

**Early Childhood Longitudinal Study,  
Kindergarten Class of 2023-24  
(ECLS-K:2024)**

**Kindergarten and First-Grade National Data  
Collection and Transfer School Recruitment**

**OMB# 1850-0750 v.29**

**5HUNa YbE-1**

**Spring Kindergarten  
School Administrator Web Survey**

**National Center for Education Statistics  
U.S. Department of Education**

**October 2022**

**revised October 2023**

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# Early Childhood Longitudinal Study School Administrator Survey Spring K - Form SAQK

Section SAQ

Sequence: 0

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## Grid Spec

[(all Sections)]

### QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS AND INSTRUCTIONS TO RESPONDENTS (InstResp) FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE SCHOOL ADMINISTRATOR SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS AND INSTRUCTIONS TO RESPONDENTS (InstResp) REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

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## Spec Skip

|(All Sections)

### SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND SCHOOL ADMINISTRATOR SURVEY PROBE:

IF "SCHOOL ADMINISTRATOR SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please consider providing an answer to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

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## Soft Edit

|(all Sections)

### SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

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## OS Spec

|(all Sections)

### SPECIFICATION FOR OTHER SPECIFY:

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (FOR EXAMPLE, Other).

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## Footer

|Footer For First Question in the Survey

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE:  
“When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by selecting "Logout" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses.”

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# Early Childhood Longitudinal Study School Administrator Survey Spring K - Form SAQK

Section SCS

Sequence: 1

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## SCS000

Copyright: No

Round: Spring Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

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## SCS010

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 - Spring 2014 School Administrator Questionnaire (A1)

NOTE: SOURCES THROUGHOUT THE SURVEY WERE BASED ON THE FIRST TIME AN ITEM APPEARED IN THE ECLS-K:2011 UNLESS AN IMPROVED VERSION OF THE ITEM WAS USED FROM AN LATER ROUND. IF AN IMPROVED VERSION OF AN ITEM WAS USED FROM A LATER ROUND OF THE ECLS-K:2011, THAT ROUND WAS CITED INSTEAD.

### QUESTION TEXT:

Question "This section of the survey contains questions about characteristics of your school. How many instructional days will this school provide during this academic year?"

InstResp "Please enter a number below. If this is a year-round school, please provide the number of instructional days a given child would attend."

Pre-unit: "Number of Instructional Days"

Watermark "Enter number"

### ENTER NUMBER

Range	0 to 365
Soft Range	180 to 365

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS010}. Please confirm. If this is correct, select Next to continue."

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## SCS020A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY "start dates" IN BOLD TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS020A AND SCS020B ON THE SAME SCREEN.

### QUESTION TEXT:

Question "What is the start date for this school for the 2023-2024 school year?"

InstResp "Please enter the two-digit month, two-digit day, and four-digit year of 2023 (for example, 08/22/2023)."

Pre-unit "Date school started in 2023"

Watermark "MM/DD/YYYY"

### PROGRAMMER INSTRUCTIONS:

IF YYYY IS NE TO 2023, DISPLAY HARD ERROR MESSAGE, "Please enter a valid date with 2023 for the year."

IF "SK" FOR SKIPPED, USE SCHOOL ADMINISTRATOR SURVEY PROBE.

Early Childhood Longitudinal Study School Administrator Survey Spring  
K - Form SAQK :: SCS

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## SCS020B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY “end dates” IN BOLD TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS020A AND SCS020B ON THE SAME SCREEN.

### QUESTION TEXT:

Question “What is the end date for this school for the 2023-2024 school year?”

InstResp “Please enter the two-digit month, two-digit day, and four-digit year of 2024 (for example, 05/22/2024).”

Pre-unit “Date school ends in 2024”

Watermark “MM/DD/YYYY”

### PROGRAMMER INSTRUCTIONS:

IF YYYY IS NE TO 2024, DISPLAY HARD ERROR MESSAGE, "Please enter a valid date with 2024 for the year."

IF "SK" FOR SKIPPED, USE SCHOOL ADMINISTRATOR SURVEY PROBE.

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## SCS030A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)

### DISPLAY INSTRUCTIONS:

DISPLAY “average daily attendance” IN BOLD TEXT.

### QUESTION TEXT:

Question “Approximately, what is the Average Daily Attendance for your school this year?”

InstResp "Note: Throughout the survey, click the blue “i” icon for more information about an item."

### CODES

1	Answer as percent average daily attendance	SCS030B
2	Answer as average number of students attending daily	SCS030C

### PROGRAMMER INSTRUCTIONS:

BOLD “Percent average daily attendance” IN HELP TEXT.

HELP FOR STEM: Percent average daily attendance: To calculate percent average daily attendance, divide the number of students attending on an average day by the number of students enrolled and then multiply by 100.

In other words, (number of students attending on an average day/number of students enrolled) x 100.

SK SKIPS TO SCS040A.

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## SCSo30B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)

### DISPLAY INSTRUCTIONS:

DISPLAY “average daily attendance” IN BOLD TEXT.

### QUESTION TEXT:

Question “Approximately, what is the Average Daily Attendance for your school this year?

Percent average daily attendance”

Watermark “Enter percent”

### ENTER NUMBER

Range

1 to 100

### PROGRAMMER INSTRUCTIONS:

ALL ANSWERS SKIP TO SCSo40A.

BOLD “Percent average daily attendance” IN HELP TEXT.

HELP FOR STEM: Percent average daily attendance: To calculate percent average daily attendance, divide the number of students attending on an average day by the number of students enrolled and then multiply by 100.

In other words, (number of students attending on an average day/number of students enrolled) x 100.

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## SCSo30C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)

### DISPLAY INSTRUCTIONS:

DISPLAY “Average number” IN BOLD TEXT.

### QUESTION TEXT:

Question “Approximately, what is the Average Daily Attendance for your school this year?

Average number of students attending daily”

Watermark “Enter number”

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCSo30C}. Please confirm. If this is correct, select Next to continue."



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## SCSo40A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCSo40A –SCSo40B ON SAME SCREEN IN A GRID.

DISPLAY “kindergarten” IN BOLD TEXT.

### QUESTION TEXT:

Question “The following questions ask about enrollment at your school. Enter the approximate number of children for each of the following.

Total enrollment in kindergarten in your school around October 1, 2023 or the date nearest to that for which data are available.”

Pre-unit “Number:”

Watermark “Enter Number”

### ENTER NUMBER

Range 0 to 500

Soft Range 1 to 200

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCSo40A}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: “Kindergarten includes regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades. A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, and prekindergarten. Transitional first (or pre-first grade) is a school program between kindergarten and the first grade. It is for children who have attended kindergarten, but need more time to be ready for the first grade.”

BOLD FIRST INSTANCE OF "Kindergarten" in HELP TEXT.

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**SCSo40B**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS SCSo40A –SCSo40B ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Total enrollment in your school (across all grades) around October 1, 2023, or the date nearest to that for which data are available.”

Pre-unit “Number:”

Watermark “Enter Number”

**ENTER NUMBER**

Range	0 to 6000
Soft Range	1 to 600

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCSo40B}. Please confirm. If this is correct, select Next to continue."

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## SCS050

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A5)

### QUESTION TEXT:

Question “Select all grade levels included in your school.”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Ungraded
2	Prekindergarten
3	Transitional (or readiness) kindergarten (TK)
4	Kindergarten
5	Transitional first (or pre-first) grade
6	1st grade
7	2nd grade
8	3rd grade
9	4th grade
10	5th grade
11	6th grade
12	7th grade
13	8th grade
14	9th grade
15	10th grade
16	11th grade
17	12th grade

### PROGRAMMER INSTRUCTIONS:

**BOLD** “Ungraded” “Prekindergarten”, “Transitional (or readiness) kindergarten”, “Kindergarten”, AND “Transitional first (or pre-first) grade” IN HELP TEXT.

HELP FOR CODE 1: Ungraded: A classroom containing children with an age span of two or more years, not formally identified by grade(s).

HELP FOR CODE 2: Prekindergarten: Prekindergarten includes early childhood education programs, nursery school, or preschool.

HELP FOR CODE 3: Transitional (or readiness) kindergarten (TK): A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, or prekindergarten. TK may be for children who are too young to start kindergarten or need more time to be ready for kindergarten. Schools have different names for these programs (for example, early transitional kindergarten (ETK), readiness kindergarten, or a kindergarten equivalent in a classroom without grades or one with multiple grades), but all are types of kindergarten. The program may be in a public or private school, or an early childhood setting such as a nursery school, early childhood learning center, or day care center. It may be a full- or part-day program and have regular and/or special education.

HELP FOR CODE 4: Kindergarten: Traditional year of school primarily for 5-year-olds prior to first grade.

HELP FOR CODE 5: Transitional first (or pre-first) grade: Transitional first (or pre-first) grade is a school program between kindergarten and the first grade. The name of this program may vary by school (for example, a K-1 class or placement). It is for children who have attended kindergarten, but need more time to be ready for the first grade. Children in this program may be part of a regular first-grade classroom or in a separate classroom.

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## SCSo6o

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

### QUESTION TEXT:

Question "Which of the following programs does your school currently offer?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Half-day onsite pre-K program
2	Full-day onsite pre-K program
3	Tuition-based full-day onsite pre-K program
4	Half-day kindergarten
5	Full-day kindergarten
6	Tuition-based full-day kindergarten
7	Half-day transitional (or readiness) kindergarten
8	Full-day transitional (or readiness) kindergarten
9	Tuition-based full-day transitional (or readiness) kindergarten
10	Half-day transitional first (or pre-first) grade
11	Full-day transitional first (or pre-first) grade
12	Tuition-based full-day transitional first (or pre-first) grade

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## SCSo70

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (A6)

### QUESTION TEXT:

Question “Which of the following characterizes your school?”

InstResp “Select all that apply.”

CODES	Code All That Apply
1	Regular public school (not including magnet school or school of choice)
2	Public magnet school
3	Charter
4	Catholic
5	Catholic school: Diocesan
6	Catholic school: Parish
7	Catholic school: Private order
8	Other private school, religious affiliation
9	Private school affiliated by NAIS, no religious affiliation
10	Other private school, no religious or NAIS affiliation
11	Early childhood center (school/center includes preschool and/or early grades)
12	Special education school – primarily serves children with disabilities
13	Year-round school
14	Bureau of Indian Education (BIE) or tribal school

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## Box 5

Round: Spring Kindergarten National

IF SCSo70 = 3 (CHARTER SCHOOL), GO TO SCSo80. ELSE GO TO SCSo90A1.

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## SCSo8o

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question “Which of the following characterizes your public charter school?”

### CODES

- |   |                |
|---|----------------|
| 1 | For profit     |
| 2 | Not for profit |

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## SCS090A1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

IF THE BROWSER SIZE IS LARGE DISPLAY "The total on the percent column should add to 100%." ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question "Approximately how many or what percentage of the children in your school belongs to each of the following racial/ethnic groups?"

Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race.

Hispanic or Latino/Latina of any race

InstResp "Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. {The total on the percent column should add to 100%.}"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090A1}. Please confirm. If this is correct, select Next to continue."

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## SCS090A2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### QUESTION TEXT:

Question “or”

Pre-unit: “Percent:”

Watermark: “Enter percent”

### ENTER NUMBER

Range

0 to 100

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## SCS090B1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Number:” AND THE OTHER COLUMN LABELED “Percent:”. DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “American Indian or Alaska Native, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090B1}. Please confirm. If this is correct, select Next to continue."



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## SCS090B2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

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## SCS090C1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "Asian, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090C1}. Please confirm. If this is correct, select Next to continue."

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## SCS090C2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### QUESTION TEXT:

Question “or”

Pre-unit: “Percent:”

Watermark: “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## SCS090D1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Number:” AND THE OTHER COLUMN LABELED “Percent:”. DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “Black or African American, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090D1}. Please confirm. If this is correct, select Next to continue."

