | |
| applications (i.e., DataViz, GIS, | | | | | | | | | | | |
| etc.) that you routinely use in | | | | | | | Yes | | | | |
| health research and indicate | | | | | | | | | | | |
| your level of experience with | | | | | | | | | | | |
| each software. | | | | | | | | | | | |
| | | | | | | | | | | | |
| Other Software #1: | | | | | | | Yes | Yes | | | No |
| Other Software #1 Skill Level: | 1. Novice | | | | | | | | | | No |
| | 2. Advanced | | | | | | | | | | |
| | Beginner | No | No | No | No | No | Yes | Yes | No | No | |
| | 3. Competent | | | | | | | | | | |
| | 4. Proficient 5. Expert | | | | | | | | | | |
| Other Software #2: | Open text response | No | No | No | No | No | Yes | Yes | No | No | No |
| Other Software #2 Skill Level: | 1. Novice | 110 | 110 | 110 | 110 | 110 | 103 | 103 | 110 | 140 | No |
| | 2. Advanced | | | | | | | | | | |
| | Beginner | No | No | No | No | No | Yes | Yes | No | No | |
| | 3. Competent | NO | NO | NO | INO | NO | res | res | INO | INO | |
| | 4. Proficient | | | \ | | | | | | | |
| Other Cefferen #0 | 5. Expert | | | | | | | | | | NI- |
| Other Software #3: | Open text response | No | No | No | No | No | Yes | Yes | No | No | No |
| Other Software #3 Skill Level: | 1. Novice 2. Advanced | | | | | | | | | | No |
| | Beginner | | | | | | | | | | |
| | 3. Competent | No | No | No | No | No | Yes | Yes | No | No | |
| | 4. Proficient | | | | | | | | | | |
| | 5. Expert | | | | | | | | | | |

Figure 13.1.2-c. PE Self-Assessment of Skills Fields

| Field | Values | EIS | 115 | FLIGHT | FFP | SAF | PHIEP | PF | FH | РНДР | EFP |
|-------|--------|-----|-----|--------|-----|-----|--------|-----|----|------|-----------|
| riciu | values | LI3 | LLO | FLIGHT | | JAF | FILLER | T E | | -1-1 | CLI PITAT |

| List the data sets where you have | Open text | | | | | | | | | | No |
|--|-----------|-----|----|-----|----|----|----|-----|-----|----|----|
| Competent, Proficient, or Expert experience | response | No | No | No | No | No | No | Yes | No | No | |
| and indicate your level experience for each. | | INO | No | INO | No | No | No | Yes | INO | No | |
| (Competent, Proficient, or Expert): | | | | | | | | | | | |



13.2 Applicant Survey

Table 13.2-a. Applicant Survey Fields

| Field | Values | EIS | LLS | FLIGH T | EEP | SAF | PHIF P | PE | ELI | РНАР | EFP |
|---|---|-----|-----|------------|-----|-----|-----------|---------|-----|------|-----|
| Do you want to proceed? | 1. Yes | Yes | Yes | Yes | Yes | Yes | Yes | Ye s | Yes | Yes | Yes |
| Which of the following most influenced you to apply to this | Change type: Question revision | | | | | | | | | | Yes |
| fellowship? (select up to 3) | Which of the following most influenced you to apply to this fellowship? (select up to 3) | | | | | | | | | | |
| | Handshake (e.g., job posting, fellow/alumni ambassador) | 7 | | | | | | | | | |
| | Other job search platform (e.g., Indeed, ZipRecruiter, Job Openings for Economists) | | | | | | | | | | |
| | In-person event (e.g., conference booth) News advertising (e.g., online ad, news media) | Yes | Yes | Yes | Yes | Yes | Yes | Ye s | Yes | Yes | |
| | Newsletter or email listserv (e.g., from CDC, your university, professional organization) | | | | | | | | | | |
| | Social Media (e.g., Facebook, LinkedIn, Instagram, Twitter, YouTube) | | | | | | | | | | |
| | Webinar or other virtual event (e.g., information session, alumni panel) | | | | | | | | | | |
| | Word of mouth (e.g., from current or former fellow, professor, supervisor) | | | | | | | | | | |

| | Other (please specify) | | | | | | | | | | |
|---|---|-----|-----|-----|-----|-----|-----|---------|-----|-----|-----|
| Specify: | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Ye s | Yes | Yes | Yes |
| How did you connect with the person who told you about the fellowship by word of mouth? (Select all that apply) *Include an openended box that asks to please specify *If they selected word of mouth from 13.2.a question above. | 1.Handshake (e.g., webinar, email, fellowship ambassador) 2.University event, webinar, presentation 3.CDC event, webinar, presentation, booth 4.Other event, webinar, presentation (specify) 5.Professional or academic setting (e.g., professor, mentor/supervisor, colleague) 6.Other (specify) | No | No | Yes | No | No | Yes | Ye s | Yes | Yes | No |
| Specify: Note to admin: Only to be used if 4 or 6 are chosen in previous question | Open text response | No | No | Yes | No | No | Yes | Ye s | Yes | Yes | No |
| On what job search platform did you find out about the fellowships? *Only if job search platform is selected from question 13.2.a. | 1.Handshake 2.Indeed 3.JOE (Job Openings for Economists 4.USAJobs 5.INFORMS 6.Other (specify) | No | No | Yes | No | No | Yes | Ye s | Yes | Yes | No |
| Specify: Note to admin: If previous response was 6 | Open text response | No | No | Yes | No | No | Yes | Ye s | Yes | Yes | No |

| What other | | Open text response | | | | | | | | | | No |
|--|----------|--------------------|-----|-----|-----|-----|-----|-----|----|-----|-----|----|
| opportunities (e.g. jobs, fellowships, | | | Yes | Yes | Yes | Yes | Yes | Yes | Ye | Yes | Yes | |
| etc.) are you considering? | | | | | | | | | S | | | |
| Are you applying to the EIS-IDSA Fellowship [name subject to change] | 1. 2. | Yes No | Yes | No | No | No | No | No | No | No | No | No |
| If yes, which infections disease fellowships are you applying to? | | Open Text Response | Yes | No | No | No | No | No | No | No | No | No |
| Q. Will the US Military or other federal agency provide complete financial support for your 2-year fellowship period? | 1. 2. | Yes No | Yes | No | No | No | No | No | No | No | No | No |
| If YES, Please provide the name of the service and the contact information of the person who can confirm you have received approval to participate in EIS. | | | | | | | | | | | | |

Table 13.2-b. LLS Applicant Survey Fields

| Field | Values | EIS | LLS | FLIGH T | EEP | SAF | PHIF P | PE | ELI | PHA P | EFP |
|--|---|-----|-----|------------|-----|-----|-----------|----|-----|----------|-----|
| What would make the LLS program more | 1. A longer fellowship term (e.g., | No | Yes | No | No | No | No | No | No | No | No |
| attractive to you? (select all that apply) | 3 years) 2. A fellowship term that includes time spent at both a field (state or local lab) and CDC headquarters host site laboratory | | | | | | | | | | |

| 3. Field experiences that require extended (e.g., 3 to 6 months) stays away from the host site laboratory (e.g., outside Atlanta if hosted at CDC headquarters) 4. Nothing 5. Other, please explain | | |
|---|--|--|
|---|--|--|

Figure 13.2-b. Applicant Survey Fields - My Demographics

| Field | Values | EIS | LLS | FLIGH T | EEP | SAF | PHIF P | PE | ELI | PHA P | EFP |
|---|--|-----|-----|------------|-----|-----|-----------|-----|-----|----------|-----|
| New Instructional Text: Your response is voluntary, confidential and will be used to enhance the federal government's understanding of its fellowship programs. This information will not influence selection for the fellowship. | | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| What is your Ethnicity? | Hispanic or Latino Not Hispanic or Latino | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| What is your Race? (select all that apply): | American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |



ii. EEP Rotation Preferences & Topic/Subject Areas

13.2.1 Rotation Preferences

INSTRUCTIONAL TEXT:

Please complete this section as honestly as possible. Finalists are matched to a rotation and project assignment based on these preferences and selected to participate in the program upon acceptance of this match. If the finalist does not accept the match, there is no guarantee of a second match or selection to the program.

Rotation Preference:

Rotation A: January 13- February 21 Rotation B: January 13- March 6 Rotation C: March 23- May 1 Rotation D: March 23- May 15 Dates change each year

Table 13.3.1-a. Rotation Preference Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|-------------|-----------------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Rotation A: | 1. Yes 2. No | No | No | No | Yes | No | No | No | No | No | No |
| Rotation B: | 1. Yes 2. No | No | No | No | Yes | No | No | No | No | No | No |
| Rotation C: | 1. Yes 2. No | No | No | No | Yes | No | No | No | No | No | No |
| Rotation D: | 1. Yes 2. No | No | No | No | Yes | No | No | No | No | No | No |

13.3.2 Topic & Subject Areas

Table 13.3.2-a. Topic & Subject Area Fields

| Field | Values | EIS | LLS | FLIGH | EEP | SA | PHIF | PE | EL | PHA | EFP |
|---------------------------|--|-----|-----|-------|-----|----|------|----|----|-----|-----|
| | | | | T | | F | Р | | 1 | Р | |
| Topic Area(s) Preference: | 1. Obesity, nutrition, and physical activity | No | No | No | Yes | No | No | N | N | No | No |
| | 2. Cancer prevention and control | | | | | | | 0 | 0 | | |
| | 3. Diabetes | | | | | | | | | | |
| | 4. Heart disease and stroke prevention | | | | | | | | | | |
| | 5. Tobacco prevention and cessation | | | | | | | | | | |
| | 6. Other chronic disease | | | | | | | | | | |
| | 7. Emergency preparedness and response | | | | | | | | | | |
| | 8. Asthma and air pollution | | | | | | | | | | |
| | 9. Environmental health | | | | | | | | | | |
| | 10. Immunizations/vaccine preventable disease | | | | | | | | | | |
| | 11. Influenza | | | | | | | | | | |
| | 12. HIV/AIDS, or Tuberculosis | | | | | | | | | | |
| | 13. STD prevention | | | ` | | | | | | | |
| | 14. Viral hepatitis | | | | | | | | | | |
| | 15. Foodborne diseases | | | | | | | | | | |
| | 16. Waterborne diseases | | | | | | | | | | |
| | 17. Vectorborne diseases | | | | | | | | | | |
| | 18. Fungal Diseases | | | | | | | | | | |
| | 19. One Health and zoonotic disease | | | | | | | | | | |
| | 20. Arctic Investigations (Alaska) | | | | | | | | | | |
| | 21. Healthcare-associated infections | | | | | | | | | | |
| | 22. Quarantine and border health services | | | | | | | | | | |
| | 23. Unintentional injury | | | | | | | | | | |
| | 24. Opioid/prescription drug overdose prevention | | | | | | | | | | |
| | 25. Occupational health and safety | | | | | | | | | | |
| | 26. Violence Prevention | | | | | | | | | | |
| | 27. Reproductive Health | | | | | | | | | | |
| | 28. Maternal and infant health | | | | | | | | | | |
| | 29. Blood Disorders | | | | | | | | | | |
| | 30. Health statistics | | | | | | | | | | |
| | 31. State, local, and territorial health | | | | | | | | | | |
| | 32. Global health | | | | | | | | | | |
| | 33. COVID-19 | | | | | | | | | | |
| | 34. Other (specify) | | | | | | | | | | |

| Specify: | Open text response | No | No | No | Yes | No | No | N | N | No | No |
|----------|--------------------|----|----|----|-----|----|----|---|---|----|----|
| | | | | | | | | 0 | 0 | | |
| | | | | | | | | | | | |

Table 13.3.2-b. Topic & Subject Area Fields

| Field | Values | EIS | LLS | FLIGH | EEP | SA | PHIF | PE | EL | PHA | EFP |
|--------------------------|--|-----|-----|-------|-----|----|------|----|----|-----|-----|
| | | | | T | | F | P | | | P | |
| Project Type Preference: | 1. Data collection | No | No | No | Yes | No | No | N | N | No | No |
| | 2. Data entry | | | | | | | 0 | 0 | | |
| | 3. Data analysis | | | | | | | | | | |
| | 4. Intervention/program planning | | | | | | | | | | |
| | 5. Intervention/program implementation | | | | | | | | | | |
| | 6. Intervention/program evaluation | | | | | | | | | | |
| | 7. Literature review | | | | | | | | | | |
| | 8. Scientific writing (e.g., drafting a section of a report) | | | | | | | | | | |
| | 9. Communications/design (e.g., developing flyers, | | | | | | | | | | |
| | website content) | | | | | | | | | | |
| | 10. Field investigation | | | | | | | | | | |
| | 11. Other: | | | | | | | | | | |
| Specify: | Open text response | No | No | No | Yes | No | No | N | N | No | No |
| | | | | | | | | 0 | 0 | | |
| | | | | | | | | | | | |

13.3.3 Location Preferences

Table 13.3.3-a. Location Preference Fields

| Field | Values | EIS | LL | FLIGH | EE | SA | PHIF | PE | EL | PHA | EF |
|-------------------------|--|-----|---------|-------|-----|---------|------|----|----|-----|-----|
| | | | S | T | Р | F | P | | 1 | Р | P |
| What is | 1. CDC headquarters or Atlanta regional campuses (Atlanta, Georgia) | No | No | No | Yes | No | No | N | N | No | No |
| your | 2. Other CDC Regional Campuses | | | | | | | 0 | 0 | | |
| preference | | | | | | | | | | | |
| for the | 3. Other Federal Agencies | | | | | | | | | | |
| location of | 4. State, local, or territorial health departments | | | | | | | | | | |
| your project | 4. State, local, of territorial health departments | | | | | | | | | | |
| assignment? | CDC Country Office (Remote) | | | | | | | | | | |
| (Select all that apply) | | | | | | | | | | | |
| Other CDC | 1. Anchorage, Alaska | No | No | No | Yes | No | No | N | N | No | No |
| Regional | 2. Ft. Collins, Colorado | NU | INU | INU | 163 | INU | INU | 0 | 0 | NO | INU |
| Campuses | 3. San Juan, Puerto Rico | | | | | | | | | | |
| (Select all | 4. Hyattsville, Maryland | | | | | | | | | | |
| that apply): | 5. Morgantown, West Virginia | | | > | | | | | | | |
| ''' | 6. Cincinnati, Ohio | | | | | | | | | | |
| | 7. Pittsburgh, Pennsylvania | | | | | | | | | | |
| | 8. Spokane, Washington | | | | | | | | | | |
| | 9. Denver, Colorado | | | | | | | | | | |
| | 10. Durham, North Carolina | | | | | | | | | | |
| | 11. Washington, DC | | | | | | | | | | |
| | 12. I am open to locations not listed above | | | | | | | | | | |
| | | | | | | | | | | | |
| Other | National Park Service (Fort Collins, Colorado) | No | No | No | Yes | No | No | N | N | No | No |
| Federal | 2. National Park Service (Albuquerque, New Mexico) | | | | | | | 0 | 0 | | |
| Agencies | 3. National Park Service (Washington, DC) | | | | | | | | | | |
| (Select all | 4. Indian Health Service (varies) | | | | | | | | | | |
| that apply): | 5. I am open to additional federal agencies not already listed above | | | ļ.,. | ., | | | | | | |
| State, local, | State/Territory List | No | No | No | Yes | No | No | N | N | No | No |
| or territorial | | | | | | | | 0 | 0 | | |
| health department | | | | | | | | | | | |
| s (Select all | | | | | | | | | | | |
| that apply): | | | | | | | | | | | |
| What type | • In person (100%) | | | | | | | | | | No |
| wilat type | • III heizoii (100%) | | | | | | | | | | INU |

| of work | Telework/remote (100%) |
|--------------|---------------------------------|
| settings are | Hybrid, mostly in person (>50%) |
| you open | Hybrid, mostly telework/remote |
| to? (select | (<50%) |
| all that | |
| apply, | |
| please note | |
| that the EEP | |
| program | |
| cannot | |
| guarantee a | |
| specific | |
| work | |
| setting): | |

13.4 SAF Public Health Interests

INSTRUCTIONAL TEXT:

From the list below rank the public health areas of most interest to you, with one being your top choice. The information will be used to group you into lesson plan development teams during the workshop.

Table 13.5-a. SAF Public Health Interests Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------------------|--|-----|-----|--------|-----|-----|-------|-----|-----|------|-----|
| First [Second Third] | 1. Obesity, nutrition, and physical activity | | | | | | | | | | No |
| Choice Area | 2. Cancer prevention and control | | | | | | | | | | |
| | 3. Diabetes | | | | | | | | | | |
| | 4. Heart disease and stroke prevention | | | | | | | | | | |
| | 5. Tobacco prevention and cessation | | | | | | | | | | |
| | 6. Other chronic disease | | | | | | | | | | |
| | 7. Emergency preparedness and response | | | | | | | | | | |
| | 8. Asthma and air pollution | | | | | | | | | | |
| | 9. Environmental health | | | | | | | | | | |
| | 10. Immunizations/vaccine preventable disease | | | | | | | | | | |
| | 11. Influenza | | | | | | | | | | |
| | 12. HIV/AIDS, or Tuberculosis | | | | | | | | | | |
| | 13. STD prevention | | | | | | | | | | |
| | 14. Viral hepatitis | | | | | | | | | | |
| | 15. Foodborne diseases | | | | | | | | | | |
| | 16. Waterborne diseases | | | | | | | | | | |
| | 17. Vectorborne diseases | No | No | No | No | Yes | No | No | No | No | |
| | 18. Fungal Diseases | INO | INO | INO | INO | res | NO | INO | INO | INO | |
| | 19. One Health and zoonotic disease | | | | | | | | | | |
| | 20. Arctic Investigations (Alaska) | | | | | | | | | | |
| | 21. Healthcare-associated infections | | | | | | | | | | |
| | 22. Quarantine and border health services | | | | | | | | | | |
| | 23. Unintentional injury | | | | | | | | | | |
| | 24. Opioid/prescription drug overdose prevention | | | | | | | | | | |
| | 25. Occupational health and safety | | | | | | | | | | |
| | 26. Violence Prevention | ` | | | | | | | | | |
| | 27. Reproductive Health | | | | | | | | | | |
| | 28. Maternal and infant health | | | | | | | | | | |
| | 29. Blood Disorders | | | | | | | | | | |
| | 30. Health statistics | | - | | | | | | | | |
| | 31. State, local, and territorial health | | | | | | | | | | |
| | 32. Global health | | | | | | | | | | |
| | 33. COVID-19 | | | | | | | | | | |
| | 34. Other (specify) | | | | | | | | | | |
| Other First [Second Third] | - | No | No | No | No | Yes | No | No | No | No | No |
| Choice Area | | 140 | NO | 140 | 140 | 103 | 140 | 140 | 140 | 140 | |

13.5 EIS CIO Assignment Interests

INSTRUCTIONAL TEXT:

From the list below, indicate the CDC Centers, Institute, or Offices (CIOs) whose areas of work are of most interest to you with 1 being your top choice. If you are selected to interview we will use these preferences to schedule your interviewers. Please note that selection of CIOs does not guarantee an interview.

Table 13.5-a. EIS CIO Assignment Interests

| Field | Values | EIS | LL S | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|------------------------------|--|-----|---------|--------|-----|-----|-------|----|-----|------|-----|
| | | | | | | | | | | | |
| 1 st CDC Centers, | 1. Center for Global Health | | | | | | | | | | No |
| 1 | 2. National Center for Chronic Disease Prevention and Health Promotion | | | | | | | | | | |
| (CIOs): | 3. National Center for Emerging and Zoonotic Infectious Diseases | | | | | | | | | | |
| | 4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry | | | | | | | | | | |
| | 5. National Center for Health Statistics | | | | | | | | | | |
| | 6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention | Yes | No | No | No | No | No | No | No | No | |
| | 7. National Center for Immunization and Respiratory Diseases | | | | | | | | | | |
| | 8. National Center for Injury Prevention and Control | | | | | | | | | | |
| | 9. National Center on Birth Defects and Developmental Disabilities | | | | | | | | | | |
| | 10. National Institute for Occupational Safety and Health | | | | | | | | | | |
| | 11. Office of Public Health Preparedness and Response | | | | | | | | | | |
| 2nd CDC Centers, | 1. Center for Global Health | | | | | | | | | | No |
| Institute, Offices | 2. National Center for Chronic Disease Prevention and Health Promotion | | | | | | | | | | |
| (CIOs): | 3. National Center for Emerging and Zoonotic Infectious Diseases | | | | | | | | | | |
| | 4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry | | | | | | | | | | |
| | 5. National Center for Health Statistics | | | | | | | | | | |
| | 6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention | Yes | No | No | No | No | No | No | No | No | |
| | 7. National Center for Immunization and Respiratory Diseases | | | | | | | | | | |
| | 8. National Center for Injury Prevention and Control | | | | | | | | | | |
| | 9. National Center on Birth Defects and Developmental Disabilities | | | | | | | | | | |
| | 10. National Institute for Occupational Safety and Health | | | | | | | | | | |
| | 11. Office of Public Health Preparedness and Response | | | | | | | | | | |
| 3rd CDC Centers | 1. Center for Global Health | | | | | | | | No | No | No |
| 1 | National Center for Chronic Disease Prevention and Health Promotion | | | | | | | | ''` | | 140 |
| (CIOs): | 3. National Center for Emerging and Zoonotic Infectious Diseases | Yes | No | No | No | No | No | No | | | |
| | National Center for Environmental Health/Agency for Toxic Substances and Disease Registry | | | | | | | | | | |
| | 5. National Center for Health Statistics | | | | | | | | | | |
| | 6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention | | | | | | | | | | |

| | 7. National Center for Immunization and Respiratory Diseases 8. National Center for Injury Prevention and Control 9. National Center on Birth Defects and Developmental Disabilities | | | | | | | | | | |
|------------|--|-----|----|----|----|----|----|----|----|----|----|
| | 10. National Institute for Occupational Safety and Health 11. Office of Public Health Preparedness and Response | | | | | | | | | | |
| | 11. Office of Fabric Fedical Federal Cost and Response | | | | | | | | | | |
| EIS CIO | 1. Are you applying as a sponsored candidate by a branch of the military? Yes/No. | | | | | | | | | | No |
| Assignment | | | | | | | | | | | |
| Interests | 2. If yes, specify (text box) | Yes | No | |
| EIS CIO | By selecting the option below, you confirm that the application information given in this form is | | | | | | | | | | No |
| Assignment | true, complete, and accurate. | Yes | No | |
| Interests | | | | | | | | | | | |

INSTRUCTIONAL TEXT

By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate. Three standardized letters of recommendation are required from persons familiar with your academic achievements, aspirations, personal qualities, and professional attributes.

Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC.

If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees.

- -Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friends.
- -Recommendations must be written in English.
- -Let recommenders know you are requesting a recommendation and tell them to expect an email with a link to the online form that they should use to complete the standardized letter of recommendation.
- -Traditional narrative letters of recommendation and MSPE (Dean's letter format) are not accepted.

13.6. Writing Samples

13.6.1 EIS Writing Samples

INSTRUCTIONAL TEXT:

Instructions:

You have 30 minutes to complete this Writing Assessment. The moderator will let you know when 5 minutes and 1 minute remain. Below is the list of EIS Core Activities of Learning, or CALs, which EIS officers must complete over the course of the fellowship.

EIS Core Activities of Learning (CALs):

- 16 CAL 1: Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response.
- 17 CAL 2: Design, conduct, and interpret an epidemiologic analysis
- 18 CAL 3: Evaluate a public health surveillance system
- 19 CAL 4: Given an in-depth public health talk on the officer's original work or in their field of study
- 20 CAL 5: Give a 5-15 minute oral presentation to a scientific audience
- 21 CAL 6: Write a scientific manuscript for a peer-reviewed journal
- 22 CAL 7: Write a concise public health update communicating timely information
- 23 CAL 8: Write a scientific abstract
- 24 CAL 9: Communicate complex scientific concepts to a lay audience
- 25 CAL 10: Provide service to the agency (health department or CDC)

Write an email to your supervisor, Dr. Lee, to summarize a professional development goal for the first 6 months of your fellowship. To do this, please select at least one CAL, discuss why you want to focus on this activity, and describe how this activity will help to meet your professional goals.

