

## Public Burden Statement

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### ICR Data Collection Items - Questions for School Survey (For PEPs)

Item #	ICR Data Collection Item - School Survey - PEP
1	What is the institution's six-digit OPEID number?
2	What is the name of the institution?
3	<p>Please identify the challenges experienced while administering the prison education program(s) during the most recently completed award year. Check all that apply:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Partnering with correctional facilities to offer postsecondary education to confined or incarcerated students.</li> <li><input type="checkbox"/> Finding enough confined or incarcerated students who are interested in participating in postsecondary education.</li> <li><input type="checkbox"/> Finding enough confined or incarcerated students who are interested <i>and eligible</i> to receive a Pell Grant (if your institution's PEP(s) rely solely on Pell funding).</li> <li><input type="checkbox"/> Modifying program degree requirements for confined or incarcerated students.</li> <li><input type="checkbox"/> Modifying course content or format for confined or incarcerated students.</li> <li><input type="checkbox"/> Confined or incarcerated students being able to complete the FAFSA.</li> <li><input type="checkbox"/> Confined or incarcerated students being able to obtain other needed documentation for enrollment (such as high school transcript).</li> <li><input type="checkbox"/> Transfer of postsecondary credits earned previously.</li> <li><input type="checkbox"/> Articulation agreements with other postsecondary institutions.</li> </ul>

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	<input type="checkbox"/> Financial barriers prevent participation in postsecondary programs, even with the Pell Grant. <input type="checkbox"/> Maintaining sufficient student enrollment or attendance once classes start. <input type="checkbox"/> Confined or incarcerated students leaving the program when they move to other facilities. <input type="checkbox"/> Confined or Incarcerated students leaving the program when they are released from prison. <input type="checkbox"/> Finding instructors to teach postsecondary courses to confined or incarcerated students. <input type="checkbox"/> Technological limitations in correctional facilities, including issues with internet access. <input type="checkbox"/> Providing necessary academic resources, such as books, library, or computers. <input type="checkbox"/> Communicating with students due to limited access to phones or email. <input type="checkbox"/> Interruptions to or cancellation of instruction <input type="checkbox"/> Ensuring the safety of instructors <input type="checkbox"/> Ensuring the safety of students  <input type="checkbox"/> Finding adequate classroom space <input type="checkbox"/> Confined or incarcerated students leaving the program for reasons such as schedule-conflicts with prison jobs or other mandatory programming <input type="checkbox"/> Limitations because the correctional facility is located in a remote area <input type="checkbox"/> Implementation of “education holds,” which permit students to avoid transfer to another facility while they are enrolled in the program. <input type="checkbox"/> Cultural conflicts or lack of buy-in from correctional staff (e.g. correctional officers) <input type="checkbox"/> Modifying existing programs to conform with PPA regulations. Please specify. _____ <input type="checkbox"/> No challenges. <input type="checkbox"/> Other. Please specify. _____
4	Based on your response to question #3, what was the institution’s most significant challenge?
5	Based on your response to question #3, what was the institution’s second most significant challenge?
6	Based on your response to question #3, what was the institution’s third most significant challenge?
7	<p>As part of outreach for a PEP, please indicate which of the following activities staff from your postsecondary institution engaged in. Check all that apply.</p> <input type="checkbox"/> Identify/develop postsecondary programs for confined or incarcerated individuals <input type="checkbox"/> Provide information about the college and/or admission process for the PEP <input type="checkbox"/> Identify/recruit potential confined or incarcerated students for postsecondary programs

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	<input type="checkbox"/> Assist potential postsecondary students with completing the FAFSA <input type="checkbox"/> Assist potential postsecondary students with obtaining their high school transcripts <input type="checkbox"/> Assist potential postsecondary students with obtaining their High School Equivalency or documentation <input type="checkbox"/> Assist potential postsecondary students with obtaining documentation of postsecondary credits earned previously <input type="checkbox"/> Other, please specify <input type="checkbox"/> Don't know
8	<p>As part of outreach for a PEP, please indicate which of the following activities staff from your partnering correctional institution engaged in. Check all that apply.</p> <input type="checkbox"/> Identify/develop postsecondary programs for confined or incarcerated individuals <input type="checkbox"/> Identify/recruit potential confined or incarcerated students for postsecondary programs <input type="checkbox"/> Assist potential postsecondary students with completing the FAFSA <input type="checkbox"/> Assist potential postsecondary students with obtaining their high school transcripts <input type="checkbox"/> Assist potential postsecondary students with obtaining their High School Equivalency or documentation <input type="checkbox"/> Assist potential postsecondary students with obtaining documentation of postsecondary credits earned previously <input type="checkbox"/> Other, please specify <input type="checkbox"/> Don't know
9	<p>In the most recently completed award year, did your institution limit enrollment in the PEP to students who are eligible for Pell?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No
	<p>If Yes, how many interested people were unable to enroll in the PEP because they did not successfully complete a FAFSA (in the most recently completed award year)?</p> <p>If No, what type of funding is available for students not eligible for Pell?</p>
10	<p>What difficulties did applicants face when attempting to complete the FAFSA? Check all that apply</p> <p>Students had trouble obtaining tax documentation for themselves</p> <input type="checkbox"/> Students had trouble obtaining tax documentation for their spouse or parents
	<input type="checkbox"/> Adult Students had trouble obtaining identification documentation (for example those confined or incarcerated under an

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	<p>alias or individuals whose name “change” process is stalled due to being confined or incarcerated)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students who were juveniles sentenced as adults had trouble obtaining identification documentation</li> <li><input type="checkbox"/> Students who are asylees had trouble obtaining documentation confirming eligible noncitizen status</li> <li><input type="checkbox"/> Students had trouble regaining Title IV eligibility after defaulting on student loans or receiving an overpayment of a Title IV grant</li> <li><input type="checkbox"/> Students lacked Internet access to complete the FAFSA and/or obtain needed paperwork.</li> <li><input type="checkbox"/> Students declined to complete the FAFSA</li> <li><input type="checkbox"/> Other (please specify)</li> </ul>
11	<p>Were you able to enroll all students who expressed interest in the PEP? (Yes/No)</p> <p>If No, Why not? Check all that apply:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lack of correctional facility staff resources</li> <li><input type="checkbox"/> Lack of college staff resources</li> <li><input type="checkbox"/> Lack of classroom space</li> <li><input type="checkbox"/> Lack of student interest in the specific types of program(s) actually offered</li> <li><input type="checkbox"/> Interested students failed to meet correctional facility criteria for participation</li> <li><input type="checkbox"/> Other. Please describe:</li> </ul>
12	<p>Does the correctional institution prohibit otherwise eligible confined or incarcerated students from enrolling in the PEP? Yes/No - if “Yes”</p> <p>How does the correctional institution limit participation? Please check all that apply.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Categorically-based, all potential student who committed violent infractions during incarceration.</li> <li><input type="checkbox"/> Categorically-based, all potential students who had committed a given number of infractions.</li> <li><input type="checkbox"/> Categorically-based on time until scheduled release.</li> <li><input type="checkbox"/> Categorically-based exclusion on the type of offense.</li> <li><input type="checkbox"/> Individually-based on the specific combination of factors within a given person.</li> <li><input type="checkbox"/> Other please specify:</li> </ul>
13	<p>What types of re-entry and career services does your institution and your correctional facility partner(s) offer to participating students (both while a student is enrolled and post-release)? Check all that apply:</p>

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	Your institution	Correctional facility partner(s)	Community organizations or other partners (if applicable)
Case management	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Referral to social supports	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Job placement and career development assistance	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Advocacy during court/parole hearings	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Academic support services	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Support and assistance for entering college	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Other, please specify	<ul style="list-style-type: none"> <li>• Yes (specify)</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes (specify)</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes (specify)</li> <li>• No</li> <li>• Don't know</li> </ul>

During the most recently completed award year, what percentage of Pell grant recipients participating in a PEP were provided any of these services?

14 Does your postsecondary institution, correctional facility, or other entity administer a student satisfaction questionnaire to confined or incarcerated students about the PEP?

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	<input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, please describe the key topics in the questionnaire _____  If Yes, are any changes planned or were any changes made in relation to the administration of any PEP based on the results of the questionnaire? <input type="checkbox"/> Yes <input type="checkbox"/> No  If Yes, please describe below _____
15	List the federal correctional facilities in which your institution partnered to offer an eligible PEP to confined or incarcerated students (include city and state).
16	List the state correctional facilities in which your institution partnered to offer an eligible PEP to confined or incarcerated students (include city and state where facility is located).
17	List the local jail(s) in which your institution partnered to offer an eligible PEP to confined or incarcerated students (include city and state where each facility is located).
18	List the juvenile justice facilities in which your institution partnered to offer an eligible PEP to confined or incarcerated students (include city and state where facility is located)
19	List any other facilities (such as private facilities contracted by a State) in which your institution partnered to offer an eligible PEP to confined incarcerated students (please describe the type of facility and include city and state where facility is located).
20	How many programs does your institution offer for PEP?
21	What are the names of the PEP programs and the degrees/certificate offered/CIP Codes? (Insert names of programs and the degree/certificate offered/CIP codes for each).
22	Of the programs offered in #21 above, provide the following information for the program with the <b>most</b> students enrolled:  Name of Program: Degree offered: select from picklist  <input type="checkbox"/> Certificate <input type="checkbox"/> Stackable certificates that can lead to 2-year or 4-year degree <input type="checkbox"/> Associate degree

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- Bachelor's degree

Provide the name and location of correctional facility

Does the program have a waiting list?

