# Education Stabilization Fund—Governor's Emergency Education Relief Fund (GEER Fund) Recipient Reporting Data Collection Form

# GEER I & GEER II Fund Reporting Form

State or Outlying Area: <auto fill="" from="" g5=""></auto>					
GEER I PR/Award number: <auto fill="" fr<="" td=""><td>om G5&gt;</td></auto>	om G5>				
GEER II PR/Award number: <auto f<="" fill="" td=""><td>rom G5&gt;</td></auto>	rom G5>				
State or Outlying Area Director: _ <auto fi<="" td=""><td>ill from G5&gt;</td></auto>	ill from G5>				
Position: <auto fill="" from="" g5=""></auto>	(editable)				
Office: <auto fill="" from="" g5=""> (editable)</auto>					
Telephone: <auto fill="" from="" g5=""> (editable)</auto>					
E-mail Address: <auto fill="" from="" g5=""></auto>					

Instructions: States and Outlying Areas that received Governor's Emergency Education Relief (GEER I and GEER II) or Education Stabilization Fund-Governors (ESF-Governor and ESF II-Governor) funds should fill out this form. To fulfill the annual GEER fund reporting requirements, answer all questions based on the reporting period shown in the Annual Reporting table below.

U.S. Department of Education

#### **Definitions**

These definitions are provided for the purposes of this reporting activity.

Awarded- A grantee awards funds when it makes a subgrant to an LEA or when it enters into a subgrant or contract with a subrecipient.

CARES- (GEER I, ESF-Governor) Coronavirus Aid, Relief, and Economic Security Act

CRRSA- (GEER II, ESF Governor II) Coronavirus Response and Relief Supplemental Appropriations of 2021

**Expended**- The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period but that reimburse expenditures prior to the start of the reporting period and on or after the start of State's Fiscal Years 20XX, are considered "expenditures" for this reporting period.

**G5**- U.S. Department of Education's grants management and payment system

GEER - Governor's Emergency Education Relief Fund; For the purposes of this form, "GEER" also includes ESF-Governor Funds

**IHE-** Institution of Higher Education

**LEA-** Local educational agency

Outlying Areas - American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands

**Planned Uses of Funds** - Remaining funds that have been earmarked or budgeted for specific purposes are considered "Planned Uses" of Remaining Funds. The Department acknowledges these plans may change; please provide the State's most current information regarding budgeted or earmarked uses of remaining funds.

Remaining Funds- The balance remaining after all expenditures through the end of the reporting period have been subtracted from the total award.

**SEA-** State educational agency

State- The 50 States, Washington, DC, and Puerto Rico

## **Reporting Periods**

Annual Reporting: This report should be completed based on activities in each State's Fiscal Year 20XX for GEER I and GEER II respectively.

#### GEER I under the Coronavirus Aid, Relief, and Economic Security (CARES) Act

Annual Report	Applicable Reporting Period
Fourth Annual Report	Fiscal Year 2023
Fifth Annual Report	Fiscal Year 2024*

#### GEER II under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

Annual Report	Applicable Reporting Period
Third Annual Report	Fiscal Year 2023
Fourth Annual Report	Fiscal Year 2024
Fifth Annual Report	Fiscal Year 2025*

<sup>\*</sup>Note: Annual performance reports are required until all funds have been liquidated. Given the variation in State Fiscal Year closes and the rate at which states and subgrantees expend funds, some states may be required to submit an additional annual report(s) to cover activities that occur between the close of State Fiscal Year 2024 and the end of the respective grant period for GEER I and GEER II.

### Section 1- State Fiscal Year

**1.1** Enter the close of the SEA's state fiscal year in MM/DD format: \_\_\_\_\_

Annual Report	Applicable Reporting Period	
CARES Fourth Annual Report	<auto-calculate>, 20XX - <auto-fill> , 20XX</auto-fill></auto-calculate>	
CRRSA Third Annual Report	<auto-calculate>, 20XX - <auto-fill> , 20XX</auto-fill></auto-calculate>	

## Section 2- Overall GEER Fund Grants

1. What are the amounts of the State's or Outlying Area's GEER I and GEER II total grants, total grant expenditures, total remaining grant funds, and percent of remaining funds planned for specific purposes?

	GEER I (CARES Act funding)	GEER II (CRRSAA funding)
a. The total grant amount allocated to the State or Outlying Area	<auto fill="" from="" g5=""></auto>	<auto fill="" from="" g5=""></auto>
b. The total amount of the grant <b>expended</b> by the Governor <sup>1</sup> and	<a href="#"><auto-fill a="" apr<="" from="" prior="" year=""></auto-fill></a>	<a href="#"><auto-fill a="" apr<="" from="" prior="" year=""></auto-fill></a>
all State subrecipients in the prior reporting periods.	submission>	submission>
c. The total amount of the grant <b>expended</b> by the Governor and all		
State subrecipients in the current reporting period.		
d. The total amount of <b>remaining grant funds</b>	<auto calculation="" fill="" from=""></auto>	<auto calculation="" fill="" from=""></auto>
e. Amount of remaining funds planned for specific purpose (see		
definition of planned uses of remaining funds)		

2. a. Did the Governor expend GEER I or GEER II funds directly in this reporting period (Start of State's Fiscal Year 20XX - End of State's Fiscal Year 20XX)(Y/N)?

b. If yes, enter the total amount of GEER I or GEER II funds expended directly by the Governor in this reporting period (Start of State's Fiscal Year 20XX - End of State's Fiscal Year 20XX)

<sup>&</sup>lt;sup>1</sup> Throughout the form, "Governor" refers to the Governor's office or any other entity, such as the SEA, designated as the administrator of the GEER fund by the Governor's office.