Table 13.6.1-a. EIS Writing Sample Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|--|---------|-----|-----|--------|-----|-----|-------|----|-----|------|-----|
| Instructional text (writing sample) will | Open | Yes | No | No | No | No | No | No | No | No | No |
| change each year. FMS OMB Writing | text | | | | | | | | | | |
| Sample Module includes writing sample | respons | | | | | | | | | | |
| options. | е | | | | | | | | | | |
| I affirm that I have not given or | | Yes | No | No | No | No | No | No | No | No | No |
| received any unauthorized help on this | | | | | | | | | | | |
| Writing Assessment, and that this work | | | | | | | | | | | |
| is my own. | | | | | | | | | | | |



14 Match

14.1 Match or Prematch Rank/Rating Form

NEW SECTION 14.1a Interview Form for EIS

| Field Name | Values | EIS | LLS | FLIGH T | EEP | SAF | PHIF P | PE | ELI | PHA P | EFP |
|--|---|-----|-----|------------|-----|-----|-----------|--------|-----|----------|-----|
| Are you planning to attend EIS interviews? You will receive your scheduled interview date by XXX. | 1. Yes 2. No | Yes | No | No | No | No | No | N o | No | No | No |
| If no, reason for decline: | Open Text Response | Yes | | | | | | | | | No |
| You may be contacted for an EIS interview day. You may be contacted for an EIS interview day. {Interview day information}. Please indicate your top 5 preferred interview dates. Please indicate if you are available for the following interview dates by checking the box. Please select all that apply (at least 5) | Interview Date A Interview Date B Interview Date C Interview Date D Interview Date E etc. | Yes | | | | | | | | | No |
| Please provide a phone number where you can be reached on your interview day. | Open Text Response | Yes | | | | | | | | | No |

Table 14.1b General Deferment

| Field Name | Values | EIS | LLS | FLIGH | EEP | SAF | PHIF | PE | ELI | PHAP | EFP |
|---------------------------------------|--------------------|-----|-----|-------|-----|-----|------|----|-----|------|-----|
| | | | | T | | | P | | | | |
| [REASON FOR DEFERMENT] I can no | Open text response | Yes | Yes | No | Yes | Yes | No | No | No | No | No |
| longer participate. Please explain or | | | | | | | | | | | |
| specify. | | | | | | | | | | | |

Table 14.2 Match or Prematch Rank/Rating Form Fields

| Field Name | Values | EIS | LLS | FLIGH | EEP | SAF | PHIF | PE | ELI | PHAP | EFP |
|------------------------------|-----------------------------|-----|-----|-------|-----|-----|------|-----|-----|------|-----|
| | | | | T | | | P | | | | |
| Rank: | First Choice - Tenth Choice | Yes | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |
| Post Match Rank: | First Choice - Tenth Choice | | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |
| Rating: | First Choice - Tenth Choice | | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |
| Comments: Open text response | | Yes | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |

Table 14.3 Match or Prematch Rank/Rating Form Fields

| Field Name | Values | EIS | LLS | FLIGH | EEP | SAF | PHIF | PE | ELI | PHAP | EFP |
|--|------------|-----|-----|-------|-----|-----|------|-----|-----|------|-----|
| | | | | T | | | P | | | | |
| Do you informally accept the tentative | 1. Accept | No | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |
| match with the assignment indicated | 2. Decline | | | | | | | | | | |
| above? | | | | | | | | | | | |
| Reason for match decline? | - | No | Yes | Yes | Yes | No | Yes | Yes | No | Yes | No |
| Do you informally accept the tentative | 1. Accept | No | Yes | Yes | No | No | Yes | Yes | No | Yes | No |
| prematch with the assignment indicated | 2. Decline | | | | | | | | | | |
| above? | | | | | | | | | | | |
| Reason for pre-match decline? | - | No | Yes | Yes | No | No | Yes | Yes | No | Yes | No |

15. Selection Status Acceptance Form

Table 15. Selection Status Acceptance Form

| Field Name | Values | EIS | LLS | FLIGH | EEP | SAF | PHIFP | PE | ELI | PHAP | EFP |
|---|---|---------|-----|-------|-----|-----|-------|-----|-----|------|-----|
| Do you want to continue with the selection process? | 1. Accept 2. Decline | Ye s | No | No | No | No | No | No | No | No | No |
| 2. Reason for Decline (if decline was selected in #1) | | | | | | | | | | | |
| Do you informally accept the tentative match with the assignment indicated above? (accept/decline) | | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Reason for match decline? | Open Text Response | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Do you informally accept the tentative prematch with the assignment indicated above? (accept/decline) | | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Reason for pre-match decline? | Open Text Response | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| Contact Information Confirmation You can view and update your contact information in the EIS Fellowship Application Portal under Applicant Profile. We will be using this information to contact you regarding application status and match. 3.Information about this year's | 1. The email listed on my profile form is accurate and accessible for the next 6 months. (Yes) 2. The phone number(s) listed on my profile form are accurate and accessible for the next 6 months. (Yes) | Ye s | No | No | No | No | No | No | No | No | No |

| Prematch sites was sent to you via email.**Expressing interest in a Prematch site does not guarantee a Prematch.** 4. Are you interested in Prematching? (Yes/No) Please rank your interest in the following prematch sites. Be sure to review the Prematch Position Description information and book sent via email. Dropdown for host sites with response options (0=No Interest; 1=Low Interest; 2=Moderate Interest; 3=High Interest | | | | | | | | | | | |
|---|-----------------|----|----|----|-----|----|----|----|----|----|----|
| INSTRUCTIONAL TEXT: | n/a | No | No | No | Yes | No | No | No | No | No | No |
| Contact Information Confirmation | | | | | | | | | | | |
| You can view and update your contact information in the EEP Fellowship Application Portal under Applicant Profile. We will | | | | | | | | | | | |
| be using this information to contact you regarding application status and match. | | | | | | | | | | | |
| 1. The email listed on my profile form is accurate and accessible for the next 6 months. | 1. Yes 2. No | No | No | No | Yes | No | No | No | No | No | No |
| 2. The phone number(s) listed on my profile form are accurate and accessible for the next 6 months. | 1. Yes 2. No | No | No | No | Yes | No | No | No | No | No | No |

16. EIS Conference Interview Time Selection Form

Table 16. EIS Conference Interview Time Selection Form

| Field Name | Values | EIS | LLS | FLIGH T | EEP | SAF | PHIF P | PE | ELI | PHAP | EFP |
|--------------------------------------|-------------|-----|-----|------------|-----|-----|-----------|----|-----|------|-----|
| Host site & Interview Time Slot | [drop down] | Yes | No | No | No | No | No | No | No | No | No |
| Please select an interview time slot | [drop down] | Yes | No | No | No | No | No | No | No | No | No |



Appendix

I. Field Value Tables

Appendix of Field Value Tables

| Field Name | Application Locations | Values 1 | Values 2 | Values 3 | Values 4 |
|---|----------------------------|---|--|-------------|-------------|
| State Sponsor of Terrorism Country List | 6.2 Citizenship Status | See the U.S. Department of State website for current list: https://www.state.gov/j/ct/list/c14151.htm | | | |
| Approved Country List | 6.2 Citizenship Status | United States Anguilla Antigua Australia Bahamas Barbados Barbuda Belize Bermuda British Virgin Islands Canada Dominica Grand Cayman Islands | Grenada Guyana Irish Republic Jamaica Montserrat New Zealand Saint Kitts and Nevis St. Lucia St. Vincent & the Grenadine Tabago Trinidad Turks and Caicos Islands United Kingdom | | |
| PHAP Subject Areas | 6.8.1 Special Requirements | Adolescent & School Health (non-STI) Community Health Improvement Planning (CHIP)/Community Health Assessments (CHA) Chronic Disease Emergency/Disaster Preparedness and Response Environmental Health Genomics Health Equity/Access to Care Health Department Improvement/Accreditation Immunizations/Vaccine Preventable Disease Investigation Sexually Transmitted Disease Prevention Tuberculosis Prevention HIV Prevention Viral Hepatitis Prevention Adolescent/school-based Sexually Transmitted Disease prevention Other Infectious Disease | | | |

| Injury Prevention | |
|---|--|
| injury revenuori Maternal & Infant Health | |
| Public Health Policy & Law | |
| Public Health Surveillance | |
| Oral Health | |
| | |
| Officer graduate 7.7 Degree AM | |
| Degree List BA BS Degree List for | |
| | |
| BS/BA EEP: | |
| BSc | |
| DHS | |
| DHSc AB | |
| DNSc | |
| DPH COLUMN | |
| DPhil BA | |
| DrPH DrS | |
| DuCa | |
| EdD BS | |
| MA | |
| Med | |
| MHS BS/BA | |
| MHSc D3/ BA | |
| MHSE | |
| MN DC | |
| MPH BSc | |
| MPhil MPhil | |
| мрнтм | |
| MPVM SB | |
| MS M | |
| MSVPH MSc C D | |
| MSC MSCPH SCB | |
| MSPH SPH | |
| MTM&H | |
| PhD Other | |
| SB SETTER | |
| ScB | |
| ScD ScD | |
| ScM | |
| SM | |
| Other | |
| | |
| Craduate Dograe 7.7 Dograe AB Graduate degree lis | |
| Graduate Degree 7.7 Degree AM | |
| List BA for EEP | |
| BS AM | |
| DC/DA | |
| BSc BA | |
| DHS | |
| DHSc | |
| | |
| DPH DNSc | |
| DPH DPH | |
| | |
| Diffi | |
| EdD DrPH | |
| | |
| | |
| MA DrS Med MHS DrSc | |

| | | 1 1 11 12 | _ | I | |
|---------------------|------------|---|-----------|---|--|
| | | MHSc MHSE | EdD MA | | |
| | | MN MPH | MEd | | |
| | | MPhil | MHS | | |
| | | MPHTM MPVM | MHSc | | |
| | | MS | MHSE | | |
| | | MSVPH MSc | | | |
| | | MScPH | MN | | |
| | | MSPH MTM&H | MPH | | |
| | | PhD | MPhil | | |
| | | SB | MPHTM | | |
| | | ScB ScD | MPVM | | |
| | | ScM | MS | | |
| | | SM Other | MSVPH | | |
| | | | MSc | | |
| | | | MScPH | | |
| | | | MSPH | | |
| | | | MTM&H | | |
| | | | PhD | | |
| | | | SB | | |
| | | | ScB | | |
| | | | ScD | | |
| | | | ScM | | |
| | | | SM | | |
| | | | Other | | |
| Major | 7.7 Degree | Biological, biomedical, or animal sciences | | | |
| Classification List | 7.7 Degree | Business, management Community health, public health | | | |
| Classification List | | Decision or quantitative sciences | | | |
| | | Economics (agricultural, applied, health) Engineering, industrial engineering, operations research | | | |
| | | Environmental, occupational sciences | | | |
| | | Epidemiology | | | |
| | | Global, international health Health education | | | |
| | | Informatics (public health, clinical, nursing) | | | |
| | | Health services administration, health policy analysis Health services research, quantitative policy analysis | | | |
| | | Information technology, information science, computer science | | | |
| | | Liberal arts, general studies, humanities, language, literature Maternal and child health | | | |
| | | Mathematical sciences, statistics, biostatistics | | | |
| | | Physical or chemical sciences Political science, law | | | |
| | | Public administration, policy analysis | | | |
| | | Social/behavior science (anthropology, social work, psychology) | | | |
| | | Other | | | |
| Honor List | 7.7.Dagues | Magna Cum Laude | | | |
| | 7.7 Degree | | | | |
| | 7.7 Degree | Summa Cum Laude Cum Laude | | | |

| | | Danadistavian | | | |
|------------------|----------------------|---|---------------------|-----|----------|
| | | Benedictorian | | | |
| | | Salutatorian Bhi Data Konna | | | |
| | | Phi Beta Kappa | | | |
| | | Other (specify) | | | |
| State /Touritous | 11.2 Location | Alabama | Nevada | | <u> </u> |
| State/Territory | 11.3 Location | Alaska | New Hampshire | | |
| List | Preferences | Arizona | New Jersey | | |
| LISC | | Arkansas | New Mexico | | |
| | 13.3.3 Location | California | New York | | |
| | | Colorado | North Carolina | | |
| | Preferences | Connecticut | North Dakota | | |
| | | Delaware | Ohio | | |
| | | Washington, DC | Oklahoma | | |
| | | Florida | Oregon | | |
| | | Georgia | Pennsylvania | | |
| | | Hawaii | Rhode Island | | |
| | | Idaho | South Carolina | | |
| | | Illinois | South Dakota | | |
| | | Indiana | Tennessee | | |
| | | lowa | Texas | | |
| | | Kansas | Utah | | |
| | | Kentucky | Vermont | | |
| | | Louisiana | Virginia | | |
| | | Maine | Washington | | |
| | | Maryland | West Virginia | | |
| | | Massachusetts | Wisconsin | | |
| | | Michigan | Wyoming | | |
| | | Minnesota | Puerto Rico | | |
| | | Mississippi | Pacific Islands | | |
| | | Missouri | U.S. Virgin Islands | | |
| | | Montana | American Samoa | | |
| | | Nebraska | | | |
| CDC Fellowship | 11.4 CDC | AACN Fellowship | | | |
| | | AAMC Public Health Policy Fellowship | | | |
| List | <u>Fellowship</u> | Applied Public Health Informatics Fellowship (APHIF) | | | |
| | | APTR Preventive Medicine and Public Health Fellowship | | | |
| | <u>Participation</u> | ASA/NCHS Research Fellowship Program | | | |
| | | ASM Program in Infectious Disease and Public Health Microbiology | | | |
| | | ASPH Allan Rosenfield Global Health Fellowship Program | | | |
| | | ASPPH Public Health Fellowship Program | | | |
| | | Biochemical Markers Fellowship | | | |
| | | Collegiate Leaders in Environmental Health (CLEH) | | | |
| | | CSTE Applied Epidemiology Fellowship Program | | | |
| | | Dental Public Health Residency | | | |
| | | DHPE Health Equity Fellowship Program DHPE Internship Program for Public Health Practice Emory Rollins Earn and | | | |
| | | Learn (REAL) Program | | | |
| | | | | | |
| | | E-learning Institute (ELI) Environmental Health Traineeship and Fellowship Program | | | |
| | | Epidemic Intelligence Service (EIS) | | | |
| | | Epidemiology Elective Program (EEP) | | | |
| | | Evaluation Fellowship | | | |
| | | Federal Work-Study Program (FWS) | | | |
| | | Field Epidemiology Training Program (FETP) | | | |
| | | Future Leaders in Infections and Global Health Threats (FLIGHT) | | | |
| | | Future Public Health Leaders Program (FPHLP) | | | |
| | | HACU National Internship Program (HNIP) | | | |
| | | Health Systems Integration Program | | | |
| | | Hubert Global Health Fellowship | | | |
| | | Informatics Training in Place Program (I-TIPP) | | | |
| | | International Emerging Infectious Diseases (IEID) Laboratory Fellowship Program | | | |
| | | Internships and Externships in Public Health Law | | | |
| | 1 | meetingings and Externallys in rabile realth Law | I . | I . | I . |

| James A Ferguson Emerging Infectious Diseases Fellowship | | |
|---|--|--|
| Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP) | | |
| Laboratory Animal Medicine Residency Program (LAMRP) | | |
| Laboratory Leadership Service (LLS) | | |
| Maternal Child Health Careers/Research Initiatives for Student Enhancement - | | |
| Undergraduate Program (MCHC/RISE-UP) | | |
| Medical Toxicologist Fellowship Program | | |
| Morehouse College Project IHMOTEP Program | | |
| National Center for Health Statistics (NCHS) Academy Health Policy Fellowship | | |
| National Center for Health Statistics (NCHS) Postdoctoral Research Program | | |

II. Lookup Tables

Appendix of Lookup Tables

| Lookup Table Name | Application | Values | Values | Values | Values | Values |
|-------------------|---------------------------------|--|--------|--------|--------|--------|
| | Locations | 1 | 2 | 3 | 4 | 5 |
| Fellowship Lookup | 3. eFMS System Help Desk Ticket | CDC E-learning Institute Fellowship Program (ELI) CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship Epidemic Intelligence Service (EIS) Epidemiology Elective Program (EEP) Future Leaders in Infections and Global Health Threats (FLIGHT) Laboratory Leadership Service (LLS) Population Health Training in Place Program (PH-TIPP) Population Health Workforce Initiative (PHWI) Preventive Medicine Residency and Fellowship (PMR/F) Public Health Associate Program (PHAP) Public Health Informatics Fellowship Program (PHIFP) Science Ambassador Fellowship (SAF) | | | | |

| DI C. I. I | E 4 DI 11 1 | United States (1) | Congo, Democratic Republic | Estonia (372) | Italy (39) | Netherlands Antilles (599) |
|-------------------|------------------|-------------------------|--------------------------------------|--------------------------------------|-------------------------|--|
| Phone Code Lookup | 5.4 Phone Number | Sinicu States (1/ | of the (243) | 25.011a (57.2) | icaly (97) | Hetricianus Alfillies (377) |
| | | Azores (351) | Congo, Republic of the (242) | Ethiopia (251) | Jamaica (1) | Moldova (373) |
| | | Afghanistan (93) | Cambodia (855) | Falkland Islands (Malvinas) (500) | Japan (81) | New Caledonia (France) (687) |
| | | Albania (355) | Cameroon (237) | Faroe Islands (Denmark) | Libya (218) | Monaco (377) |
| | | Algeria (213) | Canada (1) | (298) | Jordan (962) | New Zealand (64) |
| | | Andorra (376) | Cape Verde (238) | Fiji (679) | Kazakhstan (7) | Mongolia (976) |
| | | Angola (244) | Cayman Islands (U.K.) (1) | Finland (358) | Liechtenstein (423) | Nicaragua (505) |
| | | Anguilla (U.K.) (1) | Central African Republic | France (33) | Kenya (254) | Montserrat (U.K.) (1) |
| | | Antigua and Barbuda (1) | (236) | French Guiana (France) (594) | Lithuania (370) | Niger (227) |
| | | Argentina (54) | Chad (235) | French Polynesia (France) (689) | Luxembourg (352) | Morocco (212) |
| | | Armenia (374) | Chile (56) | Falkland Islands (U.K.) (500) | Kiribati (686) | Nigeria (234) |
| | | Aruba (297) | China (86) | Guinea-Bissau (245) | Macau SAR (China) (853) | Mozambique (258) |
| | | Australia (61) | Christmas Island (Australia) (61) | Gabon (241) | Korea, North (850) | Niue (New Zealand) (683) |
| | | Austria (43) | Cocos (Keeling) Islands | Gambia, The (220) | Macedonia (389) | Madeira Islands (Portugal) (351) |
| | | Azerbaijan (994) | (Australia) (61) | Guyana (592) | Korea, South (82) | Norfolk Island (Australia) |
| | | Bahamas, The (1) | Colombia (57) | Haiti (509) | Kuwait (965) | (672) |
| | | Bahrain (973) | Comoros (269) | Georgia (995) | Madagascar (261) | Montenegro (382) |
| | | Bangladesh (880) | Cook Islands (New Zealand) (682) | Honduras (504) | Kyrgyzstan (996) | Northern Mariana Islands (U.S.) (670) |
| | | Barbados (1) | Costa Rica (506) | Germany (49) | Malawi (265) | Namibia (264) |
| | | Belarus (375) | C?te d'Ivoire (225) | Hong Kong SAR (China) (852) | Kosovo (381) | Norway (47) |
| | | Belgium (32) | Croatia (385) | Ghana (233) | Malaysia (60) | Nauru (674) |
| | | Belize (501) | Cuba (53) | Hungary (36) | Laos (856) | Oman (968) |
| | | Benin (229) | Cyprus (357) | Gibraltar (U.K.) (350) | Maldives (960) | Nepal (977) |
| | | Bermuda (U.K.) (1) | Czech Republic (420) | Iceland (354) | Latvia (371) | Pakistan (92) |
| | | Bhutan (975) | | | Mali (223) | |
| | 1 | 1 | 1 | 1 | 1 | 1 |

| | Bolivia (591) | Denmark (45) | Greece (30) | Lebanon (961) | Palau (680) |
|--|--|----------------------------|---------------------------|---------------------------------------|-----------------------------|
| | Bosnia and Herzegovina (387) | Djibouti (253) | India (91) | Malta (356) | Panama (507) |
| | Botswana (267) | Dominica (1) | Greenland (Denmark) (299) | Lesotho (266) | Papua New Guinea (675) |
| | Brazil (55) | Dominican Republic (1) | Indonesia (62) | Marshall Islands (692) | Paraguay (595) |
| | British Indian Ocean Territory (U.K.) (246) | Easter Island (Chile) (56) | Grenada (1) | Liberia (231) | Peru (51) |
| | Brunei (673) | Ecuador (593) | Iran (98) | Martinique (France) (596) | Samoa (685) |
| | Bulgaria (359) | Egypt (20) | Guadeloupe (590) | Mauritania (222) | Philippines (63) |
| | Burkina Faso (226) | El Salvador (503) | Iraq (964) | Mauritius (230) | San Marino (378) |
| | Burundi (257) | Equatorial Guinea (240) | Guatemala (502) | Mayotte (France) (262) | Pitcairn Islands (U.K.) (0) |
| | British Virgin Islands (1) | Eritrea (291) | Ireland (353) | Netherlands, The (31) | S?o Tom? and Pr?ncipe (239) |
| | Burma (Myanmar) (95) | | Guinea (224) | Mexico (52) | Poland (48) |
| | Canary Islands (Spain) (34) | | Israel (972) | Micronesia, Federated States of (691) | Saudi Arabia (966) |
| | , ., , | | | | Portugal (351) |
| | | | | | Qatar (974) |
| | | | | | Senegal (221) |
| | | | | | Seychelles (248) |
| | | | | | R?union (France) (262) |
| | | | | | Romania (40) |
| | | | | | Sierra Leone (232) |
| | | | | | Russia (7) |
| | | | | | Singapore (65) |
| | | | | | Rwanda (250) |
| | | | | | Slovakia (421) |
| | | | | | Saint Kitts and Nevis (1) |
| | | | | | Slovenia (386) |
| | | | | | |

| T | | T | |
|---|--|---|---|
| | | | Saint Lucia (1) |
| | | | Solomon Islands (677) |
| | | | Saint Vincent and the |
| | | | Grenadines (1) |
| | | | Somalia (252) |
| | | | South Africa (27) |
| | | | Spain (34) |
| | | | Sri Lanka (94) |
| | | | Sudan (249) |
| | | | Suriname (597) |
| | | | Swaziland (268) |
| | | | Sweden (46) |
| | | | Tokelau (New Zealand) (690) |
| | | | Switzerland (41) |
| | | | Syria (963) |
| | | | Tonga (676) |
| | | | Saint Helena (U.K.) (290) |
| | | | Trinidad and Tobago (1) |
| | | | Saint Pierre and Miquelon (France) (508) |
| | | | Serbia (381) |
| | | | Timor-Leste (East Timor) |
| | | | (670) |
| | | | Taiwan (886) |
| | | | Tajikistan (992) |
| | | | Tanzania (255) |
| | | | |

| | | | | | | Thailand (66) |
|----------------|------------------------|---------------|------------------------|---------------------------|---------|--|
| | | | | | | Togo (228) |
| | | | | | | Tunisia (216) |
| | | | | | | Turkey (90) |
| | | | | | | Turkmenistan (993) |
| | | | | | | Turks and Caicos Islands (U.K.) (1) |
| | | | | | | Tuvalu (688) |
| | | | | | | Uganda (256) |
| | | | | | | Venezuela (58) |
| | | | | | | Ukraine (380) |
| | | | | | | United Arab Emirates (971) |
| | | | | | | Vietnam (84) |
| | | | | | | Western Sahara (212) |
| | | | | | | United Kingdom (44) |
| | | | | | | Yemen (967) |
| | | | | | | Uruguay (598) |
| | | | | | | Zambia (260) |
| | | | | | | Uzbekistan (998) |
| | | | | | | Zimbabwe (263) |
| | | | | | | Vanuatu (678) |
| | | | | | | Other (0) |
| Country Lookup | 5.5 Mailing Address | United States | Canary Islands (Spain) | French Guiana (France) | Liberia | Paraguay |
| | | Afghanistan | Cape Verde | French Polynesia (France) | Latvia | Other |
| | 6.2 Citizenship Status | Albania | Cayman Islands (U.K.) | Gabon | Libya | Peru |
| | <u> </u> | | | | | |

