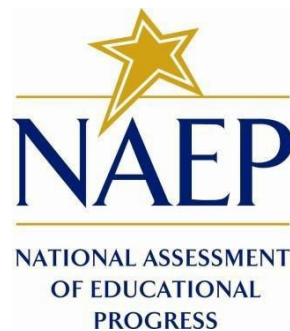


*NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL  
ASSESSMENT OF EDUCATIONAL PROGRESS*

*National Assessment of Educational Progress (NAEP) 2024*

*Appendix J1  
2024 Student Questionnaires*

*OMB# 1850-0928 v.31*



August 2023

Appendix J1 provides the student survey questionnaires that will be administered in 2024. Grades 4 and 8 Core, Math, and Reading questionnaires were previously approved in 2022 (OMB# 1850-0928 v.28), and any changes to the items from the 2022 administration are reflected in summary tables. Additionally, grade 8 Science and grade 12 Core, Math, and Reading were previously approved in 2019 (OMB# 1850-0928 v.15), and any changes to the items from the 2019 administration are reflected in summary tables. New COVID-19 Learning Recovery and NIES SQs, are available in this document. Any changes to the NIES SQs since the 2019 administration are reflected in summary tables.

Please note, some of the numbers of the items may be missing or out of order in these printed versions. This will be corrected in the platform view.

## Table of Contents

### Student Questionnaires

|   |     |
|---|-----|
| <b>Student Login Screen</b> .....   | 4   |
| <b>Appendix J1-1: Summary of Changes Operational Grade 4 (Core, Mathematics)</b> .....  | 5   |
| <b>Appendix J1-2: Operational Grade 4 (Core, Mathematics)</b> .....                     | 8   |
| <b>Appendix J1-3: Summary of Changes Operational Grade 4 (Core, Reading)</b> .....      | 13  |
| <b>Appendix J1-4: Operational Grade 4 (Core, Reading)</b> .....                         | 16  |
| <b>Appendix J1-5: Summary of Changes Operational Grade 8 (Core, Mathematics)</b> .....  | 21  |
| <b>Appendix J1-6: Operational Grade 8 (Core, Mathematics)</b> .....                     | 24  |
| <b>Appendix J1-7: Summary of Changes Operational Grade 8 (Core, Reading)</b> .....      | 35  |
| <b>Appendix J1-8: Operational Grade 8 (Core, Reading)</b> .....                         | 38  |
| <b>Appendix J1-9: Summary of Changes Operational Grade 12 (Core, Mathematics)</b> ..... | 50  |
| <b>Appendix J1-10: Operational Grade 12 (Core, Mathematics)</b> .....                   | 53  |
| <b>Appendix J1-11: Summary of Changes Operational Grade 12 (Core, Reading)</b> .....    | 62  |
| <b>Appendix J1-12: Operational Grade 12 (Core, Reading)</b> .....                       | 65  |
| <b>Appendix J1-13: Summary of Changes Operational Grade 4 (Mathematics)</b> .....       | 73  |
| <b>Appendix J1-14: Operational Grade 4 (Mathematics)</b> .....                          | 74  |
| <b>Appendix J1-15: Summary of Changes Operational Grade 8 (Mathematics)</b> .....       | 78  |
| <b>Appendix J1-16: Operational Grade 8 (Mathematics)</b> .....                          | 79  |
| <b>Appendix J1-17: Summary of Changes Operational Grade 12 (Mathematics)</b> .....      | 84  |
| <b>Appendix J1-18: Operational Grade 12 (Mathematics)</b> .....                         | 87  |
| <b>Appendix J1-19: Summary of Changes Operational Grade 4 (Reading)</b> .....           | 105 |
| <b>Appendix J1-20: Operational Grade 4 (Reading)</b> .....                              | 106 |
| <b>Appendix J1-21: Summary of Changes Operational Grade 8 (Reading)</b> .....           | 110 |
| <b>Appendix J1-22: Operational Grade 8 (Reading)</b> .....                              | 111 |

|  |     |
|--|-----|
| <b>Appendix J1-23: Summary of Changes Operational Grade 12 (Reading)</b> ..... | 115 |
| <b>Appendix J1-24: Operational Grade 12 (Reading)</b> .....                    | 116 |
| <b>Appendix J1-25: Operational Grade 8 (Science)</b> .....                     | 125 |
| <b>Appendix J1-26: Operational Grade 4 (Debrief)</b> .....                     | 130 |
| <b>Appendix J1-27: Operational Grade 8 and 12 (Debrief)</b> .....              | 131 |
| <b>Appendix J1-28: Summary of Changes Operational Grade 4 (NIES)</b> .....     | 132 |
| <b>Appendix J1-29: Operational Grade 4 (NIES)</b> .....                        | 135 |
| <b>Appendix J1-30: Summary of Changes Operational Grade 8 (NIES)</b> .....     | 145 |
| <b>Appendix J1-31: Operational Grade 8 (NIES)</b> .....                        | 148 |
| <b>Appendix J1-32: Pilot Grade 4 (Core)</b> .....                              | 161 |
| <b>Appendix J1-33: Pilot Grade 8 (Core)</b> .....                              | 163 |
| <b>Appendix J1-34: Pilot Grade 4 (Mathematics)</b> .....                       | 164 |
| <b>Appendix J1-35: Pilot Grade 8 (Mathematics)</b> .....                       | 168 |
| <b>Appendix J1-36: Pilot Grade 4 (Reading)</b> .....                           | 175 |
| <b>Appendix J1-37: Pilot Grade 8 (Reading)</b> .....                           | 181 |
| <b>Appendix J1-38: Operational Grade 8 (Core, Science)</b> .....               | 188 |

# Student Login Screen

Welcome to NAEP



### Student Login

National Center for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015.

NCES estimates the time required to complete this information collection to be up to 110 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0928). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to *National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202*, or send an email to: [nces.information.collections@ed.gov](mailto:nces.information.collections@ed.gov).

OMB No. 1850-0928 APPROVAL EXPIRES 4/30/2026

Version: 24.0.0-M5-4.0.77

## Appendix J1-1: Summary of Changes Operational Grade 4 (Core, Mathematics)

| <b>2024 Operational Grade 4 Core Mathematics Student</b>  |   |                            |   |                            |                               |                               |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
|---|---|----------------------------|---|----------------------------|-------------------------------|-------------------------------|------------------|---|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|--|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--------------------------------------|----------|--|
| <b>Previous Item</b>  | <b>2024 Item</b>  | <b>D/A/R+</b>              | <b>Rationale</b>                              |                            |                               |                               |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| <p>8. In this school year, how often have you done each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">VE127387</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Less than half of the time</th> <th style="width: 10%;">About half of the time</th> <th style="width: 10%;">More than half of the time</th> <th style="width: 10%;">All or almost all of the time</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. I started working on assignments right away rather than waiting until the last minute.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VE127387</td> </tr> <tr> <td style="font-size: x-small;">b. I paid attention and resisted distractions.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VE127387</td> </tr> <tr> <td style="font-size: x-small;">c. I stayed on task without reminders from my teacher.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VE127387</td> </tr> <tr> <td style="font-size: x-small;">d. I paid attention in class even when I was not interested.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VE127387</td> </tr> </tbody> </table> <p>(2022 Grades 4 and 8, 2019 Grade 12)</p> |   | Never or hardly ever       | Less than half of the time                    | About half of the time     | More than half of the time    | All or almost all of the time |                  | a. I started working on assignments right away rather than waiting until the last minute. | <input type="radio"/>                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE127387              | b. I paid attention and resisted distractions. | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE127387              | c. I stayed on task without reminders from my teacher. | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE127387 | d. I paid attention in class even when I was not interested. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE127387 | <p>N/A</p> <p><b>Issue: Grit</b></p> | <p>D</p> | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |
|   | Never or hardly ever  | Less than half of the time | About half of the time                        | More than half of the time | All or almost all of the time |                               |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| a. I started working on assignments right away rather than waiting until the last minute.   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>         | VE127387                      |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| b. I paid attention and resisted distractions.  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>         | VE127387                      |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| c. I stayed on task without reminders from my teacher.  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>         | VE127387                      |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| d. I paid attention in class even when I was not interested.  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>         | VE127387                      |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| <p>N/A</p>  | <p>9. Thinking about this school year, do you think you can do each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">VE740529</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">I definitely can't</th> <th style="width: 10%;">I probably can't</th> <th style="width: 10%;">Maybe</th> <th style="width: 10%;">I probably can</th> <th style="width: 10%;">I definitely can</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. Learn what you need to learn in your mathematics class</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VE740529</td> </tr> <tr> <td style="font-size: x-small;">b. Know how to get the help you need for your mathematics class</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">VE740529</td> </tr> </tbody> </table> <p><b>Issue: Learning Recovery</b></p> |                            | I definitely can't                            | I probably can't           | Maybe                         | I probably can                | I definitely can |   | a. Learn what you need to learn in your mathematics class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE740529                                       | b. Know how to get the help you need for your mathematics class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE740529   | <p>A</p>              | <p>This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.</p> |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
|   | I definitely can't  | I probably can't           | Maybe   | I probably can             | I definitely can              |                               |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| a. Learn what you need to learn in your mathematics class   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>         | VE740529                      |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| b. Know how to get the help you need for your mathematics class   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>                         | <input type="radio"/>      | <input type="radio"/>         | VE740529                      |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| <p>N/a</p>  | <p>10. Did you receive any tutoring in mathematics this school year? <span style="float: right; font-size: small;">VE740556</span></p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><b>Issue: Learning Recovery</b></p>  | <p>A</p>                   | <p>This Item was added to address gaps in</p> |                            |                               |                               |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |

|     |  |   |   |
|-----|--|---|---|
|     |  |   | learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.  |
| N/A | <p>11. To what extent did your mathematics tutor make it easier for you to understand what you were learning?</p> <p> <input type="radio"/> Not at all<br/> <input type="radio"/> A little bit<br/> <input type="radio"/> Somewhat<br/> <input type="radio"/> Quite a bit<br/> <input type="radio"/> A lot </p> <p><b>Issue:</b> Learning Recovery</p> | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |

|     |   |   |   |
|-----|---|---|---|
| N/A | <p>12. How easy was it for you to understand the material in your mathematics tutoring sessions?</p> <p> <input type="radio"/> Not at all easy<br/> <input type="radio"/> A little easy<br/> <input type="radio"/> Somewhat easy<br/> <input type="radio"/> Very easy<br/> <input type="radio"/> Extremely easy </p> <p><b>Issue:</b> Learning Recovery</p> | A | This Item was added to address gaps in learning that have developed due to the extended |
|-----|---|---|---|

|   |   | period of remote and hybrid learning that took place during the pandemic. |  |   |  |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |  |
|---|---|---|--|---|--|--|--|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|
| N/A   | <p>14. How much does each of the following statements describe the teachers at your school this year? Select <b>one</b> answer choice on each row.</p> <table border="1" data-bbox="706 588 1247 871"> <thead> <tr> <th></th> <th>Not at all like the teachers at my school</th> <th>A little bit like the teachers at my school</th> <th>Quite a bit like the teachers at my school</th> <th>Exactly like the teachers at my school</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Teachers care about the students.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE750741</td> </tr> <tr> <td>b. Students feel comfortable talking with their teachers.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE750742</td> </tr> <tr> <td>c. Teachers expect students to do well.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE750743</td> </tr> <tr> <td>d. Teachers are available when students need them.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE750744</td> </tr> <tr> <td>e. Teachers try to understand students' problems.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE750745</td> </tr> <tr> <td>f. Teachers notice if I need help.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE750746</td> </tr> <tr> <td>g. Teachers treat all students respectfully.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE750747</td> </tr> </tbody> </table> <p><b>Issue: Learning Recovery</b></p> |   | Not at all like the teachers at my school  | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |  | a. Teachers care about the students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE750741 | b. Students feel comfortable talking with their teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE750742 | c. Teachers expect students to do well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE750743 | d. Teachers are available when students need them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE750744 | e. Teachers try to understand students' problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE750745 | f. Teachers notice if I need help. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE750746 | g. Teachers treat all students respectfully. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE750747 | A<br>This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |
|   | Not at all like the teachers at my school   | A little bit like the teachers at my school                               | Quite a bit like the teachers at my school | Exactly like the teachers at my school      |  |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |  |
| a. Teachers care about the students.                      | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE750741                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |  |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE750742                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |  |
| c. Teachers expect students to do well.                   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE750743                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |  |
| d. Teachers are available when students need them.        | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE750744                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |  |
| e. Teachers try to understand students' problems.         | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE750745                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |  |
| f. Teachers notice if I need help.                        | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE750746                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |  |
| g. Teachers treat all students respectfully.              | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE750747                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |  |

## Appendix J1-2: Operational Grade 4 (Core, Mathematics)

VH240387

2. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VH240388

3. Which of the following best describes you? Select **one or more** answer choices.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander



4. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

5. Do you have any of the following in your home? Select **one** answer choice on each row.

|  | Yes                     | No                      |          |
|--|-------------------------|-------------------------|----------|
| a. Access to the Internet  | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | VH271105 |
| b. A desktop or laptop computer (including Chromebooks) that you can use   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | VH591976 |
| c. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | VH271110 |

6. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

7. Do any of the following people live in your home? Select **one** answer choice on each row.

VH271144

|   | Yes                     | No                      |          |
|---|-------------------------|-------------------------|----------|
| a. Mother                                       | <input type="radio"/> A | <input type="radio"/> B | VH271145 |
| b. Stepmother                                   | <input type="radio"/> A | <input type="radio"/> B | VH271146 |
| c. Foster mother or other female legal guardian | <input type="radio"/> A | <input type="radio"/> B | VH271147 |
| d. Father                                       | <input type="radio"/> A | <input type="radio"/> B | VH271148 |
| e. Stepfather                                   | <input type="radio"/> A | <input type="radio"/> B | VH271149 |
| f. Foster father or other male legal guardian   | <input type="radio"/> A | <input type="radio"/> B | VH271150 |

8. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

VH591969

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes

9. Thinking about **this school year**, do you think you can do each of the following? Select **one** answer choice on each row.

VR740539

|   | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Learn what you need to learn in your mathematics class       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR740540 |
| b. Know how to get the help you need for your mathematics class | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR740541 |

10. Did you receive any tutoring in mathematics **this school year**?

- Ⓐ Yes
- Ⓑ No

11. To what extent did your mathematics tutor make it easier for you to understand what you were learning?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ A lot

12. How easy was it for you to understand the material in your mathematics tutoring sessions?

- Ⓐ Not at all easy
- Ⓑ A little easy
- Ⓒ Somewhat easy
- Ⓓ Very easy
- Ⓔ Extremely easy

13. How much does each of the following statements describe you? Select **one** answer choice on each row.

|   | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Very much like me       |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I like complex problems more than easy problems.               | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733150 |
| b. I like activities that challenge my thinking abilities.        | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733151 |
| c. I enjoy situations where I will have to think about something. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733155 |
| d. I enjoy thinking about new solutions to problems.              | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733154 |

14. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

|   | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |          |
|---|---|---|--|--|----------|
| a. Teachers care about the students.                      | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730781 |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730782 |
| c. Teachers expect students to do well.                   | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730783 |
| d. Teachers are available when students need them.        | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730784 |
| e. Teachers try to understand students' problems.         | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730785 |
| f. Teachers notice if I need help.                        | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730786 |
| g. Teachers treat all students respectfully.              | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730787 |

## Appendix J1-3: Summary of Changes Operational Grade 4 (Core, Reading)

| <b>2024 Operational Grade 4 Core Reading Student</b>   |  |                            |                            |                            |                               |                               |                    |   |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
|--|--|----------------------------|----------------------------|----------------------------|-------------------------------|-------------------------------|--------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------|--|--|--|--|--|---|--|
| <b>Previous Item</b>   | <b>2024 Item</b>   |                            |                            |                            |                               | <b>D/A/R+</b>                 | <b>Rationale</b>   |   |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| <p><b>8.</b> In this school year, how often have you done each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">V1021607</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Less than half of the time</th> <th style="width: 10%;">About half of the time</th> <th style="width: 10%;">More than half of the time</th> <th style="width: 10%;">All or almost all of the time</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. I started working on assignments right away rather than waiting until the last minute.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1027.0370</td> </tr> <tr> <td style="font-size: x-small;">b. I paid attention and resisted distractions.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1027.0375</td> </tr> <tr> <td style="font-size: x-small;">c. I stayed on task without reminders from my teacher.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1027.0374</td> </tr> <tr> <td style="font-size: x-small;">d. I paid attention in class even when I was not interested.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1027.0375</td> </tr> </tbody> </table> <p style="margin-top: 10px;">(2022 Grades 4 and 8, 2019 Grade 12)</p> |  | Never or hardly ever       | Less than half of the time | About half of the time     | More than half of the time    | All or almost all of the time |                    | a. I started working on assignments right away rather than waiting until the last minute. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | V1027.0370            | b. I paid attention and resisted distractions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | V1027.0375            | c. I stayed on task without reminders from my teacher. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1027.0374   | d. I paid attention in class even when I was not interested. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1027.0375 | <p style="text-align: center; font-size: 1.2em;">N/A</p> <p style="margin-top: 20px;"><b>Issue: Grit</b></p> |  |  |  |  | D | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |
|  | Never or hardly ever   | Less than half of the time | About half of the time     | More than half of the time | All or almost all of the time |                               |                    |   |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| a. I started working on assignments right away rather than waiting until the last minute.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.0370                    |                    |   |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| b. I paid attention and resisted distractions.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.0375                    |                    |   |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| c. I stayed on task without reminders from my teacher.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.0374                    |                    |   |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| d. I paid attention in class even when I was not interested.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.0375                    |                    |   |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| <p>N/A</p>   | <p><b>9.</b> Thinking about this school year, do you think you can do each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: x-small;">V1076036</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;"></th> <th style="width: 10%;">I definitely can't</th> <th style="width: 10%;">I probably can't</th> <th style="width: 10%;">Maybe</th> <th style="width: 10%;">I probably can</th> <th style="width: 10%;">I definitely can</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. Learn what you need to learn in your English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1076037</td> </tr> <tr> <td style="font-size: x-small;">b. Know how to get the help you need for your English/language arts class.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1076038</td> </tr> </tbody> </table> <p style="margin-top: 10px;"><b>Issue: Learning Recovery</b></p> |                            |                            |                            |                               |                               | I definitely can't | I probably can't  | Maybe                 | I probably can        | I definitely can      |                       | a. Learn what you need to learn in your English/language arts class. | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1076037              | b. Know how to get the help you need for your English/language arts class. | <input type="radio"/> | <input type="radio"/>                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1076038              | A                     | <p>This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.</p> |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
|  | I definitely can't   | I probably can't           | Maybe                      | I probably can             | I definitely can              |                               |                    |   |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| a. Learn what you need to learn in your English/language arts class.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1076037                      |                    |   |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| b. Know how to get the help you need for your English/language arts class.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1076038                      |                    |   |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |  |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |

|     |  |   |   |
|-----|--|---|---|
| N/A | <p>10. Did you receive any tutoring in English/language arts this school year?</p> <p><input type="radio"/> Yes<br/><input type="radio"/> No</p> <p><b>Issue:</b> Learning Recovery</p>  | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |
| N/A | <p>11. To what extent did your English/language arts tutor make it easier for you to understand what you were learning?</p> <p><input type="radio"/> Not at all<br/><input type="radio"/> A little bit<br/><input type="radio"/> Somewhat<br/><input type="radio"/> Quite a bit<br/><input type="radio"/> A lot</p> <p><b>Issue:</b> Learning Recovery</p> | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |

|     |   |   |   |
|-----|---|---|---|
| N/A | <p>12. How easy was it for you to understand the material in your English/language arts tutoring sessions?</p> <p> <input type="radio"/> Not at all easy<br/> <input type="radio"/> A little easy<br/> <input type="radio"/> Somewhat easy<br/> <input type="radio"/> Very easy<br/> <input type="radio"/> Extremely easy         </p> <p><b>Issue: Learning Recovery</b></p> | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |
|-----|---|---|---|

| N/A   | <p>14. How much does each of the following statements describe the teachers at your school this year? Select <b>one</b> answer choice on each row.</p> <table border="1" data-bbox="706 997 1242 1270"> <thead> <tr> <th></th> <th>Not at all like the teachers at my school</th> <th>A little bit like the teachers at my school</th> <th>Quite a bit like the teachers at my school</th> <th>Exactly like the teachers at my school</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Teachers care about the students.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730781</td> </tr> <tr> <td>b. Students feel comfortable talking with their teachers.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730782</td> </tr> <tr> <td>c. Teachers expect students to do well.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730783</td> </tr> <tr> <td>d. Teachers are available when students need them.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730784</td> </tr> <tr> <td>e. Teachers try to understand students' problems.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730785</td> </tr> <tr> <td>f. Teachers notice if I need help.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730786</td> </tr> <tr> <td>g. Teachers treat all students respectfully.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730787</td> </tr> </tbody> </table> <p><b>Issue: Learning Recovery</b></p> |   | Not at all like the teachers at my school  | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |  | a. Teachers care about the students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730781 | b. Students feel comfortable talking with their teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730782 | c. Teachers expect students to do well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730783 | d. Teachers are available when students need them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730784 | e. Teachers try to understand students' problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730785 | f. Teachers notice if I need help. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730786 | g. Teachers treat all students respectfully. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730787 | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |
|---|--|---|--|---|--|--|--|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|---|
|   | Not at all like the teachers at my school  | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school      |  |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| a. Teachers care about the students.                      | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730781                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730782                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| c. Teachers expect students to do well.                   | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730783                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| d. Teachers are available when students need them.        | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730784                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| e. Teachers try to understand students' problems.         | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730785                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| f. Teachers notice if I need help.                        | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730786                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| g. Teachers treat all students respectfully.              | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730787                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |

## Appendix J1-4: Operational Grade 4 (Core, Reading)

VH240387

2. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VH240388

3. Which of the following best describes you? Select **one or more** answer choices.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander



4. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

5. Do you have any of the following in your home? Select **one** answer choice on each row.

|  | Yes                     | No                      |          |
|--|-------------------------|-------------------------|----------|
| a. Access to the Internet  | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | VH271105 |
| b. A desktop or laptop computer (including Chromebooks) that you can use   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | VH591976 |
| c. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | VH271110 |

6. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

7. Do any of the following people live in your home? Select **one** answer choice on each row.

VH271144

|   | Yes                   | No                    |          |
|---|-----------------------|-----------------------|----------|
| a. Mother                                       | <input type="radio"/> | <input type="radio"/> | VH271145 |
| b. Stepmother                                   | <input type="radio"/> | <input type="radio"/> | VH271146 |
| c. Foster mother or other female legal guardian | <input type="radio"/> | <input type="radio"/> | VH271147 |
| d. Father                                       | <input type="radio"/> | <input type="radio"/> | VH271148 |
| e. Stepfather                                   | <input type="radio"/> | <input type="radio"/> | VH271149 |
| f. Foster father or other male legal guardian   | <input type="radio"/> | <input type="radio"/> | VH271150 |

8. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

VH591969

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes

9. Thinking about **this school year**, do you think you can do each of the following? Select **one** answer choice on each row.

VR740536

|   | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Learn what you need to learn in your English/language arts class       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR740537 |
| b. Know how to get the help you need for your English/language arts class | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR740538 |

VR740551

10. Did you receive any tutoring in English/language arts **this school year**?

- Ⓐ Yes
- Ⓑ No

VR740552

11. To what extent did your English/language arts tutor make it easier for you to understand what you were learning?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ A lot

VR740555

12. How easy was it for you to understand the material in your English/language arts tutoring sessions?

- Ⓐ Not at all easy
- Ⓑ A little easy
- Ⓒ Somewhat easy
- Ⓓ Very easy
- Ⓔ Extremely easy

13. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH733149

|   | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Very much like me       |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I like complex problems more than easy problems.               | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733150 |
| b. I like activities that challenge my thinking abilities.        | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733151 |
| c. I enjoy situations where I will have to think about something. | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733155 |
| d. I enjoy thinking about new solutions to problems.              | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733154 |

14. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

VR730780

|   | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |          |
|---|---|---|--|--|----------|
| a. Teachers care about the students.                      | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730781 |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730782 |
| c. Teachers expect students to do well.                   | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730783 |
| d. Teachers are available when students need them.        | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730784 |
| e. Teachers try to understand students' problems.         | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730785 |
| f. Teachers notice if I need help.                        | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730786 |
| g. Teachers treat all students respectfully.              | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730787 |

## Appendix J1-5: Summary of Changes Operational Grade 8 (Core, Mathematics)

| <b>2024 Operational Grade 8 Core Mathematics Student</b>  |  |                            |                            |                            |                               |  |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
|---|--|----------------------------|----------------------------|----------------------------|-------------------------------|--|--------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|--|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|--|--|--|--|---|
| Previous Item   | 2024 Item  |                            |                            |                            |                               | D/A/R+   | Rationale          |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
| <p>8. In this school year, how often have you done each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">V1073047</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Less than half of the time</th> <th style="width: 10%;">About half of the time</th> <th style="width: 10%;">More than half of the time</th> <th style="width: 10%;">All or almost all of the time</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. I started working on assignments right away rather than waiting until the last minute.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1073170</td> </tr> <tr> <td style="font-size: x-small;">b. I paid attention and resisted distractions.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1073172</td> </tr> <tr> <td style="font-size: x-small;">c. I stayed on task without reminders from my teacher.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1073174</td> </tr> <tr> <td style="font-size: x-small;">d. I paid attention in class even when I was not interested.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1073176</td> </tr> </tbody> </table> <p>(2022 Grades 4 and 8, 2019 Grade 12)</p> |  | Never or hardly ever       | Less than half of the time | About half of the time     | More than half of the time    | All or almost all of the time                          |                    | a. I started working on assignments right away rather than waiting until the last minute. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                                     | V1073170              | b. I paid attention and resisted distractions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | V1073172              | c. I stayed on task without reminders from my teacher. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | V1073174 | d. I paid attention in class even when I was not interested. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1073176 | <p>N/A</p> <p style="text-align: center; margin-top: 20px;"><b>Issue: Grit</b></p> |  |  |  |  | <p>D</p> <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |
|   | Never or hardly ever   | Less than half of the time | About half of the time     | More than half of the time | All or almost all of the time |  |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
| a. I started working on assignments right away rather than waiting until the last minute.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1073170   |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
| b. I paid attention and resisted distractions.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1073172   |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
| c. I stayed on task without reminders from my teacher.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1073174   |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
| d. I paid attention in class even when I was not interested.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1073176   |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
| <p>N/A</p>  | <p>9. Thinking about this school year, do you think you can do each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">V874059</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">I definitely can't</th> <th style="width: 10%;">I probably can't</th> <th style="width: 10%;">Maybe</th> <th style="width: 10%;">I probably can</th> <th style="width: 10%;">I definitely can</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. Learn what you need to learn in your mathematics class</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V874060</td> </tr> <tr> <td style="font-size: x-small;">b. Know how to get the help you need for your mathematics class</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V874061</td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"><b>Issue: Learning Recovery</b></p> |                            |                            |                            |                               |  | I definitely can't | I probably can't  | Maybe                 | I probably can        | I definitely can      |                       | a. Learn what you need to learn in your mathematics class | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V874060               | b. Know how to get the help you need for your mathematics class | <input type="radio"/> | <input type="radio"/>                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V874061               | <p>This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.</p> |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
|   | I definitely can't   | I probably can't           | Maybe                      | I probably can             | I definitely can              |  |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
| a. Learn what you need to learn in your mathematics class   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V874060  |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
| b. Know how to get the help you need for your mathematics class   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V874061  |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |
| <p>N/a</p>  | <p>10. Did you receive any tutoring in mathematics this school year? <span style="float: right; font-size: small;">V874056</span></p> <p style="margin-left: 20px;"> <input type="radio"/> Yes<br/> <input type="radio"/> No         </p> <p style="text-align: center; margin-top: 20px;"><b>Issue: Learning Recovery</b></p>   |                            |                            |                            |                               | <p>This Item was added to address gaps in learning</p> |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |          |  |                       |                       |                       |                       |                       |          |  |  |  |  |  |   |

|     |  |  |
|-----|--|--|
|     |  | that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.  |
| N/A | <p>11. To what extent did your mathematics tutor make it easier for you to understand what you were learning?</p> <p> <input type="radio"/> Not at all<br/> <input type="radio"/> A little bit<br/> <input type="radio"/> Somewhat<br/> <input type="radio"/> Quite a bit<br/> <input type="radio"/> A lot </p> <p><b>Issue:</b> Learning Recovery</p> | <p>This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.</p> |

|     |   |  |
|-----|---|--|
| N/A | <p>12. How easy was it for you to understand the material in your mathematics tutoring sessions?</p> <p> <input type="radio"/> Not at all easy<br/> <input type="radio"/> A little easy<br/> <input type="radio"/> Somewhat easy<br/> <input type="radio"/> Very easy<br/> <input type="radio"/> Extremely easy </p> <p><b>Issue:</b> Learning Recovery</p> | <p>This Item was added to address gaps in learning that have developed due to the extended period of</p> |
|-----|---|--|

|   |   | remote and hybrid learning that took place during the pandemic. |  |   |  |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |
|---|---|---|--|---|--|--|--|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|
| N/A   | <p>14. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row. <span style="float: right;">VE73070</span></p> <table border="1" data-bbox="706 546 1247 829"> <thead> <tr> <th></th> <th>Not at all like the teachers at my school</th> <th>A little bit like the teachers at my school</th> <th>Quite a bit like the teachers at my school</th> <th>Exactly like the teachers at my school</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Teachers care about the students.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730701</td> </tr> <tr> <td>b. Students feel comfortable talking with their teachers.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730702</td> </tr> <tr> <td>c. Teachers expect students to do well.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730703</td> </tr> <tr> <td>d. Teachers are available when students need them.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730704</td> </tr> <tr> <td>e. Teachers try to understand students' problems.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730705</td> </tr> <tr> <td>f. Teachers notice if I need help.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730706</td> </tr> <tr> <td>g. Teachers treat all students respectfully.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730707</td> </tr> </tbody> </table> <p><b>Issue: Learning Recovery</b></p> |   | Not at all like the teachers at my school  | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |  | a. Teachers care about the students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730701 | b. Students feel comfortable talking with their teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730702 | c. Teachers expect students to do well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730703 | d. Teachers are available when students need them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730704 | e. Teachers try to understand students' problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730705 | f. Teachers notice if I need help. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730706 | g. Teachers treat all students respectfully. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730707 | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |
|   | Not at all like the teachers at my school   | A little bit like the teachers at my school                     | Quite a bit like the teachers at my school | Exactly like the teachers at my school      |  |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |
| a. Teachers care about the students.                      | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE730701                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE730702                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |
| c. Teachers expect students to do well.                   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE730703                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |
| d. Teachers are available when students need them.        | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE730704                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |
| e. Teachers try to understand students' problems.         | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE730705                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |
| f. Teachers notice if I need help.                        | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE730706                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |
| g. Teachers treat all students respectfully.              | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>                      | <input type="radio"/>                       | VE730707                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |

## Appendix J1-6: Operational Grade 8 (Core, Mathematics)

VH240387

3. Are you Hispanic or Latino? Select **one or more** answer choices.

- A No, I am not Hispanic or Latino.
- B Yes, I am Mexican, Mexican American, or Chicano.
- C Yes, I am Puerto Rican or Puerto Rican American.
- D Yes, I am Cuban or Cuban American.
- E Yes, I am from some other Hispanic or Latino background.