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## SCS090D2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### QUESTION TEXT:

Question “or”

Pre-unit: “Percent:”

Watermark: “Enter percent”

### ENTER NUMBER

Range

0 to 100

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## SCS090E1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Number:” AND THE OTHER COLUMN LABELED “Percent:”. DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “Native Hawaiian or Other Pacific Islander, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090E1}. Please confirm. If this is correct, select Next to continue."

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## SCS090E2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### QUESTION TEXT:

Question “or”

Pre-unit: “Percent:”

Watermark: “Enter percent”

### ENTER NUMBER

Range

0 to 100

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## SCS090F1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Number:” AND THE OTHER COLUMN LABELED “Percent:”. DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “White, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090F1}. Please confirm. If this is correct, select Next to continue."

---

## SCS090F2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### QUESTION TEXT:

Question “or”

Pre-unit: “Percent:”

Watermark: “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## SCS090G1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Number:” AND THE OTHER COLUMN LABELED “Percent:”. DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “Two or more races, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090G1}. Please confirm. If this is correct, select Next to continue."

---

## SCS090G2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### QUESTION TEXT:

Question “or”

Pre-unit: “Percent:”

Watermark: “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## SCS100A

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCS100A - SCS100C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “During this school year, approximately what percentage of students at your school are...”

Chronically absent?”

Pre-unit “Percentage:”

Watermark “Enter percentage”

“Don’t know”

### ENTER NUMBER

Range

0 to 100

Soft Range

0 to 50

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY “I don’t know.” AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS100A}. Please confirm. If this is correct, select Next to continue."

BOLD “Chronically absent” IN STEM AND HELP TEXT.

HELP FOR STEM: Chronically absent: Missing ten percent or more of the academic year for any reason.

---

## SCS100B

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCS100A - SCS100C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Experiencing homelessness?"

"Don't know"

Pre-unit "Percentage:"

Watermark "Enter percentage"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS100B}. Please confirm. If this is correct, select Next to continue."

BOLD "Homeless" IN STEM AND HELP TEXT.

HELP FOR STEM: Homeless: Lacks a fixed, regular, and adequate nighttime residence, including but not limited to sleeping in a shelter designated for temporary living accommodations or in places not designated for human habitation.

---

## SCS100C

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCS100A - SCS100C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "From migrant families?"

"Don't know"

Pre-unit "Percentage:"

Watermark "Enter percentage"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

DON'T KNOW

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS100C}. Please confirm. If this is correct, select Next to continue."

BOLD "Migrant families" IN STEM AND HELP TEXT.

HELP FOR STEM: Migrant families: A family that moves from place to place to get work (for example, as farm laborers who harvest crops seasonally).



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## SCS110A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator (A8)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCS110A - E (IF SCS070 = 1-3) OR SCS110A - D (IF SCS070 IS NOT EQUAL TO 1-3) ON THE SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “About what percentage of the children enrolled in this school are...

From the surrounding neighborhood?”

Pre-unit “Percentage:”

Watermark “Enter percentage”

### ENTER NUMBER

Range 0 to 100

Soft Range 1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS110A}. Please confirm. If this is correct, select Next to continue."

---

## SCS110B

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator (A8). Rephrased from ‘Bused to achieve racial integration?’

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCS110A - E (IF SCS070 = 1-3) OR SCS110A - D (IF SCS070 IS NOT EQUAL TO 1-3) ON THE SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Bused to achieve equitable access to resources?”

Pre-unit “Percentage:”

Watermark “Enter percentage”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 80

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS110B}. Please confirm. If this is correct, select Next to continue."

---

## SCS110C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator (A8)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCS110A - E (IF SCS070 = 1-3) OR SCS110A - D (IF SCS070 IS NOT EQUAL TO 1-3) ON THE SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Attending from outside of the surrounding neighborhood to receive a specialized program or service (for example, gifted and talented services, services for children with disabilities, etc.)?”

Pre-unit “Percentage:”

Watermark “Enter percentage”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS110C}. Please confirm. If this is correct, select Next to continue."

---

## SCS110D

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator (A8 ). Updated to align to current definitions of free and reduced price lunch.

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCS110A - E (IF SCS070 = 1-3) OR SCS110A - D (IF SCS070 IS NOT EQUAL TO 1-3) ON THE SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Categorically eligible for free meals based on their participation in other specific means-tested programs (for example, Supplemental Nutrition Assistance Program (SNAP), and Temporary Assistance for Needy Families (TANF))?”

Pre-unit “Percentage:”

Watermark “Enter percentage”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 90

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS110D}. Please confirm. If this is correct, select Next to continue."

---

## Box 6

Round: Spring Kindergarten National

IF SCS070 IS NOT EQUAL TO 1 - 3 (CATHOLIC SCHOOL OF ANY TYPE; OTHER PRIVATE SCHOOL, RELIGIOUS AFFILIATION; PRIVATE SCHOOL AFFILIATED BY NAIS, NO RELIGIOUS AFFILIATION; OR OTHER PRIVATE SCHOOL, NO RELIGIOUS OR NAIS AFFILIATION) GO TO SCS120. ELSE GO TO SCS110E.

---

### SCS110E

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator (A8)

#### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCS110A - E (IF SCS070 = 1-3) OR SCS110A - D (IF SCS070 IS NOT EQUAL TO 1-3) ON THE SAME SCREEN IN A GRID.

#### QUESTION TEXT:

Question "Attend the school under public school choice."

Pre-unit "Percentage:"

Watermark "Enter percentage"

#### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 20

#### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS110E}. Please confirm. If this is correct, select Next to continue."

---

## SCS120

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A9)

### QUESTION TEXT:

Question “How many children are currently enrolled in kindergarten classes?”

InstResp “Please include children enrolled in regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 500
Soft Range	1 to 300

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS120}. Please confirm. If this is correct, select Next to continue."

---

## SCS130A

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A10)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCS130A - SCS130B ON SAME SCREEN IN A GRID.

IF SCS060 = 1,4,7, OR 10 DISPLAY SCS130A. ELSE GO TO SCS130B.

### QUESTION TEXT:

Question “How many of each of the following types of classes do you have in your school?”

Half-day kindergarten”

InstResp “Enter number. If none, please enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 50
Soft Range	0 to 5

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS130A}. Please confirm. If this is correct, select Next to continue."

---

## SCS130B

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A10)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS SCS130A - SCS130B ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Full-day kindergarten”

InstResp “Enter number. If none, please enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 50

Soft Range 0 to 5

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS130B}. Please confirm. If this is correct, select Next to continue."

---

## SCS140

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A11)

### QUESTION TEXT:

Question “By what date did a child need to turn five to enter kindergarten for this school year, 2023-24?”

InstResp “Please enter the two-digit month, two-digit day, and four-digit year (for example, 09/15/2023). If there is no cutoff date, please select that below.”

Pre-unit “Date”

Watermark “MM/DD/YYYY”

“No cutoff date to enter kindergarten”

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY “No cutoff date to enter kindergarten” AS A RADIO BUTTON.

IF RADIO BUTTON IS SELECTED, SKIP TO SCS150.

SOFT RANGE FOR YEAR IS 2023 TO 2024. IF YEAR IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS140}. Please confirm. If this is correct, select Next to continue."

---

**SCS150**

Copyright: No

Round: Spring Kindergarten National

**QUESTION TEXT:**

Question "What days of the week is your school in session?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Monday
2	Tuesday
3	Wednesday
4	Thursday
5	Friday
6	Saturday
7	Sunday

---

**SCS160**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A15)

**QUESTION TEXT:**

Question "The next set of questions is about school-level breakfast and lunch eligibility and participation. Does your school participate in the U.S. Department of Agriculture's (USDA's) school breakfast program?"

**CODES**

1	Yes	
2	No	SCS180

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO SCS180.

---

## SCS170A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SCS170A - SCS170C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “How many federally-reimbursable school breakfasts did your school serve at free, reduced price, and paid rates over the entire month of October?”

Paid school breakfasts”

Pre-unit “Number of breakfasts”

InstResp “Please enter the number. If none, enter “0.””

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS170A}. Please confirm. If this is correct, select Next to continue."

---

## SCS170B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SCS170A - SCS170C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Free school breakfasts”

Pre-unit “Number of breakfasts”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS170B}. Please confirm. If this is correct, select Next to continue."

---

## SCS170C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SCS170A - SCS170C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Reduced-price school breakfasts”

Pre-unit “Number of breakfasts”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS170C}. Please confirm. If this is correct, select Next to continue."

---

## Box 6b

Round: Spring Kindergarten National

IF THE SCHOOL PARTICIPATES IN THE USDA BREAKFAST PROGRAM (SCS160 = 1), GO TO QUESTION SCS190.  
ELSE GO TO SCS180.



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**SCS180**

Copyright: No

Round: Spring Kindergarten National

Source: New

**QUESTION TEXT:**

Question "What are the reasons why your school does not participate in USDA's school breakfast program?"

InstResp "Select all that apply"

<b>CODES</b>	<b>Code All That Apply</b>
1	Too few eligible students
2	Program too costly
3	School starts too late to serve breakfast
4	School lacks facilities to serve breakfast
5	School lacks staff to serve breakfast
91	Other

---

**SCS190**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A23)

**QUESTION TEXT:**

Question "Does your school participate in the U.S. Department of Agriculture's (USDA's) school lunch program?"

<b>CODES</b>		
1	Yes	SCS200A
2	No	SCS210C

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO SCS210C.

---

## SCS200A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A24)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SCS200A – SCS200C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “How many federally-reimbursable school lunches did your school serve at free, reduced price, and paid rates over the last month?”

Paid school lunches”

Pre-unit “Number of lunches”

InstResp “Please enter the numbers. If none, enter “o.””

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS200A}. Please confirm. If this is correct, select Next to continue."

---

## SCS200B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A24)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SCS200A – SCS200C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Free school lunches”

Pre-unit “Number of lunches”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS200B}. Please confirm. If this is correct, select Next to continue."

---

## SCS200C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A24)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SCS200A – SCS200C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Reduced-price school lunches”

Pre-unit “Number of lunches”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS200C}. Please confirm. If this is correct, select Next to continue."

---

## SCS210A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A27)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SCS210A AND SCS210B ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “How many children in your school were approved for free or reduced-price lunches as of October 1, 2023 or the date nearest to that for which data are available?”

Free school lunches”

Pre-unit “Number approved”

InstResp “Please enter the numbers. If none, enter “o.””

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS210A}. Please confirm. If this is correct, select Next to continue."

---

**SCS210B**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A27)

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS SCS210A AND SCS210B ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Reduced-price lunches”

Pre-unit “Number approved”

Watermark “Enter number”

**ENTER NUMBER**

Range	0 to 6000
Soft Range	1 to 600

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS210B}. Please confirm. If this is correct, select Next to continue."

---

**Box 6e**

Round: Spring Kindergarten National

IF THE SCHOOL PARTICIPATES IN THE USDA LUNCH PROGRAM (SCS190 = 1), GO TO QUESTION SCS998. ELSE GO TO SCS210C.

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## SCS210C

Copyright: No

Round: Spring Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question “What are the reasons why your school does not participate in USDA’s school lunch program?”

InstResp “Select all that apply”

<b>CODES</b>	<b>Code All That Apply</b>
1	Too few eligible students
2	Program too costly
3	School starts too late to serve lunch
4	School lacks facilities to serve lunch
5	School lacks staff to serve lunch
91	Other

---

## SCS998

Copyright: No

Round: Spring Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS - STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A “JUMP TO START” BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A “JUMP TO START” BUTTON ABOVE THE BACK AND NEXT BUTTONS.”

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}... button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## SCS999

Copyright: No

Round: Spring Kindergarten National

### QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

---

# Early Childhood Longitudinal Study School Administrator Survey Spring K - Form SAQK

Section SFS

Sequence: 2

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## SFS000

Copyright: No

Round: Spring Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."



