## NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

# National Assessment of Educational Progress (NAEP) 2024

# Appendix J3 2024 School Questionnaires

OMB# 1850-0928 v.31



August 2023

Appendix J3 provides the school survey questionnaires that will be administered in 2024. Grades 4 and 8 Core, Math, Reading, and Charter School questionnaires were previously approved in 2022 (OMB# 1850-0928 v.28), and any changes to the items from the 2022 administration are reflected in summary tables. Additionally, grade 8 Science and grade 12 Core, Math, and Reading were previously approved in 2019 (OMB# 1850-0928 v.15), and any changes to the items from the 2019 administration are reflected in summary tables. New COVID-19 Learning Recovery and NIES SQs, are available in this document. Any changes to the NIES SQs since the 2019 administration are reflected in summary tables.

Please note, some of the numbers of the items may be missing or out of order in these printed versions. This will be corrected in the platform view.

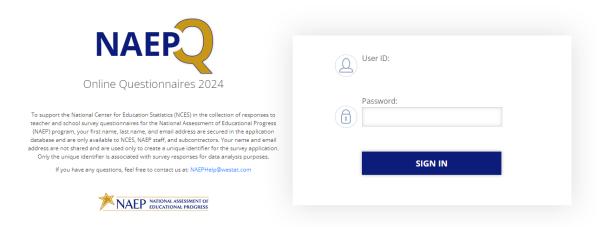
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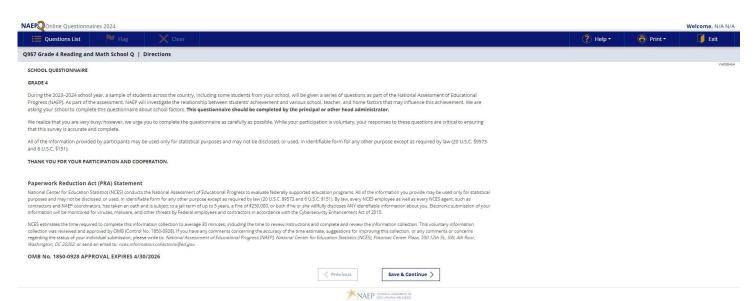
### **School Administrator Questionnaire Login Screen**



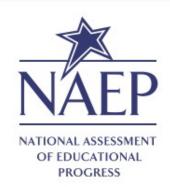
When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Exit" and CLOSE ALL browser windows or screens to keep your responses secure.

For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey.

Not closing all browsers may allow someone else to see your responses.



### **Sample School Questionnaire Booklet Covers**



2024 School
Grade 4 Questionnaire

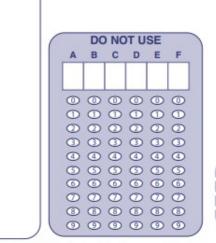
Q-957

#### **Directions For School Staff**

To complete this questionnaire:

- Use a number 2 pencil.
- Answer each question to the best of your ability.
- Return the questionnaire to your NAEP school coordinator by \_\_\_ / \_\_\_.

| SCH                              | IOOL# |  |
|----------------------------------|-------|--|
|                                  |       |  |
| $\perp \!\!\! \perp \!\!\! \mid$ |       |  |



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NCES estimates the time required to complete this information collection to average 30 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0528). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerner regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Flaza, 550 12th St., SW, 4th floor, Washington, DC 20202, or send an email to: nose. information collections@ed.gov.

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**Appendix J3-1**: Summary of Changes Operational Grade 4 and Grade 8 (Core)

| 20            | 24 Operational Grade 4 and 8 Core School   |   |
|---------------|--|---|
| Previous Item | 2024 Item D/A/R+   | Rationale   |
| N/A           | 15. During this school year, what percentage of your students have been absent from school 10% or more of all school days!  © None  © 1-5%  © 6-10%  © 11-25%  © 26-50%  © 51-75%  © 76-90%  © Over 90%   Issue: Learning Recovery | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the |
| N/A           | 14. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic's Elect one circle in each row.                | pandemic. This Item   |
|               | Yes, for all Yes, for most Yes, for some No  | was   |
|               | a. In-school tutoring programs   | added to address  |
|               | b. Remedial measures to reduce gaps between students' knowledge/skills   | gaps in   |
|               | c. Diagnostic assessments to evaluate gaps between students' knowledge/skills  | learning<br>that have   |
|               | or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)   | developed due to the  |
|               | e. Social-emotional supports (.g.,c.,counseling or a   | extended period of  |
|               | Issue: Learning Recovery   | remote<br>and<br>hybrid<br>learning<br>that took<br>place<br>during the<br>pandemic.  |

| T   | T. T.   |        |
|-----|---|--------|
| N/A | 17. In this school year, which tutoring models were used in your school? Select one circle in each row.   | Item   |
|     | Yes No Was  |        |
|     | a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per  week in groups of 1-4 students)  adde  week in groups of 1-4 students) | ed to  |
|     | b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week   in groups of 1-4 students)  addr                                 | ess    |
|     | c. On-demand, online tutoring  d. Peer tutoring (a.e., tutoring provided by high-achieving students)  Sapps   | in :   |
|     | learr   | ning   |
|     | Issue: Learning Recovery that   | have   |
|     |   | eloped |
|     | due   | to the |
|     | exte  | nded   |
|     | perio   | od of  |
|     | remo  | ote    |
|     | and   |        |
|     | hybr  | ·id    |
|     | learr   | ning   |
|     | that  | took   |
|     | place   | е      |
|     | durin   | ng the |
|     | pand  | demic. |
|     | V27NDS  |        |
| N/A | 18. In this school year, did any of the following types of people administer tutoring? Select one circle in each row.  A This                               | Item   |
|     | Yes, in person Yes, online Yes, both in person and No online Was  |        |
|     | a. Teachers with training in tutoring methods   |        |
|     | b. Teachers without training in tutoring methods c. Paraprofessionals with  |        |
|     | training in tutoring  |        |
|     | training in tutoring  |        |
|     | f. Contracted partners or external vendors  | have   |
|     | specialized in providing tuttoring services  g. High-achieving students   | eloped |
|     | due   | to the |
|     | issue: Learning Recovery  | nded   |
|     | perio   | od of  |
|     | remo  | ote    |
|     | and   |        |
|     | hybr  | ·id    |
|     | learr   | ning   |
|     | that  | took   |
|     | place   | е      |
|     | durin   | ng the |
|     |   | demic. |
|     |   |        |

| N/A  | VK9636   | A This Item |
|--|--|-------------|
| IV/A   | How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.   | was         |
|  | Not at all like the treachers at my my school  | added to    |
|  | a. Teachers care about the students.   | address     |
|  | b. Students feel comfortable talking with their  |             |
|  | c. Teachers expect students to do well.  | gaps in     |
|  | d. Teachers are available   when students need them.    ©    ©    vasedis  value.  | learning    |
|  | students' problems.  f. Teachers notice if students  | that have   |
|  | need help.  g. Teachers treat all students respectfully.   | developed   |
|  |  | due to the  |
|  | Issue: Learning Recovery   | extended    |
|  | The state of the s | period of   |
|  |  | remote      |
|  |  | and         |
|  |  | hybrid      |
|  |  | learning    |
|  |  | that took   |
|  |  | place       |
|  |  | during the  |
|  |  | pandemic.   |
| YISHO  |  |             |
| 18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. | N/A  | D This Item |
| Not applicable 0-10% 11-25% 26-50% Over 50%  |  | was         |
| a. Volunteer regularly to help in the classroom or another part of the school (Include only  |  | selected    |
| volunteers physically<br>in the school building.)  |  | to be       |
| b. Attend teacher-parent   |  | dropped     |
| (2222 2 1 4 12)  | Issue: School Climate  | to reduce   |
| (2022 Grades 4 and 8)  |  | burden      |
|  |  | due to the  |
|  |  | addition    |
|  |  | of the      |
|  |  | Learning    |
|  |  | Recovery    |
|  |  | Items.      |
|  |  |             |

### **Appendix J3-2**: Operational Grade 4 (Core)

VH240382

| 1. | What grades | are taught | in your | school? | Select all | squares | that apply. |
|----|-------------|------------|---------|---------|------------|---------|-------------|
|----|-------------|------------|---------|---------|------------|---------|-------------|

- Pre-kindergarten
- ® Kindergarten
- O 1st grade
- @ 2nd grade
- © 3rd grade
- 1 4th grade
- © 5th grade
- @ 6th grade
- O 7th grade
- O 8th grade
- 1 9th grade
- 10th grade
- □ 11th grade
   □
- 12th grade

VH860697

#### 2. Can your school be described by any of the following? Select all squares that apply.

- Elementary school
- Middle or junior high school
- Secondary school
- D Regular school with a magnet program
- A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- Special education school: primarily serves students with disabilities
- Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- Private independent school
- Private religiously affiliated school
- Independent charter school
- Charter school administered by local school district

|    |          |  | VH860791             |
|----|----------|--|----------------------|
| 3. |          | ase identify the organization(s) listed below to which your school is most sely affiliated. Select all squares that apply. |                      |
|    | (1)      | American Association of Christian Schools  |                      |
|    | (1)      | Association of Christian Schools International   |                      |
|    | 0        | Christian Schools International  |                      |
|    | 0        | National Association of Episcopal Schools  |                      |
|    | <b>(</b> | National Association of Independent Schools  |                      |
|    | Ð        | National Catholic Educational Association  |                      |
|    | (G)      | National Society of Hebrew Day Schools   |                      |
|    | Ð        | The Association of Boarding Schools  |                      |
|    | Θ        | Not affiliated with any organization   |                      |
|    | Of       | the students currently enrolled in your school, what percentage has been ntified as limited-English proficient?            | VH253912<br>VH240208 |
|    |          | 0%   |                      |
|    |          | 1–5%   |                      |
|    |          | 6–10%  |                      |
|    |          | 11–25%   |                      |
|    |          | 26–50%   |                      |
|    | (f)      | 51–75%   |                      |
|    |          | 76–90%   |                      |
|    |          | Over 90%   |                      |
|    |          |  |                      |

VII240210

|     |            |  | VH240210 |
|-----|------------|--|----------|
| 9.  |            | st school year, approximately what percentage of students at your school left<br>fore the end of the school year?                                  |          |
|     | (1)        | 0%   |          |
|     | <b>(B)</b> | 1–3%   |          |
|     | 0          | 4–6%   |          |
|     | 0          | 7–10%  |          |
|     | (D)        | 11–20%   |          |
|     | Ð          | Over 20%   |          |
| 10. | <b>(A)</b> | es your school participate in the National School Lunch Program?<br>Yes<br>No  | VH240215 |
| 11. | (8)        | w does the school operate the program?  Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. | VH240216 |
|     | (B)        | All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).   |          |

- 12. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
  - O 0%
  - ® 1-5%
  - © 6-10%
  - @ 11-25%
  - © 26-34%
  - D 35-50%
  - © 51-75%
  - ® 76-99%
  - O 100%

VH240219

- 13. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - O No
  - 1 Yes, our school receives funds, which are targeted to eligible students.
  - Yes, our school receives funds, which are used for schoolwide purposes.

VH241920

14. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

|  | None     | 1-5% | 6–10% | 11-25% | 26-50% | 51-75% | 76-90% | Over<br>90% |          |
|--|----------|------|-------|--------|--------|--------|--------|-------------|----------|
| a. Targeted<br>Title I<br>services   | <b>®</b> | ®    | 0     | 0      | (E)    | Ð      | 0      | ⊕           | VH241931 |
| b. Gifted and<br>talented<br>program   | <b>®</b> | ®    | 0     | 0      | (E)    | Ð      | 0      | ⊕           | VH241922 |
| c. English-as-a-<br>second-language<br>(not in a<br>bilingual<br>education<br>program) | 0        | (8)  | Θ     | Θ      | Θ      | Θ      | 0      | Θ           | VH241924 |
| d. Special education   | (4)      | ®    | 0     | 0      | (Ē)    | Ð      | 0      | ⊕           | VH241925 |

VR730423

| 15. |     | ring this school year, what percentage of your students have been absent from 10% or more of all school days? |
|-----|-----|---|
|     | (1) | None  |
|     | ®   | 1_5%  |

© 6-10%

© 11-25% © 26-50%

----

© 51-75%

© 76-90%

Over 90%

VR730424

14. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Select one circle in each row.

|  | Yes, for all<br>students | Yes, for most<br>students | Yes, for some<br>students | No |          |
|--|--------------------------|---------------------------|---------------------------|----|----------|
| a. In-school tutoring programs   | 0                        | ®                         | 0                         | 0  | VR730440 |
| b. Remedial measures to<br>reduce gaps between<br>students' knowledge/skills<br>and achievement<br>standards   | 0                        | ®                         | 0                         | Θ  | VR730441 |
| c. Diagnostic assessments to<br>evaluate gaps between<br>students' knowledge/skills<br>and achievement<br>standards  | 0                        | ®                         | 0                         | Θ  | VR730442 |
| d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs) | 0                        | ®                         | 0                         | Θ  | VR730443 |
| e. Social-emotional supports<br>(e.g., counseling or a<br>toll-free hotline)   | 0                        | ®                         | 0                         | 0  | VR730444 |

17. In this school year, which tutoring models were used in your school? Select one circle in each row.

|   | Yes      | No  |          |
|---|----------|-----|----------|
| High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)          | <b>®</b> | (3) | VR730445 |
| b. Standard tutoring (i.e., tutoring that takes<br>place between 30 and 89 minutes per week<br>in groups of 1-4 students) | ®        | (3) | VR730446 |
| c. On-demand, online tutoring   | <b>®</b> | (8) | VR730447 |
| d. Peer tutoring (i.e., tutoring provided by high-achieving students)   | <b>®</b> | (8) | VR730448 |

VR730426 18. In this school year, did any of the following types of people administer tutoring? Select

one circle in each row.

|  | Yes, in person | Yes, online | Yes, both in<br>person and<br>online | No |          |
|--|----------------|-------------|--------------------------------------|----|----------|
| Teachers with training in tutoring methods   | @              | (B)         | 0                                    | 0  | VR730449 |
| b. Teachers without training in tutoring methods   | ®              | <b>B</b>    | 0                                    | 0  | VR730450 |
| c. Paraprofessionals with<br>training in tutoring<br>methods                                   | <b>®</b>       | <b>®</b>    | 0                                    | •  | VR730451 |
| d. Paraprofessionals without<br>training in tutoring<br>methods                                | <b>®</b>       | <b>®</b>    | 0                                    | •  | VR730452 |
| e. Volunteer tutors  | <b>®</b>       | <b>®</b>    | 0                                    | 0  | VR730453 |
| f. Contracted partners or<br>external vendors<br>specialized in providing<br>tutoring services | •              | <b>(B)</b>  | 0                                    | 0  | VR730454 |
| g. High-achieving students   | <b>®</b>       | <b>®</b>    | 0                                    | 0  | VR730455 |

- 19. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.
  - **(A)** (1)
  - ® 1-5
  - © 6-10
  - □ 11-15
  - D 16-25
  - D More than 25

#### 20. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

#### INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

#### DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.* 

| , | Full-time teachers |
|---|--------------------|
|   | Part-time teachers |

- 21. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

  - ® 3-5%
  - © 6-10%
  - O More than 10%

VR586396

22. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.

|   | Not at all like<br>the teachers at<br>my school | A little bit<br>like the<br>teachers at my<br>school | Quite a bit<br>like the<br>teachers at my<br>school | Exactly like<br>the teachers at<br>my school |          |
|---|---|--|---|--|----------|
| Teachers care about the students.                               | <b>®</b>  | (8)  | 0   | 0  | VR586422 |
| b. Students feel comfortable<br>talking with their<br>teachers. | <b>®</b>  | (B)  | 0   | 0  | VR586423 |
| <ul> <li>Teachers expect students<br/>to do well.</li> </ul>    | <b>®</b>  | <b>®</b>   | 0   | 0  | VR586424 |
| d. Teachers are available when students need them.              | <b>®</b>  | ®  | 0   | 0  | VR586425 |
| e. Teachers try to understand students' problems.               | @   | ®  | 0   | 0  | VR586426 |
| f. Teachers notice if students need help.                       | <b>®</b>  | <b>®</b>   | 0   | 0  | VR586427 |
| g. Teachers treat all students respectfully.                    | <b>®</b>  | (8)  | 0   | 0  | VR586428 |

| •   | -   | 10 | 4 | 7.4 | n |
|-----|-----|----|---|-----|---|
| - 1 | 7.2 | 40 | 4 | 14  |   |
|     | •   | *  | • | •   | - |

| 23. | Does | your | school, | district, | or | diocese | offer | tenure | to | teachers | ? |
|-----|------|------|---------|-----------|----|---------|-------|--------|----|----------|---|
|-----|------|------|---------|-----------|----|---------|-------|--------|----|----------|---|

- W Yes
- ® No

- 24. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.
  - Desktop computers
  - Laptop computers (including Chromebooks)
  - Tablets (for example, Surface Pro, iPad, Kindle Fire)

|  |  | 58 |  |  |
|--|--|----|--|--|

| 25. What is the average age of the desktop computers in your school?  |          |
|---|----------|
| Dp to 2 years old   |          |
| More than 2 years but less than 4 years old   |          |
| More than 4 years but less than 6 years old   |          |
| 6 years old or more   |          |
| © I don't know.   |          |
|   |          |
|   |          |
|   |          |
| 26. In your school, where are desktop computers available for students to work? Select all squares that apply.  | VH860699 |
|   |          |
| In all classrooms   |          |
| © In a media center   |          |
| In a computer lab   |          |
| ① In the school library   |          |
| The school distributed desktop computers to students doing distance learning.   |          |
|   |          |
|   |          |
|   |          |
| 27. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers. | VH587118 |
|   |          |
|   |          |

| 3.00 |  |  |
|------|--|--|
|      |  |  |

| 28. |            | hat is the average age of the laptop computers (including Chromebooks) in your nool?   |          |
|-----|------------|--|----------|
|     | 0          | Up to 2 years old  |          |
|     | (1)        | More than 2 years but less than 4 years old  |          |
|     | 0          | More than 4 years but less than 6 years old  |          |
|     | 0          | 6 years old or more  |          |
|     | (D)        | I don't know.  |          |
|     |            |  |          |
| 29. |            | your school, where are laptop computers (including Chromebooks) available for idents to work? Select all squares that apply.                       | VH860700 |
|     | 0          | In some classrooms   |          |
|     | (1)        | In all classrooms  |          |
|     | 0          | In a media center  |          |
|     | 0          | In a computer lab  |          |
|     | (1)        | In the school library  |          |
|     | <b>(D)</b> | On mobile carts  |          |
|     | <b>©</b>   | The school distributed laptop computers to students doing distance learning.   |          |
| 30. | W          | hat is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) ailable for students in your school? Enter the number of tablets. | VH311502 |

| 31. |            | hat is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire)      | VH587138 |
|-----|------------|--|----------|
|     |            | your school?   |          |
|     | 0          | Up to 2 years old  |          |
|     | (1)        | More than 2 years but less than 4 years old  |          |
|     | 0          | More than 4 years but less than 6 years old  |          |
|     | 0          | 6 years old or more  |          |
|     | <b>(D)</b> | I don't know.  |          |
| 32. | In         | your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire)             | VH860793 |
|     |            | ailable for students to work? Select all squares that apply.                             |          |
|     | (1)        | In some classrooms   |          |
|     | (13)       | In all classrooms  |          |
|     | 0          | In a media center  |          |
|     | Φ          | In a computer lab  |          |
|     | <b>(</b>   | In the school library  |          |
|     | <b>(D)</b> | On mobile carts  |          |
|     | ©          | The school distributed tablets to students doing distance learning.                      |          |
| 22  | •          |  | VH617371 |
| 33. | sch        | your school, is there a wireless Internet connection that students can use for noolwork? |          |
|     | (1)        | Yes, everywhere or almost everywhere in the school.                                      |          |
|     | (1)        | Yes, in some areas of the school.  |          |
|     | 0          | No   |          |
|     |            |  |          |

# Appendix J3-3: Operational Grade 8 (Core)

VH240382

| 1. W       | hat grades are taught in your school? Select all squares that apply.   |
|------------|--|
| (4)        | Pre-kindergarten   |
| (1)        | Kindergarten   |
| 0          | 1st grade  |
| 0          | 2nd grade  |
| <b>(E)</b> | 3rd grade  |
| (E)        | 4th grade  |
| <b>©</b>   | 5th grade  |
| <b>(H)</b> | 6th grade  |
| Φ          | 7th grade  |
| 0          | 8th grade  |
| (8)        | 9th grade  |
| 0          | 10th grade   |
| (1)        | 11th grade   |
| 0          | 12th grade   |
|            |  |
|            |  |
|            |  |
| 2 0        | VH860  |
|            | an your school be described by any of the following? Select all squares that apply.  |
|            | Elementary school  |
|            | Middle or junior high school   |
|            | Secondary school   |
|            | Regular school with a magnet program   |
| <b>(E)</b> | A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school |
| (E)        | Special education school: primarily serves students with disabilities  |
| ©          | Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education        |
| <b>(B)</b> | Private independent school   |
| 0          | Private religiously affiliated school  |
| 0          | Independent charter school   |

The Charter school administered by local school district

|    |            |   | VH860791 |
|----|------------|---|----------|
| 3. |            | ease identify the organization(s) listed below to which your school is most sely affiliated. Select all squares that apply. |          |
|    | (8)        | American Association of Christian Schools   |          |
|    | (1)        | Association of Christian Schools International  |          |
|    | 0          | Christian Schools International   |          |
|    | 0          | National Association of Episcopal Schools   |          |
|    | <b>(</b>   | National Association of Independent Schools   |          |
|    | (E)        | National Catholic Educational Association   |          |
|    | <b>©</b>   | National Society of Hebrew Day Schools  |          |
|    | <b>(H)</b> | The Association of Boarding Schools   |          |
|    | Φ          | Not affiliated with any organization  |          |
| 4. | Wh         | nat is the current enrollment in your school?   | VH253912 |
| 5. |            | the students currently enrolled in your school, what percentage has been entified as limited-English proficient?            | VH240208 |
|    | (8)        | 0%  |          |
|    | (1)        | 1–5%  |          |
|    | 0          | 6–10%   |          |
|    | 0          | 11–25%  |          |
|    | <b>(</b>   | 26–50%  |          |
|    | <b>(D)</b> | 51–75%  |          |
|    | <b>©</b>   | 76–90%  |          |
|    | B          | Over 90%  |          |
|    |            |   |          |

| VE | רו | 50 | ю | 43 |
|----|----|----|---|----|
|    |    |    |   |    |

| 6. | Approximately what percentage of eighth-graders in your school is new this year?                                   | VH253943 |
|----|--|----------|
| 7. | About what percentage of this year's eighth-graders was held back and is repeating eighth grade?                   | VH240214 |
|    | © 0%   |          |
|    | (B) 1–2%   |          |
|    | © 3–5%   |          |
|    | © 6–10% © More than 10%  |          |
| 8. | Last school year, approximately what percentage of students at your school enrolled after the first day of school? | VH240209 |
|    | © 0%   |          |
|    | 1-3%   |          |
|    | © 4-6%   |          |
|    | © 7-10%  |          |
|    | © 11-20%   |          |
|    | © Over 20%   |          |
|    |  |          |
|    |  |          |

|     |     |   | VH240210 |
|-----|-----|---|----------|
| 9.  |     | st school year, approximately what percentage of students at your school left<br>fore the end of the school year? |          |
|     | (8) | 0%  |          |
|     | (1) | 1–3%  |          |
|     | 0   | 4–6%  |          |
|     | 0   | 7–10%   |          |
|     | (E) | 11–20%  |          |
|     | (E) | Over 20%  |          |
|     |     |   |          |
|     |     |   |          |
|     |     |   |          |
| 10. | Do  | es your school participate in the National School Lunch Program?  | VH240215 |
|     | (8) | Yes   |          |
|     | (3) | No  |          |
|     |     |   |          |
|     |     |   |          |
|     |     |   |          |
|     | 11  | 1 1 1 1 1 1 1   | VH240216 |
| 11. | Ho  | w does the school operate the program?  |          |
|     | (1) | Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.        |          |
|     | (B) | All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).                      |          |

- 12. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
  - 0%
  - ® 1-5%
  - © 6-10%
  - @ 11-25%
  - © 26-34%
  - @ 35-50%
  - © 51-75%
  - ⊕ 76–99%
  - O 100%

VH240219

- 13. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - O No
  - Yes, our school receives funds, which are targeted to eligible students.
  - Tes, our school receives funds, which are used for schoolwide purposes.

VH241920

14. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

|  | None | 1-5% | 6–10% | 11-25% | 26-50% | 51-75% | 76–90% | Over<br>90% |          |
|--|------|------|-------|--------|--------|--------|--------|-------------|----------|
| a. Targeted<br>Title I<br>services   | (8)  | ®    | 0     | 0      | (E)    | Ð      | 0      | ⊕           | VH241931 |
| b. Gifted and<br>talented<br>program   | (8)  | ®    | 0     | 0      | (E)    | (F)    | 0      | ⊕           | VH241922 |
| c. English-as-a-<br>second-language<br>(not in a<br>bilingual<br>education<br>program) | 0    | (9)  | 0     | Θ      | Θ      | Θ      | 0      | Θ           | VH241924 |
| d. Special<br>education  | 0    | ®    | 0     | Φ      | Ð      | ©      | 0      | ⊕           | VH241925 |

VR730423

| 15. |            | ring this school year, what percentage of your students have been absent from 10% or more of all school days? |
|-----|------------|---|
|     | (8)        | None  |
|     | <b>(B)</b> | 1–5%  |

© 6-10%

@ 11-25%

© 26-50%

© 51-75%

© 76-90%

@ Over 90%

14. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Select one circle in each row.