| Organization 8.6 Position Location Angula Coru (Corumany) Corridonal Mandol (Corumany) Corumany Coru | 6.10.2 Program & | Algeria | Central African Republic | Gambia, The | Lebanon | Pakistan |
|--|----------------------|------------------------|------------------------------|-----------------------|----------------------------|-------------------------|
| Appelle (U.K.) P. 6 Institution Details and Location Arrigua and Barbutab Agrentina Arrigua Arria Arri | | Andorra | China | Georgia | Liechtenstein | Philippines |
| Location Angualla (U.K.) Artigua and Barthuda Chile Cocos (Reeting) Islands (Autorialia) Artigua and Rarthuda Cocos (Reeting) Islands (Autorialia) Armonia Armonia Anutha Colombia Arutha Autorialia Bahnama. The Codida Rica Guatemala Madilives Sainti Heltera (U.K.) Sainti Heltera (U.K.) Bahnamia Cote of Norie Banjalacish Dijboust Honduras Manutikus Sainti Viercant and thico Crossidies Sainti Viercant and thico Crossi | 8 6 Position | Angola | Chad | Germany | Lesotho | Palau |
| Potalis and Location Argentina Arge | | Anguilla (U.K.) | Christmas Island (Australia) | Ghana | Lithuania | Pitcairn Islands (U.K.) |
| Agentina Coca (Kerling) Stands (Australia) Armenia Armenia Aruba Colombia Colombia Aruba Cocanos Australia Australia Australia Australia Azerbaljan Congo, Benucratic Republic of the Azores Cook Islands (Nov Zoaland) Bahamas, The Cota Rica Cota Rica Couterbaljan Cota Rica Couterbaljan Azores Cook Islands (Nov Zoaland) Bahamas, The Cota Rica Couterbaljan Cota Rica Couterbaljan Cota Rica Couterbaljan Azores Cook Islands (Nov Zoaland) Cota Rica Couterbaljan Azores Cook Islands (Nov Zoaland) Cota Rica Couterbaljan Azores Cook Islands (Nov Zoaland) Cota Rica Couterbalja Bahamas, The Cota Rica Couterbalja Bahamas The Cota Rica Couterbalja Mailtius Saint Melena (U.K.) Bahrain Cote of Voire Habit Honduras Mail Saint Kitts and Nevis Saint Vivicent and the Offersacies Saint Vivicent and the Offersacies Coreatia Bellarus Cuba Hungary Malta Coreatian Bellum Dominica Republic Indonesia Marchal Islands Sain Amino Saint Microat and the Offersacies Saint Melena Saint Vivicent and the Offersacies Saint Microat and the Offersacies Saint Melena Saint Vivicent and the Offersacies Coreatian Bellum Dominica Republic Indonesia Mexico Sain Tome and Principe Bermuda (U.K.) Bermuda (U | | Antigua and Barbuda | Chile | Gibraltar (U.K.) | Luxembourg | Poland |
| Armenia Colombia Guinea Macedonia Qatar Colombia Colombia Greenland (Demmark) Madagascar Reunion (France) Australia Congo, Democratic Republic of the Guadoloupe Malaysia Revanda Acerbaijan Congo, Republic of the Guadoloupe Malaysia Revanda Arores Costa Rica Gusternala Madries Saint Lucia Bahrain Cote d'Ivoire Hatit Mauritania Saint Pierre and Niqueloin (France) Bangdadeah Dijbouri Honduras Mall Bartados Crinatia Hongary Malaribus Baleraus Cuba Hungary Malat Grenadines Belgium Dominica Icoland Mayotte (France) Saint Miriona Grenadines Belgium Dominica Icoland Mayotte (France) Saint Marino Belize Cyprus India Maryotte (France) Saint Marino Bermuda (U.K.) Saint Marino Bermuda (U.K.) Saint Marino Bermuda (U.K.) Leaster Island (Chile) Jamaica Monaco Senegal Bosikia Bentarik Iraq Mongosia Serchelles | | Argentina | | Greece | Macau SAR (China) | Portugal |
| Australia Australia Australia Austria Acerbaijian Azores Congo, Republic of the Congo, Republic of the Coule-Bissau Malawi Malawi Russia Romania Romania Azores Cook Islands (New Zealand) Guyana Martinique (France) Saint Lucia Bahmasi, The Costa Rico Bahmasi, The Costa Rico Bahmasi Cote d'Ivolre Bangladesh Djibouti Honduras Mali Barbados Croatia Hong Kong SAB (China) Belarus Cuba Belarus Belarus Cuba Belarus Belarus Cuba Belarus Belarus Cuba Belarus Cuba Belarus Belarus Cuba Belarus Belarus Cuba Belarus Belarus Cuba Belarus Belarus Belarus Cuba Belarus Belarus Cuba Belarus Belarus Belarus Cuba Belarus Belarus Belarus Belarus Belarus Belarus Cuba Belarus Belarus Belarus Belarus Belarus Belarus Cuba Belarus Belar | Betails and Escation | Armenia | | Guinea | Macedonia | Qatar |
| Austraila Austria Austria Austria Austria Austria Anerbailjan Acroes Cook Islands (New Zcaland) Bahamas, The Costa Rica Bahamas, The Bahamas, The Costa Rica Bahamas, The Costa Rica Bahamas, The Costa Rica Bahamas, The Bahamas, The Bahamas, The Costa Rica Bahamas, The Bahamas, The Bahamas, The Costa Rica Bahamas, The Bahamas, The Bahamas, The Bahamas, The Costa Rica Bahamas, The | | Aruba | | Greenland (Denmark) | Madagascar | Reunion (France) |
| Austria of the Guinea-Bissau Malawi Russia Azerbaijan Congo, Republic of the Guadeloupe Malaysia Revanda Azores Cook Islands (New Zealand) Guyana Martinique (France) Saint Lucia Bahamas, The Costa Rica Guatemala Maldives Saint Helena (U.K.) Bahrain Cote d'Ivoire Halti Mauritania Saint Pierre and Miquelon (France) Bangladesh Djibouti Honduras Mali Barbados Croatia Hong Kong SAR (China) Mauritlus Belarus Cuba Hungary Malta Gerenalmes Belarus Cuba Hungary Malta Gerenalmes Belgium Dominica Iceland Mayotte (France) Samoa Belgize Cyprus India Marshall Islands San Marino Benia Dominica Republic Indonesia Mesico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chike) Jamaica Monaco Senegal Bolivia Demmark Iraq Mongolia Serbia | | Australia | | Grenada | Madeira Islands (Portugal) | Romania |
| Azores Cook Islands (New Zealand) Guyana Martinique (France) Saint Lucia Bahamas, The Costa Rica Guatemala Maldives Saint Helena (U.K.) Bahrain Cote d'Ivoire Haiti Mauritania Saint Pierre and Miquelon (France) Bangladesh Djibouti Honduras Mali Saint Kitts and Nevis Barbados Croatia Hong Kong SAR (China) Mauritus Saint Vincent and the Grenadines Belarus Cuba Hungary Malta Saint Vincent and the Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia | | Austria | | Guinea-Bissau | Malawi | Russia |
| Bahamas, The Costa Rica Guatemala Maldives Saint Helena (U.K.) Bahrain Cote d'Ivoire Haiti Mauritania Saint Pierre and Miquelon (France) Bangladesh Djibouti Honduras Mali Barbados Croatia Hong Kong SAR (China) Mauritus Belarus Cuba Hungary Malta Saint Vincent and the Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominica Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Azerbaijan | Congo, Republic of the | Guadeloupe | Malaysia | Rwanda |
| Bahrain Cote d'Ivoire Haiti Mauritania Saint Pierre and Miquelon (France) Bangladesh Djibouti Honduras Mali Saint Kitts and Nevis Barbados Croatia Hong Kong SAR (China) Mauritius Belarus Cuba Hungary Malta Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Azores | Cook Islands (New Zealand) | Guyana | Martinique (France) | Saint Lucia |
| Bangladesh Djibouti Honduras Mali Saint Kitts and Nevis Barbados Croatia Hong Kong SAR (China) Mauritius Belarus Cuba Hungary Malta Saint Vincent and the Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Torne and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Bahamas, The | Costa Rica | Guatemala | Maldives | Saint Helena (U.K.) |
| Barbados Croatia Hong Kong SAR (China) Mauritius Saint Kitts and Nevis Belarus Cuba Hungary Malta Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Bahrain | Cote d'Ivoire | Haiti | Mauritania | |
| Belarus Cuba Hungary Malta Saint Vincent and the Grenadines Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Bangladesh | Djibouti | Honduras | Mali | Saint Kitts and Nevis |
| Belgium Dominica Iceland Mayotte (France) Samoa Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Barbados | Croatia | Hong Kong SAR (China) | Mauritius | Saint Vincent and the |
| Belize Cyprus India Marshall Islands San Marino Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Belarus | Cuba | Hungary | Malta | Grenadines |
| Benin Dominican Republic Indonesia Mexico Sao Tome and Principe Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Belgium | Dominica | Iceland | Mayotte (France) | Samoa |
| Bermuda (U.K.) Czech Republic Iran Moldova Saudi Arabia Saudi Arabia Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Belize | Cyprus | India | Marshall Islands | San Marino |
| Bhutan Easter Island (Chile) Jamaica Monaco Senegal Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Benin | Dominican Republic | Indonesia | Mexico | Sao Tome and Principe |
| Bolivia Denmark Iraq Mongolia Serbia Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Bermuda (U.K.) | Czech Republic | Iran | Moldova | Saudi Arabia |
| Bosnia and Herzegovina Ecuador Japan Montenegro Seychelles | | Bhutan | Easter Island (Chile) | Jamaica | Monaco | |
| | | Bolivia | Denmark | Iraq | Mongolia | |
| Botswana Egypt Ireland Montserrat (U.K.) Somalia | | Bosnia and Herzegovina | Ecuador | Japan | Montenegro | Seychelles |
| | | Botswana | Egypt | Ireland | Montserrat (U.K.) | Somalia |

| | Brazil | El Salvador | lordan | Morocco | Sierra Leone |
|--|---------------------------------------|-----------------------------|--------------|------------------------------|--------------------------|
| | DI dZII | EI JaivdUUI | Jordan | MOTOCCO | SICITA LEUTIE |
| | British Indian Ocean Territory (U.K.) | Equatorial Guinea | Israel | Mozambique | Singapore |
| | British Virgin Islands | Eritrea | Kazakhstan | Netherlands Antilles | South Africa |
| | | Estonia | Italy | Namibia | Slovakia |
| | Brunei | Ethiopia | Kenya | Nauru | Spain |
| | Bulgaria | Falkland Islands (Malvinas) | Kiribati | Netherlands, The | Slovenia |
| | Burkina Faso | Finland | Korea, North | Nepal | Sri Lanka |
| | Burma (Myanmar) | Falkland Islands (U.K.) | Korea, South | New Caledonia (France) | Solomon Islands |
| | Burundi | | | | |
| | Cambodia | Faroe Islands (Denmark) | Kosovo | New Zealand | Sudan |
| | Cameroon | France | Kuwait | Nicaragua | Suriname |
| | Canada | Fiji | Kyrgyzstan | Niger | Swaziland |
| | | | Laos | Nigeria | Sweden |
| | | | | Niue (New Zealand) | Switzerland |
| | | | | Northfolk Island (Australia) | Syria |
| | | | | Northern Mariana Islands | Taiwan |
| | | | | (U.S.) | Tajikistan |
| | | | | Panama | Tanzania |
| | | | | Norway | Тодо |
| | | | | Papua New Guinea | |
| | | | | Oman | Thailand |
| | | | | | Timor-Leste (East Timor) |
| | | | | | Tokelau (New Zealand) |
| | | | | | Tonga |
| | | | | | Trinidad and Tobago |
| | | | | | Tunisia |
| | | | | | Turkey |
| | | | | | |

| | | | | | Turkmenistan |
|------------------------|----------------------------|-------------|----------------|--|------------------------------------|
| | | | | | Turks and Caicos Islands (U.K.) |
| | | | | | Tuvalu |
| | | | | | Vanuatu |
| | | | | | Uganda |
| | | | | | Venezuela |
| | | | | | Ukraine |
| | | | | | Vietnam |
| | | | | | United Arab Emirates |
| | | | | | Western Sahara |
| | | | | | United Kingdom |
| | | | | | Yemen |
| | | | | | Uruguay |
| | | | | | Zambia |
| | | | | | Uzbekistan |
| | | | | | Zimbabwe |
| State/Territory Lookup | 5.5 Mailing Address | Alabama | Nevada | | |
| | / 0 1 Cmarial | Alaska | New Hampshire | | |
| | 6.8.1 Special Requirements | Arizona | New Jersey | | |
| | | Arkansas | New Mexico | | |
| | 6.10.2 Program & | California | New York | | |
| | <u>Organization</u> | Colorado | North Carolina | | |
| | 7.9 License | Connecticut | North Dakota | | |
| | 8.6 Position | Delaware | Ohio | | |
| | Location | | | | |

| | 9.6 Institution | Washington, DC | Oklahoma | | | |
|------------------------|-------------------------------------|--|---|--|---|--|
| | Details and Location | Florida | Oregon | | | |
| | | Georgia | Pennsylvania | | | |
| | | Hawaii | Rhode Island | | | |
| | | Idaho | South Carolina | | | |
| | | Illinois | South Dakota | | | |
| | | Indiana | Tennessee | | | |
| | | lowa | Texas | | | |
| | | Kansas | Utah | | | |
| | | | | | | |
| | | Kentucky | Vermont | | | |
| | | Louisiana | Virginia | | | |
| | | Maine | Washington | | | |
| | | Maryland | West Virginia | | | |
| | | Massachusetts | Wisconsin | | | |
| | | Michigan | Wyoming | | | |
| | | Minnesota | Puerto Rico | | | |
| | | Mississippi | Pacific Islands | | | |
| | | Missouri | U.S. Virgin Islands | | | |
| | | Montana | Guam | | | |
| | | Nebraska | Northern Mariana Islands | | | |
| | | | | | | |
| Center/Division/Branch | 4 0 2 FUCUT | NIOSH / Office of the Director / | NCHS / Division of Health | NIOSH / Pittsburgh Mining | Research and Evaluation | CPR / Division of Select |
| Lookup | 6.9.2 FLIGHT - Current EIS Position | Administrative Svcs Branch (Cincinnati) | Interview Statistics / Data Analysis & Quality Assurance | Research Division / Fires and Explosions Branch | Branch | Agents and Toxins / Operations Branch |
| LOOKUP | Current Els Position | | Branch | | NCEH / Division of Laboratory | |
| | 6.10.2 Program & | NIOSH / Office of the Director / Administrative Svcs Branch | CSELS / Division of Scientific | NCEZID / Division of Foodborne, Waterborne and | Science / Inorganic and radiation analytical toxicology | NCEZID / Office of the Director / Office of the |
| | | (Morgantown) | Education and Professional Development / Education | Environmental Diseases / | branch | Director |
| | | NIOSH / Office of the Director / | | | CSELS / Division of Laboratory | NCEH / Division of Laboratory |

| | Administrative Core Brown | and Turining Co | F45-4 | Contains (Laboratori, T | Salaman (Omania analy) |
|--------------|--|---|---|--|--|
| Organization | Administrative Svcs Branch | and Training Se | Food Safety Office | Systems / Laboratory Training | Science / Organic analytical |
| | (Spokane) | | | and Services Branch | toxicology branch |
| | | NCHHSTP / Division of | NCEZID / Division of Global | | |
| | NIOSH / Office of the Director / | Tuberculosis Elimination / | Migration and Quarantine / | NCEH / Division of | NCHS / Office of the |
| | Administrative Svrcs Branch | Data Management and | Geographic Medicine and | Environmental Health | Director / Office of the |
| | (Pittsburgh) | Statistics Branch | Health Promotion B | Science and Practice / Lead Poisoning Prevention and | Director |
| | NCHS / Office of Analysis & | NIOSH / Pittsburgh Mining | NCHS / Office of Analysis & | Envi | NIOSH / Division of Applied |
| | Epidemiology / Aging & Chronic | Research Division / Electrical | Epidemiology / Health | | Research & Technology / |
| | Disease Statistics Branch | & Mechanical Systems Safety | Promotion Statistics Branch | CSELS / Division of Public | Organizational Science & |
| | | Branch | | Health Information and | Human Factors Branch |
| | NIOSH / Health Effects Laboratory | | ATSDR / Division of | Dissemination / Library | |
| | Division / Allergy & Clinical | NCHS / Division of Health | Toxicology and Human | Science Branch | NCEZID / Division of |
| | Immunology Branch | Interview Statistics / Data | Health Sciences / Geospatial | | Foodborne, Waterborne and |
| | | Production & Systems | Research, Analysis, and Ser | CPR / Division of Strategic | Environmental Diseases / |
| | NCHS / Division of Health Care | Branch | | National Stockpile / Logistics | Outbreak Response and Pre |
| | Statistics / Ambulatory and | | CGH / Division of Global | Branch | |
| | Hospital Care Statistics Branch | CPR / Division of Emergency | Health Protection / Global | | CGH / Division of Global |
| | | Operations / Emergency and | Non-communicable Disease | CPR / Division of Emergency | Health Protection / Overseas |
| | NIOSH / Division of Safety | Risk Communications Branch | Branch | Operations / Logistics | Business Operations Branch |
| | Research / Analysis & Field | | | Support Branch | |
| | Branch | NCEZID / Division of Vector- | NCCDPHP / Office on | | CGH / Division of Global HIV |
| | | Borne Diseases / Dengue | Smoking and Health / Global | NCHS / Division of Health | and TB / Overseas Strategy |
| | NCHS / Division of Health & | Branch | Tobacco Control Branch | Care Statistics / Long-Term | and Management Branch |
| | Nutrition Examination Surveys / | | | Care Statistics Branch | |
| | Analysis Branch | NCEH / Division of | NCHHSTP / Division of | | CGH / Division of Parasitic |
| | | Environmental Health | Sexually Transmitted Disease | CGH / Division of Parasitic | Diseases and Malaria / |
| | NCHS / Office of Analysis & | Science and Practice / | Prevention / Health Services | Diseases and Malaria / | Parasitic Diseases Branch |
| | Epidemiology / Analytic Studies | Emergency Management, | Research and Eval | Malaria Branch | |
| | Branch | Radiation, a | | | CSELS / Division of Health |
| | | | CGH / Division of Global HIV | CGH / Division of Global HIV | Informatics and Surveillance |
| | NCEZID / Division of Scientific | NCBDDD / Division of | and TB / Global Tuberculosis | and TB / Management and | Systems / Partnerships and |
| | Resources / Animal Resources | Congenital and | Branch | Operations Branch | Evaluation Branch |
| | Branch | Developmental Disorders / | | | |
| | | Developmental Disabilities Branch | NCIPC / Division of | NIOSH / Office of the Director | NIOSH / Health Effects |
| | NCCDPHP / Division for Heart | DIANUI | Unintentional Injury | / Management Systems | Laboratory Division / |
| | Disease and Stroke Prevention / | NCEZID / Division | Prevention / Health Systems | Branch | Pathology & Physiological |
| | Applied Research and Evaluation | NCEZID / Division of Preparedness and Emerging | and Trauma Systems Branch | 0011 / 01 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Research Branch |
| | Branch | Infections / Emergency | NIOCII / Bitt-b. | CGH / Division of Global HIV | MCCDBIID (Di. : : . |
| | | Preparedness and Response | NIOSH / Pittsburgh Mining Research Division / Ground | and TB / Maternal and Child Health Branch | NCCDPHP / Division of Nutrition, Physical Activity, & |
| | NCCDPHP / Division of Population | B | Control Branch | ricard Didikii | Obesity / Physical Activity |
| | Health / Applied Research and | | Control Diancii | NCCDDIID / Division of | and Health Branch |
| | Translation Branch | NCBDDD / Division of Human | NCEH / Division of Emergency | NCCDPHP / Division of Reproductive Health / | and receipt brailer |
| | CDD / Division of Chats and | Development and Disability / | and Environmental Health | Maternal and Infant Health | CPR / Division of Strategic |
| | CPR / Division of State and Local | Disability and Health Branch | Services / Healthy | Branch | National Stockpile / Planning |
| | Readiness / Applied Science and Evaluation Branch | | Community Design Initiative | | and Analysis Branch |
| | Lvaluation branch | CGH / Division of Global | , - 25.61 | NCIRD / Division of Bacterial | |
| | NCCDPHP / Division of | Health Protection / | NIOSH / Division of | Branch / Meningitis and | NCHS / Division of Health & |
| | · · | Emergency Response and | Surveillance, Hazard | Vaccine Preventable Diseases | Nutrition Examination |
| | Reproductive Health / Applied Sciences Branch | Recovery Branch | Evaluations & Field Studies / | Branch | Surveys / Planning Branch |
| | Sacrees Branen | | Hazard Evaluations & Techn | | |
| | NCEZID / Division of Vector-Borne | NIOSH / Division of | | CGH / Division of Global HIV | CPR / Division of Emergency |
| l . | TAGETID / DIVISION OF VECTOR-BOTTLE | 1 | l . | | 1 |

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|--|--|-------------------------------|---|--|
| Diseases / Arboviral Diseases | Compensation Analysis & | NCEH / Division of Emergency | and TB / Monitoring, | Operations / Plans, Training, |
| Branch | Support / Division of | and Environmental Health | Evaluation, and Data Analysis | Exercise and Evaluation |
| | Compensation Analysis & | Services / Healthy Homes and | Branch | Branch |
| NCEZID / Division of | Support | Lead Poisoning | | |
| Preparedness and Emerging | | | NIOSH / Office of the Director | NCIPC / Division of Violence |
| Infections / Arctic Investigations | NCEH / Division of | NIOSH / Health Effects | / Office of Extramural | Prevention / Prevention |
| Program | Laboratory Science / | Laboratory Division / Health | Coordination & Special | Practice and Translation |
| | Emergency response branch | Communication Research | Projects | Branch |
| NCCDPHP / Division of Population | | Branch | | |
| Health / Arthritis, Epilepsy and | NCCDPHP / Division of Oral | | NCHS / Division of Vital | NCBDDD / Office of the |
| Well-Being Branch | Health / Division of Oral | NCBDDD / Division of Blood | Statistics / Mortality Statistics | Director / Policy, Planning, |
| | Health | Disorders / Hemostasis | Branch | and Evaluation Team |
| NCIRD / Immunization Services | | Laboratory Branch | | |
| Division / Assessment Branch | ATSDR / Division of | | NCEZID / Division of | NCHHSTP / Division of |
| | Toxicology and Human | NCCDPHP / Office of the | Foodborne, Waterborne and | HIV/AIDS Prevention- |
| NCEH / Division of Environmental | Health Sciences / Emergency | Director / Health | Environmental Diseases / | Intervention & Support / |
| Health Science and Practice / | Response Program | Communication Science | Mycotic Diseases Branch | Prevention Program Branch |
| Asthma and Community Health | | Office | | |
| Branch | NIOSH / Health Effects | | NCEH / Office of the | NCIRD / Division of Viral |
| | Laboratory Division / | NCHHSTP / Office of the | Director / Office of Financial, | Diseases / Polio and |
| NCEZID / Division of Vector-Borne | Engineering & Control | Director / Health | Administrative, and | Picornavirus Laboratory |
| Diseases / Bacterial Diseases | Branch | Communication Science | Information Services | Branch |
| Branch | | Office | | |
| | NIOSH / Division of Applied | | NCEH / Division of Laboratory | NCBDDD / Division of |
| NCEZID / Division of High | Research & Technology / | CGH / Division of Global HIV | Science / Newborn screening | Congenital and |
| Consequence Pathogens & | Engineering & Physical | and TB / HIV Care and | and molecular biology branch | Developmental Disorders / |
| Pathology / Bacterial Special | Hazards Branch | Treatment Branch | | Prevention Research and |
| Pathogens Branch | | | NCIRD / Office of the Director | Translation |
| , adiogens Branen | NCEZID / Division of | NCBDDD / Office of the | / Office of Health | |
| NCHHSTP / Division of HIV/AIDS | Foodborne, Waterborne and | Director / Health | Communication Science | CGH / Global Immunization |
| Prevention Surveillance & | Environmental Diseases / | Communication Science | | Division / Polio Eradication |
| Epidemiology / Behavioral And | Enteric Diseases Epidemio | Office | NCCDPHP / Division of | |
| Clinical S | · | | Nutrition, Physical Activity, & | NCCDPHP / Division of |
| Cirricul 5 | NCEZID / Division of | NCHHSTP / Division of | Obesity / Nutrition Branch | Population Health / |
| NIOSII / Division of Applied | Foodborne, Waterborne and | HIV/AIDS Prevention | Obesity / Natition Branen | Population Health |
| NIOSH / Division of Applied Research & Technology / | Environmental Diseases / | Surveillance & Epidemiology / | NCHHSTP / Office of the | Surveillance Branch |
| Biomonitoring & Health | Enteric Diseases Laborato | HIV Incidence and Case Su | Director / Office of Health | |
| Assessment Branch | | | Equity | NCHHSTP / Division of |
| Assessment branen | CGH / Division of Parasitic | NIOSH / Pittsburgh Mining | Lydicy | HIV/AIDS Prevention- |
| NIOSII / Health Effects Leb | Diseases and Malaria / | Research Division / Health | NCELL / Division of Labour-t | Intervention & Support / |
| NIOSH / Health Effects Laboratory Division / Biostatistics & | Entomology Branch | Communication, Surveillance, | NCEH / Division of Laboratory Science / Nutritional | Prevention Research Branch |
| | | Research Suppor | | va |
| Epidemiology Branch | ATCDD / Division of | | biomarkers branch | CCFLC / Division of Color ##- |
| | ATSDR / Division of Toxicology and Human | CGH / Division of Global HIV | | CSELS / Division of Scientific Education and Professional |
| NCEZID / Division of Foodborne, | | and TB / HIV Prevention | NCIRD / Office of the Director | Development / Population |
| Waterborne and Environmental | Health Sciences / | | / Office of Informatics | Health Workfor |
| Diseases / Biostatistics and | Environmental Epidemiology Branch | Branch | | ricalul vvoikiof |
| Informa | Didital | MCCDBIID (Off. | NCCDPHP / Division of | NICEZIO (Divisi CVI) |
| | Nooppup (B) | NCCDPHP / Office on | Nutrition, Physical Activity, & | NCEZID / Division of High |
| NCEZID / Division of Scientific | NCCDPHP / Division of | Smoking and Health / Health | Obesity / Obesity Prevention | Consequence Pathogens & |
| Resources / Biotechnology Core | Population Health / | Communications Branch | and Control Br | Pathology / Prion & Public |
| Facility Branch | Epidemiology and | | | Health Office |
| | Surveillance Branch | NCIPC / Division of | NCIRD / Office of the Director | |
| NCBDDD / Division of Congenital | | Unintentional Injury | / Office of Laboratory Science | NCEZID / Division of High |

