Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024)

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7 c``YWḧcb˙UbX˙HfUbgZYf˙GW cc`F YWui]ha Ybh

OMB# 1850-0750 v.29

Attachment C-6

Spring Kindergarten Special Education Teacher-Level
Teacher Web Survey

National Center for Education Statistics

U.S. Department of Education

CWhcVYf 2022

revised October 2023

Grid Spec

|(All Sections)

Round: Spring Kindergarten National

QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. GRIDS HAVE BEEN DIVIDED IN THE SPECIFICATIONS BELOW SO THAT ONLY 4 OR 5 ITEMS ARE SHOWN ON A SCREEN FOR MOST GRIDS (SOME GRIDS HAVE MORE ITEMS). ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

Spec Skip

Round: Spring Kindergarten National

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE:

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please consider providing an answer to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

Soft Edit

Round: Spring Kindergarten National

SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

OS Spec

Round: Spring Kindergarten National

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other language) AND "(Please specify):".

Footer

|Footer for first question in the survey

Round: Spring Kindergarten National

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "Click "Save and Exit" if you need to take a break. When you've completed the survey, click "Finish" on the last screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout" and closing ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

IND000

Copyright: No

Round: Spring Kindergarten National

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

QUESTION TEXT:

Question "Thank you for launching the ECLS survey!

Here are some tips to keep in mind when completing the survey:
• Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
• Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
• If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
• To protect your privacy, you will be logged off if you are idle for 10 minutes.
• Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
• You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

TCD010

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 14
NOTE: SOURCES THROUGHOUT THE SURVEY WERE BASED ON THE FIRST TIME AN ITEM APPEARED IN THE ECLS-K:2011 UNLESS AN IMPROVED VERSION OF THE ITEM WAS USED FROM A LATER ROUND. IF AN IMPROVED VERSION OF AN ITEM WAS USED FROM A LATER ROUND OF THE ECLS-K:2011, THAT ROUND WAS CITED INSTEAD.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "The first several questions pertain to your roles and responsibilities. Which of the following best describes your current position in this school?"

CODES

1	Special education teacher
2	Special education teacher consultant
3	General education teacher
4	Special education classroom aide
5	Speech-language pathologist
6	Physical therapist
7	Physical therapy assistant or aide
8	Occupational therapist
9	Occupational therapy assistant or aide
10	School psychologist
11	School counselor
12	School social worker
91	Other {(Please specify):/(Please specify on next screen.)}

PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE.

Box 1

Round: Spring Kindergarten National

IF QUESTION TCD010 = 91, GO TO TCD010OS. ELSE, GO TO QUESTION TCD020.

TCD010OS

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Length   100

TCD020

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 15

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "How do you classify your main assignment at this school, that is, the activity at which you spend most of your time during this school year?"

CODES

1	Regular full-time teacher or service provider
2	Regular part-time teacher or service provider
3	Itinerant teacher or service provider (i.e., your assignment requires you to provide instruction or related services at more than one school)
4	Long-term substitute (i.e., your assignment requires that you fill the role of a teacher on a long-term basis, but you are still considered a substitute)
5	Teacher aide
91	Other {(Please specify):/(Please specify on next screen.)}

Box 2

Round: Spring Kindergarten National

> IF TCD020 = 91, GO TO TCD0200s. ELSE, GO TO TCD030a.

TCD0200s

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Length   100

TCD030a

Copyright: No

Round: Spring Kindergarten National

Source: New

DISPLAY INSTRUCTIONS:

IF TCD010 = 1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY TCD030a AND TCD030b AS A GRID ON THE SAME SCREEN.

DISPLAY "IEP" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

QUESTION TEXT:

Question "As of today's date, how many children with and without IEPs do you {teach/serve}?

With IEPs"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD030a}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: IEP: An IEP is an individualized education program.

TCD030b

Copyright: No

Round: Spring Kindergarten National

Source: New

DISPLAY INSTRUCTIONS:

IF TCD010 = 1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY TCD030a AND TCD030b AS A GRID ON THE SAME SCREEN.