VR730424

|  | Yes, for all<br>students | Yes, for most<br>students | Yes, for some<br>students | No |          |
|--|--------------------------|---------------------------|---------------------------|----|----------|
| a. In-school tutoring programs   | 0                        | ®                         | 0                         | 0  | VR730440 |
| b. Remedial measures to<br>reduce gaps between<br>students' knowledge/skills<br>and achievement<br>standards   | 0                        | ®                         | 0                         | Θ  | VR730441 |
| c. Diagnostic assessments to<br>evaluate gaps between<br>students' knowledge/skills<br>and achievement<br>standards  | 0                        | ®                         | 0                         | Θ  | VR730442 |
| d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs) | 0                        | ®                         | 0                         | Θ  | VR730443 |
| e. Social-emotional supports<br>(e.g., counseling or a<br>toll-free hotline)   | 0                        | ®                         | 0                         | 0  | VR730444 |

17. In this school year, which tutoring models were used in your school? Select one circle in each row.

|   | Yes      | No       |          |
|---|----------|----------|----------|
| a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students) | •        | <b>®</b> | VR730445 |
| b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students) | •        | <b>®</b> | VR730446 |
| c. On-demand, online tutoring   | <b>®</b> | ®        | VR730447 |
| d. Peer tutoring (i.e., tutoring provided by high-achieving students)   | <u> </u> | ®        | VR730448 |

18. In this school year, did any of the following types of people administer tutoring? Select one circle in each row.

|  | Yes, in person | Yes, online | Yes, both in<br>person and<br>online | No |          |
|--|----------------|-------------|--------------------------------------|----|----------|
| Teachers with training in tutoring methods   | <b>®</b>       | (B)         | 0                                    | 0  | VR730449 |
| b. Teachers without training in tutoring methods   | <u>®</u>       | ®           | 0                                    | 0  | VR730450 |
| c. Paraprofessionals with<br>training in tutoring<br>methods                                   | <b>®</b>       | (B)         | 0                                    | 0  | VR730451 |
| d. Paraprofessionals without<br>training in tutoring<br>methods                                | 0              | <b>®</b>    | 0                                    | 0  | VR730452 |
| e. Volunteer tutors  | <b>®</b>       | <b>®</b>    | 0                                    | 0  | VR730453 |
| f. Contracted partners or<br>external vendors<br>specialized in providing<br>tutoring services | Φ              | ®           | 0                                    | 0  | VR730454 |
| g. High-achieving students   | <b>®</b>       | <b>®</b>    | 0                                    | 0  | VR730455 |

- 19. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.
  - **(A)** ()
  - ® 1-5
  - O 6-10
  - © 11-15
  - © 16-25
  - D More than 25

20. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

#### DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.* 

| -       | Full-time teachers |
|---------|--------------------|
| <u></u> | Part-time teachers |

- 21. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

  - ® 3-5%
  - © 6-10%
  - More than 10%

22. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.

|   | Not at all like<br>the teachers at<br>my school | A little bit<br>like the<br>teachers at my<br>school | Quite a bit<br>like the<br>teachers at my<br>school | Exactly like<br>the teachers at<br>my school |          |
|---|---|--|---|--|----------|
| <ul> <li>Teachers care about the students.</li> </ul>           | <b>®</b>  | ®  | 0   | •  | VR586422 |
| b. Students feel comfortable<br>talking with their<br>teachers. | ®   | ®  | 0   | <b>©</b>                                     | VR586423 |
| <ul> <li>Teachers expect students<br/>to do well.</li> </ul>    | <b>®</b>  | (B)  | 0   | <b>©</b>                                     | VR586424 |
| d. Teachers are available when students need them.              | ®   | <b>®</b>   | 0   | <b>©</b>                                     | VR586425 |
| e. Teachers try to understand students' problems.               | @   | ®  | 0   | 0  | VR586426 |
| f. Teachers notice if students need help.                       | 8   | (8)  | 0   | <b>©</b>                                     | VR586427 |
| g. Teachers treat all students respectfully.                    | <b>®</b>  | ®  | 0   | 0  | VR586428 |

- 23. Does your school, district, or diocese offer tenure to teachers?
  - Yes
  - ® No

- 24. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.
  - Desktop computers
  - Laptop computers (including Chromebooks)
  - Tablets (for example, Surface Pro, iPad, Kindle Fire)

|     |   | VH587116         |
|-----|---|------------------|
| 25. | . What is the average age of the desktop computers in your school?  |                  |
|     | Dup to 2 years old  |                  |
|     | More than 2 years but less than 4 years old   |                  |
|     | More than 4 years but less than 6 years old   |                  |
|     | 6 years old or more   |                  |
|     | © I don't know.   |                  |
|     |   |                  |
| 26. | <ul> <li>In your school, where are desktop computers available for students to work? Sel<br/>all squares that apply.</li> </ul>                   | VH860699<br>lect |
|     | In some classrooms  |                  |
|     | In all classrooms   |                  |
|     | © In a media center   |                  |
|     | In a computer lab   |                  |
|     | © In the school library   |                  |
|     | The school distributed desktop computers to students doing distance learning  | ng.              |
|     |   |                  |
| 27. | . What is the total number of laptop computers (including Chromebooks) availab for students in your school? Enter the number of laptop computers. | vH587118         |
|     |   |                  |

| N | П | 58 | 71 | 21 | Q |
|---|---|----|----|----|---|

|     |  | VH587129 |
|-----|--|----------|
| 28. | What is the average age of the <b>laptop computers</b> (including Chromebooks) in your school?   |          |
|     | ♥ Up to 2 years old  |          |
|     | More than 2 years but less than 4 years old  |          |
|     | More than 4 years but less than 6 years old  |          |
|     | 6 years old or more  |          |
|     | ① I don't know.  |          |
|     |  | VH860700 |
| 29. | In your school, where are <b>laptop computers</b> (including Chromebooks) available for students to work? Select <b>all</b> squares that apply.  |          |
|     | In some classrooms   |          |
|     | ① In all classrooms  |          |
|     | © In a media center  |          |
|     | ① In a computer lab  |          |
|     | © In the school library  |          |
|     | ① On mobile carts  |          |
|     | The school distributed laptop computers to students doing distance learning.   |          |
| 20  | William de la facilitate de la Companya de la Compa | VH311502 |
| 30. | What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.  |          |
|     |  |          |

| 31. |     | nat is the average age of the <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) your school? |
|-----|-----|---|
|     | 0   | Up to 2 years old   |
|     | (1) | More than 2 years but less than 4 years old   |
|     | 0   | More than 4 years but less than 6 years old   |

VH860793

- 32. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.
  - In some classrooms

6 years old or more

D I don't know.

- 1 In all classrooms
- O In a media center
- In a computer lab
- In the school library
- D On mobile carts
- The school distributed tablets to students doing distance learning.

VH617371

- 33. In your school, is there a wireless Internet connection that students can use for schoolwork?
  - Yes, everywhere or almost everywhere in the school.
  - Tes, in some areas of the school.
  - O No

VH241938

17. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

|   | Not<br>applicable | 0-10% | 11-25% | 26-50% | Over 50% |          |
|---|-------------------|-------|--------|--------|----------|----------|
| Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.) | 0                 | θ     | Θ      | Θ      | θ        | VH241940 |
| b. Attend teacher-parent conferences  | 8                 | 0     | 0      | 0      | Θ        | VH241939 |

# **Appendix J3-4**: Summary of Changes Operational Grade 12 (Core)

|  | 2024 Operational Grade 12 Core School  |            |   |
|--|--|------------|---|
| Previous Item  | 2024 Item  | D/A/<br>R+ | Rationale   |
| 1. What is your sex?  ① Male ① Female  (2019 Grade 12) | N/A  Issue: Gender   | D          | This Item was dropped so Grade 12 matches Grades 4 and 8, which were administe red in 2022.   |
| N/A  | 15. During this school year, what percentage of your students have been absent school 10% or more of all school days?  © None ① 1-5% ② 6-10% ① 11-25% ② 26-50% ② 51-75% ② 76-90% ② Over 90%   Issue: Learning Recovery | versee: A  | This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic. |

| NI/A |  |                  |   |   |                    |          | Λ | This Itama |
|------|--|------------------|---|---|--------------------|----------|---|------------|
| N/A  | 14. In this school year, have ar<br>since the period of extende<br>pandemic? Select one circl          | d remote and h   | ing intervention<br>ybrid learning <b>b</b> o | s been provided to<br>ecause of the COV | students<br>/ID-19 | VR790424 | Α | This Item  |
|      | paractific: defect one effect  | Yes, for all     | Yes, for most                                 | Yes, for some                           | No                 |          |   | was        |
|      | a. In-school tutoring<br>programs  | students         | students                                      | students                                | ©                  | VR730440 |   | added to   |
|      | b. Remedial measures to<br>reduce gaps between<br>students' knowledge/skills                           | <b>®</b>         | 0   |   | •                  | VR730441 |   | address    |
|      | and achievement<br>standards   | •                |   | 0                                       | <b>*</b>           |          |   | gaps in    |
|      | <ul> <li>Diagnostic assessments to<br/>evaluate gaps between<br/>students' knowledge/skills</li> </ul> | <b>®</b>         | Ф   | 0                                       | •                  | VR730442 |   | learning   |
|      | and achievement<br>standards<br>d. Additional learning time  |                  |   |   |                    |          |   | that have  |
|      | or sessions to students outside<br>of their regular instruction<br>(e.g., after-school programs,       | 0                | Ф   | 0                                       | •                  | VR730443 |   | developed  |
|      | extended school year, or<br>school day programs)  e. Social-emotional supports                         |                  |   |   |                    |          |   | due to the |
|      | (e.g., counseling or a<br>toll-free hotline)   | ⊕                | •   | 0                                       | Ф                  | VR730444 |   | extended   |
|      |  | _                |   |   |                    |          |   | period of  |
|      | <b>Issue:</b> Learning   | Recov            | ery   |   |                    |          |   | remote     |
|      |  |                  |   |   |                    |          |   | and        |
|      |  |                  |   |   |                    |          |   | hybrid     |
|      |  |                  |   |   |                    |          |   | learning   |
|      |  |                  |   |   |                    |          |   | that took  |
|      |  |                  |   |   |                    |          |   | place      |
|      |  |                  |   |   |                    |          |   | during the |
|      |  |                  |   |   |                    |          |   | pandemic.  |
| N/A  | 17. In this school year, which   | tutoring mode    | ls were used in y                             | your school? Selec                      | t one circle       | VR730425 | Α | This Item  |
|      | in each row.   |                  | Yes   |   | No                 |          |   | was        |
|      | a. High-dosage tutoring (i.e.,<br>takes place for 90 minutes   | or more per      | •   |   | <b>®</b>           | VR730445 |   | added to   |
|      | b. Standard tutoring (i.e., tut<br>place between 30 and 89 r   | oring that takes | ik @  |   | ®                  | VR730446 |   | address    |
|      | in groups of 1-4 students) c. On-demand, online tutorin d. Peer tutoring (i.e., tutorin                |                  | •   |   | <b>®</b>           | VR730447 |   | gaps in    |
|      | high-achieving students)   |                  | •   |   | <b>(B)</b>         | VR730448 |   | learning   |
|      | <b>Issue:</b> Learning   | Recov            | erv   |   |                    |          |   | that have  |
|      | issue. Leaning   | , NECUV          | CI y  |   |                    |          |   | developed  |
|      |  |                  |   |   |                    |          |   | due to the |
|      |  |                  |   |   |                    |          |   | extended   |
|      |  |                  |   |   |                    |          |   | period of  |
|      |  |                  |   |   |                    |          |   | remote     |
|      |  |                  |   |   |                    |          |   | and        |
|      |  |                  |   |   |                    |          |   | hybrid     |
|      |  |                  |   |   |                    |          |   | learning   |
|      |  |                  |   |   |                    |          |   | that took  |
|      |  |                  |   |   |                    |          |   | place      |
|      |  |                  |   |   |                    |          |   | during the |
|      |  |                  |   |   |                    |          |   | pandemic.  |
|      |  |                  |   |   |                    |          |   |            |

| N/A  | 18. In this school year, did any   | of the following                                | types of people                                      | administer tutor                                    | ing? Select                                 | VR730426             | Α | This Item             |
|------|--|---|--|---|---|----------------------|---|-----------------------|
| IN/A | one circle in each row.  |   |  |   | ,   |                      | A |                       |
|      |  | Yes, in person                                  | Yes, online  | Yes, both in<br>person and<br>online                | No  |                      |   | was                   |
|      | Teachers with training in tutoring methods     Teachers without training           | •   | ®  | 0   | Φ   | VR730449             |   | added to              |
|      | in tutoring methods<br>c. Paraprofessionals with                                   | •   | (B)  | 0   | Φ   | VR730450             |   | address               |
|      | training in tutoring<br>methods<br>d. Paraprofessionals without                    | 0   | ®  | 0   | •   | VR730451             |   | gaps in               |
|      | training in tutoring<br>methods<br>e. Volunteer tutors                             | ®<br>®  | (B)  | 0   | Φ   | VR730452<br>VR730453 |   | learning              |
|      | f. Contracted partners or<br>external vendors<br>specialized in providing          | 0   | •  | 0   | 0   | VR730454             |   | that have             |
|      | specialized in providing<br>tutoring services<br>g. High-achieving students        | •   | ®  | 0   | Φ   | VR730455             |   | developed             |
|      |  |   |  |   |   | _                    |   | due to the            |
|      | Issue: Learning  | Recov   | ery  |   |   |                      |   | extended              |
|      |  |   |  |   |   |                      |   | period of             |
|      |  |   |  |   |   |                      |   | remote                |
|      |  |   |  |   |   |                      |   | and                   |
|      |  |   |  |   |   |                      |   | hybrid                |
|      |  |   |  |   |   |                      |   | learning              |
|      |  |   |  |   |   |                      |   | that took             |
|      |  |   |  |   |   |                      |   | place                 |
|      |  |   |  |   |   |                      |   | during the            |
|      |  |   |  |   |   |                      |   | pandemic.             |
| N/A  |  | - (-II  |  |   |   | VR586396             | _ | This Item             |
| N/A  | 22. How much does each of this year? Select one answ                               | er choice on each                               | row.   |   | r school                                    |                      | Α |                       |
|      |  | Not at all like<br>the teachers at<br>my school | A little bit<br>like the<br>teachers at my<br>school | Quite a bit<br>like the<br>teachers at my<br>school | Exactly like<br>ne teachers at<br>my school |                      |   | was<br>added to       |
|      | Teachers care about the students.  | •   | ®  | ©   | •   | /R586422             |   | added to              |
|      | <ul> <li>Students feel comfortable<br/>talking with their<br/>teachers.</li> </ul> | ●   | <b>(B)</b>   | 0   | 0   | /R586423             |   |                       |
|      | c. Teachers expect students to do well.      d. Teachers are available             | •   | ®<br>®   | 0   | 0   | /R586424             |   | gaps in               |
|      | when students need them.  e. Teachers try to understand students' problems.        | 0   | ®<br>®   | 0   | 0   | /R586426             |   | learning<br>that have |
|      | f. Teachers notice if students<br>need help.  g. Teachers treat all students       | <b>®</b>  | <b>(B)</b>   | 0   | 0   | /R586427             |   |                       |
|      | g. Teachers treat all students<br>respectfully.                                    | <b>®</b>  | ⊕  | Φ   | 0   | /R586428             |   | developed             |
|      |  |   |  |   |   |                      |   | due to the            |
|      | Issue: Learning  | Recov   | ery  |   |   |                      |   | extended              |
|      |  |   |  |   |   |                      |   | period of             |
|      |  |   |  |   |   |                      |   | remote                |
|      |  |   |  |   |   |                      |   | and                   |
|      |  |   |  |   |   |                      |   | hybrid                |
|      |  |   |  |   |   |                      |   | learning              |
|      |  |   |  |   |   |                      |   | that took             |
|      |  |   |  |   |   |                      |   | place                 |
|      |  |   |  |   |   |                      |   | during the            |
|      |  |   |  |   |   |                      |   | pandemic.             |
|      |  |   |  |   |   |                      |   |                       |

| N/A | 15. During this school year, what percentage of your students have been absent from school 10% or more of all school days? | Α | This Item    |
|-----|--|---|--------------|
|     | school 10% or more or all school days:  None   |   | was          |
|     | © 1–5%   |   | added to     |
|     | © 6–10%<br>© 11–25%  |   |              |
|     | © 26-50%   |   | address      |
|     | © 51-75%   |   | gaps in      |
|     | © 76-90%<br>© Over 90%   |   | learning     |
|     |  |   |              |
|     |  |   | that have    |
|     |  |   | developed    |
|     | Issue: Learning Recovery   |   | due to the   |
|     | ,  |   | extended     |
|     |  |   | period of    |
|     |  |   | remote       |
|     |  |   | and          |
|     |  |   | hybrid       |
|     |  |   | learning     |
|     |  |   | that took    |
|     |  |   | place        |
|     |  |   | during the   |
|     |  |   | pandemic.    |
|     |  |   | pariuerriic. |
|     |  |   | <u> </u>     |

### Appendix J3-5: Operational Grade 12 (Core)

1. What grades are taught in your school? Select all squares that apply.

VH240382

|    | (1)        | Pre-kindergarten   |         |
|----|------------|--|---------|
|    | <b>(B)</b> | Kindergarten   |         |
|    | 0          | 1st grade  |         |
|    | 0          | 2nd grade  |         |
|    | <b>(</b>   | 3rd grade  |         |
|    | Ð          | 4th grade  |         |
|    | <b>©</b>   | 5th grade  |         |
|    | <b>(H)</b> | 6th grade  |         |
|    | 0          | 7th grade  |         |
|    | 0          | 8th grade  |         |
|    | (8)        | 9th grade  |         |
|    | 0          | 10th grade   |         |
|    | 0          | 11th grade   |         |
|    | 0          | 12th grade   |         |
|    |            |  |         |
|    |            |  |         |
|    |            |  |         |
| 2. | Ca         | n your school be described by any of the following? Select all squares that apply.   | VH86069 |
|    | 0          | Elementary school  |         |
|    | <b>®</b>   | Middle or junior high school   |         |
|    | 0          | Secondary school   |         |
|    | 0          | Regular school with a magnet program   |         |
|    |            | A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school |         |

© Special education school: primarily serves students with disabilities

@ Private independent school

Independent charter school

O Private religiously affiliated school

D Charter school administered by local school district

© Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education

| 3. |            | ease identify the organization(s) listed below to which your school is most osely affiliated. Select all squares that apply. |           |
|----|------------|--|-----------|
|    | (8)        | American Association of Christian Schools  |           |
|    | (1)        | Association of Christian Schools International   |           |
|    | 0          | Christian Schools International  |           |
|    | 0          | National Association of Episcopal Schools  |           |
|    | (E)        | National Association of Independent Schools  |           |
|    | (D)        | National Catholic Educational Association  |           |
|    | <b>©</b>   | National Society of Hebrew Day Schools   |           |
|    | <b>(H)</b> | The Association of Boarding Schools  |           |
|    | 0          | Not affiliated with any organization   |           |
| 4. | WI         | nat is the current enrollment in your school?  | H253912   |
| 5. |            | the students currently enrolled in your school, what percentage has been entified as limited-English proficient?             | 112-40200 |
|    | (6)        | 0%   |           |
|    | (1)        | 1–5%   |           |
|    | 0          | 6–10%  |           |
|    | 0          | 11–25%   |           |
|    | (E)        | 26–50%   |           |
|    | (E)        | 51-75%   |           |
|    | <b>©</b>   | 76–90%   |           |
|    | <b>(H)</b> | Over 90%   |           |
|    |            |  |           |

| 6. | Ap  | pproximately what percentage of twelfth-graders in your school is new this year?                               | 11233740 |
|----|-----|--|----------|
|    |     |  |          |
|    |     |  |          |
|    |     |  |          |
|    |     |  | VH240209 |
| 7. | La  | st school year, approximately what percentage of students at your school rolled after the first day of school? |          |
|    | (8) | 0%   |          |
|    | (1) | 1–3%   |          |
|    | 0   | 4–6%   |          |
|    | 0   | 7–10%  |          |
|    | 1   | 11–20%   |          |
|    | (E) | Over 20%   |          |
|    |     |  |          |
|    |     |  |          |
|    |     |  |          |
| 8. | La  | st school year, approximately what percentage of students at your school left fore the end of the school year? | VH240210 |
|    |     | 0%   |          |
|    |     | 1–3%   |          |
|    | 0   | 4–6%   |          |
|    | 0   | 7–10%  |          |
|    | (E) | 11–20%   |          |
|    | Ð   | Over 20%   |          |
|    |     |  |          |
|    |     |  |          |
|    |     |  |          |
|    | _   |  | VH240215 |
| 9. |     | oes your school participate in the National School Lunch Program?  |          |
|    |     | Yes  |          |
|    | (B) | No   |          |
|    |     |  |          |
|    |     |  |          |
|    |     |  |          |
|    |     |  |          |

- 10. How does the school operate the program?
  - Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
  - (a) All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

VH240218

- 11. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
  - ◎ 0%
  - ® 1-5%
  - © 6-10%
  - @ 11-25%
  - © 26-34%
  - D 35-50%
  - © 51-75%
  - ® 76-99%
  - O 100%

- 12. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - O No
  - Yes, our school receives funds, which are targeted to eligible students.
  - Yes, our school receives funds, which are used for schoolwide purposes.

14. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

|  | None       | 1-5% | 6–10% | 11-25% | 26-50% | 51-75% | 76–90% | Over<br>90% |          |
|--|------------|------|-------|--------|--------|--------|--------|-------------|----------|
| a. Targeted<br>Title I<br>services   | 8          | ®    | 0     | 0      | Ē      | Ð      | 0      | ⊕           | VH241931 |
| b. Gifted and<br>talented<br>program   | 8          | B    | 0     | 0      | Ē      | Ð      | 0      | ⊕           | VH241922 |
| c. English-as-a-<br>second-language<br>(not in a<br>bilingual<br>education<br>program) | 0          | ®    | Θ     | Θ      | Θ      | Θ      | 0      | ⊕           | VH241924 |
| d. Special<br>education  | <b>(A)</b> | B    | 0     | 0      | (E)    | Ð      | 0      | Θ           | VH241925 |

VR730424

14. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Select one circle in each row.

|  | Yes, for all<br>students | Yes, for most<br>students | Yes, for some<br>students | No |          |
|--|--------------------------|---------------------------|---------------------------|----|----------|
| a. In-school tutoring programs   | 0                        | ®                         | 0                         | 0  | VR730440 |
| b. Remedial measures to<br>reduce gaps between<br>students' knowledge/skills<br>and achievement<br>standards   | 0                        | ®                         | 0                         | Θ  | VR730441 |
| c. Diagnostic assessments to<br>evaluate gaps between<br>students' knowledge/skills<br>and achievement<br>standards  | 0                        | ®                         | 0                         | 0  | VR730442 |
| d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs) | •                        | <b>©</b>                  | 0                         | 0  | VR730443 |
| e. Social-emotional supports<br>(e.g., counseling or a<br>toll-free hotline)   | 0                        | (8)                       | 0                         | 0  | VR730444 |

VR730425

15. In this school year, which tutoring models were used in your school? Select one circle in each row.

|   | Yes      | No       |          |
|---|----------|----------|----------|
| High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)          | 0        | <b>®</b> | VR730445 |
| b. Standard tutoring (i.e., tutoring that takes<br>place between 30 and 89 minutes per week<br>in groups of 1-4 students) | 0        | (8)      | VR730446 |
| c. On-demand, online tutoring   | <b>®</b> | <b>®</b> | VR730447 |
| d. Peer tutoring (i.e., tutoring provided by high-achieving students)   | <b>⊗</b> | ®        | VR730448 |

VR730426

16. In this school year, did any of the following types of people administer tutoring? Select one circle in each row.

|  | Yes, in person | Yes, online | Yes, both in<br>person and<br>online | No |          |
|--|----------------|-------------|--------------------------------------|----|----------|
| a. Teachers with training in tutoring methods  | ®              | ®           | 0                                    | 0  | VR730449 |
| b. Teachers without training in tutoring methods   | <b>®</b>       | <b>®</b>    | 0                                    | 0  | VR730450 |
| c. Paraprofessionals with<br>training in tutoring<br>methods                                   | <u> </u>       | (B)         | 0                                    | •  | VR730451 |
| d. Paraprofessionals without<br>training in tutoring<br>methods                                | <b>®</b>       | <b>®</b>    | 0                                    | •  | VR730452 |
| e. Volunteer tutors  | <b>®</b>       | <b>®</b>    | 0                                    | 0  | VR730453 |
| f. Contracted partners or<br>external vendors<br>specialized in providing<br>tutoring services | Φ              | <b>B</b>    | 0                                    | •  | VR730454 |
| g. High-achieving students   | <b>®</b>       | <b>®</b>    | 0                                    | 0  | VR730455 |

17. Of the students in last year's graduating class, approximately what percentage is doing each of the following? Select **one** circle in each row.

|   | 0-5%     | 6–10%    | 11-25% | 26-50% | 51-75% | Over<br>75% | I don't<br>know. |          |
|---|----------|----------|--------|--------|--------|-------------|------------------|----------|
| a. Attending a<br>two-year<br>college   | @        | ₿        | 0      | 0      | ®      | ©           | ©                | VH241933 |
| b. Attending a<br>four-year<br>college  | <u> </u> | ®        | 0      | 0      | ®      | ©           | 0                | VH241935 |
| c. Attending a<br>vocational-techn<br>or business<br>school                       | ical ®   | ®        | 0      | 0      | Ф      | <b>(</b>    | ©                | VH241934 |
| d. Working for pay  | <b>®</b> | <b>®</b> | 0      | 0      | (E)    | (Ē)         | 0                | VH241937 |
| e. Serving in the<br>military<br>(excluding<br>ROTC and<br>military<br>academies) | 8        | ®        | 0      | Φ      | Θ      | 0           | ©                | VH241936 |

VH741199

18. Does your school offer any of the following services to students on a regular basis? Select one circle in each row.

|  | Yes        | No  | 5 AS     |
|--|------------|-----|----------|
| a. Career and technical education workshops    | <b>®</b>   | 8   | VH741200 |
| b. Career counseling services or programs      | <b>®</b>   | ®   | VH741201 |
| c. Job placement services                      | <b>®</b>   | ®   | VH741202 |
| d. Career days or job fairs                    | <b>(A)</b> | (8) | VH741203 |
| e. Career or employment readiness<br>workshops | <b>(A)</b> | (8) | VH741204 |

VH241938

- 19. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.
  - **(A)**
  - ® 1-5
  - © 6-10
  - @ 11-15
  - © 16-25
  - D More than 25

20. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

Not applicable 0-10% 11-25% 26-50% Over 50% a. Volunteer regularly to help in the classroom or another part of the school (Include only VH241940 **(A)** (3) 0 **( (E)** volunteers physically in the school building.) b. Attend VH241939 teacher-parent (A) (3) 0 0 **(D)** conferences

20. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- · Long-term substitute teachers

#### INCLUDE these types of teachers:

- · Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

#### DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.* 

| <br>Full-time teachers |
|------------------------|
| <br>Part-time teachers |

- About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

  - ® 3-5%
  - © 6-10%
  - More than 10%

VR730423

VR586396

| 23. |     | ring this school year, what percentage of your students have been absent from 10% or more of all school days? |
|-----|-----|---|
|     | (8) | None  |
|     | (B) | 1-5%  |