VH240388

4. Which of the following best describes you? Select **one or more** answer choices.

- A White
- B Black or African American
- C Asian
- D American Indian or Alaska Native
- E Native Hawaiian or other Pacific Islander

VH240186

5. About how many books are there in your home?

- A Few (0–10)
- B Enough to fill one shelf (11–25)
- C Enough to fill one bookcase (26–100)
- D Enough to fill several bookcases (more than 100)

**10.** Do you have any of the following in your home? Select **one** answer choice on each row.

VR777487

|  | Yes                      | No                       |          |
|--|--------------------------|--------------------------|----------|
| a. Access to the Internet  | <input type="checkbox"/> | <input type="checkbox"/> | VH271105 |
| b. Your own bedroom  | <input type="checkbox"/> | <input type="checkbox"/> | VH336762 |
| c. A desktop or laptop computer (including Chromebooks) that you can use             | <input type="checkbox"/> | <input type="checkbox"/> | VH591976 |
| d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use           | <input type="checkbox"/> | <input type="checkbox"/> | VH271110 |
| e. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel) that you can use | <input type="checkbox"/> | <input type="checkbox"/> | VR730789 |



7. How often do you use the Internet for homework at home?

- Ⓐ Never
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Almost every day
- Ⓔ Every day

8. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

9. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

10. How far in school did **your mother** go?

- Ⓐ She did not finish high school.
- Ⓑ She graduated from high school.
- Ⓒ She had some education after high school.
- Ⓓ She graduated from college.
- Ⓔ I don't know.

11. How far in school did **your father** go?

- Ⓐ He did not finish high school.
- Ⓑ He graduated from high school.
- Ⓒ He had some education after high school.
- Ⓓ He graduated from college.
- Ⓔ I don't know.

12. Does **your mother** work?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

13. Does **your father** work?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

14. Do any of the following people live in your home? Select **one** answer choice on each row.

|   | Yes                   | No                    |          |
|---|-----------------------|-----------------------|----------|
| a. Mother                                       | <input type="radio"/> | <input type="radio"/> | VH271145 |
| b. Stepmother                                   | <input type="radio"/> | <input type="radio"/> | VH271146 |
| c. Foster mother or other female legal guardian | <input type="radio"/> | <input type="radio"/> | VH271147 |
| d. Father                                       | <input type="radio"/> | <input type="radio"/> | VH271148 |
| e. Stepfather                                   | <input type="radio"/> | <input type="radio"/> | VH271149 |
| f. Foster father or other male legal guardian   | <input type="radio"/> | <input type="radio"/> | VH271150 |

15. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes

16. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes

17. Are you taking an art course this school year (for example, drawing, painting, or studio art)?

- A Yes
- B No

18. Thinking about **this school year**, do you think you can do each of the following? Select **one** answer choice on each row.

|   | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Learn what you need to learn in your mathematics class       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR740540 |
| b. Know how to get the help you need for your mathematics class | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR740541 |

19. Did you receive any tutoring in mathematics **this school year**?

- A Yes
- B No

20. To what extent did your mathematics tutor make it easier for you to understand what you were learning?

- A Not at all
- B A little bit
- C Somewhat
- D Quite a bit

21. How easy was it for you to understand the material in your mathematics tutoring sessions?

- A Not at all easy
- B A little easy
- C Somewhat easy
- D Very easy
- E Extremely easy

22. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Very much like me       |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I finish whatever I begin.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733142 |
| b. I try very hard even after making mistakes.                                   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733143 |
| c. I keep working hard even when I feel like quitting.                           | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733145 |
| d. I keep trying to improve myself, even when it takes a long time to get there. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733144 |

23. How much does each of the following statements describe you? Select **one** answer choice on each row.

|   | Not at all like me | A little bit like me | Somewhat like me | Quite a bit like me | Very much like me |          |
|---|--------------------|----------------------|------------------|---------------------|-------------------|----------|
| a. I like complex problems more than easy problems.               | A                  | B                    | C                | D                   | E                 | VH733150 |
| b. I like activities that challenge my thinking abilities.        | A                  | B                    | C                | D                   | E                 | VH733151 |
| c. I enjoy situations where I will have to think about something. | A                  | B                    | C                | D                   | E                 | VH733155 |
| d. I enjoy thinking about new solutions to problems.              | A                  | B                    | C                | D                   | E                 | VH733154 |

24. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

|   | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |          |
|---|---|---|--|--|----------|
| a. Teachers care about the students.                      | A   | B   | C  | D                                      | VR730781 |
| b. Students feel comfortable talking with their teachers. | A   | B   | C  | D                                      | VR730782 |
| c. Teachers expect students to do well.                   | A   | B   | C  | D                                      | VR730783 |
| d. Teachers are available when students need them.        | A   | B   | C  | D                                      | VR730784 |
| e. Teachers try to understand students' problems.         | A   | B   | C  | D                                      | VR730785 |
| f. Teachers notice if I need help.                        | A   | B   | C  | D                                      | VR730786 |
| g. Teachers treat all students respectfully.              | A   | B   | C  | D                                      | VR730787 |

## NAEP Student Parent/Guardian Item Set for Grade 8

The parent/guardian item set is a dynamic set of contextual questionnaire items designed to allow grade 8 students with a variety of parent/guardian types to report a) who their parents/guardians are, b) the educational attainment of those adults, and c) the employment status of those adults. The item set allows for a more inclusive approach to collecting this information, which is relevant to the measurement of student socioeconomic status (SES). These items are intended for use at grade 8 only as some grade 4 students have difficulty providing this information. In the pilot administration of the parent/guardian items, these items will be included within the core contextual questionnaire and will be preceded and followed by other questionnaire items.

The following questions are about your parents or guardians.

A “parent or guardian” is someone who raises and takes care of and provides financial resources to support you.

If you have more than two parents or guardians, answer the questions for two parents or guardians you spend the most time with.

Use the drop-down menus to show your answers.

Who is your **Parent or Guardian A**?

Who is your **Parent or Guardian B**?

- Mother
- Father
- Stepmother
- Stepfather
- Other female relative
- Other male relative
- Nonbinary relative
- Foster mother or other female guardian
- Foster father or other male guardian

[Clear Answer](#)

The following questions are about your parents or guardians.

A “parent or guardian” is someone who raises and takes care of and provides financial resources to support you.

If you have more than two parents or guardians, answer the questions for two parents or guardians you spend the most time with.

Use the drop-down menus to show your answers.

Who is your **Parent or Guardian A**?

Who is your **Parent or Guardian B**?

[Clear Answer](#)

- Mother
- Father
- Stepmother
- Stepfather
- Other female relative
- Other male relative
- Nonbinary relative
- Foster mother or other female guardian
- Foster father or other male guardian
- I don't have a second parent/guardian



### Parent or Guardian A

How far in school did your Mother go?

- A They did not finish high school.
- B They graduated from high school.
- C They had some education after high school.
- D They graduated from college.
- E I don't know.

[Clear Answer](#)

Does your Mother work?

- A Yes
- B No
- C I don't know.

[Clear Answer](#)

## Parent or Guardian B

How far in school did your Father go?

**A**  They did not finish high school.

**B**  They graduated from high school.

**C**  They had some education after high school.

**D**  They graduated from college.

**E**  I don't know.

[Clear Answer](#)

Does your Father work?

**A**  Yes

**B**  No

**C**  I don't know.

[Clear Answer](#)

## Appendix J1-7: Summary of Changes Operational Grade 8 (Core, Reading)

| <b>2024 Operational Grade 8 Core Reading Student</b>   |   |                            |                            |                            |                               |                               |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |
|--|---|----------------------------|----------------------------|----------------------------|-------------------------------|-------------------------------|--------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------|--------------------------------------|--|--|--|--|---|--|
| <b>Previous Item</b>   | <b>2024 Item</b>  |                            |                            |                            |                               | <b>D/A/R+</b>                 | <b>Rationale</b>   |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |
| <p>8. In this school year, how often have you done each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">V10271607</span></p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Less than half of the time</th> <th style="width: 10%;">About half of the time</th> <th style="width: 10%;">More than half of the time</th> <th style="width: 10%;">All or almost all of the time</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. I started working on assignments right away rather than waiting until the last minute.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1027.1070</td> </tr> <tr> <td>b. I paid attention and resisted distractions.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1027.1072</td> </tr> <tr> <td>c. I stayed on task without reminders from my teacher.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1027.1074</td> </tr> <tr> <td>d. I paid attention in class even when I was not interested.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V1027.1076</td> </tr> </tbody> </table> <p>(2022 Grades 4 and 8, 2019 Grade 12)</p> |   | Never or hardly ever       | Less than half of the time | About half of the time     | More than half of the time    | All or almost all of the time |                    | a. I started working on assignments right away rather than waiting until the last minute. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | V1027.1070            | b. I paid attention and resisted distractions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | V1027.1072            | c. I stayed on task without reminders from my teacher. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1027.1074   | d. I paid attention in class even when I was not interested. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1027.1076 | <p>N/A</p> <p><b>Issue: Grit</b></p> |  |  |  |  | D | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |
|  | Never or hardly ever  | Less than half of the time | About half of the time     | More than half of the time | All or almost all of the time |                               |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |
| a. I started working on assignments right away rather than waiting until the last minute.  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.1070                    |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |
| b. I paid attention and resisted distractions.   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.1072                    |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |
| c. I stayed on task without reminders from my teacher.   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.1074                    |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |
| d. I paid attention in class even when I was not interested.   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.1076                    |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |
| <p>N/A</p>   | <p>9. Thinking about this school year, do you think you can do each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">V8740536</span></p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 10%;">I definitely can't</th> <th style="width: 10%;">I probably can't</th> <th style="width: 10%;">Maybe</th> <th style="width: 10%;">I probably can</th> <th style="width: 10%;">I definitely can</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Learn what you need to learn in your English/language arts class</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V8740537</td> </tr> <tr> <td>b. Know how to get the help you need for your English/language arts class</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: x-small;">V8740538</td> </tr> </tbody> </table> <p><b>Issue: Learning Recovery</b></p> |                            |                            |                            |                               |                               | I definitely can't | I probably can't  | Maybe                 | I probably can        | I definitely can      |                       | a. Learn what you need to learn in your English/language arts class | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V8740537              | b. Know how to get the help you need for your English/language arts class | <input type="radio"/> | <input type="radio"/>                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V8740538              | A                     | <p>This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.</p> |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |
|  | I definitely can't  | I probably can't           | Maybe                      | I probably can             | I definitely can              |                               |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |
| a. Learn what you need to learn in your English/language arts class  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V8740537                      |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |
| b. Know how to get the help you need for your English/language arts class  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V8740538                      |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |                                      |  |  |  |  |   |  |

|     |  |   |   |
|-----|--|---|---|
| N/A | <p>10. Did you receive any tutoring in English/language arts this school year?</p> <p><input type="radio"/> Yes<br/><input type="radio"/> No</p> <p><b>Issue:</b> Learning Recovery</p>  | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |
| N/A | <p>11. To what extent did your English/language arts tutor make it easier for you to understand what you were learning?</p> <p><input type="radio"/> Not at all<br/><input type="radio"/> A little bit<br/><input type="radio"/> Somewhat<br/><input type="radio"/> Quite a bit<br/><input type="radio"/> A lot</p> <p><b>Issue:</b> Learning Recovery</p> | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |

|     |   |   |   |
|-----|---|---|---|
| N/A | <p>12. How easy was it for you to understand the material in your English/language arts tutoring sessions?</p> <p> <input type="radio"/> Not at all easy<br/> <input type="radio"/> A little easy<br/> <input type="radio"/> Somewhat easy<br/> <input type="radio"/> Very easy<br/> <input type="radio"/> Extremely easy         </p> <p><b>Issue: Learning Recovery</b></p> | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |
|-----|---|---|---|

| N/A   | <p>14. How much does each of the following statements describe the teachers at your school this year? Select <b>one</b> answer choice on each row.</p> <table border="1" data-bbox="706 997 1242 1270"> <thead> <tr> <th></th> <th>Not at all like the teachers at my school</th> <th>A little bit like the teachers at my school</th> <th>Quite a bit like the teachers at my school</th> <th>Exactly like the teachers at my school</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Teachers care about the students.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730781</td> </tr> <tr> <td>b. Students feel comfortable talking with their teachers.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730782</td> </tr> <tr> <td>c. Teachers expect students to do well.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730783</td> </tr> <tr> <td>d. Teachers are available when students need them.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730784</td> </tr> <tr> <td>e. Teachers try to understand students' problems.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730785</td> </tr> <tr> <td>f. Teachers notice if I need help.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730786</td> </tr> <tr> <td>g. Teachers treat all students respectfully.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VR730787</td> </tr> </tbody> </table> <p><b>Issue: Learning Recovery</b></p> |   | Not at all like the teachers at my school  | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |  | a. Teachers care about the students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730781 | b. Students feel comfortable talking with their teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730782 | c. Teachers expect students to do well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730783 | d. Teachers are available when students need them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730784 | e. Teachers try to understand students' problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730785 | f. Teachers notice if I need help. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730786 | g. Teachers treat all students respectfully. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR730787 | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |
|---|--|---|--|---|--|--|--|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|---|
|   | Not at all like the teachers at my school  | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school      |  |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| a. Teachers care about the students.                      | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730781                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730782                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| c. Teachers expect students to do well.                   | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730783                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| d. Teachers are available when students need them.        | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730784                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| e. Teachers try to understand students' problems.         | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730785                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| f. Teachers notice if I need help.                        | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730786                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |
| g. Teachers treat all students respectfully.              | <input type="radio"/>  | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                       | VR730787                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |   |

## Appendix J1-8: Operational Grade 8 (Core, Reading)

VH240387

3. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VH240388

4. Which of the following best describes you? Select **one or more** answer choices.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

VH240186

5. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

VH271104

6. Do you have any of the following in your home? Select **one** answer choice on each row.

|   | Yes                        | No                         |          |
|---|----------------------------|----------------------------|----------|
| a. Access to the Internet   | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271105 |
| b. Your own bedroom   | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH336762 |
| c. A desktop or laptop computer (including Chromebooks) that you can use        | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH591976 |
| d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use      | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271110 |
| e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271112 |

7. How often do you use the Internet for homework at home?

- Ⓐ Never
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Almost every day
- Ⓔ Every day

8. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

9. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

10. How far in school did **your mother** go?

- Ⓐ She did not finish high school.
- Ⓑ She graduated from high school.
- Ⓒ She had some education after high school.
- Ⓓ She graduated from college.
- Ⓔ I don't know.

11. How far in school did **your father** go?

- Ⓐ He did not finish high school.
- Ⓑ He graduated from high school.
- Ⓒ He had some education after high school.
- Ⓓ He graduated from college.
- Ⓔ I don't know.

12. Does **your mother** work?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

13. Does **your father** work?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.



14. Do any of the following people live in your home? Select **one** answer choice on each row.

|   | Yes                   | No                    |          |
|---|-----------------------|-----------------------|----------|
| a. Mother                                       | <input type="radio"/> | <input type="radio"/> | VH271145 |
| b. Stepmother                                   | <input type="radio"/> | <input type="radio"/> | VH271146 |
| c. Foster mother or other female legal guardian | <input type="radio"/> | <input type="radio"/> | VH271147 |
| d. Father                                       | <input type="radio"/> | <input type="radio"/> | VH271148 |
| e. Stepfather                                   | <input type="radio"/> | <input type="radio"/> | VH271149 |
| f. Foster father or other male legal guardian   | <input type="radio"/> | <input type="radio"/> | VH271150 |

15. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

- Never
- In some classes
- In about half of the classes
- In more than half of the classes
- In all or almost all classes

16. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

- Never
- In some classes
- In about half of the classes
- In more than half of the classes
- In all or almost all classes

17. Are you taking an art course this school year (for example, drawing, painting, or studio art)?

- Yes  
 No

18. Thinking about **this school year**, do you think you can do each of the following? Select **one** answer choice on each row.

|   | I definitely can't    | I probably can't      | Maybe                 | I probably can        | I definitely can      |          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. Learn what you need to learn in your English/language arts class       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR740537 |
| b. Know how to get the help you need for your English/language arts class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR740538 |

19. Did you receive any tutoring in English/language arts **this school year**?

- Yes  
 No

20. To what extent did your English/language arts tutor make it easier for you to understand what you were learning?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ A lot

21. How easy was it for you to understand the material in your English/language arts tutoring sessions?

- Ⓐ Not at all easy
- Ⓑ A little easy
- Ⓒ Somewhat easy
- Ⓓ Very easy
- Ⓔ Extremely easy

22. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Very much like me       |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I finish whatever I begin.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733142 |
| b. I try very hard even after making mistakes.                                   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733143 |
| c. I keep working hard even when I feel like quitting.                           | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733145 |
| d. I keep trying to improve myself, even when it takes a long time to get there. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733144 |

23. How much does each of the following statements describe you? Select **one** answer choice on each row.

|   | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Very much like me       |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I like complex problems more than easy problems.               | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733150 |
| b. I like activities that challenge my thinking abilities.        | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733151 |
| c. I enjoy situations where I will have to think about something. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733155 |
| d. I enjoy thinking about new solutions to problems.              | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733154 |

24. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

|   | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |          |
|---|---|---|--|--|----------|
| a. Teachers care about the students.                      | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730781 |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730782 |
| c. Teachers expect students to do well.                   | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730783 |
| d. Teachers are available when students need them.        | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730784 |
| e. Teachers try to understand students' problems.         | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730785 |
| f. Teachers notice if I need help.                        | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730786 |
| g. Teachers treat all students respectfully.              | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730787 |

## NAEP Student Parent/Guardian Item Set for Grade 8

The parent/guardian item set is a dynamic set of contextual questionnaire items designed to allow grade 8 students with a variety of parent/guardian types to report a) who their parents/guardians are, b) the educational attainment of those adults, and c) the employment status of those adults. The item set allows for a more inclusive approach to collecting this information, which is relevant to the measurement of student socioeconomic status (SES). These items are intended for use at grade 8 only as some grade 4 students have difficulty providing this information. In the pilot administration of the parent/guardian items, these items will be included within the core contextual questionnaire and will be preceded and followed by other questionnaire items.

The following questions are about your parents or guardians.

A “parent or guardian” is someone who raises and takes care of and provides financial resources to support you.

If you have more than two parents or guardians, answer the questions for two parents or guardians you spend the most time with.

Use the drop-down menus to show your answers.

Who is your **Parent or Guardian A**?

Who is your **Parent or Guardian B**?

- Mother
- Father
- Stepmother
- Stepfather
- Other female relative
- Other male relative
- Nonbinary relative
- Foster mother or other female guardian
- Foster father or other male guardian

[Clear Answer](#)

The following questions are about your parents or guardians.

A “parent or guardian” is someone who raises and takes care of and provides financial resources to support you.

If you have more than two parents or guardians, answer the questions for two parents or guardians you spend the most time with.

Use the drop-down menus to show your answers.

Who is your **Parent or Guardian A**?

Who is your **Parent or Guardian B**?

[Clear Answer](#)

- Mother
- Father
- Stepmother
- Stepfather
- Other female relative
- Other male relative
- Nonbinary relative
- Foster mother or other female guardian
- Foster father or other male guardian
- I don't have a second parent/guardian

### Parent or Guardian A

How far in school did your Mother go?

- A They did not finish high school.
- B They graduated from high school.
- C They had some education after high school.
- D They graduated from college.
- E I don't know.

[Clear Answer](#)

Does your Mother work?

- A Yes
- B No
- C I don't know.

[Clear Answer](#)



## Parent or Guardian B

How far in school did your Father go?

**A**  They did not finish high school.

**B**  They graduated from high school.

**C**  They had some education after high school.

**D**  They graduated from college.

**E**  I don't know.

[Clear Answer](#)

Does your Father work?

**A**  Yes

**B**  No

**C**  I don't know.

[Clear Answer](#)

## Appendix J1-9: Summary of Changes Operational Grade 12 (Core, Mathematics)

### 2024 Operational Grade 12 Core Mathematics Student

| Previous Item   | 2024 Item  | D/A/R+                     | Rationale  |                            |                               |                               |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
|---|--|----------------------------|--|----------------------------|-------------------------------|-------------------------------|------------------|---|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|--|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--------------------------------------|----------|--|
| <p>8. In this school year, how often have you done each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">V1071067</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Less than half of the time</th> <th style="width: 10%;">About half of the time</th> <th style="width: 10%;">More than half of the time</th> <th style="width: 10%;">All or almost all of the time</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. I started working on assignments right away rather than waiting until the last minute.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1071070</td> </tr> <tr> <td style="font-size: x-small;">b. I paid attention and resisted distractions.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1071072</td> </tr> <tr> <td style="font-size: x-small;">c. I stayed on task without reminders from my teacher.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1071074</td> </tr> <tr> <td style="font-size: x-small;">d. I paid attention in class even when I was not interested.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1071076</td> </tr> </tbody> </table> <p>(2022 Grades 4 and 8, 2019 Grade 12)</p> |  | Never or hardly ever       | Less than half of the time                                       | About half of the time     | More than half of the time    | All or almost all of the time |                  | a. I started working on assignments right away rather than waiting until the last minute. | <input type="radio"/>                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1071070              | b. I paid attention and resisted distractions. | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1071072              | c. I stayed on task without reminders from my teacher. | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1071074 | d. I paid attention in class even when I was not interested. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1071076 | <p>N/A</p> <p><b>Issue: Grit</b></p> | <p>D</p> | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |
|   | Never or hardly ever   | Less than half of the time | About half of the time   | More than half of the time | All or almost all of the time |                               |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| a. I started working on assignments right away rather than waiting until the last minute.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>         | V1071070                      |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| b. I paid attention and resisted distractions.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>         | V1071072                      |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| c. I stayed on task without reminders from my teacher.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>         | V1071074                      |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| d. I paid attention in class even when I was not interested.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>         | V1071076                      |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| <p>N/A</p>  | <p>9. Thinking about this school year, do you think you can do each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">V874059</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">I definitely can't</th> <th style="width: 10%;">I probably can't</th> <th style="width: 10%;">Maybe</th> <th style="width: 10%;">I probably can</th> <th style="width: 10%;">I definitely can</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. Learn what you need to learn in your mathematics class</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V874060</td> </tr> <tr> <td style="font-size: x-small;">b. Know how to get the help you need for your mathematics class</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V874061</td> </tr> </tbody> </table> <p><b>Issue: Learning Recovery</b></p> |                            | I definitely can't   | I probably can't           | Maybe                         | I probably can                | I definitely can |   | a. Learn what you need to learn in your mathematics class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V874060  | b. Know how to get the help you need for your mathematics class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V874061  |                       | <p>This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.</p> |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
|   | I definitely can't   | I probably can't           | Maybe  | I probably can             | I definitely can              |                               |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| a. Learn what you need to learn in your mathematics class   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>         | V874060                       |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| b. Know how to get the help you need for your mathematics class   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>         | V874061                       |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |
| <p>N/a</p>  | <p>10. Did you receive any tutoring in mathematics this school year? <span style="float: right; font-size: small;">V874056</span></p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><b>Issue: Learning Recovery</b></p>  |                            | <p>This Item was added to address gaps in learning that have</p> |                            |                               |                               |                  |   |   |                       |                       |                       |                       |                       |  |   |                       |                       |                       |                       |                       |  |                       |  |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |                                      |          |  |

|     |   |   |
|-----|---|---|
|     |   | developed due to the extended period of remote and hybrid learning that took place during the pandemic.   |
| N/A | <p>11. To what extent did your mathematics tutor make it easier for you to understand what you were learning? <small>VB740558</small></p> <ul style="list-style-type: none"> <li><input type="radio"/> Not at all</li> <li><input type="radio"/> A little bit</li> <li><input type="radio"/> Somewhat</li> <li><input type="radio"/> Quite a bit</li> <li><input type="radio"/> A lot</li> </ul> <p><b>Issue:</b> Learning Recovery</p> | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |

|     |  |  |
|-----|--|--|
| N/A | <p>12. How easy was it for you to understand the material in your mathematics tutoring sessions? <small>VB740559</small></p> <ul style="list-style-type: none"> <li><input type="radio"/> Not at all easy</li> <li><input type="radio"/> A little easy</li> <li><input type="radio"/> Somewhat easy</li> <li><input type="radio"/> Very easy</li> <li><input type="radio"/> Extremely easy</li> </ul> <p><b>Issue:</b> Learning Recovery</p> | This Item was added to address gaps in learning that have developed due to the extended period of remote |
|-----|--|--|

|  |  |  |
|--|--|--|
|  |  | and hybrid learning that took place during the pandemic. |
|--|--|--|

N/A

14. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row. VE730730

|   | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |          |
|---|---|---|--|--|----------|
| a. Teachers care about the students.                      | <input type="radio"/>                     | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                  | VE730741 |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/>                     | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                  | VE730742 |
| c. Teachers expect students to do well.                   | <input type="radio"/>                     | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                  | VE730743 |
| d. Teachers are available when students need them.        | <input type="radio"/>                     | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                  | VE730744 |
| e. Teachers try to understand students' problems.         | <input type="radio"/>                     | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                  | VE730745 |
| f. Teachers notice if I need help.                        | <input type="radio"/>                     | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                  | VE730746 |
| g. Teachers treat all students respectfully.              | <input type="radio"/>                     | <input type="radio"/>                       | <input type="radio"/>                      | <input type="radio"/>                  | VE730747 |

**Issue:** Learning Recovery

This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.

## Appendix J1-10: Operational Grade 12 (Core, Mathematics)

VH240387

3. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VH240388

4. Which of the following best describes you? Select **one or more** answer choices.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

VH240186

5. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

VH271104

6. Do you have any of the following in your home? Select **one** answer choice on each row.

|   | Yes                        | No                         |          |
|---|----------------------------|----------------------------|----------|
| a. Access to the Internet   | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271105 |
| b. Your own bedroom   | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH336762 |
| c. A desktop or laptop computer (including Chromebooks) that you can use        | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH591976 |
| d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use      | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271110 |
| e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271112 |

7. How often do you use the Internet for homework at home?

- Ⓐ Never
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Almost every day
- Ⓔ Every day

8. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

9. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

VH240192

10. How far in school did **your mother** go?

- Ⓐ She did not finish high school.
- Ⓑ She graduated from high school.
- Ⓒ She had some education after high school.
- Ⓓ She graduated from college.
- Ⓔ I don't know.

VH240193

11. How far in school did **your father** go?

- Ⓐ He did not finish high school.
- Ⓑ He graduated from high school.
- Ⓒ He had some education after high school.
- Ⓓ He graduated from college.
- Ⓔ I don't know.

