NASA STEM Gateway Evaluation Surveys

Table of Contents

EVALU	EVALUATION SURVEYS	
1.	Welcome Page and Instructions	2
2.	Post-Training Survey – Survey Questions	3

NASA STEM Gateway Evaluation Surveys

EVALUATION SURVEYS

1. Welcome Page and Instructions

1. Educators and Facilitators will be provided the welcome page and instructions

As the instructor of the NASA and Department of Education 21st Century Community Learning Collaboration Phase 4, we are asking you to complete this customer satisfaction survey at the end of the professional development training. This survey is voluntary. You do not have to take the survey or answer any questions you do not want to. However, your input will be invaluable in assisting us in making sure that the content is relevant and useful to students participating in this and future out-of-school STEM educational programs. Also, your responses are confidential, meaning that your name will never be tied to your responses and no one will know how you responded to these questions.

We also want to validate the estimate for how long it takes to complete this survey. Therefore, we ask that you please note the time that you start this survey because we will ask at the end how long it took to complete this survey.

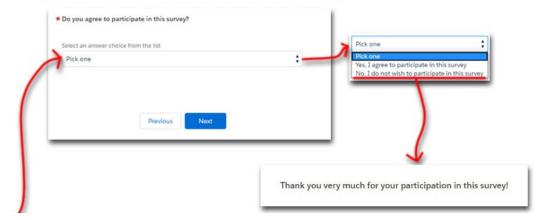
Thank you very much for your help!

If you wish to participate in this survey, please continue. The questions below will ask you to the extent in which you agree with the following statements in regards to the professional development training you received on the NASA and US Department of Education 21st Century Community Learning Collaboration Phase 4.

Privacy Notice: This is an official NASA application hosted on Surveymonkey.com. This is not a government application, the application is controlled and operated by a third party. NASA's Web Privacy Policy does not apply to this application. NASA will not maintain, use, or share Personally Identifiable Information (PII) that becomes available through the use of this third-party application unless expressly stated and consent is obtained from the user. For additional information on NASA's Third-Party Privacy Notice please go to http://www.nasa.gov/about/hights/HP Privacy.html

Paperwork Reduction Act Statement: This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is XXXX-XXXX and expires DD/MM/YYYY. We estimate that it will take 5 minutes to read the instructions and answer the questions. Send only comments relating to this time estimate to: insertaddress@nasa.qov.

2. Student and Educator Respondents can decide if they would like to continue on with the survey. If the respondent chooses not to participate, the system will stop the survey at this point and will prevent them from moving forward. If they choose to participate in the survey, the system will route the respondent forward to the relevant survey questions.



NASA STEM Gateway Evaluation Surveys

2. Post-Training Survey - Survey Questions 1. Time Started 2. Enter your state initials. 3. Enter your unique digit identifier number (UIN). 4. Please rate the extent to which you agree with the following statements regarding the professional development training you received on the NASA & US Department of Education 21st Century Community Learning Collaboration Phase 4. Strongly Disagree Disagree Strongly Agree The training materials (i.e., facilitation guide) met my needs to successfully implement the NASA EDC. The Implementation Fidelity information and Training Handbook met my needs to successfully implement the NASA EDC. Instructions on how to access & use The Y4Y website and associated resources met my needs to successfully implement the NASA EDC. Overall, the training met my needs to successfully implement the NASA EDC. 5. Please provide any additional comments on the training you received.

6. Time Finished