© 6–10% © 11–25%

© 26-50%

© 51-75%

© 76-90%

Over 90%

24. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

|  | Not at all like<br>the teachers at<br>my school | A little bit<br>like the<br>teachers at my<br>school | Quite a bit<br>like the<br>teachers at my<br>school | Exactly like<br>the teachers at<br>my school |          |
|--|---|--|---|--|----------|
| <ul> <li>Teachers care about the students.</li> </ul>                              | <b>®</b>  | <b>®</b>   | 0   | 0  | VR586422 |
| <ul> <li>Students feel comfortable<br/>talking with their<br/>teachers.</li> </ul> | <b>®</b>  | ®  | 0   | 0  | VR586423 |
| <ul> <li>Teachers expect students<br/>to do well.</li> </ul>                       | <b>®</b>  | <b>®</b>   | 0   | 0  | VR586424 |
| d. Teachers are available when students need them.                                 | <b>®</b>  | ®  | 0   | 0  | VR586425 |
| <ul> <li>Teachers try to understand<br/>students' problems.</li> </ul>             | <b>®</b>  | ®  | 0   | <b>©</b>                                     | VR586426 |
| f. Teachers notice if students need help.  | <b>®</b>  | <b>®</b>   | 0   | 0  | VR586427 |
| g. Teachers treat all students respectfully.                                       | <b>®</b>  | <b>®</b>   | 0   | 0  | VR586428 |

| vi | 15. | 47 | AΠ | 1 |
|----|-----|----|----|---|

| 25. | Does your | school, | district, | or | diocese | offer | tenure | to | teachers? |  |
|-----|-----------|---------|-----------|----|---------|-------|--------|----|-----------|--|
|-----|-----------|---------|-----------|----|---------|-------|--------|----|-----------|--|

- Yes
- ® No

- 26. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.
  - Desktop computers
  - Laptop computers (including Chromebooks)
  - © Tablets (for example, Surface Pro, iPad, Kindle Fire)

- 27. What is the average age of the desktop computers in your school?
  - D Up to 2 years old
  - 1 More than 2 years but less than 4 years old
  - O More than 4 years but less than 6 years old
  - @ 6 years old or more
  - D I don't know.

| VI | 19 | cn | CO. | 40 |
|----|----|----|-----|----|

| 28.       | In your school, where are desktop computers available for students to work? Select             | VH860699 |
|-----------|--|----------|
| Section 2 | all squares that apply.  |          |
|           |  |          |
|           | In all classrooms  |          |
|           | © In a media center  |          |
|           | In a computer lab  |          |
|           | © In the school library  |          |
|           | ① The school distributed desktop computers to students doing distance learning.                |          |
|           |  |          |
|           |  |          |
|           |  | VH587118 |
| 29.       | What is the total number of laptop computers (including Chromebooks) available                 |          |
|           | for students in your school? Enter the number of laptop computers.                             |          |
|           |  |          |
|           |  |          |
|           |  |          |
|           |  | VH587129 |
| 30.       | What is the average age of the <b>laptop computers</b> (including Chromebooks) in your school? | VH38/129 |
|           | ♥ Up to 2 years old  |          |
|           | More than 2 years but less than 4 years old  |          |
|           | More than 4 years but less than 6 years old  |          |
|           | 6 years old or more  |          |
|           | © I don't know.  |          |
|           |  |          |
|           |  |          |

| 31. In your school, where are laptop computers (including Chromebooks) available for<br>students to work? Select all squares that apply.                  |          |
|---|----------|
|   |          |
| In all classrooms   |          |
| © In a media center   |          |
| In a computer lab   |          |
| © In the school library   |          |
| © On mobile carts   |          |
| The school distributed laptop computers to students doing distance learning.  |          |
|   |          |
|   |          |
|   |          |
| 32. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. | VH311502 |
|   |          |
|   |          |
|   |          |
|   |          |
|   | VH587138 |
| 33. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?  |          |
| Dup to 2 years old  |          |
| More than 2 years but less than 4 years old   |          |
| More than 4 years but less than 6 years old   |          |
| 6 years old or more   |          |
| © I don't know.   |          |
|   |          |
|   |          |

| 34. |            | your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) ailable for students to work? Select all squares that apply. | VH860793 |
|-----|------------|---|----------|
|     | (4)        | In some classrooms  |          |
|     | (1)        | In all classrooms   |          |
|     | 0          | In a media center   |          |
|     | 0          | In a computer lab   |          |
|     | <b>(D)</b> | In the school library   |          |

VH617371

35. In your school, is there a wireless Internet connection that students can use for schoolwork?

© The school distributed tablets to students doing distance learning.

- Yes, everywhere or almost everywhere in the school.
- 1 Yes, in some areas of the school.
- O No

D On mobile carts

# **Appendix J3-6**: Operational Grade 4 (Mathematics)

| 1. | In your school, are fourth-grade students from different classes typically grouped<br>for mathematics instruction by achievement levels (so that some instruction<br>groups are higher in average mathematics achievement levels than others)? |          |
|----|--|----------|
|    | ◆ Yes  |          |
|    | © No   |          |
|    |  | VH270371 |
| 2. | In your school, how often are fourth-grade students' mathematics placements<br>evaluated?  |          |
|    | Once a year  |          |
|    | Once a marking period (semester, trimester)  |          |
|    | More than once a marking period (semester, trimester)  |          |
|    | Students are not grouped by achievement level.   |          |
| 3. | This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.   | VH591761 |
| 4. | . Is there a mathematics coach available (full- or part-time) to fourth-grade teacher at your school?  | VH240068 |
|    | Yes, available full-time to fourth-grade teachers  |          |
|    | Yes, available part-time to fourth-grade teachers  |          |
|    | © No   |          |

5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

|  |                               | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|-------------------------------|------------|--------------|--------------------|--------------|----------|
| Provide suppo<br>assistance abo<br>mathematics                                     | out                           | 0          | θ            | 0                  | 0            | VH240916 |
| b. Provide suppo<br>assistance abo<br>teaching of m<br>individual tea              | out the athematics to         | 0          | θ            | 0                  | Θ            | VH240917 |
| c. Conduct profe<br>development<br>mathematics<br>teaching of m<br>for groups of t | about<br>or the<br>athematics | 0          | θ            | 0                  | Θ            | VH240918 |

VH240905

**6.** At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Select **one** circle in each row.

|                 | Not<br>taught | No<br>emphasis | Little<br>emphasis | Moderate<br>emphasis |   | Grade not<br>in school |          |
|-----------------|---------------|----------------|--------------------|----------------------|---|------------------------|----------|
| a. Third grade  | 0             | 0              | 9                  | 0                    | Ө | Ð                      | VH240906 |
| b. Fourth grade | 8             | 0              | 0                  | 0                    | Ө | Ð                      | VH240909 |
| c. Fifth grade  | 8             | 0              | 0                  | 0                    | Ө | Ð                      | VH240908 |
| d. Sixth grade  | 0             | Θ              | 0                  | 0                    | Θ | <b>(E)</b>             | VH240907 |

To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| District curriculum     standards or curriculum     guides          | 0          | Θ            | 0                  | 0            | VH240921 |
| b. State curriculum standards<br>or frameworks                      | 8          | Θ            | 0                  | 0            | VH240920 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | 0          | θ            | 0                  | 0            | VH240923 |

VH240931

8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. District assessments  | 0          | Φ            | 0                  | 0            | VH240934 |
| b. State assessments   | 0          | Φ            | 0                  | 0            | VH240935 |
| c. School assessments (e.g.,<br>quizzes or tests created by<br>teachers) | 0          | Θ            | 0                  | 0            | VH240933 |

In this school year, did your school offer any of the following activities? Select one circle in each row.

|   | Yes | No |          |
|---|-----|----|----------|
| a. Mathematics competitions   | 8   | Θ  | VH270637 |
| b. Chess clubs  | 8   | Θ  | VH270638 |
| c. Programming classes  | 8   | Θ  | VH270640 |
| d. Mathematics clubs  | 8   | Θ  | VH270641 |
| e. Teacher-led tutoring sessions in<br>mathematics for groups of students | 0   | 0  | VH270643 |
| f. Family mathematics night   | 0   | 0  | VH270645 |

Appendix J3-7: Summary of Changes Operational Grade 8 (Mathematics)

| 2024 Operational Grade 8 Mathematics School  |            |   |                                |              |         |  |            |   |
|--|------------|---|--------------------------------|--------------|---------|--|------------|---|
| Previous Item  |            |   |                                |              |         | 2024 Item  | D/A/<br>R+ | Rational  |
| a. Provide support or assistance about mathematics content to eaching of mathematics to individual teachers.  b. Provide support or assistance about the teaching of mathematics to individual teachers.  c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers.  (2022 Grade 8) | Not at all | responsibility of rs at your school  Small extent | the mathematic Select one circ | Large extent | VIDE000 | N/A  Issue: Resources for Learning and Instruction | D          | This Item was selected to be dropped to reduce burden due to th addition of the |
|  |            |   |                                |              |         |  |            | Learning<br>Recovery<br>Items.  |

## **Appendix J3-8**: Operational Grade 8 (Mathematics)

VH591775 1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions. 0-10% D 11-20% © 21-30% @ 31-40% D 41-50% O More than 50% VH811923 2. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction? @ 0% D 1-5% © 6-10% @ 11-20% D 21-30% D 31-40% © 41-50%

@ More than 50%

Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select one circle in each row.

|   | Yes | No |          |
|---|-----|----|----------|
| <ul> <li>There are students in my school who take<br/>high school mathematics classes.</li> </ul>   | 0   | θ  | VH270660 |
| <ul> <li>My school provides credit for students<br/>who take high school or college<br/>mathematics classes.</li> </ul>                             | 0   | θ  | VH270661 |
| c. Students at my school who take high<br>school mathematics classes also take the<br>same tests as high school students taking<br>the same course. | 0   | θ  | VH270663 |
| d. There are algebra classes offered in my<br>school that are equivalent to algebra<br>classes offered at the high schools in my<br>district.       | 0   | Φ  | VH270664 |

| 4. | This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.  | VH270533 |
|----|--|----------|
| 5. | Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school? | VH240073 |
|    | Yes, available full-time to eighth-grade teachers  |          |
|    | Yes, available part-time to eighth-grade teachers  |          |
|    | O No   |          |

6. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. District curriculum     standards or curriculum     guides       | 8          | θ            | 0                  | Θ            | VH240921 |
| b. State curriculum<br>standards or frameworks                      | 8          | 0            | 0                  | 0            | VH240920 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | 8          | θ            | 0                  | 0            | VH240923 |

VH240967

7. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. District assessments  | ⊗          | 0            | 0                  | 0            | VH240970 |
| b. State assessments   | 8          | Θ            | 0                  | 0            | VH240971 |
| c. School assessments (e.g.,<br>quizzes or tests created by<br>teachers) | 8          | 0            | 0                  | 0            | VH240969 |

8. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

|   | Yes      | No |          |
|---|----------|----|----------|
| a. Mathematics competitions   | ⊗        | Θ  | VH270637 |
| b. Chess clubs  | ⊗        | 0  | VH270638 |
| c. Programming classes  | ⊗        | 0  | VH270640 |
| d. Mathematics clubs  | ∅        | Φ  | VH270641 |
| e. Teacher-led tutoring sessions in<br>mathematics for groups of students | <b>®</b> | 0  | VH270643 |
| f. Family mathematics night   | 0        | 0  | VH270645 |

# **Appendix J3-9:** Operational Grade 12 (Mathematics)

VH240077

- 1. Beginning with ninth grade, how many years (or Carnegie-unit equivalents) of course work in mathematics does your school or district require for graduation?
  - Less than two years
  - Two years
  - Three years
  - D Four years
  - More than four years

2. Are courses of at least one semester in length taught in your school in each of the following subjects? Select one circle in each row.

|   | Yes      | No |          |
|---|----------|----|----------|
| a. Pre-calculus or introductory analysis  | <b>®</b> | Φ  | VH241006 |
| <ul> <li>Integrated mathematics 3 (third year of a<br/>multi-year course)</li> </ul>          | 0        | Φ  | VH241017 |
| <ul> <li>Integrated mathematics 4 (fourth year of a<br/>multi-year course)</li> </ul>         | 0        | 0  | VH241018 |
| d. Trigonometry   | ⊗        | 00 | VH240991 |
| e. International Baccalaureate® (IB)<br>Mathematics   | 0        | •  | VH241008 |
| f. Advanced Placement (AP®) Calculus AB   | ⊗        | 00 | VH241009 |
| g. Advanced Placement (AP) Calculus BC  | <b>®</b> | 00 | VH241010 |
| h. Calculus (other than Advanced Placement<br>[AP] Calculus)                                  | 0        | Φ  | VH241007 |
| i. Advanced Placement (AP) Statistics   | ⊗        | 0  | VH241011 |
| <li>j. Probability and/or statistics (other than<br/>Advanced Placement [AP] Statistics)</li> | 0        | Φ  | VH241012 |
| k. Advanced Placement (AP) Computer<br>Science Principles                                     | 0        | •  | VH887721 |
| l. Advanced Placement (AP) Computer<br>Science A  | 0        | 0  | VH796763 |
| m. Computer science (other than Advanced<br>Placement [AP] Computer Science)                  | 0        | 0  | VH241016 |

Which of the following mathematics courses are required for high school graduation? Select one circle in each row.

|  | Yes | No |          |
|--|-----|----|----------|
| a. Algebra I   | 8   | 0  | VH241022 |
| b. Geometry  | 0   | 0  | VH241023 |
| c. Algebra II  | 0   | 0  | VH241024 |
| d. Statistics/Probability  | 0   | 0  | VH241025 |
| e. Integrated mathematics 1 (first year of a multi-year course)  | 0   | 0  | VH241032 |
| f. Integrated mathematics 2 (second year of a multi-year course) | 0   | •  | VH241033 |
| g. Integrated mathematics 3 (third year of a multi-year course)  | 0   | •  | VH241034 |
| h. Integrated mathematics 4 (fourth year of a multi-year course) | 0   | •  | VH241028 |
| i. Other mathematics course (Please specify):                    | 0   | 0  | VH241031 |

- 4. Does your school offer online mathematics courses for credit?
  - Yes
  - No

- 5. In your school, approximately what percentage of twelfth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.
  - 0-10%
  - © 11–20%
  - © 21-30%
  - © 31-40%
  - 41–50%
  - More than 50%

|               | this school year, what per<br>ighboring high school or co   |                   |                  |                    | ı            |          |
|---------------|---|-------------------|------------------|--------------------|--------------|----------|
| (3)           | 0%  |                   |                  |                    |              |          |
| (1)           | 1-5%  |                   |                  |                    |              |          |
|               | 6-10%   |                   |                  |                    |              |          |
| 0             | 11-20%  |                   |                  |                    |              |          |
| <b>(</b>      | 21-30%  |                   |                  |                    |              |          |
| <b>(D)</b>    | 31-40%  |                   |                  |                    |              |          |
| 0             | 41-50%  |                   |                  |                    |              |          |
| (B)           | More than 50%   |                   |                  |                    |              |          |
|               | nis year, how many teacher<br>umber of teachers.  | rs are teaching r | nathematics in y | your school? Ent   | ter the      | VH270533 |
| at            | there a mathematics coach<br>your school?<br>Yes, available full-time to  |                   |                  | twelfth-grade te   | achers       | VH240080 |
| (1)           | Yes, available part-time to   | twelfth-grade     | teachers         |                    |              |          |
| 0             | No  |                   |                  |                    |              |          |
|               | To what extent are each of<br>coach(es) available to twel<br>row.   |                   |                  |                    |              | VH241043 |
|               |   | Not at all        | Small extent     | Moderate<br>extent | Large extent |          |
| as            | rovide support or<br>ssistance about<br>nathematics content   | 0                 | Φ                | 0                  | 0            | VH241044 |
| as<br>te      | rovide support or<br>ssistance about the<br>eaching of mathematics to<br>ndividual teachers                       | 0                 | Φ                | 0                  | 0            | VH241046 |
| de<br>m<br>te | conduct professional<br>evelopment about<br>nathematics or the<br>eaching of mathematics<br>or groups of teachers | 0                 | θ                | 0                  | 0            | VH241045 |

10. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. District curriculum     standards or curriculum     guides       | 0          | Θ            | 0                  | 0            | VH240921 |
| b. State curriculum standards or frameworks                         | 8          | Θ            | 0                  | 0            | VH240920 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | 0          | Θ            | 9                  | 0            | VH240923 |

11. To what extent does your school's twelfth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. District assessments  | 0          | 00           | 0                  | 0            | VH733487 |
| b. State assessments   | 0          | Θ            | 0                  | 0            | VH733486 |
| c. School assessments (e.g.,<br>quizzes or tests created by<br>teachers) | 0          | Θ            | 0                  | 6            | VH733485 |

12. Approximately what percentage of students in this year's graduating class has enrolled in a distance learning course for the following subjects? Select one circle in each row. (Distance learning courses are defined for this survey as credit-granting courses in which the teacher and student are in different locations. They can be delivered via audio, video, or Internet or other computer technologies. They may originate from your school or another entity.)

|   | Not<br>offered | 0% | 1–5% | 6–10% | 11–25% | 26-50% | 51-75% | Over<br>75% |          |
|---|----------------|----|------|-------|--------|--------|--------|-------------|----------|
| a. English/<br>language arts              | 8              | Θ  | 0    | 0     | Θ      | Θ      | 9      | ⊕           | VH860443 |
| b. Mathematics                            | 8              | Θ  | 0    | 0     | Ө      | Ө      | 0      | Θ           | VH860444 |
| c. Social studies                         | 8              | Θ  | 0    | 0     | Θ      | Ф      | 9      | Θ           | VH860445 |
| d. Science                                | 8              | θ  | 0    | 0     | Ф      | Ф      | 0      | Θ           | VH860450 |
| e. Computer<br>science                    | 8              | 0  | 0    | 0     | Θ      | Ө      | 0      | ⊕           | VH860447 |
| f. Foreign<br>languages                   | 8              | Θ  | 0    | 0     | Θ      | Θ      | 0      | ⊕           | VH860448 |
| g. Career and<br>technical/<br>vocational | 8              | θ  | 0    | 0     | Θ      | Ө      | 9      | ⊕           | VH860449 |

VH241070

13. Approximately what percentage of students in this year's graduating class has enrolled in a mathematics academic course for dual credit taught at the following locations? Select one circle in each row.

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

|                                    | 0% | 1–5% | 6–10% | 11–25% | 26–50% | 51–75% | Over<br>75% |          |
|------------------------------------|----|------|-------|--------|--------|--------|-------------|----------|
| On your high school campus         | 8  | 0    | 0     | 0      | Θ      | Ө      | 6           | VH241071 |
| b. On a<br>postsecondary<br>campus | 8  | Θ    | 0     | 0      | Θ      | θ      | 6           | VH241072 |
| c. Through<br>distance<br>learning | 8  | Θ    | 0     | 0      | Θ      | Θ      | 0           | VH241074 |

1241077

VH270634

14. Approximately what percentage of students in this year's graduating class has enrolled in a career and technical/vocational course for dual credit taught at the following locations? Select one circle in each row.

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

|   | 0%       | 1-5% | 6–10% | 11-25% | 26-50% | 51-75% | Over<br>75% |          |
|---|----------|------|-------|--------|--------|--------|-------------|----------|
| On your high school campus                                      | <b>®</b> | Φ    | 0     | 0      | Θ      | Ө      | 9           | VH241078 |
| b. On a postsecondary campus                                    | 8        | Θ    | 0     | 0      | Θ      | Θ      | 0           | VH241079 |
| c. On a career and<br>technical/<br>vocational<br>school campus | 8        | 0    | 0     | 0      | Θ      | θ      | <u>©</u>    | VH859714 |
| d. Through<br>distance<br>learning                              | 8        | Θ    | 0     | 0      | Θ      | Θ      | 0           | VH241080 |

15. In this school year, did your school offer any of the following activities? Select one circle in each row.

|   | Yes | No |          |
|---|-----|----|----------|
| a. Peer tutoring in mathematics   | 0   | Φ  | VH270636 |
| b. Mathematics competitions   | 0   | 0  | VH270637 |
| c. Chess clubs  | 0   | Φ  | VH270638 |
| d. Programming classes  | 0   | Φ  | VH270640 |
| e. Mathematics clubs  | 0   | Φ  | VH270641 |
| f. Teacher-led tutoring sessions in<br>mathematics for groups of students | 0   | Φ  | VH270643 |

# Appendix J3-10: Summary of Changes Operational Grade 4, 8, and 12 (Reading)

| Previous Item  |   |                      |  | 2024 Item  |  |             |  | D/A/<br>R+ | Rationale  |
|--|---|----------------------|--|--|--|-------------|--|------------|--|
| 8. In addition to English/language arts teache personnel to assist with English/language; English-language learners (ELLs)! Select of a. Certified ELL/bilingual education teachers b. Reading specialists or literacy coaches c. Speech pathologists d. Paraprofessionals or teacher aides who are teacher aides who are teacher aides who are tell to the content of the con | rts class instruction for ecircle in each row.  Yes | No  B  C  D  D  D  D | V9884126  V9884130  V9884130  V9884137  V9884131 | 6. In addition to English/language arts teacher personnel to assist with English/language a English learners (ELs)? Select one circle in  a. Certified EL/bilingual education teachers b. Reading specialists or literacy coaches c. Speech pathologists d. Paraprofessionals or teacher aides who are trained to work with students who are ELs c. Parent volunteers  Issue: Resources for Le | rts class instruction for each row.  Yes | No  S  S  S | V8261094  V8261084  V8261084  V8261089  V8261083  V8261083 | R          | This Item was revised to update applicabl terminology: Englishlanguage learners (ELLs) updated to Englishlearners (ELs). |

## **Appendix J3-11**: Operational Grade 4 (Reading)

VH240020

- 1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?
  - Yes, available full-time to fourth-grade students
  - Yes, available part-time to fourth-grade students
  - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select **one** circle in each row.

VH240562

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. Provide one-on-one help to<br>students with various<br>reading strategies (e.g.,<br>basic comprehension,<br>making inferences,<br>building vocabulary) | •          | •            | θ                  | 0            | VH845246 |
| b. Provide one-on-one help<br>to students at various<br>achievement levels  | (8)        | ®            | 0                  | 0            | VH259935 |

- 3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?
  - Yes, available full-time to fourth-grade teachers
  - 1 Yes, available part-time to fourth-grade teachers
  - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. Provide assistance/support<br>to individual teachers<br>about English/language<br>arts content or the<br>teaching of<br>English/language arts       | 8          | (3)          | θ                  | 0            | VH240567 |
| b. Conduct professional<br>development for groups of<br>teachers about<br>English/language arts<br>content or the teaching of<br>English/language arts | 8          | 3            | 0                  | •            | VH240566 |

VH335488

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select one circle in each row.

|   | Yes        | No       |          |
|---|------------|----------|----------|
| Special Education teachers (and related service providers)  | <b>®</b>   | 3        | VH335489 |
| b. Reading specialists or literacy coaches  | <b>®</b>   | <b>®</b> | VH335490 |
| c. Speech pathologists  | <b>(B)</b> | <b>®</b> | VH335494 |
| d. Paraprofessionals or teacher aides who are<br>trained to work with students with<br>disabilities     | <b>®</b>   | (8)      | VH335492 |
| e. Paraprofessionals or teacher aides who are<br>not trained to work with students with<br>disabilities | <b>®</b>   | 3        | VH335491 |
| f. Parent volunteers  | <b>®</b>   | <b>®</b> | VH335493 |

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English learners (ELs)? Select one circle in each row.

|  | Yes      | No       |          |
|--|----------|----------|----------|
| a. Certified EL/bilingual education teachers   | <b>®</b> | 3        | VR761084 |
| b. Reading specialists or literacy coaches   | <b>®</b> | (8)      | VR761080 |
| c. Speech pathologists   | <b>®</b> | <b>®</b> | VR761081 |
| d. Paraprofessionals or teacher aides who are<br>trained to work with students who are ELs |          | ®        | VR761082 |
| e. Parent volunteers   | <b>®</b> | (8)      | VR761083 |

VH335506

7. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. District assessments  | <b>(B)</b> | ®            | 0                  | 0            | VH335509 |
| b. State assessments   | <b>®</b>   | ®            | 0                  | 0            | VH335508 |
| c. School assessments (e.g.,<br>quizzes or tests created by<br>teachers) | <b>®</b>   | •            | 0                  | 0            | VH586820 |

VH260137

8. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

|  | Not at all | A little | Some | A lot |          |
|--|------------|----------|------|-------|----------|
| a. Teachers with a<br>specialization in<br>English/language arts | 8          | ®        | 0    | 0     | VH260138 |
| b. Computer software for<br>English/language arts<br>instruction | <b>®</b>   | ®        | 0    | 0     | VH260140 |
| c. Library books   | <b>(A)</b> | ®        | 0    | 0     | VH260142 |

VH240605

To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. District curriculum<br>standards or curriculum<br>guides         | <b>®</b>   | (8)          | 0                  | 0            | VH240607 |
| b. State curriculum<br>standards or frameworks                      | <b>®</b>   | •            | 0                  | 0            | VH240606 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | <b>®</b>   | (8)          | 0                  | 0            | VH240609 |

### **Appendix J3-12**: Operational Grade 8 (Reading)

VH240022

- 1. Is there a reading specialist available (full- or part-time) to eighth-grade students at your school?
  - Yes, available full-time to eighth-grade students
  - D Yes, available part-time to eighth-grade students
  - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select **one** circle in each row.