VH336776

12. Does **your mother** work?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

VH336779

13. Does **your father** work?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

14. Do any of the following people live in your home? Select **one** answer choice on each row.

VH271144

|   | Yes                   | No                    |          |
|---|-----------------------|-----------------------|----------|
| a. Mother                                       | <input type="radio"/> | <input type="radio"/> | VH271145 |
| b. Stepmother                                   | <input type="radio"/> | <input type="radio"/> | VH271146 |
| c. Foster mother or other female legal guardian | <input type="radio"/> | <input type="radio"/> | VH271147 |
| d. Father                                       | <input type="radio"/> | <input type="radio"/> | VH271148 |
| e. Stepfather                                   | <input type="radio"/> | <input type="radio"/> | VH271149 |
| f. Foster father or other male legal guardian   | <input type="radio"/> | <input type="radio"/> | VH271150 |

15. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

VH591969

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes

16. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

VH271276

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes



17. Are you taking an art course this school year (for example, drawing, painting, or studio art)?

- Yes  
 No

18. During this school year, which of the following have you done? Select **one** answer choice on each row.

|   | Yes                   | No                    |          |
|---|-----------------------|-----------------------|----------|
| a. Taken the SAT or ACT College Entrance Exams  | <input type="radio"/> | <input type="radio"/> | VH740702 |
| b. Submitted the Free Application for Federal Student Aid (FAFSA)   | <input type="radio"/> | <input type="radio"/> | VH740703 |
| c. Applied to a 2-year college  | <input type="radio"/> | <input type="radio"/> | VH740704 |
| d. Been accepted to a 2-year college  | <input type="radio"/> | <input type="radio"/> | VH740705 |
| e. Applied to a 4-year college  | <input type="radio"/> | <input type="radio"/> | VH740706 |
| f. Been accepted to a 4-year college  | <input type="radio"/> | <input type="radio"/> | VH740708 |
| g. Applied to a certificate or diploma program at a school that provides occupational training (such as electrician, beautician, mechanic, computer programmer, etc.) | <input type="radio"/> | <input type="radio"/> | VH740709 |
| h. Been accepted to a technical training program  | <input type="radio"/> | <input type="radio"/> | VH740710 |
| i. Talked with a military recruiter   | <input type="radio"/> | <input type="radio"/> | VH740711 |
| j. Enlisted in the military   | <input type="radio"/> | <input type="radio"/> | VH740712 |
| k. Applied for a full-time job  | <input type="radio"/> | <input type="radio"/> | VH740713 |
| l. Been interviewed for a full-time job   | <input type="radio"/> | <input type="radio"/> | VH740714 |

19. Which of the following best describes your high school program?

- General  
 Academic or college preparatory  
 Vocational or technical

20. Thinking about **this school year**, do you think you can do each of the following? Select **one** answer choice on each row.

VR740539

|   | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Learn what you need to learn in your mathematics class       | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VR740540 |
| b. Know how to get the help you need for your mathematics class | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VR740541 |

21. Did you receive any tutoring in mathematics **this school year**?

VR740556

- Ⓐ Yes
- Ⓑ No

22. To what extent did your mathematics tutor make it easier for you to understand what you were learning?

VR740558

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ A lot

23. How easy was it for you to understand the material in your mathematics tutoring sessions?

- Ⓐ Not at all easy
- Ⓑ A little easy
- Ⓒ Somewhat easy
- Ⓓ Very easy
- Ⓔ Extremely easy

24. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Very much like me       |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I finish whatever I begin.  | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733142 |
| b. I try very hard even after making mistakes.                                   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733143 |
| c. I keep working hard even when I feel like quitting.                           | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733145 |
| d. I keep trying to improve myself, even when it takes a long time to get there. | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733144 |

25. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH733149

|   | Not at all like me | A little bit like me | Somewhat like me | Quite a bit like me | Very much like me |          |
|---|--------------------|----------------------|------------------|---------------------|-------------------|----------|
| a. I like complex problems more than easy problems.               | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ                 | VH733150 |
| b. I like activities that challenge my thinking abilities.        | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ                 | VH733151 |
| c. I enjoy situations where I will have to think about something. | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ                 | VH733155 |
| d. I enjoy thinking about new solutions to problems.              | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ                 | VH733154 |

26. In this school year, how often have you felt any of the following ways about your school? Select **one** answer choice on each row.

VH271934

|   | Never or hardly ever | Less than half of the time | About half of the time | More than half of the time | All or almost all of the time |          |
|---|----------------------|----------------------------|------------------------|----------------------------|-------------------------------|----------|
| a. I felt awkward and out of place at school.                       | Ⓐ                    | Ⓑ                          | Ⓒ                      | Ⓓ                          | Ⓔ                             | VH271942 |
| b. I felt happy at school.  | Ⓐ                    | Ⓑ                          | Ⓒ                      | Ⓓ                          | Ⓔ                             | VH271944 |
| c. I felt that I learned something that I can use in my daily life. | Ⓐ                    | Ⓑ                          | Ⓒ                      | Ⓓ                          | Ⓔ                             | VH336903 |

27. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

|   | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |          |
|---|---|---|--|--|----------|
| a. Teachers care about the students.                      | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730781 |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730782 |
| c. Teachers expect students to do well.                   | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730783 |
| d. Teachers are available when students need them.        | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730784 |
| e. Teachers try to understand students' problems.         | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730785 |
| f. Teachers notice if I need help.                        | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730786 |
| g. Teachers treat all students respectfully.              | <input type="radio"/> Ⓐ                   | <input type="radio"/> Ⓑ                     | <input type="radio"/> Ⓒ                    | <input type="radio"/> Ⓓ                | VR730787 |

## Appendix J1-11: Summary of Changes Operational Grade 12 (Core, Reading)

| <b>2024 Operational Grade 12 Core Reading Student</b>  |  |                            |                            |                            |                               |                               |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
|--|--|----------------------------|----------------------------|----------------------------|-------------------------------|-------------------------------|--------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------|--|--|--|--|--|---|--|
| Previous Item  | 2024 Item  |                            |                            |                            |                               | D/A/R+                        | Rationale          |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| <p><b>8.</b> In this school year, how often have you done each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">V1021607</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Less than half of the time</th> <th style="width: 10%;">About half of the time</th> <th style="width: 10%;">More than half of the time</th> <th style="width: 10%;">All or almost all of the time</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. I started working on assignments right away rather than waiting until the last minute.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1027.0370</td> </tr> <tr> <td style="font-size: x-small;">b. I paid attention and resisted distractions.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1027.0375</td> </tr> <tr> <td style="font-size: x-small;">c. I stayed on task without reminders from my teacher.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1027.0374</td> </tr> <tr> <td style="font-size: x-small;">d. I paid attention in class even when I was not interested.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1027.0375</td> </tr> </tbody> </table> <p style="margin-top: 10px;">(2022 Grades 4 and 8, 2019 Grade 12)</p> |  | Never or hardly ever       | Less than half of the time | About half of the time     | More than half of the time    | All or almost all of the time |                    | a. I started working on assignments right away rather than waiting until the last minute. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | V1027.0370            | b. I paid attention and resisted distractions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | V1027.0375            | c. I stayed on task without reminders from my teacher. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1027.0374   | d. I paid attention in class even when I was not interested. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1027.0375 | <p style="text-align: center; font-size: 1.2em;">N/A</p> <p style="margin-top: 20px;"><b>Issue: Grit</b></p> |  |  |  |  | D | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |
|  | Never or hardly ever   | Less than half of the time | About half of the time     | More than half of the time | All or almost all of the time |                               |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| a. I started working on assignments right away rather than waiting until the last minute.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.0370                    |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| b. I paid attention and resisted distractions.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.0375                    |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| c. I stayed on task without reminders from my teacher.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.0374                    |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| d. I paid attention in class even when I was not interested.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1027.0375                    |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| <p>N/A</p>   | <p><b>9.</b> Thinking about this school year, do you think you can do each of the following? Select <b>one</b> answer choice on each row. <span style="float: right; font-size: small;">V1076036</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 10%;">I definitely can't</th> <th style="width: 10%;">I probably can't</th> <th style="width: 10%;">Maybe</th> <th style="width: 10%;">I probably can</th> <th style="width: 10%;">I definitely can</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">a. Learn what you need to learn in your English/language arts class</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1746037</td> </tr> <tr> <td style="font-size: x-small;">b. Know how to get the help you need for your English/language arts class</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1746038</td> </tr> </tbody> </table> <p style="margin-top: 10px;"><b>Issue: Learning Recovery</b></p> |                            |                            |                            |                               |                               | I definitely can't | I probably can't  | Maybe                 | I probably can        | I definitely can      |                       | a. Learn what you need to learn in your English/language arts class | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1746037              | b. Know how to get the help you need for your English/language arts class | <input type="radio"/> | <input type="radio"/>                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1746038              | A                     | <p>This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.</p> |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
|  | I definitely can't   | I probably can't           | Maybe                      | I probably can             | I definitely can              |                               |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| a. Learn what you need to learn in your English/language arts class  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1746037                      |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |
| b. Know how to get the help you need for your English/language arts class  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | V1746038                      |                    |   |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |                       |  |  |                       |                       |                       |                       |                       |            |  |  |  |  |  |   |  |

|     |  |   |   |
|-----|--|---|---|
| N/A | <p>10. Did you receive any tutoring in English/language arts this school year?</p> <p><input type="radio"/> Yes<br/><input type="radio"/> No</p> <p><b>Issue:</b> Learning Recovery</p>  | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |
| N/A | <p>11. To what extent did your English/language arts tutor make it easier for you to understand what you were learning?</p> <p><input type="radio"/> Not at all<br/><input type="radio"/> A little bit<br/><input type="radio"/> Somewhat<br/><input type="radio"/> Quite a bit<br/><input type="radio"/> A lot</p> <p><b>Issue:</b> Learning Recovery</p> | A | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |

| <p>N/A</p>  | <p>12. How easy was it for you to understand the material in your English/language arts tutoring sessions? <small>VE74003</small></p> <ul style="list-style-type: none"> <li><input type="radio"/> Not at all easy</li> <li><input type="radio"/> A little easy</li> <li><input type="radio"/> Somewhat easy</li> <li><input type="radio"/> Very easy</li> <li><input type="radio"/> Extremely easy</li> </ul> <p><b>Issue: Learning Recovery</b></p>   | <p>A</p>                                    | <p>This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.</p> |   |  |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |          |  |
|---|---|---|--|---|--|--|--|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|----------|--|
| <p>N/A</p>  | <p>14. How much does each of the following statements describe the teachers at your school this year? Select <b>one</b> answer choice on each row. <small>VE73030</small></p> <table border="1" data-bbox="706 997 1247 1276"> <thead> <tr> <th></th> <th>Not at all like the teachers at my school</th> <th>A little bit like the teachers at my school</th> <th>Quite a bit like the teachers at my school</th> <th>Exactly like the teachers at my school</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Teachers care about the students.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730781</td> </tr> <tr> <td>b. Students feel comfortable talking with their teachers.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730782</td> </tr> <tr> <td>c. Teachers expect students to do well.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730783</td> </tr> <tr> <td>d. Teachers are available when students need them.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730784</td> </tr> <tr> <td>e. Teachers try to understand students' problems.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730785</td> </tr> <tr> <td>f. Teachers notice if I need help.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730786</td> </tr> <tr> <td>g. Teachers treat all students respectfully.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE730787</td> </tr> </tbody> </table> <p><b>Issue: Learning Recovery</b></p> |   | Not at all like the teachers at my school  | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |  | a. Teachers care about the students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730781 | b. Students feel comfortable talking with their teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730782 | c. Teachers expect students to do well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730783 | d. Teachers are available when students need them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730784 | e. Teachers try to understand students' problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730785 | f. Teachers notice if I need help. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730786 | g. Teachers treat all students respectfully. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE730787 | <p>A</p> | <p>This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.</p> |
|   | Not at all like the teachers at my school   | A little bit like the teachers at my school | Quite a bit like the teachers at my school   | Exactly like the teachers at my school      |  |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |          |  |
| a. Teachers care about the students.                      | <input type="radio"/>   | <input type="radio"/>                       | <input type="radio"/>  | <input type="radio"/>                       | VE730781                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |          |  |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/>   | <input type="radio"/>                       | <input type="radio"/>  | <input type="radio"/>                       | VE730782                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |          |  |
| c. Teachers expect students to do well.                   | <input type="radio"/>   | <input type="radio"/>                       | <input type="radio"/>  | <input type="radio"/>                       | VE730783                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |          |  |
| d. Teachers are available when students need them.        | <input type="radio"/>   | <input type="radio"/>                       | <input type="radio"/>  | <input type="radio"/>                       | VE730784                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |          |  |
| e. Teachers try to understand students' problems.         | <input type="radio"/>   | <input type="radio"/>                       | <input type="radio"/>  | <input type="radio"/>                       | VE730785                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |          |  |
| f. Teachers notice if I need help.                        | <input type="radio"/>   | <input type="radio"/>                       | <input type="radio"/>  | <input type="radio"/>                       | VE730786                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |          |  |
| g. Teachers treat all students respectfully.              | <input type="radio"/>   | <input type="radio"/>                       | <input type="radio"/>  | <input type="radio"/>                       | VE730787                                   |  |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |   |                       |                       |                       |                       |          |                                    |                       |                       |                       |                       |          |  |                       |                       |                       |                       |          |          |  |



## Appendix J1-12: Operational Grade 12 (Core, Reading)

VH240387

3. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

4. Which of the following best describes you? Select **one or more** answer choices.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

5. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

6. Do you have any of the following in your home? Select **one** answer choice on each row.

|   | Yes                        | No                         |          |
|---|----------------------------|----------------------------|----------|
| a. Access to the Internet   | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271105 |
| b. Your own bedroom   | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH336762 |
| c. A desktop or laptop computer (including Chromebooks) that you can use        | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH591976 |
| d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use      | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271110 |
| e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271112 |

7. How often do you use the Internet for homework at home?

- Ⓐ Never
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Almost every day
- Ⓔ Every day

8. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

9. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

VH240192

10. How far in school did **your mother** go?

- Ⓐ She did not finish high school.
- Ⓑ She graduated from high school.
- Ⓒ She had some education after high school.
- Ⓓ She graduated from college.
- Ⓔ I don't know.

VH240193

11. How far in school did **your father** go?

- Ⓐ He did not finish high school.
- Ⓑ He graduated from high school.
- Ⓒ He had some education after high school.
- Ⓓ He graduated from college.
- Ⓔ I don't know.

VH336776

12. Does **your mother** work?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

VH336779

13. Does **your father** work?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

14. Do any of the following people live in your home? Select **one** answer choice on each row.

|   | Yes                   | No                    |          |
|---|-----------------------|-----------------------|----------|
| a. Mother                                       | <input type="radio"/> | <input type="radio"/> | VH271145 |
| b. Stepmother                                   | <input type="radio"/> | <input type="radio"/> | VH271146 |
| c. Foster mother or other female legal guardian | <input type="radio"/> | <input type="radio"/> | VH271147 |
| d. Father                                       | <input type="radio"/> | <input type="radio"/> | VH271148 |
| e. Stepfather                                   | <input type="radio"/> | <input type="radio"/> | VH271149 |
| f. Foster father or other male legal guardian   | <input type="radio"/> | <input type="radio"/> | VH271150 |

15. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

- Never
- In some classes
- In about half of the classes
- In more than half of the classes
- In all or almost all classes

16. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

- Never
- In some classes
- In about half of the classes
- In more than half of the classes
- In all or almost all classes

17. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me | A little bit like me | Somewhat like me | Quite a bit like me | Very much like me |          |
|--|--------------------|----------------------|------------------|---------------------|-------------------|----------|
| a. I finish whatever I begin.  | A                  | B                    | C                | D                   | E                 | VH733142 |
| b. I try very hard even after making mistakes.                                   | A                  | B                    | C                | D                   | E                 | VH733143 |
| c. I keep working hard even when I feel like quitting.                           | A                  | B                    | C                | D                   | E                 | VH733145 |
| d. I keep trying to improve myself, even when it takes a long time to get there. | A                  | B                    | C                | D                   | E                 | VH733144 |

18. How much does each of the following statements describe you? Select **one** answer choice on each row.

|   | Not at all like me | A little bit like me | Somewhat like me | Quite a bit like me | Very much like me |          |
|---|--------------------|----------------------|------------------|---------------------|-------------------|----------|
| a. I like complex problems more than easy problems.               | A                  | B                    | C                | D                   | E                 | VH733150 |
| b. I like activities that challenge my thinking abilities.        | A                  | B                    | C                | D                   | E                 | VH733151 |
| c. I enjoy situations where I will have to think about something. | A                  | B                    | C                | D                   | E                 | VH733155 |
| d. I enjoy thinking about new solutions to problems.              | A                  | B                    | C                | D                   | E                 | VH733154 |

19. In this school year, how often have you felt any of the following ways about your school? Select **one** answer choice on each row.

VH271934

|   | Never or hardly ever | Less than half of the time | About half of the time | More than half of the time | All or almost all of the time |          |
|---|----------------------|----------------------------|------------------------|----------------------------|-------------------------------|----------|
| a. I felt awkward and out of place at school.                       | (A)                  | (B)                        | (C)                    | (D)                        | (E)                           | VH271942 |
| b. I felt happy at school.  | (A)                  | (B)                        | (C)                    | (D)                        | (E)                           | VH271944 |
| c. I felt that I learned something that I can use in my daily life. | (A)                  | (B)                        | (C)                    | (D)                        | (E)                           | VH336903 |

20. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

VR730780

|   | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |          |
|---|---|---|--|--|----------|
| a. Teachers care about the students.                      | (A)                                       | (B)   | (C)  | (D)                                    | VR730781 |
| b. Students feel comfortable talking with their teachers. | (A)                                       | (B)   | (C)  | (D)                                    | VR730782 |
| c. Teachers expect students to do well.                   | (A)                                       | (B)   | (C)  | (D)                                    | VR730783 |
| d. Teachers are available when students need them.        | (A)                                       | (B)   | (C)  | (D)                                    | VR730784 |
| e. Teachers try to understand students' problems.         | (A)                                       | (B)   | (C)  | (D)                                    | VR730785 |
| f. Teachers notice if I need help.                        | (A)                                       | (B)   | (C)  | (D)                                    | VR730786 |
| g. Teachers treat all students respectfully.              | (A)                                       | (B)   | (C)  | (D)                                    | VR730787 |

21. Are you taking an art course this school year (for example, drawing, painting, or studio art)?

- A Yes
- B No

22. During this school year, which of the following have you done? Select **one** answer choice on each row.

|   | Yes                     | No                      |          |
|---|-------------------------|-------------------------|----------|
| a. Taken the SAT or ACT College Entrance Exams  | <input type="radio"/> A | <input type="radio"/> B | VH740702 |
| b. Submitted the Free Application for Federal Student Aid (FAFSA)   | <input type="radio"/> A | <input type="radio"/> B | VH740703 |
| c. Applied to a 2-year college  | <input type="radio"/> A | <input type="radio"/> B | VH740704 |
| d. Been accepted to a 2-year college  | <input type="radio"/> A | <input type="radio"/> B | VH740705 |
| e. Applied to a 4-year college  | <input type="radio"/> A | <input type="radio"/> B | VH740706 |
| f. Been accepted to a 4-year college  | <input type="radio"/> A | <input type="radio"/> B | VH740708 |
| g. Applied to a certificate or diploma program at a school that provides occupational training (such as electrician, beautician, mechanic, computer programmer, etc.) | <input type="radio"/> A | <input type="radio"/> B | VH740709 |
| h. Been accepted to a technical training program  | <input type="radio"/> A | <input type="radio"/> B | VH740710 |
| i. Talked with a military recruiter   | <input type="radio"/> A | <input type="radio"/> B | VH740711 |
| j. Enlisted in the military   | <input type="radio"/> A | <input type="radio"/> B | VH740712 |
| k. Applied for a full-time job  | <input type="radio"/> A | <input type="radio"/> B | VH740713 |
| l. Been interviewed for a full-time job   | <input type="radio"/> A | <input type="radio"/> B | VH740714 |

23. Which of the following best describes your high school program?

- A General
- B Academic or college preparatory
- C Vocational or technical



24. Thinking about **this school year**, do you think you can do each of the following? Select **one** answer choice on each row.

VR740536

|   | I definitely can't | I probably can't | Maybe | I probably can | I definitely can |          |
|---|--------------------|------------------|-------|----------------|------------------|----------|
| a. Learn what you need to learn in your English/language arts class       | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VR740537 |
| b. Know how to get the help you need for your English/language arts class | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VR740538 |

25. Did you receive any tutoring in English/language arts **this school year**?

VR740551

- Ⓐ Yes
- Ⓑ No

26. To what extent did your English/language arts tutor make it easier for you to understand what you were learning?

VR740552

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ A lot

27. How easy was it for you to understand the material in your English/language arts tutoring sessions?

VR740555

- Ⓐ Not at all easy
- Ⓑ A little easy
- Ⓒ Somewhat easy
- Ⓓ Very easy
- Ⓔ Extremely easy

## Appendix J1-13: Summary of Changes Operational Grade 4 (Mathematics)

| <b>2024 Operational Grade 4 Mathematics Student</b>   |  |                    |  |
|---|--|--------------------|--|
| <b>Previous Item</b>  | <b>2024 Item</b>   | <b>D/A/<br/>R+</b> | <b>Rationale</b>   |
| <p>6. How often do you receive help or tutoring with math outside of school or after school?</p> <p style="text-align: right; font-size: small;">V0136233</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p style="margin-top: 20px;">(2022 Grade 4)</p> | <p style="font-size: large; text-align: center;">N/A</p> <p style="margin-top: 20px;"><b>Issue:</b> Resources for Learning and Instruction</p> | <p>D</p>           | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |

## Appendix J1-14: Operational Grade 4 (Mathematics)

VH350115

15. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?

- Ⓐ Never
- Ⓑ Once
- Ⓒ Two or three times
- Ⓓ Four or five times
- Ⓔ More than five times

16. This school year, how often did the following things happen in your math class? Select **one** answer choice on each row.

VH267415

|   | Never or<br>hardly ever | Less than<br>half of the<br>time | About half<br>of the time | More than<br>half of the<br>time | All or<br>almost all of<br>the time |          |
|---|-------------------------|----------------------------------|---------------------------|----------------------------------|-------------------------------------|----------|
| a. My teacher used computers or other digital devices when teaching math to my class.             | Ⓐ                       | Ⓑ                                | Ⓒ                         | Ⓓ                                | Ⓔ                                   | VH588077 |
| b. My teacher required us to use computers or other digital devices to complete math assignments. | Ⓐ                       | Ⓑ                                | Ⓒ                         | Ⓓ                                | Ⓔ                                   | VH267419 |

17. How often do you use a calculator?

VH336231

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

18. How often do you use math in everyday life **outside of school**?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

19. How often do you participate in each of the following activities **outside of school**?

Select **one** answer choice on each row.

|  | Never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|--|-------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Talk about math problems with your friends      | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VH268946 |
| b. Play an instrument and read music               | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VH268961 |
| c. Go to websites for help with your math homework | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VH268962 |

20. How often do you play digital games (for example, apps, video games, or computer games) **outside of school** that involve math?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

21. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select **one** answer choice on each row.

|   | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Estimate the weight of 5 apples using pounds (lbs.)  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH267674 |
| b. Divide 42 stickers among 6 students  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH617317 |
| c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width                     | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH267682 |
| d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH267683 |

22. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Exactly like me         |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I want to learn as much as possible in my math class.   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH845117 |
| b. I want to master a lot of new skills in my math class.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH845114 |
| c. I want to become better in math this year.              | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH845115 |
| d. I want to understand as much as I can in my math class. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH845118 |

23. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Exactly like me         |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I enjoy doing math.                                     | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844770 |
| b. I look forward to my math class.                        | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844771 |
| c. I am interested in the things I learn in math.          | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844775 |
| d. I think making an effort in math is worthwhile.         | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844772 |
| e. I think math will help me even when I am not in school. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844777 |
| f. I think it is important to do well in math.             | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844774 |

## Appendix J1-15: Summary of Changes Operational Grade 8 (Mathematics)

### 2024 Operational Grade 8 Mathematics Student

| Previous Item   | 2024 Item  | D/A/R+                     | Rationale   |                             |                               |                               |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
|---|--|----------------------------|---|-----------------------------|-------------------------------|-------------------------------|--|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|--|-----------------------|-----------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|---|---|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|---|----------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|---|---|
| <p>6. How often do you receive help or tutoring with math outside of school or after school?</p> <p style="text-align: right;"><small>Y12D0923</small></p> <p><input type="radio"/> Never</p> <p><input type="radio"/> About once or twice a year</p> <p><input type="radio"/> About once or twice a month</p> <p><input type="radio"/> About once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p> <p>(2022 Grade 8)</p>   | <p>N/A</p> <p><b>Issue:</b> Resources for Learning and Instruction</p> | D                          | This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items. |                             |                               |                               |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| <p>7. How often do you participate in each of the following activities outside of school? Select one answer choice on each row.</p> <p style="text-align: right;"><small>Y12D0924</small></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about math problems with your friends</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D0944</small></td> </tr> <tr> <td>b. Program computers</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D0949</small></td> </tr> <tr> <td>c. Play an instrument and read music</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D0991</small></td> </tr> <tr> <td>d. Go to websites for help with your math homework</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D0992</small></td> </tr> </tbody> </table> <p>(2022 Grade 8)</p>  |  | Never                      | About once or twice a year  | About once or twice a month | About once or twice a week    | Every day or almost every day |  | a. Talk about math problems with your friends          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D0944</small> | b. Program computers                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D0949</small> | c. Play an instrument and read music  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D0991</small> | d. Go to websites for help with your math homework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D0992</small> | <p>31. How often do you participate in each of the following activities outside of school? Select one answer choice on each row.</p> <p style="text-align: right;"><small>Y12D0924</small></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about math problems with your friends</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D0944</small></td> </tr> <tr> <td>b. Program computers</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D0949</small></td> </tr> <tr> <td>c. Go to websites for help with your math homework</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D0992</small></td> </tr> </tbody> </table> <p><b>Issue:</b> Resources for Learning and Instruction</p> |                       | Never                 | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |   | a. Talk about math problems with your friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | <small>Y12D0944</small>                         | b. Program computers | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D0949</small> | c. Go to websites for help with your math homework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D0992</small> | R | This Item was selected to be revised to reduce burden due to the addition of the Learning Recovery Items. |
|   | Never  | About once or twice a year | About once or twice a month   | About once or twice a week  | Every day or almost every day |                               |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| a. Talk about math problems with your friends   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D0944</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| b. Program computers  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D0949</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| c. Play an instrument and read music  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D0991</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| d. Go to websites for help with your math homework  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D0992</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
|   | Never  | About once or twice a year | About once or twice a month   | About once or twice a week  | Every day or almost every day |                               |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| a. Talk about math problems with your friends   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D0944</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| b. Program computers  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D0949</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| c. Go to websites for help with your math homework  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D0992</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| <p>13. How much do you enjoy each of the following types of math activities? Select one answer choice on each row.</p> <p style="text-align: right;"><small>Y12D4713</small></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Enjoy not at all</th> <th>Enjoy a little bit</th> <th>Enjoy somewhat</th> <th>Enjoy quite a bit</th> <th>Enjoy a lot</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Addition, subtraction, multiplication, and division</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D4714</small></td> </tr> <tr> <td>b. Finding areas of shapes and figures</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D4715</small></td> </tr> <tr> <td>c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D4716</small></td> </tr> <tr> <td>d. Solving equations or simplifying expressions</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D4717</small></td> </tr> <tr> <td>e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D4718</small></td> </tr> <tr> <td>f. Working with geometric figures like rectangles and squares</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>Y12D4719</small></td> </tr> </tbody> </table> <p>(2022 Grade 8)</p> |  | Enjoy not at all           | Enjoy a little bit  | Enjoy somewhat              | Enjoy quite a bit             | Enjoy a lot                   |  | a. Addition, subtraction, multiplication, and division | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D4714</small> | b. Finding areas of shapes and figures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D4715</small> | c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D4716</small> | d. Solving equations or simplifying expressions    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D4717</small> | e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <small>Y12D4718</small>       | f. Working with geometric figures like rectangles and squares | <input type="radio"/>                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>Y12D4719</small> | <p>N/A</p> <p><b>Issue:</b> Student Factors</p> | D                    | This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items. |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
|   | Enjoy not at all   | Enjoy a little bit         | Enjoy somewhat  | Enjoy quite a bit           | Enjoy a lot                   |                               |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| a. Addition, subtraction, multiplication, and division  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D4714</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| b. Finding areas of shapes and figures  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D4715</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| c. Solving for probabilities and events (for example, card, coin, marble, and spinner problems)   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D4716</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| d. Solving equations or simplifying expressions   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D4717</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| e. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots)   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D4718</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |
| f. Working with geometric figures like rectangles and squares   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>Y12D4719</small>       |  |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |                       |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |  |                       |                       |                            |                             |                            |                               |   |   |                       |                       |                       |                       |                         |   |                      |   |                       |                       |                       |                       |                         |  |                       |                       |                       |                       |                       |                         |   |   |

## Appendix J1-16: Operational Grade 8 (Mathematics)

VH266769

25. What math class are you taking this year? Select **one or more** answer choices.

- Ⓐ Eighth-grade math
- Ⓑ General eighth-grade math
- Ⓒ Algebra I course
- Ⓓ First year of a two-year algebra course
- Ⓔ Second year of a two-year algebra course
- Ⓕ Algebra I (one-year course)
- Ⓖ Algebra II
- Ⓗ Geometry
- Ⓘ Other

VH240046

26. What math class do you expect to take next year?

- Ⓐ Geometry
- Ⓑ Algebra II
- Ⓒ Algebra I (one-year course)
- Ⓓ First year of a two-year Algebra I course
- Ⓔ Second year of a two-year Algebra I course
- Ⓕ Introduction to algebra or pre-algebra
- Ⓖ Basic or general math
- Ⓗ Business or consumer math
- Ⓘ Other math class
- Ⓡ I don't know.



27. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?

- Ⓐ Never
- Ⓑ Once
- Ⓒ Two or three times
- Ⓓ Four or five times
- Ⓔ More than five times

28. In your math class this year, how often have you used the following types of calculators? Select **one** answer choice on each row.

|   | Never or hardly ever    | Less than half of the time | About half of the time  | More than half of the time | All or almost all of the time |          |
|---|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------------|----------|
| a. Basic calculator                     | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VH266809 |
| b. Scientific (not graphing) calculator | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VR191495 |
| c. Graphing calculator                  | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VH266810 |

29. This school year, how often did the following things happen in your math class? Select **one** answer choice on each row.

|   | Never or hardly ever    | Less than half of the time | About half of the time  | More than half of the time | All or almost all of the time |          |
|---|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------------|----------|
| a. My teacher used computers or other digital devices when teaching math to my class.             | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VH588077 |
| b. My teacher required us to use computers or other digital devices to complete math assignments. | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VH267419 |

30. How often do you use math in everyday life **outside of school**?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

31. How often do you participate in each of the following activities **outside of school**?

Select **one** answer choice on each row.

|  | Never                   | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|--|-------------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Talk about math problems with your friends      | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ     | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VH268946 |
| b. Program computers                               | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ     | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VH268949 |
| c. Go to websites for help with your math homework | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ     | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VH268962 |

32. How often do you play digital games (for example, apps, video games, or computer games) **outside of school** that involve math?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

33. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select **one** answer choice on each row.

|   | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. List all of the different possible outcomes when a coin is flipped three times                                       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH460382 |
| b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in $w$ weeks | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH460383 |
| c. Determine a 20 percent tip of a 67-dollar restaurant dinner bill   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH267679 |
| d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width                       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH267682 |
| e. Give an example to show that a math statement is false   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH460399 |
| f. Explain to your classmate how you solved a math problem  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH460910 |
| g. Use correct mathematical words and symbols when showing your work  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH460902 |

34. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me | A little bit like me | Somewhat like me | Quite a bit like me | Exactly like me |          |
|--|--------------------|----------------------|------------------|---------------------|-----------------|----------|
| a. I want to learn as much as possible in my math class.   | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH845117 |
| b. I want to master a lot of new skills in my math class.  | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH845114 |
| c. I want to become better in math this year.              | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH845115 |
| d. I want to understand as much as I can in my math class. | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH845118 |

35. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me | A little bit like me | Somewhat like me | Quite a bit like me | Exactly like me |          |
|--|--------------------|----------------------|------------------|---------------------|-----------------|----------|
| a. I enjoy doing math.                                     | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH844770 |
| b. I look forward to my math class.                        | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH844771 |
| c. I am interested in the things I learn in math.          | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH844775 |
| d. I think making an effort in math is worthwhile.         | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH844772 |
| e. I think math will help me even when I am not in school. | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH844777 |
| f. I think it is important to do well in math.             | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH844774 |

## Appendix J1-17: Summary of Changes Operational Grade 12 (Mathematics)

| <b>2024 Operational Grade 12 Mathematics Student</b>  |                       |                            |                            |                            |                               |                               |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
|---|-----------------------|----------------------------|----------------------------|----------------------------|-------------------------------|-------------------------------|--|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|----------------------------|------------------------|----------------------------|-------------------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|---|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|--|
| <b>Previous Item</b>  | <b>2024 Item</b>      | <b>D/A/<br/>R+</b>         | <b>Rationale</b>           |                            |                               |                               |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| <p>8. In your math class this year, how often have you used the following types of calculators? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the time</th> <th>About half of the time</th> <th>More than half of the time</th> <th>All or almost all of the time</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Basic calculator</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID26008</td> </tr> <tr> <td>b. Graphing calculator</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID26010</td> </tr> </tbody> </table> <p style="margin-top: 20px;">(2019 Grade 12)</p>  |                       | Never or hardly ever       | Less than half of the time | About half of the time     | More than half of the time    | All or almost all of the time |  | a. Basic calculator   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VID26008 | b. Graphing calculator   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VID26010 | <p>8. In your math class this year, how often have you used the following types of calculators? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the time</th> <th>About half of the time</th> <th>More than half of the time</th> <th>All or almost all of the time</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Basic calculator</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID26009</td> </tr> <tr> <td>b. Scientific (not graphing) calculator</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VE131495</td> </tr> <tr> <td>c. Graphing calculator</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID26010</td> </tr> </tbody> </table> <p style="margin-top: 20px;"><b>Issue:</b> Resources for Learning and Instruction</p> |                       | Never or hardly ever  | Less than half of the time | About half of the time | More than half of the time | All or almost all of the time |   | a. Basic calculator   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VID26009   | b. Scientific (not graphing) calculator | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE131495 | c. Graphing calculator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VID26010 | R | <p>SubItem “b.” added to match the Grade 8 Item that was administered in 2022.</p> |
|   | Never or hardly ever  | Less than half of the time | About half of the time     | More than half of the time | All or almost all of the time |                               |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| a. Basic calculator   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID26008                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| b. Graphing calculator  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID26010                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
|   | Never or hardly ever  | Less than half of the time | About half of the time     | More than half of the time | All or almost all of the time |                               |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| a. Basic calculator   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID26009                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| b. Scientific (not graphing) calculator   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VE131495                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| c. Graphing calculator  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID26010                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| <p>32. This school year, how often did the following things happen in your math class? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Less than half of the time</th> <th>About half of the time</th> <th>More than half of the time</th> <th>All or almost all of the time</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. My teacher used computers or other digital devices to show us how to work through math problems.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID27414</td> </tr> <tr> <td>b. I used the Internet for my math work.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID27417</td> </tr> <tr> <td>c. My teacher used computers or other digital devices when teaching math to my class.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID28077</td> </tr> <tr> <td>d. My teacher required us to use computers or other digital devices to complete math assignments.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID27419</td> </tr> </tbody> </table> <p style="margin-top: 20px;">(2019 Grade 12)</p> |                       | Never or hardly ever       | Less than half of the time | About half of the time     | More than half of the time    | All or almost all of the time |  | a. My teacher used computers or other digital devices to show us how to work through math problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VID27414 | b. I used the Internet for my math work.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VID27417 | c. My teacher used computers or other digital devices when teaching math to my class.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | VID28077                      | d. My teacher required us to use computers or other digital devices to complete math assignments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VID27419              | <p style="text-align: center; font-size: 1.2em;">N/A</p> <p style="margin-top: 20px;"><b>Issue:</b> Resources for Learning and Instruction</p> | D                                       | <p>Due to the addition of the Learning Recovery Items, and to further reduce the expected response time at Grade 12, this Item was selected to be dropped.</p> |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
|   | Never or hardly ever  | Less than half of the time | About half of the time     | More than half of the time | All or almost all of the time |                               |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| a. My teacher used computers or other digital devices to show us how to work through math problems.   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID27414                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| b. I used the Internet for my math work.  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID27417                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| c. My teacher used computers or other digital devices when teaching math to my class.   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID28077                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| d. My teacher required us to use computers or other digital devices to complete math assignments.   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID27419                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| <p>34. How much does each of the following statements describe you? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>Not at all like me</th> <th>A little bit like me</th> <th>Somewhat like me</th> <th>Quite a bit like me</th> <th>Exactly like me</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. I want other students to think I am good at math.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID44071</td> </tr> <tr> <td>b. I want to show others that my math schoolwork is easy for me.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID44072</td> </tr> <tr> <td>c. I want to look smart in comparison to the other students in my math class.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID44073</td> </tr> <tr> <td>d. I want to get better grades than most other students in my math class.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="font-size: 8px;">VID44082</td> </tr> </tbody> </table> <p style="margin-top: 20px;">(2019 Grade 12)</p>  |                       | Not at all like me         | A little bit like me       | Somewhat like me           | Quite a bit like me           | Exactly like me               |  | a. I want other students to think I am good at math.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VID44071 | b. I want to show others that my math schoolwork is easy for me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VID44072 | c. I want to look smart in comparison to the other students in my math class.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | VID44073                      | d. I want to get better grades than most other students in my math class.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VID44082              | <p style="text-align: center; font-size: 1.2em;">N/A</p> <p style="margin-top: 20px;"><b>Issue:</b> Student Factors</p>                        | D                                       | <p>Due to the addition of the Learning Recovery Items, and to further reduce the expected</p>  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
|   | Not at all like me    | A little bit like me       | Somewhat like me           | Quite a bit like me        | Exactly like me               |                               |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| a. I want other students to think I am good at math.  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID44071                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| b. I want to show others that my math schoolwork is easy for me.  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID44072                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| c. I want to look smart in comparison to the other students in my math class.   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID44073                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |
| d. I want to get better grades than most other students in my math class.   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>      | <input type="radio"/>         | VID44082                      |  |   |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |  |                       |                       |                            |                        |                            |                               |   |                       |                       |                       |                       |                       |                       |  |   |  |                       |                       |                       |                       |          |                        |                       |                       |                       |                       |                       |          |   |  |

|  |   | response time at Grade 12, this Item was selected to be dropped.   |                             |                             |                               |                               |  |   |                       |                       |                       |                       |                       |          |                      |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |   |  |       |                            |                             |                            |                               |  |   |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |   |
|--|---|--|-----------------------------|-----------------------------|-------------------------------|-------------------------------|--|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|--|-------|----------------------------|-----------------------------|----------------------------|-------------------------------|--|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|
| <p>41. How often do you participate in each of the following activities <b>outside of school</b>? Select <b>one</b> answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about math problems with your friends</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE120924</td> </tr> <tr> <td>b. Program computers</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE120949</td> </tr> <tr> <td>c. Play an instrument and read music</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE120961</td> </tr> <tr> <td>d. Go to websites for help with your math homework</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE120992</td> </tr> </tbody> </table> <p>(2019 Grade 12)</p> |   | Never  | About once or twice a year  | About once or twice a month | About once or twice a week    | Every day or almost every day |  | a. Talk about math problems with your friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE120924 | b. Program computers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE120949 | c. Play an instrument and read music | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE120961 | d. Go to websites for help with your math homework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE120992 | <p>44. How often do you participate in each of the following activities <b>outside of school</b>? Select <b>one</b> answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Talk about math problems with your friends</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE120944</td> </tr> <tr> <td>b. Play an instrument and read music</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VE120991</td> </tr> </tbody> </table> <p><b>Issue:</b> Resources for Learning and Instruction</p> |  | Never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |  | a. Talk about math problems with your friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE120944 | b. Play an instrument and read music | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VE120991 | R<br>Due to the addition of the Learning Recovery Items, and to further reduce the expected response time at Grade 12, this Item was revised. |
|  | Never   | About once or twice a year   | About once or twice a month | About once or twice a week  | Every day or almost every day |                               |  |   |                       |                       |                       |                       |                       |          |                      |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |   |  |       |                            |                             |                            |                               |  |   |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |   |
| a. Talk about math problems with your friends  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>       | <input type="radio"/>         | VE120924                      |  |   |                       |                       |                       |                       |                       |          |                      |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |   |  |       |                            |                             |                            |                               |  |   |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |   |
| b. Program computers   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>       | <input type="radio"/>         | VE120949                      |  |   |                       |                       |                       |                       |                       |          |                      |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |   |  |       |                            |                             |                            |                               |  |   |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |   |
| c. Play an instrument and read music   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>       | <input type="radio"/>         | VE120961                      |  |   |                       |                       |                       |                       |                       |          |                      |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |   |  |       |                            |                             |                            |                               |  |   |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |   |
| d. Go to websites for help with your math homework   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>       | <input type="radio"/>         | VE120992                      |  |   |                       |                       |                       |                       |                       |          |                      |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |   |  |       |                            |                             |                            |                               |  |   |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |   |
|  | Never   | About once or twice a year   | About once or twice a month | About once or twice a week  | Every day or almost every day |                               |  |   |                       |                       |                       |                       |                       |          |                      |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |   |  |       |                            |                             |                            |                               |  |   |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |   |
| a. Talk about math problems with your friends  | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>       | <input type="radio"/>         | VE120944                      |  |   |                       |                       |                       |                       |                       |          |                      |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |   |  |       |                            |                             |                            |                               |  |   |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |   |
| b. Play an instrument and read music   | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>       | <input type="radio"/>         | VE120991                      |  |   |                       |                       |                       |                       |                       |          |                      |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |   |  |       |                            |                             |                            |                               |  |   |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |   |
| <p>42. How often do you receive help or tutoring with math <b>outside of school or after school</b>?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p>(2019 Grade 12)</p>  | N/A<br><br><b>Issue:</b> Resources for Learning and Instruction | D<br>Due to the addition of the Learning Recovery Items, and to further reduce the expected response time at Grade 12, this Item was selected to be dropped. |                             |                             |                               |                               |  |   |                       |                       |                       |                       |                       |          |                      |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |  |                       |                       |                       |                       |                       |          |   |  |       |                            |                             |                            |                               |  |   |                       |                       |                       |                       |                       |          |                                      |                       |                       |                       |                       |                       |          |   |

|  |  |          |  |
|--|--|----------|--|
| <p>43. Have you ever helped your friends with their math homework?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p>(2019 Grade 12)</p>                         | <p>N/A</p> <p><b>Issue:</b> Outside of School Learning</p> | <p>D</p> | <p>Due to the addition of the Learning Recovery Items, and to further reduce the expected response time at Grade 12, this Item was selected to be dropped.</p> |
| <p>44. Over the past seven days, how many days have you helped your friends with their math homework? Enter the number of days.</p> <p><input type="text"/></p> <p>(2019 Grade 12)</p> | <p>N/A</p> <p><b>Issue:</b> Student Factors</p>            | <p>D</p> | <p>Due to the addition of the Learning Recovery Items, and to further reduce the expected response time at Grade 12, this Item was selected to be dropped.</p> |

## Appendix J1-18: Operational Grade 12 (Mathematics)

VH260313

1. How easy or difficult was this test?

- Ⓐ Extremely difficult
- Ⓑ Quite difficult
- Ⓒ Somewhat difficult
- Ⓓ Somewhat easy
- Ⓔ Quite easy
- Ⓕ Extremely easy

VH333658

2. How much effort did you apply to succeed on this test?

- Ⓐ No effort at all
- Ⓑ Very little effort
- Ⓒ Some effort
- Ⓓ Quite a bit of effort
- Ⓔ A lot of effort

VH240387

3. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.



4. Which of the following best describes you? Select **one or more** answer choices.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

5. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

6. Do you have any of the following in your home? Select **one** answer choice on each row.

|   | Yes                        | No                         |          |
|---|----------------------------|----------------------------|----------|
| a. Access to the Internet   | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271105 |
| b. Your own bedroom   | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH336762 |
| c. A desktop or laptop computer (including Chromebooks) that you can use        | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH591976 |
| d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use      | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271110 |
| e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use | <input type="checkbox"/> Ⓐ | <input type="checkbox"/> Ⓑ | VH271112 |

7. How often do you use the Internet for homework at home?

- Ⓐ Never
- Ⓑ About once or twice a month
- Ⓒ About once or twice a week
- Ⓓ Almost every day
- Ⓔ Every day

8. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days

9. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

10. How far in school did **your mother** go?
- Ⓐ She did not finish high school.
  - Ⓑ She graduated from high school.
  - Ⓒ She had some education after high school.
  - Ⓓ She graduated from college.
  - Ⓔ I don't know.

11. How far in school did **your father** go?
- Ⓐ He did not finish high school.
  - Ⓑ He graduated from high school.
  - Ⓒ He had some education after high school.
  - Ⓓ He graduated from college.
  - Ⓔ I don't know.

12. Does **your mother** work?
- Ⓐ Yes
  - Ⓑ No
  - Ⓒ I don't know.

13. Does **your father** work?
- Ⓐ Yes
  - Ⓑ No
  - Ⓒ I don't know.

14. Do any of the following people live in your home? Select **one** answer choice on each row.

VH271144

|   | Yes                   | No                    |          |
|---|-----------------------|-----------------------|----------|
| a. Mother                                       | <input type="radio"/> | <input type="radio"/> | VH271145 |
| b. Stepmother                                   | <input type="radio"/> | <input type="radio"/> | VH271146 |
| c. Foster mother or other female legal guardian | <input type="radio"/> | <input type="radio"/> | VH271147 |
| d. Father                                       | <input type="radio"/> | <input type="radio"/> | VH271148 |
| e. Stepfather                                   | <input type="radio"/> | <input type="radio"/> | VH271149 |
| f. Foster father or other male legal guardian   | <input type="radio"/> | <input type="radio"/> | VH271150 |

15. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

VH591969

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes

16. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

VH271276

- A Never
- B In some classes
- C In about half of the classes
- D In more than half of the classes
- E In all or almost all classes

17. Are you taking an art course this school year (for example, drawing, painting, or studio art)?

- A Yes
- B No

18. During this school year, which of the following have you done? Select **one** answer choice on each row.

|   | Yes                     | No                      |          |
|---|-------------------------|-------------------------|----------|
| a. Taken the SAT or ACT College Entrance Exams  | <input type="radio"/> A | <input type="radio"/> B | VH740702 |
| b. Submitted the Free Application for Federal Student Aid (FAFSA)   | <input type="radio"/> A | <input type="radio"/> B | VH740703 |
| c. Applied to a 2-year college  | <input type="radio"/> A | <input type="radio"/> B | VH740704 |
| d. Been accepted to a 2-year college  | <input type="radio"/> A | <input type="radio"/> B | VH740705 |
| e. Applied to a 4-year college  | <input type="radio"/> A | <input type="radio"/> B | VH740706 |
| f. Been accepted to a 4-year college  | <input type="radio"/> A | <input type="radio"/> B | VH740708 |
| g. Applied to a certificate or diploma program at a school that provides occupational training (such as electrician, beautician, mechanic, computer programmer, etc.) | <input type="radio"/> A | <input type="radio"/> B | VH740709 |
| h. Been accepted to a technical training program  | <input type="radio"/> A | <input type="radio"/> B | VH740710 |
| i. Talked with a military recruiter   | <input type="radio"/> A | <input type="radio"/> B | VH740711 |
| j. Enlisted in the military   | <input type="radio"/> A | <input type="radio"/> B | VH740712 |
| k. Applied for a full-time job  | <input type="radio"/> A | <input type="radio"/> B | VH740713 |
| l. Been interviewed for a full-time job   | <input type="radio"/> A | <input type="radio"/> B | VH740714 |

19. Which of the following best describes your high school program?

- A General
- B Academic or college preparatory
- C Vocational or technical

20. Thinking about **this school year**, do you think you can do each of the following? Select **one** answer choice on each row.

VR740539

|   | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Learn what you need to learn in your mathematics class       | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VR740540 |
| b. Know how to get the help you need for your mathematics class | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VR740541 |

21. Did you receive any tutoring in mathematics **this school year**?

VR740556

- Ⓐ Yes
- Ⓑ No

22. To what extent did your mathematics tutor make it easier for you to understand what you were learning?

VR740558

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ A lot

23. How easy was it for you to understand the material in your mathematics tutoring sessions?

- Ⓐ Not at all easy
- Ⓑ A little easy
- Ⓒ Somewhat easy
- Ⓓ Very easy
- Ⓔ Extremely easy

24. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Very much like me       |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I finish whatever I begin.  | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733142 |
| b. I try very hard even after making mistakes.                                   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733143 |
| c. I keep working hard even when I feel like quitting.                           | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733145 |
| d. I keep trying to improve myself, even when it takes a long time to get there. | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH733144 |

25. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH733149

|   | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Very much like me       |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I like complex problems more than easy problems.               | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733150 |
| b. I like activities that challenge my thinking abilities.        | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733151 |
| c. I enjoy situations where I will have to think about something. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733155 |
| d. I enjoy thinking about new solutions to problems.              | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH733154 |

26. In this school year, how often have you felt any of the following ways about your school? Select **one** answer choice on each row.

VH271934

|   | Never or hardly ever    | Less than half of the time | About half of the time  | More than half of the time | All or almost all of the time |          |
|---|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------------|----------|
| a. I felt awkward and out of place at school.                       | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C | <input type="radio"/> D    | <input type="radio"/> E       | VH271942 |
| b. I felt happy at school.  | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C | <input type="radio"/> D    | <input type="radio"/> E       | VH271944 |
| c. I felt that I learned something that I can use in my daily life. | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C | <input type="radio"/> D    | <input type="radio"/> E       | VH336903 |



27. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

|   | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |          |
|---|---|---|--|--|----------|
| a. Teachers care about the students.                      | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730781 |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730782 |
| c. Teachers expect students to do well.                   | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730783 |
| d. Teachers are available when students need them.        | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730784 |
| e. Teachers try to understand students' problems.         | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730785 |
| f. Teachers notice if I need help.                        | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730786 |
| g. Teachers treat all students respectfully.              | <input type="radio"/> A                   | <input type="radio"/> B                     | <input type="radio"/> C                    | <input type="radio"/> D                | VR730787 |

28. Which courses have you taken from eighth grade to the present? If you have taken a course more than once, give the **most recent** year you took it. **INCLUDE** courses taken in summer school, but **DO NOT INCLUDE** topics that were only taught as part of a longer course (such as trigonometry taught in drafting class or computer programming taught in Algebra II). Select one answer choice on each row.

|   | I have never taken this course. | I took this course in or before Grade 8. | I took this course in Grade 9. | I took this course in Grade 10. | I took this course in Grade 11. | I took this course in Grade 12. |          |
|---|---------------------------------|--|--------------------------------|---------------------------------|---------------------------------|---------------------------------|----------|
| a. Basic or general mathematics course  | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240820 |
| b. Tech-prep mathematics, business mathematics, consumer mathematics, or other applied mathematics course | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240844 |
| c. Introduction to algebra or pre-algebra course  | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240822 |
| d. Algebra I course   | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240823 |
| e. Geometry course  | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240824 |
| f. Algebra II course, with or without trigonometry  | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240825 |
| g. Trigonometry (as a separate course)  | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240826 |
| h. Pre-calculus course (also called introductory analysis)  | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240833 |
| i. Integrated mathematics 1 (first year of a multi-year course)   | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240841 |
| j. Integrated mathematics 2 (second year of a multi-year course)  | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240842 |
| k. Integrated mathematics 3 (third year of a multi-year course)   | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240843 |

|  | I have never taken this course. | I took this course in or before Grade 8. | I took this course in Grade 9. | I took this course in Grade 10. | I took this course in Grade 11. | I took this course in Grade 12. |          |
|--|---------------------------------|--|--------------------------------|---------------------------------|---------------------------------|---------------------------------|----------|
| l. Integrated mathematics 4 (fourth year of a multi-year course) | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240821 |
| m. Probability or statistics course                              | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240836 |
| n. Calculus course   | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240829 |
| o. Computer programming course (such as C++, Visual Basic, etc.) | <input type="radio"/> A         | <input type="radio"/> B                  | <input type="radio"/> C        | <input type="radio"/> D         | <input type="radio"/> E         | <input type="radio"/> F         | VH240835 |

VH250444

29. Are you currently enrolled in or have you taken any of the following Advanced Placement (AP<sup>®</sup>) courses? Select **all** that apply.

- A Yes, I am enrolled in or have taken Advanced Placement (AP) Calculus AB.
- B Yes, I am enrolled in or have taken Advanced Placement (AP) Calculus BC.
- C Yes, I am enrolled in or have taken Advanced Placement (AP) Statistics.
- D No, I have not taken any of the courses listed above.

VH240048

30. Are you currently enrolled in or have you taken an International Baccalaureate<sup>®</sup> (IB) mathematics course?

- A Yes
- B No

VH240049

31. Are you currently enrolled in or have you taken any **online** mathematics courses for **high school or college credit**?

- Ⓐ Yes
- Ⓑ No

VH240050

32. Was there a mathematics course that you would have liked to have taken this school year but did not take?

- Ⓐ Yes, but my school does not offer the course.
- Ⓑ Yes, but the course was full.
- Ⓒ Yes, but I did not have the necessary prerequisites.
- Ⓓ Yes, but my schedule was full.
- Ⓔ No, there was no other course that I wanted to take.

VH240051

33. Are you currently taking a mathematics course?

- Ⓐ Yes
- Ⓑ No

VH350115

34. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved math?

- Ⓐ Never
- Ⓑ Once
- Ⓒ Two or three times
- Ⓓ Four or five times
- Ⓔ More than five times

35. In your math class this year, how often have you used the following types of calculators? Select **one** answer choice on each row.

|   | Never or hardly ever    | Less than half of the time | About half of the time  | More than half of the time | All or almost all of the time |          |
|---|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------------|----------|
| a. Basic calculator                     | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VH266809 |
| b. Scientific (not graphing) calculator | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VR191495 |
| c. Graphing calculator                  | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ    | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ    | <input type="radio"/> Ⓔ       | VH266810 |

36. In this school year, how often have you used a computer or other digital device (excluding handheld calculators) to look online for resources for help with your math assignments?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

37. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH845110

|  | Not at all like me | A little bit like me | Somewhat like me | Quite a bit like me | Exactly like me |          |
|--|--------------------|----------------------|------------------|---------------------|-----------------|----------|
| a. I want to learn as much as possible in my math class.   | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH845117 |
| b. I want to master a lot of new skills in my math class.  | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH845114 |
| c. I want to become better in math this year.              | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH845115 |
| d. I want to understand as much as I can in my math class. | (A)                | (B)                  | (C)              | (D)                 | (E)             | VH845118 |

38. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select **one** answer choice on each row.

VH613511

|   | I definitely can't | I probably can't | Maybe | I probably can | I definitely can |          |
|---|--------------------|------------------|-------|----------------|------------------|----------|
| a. Create an expression that represents the average number of miles you run in a week if you run 100 miles in $w$ weeks | (A)                | (B)              | (C)   | (D)            | (E)              | VH460383 |
| b. Determine a 20 percent tip of a 67-dollar restaurant dinner bill   | (A)                | (B)              | (C)   | (D)            | (E)              | VH267679 |
| c. Describe the properties shared by every isosceles right triangle   | (A)                | (B)              | (C)   | (D)            | (E)              | VH267681 |

39. Thinking about math, do you think that you would be able to do each of the following? Select **one** answer choice on each row.

|  | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |           |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-----------|
| a. Decide if your classmate's math work is correct                   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH1460398 |
| b. Give an example to show that a math statement is false            | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH1460399 |
| c. Explain to your classmate how you solved a math problem           | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH1460910 |
| d. Use correct mathematical words and symbols when showing your work | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH1460902 |
| e. Use definitions of geometric shapes to support an argument        | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH1460912 |

40. How much does each of the following statements describe you? Select **one** answer choice on each row.

|   | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Exactly like me         |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I enjoy doing math.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH731853 |
| b. I look forward to my math class.                                   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH731854 |
| c. I am interested in the things I learn in math.                     | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH731858 |
| d. I think making an effort in math is worthwhile.                    | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH731855 |
| e. I think math will help me even when I am not in school.            | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH731860 |
| f. I think it is important to do well in math.                        | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH731857 |
| g. I take mathematics because it will help me in the future.          | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH731859 |
| h. I take mathematics to meet my high school graduation requirements. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH731856 |

41. How much do you enjoy each of the following types of math activities? Select **one** answer choice on each row.

VH860646

|   | Enjoy not at all        | Enjoy a little bit      | Enjoy somewhat          | Enjoy quite a bit       | Enjoy a lot             |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Solving equations or simplifying expressions   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH860653 |
| b. Constructing and building different types of graphs (for example, bar graph, line graph, or box and whisker plots) | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH860651 |
| c. Working with geometric figures like rectangles and squares   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH860652 |

42. How often do you use math in everyday life **outside of school**?

VH268936

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

43. How often do you play digital games (for example, apps, video games, or computer games) **outside of school** that involve math?

VH460329

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day



44. How often do you participate in each of the following activities **outside of school**?  
Select **one** answer choice on each row.

