

# Fellowship Management System (FMS)

## Privacy Act and Public Burden Information

### Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, *Fellowship Program and Guest Researcher Records*.

### Public Burden Information

Form Approved

OMB No. 0920-0765

Exp. Date 03/31/2023

Public reporting burden of this collection of information is an estimated average of 87 minutes per response, with an additional 15 minutes for the reference letter writers (total 102 min), and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

## FMS Application Module Draft

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## • Introduction

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The purpose of this document is to list all the data elements collected online through the Fellowship Management System (FMS). The FMS online application module is a streamlined mechanism for applicants of the Centers for Disease Control and Prevention (CDC) fellowships to submit their information online and track statuses of the application processes (e.g., all required materials received, invited for interviews). The FMS is a robust flexible framework and the FMS Application Module is tailored successfully for various CDC fellowships:

1. Epidemic Intelligence Service (EIS)
2. CDC E-learning Institute (ELI)
3. Epidemiology Elective Program (EEP)
4. Future Leaders in Infections and Global Health Threats (FLIGHT)
5. Laboratory Leadership Service (LLS)
6. CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship
7. Public Health Associate Program (PHAP)
8. Public Health Informatics Fellowship Program (PHIFP)
9. Science Ambassador Fellowship (SAF)
10. Preventive Medicine Residency and Fellowship (PMR/F)
11. Population Health Training in Place Program (PH-TIPP)



## a. Document Structure

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This document is broken down by the major pages of the FMS Application. In this document, each page of the FMS Application has sections and some sub-sections. In addition, application instructions, login, and registration pages are included. Instructions and emails in the FMS Application are tailored to each CDC fellowship's requirements, eligibility criteria, information, and timeline.

Following the screenshots in each section is a table that shows the status of the collection of data elements by each CDC fellowships. The following labels indicate the status of the collection:

- “Yes” indicates that the fellowship collects the information and that applicants are required to submit this information.
- “No” indicates that the fellowship does not collect this information.
- “Open Text Response” indicates an open-ended response prompt

In addition, the table shows the data values of each data element, and for ones that have a list of dropdown values, the data value category is hyperlinked to its list located in the Appendix.

## • Sign-In & Sign-Up Pages

### o Sign-In Page

#### INSTRUCTIONAL TEXT:

##### Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice 09-20-0112, Fellowship Program and Guest Researcher Records

##### Public Burden Information

Form Approved

OMB No. 0920-0765

Exp Date 03/31/2023

Participation in this information collection is required for fellowship applicants and fellowship recipients. CDC uses information submitted through eFMS to select recipients, match recipients to opportunities, monitor progress, and improve the effectiveness of fellowship programs. CDC's authority to collect this information is provided by the Public Health Service Act in §301, Title 42 U.S.C. §241(a)

##### Fellowship Application Module

Public reporting burden of this collection of information is estimated to average 75 minutes per response, including the 15 minutes for the reference of letter writers, and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

Table 2.1-a. Sign-In Fields

| Field | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|-------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Email | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

|          |                    |     |     |     |     |     |     |     |     |     |     |     |
|----------|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Password | Open text response | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
|----------|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

## o Sign-Up Page (For New Users)

### INSTRUCTIONAL TEXT:

Enter an email address and choose a password to create a new account.

Table 2.2-a. Sign-Up Fields

| Field            | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Email            | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Password         | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Confirm Password | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

- **eFMS System Help Desk Ticket**

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#### **CDC ENTERPRISE FELLOWSHIP MANAGEMENT SYSTEM**

##### **System Help Desk Ticket**

Please submit help desk tickets for system related (technical) issues or needs only. If you have a fellowship program related question or need, please contact the fellowship program directly.

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Table 3-a. eFMS System Help Desk Ticket Fields

| Field                                           | Values                                                                                                                                                                                                            | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Your Name:</b>                               | Open text response                                                                                                                                                                                                | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Sign-In Email:</b>                           | Open text response                                                                                                                                                                                                | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Contact Phone Number (optional):</b>         | Open text response                                                                                                                                                                                                | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Fellowship:</b>                              | See Appendix p. 120                                                                                                                                                                                               | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>What type of issue or need do you have?</b>  | 1. System Error Message<br>2. Sign-In or Password<br>3. Smart Card Sign-In<br>4. Data Not Saving<br>5. Unable to Submit<br>6. Reset application back to "Draft"<br>7. Withdraw Fellowship Application<br>8. Other | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>URL where the issue is occurring:</b>        | Open text response                                                                                                                                                                                                | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Error code message:</b>                      | Open text response                                                                                                                                                                                                | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Please describe your issue or need:</b>      | Open text response                                                                                                                                                                                                | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Screenshot of error or issue (optional):</b> | File Upload                                                                                                                                                                                                       | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

- **Application Welcome Page**

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[Program] Fellowship Application Portal

Profile

**Welcome to the [program] Fellowship Application Portal**

Please contact the [program] program at [program]@cdc.gov

**Privacy Act and Public Burden Information**

Technical Support: For technical support to address a system issue, or to withdraw your application, please submit a System Help Desk Ticket

1. Letter writers having any issues should email the [program] program [program]@cdc.gov

- **Applicant Profile**

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- o **Create a Profile to Get Started**

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**INSTRUCTIONAL TEXT:**

**Create a profile to get started**

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## o Applicant Name

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Table 5.2-a. Applicant Name Fields

| Field                  | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>First Name:</b>     | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Middle Name:</b>    | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Last Name:</b>      | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Suffix:</b>         | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Other Name:</b>     | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Preferred Name:</b> | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |



## o Email Address

Table 5.3-a. Email Address Fields

| Field                                                                                                                                                                                                                                                            | Values                                                 | EIS | LLS | FLIGHT | EEP | SA<br>F | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----|-----|--------|-----|---------|-------|---------|-------|-----|-----|------|
| <b>Primary Email Address:</b><br><br><b>Note: Your primary email will be used to communicate with you throughout the application process. Make sure your primary email is typed in correctly. Do not use a college or university email as your primary email</b> | Open text response                                     | Yes | Yes | Yes    | Yes | Yes     | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>By checking this box, you confirm that the email address above is accurate:</b>                                                                                                                                                                               | 1. I confirm that the email address above is accurate. | Yes | Yes | Yes    | Yes | Yes     | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Secondary/Alternate Email Address:</b>                                                                                                                                                                                                                        | Open text response                                     | Yes | Yes | Yes    | Yes | Yes     | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

## o Phone Number

Table 5.4-a. Phone Number Fields

| Field                                                                                                                                                                                    | Values                                                | EIS | LLS | FLIGHT | EEP | SA<br>F | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----|-----|--------|-----|---------|-------|---------|-------|-----|-----|------|
| <b>Phone Code:</b>                                                                                                                                                                       | See Appendix p. 120                                   | Yes | Yes | Yes    | Yes | Yes     | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Primary Phone Number:</b><br><br>Note: the primary phone number may be used to contact you during the application process. Make sure your primary phone number is typed in correctly. | Open text response                                    | Yes | Yes | Yes    | Yes | Yes     | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>By checking this box, you confirm that the phone number above is accurate:</b>                                                                                                        | 1. I confirm that the phone number above is accurate. | Yes | Yes | Yes    | Yes | Yes     | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Secondary/Alternate Phone Number:</b>                                                                                                                                                 | Open text response                                    | Yes | Yes | Yes    | Yes | Yes     | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

