

Instrument 4. Provider Photo Journals

Over a four-week period, providers will take two photos each week of their day-to-day life as a caregiver. Providers will submit photos in response to the prompts below. These prompts are included in an app called EthOS; the app is loaded onto the phone lent to providers by the study team. Detailed instructions for providers are included in Instrument 3. Provider logistics call and Appendix C. Instructions for Providers to Use Study Tools.

The EthOS app will also include the following Paperwork Reduction Act (PRA) Burden Statement as part of text with general instructions for submitting the photo and audio journal entries:

The PRA Burden Statement: This collection of information is voluntary and will be used to learn about the experiences of child care providers. Public reporting burden for this collection of information (which includes photo journals [Instrument 4] and audio journals [Instrument 5]) is estimated to average 2 hours, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid Office of Management and Budget (OMB) control number. The OMB number for this collection is 0970-#### and the expiration date is MM/DD/YYYY. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to NAME, ADDRESS; Attn: Office of Management and Budget (OMB)-PRA 0970-####.

Weekly journal topics	Requests for photos – Choose two options each week.
<p>WEEK ONE Home Spaces</p>	<p>Please respond to the following request: Take a photo of any <u>space in your home</u> that shows what is important to you about the care you offer children.</p> <p>Please also choose <u>one</u> of the following requests to respond to:</p> <ul style="list-style-type: none"> • Take a photo of things you display in your home that reflect children's home and family life, their culture or language, or their community. • Take a photo of a room or space in your home where children can have quiet time to feel calm and relaxed.
<p>WEEK TWO Activities</p>	<p>Please respond to the following request: Take a photo of any <u>activity you do with children</u> that shows what is important to you about the care you offer children.</p> <p>Please also choose <u>one</u> of the following requests to respond to:</p> <ul style="list-style-type: none"> • Take a photo of an activity where children learned something new that you didn't plan for. • Take a photo of household objects you use in an activity with children.
<p>WEEK THREE Being Together</p>	<p>Please respond to the following request: Take a photo of an <u>activity that children love to do together</u> in your home.</p> <p>Please also choose <u>one</u> of the following requests to respond to:</p> <ul style="list-style-type: none"> • Take a photo of a daily routine that you think is important for children in your care (for example, early morning arrival, meal time, hand washing, nap time, diaper changing, bath time, bed time, cleaning up, drop off and pick up time,

Weekly journal topics	Requests for photos – Choose two options each week.
	<p>going outside, getting ready for school).</p> <ul style="list-style-type: none">• Take a photo of an activity where children can be active (for example, crawl, jump, run).
<p>WEEK FOUR Identity and Community</p>	<p>Please respond to the following request:</p> <p>Take a photo of an activity that you like to do with children that <u>takes place outside your home</u> (for example, on your porch, sidewalk, yard).</p> <p>Please also choose <u>one</u> of the following requests to respond to:</p> <ul style="list-style-type: none">• Take a photo of an activity that supports children's family background or helps children learn about their own cultural, ethnic, linguistic or racial identity.• Take a photo of an activity that you like to do with children in your community or neighborhood.