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## SFS010A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010A –SFS010E ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY THE InstResp AT THE TOP OF THE GRID. IF THE BROWSER SIZE IS SMALL, DO NOT DISPLAY THE InstResp.

### QUESTION TEXT:

Question “This section of the survey asks questions about your school’s facilities and resources.

In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?

Cafeteria”

InstResp: “Select one response for each row.”

### CODES

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

## SFS010B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010A –SFS010E ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Computer lab”

### CODES

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**SFS010C**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010A –SFS010E ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Library/media center”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**SFS010D**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010A –SFS010E ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Art room”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

## SFS010E

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010A –SFS010E ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Gymnasium”

### CODES

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

## SFS010F

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010F – SFS010J ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY THE InstResp AT THE TOP OF THE GRID. IF THE BROWSER SIZE IS SMALL, DO NOT DISPLAY THE InstResp.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?

Music room”

InstResp: “Select one response for each row.”

### CODES

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**SFS010G**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010F – SFS010J ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Playground”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**SFS010H**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010F – SFS010J ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Classrooms”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**SFS010I**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010F – SFS010J ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Auditorium”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**SFS010J**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010F – SFS010J ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Multi-purpose room”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

## SFS020

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### QUESTION TEXT:

Question “How many children is this school designed to accommodate?”

InstResp “Enter number. If none, enter “0.””

Pre-unit “Number of children”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS020}. Please confirm. If this is correct, select Next to continue."

---

## SFS030A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B3)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SFS030A –SFS030B ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Please answer the following regarding the availability and use of specific technology and equipment at your school.

How many computers in this school are used for...

Instructional purposes only?”

InstResp “If none, enter “0.””

Pre-unit “Number of computers”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS030A}. Please confirm. If this is correct, select Next to continue."

---

## SFS030B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B3)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SFS030A –SFS030B ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Both instructional and administrative purposes?”

Pre-unit “Number of computers”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS030B}. Please confirm. If this is correct, select Next to continue."

---

## SFS040

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B4). Added examples of other types of devices that may be used in addition to computers.

### QUESTION TEXT:

Question “Please describe the availability and use of school desktop computers, laptops, Chromebooks, tablets, or other electronic devices by their type of access.”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |  |
|---|--|
| 1 | Available at your school                           |
| 2 | Available for use by kindergartners in your school |
| 3 | Used for assessments taken by students             |
| 4 | None of the above                                  |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## SFS050

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### QUESTION TEXT:

Question: "Please select all of the modes of instruction that have been in use at your school this school year."

### CODES

- 1 In-person instruction only
- 2 Remote instruction only
- 3 Blended or hybrid instruction

### PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 3: Blended or Hybrid instruction: In blended or hybrid instruction, students are taught remotely as they connect online outside of school, as well as being taught in person/face-to-face at school.

---

## Box 7a

Round: Spring Kindergarten National

IF SFS050 = 3 (Blended or Hybrid Instruction) GO TO SFS060. ELSE GO TO SFS070.

---

## SFS060

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### QUESTION TEXT:

Question "Approximately what percentage of instruction at your school occurred in person so far this school year?"

Watermark "Enter percentage"

### ENTER NUMBER

Range

0 to 100



---

**SFS070**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**QUESTION TEXT:**

Question “At any point since the start of the pandemic, has your school received funding from federal aid provided to pay for COVID-related expenses through The American Rescue Plan?”

**CODES**

1	Yes	
2	No	SFS999
	DON'T KNOW	SFS999

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO ITEM SFS999.

---

**Box 7b**

Round: Spring Kindergarten National

IF SFS070 = 1 (Yes), GO TO SFS080A. ELSE GO TO SFS998.

---

## SFS080A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS080A - SFS080E ON ONE SCREEN IN A GRID.

BOLD “Academic recovery programs” IN HELP TEXT.

### QUESTION TEXT:

Question "What percentage of the funding your school has received to date has been spent in the following categories?"

Academic recovery programs”

Watermark “Enter percentage”

### ENTER NUMBER

Range 0 to 100

Soft Range 1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS080A}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Academic recovery programs: Academic recovery programs are based on practices evidenced to accelerate student learning.

---

## SFS080B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS080A - SFS080E ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Technology”

Watermark “Enter percentage”

### ENTER NUMBER

Range 0 to 100

Soft Range 1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS080B}. Please confirm. If this is correct, select Next to continue."

---

## SFS080C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS080A - SFS080E ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Facilities"

Watermark "Enter percentage"

### ENTER NUMBER

Range 0 to 100

Soft Range 1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS080C}. Please confirm. If this is correct, select Next to continue."

---

## SFS080D

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS080A - SFS080E ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Social emotional learning programs"

Watermark "Enter percentage"

### ENTER NUMBER

Range 0 to 100

Soft Range 1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS080D}. Please confirm. If this is correct, select Next to continue."

---

## SFS080E

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS080A - SFS080E ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Mental and physical health"

Watermark "Enter percentage"

### ENTER NUMBER

Range	0 to 100
Soft Range	1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS080E}. Please confirm. If this is correct, select Next to continue."

---

## SFS080F

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS080F - SFS080H ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

### QUESTION TEXT:

Question "{Continued} What percentage of the funding your school has received to date has been spent in the following categories?

Summer, after school, and other extended learning and enrichment programs"

Watermark "Enter percentage"

### ENTER NUMBER

Range	0 to 100
Soft Range	1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS080F}. Please confirm. If this is correct, select Next to continue."

---

## SFS080G

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS080F - SFS080H ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Staffing"

Watermark "Enter percentage"

### ENTER NUMBER

Range	0 to 100
Soft Range	1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS080G}. Please confirm. If this is correct, select Next to continue."

---

## SFS080H

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS080F - SFS080H ON ONE SCREEN IN A GRID.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "Other {(Please specify):/(Please specify on next screen.)}"

Watermark "Enter percentage"

### ENTER NUMBER

Range	0 to 100
Soft Range	1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS080H}. Please confirm. If this is correct, select Next to continue."

---

**Box 8a**

Round: Spring Kindergarten National

IF SFS080H GT 0, GO TO QUESTION SFS080HOS. ELSE GO TO SFS090.

---

**SFS080HOS**

Copyright: No

Round: Spring Kindergarten National

ENTER TEXT

Length

100

---

## SFS090

Copyright: No

Round: Spring Kindergarten National

Source: New.

### QUESTION TEXT:

Question "How has your school applied funds from the American Rescue Plan to implement the following evidence-based interventions to address students' academic, social, and emotional needs?"

InstResp "Select all that apply, if applicable."

<b>CODES</b>	<b>Code All That Apply</b>
1	Summer learning/enrichment
2	Extended day
3	Extended school year
4	Comprehensive after school program
5	None of the above evidence-based interventions used American Rescue Plan funds to address students' academic, social, and emotional needs
91	Other {(Please specify):/(Please specify on next screen.)}

---

## Box 8b

Round: Spring Kindergarten National

IF SFS090 = 91, GO TO QUESTION SFS090OS. ELSE GO TO SFS100.

---

**SFS090OS**

Copyright: No

Round: Spring Kindergarten National

**ENTER TEXT**

Length

100

---

**SFS100**

Copyright: No

Round: Spring Kindergarten National

Source: New.

**QUESTION TEXT:**

Question "Outside of evidence-based practices, the American Rescue Plan allows funds to be applied to a number of other specific activities. To which, if any, of the following activities did you apply this additional funding?"

InstResp "Select all that apply, if applicable."

<b>CODES</b>	<b>Code All That Apply</b>
1	Supplies for sanitizing and cleaning
2	Staff training on sanitizing and minimizing the spread of infectious disease
3	Planning for, coordinating, and implementing long term closures
4	Purchasing additional technology, including software, hardware, that aids in regular interaction between students and classroom instructors
5	School facility repairs and improvements to reduce risk of virus transmission
6	{None. My school spent all of our additional funds on evidence-based practices}
91	Other {(Please specify);/(Please specify on next screen.)}



---

**Box 8c**

Round: Spring Kindergarten National

IF SFS100 = 91, GO TO QUESTION SFS100OS. ELSE GO TO SFS998.

---

**SFS100OS**

Copyright: No

Round: Spring Kindergarten National

ENTER TEXT

Length

100

---

## SFS998

Copyright: No

Round: Spring Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS - STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A “JUMP TO START” BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A “JUMP TO START” BUTTON ABOVE THE BACK AND NEXT BUTTONS.”

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}... button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## SFS999

Copyright: No

Round: Spring Kindergarten National

### QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

---

# Early Childhood Longitudinal Study School Administrator Survey Spring K - Form SAQK

Section FCS

Sequence: 3

---

## FCS000

Copyright: No

Round: Spring Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

## FCS010

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C1). Reformatted from a “yes/no” to a “select all that apply” response type. Transitional text added.

### DISPLAY INSTRUCTIONS:

DISPLAY “kindergarten” IN BOLD TEXT.

### QUESTION TEXT:

Question “The next section of the survey contains questions about school-community-family connections. Are any of the following programs or services available to kindergarten children and their families at your school site?”

InstResp “Please include programs run by the school and those run by outside groups.

Select all that apply.”

### CODES

#### Code All That Apply

- |   |   |
|---|---|
| 1 | Before-school child care                            |
| 2 | Half-day care for children in half-day kindergarten |
| 3 | After-school child care                             |
| 4 | None of the above                                   |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## FCS020

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-B Preschool Round, ECEP survey

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS020A - FCS020G ON ONE SCREEN IN A GRID.

DISPLAY "children or their families" IN UNDERLINED TEXT.

### QUESTION TEXT:

Question "Does your school provide any of the following services to children or their families?"

InstResp "This service can be provided by making referrals, or hosting other agencies who provide the services on or off site. Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Physical screenings or examinations (other than dental, hearing and vision)?
2	Dental screenings or examinations?
3	Hearing screenings or examinations?
4	Vision screenings or examinations?
5	Speech/language screenings or evaluations?
6	Developmental assessments?
7	Assessments of social skills or behavior problems?

---

## FCS030

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Fifth Grade School Administrator Questionnaire (B2). Reformatted from a "yes/no" to a "select all that apply" response type.

### DISPLAY INSTRUCTIONS:

DISPLAY "parents and families" IN BOLD TEXT IN THE QUESTION STEM.

### QUESTION TEXT:

Question "Are any of the following programs or services for parents and families available at your school site?"

InstResp "Please include programs run by the school and those run by outside groups. Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Parenting education programs (for example, classes on child development, education in being a parent, understanding children with special needs)
2	Adult literacy program (including Adult Basic Education)
3	Family literacy program
4	Health or social services offered collaboratively by service agencies such as hospitals
5	Orientation to school setting for new families
8	Child care so that parents can attend school parent meetings or events
9	Programs to learn English for parents or families whose native language is not English
10	None of the above

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## FCS040

Copyright: No

Round: Spring Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

FOR CATEGORY 7, DISPLAY ADDITIONAL TEXT "(e.g., dual language learners, students with disabilities, students in foster care, students experiencing homelessness or housing insecurity)"

### QUESTION TEXT:

Question "In the past 12 months, which of the following transition practices, if any, have you implemented at your school?"

InstResp "Select all that apply, if applicable."

CODES	Code All That Apply
1	Conduct joint trainings for preschool/prekindergarten and kindergarten staff
2	Share curriculum information with preschool/prekindergarten programs
3	Work together with preschool/prekindergarten programs to support kindergarten registration and enrollment for families
4	Facilitate the transfer of student records from preschool/prekindergarten programs
5	Parent orientation
6	Meetings to develop IEPs for children with disabilities
7	Meet with preschool/prekindergarten staff to discuss strategies that support students from specific student groups {DISPLAY FOR CATEGORY 7}
8	Meetings between kindergarten teachers and children and families
9	Visits to kindergarten classrooms for children entering kindergarten
10	None of the above

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."