- Yes
- No

If yes, how many students are on the waiting list?

If yes, provide a reason for waiting list (select from picklist)

- Spacing (physical)
- Enrollment limitations
- Staffing
- Program not ready to be offered
- Other (please specify)

Does the program have enrollment restrictions?

- Yes
- No

If yes, please provide a listing of these restrictions below

\_\_\_\_\_

If yes, are the restrictions imposed by (select from below)

- Institution
- Correctional Facility
- Both

Compared with the program (or course of study) offered on campus to students not confined or incarcerated, which of the following modifications did the institution make to the program in order to offer it as a PEP?

Please check all that apply.

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- Decrease online instruction.
- Increase online instruction.
- Less frequent class meetings.
- More frequent class meetings.
- Decrease requirements for completion.
- Increase requirements for completion.
- Divide courses into shorter modules.
- Divide courses into longer modules.
- No modifications made.
- This program is not offered on campus to students not confined or incarcerated.
- Other. Please specify.

Which of the following factors influenced the decision to offer the PEP?

Please check all that apply.

- Could be implemented onsite in the correctional facility
- Could be feasibly delivered online
- Enough student interest
- Students were likely to have the necessary prerequisites
- Instructors available to teach the classes
- High labor-market demand
- Program aligns with institutional mission and vision
- Other. Please specify.

How is postsecondary instruction delivered to confined or incarcerated students in this program? Select all that apply.

- Face-to-face
- Online
- Other, please describe:

How are confined or incarcerated students enrolled in this program taught?

- Cohort model (a group of students move through the program together)
- Individual students at different points on their educational trajectories
- A cohort model for some programs and individual trajectories for other programs



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Other, please describe:

How does the tuition and fees charged to confined or incarcerated students enrolled in this program compare to tuition and fees charged to regular students on campus:

- Higher
- Lower
- The same

23 Of the programs offered in question 21 above provide the following information for the program with the **2<sup>nd</sup> most** students enrolled, as applicable:

Name of Program:

Degree offered: select from picklist

- Certificate
- Stackable certificates that can lead to 2-year or 4-year degree
- Associate degree
- Bachelor's degree

Provide the name and location of correctional facility

Does the program have a waiting list?

- Yes
- No

If yes, how many students are on the waiting list?

If yes, provide a reason for waiting list (select from picklist)

- Spacing (physical)
- Enrollment limitations
- Staffing
- Program not ready to be offered
- Other (please specify)

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Does the program have enrollment restrictions?

- Yes
- No

If yes, are the restrictions imposed by (select from picklist)

- Institution
- Correctional Facility
- Both

Compared with the program (or course of study) offered on campus to students not confined or incarcerated, which of the following modifications did the institution make to the program in order to offer it as a PEP? Please check all that apply.

- Decrease online instruction.
- Increase online instruction.
- Less frequent class meetings.
- More frequent class meetings.
- Decrease requirements for completion.
- Increase requirements for completion.
- Divide courses into shorter modules.
- Divide courses into longer modules.
- No modifications made.
- This program is not offered on campus to students not confined or incarcerated.
- Other. Please specify.

Which of the following factors influenced the decision to offer the program?

Please check all that apply.

- Could be implemented onsite in the correctional facility
- Could be feasibly delivered online
- Enough student interest
- Students were likely to have the necessary prerequisites
- Instructors available to teach the classes
- High labor-market demand

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	<p> <input type="checkbox"/> Program aligns with institutional mission and vision  <input type="checkbox"/> Other. Please specify.         </p> <p>How is postsecondary instruction delivered to confined or incarcerated students in this program? Select all that apply.</p> <p> <input type="checkbox"/> Face-to-face  <input type="checkbox"/> Online  <input type="checkbox"/> Other, please describe:         </p> <p>How are confined or incarcerated students enrolled in this program taught?</p> <p> <input type="checkbox"/> Cohort model (a group of students move through the program together)  <input type="checkbox"/> Individual students at different points on their educational trajectories  <input type="checkbox"/> A cohort model for some programs and individual trajectories for other programs  <input type="checkbox"/> Other, please describe:         </p> <p>How does tuition and fees charged to confined or incarcerated students enrolled in this program compare to tuition and fees charged to regular students on campus:</p> <p> <input type="checkbox"/> Higher  <input type="checkbox"/> Lower  <input type="checkbox"/> The same         </p>
24	<p>Of the programs offered in question 21 above, provide the following information for the program with the <b>3<sup>rd</sup> most</b> students enrolled:</p> <p>Name of Program: Degree offered: select from picklist</p> <p> <input type="checkbox"/> Certificate  <input type="checkbox"/> Stackable certificates that can lead to 2-year or 4-year degree  <input type="checkbox"/> Associate degree  <input type="checkbox"/> Bachelor’s degree         </p> <p>Provide the name and location of correctional facility</p>

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Does the program have a waiting list?

- Yes
- No

If yes, how many students are on the waiting list?

If yes, provide a reason for waiting list (select from picklist)

- Spacing (physical)
- Enrollment limitations
- Staffing
- Program not ready to be offered
- Other (please specify)

Does the program have enrollment restrictions?

- Yes
- No

If yes, are the restrictions imposed by (select from picklist)

- Institution
- Correctional Facility
- Both

Compared with the program (or course of study) offered on campus to students not confined or incarcerated, which of the following modifications did the institution make to the program in order to offer it as a PEP? Please check all that apply.

- Decrease online instruction.
- Increase online instruction.
- Less frequent class meetings.
- More frequent class meetings.
- Decrease requirements for completion.
- Increase requirements for completion.

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- Divide courses into shorter modules.
- Divide courses into longer modules.
- No modifications made.
- This program is not offered on campus to students not confined or incarcerated.
- Other. Please specify.

Which of the following factors influenced the decision to offer the program?

Please check all that apply.

- Could be implemented onsite in the correctional facility
- Could be feasibly delivered online
- Enough student interest
- Students were likely to have the necessary prerequisites
- Instructors available to teach the classes
- High labor-market demand
- Program aligns with institutional mission and vision
- Other. Please specify.

How is postsecondary instruction delivered to confined or incarcerated students in this program? Select all that apply.

- Face-to-face
- Online
- Other, please describe:

How are confined or incarcerated students enrolled in this program taught?

- Cohort model (a group of students move through the program together)
- Individual students at different points on their educational trajectories
- A cohort model for some programs and individual trajectories for other programs
- Other, please describe:

How does tuition and fees charged to confined or incarcerated students enrolled in this program compare to tuition and fees charged to regular students on campus:

- Higher

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- Lower
- The same

25 Has your institution collected information about whether a participant has transferred to another correctional facility (note the institution is required to collect transfer and release data from the oversight entity according to 34 CFR 668.239(c)?

- Yes
- No (please indicate when this information will be collected to comply with this requirement)

Do you currently track students' academic progress after they are transferred?

- Yes, but only if the participant remains enrolled in our school
- Yes, even if the participant is no longer enrolled in our school
- No

If you answered “no”, what are the biggest barriers to collecting this information?

26 Has your institution collected information about when a participant is released from incarceration (note the institution is required to collect transfer and release data from the oversight entity according to 34 CFR 668.239(c).?