VH240599

|   | Not at all | Small extent | Moderate extent | Large extent |          |
|---|------------|--------------|-----------------|--------------|----------|
| a. Provide one-on-one help to<br>students with various<br>reading strategies (e.g.,<br>basic comprehension,<br>making inferences,<br>building vocabulary) | <b>®</b>   | (3)          | Θ               | 0            | VH562871 |
| b. Provide one-on-one help<br>to students at various<br>achievement levels  | <b>®</b>   | ®            | 0               | 0            | VH259963 |

- 3. Is there a literacy coach available (full- or part-time) to eighth-grade teachers at your school?
  - Yes, available full-time to eighth-grade teachers
  - 1 Yes, available part-time to eighth-grade teachers
  - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. Provide assistance/support<br>to individual teachers<br>about English/language<br>arts content or the<br>teaching of<br>English/language arts       | <b>®</b>   | (3)          | Θ                  | •            | VH240604 |
| b. Conduct professional<br>development for groups of<br>teachers about<br>English/language arts<br>content or the teaching of<br>English/language arts | <b>®</b>   | (3)          | Θ                  | <b>©</b>     | VH240603 |

VH240620

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select one circle in each row.

|   | Yes      | No       |          |
|---|----------|----------|----------|
| Special Education teachers (and related service providers)  | <b>®</b> | 8        | VH240621 |
| b. Reading specialists or literacy coaches  | (3)      | (8)      | VH240622 |
| c. Speech pathologists  | <b>®</b> | (8)      | VH240623 |
| d. Paraprofessionals or teacher aides who are trained to work with students with disabilities           | <b>®</b> | (3)      | VH240624 |
| e. Paraprofessionals or teacher aides who are<br>not trained to work with students with<br>disabilities | <b>®</b> | 3        | VH240627 |
| f. Parent volunteers  | <b>®</b> | <b>®</b> | VH240626 |

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English learners (ELs)? Select one circle in each row.

|   | Yes          | No |          |
|---|--------------|----|----------|
| a. Certified EL/bilingual education teachers  | <u> </u>     | 8  | VR761089 |
| b. Reading specialists or literacy coaches  | ( <u>A</u> ) | ®  | VR761086 |
| c. Speech pathologists  | <b>®</b>     | ®  | VR761087 |
| d. Paraprofessionals or teacher aides who are trained to work with students who are ELs | <b>®</b>     | ®  | VR761088 |
| e. Parent volunteers  | <b>®</b>     | ®  | VR761090 |

VH240615

7. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. District assessments  | <b>(b)</b> | ®            | 0                  | •            | VH240618 |
| b. State assessments   | <b>(a)</b> | ®            | 0                  | •            | VH240619 |
| c. School assessments (e.g.,<br>quizzes or tests created by<br>teachers) | 0          | ®            | 0                  | 0            | VH240617 |

VH240605

8. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. District curriculum     standards or curriculum     guides       | <b>®</b>   | <b>B</b>     | 0                  | 0            | VH240607 |
| b. State curriculum standards or frameworks                         | <b>®</b>   | <b>®</b>     | 0                  | 0            | VH240606 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | 8          | ®            | 0                  | 0            | VH240609 |

VH260137

How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

|  | Not at all | A little | Some | A lot |          |
|--|------------|----------|------|-------|----------|
| a. Teachers with a<br>specialization in<br>English/language arts | <u>®</u>   | ®        | 0    | 0     | VH260138 |
| b. Computer software for<br>English/language arts<br>instruction | <u>®</u>   | ®        | 0    | 0     | VH260140 |
| c. Library books   | <b>®</b>   | ®        | 0    | •     | VH260142 |

### **Appendix J3-13**: Operational Grade 12 (Reading)

VH240024

- 1. Is there a reading specialist available (full- or part-time) to twelfth-grade students at your school?
  - Yes, available full-time to twelfth-grade students
  - 1 Yes, available part-time to twelfth-grade students
  - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to twelfth-grade students at your school? Select one circle in each row.

VH240714

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. Provide one-on-one help to<br>students with various<br>reading strategies (e.g.,<br>basic comprehension,<br>making inferences,<br>building vocabulary) | 0          | (3)          | 0                  | 0            | VH240715 |
| b. Provide one-on-one help<br>to students at various<br>achievement levels  | <b>®</b>   | ®            | 0                  | 0            | VH240716 |

- 3. Is there a literacy coach available (full- or part-time) to twelfth-grade teachers at your school?
  - Yes, available full-time to twelfth-grade teachers
  - Yes, available part-time to twelfth-grade teachers
  - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to twelfth-grade teachers at your school? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. Provide assistance/support<br>to individual teachers<br>about English/language<br>arts content or the<br>teaching of<br>English/language arts       | <b>®</b>   | (8)          | 0                  | 0            | VH240720 |
| b. Conduct professional<br>development for groups of<br>teachers about<br>English/language arts<br>content or the teaching of<br>English/language arts | <b>®</b>   | (3)          | Θ                  | 0            | VH240719 |

VH240726

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for twelfth-grade students with disabilities (SD)? Select one circle in each row.

|   | Yes      | No       |          |
|---|----------|----------|----------|
| Special Education teachers (and related service providers)  | <b>®</b> | 3        | VH240727 |
| b. Reading specialists or literacy coaches  | <b>®</b> | <b>®</b> | VH240728 |
| c. Speech pathologists  | <b>®</b> | <b>®</b> | VH240729 |
| d. Paraprofessionals or teacher aides who are<br>trained to work with students with<br>disabilities | •        | <b>®</b> | VH240733 |
| e. Parent volunteers  | <b>®</b> | ®        | VH240730 |

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for twelfth-grade English learners (ELs)? Select one circle in each row.

|  | Yes                 | No       |          |
|--|---------------------|----------|----------|
| a. Certified EL/bilingual education teachers   | 8                   | (8)      | VR761095 |
| b. Reading specialists or literacy coaches   | <b>®</b>            | <b>®</b> | VR761093 |
| c. Speech pathologists   | <b>(A)</b>          | <b>®</b> | VR761094 |
| <ul> <li>Paraprofessionals or teacher aides who are<br/>trained to work with students who are ELs</li> </ul> | <ul><li>②</li></ul> | <b>®</b> | VR761097 |
| e. Parent volunteers   | <b>®</b>            | (8)      | VR761096 |

VH240605

7. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. District curriculum<br>standards or curriculum<br>guides         | 8          | ®            | 0                  | Φ            | VH240607 |
| b. State curriculum<br>standards or frameworks                      | <b>®</b>   | •            | 0                  | 0            | VH240606 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | 8          | ®            | 0                  | 0            | VH240609 |

VH240721

8. To what extent does your school's twelfth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. District assessments  | <b>®</b>   | <b>®</b>     | 0                  | 0            | VH240724 |
| b. State assessments   | <b>®</b>   | <b>®</b>     | 0                  | 0            | VH240725 |
| c. School assessments (e.g.,<br>quizzes or tests created by<br>teachers) | @          | •            | 0                  | Φ            | VH240723 |

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

|  | Not at all | A little | Some | A lot |          |
|--|------------|----------|------|-------|----------|
| a. Teachers with a<br>specialization in<br>English/language arts | <b>®</b>   | ®        | 0    | 0     | VH260138 |
| b. Computer software for<br>English/language arts<br>instruction | ®          | ₿        | 0    | 0     | VH260140 |
| c. Library books   | <b>®</b>   | <b>®</b> | 0    | 0     | VH260142 |

VH240026

- 10. Does your school offer online English/language arts courses for credit?
  - Yes
  - ® No

VH240742

11. Are courses of at least one semester in length taught in your school in each of the following subjects? Select one circle in each row.

|   | Yes      | No  |          |
|---|----------|-----|----------|
| Advanced Placement English Language     and Composition               | <b>®</b> | (8) | VH240743 |
| b. Advanced Placement English Literature<br>and Composition           | <b>®</b> | (8) | VH240745 |
| c. English language and composition (beyond an introductory course)   | <b>®</b> | (8) | VH240747 |
| d. English literature and composition (beyond an introductory course) | <b>®</b> | (8) | VH240748 |
| e. International Baccalaureate® Language A1                           | <b>®</b> | (8) | VH240746 |

12. Approximately what percentage of students in this year's graduating class has enrolled in an English/language arts academic course for dual credit taught at the following locations? Select one circle in each row.

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate<sup>®</sup> courses.)

|                                    | 0%  | 1–5% | 6–10% | 11-25% | 26–50% | 51–75% | Over<br>75% |          |
|------------------------------------|-----|------|-------|--------|--------|--------|-------------|----------|
| a. On your high school campus      | (8) | ®    | 0     | 9      | Œ      | Ð      | 0           | VH240751 |
| b. On a<br>postsecondary<br>campus | 8   | ®    | 0     | 0      | Œ      | (F)    | 6           | VH240752 |
| c. Through<br>distance<br>learning | 8   | ®    | 0     | 0      | (E)    | Ð      | 0           | VH240753 |

#### **Appendix J3-14**: Operational Grade 8 (Science)

VH859453

- In addition to their regular classroom teacher, are there any additional full- or part-time science staff (e.g., a science specialist, science lead teacher, science supervisor, or science department head) available to eighth-grade students at your school?
  - Yes, available full-time to eighth-grade students
  - Tes, available part-time to eighth-grade students
  - © No

VH859456

2. To what extent is each of the following a responsibility of the additional science staff available to eighth-grade students at your school? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| Provide science     course-related support,     remediation, or     intervention to individual     students | 0          | Φ            | 0                  | 0            | VH241371 |
| b. Provide science<br>course-related support,<br>remediation, or<br>intervention to groups of<br>students   | 0          | θ            | 0                  | 0            | VH241372 |
| c. Provide science<br>enrichment to individual<br>students  | 0          | Θ            | 0                  | 0            | VH241373 |
| d. Provide science<br>enrichment to groups of<br>students   | <b>®</b>   | 0            | 0                  | 0            | VH241374 |

VH859464

- 3. Are there any additional full- or part-time science staff (e.g., a science coach, science lead teacher, science supervisor, or science department head) available to eighth-grade teachers at your school?
  - Yes, available full-time to eighth-grade teachers
  - Tes, available part-time to eighth-grade teachers
  - O No

4. To what extent is each of the following a responsibility of the additional science staff available to eighth-grade teachers at your school? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| Provide support/assistance<br>with science content or the<br>teaching of science to<br>individual teachers      | Θ          | θ            | 0                  | Θ            | VH241376 |
| <ul> <li>Provide technical support/<br/>assistance with lab<br/>equipment to individual<br/>teachers</li> </ul> | Θ          | θ            | 0                  | Θ            | VH640268 |
| c. Conduct professional<br>development about science<br>or the teaching of science<br>for groups of teachers    | 0          | θ            | 0                  | Θ            | VH241377 |

VH241305

5. To what extent is your school's science program structured according to the following resources? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| District curriculum     standards or curriculum     guides          | 0          | θ            | 0                  | 0            | VH241307 |
| <ul> <li>State curriculum standards<br/>or frameworks</li> </ul>    | 8          | 0            | 0                  | 0            | VH241306 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | 8          | Θ            | 0                  | 0            | VH241309 |
| d. Recommendations from school science department                   | 8          | 0            | 0                  | 0            | VH241311 |

VH241379

6. To what extent do your school's eighth-grade science curricula focus on preparation for the following types of assessments? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. State assessments  | <b>®</b>   | 00           | 0                  | 0            | VH241383 |
| b. District assessments   | ⊗          | 0            | 0                  | 0            | VH241382 |
| <ul> <li>School assessments (e.g.,<br/>quizzes or tests created by<br/>teachers)</li> </ul> | 8          | Θ            | 0                  | 0            | VH643937 |

| 7. | To what extent does your school provide up-to-date technology resources for | r |
|----|---|---|
|    | science teaching and learning?  |   |

| -   |    |     | 1  | 11 |
|-----|----|-----|----|----|
| (A) | No | at. | -0 | ш  |
|     |    |     |    |    |

(II) Small extent

O Moderate extent

D Large extent

VH240122

8. Does your school have laboratory facilities for eighth-grade science instruction?

Yes

No

9. To what extent do your school's science laboratories that are available for eighth-grade instruction have the following features? Select one circle in each row. VH241384

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. Demonstration stations   | 0          | Φ            | 0                  | 0            | VH241385 |
| b. Internet connection  | 0          | Φ            | 0                  | 0            | VH241389 |
| c. Student lab stations   | 0          | Φ            | 0                  | 0            | VH241386 |
| d. Storage areas for chemicals and other supplies                                   | <b>®</b>   | 0            | 0                  | 0            | VH241387 |
| e. Electricity (for example,<br>power outlets for using lab<br>equipment)           | 0          | 0            | 0                  | 0            | VH241388 |
| f. Running water  | 0          | Φ            | ©                  | 0            | VH241394 |
| g. Gas for burners  | 0          | Φ            | 0                  | 0            | VH241390 |
| h. Hoods or air hoses   | 0          | Φ            | 0                  | 0            | VH241391 |
| i. Safety equipment (e.g.,<br>goggles, fire extinguishers,<br>or eye wash stations) | 8          | 0            | 0                  | 0            | VH241392 |
| j. Computers and other digital devices  | <b>®</b>   | 0            | 0                  | 0            | VH241393 |

10. In this school year, are any of the following types of science clubs offered to eighth-grade students in your school? Select one circle in each row.

|  | Yes | No |          |
|--|-----|----|----------|
| Teacher volunteered (initiated and run by individual teachers)   | 0   | 0  | VH241447 |
| <ul> <li>School sponsored (initiated by school and<br/>run by school designated personnel)</li> </ul>            | 0   | Θ  | VH241449 |
| <ul> <li>Partnered with external agencies (e.g.,<br/>universities, science museums, or<br/>companies)</li> </ul> | 0   | θ  | VH241448 |

11. To what extent does your school provide eighth-grade students with the following learning experiences? Select one circle in each row. VH241451

|   | Not at all | 1–2 times per<br>year | 3 or more times<br>per year |          |
|---|------------|-----------------------|-----------------------------|----------|
| a. Science fairs  | 0          | 0                     | 0                           | VH241452 |
| b. Science competitions   | 0          | 0                     | ©                           | VH241453 |
| c. Science-related field trips (e.g.,<br>museums, zoos, aquariums,<br>science centers, or other similar<br>sites) | 0          | •                     | 0                           | VH241454 |

#### **Appendix J3-15**: Operational Grade 4, 8, and 12 Charter School

|    |             |   | VH240223   |
|----|-------------|---|------------|
| 1. | Is y        | our school a public <b>charter</b> school?  |            |
|    | stat<br>and | charter school is a public school that, in accordance with an enabling state tute, has been granted a charter exempting it from selected state or local rules regulations. A charter school may be a newly created school, or it may viously have been a public or private school.) |            |
|    | <b>®</b>    | Yes   |            |
|    | <b>®</b>    | No  |            |
|    |             |   |            |
|    |             |   | VH254022   |
| 2. | In v        | which year did your school start providing instruction as a charter school?   |            |
|    | П           | ППП   |            |
|    |             |   |            |
|    |             |   |            |
|    |             |   | VH860788   |
| 3. | Who         | o granted your school's current charter?  | 222 50 200 |
|    |             | School district   |            |
|    | ®           | State board of education (includes state board of regents and District of Columbia State of Education)  | Board      |
|    | 0           | Postsecondary institution   |            |
|    | 0           | State charter-granting agency   |            |
|    | (D)         | City or state public charter school board   |            |
|    |             |   |            |
|    |             |   | VH240225   |
| 4. | Wha         | at is the legal status of your school?  |            |
|    | (8)         | Officially part of the school district or local education agency (LEA)  |            |
|    | <b>®</b>    | Independent from the school district or local education agency (LEA)  |            |
|    |             |   |            |

O A separate local education agency (LEA) as stipulated by state law

| 5. | Is this school operated by a company or organization that also operates other |
|----|---|
|    | charter schools?  |

- @ Yes
- ® No

- 6. Which one of the following best describes your charter school's primary focus in terms of program content?
  - We have a comprehensive curriculum with no specialized area of focus.
  - We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
  - Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
  - Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VH240228

- 7. Does your school provide a written contract for parents?
  - Yes, and parents are required to abide by it.
  - Yes, but signing it is voluntary.
  - O No

8. Are the following elements addressed in your charter-parent contract? Select one circle in each row.

|                                 | Yes | No |          |
|---------------------------------|-----|----|----------|
| a. Dress code                   | 0   | Ф  | VH241947 |
| b. Home learning environment    | Ø   | Φ  | VH241951 |
| c. Homework                     | 0   | Ф  | VH241946 |
| d. Parent-teacher communication | 0   | Φ  | VH241953 |
| e. Parent volunteering          | Ø   | Φ  | VH241952 |
| f. School discipline policy     | 0   | Φ  | VH241948 |
| g. Student attendance           | 0   | Φ  | VH241945 |
| h. Student promotion policy     | ⊗   | Ф  | VH241950 |

### **Appendix J3-16**: Pilot Grade 4 Charter School (Reading and Mathematics)

|    |            |   | VH240223 |
|----|------------|---|----------|
| 1. | Is y       | your school a public charter school?  |          |
|    | sta        | charter school is a public school that, in accordance with an enabling state state, has been granted a charter exempting it from selected state or local rules d regulations. A charter school may be a newly created school, or it may eviously have been a public or private school.) |          |
|    | (8)        | Yes   |          |
|    | (1)        | No  |          |
| 2. | In y       | which year did your school start providing instruction as a charter school?   | VH254022 |
| 3. | Wh         | no granted your school's current charter?   | VH860788 |
|    | (8)        | School district   |          |
|    | <b>(B)</b> | State board of education (includes state board of regents and District of Columbia State Education)   | Board    |
|    | 0          | Postsecondary institution   |          |
|    | 0          | State charter-granting agency   |          |
|    | (E)        | City or state public charter school board   |          |
| 4. | Wh         | hat is the legal status of your school?   | VH240225 |
|    | (8)        | Officially part of the school district or local education agency (LEA)  |          |
|    | (1)        | Independent from the school district or local education agency (LEA)  |          |
|    | 0          | A separate local education agency (LEA) as stipulated by state law  |          |

| 5. |            | this school operated by a company or organization that also operates other arter schools?  | VH240226 |
|----|------------|--|----------|
|    | (8)        | Yes  |          |
|    | <b>(B)</b> | No   |          |
|    |            |  | VH812949 |
| 6. | Ho         | w many charter schools are operated by this company or organization?   |          |
|    | 0          | Two to four schools  |          |
|    | <b>(B)</b> | Five to nine schools   |          |
|    | 0          | Ten or more schools  |          |
|    |            |  | VH240227 |
| 7. |            | nich one of the following best describes your charter school's <b>primary</b> focus in ms of program content?  |          |
|    | 0          | We have a comprehensive curriculum with no specialized area of focus.  |          |
|    | <b>®</b>   | We have a special curricular focus, for example, the arts, math/science, for<br>eign language immersion. $ \\$   |          |
|    | 0          | Our curriculum is based on a particular educational theory, for example, Montessori, oper school, Core Knowledge.  | n        |
|    | 0          | Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy. |          |
| 8. |            | your school a for-profit or nonprofit charter school?  | VH812950 |
|    |            | For-profit   |          |
|    | (B)        | Nonprofit  |          |
|    |            |  |          |

| <ul> <li>Does your school provide a written contra</li> <li>Yes, and parents are required to abide</li> <li>Yes, but signing it is voluntary.</li> <li>No</li> </ul> | The second second second second |                | VH240228 |
|--|---------------------------------|----------------|----------|
| . Are the following elements addressed in y circle in each row.  | our charter-parent contra       | ct? Select one | VH241944 |
|  | Yes                             | No             |          |
| Dress code   | <b>®</b>                        | (8)            | VH241947 |
| Home learning environment  | <b>®</b>                        | <b>®</b>       | VH241951 |
| Homework   | <b>®</b>                        | (3)            | VH241946 |
| Parent-teacher communication   | <b>®</b>                        | (3)            | VH241953 |
| Parent volunteering  | <b>®</b>                        | (3)            | VH241952 |
| School discipline policy   | <b>®</b>                        | (3)            | VH241948 |
| Student attendance   | <b>®</b>                        | (8)            | VH241945 |
| Student promotion policy   |                                 | <b>®</b>       | VH241950 |
| . How many days per school year is your so summer school. Enter the number of days   |                                 | ? Do not count | VH812951 |
|  |                                 |                |          |

### **Appendix J3-17**: Pilot Grade 8 Charter School (Mathematics)

| 1. | . Is your school a public <b>charter</b> school?   | VH240223             |
|----|--|----------------------|
|    | (A charter school is a public school that, in accordance with an enabling st<br>statute, has been granted a charter exempting it from selected state or local<br>and regulations. A charter school may be a newly created school, or it may<br>previously have been a public or private school.) | l rules              |
|    |  |                      |
|    | ® No   |                      |
| 2. | 2. In which year did your school start providing instruction as a charter school   | VH254022<br>D1?      |
| 3. | 3. Who granted your school's current charter?  | VH860788             |
|    |  |                      |
|    | State board of education (includes state board of regents and District of of Education)  | Columbia State Board |
|    | © Postsecondary institution  |                      |
|    | State charter-granting agency  |                      |
|    | © City or state public charter school board  |                      |
|    |  | VH240225             |
| 4. | . What is the legal status of your school?   |                      |
|    | Officially part of the school district or local education agency (LEA)   |                      |
|    | Independent from the school district or local education agency (LEA)   |                      |
|    | © A separate local education agency (LEA) as stipulated by state law   |                      |

| ch               | this school operated by a company or organization that also operates other narter schools?  Yes   | VH240226 |
|------------------|---|----------|
| 6. H             | ow many charter schools are operated by this company or organization?  Two to four schools  Five to nine schools  Ten or more schools   | VH812949 |
| te<br>(A)<br>(B) | Thich one of the following best describes your charter school's primary focus in rms of program content?  We have a comprehensive curriculum with no specialized area of focus.  We have a special curricular focus, for example, the arts, math/science, foreign language immersion.  Our curriculum is based on a particular educational theory, for example, Montessori, ope school, Core Knowledge.  Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy. | VH240227 |
| (4)              | your school a for-profit or nonprofit charter school?  For-profit  Nonprofit  | VH812950 |

| Yes, and parents are required to abide  |   |                |         |
|---|---|----------------|---------|
|   | by it.                                  |                |         |
| Yes, but signing it is voluntary.   | • |                |         |
|   |   |                |         |
| © No  |   |                |         |
|   |   |                |         |
|   |   |                |         |
|   |   |                |         |
| 10. Are the following elements addressed in y   | our charter-parent contra               | ct? Select one | VH241   |
| circle in each row.   | parent control                          |                |         |
|   |   | 37             |         |
|   | Yes                                     | No             |         |
| a. Dress code   | <b>®</b>                                | <b>(B)</b>     | VH24194 |
| b. Home learning environment  | <b>®</b>                                | ®              | VH24195 |
| c. Homework   | (A)                                     | ®              | VH24194 |
| d. Parent-teacher communication   | <b>®</b>                                | ®              | VH24195 |
| e. Parent volunteering  | (8)                                     | (3)            | VH2419  |
| f. School discipline policy   | (A)                                     | (3)            | VH2419  |
| g. Student attendance   | <b>®</b>                                | ®              | VH2419  |
| h. Student promotion policy   | <b>®</b>                                | (8)            | VH24195 |
|   |   |                | 1779120 |
| <ul> <li>11. How many days per school year is your so summer school. Enter the number of days days</li> <li>12. What is the total instructional time, excluday? Enter the number of hours and minuted.</li> </ul> | iding breaks, in a typical s            |                | VH812   |
| summer school. Enter the number of days  days  days  What is the total instructional time, excluday? Enter the number of hours and minu   | iding breaks, in a typical s            |                |         |
| summer school. Enter the number of days  days  days  12. What is the total instructional time, exclusions.  | iding breaks, in a typical s            |                |         |
| summer school. Enter the number of days  days  days  What is the total instructional time, excluday? Enter the number of hours and minu   | iding breaks, in a typical s            |                |         |
| summer school. Enter the number of days  days  days  What is the total instructional time, excluday? Enter the number of hours and minu   | iding breaks, in a typical s            |                |         |
| summer school. Enter the number of days  days  days  What is the total instructional time, excluday? Enter the number of hours and minu   | iding breaks, in a typical s            |                |         |
| summer school. Enter the number of days  days  12. What is the total instructional time, excluday? Enter the number of hours and minu   | iding breaks, in a typical s            |                |         |
| summer school. Enter the number of days  days  days  What is the total instructional time, excluday? Enter the number of hours and minu   | iding breaks, in a typical s            |                |         |
| summer school. Enter the number of days  days  days  What is the total instructional time, excluday? Enter the number of hours and minu   | iding breaks, in a typical s            |                |         |

#### Appendix J3-18: Pilot Grade 8 Charter School (Reading)

|    |              |   | VH240223 |
|----|--------------|---|----------|
| 1. | Is y         | your school a public <b>charter</b> school?   |          |
|    | sta          | charter school is a public school that, in accordance with an enabling state atute, has been granted a charter exempting it from selected state or local rules d regulations. A charter school may be a newly created school, or it may eviously have been a public or private school.) |          |
|    | (8)          | Yes   |          |
|    | (1)          | No  |          |
| 2. | In ·         | which year did your school start providing instruction as a charter school?   | VH254022 |
| 3. | Wh           | ho granted your school's current charter?   | VH860788 |
|    | 0            | School district   |          |
|    | (1)          | State board of education (includes state board of regents and District of Columbia State F education)   | Board    |
|    | 0            | Postsecondary institution   |          |
|    | 0            | State charter-granting agency   |          |
|    | (E)          | City or state public charter school board   |          |
| 4  | <b>W</b> 71- | hat is the legal status of your school?   | VH240225 |
| ** |              |   |          |
|    |              | Officially part of the school district or local education agency (LEA)  |          |
|    | (1)          | Independent from the school district or local education agency (LEA)  |          |

O A separate local education agency (LEA) as stipulated by state law

| 5. |          | this school operated by a company or organization that also operates other   | VH240226 |
|----|----------|--|----------|
|    |          | Yes  |          |
|    | <b>®</b> | No   |          |
|    |          |  |          |
|    |          |  |          |
|    |          |  | VH812949 |
| 6. | Ho       | w many charter schools are operated by this company or organization?   |          |
|    | (1)      | Two to four schools  |          |
|    |          | Five to nine schools   |          |
|    | 0        | Ten or more schools  |          |
|    |          |  |          |
|    |          |  |          |
| _  | ****     |  | VH240227 |
| 7. |          | nich one of the following best describes your charter school's <b>primary</b> focus in ms of program content?  |          |
|    | (8)      | We have a comprehensive curriculum with no specialized area of focus.  |          |
|    | (13)     | We have a special curricular focus, for example, the arts, math/science, for<br>eign language immersion. $\label{eq:curricular}$                                   |          |
|    | 0        | Our curriculum is based on a particular educational theory, for example, Montessori, opeschool, Core Knowledge.  | en       |
|    | 0        | Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy. |          |
|    |          |  |          |
|    |          |  |          |
| 0  | T        |  | VH812950 |
| 8. | ō        | your school a for-profit or nonprofit charter school?  |          |
|    |          | For-profit<br>Nonprofit  |          |
|    | 9        | Nonprone   |          |
|    |          |  |          |
|    |          |  |          |
|    |          |  |          |
|    |          |  |          |

| <ul> <li>9. Does your school provide a written contract</li> <li>Tes, and parents are required to abide be a Yes, but signing it is voluntary.</li> </ul> |                             |                        | VH240228   |
|---|-----------------------------|------------------------|------------|
| © No  10. Are the following elements addressed in yo  | our charter-parent contra   | act? Select <b>one</b> | VH241944   |
| circle in each row.   |                             | 80.70                  |            |
|   | Yes                         | No                     |            |
| a. Dress code   | <b>®</b>                    | (8)                    | VH241947   |
| b. Home learning environment  | <b>®</b>                    | <b>®</b>               | VH241951   |
| c. Homework   | <b>®</b>                    | <b>®</b>               | VH241946   |
| d. Parent-teacher communication   | <b>®</b>                    | <b>®</b>               | VH241953   |
| e. Parent volunteering  | <b>®</b>                    | ®                      | VH241952   |
| f. School discipline policy   | <b>®</b>                    | (B)                    | VH241948   |
| g. Student attendance   | <b>®</b>                    | <b>®</b>               | VH241945   |
| S. Stadelit attendance  | 9                           | )                      | 1112-17-17 |
|   | ©                           | 3                      | VH241950   |
| h. Student promotion policy  1. How many days per school year is your scl summer school. Enter the number of days.  | ⊚ nool open for instruction | <b>③</b>               |            |