QUESTION TEXT:

Question "Without IEPs"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD030b}. Please confirm. If this is correct, select Next to continue."

TCD040a

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

DISPLAY 'with IEPs' IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "As of today's date, how many children with IEPs that you {teach/serve} are the following ages?

3 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040a}. Please confirm. If this is correct, select Next to continue."

TCD040b

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "4 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040b}. Please confirm. If this is correct, select Next to continue."

TCD040c

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "5 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040c}. Please confirm. If this is correct, select Next to continue."

TCD040d

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "6 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040d}. Please confirm. If this is correct, select Next to continue."

TCD040e

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "7 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040e}. Please confirm. If this is correct, select Next to continue."

TCD040f

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "8 years old"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040f}. Please confirm. If this is correct, select Next to continue."

TCD040g

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD040a –TCD040g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "9 years old or older"

InstResp "Your best guess is fine."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD040g}. Please confirm. If this is correct, select Next to continue."

TCD040h

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, "As of today's date, how many children in each of your classes are the following ages?".

DISPLAY INSTRUCTIONS:

FOR "{NUMBER}" DISPLAY THE SUM OF QUESTIONS TCD040a –TCD040g, AND COUNT ANY SKIPPED ITEMS AS ZERO.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "You entered that you {teach/serve} a total of {NUMBER} children with IEPs. Is this correct?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the numbers of children by age. When they are correct, return to this question and select "Yes."

TCD050a

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY THE InstResp AT THE TOP OF THE GRID, ELSE IF THE BROWSER SIZE IS SMALL, DISPLAY THE InstResp ONLY ON SCREEN TCD050a.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "How many of the children with IEPs that you {teach/serve} belong to each of the following racial/ethnic groups?"

Hispanic or Latino/Latina of any race"

InstResp "Please count each child only once. Hispanic children should only be counted in the Hispanic or Latino/Latina category regardless of race."

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050a}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Hispanic or Latina/Latino: a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.

TCD050b

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "American Indian or Alaska Native, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050b}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

TCD050c

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Asian, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050c}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

TCD050d

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Black or African American, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050d}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

TCD050e

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050e}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

TCD050f

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups?' Also, adapted to use 'Hispanic or Latino/Latina'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "White, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050f}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

TCD050g

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 fall kindergarten. Previous item said, 'As of today's date, how many children in each of your classes belong to each of the following racial/ethnic groups? 'More than one race, non-Hispanic' replaced 'Two or more races.'

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD050a –TCD050g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Two or more races, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD050g}. Please confirm. If this is correct, select Next to continue."

TCD060a

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 fall kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "As of today's date, how many boys and girls with IEPs do you {teach/serve}?

Number of boys"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060a}.Please confirm. If this is correct, select Next to continue."

TCD060b

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 fall kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Number of girls"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060b}. Please confirm. If this is correct, select Next to continue."

TCD060c

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 fall kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Number of another gender"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

If A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060c}. Please confirm. If this is correct, select Next to continue."

TCD060d

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 fall kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TCD060a –TCD060d ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Number of unknown gender"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD060d}. Please confirm. If this is correct, select Next to continue."

TCD070

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 fall kindergarten

DISPLAY INSTRUCTIONS:

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "How many of the students with IEPs that you {teach/serve} are English language learners (ELLs)?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TCD070}. Please confirm. If this is correct, select Next to continue."

"HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English."

TCD080

Copyright: No

Round: Spring Kindergarten National

Source: Adapted ECLS-K:2011 Spring Kindergarten questionnaire, item 18, by disaggregating original response options into finer grained categories

DISPLAY INSTRUCTIONS:

DISPLAY "week" IN UNDERLINED TEXT.

DISPLAY "IEP" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

QUESTION TEXT:

Question "During the school year, how many children with IEPs have you worked with or provided services for, on average, each week?"