- Yes
- No (please indicate when this information will be collected to comply with this requirement)

27 Does your institution currently collect information on any of the following post-release outcomes?

	Yes	No	If yes, what is the data source?
Attainment of a postsecondary degree or credential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> Institutional records <input type="checkbox"/> National Student Clearinghouse <input type="checkbox"/> State education records <input type="checkbox"/> U.S. Department of Education records <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know
Continued enrollment in postsecondary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> Institutional records <input type="checkbox"/> National Student Clearinghouse

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				<input type="checkbox"/> State education records <input type="checkbox"/> U.S. Department of Education records <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know
	Credit transfer from prison education program to post-release postsecondary program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> Institutional records <input type="checkbox"/> State education records <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know
	Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> State unemployment insurance records <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know
	Earnings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> State unemployment insurance records <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know
	Recidivism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> Correctional facility records <input type="checkbox"/> State law enforcement database <input type="checkbox"/> Local law enforcement database <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know
28	Please provide a brief description of the information you provided to prospective students on each of the following: A. Post-release work opportunities (including potential challenges related to professional licensure) B. Credit transfer opportunities (including into new programs and post-release) C. The impact of transferring between prison facilities D. Lifetime eligibility restrictions of the Pell Grant			
29	What was the process that the institution used in disseminating information on Fresh Start? (i.e., How were students notified of the Fresh Start Initiative?) <input type="checkbox"/> Provided counseling <input type="checkbox"/> Provided written materials			

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	<input type="checkbox"/> Did not provide additional information on Fresh Start <input type="checkbox"/> Did not know about Fresh Start <input type="checkbox"/> Other. Please specify.
30	<p>Did your institution partner with other entities to provide any part of any eligible PEP?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If Yes, which of the following describes your partnership? Select all that apply.</p> <p><input type="checkbox"/> Partnership with other Title IV institutions providing instruction  <input type="checkbox"/> Partnership with other Title IV institutions providing financial aid  <input type="checkbox"/> Partnership with other Title IV institutions providing services other than instruction (i.e. career, employment, housing)  <input type="checkbox"/> Partnership with non-Title IV entity providing instruction.  <input type="checkbox"/> Partnership with non-Title IV entity institutions processing financial aid (i.e. third-party servicer).  <input type="checkbox"/> Partnership with non-Title IV entity providing services other than instruction (i.e. career, employment, housing)  <input type="checkbox"/> Other (please explain)</p>
31	<p>How does your institution recruit students for your prison education program(s)? (check all that apply)</p> <p><input type="checkbox"/> Establishing strong relationships with Adult Basic Education and high school equivalency instructors and administrators  <input type="checkbox"/> Incorporating information on their programs into the prison intake process  <input type="checkbox"/> Involving current and former students in recruitment efforts, such as during recruitment sessions or by sharing information with their peers.  <input type="checkbox"/> Other (please explain)</p>
32	<p>Does your institution allow students who are not confined or incarcerated to enroll in PEPs?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
33	<p>The Department is interested in the type of participation in PEP(s) that is allowed (if any) for individuals who are <b>not</b> currently confined or incarcerated.</p>



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	<p>Please read each of the descriptions and check all that apply to your PEP(s).</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Individuals who are not currently confined or incarcerated are not allowed to participate in our PEP(s)</li> <li><input type="checkbox"/> Individuals who were formerly confined or incarcerated are allowed to complete individual courses they began while confined or incarcerated after their release</li> <li><input type="checkbox"/> Individuals who were formerly confined or incarcerated are allowed to complete programs they began while confined or incarcerated after their release</li> <li><input type="checkbox"/> Individuals who were formerly confined or incarcerated are allowed to enroll in new programs after their release</li> <li><input type="checkbox"/> Individuals who were not previously confined or incarcerated are allowed to enroll in at least one of our PEP(s)</li> <li><input type="checkbox"/> Individuals who are not currently confined or incarcerated but are employed by the correctional facility</li> </ul> <p>Other please specify:</p>
34	<p>Regardless of whether or not non-incarcerated individuals are enrolled in your PEP(s), what benefits do you see coming from such enrollment? Check all that apply:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fostering meaningful relationships between incarcerated individuals and the community</li> <li><input type="checkbox"/> Providing equity and access to programs</li> <li><input type="checkbox"/> Promoting Diversity of Ideas and Learning</li> <li><input type="checkbox"/> Other please specify:</li> </ul>
35	<p>Explain how the experience, credentials, and rates of turnover or departure of instructors for the prison education program compare to other programs at the institution.</p>
36	<p>The Best Interest of Students determination is required for <b>all</b> PEPs. For the PEP with the <b>most</b> students enrolled, what criteria did the institution/oversight entity consider when it performed the Best Interest Determination for the program required under <a href="#">34 CFR 668.241</a>? (check all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Best Interest Determination has NOT been made yet (program has not been in operation for two years)</b></li> </ul> <p><b>Required</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Instruction Quality: Whether the experience, credentials, and rates of turnover or departure of instructors for the prison education program are substantially similar to other programs at the institution, accounting for the unique geographic and other constraints of prison education programs</li> <li><input type="checkbox"/> Transferability of Credits: Whether the transferability of credits for courses available to confined or incarcerated individuals and the applicability of such credits toward related degree or certificate programs is substantially similar to those at other similar programs at the institution, accounting for the unique geographic and other constraints of prison education</li> </ul>

**Item ICR Data Collection Item – School Survey – PEP**

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programs

- Advising: Whether the prison education program's offering of relevant academic and career advising services to participating confined or incarcerated individuals, while they are confined or incarcerated, in advance of reentry, and upon release, is substantially similar to offerings to a student who is not a confined or incarcerated individual and who is enrolled in, and may be preparing to transfer from, the same institution, accounting for the unique geographic and other constraints of prison education programs
- Program Completion: Whether the institution ensures that all formerly confined or incarcerated individuals are able to fully transfer their credits and continue their programs at any location of the institution that offers a comparable program, including by the same mode of instruction

**Optional**

- Recidivism: Whether the rates of recidivism, which do not include any recidivism by the student after a reasonable number of years of release and which only include new felony convictions, defined as each sentence of imprisonment exceeding one year and one month (see United States Sentencing Guideline [section 4A1.1\(a\)](#)), meet thresholds set by the oversight entity
- Program Completion: Whether the rates of completion reported by the Department, which do not include any students who were transferred across facilities and which account for the status of part-time students, meet thresholds set by the oversight entity with input from relevant stakeholders
- Education Continuation: Whether the rate of confined or incarcerated individuals continuing their education post-release, as determined by the percentage of students who reenroll in higher education reported by the Department, meets thresholds established by the oversight entity with input from relevant stakeholders
- Job Placement: Whether job placement rates in the relevant field for such individuals meet any applicable standards required by the accrediting agency for the institution or program or a State where the institution is authorized. If no job placement rate standard applies to prison education programs offered by the institution, the oversight entity may define, and the institution may report, a job placement rate, with input from relevant stakeholders
- Earnings: Earnings for such individuals, which could include measuring such earnings against a threshold established by the oversight entity
- Other: Other indicators pertinent to program success as determined by the oversight entity (please list other indicators)

37

The Best Interest of Students determination is required for **all** PEPs. For the PEP with the **2<sup>nd</sup> most** students enrolled, what criteria did the institution/oversight entity consider when it performed the Best Interest Determination for the program required under [34 CFR 668.241](#)? (check all that apply)

- Best Interest Determination has NOT been made yet (program has not been in operation for two years)**

**Required**

**Item ICR Data Collection Item – School Survey – PEP**

**#**

- Instruction Quality: Whether the experience, credentials, and rates of turnover or departure of instructors for the prison education program are substantially similar to other programs at the institution, accounting for the unique geographic and other constraints of prison education programs
- Transferability of Credits: Whether the transferability of credits for courses available to confined or incarcerated individuals and the applicability of such credits toward related degree or certificate programs is substantially similar to those at other similar programs at the institution, accounting for the unique geographic and other constraints of prison education programs
- Advising: Whether the prison education program's offering of relevant academic and career advising services to participating confined or incarcerated individuals, while they are confined or incarcerated, in advance of reentry, and upon release, is substantially similar to offerings to a student who is not a confined or incarcerated individual and who is enrolled in, and may be preparing to transfer from, the same institution, accounting for the unique geographic and other constraints of prison education programs
- Program Completion: Whether the institution ensures that all formerly confined or incarcerated individuals are able to fully transfer their credits and continue their programs at any location of the institution that offers a comparable program, including by the same mode of instruction

**Optional**

- Recidivism: Whether the rates of recidivism, which do not include any recidivism by the student after a reasonable number of years of release and which only include new felony convictions, defined as each sentence of imprisonment exceeding one year and one month (see United States Sentencing Guideline [section 4A1.1\(a\)](#)), meet thresholds set by the oversight entity
- Program Completion: Whether the rates of completion reported by the Department, which do not include any students who were transferred across facilities and which account for the status of part-time students, meet thresholds set by the oversight entity with input from relevant stakeholders
- Education Continuation: Whether the rate of confined or incarcerated individuals continuing their education post-release, as determined by the percentage of students who reenroll in higher education reported by the Department, meets thresholds established by the oversight entity with input from relevant stakeholders
- Job Placement: Whether job placement rates in the relevant field for such individuals meet any applicable standards required by the accrediting agency for the institution or program or a State where the institution is authorized. If no job placement rate standard applies to prison education programs offered by the institution, the oversight entity may define, and the institution may report, a job placement rate, with input from relevant stakeholders
- Earnings: Earnings for such individuals, which could include measuring such earnings against a threshold established by the oversight entity
- Other: Other indicators pertinent to program success as determined by the oversight entity (please list other indicators)

Item ICR Data Collection Item – School Survey – PEP

#

38 The Best Interest of Students determination is required for **all** PEPs. For the PEP with the **3<sup>rd</sup> most** students enrolled, what criteria did the institution/oversight entity consider when it performed the Best Interest Determination for the program required under [34 CFR 668.241](#)? (check all that apply)