---

## FCS050A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Please indicate how often each of the following activities is provided by your school.

PTA, PTO, or Parent-Teacher-Student organization meetings”

### CODES

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

### PROGRAMMER INSTRUCTIONS:

BOLD “PTA, PTO, or Parent-Teacher-Student organization” IN HELP TEXT.

HELP FOR STEM: PTA, PTO, or Parent-Teacher-Student organization: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization. A Parent-Teacher-Student organization involves parents, teachers, and school staff to facilitate family involvement.

---

## FCS050B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Fifth Grade School Administrator Questionnaire (C3)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Reports of child’s performance provided to parents (for example, report cards)”

### CODES

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

---

**FCS050C**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Information on the child’s standardized assessment scores provided to parents”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

---

**FCS050D**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Teacher-parent conferences”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

---

## FCS050E

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “School performances to which parents are invited”

### CODES

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

---

## FCS050F

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Classroom programs like class plays, book nights, or family math nights”

### CODES

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

---

## FCS060

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

### QUESTION TEXT:

Question "Which of the following does your school use funds raised by your PTA/PTO to support?"

InstResp "Please include programs run by the school and those run by outside groups.

Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Out of school time programming
2	Student tutoring
3	Technology (computer labs, Chromebooks, Smartboards, tablets, etc.)
4	Arts instruction (musical, visual, dance, dramatic arts)
5	Field trips
6	Workshops and other services for parents and caregivers
7	None of the above
91	Other

### PROGRAMMER INSTRUCTIONS:

BOLD "PTA/ PTO" IN HELP TEXT.

HELP FOR STEM: PTA/ PTO: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## FCS070

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

### QUESTION TEXT:

Question "Does your school or district have a policy limiting the amount of additional funding that can be contributed by your school's PTA/PTO?"

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## FCS080A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

### DISPLAY INSTRUCTIONS:

DISPLAY FCS080A - FCS080B ON SAME SCREEN IN A GRID.

DISPLAY "all parents" IN BOLD TEXT ON ITEM STEM AND QUESTION TEXT.

### QUESTION TEXT:

Question "During this school year, how often has your school used the following ways to communicate with all parents?"

Electronic communication to all parents, such as group emails, electronic newsletters, website postings, "robocalls" (mass automated phone calls), text alerts, or other electronic notices."

### CODES

- |   |                                 |
|---|---------------------------------|
| 1 | Less than once a month or never |
| 2 | Once a month                    |
| 3 | Several times a month           |
| 4 | Once a week                     |
| 5 | More than once a week           |

---

## FCS080B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

### DISPLAY INSTRUCTIONS:

DISPLAY FCS080A - FCS080B ON SAME SCREEN IN A GRID.

DISPLAY “all parents” IN BOLD TEXT.

### QUESTION TEXT:

Question “Non-electronic communication to all parents, such as letters, newsletters, personal phone calls, or other non-electronic messages.”

### CODES

- |   |                                 |
|---|---------------------------------|
| 1 | Less than once a month or never |
| 2 | Once a month                    |
| 3 | Several times a month           |
| 4 | Once a week                     |
| 5 | More than once a week           |

---

## FCS090A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C4)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS FCS090A - FCS090C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Please indicate how much you agree or disagree with the following statements about the school’s community and parents.

Parents are actively involved in this school’s programs.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## FCS090B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C4)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS FCS090A - FCS090C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “The community served by this school is supportive of its goals and activities.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## FCS090C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C4)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS FCS090A - FCS090C ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Parents of children in this school are welcome to observe classes any time they are in session.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## FCS100A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100A – FCS100D ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "How much of a problem are the following in the neighborhood where this school is located?

Tensions based on racial, ethnic, or religious differences"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## FCS100B

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5) Added this sub-item (new sub-item created by Wetat)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100A – FCS100D ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "Tensions based on economic differences"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").



---

## FCS100C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100A – FCS100D ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "Selling or using drugs or excessive drinking in public"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## FCS100D

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100A – FCS100D ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "Gangs"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## FCS100E

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100E – FCS100H ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How much of a problem are the following in the neighborhood where this school is located?

Vacant houses and buildings”

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## FCS100F

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100E – FCS100H ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "Violence in the neighborhood"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## FCS100G

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5). Added new subitem. New subitem created by Westat.

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100E – FCS100H ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "Crime in the neighborhood"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION

---

## FCS100H

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5). Added new subitem. New subitem created by Westat.

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100E – FCS100H ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "Opioid addiction"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## FCS110A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110A – FCS110E ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "To the best of your knowledge how often do the following types of problems occur at your school?"

Children bring weapons to school"

### CODES

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**FCS110B**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110A – FCS110E ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Theft”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**FCS110C**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110A – FCS110E ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Physical conflicts among students”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**FCS110D**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110A – FCS110E ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Children bringing in or using alcohol at school”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**FCS110E**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110A – FCS110E ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Children bringing in or using illegal drugs at school”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

## FCS110F

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110F – FCS110I ON SAME SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} To the best of your knowledge how often do the following types of problems occur at your school?

Vandalism of school property”

### CODES

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

## FCS110G

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110F – FCS110I ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Student bullying”

### CODES

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**FCS110H**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110F – FCS110I ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Widespread disorder in classrooms”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**FCS110I**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire(C6)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110F – FCS110I ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Class cutting”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |



---

**FCS120**

Copyright: No

Round: Spring Kindergarten National

Source: US Department of Education (2015). School Survey on Crime and Safety: Principal Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question "During this school year, which of the following measures are being used to ensure the safety of children at your school?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Require visitors to sign or check in and wear badges
2	Require visitors to present photo ID, which is verified, and used to generate badges
3	Require students to wear badges or picture IDs
4	Require faculty and staff to wear badge or picture IDs
5	Control access to school buildings during school hours (for example, locked or monitored doors)
6	Close the campus for most or all students during lunch
7	Require students to wear uniforms
8	Enforce a strict dress code
9	Provide school lockers to students
10	Require clear book bags or ban book bags on school grounds
11	Require metal detector checks on students every day
12	Use one or more random dog sniff to check for drugs
13	Perform one or more random sweeps for contraband (for example, drugs or weapons), not including dog sniffs
14	Equip classrooms with locks so that doors can be locked from the inside
15	Provide telephones in most classrooms
16	Provide two-way radio to any staff
17	Provide a structured anonymous threat reporting system (for example, online submission, telephone hotline, or written submission via drop box)

- 18 Have panic buttons or silent alarms that directly connect to law enforcement in the event of an incident
- 19 Use of one or more security cameras to monitor the outside of the school (for example, entrance(s), or grounds)
- 20 Use of one or more security cameras to monitor the inside of the school (for example, lobby, or the hallways)
- 21 Security guards, unarmed
- 22 Security guards, armed
- 23 None of the above
- 91 Other

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 23, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

DISPLAY CODES 1-6 UNDER HEADER "Entering and accessing the building" IN BOLD, DISPLAY CODES 7-10 UNDER HEADER "Student clothing and belongings" IN BOLD, DISPLAY CODES 11-13 UNDER HEADER "Student checks" IN BOLD, DISPLAY CODES 14-15 UNDER HEADER "Classroom security" IN BOLD, DISPLAY CODES 16-18 UNDER HEADER "Reporting" IN BOLD, DISPLAY CODES 19-22 UNDER HEADER "Security cameras and guards" IN BOLD, DISPLAY CODES 23 and 91 UNDER HEADER "None of the above or other" IN BOLD.

---

## FCS130

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question “Which of the following emergency procedures have your students been drilled on during this school year?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |    |   |
|----|---|
| 1  | Evacuation (for example, fire drill)  |
| 2  | Shelter in place (for example, used during severe weather, such as a tornado drill, or other environmental threats) |
| 3  | Lockdown (for example, live active shooter drill)   |
| 4  | Lockout (for example, due to criminal activity in the neighborhood)   |
| 5  | None of the above   |
| 91 | Other {(Please specify):/(Please specify on next screen.)}  |

### PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 4.

BOLD “Lockdown” AND “Shelter in place” IN HELP TEXT.

HELP FOR CODE 2: Lockdown is a sheltering technique used to limit exposure of occupants within a facility to an imminent hazard or threat outside. A lockdown requires locking doors and windows and barricading or blocking entry to a facility, classroom, or office.

HELP FOR CODE 3: Shelter in place means to take immediate shelter where you are within a facility or structure to provide protection (for example, weather emergency, environmental hazard, nearby police activity).

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**Box 11**

Round: Spring Kindergarten National

IF ANY ANSWER TO FCS130 = 91 (OTHER), GO TO FCS130OS. ELSE GO TO FCS140.

---

**FCS130OS**

Copyright: No

Round: Spring Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

**FCS140**

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

**QUESTION TEXT:**

Question "During the school year, how many days were school activities disrupted due to emergencies (not drills), such as, evacuations, lockdowns, shelter in place, severe weather, or other emergency procedures."

InstResp "Enter the number of days."

Pre-unit "Number of days:"

Watermark "Enter Number"

**ENTER NUMBER**

Range

0 to 100

Soft Range

0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FCS140}. Please confirm. If this is correct, select Next to continue."

Early Childhood Longitudinal Study School Administrator Survey Spring  
K - Form SAQK :: FCS

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**FCS150**

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES ON THE SAME PAGE.

**QUESTION TEXT:**

Question "Does your school implement any of the following policies and practices related to technology use?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Policy prohibiting student use of cell phones and text messaging devices during school hours
2	Policy limiting student access to social media (network and computers)
3	Practice of web-based instruction
4	Practice of blended learning
5	Practice of providing digital devices (for example, laptop, Chromebook, tablet, etc.) to each student
6	Policy limiting amount of screen time students experience in classes
7	None of the above

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**FCS160**

Copyright: No

Round: Spring Kindergarten National

Source: New.

**QUESTION TEXT:**

Question "Does your school have a policy that prohibits assigning homework in any of the following grades?"

InstResp "Select all grades that prohibit homework assignment."

<b>CODES</b>	<b>Code All That Apply</b>
1	Kindergarten
2	First grade
3	Second grade
4	Third grade
5	Fourth grade
6	Fifth grade
7	Sixth grade
8	There is no policy prohibiting homework assignment in any of these grades

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 8, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "There is no policy prohibiting homework assignment in any of these grades" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**FCS170A**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question "To what extent is each of the following a problem in this school?"

Student tardiness"

<b>CODES</b>	
1	Serious problem
2	Moderate problem
3	Minor problem
4	Not a problem

---

**FCS170B**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Student absenteeism”

**CODES**

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |

---

**FCS170C**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Student aggressive or disruptive behavior”

**CODES**

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |

---

## FCS170D

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Teacher absenteeism”

### CODES

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |

---

## FCS170E

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Teacher turnover”

### CODES

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |



---

## FCS170F

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Overcrowding”

### CODES

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |

---

## FCS998

Copyright: No

Round: Spring Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A “JUMP TO START” BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A “JUMP TO START” BUTTON ABOVE THE BACK AND NEXT BUTTONS.”

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}... button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## FCS999

Copyright: No

Round: Spring Kindergarten National

### QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

---

# Early Childhood Longitudinal Study School Administrator Survey Spring K - Form SAQK

Section SPS

Sequence: 4

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## SPS000

Copyright: No

Round: Spring Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

## SPS010

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D2). Added transitional text for web-version.

### QUESTION TEXT:

Question "The next items ask about your school's policies and practices in specific areas. Are any children given a readiness or placement test before or shortly after entering kindergarten?"

### CODES

1	Yes	SPS020
2	No	SPS030

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO SPS030.

Early Childhood Longitudinal Study School Administrator Survey Spring  
K - Form SAQK :: SPS

---

## SPS020

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D3). Modified language to better align with D1. Reformatted from a “yes/no” to a “select all that apply” response type.