	GEER Expenditures by Governor	GEER I	GEER II
i.	Administrative uses		
ii.	Non-administrative uses		

3. Which types of entities within the State or Outlying Area did the Governor award funds to in this reporting period?

Entity Type	GEER I	GEER II
a. Local Educational Agencies (LEAs)	Yes/No	Yes/No
b. Institutions of Higher Education (IHEs)	Yes/No	Yes/No
c. Other Education-Related Entities including	Yes/No	Yes/No
State Educational Agencies (SEAs)		

4. Were there any changes to the State's or Outlying Area's **LEA GEER I** award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

5. Were there any changes to the State's or Outlying Area's LEA GEER II award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

6. Were there any changes to the State's or Outlying Area's IHE GEER I award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

lf	yes,	p	lease	des	cribe.
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(3000 character limit)

7. Were there any changes to the State's or Outlying Area's IHE GEER II award conditions or requirements since the initial 45-day report to the Department of Education? (Y/N)

If yes, please describe.

(3000 character limit)

8. a. Did the State or Outlying Area place any funding conditions or requirements on GEER I or GEER II awards for LEAs, IHEs, or other education-related entities including State Educational Agencies (SEAs) to ensure that the funds were spent on specific purposes or activities? (Y/N)

	Entity Type	GEER I	GEER II
i.	Local Educational Agencies (LEAs)	Yes/No	Yes/No
ii.	Institutions of Higher Education (IHEs)	Yes/No	Yes/No
iii.	Other Education-Related Entities	Yes/No	Yes/No

<skip logic; if yes to row i, then:>

b. Did the State or Outlying Area place any funding conditions or requirements directing LEAs to use the funds for activities listed below? (Y/N).

Funding Condition for LEAs	GEER I	GEER II

i.	Purchasing Educational Technology	Yes/No	Yes/No
ii.	Activities focused specifically on	Yes/No	Yes/No
	addressing the unique needs of low-		
	income children or students, children		
	with disabilities, English learners, racial		
	and ethnic minorities, students		
	experiencing homelessness, and foster		
	care youth.		
iii.	Providing mental health services and	Yes/No	Yes/No
	supports		
iv.	Sanitization and minimizing the spread of	Yes/No	Yes/No
	infectious diseases, including cleaning		
	supplies and staff training to address		
	sanitization and minimizing the spread of		
	infectious diseases		
V.	Extended learning time opportunities,	Yes/No	Yes/No
	including tutoring, summer learning, and		
	supplemental afterschool programs.		

#### <skip logic; if yes to row ii, then:>

c. Did the State or Outlying Area place any funding conditions or requirements directing IHEs to use the funds for activities listed below? (Y/N).

	Funding Condition for IHEs	GEER I	GEER II
i.	Provide financial aid grants for students	Yes/No	Yes/No
	(e.g., scholarships)		
ii.	Support distance learning and remote	Yes/No	Yes/No
	education		
iii.	Safe school reopening	Yes/No	Yes/No
iv.	Providing mental health services and	Yes/No	Yes/No
	supports		
V.	Providing basic needs for students (e.g.	Yes/No	Yes/No

	food, housing, course materials [non-		
	technology], transportation, and childcare)		
vi.	Purchasing COVID-19 tests, health	Yes/No	Yes/No
	screening, and the healthcare needed to		
	help students and faculty		
vii.	Keeping faculty, staff, employees, and contractors at full salary levels who were	Yes/No	Yes/No
	at risk of unemployment due to pandemic-		
	related factors.		

<skip logic; if yes to row iii, then:>

d. Did the State or Outlying Area place any funding conditions or requirements directing other education-related entities including State Educational Agencies (SEAs) to use the funds for activities listed below? (Y/N).

i.	Funding Condition for Other Education- Related Entities including State Education Agencies (SEAs)	GEER I	GEER II
i.	Provide financial aid grants for students (e.g., scholarships)	Yes/No	Yes/No
ii.	Support distance learning and remote education	Yes/No	Yes/No
iii.	Safe school reopening	Yes/No	Yes/No
iv.	Address impact of lost instructional time	Yes/No	Yes/No
V.	Providing mental health services and supports	Yes/No	Yes/No

9. a. In the table below, for each LEA awarded **GEER I or GEER II** funds from the State or Outlying Area, provide the amounts expended and select the purposes for which the funds were expended by the LEA in this reporting period. (*If the SEA operates as a unitary system then report for the entire SEA*.)

							GEER I				GEER II	
Name of LEA Awarded GEER funds	DUNS#	UEI (SAM)	NCES ID#	State ID #	Total amount awarded to the LEA	Total amount expende d by the LEA	Uses of GEER I funds (Y/N)	Which student s and staff were served with these funds?	Total amount awarded to the LEA	Total amount expende d by the LEA	Uses of GEER II funds (Y/N)	Which student s and staff were served with these funds?
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from prior	from prior	from prior	from prior	from prior	from prior		educational	Student	from prior		educational	Student
year APR	year APR	year APR	year APR	year APR	year APR		technology	s and	year APR		technology	s and
<u>submission</u>	<u>submission</u>	<u>submission</u>	<u>submission</u>	<u>submission</u>	<u>submission</u>		(including hardware,	staff in	<u>submission</u>		(including	staff in
<u>&gt;</u>	<u>&gt;</u>	<u>&gt;</u>	<u> &gt;</u>	<u> &gt;</u>	<u>&gt;</u>		software, and	both	<u>&gt;</u>		hardware, software,	both
							connectivity), which	Title I			and connectivity),	Title I
							may include	and			which may include	and
							assistive technology	Non-			assistive technology	Non-
							or adaptive	Title I			or adaptive	Title I
							equipment. <skip< td=""><td>Schools;</td><td></td><td></td><td>equipment. <skip< td=""><td>Schools;</td></skip<></td></skip<>	Schools;			equipment. <skip< td=""><td>Schools;</td></skip<>	Schools;
							logic: if yes,	or b)			logic: if yes,	or b)
							continue with	Only			continue with	Only
							question 9f; if no,	student			question 9f; if no,	student
							continue>	s and			continue>	s and
							2. Activities focused	staff in			2. Activities focused	staff in
							specifically on	Title I			specifically on	Title I
							addressing the	Schools			addressing the	Schools
							unique needs of				unique needs of	
							low-income				low-income	