## o Mailing Address

Table 5.5-a. Mailing Address Fields

| Field                          | Values              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------------|---------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Mailing Address:</b>        | Open text response  | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Mailing Address Line 2:</b> | Open text response  | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Mailing Address Line 3:</b> | Open text response  | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Country:</b>                | See Appendix p. 120 | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>State/Territory:</b>        | See Appendix p. 120 | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>State/Province:</b>         | Open text response  | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>City:</b>                   | Open text response  | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Zip/Postal Code:</b>        | Open text response  | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

## o Emergency Contact

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Table 5.6-a. Emergency Contact Fields

| Field            | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| EC Full Name:    | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| EC Relationship: | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| EC Phone Number: | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| EC Email:        | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

## • Eligibility

### o Get Started

Table 6.1-a. Get Started

**INSTRUCTIONAL TEXT:**

| Field                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Application and documents must be submitted by <date> 05:00pm (ET)                                                                                                                                                                                                                                                                                                                                                                                                                                             |        | Yes | Yes | No     | Yes | Yes | No    | No      | No    | No | No  | No   |
| <p>Complete all sections of the online application</p> <p>-Each section must have at least 1 entry to successfully submit</p> <p>-All supporting materials, including letters of recommendation, must be received by the deadline</p> <p>-Please review the fellowship website for further instructions about supporting materials</p> <p>-Re-applicants must click the "add another" button to create a new application. Re-submitting your old application will not count as a submission for this year.</p> |        | Yes | Yes | No     | Yes | Yes | No    | No      | No    | No | No  | No   |

## o Citizenship Status

Table 6.2-a. Citizenship Status Fields

| Field                                                                                                                                                                                                                    | Values                                                     | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Country of Birth:                                                                                                                                                                                                        | See Appendix p. 120                                        | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No  | No  | Yes  |
| Country of Citizenship:                                                                                                                                                                                                  | See Appendix p. 120                                        | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| If Country of Citizenship is not the United States, then display text:<br>"Please be aware that non-U.S. Citizens will not be able to travel internationally and will be limited to positions focused on domestic work." |                                                            |     |     |        |     |     |       |         |       |     |     |      |
| Are you a U.S. permanent resident?                                                                                                                                                                                       | 1. Yes<br>2. No                                            | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Do you currently live in the U.S.?                                                                                                                                                                                       | 1. Yes<br>2. No                                            | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Visa Type:                                                                                                                                                                                                               | 1. F-1<br>2. H-1B<br>3. J-1<br>4. O-1<br>5. TN<br>6. Other | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Specify Visa Type:                                                                                                                                                                                                       |                                                            | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Visa Expiration Date:                                                                                                                                                                                                    |                                                            | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Do you have a completed degree from the approved TOEFL exempt countries list?                                                                                                                                            | 1. Yes<br>2. No                                            | Yes | Yes | No     | No  | No  | No    | No      | Yes   | No  | No  | No   |
| Which country is your degree from?                                                                                                                                                                                       | <a href="#">Approved Country List</a>                      | Yes | Yes | No     | No  | No  | No    | No      | Yes   | No  | No  | No   |
| Please Upload CV                                                                                                                                                                                                         | File Upload Field                                          |     |     |        |     |     |       |         |       | Yes |     |      |
| Do you have or are you in the process of completing a PhD degree?                                                                                                                                                        | 1) Yes<br>2) No                                            |     |     |        |     |     |       |         |       | Yes |     |      |

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## o TOEFL Score

Table 6.3-a. TOEFL Score Fields

| Field                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <p><b><u>New Instructional Text:</u></b> Test of English as a Foreign Language (TOEFL) for Non-U.S. Citizens and Non-U.S. Permanent Residents:</p> <ul style="list-style-type: none"> <li>Non-U.S. Citizens and Non-U.S. Permanent Residents must demonstrate their English Proficiency either by: <ul style="list-style-type: none"> <li>o Indicating they were born in a country in which English is the native Language and that English is their native language, or</li> <li>o Providing TOEFL scores equal to 100 or higher on the internet-based TOEFL, 250 on the computer-based TOEFL, or 600 on the paper-</li> </ul> </li> </ul> |        |     |     |        |     |     |       |         | Yes   |    |     |      |



|                                                                                                                                                                                                                                                                                                        |                                                                         |     |    |    |    |    |     |     |     |    |    |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----|----|----|----|----|-----|-----|-----|----|----|----|
| <p>based TOEFL</p> <ul style="list-style-type: none"> <li>For more information about the TOEFL Requirements please click <a href="#">here</a></li> <li>Please contact the PHIFP program via email at <a href="mailto:PHIFP@cdc.gov">PHIFP@cdc.gov</a> if you have any additional questions.</li> </ul> |                                                                         |     |    |    |    |    |     |     |     |    |    |    |
| TOEFL Test Type:                                                                                                                                                                                                                                                                                       | 1. Internet-Based Test<br>2. Computer-Based Test<br>3. Paper-Based Test | Yes | No | No | No | No | Yes | Yes | Yes | No | No | No |
| TOEFL Score:                                                                                                                                                                                                                                                                                           | -                                                                       | Yes | No | No | No | No | Yes | Yes | Yes | No | No | No |
| TOEFL Score Upload:                                                                                                                                                                                                                                                                                    | File Upload field-                                                      | Yes | No | No | No | No | Yes | Yes | Yes | No | No | No |

o PMR/F

▪ Eligibility

Table 6.4.1-a. Eligibility Fields

| Field                                                                                                                                                                                                                                                                                    | Values                                                                                                                                                              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Select preventive medicine program you are applying for:                                                                                                                                                                                                                                 | 1. 12-month Preventive Medicine Residency<br>2. 24-month Preventive Medicine Residency (needs MPH)<br>3. 24-month Preventive Medicine Residency (does not need MPH) | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Select your primary degree that makes you eligible to apply for this training program:                                                                                                                                                                                                   | Graduate Degree Lookup Field                                                                                                                                        |     |     |        |     |     | Yes   |         |       |    |     |      |
| Are you a physician with an active, unrestricted license in a U.S. jurisdiction; have applied for or are currently on active duty in the US Public Health Service; and have one or more years of U.S. ACGME-accredited training in a clinical specialty (outside of Pathology training)? | 1)Yes<br>2)No                                                                                                                                                       |     |     |        |     |     | Yes   |         |       |    |     |      |
| Do you have experience in applied epidemiology?                                                                                                                                                                                                                                          | 1) Yes<br>2) No                                                                                                                                                     |     |     |        |     |     | Yes   |         |       |    |     |      |
| <b><u>New Instructional Text:</u></b><br><br>You do not meet eligibility criteria to apply for the Residency, please review the eligibility criteria.                                                                                                                                    |                                                                                                                                                                     |     |     |        |     |     | Yes   |         |       |    |     |      |

