



Culture of Continuous Learning Project:

A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality

Instrument 4: Monthly Metrics

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Respondents	Time of Completion
BSC Teams (Team Data Manager and Senior Team Leader)	Monthly During Action Periods

Note: Specific metrics are illustrative; different metrics may be included depending on the findings discovered during the implementation process.

Metrics will be based on the adapted collaborative change framework.

Monthly metrics

1. Child Attendance: Total # of children (including full-time and part-time students) who were absent for any reason (planned, excused, or unexcused) 0, 1, or 2 times during the month
2. Teacher Attendance: Total # of teaching staff (including teachers, assistant teachers, paras, etc.), regardless of whether they are full-time or part-time, who were absent 0, 1, or 2 times during the month
3. Behaviors that are perceived as challenging: # of times there was a behavioral disruption/behavior perceived as challenging in each classroom each day during a selected week each month (Also note in comments if there are differences by the race of the children who are identified as having behaviors perceived as challenging)
4. Children Making Progress as Determined by Social-Emotional Assessment: # of children who have made developmental progress in the social-emotional domain of an approved assessment tool
5. Parent Communication: Total # of children about whom parents/caregivers are engaged in two-way conversation with classroom staff member each day
6. Caregiver's confidence at home: # of parents who report that they feel confident and comfortable in promoting their children's social and emotional competencies and preventing/responding to challenging behaviors at home
7. Staff Perceptions that the Center is Culturally Responsive: # of staff who report they feel that the center is culturally responsive
8. Family Perceptions that the Center is Culturally Responsive: # of families who report they feel that the center is culturally responsive
9. Teaching Staff Feeling Comfortable Managing Children's Behaviors: # of teaching staff who respond that they felt comfortable or confident in promoting pro-social behavior and managing

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and/or responding to children's behavior in the classroom in the week prior to the data collection

10. [Additional metric as defined in the updated collaborative change framework]

11. [Additional metric as defined in the updated collaborative change framework]

12. [Additional metric as defined in the updated collaborative change framework]