children or	children or
students, children	students, children
with disabilities,	with disabilities,
English learners,	English learners,
racial and ethnic	racial and ethnic
minorities, students	minorities, students
experiencing	experiencing
homelessness, and	homelessness, and
foster care youth.	foster care youth.
3. Providing mental	3. Providing <b>mental</b>
health services and	health services and
supports.	supports.
4. Sanitization and	4. Sanitization and
minimizing the	minimizing the
spread of infectious	spread of infectious
diseases, including	diseases, including
cleaning supplies	cleaning supplies
and staff training to	and staff training to
address sanitization	address sanitization
and minimizing the	and minimizing the
spread of infectious	spread of infectious
diseases.	diseases.
5. Extended	5. Extended
learning time	learning time
opportunities,	opportunities,
including tutoring,	including tutoring,
summer learning,	summer learning,
and supplemental	and supplemental
afterschool	afterschool
programs.	programs.
6. Other (uses of	6. Other (uses of
funds not included	funds not included
above). If yes,	above). If yes,
please	please

			describe:		describe:	
			_		_	

b. In the table below, for each LEA awarded **GEER I** funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below. (If the SEA operates as a unitary system, then report for the entire SEA.)

Name of	DUNS	UEI	NCES	State	Total	Remaining	Planned Uses of Remaining Funds - GEER I (% of Remaining Funds)
LEA	#	(SAM)	ID#	ID#	GEER I	GEER I Funds	(Note: Categories must sum to 100% of Remaining Funds)
Awarded					Expenditu		

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GEER I	< <u>Auto</u>	< <u>Auto</u>	<auto< th=""><th>&lt;<u>Auto</u></th><th>res in</th><th><auto-fill< th=""><th>% Remaining</th><th>% Remaining</th><th>% Remaining</th><th>% Remaining</th><th>% Remaining Funds</th><th>% Remaining</th></auto-fill<></th></auto<>	< <u>Auto</u>	res in	<auto-fill< th=""><th>% Remaining</th><th>% Remaining</th><th>% Remaining</th><th>% Remaining</th><th>% Remaining Funds</th><th>% Remaining</th></auto-fill<>	% Remaining	% Remaining	% Remaining	% Remaining	% Remaining Funds	% Remaining
funds	<u>-fill</u>	<u>-fill</u>	<u>-fill</u>	<u>-fill</u>	Prior	from	Funds Planned for	Funds Planned for	Funds Planned for	Funds Planned for	Planned for	Funds
<auto-fill< th=""><th><u>from</u></th><th><u>from</u></th><th><u>from</u></th><th><u>from</u></th><th>Reporting</th><th>above &amp; cell</th><th></th><th></th><th></th><th></th><th></th><th></th></auto-fill<>	<u>from</u>	<u>from</u>	<u>from</u>	<u>from</u>	Reporting	above & cell						
from prior	prior	<u>prior</u>	<u>prior</u>	<u>prior</u>	Periods	to left>	Purchasing	Providing mental	Sanitization and	Extended learning	Other (uses of	Not Yet
year APR	<u>year</u>	<u>year</u>	<u>year</u>	<u>year</u>	<auto-fill< td=""><td></td><th>educational</th><td>health services</td><th>minimizing the</th><td>time</td><td>funds not included</td><td>Determined</td></auto-fill<>		educational	health services	minimizing the	time	funds not included	Determined
<u>submissio</u>	<u>APR</u>	<u>APR</u>	<u>APR</u>	<u>APR</u>	from prior		technology	and supports	spread of	opportunities,	above). Please	
<u>n&gt;</u>	<u>submi</u>	<u>submi</u>	<u>submi</u>	<u>submi</u>	<u>year APR</u>				infectious	including	describe:	
	ssion>	ssion>	ssion>	ssion>	<u>submissio</u>				diseases, including	tutoring, summer		
					<u>n&gt;</u>				cleaning supplies	learning, and		
									and staff training	supplemental		
									to address	afterschool		
									sanitization and	programs.		
									minimizing the			
									spread of			
									infectious diseases			

c. In the table below, for each LEA awarded **GEER I** funds from the State or Outlying Area, provide the total % of Remaining Funds that are Planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. (If the SEA operates as a unitary system, then report for the entire SEA.)

Name of	DUNS #	UEI (SAM)	NCES ID#	State ID#	Remaining GEER I	% Remaining Funds Planned for
LEA	< <u>Auto-fill</u>	<auto-fill< td=""><td><auto-fill< td=""><td><auto-fill< td=""><td>Funds</td><td></td></auto-fill<></td></auto-fill<></td></auto-fill<>	<auto-fill< td=""><td><auto-fill< td=""><td>Funds</td><td></td></auto-fill<></td></auto-fill<>	<auto-fill< td=""><td>Funds</td><td></td></auto-fill<>	Funds	
Awarded	from prior	from prior	from prior	from prior	<auto-fill from<="" td=""><td>Activities focused specifically on addressing the unique needs of low-income children or students,</td></auto-fill>	Activities focused specifically on addressing the unique needs of low-income children or students,
GEER I	year APR	year APR	year APR	year APR	above>	children with disabilities, English learners, racial and ethnic minorities, students experiencing
funds	submission>	<u>submission</u>	submission>	submission>		homelessness, and foster care youth
<auto-fill< td=""><td></td><td><u>&gt;</u></td><td></td><td></td><td></td><td>Note: this should include funds planned for purposes also included in item "b" above if the planned uses</td></auto-fill<>		<u>&gt;</u>				Note: this should include funds planned for purposes also included in item "b" above if the planned uses
from prior						are focused specifically on addressing the unique needs of low-income children or students, children with
year APR						disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster
submission						care youth.