| Field                                                                                                                                                              | Values              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b><u>New Instructional Text:</u></b><br><br>You do not meet eligibility criteria to apply for the PMR/F without previous applied epidemiology experience.         |                     |     |     |        |     |     | Yes   |         |       |    |     |      |
| Do you have experience in applied epidemiology, and 2 or more years of experience in Program Administration, Population Health Improvement, and Grants Management? | 1) Yes<br><br>2) No |     |     |        |     |     | Yes   |         |       |    |     |      |
| How many years of completed post-graduate clinical training do you have in an accredited Canadian post-graduate clinical training program?                         | Numeric response    |     |     |        |     |     | Yes   |         |       |    |     |      |
| Please describe the type and duration of any completed post-graduate clinical training.                                                                            | Open text response  |     |     |        |     |     | Yes   |         |       |    |     |      |
| Policy Analysis and Development                                                                                                                                    | Open text response  |     |     |        |     |     | Yes   |         |       |    |     |      |
| Program Evaluation                                                                                                                                                 | Open text response  |     |     |        |     |     | Yes   |         |       |    |     |      |
| Program Administration                                                                                                                                             | Open text response  |     |     |        |     |     | Yes   |         |       |    |     |      |

| Field                                                                                                                                                                    | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Population Health Improvement                                                                                                                                            | Open text response |     |     |        |     |     | Yes   |         |       |    |     |      |
| Grant Proposal Evaluation and Development                                                                                                                                | Open text response |     |     |        |     |     | Yes   |         |       |    |     |      |
| You are likely eligible for the 24-month Internal Preventive Medicine Residency Track that requires obtaining an MPH. Do you want to continue and apply for this Track?" | 1) Yes<br>2) No    |     |     |        |     |     | Yes   |         |       |    |     |      |
| You are likely eligible to apply for the 24-month Internal Residency Track. Do you wish to continue and apply for this Track?                                            | 1) Yes<br>2) No    |     |     |        |     |     | Yes   |         |       |    |     |      |
| You are likely eligible to apply for the 12-month Internal Residency Track. Do you wish to continue and apply for this Track?                                            | 1) Yes<br>1) No    |     |     |        |     |     | Yes   |         |       |    |     |      |

| Field                                                                                                                                                                                                                                                                                                                                                                                                           | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| You are likely eligible to apply for the 12-month External Residency Track. Do you wish to continue and apply for this Track?                                                                                                                                                                                                                                                                                   | a. Yes<br>b. No    |     |     |        |     |     | Yes   |         |       |    |     |      |
| You are likely eligible to apply for the 12-month Fellowship Track. Do you wish to continue and apply for this Track?                                                                                                                                                                                                                                                                                           | 1)Yes<br>2)No      |     |     |        |     |     | Yes   |         |       |    |     |      |
| Are you either an EIS Officer or Alumnus?                                                                                                                                                                                                                                                                                                                                                                       | 1. Yes<br>2. No    | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Has your EIS experience been within the past two years?                                                                                                                                                                                                                                                                                                                                                         | 1. Yes<br>2. No    | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| EIS Activity Report Upload:                                                                                                                                                                                                                                                                                                                                                                                     | File Upload        | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| <b>INSTRUCTIONAL TEXT:</b><br><br>It is desirable that PMR/F applicants have applied epidemiology experience similar to that of a tier-2 mid-level epidemiologist according to CDC's competencies for applied epidemiologists in governmental public health agencies.<br><br>Please describe your experience in the following areas so the selection committee can determine your eligibility for this program: |                    |     |     |        |     |     |       |         |       |    |     |      |
| Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response:                                                                                                                                                                                                                                                                                 | Open text response | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Design, conduct, and interpret an epidemiologic analysis:                                                                                                                                                                                                                                                                                                                                                       | Open text response | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Evaluate a public health surveillance system:                                                                                                                                                                                                                                                                                                                                                                   | Open text response | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |

| Field                                                                                                                                | Values                                                                                                                                                                                     | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Give an in-depth public health talk on your original work or in your field of study:                                                 | Open text response                                                                                                                                                                         | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Write a scientific manuscript for a peer-reviewed journal:                                                                           | Open text response                                                                                                                                                                         | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Communicate complex scientific concepts to a lay audience:                                                                           | Open text response                                                                                                                                                                         | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Provide epidemiologic support:                                                                                                       | Open text response                                                                                                                                                                         | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Are you seeking certification by the American Board of Preventive Medicine?                                                          | 1. Yes<br>2. No                                                                                                                                                                            | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| What personnel system are you currently in?                                                                                          | 1. Federal Employee - Title 42<br>2. Federal Employee - Title 5<br>3. Federal Employee - U.S. Public Health Service<br>4. Federal Employee - Military<br>5. Not a current Federal Employee | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Have you applied or do you plan on applying to be a Commissioned Officer in the U.S. Public Health Service within the next 6 months? | 1. Yes<br>2. No                                                                                                                                                                            | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| What is the status of your application?                                                                                              | 1. Pending Application<br>2. Accepted<br>3. Under Review<br>4. Rejected                                                                                                                    | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| What is the date of your Commission?                                                                                                 | Open text response                                                                                                                                                                         | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| What is your current temporary rank?                                                                                                 | 1. O1<br>2. O2<br>3. O3<br>4. O4<br>5. O5<br>6. O6<br>7. O7                                                                                                                                | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Are you a Foreign Medical Graduate?                                                                                                  | 1. Yes<br>2. No                                                                                                                                                                            | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |

| Field                                                                                                                                                                                                                                                                                                                                                              | Values           | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| How many years of completed post-graduate clinical training do you have in an Accreditation Council for Graduate Medical Education (ACGME) or American Osteopathic Association (AOA) - accredited program? (note that Pathology training is not currently accepted as clinical training for this specialty by ACGME or the American Board of Preventive Medicine)? | Numeric Response | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Do you have a current, full, and unrestricted medical license from a U.S. licensing jurisdiction?                                                                                                                                                                                                                                                                  | 1. Yes<br>2. No  | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Do you have an MPH or equivalent coursework from a CEPH-accredited school?                                                                                                                                                                                                                                                                                         | 1. Yes<br>2. No  | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application?                                                                                                                                                                                                           | 1. Yes<br>2. No  | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| You are likely eligible to apply for the 12- Month Mid-Career Residency Track. Do you wish to continue and apply for this Track?                                                                                                                                                                                                                                   | 1. Yes<br>2. No  | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| <b>Instructional Text:</b> Each applicant to the Mid-Career Residency Track must have a letter of support from their host site and proposed clinical site on company letterhead and signed/dated within the last 3 months of the time of application in order for their application to be considered.                                                              |                  |     |     |        |     |     |       |         |       |    |     |      |
| Host Site Letter of Support Upload                                                                                                                                                                                                                                                                                                                                 | File Upload      | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Clinical Site Letter of Support Upload                                                                                                                                                                                                                                                                                                                             | File Upload      | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |

**INSTRUCTIONAL TEXT:**

Thank you for your interest. Please consider reapplying should your eligibility change. You are not eligible at this time to apply to the CDC Preventative Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error, please feel free to email the program at [PrevMed@cdc.gov](mailto:PrevMed@cdc.gov)

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## ■ Commissioned Corps

Table 6.4.2-a. Commissioned Corps Fields

| Field                                                                      | Values                                                                              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Are you currently a U.S. Public Health Service Commissioned Corps Officer? | 1. Yes<br>2. No                                                                     | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |
| Corps Rank:                                                                | 1. O-3 LT<br>2. O-4 LCDR<br>3. O-5 CDR<br>4. O-6 CAPT<br>5. O-7 RADM<br>6. O-8 RADM | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |