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES ON THE SAME PAGE.

### QUESTION TEXT:

Question “How are the results of these readiness or placement tests used at your school?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |  |
|---|--|
| 1 | To determine eligibility for enrollment when a child is below the cut-off age for kindergarten |
| 2 | To determine children's class placements   |
| 3 | To identify children who may need additional testing (for example, for a learning problem)     |
| 4 | To help teachers individualize instruction   |
| 5 | To support a recommendation that a child delay entry for an additional year                    |
| 6 | None of the above  |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## SPS030

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

### QUESTION TEXT:

Question "During this school year, have any of the following programs been implemented at this school?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Multi-Tiered System of Support (MTSS)
2	Social-Emotional Learning (SEL) program
3	Positive Behavior Interventions and Supports (PBIS)
4	Violence prevention program
5	School climate and community program
6	Restorative justice program
7	None of the above

### PROGRAMMER INSTRUCTIONS:

**BOLD "Multi-tiered System of Support (MTSS)", "Social-Emotional Learning (SEL) program", AND "Positive Behavior Interventions and Supports (PBIS)" IN HELP TEXT.**

HELP FOR CODE 1: Multi-tiered System of Support (MTSS): A model or approach to instruction that provides increasingly intensive and individualized levels of support for academics (for example, Response to Intervention or RtI) and for behavior (for example, Positive Behavioral Interventions and Supports or PBIS).

HELP FOR CODE 2: Social-Emotional Learning (SEL) program: SEL programs teach critical social and emotional competencies necessary for academic and life success such as: resiliency, self-management, expressing feelings with words, and responsible decision-making skills.

HELP FOR CODE 3: Positive Behavior Interventions and Supports (PBIS): PBIS programs identify and support positive behavior in the classroom by teaching students positive behavior strategies.

HELP FOR CODE 6: Restorative justice is an alternative to using punishment-based approaches to school discipline and behavior management in K-12 classrooms. It focuses on repairing harm through inclusive processes that bring together students and educators.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## SPS050

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D4). Removed language about promotion, as there were no response options related to promotion in the original item. Reformatted from a “yes/no” to a “select all that apply” response type.

### DISPLAY INSTRUCTIONS:

DISPLAY “retaining kindergartners” IN BOLD TEXT.

### QUESTION TEXT:

Question “Which of the following statements describe your school’s retention practices or policies for retaining kindergartners?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Kindergartners cannot be retained for any reason.
2	Kindergartners can be retained for maturational reasons (for example, social/emotional immaturity).
3	Kindergartners can be retained at the request of their parents.
4	Kindergartners can be retained due to academic deficiencies (for example, below grade level).
5	Kindergartners can be retained due to failing a schoolwide standardized test.
6	Kindergartners can be retained more than once in kindergarten.
7	Kindergartners can be retained without parents’ permission.
8	Kindergartners with disabilities can be retained.

### PROGRAMMER INSTRUCTIONS:

IF SFS050 = 1 then go to SPS070.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 1, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “Kindergartners cannot be retained for any reason” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**SPSo60**

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D5). Modified to removed language ‘at their current grade levels’.

**DISPLAY INSTRUCTIONS:**

DISPLAY “kindergarten” IN BOLD TEXT.

**QUESTION TEXT:**

Question “How many kindergarten children were retained last school year?”

Watermark “Enter number”

**ENTER NUMBER**

Range

0 to 1000

---

**SPSo70**

Copyright: No

Round: Spring Kindergarten National

Source: New Item Created by Westat

**QUESTION TEXT:**

Question “During this school year, were any children in your school assigned in-school or out of school suspension?”

**CODES**

1 Yes

SPSo80

2 No

SPS998

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO SPS998.



---

**SPSo8oA**

Copyright: No

Round: Spring Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY “in all grades” IN UNDERLINED TEXT.

**QUESTION TEXT:**

Question “During this school year, how many kindergarten children were assigned in-school or out of school suspension?”

Total number of children assigned in-school or out of school suspension in all grades?”

**ENTER NUMBER**

Range	0 to 50
Soft Range	0 to 30

---

**SPSo8oB**

Copyright: No

Round: Spring Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY “enrolled in kindergarten” IN UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY SPSo8oA and SPSo8oB ON THE SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Number of children enrolled in kindergarten assigned in-school or out of school suspension?”

**ENTER NUMBER**

Range	0 to 50
Soft Range	0 to 30

---

## SPS998

Copyright: No

Round: Spring Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A “JUMP TO START” BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A “JUMP TO START” BUTTON ABOVE THE BACK AND NEXT BUTTONS.”

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}... button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## SPS999

Copyright: No

Round: Spring Kindergarten National

### QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

---

# Early Childhood Longitudinal Study School Administrator Survey Spring K - Form SAQK

Section PPS

Sequence: 5

---

## PPS000

Copyright: No

Round: Spring Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

**PPS010**

Copyright: No

Round: Spring Kindergarten National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES ON ONE PAGE.

**QUESTION TEXT:**

Question "The next section contains questions about your school's programs for particular populations. During this school year, did this school provide any of the following services for students experiencing housing insecurity or homelessness?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Referrals to shelter or safe housing
2	Crisis intervention services
3	Access to showers, toiletries, and hygiene supplies
4	Access to laundry
5	Food for students outside of school day
6	None of the above

**PROGRAMMER INSTRUCTIONS:**

BOLD "Homelessness" AND "Housing insecurity" IN HELP TEXT.

HELP FOR STEM: Homelessness: Lacks a fixed, regular, and adequate nighttime residence, including but not limited to sleeping in a shelter designated for temporary living accommodations or in places not designated for human habitation

Housing insecurity: Housing insecurity means that having a place to live is uncertain because of high housing costs, low housing quality, neighborhood problems, or overcrowding. It may or may not include homelessness.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Not applicable – This school did not provide any of the services listed above." but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## PPS020

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E1)

### QUESTION TEXT:

Question “Do any of the children in this school come from a home where a language other than English is spoken?”

### CODES

1	Yes	PPS030A
2	No	PPS060

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO PPS060.

---

## PPS030A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E2)

### DISPLAY INSTRUCTIONS:

DISPLAY PPS030A AND PPS030B TOGETHER ON ONE SCREEN IF PPS030A IS GREATER THAN ZERO.

### QUESTION TEXT:

Question “What percentage of children in this school and in kindergarten are English language learners (ELL)?  
ELL among all students in school  
Pre-unit “Percent ELL”  
Watermark “Enter percentage”

### ENTER NUMBER

Range 0 to 100

### PROGRAMMER INSTRUCTIONS:

BOLD “English language learner (ELL)” IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

**Box 19**

Round: Spring Kindergarten National

IF PPS030A IS SKIPPED OR GREATER THAN ZERO, GO TO PPS030B. ELSE GO TO PPS040A.

---

**PPS030B**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E2)

**DISPLAY INSTRUCTIONS:**

DISPLAY PPS030A AND PPS030B TOGETHER ON ONE SCREEN IF PPS030A IS GREATER THAN ZERO.

DISPLAY “kindergarten” IN BOLD TEXT.

**QUESTION TEXT:**

Question “ELL among students in kindergarten, including transitional kindergarten and transitional first grade”

Pre-unit “Percent ELL”

Watermark “Enter percentage”

**ENTER NUMBER**

Range

0 to 100

---

## PPSo40A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E3)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F ON A SCREEN VERTICALLY.

DISPLAY “kindergarten children” IN BOLD TEXT

### QUESTION TEXT:

Question “What percentage of kindergarten children receive ESL (English as a Second Language), bilingual, or dual-language (also known as two-way immersion) instruction?”

Percent receiving ESL instruction

In regular classroom”

InstResp: Enter "0" if instruction is not provided or if instruction is provided but no kindergartners receive the instruction.

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

BOLD “ESL Instruction”, “Bilingual Instruction”, AND “Dual Language Instruction” IN HELP TEXT.

HELP FOR STEM: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

Bilingual Instruction: Instruction in all courses and subjects given in English and the native language of the child of limited English proficiency to the extent necessary to allow the child to achieve competence.

Dual Language Instruction: Also known as two-way immersion, the goal of these programs is for students to develop language proficiency in two languages by receiving content instruction in English and another language in a classroom that usually consists of both native English speakers and native speakers of the other language.



---

## PPSo40B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “In pull-out setting”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## PPSo40C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “Percent receiving bilingual instruction

In regular classroom”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## PPSo4oD

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “In pull-out setting”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## PPDo4oE

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E3)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “Percent receiving dual-language instruction

In regular classroom”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## PPS040F

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E3)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPS040E/PPS040F ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “In pull-out setting”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## PPS050

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E4). Reformatted from a “yes/no” to a “select all that apply” response type.

### QUESTION TEXT:

Question “Please indicate which of the following services are provided to families of children from households where a language other than English is spoken.”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Translators are made available to parents for parent/teacher and parent/school staff meetings and/or meetings are conducted in the parents' non-English language
2	Translation of written communications are provided to these families
3	Home visits are made to families of these children
4	An outreach worker assists in enrolling these children when first entering school
5	The school conducts special parent meetings for families from a non-English background
6	None of the above

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## PPSo6o

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E5)

### QUESTION TEXT:

Question “Are there any children with disabilities in this school receiving special education on any of the following plans?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Individualized Education Program (IEP)
2	504 plans based on section 504 of the Rehabilitation Act
3	Neither of these

### PROGRAMMER INSTRUCTIONS:

**BOLD “Individualized Education Program (IEP)” AND “504 Plan” IN HELP TEXT.**

HELP FOR CODE 1: Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child’s educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.

HELP FOR CODE 2: 504 Plan: A written plan to provide appropriate services to a child with a disability, whether or not the disability is judged to affect the child’s educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 3, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “Neither of these” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## PPS070A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

### DISPLAY INSTRUCTIONS:

DISPLAY PPS070A IF PPS060=1. IF THE BROWSER SIZE IS LARGE, DISPLAY PPS070A IN A GRID WITH PPS070A – PPS070E, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

DISPLAY “kindergarteners” IN BOLD TEXT.

### QUESTION TEXT:

Question “Approximately what percentage of your kindergartners is in each of the following instructional programs?”

Special education (with Individualized Education Program (IEP))”

“Not offered in kindergarten”

“Not offered in any grade”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY “Not offered in kindergarten” AND “Not offered in any grade” AS RADIO BUTTONS.

BOLD “Individualized Education Program (IEP)” IN HELP TEXT.

BOLD FIRST INSTANCE OF "kindergarten" IN HELP TEXT.

HELP FOR STEM: Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child’s educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.

HELP FOR STEM: Kindergarten includes regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades. A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, and prekindergarten. Transitional first (or pre-first grade) is a school program between kindergarten and the first grade. It is for children who have attended kindergarten, but need more time to be ready for the first grade.

---

## PPS070B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

### DISPLAY INSTRUCTIONS:

DISPLAY PPS070A IF PPS060=1. IF THE BROWSER SIZE IS LARGE, DISPLAY PPS070A IN A GRID WITH PPS070A – PPS070E, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

IF THE BROWSER SIZE IS LARGE AND PPS060 IS NOT EQUAL TO 1 (CHILDREN DO NOT HAVE IEPS), DISPLAY "Approximately what percentage of your kindergartners is in each of the following instructional programs?" AND InstResp "Enter percent." ON THE SCREEN FOR PPS070B (THIS IS THE FIRST TIME THE TEXT WILL BE SEEN WHEN CODE 1 IS NOT SELECTED FOR PPS060 AND PPS070A IS NOT ASKED). ELSE USE A NULL DISPLAY.