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|------------------------------------|----------------------------------|--------------------------------|---------------------------------|---------------------------------|
| and Developmental Disorders / | NCEH / Division of | Prevention / Home, | NIOSH / Office of the Director | Consequence Pathogens & |
| Birth Defects Branch | Emergency and | Recreation, and | / Office of Administrative & | Pathology / Poxvirus and |
| | Environmental Health | Transportation Branch | Management Svcs | Rabies Branch |
| NCHS / Office of Management & | Services / Environmental | | | |
| Operations / Building Operations | Health Services Br | CGH / Division of Global HIV | NCIRD / Office of the Director | NCHHSTP / Office of the |
| & Services Staff | | and TB / Health Informatics, | / Office of Management and | Director / Program and |
| a services etain | ATSDR / Division of | Data Management, and | Operations | Performance Improvement |
| | Toxicology and Human | Statistics Branch | Operations | Office |
| NCHS / Office of Management & | Health Sciences / | Statistics Branch | | Office |
| Operations / Business Logistics | | | NCEH / Office of the | |
| Staff | Environmental Health | NIOSH / Pittsburgh Mining | Director / Office of | NCIPC / Division of Analysis, |
| | Surveillance Branch | Research Division / Human | Communication | Research, and Practice |
| NCCDPHP / Division of Cancer | | Factors Branch | | Integration / Practice |
| Prevention and Control / Cancer | NCHHSTP / Division of Viral | | NCHHSTP / Office of the | Integration and Evalu |
| Surveillance Branch | Hepatitis / Epidemiology and | NCEZID / Division of Global | Director / Office of | |
| | Surveillance Branch | Migration and Quarantine / | Management and Program | CGH / Division of Global HIV |
| NCHHSTP / Division of HIV/AIDS | | Immigrant, Refugee, and | Support | and TB / Program Budget and |
| | ATSDR / Division of | Migrant Health Branch | | Extramural Management |
| Prevention-Intervention & | Toxicology and Human | g. and reason brunen | NCIDO / Office Cit | Branch |
| Support / Capacity Building | Health Sciences / | | NCIPC / Office of the | Diane. |
| Branch | | NCIRD / Immunization | Director / Office of | |
| | Environmental Medicine Branch | Services Division / | Communication | NCEZID / Division of |
| CPR / Division of State and Local | DIAIIUI | Immunization Information | | Healthcare Quality |
| Readiness / Capacity Building | | System Support Branch | NCHS / Office of Planning | Promotion / Prevention & |
| Branch | NCHHSTP / Division of | | Budget and Legislation / | Response Branch |
| | HIV/AIDS Prevention | NCEZID / Division of | Office of Planning Budget and | |
| ATSDR / Division of Community | Surveillance & | Healthcare Quality Promotion | Legislation | NCCDPHP / Division of |
| Health Investigations / Central | Epidemiology / Epidemiology | / Immunization Safety Office | | Nutrition, Physical Activity, & |
| Branch | Branch | | NCIRD / Office of the Director | Obesity / Program |
| Draine. | | CGH / Global Immunization | / Office of Policy | Development and Evaluatio |
| August (Billion CA III I | NCEH / Division of | Division / Immunization | , office of Folicy | · |
| NIOSH / Division of Applied | Emergency and | System Branch | Name (agr. f.) | NCHHSTP / Division of Viral |
| Research & Technology / | Environmental Health | System Branen | NCIPC / Office of the | Hepatitis / Prevention Branch |
| Chemical Exposure & Monitoring | Services / Environmental | | Director / Office of Policy and | nepatitis / Prevention Branch |
| | Public Health Read | NCIRD / Influenza Division / | Partnerships | |
| NCBDDD / Division of Human | Tublic Ficular Redu | Immunology and | | NCCDPHP / Division for Heart |
| Development and Disability / | | Pathogenesis Branch | NCEH / Office of the | Disease and Stroke |
| Child Development and Disability | NCCDPHP / Office on | | Director / Office of Policy, | Prevention / Program |
| Branch | Smoking and Health / | NIOSH / Division of | Planning, and Evaluation | Development and Services |
| | Epidemiology Branch | Surveillance, Hazard | | Branch |
| NCEZID / Division of High | | Evaluations & Field Studies / | NCIPC / Office of the | |
| Consequence Pathogens & | ATSDR / Division of | Industrywide Studies Branch | Director / Office of Program | NCHHSTP / Division of |
| Pathology / Chronic Viral Diseases | Toxicology and Human | | Management and Operations | HIV/AIDS Prevention- |
| Branch | Health Sciences / | NCHS / Office of Analysis & | - and operations | Intervention & Support / |
| 5.4761 | Environmental Toxicology | Epidemiology / Infant, Child, | NOUNETR / Off: 611 | Prevention Communications |
| | Branch | & Women?s Health Statistics | NCHHSTP / Office of the | Branch |
| NCHS / Classification & Public | | Branch | Director / Office of Program | |
| Health Data Standards Staff / | NCEZID / Division of | Dianel | Planning & Policy | NCHISTO / Division of |
| Classification & Public Health | Healthcare Quality | | Coordination | NCHHSTP / Division of |
| Data | Promotion / Epidemiology | NCEZID / Division of High | | Adolescent and School Health |
| | Research and Innovations | Consequence Pathogens & | CSELS / Division of Public | / Program Development and |
| NCEZID / Division of Healthcare | Branch | Pathology / Infectious | Health Information and | Services Branch |
| Quality Promotion / Clinical & | DIAIIUI | Diseases Pathology Branch | Dissemination / Office of | |
| Environmental Microbiology | | | Public Health Genomics | NCHHSTP / Division of |
| Branch | NCCDPHP / Division of | NCIRD / Office of the Director | | HIV/AIDS Prevention- |
| | Cancer Prevention and | / Influenza Coordination Unit | NCCDPHP / Office of the | Intervention & Support / |
| NCEH / Division of Laboratory | Control / Epidemiology and | | Director / Office of Public | Program Evaluation Branch |
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| | Science / Clinical chemistry | Applied Research Branch | CGH / Division of Global HIV | Health Practice | NCCDPHP / Division of |
| | branch | | and TB / International | | Diabetes Translation / |
| | | CSELS / Division of Scientific | Laboratory Branch | NCIRD / Office of the Director | Program Implementation |
| | NCHHSTP / Division of | Education and Professional | | / Office of Science and | Branch |
| | Tuberculosis Elimination / Clinical | Development / Epidemiology | NCHS / Division of Health & | Integrated Programs | |
| | Research Branch | Workforce Br | Nutrition Examination | | CPR / Division of Select |
| | | | Surveys / Informatics Branch | NCHHSTP / Office of the | Agents and Toxins / Program |
| | NCHS / Division of Research & | NCIRD / Influenza Division / | | Director / Office of the | Management and Operations |
| | Methodology / Collaborating | Epidemiology and Prevention | CSELS / Division of Public | Associate Director for | Branch |
| | Center for Questionnaire Design | Branch | Health Information and | Laboratory Science | |
| | & Evalu | | Dissemination / Informatics | | NCIRD / Immunization |
| | | CGH / Division of Global | Innovation Unit | NCHHSTP / Office of the | Services Division / Program |
| | NCHS / Division of Research & | Health Protection / | | Director / Office of the | Operations Branch |
| | Methodology / Collaborating | Epidemiology, Informatics, | NCHHSTP / Division of | Associate Director for Science | |
| | Center for Statistical Research & | Surveillance and Lab Branch | HIV/AIDS Prevention | | NCCDPHP / Division of Cancer |
| | Surve | | Surveillance & Epidemiology / | NCIPC / Office of the | Prevention and Control / |
| | | NCCDPHP / Division of | Laboratory Branch | Director / Office of the | Program Services Branch |
| | NCIRD / Immunization Services | Diabetes Translation / | · | Associate Director for Science | |
| | Division / Communication and | Epidemiology and Statistics | NCHHSTP / Office of the | , associate pirector for science | CPR / Division of Select |
| | Education Branch | Branch | Director / Informatics Office | NGUS / Office of the | Agents and Toxins / Program |
| | Education Branch | Branch | Director / informatics Office | NCHS / Office of the | Services Branch |
| | NOUNCED (DIVI | Lucai (N. C. La L | NOUNCED (D | Director / Office of the | Services Branen |
| | NCHHSTP / Division of | NIOSH / National Personal | NCHHSTP / Division of | Director | CDD / Division of State and |
| | Tuberculosis Elimination / | Protective Technology | Tuberculosis Elimination / | | CPR / Division of State and |
| | Communications, Education, and | Laboratory / Evaluation & | Laboratory Branch | NCHS / Division of Health & | Local Readiness / Program |
| | Behavioral Studie | Testing Branch | | Nutrition Examination | Services Branch |
| | | | NCHS / Office of Information | Surveys / Office of the | |
| | CSELS / Division of Public Health | NCHHSTP / Division of | Services / Information Design | Director | NCCDPHP / Office of the |
| | Information and Dissemination / | Sexually Transmitted Disease | & Publishing Staff | | Director / Program Services |
| | Community Guide Branch | Prevention / Epidemiology | | NCHS / Division of Health | Branch |
| | | and Statistics Branch | NCHHSTP / Division of Viral | Care Statistics / Office of the | |
| | NCCDPHP / Division of Cancer | | Hepatitis / Laboratory Branch | Director | NCCDPHP / Office on |
| | Prevention and Control / | NIOSH / Health Effects | | | Smoking and Health / |
| | Comprehensive Cancer Control | Laboratory Division / | NCHS / Office of Information | CPR / Office of the Director / | Program Services Branch |
| | Branch | Exposure Assessment Branch | Services / Information | Office of the Director | |
| | | | Dissemination Staff | | NCHHSTP / Division of |
| | ATSDR / Division of Toxicology | NCCDPHP / Division for | | NCHS / Division of Health | Sexually Transmitted Disease |
| | and Human Health Sciences / | Heart Disease and Stroke | NIOSH / Education & | Interview Statistics / Office of | Prevention / Programs |
| | Computational Toxicology and | Prevention / Epidemiology | Information Division / | the Director | Development and Quality |
| | Methods D | and Surveillance Branch | Information Resources and | | |
| | | | Dissemination Branch | NCEZID / Division of | NIOSH / Division of Safety |
| | NIOSH / Education & Information | NCHHSTP / Division of | | Healthcare Quality Promotion | Research / Protective |
| | Division / Document | Sexually Transmitted Disease | CSELS / Division of Laboratory | / Office of the | Technology Branch |
| | Development Branch | Prevention / Field Services | Systems / Laboratory Practice | Director/International | |
| | , | Branch | Standards Branch | Infectio | NCIRD / Division of Viral |
| | NIOSH / National Personal | | Junuarus Dranch | miccio | Diseases / Respiratory |
| | Protective Technology Laboratory | NCBDDD / Division of Blood | NICEZIO (Divini | NICCOUNT (Div. : | Viruses Branch |
| | / Conformity Verification & | Disorders / Epidemiology | NCEZID / Division of | NCCDPHP / Division of | The about Dialien |
| | Standards | and Surveillance Branch | Preparedness and Emerging | Reproductive Health / Office | NCHICTO / Diviving |
| | Standards | and salvemance branch | Infections / Laboratory | of the Director | NCHHSTP / Division of |
| | Needburg (B) () | onn (ni i i i i i i i i i i i i i i i i i | Preparedness and | | HIV/AIDS Prevention |
| | NCCDPHP / Division of Population | CPR / Division of State and | Response | NCCDPHP / Division of Cancer | Surveillance & |
| | Health / Coordinated State | Local Readiness / Field | | Prevention and Control / | Epidemiology / Quantitative |
| | Support Branch | | CSELS / Division of Health | Office of the Director/Office | |
| | | | Informatics and Surveillance | | |

| NIOSH / Pittsburgh Mining | Services Branch | Systems / Information | of Internatio | Sciences and |
|------------------------------------|------------------------------|--------------------------------|--------------------------------|-------------------------------|
| Research Division / Dust, | | Systems Branch | | |
| Ventilation & Toxic Substances | CGH / Division of Global HIV | | NCHS / Division of Vital | NCEZID / Division of Global |
| Branch | and TB / Epidemiology and | NCHHSTP / Division of | Statistics / Office of the | Migration and Quarantine / |
| | Surveillance Branch | Sexually Transmitted Disease | Director | Quarantine and Border |
| CGH / Division of Global Health | | Prevention / Laboratory | | Health Services Branch |
| Protection / Country Strategy and | NCHHSTP / Division of | Reference and Research | NCEZID / Office of the | |
| Implementation Branch | Tuberculosis Elimination / | | Director / One Health Office | CPR / Division of Strategic |
| | Field Services Branch | NCHS / Division of Vital | | National Stockpile / Response |
| ATSDR / Division of Community | | Statistics / Information | NCHS / Office of Analysis & | Branch |
| Health Investigations / Eastern | NIOSH / Respiratory Health | Technology Branch | Epidemiology / Office of the | |
| Branch | Division / Field Studies | | Director | NCHS / Division of Vital |
| | Branch | NCHS / Office of Information | Directo. | Statistics / Reproductive |
| NCHS / Division of Vital | Bruner | Technology / Information | CDD / Division of Emergency | Statistics Branch |
| Statistics / Data Acquisition, | NCCDPHP / Division of | Technology Solutions & | CPR / Division of Emergency | |
| Classification & Evaluation Branch | Reproductive Health / Field | Services Staff | Operations / Operations | NCEZID / Division of Vector- |
| | | | Branch | |
| CCU / Division of Clabal Unit | Support Branch | CCEIC / Division of Lab. | | Borne Diseases / Rickettsial |
| CGH / Division of Global HIV and | | CSELS / Division of Laboratory | CGH / Office of the Director / | Zoonoses Branch |
| TB / Economics and Health | | Systems / Laboratory | Office of the Director | |
| Services Research Branch | | | | NCIPC / Division of Violence |
| | | | NCHS / Division of Health & | Prevention / Research and |
| | | | Nutrition Examination | Evaluation Branch |
| | | | Surveys / Operations Branch | |
| | | | | NIOSH / Education & |
| | | | CSELS / Office of the | Information Division / Risk |
| | | | Director / Office of the | Evaluation Branch |
| | | | Director | |
| | | | | NCHHSTP / Division of |
| | | | | Adolescent and School Health |
| | | | | / Research Application and |
| | | | | Evaluation Branch |
| | | | | |
| | | | | NCCDPHP / Division of |
| | | | | Population Health / School |
| | | | | Health Branch |
| | | | | |
| | | | | NIOSH / National Personal |
| | | | | Protective Technology |
| | | | | Laboratory / Research Branch |
| | | | | |
| | | | | NCHS / Division of Research |
| | | | | & Methodology / Research |
| | | | | Data Center |
| | | | | Data Center |
| | | | | NCHHSTP / Division of |
| | | | | Adolescent and School Health |
| | | | | / School-Based Surveillance |
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| | | | | NCBDDD / Office of the |
| | | | | Director / Resource |

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| | | | Management Office |
| | | | NCBDDD / Office of the Director / Science and Public Health Team |
| | | | NCIRD / Division of Bacterial Branch / Respiratory Diseases Branch |
| | | | CGH / Division of Global HIV and TB / Science Integrity Branch |
| | | | ATSDR / Division of Community Health Investigations / Science Support Branch |
| | | | NCEZID / Division of Preparedness and Emerging Infections / Scientific and Program Services Branch |
| | | | NCEZID / Division of Scientific Resources / Scientific Products and Support Branch |
| | | | CSELS / Division of Public Health Information and Dissemination / Scientific Publications Branch |
| | | | NCHHSTP / Division of Sexually Transmitted Disease Prevention / Social and Behavioral Research an |
| | | | CGH / Division of Global HIV and TB / Special Initiatives Branch |
| | | | NCHS / Office of Analysis & Epidemiology / Special Projects Branch |
| | | | NCIPC / Division of Violence Prevention / Special Surveys & Prevention Initiatives Branch (proposed) |
| | | | NCEZID / Division of Scientific Resources / Specimen |

| NIOSAI / Spakane Mining Research Division / Spakane Mining Research Division / Spakane Mining Research Division of Surveillance, Hazard Exhaustions & Riedd Studies / Statistical Support Mont E MCIPC / Division of Analysis, Research, and Practice Integration / Statistics Programming and E CG11 / Global Immunization Division / Statistics Programming and E CG14 / Global Immunization Division / Statistics Programming and E CG14 / Division of Health Interview Statistics / Survey Paraming & Special Surveys Branch CG34 / Division of Health Interview Statistics / Survey Paraming & Special Surveys Branch CG34 / Division of Global HIV and TB / Stratege, Policy, and Communication Branch CSEE / Division of Health Informatics and Surveillance Systems / Surveillance and Data Branch NCHS / Division of Health Cew Statistics / Technical Services Branch NCHSTP / Division of Health Cew Statistics / Technical Services Branch | | | | |
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| Recorach Division of Mining Recorach Division Mining Recorach Division of Surveillance, Hazard Evaluations & Field Studies / Statistical Support Most Et. NCIDY Division of Analysis, Research, and Paratice Integration / Statistics, Programming, and E. CGH / Global Immunization Division / Strategic Information and Worldrore Development Branch NCHS / Division of Health Interview Statistics / Survey Planning & Special Surveys Branch CGH / Division of Global HIV and TB / Strategy, Policy, and Communication Renzer has designed and Communication Renzer has desi | | | | Management Branch |
| Recorach Division of Mining Recorach Division Mining Recorach Division of Surveillance, Hazard Evaluations & Field Studies / Statistical Support Most Et. NCIDY Division of Analysis, Research, and Paratice Integration / Statistics, Programming, and E. CGH / Global Immunization Division / Strategic Information and Worldrore Development Branch NCHS / Division of Health Interview Statistics / Survey Planning & Special Surveys Branch CGH / Division of Global HIV and TB / Strategy, Policy, and Communication Renzer has designed and Communication Renzer has desi | | | | NIOSH / Spokane Mining |
| Mining Research Division of Surveillance, Natard Evaluations & Field Stuffer / Surveillance, Natard Evaluations & Field Stuffer / Shatistad Support Most E. NOPE / Division of Analysis, Research, and Postfee Integration / Statistics, Programming, and E CGA / Global Immunisation Division / Strategic Information and Most force Development Branch. NCLIS / Division of Health Interview Statistics / Survey Flamming & Special Surveys Planning & Specia | | | | |
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| Data Management | | | | Data Management |
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| NCEH / Division of Laboratory | | | | |
| Science / Tobacco and volatiles branch | | | | |
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| NIOSH / Health Effects | | | | NIOSH / Health Effects |
| Laboratory Division / | | | | |
| Toxicology & Molecular | | | | |

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| | | | | Biology Branch |
| | | | | NIOSH / Division of Safety |
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| | | | | NIOSH / Education & Information Division / |
| | | | | Training Research & |
| | | | | Evaluation Branch |
| | | | | |
| | | | | NCEZID / Division of |
| | | | | Healthcare Quality Promotion / Surveillance |
| | | | | Branch |
| | | | | |
| | | | | NCCDPHP / Division of |
| | | | | Diabetes Translation / |
| | | | | Translation, Health Education |
| | | | | and Evaluation Branch |
| | | | | NIOSH / Division of |
| | | | | Surveillance, Hazard |
| | | | | Evaluations & Field Studies / |
| | | | | Surveillance Branch |
| | | | | NCEZID / Division of Global |
| | | | | Migration and Quarantine / |
| | | | | U.S Mexico Unit |
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| | | | | NCIPC / Division of Violence |
| | | | | Prevention / Surveillance Branch |
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| | | | | Services Division / Vaccine |
| | | | | Supply and Assurance Branch |
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| | | | | NCIRD / Division of Viral |
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| | | | | Gastroenteritis Branch |
| | | | | NCHHSTP / Division of |
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| | | | Pathogens Branch |
| | | | NCIRD / Division of Viral |
| | | | Diseases / Viral Vaccine |
| | | | Preventable Diseases Branch |
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| | | | NCIRD / Influenza Division / |
| | | | Virology, Surveillance and Diagnosis Branch |
| | | | Diagnosis Branch |
| | | | NCEH / Division of |
| | | | Environmental Health |
| | | | Science and Practice / Water, |
| | | | Food, and Environmental |
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| | | | NCEZID / Division of |
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| | | | Environmental Diseases / |
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| | | | ATSDR / Division of |
| | | | Community Health |
| | | | Investigations / Western |
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| | | | Division |
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| | | | NCCDPHP / Division of |
| | | | Reproductive Health / |
| | | | Women?s Health and Fertility |
| | | | Branch |
| | | | NCHS / Office of |
| | | | Management & Operations / |
| | | | Workforce & Career |
| | | | Development Staff |
| | | | |
| | | | CGH / Division of Global |
| | | | Health Protection / Workforce and Institute |
| | | | Development Branch |
| | | | · |
| | | | NIOSH / Pittsburgh Mining |
| | | | Research Division / |
| | | | Workplace Health Branch |
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| | | | NIOSH / World Trade Center |
| | | | Health Program / World |