### 6.4.3 Public Health Work Experience

Table 6.4.3-a. Public Health Work Experience Fields

| Field                                                                       | Values                                                                                                                                                                                              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Indicate where you have had Public Health/Population based work experience: | 1. National or deferral level or CDC headquarters<br>2. State or local health department<br>3. Both State or local health department and National or deferral level or CDC headquarters<br>4. Other | No  | No  | No     | No  | No  | Yes   | No      | No    | No | No  | No   |

## o PHIFP

### ▪ Eligibility

Table 6.5.1-a. PHIFP - Eligibility Fields

| Field                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Values                               | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>INSTRUCTIONAL TEXT:</b><br><br><b>Do you have doctoral (PhD, MD, PharmD) or masters level experience from an accredited academic institute in one of the following</b> <ol style="list-style-type: none"> <li>Public health informatics</li> <li>General Informatics or related field</li> <li>Data Science and computer science</li> <li>Information technology</li> <li>Statistics and epidemiology</li> <li>Medicine</li> <li>Healthcare research and practice</li> </ol>                                                                                                                                                                       |                                      |     |     |        |     |     |       |         |       |    |     |      |
| <b>New Instructional Text:</b> Instructions: Please review the PHIFP website ( <a href="https://www.cdc.gov/phifp/application/eligibility.html">https://www.cdc.gov/phifp/application/eligibility.html</a> ) for eligibility criteria for master-level vs. doctoral-level applications. PHIFP requires 3 years of experience in Public Health Informatics and Public Health for Master-level (e.g., MPH, MSc) applicants; however, that is not required for doctoral-level applicants (e.g., PhD, MD). All applicants need to demonstrate research/evaluation experience, and your academic degree has to be from an accredited academic institution. |                                      |     |     |        |     |     |       |         |       |    |     |      |
| <b>Degree level selection:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1. Doctoral<br>2. Masters<br>3. None | No  | No  | No     | No  | No  | No    | No      | Yes   | No | No  | No   |
| How many years of experience do you have in public health or related field?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Numeric response                     |     |     |        |     |     |       |         | Yes   |    |     |      |
| How many years of experience do you have in informatics and/or data science?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Numeric Response                     |     |     |        |     |     |       |         | Yes   |    |     |      |
| <b>Informatics experience selection: (1 Year)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1. Yes<br>2. No                      | No  | No  | No     | No  | No  | No    | No      | Yes   | No | No  | No   |
| <b>Public health experience selection: (1 Year)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1. Yes<br>2. No                      | No  | No  | No     | No  | No  | No    | No      | Yes   | No | No  | No   |

|                                                                                                                                                                                                                  |                    |    |    |    |    |    |    |    |     |    |    |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----|----|----|----|----|----|----|-----|----|----|----|
| <b>Informatics experience selection: (3 Years)</b>                                                                                                                                                               | 1. Yes<br>2. No    | No | No | No | No | No | No | No | Yes | No | No | No |
| <b>Public health experience selection: (3 Years)</b>                                                                                                                                                             | 1. Yes<br>2. No    | No | No | No | No | No | No | No | Yes | No | No | No |
| <b>Do you have documented experience in performing research or evaluation during or after academic training? This includes publications, thesis, poster presentations, or a research or evaluation proposal.</b> | 1. Yes<br>2. No    | No | No | No | No | No | No | No | Yes | No | No | No |
| Please Specify:<br><br>(note to admin: field used when previous question is "YES")                                                                                                                               | Open text response |    |    |    |    |    |    |    | Yes |    |    |    |

#### INSTRUCTIONAL TEXT:

You are eligible to apply to the CDC Public Health Informatics Fellowship Program

You are not eligible at this time to apply to the CDC Public Health Informatics Fellowship Program. Please review the eligibility requirements on the PHIFP website. If you feel this is an error, you can email the program at [PHIFP@cdc.gov](mailto:PHIFP@cdc.gov)

o SAF

▪ Teaching Experience

Table 6.6.1-a. Teaching Experience Fields

| Field                                                                                                                             | Values                                                                                                                                                                                                                                                                            | EIS | LL<br>S | FLIGHT | EEP | SA<br>F | PMR/F | PH-<br>TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------|--------|-----|---------|-------|-------------|-------|----|-----|------|
| <b>Grade Levels Ever Taught</b> (select all that apply):                                                                          | 1. Elementary School (grades K-5)<br>2. Middle School (grades 6-8)<br>3. High School (grades 9-12)<br>2. Community College<br>3. College (Undergraduate)<br>4. College (Graduate)<br>5. Other: Curriculum Development<br>6. Other: Professional Development<br>7. Other (Specify) | No  | No      | No     | No  | Yes     | No    | No          | No    | No | No  | No   |
| <b>Specify Current Grade Level(s) Taught</b> (select all that apply):                                                             | 1. Elementary School (grades K-5)<br>2. Middle School (grades 6-8)<br>3. High School (grades 9-12)<br>2. Community College<br>3. College (Undergraduate)<br>4. College (Graduate)<br>5. Other: Curriculum Development<br>6. Other: Professional Development<br>7. Other (Specify) | No  | No      | No     | No  | Yes     | No    | No          | No    | No | No  | No   |
| <b>Specify Grade Level Taught:</b>                                                                                                | Open text response                                                                                                                                                                                                                                                                | No  | No      | No     | No  | Yes     | No    | No          | No    | No | No  | No   |
| <b>In the past 5 years, in which ways have you interacted with the Science Ambassador program?</b><br><br>(Select all that apply) | 1. Attended a CDC Science Ambassador regional training workshop<br>2. Previously applied to the CDC Science Ambassador Fellowship<br>3. Used CDC NERD Academy curriculum in my classroom<br>4. Used CDC Science                                                                   | No  | No      | No     | No  | Yes     | No    | No          | No    | No | No  | No   |

|  |                                            |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|
|  | Ambassador lesson plans<br>in my classroom |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 5. None of the above                       |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 6. Other                                   |  |  |  |  |  |  |  |  |  |  |  |  |

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o EEP

▪ Academic Endorsement

Table 6.7.1-a. Academic Endorsement Fields

| Field                      | Values      | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------|-------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Academic Endorsement Form: | Upload File | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |

## o PHAP

### ▪ Special Requirements

Table 6.8.1-a. Special Requirements Fields

| Field                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Values                                                                 | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| What is the highest degree you will have attained by the start of the program?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1. Bachelor's degree<br>2. Master's degree<br>3. Doctorate<br>4. Other | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| Please specify:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Open text response                                                     | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| Actual or anticipated date of attained degree:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Open text response                                                     | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| What is/was your overall GPA on a 4.0 scale for your highest degree attained by the start of the program?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Open text response                                                     | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| Do you have a preference in location where you are willing to relocate?<br><br>Please note that your preference of location does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. There are no assignments at CDC headquarters in Atlanta, Georgia. Most importantly, while geographic preference may be taken into consideration, assignment offers in selected areas are not guaranteed and are non-negotiable.<br><br>If you answered yes, please rank up to 5 locations where you are willing to relocate for this program (1-5 highest to lowest preference). Please note that PHAP does not pay for relocation expenses and does not guarantee offers in selected areas. | 1. Yes<br>2. No                                                        | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| 1st Choice:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | See Appendix p. 120                                                    | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| 2nd Choice:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | See Appendix p. 120                                                    | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| 3rd Choice:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | See Appendix p. 120                                                    | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |



|                                                                                 |                     |    |    |    |    |    |    |    |    |    |    |    |     |
|---------------------------------------------------------------------------------|---------------------|----|----|----|----|----|----|----|----|----|----|----|-----|
|                                                                                 |                     |    |    |    |    |    |    |    |    |    |    |    |     |
| <b>4th Choice:</b>                                                              | See Appendix p. 120 | No | No | No | No | No | No | No | No | No | No | No | Yes |
| <b>5th Choice:</b>                                                              | See Appendix p. 120 | No | No | No | No | No | No | No | No | No | No | No | Yes |
| <b>Please select any additional areas you would accept an assignment match:</b> | See Appendix p. 120 | No | No | No | No | No | No | No | No | No | No | No | Yes |