InstResp "Include children you work with directly, as well as children for whom you consult with other general education teachers and/or special education teachers or service providers."

CODES

1	None
2	1 - 2
3	3 - 5
4	6 - 10
5	11 - 20
6	21 - 40
7	More than 40

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: IEP: An IEP is an individualized education program.

TCD090

Copyright: No

Round: Spring Kindergarten National

Source: Adapted ECLS-K:2011 Spring Kindergarten questionnaire, item 16, to add 'resource room' to the non-classroom space examples, add a "None of the above' response option, and make the item 'select all that apply.'

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "During this school year, where have you worked with children with IEPs?"

InstResp "Include only children who attend this school. Select all that apply."

CODES	Code All That Apply
1	In a general education classroom
2	In a special education classroom
3	In a non-classroom space at the school (for example, resource room, office, therapy room, small work space, mobile van)
4	In a location outside the school setting (for example, a private clinic or a child's home, including virtual or video-based instruction)
5	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

TCD100

Copyright: No

Round: Spring Kindergarten National

Source: Adapted Study of Personnel Needs in Special Education (SPeNSE) item by disaggregating original response options into finer grained categories

QUESTION TEXT:

Question "For how many students with IEPs do you serve as case manager?"

CODES

1	None
2	1 - 2
3	3 - 5
4	6 - 10
5	11 - 20
6	21 - 40
7	More than 40

PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE.

TCD110

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "Please indicate the extent to which you agree or disagree with the following statement.

I am satisfied with my class size or caseload (that is, the total number of students you {teach/serve})."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree
6	Not applicable

TCD120

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item A16

DISPLAY INSTRUCTIONS:

DISPLAY "per day" IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "How much time per day would you estimate that you spend handling disruptive student behavior?"

CODES

1	Less than ½ hour
2	½ hour to less than 1 hour
3	1 to less than 1 ½ hours
4	1 ½ to less than 2 hours
5	2 to less than 2 ½ hours
6	2 ½ hours to less than 3 hours
7	3 hours or more

Box 5

IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION PDD010a. ELSE GO TO QUESTION TCD130a.

TCD130a

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TCD130a-c IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "How strongly do you agree or disagree with the following statements about your class or classes?

Pictures, posters, artwork, and other décor reflect the cultures and ethnic backgrounds of each student in your class or classes."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree
6	Not applicable

TCD130b

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TCD130a-c IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "All notices and communications to families/caregivers of students in your class or classes are written in their language of origin."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree
6	Not applicable

TCD130c

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TCD130a-c IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Alternative formats and varied approaches to communicate and share information are used with families and caregivers of students in your class or classes."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree
6	Not applicable

PDD010a

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

IF TCD010=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."

DISPLAY "past 12 months" IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "The next questions ask about professional development. In the past 12 months, did you participate in any professional development activities pertaining to the use of evidence-based practices for {teaching/serving} students with disabilities?"

CODES

1	Yes	
2	No	Box 6

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 6.

PDD010b

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY "past 12 months" IN UNDERLINED TEXT IN QUESTION STEM.

QUESTION TEXT:

Question "In the past 12 months, how many hours did you spend on these professional development activities?"

CODES

1	4 hours or less
2	5-8 hours
3	9-12 hours
4	13-16 hours
5	17-20 hours
6	21-24 hours
7	25-28 hours
8	29-32 hours
9	33-39 hours
10	40 hours or more

PROGRAMMER INSTRUCTIONS:

DISPLAY TEACHER SURVEY PROBE, IF NO CODE SELECTED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

PDD010c

Copyright: No

Round: Spring Kindergarten National

Source: New item

QUESTION TEXT:

Question "Overall, how helpful were these activities to you?"

CODES

1	Very unhelpful
2	Unhelpful
3	Neither unhelpful nor helpful
4	Helpful
5	Very helpful

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Early Childhood Longitudinal Study Special Education Teacher Survey
(Teacher Level) Spring K - Form SPAK :: SPA
2023-10-18 15:06

PDD020

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

IF TCD010=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."