- Best Interest Determination has NOT been made yet (program has not been in operation for two years)**

**Required**

- Instruction Quality:** Whether the experience, credentials, and rates of turnover or departure of instructors for the prison education program are substantially similar to other programs at the institution, accounting for the unique geographic and other constraints of prison education programs
- Transferability of Credits:** Whether the transferability of credits for courses available to confined or incarcerated individuals and the applicability of such credits toward related degree or certificate programs is substantially similar to those at other similar programs at the institution, accounting for the unique geographic and other constraints of prison education programs
- Advising:** Whether the prison education program's offering of relevant academic and career advising services to participating confined or incarcerated individuals, while they are confined or incarcerated, in advance of reentry, and upon release, is substantially similar to offerings to a student who is not a confined or incarcerated individual and who is enrolled in, and may be preparing to transfer from, the same institution, accounting for the unique geographic and other constraints of prison education programs
- Program Completion:** Whether the institution ensures that all formerly confined or incarcerated individuals are able to fully transfer their credits and continue their programs at any location of the institution that offers a comparable program, including by the same mode of instruction

**Optional**

- Recidivism:** Whether the rates of recidivism, which do not include any recidivism by the student after a reasonable number of years of release and which only include new felony convictions, defined as each sentence of imprisonment exceeding one year and one month (*see* United States Sentencing Guideline [section 4A1.1\(a\)](#)), meet thresholds set by the oversight entity
- Program Completion:** Whether the rates of completion reported by the Department, which do not include any students who were transferred across facilities and which account for the status of part-time students, meet thresholds set by the oversight entity with input from relevant stakeholders
- Education Continuation:** Whether the rate of confined or incarcerated individuals continuing their education post-release, as determined by the percentage of students who reenroll in higher education reported by the Department, meets thresholds established by the oversight entity with input from relevant stakeholders
- Job Placement:** Whether job placement rates in the relevant field for such individuals meet any applicable standards

Item #	ICR Data Collection Item – School Survey – PEP
	<p>required by the accrediting agency for the institution or program or a State where the institution is authorized. If no job placement rate standard applies to prison education programs offered by the institution, the oversight entity may define, and the institution may report, a job placement rate, with input from relevant stakeholders</p> <ul style="list-style-type: none"> <li data-bbox="233 375 1745 440"><input type="checkbox"/> Earnings: Earnings for such individuals, which could include measuring such earnings against a threshold established by the oversight entity</li> <li data-bbox="233 444 1709 480"><input type="checkbox"/> Other: Other indicators pertinent to program success as determined by the oversight entity (please list other indicators)</li> </ul>

## ICR Data Collection Items - Questions for School Survey (For Revised Second Chance Pell Experiment)

### Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-NEW. Public reporting burden for this collection of information is estimated to average 10 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Section 487A(b) of the Higher Education Act of 1965, as amended). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact the Experimental Sites Initiative ([experimentalsites@ed.gov](mailto:experimentalsites@ed.gov)) directly.

Item #	ICR Data Collection Item - School Survey - Revised Second Chance Pell Experiment
1	What is the institution's six-digit OPEID number?
2	What is the name of the institution?
3	<p>Please identify the challenges experienced while administering the revised Second Chance Pell Experiment during the most recently completed award year. Check all that apply:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Partnering with correctional facilities to offer postsecondary education to confined or incarcerated students.</li> <li><input type="checkbox"/> Finding enough confined or incarcerated students who are interested in participating in postsecondary education.</li> <li><input type="checkbox"/> Finding enough confined or incarcerated students who are interested <i>and eligible</i> to receive a Pell Grant (if your institution's experiment program(s) rely solely on Pell funding).</li> <li><input type="checkbox"/> Modifying program degree requirements for confined or incarcerated students.</li> <li><input type="checkbox"/> Modifying course content or format for confined or incarcerated students.</li> <li><input type="checkbox"/> Confined or incarcerated students being able to complete the FAFSA.</li> <li><input type="checkbox"/> Confined or incarcerated students being able to obtain other needed documentation for enrollment (such as high school transcript).</li> <li><input type="checkbox"/> Transfer of postsecondary credits earned previously.</li> <li><input type="checkbox"/> Articulation agreements with other postsecondary institutions.</li> <li><input type="checkbox"/> Financial barriers prevent participation in postsecondary programs, even with the Pell Grant.</li> <li><input type="checkbox"/> Maintaining sufficient student enrollment or attendance once classes start.</li> <li><input type="checkbox"/> Confined or incarcerated students leaving the program when they move to other facilities.</li> </ul>

Item #	ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Confined or incarcerated students leaving the program when they are released from prison.</li> <li><input type="checkbox"/> Finding instructors to teach postsecondary courses to confined or incarcerated students.</li> <li><input type="checkbox"/> Technological limitations in correctional facilities, including issues with internet access.</li> <li><input type="checkbox"/> Providing necessary academic resources, such as books, library, or computers.</li> <li><input type="checkbox"/> Communicating with students due to limited access to phones or email.</li> <li><input type="checkbox"/> Interruptions to or cancellation of instruction</li> <li><input type="checkbox"/> Ensuring the safety of instructors</li> <li><input type="checkbox"/> Ensuring the safety of students</li>   <li><input type="checkbox"/> Finding adequate classroom space</li> <li><input type="checkbox"/> Confined or incarcerated students leaving the program for reasons such as schedule-conflicts with prison jobs or other mandatory programming</li> <li><input type="checkbox"/> Limitations because the correctional facility is located in a remote area</li> <li><input type="checkbox"/> Implementation of “education holds,” which permit students to avoid transfer to another facility while they are enrolled in the program.</li> <li><input type="checkbox"/> Cultural conflicts or lack of buy-in from correctional staff (e.g. correctional officers)</li> <li><input type="checkbox"/> Modifying existing programs to conform with PPA regulations. Please specify. _____</li> <li><input type="checkbox"/> No challenges.</li> <li><input type="checkbox"/> Other. Please specify. _____</li> </ul>
4	Based on your response to question #3, what was the institution’s most significant challenge?
5	Based on your response to question #3, what was the institution’s second most significant challenge?
6	Based on your response to question #3, what was the institution’s third most significant challenge?
7	<p>During the most recently completed award year, were there any unanticipated benefits associated with your institution’s continued participation in the Second Chance Pell Experiment and related efforts to comply with PEP regulations?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> <p>If yes, please briefly describe the unanticipated benefits.</p>
8	<p>During the most recently completed award year, were there any unanticipated negative consequences associated with your postsecondary institution’s continued participation in the Second Chance Pell Experiment and related efforts to comply with PEP regulations?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> <p>If yes, please briefly describe the negative consequences and the specific regulatory requirement pertaining to the PEP application process that was difficult to implement.</p>

Item #	ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment
9	<p>As part of outreach for a student’s potential participation in the Second Chance Pell experiment, please indicate which of the following activities staff from your postsecondary institution engaged in. Check all that apply:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify/develop postsecondary programs for confined or incarcerated individuals</li> <li><input type="checkbox"/> Provide information about the college and/or admission process for the program under the experiment</li> <li><input type="checkbox"/> Identify/recruit potential confined or incarcerated students for postsecondary programs</li> <li><input type="checkbox"/> Assist potential postsecondary students with completing the FAFSA</li> <li><input type="checkbox"/> Assist potential postsecondary students with obtaining their high school transcripts</li> <li><input type="checkbox"/> Assist potential postsecondary students with obtaining their High School Equivalency or documentation</li> <li><input type="checkbox"/> Assist potential postsecondary students with obtaining documentation of postsecondary credits earned previously</li> <li><input type="checkbox"/> Other, please specify</li> <li><input type="checkbox"/> Don’t know</li> </ul>
10	<p>As part of outreach for a student’s potential participation in the Second Chance Pell experiment, please indicate which of the following activities staff from your partnering correctional institution engaged in. Check all that apply</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify/develop postsecondary programs for confined or incarcerated individuals</li> <li><input type="checkbox"/> Identify/recruit potential confined or incarcerated students for postsecondary programs</li> <li><input type="checkbox"/> Assist potential postsecondary students with completing the FAFSA</li> <li><input type="checkbox"/> Assist potential postsecondary students with obtaining their high school transcripts</li> <li><input type="checkbox"/> Assist potential postsecondary students with obtaining their High School Equivalency or documentation</li> <li><input type="checkbox"/> Assist potential postsecondary students with obtaining documentation of postsecondary credits earned previously</li> <li><input type="checkbox"/> Other, please specify</li> <li><input type="checkbox"/> Don’t know</li> </ul>
11	<p>In the most recently completed award year did your institution limit participation in a program under the experiment to students who are eligible for Pell?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> <p>If Yes, how many interested people were unable to enroll in the program because they did not successfully complete a FAFSA (in the most recently completed award year)?</p>