# **Appendix J3-19**: Summary of Changes Operational Grade 4 (NIES)

|   |  |   | 20                                 | 024 O <sub>l</sub> | pera   | atic   | onal Grade 4   | NIES                            | Schoo                                    | ol  |  |          |                |   |
|---|--|---|------------------------------------|--------------------|--|--|--|---------------------------------|--|---|--|----------|----------------|---|
| Previous Item   |  |   |                                    | _                  |  |  | 2024 Item  |                                 |  |   |  |          | D/<br>A/<br>R+ | Rationale   |
| 8. For this school year, has fun<br>provide educational services<br>students? Some of the sourc<br>Alaska Native education, wh<br>each row.   | and support for<br>es are designat   | or American Ind<br>ted specifically fo              | ian or Alaska N<br>or American Ind | ative<br>ian or    | VH241662   |  | <ol> <li>For this school year, has funding I<br/>provide educational services and is<br/>students? Some of the sources are<br/>Alaska Native education, while o<br/>in each row.</li> </ol>  | support for A<br>e designated s | merican Indian or<br>specifically for Am | Alaska Native<br>erican Indian or               | le   | F        | R              | Sub-item c<br>only. Revise<br>due to  |
|   | <u> </u>   | res .   | No                                 | I don't know.      |  |  |  | Yes                             | No                                       | I don't   | know.  |          |                |   |
| a. Title I funds (Compensatory  |  | 0   | (1)                                | 0                  | VED41661   |  | a. Title I funds (Compensatory<br>Education)   | 0                               | •  | (   | VH241663   |          |                | updated   |
| Education) b. Title II funds (Professional  |  |   | •                                  |                    | 771241003  |  | b. Title II funds (Professional<br>Improvement)  | 0                               | •  | (   | VH241664   |          |                | NCES  |
| Improvement)  |  | Ø   | (1)                                | 0                  | VH241664   |  | c. Title III or other bilingual or   | @                               | •  | (   | VB761572   |          |                | INCES   |
| c. Title III or other bilingual or I<br>ELL funds   | ESL/   | Ø   | (3)                                | 0                  | VH241665   |  | d. Title VII. Indian Education   |                                 | _  | _   |  |          |                | language  |
| d. Title VII, Indian Education  |  | ®   | ®                                  | 0                  | VH241666   |  | Formula Grant  | 0                               | •  | (   | VH241666   |          |                | <b>I</b>  |
| Formula Grant e. Title VII, Discretionary Grant   |  |   | 9                                  |                    | 111241000  |  | e. Title VII, Discretionary Grant<br>under Indian Education  | 0                               | •  | (   | VH241667   |          |                | conventions   |
| under Indian Education  |  | <b>®</b>  | (3)                                | 0                  | VH241667   |  | f. Individuals with Disabilities   | 0                               |  |   | VHD41674   |          |                |   |
| f. Individuals with Disabilities<br>Education Act (IDEA) funds  |  | ®   | (1)                                | 0                  | VH241674   |  | Education Act (IDEA) funds<br>g. Impact Aid Program  | 0                               | 0  | 0   |  |          |                |   |
| g. Impact Aid Program   |  | Ø   | (8)                                | 0                  | VH241669   |  | h. Johnson-O'Malley Grant  | 0                               | 0  | 0   |  |          |                |   |
| h. Johnson-O'Malley Grant   |  | <b>®</b>  | (3)                                | 0                  | VH241670   |  | i. Alaska Native Education<br>Programs   | 0                               | •  | (   |  |          |                |   |
| <ol> <li>Alaska Native Education<br/>Programs</li> </ol>  |  | ®   | (1)                                | 0                  | VH241671   |  | j. Tribal or Village funds   | 0                               | 0  | (   |  |          |                |   |
| j. Tribal or Village funds  |  | <b>®</b>  | ®                                  | 0                  | VH241672   |  | k. Other funding sources related to  |                                 |  |   |  |          |                |   |
| <ul> <li>Other funding sources related<br/>American Indian or Alaska</li> <li>Native education (e.g., grants,<br/>donations, tuition, etc.)</li> </ul>  |  | 0   | (1)                                | 0                  | VH241673   |  | American Indian or Alaska<br>Native education (e.g., grants,<br>donations, tuition, etc.)  | •                               | •  | •   | VH241673   |          |                |   |
| a. Oral language  |  |   | Yes                                | No<br>®            |  |  | a. Oral language   |                                 | Yes  ⊙                                   | No<br>®   | VH241702   |          |                | due to  |
| b. Written language     c. History of tribes or cultur.     d. Traditions and customs     e. Arts, crafts, music, or dan     f. Tribal or village governme     g. Current events and issues tribes or cultural groups   | ce   | )   | ©<br>©<br>©<br>©                   | ©<br>©<br>©        |  | VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241: | b. Written language     c. History of tribes or cultural groups     d. Traditions and customs     e. Art, music, or dance     f. Tribal or village government     g. Current events and issues importantibes or cultural groups  |                                 | 0 0 0                                    | ©<br>©<br>©                                     | V9E341708 V9E341708 V9E341708 VR762121 V9E341706   |          |                | expert grou<br>feedback.  |
| c. History of tribes or cultur. d. Traditions and customs e. Arts, crafts, music, or dan f. Tribal or village governme g. Current events and issues   | ent<br>important to  | nool, to what ext                                   | ©<br>©<br>©                        | ©<br>©<br>©<br>©   | VIEA1729  VIEA1720  VIEA1721  VIEA1721  VIEA1724  VIEA1724  VIEA1724  VIEA1725                                       | VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:           | c. History of tribes or cultural groups<br>d. Traditions and customs<br>e. Art, music, or dance<br>f. Tribal or village government<br>g. Current events and issues importar  |                                 | ©<br>©<br>©                              | ©<br>©  | VH241704<br>VH241708<br>VR762121<br>VH241707   | I        | D              | expert grou<br>feedback.  Dropped du<br>to expert<br>group<br>feedback.         |
| c. History of tribes or cultur. d. Traditions and customs c. Arts, crafts, music, or dan f. Tribal or village governme g. Current events and issues tribes or cultural groups  16. Considering all of the studer following a problem? Select  a. Student additional problems b. Student tardiness c. Student health problems d. Student missheavior in class c. Physical conflicts among students f. Bullying g. Low student aspirations  | important to to the total and  | Small extent  | Moderate extent                    | Large extent       | VH241720<br>VH241721<br>VH241722<br>VH241724<br>VH241731<br>VH241726<br>VH241727                                     | VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:           | c. History of tribes or cultural groups d. Traditions and customs e. Art, music, or dance f. Tribal or village government g. Current events and issues importantibles or cultural groups   |                                 | ©<br>©<br>©                              | ©<br>©  | VH241704<br>VH241708<br>VR762121<br>VH241707   | I        | D              | feedback.  Dropped du to expert group   |
| c. History of tribes or cultur. d. Traditions and customs c. Arts, crafts, music, or dan f. Tribal or village governme g. Current events and issues tribes or cultural groups  16. Considering all of the studer following a problem? Select a. Student absenteeism b. Student tardiness c. Student health problems d. Student misbehavior in class c. Physical conflicts among students f. Bullying g. Low student aspirations h. Low teacher expectations   | ee ent important to important to important to one circle in e  | Small extent  ©  ©  ©  ©  ©  ©  ©  ©  ©  ©  ©  ©  © | Moderate extent                    | Large extent       | VH241720<br>VH241721<br>VH241721<br>VH241724<br>VH241724<br>VH241726<br>VH241726<br>VH241726<br>VH241727<br>VH241726 | VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:           | c. History of tribes or cultural groups d. Traditions and customs e. Art, music, or dance f. Tribal or village government g. Current events and issues importantibles or cultural groups   |                                 | ©<br>©<br>©                              | ©<br>©  | VH241704<br>VH241708<br>VR762121<br>VH241707   | I        | D              | feedback.  Dropped du to expert group   |
| c. History of tribes or cultur. d. Traditions and customs c. Arts, crafts, music, or dan f. Tribal or village governme g. Current events and issues tribes or cultural groups  16. Considering all of the studer following a problem? Select  a. Student absenteeism b. Student tardiness c. Student health problems d. Student missheavior in class e. Physical conflicts among students f. Bullying g. Low student aspirations h. Low teacher expectations i. Low family involvement j. Inadequate transportation   | ent important to the important in the im | Small extent  | Moderate extent                    | Large extent       | VH241720<br>VH241721<br>VH241722<br>VH241724<br>VH241731<br>VH241726<br>VH241727                                     | VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:           | c. History of tribes or cultural groups d. Traditions and customs e. Art, music, or dance f. Tribal or village government g. Current events and issues importantibles or cultural groups   |                                 | ©<br>©<br>©                              | ©<br>©  | VH241704<br>VH241708<br>VR762121<br>VH241707   | ſ        | D              | feedback.  Dropped duto expert group  |
| c. History of tribes or cultur. d. Traditions and customs c. Arts, crafts, music, or dan. f. Tribal or village governme g. Current events and issues tribes or cultural groups  16. Considering all of the studer following a problem? Select  a. Student absentecism b. Student tardiness c. Student health problems d. Student missheavior in class c. Physical conflicts among students f. Bullying g. Low student aspirations h. Low teacher expectations h. Low teacher expectations i. Low family involvement j. Inadequate transportation for students | ee ent important to important to important to one circle in e  | Small extent  ©  ©  ©  ©  ©  ©  ©  ©  ©  ©  ©  ©  © | Moderate extent                    | Large extent       | VH241720<br>VH241721<br>VH241721<br>VH241724<br>VH241724<br>VH241726<br>VH241726<br>VH241726<br>VH241727<br>VH241726 | VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:           | c. History of tribes or cultural groups d. Traditions and customs e. Art, music, or dance f. Tribal or village government g. Current events and issues important tribes or cultural groups  N/A  20. In this school year, to what ext  | ant to                          | © © © ou supported scho                  | © © © © © © © © © © © © © © © © © © ©           | 9901796 9901796 99001797 99001797 99001797   | Visioni  |                | feedback.  Dropped duto expert group  |
| c. History of tribes or cultur. d. Traditions and customs c. Arts, crafts, music, or dan. f. Tribal or village governme g. Current events and issues tribes or cultural groups  16. Considering all of the studer following a problem? Select  a. Student absentecism b. Student tardiness c. Student health problems d. Student missheavior in class c. Physical conflicts among students f. Bullying g. Low student aspirations h. Low teacher expectations h. Low teacher expectations i. Low family involvement j. Inadequate transportation for students | ent important to the important in the im | Small extent  | Moderate extent                    | Large extent       | VH241720<br>VH241721<br>VH241721<br>VH241724<br>VH241724<br>VH241726<br>VH241726<br>VH241726<br>VH241727<br>VH241726 | VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:           | c. History of tribes or cultural groups d. Traditions and customs e. Art, music, or dance f. Tribal or village government g. Current events and issues importation tribes or cultural groups  N/A  20. In this school year, to what ext achieve each of the following of   | ettent have yo                  | ou supported scho                        | ol initiatives the                              | STREET TO STREET |          |                | feedback.  Dropped duto expert group feedback.  Added to cover social           |
| c. History of tribes or cultur. d. Traditions and customs c. Arts, crafts, music, or dan. f. Tribal or village governme g. Current events and issues tribes or cultural groups  16. Considering all of the studer following a problem? Select following a problem? Select student health problems b. Student tardiness c. Student health problems d. Student missheavior in class c. Physical conflicts among students f. Bullying g. Low student aspirations h. Low teacher expectations i. Low family involvement j. Inadequate transportation for students | ent important to the important in the im | Small extent  | Moderate extent                    | Large extent       | VH241720<br>VH241721<br>VH241721<br>VH241724<br>VH241724<br>VH241726<br>VH241726<br>VH241726<br>VH241727<br>VH241726 | VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:           | c. History of tribes or cultural groups d. Traditions and customs e. Art, music, or dance f. Tribal or village government g. Current events and issues importation tribes or cultural groups  N/A  20. In this school year, to what ext achieve each of the following of   | ant to                          | © © © ou supported scho                  | © © © © © © © © © © © © © © © © © © ©           | 9901796 9901796 99001797 99001797 99001797   |          |                | feedback.  Dropped duto expert group feedback.  Added to cover social           |
| c. History of tribes or cultur. d. Traditions and customs c. Arts, crafts, music, or dan. f. Tribal or village governme g. Current events and issues tribes or cultural groups  16. Considering all of the studer following a problem? Select  a. Student absentecism b. Student tardiness c. Student health problems d. Student missheavior in class c. Physical conflicts among students f. Bullying g. Low student aspirations h. Low teacher expectations h. Low teacher expectations i. Low family involvement j. Inadequate transportation for students | ent important to the important in the im | Small extent  | Moderate extent                    | Large extent       | VH241720<br>VH241721<br>VH241721<br>VH241724<br>VH241724<br>VH241726<br>VH241726<br>VH241726<br>VH241727<br>VH241726 | VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:           | c. History of tribes or cultural groups d. Traditions and customs e. Art, music, or dance f. Tribal or village government g. Current events and issues importation tribes or cultural groups  N/A  20. In this school year, to what ext achieve each of the following of   | ettent have yo                  | ou supported scho                        | ©  ©  ©  ©  ©  ©  ©  ©  ©  ©  ©  ©  ©           | STREET TO STREET |          |                | Dropped duto expert group feedback.   |
| c. History of tribes or cultur. d. Traditions and customs c. Arts, crafts, music, or dan. f. Tribal or village governme g. Current events and issues tribes or cultural groups  16. Considering all of the studer following a problem? Select  a. Student absenteeism b. Student tardiness c. Student health problems d. Student missheavior in class e. Physical conflicts among students f. Bullying g. Low student aspirations h. Low teacher expectations i. Low family involvement j. Inadequate transportation  | ent important to the important in the im | Small extent  | Moderate extent                    | Large extent       | VH241720<br>VH241721<br>VH241721<br>VH241724<br>VH241724<br>VH241726<br>VH241726<br>VH241726<br>VH241727<br>VH241726 | VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:<br>VH241:           | c. History of tribes or cultural groups d. Traditions and customs e. Art, music, or dance f. Tribal or village government g. Current events and issues importation tribes or cultural groups  N/A  20. In this school year, to what ext achieve each of the following | etent have youtcomes? S         | ou supported scho lelect one answer      | ol initiatives the choice on each to the extent | specification of the state of t | VR616342 |                | feedback.  Dropped duto expert group feedback.  Added to cover social emotional |

| N/A | 21. How much do you agree year? Select <b>one</b> answer c  |  |                                  | statements ab                     | out you thi                  | s school                             | VR616343         | Α             | Added to cover social   |
|-----|---|--|----------------------------------|-----------------------------------|------------------------------|--------------------------------------|------------------|---------------|---|
|     |   | Strongly<br>disagree                     | Disag                            | ree A                             | gree S                       | Strongly agree                       |                  |               | emotional   |
|     | a. I provided school-wide   |  |                                  |                                   |                              |                                      |                  |               |   |
|     | social emotional learning<br>programs or initiatives to<br>promote social inclusion<br>and to help students<br>identify others' feelings,<br>identify their own<br>feelings, and develop<br>behavioral coping skills. | •  | •                                |                                   | 0                            | •                                    | VR616467         |               | learning.   |
|     | b. I adapted social emotional<br>learning strategies to<br>reflect American Indian or<br>Alaska Native students'<br>cultures in my school.  |  | •                                |                                   | 0                            | •                                    | VR616468         |               |   |
|     | c. I engaged in self-reflection<br>about implementing social<br>emotional learning<br>strategies in my school.  | <b>1</b>                                 | •                                |                                   | 0                            | •                                    | VR616469         |               |   |
|     | d. I provided professional<br>development<br>opportunities for teachers<br>on implementing social<br>emotional learning<br>strategies in their<br>classrooms.   | •  | (3)                              |                                   | 0                            | Φ                                    | VR616470         |               |   |
|     | e. I communicated with<br>parents/caregivers about<br>social emotional learning<br>initiatives in my school.  | @  | 0                                |                                   | 0                            | •                                    | VR616471         |               |   |
| N/A | <ul> <li>22. Are you aware of ef or Alaska Native tr programs? Select of</li> <li>Yes</li> <li>No</li> </ul>  | ibal nations                             | s or groups                      | is year to 6<br>for their in      | engage wi                    | th America<br>our school's           | n India<br>educa | an A          | Added to<br>cover<br>American<br>Indian/<br>Alaska<br>Native<br>engagement. |
| N/A | 23. In this school year, how  | often did                                | r school                         | age in each                       | the foll-                    | ing                                  | VR               | 6163 <b>A</b> | Added to  |
|     | activities? Select one an   |  |                                  | ige in each of                    | the follow                   | ing                                  |                  | ,             | cover   |
|     | a. My school  |  | About once<br>or twice a<br>year | About once<br>or twice a<br>month | About on<br>or twice<br>week | ce Every day<br>a almost<br>every da |                  |               | American  |
|     | participated in<br>discussions with<br>American Indian or<br>Alaska Native tribal<br>nation citizens or<br>members.   | •  | •                                | 0                                 | •                            | Φ                                    | VR61             | 647:          | Indian/<br>Alaska<br>Native   |
|     | b. My school communicated with a representative from a Tribal Education Department or other tribal representative.  | •  | (3)                              | 0                                 | 6                            | Φ                                    | VR61             | 647:          | engagement.   |
|     | c. My school communicated with a representative from the U.S. Office of Indian Education.   | <b>®</b>                                 | (3)                              | 0                                 | 0                            | Œ                                    | VR76             | 2101          |   |
|     | d. My school offered<br>training to help staff<br>engage with<br>American Indian or<br>Alaska Native tribal<br>nation citizens or<br>members.   | •  | •                                | ©                                 | 0                            | •                                    | VR61             | 647-          |   |
| N/A | 24. During the last two year development activities?  |  |                                  |                                   | wing profe                   | ssional                              | VR6              | A             | Added to  |
|     |   |  |                                  | Yes                               |                              | No                                   |                  |               | cover   |
|     | a. Professional developmen<br>discussed the difficulties<br>Indian or Alaska Native<br>accessing technology res   | that America<br>students face<br>ources  | in<br>in                         | <b>®</b>                          |                              | ₿                                    | VR616            | 5476          | professional<br>development   |
|     | b. Professional developmen<br>discussed resources (e.g.,<br>grants) to support studer<br>technology   | public or priv                           | vate                             | <b>©</b>                          |                              | ®                                    | VR616            | 5477          | ·   |
| N/A | 25. During the last two year teachers in any of the fo  |  |                                  | nswer choice                      |                              | W.                                   | VR6163           | 346 <b>A</b>  | Added to cover  |
|     | a. Using technology resour  | ces in the                               |                                  | Yes                               | +                            | No                                   | VR61647          | ·s            | professional  |
|     | b. Helping students with li<br>technology complete ass<br>require the use of technol  | mited access t<br>ignments that<br>ology |                                  | ©<br>©                            |                              | •                                    | VR61647          | +             | development   |
|     | c. Incorporating technology<br>American Indian or Alas<br>histories, languages, and<br>using digital storytelling   | ka Native<br>cultures (e.g.,             |                                  | ®                                 |                              | •                                    | VR61648          | io            |   |

| N/A | You have completed all the survey questions. Do you have any comments or feedback on any of the questions you have completed? | VR616315 | Α | Added to   |
|-----|---|----------|---|------------|
|     | feedback on any of the questions you have completed?  |          |   | solicit    |
|     |   |          |   | additional |
|     |   |          |   | feedback.  |
|     |   |          |   |            |
|     |   |          |   |            |
|     |   |          |   |            |

# **Appendix J3-20**: Operational Grade 4 (NIES)

| 1. What is your professional position (title) at this school?                        | VH242887 |
|--|----------|
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
|  |          |
| 2. Counting this year, how many years has the current principal or head of school    | VH253882 |
| held his/her position at this school? If less than 1 year total, enter "01."         |          |
| Years  |          |
|  |          |
|  |          |
| 3. Which of the following describes your school best? Please select one circle only. | VH240180 |
| Regular public school  |          |
| Charter public school  |          |
| © Bureau of Indian Education contracted or grant school                              |          |
| Bureau of Indian Education operated school   |          |
| © Other nonpublic school   |          |
|  | VH240181 |
| 4. Is your school a boarding school?   |          |
| ① Yes  |          |
| ® No   |          |

|    |  | VH240182 |
|----|--|----------|
| 5. | Is your school located on a reservation/on tribal land?  |          |
|    |  |          |
|    | ® No   |          |
|    |  |          |
|    |  |          |
|    |  | VH240183 |
| 6. | Is your school an American Indian or Alaska Native language immersion school?  |          |
|    | ① Yes  |          |
|    | ® No   |          |
|    |  |          |
|    |  |          |
|    |  | VH253888 |
| 7. | How many American Indian and/or Alaska Native students are enrolled at your school? (Include both enrolled tribal members and descendants in your calculations.) |          |
|    | Students   |          |

VH241675

8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select one circle in each row.

|  | Yes      | No  | I don't know. |          |
|--|----------|-----|---------------|----------|
| a. Title I funds (Compensatory<br>Education)   | <b>®</b> | •   | 0             | VH241663 |
| b. Title II funds (Professional<br>Improvement)  | <b>®</b> | •   | 0             | VH241664 |
| c. Title III or other bilingual or<br>ESL/EL funds   | <b>®</b> | •   | 0             | VR762573 |
| d. Title VII, Indian Education<br>Formula Grant  | <b>®</b> | 0   | 0             | VH241666 |
| e. Title VII, Discretionary Grant<br>under Indian Education  | <b>®</b> | •   | 0             | VH241667 |
| f. Individuals with Disabilities<br>Education Act (IDEA) funds   | <b>®</b> | •   | 0             | VH241674 |
| g. Impact Aid Program  | (3)      | •   | 0             | VH241669 |
| h. Johnson-O'Malley Grant  | (3)      | •   | 0             | VH241670 |
| i. Alaska Native Education<br>Programs   | <b>®</b> | •   | 0             | VH241671 |
| j. Tribal or Village funds   | (3)      | 0   | 0             | VH241672 |
| k. Other funding sources related to<br>American Indian or Alaska<br>Native education (e.g., grants,<br>donations, tuition, etc.) | •        | (1) | 0             | VH241673 |

Are families of your students involved with your school in the following ways? Select one circle in each row.

|   | Yes        | No       |          |
|---|------------|----------|----------|
| a. Academic club (for example, math club)                   | <b>®</b>   | ®        | VH241676 |
| b. Arts club  | <b>®</b>   | <b>®</b> | VH241677 |
| c. Cultural dances or activities (for example, drum groups) | 0          | ®        | VH241678 |
| d. Drama club   | <b>(A)</b> | ®        | VH241679 |
| e. Making school curriculum decisions                       | <b>(A)</b> | ®        | VH241680 |
| f. Open houses or back-to-school nights                     | <b>(A)</b> | ®        | VH241681 |
| g. Parent-teacher conferences                               | <b>(A)</b> | ®        | VH241682 |
| h. Parent-teacher organizations                             | <b>(A)</b> | ®        | VH241683 |
| i. School sports  | <b>®</b>   | ®        | VH241684 |
| j. Volunteer programs                                       | <b>®</b>   | ®        | VH241685 |
| k. Other (please specify):                                  | <b>®</b>   | ®        | VH241686 |

10. In a typical school year, how many times has a member of the American Indian or Alaska Native community done the following? Select one circle in each row.

|   | Never | 1–2 times | 3 or more<br>times | I don't know. |          |
|---|-------|-----------|--------------------|---------------|----------|
| Visited the school to     discuss education issues     with students and staff,     other than a conference     regarding an individual     student | 0     | •         | 0                  | 0             | VH241688 |
| b. Visited the school to share<br>American Indian or<br>Alaska Native traditions<br>and culture with students<br>and staff                          | 8     | •         | 0                  | 0             | VH241690 |
| c. Participated in Indian<br>Education Parent Groups  | @     | •         | 0                  | 0             | VH241689 |

VH241697

12. Are the following courses or programs about American Indian or Alaska Native traditions and culture required or elective for students at your school? Select **one** circle in each row.

|                         | Required | Elective | Not offered |          |
|-------------------------|----------|----------|-------------|----------|
| a. Year-long course     | ⊗        | ®        | 0           | VH241698 |
| b. Semester-long course | (3)      | ®        | 0           | VH241700 |
| c. Workshop or unit     | (3)      | <b>®</b> | 0           | VH241699 |

11. Are the following courses and programs about American Indian or Alaska Native traditions and culture offered at your school each year? Select one circle in each row.

|  | Yes      | No |          |
|--|----------|----|----------|
| a. Year-long course  | <b>®</b> | •  | VH241692 |
| b. Semester-long course  | <b>®</b> | •  | VH241693 |
| c. Workshop or unit  | <b>®</b> | 0  | VH241694 |
| d. Clubs   | <b>®</b> | 0  | VH241695 |
| e. Other programs (for example, study groups<br>before or after regular class periods) | ®        | •  | VH241696 |

VH241701

12. Do students in your school receive instruction about American Indian or Alaska Native cultures in any of the following areas? Select one circle in each row.

|  | Yes      | No |          |
|--|----------|----|----------|
| a. Oral language   | ⊗        | 0  | VH241702 |
| b. Written language  | (3)      | 0  | VH241703 |
| c. History of tribes or cultural groups                                | 0        | 0  | VH241704 |
| d. Traditions and customs  | <b>®</b> | •  | VH241708 |
| e. Art, music, or dance  | (3)      | 0  | VR762121 |
| f. Tribal or village government  | <b>®</b> | 0  | VH241707 |
| g. Current events and issues important to<br>tribes or cultural groups | •        | •  | VH241705 |

VH241709

14. How much influence does each of the following standards have on your school's reading/language arts curriculum? Select one circle in each row.