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| | | | | | | Trade Center Health Program |
| | | | | | | NCBDDD / Division of |
| | | | | | | Congenital and |
| | | | | | | Developmental Disorders / |
| | | | | | | Zika Transition Unit |
| | | | | | | |
| | | | | | | CGH / Global Immunization |
| | | | | | | Division / Accelerated |
| | | | | | | Disease Control and Vaccine |
| | | | | | | Preventable Diseases |
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| | | | | | | NCCDPHP / Office on |
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| College Lookup | 7.5 | Air University - Alabama | Lutheran School of Theology | Concordia College-St. Paul - | Montreat College - North | Providence College - Rhode |
| - conego Econap | | | at Chicago - Illinois | Minnesota | Carolina | Island |
| | College/University | Alabama A&M University - | | | | |
| | | Alabama | Northwestern University - | Bethany Lutheran College - | Mount Olive College - North | Coker College - South |
| | | | Illinois | Minnesota | Carolina | Carolina |
| | | Alabama State University - | | | | |
| | | Alabama | McKendree College - Illinois | Crossroads College - | North Carolina A&T State | Rhode Island College - Rhode |
| | | | | Minnesota | University - North Carolina | Island |
| | | Athens State University - Alabama | Olivet Nazarene University - | | | |
| | | | Illinois | Bethel University & Seminary | North Carolina Central | College of Charleston - South |
| | | Auburn University - Alabama | | - Minnesota | University - North Carolina | Carolina |
| | | | McMurray College - Illinois | | | _, |
| | | Auburn University at | | Crown College - Minnesota | North Carolina School of the | Rhode Island School of |
| | | Montgomery - Alabama | Principia College - Illinois | | Arts - North Carolina | Design - Rhode Island |
| | | | | Capella University - | | |
| | | Birmingham-Southern College - | Quincy University - Illinois | Minnesota | North Carolina State | Columbia College - South Carolina |
| | | Alabama | | | University - North Carolina | Carollia |
| | | | Robert Morris College - | Gustavus Adolphus College - | Hairanita of North Courties | California International |
| | | Concordia College-Selma - | Illinois | Minnesota | University of North Carolina, Chapel Hill - North Carolina | Columbia International University - South Carolina |
| | | Alabama | | Couleton College Minuscote | Chaperrini North Caronna | Oniversity South Carolina |
| | | | Rockford College - Illinois | Carleton College - Minnesota | North Carolina Wesleyan | Roger Williams University - |
| | | Faulkner University - Alabama | | College of Saint Benedict - | College - North Carolina | Rhode Island |
| | | | Roosevelt University - Illinois | Minnesota | 00.1080 110.111.011.11 | Talloud Island |
| | | Huntingdon College - Alabama | | 1-minesota | University of North Carolina, | Converse College - South |
| | | | Rush University - Illinois | Hamline University - | Charlotte - North Carolina | Carolina |
| | | Jacksonville State University - | | Minnesota | | |
| | | Alabama | Western Illinois University - | | Peace College - North | Salve Regina University - |
| | | Judgan Callaga Alabama | Illinois | Luther Seminary - Minnesota | Carolina | Rhode Island |
| | | Judson College - Alabama | | reminesota | | |
| | | Miles College Alebama | Saint Anthony College of | Macalester College - | University of North Carolina, | Erskine College - South |
| | | Miles College - Alabama | Nursing - Illinois | Minnesota | Greensboro - North Carolina | Carolina |
| | | Onlywood College Alebama | Wheaten College Illinois | | | |
| | | Oakwood College - Alabama | Wheaton College - Illinois | Martin Luther College - | Pfeiffer University - North | University of Rhode Island - |
| | | | School of the Art Institute of | Minnesota | Carolina | Rhode Island |
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| Samford University - Alabama | Chicago - Illinois | Metropolitan State University - Minnesota | Piedmont Baptist College - North Carolina | Francis Marion University - South Carolina |
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| Southeastern Bible College - | Anderson University - | | | |
| Alabama | Indiana | Minneapolis College of Art & Design - Minnesota | University of North Carolina, Pembroke - North Carolina | Allen University - South Carolina |
| Southern Christian University - | Shimer College - Illinois | | | |
| Alabama | | Minnesota State University, Mankato - Minnesota | University of North Carolina, Wilmington - North Carolina | Furman University - South Carolina |
| Control IIII College Alabama | Ball State University - Indiana | Trialinate Triilineseta | VVIIII I GENERALI GEN | our our u |
| Spring Hill College - Alabama | | Minnocata State University | Ougana University of | Anderson College South |
| | Southern Illinois University - | Minnesota State University, Moorhead - Minnesota | Queens University of Charlotte - North Carolina | Anderson College - South Carolina |
| Stillman College - Alabama | Illinois | Moorneau - Millinesota | Chanotte - North Carollila | Caronna |
| Talladega College - Alabama | Bethel College - Indiana | North Central University - Minnesota | Wake Forest University - North Carolina | Johnson & Wales University- Charleston - South Carolina |
| Troy University (Dothan campus) | Spertus Institute of Jewish | | | |
| - Alabama | Studies - Illinois | Northwestern College - Minnesota | Roanoke Bible College - North Carolina | Lander University - South Carolina |
| Troy University (main campus) - Alabama | Butler University - Indiana | Oak Hills Christian College - | Warren Wilson College - | Benedict College - South |
| | St. Xavier University - Illinois | Minnesota | North Carolina | Carolina |
| Troy University (Montgomery | | | | |
| campus) - Alabama | Calumet College of St. Joseph - Indiana | Walden University - Minnesota | Salem College - North Carolina | Limestone College - South Carolina |
| Tuskegee University - Alabama | | | | |
| | The Chicago School of | Pillsbury Baptist Bible College - Minnesota | Western Carolina University - North Carolina | Bob Jones University - South Carolina |
| United States Sports Academy - | Professional Psychology - | | | |
| Alabama | Illinois | William Mitchell College of | Shaw University - North | Medical University of South |
| | | Law - Minnesota | Carolina | Carolina - South Carolina |
| University of Alabama | Christian Theological | | | |
| (Birmingham) - Alabama | Seminary - Indiana | Saint John's University - | Wingate University - North | Charleston Southern |
| | | Minnesota | Carolina | University - South Carolina |
| University of Alabama (Huntsville) | Trinity Christian College - | ······································ | - Sur Silina | omination of the contract of t |
| - Alabama | Illinois | Winona State University - | St. Andrews Presbyterian | Morris College - South |
| 1 | | Minnesota | College - North Carolina | Carolina |
| University of Alabama (main | College of Technology at | | | |
| campus) - Alabama | South Bend/Elkhart - Indiana | Saint Mary's University of | Winston-Salem State | Newberry College - South |
| 1 | | Minnesota - Minnesota | University - North Carolina | Carolina |
| University of Mobile - Alabama | Trinity International | | | |
| | University - Illinois | Alcorn State University - | St. Augustine's College - | North Greenville University - |
| University of Montevallo - | | Mississippi | North Carolina | South Carolina |
| Alabama | Concordia Theological | · · | | |
| | Seminary-Fort Wayne - | Saint Olaf College - | Dickinson State University - | Voorhees College - South |
| University of North Alabama - | Indiana | Minnesota | North Dakota | Carolina |
| Alabama | | | | |
| 1 | University of Chicago - Illinois | Belhaven College - Mississippi | Jamestown College - North | Presbyterian College - South |
| University of South Alabama - | IIIIIIOIS | Domaren conege (mississippi | Dakota | Carolina |
| Alabama | | Southwest Minnesota State | | |
| | DePauw University - Indiana | University - Minnesota | University of North Carolina, | Winthrop University - South |
| University of West Alabama - | | Omversity Hillinesota | Asheville - North Carolina | Carolina |
| Alabama | University of Illinois - Illinois | Blue Mountain College - | | |
| | | Mississippi | Mayville State University - | Sherman College of Straight |
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| Alaska Bible College - Alaska | Earlham College - Indiana | St. Cloud State University - Minnesota | North Dakota | Chiropractic - South Carolina |
| Alaska Pacific University - Alaska | University of St. Francis - | | Minot State University - | Wofford College - South |
| Sheldon Jackson College - Alaska | Illinois | Delta State University - Mississippi | North Dakota | Carolina |
| | Franklin College - Indiana | | North Dakota State | South Carolina State |
| University of Alaska, Anchorage - Alaska | Goshen College - Indiana | University of Minnesota, Crookston - Minnesota | University - North Dakota | University - South Carolina |
| | | | Trinity Bible College - North | Augustana College - South |
| University of Alaska, Fairbanks - Alaska | Grace College - Indiana | Jackson State University - Mississippi | Dakota | Dakota |
| | Hanover College - Indiana | | University of Mary - North | Southern Wesleyan |
| University of Alaska, Southeast (Juneau) - Alaska | Holy Cross College - Indiana | University of Minnesota, Duluth - Minnesota | Dakota | University - South Carolina |
| | , , | | University of North Dakota - | Black Hills State University - |
| A.T. Still University of Health Sciences - Arizona | Huntington University - Indiana | Magnolia Bible College - Mississippi | North Dakota | South Dakota |
| | | | Cincinnati Christian | Dakota State University - |
| American Indian College of the Assemblies of God - Arizona | Manchester College - Indiana | University of Minnesota, Morris - Minnesota | University - Ohio | South Dakota |
| Arizona State University - Arizona | Indiana Institute of Technology - Indiana | Millsaps College - Mississippi | Valley City State University - North Dakota | The Citadel - South Carolina |
| | | University of Minnesota, | Cleveland Institute of Art - | Dakota Wesleyan University - South Dakota |
| Arizona State University Polytechnic Campus - Arizona | Indiana State University - Indiana | Twin Cities - Minnesota | Ohio | |
| Arizona State University West - Arizona | Marian College - Indiana | Mississippi College - Mississippi | Air Force Institute of Technology - Ohio | University of South Carolina, Aiken - South Carolina |
| DeVry University-Phoenix - Arizona | Indiana University, Bloomington - Indiana | University of Saint Thomas - Minnesota | Cleveland Institute of Music - Ohio | Mount Marty College - South Dakota |
| Embry-Riddle Aeronautical University - Arizona | Martin University - Indiana Indiana University, East - | Mississippi State University - Mississippi | Antioch College - Ohio | University of South Carolina, Beaufort - South Carolina |
| Grand Canyon University - | Indiana | Mississippi University for | Cleveland State University - Ohio | National American University - South Dakota |
| Arizona | Oakland City University - | Women - Mississippi | | |
| Northcentral University - Arizona | Indiana | Mississippi Valley State | Art Academy of Cincinnati - Ohio | University of South Carolina, Columbia - South Carolina |
| Northern Arizona University - | Indiana University, Kokomo - Indiana | University - Mississippi Rust College - Mississippi | College of Mount St. Joseph - Ohio | Northern State University - South Dakota |
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| Prescott College - Arizona | Purdue University - Indiana | Tougaloo College - Mississippi | Ashland University - Ohio | University of South Carolina, Lancaster - South Carolina |
| Southwestern College - Arizona | Indiana University, Northwest - Indiana | University of Mississippi - Mississippi | Columbus College of Art & Design - Ohio | Oglala Lakota College - South |
| Thunderbird, The Garvin School | Purdue University Calumet - | I latinamita a di Nataria da di | Baldwin Mallaca Callac | Dakota |
| of International Management - Arizona | Indiana | University of Mississippi Medical Center - Mississippi | Baldwin-Wallace College - Ohio | University of South Carolina, |
| | Indiana University, South | University of Southern | David N. Myers University - | Sumter - South Carolina |

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| University of Arizona - Arizona | Bend - Indiana | Mississippi - Mississippi | Ohio | Presentation College - South Dakota |
| University of Phoenix - Arizona | Purdue University North Central - Indiana | William Carey College - Mississippi | Bluffton University - Ohio | University of South Carolina, |
| Western International University - Arizona | Indiana University, Southeast | A.T. Still University of Health | Defiance College - Ohio | Union - South Carolina |
| | - Indiana | Sciences - Missouri | Bowling Green State | Sinte Gleska University - |
| Arkansas Baptist College - Arkansas | Rose-Hulman Institute of | Columbia College - Missouri | University - Ohio | South Dakota |
| Arkansas State University, | Technology - Indiana | Avila College - Missouri | Denison University - Ohio | South Dakota School of Mines & Technology - South |
| Jonesboro - Arkansas | Indiana University/Purdue | | Capital University - Ohio | Dakota |
| Arkansas Tech University - | University at Columbus - Indiana | Baptist Bible College - Missouri | Franciscan University of | University of South Carolina, |
| Arkansas | Saint Joseph's College - | Concordia Seminary-St. Louis | Steubenville - Ohio | Upstate - South Carolina |
| Central Baptist College - Arkansas | Indiana | - Missouri | Case Western Reserve University - Ohio | South Dakota State University - South Dakota |
| Harding University - Arkansas | Indiana University/Purdue University at Fort Wayne - Indiana | Calvary Bible College & Theological Seminary - | Franklin University - Ohio | University of Sioux Falls - South Dakota |
| Henderson State University - Arkansas | Saint Mary's College - | Missouri Culver-Stockton College - | Cedarville University - Ohio | Freed-Hardeman University - |
| Hendrix College - Arkansas | Indiana | Missouri | Heidelberg College - Ohio | Tennessee |
| John Brown University - Arkansas | Indiana University/Purdue University at Indianapolis - Indiana | Central Bible College - Missouri | Central State University - Ohio | University of South Dakota - South Dakota |
| Lyon College - Arkansas | Saint Mary-of-the-Woods | DeVry University-Kansas City - Missouri | Hiram College - Ohio | Aquinas College - Tennessee |
| Ouachita Baptist University - Arkansas | College - Indiana | Central Christian College of | John Carroll University - Ohio | Johnson Bible College - Tennessee |
| Philander Smith College - Arkansas | Indiana Wesleyan University - Indiana | the Bible - Missouri | Kent State University - Ohio | Austin Peay State University - |
| Southern Arkansas University - | School of Technology at | Drury University - Missouri | Kenyon College - Ohio | Tennessee |
| Arkansas | Anderson/Muncie - Indiana | Central Methodist University - Missouri | Lake Erie College - Ohio | King College - Tennessee |
| University of Arkansas, Fayetteville - Arkansas | School of Technology at Columbus/Greensburg - Indiana | Evangel University - Missouri | Ohio Northern University - Ohio | Baptist Memorial College of Health Sciences - Tennessee |
| University of Arkansas, Fort Smith - Arkansas | School of Technology at Indianapolis - Indiana | Central Missouri State University - Missouri | Laura & Alvin Siegal College of Judaic Studies - Ohio | Knoxville College - Tennessee Belmont University - |
| University of Arkansas, Little Rock - Arkansas | School of Technology at Kokomo - Indiana | Fontbonne University - Missouri | Ohio State University, Columbus - Ohio | Tennessee Lambuth University - |
| University of Arkansas, Medical Sciences - Arkansas | School of Technology at New Albany - Indiana | Cleveland Chiropractic College - Missouri | Lourdes College - Ohio | Tennessee |
| University of Arkansas, | School of Technology at | Forest Institute of | Ohio State University, Lima - Ohio | Bethel College - Tennessee |
| | J., | Professional Psychology - | | Lane College - Tennessee |

| Monticello - Arkansas | Richmond - Indiana | Missouri | Malone College - Ohio | Bryan College - Tennessee |
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| University of Arkansas, Pine Bluff - Arkansas | Taylor University - Indiana | College of the Ozarks - Missouri | Ohio State University, Mansfield - Ohio | Lee University - Tennessee |
| | Central College - Iowa | | | Carson-Newman College - |
| University of Central Arkansas - | | Greenleaf University - | Marietta College - Ohio | Tennessee |
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| University of the Ozarks - | University of Evansville - | Hannibal-Lagrange College - | - Ohio | Tennessee |
| Arkansas | Indiana | Missouri | | |
| | | | Miami University of Ohio - | Christian Brothers University |
| Williams Baptist College - | Clarke College - Iowa | Harris-Stowe State University | Ohio | - Tennessee |
| Arkansas | | - Missouri | | |
| | University of Indianapolis - | | Ohio University - Ohio | Lincoln Memorial University - |
| Alliant International University - | Indiana | Lincoln University - Missouri | , | Tennessee |
| California | Indiana | · · · · · · · · · · · · · · · · · · · | Mount Union College - Ohio | |
| | | Lindenwood University - | Would official college. Office | Church of God Theological |
| Amorican lowish University | Coe College - Iowa | 1 | | |
| American Jewish University - California | | Missouri | Ohio Wesleyan University - | Seminary - Tennessee |
| Camorna | University of Notre Dame - | | Ohio | |
| | Indiana | Logan College of Chiropractic | | Lipscomb University - |
| Antioch University-Los Angeles - | | - Missouri | Mount Vernon Nazarene | Tennessee |
| California | University of Saint Francis - | | University - Ohio | |
| | Indiana | Maryville University of St. | | Crichton College - Tennessee |
| Art Center College of Design - | | Louis - Missouri | Otterbein College - Ohio | |
| California | Cornell College - Iowa | | | Martin Methodist College - |
| | Cornell College Towa | Missouri Baptist College - | Muskingum College - Ohio | Tennessee |
| Azusa Pacific University - | | Missouri | Ividskii iguiii College - Oilio | |
| California | University of Southern | | | Cumbarland University |
| Gamerina | Indiana - Indiana | Missouri Southorn State | Shawnee State University - | Cumberland University - |
| Dethama Callera California | | Missouri Southern State | Ohio | Tennessee |
| Bethany College - California | Des Moines University- | University - Missouri | | |
| | Osteopathic Medical Center - | | Northeastern Ohio | Maryville College - Tennessee |
| Bethesda Christian University - | lowa | Missouri State University - | Universities College of | |
| California | | Missouri | Medicine - Ohio | East Tennessee State |
| | Valparaiso University - | | | University - Tennessee |
| Biola University - California | Indiana | Missouri Valley College - | The College of Wooster - | |
| | | Missouri | Ohio | Meharry Medical College - |
| California Baptist University - | Divine Word College - Iowa | | | Tennessee |
| California | 2e Word conege Towa | Missouri Western State | Notre Dame College - Ohio | |
| | Mahaah Callana Jadi | University - Missouri | Troug Danie Conege Onio | Fisk University - Tennessee |
| California College of the Arts - | Wabash College - Indiana | <u> </u> | | Tisk Siliversity Termessee |
| California College of the Arts - | | Northwest Missouri State | The University of Findlay - | Managhia Calla |
| Camorria | Dordt College - Iowa | University - Missouri | Ohio | Memphis College of Art - |
| California Instituti di Control | | Chiversity (*11550ull | | Tennessee |
| California Institute of Integral | Allen College - Iowa | | Oberlin College - Ohio | |
| Studies - California | | Ozark Christian College - | | Middle Tennessee State |
| | Drake University - Iowa | Missouri | Tiffin University - Ohio | University - Tennessee |
| California Institute of Technology | <u>'</u> | | | |
| - California | Ashford University - Iowa | Park University - Missouri | Union Institute & University - | Milligan College - Tennessee |
| | Asiriora Ornversity - IOWa | | Ohio | |
| California Institute of the Arts - | D: 01/4 0 11 | Rockhurst University - | | Rhodes College - Tennessee |
| California | Briar Cliff College - Iowa | Missouri | Ohio Christian University - | |
| | | | Ohio | South College - Tennessee |
| California Lutheran University - | Emmaus Bible College - Iowa | Saint Louis University - | 01110 | Journ College - Termiessee |
| Sumorma Edutician Oniversity | | Same Louis Only Craity | 1 | 1 |

| California | Buena Vista University - Iowa | Missouri | University of Akron - Ohio | Southern Adventist |
|--------------------------------------|-------------------------------|---------------------------------|---------------------------------------|--------------------------------|
| | | | | University - Tennessee |
| California Maritime Academy - | Faith Baptist Bible College & | University of Missouri, | Ohio Dominican University - | |
| California | Theological Seminary - Iowa | Columbia - Missouri | Ohio | Southern College - Tennessee |
| | , | | | Ü |
| California Pacific University - | Graceland College - Iowa | Southeast Missouri State | University of Cincinnati - Ohio | University of Tennessee, |
| | Graceiand College - Iowa | | Offiversity of Circumati - Offic | |
| California | | University - Missouri | | Knoxville - Tennessee |
| | Grand View College - Iowa | | University of Dayton - Ohio | |
| California Polytechnic State | | Southwest Baptist University | | Southern College of |
| University, San Luis Obispo - | Grinnell College - Iowa | - Missouri | Cameron University - | Optometry - Tennessee |
| California | | | Oklahoma | |
| | Iowa State University - Iowa | University of Missouri, | | Tennessee State University - |
| California State Polytechnic | | Kansas City - Missouri | University of Northwestern | Tennessee |
| University, Pomona - California | | · | Ohio - Ohio | |
| | Iowa Wesleyan College - | St. Louis College of Pharmacy | GING GING | University of Tennessee, |
| California State University, | lowa | - Missouri | | Martin - Tennessee |
| Bakersfield - California | | 1-11353411 | University of Rio Grande - | THAT ELL TELLICOSCE |
| Danci Melu - Caliloi Illa | Kaplan University - Iowa | | Ohio | |
| | | University of Missouri, Rolla - | | Tennessee Technological |
| California State University, | Loras College - Iowa | Missouri | East Central University - | University - Tennessee |
| Channel Islands - California | _ | | Oklahoma | |
| | Luther College - Iowa | Stephens College - Missouri | | University of Tennessee, |
| California State University, Chico - | Euther college Towa | | Langston University - | Memphis - Tennessee |
| California | | University of Missouri, St. | Oklahoma | |
| | Maharishi University of | Louis - Missouri | | Tennessee Temple University |
| California State University, | Management - Iowa | | I I I I I I I I I I I I I I I I I I I | - Tennessee |
| Dominguez Hills - California | | | University of Toledo - Ohio | 16111165566 |
| Bonningaez riins cainornia | Morningside College - Iowa | Truman State University - | | |
| | | Missouri | Mid-America Christian | University of the South - |
| California State University, East | Mount Mercy College - Iowa | | University - Oklahoma | Tennessee |
| Bay - California | , , | Washington University in St. | | |
| | Northwestern College of | Louis - Missouri | University of Toledo Health | Tennessee Wesleyan College |
| California State University, Fresno | Iowa - Iowa | | Science Campus - Ohio | - Tennessee |
| - California | IOWa - IOWa | Webster University - Missouri | | |
| | | | Northeastern State | Vanderbilt University - |
| California State University, | Wartburg College - Iowa | Westminster College - | University, Broken Arrow | Tennessee |
| Fullerton - California | | Missouri | campus - Oklahoma | |
| | Simpson College - Iowa | | | Trevecca Nazarene University |
| California State University, Long | | William Jawall Callege | Linhana Linivarsity Ohi- | - Tennessee |
| Beach - California | William Penn University - | William Jewell College - | Urbana University - Ohio | |
| | lowa | Missouri | l | Abilana Christic - 11-1 |
| C-196 | | | Northeastern State | Abilene Christian University - |
| California State University, Los | St. Ambrose University - | William Woods University - | University, Muskogee | Texas |
| Angeles - California | lowa | Missouri | campus - Oklahoma | |
| | | | | Tusculum College - |
| California State University, | Baltan Haitannita - Kana | Carroll College - Montana | Ursuline College - Ohio | Tennessee |
| Monterey Bay - California | Baker University - Kansas | | | |
| | | Montana State University, | Northwestern Oklahoma | Ambassador University |
| California State University, | University of Dubuque - Iowa | Billings - Montana | State University - Oklahoma | (closed spring 1997) - Texas |
| Northridge - California | | _ | , | |
| | University of Iowa - Iowa | Salish Kootenai College - | Oklahoma Baptist University - | Union University - Tennessee |
| California State University, | | _ | Oklahoma | -, |
| Sacramento - California | Barclay College - Kansas | Montana | - Onidiforila | University of Memphis - |
| | , , , | l | l | |
| C-196 | University of Northern Iowa - | Montana State University, | Walsh University - Ohio | Tennessee |
| California State University, San | Oniversity of Northern Iowa - | Bozeman - Montana | | |

| Bernardino - California | Iowa | Montana State University, | Oklahoma Christian | Amberton University - Texas |
|----------------------------------|-------------------------------|------------------------------|----------------------------------|---------------------------------|
| | | Northern - Montana | University of Science & Arts - | |
| California State University, San | Benedictine College - Kansas | | Oklahoma | University of Tennessee, |
| Marcos - California | | University of Great Falls - | | Chattanooga - Tennessee |
| | Upper Iowa University - Iowa | Montana | Wilberforce University - Ohio | 9 |
| 0.111 | Opper Iowa Offiversity - Iowa | | | |
| California State University, | | | | Angelo State University - |
| Stanislaus - California | Bethany College - Kansas | University of Montana, | Oklahoma City University - | Texas |
| | | Missoula - Montana | Oklahoma | |
| Chapman University - California | Vennard College - Iowa | | | Arlington Baptist College - |
| | | Montana Tech - Montana | Wilmington College - Ohio | Texas |
| Charles R. Drew University of | | | | |
| Medicine & Science - California | Bethel College - Kansas | University of Montens | Oklahoma Panhandle State | Art Institute of Dallas - Texas |
| Medicine & Science - Camornia | | University of Montana, | | Art institute of Dallas - Texas |
| | Waldorf College - Iowa | Western - Montana | University - Oklahoma | |
| Church Divinity School of the | | | | Art Institute of Houston - |
| Pacific - California | Central Christian College - | Rocky Mountain College - | Wittenberg University - Ohio | Texas |
| | Kansas | Montana | | |
| Claremont Graduate University - | Natiodo | | Oklahoma State University, | Austin College - Texas |
| California | | Bellevue University - | Center for Health Sciences - | , astar conege Texas |
| Camorilla | Emporia State University - | · | | . |
| | Kansas | Nebraska | Oklahoma | Austin Graduate School of |
| Claremont McKenna College - | | | | Theology - Texas |
| California | Fort Hays State University - | Chadron State College - | Wright State University - | |
| | Kansas | Nebraska | Ohio | Austin Presbyterian |
| Cogswell Polytechnical College - | Kaiisas | | | Theological Seminary - Texas |
| California | | Clarkson College - Nebraska | Oklahoma State University, | Theoregical commany Texas |
| Cullottila | Friends University - Kansas | Clarkson conege Nebraska | Stillwater - Oklahoma | |
| | | | Stillwater - Oklahoffia | Baptist Missionary |
| Concordia University-Irvine - | Haskell Indian Nations | College of Saint Mary - | | Association Theological |
| California | University - Kansas | Nebraska | Xavier University - Ohio | Seminary - Texas |
| | , | | | |
| DeVry University-Long Beach - | | Concordia University- | Oklahoma State University, | Baylor College of Dentistry - |
| California | Kansas State University - | Nebraska - Nebraska | Tulsa - Oklahoma | Texas |
| | Kansas | | | |
| | | | , , , , , , , , , | |
| DeVry University-Pomona - | Kansas Wesleyan University - | Creighton University - | Youngstown State University | Baylor College of Medicine - |
| California | Kansas | Nebraska | - Ohio | Texas |
| | | | | |
| Dominican School of Philosophy | Manhattan Christian College | Dana College - Nebraska | Oklahoma Wesleyan | Baylor University - Texas |
| & Theology - California | 1 | | University - Oklahoma | |
| | - Kansas | Doane College - Nebraska | | College of Saint Thomas |
| Dominican University of | | Double College Nebraska | Pacono Collogo - Oklahoma | More - Texas |
| · · | McPherson College - Kansas | l | Bacone College - Oklahoma | MOLE - TEXAS |
| California - California | | Nebraska Christian College - | | |
| | Mid-America Nazarene | Nebraska | Oral Roberts University - | Concordia University-Texas - |
| Fielding Graduate Institute - | College - Kansas | | Oklahoma | Texas |
| California | | Grace University - Nebraska | | |
| | 1 | · | Phillips University (closed July | Criswell College - Texas |
| Franciscan School of Theology - | Newman University - Kansas | Hestings College Nobrester | 1998) - Oklahoma |] |
| California | | Hastings College - Nebraska | | l |
| Samorina | Ottawa University - Kansas | | _ , | Houston Baptist University - |
| | | Midland Lutheran College - | Eastern Oregon University - | Texas |
| Fresno Pacific University - | Pittsburg State University - | Nebraska | Oregon | |
| California | Kansas | | | Dallas Baptist University - |
| | Natiodo | Nebraska Methodist College - | Rogers State University - | Texas |
| Fuller Theological Seminary - | | Nebraska | Oklahoma | |
| California | Southwestern College - | i i coli aska | | Dallas Christian Callaga |
| - Samorina | Kansas | | | Dallas Christian College - |
| | | | Eugene Bible College - | Texas |