DISPLAY "past 12 months" IN UNDERLINED TEXT IN QUESTION STEM.

QUESTION TEXT:

Question "To what extent was the professional development you received in the past 12 months relevant to your role {teaching/serving} students with disabilities?"

CODES

1	Not relevant
2	Somewhat relevant
3	Relevant
4	Very relevant

Box 6

Round: Spring Kindergarten National

IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION TRD010. ELSE GO TO PDD030.

PDD030

Copyright: No

Round: Spring Kindergarten National

Source: New item

QUESTION TEXT:

Question "In which of the following staff development and training activities have you participated during the current academic year?"

InstResp "Select all that apply."

CODES

1	Worked with a master or mentor teacher assigned to you by your school or district
2	Workshops involving study groups or small-group problem solving
3	Direct instruction from an outside consultant on a specific topic
4	Peer observation and feedback
5	Visits to, or observations of, other schools
6	Release time for attending professional conferences
7	Enrollment in college or university courses related to your profession
8	Professional development via distance learning (web-based, etc.)
9	Workshops on using computers and technology in the classroom
10	Coaching (for example, working with an individual specifically trained in instruction or a particular subject area)
11	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 11, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue.

CSD010a

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD010a –CSD010c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question: "The next few questions pertain to your feelings about the school. Please indicate the extent to which you agree with each of the following statements.

InstResp: By 'the' school, we mean the school in which you receive the survey

Many of the children I teach are not capable of learning the material I am supposed to teach them."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD010b

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD010a –CSD010c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Parents are supportive of school staff."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD010c

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G1

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD010a –CSD010c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "The academic standards at this school are too low."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD020a

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD020a – CSD020c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Please indicate the extent to which you agree or disagree with each of the following statements on working with children.

I really enjoy my present job."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD020b

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD020a – CSD020c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "I am certain I am making a difference in the lives of the children I work with."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD020c

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item G3

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD020a – CSD020c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If I could start over, I would choose this again as my career."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD030a

Copyright: No

Round: Spring Kindergarten National

Source: New item.

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

IF TCD010=1, 2, OR 3, DISPLAY "teaching." OTHERWISE, DISPLAY "serving."

QUESTION TEXT:

Question "The next few questions pertain to your beliefs about {teaching/serving} your students. To what extent do you agree with each of the following statements?

If I try really hard, I can get through even to the most difficult or unmotivated students."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD030b

Copyright: No

Round: Spring Kindergarten National

Source: New item.

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "There is really very little I can do to ensure that most of my students achieve at a high level."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD030c

Copyright: No

Round: Spring Kindergarten National

Source: New item.

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "I work to create lessons so my students will enjoy learning and become independent thinkers."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD030d

Copyright: No

Round: Spring Kindergarten National

Source: New item.

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "I feel sometimes it is a waste of my time to try to do my best as a teacher."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD030e

Copyright: No

Round: Spring Kindergarten National

Source: New item.

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "The amount a student can learn is primarily related to family background."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD030f

Copyright: No

Round: Spring Kindergarten National

Source: New item.

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If a student did not remember information I gave in a previous lesson, I would know how to increase the student's retention in the next lesson."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

CSD030g

Copyright: No

Round: Spring Kindergarten National

Source: New item.

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSD030a – CSD030g ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect the student quickly."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

TRD010

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF TCD010=1, 2, OR 3, DISPLAY "teach." OTHERWISE, DISPLAY "serve."

QUESTION TEXT:

Question "The next set of questions pertains to the availability and use of instructional resources and technology. Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to {teach/serve} students with IEPs?"

CODES

1	I get all the resources I need.
2	I get most of the resources I need.
3	I get some of the resources I need.
4	I don't get any of the resources I need.

TRD020a

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "In general, how adequate is each of the following for your students with IEPs?