VH589204

|   | Never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|---|-------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Talk about math problems with your friends | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VH268946 |
| b. Play an instrument and read music          | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VH268961 |

45. Have you ever participated in a math study group **outside of school**?

VH460923

- Ⓐ Yes
- Ⓑ No

46. Over the past seven days, how many days have you participated in a math study group **outside of school**? Enter the number of days.

VH460925

## Appendix J1-19: Summary of Changes Operational Grade 4 (Reading)

### 2024 Operational Grade 4 Reading Student

| Previous Item  | 2024 Item  | D/A/<br>R+                           | Rationale  |
|--|--|--------------------------------------|--|
| <p>10. How often do you receive help from a tutor, family member, or friend with English/language arts <b>outside of school or after school</b>?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p>(2022 Grade 4)</p> | <p style="text-align: center;">N/A</p> <p><b>Issue:</b> Resources for Learning and Instruction</p> | <p style="text-align: center;">D</p> | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |

## Appendix J1-20: Operational Grade 4 (Reading)

VH332853

15. How often does your teacher ask you to discuss new or difficult vocabulary?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

VH332862

16. For school this year, how often do you work in pairs or small groups to talk about something that you have read?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

VH332871

17. For school this year, how often do you have a class discussion about something that the class has read?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

18. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?
- Ⓐ Never
  - Ⓑ Once
  - Ⓒ Two or three times
  - Ⓓ Four or five times
  - Ⓔ More than five times

19. In this school year, how often do you borrow reading materials (such as books or magazines) from your classroom library, school library, or media center?
- Ⓐ Never
  - Ⓑ About once or twice a year
  - Ⓒ About once or twice a month
  - Ⓓ About once or twice a week
  - Ⓔ Every day or almost every day

20. Besides doing homework, how much time do you spend reading **outside of school**?
- Ⓐ Less than 30 minutes a day
  - Ⓑ About 30 minutes a day
  - Ⓒ About 1 hour a day
  - Ⓓ About 2 hours a day
  - Ⓔ About 3 hours a day
  - Ⓕ 4 or more hours a day

21. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

|   | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Figure out the meaning of a word you don't know by using other words in the text | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260848 |
| b. Explain the meaning of something you have read                                   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260849 |
| c. Figure out the main idea of a text   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260851 |
| d. Find text in a reading passage to help you answer a question on a test           | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260859 |
| e. Recognize when you don't understand something you are reading                    | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260861 |
| f. Recognize the difference between fact and opinion in a text                      | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260863 |

22. How much does each of the following statements describe you? Select **one** answer choice on each row.

|   | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Exactly like me         |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I want to learn as much as possible in my English/language arts class.   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844096 |
| b. I want to become a better reader this year.                              | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844097 |
| c. I want to understand as much as I can in my English/language arts class. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844098 |
| d. I want to master a lot of new English/language arts skills in my class.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844100 |

23. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Exactly like me         |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Reading is one of my favorite activities.     | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844169 |
| b. I like talking about books with other people. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844170 |
| c. I think reading is important.                 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844172 |
| d. I enjoy going to a bookstore or a library.    | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH844171 |

24. How often do you typically do each of the following things **outside of school**? Select **one** answer choice on each row.

|   | Never                   | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |           |
|---|-------------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|-----------|
| a. Talk about books (print or online) with other people | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VH1260907 |
| b. Read blogs   | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VH1260913 |

## Appendix J1-21: Summary of Changes Operational Grade 8 (Reading)

### 2024 Operational Grade 8 Reading Student

| Previous Item  | 2024 Item  | D/A/R+                     | Rationale  |                             |                               |                               |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |
|--|--|----------------------------|--|-----------------------------|-------------------------------|-------------------------------|--|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|--|-----------------------|-----------------------|-----------------------|----------|---|----------|--|
| <p>10. How often do you typically read each of the following outside of school (print or online)? Select one answer choice on each row. <span style="float: right; font-size: small;">V102065</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">About once or twice a year</th> <th style="width: 10%;">About once or twice a month</th> <th style="width: 10%;">About once or twice a week</th> <th style="width: 10%;">Every day or almost every day</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Stories or novels</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1021966</td> </tr> <tr> <td>b. Biographies</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1021963</td> </tr> <tr> <td>c. E-mails</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1021074</td> </tr> <tr> <td>d. Text messages</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1021075</td> </tr> </tbody> </table> <p>(2022 Grade 8)</p> |  | Never                      | About once or twice a year   | About once or twice a month | About once or twice a week    | Every day or almost every day |  | a. Stories or novels                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1021966 | b. Biographies  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1021963 | c. E-mails    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1021074 | d. Text messages                                | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1021075 | <p>N/A</p> <p><b>Issue:</b> Student Factors</p> | <p>D</p> | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |
|  | Never  | About once or twice a year | About once or twice a month  | About once or twice a week  | Every day or almost every day |                               |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |
| a. Stories or novels   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>         | V1021966                      |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |
| b. Biographies   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>         | V1021963                      |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |
| c. E-mails   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>         | V1021074                      |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |
| d. Text messages   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>         | V1021075                      |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |
| <p>11. How often do you receive help from a tutor, family member, or friend with English/language arts outside of school or after school? <span style="float: right; font-size: small;">V112020</span></p> <ul style="list-style-type: none"> <li><input type="radio"/> Never</li> <li><input type="radio"/> About once or twice a year</li> <li><input type="radio"/> About once or twice a month</li> <li><input type="radio"/> About once or twice a week</li> <li><input type="radio"/> Every day or almost every day</li> </ul> <p>(2022 Grade 8)</p>   | <p>N/A</p> <p><b>Issue:</b> Resources for Learning and Instruction</p> | <p>D</p>                   | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |                             |                               |                               |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |
| <p>12. How often do you typically do each of the following things outside of school? Select one answer choice on each row. <span style="float: right; font-size: small;">V122098</span></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">About once or twice a year</th> <th style="width: 10%;">About once or twice a month</th> <th style="width: 10%;">About once or twice a week</th> <th style="width: 10%;">Every day or almost every day</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Talk about books (print or online) with other people</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1220907</td> </tr> <tr> <td>b. Go to my local library to borrow books (print or online)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1220911</td> </tr> <tr> <td>c. Read blogs</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td style="font-size: x-small;">V1220913</td> </tr> </tbody> </table> <p>(2022 Grade 8)</p>   |  | Never                      | About once or twice a year   | About once or twice a month | About once or twice a week    | Every day or almost every day |  | a. Talk about books (print or online) with other people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1220907 | b. Go to my local library to borrow books (print or online) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1220911 | c. Read blogs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | V1220913 | <p>N/A</p> <p><b>Issue:</b> Student Factors</p> | <p>D</p>              | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |                       |                       |                       |          |   |          |  |
|  | Never  | About once or twice a year | About once or twice a month  | About once or twice a week  | Every day or almost every day |                               |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |
| a. Talk about books (print or online) with other people  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>         | V1220907                      |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |
| b. Go to my local library to borrow books (print or online)  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>         | V1220911                      |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |
| c. Read blogs  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>       | <input type="radio"/>         | V1220913                      |  |   |                       |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |          |               |                       |                       |                       |                       |                       |          |   |                       |  |                       |                       |                       |          |   |          |  |

## Appendix J1-22: Operational Grade 8 (Reading)

VH332887

25. For your English/language arts class this year, how often do you do each of the following? Select **one** answer choice on each row.

|   | Never | About once<br>or twice a<br>year | About once<br>or twice a<br>month | About once<br>or twice a<br>week | Every day or<br>almost<br>every day |          |
|---|-------|----------------------------------|-----------------------------------|----------------------------------|-------------------------------------|----------|
| a. Have a class discussion about something that the whole class has read    | Ⓐ     | Ⓑ                                | Ⓒ                                 | Ⓓ                                | Ⓔ                                   | VH332888 |
| b. Work in pairs or small groups to talk about something that you have read | Ⓐ     | Ⓑ                                | Ⓒ                                 | Ⓓ                                | Ⓔ                                   | VH332889 |



26. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select **one** answer choice on each row.

|  | Never or hardly ever | Once in a while | Sometimes | Often | Always or almost always |          |
|--|----------------------|-----------------|-----------|-------|-------------------------|----------|
| a. Evaluate the main evidence in a persuasive/argument passage   | A                    | B               | C         | D     | E                       | VH260256 |
| b. Analyze the author's organization of information in a passage | A                    | B               | C         | D     | E                       | VH333142 |

27. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select **one** answer choice on each row.

|   | Never or hardly ever | Once in a while | Sometimes | Often | Always or almost always |          |
|---|----------------------|-----------------|-----------|-------|-------------------------|----------|
| a. Summarize the passage                              | A                    | B               | C         | D     | E                       | VH333075 |
| b. Interpret the meaning of the passage               | A                    | B               | C         | D     | E                       | VH333076 |
| c. Question the motives or feelings of the characters | A                    | B               | C         | D     | E                       | VH333079 |
| d. Identify the main ideas of the passage             | A                    | B               | C         | D     | E                       | VH333078 |
| e. Identify the themes of the passage                 | A                    | B               | C         | D     | E                       | VH333094 |

28. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?
- Ⓐ Never
  - Ⓑ Once
  - Ⓒ Two or three times
  - Ⓓ Four or five times
  - Ⓔ More than five times

29. Besides doing homework, how much time do you spend reading **outside of school**?
- Ⓐ Less than 30 minutes a day
  - Ⓑ About 30 minutes a day
  - Ⓒ About 1 hour a day
  - Ⓓ About 2 hours a day
  - Ⓔ About 3 hours a day
  - Ⓕ 4 or more hours a day

30. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

|   | I definitely can't | I probably can't | Maybe | I probably can | I definitely can |          |
|---|--------------------|------------------|-------|----------------|------------------|----------|
| a. Figure out the meaning of a word you don't know by using other words in the text | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VH260848 |
| b. Explain the meaning of something you have read                                   | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VH260849 |
| c. Figure out the main idea of a text   | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VH260851 |
| d. Find text in a reading passage to help you answer a question on a test           | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VH260859 |
| e. Recognize when you don't understand something you are reading                    | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VH260861 |

31. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

|  | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Recognize the difference between fact and opinion in a text                                 | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260863 |
| b. Judge the reliability of sources (for example, how a website might be biased or inaccurate) | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260857 |
| c. Critique an author's craft or technique   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260866 |
| d. Use evidence from a text to support my answer   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH616841 |
| e. Identify the author's perspective in a persuasive text                                      | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260868 |

32. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH844081

|   | Not at all like me | A little bit like me | Somewhat like me | Quite a bit like me | Exactly like me |          |
|---|--------------------|----------------------|------------------|---------------------|-----------------|----------|
| a. I want to learn as much as possible in my English/language arts class.   | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844096 |
| b. I want to become a better reader this year.                              | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844097 |
| c. I want to understand as much as I can in my English/language arts class. | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844098 |
| d. I want to master a lot of new English/language arts skills in my class.  | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844100 |

33. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH844168

|  | Not at all like me | A little bit like me | Somewhat like me | Quite a bit like me | Exactly like me |          |
|--|--------------------|----------------------|------------------|---------------------|-----------------|----------|
| a. Reading is one of my favorite activities.     | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844169 |
| b. I like talking about books with other people. | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844170 |
| c. I think reading is important.                 | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844172 |
| d. I enjoy going to a bookstore or a library.    | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844171 |

## Appendix J1-23: Summary of Changes Operational Grade 12 (Reading)

| <b>2024 Operational Grade 12 Reading Student</b>   |  |               |  |
|--|--|---------------|--|
| <b>Previous Item</b>   | <b>2024 Item</b>   | <b>D/A/R+</b> | <b>Rationale</b>   |
| <p>10. How often do you receive help from a tutor, family member, or friend with English/language arts outside of school or after school?</p> <p style="font-size: small; margin-left: 20px;"> <input type="radio"/> Never<br/> <input type="radio"/> About once or twice a year<br/> <input type="radio"/> About once or twice a month<br/> <input type="radio"/> About once or twice a week<br/> <input type="radio"/> Every day or almost every day                 </p> <p style="margin-top: 20px;">(2022 Grade 12)</p> | <p style="text-align: center;">N/A</p> <p style="margin-top: 20px;"><b>Issue:</b> Resources for Learning and Instruction</p> | <p>D</p>      | <p>This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.</p> |

## Appendix J1-24: Operational Grade 12 (Reading)

28. For your English/language arts class so far this year, how many times have you done each of the following? Select **one** answer choice on each row.

VH731527

|   | Never | Once | 2 or 3 times | 4 or 5 times | 6 or more times |          |
|---|-------|------|--------------|--------------|-----------------|----------|
| a. Made a presentation to the class about something that you have read                                | Ⓐ     | Ⓑ    | Ⓒ            | Ⓓ            | Ⓔ               | VH731530 |
| b. Done a project about something that you have read (for example, written a play, created a website) | Ⓐ     | Ⓑ    | Ⓒ            | Ⓓ            | Ⓔ               | VH731529 |

29. For your English/language arts class this year, how often do you do each of the following? Select **one** answer choice on each row.

|  | Never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |           |
|--|-------|----------------------------|-----------------------------|----------------------------|-------------------------------|-----------|
| a. Have a class discussion about something that the whole class has read   | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH1332888 |
| b. Work in pairs or small groups to talk about something that we have read | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH652035  |
| c. Discuss different interpretations of what we have read                  | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH652037  |

30. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select **one** answer choice on each row.

|  | Never or hardly ever | Once in a while | Sometimes | Often | Always or almost always |           |
|--|----------------------|-----------------|-----------|-------|-------------------------|-----------|
| a. Evaluate the main evidence in a persuasive/argument passage   | (A)                  | (B)             | (C)       | (D)   | (E)                     | VH1260256 |
| b. Analyze the author's organization of information in a passage | (A)                  | (B)             | (C)       | (D)   | (E)                     | VH1333142 |
| c. Critique the author's craft or technique                      | (A)                  | (B)             | (C)       | (D)   | (E)                     | VH1333144 |

31. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Select **one** answer choice on each row.

|   | Never or hardly ever    | Once in a while         | Sometimes               | Often                   | Always or almost always |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Summarize the passage                              | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH333075 |
| b. Interpret the meaning of the passage               | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH333076 |
| c. Question the motives or feelings of the characters | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH333079 |
| d. Identify the main ideas of the passage             | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH333078 |
| e. Identify the themes of the passage                 | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH333094 |
| f. Analyze two or more texts on the same topic        | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH333077 |

32. For school this year, how often have you been asked to write long answers (several sentences or paragraphs) to questions on tests or assignments that involved reading?

- Ⓐ Never
- Ⓑ Once
- Ⓒ Two or three times
- Ⓓ Four or five times
- Ⓔ More than five times



33. On a typical school day, how much time do you use a computer or other digital device to do your **English/language arts** schoolwork?
- Ⓐ Less than 30 minutes
  - Ⓑ About 30 minutes
  - Ⓒ About 1 hour
  - Ⓓ About 2 hours
  - Ⓔ About 3 hours
  - Ⓕ 4 or more hours

34. In this school year, how often do you borrow reading materials (such as books or magazines) from your classroom library, school library, or media center?
- Ⓐ Never
  - Ⓑ About once or twice a year
  - Ⓒ About once or twice a month
  - Ⓓ About once or twice a week
  - Ⓔ Every day or almost every day

35. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

|   | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Figure out the meaning of a word you don't know by using other words in the text | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260848 |
| b. Explain the meaning of something you have read                                   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260849 |
| c. Figure out the main idea of a text   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260851 |
| d. Find text in a reading passage to help you answer a question on a test           | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260859 |
| e. Recognize when you don't understand something you are reading                    | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260861 |

36. Besides doing homework, how much time do you spend reading **outside of school**?

- Ⓐ Less than 30 minutes a day
- Ⓑ About 30 minutes a day
- Ⓒ About 1 hour a day
- Ⓓ About 2 hours a day
- Ⓔ About 3 hours a day
- Ⓕ 4 or more hours a day

37. How often do you typically read each of the following **outside of school** (print or online)? Select **one** answer choice on each row.

|                      | Never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|----------------------|-------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Stories or novels | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH261066 |
| b. Poems             | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH261067 |
| c. Plays             | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH261068 |
| d. Biographies       | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH617043 |
| e. Comic books       | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH261070 |
| f. Magazines         | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH261071 |
| g. E-mails           | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH261074 |
| h. Text messages     | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH261075 |

38. How often do you typically do each of the following things **outside of school**? Select **one** answer choice on each row.

|   | Never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|---|-------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Talk about books (print or online) with other people         | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH260907 |
| b. Go to my local library to borrow books (print or online)     | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH260911 |
| c. Read blogs   | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH260913 |
| d. Use social media (for example, Facebook, Twitter, Instagram) | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH333261 |
| e. Help friends with reading homework                           | (A)   | (B)                        | (C)                         | (D)                        | (E)                           | VH260917 |

39. Are you currently enrolled in or have you taken an Advanced Placement (AP<sup>®</sup>) course in English/language arts? Select **all** that apply.
- Ⓐ Yes, I am enrolled in or have taken Advanced Placement (AP) English **Language** and Composition.
  - Ⓑ Yes, I am enrolled in or have taken Advanced Placement (AP) English **Literature** and Composition.
  - Ⓒ No, I have never taken an Advanced Placement (AP) English/language arts course.

40. Are you currently enrolled in or have you taken the International Baccalaureate<sup>®</sup> (IB) Language A1 course?
- Ⓐ Yes
  - Ⓑ No

41. Are you currently enrolled in or have you taken any online English/language arts courses for high school or college credit?
- Ⓐ Yes
  - Ⓑ No

42. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

|  | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Recognize the difference between fact and opinion in a text                                 | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260863 |
| b. Judge the reliability of sources (for example, how a website might be biased or inaccurate) | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260857 |
| c. Critique an author's craft or technique   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260866 |
| d. Use evidence from a text to support my answer   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH616841 |
| e. Identify the author's perspective in a persuasive text                                      | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH260868 |

43. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me | A little bit like me | Somewhat like me | Quite a bit like me | Exactly like me |          |
|--|--------------------|----------------------|------------------|---------------------|-----------------|----------|
| a. I want other students to think I am good at reading.  | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844065 |
| b. I want to show others that my English/language arts schoolwork is easy for me.              | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844066 |
| c. I want to look smart in comparison to the other students in my English/language arts class. | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844068 |
| d. I want to get better English/language arts grades than most other students in my class.     | Ⓐ                  | Ⓑ                    | Ⓒ                | Ⓓ                   | Ⓔ               | VH844070 |

44. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH844081

|   | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Exactly like me         |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I want to learn as much as possible in my English/language arts class.   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH844096 |
| b. I want to become a better reader this year.                              | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH844097 |
| c. I want to understand as much as I can in my English/language arts class. | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH844098 |
| d. I want to master a lot of new English/language arts skills in my class.  | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH844100 |

45. How much does each of the following statements describe you? Select **one** answer choice on each row.

VH844168

|  | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Exactly like me         |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Reading is one of my favorite activities.     | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH844169 |
| b. I like talking about books with other people. | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH844170 |
| c. I think reading is important.                 | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH844172 |
| d. I enjoy going to a bookstore or a library.    | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | VH844171 |

## Appendix J1-25: Operational Grade 8 (Science)

VH639071

1. In your science class this year, how often have you done hands-on activities or projects on any of the following topics? Select **one** answer choice on each row.

|   | Never or hardly ever | Once in a while | Sometimes | Often | Very often |          |
|---|----------------------|-----------------|-----------|-------|------------|----------|
| a. Living things (for example, plants, animals, or bacteria)                  | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ          | VH639072 |
| b. Electricity (for example, circuits, batteries, or light bulbs)             | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ          | VH639074 |
| c. Chemicals (for example, vinegar, baking soda, or hydrogen peroxide)        | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ          | VH639073 |
| d. Rocks or minerals (for example, diamond, iron, or lava rock)               | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ          | VH639077 |
| e. Technology and engineering (for example, robots, pulley systems, or ramps) | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ          | VH639076 |

VH639311

2. In your science class this year, how often have you done each of the following activities? Select **one** answer choice on each row.

|   | Never or hardly ever | Once in a while | Sometimes | Often | Always or almost always |          |
|---|----------------------|-----------------|-----------|-------|-------------------------|----------|
| a. Read from a science textbook (print or digital)                  | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ                       | VH639313 |
| b. Read a book or magazine (print or digital) about science topics  | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ                       | VH639315 |
| c. Used the Internet to learn about science topics                  | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ                       | VH639314 |
| d. Watched a short video clip, movie, or video about science topics | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ                       | VH639312 |
| e. Used a magnifying glass or microscope                            | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ                       | VH887984 |
| f. Used a thermometer or weighing scale for making measurements     | Ⓐ                    | Ⓑ               | Ⓒ         | Ⓓ     | Ⓔ                       | VH639078 |

3. Thinking about science, do you think that you would be able to do each of the following activities? Select **one** answer choice on each row.

|  | I definitely can't      | I probably can't        | Maybe                   | I probably can          | I definitely can        |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Describe how the length of a vibrating string affects the sound it makes                                  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH638870 |
| b. Design an experiment to show how sunlight affects the growth of a plant                                   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH638872 |
| c. Describe what would happen to the number of frogs at a pond if all the insects were removed from the pond | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH638876 |
| d. Decide which tool to use if you want to measure wind speed  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH638883 |

4. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Exactly like me         |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I want other students to think I am good at science.                          | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639080 |
| b. I want to show others that science schoolwork is easy for me.                 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639082 |
| c. I want to look smart in comparison to the other students in my science class. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639084 |
| d. I want to get better grades than most other students in my science class.     | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH860366 |



5. How much does each of the following statements describe you? Select **one** answer choice on each row.

|   | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Exactly like me         |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I want to learn as much as possible in my science class.   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639086 |
| b. I want to become better in science this year.              | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639087 |
| c. I want to understand as much as I can in my science class. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639089 |
| d. I want to master a lot of new skills in my science class.  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH860369 |

6. In this school year, how often have you done each of the following activities **outside of school**? Select **one** answer choice on each row.

|  | Never                   | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|--|-------------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Worked on science-related projects (for example, making a volcano, growing plants from seeds, or building simple rockets)                 | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VH859162 |
| b. Used scientific tools (for example, microscopes, thermometers, beakers, or weighing scales)   | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VH891927 |
| c. Read about science topics in books or magazines (print or digital)  | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VH638987 |
| d. Attended clubs or programs that include science or engineering activities (for example chemistry club, robotics club, or coding programs) | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VH893268 |

7. How much does each of the following statements describe you? Select **one** answer choice on each row.

|   | Not at all like me      | A little bit like me    | Somewhat like me        | Quite a bit like me     | Exactly like me         |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I enjoy science activities.                                | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639117 |
| b. I look forward to my science class.                        | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639120 |
| c. I am interested in the things I learn in science class.    | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639122 |
| d. I think making an effort in science class is worthwhile.   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639125 |
| e. I think science will help me even when I am not in school. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639127 |
| f. I think it is important to do well on science assignments. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639128 |

VH639733

8. In this school year, how often have you done the following activities in your science class? Select **one** answer choice on each row.

|   | Never or hardly ever    | Once in a while         | Sometimes               | Often                   | Always or almost always |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Came up with research questions to explore how something works   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639744 |
| b. Made drawings that explain why or how something happens  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639749 |
| c. Came up with experiments that you could use to answer a research question  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639753 |
| d. Used tables or graphs to identify relationships between variables  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639760 |
| e. Used math equations to explain or support scientific conclusions   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639763 |
| f. Used evidence from experiments to explain why something happens  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639765 |
| g. Used information to disagree with someone about a scientific idea  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639770 |
| h. Combined information about science from multiple sources (for example, books, websites, or articles) for an assignment | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH639777 |

9. How often do you talk about things you have learned in science class with someone in your family?
- Ⓐ Never or hardly ever
  - Ⓑ Once in a while
  - Ⓒ Sometimes
  - Ⓓ Often
  - Ⓔ Very often

## Appendix J1-26: Operational Grade 4 (Debrief)

VH333658

1. How much effort did you apply to succeed on this test?
  - Ⓐ No effort at all
  - Ⓑ Very little effort
  - Ⓒ Some effort
  - Ⓓ Quite a bit of effort
  - Ⓔ A lot of effort

## Appendix J1-27: Operational Grade 8 and 12 (Debrief)

VH260313

1. How easy or difficult was this test?

- Ⓐ Extremely difficult
- Ⓑ Quite difficult
- Ⓒ Somewhat difficult
- Ⓓ Somewhat easy
- Ⓔ Quite easy
- Ⓕ Extremely easy

VH333658

2. How much effort did you apply to succeed on this test?

- Ⓐ No effort at all
- Ⓑ Very little effort
- Ⓒ Some effort
- Ⓓ Quite a bit of effort
- Ⓔ A lot of effort

## Appendix J1-28: Summary of Changes Operational Grade 4 (NIES)

| <b>2024 Operational Grade 4 NIES Student</b>   |  |                         |   |
|--|--|-------------------------|---|
| <b>Previous Item</b>   | <b>2024 Item</b>   | <b>D/<br/>A/<br/>R+</b> | <b>Rationale</b>                        |
| <p>1. How much do you know about your American Indian tribe or Alaska Native group? For example, you may know about the history, traditions, or arts and crafts of your tribe or group.</p> <p><input type="radio"/> Nothing</p> <p><input type="radio"/> A little</p> <p><input type="radio"/> Some</p> <p><input type="radio"/> A lot</p>  | <p>1. How much do you know about your American Indian or Alaska Native history, beliefs, or traditions?</p> <p><input type="radio"/> Nothing</p> <p><input type="radio"/> A little</p> <p><input type="radio"/> Some</p> <p><input type="radio"/> A lot</p>  | R                       | Revised based on expert group feedback. |
| <p>2. Who taught you <b>most</b> of what you know about American Indian or Alaska Native history?</p> <p><input type="radio"/> No one has taught me about American Indian or Alaska Native history.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal representatives or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>                               | <p>2. Who taught you <b>most</b> of what you know about your American Indian or Alaska Native history?</p> <p><input type="radio"/> No one has taught me about my American Indian or Alaska Native history.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal nation citizens or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>   | R                       | Revised based on expert group feedback. |
| <p>3. Who taught you <b>most</b> of what you know about American Indian or Alaska Native traditions (ways of life, customs)?</p> <p><input type="radio"/> No one has taught me about American Indian or Alaska Native traditions.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal representatives or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p> | <p>3. Who taught you <b>most</b> of what you know about your American Indian or Alaska Native beliefs and traditions (ways of life, customs)?</p> <p><input type="radio"/> No one has taught me about my American Indian or Alaska Native beliefs and traditions.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal nation citizens or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p> | R                       | Revised based on expert group feedback. |
| <p>4. Who taught you <b>most</b> of what you know about American Indian or Alaska Native arts and crafts?</p> <p><input type="radio"/> No one has taught me about American Indian or Alaska Native arts and crafts.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal representatives or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>               | N/A  | D                       | Dropped due to expert group feedback.   |
| <p>5. Who taught you <b>most</b> of what you know about an American Indian or Alaska Native language?</p> <p><input type="radio"/> No one has taught me about an American Indian or Alaska Native language.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal representatives or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>                       | <p>4. Who taught you <b>most</b> of what you know about your American Indian or Alaska Native language or languages?</p> <p><input type="radio"/> No one has taught me about my American Indian or Alaska Native language or languages.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal nation citizens or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>                           | R                       | Revised based on expert group feedback. |
| <p>25. How often does a <b>parent or someone else from your family</b> help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.</p> <p><input type="radio"/> Never or hardly ever</p> <p><input type="radio"/> Once or twice a month</p> <p><input type="radio"/> Once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p>   | N/A  | D                       | Dropped due to content redundancy.      |