<u>&gt;</u>		
•••		

d. In the table below, for each LEA awarded **GEER II** funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below. (If the SEA operates as a unitary system then report for the entire SEA.)

Name of LEA Awarded GEER II	DUNS # <a href="#">Auto-fill</a> from prior year APR	VEI (SAM) <a href="Auto-fill from prior"></a> year APR	NCES ID# <a href="#"><auto-fill< a=""> from prior year APR</auto-fill<></a>	State ID # <a href="#"><auto-fill< a=""> from prior year APR</auto-fill<></a>	Total GEER II Expenditures in Prior Reporting Periods	Remaining GEER II Funds <auto-fill &<="" above="" from="" th=""><th></th><th>_</th><th>Funds – GEER II to 100% of Rem</th><th>(% of Remaining I aining Funds)</th><th>Funds)</th><th></th></auto-fill>		_	Funds – GEER II to 100% of Rem	(% of Remaining I aining Funds)	Funds)	
funds <auto-fill apr="" from="" prior="" submission="" year=""></auto-fill>	submission>	submission>	submission >	submission>	<a apr="" from="" href="mailto:&lt;/a&gt;&lt;a href=" mailto:auto-fill="" prior="" submission"="" year=""><a href="mailto:submission"><a href="&lt;/td"><td>cell to left&gt;</td><td>% Remaining Funds Planned for Purchasing educational technology</td><td>% Remaining Funds Planned for  Providing mental health services and supports</td><td>% Remaining Funds Planned for  Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization</td><td>% Remaining Funds Planned for  Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.</td><td>% Remaining Funds Planned for  Other (uses of funds not included above). Please describe:</td><td>% Remaining Funds  Not Yet Determined</td></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a>	cell to left>	% Remaining Funds Planned for Purchasing educational technology	% Remaining Funds Planned for  Providing mental health services and supports	% Remaining Funds Planned for  Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization	% Remaining Funds Planned for  Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.	% Remaining Funds Planned for  Other (uses of funds not included above). Please describe:	% Remaining Funds  Not Yet Determined

Conducted by:

OMB No. 1810-0748 Expires 07/31/2025

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				and		
				minimizing		
				the spread		
				of infectious		
				diseases		

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e. In the table below, for each LEA awarded **GEER II** funds from the State or Outlying Area, provide the total % of Remaining Funds that are Planned for activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. (If the SEA operates as a unitary system, then report for the entire SEA.)

Name of	DUNS #	UEI (SAM)	NCES ID#	State ID#	Remaining GEER II	% Remaining Funds Planned for
LEA	<auto-fill< td=""><td><auto-fill< td=""><td><auto-fill< td=""><td><auto-fill< td=""><td>Funds</td><td></td></auto-fill<></td></auto-fill<></td></auto-fill<></td></auto-fill<>	<auto-fill< td=""><td><auto-fill< td=""><td><auto-fill< td=""><td>Funds</td><td></td></auto-fill<></td></auto-fill<></td></auto-fill<>	<auto-fill< td=""><td><auto-fill< td=""><td>Funds</td><td></td></auto-fill<></td></auto-fill<>	<auto-fill< td=""><td>Funds</td><td></td></auto-fill<>	Funds	
Awarded	from prior	from prior	from prior	from prior	<auto-fill above="" from=""></auto-fill>	Activities focused specifically on addressing the unique needs of low-income children or students,
GEER II	<u>year APR</u>	<u>year APR</u>	year APR	<u>year APR</u>		children with disabilities, English learners, racial and ethnic minorities, students experiencing
funds	submission>	<u>submission</u>	submission>	submission>		homelessness, and foster care youth
<auto-fill< td=""><td></td><td><u>&gt;</u></td><td></td><td></td><td></td><td>Note: this should include funds planned for purposes also included in item "d" above if the planned uses</td></auto-fill<>		<u>&gt;</u>				Note: this should include funds planned for purposes also included in item "d" above if the planned uses
from prior						are focused specifically on addressing the unique needs of low-income children or students, children with
year APR						disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster
<u>submission</u>						care youth.
<u>&gt;</u>						

#### [NOTE to reviewers: in the online data collection instrument, question 9f below will be appended to questions 9a above for each LEA.]

<Skip logic: If the LEA used GEER funds for the first "use of funds" purpose, then ask>

f. Did this LEA use GEER I and/or GEER II funds to provide home Internet access for any students in this reporting period?

Did this LEA use GEER funds to provide home Internet access for any students? (Y/N)	If yes, what types of home Internet services were provided by the district using GEER funds? Internet Service type:	GEER I (Y/N)	GEER II (Y/N)
	Mobile hotspots with paid data plans		
	Internet connected devices with paid data plans		
	District pays for the cost of home Internet subscription for student		
	District provides home Internet access through a district-managed wireless		
	network		
	Other; If yes, please describe:		

<sup>&</sup>lt;Return to 2<sup>nd</sup> category of uses of funds in Q9a.>

10. a. In the table below, for each IHE awarded GEER I funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER I funds were used by the IHE to provide financial aid to students at the IHE.