Table 6.8.1-b. Special Requirements Fields

| Field                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Values                                         | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Would you be willing to work in a rural setting?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1. Yes<br>2. No                                | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| <b>Would you be willing to work on an Indian reservation?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                | 1. Yes<br>2. No                                | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| <b>Do you have a preference in the subject area you would like to work on?</b><br><br>Please rank up to 5 subject area(s) that you would prefer to work in? (1-5 highest to lowest preference). Please note that your preference of subject area does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. Most importantly, while preferences may be taken into consideration, assignment offers are non-negotiable. | 1. Yes<br>2. No                                | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| <b>1st Choice:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="#">Subject Area Field Value Table</a> | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |

|                                                                                  |                                                                   |    |    |    |    |    |    |    |    |    |    |     |
|----------------------------------------------------------------------------------|-------------------------------------------------------------------|----|----|----|----|----|----|----|----|----|----|-----|
| 2nd Choice:                                                                      | <a href="#">Subject Area</a><br><a href="#">Field Value Table</a> | No | No | No | No | No | No | No | No | No | No | Yes |
| 3rd Choice:                                                                      | <a href="#">Subject Area</a><br><a href="#">Field Value Table</a> | No | No | No | No | No | No | No | No | No | No | Yes |
| 4th Choice:                                                                      | <a href="#">Subject Area</a><br><a href="#">Field Value Table</a> | No | No | No | No | No | No | No | No | No | No | Yes |
| 5th Choice:                                                                      | <a href="#">Subject Area</a><br><a href="#">Field Value Table</a> | No | No | No | No | No | No | No | No | No | No | Yes |
| Please select any additional subject areas you would accept an assignment match: | Open text response                                                | No | No | No | No | No | No | No | No | No | No | Yes |
| Do you have a valid Driver's license from a state/territory in the USA?          | 1. Yes<br>2. No                                                   | No | No | No | No | No | No | No | No | No | No | Yes |
| Do you own a car (privately owned vehicle: POV)?                                 | 1. Yes<br>2. No                                                   | No | No | No | No | No | No | No | No | No | No | Yes |

## o FLIGHT

### ▪ Clinical Category & Training

Table 6.9.1-a. Clinical Category & Training Fields

| Field                                | Values                          | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------|---------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Clinical Category:</b>            | 1. Physician<br>2. Veterinarian | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| <b>Please Upload CV:</b>             | File Upload Field               |     |     | Yes    |     |     |       |         |       |    |     |      |
| <b>Have you taken FACT training?</b> | 1. Yes<br>2. No                 | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| <b>Training Month:</b>               | Open text response              | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| <b>Training Year:</b>                | Open text response              | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |

## Current EIS Position

Table 6.9.2-a. Current EIS Position.

| Field                   | Values              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------|---------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Team:                   | Open text response  | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| Center/Division/Branch: | See Appendix p. 120 | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| Specify:                | Open text response  | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |

- Current Primary Supervisor

---

Table 6.9.3-a. Current Primary Supervisor

| Field       | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| First Name: | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| Last Name:  | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| CDC Email:  | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| Work Phone: | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |

## Scientific Experience

Table 6.9.4-a. Scientific Experience

| Field                                                                                                          | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| First-authored manuscripts published in peer reviewed journals over the last ten years:                        | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| First-authored manuscript submitted and currently being considered for publication in a peer reviewed journal: | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| First-authored manuscripts currently undergoing CDC clearance:                                                 | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| First-authored manuscripts currently in draft stage:                                                           | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| First-authored abstracts presented at scientific conferences during EIS:                                       | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| Awards received during EIS:                                                                                    | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |

## o PH-TIPP

### ▪ Eligibility

Table 6.10.1-a. Eligibility

| Field                                                                                                                                                      | Values                           | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Do you have an MPH or equivalent coursework from a CEPH-accredited school?                                                                                 | 1. Yes<br>2. No                  | No  | No  | No     | No  | No  | No    | Yes     | No    | No | No  | No   |
| Warning: You may not be eligible for the PH-TIPP. You can continue the application if you think you are eligible. Do you want to continue the application? | 1. Yes<br>2. No                  | No  | No  | No     | No  | No  | No    | Yes     | No    | No | No  | No   |
| Select your primary degree that makes you eligible to apply for this training program:                                                                     | Graduate Degree<br>Look Up Field |     |     |        |     |     |       | Yes     |       |    |     |      |
| Will you be able to attend the Summer Orientation Session in Atlanta, Georgia?                                                                             | 1. Yes<br>2. No                  | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| Will you be able to attend all Monthly Group Check-in Webinars?                                                                                            | 1. Yes<br>2. No                  | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| Will you be able to attend all monthly Preventative Medicine Grand Rounds Webinars?                                                                        | 1. Yes<br>2. No                  | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |

|                                                                                                                                                |                    |  |  |  |  |  |  |     |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--|--|--|--|--|--|-----|--|--|--|--|
| <b>New Instructional Text: All physicians seeking ABPM certification must apply through the CDC Preventive Medicine Residency Application.</b> |                    |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>Are you seeking certification by the American Board of Preventive Medicine?</b>                                                             | 1)Yes<br>2)No      |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>Are you an EIS Officer or Alumnus?</b>                                                                                                      | 1) Yes<br>2) No    |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>Has your EIS experience been within the past two years?</b>                                                                                 | 1) Yes<br>2) No    |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>EIS Activity Report Upload:</b>                                                                                                             | File Upload Field  |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response:</b>         | Open text response |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>Design, conduct, and interpret an epidemiologic analysis:</b>                                                                               | Open text response |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>Evaluate a public health surveillance system:</b>                                                                                           | Open text response |  |  |  |  |  |  | Yes |  |  |  |  |



|                                                                                                                                             |                                                                                                                                                                                                                        |  |  |  |  |  |  |     |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|-----|--|--|--|--|
| <b>Give an in-depth public health talk on your original work or in your field of study:</b>                                                 | Open text response                                                                                                                                                                                                     |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>Write a scientific manuscript for a peer-reviewed journal:</b>                                                                           | Open text response                                                                                                                                                                                                     |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>Communicate complex scientific concepts to a lay audience:</b>                                                                           | Open text response                                                                                                                                                                                                     |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>Provide epidemiologic support:</b>                                                                                                       | Open text response                                                                                                                                                                                                     |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>What personnel system are you currently in?</b>                                                                                          | 1. Federal Employee<br>- Title 42<br><br>2. Federal Employee<br>- Title 5<br><br>3. Federal Employee<br>- U.S. Public Health Service<br><br>4. Federal Employee<br>- Military<br><br>5. Not a current Federal Employee |  |  |  |  |  |  | Yes |  |  |  |  |
| <b>Have you applied or do you plan on applying to be a Commissioned Officer in the U.S. Public Health Service within the next 6 months?</b> | 1) Yes<br>2) No                                                                                                                                                                                                        |  |  |  |  |  |  | Yes |  |  |  |  |