| <p>26. How often does a <b>teacher or another adult from your school</b> help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.</p> <p><input type="radio"/> Never or hardly ever</p> <p><input type="radio"/> Once or twice a month</p> <p><input type="radio"/> Once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p>  | N/A  | D<br>Dropped due to content redundancy.    |                             |                            |                               |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
|---|--|--|-----------------------------|----------------------------|-------------------------------|----------------------------|-------------------------------|-----------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|--|-----------------------|-----------------------|----------|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|-----|--|
| <p>27. How often does <b>another student from your school</b> help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.</p> <p><input type="radio"/> Never or hardly ever</p> <p><input type="radio"/> Once or twice a month</p> <p><input type="radio"/> Once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p>   | N/A  | D<br>Dropped due to content redundancy.    |                             |                            |                               |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| <p>28. How often do <b>you</b> help other students from your school with their schoolwork? For example, you might help other students to study for a test, help them with a school project, or go over their homework with them.</p> <p><input type="radio"/> Never or hardly ever</p> <p><input type="radio"/> Once or twice a month</p> <p><input type="radio"/> Once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p>  | N/A  | D<br>Dropped due to content redundancy.    |                             |                            |                               |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| <p>18. I enjoy reading about people who have different traditions and cultures (ways of life, customs) than I have.</p> <p><input type="radio"/> This is not like me.</p> <p><input type="radio"/> This is a little like me.</p> <p><input type="radio"/> This is a lot like me.</p>  | N/A  | D<br>Dropped due to expert group feedback. |                             |                            |                               |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| <p>23. To what extent is each of the following a problem in your school? Select <b>one</b> circle in each row. <small>VH241645</small></p> <table border="1" data-bbox="123 1024 756 1266"> <thead> <tr> <th></th> <th>Not at all</th> <th>Small extent</th> <th>Moderate extent</th> <th>Large extent</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Student absenteeism</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH241646</td> </tr> <tr> <td>b. Student tardiness</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH241647</td> </tr> <tr> <td>c. Student health problems</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH241648</td> </tr> <tr> <td>d. Student misbehavior in class</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH241656</td> </tr> <tr> <td>e. Physical conflicts among students</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH241652</td> </tr> <tr> <td>f. Bullying</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH241653</td> </tr> <tr> <td>g. Low student aspirations</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH241654</td> </tr> <tr> <td>h. Low teacher expectations</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH241655</td> </tr> <tr> <td>i. Low family involvement</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VH241651</td> </tr> </tbody> </table> |  | Not at all                                 | Small extent                | Moderate extent            | Large extent                  |                            | a. Student absenteeism        | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | VH241646              | b. Student tardiness  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | VH241647              | c. Student health problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | VH241648              | d. Student misbehavior in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241656   | e. Physical conflicts among students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241652 | f. Bullying   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241653              | g. Low student aspirations | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241654              | h. Low teacher expectations | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/> | <input type="radio"/> | VH241655 | i. Low family involvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241651 | N/A | D<br>Dropped due to expert group feedback. |
|   | Not at all   | Small extent                               | Moderate extent             | Large extent               |                               |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| a. Student absenteeism  | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | VH241646                      |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| b. Student tardiness  | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | VH241647                      |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| c. Student health problems  | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | VH241648                      |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| d. Student misbehavior in class   | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | VH241656                      |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| e. Physical conflicts among students  | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | VH241652                      |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| f. Bullying   | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | VH241653                      |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| g. Low student aspirations  | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | VH241654                      |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| h. Low teacher expectations   | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | VH241655                      |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| i. Low family involvement   | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | VH241651                      |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| N/A   | <p>25. Do you think you would be able to do each of the following things in your American Indian or Alaska Native language? Select <b>one</b> answer choice on each row. <small>VB615873</small></p> <table border="1" data-bbox="813 1352 1369 1560"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Read a few words or phrases</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VB615874</td> </tr> <tr> <td>b. Read a story</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VB615875</td> </tr> <tr> <td>c. Write a few words or phrases</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VB615876</td> </tr> <tr> <td>d. Write a letter or email to someone</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VB615877</td> </tr> <tr> <td>e. Speak a few words or phrases</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VB615878</td> </tr> <tr> <td>f. Have a conversation with someone</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VB615879</td> </tr> </tbody> </table> |  | I definitely can't          | I probably can't           | Maybe                         | I probably can             | I definitely can              |                       | a. Read a few words or phrases  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB615874              | b. Read a story  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | VB615875              | c. Write a few words or phrases  | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB615876              | d. Write a letter or email to someone                      | <input type="radio"/>                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB615877 | e. Speak a few words or phrases                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB615878                   | f. Have a conversation with someone | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | VB615879              | A<br>Added to extend coverage of language use. |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
|   | I definitely can't   | I probably can't                           | Maybe                       | I probably can             | I definitely can              |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| a. Read a few words or phrases  | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB615874                   |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| b. Read a story   | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB615875                   |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| c. Write a few words or phrases   | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB615876                   |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| d. Write a letter or email to someone   | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB615877                   |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| e. Speak a few words or phrases   | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB615878                   |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| f. Have a conversation with someone   | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB615879                   |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| N/A   | <p>26. How often do you typically do each of the following activities in school? Select <b>one</b> answer choice on each row. <small>VB615883</small></p> <table border="1" data-bbox="813 1661 1369 2003"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VB615881</td> </tr> <tr> <td>b. Learn about traditional American Indian or Alaska Native medicine</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VB615883</td> </tr> <tr> <td>c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VB615884</td> </tr> <tr> <td>d. Play traditional American Indian or Alaska Native games</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VB762086</td> </tr> </tbody> </table>  |  | Never                       | About once or twice a year | About once or twice a month   | About once or twice a week | Every day or almost every day |                       | a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB615881              | b. Learn about traditional American Indian or Alaska Native medicine | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | VB615883              | c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments) | <input type="radio"/> | <input type="radio"/>           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB615884              | d. Play traditional American Indian or Alaska Native games | <input type="radio"/>                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB762086 | A<br>Added to extend coverage of cultural activities. |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
|   | Never  | About once or twice a year                 | About once or twice a month | About once or twice a week | Every day or almost every day |                            |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community   | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB615881                   |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| b. Learn about traditional American Indian or Alaska Native medicine  | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB615883                   |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments)  | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB615884                   |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |
| d. Play traditional American Indian or Alaska Native games  | <input type="radio"/>  | <input type="radio"/>                      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB762086                   |                               |                       |   |                       |                       |                       |                       |                       |                       |  |                       |                       |                            |                       |                       |                       |  |                       |                                 |                       |                       |                       |                       |  |                                      |                       |                       |                       |                       |          |   |                       |                       |                       |                       |                       |                            |                                     |                       |                       |                       |                       |                             |                       |  |                       |                       |          |                           |                       |                       |                       |                       |          |     |  |

| N/A  | <p>27. How often do you typically do each of the following activities <b>outside of school</b>? Select <b>one</b> answer choice on each row. <span style="float: right;">VB62046</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">About once or twice a year</th> <th style="width: 10%;">About once or twice a month</th> <th style="width: 10%;">About once or twice a week</th> <th style="width: 10%;">Every day or almost every day</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VB62044</td> </tr> <tr> <td>b. Learn about traditional American Indian or Alaska Native medicine</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VB62049</td> </tr> <tr> <td>c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VB62051</td> </tr> <tr> <td>d. Play traditional American Indian or Alaska Native games</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VB76200</td> </tr> </tbody> </table>   |                            | Never                       | About once or twice a year | About once or twice a month   | About once or twice a week | Every day or almost every day |                    | a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community | <input type="radio"/>                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB62044               | b. Learn about traditional American Indian or Alaska Native medicine                | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB62049               | c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | VB62051               | d. Play traditional American Indian or Alaska Native games | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                                 | <input type="radio"/> | VB76200               | A<br>Added to extend coverage of cultural activities. |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
|--|--|----------------------------|-----------------------------|----------------------------|-------------------------------|----------------------------|-------------------------------|--------------------|---|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|-----------------------|--|-----------------------|-----------------------|-----------------------|--|-----------------------|-----------------------|-----------------------|---|-----------------------|-----------------------|---|-----------------------|-----------------------|-----------------------|---------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------|---|
|  | Never  | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |                            |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB62044                    |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| b. Learn about traditional American Indian or Alaska Native medicine   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB62049                    |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments) | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB62051                    |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| d. Play traditional American Indian or Alaska Native games   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VB76200                    |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| N/A  | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">About once or twice a year</th> <th style="width: 10%;">About once or twice a month</th> <th style="width: 10%;">About once or twice a week</th> <th style="width: 10%;">Every day or almost every day</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Speak to someone in an American Indian or Alaska Native language</td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td></td> </tr> <tr> <td>b. Learn about American Indian or Alaska Native languages, cultures, and histories.</td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td></td> </tr> </tbody> </table>  |                            | Never                       | About once or twice a year | About once or twice a month   | About once or twice a week | Every day or almost every day |                    | a. Speak to someone in an American Indian or Alaska Native language                                   | A   | B                     | C                     | D                     | E                     |                       | b. Learn about American Indian or Alaska Native languages, cultures, and histories. | A                     | B  | C                     | D                     | E                     |                       | A<br>Added to extend coverage of language use.   |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
|  | Never  | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |                            |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| a. Speak to someone in an American Indian or Alaska Native language  | A  | B                          | C                           | D                          | E                             |                            |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| b. Learn about American Indian or Alaska Native languages, cultures, and histories.  | A  | B                          | C                           | D                          | E                             |                            |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| N/A  | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Never</th> <th style="width: 10%;">About once or twice a year</th> <th style="width: 10%;">About once or twice a month</th> <th style="width: 10%;">About once or twice a week</th> <th style="width: 10%;">Every day or almost every day</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. Speak to someone in an American Indian or Alaska Native language</td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td></td> </tr> <tr> <td>b. Learn about American Indian or Alaska Native languages, cultures, and histories.</td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td></td> </tr> <tr> <td>c. Use social media to learn about American Indian or Alaska Native cultures</td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> <td style="text-align: center;">E</td> <td></td> </tr> </tbody> </table>  |                            | Never                       | About once or twice a year | About once or twice a month   | About once or twice a week | Every day or almost every day |                    | a. Speak to someone in an American Indian or Alaska Native language                                   | A   | B                     | C                     | D                     | E                     |                       | b. Learn about American Indian or Alaska Native languages, cultures, and histories. | A                     | B  | C                     | D                     | E                     |                       | c. Use social media to learn about American Indian or Alaska Native cultures   | A                     | B                     | C  | D                     | E                     |                       | A<br>Added to extend coverage of language use.             |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
|  | Never  | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |                            |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| a. Speak to someone in an American Indian or Alaska Native language  | A  | B                          | C                           | D                          | E                             |                            |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| b. Learn about American Indian or Alaska Native languages, cultures, and histories.  | A  | B                          | C                           | D                          | E                             |                            |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| c. Use social media to learn about American Indian or Alaska Native cultures   | A  | B                          | C                           | D                          | E                             |                            |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| N/A  | <p>20. Think about when you attended school from home or somewhere else <b>outside of school</b>, how often did the following things happen? Select <b>one</b> answer choice on each row. <span style="float: right;">VB61770</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Never or hardly ever</th> <th style="width: 10%;">Once in a while</th> <th style="width: 10%;">Sometimes</th> <th style="width: 10%;">Often</th> <th style="width: 10%;">Always or almost always</th> <th style="width: 10%;">I do not remember.</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a. I completed the work my teachers or school assigned.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VB61574</td> </tr> <tr> <td>b. I had access to a computer to help me complete my schoolwork.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VB61576</td> </tr> <tr> <td>c. I had access to the Internet to help me complete my schoolwork.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VB61577</td> </tr> <tr> <td>d. I got feedback from my teachers about my progress.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VB61578</td> </tr> <tr> <td>e. I felt connected to my school friends.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;">VB61579</td> </tr> </tbody> </table> |                            | Never or hardly ever        | Once in a while            | Sometimes                     | Often                      | Always or almost always       | I do not remember. |   | a. I completed the work my teachers or school assigned. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | VB61574               | b. I had access to a computer to help me complete my schoolwork. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | VB61576               | c. I had access to the Internet to help me complete my schoolwork. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                                      | <input type="radio"/> | <input type="radio"/> | VB61577               | d. I got feedback from my teachers about my progress. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB61578 | e. I felt connected to my school friends. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VB61579 | A<br>Added to cover remote learning experiences |
|  | Never or hardly ever   | Once in a while            | Sometimes                   | Often                      | Always or almost always       | I do not remember.         |                               |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| a. I completed the work my teachers or school assigned.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | <input type="radio"/>      | VB61574                       |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| b. I had access to a computer to help me complete my schoolwork.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | <input type="radio"/>      | VB61576                       |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| c. I had access to the Internet to help me complete my schoolwork.   | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | <input type="radio"/>      | VB61577                       |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| d. I got feedback from my teachers about my progress.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | <input type="radio"/>      | VB61578                       |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |
| e. I felt connected to my school friends.  | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | <input type="radio"/>      | VB61579                       |                    |   |   |                       |                       |                       |                       |                       |   |                       |  |                       |                       |                       |                       |  |                       |                       |  |                       |                       |                       |  |                       |                       |                       |   |                       |                       |   |                       |                       |                       |         |   |                       |                       |                       |                       |                       |                       |         |   |



## Appendix J1-29: Operational Grade 4 (NIES)

VR615945

1. How much do you know about your American Indian or Alaska Native history, beliefs, or traditions?

- Nothing
- A little
- Some
- A lot

VR615946

2. Who taught you **most** of what you know about your American Indian or Alaska Native history?

- No one has taught me about my American Indian or Alaska Native history.
- Family members
- Friends
- Teachers
- Tribal nation citizens or elders
- Someone else (please specify): \_\_\_\_\_

VR615947

3. Who taught you **most** of what you know about your American Indian or Alaska Native beliefs and traditions (ways of life, customs)?

- No one has taught me about my American Indian or Alaska Native beliefs and traditions.
- Family members
- Friends
- Teachers
- Tribal nation citizens or elders
- Someone else (please specify): \_\_\_\_\_

4. Who taught you **most** of what you know about your American Indian or Alaska Native language or languages?

- Ⓐ No one has taught me about my American Indian or Alaska Native language or languages.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal nation citizens or elders
- Ⓕ Someone else (please specify): \_\_\_\_\_

VH240132

5. How often do you go to American Indian or Alaska Native ceremonies and gatherings?

- Ⓐ Never
- Ⓑ Every few years
- Ⓒ At least once a year
- Ⓓ Several times a year

VH240133

6. How often do members of your family talk to each other in your American Indian or Alaska Native language?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH240134

8. How often do people in your school talk to each other in your American Indian or Alaska Native language?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

7. How often do you attend classes **in school** that are taught in an American Indian or Alaska Native language?
- Ⓐ My school does not offer classes that are taught in an American Indian or Alaska Native language.
  - Ⓑ Never or hardly ever
  - Ⓒ Once or twice a month
  - Ⓓ Once or twice a week
  - Ⓔ Every day or almost every day

8. How do you rate yourself in speaking an American Indian or Alaska Native language?
- Ⓐ I cannot speak an American Indian or Alaska Native language.
  - Ⓑ I can speak a few words or phrases.
  - Ⓒ I can speak well.

9. How do you rate yourself in reading an American Indian or Alaska Native language?
- Ⓐ I cannot read in an American Indian or Alaska Native language.
  - Ⓑ I can read a few words or phrases.
  - Ⓒ I can read well.

10. During 4th grade, have you attended school field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people?
- Ⓐ Yes
  - Ⓑ No

VH240140

11. During 4th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **in school**?
- Ⓐ Yes, once or twice
  - Ⓑ Yes, three or more times
  - Ⓒ No

VH240141

12. During 4th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **outside of school**?
- Ⓐ Yes, once or twice
  - Ⓑ Yes, three or more times
  - Ⓒ No

VH240142

13. **In school**, do you have access to a **library, media center, or resource center** with books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people?
- Ⓐ Yes
  - Ⓑ No

VH240143

14. When my teacher talks about American Indian or Alaska Native history or culture, I try to read more about it.
- Ⓐ This is not like me.
  - Ⓑ This is a little like me.
  - Ⓒ This is a lot like me.

VIH240144

15. I enjoy reading about American Indian or Alaska Native people.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VIH240146

16. I put a lot of effort into my schoolwork.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VR615951

17. I want to be my best self at school.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VIH240148

18. I enjoy being challenged in my classes.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VHD40149

19. I feel that I belong at school.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VHD40150

20. If I put in enough effort, I will succeed in school.

- Ⓐ Strongly disagree
- Ⓑ Disagree
- Ⓒ Agree
- Ⓓ Strongly agree

VHD40151

21. Trying hard in school will help me live a good life when I grow up.

- Ⓐ Strongly disagree
- Ⓑ Disagree
- Ⓒ Agree
- Ⓓ Strongly agree

VHD40156

22. How much do you like school?

- Ⓐ Not at all
- Ⓑ A little
- Ⓒ Somewhat
- Ⓓ Very much

23. Do you know the name of the American Indian tribe or Alaska Native group you belong to or are enrolled in?

- A Yes
- B No
- C I'm not sure.

24. If you know the name of the American Indian tribe or Alaska Native group that you belong to or are enrolled in, or if you think you know it, please write it in the box below. Do not worry about spelling. If you belong to more than one American Indian tribe or Alaska Native group, write the names of as many as you know.

---

---

---

---

---

25. What else would you like to say about yourself, your school, or about American Indian or Alaska Native people? Use the box to write your ideas.

---



---



---



---



---

26. How often do you typically do each of the following activities **in school**? Select **one** answer choice on each row.

|  | Never                 | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|--|-----------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR615861 |
| b. Learn about traditional American Indian or Alaska Native medicine   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR615863 |
| c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments) | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR615864 |
| d. Play traditional American Indian or Alaska Native games   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR762086 |



27. How often do you typically do each of the following activities **outside of school**? Select **one** answer choice on each row.

VR620646

|  | Never                 | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|--|-----------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR620648 |
| b. Learn about traditional American Indian or Alaska Native medicine   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR620650 |
| c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments) | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR620652 |
| d. Play traditional American Indian or Alaska Native games   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR762090 |

25. Do you think you would be able to do each of the following things in your American Indian or Alaska Native language? Select **one** answer choice on each row.

VR615873

|                                       | I definitely can't    | I probably can't      | Maybe                 | I probably can        | I definitely can      |          |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. Read a few words or phrases        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615874 |
| b. Read a story                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615875 |
| c. Write a few words or phrases       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615876 |
| d. Write a letter or email to someone | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615877 |
| e. Speak a few words or phrases       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615878 |
| f. Have a conversation with someone   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615879 |

|    | How often do you typically use the Internet to do each of the following activities <b>in school</b> ? Select one answer choice on each row. | <b>Never</b> | <b>About once or twice a year</b> | <b>About once or twice a month</b> | <b>About once or twice a week</b> | <b>Every day or almost every day</b> |
|----|---|--------------|-----------------------------------|------------------------------------|-----------------------------------|--------------------------------------|
| a. | Speak to someone in an American Indian or Alaska Native language  | <b>A</b>     | <b>B</b>                          | <b>C</b>                           | <b>D</b>                          | <b>E</b>                             |
| b. | Learn about American Indian or Alaska Native languages, cultures and histories.   | <b>A</b>     | <b>B</b>                          | <b>C</b>                           | <b>D</b>                          | <b>E</b>                             |

|    | How often do you typically use the Internet to do each of the following activities <b>outside of school</b> ? Select one answer choice on each row. | <b>Never</b> | <b>About once or twice a year</b> | <b>About once or twice a month</b> | <b>About once or twice a week</b> | <b>Every day or almost every day</b> |
|----|---|--------------|-----------------------------------|------------------------------------|-----------------------------------|--------------------------------------|
| a. | Speak to someone in an American Indian or Alaska Native language  | <b>A</b>     | <b>B</b>                          | <b>C</b>                           | <b>D</b>                          | <b>E</b>                             |
| b. | Learn about American Indian or Alaska Native languages, cultures, and histories.  | <b>A</b>     | <b>B</b>                          | <b>C</b>                           | <b>D</b>                          | <b>E</b>                             |
| c. | Use social media to learn about American Indian or Alaska Native cultures   | <b>A</b>     | <b>B</b>                          | <b>C</b>                           | <b>D</b>                          | <b>E</b>                             |

## Appendix J1-30: Summary of Changes Operational Grade 8 (NIES)

| <b>2024 Operational Grade 8 NIES Student</b>   |   |                       |   |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
|--|---|-----------------------|---|---|-----------------------|-----------------------|--|-----------------------|-----------------------|---|-----------------------|-----------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|----|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----|---|-----------------------|-----------------------|-----------------------|-----------------------|----|---|--|-------|----------|--------------------|--------------------|--|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|---|--|--|--|
| Previous Item  | 2024 Item   | D/<br>A/<br>R+        | Rationale                               |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| <p>2. Who taught you <b>most</b> of what you know about American Indian or Alaska Native history?</p> <p><input type="radio"/> No one has taught me about American Indian or Alaska Native history.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal representatives or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>   | <p>2. Who taught you <b>most</b> of what you know about your American Indian or Alaska Native history?</p> <p><input type="radio"/> No one has taught me about my American Indian or Alaska Native history.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal nation citizens or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>  | R                     | Revised based on expert group feedback. |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| <p>3. Who taught you <b>most</b> of what you know about American Indian or Alaska Native traditions (ways of life, customs)?</p> <p><input type="radio"/> No one has taught me about American Indian or Alaska Native traditions.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal representatives or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>   | <p>3. Who taught you <b>most</b> of what you know about your American Indian or Alaska Native beliefs and traditions (ways of life, customs)?</p> <p><input type="radio"/> No one has taught me about my American Indian or Alaska Native beliefs and traditions.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal nation citizens or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>        | R                     | Revised based on expert group feedback. |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| <p>5. Who taught you <b>most</b> of what you know about an American Indian or Alaska Native language?</p> <p><input type="radio"/> No one has taught me about an American Indian or Alaska Native language.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal representatives or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>   | <p>4. Who taught you <b>most</b> of what you know about your American Indian or Alaska Native language or languages?</p> <p><input type="radio"/> No one has taught me about my American Indian or Alaska Native language or languages.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal nation citizens or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>                                  | R                     | Revised based on expert group feedback. |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| <p>24. How often do you help other students from your school with their schoolwork? For example, you might help other students to study for a test, help them with school project, or go over their homework with them.</p> <p><input type="radio"/> Never or hardly ever</p> <p><input type="radio"/> Once or twice a month</p> <p><input type="radio"/> Once or twice a week</p> <p><input type="radio"/> Every day or almost every day</p>  | N/A   | D                     | Dropped due to expert group feedback.   |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| <p>4. Who taught you <b>most</b> of what you know about issues today that are important to American Indian or Alaska Native people?</p> <p><input type="radio"/> No one has taught me about issues today that are important to American Indian or Alaska Native people.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal representatives or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p>   | <p>12. Who taught you <b>most</b> of what you know about issues today that are important to American Indian or Alaska Native people?</p> <p><input type="radio"/> No one has taught me about issues today that are important to American Indian or Alaska Native people.</p> <p><input type="radio"/> Family members</p> <p><input type="radio"/> Friends</p> <p><input type="radio"/> Teachers</p> <p><input type="radio"/> Tribal nation citizens or elders</p> <p><input type="radio"/> Someone else (please specify): _____</p> | R                     | Revised based on expert group feedback. |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| <p>26. During 8th grade, how many times have you talked to each of the following people about the classes you should take in high school or about what you want to do after high school? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>One time</th> <th>Two or three times</th> <th>Four or more times</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. A family member</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI</td> </tr> <tr> <td>b. A teacher</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI</td> </tr> <tr> <td>c. A school counselor</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI</td> </tr> <tr> <td>d. Another student</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI</td> </tr> <tr> <td>e. A tribal representative or elder</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI</td> </tr> <tr> <td>f. Someone else who lives in my community or is a friend of my family</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VI</td> </tr> </tbody> </table> |   | Never                 | One time                                | Two or three times  | Four or more times    |                       | a. A family member   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | VI                    | b. A teacher  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VI   | c. A school counselor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VI | d. Another student | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VI | e. A tribal representative or elder | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VI | f. Someone else who lives in my community or is a friend of my family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VI | <p>23. During 8th grade, how many times have you talked to each of the following people about the classes you should take in high school or about what you want to do after high school? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Never</th> <th>One time</th> <th>Two or three times</th> <th>Four or more times</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. A family member</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIH04155</td> </tr> <tr> <td>b. A teacher</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIH04156</td> </tr> <tr> <td>c. A school counselor</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIH04157</td> </tr> <tr> <td>d. Another student</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIH04158</td> </tr> <tr> <td>e. A tribal nation citizen or elder</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIH762570</td> </tr> <tr> <td>f. Someone else who lives in my community or is a friend of my family</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>VIH04158</td> </tr> </tbody> </table> |  | Never | One time | Two or three times | Four or more times |  | a. A family member | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VIH04155 | b. A teacher | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VIH04156 | c. A school counselor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VIH04157 | d. Another student | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VIH04158 | e. A tribal nation citizen or elder | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VIH762570 | f. Someone else who lives in my community or is a friend of my family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VIH04158 | R | Sub-item e only. Revised based on expert group feedback. |  |  |
|  | Never   | One time              | Two or three times                      | Four or more times  |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| a. A family member   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VI                    |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| b. A teacher   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VI                    |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| c. A school counselor  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VI                    |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| d. Another student   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VI                    |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| e. A tribal representative or elder  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VI                    |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| f. Someone else who lives in my community or is a friend of my family  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VI                    |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
|  | Never   | One time              | Two or three times                      | Four or more times  |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| a. A family member   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VIH04155              |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| b. A teacher   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VIH04156              |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| c. A school counselor  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VIH04157              |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| d. Another student   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VIH04158              |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| e. A tribal nation citizen or elder  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VIH762570             |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| f. Someone else who lives in my community or is a friend of my family  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                   | <input type="radio"/>   | VIH04158              |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| <p>13. During 8th grade, have you attended any of the following activities organized by your school? Select <b>one</b> answer choice on each row.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>a. Presentations by American Indian or Alaska Native people about their traditions and cultures (ways of life, customs)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>b. American Indian or Alaska Native art and craft demonstrations</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>c. Traditional American Indian or Alaska Native music and/or dance performances</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>d. Field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>   |   | Yes                   | No                                      | a. Presentations by American Indian or Alaska Native people about their traditions and cultures (ways of life, customs) | <input type="radio"/> | <input type="radio"/> | b. American Indian or Alaska Native art and craft demonstrations | <input type="radio"/> | <input type="radio"/> | c. Traditional American Indian or Alaska Native music and/or dance performances | <input type="radio"/> | <input type="radio"/> | d. Field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people | <input type="radio"/> | <input type="radio"/> | N/A                   | D                     | Sub-item b only. Dropped due to expert group feedback. |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
|  | Yes   | No                    |   |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| a. Presentations by American Indian or Alaska Native people about their traditions and cultures (ways of life, customs)  | <input type="radio"/>   | <input type="radio"/> |   |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| b. American Indian or Alaska Native art and craft demonstrations   | <input type="radio"/>   | <input type="radio"/> |   |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| c. Traditional American Indian or Alaska Native music and/or dance performances  | <input type="radio"/>   | <input type="radio"/> |   |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |
| d. Field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people  | <input type="radio"/>   | <input type="radio"/> |   |   |                       |                       |  |                       |                       |   |                       |                       |   |                       |                       |                       |                       |  |                       |                       |                       |                       |                       |    |                    |                       |                       |                       |                       |    |                                     |                       |                       |                       |                       |    |   |                       |                       |                       |                       |    |   |  |       |          |                    |                    |  |                    |                       |                       |                       |                       |          |              |                       |                       |                       |                       |          |                       |                       |                       |                       |                       |          |                    |                       |                       |                       |                       |          |                                     |                       |                       |                       |                       |           |   |                       |                       |                       |                       |          |   |  |  |  |