Item #	ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment
	If No, what type of funding is available for students not eligible for Pell?
12	<p>What difficulties did applicants face when attempting to complete the FAFSA? Check all that apply:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students had trouble obtaining tax documentation for themselves</li> <li><input type="checkbox"/> Students had trouble obtaining tax documentation for their spouse or parents</li> <li><input type="checkbox"/> Adult Students had trouble obtaining identification documentation (for example those confined or incarcerated under an alias or individuals whose name “change” process is stalled due to being confined or incarcerated)</li> <li><input type="checkbox"/> Students who were juveniles sentenced as adults had trouble obtaining identification documentation</li> <li><input type="checkbox"/> Students who are asylees had trouble obtaining documentation confirming eligible noncitizen status</li> <li><input type="checkbox"/> Students had trouble regaining Title IV eligibility after defaulting on student loans or receiving an overpayment of a Title IV grant</li> <li><input type="checkbox"/> Students lacked Internet access to complete the FAFSA and/or obtain needed paperwork.</li> <li><input type="checkbox"/> Students declined to complete the FAFSA</li> <li><input type="checkbox"/> Other (please specify)</li> </ul>
13	<p>Were you able to enroll all students who expressed interest and were eligible to participate in Second Chance Pell? (Yes/No)</p> <p>If no</p> <p>Why not? Check all that apply:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lack of correctional facility staff resources</li> <li><input type="checkbox"/> Lack of college staff resources</li> <li><input type="checkbox"/> Lack of classroom space</li> <li><input type="checkbox"/> Lack of student interest in the specific types of program(s) actually offered</li> <li><input type="checkbox"/> Other. Please describe:</li> </ul>
14	<p>Does the correctional institution prohibit otherwise eligible confined or incarcerated students from participating in the experiment? Yes/No - if “Yes”</p> <p>How does the correctional institution limit participation?</p> <p>Please check all that apply.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Categorically-based, all potential student who committed violent infractions during incarceration.</li> <li><input type="checkbox"/> Categorically-based, all potential students who had committed a given number of infractions.</li> <li><input type="checkbox"/> Categorically-based on time until scheduled release.</li> <li><input type="checkbox"/> Categorically-based exclusion on the type of offense</li> <li><input type="checkbox"/> Individually-based on the specific combination of factors within a given person.</li> <li><input type="checkbox"/> Other please specify:</li> </ul>

**Item # ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment**

15	<p>What types of re-entry and career services does your institution and your correctional facility partner(s) offer to participating students (both while a student is enrolled and post-release)? Check all that apply:</p>		
	Your institution	Correctional facility partner(s)	Community organizations or other partners (if applicable)
Case management	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Referral to social supports	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Job placement and career development assistance	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Advocacy during court/parole hearings	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Academic support services on campus	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Support and assistance for entering college	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Don't know</li> </ul>
Other, please specify	<ul style="list-style-type: none"> <li>• Yes (specify)</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes (specify)</li> <li>• No</li> <li>• Don't know</li> </ul>	<ul style="list-style-type: none"> <li>• Yes (specify)</li> <li>• No</li> <li>• Don't know</li> </ul>
<p>During the most recently completed award year, what percentage of Pell Grant recipients participating in a program under the experiment were provided any of these services?</p>			

16 Does your postsecondary institution, correctional facility, or other entity administer a student satisfaction questionnaire to confined or

Item #	ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment
	<p>incarcerated students about the Second Chance Pell education program?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, please describe the key topics in the questionnaire. _____</p> <p>If yes, were or any changes planned or were any changes made in relation to the administration of the Second Chance Pell education program based on the results of the questionnaire?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, please describe below _____</p>
17	<p>List the federal correctional facilities in which your institution partnered to offer postsecondary education to confined or incarcerated students for this experiment?</p> <p>Which of the listed correctional facilities will your institution partner with in offering prison education programs (PEP)(s)?</p> <p><i>NOTE: For all listed Second Chance Pell correctional facilities NOT listed as PEP partners: please indicate briefly why partnership is not continuing</i></p>
18	<p>List the state correctional facilities in which your institution partnered to offer an eligible title IV program under the experiment to confined or incarcerated students (include city and state) where facility is located).</p> <p>Which of the listed correctional facilities will your institution partner with in offering prison education programs (PEP)(s)?</p> <p><i>NOTE: For all listed Second Chance Pell correctional facilities NOT listed as PEP partners: please indicate briefly why partnership is not continuing</i></p>
19	<p>How many programs does your institution offer under the experiment?</p>
20	<p>What are the names of the experiment programs and the degrees/certificate offered/CIP Codes? (Insert names of programs and the degree/certificate offered/CIP codes for each. For each program, please indicate whether or not that program will be converted to a PEP under the new provisions)</p> <p>Conditional Logic: For ALL non-transitioning program(s), what is the postsecondary institution’s plan of Action.</p>
21	<p>For each academic program that <b>will not</b> continue under PEP, what is the main factor in deciding not to continue offering under PEP?</p>

Item #	ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Could not be implemented onsite in the correctional facility</li> <li><input type="checkbox"/> Could not be feasibly delivered online</li> <li><input type="checkbox"/> Not enough student interest</li> <li><input type="checkbox"/> Students did not have the necessary prerequisites</li> <li><input type="checkbox"/> Instructors not available to teach the classes</li> <li><input type="checkbox"/> Other. Please specify.</li> </ul>
22	<p>Of the programs entered in question 20, provide the following information for the program with the <b>most</b> students enrolled:</p> <p>Name of Program: Degree offered: select from picklist</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Certificate</li> <li><input type="checkbox"/> Stackable certificates that can lead to 2-year or 4-year degree</li> <li><input type="checkbox"/> Associate degree</li> <li><input type="checkbox"/> Bachelor’s degree</li> </ul> <p>Provide the name and location of correctional facility:_____</p> <p>Does the program have a waiting list?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> <p>If yes, how many students are on the waiting list?</p> <p>If yes, provide a reason for waiting list (select from picklist)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spacing (physical)</li> <li><input type="checkbox"/> Enrollment limitations</li> <li><input type="checkbox"/> Staffing</li> <li><input type="checkbox"/> Program not ready to be offered</li> <li><input type="checkbox"/> Other (please specify)</li> </ul> <p>Does the program have enrollment restrictions?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> </ul>

**Item # ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment**

- No

If yes, please provide a listing of these restrictions below

\_\_\_\_\_

If yes, are the restrictions imposed by (select from below)

- Institution
- Correctional Facility
- Both

Compared with the program (or course of study) offered on campus to students not confined or incarcerated, which of the following modifications did the institution make to the program in order to offer as a program under Second Chance Pell?

Please check all that apply.

- Decrease online instruction.
- Increase online instruction.
- Less frequent class meetings.
- More frequent class meetings.
- Decrease requirements for completion.
- Increase requirements for completion.
- Divide courses into shorter modules.
- Divide courses into longer modules.
- No modifications made.
- This program is not offered on campus to students not confined or incarcerated.
- Other. Please specify.

Which of the following factors influenced the decision to offer the program?

Please check all that apply.

- Could be implemented onsite in the correctional facility
- Could be feasibly delivered online
- Enough student interest
- Students were likely to have the necessary prerequisites

Item #	ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Instructors available to teach the classes</li> <li><input type="checkbox"/> High labor-market demand</li> <li><input type="checkbox"/> Program aligns with institutional mission and vision</li> <li><input type="checkbox"/> Other. Please specify.</li> </ul> <p>How is postsecondary instruction delivered to confined or incarcerated students in this program? Select all that apply.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Face-to-face</li> <li><input type="checkbox"/> Online</li> <li><input type="checkbox"/> Other, please describe:</li> </ul> <p>How are confined or incarcerated students enrolled in this program taught?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Cohort model (a group of students move through the program together)</li> <li><input type="checkbox"/> Individual students at different points on their educational trajectories</li> <li><input type="checkbox"/> A cohort model for some programs and individual trajectories for other programs</li> <li><input type="checkbox"/> Other, please describe:</li> </ul> <p>How does tuition and fees charged to confined or incarcerated students enrolled in this program compare to tuition and fees charged to regular students on campus:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Higher</li> <li><input type="checkbox"/> Lower</li> <li><input type="checkbox"/> The same</li> </ul>
23	<p>Of the programs entered in question 20, provide the following information for the program with the <b>2<sup>nd</sup> most</b> students enrolled, as applicable:</p> <p>Name of Program: Degree offered: select from picklist</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Certificate</li> <li><input type="checkbox"/> Stackable certificates that can lead to 2-year or 4-year degree</li> <li><input type="checkbox"/> Associate degree</li> <li><input type="checkbox"/> Bachelor’s degree</li> </ul> <p>Provide the name and location of correctional facility</p>

**Item # ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment**

Does the program have a waiting list?

- Yes
- No

If yes, how many students are on the waiting list?