|                                                                                                                                                             |                                                                         |    |    |    |    |    |    |     |    |    |    |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----|----|----|----|----|----|-----|----|----|----|----|
| What is the status of your application?                                                                                                                     | 1. Pending Application<br>2. Accepted<br>3. Under Review<br>4. Rejected |    |    |    |    |    |    | Yes |    |    |    |    |
| What is the date of your Commission?                                                                                                                        | Date field                                                              |    |    |    |    |    |    | Yes |    |    |    |    |
| What is your current temporary rank?                                                                                                                        | 1. O1<br>2. O2<br>3. O3<br>4. O4<br>5. O5<br>6. O6<br>7. O7             |    |    |    |    |    |    | Yes |    |    |    |    |
| New Instructional Text: Each applicant must have a letter of support from their Supervisor and Institution in order for their application to be considered. |                                                                         |    |    |    |    |    |    | Yes |    |    |    |    |
| Host Site Letter of Support Upload                                                                                                                          | File Upload                                                             | No | No | No | No | No | No | Yes | No | No | No | No |
| Clinical Site Letter of Support Upload                                                                                                                      | File Upload                                                             | No | No | No | No | No | No | Yes | No | No | No | No |

INSTRUCTIONAL TEXT:

Thank you for your interest. Please consider reapplying should your eligibility change.

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## ■ Program & Organization

Table 6.10.2-a. Program & Organization

| Field                                 | Values                              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------------|-------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| What is the name of the program?      | Open text response                  | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| What is the name of the organization? | Open text response                  | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| Are you located at a CDC center?      | 1. Yes<br>2. No                     | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| Center/Division/Branch:               | <a href="#">See Appendix p. 112</a> | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| Specify:                              | Open text response                  | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| Country:                              | <a href="#">See Appendix p. 112</a> | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| State/Territory:                      | <a href="#">See Appendix p. 112</a> | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| State/Province:                       | Open text response                  | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| City:                                 | Open text response                  | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |

## ▪ Host Site Position Description

Table 6.10.3-c. PH-TIPP – Host Site Position Description

| Field                                                                                                                                                                                                                               | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Host Agency Information:</b> Describe the activities of the agency, your immediate team, and key partnerships relevant to the projects proposed. Describe how the agency will support you during this training-in-place program. | Open text response | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| <b>Leadership Opportunities:</b> Summarize opportunities for you to gain leadership and management experience outside of your usual position during the training year.                                                              | Open text response | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| <b>INSTRUCTIONAL TEXT:</b> Learner Support: Describe specific support available to assist in completion of projects.                                                                                                                |                    |     |     |        |     |     | Yes   | Yes     |       |    |     |      |
| <b>SMEs and Consultants:</b>                                                                                                                                                                                                        | Open text response | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| <b>Education and Training Staff:</b>                                                                                                                                                                                                | Open text response | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| <b>Support Staff:</b>                                                                                                                                                                                                               | Open text response | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| <b>Travel Funding:</b>                                                                                                                                                                                                              | Open text response | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| <b>INSTRUCTIONAL TEXT:</b><br><br><b>Major Duties</b>                                                                                                                                                                               |                    |     |     |        |     |     |       |         |       |    |     |      |

List one or more projects that will use population health approaches to develop learning and management skills in policy analysis and development as well as program evaluation. All projects must be completed within the training period (12 months starting in July). For multi-year projects, define a component that can be accomplished within the training period. Performance requirements and examples of activities are provided below.

|                                         |                    |    |    |    |    |    |     |     |    |    |    |    |
|-----------------------------------------|--------------------|----|----|----|----|----|-----|-----|----|----|----|----|
| <b>Policy Analysis and Development:</b> | Open text response | No | No | No | No | No | Yes | Yes | No | No | No | No |
| <b>Program Evaluation:</b>              | Open text response | No | No | No | No | No | Yes | Yes | No | No | No | No |

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## o ELI

### ▪ Organization Details

#### INSTRUCTIONAL TEXT:

#### ELI Eligibility

Table 6.11.1-a. Organization Details Fields

| Field                                           | Values                                                                                                                     | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Organization Name:</b>                       | Open text response                                                                                                         | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Is this a public health organization?</b>    | 1. Yes<br>2. No                                                                                                            | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Public Health Organization Type:</b>         | 1. State<br>2. Local<br>3. Territorial<br>4. Tribal<br>5. International Health<br>6. University<br>7. Hospital<br>8. Other | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Specify Public Health Organization Type:</b> | Open text response                                                                                                         | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Position Title:</b>                          | Open text response                                                                                                         | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |

## ▪ Educational Experience

Table 6.11.2-a. Educational Experience Fields

| Field                                        | Values                                                                                                  | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Your Highest Degree Attained:</b>         | 1. Bachelors<br>2. Masters or higher<br>3. Other related Certification<br>4. No Degree or Certification | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Degree or Certification Type:</b>         | 1. Education<br>2. Public Health / Sciences<br>3. Technology<br>4. Business<br>5. Other                 | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Specify Degree or Certification Type:</b> | Open text response                                                                                      | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Degree or Certification Transcript:</b>   | Open text response                                                                                      | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |



## ■ Work Experience

Table 6.11.3-a. Work Experience Fields

| Field                                                                                                                        | Values                                                                                                                                                                                                               | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>What is your role in the development of training? (Select all that apply)</b>                                             | 1. Instructional Designer or Trainer<br>2. Subject Matter Expert (SME)<br>3. Training Coordinator<br>4. Learning Management (LMS) Coordinator<br>5. Other                                                            | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Specify Role:</b>                                                                                                         | Open text response                                                                                                                                                                                                   | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Do you have experience in developing training for public health audiences?</b>                                            | 1. Yes<br>2. No                                                                                                                                                                                                      | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Please rate your experience:</b>                                                                                          | 1. Highly Experienced (Degree/certification or 5 - 10 years of experience)<br>2. Experienced (No degree but at least 5 years of experience)<br>3. Limited Experience (No degree and less than 5 years of experience) | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>How long have you been developing e-learning?</b>                                                                         | 1. 0 years<br>2. Less than 1 year<br>3. 1 - 2 years<br>4. 3 years or more                                                                                                                                            | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Please describe your experience:</b>                                                                                      | Open text response                                                                                                                                                                                                   | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>Approximately how many training activities such as online courses or webinars does your organization create annually?</b> | 1. 1 - 10<br>2. 11 - 50<br>3. 51+                                                                                                                                                                                    | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| <b>What percentage of your organization's training activity is e-learning?</b>                                               | 1. 0 - 25%<br>2. 26 - 50%<br>3. 51 - 75%<br>4. 76 - 100%                                                                                                                                                             | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |

## ▪ e-Learning Content Example

### INSTRUCTIONAL TEXT:

We require that you submit an example of the content you would like to develop as e-learning.