Name of IHE Awarded GEER I funds	DUNS#	UEI (SAM)	Total GEER I Amount Awarded to the IHE	Total GEER I Amount Expended by the IHE	Popu	Population Served		Uses of GEER I Funds (Y/N)	Number of students who received financial aid grants as result of GEER I funds
					Birth - Pre-K	K-12	Post- sec		
<a href="#"><auto-fill a="" from="" prior="" year<=""> <a href="#">APR submission&gt;</a></auto-fill></a>	<a href="#"><auto-fill< a=""> from prior year APR submission&gt;</auto-fill<></a>	<a href="#"><auto-fill< a=""> from prior year APR submission <a href="#">&gt;</a></auto-fill<></a>	<a href="#"><auto-fill< a=""> from prior year APR submission&gt;</auto-fill<></a>		Y/N	Y/N	Y/N	<ol> <li>Provide financial aid grants for students (e.g., scholarships)</li> <li>Support distance learning and remote education</li> <li>Safe school reopening</li> <li>Providing mental health services and supports</li> <li>Providing basic needs for students (e.g., food, housing, course materials [non-technology], transportation, and childcare)</li> <li>Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty</li> <li>Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors.</li> <li>Other, if yes, please describe:</li> </ol>	<skip 1)="Y,&lt;br" if="" logic;="">then:&gt;</skip>

b. In the table below, for each IHE awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of IHE Awarded GEER I funds <auto-fill from<="" th=""><th>DUNS # <auto-fill apr<="" from="" prior="" th="" year=""><th>UEI (SAM) <a href="Auto-fill">Auto-fill</a> from prior year APR</th><th>Total GEER I Expenditures in Prior Reporting Periods <a href="Auto-fill from prior">Auto-fill from prior</a></th><th>Remaining GEER I Funds <calculate &="" above="" cell="" from="" left="" to=""></calculate></th><th>_</th><th>Funds - GEER I (% of Remaini n to 100% of Remaining Funds</th><th></th><th></th></auto-fill></th></auto-fill>	DUNS # <auto-fill apr<="" from="" prior="" th="" year=""><th>UEI (SAM) <a href="Auto-fill">Auto-fill</a> from prior year APR</th><th>Total GEER I Expenditures in Prior Reporting Periods <a href="Auto-fill from prior">Auto-fill from prior</a></th><th>Remaining GEER I Funds <calculate &="" above="" cell="" from="" left="" to=""></calculate></th><th>_</th><th>Funds - GEER I (% of Remaini n to 100% of Remaining Funds</th><th></th><th></th></auto-fill>	UEI (SAM) <a href="Auto-fill">Auto-fill</a> from prior year APR	Total GEER I Expenditures in Prior Reporting Periods <a href="Auto-fill from prior">Auto-fill from prior</a>	Remaining GEER I Funds <calculate &="" above="" cell="" from="" left="" to=""></calculate>	_	Funds - GEER I (% of Remaini n to 100% of Remaining Funds		
prior year APR submission>	submission >	submission ≥	year APR submission>		% Remaining Funds Planned for Birth through Pre- Kindergarten	% Remaining Funds Planned for  Kindergarten through 12 <sup>th</sup> grade	% Remaining Funds Planned for Postsecondary Education	% Remaining Funds  Not Yet Determined

c. In the table below, for each IHE awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Na	me of IHE	DUNS #	UEI (SAM)	Remaining	Planned Uses of	Remaining Fun	ds - GEER I (% o	of Remaining Fu	ınds)				
Aw	varded	<auto-fill< td=""><td><auto-fill< td=""><td>GEER I</td><td>(Note: Categorie</td><td>es must sum to</td><td>100% of Remai</td><td>ning Funds)</td><td></td><td></td><td></td><td></td><td></td></auto-fill<></td></auto-fill<>	<auto-fill< td=""><td>GEER I</td><td>(Note: Categorie</td><td>es must sum to</td><td>100% of Remai</td><td>ning Funds)</td><td></td><td></td><td></td><td></td><td></td></auto-fill<>	GEER I	(Note: Categorie	es must sum to	100% of Remai	ning Funds)					
GE	ER I funds	from prior	from prior	Funds									
< <u> &lt; A</u>	uto-fill_	<u>year APR</u>	year APR	<calculate< td=""><td>0/ 5</td><td>0/ 5</td><td>0/</td><td>0/ 5</td><td>0/ 0</td><td>0/ 5</td><td>0/ 5</td><td>0/ 5</td><td>0/</td></calculate<>	0/ 5	0/ 5	0/	0/ 5	0/ 0	0/ 5	0/ 5	0/ 5	0/
fro	m prior_	submission>	submission>	from	% Remaining	% Remaining		% Remaining	% Remaining	% Remaining	% Remaining	% Remaining	%
yea	ar APR			above>	Funds	Funds	Remaining	Funds	Funds Planned	Funds	Funds Planned	Funds Planned	Remaining
sub	omission>				Planned for	Planned for	Funds	Planned for	for	Planned for	for	for	Funds
							Planned for				., .		
					Providing	Supporting		Providing	Providing basic	Purchasing	Keeping	Other (uses of	Not Yet
					financial aid	distance	Safe school	mental	needs for	COVID-19	faculty, staff,	funds not	Determined
					grants for	learning and	reopening	health	students (e.g.	tests, health	employees,	included above).	
					students (e.g.,	remote		services and	food, housing,	screening,	and	Please	
					scholarships)	education		supports	course	and the	contractors at	describe:	
									materials [non-	healthcare	full salary		
									technology],	needed to	levels who		
									transportation,	help	were at risk of		
									and childcare)	students and	unemployment		

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				faculty	due to	
					pandemic-	
					related factors.	

11. a. In the table below, for each IHE awarded GEER II funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER II funds were used by the IHE or other education-related entity to provide financial aid to students at the IHE or other education-related entity.