|    |  | No<br>influence | A little influence | Some<br>influence | A lot of influence | Unaware of standards |          |
|----|--|-----------------|--------------------|-------------------|--------------------|----------------------|----------|
| a. | State content<br>standards   | 8               | <b>®</b>           | 0                 | 0                  | ®                    | VH241710 |
| b. | District content<br>standards  | 8               | (8)                | 0                 | 0                  | ®                    | VH241713 |
| c. | Standards developed<br>by national<br>professional<br>organizations  | <b>®</b>        | (8)                | 0                 | 0                  | Œ                    | VH241712 |
| d. | American Indian or<br>Alaska Native content<br>or cultural standards | 8               | 8                  | 0                 | 0                  | Œ                    | VH241711 |

15. How much influence does each of the following standards have on your school's mathematics curriculum? Select one circle in each row.

|  |   | No<br>influence | A little influence | Some<br>influence | A lot of influence | Unaware of standards |          |
|--|---|-----------------|--------------------|-------------------|--------------------|----------------------|----------|
| a. State co<br>standard                                |   | 8               | (8)                | 0                 | 0                  | Œ                    | VH241715 |
| b. District<br>standard                                |   | @               | <b>®</b>           | 0                 | 0                  | ®                    | VH241718 |
| c. Standard<br>by nation<br>profession<br>organization | onal  | (8)             | (8)                | 0                 | 0                  | Œ                    | VH241717 |
| Alaska l   | an Indian or<br>Native content<br>ral standards | 8               | (8)                | 0                 | 0                  | Œ                    | VH241716 |

VH241732

15. Which of the following types of student and family services are offered at your school on a regular basis? Select one circle in each row.

|   | Offered  | Not offered |          |
|---|----------|-------------|----------|
| Health services for students such as a school nurse     | <b>®</b> | •           | VH241733 |
| Health services for families such as a community clinic | 8        | •           | VH241734 |
| c. Social or counseling services for students           | <b>®</b> | 0           | VH241735 |
| d. Social or counseling services for families           | <b>®</b> | 0           | VH241739 |
| e. Adult education programs for all ages                | ®        | 0           | VH241737 |
| f. Tutoring services for students                       | 0        | 0           | VH241738 |
| g. Career counseling services for students              | <b>®</b> | 0           | VH241736 |

16. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Select one circle in each row.

|  | A few times a year | Once or twice<br>a month | Once or twice<br>a week | Every day or<br>almost every<br>day |          |
|--|--------------------|--------------------------|-------------------------|-------------------------------------|----------|
| Teacher/family<br>conferences (individual or<br>group)   | ®                  | (1)                      | 0                       | 0                                   | VH241741 |
| <ul> <li>Information (for example,<br/>expectations, procedures,<br/>calendars) sent home<br/>about school</li> </ul>                | 8                  | •                        | 0                       | 0                                   | VH241742 |
| c. Written reports (for<br>example, report cards) of<br>child's performance sent<br>home   | ®                  | •                        | 0                       | 0                                   | VH241743 |
| d. Events at school in which<br>families are invited to<br>participate   | @                  | •                        | 0                       | 0                                   | VH241748 |
| e. Opportunities to<br>participate in formulation<br>of school policies and<br>improvement plans                                     | (8)                | •                        | 0                       | 0                                   | VH241745 |
| f. Opportunities to share<br>American Indian or Alaska<br>Native histories and<br>traditions as part of the<br>instructional program | 8                  | 0                        | 0                       | 0                                   | VH241746 |
| g. Telephone calls with<br>parents   | ®                  | •                        | 0                       | 0                                   | VH241747 |
| h. Information provided<br>through websites or<br>e-mail   | @                  | •                        | 0                       | 0                                   | VH241744 |

18. Please indicate what percentage of the individuals at your school is described by each of the following statements: Select one circle in each row.

|  | 0% | 1-5% | 6–10% | 11-25% | 26-50% | 51-75% | 76–100% | I don't<br>know. |          |
|--|----|------|-------|--------|--------|--------|---------|------------------|----------|
| a. Teachers at<br>this school<br>for 3 or more<br>years                    | 8  | 0    | 0     | 0      | θ      | •      | 0       | 8                | VH241750 |
| b. American<br>Indian or<br>Alaska<br>Native<br>teachers at<br>this school | 8  | (1)  | 0     | 0      | 0      | Ð      | (9)     | •                | VH241752 |
| c. American Indian or Alaska Native staff other than teachers              | 8  | •    | 0     | 0      | θ      | Ð      | 9       | 8                | VH241751 |

20. In this school year, to what extent have you supported school initiatives that try to achieve each of the following outcomes? Select **one** answer choice on each row.

VR616342

|   | Not at all | Small extent | Moderate extent | Large extent |          |
|---|------------|--------------|-----------------|--------------|----------|
| Teaching American Indian     or Alaska Native students     about the importance of     belonging to a community                     | 0          | •            | 0               | 0            | VR616464 |
| b. Teaching American Indian<br>or Alaska Native students<br>about the importance of<br>supporting their peers                       | 0          | •            | 0               | •            | VR616465 |
| c. Using stories or legends<br>from American Indian or<br>Alaska Native cultures to<br>teach the importance of<br>community support | 0          | •            | 0               | •            | VR616466 |

VR616343

21. How much do you agree with each of the following statements about you this school year? Select one answer choice on each row.

|  | Strongly<br>disagree | Disagree | Agree | Strongly agree |          |
|--|----------------------|----------|-------|----------------|----------|
| a. I provided school-wide<br>social emotional learning<br>programs or initiatives to<br>promote social inclusion<br>and to help students<br>identify others' feelings,<br>identify their own<br>feelings, and develop<br>behavioral coping skills. | •                    | •        | 0     | 6              | VR616467 |
| b. I adapted social emotional<br>learning strategies to<br>reflect American Indian or<br>Alaska Native students'<br>cultures in my school.   | 3                    | •        | 0     | 0              | VR616468 |
| c. I engaged in self-reflection<br>about implementing social<br>emotional learning<br>strategies in my school.   | •                    | •        | 0     | 0              | VR616469 |
| d. I provided professional<br>development<br>opportunities for teachers<br>on implementing social<br>emotional learning<br>strategies in their<br>classrooms.  | •                    | Φ        | 0     | (1)            | VR616470 |
| e. I communicated with<br>parents/caregivers about<br>social emotional learning<br>initiatives in my school.   | •                    | •        | 0     | 0              | VR616471 |

VR616322

| 22. | Are you aware of efforts at your school this year to engage with American Indian     |
|-----|--|
|     | or Alaska Native tribal nations or groups for their input on your school's education |
|     | programs? Select one answer choice.  |

® No

VR616344

23. In this school year, how often did your school engage in each of the following activities? Select one answer choice on each row.

|   | Never  | About once<br>or twice a<br>year | About once<br>or twice a<br>month | About once<br>or twice a<br>week | Every day or<br>almost<br>every day |          |
|---|--|----------------------------------|-----------------------------------|----------------------------------|-------------------------------------|----------|
| a. My school participated in discussions with American Indian or Alaska Native tribal nation citizens or members.                             | 0  | •                                | 0                                 | 0                                | θ                                   | VR616472 |
| b. My school communicated with a representative from a Tribal Education Department or other tribal representative.                            | communicated with a representative from a Tribal Education Department or other |                                  |                                   |                                  |                                     | VR616473 |
| c. My school<br>communicated with a<br>representative from<br>the U.S. Office of<br>Indian Education.   | 0  | •                                | 0                                 | 0                                | 0                                   | VR762105 |
| d. My school offered<br>training to help staff<br>engage with<br>American Indian or<br>Alaska Native tribal<br>nation citizens or<br>members. | 8  | •                                | 0                                 | •                                | Θ                                   | VR616474 |

24. During the last two years, did you participate in any of the following professional development activities? Select one answer choice on each row.

|   | Yes | No |          |
|---|-----|----|----------|
| a. Professional development activities that<br>discussed the difficulties that American<br>Indian or Alaska Native students face in<br>accessing technology resources | 0   | Φ  | VR616476 |
| b. Professional development activities that<br>discussed resources (e.g., public or private<br>grants) to support student access to<br>technology                     | 0   | Φ  | VR616477 |

25. During the last two years, did your school provide technical support or training to teachers in any of the following areas? Select one answer choice on each row. VR616346

|   | Yes      | No  |          |
|---|----------|-----|----------|
| Using technology resources in the classroom   | <b>®</b> | •   | VR616478 |
| b. Helping students with limited access to<br>technology complete assignments that<br>require the use of technology   | 8        | (1) | VR616479 |
| c. Incorporating technology into lessons on<br>American Indian or Alaska Native<br>histories, languages, and cultures (e.g.,<br>using digital storytelling) | •        | •   | VR616480 |

| VR61 | u. | 28. |  |
|------|----|-----|--|

| ). | You have completed all the survey questions. Do you have any comments or feedback on any of the questions you have completed? |  |  |  |  |  |  |  |
|----|---|--|--|--|--|--|--|--|
|    |   |  |  |  |  |  |  |  |
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|    |   |  |  |  |  |  |  |  |

# **Appendix J3-21**: Summary of Changes Operational Grade 8 (NIES)

|   |                                    |   |                                    | 202                   | <b>4</b> C           | perational Gra  | ade 8 N                                    | IIES Sc                                   | hool               |                |          |                |                             |
|---|------------------------------------|---|------------------------------------|-----------------------|----------------------|---|--|---|--------------------|----------------|----------|----------------|-----------------------------|
| Previous Item   |                                    |   |                                    |                       |                      | 2024 Item   |  |   |                    |                |          | D/<br>A/<br>R+ | Rationale                   |
| For this school year, has fur<br>provide educational service:<br>students? Some of the sour<br>Alaska Native education, wh<br>each row. | s and support f<br>es are designa  | for American In<br>ted specifically       | dian or Alaska<br>for American     | Native<br>Indian or   | VH241662             | 8. For this school year, has funding free provide educational services and strudents? Some of the sources are a Alaska Native education, while other in each row. | pport for American<br>lesignated specifica | Indian or Alaska N<br>lly for American In | Native<br>idian or | 1011662        |          | R              | Sub-item c<br>only. Revised |
|   | 1                                  | Yes                                       | No                                 | I don't know.         |                      |   | Yes  | No  | I don't know.      |                |          |                | due to                      |
| a. Title I funds (Compensatory  |                                    | Ø   | (1)                                | 0                     | VH241663             | a. Title I funds (Compensatory  | •  | •   | © VH               |                |          |                | undatad                     |
| b. Title II funds (Professional   | _                                  |   |                                    |                       | -                    | Education)  | •  | 0   | © VH               | 141663         |          |                | updated                     |
| Improvement)  |                                    | @   | (1)                                | 0                     | VH241664             | b. Title II funds (Professional<br>Improvement)   | ©  | •   | © VHC              | 141664         |          |                | NCES                        |
| c. Title III or other bilingual or<br>ELL funds   | ESL/                               | <b>®</b>                                  | (1)                                | 0                     | VH241665             | c. Title III or other bilingual or  | •  | •   | © VR               | 62573          |          |                |                             |
| d. Title VII, Indian Education<br>Formula Grant   |                                    | <b>®</b>                                  | ®                                  | 0                     | VH241666             | d. Title VII, Indian Education  |  |   |                    |                |          |                | language                    |
| e. Title VII, Discretionary Gran  |                                    |   | _                                  |                       | VH241667             | Formula Grant   | •  | •   | © VH               | 41666          |          |                |                             |
| under Indian Education  |                                    | @   | (1)                                | 0                     | VH241667             | e. Title VII, Discretionary Grant   | •  | •   | © VH               | 141667         |          |                | conventions.                |
| f. Individuals with Disabilities<br>Education Act (IDEA) funds  |                                    | <b>®</b>                                  | (1)                                | 0                     | VH241674             | under Indian Education f. Individuals with Disabilities   |  |   |                    |                |          | 1              |                             |
| g. Impact Aid Program   |                                    | 0   | (8)                                | 0                     | VH241669<br>VH241670 | Education Act (IDEA) funds  | •  | •   | © VH               | 916/4          |          | 1              |                             |
| h. Johnson-O'Malley Grant<br>i. Alaska Native Education   |                                    | Ø   | (1)                                | 0                     | _                    | g. Impact Aid Program<br>h. Johnson-O'Malley Grant  | ©  | 0   | © VH               | 41669<br>41670 |          | 1              |                             |
| Programs  |                                    | 0   | (8)                                | 0                     | VH241671             | i. Alaska Native Education  | 0  | 0   |                    |                |          | 1              |                             |
| j. Tribal or Village funds<br>k. Other funding sources related  |                                    | Ø   | (1)                                | 0                     | VH241672             | Programs  | •  | •   | © VH               | 916/1          |          | 1              |                             |
| American Indian or Alaska<br>Native education (e.g., grants   |                                    | Ø   | (1)                                | 0                     | VH241673             | j. Tribal or Village funds<br>k. Other funding sources related to   | 0  | •   | © V10              | 941672         |          |                |                             |
| donations, tuition, etc.)   |                                    |   |                                    |                       |                      | American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)   | •  | •   | © VH               | 141673         |          |                |                             |
| 13. Do students in your school<br>Native cultures in any of t   | l receive instru<br>he following a | uction about Ar<br>reas? Select <b>on</b> | merican Indiar<br>e circle in each | n or Alaska<br>n row. | VH241                | 12. Do students in your school receive     Native cultures in any of the follow   |  |   | Alaska             | H241701        |          |                | Sub-item e<br>only. Revised |
|   |                                    | Ye  | es                                 | No                    |                      |   | 3  | /es                                       | No                 |                |          |                | -                           |
| a. Oral language  |                                    | 0   |                                    | (8)                   | VH24170              | a. Oral language  |  | 3   |                    | 41702          |          |                | due to exper                |
| b. Written language c. History of tribes or cultural  | groups                             | 3   |                                    | ®                     | VH24170<br>VH24170   | b. Written language   |  | 3   |                    | 41703          |          |                | 1                           |
| d. Traditions and customs   | groups                             | 0   |                                    |                       | VH24170              | c. History of tribes or cultural groups d. Traditions and customs   |  | 3   | -                  | 41708          |          |                | group                       |
| e. Arts, crafts, music, or dance  |                                    | Œ   |                                    | 0                     | VH24170              | e. Art, music, or dance   |  | 3   |                    | 62121          |          |                | 6   .                       |
| <ul> <li>f. Tribal or village government</li> <li>g. Current events and issues in</li> </ul>  |                                    | 0   |                                    | (1)                   | VH24170              | f. Tribal or village government   |  | ®   | (B) VH2            | 41707          |          |                | feedback.                   |
| tribes or cultural groups   | iiportant to                       | Œ   | >                                  | •                     | VH24170              | g. Current events and issues importan<br>tribes or cultural groups  | t to                                       | 3   | ⊕ VH2              | 41705          |          |                |                             |
| 16. Considering all of the studer following a problem? Select   | nts in your scho                   | ool, to what ext<br>ach row.              |                                    | he                    | VH241799             | N/A   |  |   |                    |                |          | D              | Dropped due                 |
|   | Not at all                         | Small extent                              | Moderate<br>extent                 | Large extent          |                      |   |  |   |                    |                |          |                | -                           |
| a. Student absenteeism  | <b>®</b>                           | 0   | 0                                  | Φ                     | VH241720             |   |  |   |                    |                |          |                | group                       |
| b. Student tardiness  | 0                                  | (1)                                       | 0                                  | 0                     | VH241721             |   |  |   |                    |                |          |                |                             |
| d. Teen pregnancies   | 0                                  | 0   | 0                                  | 0                     | VH241722<br>VH241730 |   |  |   |                    |                |          |                | feedback.                   |
| e. Drug or alcohol use by   | 0                                  |   | 0                                  | 0                     | VH241723             |   |  |   |                    |                |          | 1              |                             |
| f. Student misbehavior in   |                                    |   |                                    | 1000                  |                      |   |  |   |                    |                |          | 1              |                             |
| class   | 0                                  | (0)                                       | 0                                  | 0                     | v96241724            |   |  |   |                    |                |          | 1              | 1                           |
| g. Physical conflicts among<br>students   | 0                                  | 0   | 0                                  | 0                     | VH241731             |   |  |   |                    |                |          | 1              | 1                           |
| h. Bullying   | 0                                  | 0   | 0                                  | 0                     | VH241726<br>VH241727 |   |  |   |                    |                |          | 1              |                             |
| i. Low student aspirations     j. Low teacher expectations  | 0                                  | 0   | 0                                  | 0                     | VH241727<br>VH241728 |   |  |   |                    |                |          | 1              | 1                           |
| k. Low family involvement   | 0                                  | 0   | 0                                  | 0                     | VH241729             |   |  |   |                    |                |          | 1              |                             |
| Inadequate transportation<br>for students   | <b>®</b>                           | @   | 0                                  | 0                     | VH241725             |   |  |   |                    |                |          |                |                             |
| N/A   |                                    |   |                                    |                       |                      | 18. In this school year, to what achieve each of the follow   |  |   |                    | nat try to     | VR616342 | A              | Added to cover social       |
|   |                                    |   |                                    |                       |                      |   | Not at all                                 | Small extent                              | Moderate<br>extent | Large extent   |          |                | emotional                   |
|   |                                    |   |                                    |                       |                      | Teach American Indian     or Alaska Native students     about the importance of     belonging to a community  | 0  | Φ   | 0                  | 0              | VR616464 |                | learning.                   |
|   |                                    |   |                                    |                       |                      | <ul> <li>Teach American Indian<br/>or Alaska Native students<br/>about the importance of<br/>supporting their peers</li> </ul>                                    | •  | Φ   | 0                  | Ф              | VR616465 |                |                             |
|   |                                    |   |                                    |                       |                      | c. Use stories or legends<br>from American Indian or<br>Alaska Native cultures to<br>teach the importance of<br>community support                                 | •  | Φ   | 0                  | 0              | VR616466 |                |                             |

| a. I provided school-wide social emotional learning programs or initiatives to promote social inclusion and to help students identify others' feelings, identify their own feelings, and develop behavioral coping skills.  b. I adapted social emotional learning strategies to reflect American Indian or Alaska Native students' | rongly agree                     |          |     | emotional                               |
|---|----------------------------------|----------|-----|---|
| a. I provided school-wide social emotional learning programs or initiatives to promote social inclusion and to help students identify others' feelings, identify their own feelings, and develop behavioral coping skills.  b. I adapted social emotional learning strategies to reflect American Indian or   ©                     |                                  |          | - 1 | 1                                       |
| b. I adapted social emotional learning strategies to reflect American Indian or $\Phi$  | 9                                | VR616467 |     | learning.                               |
| cultures in my school.  | •                                | VR616468 |     |   |
| c. I engaged in self-reflection about implementing social emotional learning strategies in my school.   | 0                                | VR616469 |     |   |
| d. I provided professional development opportunities for teachers on implementing social © © emotional learning strategies in their classrooms.   | •                                | VR616470 |     |   |
| e. I communicated with parents/caregivers about social emotional learning initiatives in my school.   | •                                | VR616471 |     |   |
| N/A  22. Are you aware of efforts at your school this year to engage with A   | vr6163<br>American I             |          | A   | Added to<br>cover<br>American           |
| or Alaska Native tribal nations or groups for their input on your programs? Select <b>one</b> answer choice.  ② Yes ③ No  |                                  |          |     | Indian/<br>Alaska Native<br>engagement. |
| N/A  23. In this school year, how often did your school engage in each of the following activities? Select one answer choice on each row.   | g                                | VR616344 | А   | Added to                                |
| Never   About once or twice a year   About once or twice a year   Mout once or twice a week   | Every day<br>almost<br>every day |          |     | cover<br>American<br>Indian/            |
| a. My school participated in discussions with American Indian or  | •                                | VR616472 |     | Alaska Native<br>engagement.            |
| b. My school communicated with a representative from a Tribal Education Department or other tribal representative. c. My school   | •                                | VR616473 |     |   |
| communicated with a representative from   | Φ                                | VR762105 |     |   |
| d. My school offered training to help staff engage with American Indian or  | •                                | VR616474 |     |   |
| N/A  24. During the last two years, did you participate in any of the following profess development activities? Select one answer choice on each row.   | sional                           | VR616345 | A   | Added to cover                          |
| Yes   | No                               |          |     | professional                            |
| a. Professional development activities that discussed the difficulties that American Indian or Alaska Native students face in accessing technology resources  | (8)                              | VR616476 |     | development                             |
| b. Professional development activities that discussed resources (e.g., public or private grants) to support student access to technology  | (3)                              | VR616477 |     | •                                       |
| N/A  25. During the last two years, did your school provide technical support or training to teachers in any of the following areas? Select one answer choice on each row.  | VI                               | R616346  | A   | Added to cover                          |
| Yes No  |                                  |          |     | professional                            |
| a. Using technology resources in the classroom  b. Helping students with limited access to technology complete assignments that   |                                  | 516478   |     | development                             |
| require the use of technology  c. Incorporating technology into lessons on  American Indian or Alaska Native  histories, languages, and cultures (e.g.,   | VR6                              | 516480   |     | •                                       |

| ١ | N/A | 9. You have completed all the survey questions. Do you have any comments or feedback on any of the questions you have completed? | VR616315 | Added to solicit |
|---|-----|--|----------|------------------|
|   |     |  |          | additional       |
|   |     |  |          | feedback.        |
|   |     |  |          |                  |
|   |     |  |          |                  |
|   |     |  |          |                  |
|   |     |  |          |                  |
|   |     | -  |          |                  |

# **Appendix J3-22**: Operational Grade 8 (NIES)

| 1. What is your professional position (title) at this school?  | VH242887 |
|--|----------|
|  | -        |
|  |          |
|  | -        |
|  |          |
|  |          |
|  |          |
|  |          |
| 2. Counting this year, how many years has the current principal or head of school held his/her position at this school? If less than 1 year total, enter "01." | VH253882 |
| Years  |          |
|  |          |
|  | VH240180 |
| 3. Which of the following describes your school best? Please select <b>one</b> circle only.  |          |
| Regular public school  |          |
| Charter public school  |          |
| © Bureau of Indian Education contracted or grant school  |          |
| Bureau of Indian Education operated school   |          |
| © Other nonpublic school   |          |
| 4. Is your school a boarding school?   | VH240181 |
| 300 300 00 00 00 00 00 00 00 00 00 00 00   |          |
|  |          |
| ® No   |          |

|    |  | VH240182 |
|----|--|----------|
| 5. | Is your school located on a reservation/on tribal land?  |          |
|    |  |          |
|    | ® No   |          |
|    |  |          |
|    |  |          |
|    |  | VH240183 |
| 6. | Is your school an American Indian or Alaska Native language immersion school?  |          |
|    | ① Yes  |          |
|    | ® No   |          |
|    |  |          |
|    |  |          |
|    |  | VH253888 |
| 7. | How many American Indian and/or Alaska Native students are enrolled at your school? (Include both enrolled tribal members and descendants in your calculations.) |          |
|    | Students   |          |

VH241675

8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select one circle in each row.

|  | Yes      | No | I don't know. |          |
|--|----------|----|---------------|----------|
| a. Title I funds (Compensatory<br>Education)   | <b>®</b> | •  | 0             | VH241663 |
| b. Title II funds (Professional<br>Improvement)  | <b>®</b> | •  | 0             | VH241664 |
| c. Title III or other bilingual or<br>ESL/EL funds   | <b>®</b> | •  | 0             | VR762573 |
| d. Title VII, Indian Education<br>Formula Grant  | <u>®</u> | •  | 0             | VH241666 |
| e. Title VII, Discretionary Grant<br>under Indian Education  | <b>®</b> | •  | 0             | VH241667 |
| f. Individuals with Disabilities<br>Education Act (IDEA) funds   | <b>®</b> | •  | 0             | VH241674 |
| g. Impact Aid Program  | (3)      | Φ  | 0             | VH241669 |
| h. Johnson-O'Malley Grant  | (3)      | •  | 0             | VH241670 |
| i. Alaska Native Education<br>Programs   | <b>®</b> | •  | 0             | VH241671 |
| j. Tribal or Village funds   | (3)      | 0  | 0             | VH241672 |
| k. Other funding sources related to<br>American Indian or Alaska<br>Native education (e.g., grants,<br>donations, tuition, etc.) | 3        | •  | 0             | VH241673 |

Are families of your students involved with your school in the following ways? Select one circle in each row.