Table 6.11.4-a. e-Learning Content Example Fields

| Field                                                            | Values                                                             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------|--------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Select the format of your e-learning content example submission: | -Document upload<br>-Video File upload<br>-Website link to content | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| Content Example Upload:                                          | Select a file to upload                                            | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |
| Website Link to Content Example:                                 | Open text response                                                 | No  | No  | No     | No  | No  | No    | No      | No    | No | Yes | No   |

## 6.12 EIS, LLS, FLIGHT, PE, PHIFP

### 6.12.1 Federal Student Loan Repayment Interest

Table 12.1 Federal Student Loan Repayment Interest

| Field                                                                                                                                                                                                                                                                                        | Values        | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>INSTRUCTIONAL TEXT:</b> The flowing information will not be used in the selection process.<br><br>Do you have U.S. Federal Student loans?<br><br>If response is No, STOP ELRPHP questions and go to next section                                                                          | 1.Yes<br>2.No | Yes | Yes | Yes    | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| <b>6.12.2</b> Before applying, were you aware of the Educational Loan Repayment Program for Health Professionals in which CDC/ATSDR recruits can receive up to \$50,000 a year in loan repayment for a minimum 2-year service agreement?<br><br>*Only ask if answered yes to question 6.12.1 | 1.Yes<br>2.No | Yes | Yes | Yes    | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| Are you interested in Federal student loan repayment? (To learn more please visit the Educational Loan Repayment for Health Professionals information on the website).<br><br>*Only if answered yes to question 6.12.1.                                                                      | 1.Yes<br>2.No | Yes | Yes | Yes    | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| <b>6.12.5</b> Did the availability of this loan repayment program influence your decision to apply for this fellowship?                                                                                                                                                                      | 1.Yes<br>2.No |     |     |        |     |     |       |         |       |     |     |      |

|                                                                        |  |  |  |  |  |  |  |  |  |  |  |  |
|------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|
| *Only if answered "yes" to interest in student loan repayment (6.12.4) |  |  |  |  |  |  |  |  |  |  |  |  |
|------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|

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## a. Confirming Accuracy & Minimum Eligibility

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Table 6.12-a. Confirming Accuracy & Minimum Eligibility Fields

| Field                                                                                                                                                                                                  | Values                                                                                                                        | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| By selecting the option below, you confirm that the information given in this form is true, complete, and accurate and that you meet the minimum eligibility requirements for this fellowship program? | 1. I confirm that the information given in this form is true, complete, and accurate and that I meet the minimum eligibility. | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

INSTRUCTIONAL TEXT (depending on answer):

You are not eligible at this time to apply to this fellowship. Please review the eligibility requirements on the fellowship website. If you feel this is an error please contact the program.

## 7. Education & Licenses

### a. Adding Education or Licenses

INSTRUCTIONAL TEXT:

Education & Licenses

Action required

Table 7.1-a. Adding Education or Licenses

| Field                                                                                                                                                                                                                                               | Values                 | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Please include educational background starting with your undergraduate experience. Medical and/or veterinary school information is required.</b>                                                                                                 | Open text response     | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
| Applicants who have received a foreign academic degree will be required to submit their transcripts for a foreign credential evaluation. This evaluation helps ensure that foreign degree requirements are equivalent to that in the United States. | New Instructional text |     |     |        |     |     |       |         | Yes   |    |     |      |

INSTRUCTIONAL TEXT:

You need to have a minimum of one item in this list to submit your entry. [Export .CSV] [Add New Item]

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## b. Choose Category

Table 7.2-a. Choose Category Fields

| Field                                                                                      | Values                                                                                                                                                           | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Do you want to proceed?                                                                    | 1. Yes                                                                                                                                                           | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| What do you want to add?<br>(Active U.S. Clinical License<br>for clinical applicants only) | 1. Undergraduate<br>Education<br>2. Graduate Education<br>(includes degrees in<br>progress)<br>3. Additional<br>Coursework<br>4. Active U.S. Clinical<br>License | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |

2.



## a. Coursework Type

---

Table 7.3-a. Coursework Type Fields

| Field                                        | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Which type of coursework do you need to add? | Open text response | No  | No  | No     | No  | No  | Yes   | Yes     | Yes   | No | No  | No   |

## b. Location

---

Table 7.4-a. Location Fields

| Field                  | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Country:</b>        | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| <b>State/Province:</b> | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |

2.

## 7.11 College/University

---

Table 7.5-a. College/University Fields

| Field                                                                                | Values              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------------------------------------------------------------------|---------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| College/University:                                                                  | See Appendix p. 120 | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| College/University:                                                                  | Open text response  | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| If your college/university is not listed, please contact the System Help Desk Ticket | Open text response  | Yes | Yes | No     | Yes | Yes | No    | No      | No    | No  | No  | No   |

8

## 16.1 Status

Table 7.6-a. Status Fields

| Field                                  | Values                                                                                                           | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Degree Status:</b>                  | 1. Current (Ongoing)<br>2. Graduated (Degree program)<br>3. Completed (Nondegree program)<br>4. Did not complete | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Has your degree been conferred?</b> | 1. Yes<br>2. No                                                                                                  | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Course Status:</b>                  | 1. Current<br>2. Completed                                                                                       | No  | No  | No     | No  | No  | Yes   | Yes     | Yes   | No  | No  | Yes  |
| <b>License Status:</b>                 | 1. Expected<br>2. Received                                                                                       | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No  | No  | Yes  |

## 7.7 Degree

Table 7.7-a. Degree Fields

| Field                                                                                                                      | Values                                    | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Undergraduate Degree:                                                                                                      | <a href="#">Undergraduate Degree List</a> | Yes | Yes | Yes    | Yes | Yes | No    | No      | No    | No  | Yes | Yes  |
| Graduate Degree:                                                                                                           | <a href="#">Graduate Degree List</a>      | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Other Degree:                                                                                                              | Open text response                        | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Major 1:                                                                                                                   | Open text response                        | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Major 1 Classification:                                                                                                    | <a href="#">Major Classification List</a> | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Is this degree a double major?                                                                                             | Open text response                        | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Major 2:                                                                                                                   | Open text response                        | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Major 2 Classification:                                                                                                    | <a href="#">Major Classification List</a> | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Minor/Certificate/Specialty:                                                                                               | Open text response                        | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Grade Point Average (GPA):                                                                                                 | Open text response                        | Yes | Yes | No     | Yes | No  | No    | No      | No    | No  | Yes | Yes  |
| Did you complete a thesis or dissertation?                                                                                 | 1. Yes<br>2. No                           | Yes | Yes | No     | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Title And Abstract                                                                                                         | Multi-line response                       | No  | No  | No     | No  | No  | Yes   | Yes     | Yes   | Yes |     |      |
| Is this a master's thesis or dissertation?                                                                                 | 1. Yes<br>2. No                           | No  | No  | No     | No  | No  |       |         |       | Yes |     |      |
| Description of Dissertation                                                                                                | Open text response                        | Yes | Yes | No     | No  | No  | No    | No      | No    | No  | No  | No   |
| Did you receive academic honors?                                                                                           | 1. Yes<br>2. No                           | Yes | Yes | No     | Yes | No  | Yes   | Yes     | Yes   | No  | No  | Yes  |
| Honor Types:                                                                                                               | <a href="#">Honor List</a>                | Yes | Yes | No     | Yes | No  | Yes   | Yes     | Yes   | No  | No  | Yes  |
| Transcript Upload:                                                                                                         | Open text response                        | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| MPH Certificate Upload:                                                                                                    | Open text response                        | No  | No  | No     | No  | No  | Yes   | Yes     | No    | No  | No  | No   |
| Please acknowledge that you have uploaded a foreign credential evaluation for transcript issued by a non-U.S. institution. | 1. Yes<br>2. No                           | No  | Yes | No     | No  | No  | No    | No      | No    | No  | No  | No   |