Name of IHE Awarded GEER II funds	DUNS#	UEI (SAM)	Total GEER II Amount Awarded to the IHE	Total GEER II Amount Expended by the IHE	Popu	Population Served		Uses of GEER II Funds (Y/N)	Number of students who received financial aid grants as result of GEER II funds
					Birth - Pre-K	K-12	Post- sec		
<a href="#"><auto-fill a="" from="" prior="" year<=""> <a href="#">APR submission&gt;</a></auto-fill></a>	<a href="#"><auto-fill< a=""> <a href="#">from prior</a> <a href="#">year APR</a> <a href="#">submission&gt;</a></auto-fill<></a>	<auto-fill from prior year APR submissio n&gt;</auto-fill 	<auto-fill from prior year APR submission &gt;</auto-fill 		Y/N	Y/N	Y/N	<ol> <li>Provide financial aid grants for students (e.g., scholarships)</li> <li>Support distance learning and remote education</li> <li>Safe school reopening</li> <li>Providing mental health services and supports</li> <li>Providing basic needs for students (e.g. food, housing, course materials [nontechnology], transportation, and childcare)</li> <li>Purchasing COVID-19 tests, health screening, and the healthcare needed to help students and faculty</li> <li>Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to</li> </ol>	<skip 1)="Y," if="" logic;="" then:=""></skip>

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				pandemic-related factors. 8. Other, if yes, please describe:

b. In the table below, for each IHE awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of IHE Awarded GEER	DUNS # <auto-fill< th=""><th>UEI (SAM) <auto-fill< th=""><th>Total GEER II Expenditures in Prior</th><th>Remaining GEER II Funds</th><th>Planned Uses of Remaining Funds (Note: Categories must sum to 100</th><th></th><th></th><th></th></auto-fill<></th></auto-fill<>	UEI (SAM) <auto-fill< th=""><th>Total GEER II Expenditures in Prior</th><th>Remaining GEER II Funds</th><th>Planned Uses of Remaining Funds (Note: Categories must sum to 100</th><th></th><th></th><th></th></auto-fill<>	Total GEER II Expenditures in Prior	Remaining GEER II Funds	Planned Uses of Remaining Funds (Note: Categories must sum to 100			
II funds <auto-fill from<="" td=""><td>from prior year APR</td><td>from prior year APR</td><td>Reporting Periods <a href="#"><auto-fill a="" from="" prior<=""></auto-fill></a></td><td><auto-fill &="" above="" cell="" from="" left="" to=""></auto-fill></td><td>, , , , , , , , , , , , , , , , , , , ,</td><td>· · · · · · · · · · · · · · · · · · ·</td><td></td><td></td></auto-fill>	from prior year APR	from prior year APR	Reporting Periods <a href="#"><auto-fill a="" from="" prior<=""></auto-fill></a>	<auto-fill &="" above="" cell="" from="" left="" to=""></auto-fill>	, , , , , , , , , , , , , , , , , , , ,	· · · · · · · · · · · · · · · · · · ·		
prior year APR submission>	submission	submission>	year APR submission>		% Remaining Funds Planned for Birth through Pre-Kindergarten	% Remaining Funds Planned for Kindergarten through 12 <sup>th</sup> grade	% Remaining Funds Planned for Postsecondary Education	% Remaining Funds Not Yet Determined

c. In the table below, for each IHE awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of	DUNS#	UEI (SAM)	Remainin	Planned Uses	of Remaining	Funds - GEE	R II (% of Ren	naining Funds)				
IHE	<auto-fill< th=""><th><auto-fill< th=""><th>g GEER II</th><th>(Note: Catego</th><th>ries must sun</th><th>to 100% of</th><th>Remaining Fu</th><th>ınds)</th><th></th><th></th><th></th><th></th></auto-fill<></th></auto-fill<>	<auto-fill< th=""><th>g GEER II</th><th>(Note: Catego</th><th>ries must sun</th><th>to 100% of</th><th>Remaining Fu</th><th>ınds)</th><th></th><th></th><th></th><th></th></auto-fill<>	g GEER II	(Note: Catego	ries must sun	to 100% of	Remaining Fu	ınds)				
Awarded	from prior	from prior	Funds									
GEER II	<u>year APR</u>	<u>year APR</u>	<auto-fill< th=""><th>%</th><th>%</th><th>%</th><th>%</th><th>% Remaining</th><th>%</th><th>% Remaining</th><th>% Remaining</th><th>%</th></auto-fill<>	%	%	%	%	% Remaining	%	% Remaining	% Remaining	%

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funds <auto-fill< th=""><th>submission &gt;</th><th>submission &gt;</th><th>from above&gt;</th><th>Remaining Funds</th><th>Remaining Funds</th><th>Remainin g Funds</th><th>Remainin g Funds</th><th>Funds Planned for</th><th>Remaining Funds</th><th>Funds Planned for</th><th>Funds Planned for</th><th>Remaining Funds</th></auto-fill<>	submission >	submission >	from above>	Remaining Funds	Remaining Funds	Remainin g Funds	Remainin g Funds	Funds Planned for	Remaining Funds	Funds Planned for	Funds Planned for	Remaining Funds
from prior year APR submission >				Planned for  Providing financial aid grants for students (e.g., scholarships )	Planned for Supportin g distance learning and remote education	Planned for Safe school reopening	Planned for Providing mental health services and supports	Providing basic needs for students (e.g. food, housing, course materials [non-technology], transportation, and childcare)	Planned for  Purchasin g COVID-19 tests, health screening, and the healthcar e needed to help students and faculty	Keeping faculty, staff, employees, and contractors at full salary levels who were at risk of unemploymen t due to pandemic- related factors.	Other (uses of funds not included above). Please describe:	Not Yet Determine d

12. a. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER I funds were used by the other education-related entity to provide financial aid to students at the other education-related entity.