Yes No a. Academic club (for example, math club) VH241676 b. Arts club VH241677 A (1) c. Cultural dances or activities (for example, VH241678 (3) (B) drum groups) d. Drama club VH241679 (3) (B) e. Making school curriculum decisions VH241680 0 (B) f. Open houses or back-to-school nights VH241681 (1) (B) g. Parent-teacher conferences VH241682 (3) (B) h. Parent-teacher organizations VH241683 ( (B) School sports **(A)** (B) VH241684 Volunteer programs VH241685 (1) (B) k. Other (please specify): VH241686 (3) **B** 

10. In a typical school year, how many times has a member of the American Indian or Alaska Native community done the following? Select one circle in each row.

|   | Never    | 1–2 times | 3 or more<br>times | I don't know. |          |
|---|----------|-----------|--------------------|---------------|----------|
| a. Visited the school to<br>discuss education issues<br>with students and staff,<br>other than a conference<br>regarding an individual<br>student | •        | •         | 0                  | •             | VH241688 |
| b. Visited the school to share<br>American Indian or<br>Alaska Native traditions<br>and culture with students<br>and staff                        | •        | •         | 0                  | 60            | VH241690 |
| c. Participated in Indian<br>Education Parent Groups  | <b>®</b> | •         | 0                  | 0             | VH241689 |

VH241697

12. Are the following courses or programs about American Indian or Alaska Native traditions and culture required or elective for students at your school? Select **one** circle in each row.

|                         | Required   | Elective | Not offered |          |
|-------------------------|------------|----------|-------------|----------|
| a. Year-long course     | <b>®</b>   | ®        | 0           | VH241698 |
| b. Semester-long course | <b>®</b>   | ®        | 0           | VH241700 |
| c. Workshop or unit     | <b>(3)</b> | <b>®</b> | 0           | VH241699 |

11. Are the following courses and programs about American Indian or Alaska Native traditions and culture offered at your school each year? Select one circle in each row.

|  | Yes      | No |          |
|--|----------|----|----------|
| a. Year-long course  | <b>®</b> | •  | VH241692 |
| b. Semester-long course  | <b>®</b> | •  | VH241693 |
| c. Workshop or unit  | 0        | 0  | VH241694 |
| d. Clubs   | <b>®</b> | •  | VH241695 |
| e. Other programs (for example, study groups<br>before or after regular class periods) | ®        | •  | VH241696 |

VH241701

12. Do students in your school receive instruction about American Indian or Alaska Native cultures in any of the following areas? Select one circle in each row.

|  | Yes      | No |          |
|--|----------|----|----------|
| a. Oral language   | ⊗        | 0  | VH241702 |
| b. Written language  | 0        | 0  | VH241703 |
| c. History of tribes or cultural groups                                | 0        | 0  | VH241704 |
| d. Traditions and customs  | <b>®</b> | 0  | VH241708 |
| e. Art, music, or dance  | 0        | 0  | VR762121 |
| f. Tribal or village government  | ⊗        | 1  | VH241707 |
| g. Current events and issues important to<br>tribes or cultural groups | •        | •  | VH241705 |

VH241709

14. How much influence does each of the following standards have on your school's reading/language arts curriculum? Select one circle in each row.

|    |  | No<br>influence | A little influence | Some<br>influence | A lot of influence | Unaware of standards |          |
|----|--|-----------------|--------------------|-------------------|--------------------|----------------------|----------|
| a. | State content<br>standards   | 8               | (8)                | 0                 | 0                  | (E)                  | VH241710 |
| b. | District content<br>standards  | 0               | (8)                | 0                 | 0                  | ®                    | VH241713 |
| c. | Standards developed<br>by national<br>professional<br>organizations  | 0               | (8)                | 0                 | 0                  | Œ                    | VH241712 |
| d. | American Indian or<br>Alaska Native content<br>or cultural standards | (8)             | (8)                | ©                 | 0                  | Œ                    | VH241711 |

15. How much influence does each of the following standards have on your school's mathematics curriculum? Select one circle in each row.

|    |  | No<br>influence | A little influence | Some<br>influence | A lot of influence | Unaware of standards |          |
|----|--|-----------------|--------------------|-------------------|--------------------|----------------------|----------|
| a. | State content<br>standards   | <b>®</b>        | <b>®</b>           | 0                 | 0                  | Œ                    | VH241715 |
| b. | District content standards   | @               | ®                  | 0                 | 0                  | Œ                    | VH241718 |
| c. | Standards developed<br>by national<br>professional<br>organizations  | 0               | (8)                | 0                 | 0                  | Œ                    | VH241717 |
| d. | American Indian or<br>Alaska Native content<br>or cultural standards | 8               | (8)                | 0                 | 0                  | Œ                    | VH241716 |

VH241732

15. Which of the following types of student and family services are offered at your school on a regular basis? Select one circle in each row.

|   | Offered  | Not offered |          |
|---|----------|-------------|----------|
| Health services for students such as a school nurse     | <b>®</b> | •           | VH241733 |
| Health services for families such as a community clinic | 8        | •           | VH241734 |
| c. Social or counseling services for students           | <b>®</b> | 0           | VH241735 |
| d. Social or counseling services for families           | <b>®</b> | 0           | VH241739 |
| e. Adult education programs for all ages                | ®        | 0           | VH241737 |
| f. Tutoring services for students                       | 0        | 0           | VH241738 |
| g. Career counseling services for students              | <b>®</b> | 0           | VH241736 |

16. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Select one circle in each row.

|  | A few times a year | Once or twice a month | Once or twice<br>a week | Every day or<br>almost every<br>day |          |
|--|--------------------|-----------------------|-------------------------|-------------------------------------|----------|
| a. Teacher/family<br>conferences (individual or<br>group)  | ®                  | •                     | 0                       | 0                                   | VH241741 |
| b. Information (for example,<br>expectations, procedures,<br>calendars) sent home<br>about school                                    | 0                  | •                     | 0                       | 0                                   | VH241742 |
| c. Written reports (for<br>example, report cards) of<br>child's performance sent<br>home   | 0                  | •                     | 0                       | (1)                                 | VH241743 |
| d. Events at school in which<br>families are invited to<br>participate   | @                  | •                     | 0                       | •                                   | VH241748 |
| e. Opportunities to<br>participate in formulation<br>of school policies and<br>improvement plans                                     | 0                  | •                     | 0                       | 0                                   | VH241745 |
| f. Opportunities to share<br>American Indian or Alaska<br>Native histories and<br>traditions as part of the<br>instructional program | 8                  | •                     | 0                       | •                                   | VH241746 |
| g. Telephone calls with<br>parents   | 0                  | •                     | 0                       | 0                                   | VH241747 |
| h. Information provided<br>through websites or<br>e-mail   | 0                  | •                     | 0                       | 0                                   | VH241744 |

18. Please indicate what percentage of the individuals at your school is described by each of the following statements: Select one circle in each row.

|   | 0% | 1-5% | 6–10% | 11-25% | 26-50% | 51-75% | 76–100% | I don't<br>know. |          |
|---|----|------|-------|--------|--------|--------|---------|------------------|----------|
| a. Teachers at<br>this school<br>for 3 or more<br>years       | 8  | 0    | 0     | 0      | Θ      | •      | (6)     | (8)              | VH241750 |
| b. American Indian or Alaska Native teachers at this school   | 8  | (1)  | 0     | 0      | 0      | Ð      | 0       | •                | VH241752 |
| c. American Indian or Alaska Native staff other than teachers | 8  | •    | 0     | 0      | Θ      | Ð      | (9)     | 8                | VH241751 |

VH240184

| 19. | What percentage of your grade 8 students dropped out of school during the last |
|-----|--|
|     | school year?   |

- ® 3-5%
- © 6-10%
- @ 11-20%
- © 21-30%
- © 31-40%
- @ 41-50%
- ⊕ More than 50%

18. In this school year, to what extent have you supported school initiatives that try to achieve each of the following outcomes? Select one circle in each row.

VR616342

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| Teach American Indian     or Alaska Native students     about the importance of     belonging to a community                      | 0          | Φ            | 0                  | Φ            | VR616464 |
| b. Teach American Indian<br>or Alaska Native students<br>about the importance of<br>supporting their peers                        | 0          | Φ            | 0                  | Φ            | VR616465 |
| c. Use stories or legends<br>from American Indian or<br>Alaska Native cultures to<br>teach the importance of<br>community support | <b>®</b>   | Φ            | 0                  | Ф            | VR616466 |

18. In this school year, to what extent have you supported school initiatives that try to achieve each of the following outcomes? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| Teach American Indian     or Alaska Native students     about the importance of     belonging to a community                      | 0          | Φ            | 0                  | 0            | VR616464 |
| b. Teach American Indian<br>or Alaska Native students<br>about the importance of<br>supporting their peers                        | 0          | Ф            | 0                  | 0            | VR616465 |
| c. Use stories or legends<br>from American Indian or<br>Alaska Native cultures to<br>teach the importance of<br>community support | •          | •            | 0                  | 0            | VR616466 |

VH240185

VR616342

- **21.** To what extent do your school's eighth-grade curricula emphasize preparing students for high school?
  - Not at all
  - ® Small extent
  - O Moderate extent
  - D Large extent

VR616343

21. How much do you agree with each of the following statements about you this school year? Select one answer choice on each row.

|  | Strongly<br>disagree | Disagree | Agree | Strongly agree |          |
|--|----------------------|----------|-------|----------------|----------|
| a. I provided school-wide<br>social emotional learning<br>programs or initiatives to<br>promote social inclusion<br>and to help students<br>identify others' feelings,<br>identify their own<br>feelings, and develop<br>behavioral coping skills. | •                    | •        | 0     | 0              | VR616467 |
| b. I adapted social emotional<br>learning strategies to<br>reflect American Indian or<br>Alaska Native students'<br>cultures in my school.   | •                    | •        | 0     | 0              | VR616468 |
| c. I engaged in self-reflection<br>about implementing social<br>emotional learning<br>strategies in my school.   | •                    | •        | 0     | •              | VR616469 |
| d. I provided professional<br>development<br>opportunities for teachers<br>on implementing social<br>emotional learning<br>strategies in their<br>classrooms.  | •                    | Φ        | 0     | Φ              | VR616470 |
| e. I communicated with<br>parents/caregivers about<br>social emotional learning<br>initiatives in my school.   | •                    | •        | 0     | •              | VR616471 |

VR616322

| 22. | Are you aware of efforts at your school this year to engage with American Indian     |
|-----|--|
|     | or Alaska Native tribal nations or groups for their input on your school's education |
|     | programs? Select one answer choice.  |

**®** Yes

® No

VR616344

23. In this school year, how often did your school engage in each of the following activities? Select one answer choice on each row.

|   | Never | About once<br>or twice a<br>year | About once<br>or twice a<br>month | About once<br>or twice a<br>week | Every day or<br>almost<br>every day |          |
|---|-------|----------------------------------|-----------------------------------|----------------------------------|-------------------------------------|----------|
| a. My school participated in discussions with American Indian or Alaska Native tribal nation citizens or members.                             | 0     | •                                | 0                                 | 0                                | θ                                   | VR616472 |
| b. My school communicated with a representative from a Tribal Education Department or other tribal representative.                            | 8     | •                                | 0                                 | 0                                | θ                                   | VR616473 |
| c. My school<br>communicated with a<br>representative from<br>the U.S. Office of<br>Indian Education.   | 0     | •                                | 0                                 | 0                                | 0                                   | VR762105 |
| d. My school offered<br>training to help staff<br>engage with<br>American Indian or<br>Alaska Native tribal<br>nation citizens or<br>members. | 0     | •                                | 0                                 | •                                | Θ                                   | VR616474 |

24. During the last two years, did you participate in any of the following professional development activities? Select one answer choice on each row.

|   | Yes | No |          |
|---|-----|----|----------|
| a. Professional development activities that<br>discussed the difficulties that American<br>Indian or Alaska Native students face in<br>accessing technology resources | 8   | •  | VR616476 |
| b. Professional development activities that<br>discussed resources (e.g., public or private<br>grants) to support student access to<br>technology                     | 0   | •  | VR616477 |

25. During the last two years, did your school provide technical support or training to teachers in any of the following areas? Select one answer choice on each row.

VR616346

|   | Yes | No  |          |
|---|-----|-----|----------|
| Using technology resources in the<br>classroom  | •   | (1) | VR616478 |
| b. Helping students with limited access to<br>technology complete assignments that<br>require the use of technology   | ⊗   | 0   | VR616479 |
| c. Incorporating technology into lessons on<br>American Indian or Alaska Native<br>histories, languages, and cultures (e.g.,<br>using digital storytelling) | 0   | •   | VR616480 |

VR616315

| 9. | You have completed all the survey questions. Do you have any comments or feedback on any of the questions you have completed? |  |  |  |  |
|----|---|--|--|--|--|
|    |   |  |  |  |  |
|    |   |  |  |  |  |
|    |   |  |  |  |  |
|    |   |  |  |  |  |
|    |   |  |  |  |  |

## Appendix J3-23: Pilot Grade 4 (Core)

1. What grades are taught in your school? Select all squares that apply.

|    | (8)        | Pre-kindergarten   |    |
|----|------------|--|----|
|    | (1)        | Kindergarten   |    |
|    | 0          | 1st grade  |    |
|    | 0          | 2nd grade  |    |
|    | 1          | 3rd grade  |    |
|    | <b>(D)</b> | 4th grade  |    |
|    | ©          | 5th grade  |    |
|    | <b>(H)</b> | 6th grade  |    |
|    | Φ          | 7th grade  |    |
|    | 0          | 8th grade  |    |
|    | (8)        | 9th grade  |    |
|    | 0          | 10th grade   |    |
|    | 1          | 11th grade   |    |
|    | (1)        | 12th grade   |    |
|    |            |  |    |
|    |            |  |    |
|    |            |  |    |
| 2. | Ca         | n your school be described by any of the following? Select <b>all</b> squares that apply.  | 16 |
|    | 0          | Elementary school  |    |
|    | (1)        | Middle or junior high school   |    |
|    | 0          | Secondary school   |    |
|    | 0          | Regular school with a magnet program   |    |
|    | 1          | A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school |    |
|    | <b>(D)</b> | Special education school: primarily serves students with disabilities  |    |
|    | ©          | Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education        |    |
|    | <b>(H)</b> | Private independent school   |    |
|    | 0          | Private religiously affiliated school  |    |
|    | 0          | Independent charter school   |    |
|    | (8)        | Charter school administered by local school district   |    |

| VII | m | c | э | n | 1 | Э |  |
|-----|---|---|---|---|---|---|--|

| 3. What is the current enrollment in your school?  | VH253912 |
|--|----------|
| <ul> <li>4. Of the students currently enrolled in your school, what percentage has be identified as limited-English proficient?</li> <li>0%</li> <li>1–5%</li> </ul> | VH240208 |
| © 6–10%  © 11–25%  © 26–50%  © 51–75%  © 76–90%  © Over 90%  |          |
| 5. Approximately what percentage of fourth-graders in your school is new the 0 %  1-3%  4-6%  7-10%  Over 20%  | vr760967 |

|    |            |   | VH240213 |
|----|------------|---|----------|
| 6. | Ab         | out what percentage of this year's fourth-graders was held back and is repeating<br>orth grade?                   |          |
|    | (8)        | 0%  |          |
|    | (B)        | 1-2%  |          |
|    | 0          | 3–5%  |          |
|    | 0          | 6–10%   |          |
|    | <b>(D)</b> | More than 10%   |          |
|    |            |   |          |
|    |            |   | VH240209 |
| 7. |            | st school year, approximately what percentage of students at your school colled after the first day of school?    |          |
|    | (8)        | 0%  |          |
|    | (B)        | 1–3%  |          |
|    | 0          | 4–6%  |          |
|    | 0          | 7–10%   |          |
|    | <b>(</b>   | 11–20%  |          |
|    | <b>(D)</b> | Over 20%  |          |
|    |            |   |          |
|    |            |   |          |
|    |            |   |          |
| 8. |            | st school year, approximately what percentage of students at your school left<br>fore the end of the school year? | VH240210 |
|    | (8)        | 0%  |          |
|    | (13)       | 1–3%  |          |
|    | 0          | 4–6%  |          |
|    | 0          | 7–10%   |          |
|    | <b>(D)</b> | 11–20%  |          |
|    | (D)        | Over 20%  |          |
|    |            |   |          |
|    |            |   |          |
|    |            |   |          |

| 3.1 | 11 | п | 41 | 1/7 | 1 | 7 |  |
|-----|----|---|----|-----|---|---|--|

|     |     |  | VH240212 |
|-----|-----|--|----------|
| 9.  |     | out what percentage of your teachers is absent on an average day? (Include all sences in calculating this rate.) |          |
|     | (8) | 0–2%   |          |
|     | (1) | 3–5%   |          |
|     | 0   | 6–10%  |          |
|     | 0   | More than 10%  |          |
|     |     |  |          |
|     | 200 |  | VH240215 |
| 10. | Do  | es your school participate in the National School Lunch Program?   |          |
|     | (1) | Yes  |          |
|     | (1) | No   |          |
|     |     |  |          |
|     |     |  | VH240216 |
| 11. | Ho  | w does the school operate the program?   |          |
|     | (1) | Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.       |          |
|     | 1   | All students in school receive free lunch under special provisions (e.g., Provision $2$ or $3$ ).                |          |
|     |     |  |          |

- 12. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

  - ® 1-5%
  - © 6-10%
  - © 11-25%
  - © 26-34%
  - D 35-50%
  - © 51-75%
  - ⊕ 76–99%
  - O 100%

- 13. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - O No
  - (B) Yes, our school receives funds, which are targeted to eligible students.
  - O Yes, our school receives funds, which are used for schoolwide purposes.

14. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

|   | None       | 1-5%      | 6–10% | 11-25% | 26-50%     | 51-75%     | 76-90% | Over<br>90% |          |
|---|------------|-----------|-------|--------|------------|------------|--------|-------------|----------|
| a. Targeted<br>Title I<br>services                                    | <b>(A)</b> | 8         | 0     | 0      | ©          | <b>(F)</b> | 0      | Θ           | VH241931 |
| b. Gifted and<br>talented<br>program                                  | <b>®</b>   | (8)       | 0     | 0      | ©          | (F)        | 0      | ⊕           | VH241922 |
| c. English-as-a-se<br>(not in a<br>bilingual<br>education<br>program) | cond-lang  | uage<br>® | 0     | 0      | <b>(E)</b> | <b>(F)</b> | 0      | *           | VH241924 |
| d. Special education  | <b>(A)</b> | 8         | 0     | Ф      | ©          | (Ē)        | 0      | Θ           | VH241925 |

VR586397

15. In this school year, which of the following types of educational content are available to students? Select **one** circle in each row.

|  | This type of content is available to all students | This type of<br>content is<br>available to some<br>students | This type of<br>content is not<br>available to<br>students |          |
|--|---|---|--|----------|
| a. Languages other than English<br>(e.g., Spanish, French, or<br>Mandarin) | <b>®</b>  | (8)   | 0  | VR586429 |
| b. Music (e.g., choir, band, or orchestra)                                 | <b>®</b>  | ®   | 0  | VR586430 |
| c. Art (e.g., drawing, painting, or performance art)                       | <b>®</b>  | 8   | 0  | VR586431 |
| d. STEM or Technology Special  | (8)   | ®   | 0  | VR595981 |

16. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

|  | Not<br>applicable | 0-10% | 11-25% | 26-50% | Over 50% |          |
|--|-------------------|-------|--------|--------|----------|----------|
| a. Volunteer regularly to<br>help in the classroom<br>or another part of the<br>school (Include only<br>volunteers physically<br>in the school<br>building.) | 0                 | (3)   | 0      | •      | ©        | VH241940 |
| b. Attend<br>teacher-parent<br>conferences   | 0                 | 8     | 0      | 0      | ©        | VH241939 |

17. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- · Long-term substitute teachers

### INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

#### DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

| a. Full-time |                    |
|--------------|--------------------|
|              | Full-time teachers |
| b. Part-time |                    |
| <u>d</u> 8   | Part-time teachers |

- 18. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.
  - Desktop computers
  - Laptop computers (including Chromebooks)
  - Tablets (for example, Surface Pro, iPad, Kindle Fire)

|  | VH587116 |
|--|----------|
| 19. What is the average age of the desktop computers in your school?   |          |
| ⊕ Up to 2 years old  |          |
| More than 2 years but less than 4 years old  |          |
| More than 4 years but less than 6 years old  |          |
| 6 years old or more  |          |
| © I don't know.  |          |
|  |          |
|  |          |
|  | VH860699 |
| 20. In your school, where are desktop computers available for students to work? Select all squares that apply. | :t       |
| In some classrooms   |          |
| In all classrooms  |          |
| © In a media center  |          |
| ① In a computer lab  |          |
| © In the school library  |          |
| The school distributed desktop computers to students doing distance learning                                   |          |
|  |          |
|  |          |
| 21. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?       | VH587138 |
| ♥ Up to 2 years old  |          |
| More than 2 years but less than 4 years old  |          |
| More than 4 years but less than 6 years old  |          |
| 6 years old or more  |          |
| © I don't know.  |          |
|  |          |
|  |          |
|  |          |

| 22. |            | your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) ailable for students to work? Select all squares that apply.  | VH860793 |
|-----|------------|--|----------|
|     | (1)        | In some classrooms   |          |
|     | <b>(B)</b> | In all classrooms  |          |
|     | 0          | In a media center  |          |
|     | 0          | In a computer lab  |          |
|     | <b>(</b>   | In the school library  |          |
|     | Ð          | On mobile carts  |          |
|     | <b>©</b>   | The school distributed tablets to students doing distance learning.  |          |
| 23. | Ch         | oes your school have one-to-one availability of laptop computers, tablets, or aromebooks?  Yes  No   | VR586391 |
| 24. | Ch         | pes your school provide students with laptop computers, tablets, or promebooks that they can take home?  Yes, the school provides devices for all students to take home.  Yes, the school provides devices for some students to take home.  No, students must provide their own devices. | VR586392 |
|     |            |  |          |

| н |  |  | 7 |  |
|---|--|--|---|--|
|   |  |  |   |  |

VR586396

- 25. In your school, is there a wireless Internet connection that students can use for schoolwork?
  - Yes, everywhere or almost everywhere in the school.
  - ® Yes, in some areas of the school.
  - O No

26. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.

|   | Not at all like<br>the teachers at<br>my school | A little bit<br>like the<br>teachers at my<br>school | Quite a bit<br>like the<br>teachers at my<br>school | Exactly like<br>the teachers at<br>my school |          |
|---|---|--|---|--|----------|
| Teachers care about the students.                         | ®   | (8)  | 0   | 0  | VR586422 |
| b. Students feel comfortable talking with their teachers. | ®   | (8)  | 0   | 0  | VR586423 |
| c. Teachers expect students to do well.                   | @   | (8)  | 0   | <b>©</b>                                     | VR586424 |
| d. Teachers are available when students need them.        | <b>®</b>  | <b>®</b>   | 0   | •  | VR586425 |
| e. Teachers notice if students<br>need help.              | <b>®</b>  | (8)  | 0   | 0  | VR586427 |
| f. Teachers treat all students respectfully.              | <b>®</b>  | (8)  | 0   | 0  | VR586428 |

## Appendix J3-24: Pilot Grade 8 (Core)

1. What grades are taught in your school? Select all squares that apply.

© Charter school administered by local school district

Dere-kindergarten

|    | (1)        | Kindergarten   |
|----|------------|--|
|    | 0          | 1st grade  |
|    | 0          | 2nd grade  |
|    | <b>(D)</b> | 3rd grade  |
|    | <b>(D)</b> | 4th grade  |
|    | <b>©</b>   | 5th grade  |
|    | <b>®</b>   | 6th grade  |
|    | 0          | 7th grade  |
|    | 0          | 8th grade  |
|    | (8)        | 9th grade  |
|    | 0          | 10th grade   |
|    | 1          | 11th grade   |
|    | 0          | 12th grade   |
|    |            | VHS  |
| 2. | Ca         | n your school be described by any of the following? Select all squares that apply.   |
|    | 0          | Elementary school  |
|    | <b>®</b>   | Middle or junior high school   |
|    | 0          | Secondary school   |
|    | 0          | Regular school with a magnet program   |
|    | <b>(D)</b> | A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school |
|    | (Ē)        | Special education school: primarily serves students with disabilities  |
|    | ©          | Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education        |
|    | <b>(H)</b> | Private independent school   |
|    | Θ          | Private religiously affiliated school  |
|    | 0          | Independent charter school   |

|         | hat is the current enrollment in your school?  | VH253912 |
|---------|--|----------|
| id      | f the students currently enrolled in your school, what percentage has been entified as limited-English proficient?  0%  1–5% 6–10% | VH240208 |
| (a)     | 11–25%<br>26–50%<br>51–75%<br>76–90%<br>Over 90%   |          |
| 8 0 9 0 | pproximately what percentage of eighth-graders in your school is new this year?  0%  1–3%  4–6%  7–10%  11–20%  Over 20%           | VR760968 |

| 6. |      | out what percentage of this year's eighth-graders was held back and is repeating hth grade?                       | VH240214 |
|----|------|---|----------|
|    | (1)  | 0%  |          |
|    | (1)  | 1–2%  |          |
|    | 0    | 3–5%  |          |
|    | 0    | 6–10%   |          |
|    | (D)  | More than 10%   |          |
| 7  | 1    |   | VH240209 |
| /. |      | st school year, approximately what percentage of students at your school colled after the first day of school?    |          |
|    | (1)  | 0%  |          |
|    | (13) | 1–3%  |          |
|    | 0    | 4-6%  |          |
|    | 0    | 7–10%   |          |
|    | 1    | 11–20%  |          |
|    | Ð    | Over 20%  |          |
| 8. |      | st school year, approximately what percentage of students at your school left<br>fore the end of the school year? | VH240210 |
|    | (8)  | 0%  |          |
|    | (1)  | 1–3%  |          |
|    | 0    | 4-6%  |          |
|    | 0    | 7–10%   |          |
|    | (D)  | 11–20%  |          |
|    | Ð    | Over 20%  |          |
|    |      |   |          |

| ٦, | л | 12 | 4 | n | 1 | 2 |
|----|---|----|---|---|---|---|

| 9.  |            | out what percentage of your teachers is absent on an average day? (Include all sences in calculating this rate.) |          |
|-----|------------|--|----------|
|     | (1)        | 0–2%   |          |
|     | (1)        | 3–5%   |          |
|     | 0          | 6–10%  |          |
|     | 0          | More than 10%  |          |
|     |            |  |          |
| 10. | Do         | es your school participate in the National School Lunch Program?   | VH240215 |
|     |            | Yes  |          |
|     | <b>(B)</b> | No   |          |
|     |            |  |          |
|     |            |  | VH240216 |
| 11. | Ho         | w does the school operate the program?   |          |
|     | 0          | Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.       |          |
|     | (1)        | All students in school receive free lunch under special provisions (e.g., Provision $2$ or $3$ ).                |          |

- 12. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
  - O 0%
  - ® 1-5%
  - © 6-10%
  - @ 11-25%
  - © 26-34%
  - © 35-50%
  - © 51-75%
  - ® 76-99%
  - O 100%

- 13. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - O No
  - Yes, our school receives funds, which are targeted to eligible students.
  - O Yes, our school receives funds, which are used for schoolwide purposes.

14. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

| 00.0  | None           | 1-5%      | 6–10% | 11-25% | 26-50% | 51-75% | 76-90% | Over<br>90% |          |
|---|----------------|-----------|-------|--------|--------|--------|--------|-------------|----------|
| a. Targeted<br>Title I<br>services                                    | 8              | (8)       | 0     | 0      | Œ      | Ð      | 0      | Θ           | VH241931 |
| b. Gifted and<br>talented<br>program                                  | @              | (8)       | 0     | 0      | Œ      | Ð      | 0      | ⊕           | VH241922 |
| c. English-as-a-se<br>(not in a<br>bilingual<br>education<br>program) | cond-lang<br>® | uage<br>® | 0     | 0      | ©      | Ð      | 0      | ⊕           | VH241924 |
| d. Special education  | <b>®</b>       | (8)       | 0     | 0      | (Ē)    | ©      | 0      | Θ           | VH241925 |

VR586397

15. In this school year, which of the following types of educational content are available to students? Select one circle in each row.

|  | This type of<br>content is<br>available to all<br>students | This type of<br>content is<br>available to some<br>students | This type of<br>content is not<br>available to<br>students |          |
|--|--|---|--|----------|
| a. Languages other than English<br>(e.g., Spanish, French, or<br>Mandarin)   | <b>®</b>   | (8)   | 0  | VR586429 |
| b. Music (e.g., choir, band, or orchestra)                                   | @  | 8   | 0  | VR586430 |
| <ul> <li>c. Art (e.g., drawing, painting, or<br/>performance art)</li> </ul> | <b>®</b>   | 8   | 0  | VR586431 |
| d. STEM or Technology Special  | <b>®</b>   | ®   | 0  | VR595981 |

16. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

|  | Not<br>applicable | 0-10%    | 11-25% | 26-50% | Over 50%   |          |
|--|-------------------|----------|--------|--------|------------|----------|
| a. Volunteer regularly to<br>help in the classroom<br>or another part of the<br>school (Include only<br>volunteers physically<br>in the school<br>building.) | 0                 | <b>®</b> | θ      | Φ      | •          | VH241940 |
| b. Attend<br>teacher-parent<br>conferences   | 8                 | (8)      | 0      | 0      | <b>(E)</b> | VH241939 |

17. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- · Long-term substitute teachers

### INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

#### DO NOT INCLUDE:

- Student teachers
- · Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.* 

| a. Full-time |                    |  |
|--------------|--------------------|--|
|              | Full-time teachers |  |
| b. Part-time |                    |  |
|              | Part-time teachers |  |
|              |                    |  |

- 18. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.
  - Desktop computers
  - Laptop computers (including Chromebooks)
  - Tablets (for example, Surface Pro, iPad, Kindle Fire)

| 19. | 6 I<br>6 I<br>6 I  | at is the average age of the desktop computers in your school?  Up to 2 years old  More than 2 years but less than 4 years old  More than 4 years but less than 6 years old  6 years old or more  I don't know.  | VH587116 |
|-----|--|--|----------|
| 20. | all so   | our school, where are desktop computers available for students to work? Select quares that apply.  In some classrooms  In all classrooms  In a media center  In a computer lab  In the school library  The school distributed desktop computers to students doing distance learning. | VH860699 |
| 21. | What in your of the world with the w | at is the average age of the <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) our school?  Up to 2 years old  More than 2 years but less than 4 years old  More than 4 years but less than 6 years old  6 years old or more  I don't know.                               | VH587138 |

| 22. |          | your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) allable for students to work? Select all squares that apply. | VH860793 |
|-----|----------|---|----------|
|     | (1)      | In some classrooms  |          |
|     | (1)      | In all classrooms   |          |
|     | 0        | In a media center   |          |
|     | 0        | In a computer lab   |          |
|     | (D)      | In the school library   |          |
|     | Ð        | On mobile carts   |          |
|     | <b>©</b> | The school distributed tablets to students doing distance learning.   |          |
| 23. | Ch       | es your school have one-to-one availability of laptop computers, tablets, or romebooks?  Yes  No  | VR586391 |
| 24. |          | es your school provide students with laptop computers, tablets, or romebooks that they can take home?                                     | VR586392 |
|     |          | Yes, the school provides devices for all students to take home.   |          |
|     | (13)     | Yes, the school provides devices for some students to take home.  |          |
|     | 0        | No, students must provide their own devices.  |          |

- 25. In your school, is there a wireless Internet connection that students can use for schoolwork?
  - Yes, everywhere or almost everywhere in the school.
  - Yes, in some areas of the school.
  - © No

26. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.

VR586396

|   | Not at all like<br>the teachers at<br>my school | A little bit<br>like the<br>teachers at my<br>school | Quite a bit<br>like the<br>teachers at my<br>school | Exactly like<br>the teachers at<br>my school |          |
|---|---|--|---|--|----------|
| Teachers care about the students.                         | <b>®</b>  | ®  | 0   | 0  | VR586422 |
| b. Students feel comfortable talking with their teachers. | <b>®</b>  | ®  | 0   | 0  | VR586423 |
| c. Teachers expect students to do well.                   | <b>®</b>  | ®  | 0   | 0  | VR586424 |
| d. Teachers are available when students need them.        | <b>®</b>  | <b>®</b>   | 0   | 0  | VR586425 |
| e. Teachers notice if students need help.                 | <b>®</b>  | ®  | 0   | 0  | VR586427 |
| f. Teachers treat all students respectfully.              | <b>®</b>  | ®  | 0   | 0  | VR586428 |

# **Appendix J3-25**: Pilot Grade 4 (Mathematics)

|    |   |  | VH270370 |
|----|---|--|----------|
| 1. | In your school, are fourth-grade students from different classes typically <b>grouped</b> for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)? |  |          |
|    | 0   | Yes  |          |
|    | <b>(B)</b>  | No   |          |
| 2. |   | your school, how often are fourth-grade students' mathematics placements lluated?  | VH270371 |
|    | (1)   | Once a year  |          |
|    | (1)   | Once a marking period (semester, trimester)  |          |
|    | 0   | More than once a marking period (semester, trimester)  |          |
|    | 0   | Students are not grouped by achievement level.   |          |
| 3. |   | is year, how many fourth-grade teachers are teaching mathematics in your nool? Enter the number of teachers.   | VH591761 |
| 4. | par   | addition to their regular classroom teacher, are there any additional full- or t-time math staff (e.g., a math specialist, math coach, math lead teacher, or th supervisor) available to fourth-grade students at your school? | VH854094 |
|    | 0   | Yes, available full-time to fourth-grade students  |          |
|    | (1)   | Yes, available part-time to fourth-grade students  |          |
|    | 0   | No   |          |

5. To what extent is each of the following a responsibility of the additional math staff available to fourth-grade students at your school? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. Provide math course-related support, remediation, or intervention to individual students | <b>®</b>   | (3)          | 0                  | •            | VH854255 |
| b. Provide math course-related support, remediation, or intervention to groups of students  | <b>®</b>   | <b>®</b>     | 0                  | Φ            | VH854258 |
| c. Provide math enrichment<br>to individual students  | <b>®</b>   | (1)          | 0                  | 0            | VH854259 |
| d. Provide math enrichment<br>to groups of students   | <b>®</b>   | ®            | 0                  | 0            | VH854260 |

- 6. Are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to fourth-grade teachers at your school?
  - Yes, available full-time to fourth-grade teachers
  - 1 Yes, available part-time to fourth-grade teachers
  - O No

7. To what extent is each of the following a responsibility of the additional math staff available to fourth-grade teachers at your school? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| Provide support/assistance     with math content or the     teaching of math to     individual teachers | <b>®</b>   | (3)          | 0                  | Φ            | VH854364 |
| b. Provide support/assistance<br>in using math<br>manipulatives and<br>hands-on activities              | •          | (3)          | 0                  | Φ            | VH854365 |
| c. Conduct professional<br>development about math<br>or the teaching of math for<br>groups of teachers  | <b>®</b>   | (3)          | 0                  | <b>©</b>     | VH854367 |
| d. Provide support/assistance<br>with differentiated or<br>group instruction                            | <b>®</b>   | 8            | 0                  | 0            | VH854368 |

VH811912

8. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such as variables, repeating patterns, and proportional reasoning? Select one circle in each row.

|                                 | Not<br>taught | No<br>emphasis | Little<br>emphasis | Moderate emphasis | Heavy<br>emphasis | Grade not in school |          |
|---------------------------------|---------------|----------------|--------------------|-------------------|-------------------|---------------------|----------|
| <ol> <li>Third grade</li> </ol> | <b>®</b>      | <b>®</b>       | 0                  | 0                 | (E)               | (Ē)                 | VH811917 |
| b. Fourth grade                 | <b>®</b>      | ®              | 0                  | 0                 | (E)               | (Ē)                 | VH811918 |
| c. Fifth grade                  | <b>®</b>      | (3)            | 0                  | 0                 | (E)               | (Ē)                 | VH811919 |
| d. Sixth grade                  | <b>®</b>      | ®              | 0                  | 0                 | (Ē)               | (Ē)                 | VH811921 |

To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. District curriculum<br>standards or curriculum<br>guides         | ®          | <b>®</b>     | 0                  | 0            | VH240921 |
| b. State curriculum<br>standards or frameworks                      | <b>®</b>   | ®            | 0                  | 0            | VH240920 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | <b>®</b>   | •            | 0                  | 0            | VH240923 |

10. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. District assessments  | <b>®</b>   | <b>®</b>     | 0                  | 0            | VH240934 |
| b. State assessments   | <b>(A)</b> | ®            | 0                  | 0            | VH240935 |
| c. School assessments (e.g.,<br>quizzes or tests created by<br>teachers) | <b>®</b>   | (8)          | 0                  | <b>©</b>     | VH240933 |

VR587441

11. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

|  | Yes        | No       |          |
|--|------------|----------|----------|
| a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)  | <b>®</b>   | (3)      | VR587457 |
| b. Chess clubs   | <b>®</b>   | (3)      | VR736860 |
| c. Coding classes  | <b>®</b>   | (3)      | VR587459 |
| d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)   | <b>®</b>   | (3)      | VR587456 |
| e. Mathematics clubs, Math Circles for<br>students, robotics clubs, or other venues<br>for students to explore innovative ways to<br>solve mathematics problems or to use<br>mathematics | <b>®</b>   | 3        | VR587460 |
| f. Teacher-led tutoring sessions in<br>mathematics for groups of students  | <b>(a)</b> | 3        | VR736863 |
| g. Peer tutoring in mathematics  | <b>®</b>   | 3        | VR736864 |
| h. Math family nights where students and parents do mathematical activities together   | <b>®</b>   | 3        | VR596979 |
| i. Other (Please specify):   | <b>®</b>   | <b>®</b> | VR596986 |

## **Appendix J3-26**: Pilot Grade 8 (Mathematics)

VH591775

- 1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.
  - @ 0-10%
  - ® 11-20%
  - © 21-30%
  - @ 31-40%
  - © 41-50%
  - D More than 50%

- 2. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?
  - ⊕ 0%
  - ® 1-5%
  - © 6-10%
  - @ 11-20%
  - © 21-30%
  - © 31-40%
  - @ 41-50%
  - More than 50%

Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select one circle in each row.

|   | Yes      | No  |          |
|---|----------|-----|----------|
| There are students in my school who take high school mathematics classes.   | (4)      | (3) | VH270660 |
| <ul> <li>My school provides credit for students<br/>who take high school or college<br/>mathematics classes.</li> </ul>                       | •        | (3) | VH270661 |
| c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.    | <b>®</b> | 3   | VH270663 |
| d. There are algebra classes offered in my<br>school that are equivalent to algebra<br>classes offered at the high schools in my<br>district. | <b>®</b> | 3   | VH270664 |

| This year, how many teachers are teaching mathematics in your school? Enter the number of teachers. | VH270533 |
|---|----------|
|   |          |

- 5. In addition to their regular classroom teacher, are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to eighth-grade students at your school?
  - Yes, available full-time to eighth-grade students
  - Tes, available part-time to eighth-grade students
  - O No

6. To what extent is each of the following a responsibility of the additional math staff available to eighth-grade students at your school? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| Provide math     course-related support,     remediation, or     intervention to individual     students | Φ          | (3)          | 0                  | •            | VH854265 |
| b. Provide math<br>course-related support,<br>remediation, or<br>intervention to groups of<br>students   | <b>®</b>   | <b>®</b>     | Θ                  | •            | VH854266 |
| c. Provide math enrichment<br>to individual students   | <b>®</b>   | •            | 0                  | 0            | VH854267 |
| d. Provide math enrichment to groups of students   | @          | ®            | 0                  | 0            | VH854268 |

- 7. Are there any additional full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to eighth-grade teachers at your school?
  - Yes, available full-time to eighth-grade teachers
  - 1 Yes, available part-time to eighth-grade teachers
  - O No

8. To what extent is each of the following a responsibility of the additional math staff available to eighth-grade teachers at your school? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| Provide support/assistance     with math content or the     teaching of math to     individual teachers | 0          | (3)          | 0                  | Φ            | VH854372 |
| b. Provide support/assistance<br>in using math<br>manipulatives and<br>hands-on activities              | <b>®</b>   | (3)          | 0                  | Φ            | VH854373 |
| c. Conduct professional<br>development about math<br>or the teaching of math for<br>groups of teachers  | 0          | (3)          | 0                  | 0            | VH854374 |
| d. Analyze assessment data<br>to inform strategies and<br>next steps for instruction                    | <b>®</b>   | <b>®</b>     | 0                  | 0            | VH854375 |

VR587462

- 9. In your school, are eighth-grade students typically grouped for mathematics instruction by their prior achievement in mathematics?
  - **1** Yes
  - ® No

VR587453

10. In your school, to what extent is the placement of eighth-grade students in mathematics classes informed by the following criteria? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. Grades in previous mathematics classes   | <b>®</b>   | (8)          | 0                  | 0            | VR587463 |
| b. Recommendation from a<br>previous mathematics<br>teacher   | 8          | 8            | 0                  | 0            | VR587464 |
| c. Student request  | <b>(A)</b> | ®            | 0                  | 0            | VR587465 |
| d. Parent request   | (8)        | <b>®</b>     | 0                  | 0            | VR587466 |
| e. Performance on a<br>placement test designed<br>and used primarily for<br>assigning students to the<br>appropriate mathematics<br>class | <b>®</b>   | (3)          | 0                  | •            | VR587467 |
| f. Performance on a<br>standardized test (e.g.,<br>state test or school test)   | <b>®</b>   | (8)          | 0                  | 0            | VR587468 |
| g. Other (Please specify):  | <b>®</b>   | •            | 0                  | 0            | VR587469 |

VR587454

11. In your school, to what extent are the following criteria being used to evaluate the placement of eighth-grade students in mathematics classes? Select **one** circle in each row.

|                            | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|----------------------------|------------|--------------|--------------------|--------------|----------|
| a. Grades                  | <b>(3)</b> | ®            | 0                  | 0            | VR587470 |
| b. Study habits            | (3)        | <b>®</b>     | 0                  | 0            | VR587471 |
| c. Behavior in the class   | <b>®</b>   | ®            | 0                  | 0            | VR587472 |
| d. Other (Please specify): | <u>®</u>   | (8)          | 0                  | 0            | VR587473 |

12. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. District curriculum     standards or curriculum     guides       | 8          | <b>®</b>     | 0                  | 0            | VH240921 |
| b. State curriculum standards or frameworks                         | 0          | <b>®</b>     | 0                  | 0            | VH240920 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | 8          | (8)          | 0                  | 0            | VH240923 |

VH240967

13. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. District assessments  | <b>®</b>   | ®            | 0                  | 0            | VH240970 |
| b. State assessments   | <b>®</b>   | ®            | 0                  | 0            | VH240971 |
| c. School assessments (e.g.,<br>quizzes or tests created by<br>teachers) | 8          | ®            | 0                  | 0            | VH240969 |

14. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

VR587441

|  | Yes        | No       |          |
|--|------------|----------|----------|
| a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)  | ⊗          | (3)      | VR587457 |
| b. Chess clubs   | <b>®</b>   | <b>®</b> | VR736860 |
| c. Coding classes  | <b>®</b>   | <b>®</b> | VR587459 |
| d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)   | <b>®</b>   | (3)      | VR587456 |
| e. Mathematics clubs, Math Circles for<br>students, robotics clubs, or other venues<br>for students to explore innovative ways to<br>solve mathematics problems or to use<br>mathematics | <b>®</b>   | (3)      | VR587460 |
| f. Teacher-led tutoring sessions in<br>mathematics for groups of students  | <b>(a)</b> | 8        | VR736863 |
| g. Peer tutoring in mathematics  | <b>®</b>   | (8)      | VR736864 |
| h. Math family nights where students and parents do mathematical activities together   | •          | (3)      | VR596979 |
| i. Other (Please specify):   | <b>®</b>   | (8)      | VR596986 |

## **Appendix J3-27**: Pilot Grade 4 (Reading)

VH813024

VH813027

- 1. In addition to their regular classroom teacher, are there any additional full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) available to fourth-grade students at your school?
  - Yes, available full-time to fourth-grade students
  - 1 Yes, available part-time to fourth-grade students
  - O No

2. To what extent is each of the following a responsibility of the additional English/language arts staff available to fourth-grade students at your school? Select one circle in each row.

Moderate Not at all Small extent Large extent extent a. Provide English/language arts course-related support, remediation, or VH813032 (A) B 0 (1) intervention to individual students b. Provide English/language arts course-related support, remediation, or (3) ® 0 0 VH813033 intervention to groups of students c. Provide English/language arts enrichment to VH813034 **(D)** (3) ® 0 individual students d. Provide English/language VH813035 arts enrichment to groups (A) B ത 0 of students e. Provide instruction for gifted and talented VH813037 0 (3) ® 0 students f. Provide instruction for students with special needs (e.g., physical **@** VH813038 (3) ® 0 disabilities, mental or emotional/psychological impairment) g. Provide instruction for English learners (ELs) VH813039 (A) B 0 0

- 3. Are there any additional full- or part-time English/language arts staff (e.g., Reading coach or supervisor, English/language arts lead teacher or department head) available to fourth-grade teachers at your school?
  - Yes, available full-time to fourth-grade teachers
  - 1 Yes, available part-time to fourth-grade teachers
  - O No

VH813097

4. To what extent is each of the following a responsibility of the additional English/language arts staff available to fourth-grade teachers at your school? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. Conduct professional<br>development for groups of<br>teachers about<br>English/language arts<br>content or the teaching of<br>English/language arts                 | Φ          | (3)          | Θ                  | •            | VH813098 |
| b. Provide assistance/support<br>to individual teachers<br>about English/language<br>arts content or the<br>teaching of<br>English/language arts                       | Φ          | (3)          | Θ                  | •            | VH813099 |
| c. Provide assistance/support<br>to individual or groups of<br>teachers with testing and<br>collecting data  | 0          | (3)          | 0                  | 0            | VH813100 |
| d. Provide assistance/support<br>to individual or groups of<br>teachers in using<br>technology and media to<br>support<br>reading/English/language<br>arts instruction | <b>®</b>   | (8)          | 0                  | •            | VH813101 |

VR588464

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select one circle in each row.

|   | Yes      | No       | a a      |
|---|----------|----------|----------|
| Special education teachers (and related service providers)  | <b>®</b> | 3        | VR588490 |
| b. Additional English/language arts staff (e.g.,<br>English/language arts specialists or<br>literacy coaches) | <b>®</b> | <b>®</b> | VR588491 |
| c. Speech pathologists  | <b>®</b> | <b>®</b> | VR588492 |
| d. Paraprofessionals or teacher aides who are<br>trained to work with students with<br>disabilities           | <b>®</b> | <b>®</b> | VR588493 |
| e. Paraprofessionals or teacher aides who are<br>not trained to work with students with<br>disabilities       | <b>③</b> | <b>®</b> | VR588494 |
| f. Parent or community volunteers   | <b>®</b> | <b>®</b> | VR588496 |

VR588465

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for fourth-grade English learners (ELs)? Select one circle in each row.

|  | Yes        | No       |          |
|--|------------|----------|----------|
| a. Certified EL or bilingual education teachers  | <b>®</b>   | (3)      | VR588497 |
| b. Additional English/language arts staff (e.g.,<br>English/language arts specialists or<br>literacy coaches)    | <b>®</b>   | 3        | VR588498 |
| c. Speech pathologists   | <b>®</b>   | (3)      | VR588499 |
| d. Paraprofessionals or teacher aides who are<br>trained to work with students who are<br>English learners (ELs) | <b>®</b>   | 3        | VR588500 |
| e. Parent or community volunteers  | <b>(A)</b> | <b>③</b> | VR588501 |

VR588463

7. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. District curriculum<br>standards or curriculum<br>guides         | <b>®</b>   | <b>®</b>     | 0                  | 0            | VH240607 |
| b. State curriculum<br>standards or frameworks                      | @          | ®            | 0                  | 0            | VH240606 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | <b>®</b>   | <b>®</b>     | 0                  | Φ            | VH240609 |

8. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. State assessments   | <b>®</b>   | <b>®</b>     | 0                  | 0            | VR588487 |
| b. School or district<br>assessments   | <b>®</b>   | <b>®</b>     | 0                  | 0            | VR588488 |
| c. Classroom-based tests<br>developed by teachers in<br>your school or district  | <b>®</b>   | (8)          | 9                  | •            | VR588489 |
| d. Classroom-based tests<br>developed by educational<br>assessment providers (e.g.,<br>Pearson, McGraw Hill,<br>Wiley) | <b>③</b>   | <b>®</b>     | 0                  | •            | VR597685 |

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

|  | Not at all | A little | Some | A lot |          |
|--|------------|----------|------|-------|----------|
| a. Teachers with a<br>specialization in<br>English/language arts | 0          | <b>®</b> | 0    | 0     | VH260138 |
| b. Computer software for<br>English/language arts<br>instruction | <b>®</b>   | ®        | 0    | 0     | VH260140 |
| c. Library books   | <b>®</b>   | ®        | 0    | 0     | VH260142 |
| d. Class sets of books (e.g., literature books)                  | @          | ®        | 0    | 0     | VH855315 |

VR588472

- 10. Does your school require classes to allocate time for students to read for enjoyment?
  - Wes, all classes
  - Yes, only English/language arts classes
  - O No

## **Appendix J3-28**: Pilot Grade 8 (Reading)

VH813104

- 1. In addition to their regular English/language arts teacher, are there any additional full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) available to eighth-grade students at your school?
  - Yes, available full-time to eighth-grade students
  - 1 Yes, available part-time to eighth-grade students
  - O No

- 2. Are there any additional full- or part-time English/language arts staff (e.g., Reading coach or supervisor, English/language arts lead teacher or department head) available to eighth-grade teachers at your school?
  - Yes, available full-time to eighth-grade teachers
  - 1 Yes, available part-time to eighth-grade teachers
  - O No

2. To what extent is each of the following a responsibility of the additional English/language arts staff available to eighth-grade students at your school? Select one circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| Provide English/language     arts course-related     support, remediation, or     intervention to individual     students                         | <b>©</b>   | ®            | 0                  | Φ            | VH813106 |
| b. Provide English/language<br>arts course-related<br>support, remediation, or<br>intervention to groups of<br>students                           | <b>®</b>   | (8)          | θ                  | <b>©</b>     | VH813107 |
| c. Provide English/language<br>arts enrichment to<br>individual students  | <b>®</b>   | (8)          | 0                  | 0            | VH813108 |
| d. Provide English/language<br>arts enrichment to groups<br>of students   | <b>®</b>   | ®            | 0                  | 0            | VH813109 |
| e. Provide instruction for<br>gifted and talented<br>students   | <b>®</b>   | ®            | 0                  | Φ            | VH813110 |
| f. Provide instruction for<br>students with special<br>needs (e.g., physical<br>disabilities, mental or<br>emotional/psychological<br>impairment) | <b>®</b>   | (8)          | 0                  | <b>©</b>     | VH813111 |
| g. Provide instruction for<br>English learners (ELs)  | <b>®</b>   | <b>®</b>     | 0                  | <b>©</b>     | VH813112 |

4. To what extent is each of the following a responsibility of the additional English/language arts staff available to eighth-grade teachers at your school? Select one circle in each row.

| 7  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts   | •          | <b>®</b>     | Φ                  | Φ            | VH813168 |
| b. Conduct professional<br>development for groups of<br>teachers about<br>English/language arts<br>content or the teaching of<br>English/language arts                 | •          | (3)          | Φ                  | •            | VH813169 |
| c. Provide assistance/support<br>to individual or groups of<br>teachers with testing and<br>collecting data  | <b>®</b>   | (3)          | 0                  | 0            | VH813171 |
| d. Provide assistance/support<br>to individual or groups of<br>teachers in using<br>technology and media to<br>support<br>reading/English/language<br>arts instruction | •          | 3            | Φ                  | <b>(</b>     | VH813172 |

VR588467

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select one circle in each row.

|   | Yes        | No  |          |
|---|------------|-----|----------|
| Special education teachers (and related service providers)  | <b>(A)</b> | 3   | VR588505 |
| b. Additional English/language arts staff (e.g.,<br>English/language arts specialists or<br>literacy coaches) | <b>®</b>   | 3   | VR588506 |
| c. Speech pathologists  | <b>®</b>   | (8) | VR588507 |
| d. Paraprofessionals or teacher aides who are<br>trained to work with students with<br>disabilities           | <b>®</b>   | 3   | VR588508 |
| e. Paraprofessionals or teacher aides who are<br>not trained to work with students with<br>disabilities       | <b>®</b>   | 3   | VR588510 |
| f. Parent or community volunteers   | <b>®</b>   | (8) | VR588511 |

VR588468

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for eighth-grade English learners (ELs)? Select one circle in each row.

|  | Yes        | No  |          |
|--|------------|-----|----------|
| a. Certified EL or bilingual education teachers  | <b>(A)</b> | 3   | VR588512 |
| b. Additional English/language arts staff (e.g.,<br>English/language arts specialists or<br>literacy coaches)    | <b>®</b>   | 3   | VR588513 |
| c. Speech pathologists   | <b>®</b>   | (3) | VR588514 |
| d. Paraprofessionals or teacher aides who are<br>trained to work with students who are<br>English learners (ELs) |            | 3   | VR588515 |
| e. Parent or community volunteers  | <b>(A)</b> | (3) | VR588516 |

VR588466

7. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

|   | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|---|------------|--------------|--------------------|--------------|----------|
| a. District curriculum<br>standards or curriculum<br>guides         | <b>®</b>   | <b>®</b>     | 0                  | 0            | VH240607 |
| b. State curriculum<br>standards or frameworks                      | <b>®</b>   | ®            | 0                  | 0            | VH240606 |
| c. In-school curriculum<br>frameworks and standards<br>for learning | <b>®</b>   | ®            | 0                  | 0            | VH240609 |

8. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

|  | Not at all | Small extent | Moderate<br>extent | Large extent |          |
|--|------------|--------------|--------------------|--------------|----------|
| a. State assessments   | <b>®</b>   | ®            | 0                  | 0            | VR588503 |
| b. School or district<br>assessments   | <b>®</b>   | ®            | 0                  | 0            | VR588502 |
| c. Classroom-based tests<br>developed by teachers in<br>your school or district  | <b>®</b>   | ®            | 0                  | 0            | VR588504 |
| d. Classroom-based tests<br>developed by educational<br>assessment providers (e.g.,<br>Pearson, McGraw Hill,<br>Wiley) | <b>®</b>   | (3)          | 0                  | •            | VR597690 |

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

|  | Not at all | A little | Some | A lot |          |
|--|------------|----------|------|-------|----------|
| a. Teachers with a<br>specialization in<br>English/language arts | <b>®</b>   | ®        | 0    | 0     | VH260138 |
| b. Computer software for<br>English/language arts<br>instruction | <b>®</b>   | ®        | 0    | 0     | VH260140 |
| c. Library books   | <b>®</b>   | <b>®</b> | 0    | 0     | VH260142 |
| d. Class sets of books (e.g., literature books)                  | <b>®</b>   | ₿        | 0    | 0     | VH855315 |

VR588472

- 10. Does your school require classes to allocate time for students to read for enjoyment?
  - Yes, all classes

    Output

    Yes, all classes

    Output

    Description

    Ou
  - ® Yes, only English/language arts classes
  - O No