### QUESTION TEXT:

Question "{Approximately what percentage of your kindergartners is in each of the following instructional programs?}"

Accommodations through a 504 plan"

"Not offered in kindergarten"

"Not offered in any grade"

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Not offered in kindergarten" AND "Not offered in any grade" AS RADIO BUTTONS.

BOLD "504 Plan" IN HELP TEXT.

HELP FOR STEM: 504 Plan: A written plan to provide appropriate services to a child with a disability, whether or not the disability is judged to affect the child's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

---

## PPS070C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY PPS070A – PPS070E, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

### QUESTION TEXT:

Question “Reading instruction for students performing below grade level in reading”

“Not offered in kindergarten”

“Not offered in any grade”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY “Not offered in kindergarten” AND “Not offered in any grade” AS RADIO BUTTONS.

---

## PPS070D

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY PPS070A – PPS070E, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

### QUESTION TEXT:

Question “Math instruction for students performing below grade level in math”

“Not offered in kindergarten”

“Not offered in any grade”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY “Not offered in kindergarten” AND “Not offered in any grade” AS RADIO BUTTONS.



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**PPS070E**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY PPS070A – PPS070E, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

**QUESTION TEXT:**

Question “A gifted and talented program”

“Not offered in kindergarten”

“Not offered in any grade”

Watermark “Enter percent”

**ENTER NUMBER**

Range

0 to 100

**PROGRAMMER INSTRUCTIONS:**

ADD A SPECIAL ANSWER TO DISPLAY “Not offered in kindergarten” AND “Not offered in any grade” AS RADIO BUTTONS.

---

**PPS080**

Copyright: No

Round: Spring Kindergarten National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY “newly” IN BOLD TEXT.

**QUESTION TEXT:**

Question “Since the beginning of this school year, how many students have been newly evaluated at your school to determine if they are eligible for an IEP?”

Pre-unit “Number of students”

Watermark “Enter number”

**ENTER NUMBER**

Range

0 to 6000

---

**Box 21**

Round: Spring Kindergarten National

IF PPS070E = SPECIAL ANSWER OF "NOT OFFERED IN ANY GRADE" (GIFTED AND TALENTED NOT OFFERED AT THE SCHOOL) GO TO PPS100. ELSE GO TO PPS090.

---

**PPS090**

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES ON ONE PAGE.

DISPLAY "gifted and talented" IN BOLD

**QUESTION TEXT:**

Question "How are students identified for gifted and talented programs at this school?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Universal screening
2	Teacher referral
3	Parent referral
4	None of the above
5	Not applicable - gifted and talented program not available

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4 OR CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" or "Not Applicable" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**PPS100**

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES ON ONE PAGE.

DISPLAY "special education" IN BOLD

**QUESTION TEXT:**

Question "How are students identified for special education programs at this school?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Universal screening
2	Teacher referral
3	Parent referral
4	None of the above
5	Students are not identified for special education programs at this school

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4 OR CODE 5 DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 24**

Round: Spring Kindergarten National

IF PPS070A=special response 'Not offered in any grade' GO TO PPS998. ELSE GO TO PPS110.

---

**PPS110**

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

**QUESTION TEXT:**

Question “Where are children with Individual Education Programs (IEPs) typically served in this school?”

**CODES**

- 1 Children with IEPs are not served in this school
- 2 Children with IEPs typically spend most of their day in separate classes
- 3 Children with IEPs typically spend most of their day in the regular classroom

---

## PPS998

Copyright: No

Round: Spring Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A “JUMP TO START” BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A “JUMP TO START” BUTTON ABOVE THE BACK AND NEXT BUTTONS.”

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}... button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## PPS999

Copyright: No

Round: Spring Kindergarten National

### QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

---

# Early Childhood Longitudinal Study School Administrator Survey Spring K - Form SAQK

Section      FPS

Sequence: 6

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## FPS000

Copyright: No

Round: Spring Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

## FPS010A

Copyright: No

Round: Spring Kindergarten National

Source: New item created by Westat

### QUESTION TEXT:

Question "This set of questions is for public schools. Please confirm whether your school is public or private."

### CODES

1	Public	FPS010B
2	Private	

### PROGRAMMER INSTRUCTIONS:

IF FPS010A = 2 GO TO FPS998.

SK SKIPS TO FPS998.

Early Childhood Longitudinal Study School Administrator Survey Spring  
K - Form SAQK :: FPS

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## FPS010B

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F1). Added transition text for the web-version.

### QUESTION TEXT:

Question “The next set of items pertains to the provisions of the Every Student Succeeds Act (ESSA), including funding under Titles I and III.

Did your school receive Federal Title I funds for this school year?”

### CODES

1	Yes	FPS020
2	No	FPS050
3	Not applicable	FPS050

### PROGRAMMER INSTRUCTIONS:

BOLD “Title I” AND “Title III” IN HELP TEXT.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

SK SKIPS TO FPS050.



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## FPS020

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F2)

### QUESTION TEXT:

Question “Is your school operating a Title I targeted assistance or schoolwide program?”

### CODES

1	Targeted assistance program	
2	Schoolwide program	
3	Not operating a Title 1 program	FPS040

### PROGRAMMER INSTRUCTIONS:

BOLD “Title I”, “Targeted assistance program” AND “Schoolwide program” IN HELP TEXT.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

Targeted assistance program: A targeted assistance program uses Title I funds to provide supplemental academic services (usually in reading and/or math) to specific students, sometimes referred to as “Title I students,” who have been identified as low achieving.

Schoolwide program: A schoolwide program may use Title I funds to improve the quality of educational programs and services throughout the school. A school may use Title I funds for a schoolwide program if at least 40 percent of its students are from low-income families, or if it receives a waiver permitting it to operate a schoolwide program.

---

## FPS030

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F3)

### DISPLAY INSTRUCTIONS:

USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

### QUESTION TEXT:

Question "Does your school's Title 1 program serve children in kindergarten? Please include children in transitional kindergarten and/or transitional first (or pre-first) grade."

### CODES

1 Yes

2 No

### PROGRAMMER INSTRUCTIONS:

BOLD "Title I" AND "Transitional (or readiness) kindergarten (TK)" IN HELP TEXT.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

HELP FOR STEM: Kindergarten: Kindergarten includes regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades. A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, and prekindergarten. Transitional first (or pre-first grade) is a school program between kindergarten and the first grade. It is for children who have attended kindergarten, but need more time to be ready for the first grade.

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## FPS040

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F4). Reformatted from a “yes/no” to a “select all that apply” response type.

### QUESTION TEXT:

Question “Does your school use Title I funds for any of the following purposes?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	To serve children in a pull-out setting
2	To serve children in an in-class setting
3	To reduce class size
4	To provide extended time learning opportunities before and/or after school for children
5	To provide professional development activities
6	To provide family literacy services
7	To provide summer learning opportunities
8	To provide programs or services for infants and toddlers (e.g., playgroups)
9	To provide prekindergarten for children ages 3 and 4
10	None of the above

### PROGRAMMER INSTRUCTIONS:

**BOLD “Title I” IN HELP TEXT.**

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## FPS050

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F5)

### QUESTION TEXT:

Question “Did your school receive Federal Title III funds for this school year?”

InstResp “Title III is for “Language Instruction for Limited English Proficient and Immigrant Students.”

### CODES

1	Yes	
2	No	FPS080

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO FPS080.

BOLD “Title III” IN HELP TEXT.

HELP FOR STEM: Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

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## FPS060

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F6). Reformatted from a “yes/no” to a “select all that apply” response type.

### QUESTION TEXT:

Question “Does your school use Title III funds for any of the following purposes?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |   |
|---|---|
| 1 | To serve children in a pull-out setting for second language instruction                         |
| 2 | To serve children in an in-class setting for second language instruction                        |
| 3 | To provide extended time learning opportunities before and/or after school for children         |
| 4 | To improve the entire educational program through a schoolwide program                          |
| 5 | To provide professional development activities for teachers who serve English language learners |
| 6 | To provide family literacy services (usually done out of Title III immigrant funds)             |
| 7 | To provide summer learning opportunities  |
| 8 | To provide student support in the student's home language for second language instruction       |
| 9 | None of the above   |

### PROGRAMMER INSTRUCTIONS:

BOLD “Title III” AND “English language learner (ELL)” IN HELP TEXT.

HELP FOR STEM: Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

HELP FOR CODE 5: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## FPS070

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F7)

### DISPLAY INSTRUCTIONS:

USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

### QUESTION TEXT:

Question "Does your school's Title III program serve children in kindergarten? Please include children in transitional kindergarten and/or transitional first (or pre-first) grade."

### CODES

1 Yes

2 No

### PROGRAMMER INSTRUCTIONS:

BOLD "Title III" and "Transitional (or readiness) kindergarten (TK)" IN HELP TEXT.

HELP FOR STEM: Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

HELP FOR STEM: Kindergarten: Kindergarten includes regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades. A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, and prekindergarten. Transitional first (or pre-first grade) is a school program between kindergarten and the first grade. It is for children who have attended kindergarten, but need more time to be ready for the first grade.

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## FPS080

Copyright: No

Round: Spring Kindergarten National

Source: Adapted ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (modified). Updated school status categories to align with ESSA.

### QUESTION TEXT:

Question "The next items address federal requirements. At the end of the LAST school year (2022-2023), what was this school's status?"

### CODES

1 Unclassified FPS100A

2 Comprehensive improvement

3 Targeted support

---

## FPS090

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F10). Removed language related to Adequate Yearly Progress (AYP). Reformatted from a “yes/no” to a “select all that apply” response type.

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES ON THE SAME PAGE.

### QUESTION TEXT:

Question “Which of the following actions has this school taken in response to the need for improvement?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |   |
|---|---|
| 1 | Developed or revised a two-year school improvement plan   |
| 2 | Offered students the choice to transfer to another public school  |
| 3 | Offered direct student services to students from low-income families not otherwise available at a student's school. For example, enrollment and participation in academic courses, credit recovery, academic acceleration, or other personalization of learning |
| 4 | Replaced school staff   |
| 5 | Implemented a new curriculum based on scientifically based research   |
| 6 | Extended the school day or school year  |
| 7 | Appointed an outside expert to advise the school on its progress  |
| 8 | Reorganized the school internally   |
| 9 | None of the above   |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

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**Box 24a**

Round: Spring Kindergarten National

IF ITEM SCS050 INCLUDES RESPONSE OPTION 8 (Teaches 3rd Grade) GO TO ITEM FPS100A. ELSE, GO TO FPS998.

---

**FPS100A**

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals.

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS FPS100A – FPS100D ON ONE SCREEN IN A GRID.

DISPLAY “grade 3” AND “prior school year” AS BOLD TEXT.

**QUESTION TEXT:**

Question “Based on recent state assessments, what percentage of the grade 3 students in your school in the prior school year (2022-23) scored “proficient” or above in the following subjects?

Reading or verbal skills”

Pre-unit “Percentage:”

Watermark: “Enter percentage”

InstResp “Enter percentage. If not applicable, enter “o.””

**ENTER NUMBER**

Range

0 to 100



---

**FPS100B**

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS FPS100A – FPS100D ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Mathematics or quantitative skills”

Pre-unit “Percentage:”

Watermark: “Enter percentage”

InstResp “Enter percentage. If not applicable, enter “o.””

**ENTER NUMBER**

Range

0 to 100

---

**FPS100C**

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS FPS100A – FPS100D ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Science”

Pre-unit “Percentage:”

Watermark: “Enter percentage”

InstResp “Enter percentage. If not applicable, enter “o.””

**ENTER NUMBER**

Range

0 to 100

---

## FPS100D

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS FPS100A – FPS100D ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “English language proficiency for English language learners (ELL)”

Pre-unit “Percentage:”

Watermark: “Enter percentage”

InstResp “Enter percentage. If not applicable, enter “o.””

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

BOLD “English language learner (ELL)” IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## FPS998

Copyright: No

Round: Spring Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A “JUMP TO START” BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A “JUMP TO START” BUTTON ABOVE THE BACK AND NEXT BUTTONS.”