Name of Other Education- Related Entity including State Education Agencies (SEAs) Awarded GEER I funds	DUNS#	UEI (SAM)	Total GEER I Amount Awarded to the other education- related entity	Total GEER I Amount Expended by the other education- related entity	Popu	Population Served L		Uses of GEER I Funds (Y/N)	Number of students who received financial aid grants as result of GEER I funds
					Birth -	K-12	Post-		
					Pre-K		sec		
<a href="#"><auto-fill a="" from="" prior="" year<=""> <a href="#">APR submission&gt;</a> <a href="#"></a> <a href="#"></a></auto-fill></a>	<a href="#"><auto-fill< a=""> from prior year APR submission&gt;</auto-fill<></a>	<a href="#"><auto-fill a="" apr="" from="" prior="" submission<="" year=""> &gt;</auto-fill></a>	<a href="mailto:square;">&lt; Auto-fill</a> from prior year APR submission >		Y/N	Y/N	Y/N	<ol> <li>Provide financial aid grants for students (e.g., scholarships)</li> <li>Support distance learning and remote education</li> <li>Safe school reopening</li> <li>Address impact of lost instructional time</li> <li>Providing mental health services and supports</li> <li>Other, if yes, please describe:</li> </ol>	<skip 1)="Y," if="" logic;="" then:=""></skip>

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b. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of Other Education- Related Entity	DUNS # <auto-fill apr<="" from="" prior="" th="" year=""><th>UEI (SAM)  <auto-fill apr<="" from="" prior="" th="" year=""><th>Total GEER I Expenditures in Prior Reporting Periods <a href="Auto-fill from prior"></a></th><th>Remaining GEER I Funds <calculate &="" above="" cell="" from="" left="" to=""></calculate></th><th colspan="8">Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)</th></auto-fill></th></auto-fill>	UEI (SAM) <auto-fill apr<="" from="" prior="" th="" year=""><th>Total GEER I Expenditures in Prior Reporting Periods <a href="Auto-fill from prior"></a></th><th>Remaining GEER I Funds <calculate &="" above="" cell="" from="" left="" to=""></calculate></th><th colspan="8">Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)</th></auto-fill>	Total GEER I Expenditures in Prior Reporting Periods <a href="Auto-fill from prior"></a>	Remaining GEER I Funds <calculate &="" above="" cell="" from="" left="" to=""></calculate>	Planned Uses of Remaining Funds - GEER I (% of Remaining Funds) (Note: Categories must sum to 100% of Remaining Funds)							
including State Education Agencies (SEAs) Awarded GEER I funds <auto-fill apr="" from="" prior="" submission="" year=""></auto-fill>	submission	submission >	year APR submission>		% Remaining Funds Planned for Birth through Pre- Kindergarten	% Remaining Funds Planned for  Kindergarten through 12 <sup>th</sup> grade	% Remaining Funds Planned for Postsecondary Education	% Remaining Funds  Not Yet Determined				

c. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER I funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of	DUNS#	UEI (SAM)	Remaining GEER I	Planned Uses of Re	anned Uses of Remaining Funds - GEER I (% of Remaining Funds)							
Other	<auto-fill< td=""><td><auto-fill< td=""><td>Funds</td><td>(Note: Categories n</td><td colspan="7">Note: Categories must sum to 100% of Remaining Funds)</td></auto-fill<></td></auto-fill<>	<auto-fill< td=""><td>Funds</td><td>(Note: Categories n</td><td colspan="7">Note: Categories must sum to 100% of Remaining Funds)</td></auto-fill<>	Funds	(Note: Categories n	Note: Categories must sum to 100% of Remaining Funds)							
<b>Education-</b>	from prior	from prior	<calculate from<="" td=""><td></td><td colspan="8"></td></calculate>									
Related Entity	year APR	year APR	above>	0/ 5	0/ 5	0/ 5	0/ 5	0/ 5	0/ 5	0/5 1 - 1		
including State	submission>	submission>		% Remaining	% Remaining	% Remaining	% Remaining	% Remaining	_	% Remaining Funds		
Education				Funds Planned for	Funds Planned for	Funds Planned	Funds Planned for	Funds Planned	Funds Planned for			
Agencies						for		for		Not Yet Determined		
(SEAs)				Providing	Supporting		Addressing		Other (uses of			
Awarded GEER				financial aid	distance learning	Safe school	impact of lost	Providing mental	funds not included			
I funds				grants for and remote reopening instructional time health services above). Please								
< <u>Auto-fill from</u>				students (e.g.,	education			and supports	describe:			

prior year APR		scholarships)			
submission>					
•••					

13. a. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the amount expended in this reporting period and additional information if GEER II funds were used by the other education-related entity to provide financial aid to students at the other education-related entity.

Name of Other Education- Related Entity including State Education Agencies (SEAs) Awarded GEER II funds	DUNS#	UEI (SAM)	Total GEER II Amount Awarded to the other education- related entity	Total GEER II Amount Expended by the other education- related entity	Population Served		erved	Uses of GEER II Funds (Y/N)	Number of students who received financial aid grants as result of GEER II funds
					Birth - Pre-K	K-12	Post- sec		
					PIE-K		Sec		
<a href="#"><auto-fill a="" from="" prior="" year<=""> <a href="#">APR submission&gt;</a></auto-fill></a>	<auto-fill from prior year APR submission&gt;</auto-fill 	<a href="#"><auto-fill< a=""> from prior year APR submissio n&gt;</auto-fill<></a>	<a href="#"><auto-fill< a=""> from prior year APR submission&gt;</auto-fill<></a>		Y/N	Y/N	Y/N	<ol> <li>Provide financial aid grants for students (e.g., scholarships)</li> <li>Support distance learning and remote education</li> <li>Safe school reopening</li> <li>Address impact of lost instructional time</li> <li>Providing mental health services and support</li> </ol>	<skip 1)="Y," if="" logic;="" then:=""></skip>

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				6. Other, if yes, please describe:	

b. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the populations below.