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|---|-------------------------------|-------------------------------------|-------------------------------|--------------------------------|
| Golden Gate University - | Sterling College - Kansas | Nebraska Wesleyan | Oregon | Howard Payne University - |
| California | | University - Nebraska | | Texas |
| | Tabor College - Kansas | | Southeastern Oklahoma | |
| Craduata Theological Union | Tabor conege Ransas | Down State College Nebrooks | | Dallas Theological Caminany |
| Graduate Theological Union - | | Peru State College - Nebraska | State University - Oklahoma | Dallas Theological Seminary - |
| California | University of Kansas - Kansas | | | Texas |
| | | Union College - Nebraska | George Fox University - | |
| Harvey Mudd College - California | Asbury Theological Seminary | _ | Oregon | Huston-Tillotson University - |
| | | I la in a saide a set North a saide | | Texas |
| | - Kentucky | University of Nebraska, | | Texas |
| Holy Names University - California | | Kearney - Nebraska | Southern Nazarene | |
| | University of Kansas Medical | | University - Oklahoma | DeVry University-Dallas - |
| Hope International University - | Center - Kansas | University of Nebraska, | | Texas |
| California | | Lincoln - Nebraska | Lewis & Clark College - | |
| | | | Oregon | Jarvis Christian College - |
| | University of Saint Mary - | | Oregon | Texas |
| Humboldt State University - | Kansas | University of Nebraska, | | Texas |
| California | | Medical Center - Nebraska | Southwestern Oklahoma | |
| | Bellarmine College - | | State University - Oklahoma | East Texas Baptist University |
| Humphreys College - California | Kentucky | University of Nebraska, | | - Texas |
| | | Omaha - Nebraska | Linfield College - Oregon | |
| | | Omana - Nebraska | Limeia College - Oregon | Lauran Hairanaita Tarra |
| Institute of Transpersonal | Washburn University - | | | Lamar University - Texas |
| Psychology - California | Kansas | Wayne State College - | St. Gregory's University - | |
| | | Nebraska | Oklahoma | Episcopal Theological |
| Jesuit School of Theology at | Berea College - Kentucky | | | Seminary of the Southwest - |
| Berkeley - California | berea conege Rentacky | York College - Nebraska | Marylhurst University - | Texas |
| Berkeley - California | | Tork College - Nebraska | | |
| | Wichita State University - | | Oregon | |
| John F. Kennedy University - | Kansas | Chester College of New | | LeTourneau University - |
| California | | England - New Hampshire | University of Central | Texas |
| | Brescia University - Kentucky | | Oklahoma - Oklahoma | |
| Keck Graduate Institute of | Broseia omrersity itematicity | Great Basin College - Nevada | | Hardin-Simmons University - |
| | | Great Basili College - Nevada | Manuel American | Texas |
| Applied Life Sciences - California | Alice Lloyd College - | | Mount Angel Seminary - | - Ones |
| | Kentucky | Sierra Nevada College - | Oregon | |
| La Sierra University - California | | Nevada | | Lubbock Christian University - |
| | Campbellsville University - | | Multnomah Bible College & | Texas |
| Life Pacific College - California | Kentucky | Colby-Sawyer College - New | Seminary - Oregon | |
| Elic Facilic college California | Remacky | | , , | Health Sciences Center - |
| | | Hampshire | Links and City | Texas |
| Lincoln University - California | Asbury College - Kentucky | | University of Oklahoma - | ICAGS |
| | | University of Nevada - | Oklahoma | |
| Loma Linda University - California | Centre College - Kentucky | Nevada | | McMurry University - Texas |
| , |] | | National College of | |
| | Clean Creak Partit 271 | Daniel Webster College - New | Naturopathic Medicine - | Midwestern State University - |
| Loyola Marymount University - | Clear Creek Baptist Bible | | Oregon | Texas |
| California | College - Kentucky | Hampshire | O'CGO!! | TCAUS |
| | | | | |
| Marymount College - California | Eastern Kentucky University - | Antioch New England - New | University of Oklahoma | Northwood University - Texas |
| , | Kentucky | Hampshire | Health Sciences Center - | |
| Mania Callana California | | | Oklahoma | Oblate School of Theology - |
| Menlo College - California | 1 | Dartmouth College - New | | Texas |
| | Georgetown College - | | Northwest Christian College - | |
| Mills College - California | Kentucky | Hampshire | | |
| | | | Oregon | Our Lady of the Lake |
| Monterey Institute of | Kentucky Christian University | Franklin Pierce College - New | | University - Texas |
| I ' | - Kentucky | Hampshire | University of Science & Arts | |
| International Studies - California | Remucky | , | of Oklahoma - Oklahoma | Parker College of Chiropractic |
| | | Formula Riance Law Cont | | - Texas |
| Mount St. Mary's College - | Kentucky Mountain Bible | Franklin Pierce Law Center - | Orogon Craduata Instituta -f | i chus |
| | 1 | New Hampshire | Oregon Graduate Institute of | |

| California | College - Kentucky | Granite State College - New Hampshire | Science & Technology - Oregon | Paul Quinn College - Texas |
|------------------------------------|---|--|--|-------------------------------|
| National Hispanic University - | Kentucky State University - | | | Prairie View A&M University - |
| California | Kentucky | Keene State College - New Hampshire | University of Tulsa - Oklahoma | Texas |
| National University - California | Kentucky Wesleyan College - | | | Rice University - Texas |
| National Oniversity - California | | Now England College Now | Oregon Health Sciences | Rice Offiversity - Texas |
| | Kentucky | New England College - New Hampshire | Oregon Health Sciences | |
| Naval Postgraduate School - | | nampsinie | University - Oregon | Sam Houston State University |
| California | Lexington Theological | | | - Texas |
| | Seminary - Kentucky | Plymouth State College - New | Art Institute of Portland - | |
| New College of California - | | Hampshire | Oregon | Schreiner University - Texas |
| California | Lindsey Wilson College - | | | |
| | Kentucky | Rivier College - New | Oregon Institute of | South Texas College of Law - |
| Notre Dame de Namur University | | Hampshire | Technology - Oregon | Texas |
| - California | Mid-Continent College - | | | |
| | Kentucky | Saint Anselm College - New | Concordia University- | Southern Methodist |
| Occidental College - California | , | Hampshire | Portland - Oregon | University - Texas |
| Securitar conege camorna | Midway College - Kentucky | | | S State Texas |
| Otic College of Art C Design | | Southern New Hampshire | Oregon State University - | Southwestern Adventist |
| Otis College of Art & Design - | Marchaed State University | University - New Hampshire | Oregon | Southwestern Adventist |
| California | Morehead State University - Kentucky | | | University - Texas |
| Pacific Oaks College - California | | The Thomas More College of | Corban College - Oregon | Southwestern Assemblies of |
| | Murray State University - | Liberal Arts - New Hampshire | | God University - Texas |
| Pacific Union College - California | Kentucky | | Pacific Northwest College of | |
| | | University of New Hampshire | Art - Oregon | Texas A&M International |
| Pacifica Graduate Institute - | Northern Kentucky | at Manchester - New | | University - Texas |
| California | University - Kentucky | Hampshire | Pacific University - Oregon | |
| | | | | Southwestern Baptist |
| Pardee RAND Graduate School - | Pikeville College - Kentucky | University of New Hampshire | Portland State University - | Theological Seminary - Texas |
| California | , | - New Hampshire | Oregon | , |
| California | Southern Baptist Theological | | , and the second | Texas A&M University, |
| D. W. O. W. O. P. C. | Seminary - Kentucky | Berkeley College - New Jersey | Reed College - Oregon | College Station - Texas |
| Patten College - California | Seminary Rentucky | , , , | Recu conege oregon | conege station Texas |
| | Spalding University - | Bloomfield College - New | Baptist Bible College - | Southwestern Christian |
| Pepperdine University - California | Kentucky | Jersey | Pennsylvania | College - Texas |
| | псписку | · | r Cimayivania | College - Texas |
| Pitzer College - California | 11-1 | Caldwell College - New Jersey | C4b O | Towns ACAMUS: " |
| | University of the | Salatten conege Trew Jersey | Southern Oregon University - | Texas A&M University, |
| Platt College - California | Cumberlands - Kentucky | Contonon Coll Nove | Oregon | Commerce - Texas |
| | | Centenary College - New | l | |
| Point Loma Nazarene University - | St. Catharine College - | Jersey | University of Oregon - | Southwestern University - |
| California | Kentucky | | Oregon | Texas |
| | | College of Saint Elizabeth - | | |
| Pomona College - California | Sullivan University - | New Jersey | Bloomsburg University of | Texas A&M University, |
| | Kentucky | | Pennsylvania - Pennsylvania | Corpus Christi - Texas |
| Saint Mary's College of California | | Drew University - New Jersey | | |
| - California | Western Kentucky University | | University of Portland - | St. Edward's University - |
| Camolilla | - Kentucky | Fairleigh Dickinson University | Oregon | Texas |
| | | - New Jersey | | |
| Samuel Merritt College - | Thomas More College - | | Bryn Athyn College of the | Texas A&M University, |
| California | Kentucky | Felician College - New Jersey | New Church - Pennsylvania | Galveston - Texas |
| | , | | , | |
| San Diego Christian College - | Contonany College of | Coordian Court Callege No. | Warner Dacific Callege | St. Many's University of Sec |
| | Centenary College of | Georgian Court College - New | Warner Pacific College - | St. Mary's University of San |