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}... button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## FPS999

Copyright: No

Round: Spring Kindergarten National

### QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

---

# Early Childhood Longitudinal Study School Administrator Survey Spring K - Form SAQK

Section STS

Sequence: 7

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## STS000

Copyright: No

Round: Spring Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

## STS010A1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (F1). Added transition text.

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STS010A1 – STS010G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010A1/STS010A2, STS010B1/STS010B2, STS010C1/STS010C2, STS010D1/STS010D2, STS010E1/STS010E2, STS010F1/STS010F2, AND STS010G1/STS010G2 ON EACH ROW.

### QUESTION TEXT:

Question “The next set of questions are about characteristics of staff at your school. Approximately how many staff members does your school currently have in the following categories?

Regular classroom teachers”

InstResp: “Please enter the number of staff members who work full time at your school and the number of staff who work part time at your school. If a staff member is shared with other schools, count that person as ‘part time’ in your school. Place each staff member in only one staff category. If a staff member fits more than one category, pick the category most descriptive of his/her work. If there are no staff in your school in a category, enter “o.””

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010A1}. Please confirm. If this is correct, select Next to continue."

---

## STS010A2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010A2}. Please confirm. If this is correct, select Next to continue."

---

## STS010B1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STS010A1 – STS010G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010A1/STS010A2, STS010B1/STS010B2, STS010C1/STS010C2, STS010D1/STS010D2, STS010E1/STS010E2, STS010F1/STS010F2, AND STS010G1/STS010G2 ON EACH ROW.

### QUESTION TEXT:

Question “ESL/Bilingual education/dual-language immersion/ELL instruction teachers”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010B1}. Please confirm. If this is correct, select Next to continue."

---

## STS010B2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010B2}. Please confirm. If this is correct, select Next to continue."

---

## STS010C1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STS010A1 – STS010G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010A1/STS010A2, STS010B1/STS010B2, STS010C1/STS010C2, STS010D1/STS010D2, STS010E1/STS010E2, STS010F1/STS010F2, AND STS010G1/STS010G2 ON EACH ROW.

### QUESTION TEXT:

Question “Drama, music, or art teachers”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010C1}. Please confirm. If this is correct, select Next to continue."

---

## STS010C2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010C2}. Please confirm. If this is correct, select Next to continue."



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## STS010D1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STS010A1 – STS010G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010A1/STS010A2, STS010B1/STS010B2, STS010C1/STS010C2, STS010D1/STS010D2, STS010E1/STS010E2, STS010F1/STS010F2, AND STS010G1/STS010G2 ON EACH ROW.

### QUESTION TEXT:

Question “Gym/PE or health teachers”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010D1}. Please confirm. If this is correct, select Next to continue."

---

## STS010D2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010D2}. Please confirm. If this is correct, select Next to continue."

---

## STS010E1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STS010A1 – STS010G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010A1/STS010A2, STS010B1/STS010B2, STS010C1/STS010C2, STS010D1/STS010D2, STS010E1/STS010E2, STS010F1/STS010F2, AND STS010G1/STS010G2 ON EACH ROW.

### QUESTION TEXT:

Question “Special education teachers and related service providers (for example, speech therapist, physical therapist, adaptive physical education, etc.)”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010E1}. Please confirm. If this is correct, select Next to continue."

---

## STS010E2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010E2}. Please confirm. If this is correct, select Next to continue."

---

## STS010F1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STS010A1 – STS010G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010A1/STS010A2, STS010B1/STS010B2, STS010C1/STS010C2, STS010D1/STS010D2, STS010E1/STS010E2, STS010F1/STS010F2, AND STS010G1/STS010G2 ON EACH ROW.

### QUESTION TEXT:

Question “Paraprofessionals (for example, classroom aides)”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010F1}. Please confirm. If this is correct, select Next to continue."

---

## STS010F2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010F2}. Please confirm. If this is correct, select Next to continue."

---

## STS010G1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (F1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STS010A1 – STS010G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010A1/STS010A2, STS010B1/STS010B2, STS010C1/STS010C2, STS010D1/STS010D2, STS010E1/STS010E2, STS010F1/STS010F2, AND STS010G1/STS010G2 ON EACH ROW.

### QUESTION TEXT:

Question “Teachers of gifted/talented students”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010G1}. Please confirm. If this is correct, select Next to continue."

---

## STS010G2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010G2}. Please confirm. If this is correct, select Next to continue."

---

## STS010H1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1h1 –G1n2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010H1/STS010H2, STS010I1/STS010I2, STS010J1/STS010J2, STS010K1/STS010K2, STS010L1/STS010L2, STS010M1/STS010M2, AND STS010N1/ STS010N2 ON EACH ROW.

### QUESTION TEXT:

Question “{Continued} Approximately how many staff members does your school currently have in the following categories?

Reading specialists and interventionists”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010H1}. Please confirm. If this is correct, select Next to continue."

---

## STS010H2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010H2}. Please confirm. If this is correct, select Next to continue."

---

## STSo1011

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1h1 –G1n2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STSo10H1/STSo10H2, STSo10I1/STSo10I2, STSo10J1/STSo10J2, STSo10K1/STSo10K2, STSo10L1/STSo10L2, STSo10M1/STSo10M2, AND STSo10N1/ STSo10N2 ON EACH ROW.

### QUESTION TEXT:

Question “Math specialists and interventionists”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo1011}. Please confirm. If this is correct, select Next to continue."

---

## STSo1012

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire(G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo1012}. Please confirm. If this is correct, select Next to continue."

---

## STSo10J1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1h1 –G1n2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STSo10H1/STSo10H2, STSo10I1/STSo10I2, STSo10J1/STSo10J2, STSo10K1/STSo10K2, STSo10L1/STSo10L2, STSo10M1/STSo10M2, AND STSo10N1/ STSo10N2 ON EACH ROW.

### QUESTION TEXT:

Question “School nurses or health professionals”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo10J1}. Please confirm. If this is correct, select Next to continue."

---

## STSo10J2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo10J2}. Please confirm. If this is correct, select Next to continue."

---

## STS010K1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1h1 –G1n2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010H1/STS010H2, STS010I1/STS010I2, STS010J1/STS010J2, STS010K1/STS010K2, STS010L1/STS010L2, STS010M1/STS010M2, AND STS010N1/ STS010N2 ON EACH ROW.

### QUESTION TEXT:

Question “School psychologists and social workers”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010K1}. Please confirm. If this is correct, select Next to continue."

---

## STS010K2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010K2}. Please confirm. If this is correct, select Next to continue."



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## STS010L1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1). Changed from ‘Guidance counselors’ to ‘Counselors (for example, guidance or academic counselors)’

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1h1 –G1n2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010H1/STS010H2, STS010I1/STS010I2, STS010J1/STS010J2, STS010K1/STS010K2, STS010L1/STS010L2, STS010M1/STS010M2, AND STS010N1/ STS010N2 ON EACH ROW.

### QUESTION TEXT:

Question “Counselors (for example, guidance or academic counselors)”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010L1}. Please confirm. If this is correct, select Next to continue."

---

## STS010L2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010L2}. Please confirm. If this is correct, select Next to continue."

---

## STSo10M1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1h1 –G1n2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STSo10H1/STSo10H2, STSo10I1/STSo10I2, STSo10J1/STSo10J2, STSo10K1/STSo10K2, STSo10L1/STSo10L2, STSo10M1/STSo10M2, AND STSo10N1/ STSo10N2 ON EACH ROW.

### QUESTION TEXT:

Question “Library media specialists/librarians”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo10M1}. Please confirm. If this is correct, select Next to continue."

---

## STSo10M2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo10M2}. Please confirm. If this is correct, select Next to continue."

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## STS010N1

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1h1 –G1n2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, STS010H1/STS010H2, STS010I1/STS010I2, STS010J1/STS010J2, STS010K1/STS010K2, STS010L1/STS010L2, STS010M1/STS010M2, AND STS010N1/ STS010N2 ON EACH ROW.

### QUESTION TEXT:

Question “Computer/technology teachers or support staff ”

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010N1}. Please confirm. If this is correct, select Next to continue."

---

## STS010N2

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: “Part time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS010N2}. Please confirm. If this is correct, select Next to continue."

---

## STS020

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question “Does your school currently have any staff members who do the following as their primary role or one of their primary roles?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |  |
|---|--|
| 1 | A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective READING instruction              |
| 2 | A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective MATH instruction                 |
| 3 | A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective behavioral supports              |
| 4 | A school staff member who supports teachers in collecting, organizing, and managing assessment data  |
| 5 | A school staff member who supports teachers in the interpretation and use of assessment data to guide instruction                                  |
| 6 | A paraprofessional or teacher assistant (that is, an additional staffer beyond the classroom teacher(s)) designated to each kindergarten classroom |
| 7 | None of the above  |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## STSo30A1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STSo30A1 – STSo30G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, STSo30A1/STSo30A2, STSo30B1/STSo30B2, STSo30C1/STSo30C2, STSo30D1/STSo30D2, STSo30E1/STSo30E2, STSo30F1/STSo30F2, AND STSo30G1/STSo30G2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, STSo30A1/STSo30A2, STSo30B1/STSo30B2, STSo30C1/STSo30C2, STSo30D1/STSo30D2, STSo30E1/STSo30E2, STSo30F1/STSo30F2, AND STSo30G1/STSo30G2 ON A SCREEN VERTICALLY.

DISPLAY "teachers" IN BOLD TEXT IN THE QUESTION STEM.

### QUESTION TEXT:

Question "How many or what percentage of your part-time and full-time teachers, including regular classroom, ELL/Bilingual, remedial, special education, art, music, and physical education teachers, belongs to each of the following racial/ethnic groups?

Hispanic or Latino/Latina of any race"

InstResp "Enter number or percentage. Enter "0" if your school has no teachers of that racial/ethnic group. The total on the percent column should add to 100%. Please count each teacher only once. Hispanic teachers should only be counted in the Hispanic or Latino/Latina category regardless of race."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo30A1}. Please confirm. If this is correct, select Next to continue."

---

## STSo30A2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## STSo30B1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STSo30A1 – STSo30G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, STSo30A1/STSo30A2, STSo30B1/STSo30B2, STSo30C1/STSo30C2, STSo30D1/STSo30D2, STSo30E1/STSo30E2, STSo30F1/STSo30F2, AND STSo30G1/STSo30G2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, STSo30A1/STSo30A2, STSo30B1/STSo30B2, STSo30C1/STSo30C2, STSo30D1/STSo30D2, STSo30E1/STSo30E2, STSo30F1/STSo30F2, AND STSo30G1/STSo30G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "American Indian or Alaska Native, non-Hispanic"

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%.

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo30B1}. Please confirm. If this is correct, select Next to continue."

Early Childhood Longitudinal Study School Administrator Survey Spring  
K - Form SAQK :: STS

---

## STSo30B2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino”

### QUESTION TEXT:

Question “or”

Pre-unit: “Percent:”

Watermark: “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## STSo30C1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STSo30A1 – STSo30G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Number:” THE OTHER COLUMN LABELED “Percent:”. DISPLAY ONE QUESTION PAIR, STSo30A1/STSo30A2, STSo30B1/STSo30B2, STSo30C1/STSo30C2, STSo30D1/STSo30D2, STSo30E1/STSo30E2, STSo30F1/STSo30F2, AND STSo30G1/STSo30G2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, STSo30A1/STSo30A2, STSo30B1/STSo30B2, STSo30C1/STSo30C2, STSo30D1/STSo30D2, STSo30E1/STSo30E2, STSo30F1/STSo30F2, AND STSo30G1/STSo30G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “Asian, non-Hispanic”

InstResp: Enter number or percentage. Enter “0” if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%.

