

Study of the Impact of English Learner Reclassification Policies

Supporting Statement for Paperwork Reduction Act
Submission

APPENDIX A: Data Extract Form for SLDS Request

August 2022

Contract 91990021D0004 (Task Order 91990021F0387)

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U.S. Department of Education

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SLDS Data Extract Form

Data type / data elements	Notes	State-specific variable names (if state data dictionary available, study team to complete)
Main		
School year	2010–11 through 2020–21.	
Student ID	Please use a consistent pseudo-ID that links student records across years.	
Attending district		
Attending school		
Grade of enrollment		
Student background		
English learner (EL) status	Note if current or former EL. If available, include monitoring status and/or year for former and Ever ELs.	
Immigrant	If available in state-level data system.	
Country of origin	If available in state-level data system.	
Date arrived in country/enrolled in school	If available in state-level data system.	
Race/ethnicity		
Gender		
Free or reduced-price lunch eligibility		
Special education status/eligibility	Include both 504 and IDEA eligibility; can be provided separately.	
Specific disability category		
EL data		
Home language		
Date or year of initial classification as EL		
Initial level of English language proficiency at identification		
Type of language instruction education programs participating in	Include parent refusal of services if available.	
Date or year of reclassification	If student has been reclassified.	
Status/scores for non-assessment reclassification criteria (e.g., teacher ratings), if used	If available in state-level data system.	
Student program and enrollment data		
Retention in grade from previous year		
Length (in days) of current school year	Will be used to calculate an annual attendance rate (if already calculated, please provide).	
Days attended in the current school year	Will be used to calculate an annual attendance rate (if already calculated, please provide).	

Data type / data elements	Notes	State-specific variable names (if state data dictionary available, study team to complete)
Days absent in the current school year	Will be used to calculate an annual attendance rate (if already calculated, please provide).	
Courses enrolled	To include NCES course codes, state-specific course names/IDs/codes, subject area, language of instruction (if available) for all classes enrolled during the current year.	
Gifted and talented program participation	If the state has such an indicator. If not, we will derive from course names/IDs.	
Honors, advanced, or high-level course/program participation	If the state has such an indicator. If not, we will derive from course names/IDs.	
Remedial course/program participation	If the state has such an indicator. If not, we will derive from course names/IDs.	
EL-specific content courses (e.g., “sheltered science”)	If the state has such an indicator. If not, we will derive from course names/IDs.	
Advanced Placement, International Baccalaureate, dual-enrollment participation	If the state has such an indicator. If not, we will derive from course names/IDs.	
Algebra I enrollment	If the state has such an indicator. If not, we will derive from course names/IDs.	
High school credits completed	If the state has such an indicator. If not, we will derive from course names/IDs.	
Enrollment in full academic load (i.e., math, English language arts, science, social studies)	If the state has such an indicator. If not, we will derive from course names/IDs.	
Postsecondary enrollment	2-year or 4-year college; 1 and 2 years after leaving high school.	
Enrollment in developmental courses at postsecondary level		
Postsecondary credits completed	1 and 2 years after leaving high school.	
Student achievement data		
English language proficiency test scores	To include all subscores and composite scores associated with the test.	
English language arts test scores from state assessments	To include all subscores and composite scores associated with the test.	
Mathematics test scores from state assessments	To include all subscores and composite scores associated with the test.	
Science state test scores from state assessments	To include all subscores and composite scores associated with the test.	
High school exit/completion type	4-year or 5-year graduation; regular diploma, career/technical diploma.	