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|---------------------------------------|---|--|-------------------------------|-------------------------------------|---|
| | California | Louisiana - Louisiana | Jersey | Oregon | Antonio - Texas |
| | San Diego State University - California | Transylvania University - Kentucky | Kean University - New Jersey | Bryn Mawr College - Pennsylvania | Texas A&M University, Health Science Center - Texas |
| | | , | Princeton University - New | , | |
| | San Francisco State University - | Dillard University - Louisiana | Jersey | Western Oregon University - | Stephen F. Austin State |
| | California | | 1 | Oregon | University - Texas |
| | | Union College - Kentucky | Monmouth University - New | | , |
| | San Jose State University - | , | Jersey | Bucknell University - | Texas A&M University, |
| | California | Grambling State University - | | Pennsylvania | Kingsville - Texas |
| | | Louisiana | Ramapo College - New Jersey | | |
| | Santa Clara University - California | | | Western States Chiropractic | Sul Ross State University - |
| | | University of Kentucky - | Montclair State University - | College - Oregon | Texas |
| | Saybrook Graduate School & | Kentucky | New Jersey | | |
| | Research Center - California | | | Cabrini College - Pennsylvania | Texas A&M University, |
| | | Louisiana College - Louisiana | Richard Stockton College of | | Texarkana - Texas |
| | Scripps College - California | | New Jersey - New Jersey | Willamette University - | |
| | | University of Louisville - | | Oregon | Tarleton State University - |
| | Simpson University - California | Kentucky | New Jersey City University - | | Texas |
| | | | New Jersey | California University of | T Chinaman '' C '' |
| | Soka University of America - | Louisiana State University, | | Pennsylvania - Pennsylvania | Texas Chiropractic College - Texas |
| | California | Alexandria - Louisiana | Rider University - New Jersey | Allerialet Callaga | ICAdo |
| | | | | Albright College - Pennsylvania | Texas Christian University - |
| | Sonoma State University - | Louisiana State University, | Rowan University - New | 1 Critisyivariia | Texas |
| | California | Baton Rouge - Louisiana | Jersey | Carlow College - Pennsylvania | . =::== |
| | Southern California Institute of | Louisiana State University, | New Jersey Institute of | Canow conege i cinisyivalila | Texas College - Texas |
| | Architecture - California | Health Sciences Center - | Technology - New Jersey | Allegheny College - | |
| | | Louisiana | | Pennsylvania | Texas Lutheran University - |
| | Southwestern University School | | Rutgers University, Camden - | , | Texas |
| | of Law - California | Louisiana State University, | New Jersey | Carnegie Mellon University - | |
| | | Shreveport - Louisiana | | Pennsylvania | Texas Southern University - |
| | Stanford University - California | | Rutgers University, New | | Texas |
| | | Louisiana Tech University - | Brunswick/Piscataway - New | Alvernia College - | |
| | The Master's College - California | Louisiana | Jersey | Pennsylvania | Texas State University - Texas |
| | | | | | |
| | The Master's Seminary - | Loyola University New | Rutgers University, Newark - | Cedar Crest College - | Texas State University, San |
| | California | Orleans - Louisiana | New Jersey | Pennsylvania | Marcos - Texas |
| | | | | | |
| | Thomas Aquinas College - | McNeese State University - | Saint Peter's College - New | American College - | Texas Tech University - Texas |
| | California | Louisiana | Jersey | Pennsylvania | |
| | | Now Orleans Bantist | Coton Hall Hairoveity, Nov. | Chatham Callaga | Texas Wesleyan University - |
| | University of California, Berkeley - | New Orleans Baptist Theological Seminary - | Seton Hall University - New | Chatham College - Pennsylvania | Texas |
| | California | Louisiana | Jersey | i Cillisyivatila | Toyon Mamonia University |
| | University of California David | | Stevens Institute of | Arcadia University - | Texas Woman's University - Texas |
| | University of California, Davis - California | Nicholls State University - | Technology - New Jersey | Pennsylvania | |
| | Camorna | Louisiana | | , | Trinity University - Texas |
| | University of California, Hastings | | The College of New Jersey - | Chestnut Hill College - | , |
| | College of the Law - California | Northwestern State | New Jersey | Pennsylvania | University of Dallas - Texas |
| | | University of Louisiana - | | | , |
| | | Louisiana | Thomas Edison State College | Cheyney University - | |
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| University of California, Irvine - | Our Lady of Holy Cross | - New Jersey | Pennsylvania | University of Houston (main |
| California | College - Louisiana | | | campus) - Texas |
| | | College of Santa Fe - New | Clarion University of | |
| University of California, Los | Our Lady of the Lake College | Mexico | Pennsylvania - Pennsylvania | University of Houston, Clear |
| Angeles - California | - Louisiana | | , , | Lake - Texas |
| 7 ingeres cumerrina | - Edulisiana | | | Lane Toxas |
| | | University of Medicine & | College Misericordia - | |
| University of California, Merced - | Southeastern Louisiana | Dentistry of New Jersey - | Pennsylvania | University of Houston, |
| California | University - Louisiana | New Jersey | | Downtown - Texas |
| | | | Curtis Institute of Music - | |
| University of California, Riverside | Southern University, Baton | College of the Southwest - | Pennsylvania | University of Texas, |
| - California | Rouge - Louisiana | New Mexico | | Brownsville - Texas |
| | | | Delaware Valley College - | |
| | | New Division | | |
| University of California, San Diego | Southern University, New | William Paterson University - | Pennsylvania | University of Houston, |
| - California | Orleans - Louisiana | New Jersey | | Victoria - Texas |
| | | | DeSales University - | |
| University of California, San | Tulane University - Louisiana | Eastern New Mexico | Pennsylvania | University of Mary Hardin- |
| Francisco - California | | University - New Mexico | | Baylor - Texas |
| | University of Louisiana, | | Gratz College - Pennsylvania | |
| University of California, Santa | Lafayette - Louisiana | Institute of American Indian | Gratz Conege i CrinisyiVarila | University of Texas, Dallas - |
| Barbara - California | Larayette - Louisiana | Arts - New Mexico | | |
| Barbara - California | | ALLS - NEW IVIEXICO | Dickinson College - | Texas |
| | Husson College - Maine | | Pennsylvania | |
| University of California, Santa | | New Mexico Highlands | | University of North Texas - |
| Cruz - California | University of Louisiana, | University - New Mexico | Grove City College - | Texas |
| | Monroe - Louisiana | | Pennsylvania | |
| University of La Verne - California | | New Mexico Institute of | , | University of Texas, El Paso - |
| Similarity of Earterne Camerina | | Mining & Technology - New | B. I. G. J. G. | Texas |
| | University of New Orleans - | Mexico | Dickinson School of Law - | Texas |
| University of Northern California - | Louisiana | IVIEXICO | Pennsylvania | |
| California | | | | University of North Texas, |
| | Maine College of Art - Maine | New Mexico State University | Gwynedd Mercy College - | Health Science Center at Ft. |
| University of Redlands - California | | - New Mexico | Pennsylvania | Worth - Texas |
| | Xavier University of | | | |
| University of San Diego - | Louisiana - Louisiana | Southwestern College - New | Drexel University - | University of Texas, Health |
| California | Eodisiana Eodisiana | Mexico | Pennsylvania | Center at Tyler - Texas |
| Camornia | 1 | | . c.msyrvama | <u> </u> |
| | Maine Maritime Academy - | St. John Jo College Seets 5: | | University of Scient Theorem |
| University of San Francisco - | Maine | St. John's College-Santa Fe - | Haverford College in | University of Saint Thomas - |
| California | | New Mexico | Pennsylvania - Pennsylvania | Texas |
| | Bates College - Maine | | | |
| University of Southern California - | | University of New Mexico - | Duquesne University - | University of Texas, Health |
| California | St. Joseph's College - Maine | New Mexico | Pennsylvania | Science Center at Houston - |
| | St. Joseph S conege Maine | | , | Texas |
| University of the Pasific | 1 | Western New Mexico | Holy Family University - | |
| University of the Pacific - | Bowdoin College - Maine | University - New Mexico | | University of Texas, Arlington |
| California | | STAVELSILY INCW MEXICO | Pennsylvania | - Texas |
| | Thomas College - Maine | | | ICAGS |
| Vanguard University of Southern | _ | Adelphi University - New York | East Stroudsburg University | |
| California - California | Colby College - Maine | | of Pennsylvania - | University of Texas, Health |
| | comp, conege manie | Albany College of Pharmacy - | Pennsylvania | Science Center at San |
| Western State University College | | New York | | Antonio - Texas |
| of Law - California | Unity College - Maine | | Immaculata College - | |
| oi Law - California | | Albany Madical Callage Nove | _ | University of Texas, Austin - |
| | College of the Atlantic - | Albany Medical College - New | Pennsylvania | Texas |
| Western University of Health | Maine | York | | . 5.103 |
| Sciences - California | | | Eastern College - | |
| | | Alfred University - New York | Pennsylvania | University of Texas, M.D. |
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| | Westminster Seminary California | University of Maine, Augusta | Arnold & Marie Schwartz | Indiana University of | Anderson Cancer Center - |
|----------|--|---|---|---|---|
| | - California | - Maine | College of Pharmacy & Health Sciences - New York | Pennsylvania - Pennsylvania | Texas |
| | Westmont College - California | University of Maine, Farmington - Maine | Cazenovia College - New York | Edinboro University of Pennsylvania - Pennsylvania | University of Texas, Medical Branch at Galveston - Texas |
| | Whittier College - California | Turnington Manie | cazeriovia conege Trew Tork | Termsylvania Termsylvania | Branch at Galveston Texas |
| | | University of Maine, Fort | Bank Street College of | Juniata College - | University of Texas, Pan |
| | William Howard Taft University - California | Kent - Maine | Education - New York | Pennsylvania | American - Texas |
| | Camorna | University of Maine, Machias | City College - New York | Elizabethtown College - | University of Texas, Permian |
| | William Jessup University - | - Maine | | Pennsylvania | Basin - Texas |
| | California | University of Maine, Orono - | Bard College - New York | Keystone College - | University of Texas, San |
| | Woodbury University - California | Maine | Clarkson University - New York | Pennsylvania | Antonio - Texas |
| | Adams State College - Colorado | University of Maine, Presque Isle - Maine | Barnard College - New York | Kings College - Pennsylvania | University of Texas, Southwestern Medical Center |
| | Colorado Christian University - | | | Franklin & Marshall College - | at Dallas - Texas |
| | Colorado | University of Maine, School of Law - Maine | Colgate University - New York | Pennsylvania | University of Texas, Tyler - |
| | Colorado College - Colorado | University of New England - | Baruch College - New York | Kutztown University of Pennsylvania - Pennsylvania | Texas |
| | Colorado School of Mines - | Maine | College at Brockport - New | | University of the Incarnate |
| | Colorado | | York | Gannon University - | Word - Texas |
| | | Baltimore Hebrew University | | Pennsylvania | |
| | Colorado State University - | - Maryland | Boricua College - New York | | Wayland Baptist University - |
| | Colorado | | | La Roche College - | Texas |
| | 1 | University of Southern | College at Buffalo (Buffalo | Pennsylvania | |
| | Colorado State University-Pueblo | Maine - Maine | State College) - New York | | West Texas A&M University - |
| | - Colorado | | State college/ New York | Geneva College - | Texas |
| | | Baltimore International | Brooklyn College - Now York | Pennsylvania | |
| | Colorado Technical University - | College - Maryland | Brooklyn College - New York | | Wiley College - Texas |
| | Colorado | | College at Cortland Name | Lafayette College - | |
| | 35.5.440 | Bowie State University - | College at Cortland - New York | Pennsylvania | Brigham Young University - |
| | Fort Lewis College - Colorado | Maryland | TOTA | | Utah |
| | | Capitol College - Maryland | Canisius College - New York | Gettysburg College - Pennsylvania | College of Eastern Utah - |
| | Jones International University - Colorado | , 5, | | · | Utah |
| | Colorado | Chesapeake College - | College at Fredonia - New | Lancaster Bible College - | |
| | Mesa State College - Colorado | Maryland | York | Pennsylvania | Dixie State College - Utah |
| | | Callery of Net 20 C | College at Geneseo - New | LaCalla University | Court and the Court |
| | Metropolitan State College of Denver - Colorado | College of Notre Dame of Maryland - Maryland | York | LaSalle University - Pennsylvania | Southern Utah University - Utah |
| | Naropa Institute - Colorado | Columbia Union College - Maryland | College at New Paltz - New York | Lebanon Valley College - Pennsylvania | University of Utah - Utah |
| | National Tochnological University | | Collogo at Old Wasthing | | Utah State University - Utah |
| | National Technological University - Colorado | Coppin State University - Maryland | College at Old Westbury - New York | Lehigh University - Pennsylvania | Utah Valley State College - |
| | Nazarene Bible College - Colorado | Morgan State University - | College at Oneonta - New York | Lincoln University - | Utah |
| | | Maryland | TOIK | Pennsylvania | Weber State University - |
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|---------------------------------------|-----------------------------------|--|---------------------------------|---|--------------------------------|
| | Regis University - Colorado | Frostburg State University - | College at Oswego - New | Lock Haven University of | Utah |
| | | Maryland | York | Pennsylvania - Pennsylvania | |
| | Rocky Mountain College of Art & | | | | Western Governors |
| | Design - Colorado | Mount Saint Mary's | College at Plattsburgh - New | Peirce College - Pennsylvania | University - Utah |
| | | University - Maryland | York | | |
| | United States Air Force Academy | | | Lycoming College - | Westminster College - Utah |
| | - Colorado | Goucher College - Maryland | College at Potsdam - New | Pennsylvania | 30,000 |
| | 55151,005 | | York | | Bennington College - |
| | University of Colorado, Boulder - | National Labor College - | | Bonneylyania Callaga of | Vermont |
| | Colorado | Maryland | College at Purchase - New | Pennsylvania College of Optometry - Pennsylvania | Vermont |
| | Colorado | i viai yiai iu | York | Optometry - remissivania | |
| | | l | TOIR | | Burlington College - Vermont |
| | University of Colorado, Colorado | Hood College - Maryland | | Mansfield University of | |
| | Springs - Colorado | | College of Agriculture & | Pennsylvania - Pennsylvania | Castleton State University - |
| | | Salisbury University - | Technology at Cobleskill - | | Vermont |
| | University of Colorado, Denver - | Maryland | New York | Pennsylvania College of | |
| | Colorado | | | Technology - Pennsylvania | Vermont Technical College - |
| | | Soujourner-Douglass College | College of Agriculture & | | Vermont |
| | University of Colorado, Health | - Maryland | Technology at Morrisville | Marywood University - | |
| | Sciences Center - Colorado | 1 | (Morrisville State College) - | Pennsylvania | Averett College - Virginia |
| | | Johns Hopkins University - | New York | | |
| | Quinnipiac College - Connecticut | Maryland | | Pennsylvania State | Bluefield College - Virginia |
| | | , | College of Environmental | University, Abington - | Bidelield College - Virginia |
| | University of Denvey Colored | Ct. John's College Anno! | Science & Forestry - New | Pennsylvania | |
| | University of Denver - Colorado | St. John's College-Annapolis - Maryland | York | , , , , , , , , , , , , , , , | Bridgewater College - Virginia |
| | | Iviai ylallu | | Moreyburet Cellege | |
| | University of Northern Colorado - | l | College of Mount St. Vincent | Mercyhurst College - Pennsylvania | Christendom College - |
| | Colorado | Loyola College - Maryland | - New York | i Gillisylvalila | Virginia |
| | | | | | |
| | Sacred Heart University - | St. Mary's College of | College of New Rochelle - | Pennsylvania State | Christopher Newport |
| | Connecticut | Maryland - Maryland | New York | University, Altoona | University - Virginia |
| | | | I TOTAL | Pennsylvania | |
| | Western State College - Colorado | Maryland institute, College | | | College of William and Mary - |
| | | of Art - Maryland | College of Optometry - New | Messiah College - | Virginia |
| | Southern Connecticut State | | York | Pennsylvania | |
| | University - Connecticut | St. Mary's Seminary & | | | DeVry University-Crystal City |
| | | University - Maryland | College of Saint Rose - New | Pennsylvania State | - Virginia |
| | Albertus Magnus College - | | York | University, Beaver - | |
| | Connecticut | McDaniel College - Maryland | | Pennsylvania | Eastern Mennonite |
| | | | Cornell University - New York | | University - Virginia |
| | Central Connecticut State | Tai Sophia Institute - | | Millersville University of | Oniversity - viiginia |
| | University - Connecticut | Maryland | College of Staten Island - | Pennsylvania - Pennsylvania | Forton Minini M. II. |
| | Offiversity - Confidentical | I*iai yidilu | New York | | Eastern Virginia Medical |
| | Ch Jassey Callege Co. C. | The Uniformed Comite | | Pennsylvania State | School - Virginia |
| | St. Joseph College - Connecticut | The Uniformed Services | Culinary Institute of America - | University, Berks - | |
| | | University of the Health | New York | Pennsylvania | ECPI College of Technology - |
| | Charter Oak State College - | Sciences - Maryland | | , | Virginia |
| | Connecticut | | College of Technology at | Moore College of Art & | |
| | | Towson University - | Alfred (Alfred State | Design - Pennsylvania | Emory & Henry College - |
| | Trinity College - Connecticut | Maryland | University) - New York | Design remisjivania | Virginia |
| | | | S.Mersicy, New York | Daniel de Chata | |
| | Connecticut College - Connecticut | United States Naval | Diversible Cells Nov. V | Pennsylvania State | Ferrum College - Virginia |
| | | Academy - Maryland | D'Youville College - New York | University, Brandywine - | |
| | United States Coast Guard | | | Pennsylvania | George Mason University - |
| | | University College - | College of Technology at | | 3- :, |
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| Academy - Connecticut | Maryland | Canton - New York | Moravian College - | Virginia |
|------------------------------------|--------------------------------|-------------------------------|-------------------------------|---------------------------------|
| | | | Pennsylvania | |
| Eastern Connecticut State | University of Baltimore - | Daemen College - New York | | George Washington |
| University - Connecticut | Maryland | | Pennsylvania State | University-Virginia Campus - |
| | | College of Technology at | University, College of | Virginia |
| University of Bridgeport - | University of Maryland, | Delhi - New York | Medicine - Pennsylvania | |
| Connecticut | Baltimore - Maryland | | | Hampden-Sydney College - |
| | | Davis College - New York | Mount Aloysius College - | Virginia |
| Fairfield University - Connecticut | University of Maryland, | | Pennsylvania | |
| Tannola Sinvolsky Solinississa | Baltimore County - Maryland | College of Technology at | | Hampton University - Virginia |
| University of Connecticut - | Baltimore Scart, Marylana | Farmingdale (Farmingdale | Pennsylvania State | Transport outroisity Triginia |
| Connecticut | University of Maryland, | State University) - New York | University, DuBois - | Hollins University - Virginia |
| Connecticut | | State Offiversity) - New York | Pennsylvania | Hollins Offiversity - Virginia |
| | College Park - Maryland | | 1 Chinsylvania | |
| Holy Apostles College & Seminary | | Dominican College - New | Nachlanhana Callana | Institute for the Psychological |
| - Connecticut | University of Maryland, | York | Muhlenberg College - | Sciences - Virginia |
| | Eastern Shore - Maryland | | Pennsylvania | |
| University of Hartford - | | Columbia University - New | | Institute of Textile |
| Connecticut | Villa Julie College - Maryland | York | Pennsylvania State | Technology - Virginia |
| | | | University, Great Valley - | |
| Mitchell College - Connecticut | Washington Bible College - | Dowling College - New York | Pennsylvania | James Madison University - |
| | Maryland | | | Virginia |
| University of New Haven - | , | Concordia College-Bronxville | Neumann College - | |
| Connecticut | Bentley College - | - New York | Pennsylvania | Jefferson College of Health |
| Connecticat | Massachusetts | New York | | Sciences - Virginia |
| Post Hairanita Commentiant | Massachasetts | Daving state Madical Cantan | Pennsylvania State | Sciences Virginia |
| Post University - Connecticut | | Downstate Medical Center - | University, Greater Allegheny | |
| | Washington College - | New York | - Pennsylvania | Liberty University - Virginia |
| Wesleyan University - | Maryland | | · | |
| Connecticut | | Elmira College - New York | Pennsylvania State | Longwood University - |
| | Berklee College of Music - | | University, Harrisburg - | Virginia |
| Western Connecticut State | Massachusetts | Empire State College - New | Pennsylvania | |
| University - Connecticut | | York | 1 Chinsylvania | Lynchburg College - Virginia |
| | American International | | Barrardornia Stata | |
| Yale University - Connecticut | College - Massachusetts | Excelsior College - New York | Pennsylvania State | Marine Corps University - |
| | | | University, Hazleton - | Virginia |
| Delaware State University - | Boston College - | Fashion Institute of | Pennsylvania | |
| Delaware | Massachusetts | Technology - New York | | Mary Baldwin College - |
| | | | Pennsylvania State | Virginia |
| Goldey-Beacom College - | Amherst College - | Five Towns College - New | University, Lehigh Valley - | |
| Delaware | Massachusetts | York | Pennsylvania | Marymount University - |
| Delaware | | TOTA | | Virginia |
| | Boston Conservatory - | [| Pennsylvania State | VII KIIIIId |
| University of Delaware - | | Fordham University - New | University, Mont Alto - | |
| Delaware | Massachusetts | York | Pennsylvania | Norfolk State University - |
| | | | | Virginia |
| Wesley College - Delaware | Anna Maria College - | Graduate School & University | Pennsylvania State | |
| | Massachusetts | Center - New York | University, New Kensington - | Old Dominion University - |
| Wilmington College - Delaware | | | Pennsylvania | Virginia |
| | Boston Graduate School of | Hamilton College - New York | | |
| Barry University - Florida | Psychoanalysis - | | Saint Joseph's University - | Radford University - Virginia |
| | Massachusetts | Hartwick College - New York | Pennsylvania | |
| Beacon College - Florida | | | , | Randolph College - Virginia |
| beacon conege monda | Assumption College - | Hebrew Union College-Jewish | Pennsylvania State | |
| | Massachusetts | | i Ciliayivania atate | |
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|-------------------------------------|------------------------------|-------------------------------|-------------------------------|---------------------------------|
| Bethune-Cookman College - | Boston University - | Institute of Religion - New | University, Schuylkill - | Randolph-Macon College - |
| Florida | Massachusetts | York | Pennsylvania | Virginia |
| | | | | |
| Carlos Albizu University-Miami - | Atlantic Union College - | Hilbert College - New York | Pennsylvania State | Regent University - Virginia |
| 1 | _ | Hilbert College - New York | · · | Regent Oniversity - Virginia |
| Florida | Massachusetts | | University, Shenango - | |
| | | Hobart and William Smith | Pennsylvania | Roanoke College - Virginia |
| Florida Atlantic University - | Brandeis University - | Colleges - New York | | |
| Florida | Massachusetts | | Saint Vincent College - | 6.15 6 16.1 |
| lionaa | Masachasetts | | _ | Saint Paul's College - Virginia |
| | | Lehman College - New York | Pennsylvania | |
| Chipola College - Florida | Babson College - | | | Shenandoah University - |
| | Massachusetts | Hofstra University - New York | Pennsylvania State | Virginia |
| Florida Christian College - Florida | | , | University, The Eberly | ů . |
| Tionaa chiistaan conege Tionaa | Duide | | Campus - Pennsylvania | |
| | Bridgewater State College - | Long Island University, | Campus Termsyrvania | Sweet Briar College - Virginia |
| Clearwater Christian College - | Massachusetts | Brentwood Campus - New | | |
| Florida | | York | Seton Hill College - | United States Marine Corps |
| | Bay Path College - | | Pennsylvania | University - Virginia |
| Florido Collego Florido | Massachusetts | Houghton College New Y | | Oniversity - Vilginia |
| Florida College - Florida | 1-idssaciiusetts | Houghton College - New York | Donnardyonia St-t- | |
| | | | Pennsylvania State | University of Mary |
| DeVry University-Orlando - | Becker College - | Hunter College - New York | University, University Park - | Washington - Virginia |
| Florida | Massachusetts | | Pennsylvania | |
| | | l | | |
| | | Long Island University, | Shippensburg University of | University of Richmond - |
| Florida Gulf Coast University - | Cambridge College - | Brooklyn Campus - New York | | Virginia |
| Florida | Massachusetts | | Pennsylvania - Pennsylvania | |
| | | Institute of Technology at | | University of Virginia - |
| February Cellines - Florida | Benjamin Franklin Institute | Utica/Rome - New York | Pennsylvania State | |
| Eckerd College - Florida | of Technology - | Otica/Rome - New York | University, Wilkes-Barre - | Virginia |
| | _ · | | Pennsylvania | |
| Florida Hospital College of Health | Massachusetts | Long Island University, C.W. | Fermisylvania | University of Virginia's |
| Sciences - Florida | | Post Campus - New York | | College at Wise - Virginia |
| | Clark University - | | Slippery Rock University of | |
| | Massachusetts | | Pennsylvania - Pennsylvania | |
| Edward Waters College - Florida | Masachasetts | Iona College - New York | | Virginia Commonwealth |
| | | | | University - Virginia |
| Embry-Riddle Aeronautical | College of the Holy Cross - | Long Island University, | Pennsylvania State | |
| University - Florida | Massachusetts | Rockland Graduate Campus - | University, Worthington | Champlain College - Vermont |
| Offiversity - Florida | | | Scranton - Pennsylvania | Champiani College - Vermont |
| | Curry College | New York | | |
| Florida Institute of Technology - | Curry College - | | Susquehanna University - | Virginia Intermont College - |
| Florida | Massachusetts | Ithaca College - New York | | Virginia |
| | | | Pennsylvania | |
| | Eastern Nazarene College - | l | | |
| Florida International University - | Massachusetts | Long Island University, | Pennsylvania State | College of St. Joseph - |
| Florida | | Southampton Graduate | University, York - | Vermont |
| | | Campus - New York | Pennsylvania | |
| Flagler College - Florida | Elms College - Massachusetts | | i Cillisyivatila | Goddard College - Vermont |
| lg sonego i ionaa | | John Jay College of Criminal | | |
| | Emerson College - | | Swarthmore College - | |
| Florida Agricultural & Mechanical | _ | Justice - New York | Pennsylvania | Green Mountain College - |
| University - Florida | Massachusetts | | | Vermont |
| | | Long Island University, | | |
| Florida Memorial University - | Emmanuel College - | Westchester Graduate | Philadelphia Biblical | Johnson State College - |
| | Massachusetts | Campus - New York | University - Pennsylvania | _ |
| Florida | | Campus - New Tork | | Vermont |
| | | | Temple University - | |
| Florida Metropolitan University - | Endicott College - | Keuka College - New York | | Lyndon State College - |
| Florida | Massachusetts | | Pennsylvania | Vermont |
| 1.0 | | Manhattan College New | | |
| | Eitchburg State Callage | Manhattan College - New | The Behrend College, Erie - | |
| | Fitchburg State College - | York | | |

| Florida Southern College - Florida | Massachusetts | Laboratory Institute of Merchandising - New York | Pennsylvania | Marlboro College - Vermont |
|---|--|---|--|---|
| Florida State University - Florida | Framingham State College - | | Philadelphia University - | Middlebury College - |
| Hobe Sound Bible College - | Massachusetts | Manhattan School of Music - New York | Pennsylvania | Vermont |
| Florida | Gordon College - | La Marina Callana Marin Varil | Point Park University - | Norwich University - Vermont |
| Hodges University - Florida | Massachusetts | Le Moyne College - New York | Pennsylvania | Saint Michael's College - |
| | Massachusetts Maritime Academy - Massachusetts | Manhattanville College - New York | Thiel College - Pennsylvania | Vermont |
| Jacksonville University - Florida | Academy - Massachusetts | YOR | Robert Morris College - | School for International |
| Jones College - Florida | Gordon-Conwell Theological Seminary - Massachusetts | Marist College - New York | Pennsylvania | Training - Vermont |
| Keiser University - Florida | Massachusetts School of | Maritime College at Ft. Schuyler - New York | Thomas Jefferson University - Pennsylvania | Virginia Military Institute - Virginia |
| Lynn University - Florida | Professional Psychology - Massachusetts | Marymount College - New | Rosemont College - | Southern Vermont College - |
| Miami International University of Art & Design - Florida | Hampshire College - Massachusetts | York | Pennsylvania | Vermont |
| New College of Florida - Florida | Merrimack College - | Marymount Manhattan College - New York | United States Army War College - Pennsylvania | Virginia Polytechnic Institute and State University - Virginia |
| Northwood University - Florida | Massachusetts | Medaille College - New York | Saint Francis University - Pennsylvania | Sterling College - Vermont |
| Stetson University - Florida | Harvard University - Massachusetts | Medger Evers College - New York | University of Pennsylvania - Pennsylvania | Virginia State University - Virginia |
| Nova Southeastern University - Florida | Mount Holyoke College - Massachusetts | Mercy College - New York | University of Pittsburgh (main | University of Vermont - Vermont |
| Palm Beach Atlantic University - Florida | Hult International Business School - Massachusetts | Metropolitan College of New York - New York | campus) - Pennsylvania University of Pittsburgh, | Virginia Union University - Virginia |
| The Baptist College of Florida - Florida | Mount Ida College - | Molloy College - New York | Bradford - Pennsylvania | Vermont Law School - |
| | Massachusetts | Monroe College - New York | University of Pittsburgh, Greensburg - Pennsylvania | Vermont |
| Trinity College of Florida - Florida Ringling School of Art & Design - | Lasell College - Massachusetts | Pace University - New York | Widener University - | Virginia Wesleyan College - Virginia |
| Florida | New England College of | Mount Saint Mary College - New York | Pennsylvania | Washington & Lee University |
| Troy State University-Florida Region - Florida | Optometry - Massachusetts | Nazareth College - New York | University of Pittsburgh, Johnstown - Pennsylvania | - Virginia |
| Rollins College - Florida | Lesley College - Massachusetts | Parsons School of Design - | Wilkes University - | Washington Bible College/Capital Bible |
| University of Central Florida - | New England Conservatory | New York | Pennsylvania | Seminary - Virginia |
| Florida | of Music - Massachusetts | New School University - New York | University of Pittsburgh, Titusville - Pennsylvania | Antioch University-Seattle - Washington |
| Saint John Vianney College Seminary - Florida | Massachuetts College of Pharmacy & Health Sciences - Massachusetts | Paul Smith's College - New York | Wilson College - Pennsylvania | Art Institute of Seattle - Washington |
| | | | University of Scranton - | |

| University of Florida - Florida | Newbury College - | Polytechnic University of | Pennsylvania | Bastyr University - |
|---|------------------------------|---|---------------------------------------|-------------------------------|
| | Massachusetts | New York - New York | | Washington |
| Saint Leo College - Florida | | | York College of Pennsylvania | |
| _ | Massachusetts College of Art | New York City College of | - Pennsylvania | Central Washington |
| University of Miami - Florida | - Massachusetts | Technology - New York | , | University - Washington |
| Offiversity of Milanii - Florida | | , | 1 1 - 1 1 | |
| | | | University of the Arts - | |
| South Florida Bible College & | Nichols College - | Pratt Institute - New York | Pennsylvania | City University - Washington |
| Theological Seminary - Florida | Massachusetts | | | |
| | | Queens College - New York | American University of | Heritage University - |
| University of North Florida - | Massachusetts College of | | Puerto Rico - Puerto Rico | Washington |
| Florida | Liberal Arts - Massachusetts | New York College of Podiatric | | |
| | | Medicine - New York | University of the Sciences in | Eastern Washington |
| Courth court and Haliston Standa | North Adams State College - | | Philadelphia - Pennsylvania | University - Washington |
| Southeastern University - Florida | Massachusetts | | · · · · · · · · · · · · · · · · · · · | Chinesist, Trasimilgeon |
| | Massachasetts | Rensselaer Polytechnic | | |
| University of South Florida - | | Institute - New York | Antillean Adventist University | Northwest University - |
| Florida | Northeastern University - | | - Puerto Rico | Washington |
| | Massachusetts | New York Institute of | | |
| St. Petersburg College - Florida | | Technology - New York | University Park (main | Evergreen State College - |
| | Massachusetts Institute of | | campus) - Pennsylvania | Washington |
| University of Tampa - Florida | Technology - Massachusetts | Roberts Wesleyan College - | | |
| Oniversity of Tampa - Florida | | New York | Caribbean University - Puerto | Pacific Lutheran University - |
| | Pine Manor College - | New York | Rico | Washington |
| St. Thomas University - Florida | Massachusetts | | Rico | Washington |
| | iviassaciiusetts | New York Medical College - | | |
| University of West Florida - | | New York | Ursinus College - | Gonzaga University - |
| Florida | Regis College - | | Pennsylvania | Washington |
| | Massachusetts | Rochester Institute of | | |
| Warner Southern College - Florida | | Technology - New York | Carlos Albizu University, San | Seattle Pacific University - |
| Warner southern conege Tronda | Salem State College - | | Juan - Puerto Rico | Washington |
| | Massachusetts | New York University - New | | |
| Webber International University - | | York | Valley Forge Christian College | Seattle University - |
| Florida | Simmons College - | l som | - Pennsylvania | Washington |
| | Massachusetts | | · simsyrvama | Trasimi geon |
| Agnes Scott College - Georgia | 141a33aCHu3Ctt3 | Saint Francis College - New | | S. 14 S. II |
| | | York | Centro de Estudios | St. Martin's College - |
| Albany State University - Georgia | Simon's Rock College - | | Avanzados de Puerto Rico y | Washington |
| , | Massachusetts | Niagara University - New York | el Caribe - Puerto Rico | |
| American InterCentinental | | | | Trinity Lutheran College - |
| American InterContinental | Smith College - | Sarah Lawrence College - | Villanova University - | Washington |
| University - Georgia | Massachusetts | New York | Pennsylvania | |
| | | | | University of Puget Sound - |
| Armstrong Atlantic State | Springfield College - | Nyack College - Now York | Conservatorio de Musica de | Washington |
| University - Georgia | Massachusetts | Nyack College - New York | Puerto Rico - Puerto Rico | |
| | | | | University of Washington |
| Art Institute of Atlanta - Georgia | Stanabill Calle | School of Visual Arts - New | Machinatan C 1-ff | , , |
| | Stonehill College - | York | Washington & Jefferson | (Bothell campus) - |
| Emmanuel College - Georgia | Massachusetts | | College - Pennsylvania | Washington |
| | | Siena College - New York | | |
| Attacks Christian Callega | Suffolk University - | | Escuela de Artes Plasticas de | University of Washington |
| Atlanta Christian College - | Massachusetts | Skidmore College - New York | Puerto Rico - Puerto Rico | (Seattle/Main campus) - |
| Georgia | | | | Washington |
| | Weston Jesuit School of | St. Bonaventure University - | Waynesburg College - | |
| Emory University - Georgia | Theology - Massachusetts | New York | Pennsylvania | University of Washington |
| | | New TOTK | | (Tacoma campus) - |
| Augusta State University - | Tufts University - | | Polytechnic University of | Washington |
| | Tates Offiversity | | 1 ory teerinic orniversity of | ŭ |

