

Thank you again for being willing to contribute to our stakeholder input effort for planning a potential NLSY26 cohort. Here are some topics and background information to help get your thoughts flowing on this topic before your session.

Example questions to help you brainstorm before attending the listening session

- What new concepts need to be added to the new NLSY26 cohort so that researchers can study the changing nature of work?
- What are the important pre-cursors to employment and careers that can be captured in the NLSY26?
- With what frequency should data be collected to understand the nature of work compared to the earlier NLSY79 and NLSY97s, where data were collected annually until about age 30 and biennially thereafter?
- What datasets do you currently use for your employment-related research and why?

Past content and feedback for a new youth cohort

1. What has been collected by the NLSY79 and NLSY97 in the past on employment? -

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- Employers and jobs (event-history format)
- Fringe benefits
- Gaps in employment
- Job search
- Labor force status
- Occupation
- Self-employment characteristics
- Tenure
- Hours spent at work
- Wages
- Work experiences
- Freelance work (when young)
- Shift/schedule, typical start time and stop time
- Flexibility, control of schedule
- Job tasks

2. General themes from outreach that BLS conducted with Federal agencies & departments.

- o Defining the relationship of the individual to the employer (type of worker)
- o Figuring out how the respondent is paid and how to convert to a wage when it isn't a typical wage/salary arrangement
- o Measuring gig and other short-duration work episodes
- o Changing nature of work and automation
- o Context of family situation in considering the kinds of jobs youth hold (recoup lost earnings of parents)
- o Job search and internet/social media/connections
- o Jobs and workplace characteristics (physical demands/workplace exposure/psychosocial stresses/discrimination)
- o Collect more information on what people do on their jobs