Digital tablets (such as an iPad)"

CODES

1	I don't use these with my students.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

TRD020b

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Visual display technology (for example, SMART Board®)"

CODES

1	I don't use these with my students.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

TRD020c

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Computers with internet access (laptop or desktop)"

CODES

1	I don't use these with my students.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

TRD020d

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Licensed computer software packages"

CODES

1	I don't use these with my students.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

TRD020e

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS TRD020a - TRD020e ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Paid digital subscriptions (for example, subscriptions to online apps, platforms, and/or programs)"

CODES

1	I don't use these with my students.
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

TRD030a

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "computers" IN THE QUESTION TEXT IN BOLD.

QUESTION TEXT:

Question "How frequently do you or your students use computers (desktops, laptops, or other computer-type devices such as Chromebooks) in the following instructional activities?

Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD030b

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Internet research"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD030c

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD030d

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD030e

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD030f

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD030a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD040a

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "interactive whiteboard" IN THE QUESTION TEXT IN BOLD.

QUESTION TEXT:

Question "How frequently do you or your students use an interactive whiteboard (for example, SMART Board, Activboard) in the following instructional activities?

Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD040b

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Internet research"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD040c

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD040d

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD040e

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD040f

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD040a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD050a

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "digital tablets" IN THE QUESTION TEXT IN BOLD.

QUESTION TEXT:

Question "How frequently do your students use digital tablets (such as an iPad) in the following instructional activities?

Daily assignments"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD050b

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Internet research"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD050c

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Special projects"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD050d

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Presentations"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD050e

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Homework"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

TRD050f

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TRD050a-f IN A GRID AND DISPLAY THE COLUMN FOR CODE 5 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Accessing digital resources available through the district (intranet)"

CODES

1	Never
2	Rarely
3	Sometimes
4	Often
5	Not applicable to my role

Box 7

Round: Spring Kindergarten National

IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION EBD060. ELSE GO TO QUESTION EBD010.

EBD010

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 1

DISPLAY INSTRUCTIONS:

DISPLAY QUESTIONS EBD010 AND EBD020 ON THE SAME SCREEN ARRANGED VERTICALLY FOR LARGE AND SMALL SIZE DISPLAY FORMATS.

QUESTION TEXT:

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?"

CODES

1	Male
2	Female
3	Another gender

EBD020

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 2

DISPLAY INSTRUCTIONS:

DISPLAY QUESTIONS EBD010 AND EBD020 ON THE SAME SCREEN ARRANGED VERTICALLY FOR LARGE AND SMALL SIZE DISPLAY FORMATS.

QUESTION TEXT:

Question "In what year were you born?"

Watermark "Enter year"

ENTER NUMBER

Range	1915 to 2005
Soft Range	1943 to 2003

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT ITEM EBD020}. Please confirm. If this is correct, select Next to continue."

EBD030

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 3

DISPLAY INSTRUCTIONS:

DISPLAY QUESTIONS EBD030 AND EBD040 ON SEPARATE SCREENS FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

QUESTION TEXT:

Question "Are you Hispanic or Latino/Latina of any race?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

CODES

1	Yes
2	No

EBD040

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 4, modified stem

DISPLAY INSTRUCTIONS:

DISPLAY QUESTIONS EBD030 AND EBD040 ON SEPARATE SCREENS FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

QUESTION TEXT:

Question "Which best describes your race?"

InstResp "Select all that apply."

CODES   **Code All That Apply**
- 1   American Indian or Alaska Native
- 2   Asian
- 3   Black or African American
- 4   Native Hawaiian or Other Pacific Islander
- 5   White

PROGRAMMER INSTRUCTIONS:

BOLD IN HELP TEXT: "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian or Other Pacific Islander", "White"

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

EBD050

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 5

QUESTION TEXT:

Question "What is the highest level of education you have completed?"