If yes, provide a reason for waiting list (select from picklist)

- Spacing (physical)
- Enrollment limitations
- Staffing
- Program not ready to be offered
- Other (please specify)

Does the program have enrollment restrictions?

- Yes
- No

If yes, please provide a listing of these restrictions below

\_\_\_\_\_

If yes, are the restrictions imposed by (select from picklist)

- Institution
- Correctional Facility
- Both

Compared with the program (or course of study) offered on campus to students not confined or incarcerated, which of the following modifications did the institution make to the program in order to offer the program under the Second Chance Pell experiment? Please check all that apply.

- Decrease online instruction.
- Increase online instruction.

**Item # ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment**

- Less frequent class meetings.
- More frequent class meetings.
- Decrease requirements for completion.
- Increase requirements for completion.
- Divide courses into shorter modules.
- Divide courses into longer modules.
- No modifications made.
- This program is not offered on campus to students not confined or incarcerated.
- Other. Please specify.

Which of the following factors influenced the decision to initially offer the program?

Please check all that apply.

- Could be implemented onsite in the correctional facility
- Could be feasibly delivered online
- Enough student interest
- Students were likely to have the necessary prerequisites
- Instructors available to teach the classes
- High labor-market demand
- Program aligns with institutional mission and vision
- Other. Please specify.

How is postsecondary instruction delivered to confined or incarcerated students in this program? Select all that apply.

- Face-to-face
- Online
- Other, please describe:

How are confined or incarcerated students enrolled in this program taught?

- Cohort model (a group of students move through the program together)
- Individual students at different points on their educational trajectories
- A cohort model for some programs and individual trajectories for other programs
- Other, please describe:



Item #	ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment
	<p>How does tuition and fees charged to confined or incarcerated students enrolled in this program compare to tuition and fees charged to regular students on campus:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Higher</li> <li><input type="checkbox"/> Lower</li> <li><input type="checkbox"/> The same</li> </ul>
24	<p>Of the programs entered in question 20, provide the following information for the program with the <b>3<sup>rd</sup> most</b> students enrolled:</p> <p>Name of Program: Degree offered: select from picklist</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Certificate</li> <li><input type="checkbox"/> Stackable certificates that can lead to 2-year or 4-year degree</li> <li><input type="checkbox"/> Associate degree</li> <li><input type="checkbox"/> Bachelor’s degree</li> </ul> <p>Provide the name and location of correctional facility</p> <p>Does the program have a waiting list?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> <p>If yes, how many students are on the waiting list?</p> <p>If yes, provide a reason for waiting list (select from picklist)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spacing (physical)</li> <li><input type="checkbox"/> Enrollment limitations</li> <li><input type="checkbox"/> Staffing</li> <li><input type="checkbox"/> Program not ready to be offered</li> <li><input type="checkbox"/> Other (please specify)</li> </ul> <p>Does the program have enrollment restrictions?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> </ul>

**Item # ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment**

- No

If yes, please provide a listing of these restrictions below

\_\_\_\_\_

If yes, are the restrictions imposed by (select from below)

- Institution
- Correctional Facility
- Both

Compared with the program (or course of study) offered on campus to students not confined or incarcerated, which of the following modifications did the institution make to the program in order to offer it as a program under the Second Chance Pell experiment?

Please check all that apply.

- Decrease online instruction.
- Increase online instruction.
- Less frequent class meetings.
- More frequent class meetings.
- Decrease requirements for completion.
- Increase requirements for completion.
- Divide courses into shorter modules.
- Divide courses into longer modules.
- No modifications made.
- This program is not offered on campus to students not confined or incarcerated.
- Other. Please specify.

Which of the following factors influenced the decision to initially offer the program?

Please check all that apply.

- Could be implemented onsite in the correctional facility
- Could be feasibly delivered online
- Enough student interest
- Students were likely to have the necessary prerequisites

Item #	ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment
	<p> <input type="checkbox"/> Instructors available to teach the classes  <input type="checkbox"/> High labor-market demand  <input type="checkbox"/> Program aligns with institutional mission and vision  <input type="checkbox"/> Other. Please specify.         </p> <p>How is postsecondary instruction delivered to confined or incarcerated students in this program? Select all that apply.</p> <p> <input type="checkbox"/> Face-to-face  <input type="checkbox"/> Online  <input type="checkbox"/> Other, please describe:         </p> <p>How are confined or incarcerated students enrolled in this program taught?</p> <p> <input type="checkbox"/> Cohort model (a group of students move through the program together)  <input type="checkbox"/> Individual students at different points on their educational trajectories  <input type="checkbox"/> A cohort model for some programs and individual trajectories for other programs  <input type="checkbox"/> Other, please describe:         </p> <p>How does the tuition and fees charged to confined or incarcerated students enrolled in this program compare to tuition and fees charged to regular students on campus:</p> <p> <input type="checkbox"/> Higher  <input type="checkbox"/> Lower  <input type="checkbox"/> The same         </p>
25	<p><b>PEP Program Milestone – (Must be complete by the end of year 1—June 30, 2024):</b></p> <ul style="list-style-type: none"> <li>For each program under the experiment transitioning to an eligible PEP, do you have a written agreement with a correctional partner (that includes at a minimum, the oversight entity’s permission to offer the PEP at the correctional facility, and assurances that the oversight entity will provide the following: the best interest determination for the proposed program within the first 2 years of the program’s approval, and transfer and release data for students enrolled in the approved program(s) to the institution during the existence of the PEP)?</li> </ul> <p> <input type="checkbox"/> Yes  <input type="checkbox"/> No         </p> <p>If No, when will this agreement be in place?</p>

**Item # ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment**

26	<p><b>PEP Program Milestone – (Must be complete by the end of year 2—June 30, 2025)</b> For each program transitioning to an eligible PEP,</p> <ul style="list-style-type: none"><li>• Please provide the description of the proposed program(s), including the educational credential offered (degree level or certificate) and the field of study as required by <a href="#">34 CFR 668.238(b)(1)</a> or indicate not determined yet. If not determined yet, provide a status of this requirement and when it will be determined.</li></ul> <p><b>PEP Program Milestone – (Must be complete by the end of Year 2)</b></p> <ul style="list-style-type: none"><li>• For each program transitioning to an eligible PEP, have you received approval from the oversight entity to offer the program(s) at the correctional facility? <input type="checkbox"/> Yes <input type="checkbox"/> No</li></ul> <p>If No, please provide a status of when your institution plans to receive approval from the oversight entity(ies) to offer the program(s) at the facility.</p> <ul style="list-style-type: none"><li>• Has your institution received accreditor approval to offer the PEP(s)? <input type="checkbox"/> Yes <input type="checkbox"/> No</li></ul> <p>If Yes, please provide the name of the accreditor: If No, please provide a status of when your institution plans to receive accreditor approval for programs to be offered under the PEP provisions:</p> <ul style="list-style-type: none"><li>• Have you established a documented methodology and benchmarks that the oversight entity will use in approving the prison education program and how all of the information was/will be collected? <input type="checkbox"/> Yes <input type="checkbox"/> No</li></ul>
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Item #	ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment
	<p>If No, when will this methodology be established?</p> <ul style="list-style-type: none"> <li>When applying for a PEP, the institution will be required to provide information about the services to be offered to admitted students, including orientation, tutoring, academic and career advising, and reentry counseling to support successful reentry into the community. Has your institution determined the types of services to be provided? <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> </li> </ul> <p>If No, when will the institution make this determination?</p> <ul style="list-style-type: none"> <li>Has your institution determined the date on which it plans to submit the PEP applications to the Department for all experiment programs it plans to offer under PEP (the date must be on or before January 1, 2026)? <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> </li> </ul> <p>If Yes, provide the name of each program and the date the institution expects to submit the PEP application for each program.</p> <p>If No, what is the institution’s plan to ensure that all programs offered under the experiment that it plans to offer under the PEP provisions are submitted in a timeframe that will allow sufficient time for approval of the program(s) under the PEP provisions before the experiment ends on June 30, 2026?</p> <ul style="list-style-type: none"> <li>Please describe the institution’s plan for programs offered under the experiment that it does not plan to offer under PEP. If students are enrolled in any of those programs, please provide your plan for those students.</li> </ul>
27	<p>Does your institution have information about whether a participant has transferred to another correctional facility, even if they are no longer participating in one of your programs of study (please note that collecting transfer and release data will be a requirement under PEP)?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes, but only if the participant remains enrolled in our school</li> <li><input type="checkbox"/> Yes, even if the participant is no longer enrolled in our school</li> <li><input type="checkbox"/> No</li> </ul> <p>If you answered “No,” what are the biggest barriers to collecting this information?</p>