| <p>18. Here are some sentences about reading. Select <b>one</b> answer choice on each row to show when the sentence describes a person like you.</p> <table border="1"> <thead> <tr> <th></th> <th>This is not like me.</th> <th>This is a little like me.</th> <th>This is a lot like me.</th> </tr> </thead> <tbody> <tr> <td>a. When my teacher talks about American Indian or Alaska Native history or culture, I try to read more about it.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>b. I enjoy reading about American Indian or Alaska Native people.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>c. I enjoy reading about people who have different traditions and cultures (ways of life, customs) than I have.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>  |   | This is not like me.       | This is a little like me.   | This is a lot like me.        | a. When my teacher talks about American Indian or Alaska Native history or culture, I try to read more about it. | <input type="radio"/>                       | <input type="radio"/>         | <input type="radio"/>   | b. I enjoy reading about American Indian or Alaska Native people. | <input type="radio"/> | <input type="radio"/>                        | <input type="radio"/> | c. I enjoy reading about people who have different traditions and cultures (ways of life, customs) than I have. | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/>      | N/A                   | D                     | Sub-item c only. Dropped due to expert group feedback. |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
|---|---|----------------------------|-----------------------------|-------------------------------|--|---|-------------------------------|---|---|-----------------------|--|-----------------------|---|--|-----------------------|----------------------------|-----------------------|-----------------------|--|--|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------------------|---------------------------------------|-----------------------|-----------------------|---|---------------------------------|--|-----------------------|-----------------------|--|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------------|-----------------------|-----------------------|-----------------------|---|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------------------|-----------------------|-----------------------|-----------------------|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|---|--|
|   | This is not like me.  | This is a little like me.  | This is a lot like me.      |                               |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| a. When my teacher talks about American Indian or Alaska Native history or culture, I try to read more about it.  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       |                               |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| b. I enjoy reading about American Indian or Alaska Native people.   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       |                               |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| c. I enjoy reading about people who have different traditions and cultures (ways of life, customs) than I have.   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       |                               |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| <p>25. How often do any of the following people help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you. Select <b>one</b> answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Once or twice a month</th> <th>Once or twice a week</th> <th>Every day or almost every day</th> </tr> </thead> <tbody> <tr> <td>a. A parent or someone else from my family.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>b. A teacher or another adult from my school</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>c. Another student</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>d. A tribal representative or elder</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>   |   | Never or hardly ever       | Once or twice a month       | Once or twice a week          | Every day or almost every day  | a. A parent or someone else from my family. | <input type="radio"/>         | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/> | b. A teacher or another adult from my school | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | c. Another student         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                                  | <input type="radio"/>  | d. A tribal representative or elder | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | N/A  | D                     | Dropped due to expert group feedback. |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
|   | Never or hardly ever  | Once or twice a month      | Once or twice a week        | Every day or almost every day |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| a. A parent or someone else from my family.   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| b. A teacher or another adult from my school  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| c. Another student  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| d. A tribal representative or elder   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| <p>23. During 8th grade, how many times have you talked to each of the following people about the classes you should take in high school or about what you want to do after high school? Select <b>one</b> answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Never</th> <th>One time</th> <th>Two or three times</th> <th>Four or more times</th> </tr> </thead> <tbody> <tr> <td>a. A family member</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>b. A teacher</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>c. A school counselor</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>d. Another student</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>e. A tribal nation citizen or elder</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>f. Someone else who lives in my community or is a friend of my family</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>  |   | Never                      | One time                    | Two or three times            | Four or more times   | a. A family member                          | <input type="radio"/>         | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/> | b. A teacher                                 | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | c. A school counselor      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                                  | <input type="radio"/>  | d. Another student                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | e. A tribal nation citizen or elder                        | <input type="radio"/> | <input type="radio"/>                 | <input type="radio"/> | <input type="radio"/> | f. Someone else who lives in my community or is a friend of my family | <input type="radio"/>           | <input type="radio"/>                            | <input type="radio"/> | <input type="radio"/> | <p>23. During 8th grade, how many times have you talked to each of the following people about the classes you should take in high school or about what you want to do after high school? Select <b>one</b> answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Never</th> <th>One time</th> <th>Two or three times</th> <th>Four or more times</th> </tr> </thead> <tbody> <tr> <td>a. A family member</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>b. A teacher</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>c. A school counselor</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>d. Another student</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>e. A tribal nation citizen or elder</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>f. Someone else who lives in my community or is a friend of my family</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table> |                       | Never                               | One time              | Two or three times    | Four or more times          | a. A family member    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                     | <input type="radio"/>     | b. A teacher          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | c. A school counselor | <input type="radio"/>                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | d. Another student | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | e. A tribal nation citizen or elder | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | f. Someone else who lives in my community or is a friend of my family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | R | Sub-item e only. Revised due to expert group feedback. |
|   | Never   | One time                   | Two or three times          | Four or more times            |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| a. A family member  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| b. A teacher  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| c. A school counselor   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| d. Another student  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| e. A tribal nation citizen or elder   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| f. Someone else who lives in my community or is a friend of my family   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
|   | Never   | One time                   | Two or three times          | Four or more times            |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| a. A family member  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| b. A teacher  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| c. A school counselor   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| d. Another student  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| e. A tribal nation citizen or elder   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| f. Someone else who lives in my community or is a friend of my family   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| <p>23. To what extent is each of the following a problem in your school? Select <b>one</b> circle in each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Not at all</th> <th>Small extent</th> <th>Moderate extent</th> <th>Large extent</th> </tr> </thead> <tbody> <tr> <td>a. Student absenteeism</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>b. Student tardiness</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>c. Student health problems</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>d. Student misbehavior in class</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>e. Physical conflicts among students</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>f. Bullying</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>g. Low student aspirations</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>h. Low teacher expectations</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>i. Low family involvement</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table> |   | Not at all                 | Small extent                | Moderate extent               | Large extent   | a. Student absenteeism                      | <input type="radio"/>         | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/> | b. Student tardiness                         | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>  | <input type="radio"/> | c. Student health problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                                  | <input type="radio"/>  | d. Student misbehavior in class     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | e. Physical conflicts among students                       | <input type="radio"/> | <input type="radio"/>                 | <input type="radio"/> | <input type="radio"/> | f. Bullying   | <input type="radio"/>           | <input type="radio"/>                            | <input type="radio"/> | <input type="radio"/> | g. Low student aspirations   | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | h. Low teacher expectations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                     | i. Low family involvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | N/A                   | D                     | Dropped due to expert group feedback. |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
|   | Not at all  | Small extent               | Moderate extent             | Large extent                  |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| a. Student absenteeism  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| b. Student tardiness  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| c. Student health problems  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| d. Student misbehavior in class   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| e. Physical conflicts among students  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| f. Bullying   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| g. Low student aspirations  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| h. Low teacher expectations   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| i. Low family involvement   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         |  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| N/A   | <p>25. Do you think you would be able to do each of the following things in your American Indian or Alaska Native language? Select <b>one</b> answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>I definitely can't</th> <th>I probably can't</th> <th>Maybe</th> <th>I probably can</th> <th>I definitely can</th> </tr> </thead> <tbody> <tr> <td>a. Read a few words or phrases</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>b. Read a story</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>c. Write a few words or phrases</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>d. Write a letter or email to someone</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>e. Speak a few words or phrases</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>f. Have a conversation with someone</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table> |                            | I definitely can't          | I probably can't              | Maybe  | I probably can                              | I definitely can              | a. Read a few words or phrases  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                        | <input type="radio"/> | <input type="radio"/>   | b. Read a story  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                                  | c. Write a few words or phrases  | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | d. Write a letter or email to someone                      | <input type="radio"/> | <input type="radio"/>                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | e. Speak a few words or phrases | <input type="radio"/>                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | f. Have a conversation with someone | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | A                     | Added to extend coverage of language use. |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
|   | I definitely can't  | I probably can't           | Maybe                       | I probably can                | I definitely can   |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| a. Read a few words or phrases  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| b. Read a story   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| c. Write a few words or phrases   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| d. Write a letter or email to someone   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| e. Speak a few words or phrases   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| f. Have a conversation with someone   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| N/A   | <p>26. How often do you typically do each of the following activities in school? Select <b>one</b> answer choice on each row.</p> <table border="1"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> </tr> </thead> <tbody> <tr> <td>a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>b. Learn about traditional American Indian or Alaska Native medicine</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>d. Play traditional American Indian or Alaska Native games</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>  |                            | Never                       | About once or twice a year    | About once or twice a month  | About once or twice a week                  | Every day or almost every day | a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>                        | <input type="radio"/> | <input type="radio"/>   | b. Learn about traditional American Indian or Alaska Native medicine | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                                  | c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments) | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | d. Play traditional American Indian or Alaska Native games | <input type="radio"/> | <input type="radio"/>                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | A                               | Added to extend coverage of cultural activities. |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
|   | Never   | About once or twice a year | About once or twice a month | About once or twice a week    | Every day or almost every day  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| b. Learn about traditional American Indian or Alaska Native medicine  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments)  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |
| d. Play traditional American Indian or Alaska Native games  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>  |   |                               |   |   |                       |  |                       |   |  |                       |                            |                       |                       |  |  |                                     |                       |                       |                       |                       |  |                       |                                       |                       |                       |   |                                 |  |                       |                       |  |                       |                                     |                       |                       |                             |                       |                       |                       |   |                           |                       |                       |                       |                       |                       |                       |                                       |                       |                       |                       |                    |                       |                       |                       |                       |                                     |                       |                       |                       |                       |   |                       |                       |                       |                       |   |  |

| N/A  | <p>27. How often do you typically do each of the following activities <b>outside of school</b>? Select <b>one</b> answer choice on each row. <small>VR62864</small></p> <table border="1"> <thead> <tr> <th></th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> <th></th> </tr> </thead> <tbody> <tr> <td>a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VR62864</small></td> </tr> <tr> <td>b. Learn about traditional American Indian or Alaska Native medicine</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VR62865</small></td> </tr> <tr> <td>c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VR62862</small></td> </tr> <tr> <td>d. Play traditional American Indian or Alaska Native games</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VR71200</small></td> </tr> </tbody> </table>  |                            | Never   | About once or twice a year  | About once or twice a month   | About once or twice a week    | Every day or almost every day |                               | a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community | <input type="radio"/>  | <input type="radio"/>                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>VR62864</small> | b. Learn about traditional American Indian or Alaska Native medicine | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <small>VR62865</small> | c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments) | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <small>VR62862</small> | d. Play traditional American Indian or Alaska Native games | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                              | <small>VR71200</small> | A<br>Added to extend coverage of cultural activities. |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
|--|---|----------------------------|---|-----------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|---|--|--|-----------------------|-----------------------|-----------------------|------------------------|--|--|-----------------------|---|-----------------------|-----------------------|------------------------|--|---|-----------------------|-----------------------|---|-----------------------|------------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|--|------------------------|---|-----------------------|-----------------------|-----------------------|---------------------|----|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------------|---|
|  | Never   | About once or twice a year | About once or twice a month   | About once or twice a week  | Every day or almost every day |                               |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community  | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>VR62864</small>        |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| b. Learn about traditional American Indian or Alaska Native medicine   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>VR62865</small>        |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments) | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>VR62862</small>        |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| d. Play traditional American Indian or Alaska Native games   | <input type="radio"/>   | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <small>VR71200</small>        |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| N/A  | <table border="1"> <thead> <tr> <th></th> <th>How often do you typically use the Internet to do each of the following activities in school? Select one answer choice on each row.</th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>Speak to someone in an American Indian or Alaska Native language</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> </tr> <tr> <td>b.</td> <td>Learn about American Indian or Alaska Native languages, cultures, and histories.</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> </tr> </tbody> </table>  |                            | How often do you typically use the Internet to do each of the following activities in school? Select one answer choice on each row.                 | Never                       | About once or twice a year    | About once or twice a month   | About once or twice a week    | Every day or almost every day | a.  | Speak to someone in an American Indian or Alaska Native language | A  | B                     | C                     | D                     | E                      | b.   | Learn about American Indian or Alaska Native languages, cultures, and histories. | A                     | B   | C                     | D                     | E                      | A<br>Added to extend coverage of language use.   |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
|  | How often do you typically use the Internet to do each of the following activities in school? Select one answer choice on each row.   | Never                      | About once or twice a year  | About once or twice a month | About once or twice a week    | Every day or almost every day |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| a.   | Speak to someone in an American Indian or Alaska Native language  | A                          | B   | C                           | D                             | E                             |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| b.   | Learn about American Indian or Alaska Native languages, cultures, and histories.  | A                          | B   | C                           | D                             | E                             |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| N/A  | <table border="1"> <thead> <tr> <th></th> <th>How often do you typically use the Internet to do each of the following activities <b>outside of school</b>? Select one answer choice on each row.</th> <th>Never</th> <th>About once or twice a year</th> <th>About once or twice a month</th> <th>About once or twice a week</th> <th>Every day or almost every day</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>Speak to someone in an American Indian or Alaska Native language</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> </tr> <tr> <td>b.</td> <td>Learn about American Indian or Alaska Native languages, cultures, and histories.</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> </tr> <tr> <td>c.</td> <td>Use social media to learn about American Indian or Alaska Native cultures</td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> </tr> </tbody> </table>  |                            | How often do you typically use the Internet to do each of the following activities <b>outside of school</b> ? Select one answer choice on each row. | Never                       | About once or twice a year    | About once or twice a month   | About once or twice a week    | Every day or almost every day | a.  | Speak to someone in an American Indian or Alaska Native language | A  | B                     | C                     | D                     | E                      | b.   | Learn about American Indian or Alaska Native languages, cultures, and histories. | A                     | B   | C                     | D                     | E                      | c.   | Use social media to learn about American Indian or Alaska Native cultures | A                     | B                     | C   | D                     | E                      | A<br>Added to extend coverage of language use.             |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
|  | How often do you typically use the Internet to do each of the following activities <b>outside of school</b> ? Select one answer choice on each row.   | Never                      | About once or twice a year  | About once or twice a month | About once or twice a week    | Every day or almost every day |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| a.   | Speak to someone in an American Indian or Alaska Native language  | A                          | B   | C                           | D                             | E                             |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| b.   | Learn about American Indian or Alaska Native languages, cultures, and histories.  | A                          | B   | C                           | D                             | E                             |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| c.   | Use social media to learn about American Indian or Alaska Native cultures   | A                          | B   | C                           | D                             | E                             |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| N/A  | <p>20. Think about when you attended school from home or somewhere else <b>outside of school</b>, how often did the following things happen? Select <b>one</b> answer choice on each row. <small>VR61</small></p> <table border="1"> <thead> <tr> <th></th> <th>Never or hardly ever</th> <th>Once in a while</th> <th>Sometimes</th> <th>Often</th> <th>Always or almost always</th> <th>I do not remember.</th> <th></th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>I completed the work my teachers or school assigned.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VR61</small></td> </tr> <tr> <td>b.</td> <td>I had access to a computer to help me complete my schoolwork.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VR61</small></td> </tr> <tr> <td>c.</td> <td>I had access to the Internet to help me complete my schoolwork.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VR61</small></td> </tr> <tr> <td>d.</td> <td>I got feedback from my teachers about my progress.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VR61</small></td> </tr> <tr> <td>e.</td> <td>I felt connected to my school friends.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><small>VR61</small></td> </tr> </tbody> </table> |                            | Never or hardly ever  | Once in a while             | Sometimes                     | Often                         | Always or almost always       | I do not remember.            |   | a.   | I completed the work my teachers or school assigned. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/>  | <small>VR61</small>  | b.                    | I had access to a computer to help me complete my schoolwork. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/>  | <input type="radio"/>   | <small>VR61</small>   | c.                    | I had access to the Internet to help me complete my schoolwork. | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/>                                      | <input type="radio"/> | <input type="radio"/> | <small>VR61</small>   | d.                    | I got feedback from my teachers about my progress. | <input type="radio"/>  | <input type="radio"/>                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>VR61</small> | e. | I felt connected to my school friends. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <small>VR61</small> | A<br>Added to cover remote learning experiences |
|  | Never or hardly ever  | Once in a while            | Sometimes   | Often                       | Always or almost always       | I do not remember.            |                               |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| a.   | I completed the work my teachers or school assigned.  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>         | <small>VR61</small>           |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| b.   | I had access to a computer to help me complete my schoolwork.   | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>         | <small>VR61</small>           |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| c.   | I had access to the Internet to help me complete my schoolwork.   | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>         | <small>VR61</small>           |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| d.   | I got feedback from my teachers about my progress.  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>         | <small>VR61</small>           |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |
| e.   | I felt connected to my school friends.  | <input type="radio"/>      | <input type="radio"/>   | <input type="radio"/>       | <input type="radio"/>         | <input type="radio"/>         | <small>VR61</small>           |                               |   |  |  |                       |                       |                       |                        |  |  |                       |   |                       |                       |                        |  |   |                       |                       |   |                       |                        |  |                       |                       |                       |                       |  |                        |   |                       |                       |                       |                     |    |  |                       |                       |                       |                       |                       |                     |   |

## Appendix J1-31: Operational Grade 8 (NIES)

VR615946

1. Who taught you **most** of what you know about your American Indian or Alaska Native history?

- Ⓐ No one has taught me about my American Indian or Alaska Native history.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal nation citizens or elders
- Ⓕ Someone else (please specify):\_\_\_\_\_

VR615947

2. Who taught you **most** of what you know about your American Indian or Alaska Native beliefs and traditions (ways of life, customs)?

- Ⓐ No one has taught me about my American Indian or Alaska Native beliefs and traditions.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal nation citizens or elders
- Ⓕ Someone else (please specify):\_\_\_\_\_

VR615950

3. Who taught you **most** of what you know about your American Indian or Alaska Native language or languages?

- Ⓐ No one has taught me about my American Indian or Alaska Native language or languages.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal nation citizens or elders
- Ⓕ Someone else (please specify):\_\_\_\_\_

8. How often do people in your school talk to each other in your American Indian or Alaska Native language?
- Ⓐ Never or hardly ever
  - Ⓑ Once or twice a month
  - Ⓒ Once or twice a week
  - Ⓓ Every day or almost every day

4. How often do members of your family talk to each other in your American Indian or Alaska Native language?
- Ⓐ Never or hardly ever
  - Ⓑ Once or twice a month
  - Ⓒ Once or twice a week
  - Ⓓ Every day or almost every day

5. How often do you attend classes **in school** that are taught in an American Indian or Alaska Native language?
- Ⓐ My school does not offer classes that are taught in an American Indian or Alaska Native language.
  - Ⓑ Never or hardly ever
  - Ⓒ Once or twice a month
  - Ⓓ Once or twice a week
  - Ⓔ Every day or almost every day

6. **In school**, do you have access to a **library, media center, or resource center** with books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people?
- Ⓐ Yes
  - Ⓑ No

7. How much do you like school?

- Ⓐ Not at all
- Ⓑ A little
- Ⓒ Somewhat
- Ⓓ Very much

8. Do you know the name of the American Indian tribe or Alaska Native group you belong to or are enrolled in?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I'm not sure.

9. If you know the name of the American Indian tribe or Alaska Native group that you belong to or are enrolled in, or if you think you know it, please write it in the box below. Do not worry about spelling. If you belong to more than one American Indian tribe or Alaska Native group, write the names of as many as you know.

---

---

---

---

---



10. What else would you like to say about yourself, your school, or about American Indian or Alaska Native people? Use the box to write your ideas.

---



---



---



---



---

11. How much do you know about each of the following? Select **one** answer choice on each row.

|  | Nothing               | A little              | Some                  | A lot                 |          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. Your American Indian or Alaska Native history                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241515 |
| b. Your American Indian or Alaska Native traditions and culture (way of life, customs) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241517 |
| c. Issues today that are important to American Indian or Alaska Native people          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241516 |

4. Who taught you **most** of what you know about issues today that are important to American Indian or Alaska Native people?

- No one has taught me about issues today that are important to American Indian or Alaska Native people.
- Family members
- Friends
- Teachers
- Tribal representatives or elders
- Someone else (please specify): \_\_\_\_\_

6. How often have you participated in each of the following? Select **one** answer choice on each row.

|  | Never                 | Every few years       | At least once a year  | Several times a year  |          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. Ceremonies and gatherings for people from your American Indian tribe or Alaska Native group                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241519 |
| b. Ceremonies and gatherings that bring people together from many different American Indian tribes or Alaska Native groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241521 |
| c. Other American Indian or Alaska Native activities   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241520 |

14. During 8th grade, how often have any of your teachers talked to your class about the history, traditions, and cultures (ways of life, customs) of American Indian or Alaska Native people?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

15. During 8th grade, have you attended any of the following activities **organized by your school**? Select **one** answer choice on each row.

|   | Yes                     | No                      |          |
|---|-------------------------|-------------------------|----------|
| a. Presentations by American Indian or Alaska Native people about their traditions and cultures (ways of life, customs) | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | VH241523 |
| b. Traditional American Indian or Alaska Native music and/or dance performances   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | VH241525 |
| c. Field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | VH241524 |

16. During 8th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **in school**?

- Ⓐ Yes, once or twice
- Ⓑ Yes, three or more times
- Ⓒ No

17. During 8th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **outside of school**?

- Ⓐ Yes, once or twice
- Ⓑ Yes, three or more times
- Ⓒ No

18. Here are some sentences about reading. Select **one** answer choice on each row to show whether the sentence describes a person like you.

|  | This is not like me.    | This is a little like me. | This is a lot like me.  |          |
|--|-------------------------|---------------------------|-------------------------|----------|
| a. When my teacher talks about American Indian or Alaska Native history or culture, I try to read more about it. | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ   | <input type="radio"/> Ⓒ | VH241536 |
| b. I enjoy reading about American Indian or Alaska Native people.  | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ   | <input type="radio"/> Ⓒ | VH241538 |

19. Here are some sentences about you and your school. Select **one** answer choice on each row to show whether the sentence describes you.

|  | This is not like me.    | This is a little like me. | This is a lot like me.  |          |
|--|-------------------------|---------------------------|-------------------------|----------|
| a. I put a lot of effort into my schoolwork. | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ   | <input type="radio"/> Ⓒ | VR615953 |
| b. I want to be my best self at school.      | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ   | <input type="radio"/> Ⓒ | VR615954 |
| c. I enjoy being challenged in my classes.   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ   | <input type="radio"/> Ⓒ | VR615955 |
| d. I feel that I belong in school.           | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ   | <input type="radio"/> Ⓒ | VR615956 |

20. How much do you agree with each of the following statements? Select **one** answer choice on each row.

VH241544

|  | Strongly disagree     | Disagree              | Agree                 | Strongly agree        |          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. If I put in enough effort, I will succeed in school.          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241545 |
| b. If I put in enough effort in school, I will get into college. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241547 |
| c. If I put in enough effort in school, I will get a good job.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241546 |

21. How much are the things you are learning in school preparing you for the life you want to lead?

VH240162

- Not at all
- A little
- A fair amount
- Very much

22. During 8th grade, how often have you talked with any of your teachers outside of regular class periods? For example, to get extra help with your assignments, to talk about issues that matter to you, or just to visit.

VH240163

- Never or hardly ever
- Once or twice a month
- Once or twice a week
- Every day or almost every day

23. During 8th grade, how many times have you talked to each of the following people about the classes you should take in high school or about what you want to do after high school? Select **one** answer choice on each row.

|   | Never                 | One time              | Two or three times    | Four or more times    |          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. A family member  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241555 |
| b. A teacher  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241556 |
| c. A school counselor   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241557 |
| d. Another student  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241561 |
| e. A tribal nation citizen or elder                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR762570 |
| f. Someone else who lives in my community or is a friend of my family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH241558 |

24. Do you plan to do any of the following in your first year after high school? Select **one** answer choice on each row.

|  | Yes                   | No                    |          |
|--|-----------------------|-----------------------|----------|
| a. Go to college full time   | <input type="radio"/> | <input type="radio"/> | VH241563 |
| b. Go to college part time   | <input type="radio"/> | <input type="radio"/> | VH241564 |
| c. Go to another school (for example, career training, technical, or trade/vocational) full time | <input type="radio"/> | <input type="radio"/> | VH241565 |
| d. Go to another school (for example, career training, technical, or trade/vocational) part time | <input type="radio"/> | <input type="radio"/> | VH241566 |
| e. Join the military   | <input type="radio"/> | <input type="radio"/> | VH241572 |
| f. Work full time  | <input type="radio"/> | <input type="radio"/> | VH241568 |
| g. Work part time  | <input type="radio"/> | <input type="radio"/> | VH241569 |
| h. Travel  | <input type="radio"/> | <input type="radio"/> | VH241570 |
| i. Care for family   | <input type="radio"/> | <input type="radio"/> | VH241571 |

25. Do you think you would be able to do each of the following things in your American Indian or Alaska Native language? Select **one** answer choice on each row.

|                                       | I definitely can't    | I probably can't      | Maybe                 | I probably can        | I definitely can      |          |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. Read a few words or phrases        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615874 |
| b. Read a story                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615875 |
| c. Write a few words or phrases       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615876 |
| d. Write a letter or email to someone | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615877 |
| e. Speak a few words or phrases       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615878 |
| f. Have a conversation with someone   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR615879 |

26. How often do you typically do each of the following activities **in school**? Select **one** answer choice on each row.

|  | Never                 | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|--|-----------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR615861 |
| b. Learn about traditional American Indian or Alaska Native medicine   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR615863 |
| c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments) | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR615864 |
| d. Play traditional American Indian or Alaska Native games   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VR762086 |

27. How often do you typically do each of the following activities **outside of school**? Select **one** answer choice on each row.

VR620646

|  | Never                   | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|--|-------------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Hear traditional stories or legends from a member of an American Indian or Alaska Native community  | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VR620648 |
| b. Learn about traditional American Indian or Alaska Native medicine   | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VR620650 |
| c. Hear or play traditional American Indian or Alaska Native music (for example, sing songs, dance, participate in drum groups, or play other instruments) | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VR620652 |
| d. Play traditional American Indian or Alaska Native games   | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VR762090 |

14. During 8th grade, have you participated in any of the following activities **organized by your school**? Select **one** answer choice on each row.

VH241527

|  | Yes                     | No                      |          |
|--|-------------------------|-------------------------|----------|
| a. Sports team   | <input type="radio"/> A | <input type="radio"/> B | VH241528 |
| b. Music club, orchestra, or band  | <input type="radio"/> A | <input type="radio"/> B | VH241532 |
| c. Cultural dances or other American Indian or Alaska Native activities (for example, drum groups) | <input type="radio"/> A | <input type="radio"/> B | VH241531 |
| d. Academic club (for example, math club)  | <input type="radio"/> A | <input type="radio"/> B | VH241530 |



10. How do you rate yourself in speaking an American Indian or Alaska Native language?

- Ⓐ I cannot speak an American Indian or Alaska Native language.
- Ⓑ I can speak a few words or phrases.
- Ⓒ I can speak well.

11. How do you rate yourself in reading an American Indian or Alaska Native language?

- Ⓐ I cannot read in an American Indian or Alaska Native language.
- Ⓑ I can read a few words or phrases.
- Ⓒ I can read well.

20. Think about when you attended school from home or somewhere else **outside of school**, how often did the following things happen? Select **one** answer choice on each row.

|  | Never or hardly ever    | Once in a while         | Sometimes               | Often                   | Always or almost always | I do not remember.      |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. I completed the work my teachers or school assigned.            | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | <input type="radio"/> Ⓕ | VR615774 |
| b. I had access to a computer to help me complete my schoolwork.   | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | <input type="radio"/> Ⓕ | VR615776 |
| c. I had access to the Internet to help me complete my schoolwork. | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | <input type="radio"/> Ⓕ | VR615777 |
| d. I got feedback from my teachers about my progress.              | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | <input type="radio"/> Ⓕ | VR615778 |
| e. I felt connected to my school friends.                          | <input type="radio"/> Ⓐ | <input type="radio"/> Ⓑ | <input type="radio"/> Ⓒ | <input type="radio"/> Ⓓ | <input type="radio"/> Ⓔ | <input type="radio"/> Ⓕ | VR615779 |

|    | How often do you typically use the Internet to do each of the following activities <b>in school</b> ? Select one answer choice on each row. | <b>Never</b> | <b>About once or twice a year</b> | <b>About once or twice a month</b> | <b>About once or twice a week</b> | <b>Every day or almost every day</b> |
|----|---|--------------|-----------------------------------|------------------------------------|-----------------------------------|--------------------------------------|
| a. | Speak to someone in an American Indian or Alaska Native language  | <b>A</b>     | <b>B</b>                          | <b>C</b>                           | <b>D</b>                          | <b>E</b>                             |
| b. | Learn about American Indian or Alaska Native languages, cultures, and histories.  | <b>A</b>     | <b>B</b>                          | <b>C</b>                           | <b>D</b>                          | <b>E</b>                             |

|    | How often do you typically use the Internet to do each of the following activities <b>outside of school</b> ? Select one answer choice on each row. | <b>Never</b> | <b>About once or twice a year</b> | <b>About once or twice a month</b> | <b>About once or twice a week</b> | <b>Every day or almost every day</b> |
|----|---|--------------|-----------------------------------|------------------------------------|-----------------------------------|--------------------------------------|
| d. | Speak to someone in an American Indian or Alaska Native language  | <b>A</b>     | <b>B</b>                          | <b>C</b>                           | <b>D</b>                          | <b>E</b>                             |
| e. | Learn about American Indian or Alaska Native languages, cultures, and histories.  | <b>A</b>     | <b>B</b>                          | <b>C</b>                           | <b>D</b>                          | <b>E</b>                             |
| f. | Use social media to learn about American Indian or Alaska Native cultures   | <b>A</b>     | <b>B</b>                          | <b>C</b>                           | <b>D</b>                          | <b>E</b>                             |

## Appendix J1-32: Pilot Grade 4 (Core)

VR586105

5. During this school year, how often do you use a **computer, tablet, or Chromebook** to do the following things during your classes at school? Select **one** answer choice on each row.

|                                   | Never or hardly ever | Once every few weeks | About once a week | Two or three times a week | Every day |          |
|-----------------------------------|----------------------|----------------------|-------------------|---------------------------|-----------|----------|
| a. Practice a skill               | Ⓐ                    | Ⓑ                    | Ⓒ                 | Ⓓ                         | Ⓔ         | VR586109 |
| b. Create artwork                 | Ⓐ                    | Ⓑ                    | Ⓒ                 | Ⓓ                         | Ⓔ         | VR586113 |
| c. Work with other students       | Ⓐ                    | Ⓑ                    | Ⓒ                 | Ⓓ                         | Ⓔ         | VR586120 |
| d. Create and share presentations | Ⓐ                    | Ⓑ                    | Ⓒ                 | Ⓓ                         | Ⓔ         | VR586121 |
| e. Read about current events      | Ⓐ                    | Ⓑ                    | Ⓒ                 | Ⓓ                         | Ⓔ         | VR586125 |

VR586626

2. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

|   | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |          |
|---|---|---|--|--|----------|
| a. Teachers care about students.                          | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586627 |
| b. Students feel comfortable talking with their teachers. | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586628 |
| c. Teachers expect students to do well.                   | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586630 |
| d. Teachers are available when students need them.        | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586631 |
| e. Teachers try to understand students' problems.         | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586633 |
| f. Teachers notice if students need help.                 | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586634 |
| g. Teachers treat all students respectfully.              | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586636 |

VR586646

3. Are you Hispanic or Latino?

- Yes, I am Hispanic or Latino.
- No, I am not Hispanic or Latino.