CODES

1	Did not complete high school	EBD100
2	High school diploma or equivalent/GED	EBD100
3	Some college or technical or vocational school	EBD100
4	Associate's degree	
5	Bachelor's degree	
6	Master's degree	
7	An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D)	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO EBD100

EBD060

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Fall kindergarten questionnaire, item C12

QUESTION TEXT:

Question "What was your undergraduate major field(s) of study?"

InstResp "Select all that apply."

CODES **Code All That Apply**

1	Early childhood education
2	Elementary education
3	Special education
4	Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)
5	Other major (such as history, English, etc.)
6	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

Box 8

IF EBD050 = 4-5, GO TO EBD080. ELSE GO TO EBD070.

EBD070

Copyright: No

QUESTION TEXT:

Question "What was the major field(s) of study of your highest level graduate degree?"

InstResp "Select all that apply."

CODES

1	Early childhood education
2	Elementary education
3	Special education
4	Other education-related major (such as secondary education, educational psychology, education administration, music education, etc.)
5	Other major (such as history, English, etc.)
6	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

EBD080

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Fall kindergarten questionnaire, item C14

QUESTION TEXT:

Question "Have you ever taken a college course in the following areas?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Early childhood education
2	Elementary education
3	Special education
4	English as a Second Language (ESL) or teaching English language learners (ELL)
5	Child development
6	Methods of teaching reading or language arts
7	Methods of teaching mathematics
8	Methods of teaching science
9	Classroom management
10	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

"BOLD "English as a Second Language (ESL)" and "English language learner (ELL)" THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 4: English as a Second Language (ESL): A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English."

EBD090

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Fall kindergarten questionnaire, item C15, modified to select all that apply

DISPLAY INSTRUCTIONS:

> FOR THE SECOND DISPLAY, IF QUESTION EBD050 = 4 OR 5, DISPLAY "college" . ELSE IF QUESTION EBD050 = 6 OR 7, DISPLAY "college or graduate school." ELSE USE A NULL DISPLAY.

QUESTION TEXT:

> Question "Did any of your {college/college or graduate school} courses address issues related to the following?"
>
> InstResp "Select all that apply."

CODES	Code All That Apply
1	Response to Intervention (RTI) or Multi-Tiered System of Supports (MTSS)
2	Coordinated Early Intervening Services (CEIS)
3	None of the above

PROGRAMMER INSTRUCTIONS:

> IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 3, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

Box 10

> IF TEACHER'S LINK ID (Link_ID FROM PRELOAD) = B (MEANING THE TEACHER IS BOTH A PRIMARY EDUCATION TEACHER AND SPECIAL EDUCATION TEACHER), GO TO QUESTION EBD110. ELSE GO TO QUESTION EBD100.

EBD100

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring kindergarten questionnaire, item C16

DISPLAY INSTRUCTIONS:

PROGRAMMING EDIT: If District of Columbia is the state fill, add "the" to fill so it reads "the District of Columbia" (Same edit as is being made in TQAFK item TBA100, ticket 5018)

QUESTION TEXT:

Question "The next few questions ask about your credentials. Which of the following describes the teaching certificate, license, or permit you currently hold in {state}?"

CODES

1	Regular or standard state certificate or advanced professional certificate
2	Certificate, license, or permit issued after satisfying all requirements except the completion of a probationary period
3	Certificate, license, or permit that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained
4	Certificate, license, or permit issued to persons who must complete a certification program in order to continue teaching
5	I do not hold any of the above certificates, licenses, or permits in {state}.

EBD110

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring fifth grade questionnaire, item 9, modified response options

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "Which of the following credentials, licenses, or certificates do you have for working with children with disabilities?"

InstResp "Select all that apply. Do not include academic degrees, such as a Bachelor's degree, Master's degree, or Ph.D."

CODES

1	Disability-specific credential
2	Special education credential (for more than one disability category)
3	Early childhood special education credential
4	General education credential
5	Speech-language pathology license or credential
6	Do not have a credential, license, or certificate
91	Other professional license, credential or endorsement {(Please specify):/(Please specify on next screen.)}

PROGRAMMER INSTRUCTIONS:

ENSURE THAT CODE 91 APPEARS BEFORE CODE 6.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Do not have a credential, license, or certificate" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

Box 11

Round: Spring Kindergarten National

IF EBD110 = 91, GO TO EBD110OS. ELSE, GO TO EBD120a.