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo30C1}. Please confirm. If this is correct, select Next to continue."

---

## STSo30C2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## STSo30D1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STSo30A1 – STSo30G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, STSo30A1/STSo30A2, STSo30B1/STSo30B2, STSo30C1/STSo30C2, STSo30D1/STSo30D2, STSo30E1/STSo30E2, STSo30F1/STSo30F2, AND STSo30G1/STSo30G2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, STSo30A1/STSo30A2, STSo30B1/STSo30B2, STSo30C1/STSo30C2, STSo30D1/STSo30D2, STSo30E1/STSo30E2, STSo30F1/STSo30F2, AND STSo30G1/STSo30G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "Black or African American, non-Hispanic"

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%.

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo30D1}. Please confirm. If this is correct, select Next to continue."



---

## STSo30D2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## STSo30E1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STSo30A1 – STSo30G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, STSo30A1/STSo30A2, STSo30B1/STSo30B2, STSo30C1/STSo30C2, STSo30D1/STSo30D2, STSo30E1/STSo30E2, STSo30F1/STSo30F2, AND STSo30G1/STSo30G2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, STSo30A1/STSo30A2, STSo30B1/STSo30B2, STSo30C1/STSo30C2, STSo30D1/STSo30D2, STSo30E1/STSo30E2, STSo30F1/STSo30F2, AND STSo30G1/STSo30G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo30E1}. Please confirm. If this is correct, select Next to continue."

---

## STS030E2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## STS030F1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STS030A1 – STS030G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, STS030A1/STS030A2, STS030B1/STS030B2, STS030C1/STS030C2, STS030D1/STS030D2, STS030E1/STS030E2, STS030F1/STS030F2, AND STS030G1/STS030G2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, STS030A1/STS030A2, STS030B1/STS030B2, STS030C1/STS030C2, STS030D1/STS030D2, STS030E1/STS030E2, STS030F1/STS030F2, AND STS030G1/STS030G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "White, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS030F1}. Please confirm. If this is correct, select Next to continue."

---

## STS030F2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## STS030G1

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS STS030A1 – STS030G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, STS030A1/STS030A2, STS030B1/STS030B2, STS030C1/STS030C2, STS030D1/STS030D2, STS030E1/STS030E2, STS030F1/STS030F2, AND STS030G1/STS030G2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, STS030A1/STS030A2, STS030B1/STS030B2, STS030C1/STS030C2, STS030D1/STS030D2, STS030E1/STS030E2, STS030F1/STS030F2, AND STS030G1/STS030G2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "Two or more races, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STS030G1}. Please confirm. If this is correct, select Next to continue."

---

## STSo30G2

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

CHECK FOR TOTAL ENROLLMENT PERCENT: IF NO NUMBERS WERE ENTERED IN STSo30A1, STSo30B1, STSo30C1, STSo30D1, STSo30E1, STSo30F1, STSo30G1, ADD PERCENTAGES ENTERED IN STSo30A2, STSo30B2, STSo30C2, STSo30D2, STSo30E2, STSo30F2, STSo30G2, COUNTING SK AS ZERO. IF THEY DO NOT ADD TO 100 PERCENT, DISPLAY ERROR MESSAGE, "The percentages of children by racial and ethnic groups do not add to 100 percent. If the percents need to be changed, please use the back button (not the back arrow in your browser) to change the percents in the racial and ethnic categories. When they are correct, select Next to continue."

---

## STSo40

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K: 8th Grade School Administrator Questionnaire

### QUESTION TEXT:

Question "What is the average starting salary for full-time first year teachers in your school?"

InstResp "Please round to the nearest dollar."

Watermark "Enter number"

### ENTER NUMBER

Range

0 to 100000

Soft Range

10000 to 60000

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT STSo40}. Please confirm. If this is correct, select Next to continue."

---

## STS998

Copyright: No

Round: Spring Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A “JUMP TO START” BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A “JUMP TO START” BUTTON ABOVE THE BACK AND NEXT BUTTONS.”

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}... button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## STS999

Copyright: No

Round: Spring Kindergarten National

### QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

---

# Early Childhood Longitudinal Study School Administrator Survey Spring K - Form SAQK

Section SAS

Sequence: 8

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## SAS000

Copyright: No

Round: Spring Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

## SASo10

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### QUESTION TEXT:

Question “The next section is designed to be answered only by the school administrator, and is linked to your unique survey profile. Designees who may be selected to complete other sections of this survey on your behalf do not have access to this section. This is to ensure that your responses in this section are private.

What is your gender?”

### CODES

- |   |                |
|---|----------------|
| 1 | Male           |
| 2 | Female         |
| 3 | Another gender |

---

## SASo20

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### QUESTION TEXT:

Question “In what year were you born?”

Watermark: “Enter year”

### ENTER NUMBER

Range

1920 to 2004



---

## SAS030

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H3). Added 'or Latino/Latina'

### QUESTION TEXT:

Question “Are you Hispanic or Latino/Latina?”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## SAS040

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### QUESTION TEXT:

Question “Which best describes your race?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |   |
|---|---|
| 1 | American Indian or Alaska Native          |
| 2 | Asian                                     |
| 3 | Black or African American                 |
| 4 | Native Hawaiian or Other Pacific Islander |
| 5 | White                                     |

---

## SAS050A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SAS050A – SAS050C ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “How many years of experience do you have in each of the following positions, including years in which you worked part time?”

Years as a teacher before becoming a school administrator or principal”

InstResp: “Enter number of years to the nearest full school year. If this is your first year, enter "1.””

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS050A}. Please confirm. If this is correct, select Next to continue."

---

## SAS050B

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire. Added “school administrator or”.

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SAS050A – SAS050C ON ONE SCREEN IN A GRID.

DISPLAY “any” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “Total number of years as a school administrator or principal at any school”

InstResp: “Enter number of years to the nearest full school year. If this is your first year, enter "1.””

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS050B}. Please confirm. If this is correct, select Next to continue."

---

## SAS050C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS SAS050A – SAS050C ON ONE SCREEN IN A GRID.

DISPLAY “this” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “Number of years as a school administrator or principal at this school”

InstResp: “Enter number of years to the nearest full school year. If this is your first year, enter “1.””

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS050C}. Please confirm. If this is correct, select Next to continue."

If SAS050C>SAS050B, DISPLAY ERROR MESSAGE, "The response you selected is greater than the response that you selected for the total number of years that you have served as a school administrator or principal at any school in the previous item. Are you sure this is correct? When it is correct, select Next to continue."

---

## SASo6o

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire. Removed “if any” from the stem.

### QUESTION TEXT:

Question “Through which of the following types of training programs did you receive preparation for fulfilling your role as a school administrator?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Traditional university-based training certification program
2	District-based training program (for example, the Boston's Lynch-BPS Principal Fellowship, New York City Leadership Academy's Aspiring Principals Program, Chicago's LAUNCH program)
3	City-based training program (for example, Cleveland's First Ring Leadership Academy)
4	State-based training program (for example, New Jersey EXCEL)
5	Training and/or certification program run by a national non-profit organization (for example, KIPP School Leadership Program, New Leaders)
6	Another school administration preparation program
7	None of the above

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## SASo70

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question “What is the highest level of education you have completed?”

### CODES

- |   |   |
|---|---|
| 1 | High school diploma or equivalent/GED   |
| 2 | Associate’s degree  |
| 3 | Bachelor’s degree   |
| 4 | At least one year of coursework beyond a Bachelor’s degree but not a graduate degree                                |
| 5 | Master’s degree   |
| 6 | Education specialist or professional diploma based on at least one year of course work past a Master’s degree level |
| 7 | Doctorate or an advanced professional degree beyond a Master’s degree (for example, EdD, PhD, JD, or MD)            |

---

## SASo8o

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### QUESTION TEXT:

Question “What was your major field(s) of study in the highest degree you completed?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Early childhood education
2	Elementary education
3	Education administration/management
4	Special education
5	Other education-related major (such as secondary education, educational psychology, science education, music education, etc.)
6	Non-education major (such as history, English, etc.)
7	None of the above

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## SAS090A

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c.

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SAS090A –SAS090E ON ONE SCREEN IN A GRID.

DISPLAY “each week” IN BOLD TEXT

### QUESTION TEXT:

Question “Please estimate how many hours you spend on average each week on the following activities.

Working with teachers on instructional issues”

InstResp “Enter number of hours.”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090A}. Please confirm. If this is correct, select Next to continue."

---

## SAS090B

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c.

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SAS090A –SAS090E ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Internal school management (weekly calendars, vendors, office, memos, etc., including work with administrative and support staff)”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090B}. Please confirm. If this is correct, select Next to continue."

---

## SAS090C

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SAS090A –SAS090E ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Student discipline (including working with students directly and working with teachers to address student behavioral issues)”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090C}. Please confirm. If this is correct, select Next to continue."

---

## SAS090D

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SAS090A –SAS090E ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Student attendance”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090D}. Please confirm. If this is correct, select Next to continue."



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## SAS090E

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SAS090A –SAS090E ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Monitoring hallways, playground, lunchroom, etc.”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090E}. Please confirm. If this is correct, select Next to continue."

---

## SAS090F

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SAS090F – SAS090I ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

DISPLAY “each week” IN BOLD TEXT.

### QUESTION TEXT:

Question “{Continued} Please estimate how many hours you spend on average each week on the following activities.

Teaching”

Watermark: “Enter hours:”

InstResp “Enter number of hours.”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090F}. Please confirm. If this is correct, select Next to continue."

---

## SASoGoG

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SASoGoF – SASoGoI ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Talking and meeting with parents”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SASoGoG}. Please confirm. If this is correct, select Next to continue."

---

## SASoGoH

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SASoGoF – SASoGoI ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Meeting with students”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SASoGoH}. Please confirm. If this is correct, select Next to continue."

---

## SAS0901

Copyright: No

Round: Spring Kindergarten National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SAS090F – SAS090I ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Paperwork required by local, state, or federal authorities”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090I}. Please confirm. If this is correct, select Next to continue."

---

## SAS100

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### QUESTION TEXT:

Question “What is your best estimate of the percentage of children at this school you know by name?”

### CODES

1	Nearly every child
2	76% or more
3	51% to 75%
4	26% to 50%
5	25% or less

---

## SAS110

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2012 School Administrator Questionnaire

### QUESTION TEXT:

Question "During school hours, do you speak a language other than English with students at your school whose native language is not English?"

### CODES

1	Yes
2	No

---

## SAS120

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2012 School Administrator Questionnaire

### QUESTION TEXT:

Question "Do you speak a language other than English with students' families whose native language is not English?"

### CODES

1	Yes
2	No

---

## Box 30b

Round: Spring Kindergarten National

IF SAS110 or SAS120 = 1, GO TO SAS130. ELSE GO TO SAS998.

---

## SAS130

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 – Spring 2012 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question "What language(s) other than English do you speak with students at your school or with their families?"

InstResp: "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Spanish
2	A European language other than Spanish such as French, German, or Russian
3	A Chinese language or dialect
4	A Filipino language
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer
6	A South Asian language such as Hindi or Tamil
7	Another Asian language such as Japanese or Korean
8	A Middle Eastern language such as Arabic or Farsi
9	An African language such as Swahili or Amharic
10	None of the above
11	American Sign Language
91	Other {(Please specify);/(Please specify on next screen.)}

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

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**Box 31**

Round: Spring Kindergarten National

IF ONE OF THE CODES IN QUESTION SAS130 = 91, GO TO QUESTION SAS130OS. ELSE GO TO SAS998.

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**SAS130OS**

Copyright: No

Round: Spring Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

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## SAS998

Copyright: No

Round: Spring Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A “JUMP TO START” BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A “JUMP TO START” BUTTON ABOVE THE BACK AND NEXT BUTTONS.”

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}... button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”



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## SAS999

Copyright: No

Round: Spring Kindergarten National

### QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.