Name of	DUNS #	UEI (SAM)	Total GEER II	Remaining GEER II	Planned Uses of Remaining Funds - GEER II (% of Remaining Funds)						
Other	< <u>Auto-fill</u>	< <u>Auto-fill</u>	Expenditures in Prior	Funds	(Note: Categories must sum to	(Note: Categories must sum to 100% of Remaining Funds)					
Education-	from prior	from prior	Reporting Periods	<auto-fill &<="" above="" from="" td=""><td></td><td></td><td></td><td></td></auto-fill>							
Related Entity	<u>year APR</u>	<u>year APR</u>	<a href="#"><auto-fill a="" from="" prior="" year<=""></auto-fill></a>	cell to left>							
including	submission	submission>	APR submission>		% Remaining Funds Planned	% Remaining Funds Planned	% Remaining Funds Planned	% Remaining Funds			
State	<u>&gt;</u>				for	for	for				
Education								Not Yet			
Agencies					Birth through Pre-	Kindergarten through 12 <sup>th</sup>	Postsecondary Education	Determined			
(SEAs)					Kindergarten	grade	,				
Awarded											
<b>GEER II funds</b>											
< <u>Auto-fill from</u>											
prior year APR											
submission>											

c. In the table below, for each other education-related entity including State Education Agencies (SEAs) awarded GEER II funds from the State or Outlying Area, provide the % of Remaining Funds that have Planned Uses for the purposes below.

Name of O	ther DUNS#	UEI (SAM)	Remaining GEER II	Planned Uses of Re	lanned Uses of Remaining Funds - GEER II (% of Remaining Funds)						
<b>Education-</b>	< <u>Auto-fill</u>	<auto-fill< th=""><th>Funds</th><th>(Note: Categories n</th><th colspan="7">Note: Categories must sum to 100% of Remaining Funds)</th></auto-fill<>	Funds	(Note: Categories n	Note: Categories must sum to 100% of Remaining Funds)						
Related Ent	from prior	from prior	<auto-fill from<="" th=""><th></th><th colspan="7"></th></auto-fill>								
including St	tate year APR	year APR	above>	% Remaining							
Education		submission submission			% Remaining	% Remaining	% Remaining	% Remaining	% Remaining	% Remaining	
Education	<u> </u>	<u> Subillissioli</u>		Funds Planned for Funds Planned for Funds Planned Funds Planned for Funds Planned for Funds Planned for Funds							

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Agencies (SEAs) Awarded GEER II funds <auto-fill apr="" from="" prior="" submission="" year=""></auto-fill>	<u>&gt;</u>	Providing financial aid grants for students (e.g., scholarships)	Supporting distance learning and remote education	for Safe school reopening	Addressing impact of lost instructional time	Providing mental health services and supports	Other (uses of funds not included above). Please describe:	Not Yet Determined

14. In the table below, indicate the number of public K-12 schools that received GEER funds or received services paid for with GEER funds in this reporting period. Also indicate the number of non-public K-12 schools, if any, that received services paid for with GEER funds:

	GEER I	GEER II
School Type	K-12 schools	K-12 school
Public Schools		
Non-public schools		

15. Did the SEA use any funds in the current reporting period under GEER I or GEER II to provide or support vouchers, scholarship programs, tuition tax credit programs, education savings accounts, or scholarships for individual students to support enrollment in non-public schools for elementary and secondary education students in the 2022-2023 and/or 2021-2022 school year? (Yes/No)

Please note that unless a State used GEER I or GEER II funds in this way for students in the 2021-2022 school year, a State shall not use GEER I or GEER II funds to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education or to provide or support vouchers, scholarship programs, tuition-assistance programs, tuition tax credit programs, education savings accounts, or scholarship for individual students for elementary or secondary education in the 2022-2023 school year. If a State used GEER I or GEER II funds for students (for vouchers, scholarship programs, tuition tax credit programs, education savings accounts, or scholarships to support enrollment in non-public schools) in

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the 2021-2022 school year, a State may have used GEER I or GEER II funds in the 2022-2023 school year to provide such assistance only to students who receive or received such assistance in the 2021-2022 school year and only for the same assistance provided such students with GEER I or GEER II funds.

- 16. If yes to above, provide the following information on whether and how GEER I and GEER II funds were used for the specified purposes:
- a. Provide the amount expended in the current reporting period and the number of students receiving assistance by GEER I and GEER II for the **2021-2022** school year. Note: Information that was already reported in the FY 2022 (Year 3) APR should not be included in this FY 2023 (Year 4) APR.

Type of assistance	The amount of funds expended under GEER I	Number of students who received assistance under GEER I	The amount of funds expended under GEER II	Number of students who received assistance under GEER II
Vouchers, Scholarship programs, and Tuition- assistance programs				
Tuition tax credit programs				
Education savings accounts				
Scholarships for individual students that do not fit into the above categories				
Total	<auto-sum></auto-sum>	<auto-sum></auto-sum>	<auto-sum></auto-sum>	<auto-sum></auto-sum>

b. Provide the amount expended in the current reporting period and the number of students receiving assistance by GEER I and GEER II for the 2022-2023 school year.

Type of assistance	The amount of funds expended under GEER I	Number of students who received assistance under GEER I	The amount of funds expended under GEER II	Number of students who received assistance under GEER II
Vouchers,				
Scholarship				
programs, and				
Tuition-				
assistance				
programs				
Tuition tax				
credit programs				
Education				
savings				
accounts				
Scholarships for				
individual				
students that do				
not fit into the				
above				
categories				
Total	<auto-sum></auto-sum>	<auto-sum></auto-sum>	<auto-sum></auto-sum>	<auto-sum></auto-sum>

#### **Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0748. Public reporting burden for this collection of information is estimated to average 24 hours per response from SEAs and Outlying Areas and 12 hours per response from LEAs, IHEs, and other education-related entities including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.