EBD110OS

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Length   100

EBD120a

Copyright: No

Round: Spring Kindergarten National

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY "current certifcate, license, or permit" UNDERLINED IN THE QUESTION TEXT

QUESTION TEXT:

Question "Which of the following best describes the type of preparation program you participated in while earning your current certificate, license, or permit?"

CODES

1	Traditional four-year undergraduate program based at an institution of higher education
2	Traditional graduate program at an institution of higher education
3	Alternative program based at an institution of higher education
4	Alternative program not based at an institution of higher education
5	Other preparation program

EBD120b

Copyright: No

Round: Spring Kindergarten National

Source: New

QUESTION TEXT:

Question "Is your current certification the same as your initial certification?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

CODE 1 AND SK SKIPS to 41.

EBD120c

Copyright: No

Round: Spring Kindergarten National

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY THE LAST TWO WORDS OF THE QUESTION TEXT "initial certification" UNDERLINED

QUESTION TEXT:

Question "Which of the following best describes the type of preparation program you participated in while earning your initial certification?"

CODES

1	Traditional four-year undergraduate program based at an institution of higher education
2	Traditional graduate program at an institution of higher education
3	Alternative program based at an institution of higher education
4	Alternative program not based at an institution of higher education
5	Other preparation program

EBD130a

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring fifth grade questionnaire, item 10 reworded to yes/no

QUESTION TEXT:

Question "Have you taken the exam for National Board for Professional Teaching Standards certification?"

CODES

1	Yes	
2	No	EBD140

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO EBD140.

EBD130b

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring fifth grade questionnaire, item 11 reworded to account for yes/no skip

QUESTION TEXT:

Question "What was the result of your National Board for Professional Teaching Standards exam?"

CODES

1	Awaiting test results
2	Passed
3	Have not yet passed

EBD140

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring fifth grade questionnaire, item 7

QUESTION TEXT:

Question "The next few questions pertain to your years of experience.

Counting this school year, how many years have you worked in your current school, including part time?"

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EBD140}. Please confirm. If this is correct, select Next to continue."

EBD150

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring fifth grade questionnaire, item 8

DISPLAY INSTRUCTIONS:

DISPLAY "total" IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "Counting this school year, how many total years have you been working with children receiving special education or related services in any school, including years in which you worked part time?"

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EBD150}. Please confirm. If this is correct, select Next to continue."

EBD160

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 Spring kindergarten questionnaire, item 9 without part year

DISPLAY INSTRUCTIONS:

DISPLAY "total" IN UNDERLINED TEXT IN STEM.

QUESTION TEXT:

Question "Counting this school year, how many total years have you been working with children in any school, including years in which you worked part time? This would include other assignments such as teaching in a regular classroom or otherwise providing services to children."

InstResp "Enter the number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark "Enter years"

ENTER NUMBER

Range	0 to 80
Soft Range	1 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EBD160}. Please confirm. If this is correct, select Next to continue."

EBD170

Copyright: No

Round: Spring Kindergarten National

Source: Modified from SASS to include related service providers

QUESTION TEXT:

Question "How long do you plan to continue to teach or work with children receiving special education or related services?"

CODES

1	As long as I am able
2	Until I am eligible for retirement benefits from this job
3	Until I am eligible for retirement benefits from a previous job
4	Until I am eligible for Social Security benefits
5	Until a specific life event occurs (for example, parenthood, marriage)
6	Until a more desirable job opportunity comes along
7	Definitely plan to leave as soon as I can
8	Undecided at this time

TYD900

Copyright: No

Round: Spring Kindergarten National

Source: New item.

QUESTION TEXT:

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.