Item # ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment																							
	<p>If yes, do you currently track students' academic progress after they are transferred?</p> <p><input type="checkbox"/> Yes, but only if the participant remains enrolled in our school</p> <p><input type="checkbox"/> Yes, even if the participant is no longer enrolled in our school</p> <p><input type="checkbox"/> No</p> <p>E. If you answered “No” , what are the biggest barriers to collecting this information?</p>																						
28	<p>Does your institution collect information about when a participant is released from confinement or incarceration (Please note that collecting transfer and release data will be a requirement under PEP)?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>																						
29	<p>If you answered “yes” to question 29 does your institution <u>currently</u> collect information on any of the following post-release outcomes?</p> <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>If yes, what is the data source?</th> </tr> </thead> <tbody> <tr> <td>Attainment of a postsecondary degree or credential</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td> <input type="checkbox"/> Participant survey  <input type="checkbox"/> Institutional records  <input type="checkbox"/> National Student Clearinghouse  <input type="checkbox"/> State education records  <input type="checkbox"/> U.S. Department of Education records  <input type="checkbox"/> Other (specify) _____  <input type="checkbox"/> I don't know </td> </tr> <tr> <td>Continued enrollment in postsecondary education</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td> <input type="checkbox"/> Participant survey  <input type="checkbox"/> Institutional records  <input type="checkbox"/> National Student Clearinghouse  <input type="checkbox"/> State education records  <input type="checkbox"/> U.S. Department of Education records  <input type="checkbox"/> Other (specify) _____  <input type="checkbox"/> I don't know </td> </tr> <tr> <td>Credit transfer from prison education program to post-release postsecondary program</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td> <input type="checkbox"/> Participant survey  <input type="checkbox"/> Institutional records  <input type="checkbox"/> State education records  <input type="checkbox"/> Other (specify) _____  <input type="checkbox"/> I don't know </td> </tr> <tr> <td>Employment</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/> Participant survey</td> </tr> </tbody> </table>				Yes	No	If yes, what is the data source?	Attainment of a postsecondary degree or credential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> Institutional records <input type="checkbox"/> National Student Clearinghouse <input type="checkbox"/> State education records <input type="checkbox"/> U.S. Department of Education records <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know	Continued enrollment in postsecondary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> Institutional records <input type="checkbox"/> National Student Clearinghouse <input type="checkbox"/> State education records <input type="checkbox"/> U.S. Department of Education records <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know	Credit transfer from prison education program to post-release postsecondary program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> Institutional records <input type="checkbox"/> State education records <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know	Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey
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Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey																				

Item # ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment				
				<input type="checkbox"/> State unemployment insurance records <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know
	Earnings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> State unemployment insurance records <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know
	Recidivism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Participant survey <input type="checkbox"/> Correctional facility records <input type="checkbox"/> State law enforcement database <input type="checkbox"/> Local law enforcement database <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> I don't know
30	If you answered “no” to question 29, what are the biggest barriers to collecting this information? _____			
31	In the most recently completed award year, when was your institution actively participating in the experiment? Select all that apply. <ul style="list-style-type: none"> <li><input type="checkbox"/> Summer (Header)</li> <li><input type="checkbox"/> Fall</li> <li><input type="checkbox"/> Spring</li> <li><input type="checkbox"/> Summer (Trailer)</li> <li><input type="checkbox"/> None of the above</li> <li><input type="checkbox"/> Other: _____</li> </ul>			
32	Please provide a brief description of the information you provided to prospective students on each of the following: <ul style="list-style-type: none"> <li>F. Second Chance Pell and the nature of the experiment</li> <li>G. Post-release work opportunities (including potential challenges related to professional licensure)</li> <li>H. Credit transfer opportunities (including into new programs and post-release)</li> <li>I. The impact of transferring between prison facilities</li> <li>J. Lifetime eligibility restrictions of the Pell Grant</li> </ul>			
33	What was the process that the institution used in disseminating information on Fresh Start? (i.e. How were students notified of the Fresh Start Initiative?) <ul style="list-style-type: none"> <li><input type="checkbox"/> Provided counseling</li> <li><input type="checkbox"/> Provided written materials</li> </ul>			

Item #	ICR Data Collection Item – School Survey – Revised Second Chance Pell Experiment
	<input type="checkbox"/> Did not provide additional information on Fresh Start <input type="checkbox"/> Did not know about Fresh Start <input type="checkbox"/> Other. Please specify.
34	<p>How does your institution recruit students for programs offered under the experiment?</p> <input type="checkbox"/> Establishing strong relationships with Adult Basic Education and high school equivalency instructors and administrators <input type="checkbox"/> Incorporating information on their programs into the prison intake process <input type="checkbox"/> Involving current and former students in recruitment efforts, such as during recruitment sessions or by sharing information with their peers. <input type="checkbox"/> Other (please explain)
35	<p>Did your institution partner with another Title IV eligible institution to provide any part of any eligible program under the experiment?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No
	<p>If Yes, please describe the partnership addressing the role each institution plays in the program(s) and whether or not each institution provides instruction.</p>



## ICR Student level Data collection items (PEP)

Item Number	ICR Data Collection Item – COD Template – PEP
1	What is the award year in which the school is reporting for the student?
2	What is the institution's OPE ID?
3	What is the Student's Social Security Number (SSN)?
4	What is the Student's Last Name?
5	What is the Student's First Name?
6	<p>Did this student benefit from the Fresh Start Initiative?</p> <p><input type="checkbox"/> "Y" for Yes</p> <p><input type="checkbox"/> "N" for No</p> <p><input type="checkbox"/> "U" for Unknown</p>
7	What is the name of the prison education program (PEP) in which the student is enrolled?
8	What is the CIP code for the program in which the student is enrolled?
9	<p>Is the student enrolled in the PEP a confined or incarcerated student?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>If No, why did the student enroll in the PEP?</p> <p><input type="checkbox"/> Student was released prior to finishing the program</p> <p><input type="checkbox"/> Student was not confined or incarcerated but chose to enroll in the PEP</p> <p><input type="checkbox"/> Other (please explain)</p>
10	<p>Prior to enrollment in the PEP, what was the applicant's past postsecondary experience? Select from picklist:</p> <p>A. Applicant had not completed any postsecondary coursework</p> <p>B. Applicant completed some postsecondary coursework</p> <p>C. Applicant received certificate</p> <p>D. Applicant received Associate's Degree</p> <p>E. Applicant received Bachelor's Degree or higher (and not eligible for Pell)</p> <p>F. Other. Please specify</p>

**ICR Data Collection Item – COD Template – PEP**

<b>Item Number</b>	
<b>11</b>	What is the grade level of the applicant at the beginning of the award year?
<b>12</b>	What is the grade level of the applicant at the end of the award year?
<b>13</b>	How much Pell was awarded to the student in the current award year?
<b>14</b>	How much Pell was disbursed to the student in the current award year?
<b>15</b>	What is the total Non Title IV Grant or Scholarship Aid awarded to the student in the current award year?
<b>16</b>	What is the total Non Title IV Grant or Scholarship Aid disbursed to the student in the current award year?
<b>17</b>	What is the Total Title IV Aid other than Pell awarded to the student in the current award year?
<b>18</b>	What is the Total Title IV Aid other than Pell disbursed to the student in the current award year?
<b>19</b>	What is the Pell Cost of Attendance for the student?
<b>20</b>	What is the Primary Mode of Instruction for the program in which the student is enrolled? Select From picklist: 1. In-person 2. Distance Ed 3. Correspondence
<b>21</b>	What is the Secondary Mode of Instruction for the program in which the student is enrolled? Select From picklist:  1. In-person 2. Distance Ed 3. Correspondence 4. Not applicable – No Secondary Mode of Instruction
<b>22</b>	How many credits did the student attempt?
<b>23</b>	How many credits did the student earn?
<b>24</b>	What is the Student's Cumulative GPA?
<b>25</b>	What is the student's enrollment status at the beginning of the current award year? Select from picklist: N = not enrolled F = full-time T = ¾ time H = half time L = less than half time
<b>26</b>	What is the student's enrollment status at the end of the current award year? Select from picklist: N = not enrolled F = full-time T = ¾ time

**ICR Data Collection Item – COD Template – PEP**

<b>Item Number</b>	
	H = half time L = less than half time
27	Please provide the credential and degree completion status for the student. Select from picklist: <ol style="list-style-type: none"> <li>1. Received Credential</li> <li>2. Received Associate’s Degree</li> <li>3. Received Bachelor’s Degree</li> <li>4. Student Still Enrolled</li> <li>5. Student Withdrew</li> </ol>
28	If student received a credential or degree, provide the name of the degree or credential received.
29	Which of the following best describes the student’s status at the end of the current award year? (Select from picklist) <ul style="list-style-type: none"> <li><input type="checkbox"/> Remains confined or incarcerated at the same correctional institution</li> <li><input type="checkbox"/> Confined or incarcerated at a different correctional institution</li> <li><input type="checkbox"/> Transferred to a halfway institution</li> <li><input type="checkbox"/> Released from incarceration</li> <li><input type="checkbox"/> Other (please specify)</li> </ul>
30	During the most recently completed award year, was this student transferred to another facility? <ul style="list-style-type: none"> <li><input type="checkbox"/> “Y” for Yes</li> <li><input type="checkbox"/> “N” for No</li> </ul> If Yes, please enter the date the student was transferred and the name of the facility.
31	During the most recently completed award year was this student released? If Yes, what was the release date? (select from picklist) <ul style="list-style-type: none"> <li><input type="checkbox"/> “Y” for Yes</li> <li><input type="checkbox"/> “N” for No</li> <li><input type="checkbox"/> “U” for Unknown</li> </ul>
32	If the student was released during this award year, did the student continue postsecondary education after release? (select from picklist) <ul style="list-style-type: none"> <li><input type="checkbox"/> “Y” for Yes</li> <li><input type="checkbox"/> “N” for No</li> <li><input type="checkbox"/> “U” for Unknown</li> </ul>
33	If the student was released during this award year, what is the name and OPE ID of the school in which the student enrolled after release?  Enter OPE ID: <ul style="list-style-type: none"> <li><input type="checkbox"/> If Unknown, enter U</li> </ul>