VR586648

4. Last school year, did you attend the same school as this school year?

- Yes
- No

## Appendix J1-33: Pilot Grade 8 (Core)

VR586105

5. During this school year, how often do you use a computer, tablet, or Chromebook to do the following things during your classes at school? Select one answer choice on each row.

|                                   | Never or hardly ever | Once every few weeks | About once a week | Two or three times a week | Every day |          |
|-----------------------------------|----------------------|----------------------|-------------------|---------------------------|-----------|----------|
| a. Practice a skill               | Ⓐ                    | Ⓑ                    | Ⓒ                 | Ⓓ                         | Ⓔ         | VR586109 |
| b. Create artwork                 | Ⓐ                    | Ⓑ                    | Ⓒ                 | Ⓓ                         | Ⓔ         | VR586113 |
| c. Work with other students       | Ⓐ                    | Ⓑ                    | Ⓒ                 | Ⓓ                         | Ⓔ         | VR586120 |
| d. Create and share presentations | Ⓐ                    | Ⓑ                    | Ⓒ                 | Ⓓ                         | Ⓔ         | VR586121 |
| e. Read about current events      | Ⓐ                    | Ⓑ                    | Ⓒ                 | Ⓓ                         | Ⓔ         | VR586125 |

VR586626

2. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.

|   | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |          |
|---|---|---|--|--|----------|
| a. Teachers care about students.                          | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586627 |
| b. Students feel comfortable talking with their teachers. | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586628 |
| c. Teachers expect students to do well.                   | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586630 |
| d. Teachers are available when students need them.        | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586631 |
| e. Teachers try to understand students' problems.         | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586633 |
| f. Teachers notice if students need help.                 | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586634 |
| g. Teachers treat all students respectfully.              | Ⓐ   | Ⓑ   | Ⓒ  | Ⓓ                                      | VR586636 |

VR586648

4. Last school year, did you attend the same school as this school year?

- Ⓐ Yes
- Ⓑ No

## Appendix J1-34: Pilot Grade 4 (Mathematics)

1. How often do you participate in each of the following activities **outside of school**?  
Select **one** answer choice on each row.

VH268945

|  | Never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|--|-------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Talk about math problems with your friends            | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VH268946 |
| b. Use online resources for help with your math homework | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VR590141 |

3. How often do you play digital or online games (for example, apps, video games, or computer games) that ask you to do math **outside of school**?

VR590188

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

4. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select **one** answer choice on each row.

VH267672

|   | I definitely can't | I probably can't | Maybe | I probably can | I definitely can |          |
|---|--------------------|------------------|-------|----------------|------------------|----------|
| a. Estimate the weight of 5 apples using pounds (lb)  | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VH858273 |
| b. Divide 42 stickers among 6 students  | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VH617317 |
| c. Find the amount of carpet needed to cover a rectangular floor if you know its length and width                     | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VH267682 |
| d. Know when to take a turkey out of the oven if it goes in at 10:00 A.M. and it takes 3 hours and 45 minutes to cook | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VH267683 |

1. **Outside of school**, how often did you do each of these activities in the last month?  
Select **one** answer choice on each row.

|   | Never                 | Once                  | Two or three times    | Four or more times    |          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. Use math in a conversation with a friend   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR590289 |
| b. Recognize geometric shapes around you (for example, triangles or circles in your room)                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR590291 |
| c. Figure out how long you can still play if you have to stop at a given time   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR590292 |
| d. Determine if you have enough money to pay for something (for example, a gift for a friend or a book at a school book fair) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR590293 |
| e. Measure the length or width of an object   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR590294 |
| f. Compare two amounts of something to determine which one is greater   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR590302 |
| g. Divide something evenly among several people (for example, a pizza) so that everyone receives the same amount              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR590309 |
| h. Figure out how many more pages you still have to read to finish a story or a chapter                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VR590310 |

12. In your math lessons this year, how often do you do these things? Select **one** answer choice on each row.

|   | Never | In some of the lessons | In about half of the lessons | In more than half of the lessons | In all or almost all of the lessons |          |
|---|-------|------------------------|------------------------------|----------------------------------|-------------------------------------|----------|
| a. Explain how a table or graph can help you to arrive at an answer                                 | (A)   | (B)                    | (C)                          | (D)                              | (E)                                 | VR590371 |
| b. Decide if a table or a graph that you have supports an answer                                    | (A)   | (B)                    | (C)                          | (D)                              | (E)                                 | VR590372 |
| c. Use a table or graph to decide if an answer is correct   | (A)   | (B)                    | (C)                          | (D)                              | (E)                                 | VR590370 |
| d. Explain in your own words your ideas about how to solve a math problem                           | (A)   | (B)                    | (C)                          | (D)                              | (E)                                 | VR590374 |
| e. Explain why you agree or disagree with another student's ideas about how to solve a math problem | (A)   | (B)                    | (C)                          | (D)                              | (E)                                 | VR590376 |
| f. Change your ideas about how to solve a math problem based on another student's ideas             | (A)   | (B)                    | (C)                          | (D)                              | (E)                                 | VR590378 |
| g. Use numbers to convince another student of something   | (A)   | (B)                    | (C)                          | (D)                              | (E)                                 | VR590379 |

14. In your math class this year, how often have you explained your thinking about a math problem?

- (A) Never
- (B) In some of the lessons
- (C) In about half of the lessons
- (D) In more than half of the lessons
- (E) In all or almost all of the lessons

15. In your math class this year, how often have you explained in your own words your solution to a math problem?

- (A) Never
- (B) In some of the lessons
- (C) In about half of the lessons
- (D) In more than half of the lessons
- (E) In all or almost all of the lessons



26. How often do you receive help or tutoring for math outside of school, before school, or after school?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

## Appendix J1-35: Pilot Grade 8 (Mathematics)

2. How often do you participate in each of the following activities **outside of school**?  
Select **one** answer choice on each row.

VH589204

|   | Never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|---|-------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Talk about math problems with your friends   | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VH268946 |
| b. Write code   | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VR590154 |
| c. Create programs for devices or applications (for example, 3-D printers, robots, mazes, or games) | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VR590155 |
| d. Use online resources for help with your math homework  | Ⓐ     | Ⓑ                          | Ⓒ                           | Ⓓ                          | Ⓔ                             | VR590141 |

3. How often do you play digital or online games (for example, apps, video games, or computer games) that ask you to do math **outside of school**?

VR590188

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

5. What math classes are you taking this year? Select **one or more** answer choices.

VR600417

- Ⓐ Eighth-grade math
- Ⓑ Introduction to algebra or pre-algebra
- Ⓒ Algebra I
- Ⓓ Geometry
- Ⓔ Algebra II
- Ⓕ Other math class. Please specify: \_\_\_\_\_

6. What math classes do you expect to take next year? Select **one or more** answer choices.

- Ⓐ Basic or general math
- Ⓑ Introduction to algebra or pre-algebra
- Ⓒ Algebra I
- Ⓓ Geometry
- Ⓔ Algebra II
- Ⓕ Integrated math
- Ⓖ Other math class. Please specify: \_\_\_\_\_
- Ⓗ I don't know.

7. Thinking about math, do you think that you would be able to do each of the following? Do not actually solve the problems. Select **one** answer choice on each row.

|   | I definitely can't | I probably can't | Maybe | I probably can | I definitely can |          |
|---|--------------------|------------------|-------|----------------|------------------|----------|
| a. List all of the different possible outcomes when a coin is flipped three times                                       | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VR731432 |
| b. Create an expression that represents the average number of miles you run in a week if you run 100 miles in $x$ weeks | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VR590202 |
| c. Determine a 20% tip for a \$55 restaurant dinner bill  | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VR731433 |
| d. Find the amount of carpet needed to cover a rectangular floor if you know its length and width                       | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VR732484 |
| e. Give an example to show that a math statement is false   | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VR731434 |
| f. Explain to your classmate how you solved a math problem  | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VR731435 |
| g. Use correct mathematical words and symbols when showing your work  | Ⓐ                  | Ⓑ                | Ⓒ     | Ⓓ              | Ⓔ                | VR731436 |

8. How much do you like doing the following activities? Select **one** answer choice on each row.

|  | Do not like at all      | Like a little bit       | Like somewhat           | Like quite a bit        | Like a lot              |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Drawing graphs or geometric figures to represent a problem or situation                     | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589838 |
| b. Reading and understanding graphs or geometric figures that represent a problem or situation | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589839 |
| c. Using graphs or geometric figures to solve a math problem                                   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589840 |
| d. Using words or an equation to write the rule for a number pattern                           | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589841 |
| e. Finding similarities among different examples of mathematical ideas                         | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589842 |
| f. Checking the solution to a math problem to see if it makes sense in real life               | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589843 |
| g. Using math to solve problems from the real world  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589844 |
| h. Translating the solution to a word problem back to the real-life situation it came from     | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589845 |
| i. Applying results from one math problem to other problems or situations                      | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589846 |

9. How much do you like doing the following activities? Select **one** answer choice on each row.

|  | Do not like at all      | Like a little bit       | Like somewhat           | Like quite a bit        | Like a lot              |          |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Doing math with another student   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589847 |
| b. Explaining why you agree with how another student solved a math problem         | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589848 |
| c. Changing your way to solve a math problem based on another student's ideas      | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589849 |
| d. Deciding if a mathematical conclusion is true or false                          | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589850 |
| e. Showing why an answer is correct, using an equation, graph, or table            | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589853 |
| f. Creating a graph, geometric figure, or equation to show that an answer is wrong | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589855 |
| g. Thinking about what you and other students did to solve a math problem          | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589856 |
| h. Finding multiple ways to solve a math problem                                   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR589857 |
| i. Learning math online through video lessons                                      | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR600408 |

**11. Outside of school, how often did you do each of these activities in the last month?**

Select **one** answer choice on each row.

|  | Never | Once | Two or three times | Four or more times |          |
|--|-------|------|--------------------|--------------------|----------|
| a. Use math in a conversation with a friend  | (A)   | (B)  | (C)                | (D)                | VR590329 |
| b. Estimate the price of a product on sale when you know the regular price and the discount                          | (A)   | (B)  | (C)                | (D)                | VR590330 |
| c. Compare the volumes of different containers (for example, bottles or cans of beverages)                           | (A)   | (B)  | (C)                | (D)                | VR590331 |
| d. Make a decision based on the probability that something will occur  | (A)   | (B)  | (C)                | (D)                | VR590332 |
| e. Determine how long the contents of a container will last if it is used at a constant rate                         | (A)   | (B)  | (C)                | (D)                | VR590333 |
| f. Compare the areas of two regions to find out which one is greater   | (A)   | (B)  | (C)                | (D)                | VR590334 |
| g. Estimate how long it will take to complete a task if you know how long it takes to complete a portion of the task | (A)   | (B)  | (C)                | (D)                | VR590335 |
| h. Divide a group of friends into smaller groups of equal size for an activity                                       | (A)   | (B)  | (C)                | (D)                | VR590336 |
| i. Estimate how long you have to wait for something (for example, the end of a game)                                 | (A)   | (B)  | (C)                | (D)                | VR590337 |

13. In your math lessons this year, how often do you do these things? Select **one** answer choice on each row.

|   | Never                   | In some of the lessons  | In about half of the lessons | In more than half of the lessons | In all or almost all of the lessons |          |
|---|-------------------------|-------------------------|------------------------------|----------------------------------|-------------------------------------|----------|
| a. Use an equation or a graph to justify your answer  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C      | <input type="radio"/> D          | <input type="radio"/> E             | VR590397 |
| b. Evaluate whether an equation or graph supports an answer   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C      | <input type="radio"/> D          | <input type="radio"/> E             | VR590398 |
| c. Use an equation or a graph to help you choose which of two statements is true                    | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C      | <input type="radio"/> D          | <input type="radio"/> E             | VR590396 |
| d. Explain in your own words your ideas about how to solve a math problem                           | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C      | <input type="radio"/> D          | <input type="radio"/> E             | VR590399 |
| e. Explain why you agree or disagree with another student's ideas about how to solve a math problem | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C      | <input type="radio"/> D          | <input type="radio"/> E             | VR590400 |
| f. Adapt your ideas about how to solve a math problem based on another student's ideas              | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C      | <input type="radio"/> D          | <input type="radio"/> E             | VR590402 |
| g. Use numbers to convince another student of something   | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C      | <input type="radio"/> D          | <input type="radio"/> E             | VR590403 |

14. In your math class this year, how often have you explained your thinking about a math problem?
- Ⓐ Never
  - Ⓑ In some of the lessons
  - Ⓒ In about half of the lessons
  - Ⓓ In more than half of the lessons
  - Ⓔ In all or almost all of the lessons

15. In your math class this year, how often have you explained in your own words your solution to a math problem?
- Ⓐ Never
  - Ⓑ In some of the lessons
  - Ⓒ In about half of the lessons
  - Ⓓ In more than half of the lessons
  - Ⓔ In all or almost all of the lessons

26. How often do you receive help or tutoring for math outside of school, before school, or after school?
- Ⓐ Never
  - Ⓑ About once or twice a year
  - Ⓒ About once or twice a month
  - Ⓓ About once or twice a week
  - Ⓔ Every day or almost every day



## Appendix J1-36: Pilot Grade 4 (Reading)

VH853176

1. In this school year, how often do you borrow reading materials (such as books or magazines) from your school (for example, a **classroom library**, **school library**, or **media center**)?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

VH598686

2. Besides doing homework, how much time do you spend reading **outside of school**?

- Ⓐ Less than 30 minutes a day
- Ⓑ About 30 minutes a day
- Ⓒ About 1 hour a day
- Ⓓ About 2 hours a day
- Ⓔ About 3 hours a day
- Ⓕ 4 or more hours a day

VH853652

3. How often do you typically do each of the following activities **outside of school**? Select **one** answer choice on each row.

|  | Never | About once<br>or twice a<br>year | About once<br>or twice a<br>month | About once<br>or twice a<br>week | Every day or<br>almost<br>every day |          |
|--|-------|----------------------------------|-----------------------------------|----------------------------------|-------------------------------------|----------|
| a. Read online about topics I am interested in   | Ⓐ     | Ⓑ                                | Ⓒ                                 | Ⓓ                                | Ⓔ                                   | VH853656 |
| b. Talk about things I read with other people    | Ⓐ     | Ⓑ                                | Ⓒ                                 | Ⓓ                                | Ⓔ                                   | VH853657 |
| c. Borrow or download books from a local library | Ⓐ     | Ⓑ                                | Ⓒ                                 | Ⓓ                                | Ⓔ                                   | VH853655 |

4. When you read for your English/language arts class, how often do you do the following things? Select **one** answer choice on each row.

|  | Never or hardly ever | Once in a while | Sometimes | Often | Always or almost always |          |
|--|----------------------|-----------------|-----------|-------|-------------------------|----------|
| a. Compare what you read to your experiences             | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590944 |
| b. Think about what you already know about the topic     | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590946 |
| c. Ask yourself questions about the text before you read | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR600518 |
| d. Have your own opinions about the text                 | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590948 |
| e. Use what you read to help you in new situations       | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590949 |
| f. Use other words to figure out the meaning of a word   | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590950 |

5. When you read for your English/language arts class, how often do you do the following things? Select **one** answer choice on each row.

|   | Never or hardly ever | Once in a while | Sometimes | Often | Always or almost always |          |
|---|----------------------|-----------------|-----------|-------|-------------------------|----------|
| a. Read the text again when you don't understand something                                | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590947 |
| b. Look at the text to help you answer questions  | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590951 |
| c. Highlight or underline text  | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590952 |
| d. Take notes   | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590953 |
| e. Use things like pictures, videos, or links in the text to help you understand the text | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590954 |

3. Are you able to get reading materials **outside of school**?

- Ⓐ Yes
- Ⓑ No

10. How often do you participate in after-school activities related to reading (for example, book clubs or reading competitions)?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

11. How often do you read with someone you live with? This can include reading to someone, someone reading to you, or you reading with someone.

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

13. Think about the last topic that you read about on this test. How familiar were you with that topic before taking this test?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ Very much
- Ⓕ I don't remember.

14. Think about the last topic that you read about on this test. How interested were you in the topic?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ Very much
- Ⓕ I don't remember.

21. Does your teacher give you class time to read for pleasure?

- Ⓐ Yes
- Ⓑ No

22. How much time do you usually spend reading for pleasure **outside of school**?

- Ⓐ Less than 15 minutes a day
- Ⓑ 15 to 30 minutes a day
- Ⓒ 31 minutes to 1 hour a day
- Ⓓ More than 1 hour a day
- Ⓔ I don't read for enjoyment.

25. How often do you receive the following types of help with English/language arts schoolwork **outside of school or after school**? Select **one** answer choice on each row.

|   | Never                 | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|---|-----------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Help from a teacher  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VH811190 |
| b. Help from a tutor  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VH811192 |
| c. Help from a family member or friend                        | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VH811196 |
| d. Help from online resources (for example, websites or apps) | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VH811200 |

## Appendix J1-37: Pilot Grade 8 (Reading)

VH853176

1. In this school year, how often do you borrow reading materials (such as books or magazines) from your school (for example, a **classroom library**, **school library**, or **media center**)?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

VH598686

2. Besides doing homework, how much time do you spend reading **outside of school**?

- Ⓐ Less than 30 minutes a day
- Ⓑ About 30 minutes a day
- Ⓒ About 1 hour a day
- Ⓓ About 2 hours a day
- Ⓔ About 3 hours a day
- Ⓕ 4 or more hours a day

VH853652

3. How often do you typically do each of the following activities **outside of school**? Select **one** answer choice on each row.

|  | Never | About once<br>or twice a<br>year | About once<br>or twice a<br>month | About once<br>or twice a<br>week | Every day or<br>almost<br>every day |          |
|--|-------|----------------------------------|-----------------------------------|----------------------------------|-------------------------------------|----------|
| a. Read online about topics I am interested in   | Ⓐ     | Ⓑ                                | Ⓒ                                 | Ⓓ                                | Ⓔ                                   | VH853656 |
| b. Talk about things I read with other people    | Ⓐ     | Ⓑ                                | Ⓒ                                 | Ⓓ                                | Ⓔ                                   | VH853657 |
| c. Borrow or download books from a local library | Ⓐ     | Ⓑ                                | Ⓒ                                 | Ⓓ                                | Ⓔ                                   | VH853655 |

4. When you read for your English/language arts class, how often do you do the following things? Select **one** answer choice on each row.

|  | Never or hardly ever | Once in a while | Sometimes | Often | Always or almost always |          |
|--|----------------------|-----------------|-----------|-------|-------------------------|----------|
| a. Compare what you read to your experiences             | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590944 |
| b. Think about what you already know about the topic     | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590946 |
| c. Ask yourself questions about the text before you read | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR600518 |
| d. Have your own opinions about the text                 | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590948 |
| e. Use what you read to help you in new situations       | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590949 |
| f. Use other words to figure out the meaning of a word   | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590950 |

5. When you read for your English/language arts class, how often do you do the following things? Select **one** answer choice on each row.

|   | Never or hardly ever | Once in a while | Sometimes | Often | Always or almost always |          |
|---|----------------------|-----------------|-----------|-------|-------------------------|----------|
| a. Read the text again when you don't understand something                                | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590947 |
| b. Look at the text to help you answer questions  | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590951 |
| c. Highlight or underline text  | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590952 |
| d. Take notes   | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590953 |
| e. Use things like pictures, videos, or links in the text to help you understand the text | (A)                  | (B)             | (C)       | (D)   | (E)                     | VR590954 |

31. Do you do the following activities **outside of school**? Select **one** answer choice on each row.

|  | Yes | No  |          |
|--|-----|-----|----------|
| a. Read on paper (for example, printed books or magazines) | (A) | (B) | VR591022 |

31. Do you do the following activities **outside of school**? Select **one** answer choice on each row.

|  | Yes                   | No                    |          |
|--|-----------------------|-----------------------|----------|
| a. Read on paper (for example, printed books or magazines)         | <input type="radio"/> | <input type="radio"/> | VR591022 |
| b. Read on a screen (for example, on a phone, tablet, or computer) | <input type="radio"/> | <input type="radio"/> | VR591023 |
| c. Listen to audiobooks  | <input type="radio"/> | <input type="radio"/> | VR591024 |
| d. Read something on social media                                  | <input type="radio"/> | <input type="radio"/> | VR591025 |

26. How often do you use the following when reading for enjoyment **outside of school**? Select **one** answer choice on each row.

|   | Never or hardly ever  | Once every few weeks  | About once a week     | Two or three times a week | Every day or almost every day |          |
|---|-----------------------|-----------------------|-----------------------|---------------------------|-------------------------------|----------|
| a. Texts on paper (for example, printed books or magazines)         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>         | VR591034 |
| b. A desktop or laptop computer (including Chromebooks)             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>         | VR591035 |
| c. A tablet (for example, Surface Pro, iPad)                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>         | VR591036 |
| d. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>         | VR591038 |

8. Do you prefer to read texts on paper (printed texts) or on a screen (digital texts) when reading for enjoyment?

- A Print
- B Digital
- C I don't have a preference.
- D I don't read for enjoyment.



3. Are you able to get reading materials **outside of school**?

- Ⓐ Yes
- Ⓑ No

4. How often do you participate in after-school activities that involve reading (for example, book clubs or reading competitions)?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

11. How often do you read with someone you live with? This can include reading to someone, someone reading to you, or you reading with someone.

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

18. Think about the last topic that you read about on this test. How familiar were you with that topic before taking this test?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ Very much
- Ⓕ I don't remember.

19. Think about the last topic that you read about on this test. How interested were you in the topic?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ Very much
- Ⓕ I don't remember.

21. Does your teacher give you class time to read for pleasure?

- Ⓐ Yes
- Ⓑ No

22. How much time do you usually spend reading for pleasure **outside of school**?

- Ⓐ Less than 15 minutes a day
- Ⓑ 15 to 30 minutes a day
- Ⓒ 31 minutes to 1 hour a day
- Ⓓ More than 1 hour a day
- Ⓕ I don't read for enjoyment.

20. How much does each of the following statements describe your experience taking this test? Select **one** answer choice on each row.

|   | Not at all              | A little bit            | Somewhat                | Quite a bit             | Very much               |          |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. It was easy to read the words and sentences. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR590987 |
| b. It was easy to understand the texts.         | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR590988 |
| c. It was easy to complete.                     | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR590989 |
| d. It was easy to use the digital device.       | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR590992 |
| e. It was easy to type my answers.              | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR590994 |
| f. I had enough time to finish.                 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VR590996 |

29. How often do you receive the following types of help with English/language arts schoolwork **outside of school or after school**? Select **one** answer choice on each row.

|   | Never                   | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|---|-------------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Help from a teacher  | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VH811190 |
| b. Help from a tutor  | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VH811192 |
| c. Help from a family member or friend                        | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VH811196 |
| d. Help from online resources (for example, websites or apps) | <input type="radio"/> A | <input type="radio"/> B    | <input type="radio"/> C     | <input type="radio"/> D    | <input type="radio"/> E       | VH811200 |

25. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

VH811222

|   | I definitely can't    | I probably can't      | Maybe                 | I probably can        | I definitely can      |          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. Recognize the author's use of figurative language (for example, symbolism, similes, metaphors, or personification)           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH811229 |
| b. Evaluate the author's use of features in a text (for example, figurative language, voice, or transition words)               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH811227 |
| c. Recognize tools the author is using (for example, rhyme, imagery, examples, or repetition)                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH811231 |
| d. Evaluate the strength and quality of evidence used by the author to support his or her position                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH811233 |
| e. Evaluate the author's use of multimedia or non-print text (for example, texts including images, infographics, or animations) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH811237 |

27. How often do you typically do each of the following things outside of school? Select **one** answer choice on each row.

VR775375

|   | Never                 | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |          |
|---|-----------------------|----------------------------|-----------------------------|----------------------------|-------------------------------|----------|
| a. Talk about books (print or online) with other people     | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VH260907 |
| b. Go to my local library to borrow books (print or online) | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VH260911 |
| c. Read blogs   | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>       | <input type="radio"/>      | <input type="radio"/>         | VH260913 |



## Appendix J1-38: Operational Grade 8 (Core, Science)

VH240387

1. Are you Hispanic or Latino? Select **one or more** answer choices.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VH240388

2. Which of the following best describes you? Select **one or more** answer choices.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

VH240186

3. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

4. Do you have any of the following in your home? Select **one** answer choice on each row.

VH271104

|   | Yes                   | No                    |          |
|---|-----------------------|-----------------------|----------|
| a. Access to the Internet   | <input type="radio"/> | <input type="radio"/> | VH271105 |
| b. Your own bedroom   | <input type="radio"/> | <input type="radio"/> | VH336762 |
| c. A desktop or laptop computer (including Chromebooks) that you can use        | <input type="radio"/> | <input type="radio"/> | VH591976 |
| d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use      | <input type="radio"/> | <input type="radio"/> | VH271110 |
| e. A smartphone (for example, iPhone, Samsung Galaxy, HTC One) that you can use | <input type="radio"/> | <input type="radio"/> | VH271112 |

VH354591

5. How often do you use the Internet for homework at home?

- A Never
- B About once or twice a month
- C About once or twice a week
- D Almost every day
- E Every day

VH240190

6. How many days were you absent from school in the last month?

- A None
- B 1 or 2 days
- C 3 or 4 days
- D 5 to 10 days
- E More than 10 days

7. How often do you talk about things you have studied in school with someone in your family?
- Ⓐ Never or hardly ever
  - Ⓑ Once every few weeks
  - Ⓒ About once a week
  - Ⓓ Two or three times a week
  - Ⓔ Every day

8. How far in school did **your mother** go?
- Ⓐ She did not finish high school.
  - Ⓑ She graduated from high school.
  - Ⓒ She had some education after high school.
  - Ⓓ She graduated from college.
  - Ⓔ I don't know.

9. How far in school did **your father** go?
- Ⓐ He did not finish high school.
  - Ⓑ He graduated from high school.
  - Ⓒ He had some education after high school.
  - Ⓓ He graduated from college.
  - Ⓔ I don't know.



10. Does **your mother** work?

- Yes
- No
- I don't know.

11. Does **your father** work?

- Yes
- No
- I don't know.

12. Do any of the following people live in your home? Select **one** answer choice on each row.

VH271144

|   | Yes                   | No                    |          |
|---|-----------------------|-----------------------|----------|
| a. Mother                                       | <input type="radio"/> | <input type="radio"/> | VH271145 |
| b. Stepmother                                   | <input type="radio"/> | <input type="radio"/> | VH271146 |
| c. Foster mother or other female legal guardian | <input type="radio"/> | <input type="radio"/> | VH271147 |
| d. Father                                       | <input type="radio"/> | <input type="radio"/> | VH271148 |
| e. Stepfather                                   | <input type="radio"/> | <input type="radio"/> | VH271149 |
| f. Foster father or other male legal guardian   | <input type="radio"/> | <input type="radio"/> | VH271150 |

VH591969

13. In this school year, how often did you use a **laptop or desktop computer** (including Chromebooks) during your classes at school?

- Never
- In some classes
- In about half of the classes
- In more than half of the classes
- In all or almost all classes

VH271276

14. In this school year, how often did you use a **tablet** (for example, Surface Pro, iPad, Kindle Fire) during your classes at school?

- Never
- In some classes
- In about half of the classes
- In more than half of the classes
- In all or almost all classes

15. How much does each of the following statements describe you? Select **one** answer choice on each row.

|  | Not at all like me    | A little bit like me  | Somewhat like me      | Quite a bit like me   | Very much like me     |          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. I finish whatever I begin.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH733142 |
| b. I try very hard even after making mistakes.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH733143 |
| c. I keep working hard even when I feel like quitting.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH733145 |
| d. I keep trying to improve myself, even when it takes a long time to get there. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH733144 |

16. How much does each of the following statements describe you? Select **one** answer choice on each row.

|   | Not at all like me    | A little bit like me  | Somewhat like me      | Quite a bit like me   | Very much like me     |          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------|
| a. I like complex problems more than easy problems.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH733150 |
| b. I like activities that challenge my thinking abilities.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH733151 |
| c. I enjoy situations where I will have to think about something. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH733155 |
| d. I enjoy thinking about new solutions to problems.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | VH733154 |

17. In this school year, how often have you done each of the following? Select **one** answer choice on each row.

|   | Never or hardly ever  | Less than half of the time | About half of the time | More than half of the time | All or almost all of the time |          |
|---|-----------------------|----------------------------|------------------------|----------------------------|-------------------------------|----------|
| a. I started working on assignments right away rather than waiting until the last minute. | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>         | VH271370 |
| b. I paid attention and resisted distractions.  | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>         | VH271372 |
| c. I stayed on task without reminders from my teacher.                                    | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>         | VH271374 |
| d. I paid attention in class even when I was not interested.                              | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>  | <input type="radio"/>      | <input type="radio"/>         | VH271375 |

18. Are you taking an art course this school year (for example, drawing, painting, or studio art)?

- Yes  
 No