| Georgia | Massachusetts | St. John Fisher College - New | Puerto Rico - Puerto Rico | Walla Walla University - |
|------------------------------------|------------------------------|--------------------------------|---------------------------------|--------------------------------|
| | | York | | Washington |
| Fort Valley State University - | Wheaton College - | | West Chester University of | |
| Georgia | Massachusetts | St. John's University - New | Pennsylvania - Pennsylvania | Western Washington |
| Georgia | Massachasetts | York | 1 Chilisylvania 1 Chilisylvania | University - Washington |
| | | TOTK | | Offiversity - washington |
| Augusta State University - | University of Massachusetts, | | Ponce School of Medicine - | |
| Georgia | Amherst - Massachusetts | St. Joseph's College - New | Puerto Rico | Washington State University |
| | | York | | (Spokane campus) - |
| Georgia College & State | Wheelock College - | | Westminster College - | Washington |
| University - Georgia | Massachusetts | The Sage Colleges - New York | Pennsylvania | - |
| Chiversity Georgia | Massachasetts | The sage coneges "New York" | 1 Chiloyivania | Whitman College - |
| | | | | - |
| Bauder College - Georgia | University of Massachusetts, | St. Lawrence University - New | Pontificia Universidad | Washington |
| | Boston - Massachusetts | York | Catolica de Puerto Rico - | |
| Georgia Institute of Technology - | | | Puerto Rico | Washington State University |
| Georgia | Williams College - | Touro College - New York | | (Tri-Cities campus) - |
| | Massachusetts | | Westminster Theological | Washington |
| 1 | 1-iussaciiusciis | 1 | | |
| Berry College - Georgia | | St. Thomas Aquinas College - | Seminary - Pennsylvania | Military and Call |
| | University of Massachusetts, | New York | | Whitworth College - |
| Georgia Southern University - | Dartmouth - Massachusetts | | Seminario Evangelico de | Washington |
| Georgia | | Unification Theological | Puerto Rico - Puerto Rico | |
| | Worcester Polytechnic | Seminary - New York | | Washington State University |
| | Institute - Massachusetts | Seminary New York | Sistema Universitario Ana G. | (Vancouver campus) - |
| Brenau University - Georgia | institute - Massachusetts | | | Washington |
| | | State University of New York, | Mendez - Puerto Rico | **ushington |
| Georgia Southwestern State | University of Massachusetts, | Albany - New York | | |
| University - Georgia | Lowell - Massachusetts | | Universidad Central de | American University - |
| , , | | Union College - New York | Bayamon - Puerto Rico | Washington, DC |
| Drouten Darker College Coarsis | Worcester State College - | | | |
| Brewton-Parker College - Georgia | Massachusetts | | Universidad Central del | Corcoran College of Art & |
| | iviassacriusetts | State University of New York, | Caribe - Puerto Rico | Design - Washington, DC |
| Georgia State University - Georgia | | Binghamton - New York | Caribe - Puerto Rico | Design Trasmington, De |
| | University of Massachusetts, | | | |
| Interdenominational Theological | Medical School at Worcester | Union Theological Seminary - | Universidad Interamericana | Gallaudet University - |
| Center - Georgia | - Massachusetts | New York | de Puerto Rico, School of Law | Washington, DC |
| Center Georgia | | | - Puerto Rico | |
| | Adrian College - Michigan | State Hairanita of Narra Vanla | | George Washington |
| Clark Atlanta University - Georgia | Adrian conege Trienigan | State University of New York, | Universidad del Este - Puerto | University (Main |
| | | Buffalo - New York | Rico | campus/Foggy Bottom) - |
| Kennesaw State University - | Wellesley College - | | RICO | Washington, DC |
| Georgia | Massachusetts | United States Merchant | | **asimigion, DC |
| _ | | Marine Academy - New York | Universidad del Sagrado | |
| Clayton Callege S State | Albion College - Michigan | | Corazon - Puerto Rico | George Washington |
| Clayton College & State | | State University of New York, | | University (Mount Vernon |
| University - Georgia | Wentworth Institute of | i i | Universidad Interamericana | campus) - Washington, DC |
| | | Stony Brook - New York | de Puerto Rico, School of | |
| LaGrange College - Georgia | Technology - Massachusetts | | • | George Washington |
| | | United States Military | Optometry - Puerto Rico | University (Virginia Campus) - |
| Columbus State University - | Alma College - Michigan | Academy - New York | | |
| · · | | | Universidad del Turabo - | Washington, DC |
| Georgia | Western New England | Syracuse University - New | Puerto Rico | |
| | _ | York | | Georgetown University - |
| Life University - Georgia | College - Massachusetts | TOIK | Universidad Metropolitana - | Washington, DC |
| | | | · | |
| Covenant College - Georgia | Andrews University - | University of Rochester - New | Puerto Rico | Howard University - |
| | Michigan | York | | , · |
| | | | Universidad Interamericana | Washington, DC |
| | Westfield State College - | Teachers College, Columbia | de Puerto Rico (Aguadilla | |
| | vvesilielu state college - | reachers college, columbia | | |

| Macon State College - Georgia | Massachusetts | University - New York | Campus) - Puerto Rico | Strayer University - Washington, DC |
|---|--|--|---|---|
| Dalton State College - Georgia | Aquinas College - Michigan | Upstate Medical University - New York | University of Puerto Rico, Aguadilla - Puerto Rico | Institute of World Politics - |
| Medical College of Georgia - | Baker College - Michigan | | | Washington, DC |
| Georgia | | The Cooper Union for the | Universidad Interamericana | |
| Mercer University - Georgia | Calvin College - Michigan | Advancement of Science & Art - New York | de Puerto Rico (Arecibo Campus) - Puerto Rico | Joint Military Intelligence College - Washington, DC |
| , , | Central Michigan University - | | | |
| Morehouse College - Georgia | Michigan | Utica College of Syracuse | University of Puerto Rico, | The Catholic University of |
| Morehouse conege Georgia | iviiciigaii | University - New York | Arecibo - Puerto Rico | America - Washington, DC |
| Morehouse School of Medicine - | Cleary University - Michigan | | | |
| Georgia | | The Jewish Theological | University of Puerto Rico, | National Defense University - |
| | College for Creative Studies - | Seminary of America - New | Bayamon - Puerto Rico | Washington, DC |
| North Coordin College C State | Michigan | York | | |
| North Georgia College & State | Michigan | | Universidad Interamericana | Trinity University - |
| University - Georgia | | Vassar College - New York | de Puerto Rico (Barranquitas | Washington, DC |
| | Concordia College-Ann Arbor | Vassai College INCVV IOIR | Campus) - Puerto Rico | Trasmington, DC |
| Toccoa Falls College - Georgia | - Michigan | The fulliand Cabard No. | Campus, Fucito Nico | Court contains their courts |
| | | The Juilliard School - New | | Southeastern University - |
| Oglethorpe University - Georgia | Cornerstone University - Michigan | York | University of Puerto Rico, Carolina - Puerto Rico | Washington, DC |
| T " " 1 0 " 0 " 0 " 0 " 0 " 0 " 0 " 0 " 0 | Wilchigan | Vaughn College of | | University of the District of |
| Truett-McConnell College - | | Aeronautics & Technology - | Universidad Interamericana | Columbia - Washington, DC |
| Georgia | Cranbrook Academy of Art - Michigan | New York | de Puerto Rico (Bayamon | , |
| Paine College - Georgia | Tanisan Ban | | Campus) - Puerto Rico | Washington Theological |
| Fairle College - Georgia | Davenport University - | The Rockefeller University - | | Union - Washington, DC |
| | Michigan | New York | University of Puerto Rico, | |
| University of Devry-Georgia - | Michigan | | Cayey - Puerto Rico | Wesley Theological Seminary |
| Georgia | | Wagner College - New York | | - Washington, DC |
| | Kuyper College - Michigan | Tragiler comege them form | Universidad Interamericana | Trasimigron, 20 |
| Piedmont College - Georgia | | Webb Institute - New York | de Puerto Rico (Fajardo | Alderson Prooddus College |
| | Eastern Michigan University - | Webb institute - New York | Campus) - Puerto Rico | Alderson-Broaddus College - |
| Reinhardt College - Georgia | Michigan | | Campus) Tucito Rico | West Virginia |
| | | Wells College - New York | | |
| University of Georgia - Georgia | Lake Superior State | | University of Puerto Rico, | Bethany College - West |
| | University - Michigan | Yeshiva University - New York | Ciencias Medicas - Puerto Rico | Virginia |
| Savannah College of Art & Design | | | NICO | |
| - Georgia | Ferris State University - | York College - New York | | Bluefield State College - West |
| 2201810 | Michigan | | Universidad Interamericana | Virginia |
| Valdasta Stata University | | Appalachian State University | de Puerto Rico (Guayama | |
| Valdosta State University - | Lawrence Technological | - North Carolina | Campus) - Puerto Rico | Concord University - West |
| Georgia | University - Michigan | | | Virginia |
| | Orniversity iviletilgali | Barton College - North | University of Puerto Rico, | |
| Savannah State University - | 1 | Carolina | Humacao - Puerto Rico | Davis & Elkins College - West |
| Georgia | Finlandia University - | Caronna | | Virginia |
| | Michigan | | Universidad Interamericana | J |
| Wesleyan College - Georgia | | Belmont Abbey College - | de Puerto Rico (Metropolitan | Fairmont State College - West |
| | Madonna University - | North Carolina | Campus) - Puerto Rico | Virginia |
| Shorter College - Georgia | Michigan | | | vii biilia |
| | | Fayetteville State University - | University of Puerto Rico, | Ohio Valloy College West |
| University of Guam - Guam | Grace Bible College - | North Carolina | Mayaguez - Puerto Rico | Ohio Valley College - West |
| , | Michigan | | · - | Virginia |
| | | Bennett College - North | Universidad Interamericana | |
| | | Carolina | | Glenville State College - West |

| | South University - Georgia | Marygrove College - | Gardner-Webb University - | de Puerto Rico (Ponce | Virginia |
|---|-------------------------------------|-------------------------------|---------------------------------|---|----------------------------------|
| | | Michigan | North Carolina | Campus) - Puerto Rico | |
| | Brigham Young University-Hawaii | | | | Marshall University - West |
| | - Hawaii | Grand Valley State University | Brevard College - North | University of Puerto Rico, | Virginia |
| | | - Michigan | Carolina | Ponce - Puerto Rico | |
| | Southern Polytechnic State | | | | Salem International |
| | University - Georgia | Michigan State University - | Greensboro College - North | Universidad Interamericana | University - West Virginia |
| | , , | Michigan | Carolina | de Puerto Rico (San German | , |
| | Chaminade University - Hawaii | | | Campus) - Puerto Rico | Mountain State University - |
| | Chamiliade Oniversity Trawaii | Hillsdale College - Michigan | Campbell University - North | , , | West Virginia |
| | | Tillisdaic College Tylichigan | Carolina | University of Puerto Rico, Rio | West Virginia |
| | Spelman College - Georgia | l | Carollia | Piedras - Puerto Rico | |
| | | Michigan Technological | | Fledias - Fuel to Rico | Shepherd University - West |
| | Hawaii Pacific University - Hawaii | University - Michigan | Guilford College - North | | Virginia |
| | | | Carolina | University of Puerto Rico, | |
| | State University of West Georgia - | Hope College - Michigan | | Utuado - Puerto Rico | University of Charleston - |
| | Georgia | | Catawba College - North | | West Virginia |
| | _ | Northern Michigan | Carolina | Brown University - Rhode | |
| | University of Hawaii, Hilo - Hawaii | University - Michigan | | Island | West Liberty State College - |
| | 5 Torsity of Flawaii, Filio Flawaii | | High Point University - North | | West Virginia |
| | The man at University Co. | Kalamazoo College - | Carolina | Bryant College - Rhode Island | |
| | Thomas University - Georgia | Michigan | | , | West Virginia State University |
| | | Michigali | Chowan College - North | Johnson & Wales University - | - West Virginia State University |
| | University of Hawaii, Manoa - | | | · · | - west virginia |
| | Hawaii | Northwood University - | Carolina | Rhode Island | |
| | | Michigan | | | West Virginia University - |
| | University of Hawaii, West Oahu - | | Johnson C. Smith University - | Claflin University - South | West Virginia |
| | Hawaii | Kendall College of Art & | North Carolina | Carolina | |
| | | Design - Michigan | | | West Virginia University at |
| | Albertson College of Idaho - Idaho | | Davidson College - North | Naval War College - Rhode | Parkersburg - West Virginia |
| | Albertson college of launo launo | Oakland University - | Carolina | Island | |
| | 5 | Michigan | | | West Virginia University |
| | Boise State University - Idaho | | Lees-McRae College - North | Clemson University - South | Institute of Technology - |
| | | Kettering University - | Carolina | Carolina | West Virginia |
| | Brigham Young University-Idaho - | Michigan | | | |
| | Idaho | 1-nongan | Duke University - North | New England Institute of | West Virginia Wesleyan |
| | | | Carolina | | , |
| | Idaho State University - Idaho | Olivet College - Michigan | Cai Olli Id | Technology - Rhode Island | College - West Virginia |
| | | | | | |
| | Lewis-Clark State College - Idaho | Rochester College - Michigan | Lenoir-Rhyne College - North | Coastal Carolina University - | Wheeling Jesuit University - |
| | | | Carolina | South Carolina | West Virginia |
| | Columbia College - Illinois | Saginaw Valley State | | | |
| | Columbia College - Illinois | University - Michigan | East Carolina University - | | Alverno College - Wisconsin |
| | | | North Carolina | | |
| | Northwest Nazarene College - | Siena Heights University - | | | Beloit College - Wisconsin |
| | Idaho | Michigan | Livingstone College - North | | |
| | | iviiciigati | Carolina | | Cardinal Stritch College - |
| | University of Idaho - Idaho | | | | Wisconsin |
| | | Spring Arbor University - | Elizabeth City State University | | AAISCOLISIII |
| | Concordia University-Chicago - | Michigan | - North Carolina | | |
| | Illinois | | - NOTHI CATOIIIIA | | Carthage College - Wisconsin |
| | | University of Detroit Mercy - | | | |
| | Adler School of Professional | Michigan | Louisburg College - North | | Carroll College - Wisconsin |
| | | | Carolina | | |
| | Psychology - Illinois | University of Michigan, Ann | | | Concordia University- |
| | | Arbor - Michigan | Elon University - North | | Wisconsin - Wisconsin |
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| DePaul University - Illinois | University of Michigan, | Carolina | Edgewood College - |
| | Dearborn - Michigan | | Wisconsin |
| American College of Education - | | Mars Hill College - North | |
| Illinois | University of Michigan, Flint - Michigan | Carolina | Herzing College - Wisconsin |
| DeVry University - Illinois | 3 | Meredith College - North | Lakeland College - Wisconsin |
| Devity Offiversity - Illiflois | Walsh College - Michigan | Carolina | Lakeland College - Wisconsin |
| Argony I Injugicity Illinois | ***aisii College Iviiciligali | Caronila | Lawrence University - |
| Argosy University - Illinois | Mayne State University | Mathadist Callage North | · · |
| | Wayne State University - Michigan | Methodist College - North Carolina | Wisconsin |
| DeVry University-Chicago - Illinois | Michigan | Caronna | |
| | College of St. Catharities | | Maranatha Baptist Bible |
| Augustana College - Illinois | College of St. Catherine - | | College - Wisconsin |
| | Minnesota | | |
| DeVry University-DuPage - Illinois | | | Marian College of Fond du |
| | Western Michigan University | | Lac - Wisconsin |
| Aurora University - Illinois | - Michigan | | |
| | | | Marquette University - |
| Dominican University - Illinois | College of St. Scholastica - | | Wisconsin |
| | Minnesota | | |
| Benedictine University - Illinois | | | St. Norbert College - |
| , | Alfred Adler Institute - | | Wisconsin |
| East-West University - Illinois | Minnesota | | |
| Last trest offiversity millions | | | Medical College of Wisconsin |
| Blackburn Callage Illinois | College of Visual Arts - | | - Wisconsin |
| Blackburn College - Illinois | Minnesota | | |
| Forton Winds IV V V VIII V | | | University of Wisconsin, Eau |
| Eastern Illinois University - Illinois | Augsburg College - | | Claire - Wisconsin |
| | Minnesota | | |
| Bradley University - Illinois | | | Milwaukee School of |
| | Concordia College-Moorhead | | Engineering - Wisconsin |
| Elmhurst College - Illinois | - Minnesota | | |
| | | | University of Wisconsin, |
| Chicago State University - Illinois | Bemidji State University - | | Green Bay - Wisconsin |
| | Minnesota | | |
| Erikson Institute - Illinois | | | Mount Mary College - |
| | | | Wisconsin |
| College of DuPage - Illinois | | | |
| | | | University of Wisconsin, |
| Eureka College - Illinois | | | LaCrosse - Wisconsin |
| | | | |
| Governors State University - | | | Northland College - |
| Illinois | | | Wisconsin |
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| Greenville College - Illinois | | | University of Wisconsin, |
| S. Coville conege minors | | | Madison - Wisconsin |
| Illinois College - Illinois | | | 1.188.3011 111300113111 |
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| Illiania Instituta CT I | | | Ripon College - Wisconsin |
| Illinois Institute of Technology - | | | |
| Illinois | | | University of Wisconsin, |
| | | | Milwaukee - Wisconsin |
| | | | |
| | | | Silver Lake College - |

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|--|--|---|
| Illinois State University - Illinois | | Wisconsin |
| Illinois Wesleyan University - Illinois | | University of Wisconsin, Oshkosh - Wisconsin |
| Midwestern University - Illinois | | University of Wisconsin, Parkside - Wisconsin |
| Judson College - Illinois | | University of Wisconsin, |
| Millikin University - Illinois | | Platteville - Wisconsin |
| Kendall College - Illinois | | University of Wisconsin, River Falls - Wisconsin |
| Monmouth College - Illinois | | University of Wisconsin, |
| Knox College - Illinois | | Stevens Point - Wisconsin |
| Moody Bible Institute - Illinois | | University of Wisconsin, Stout - Wisconsin |
| Lake Forest College - Illinois | | University of Wisconsin, |
| National University of Health Sciences - Illinois | | Superior - Wisconsin |
| Lake Forest Graduate School of | | University of Wisconsin, Whitewater - Wisconsin |
| Management - Illinois | | Wisconsin Lutheran College - |
| National-Louis University - Illinois | | Wisconsin |
| Lakeview College of Nursing - Illinois | | Viterbo University - Wisconsin |
| North Central College - Illinois | | Wisconsin School of Professional Psychology - |
| Lewis University - Illinois | | Wisconsin |
| North Park University - Illinois | | University of Wyoming - Wyoming |
| Lincoln Christian College & Seminary - Illinois | | Other: - |
| Northeastern Illinois University - Illinois | | Rocky Vista University College of Osteopathic Medicine - Colorado |
| Loyola University Chicago - Illinois | | Lake Erie College of Osteopathic Medicine |
| Northern Illinois University - Illinois | | (LECOM) - Pennsylvania |
| | | Pacific Northwest University of Health Sciences College of Osteopathic Medicine |

| | | | | | | (PNWU-COM) - Wash |
|-------------------|--------------------|---|----------------------------------|-------------------------------------|-----------------------------|---|
| | | | | | | Washington State University (Pullman Campus) - Washington |
| | | | | | | Geisinger Commonwealth School of Medicine - Pennsylvania |
| Specialty Loookup | 9.4 U.S. Board | Aerospace medicine | Neurological surgery | Pediatric | Addiction psychiatry | |
| Table | Certifications and | Allergy and immunology | Endovascular surgical | hematology/oncology | Musculoskeletal oncology | |
| | Specialty | Clinical and laboratory | neuroradiology | Pediatric infectious diseases | Child and adolescent | |
| | | immunology | Neurology | Pediatric nephrology | psychiatry | |
| | | Anesthesiology | Child neurology | Pediatric pulmonology | Forensic psychiatry | |
| | | Adult Cardiothoracic Anesthesiology | Orthopaedic sports medicine | Pediatric rheumatology | Geriatric psychiatry | |
| | | Pediatric anesthesiology | Orthopaedic surgery of the spine | Pediatric sports medicine | Pain medicine | |
| | | Colon and rectal surgery | Orthopaedic trauma | Developmental-behavioral pediatrics | Psychosomatic medicine | |
| | | Dermatology | Pediatric orthopaedics | Physical medicine and | Radiation oncology | |
| | | Dermatopathology | Otolaryngology | rehabilitation | Radiology, diagnostic | |
| | | Procedural dermatology | Neurotology | Pediatric rehabilitation | Abdominal radiology | |
| | | Emergency medicine | Pediatric otolaryngology | Spinal cord injury medicine | Cardiothoracic radiology | |
| | | Pediatric emergency medicine | Palliative and hospice care | Plastic surgery | Musculoskeletal radiology | |
| | | Family medicine | Pathology-anatomic and | Craniofacial surgery | Pediatric radiology | |
| | | | clinical | Clinical neurophysiology | Neuroradiology | |
| | | Internal medicine | Blood banking/transfusion | Neuromuscular medicine | Nuclear radiology | |
| | | Cardiovascular disease | medicine | Preventive medicine | Vascular and interventional | |
| | | Clinical cardiac electrophysiology | Chemical pathology | (General/PH) | radiology | |
| | | Critical care medicine | Cytopathology | Neurodevelopmental disabilities | Sleep medicine | |
| | | Endocrinology, diabetes, and metabolism | Forensic pathology | Preventive medicine (CDC | Surgery | |
| | | | Hematology | PMR/F ONLY) | Hand surgery | |
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|------------------|---------------------|--|----------------------------------|----------------------------------|-------------------------------|
| | | Gastroenterology | Medical microbiology | Vascular neurology | Pediatric surgery |
| | | Geriatric medicine | Neuropathology | Nuclear medicine | Surgical critical care |
| | | Hematology and oncology | Pediatric pathology | Obstetrics and gynecology | Vascular surgery |
| | | Infectious disease | Selective pathology | Occupational medicine | Vascular surgery ? Integrated |
| | | Interventional cardiology | Pediatrics | Medical toxicology | Thoracic surgery |
| | | Nephrology | Adolescent medicine | Undersea and hyperbaric medicine | Congenital Cardiac Surgery |
| | | Oncology | Neonatal-perinatal medicine | Ophthalmology | Urology |
| | | Pulmonary disease | Pediatric cardiology | Orthopaedic surgery | Pediatric urology |
| | | Pulmonary disease and critical care medicine | Pediatric critical care medicine | Adult reconstructive | Transitional year |
| | | Rheumatology | Pediatric emergency | orthopaedics | Internal Medicine/Pediatrics |
| | | Sports medicine | medicine | Foot and ankle orthopaedics | |
| | | Transplant hepatology | Pediatric endocrinology | Psychiatry | |
| | | Medical genetics | Pediatric gastroenterology | | |
| | | Molecular genetic pathology | | | |
| | | | | | |
| | | | | | |
| Languages Lookup | 9.8 Language Skills | English | Hindi | Spanish | Uyghur |
| Table | | Afrikaans | Hungarian | Swahili | Yucatec Maya |
| | | Albanian | Icelandic | Swedish | Arabic (Not Specified) |
| | | Amharic | Irish | Tagalog | Chinese (Not Specified) |
| | | Arabic (Egyptian) | Italian | Tajik | Creole (Not Specified) |
| | | Aramaic | Japanese | Tamil Telugu | Malay |
| | | Armenian | Javanese | Thai | Other Spoken Language: |
| | | Assamese | Kannada | Tibetan | |
| | | Aymara | Kazakh | Tok Pisin | |
| | l | I . | | l . | |

| | Azerbaijani | Khmer | Turkish | |
|--|-------------|------------|----------------------------|--|
| | Basque | Korean | Turkmen | |
| | Belarusian | Lao | Ukrainian | |
| | Bengali | Latvian | Urdu | |
| | Bislama | Lithuanian | Uzbek | |
| | Bosnian | Macedonian | Vietnamese | |
| | Bulgarian | Malagasy | Welsh | |
| | Burmese | Malayalam | Xhosa | |
| | Catalan | Marathi | Yiddish | |
| | Cebuano | Mongolian | Yoruba | |
| | Cherokee | Nahuatl | Zapotec | |
| | Mandarin | Navajo | Zulu | |
| | Croatian | Nepali | Arabic (Levantine) | |
| | Czech | Norwegian | Arabic (Modern Standard) | |
| | Danish | Oriya | Arabic (Moroccan) | |
| | Dutch | Oromo | Indonesian (Not Specified) | |
| | Egyptian | Farsi | Bahasa Melayu | |
| | Estonian | Polish | Balochi | |
| | Finnish | Portuguese | Berber | |
| | French | Punjabi | Cantonese | |
| | Georgian | Pashto | Dari | |
| | German | Romanian | Ilokano | |
| | Greek | Romany | Inuit | |
| | Guarani | Russian | Kurdi | |
| | Gujarati | Sanskrit | Kyrgyz | |
| | | | | |

| Creole (Haitian) | Serbian | Lakota | |
|------------------|-----------|---------|--|
| Hausa | Slovak | Ojibwa | |
| Hawaiian | Slovenian | Quechua | |
| Hebrew | Somali | Quiche | |
| | | | |