**ICR Data Collection Item – COD Template – PEP**

<b>Item Number</b>	
<b>34</b>	<p>Were credits transferred to this new school when the student was released? (select from picklist)</p> <p><input type="checkbox"/> “Y” for Yes  <input type="checkbox"/> “N” for No  <input type="checkbox"/> “U” for Unknown</p>
<b>35</b>	<p>How many credits were transferred to this school?</p> <p>Enter Number of credits:</p> <p><input type="checkbox"/> If Unknown, enter U</p>
<b>36</b>	<p>Was the student placed in a job upon release? (select from picklist)</p> <p><input type="checkbox"/> “Y” for Yes  <input type="checkbox"/> “N” for No  <input type="checkbox"/> “U” for Unknown</p>
<b>37</b>	<p>Is the job related to the degree or credential earned? (select from picklist)</p> <p><input type="checkbox"/> “Y” for Yes  <input type="checkbox"/> “N” for No  <input type="checkbox"/> “U” for Unknown</p>
<b>38</b>	<p>What are the hourly earnings for the job in which the student was placed?</p> <p>Enter hourly Earnings:</p> <p><input type="checkbox"/> If Unknown, enter U</p>
<b>39</b>	<p>Prior to enrolling in the PEP, was the student enrolled in a postsecondary program while confined or incarcerated? Select from picklist:</p> <p><input type="checkbox"/> “Y” for Yes</p>

ICR Data Collection Item – COD Template – PEP	
Item Number	
	<input type="checkbox"/> “N” for No <input type="checkbox"/> “U” for Unknown
40	In the current award year, did the student enroll in a program that is not an eligible PEP at the current institution? Select from picklist: <input type="checkbox"/> “Y” for Yes <input type="checkbox"/> “N” for No <input type="checkbox"/> “U” for Unknown
41	In the current award year, did the student enroll in a program that is not an eligible PEP at another institution? Select from picklist: <input type="checkbox"/> “Y” for Yes <input type="checkbox"/> “N” for No <input type="checkbox"/> “U” for Unknown

### ICR Student level Data collection items (Revised Second Chance Pell Experiment)

ICR Data Collection Item – COD Template – Revised Second Chance Pell Experiment	
Item Number	
1	What is the award year in which the school is reporting for the student?
2	What is the institution’s OPE ID?
3	What is the Student’s Social Security Number (SSN)?
4	What is the Student’s Last Name?
5	What is the Student’s First Name?
6	Did this student benefit from the Fresh Start Initiative? <input type="checkbox"/> “Y” for Yes <input type="checkbox"/> “N” for No <input type="checkbox"/> “U” for Unknown
7	What is the Name of the program under the experiment in which the student is enrolled?
8	What is the CIP code for the program in which the student is enrolled?
9	Prior to enrollment in the experiment, what was the applicant’s past postsecondary experience? Select from picklist:

ICR Data Collection Item – COD Template – Revised Second Chance Pell Experiment	
Item Number	
	<input type="checkbox"/> Applicant had not completed any postsecondary coursework <input type="checkbox"/> Applicant completed some postsecondary coursework <input type="checkbox"/> Applicant received certificate <input type="checkbox"/> Applicant received Associate's Degree <input type="checkbox"/> Other. Please specify
10	What is the grade level of the applicant at the beginning of the award year?
11	What is the grade level of the applicant at the end of the award year?
12	How much Pell was awarded to the student in the current award year?
13	How much Pell was disbursed to the student in the current award year?
14	What is the total Non Title IV Grant or Scholarship Aid awarded to the student in the current award year?
15	What is the total Non Title IV Grant or Scholarship Aid disbursed to the student in the current award year?
16	What is the Total Title IV Aid other than Pell awarded to the student in the current award year?
17	What is the Total Title IV Aid other than Pell disbursed to the student in the current award year?
18	What is the Pell Cost of Attendance for the student?
19	What is the Primary Mode of Instruction for the program in which the student is enrolled? Select From picklist: 1. In-person 2. Distance Ed 3. Correspondence
20	What is the Secondary Mode of Instruction for the program in which the student is enrolled? Select From picklist:  1. In-person 2. Distance Ed 3. Correspondence 4. Not applicable – No Secondary Mode of Instruction
21	How many credits did the student attempt?
22	How many credits did the student earn?
23	What is the Student's Cumulative GPA?
24	What is the student's enrollment status at the beginning of the current award year? Select from picklist: N = not enrolled F = full-time T = ¾ time H = half time

ICR Data Collection Item – COD Template – Revised Second Chance Pell Experiment	
Item Number	
	L = less than half time
25	<p>What is the student's enrollment status at the end of the current award year? Select from picklist:</p> <p>N = not enrolled  F = full-time  T = ¾ time  H = half time  L = less than half time</p>
26	<p>Please provide the credential and degree completion status for the student. Select from picklist:</p> <p><input type="checkbox"/> Received Credential  <input type="checkbox"/> Received Associate's Degree  <input type="checkbox"/> Received Bachelor's Degree  <input type="checkbox"/> Student Still Enrolled  <input type="checkbox"/> Student Withdrew</p>
27	If student received a credential or degree, provide the name of the degree or credential received.
28	<p>Which of the following best describes the student's status at the end of the current award year? (Select from picklist)</p> <p><input type="checkbox"/> Remains confined or incarcerated at the same correctional institution  <input type="checkbox"/> Confined or incarcerated at a different correctional institution  <input type="checkbox"/> Transferred to a halfway institution  <input type="checkbox"/> Released from incarceration  <input type="checkbox"/> Other (please specify)</p>
29	<p>During the most recently completed award year, was this student transferred to another facility?</p> <p><input type="checkbox"/> "Y" for Yes  <input type="checkbox"/> "N" for No  <input type="checkbox"/> "U" for Unknown</p> <p>If Yes, please enter the date the student was transferred and the name of the facility.</p>
30	<p>During the most recently completed award year was this student released? If Yes, what was the release date? (select from picklist)</p> <p><input type="checkbox"/> "Y" for Yes  <input type="checkbox"/> "N" for No  <input type="checkbox"/> "U" for Unknown</p>
31	<p>If the student was released during this award year, did the student continue postsecondary education after release? (select from picklist)</p> <p><input type="checkbox"/> "Y" for Yes  <input type="checkbox"/> "N" for No</p>

Item Number	ICR Data Collection Item – COD Template – Revised Second Chance Pell Experiment
	<input type="checkbox"/> “U” for Unknown
32	<p>If the student was released during this award year, what is the name and OPE ID of the school in which the student enrolled after release?</p> <p>Enter OPE ID:</p> <input type="checkbox"/> If Unknown, enter U
33	<p>Were credits transferred to this school when the student was released? (select from picklist)</p> <input type="checkbox"/> “Y” for Yes <input type="checkbox"/> “N” for No <input type="checkbox"/> “U” for Unknown
34	<p>How many credits were transferred to this school?</p> <p>Enter Number of credits:</p> <input type="checkbox"/> If Unknown, enter U
35	<p>Was the student placed in a job upon release? (select from picklist)</p> <input type="checkbox"/> “Y” for Yes <input type="checkbox"/> “N” for No <input type="checkbox"/> “U” for Unknown
36	<p>Is the job related to the degree or credential earned? (select from picklist)</p> <input type="checkbox"/> “Y” for Yes <input type="checkbox"/> “N” for No <input type="checkbox"/> “U” for Unknown
37	<p>What are the hourly earnings for the job in which the student was placed?</p>



**Item Number** **ICR Data Collection Item – COD Template – Revised Second Chance Pell Experiment**

	Enter hourly Earnings:  <input type="checkbox"/> If Unknown, enter U
<b>38</b>	Prior to enrolling in the program under the experiment, was the student enrolled in a postsecondary program while confined or incarcerated? Select from picklist: <input type="checkbox"/> "Y" for Yes <input type="checkbox"/> "N" for No <input type="checkbox"/> "U" for Unknown