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## 16.2 Additional Coursework

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Table 7.8-a. Additional Coursework Fields

| Field              | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Number of Credits: | Open text response | No  | No  | No     | No  | No  | Yes   | Yes     | Yes   | No | No  | Yes  |
| Course Name:       | Open text response | No  | No  | No     | No  | No  | Yes   | Yes     | Yes   | No | No  | Yes  |

## 16.3 License

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Table 7.9-a. License Fields

| Field           | Values              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------|---------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Issuing State:  | See Appendix p. 120 | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| License Number: | Open text response  | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| License Upload: | Open text response  | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No | No  | No   |



## 7.10 Dates

Table 7.10-a. Date Fields

| Field                     | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|---------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Attended From:            | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Attended To:              | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Expected Completion Date: | Open text response | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Degree Conferral Date:    | Open text response | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| PhD Defense Date:         | Open text response | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| License Expected Date:    | Open text response | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No  | No  | No   |
| License Received Date:    | Open text response | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No  | No  | No   |
| License Expiration Date:  | Open text response | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No  | No  | No   |

## 7.1 Incomplete Reason

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Table 7.11-a. Incomplete Reason Field

| Field                                                                                   | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|-----------------------------------------------------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Incomplete Reason (Note: List expected graduation date if degree is still in progress): | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | Yes  |

8

## 17 Work & Volunteer Experience

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### 8.1 Adding Work or Volunteer Experience

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INSTRUCTIONAL TEXT:

Work & Volunteer experience

Action required

**Please list work and volunteer experience in chronological order**

You need to have a minimum of 1 item in this list in order to submit your entry. [\[Export .CSV\]](#) [\[Add New Item\]](#)

## 8.2 Choose Category

Table 8.2-a. Choose Category Fields

| Field                                                                                                                            | Values                                        | EIS | LLS | FLIGHT | EE<br>P | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----|-----|--------|---------|-----|-------|---------|-------|-----|-----|------|
| Do you want to proceed?                                                                                                          | 1. Yes                                        | Yes | Yes | No     | Yes     | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| What do you want to add?<br>For Volunteer Experience, please list activities outside your normal working hours/responsibilities. | 1. Work Experience<br>2. Volunteer Experience | Yes | Yes | No     | Yes     | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |

## 12.3 Organization Details

Table 8.3-a. Organization Details Fields

| Field                                                                                          | Values                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Organization Name</b>                                                                       | Open text response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Organization Type</b>                                                                       | 1. Additional education or training (including degree or residency programs, fellowships and post-doctoral research positions)<br>2. Government – CDC (including contractor work)<br>3. Government – non-CDC federal government (including contractor work)<br>4. Government – state, tribal, local, or territorial health agency (including contractor work)<br>5. Non-governmental, community, or other organization (NGO)<br>6. Academia (as faculty or staff)<br>7. Industry (private, non-clinical business)<br>8. Clinical work | Yes | Yes | No     | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Does your organization, school or school district receive Title 1 financial assistance?</b> | 1. Yes<br>2. No<br>3. N/A<br>4. Prefer not to respond                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No  | No  | No     | No  | Yes | No    | No      | No    | No  | No  | No   |
| <b>May we contact your supervisor?</b>                                                         | 1. Yes<br>2. No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Yes | Yes | No     | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Supervisor Name</b>                                                                         | Open text response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Yes | Yes | No     | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Supervisor Phone Number</b>                                                                 | Open text response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Yes | Yes | No     | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | No   |

|                         |                    |     |     |    |     |    |     |     |     |     |    |    |
|-------------------------|--------------------|-----|-----|----|-----|----|-----|-----|-----|-----|----|----|
| <b>Supervisor Email</b> | Open text response | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | No |
| <b>Reason</b>           | Open text response | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | No |

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## 12.4 Position Details

Table 8.4-a. Position Details Fields

| Field                                                                                                                               | Values                                                                 | EIS | LLS | FLIGHT | EE<br>P | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----|-----|--------|---------|-----|-------|---------|-------|-----|-----|------|
| <b>Title</b>                                                                                                                        | Open text response                                                     | Yes | Yes | No     | Yes     | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Hours Per Week</b>                                                                                                               | Open text response                                                     | Yes | Yes | No     | Yes     | No  | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Is this position related to public health?</b>                                                                                   | 1. Yes<br>2. No                                                        | Yes | Yes | No     | Yes     | No  | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Duties and Responsibilities</b>                                                                                                  | Open text response                                                     | Yes | Yes | No     | Yes     | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Accomplishments</b>                                                                                                              | Open text response                                                     | Yes | No  | No     | No      | No  | Yes   | Yes     | Yes   | No  | No  | No   |
| <b>Extracurricular Duties/Responsibilities (e.g., advisor, board member, committee chair, coach, teacher association president)</b> | Open text response                                                     | No  | No  | No     | No      | Yes | No    | No      | No    | No  | No  | No   |
| <b>Full-time or part-time?</b>                                                                                                      | 1. Part Time (<30 hours per week)<br>2. Full Time (>30 hours per week) | No  | No  | No     | Yes     | No  | No    | No      | No    | No  | No  | No   |

## 12.5 Dates

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Table 8.5-a. Date Fields

| Field                       | Values             | EIS | LLS | FLIGHT | EE<br>P | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|-----------------------------|--------------------|-----|-----|--------|---------|-----|-------|---------|-------|-----|-----|------|
| Dates From                  | Open text response | Yes | Yes | No     | Yes     | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| Is this a current position? | Open text response | Yes | Yes | No     | Yes     | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| Dates To                    | Open text response | Yes | Yes | No     | Yes     | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| Reason for Leaving          | Open text response | Yes | Yes | No     | Yes     | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |



## 12.6 Position Location

Table 8.6-a. Position Location Fields

| Field            | Values              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------|---------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Address          | Open text response  | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| Address Line 2   | Open text response  | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| Address Line 3   | Open text response  | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| Country          | See Appendix p. 120 | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| State/Territory: | See Appendix p. 120 | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| State/Province   | Open text response  | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| City             | Open text response  | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| Zip/Postal Code  | Open text response  | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |

## 13 Additional Training & Skills

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### 8.2 Adding Additional Training & Skills

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INSTRUCTIONAL TEXT:

Please list only the most relevant training and skills pertinent to your EIS application. List experiences in chronological order.

Additional Training & Skills

Action Required

You need to have a minimum of 1 item in this list in order to submit your entry [Export .CSV] [Add New Item]

## 8.3 Choose Category

Table 9.2-a. Choose Category Fields

| Field                           | Values                                                                                                                                                                         | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Do you want to proceed?</b>  | 1. Yes                                                                                                                                                                         | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | No   |
| <b>What do you need to add?</b> | 1. Clinical Training<br>2. U.S. Clinical Board Certification<br>3. Additional Training, Certification or Professional Development<br>4. Language Skill<br>5. None of the Above | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | No   |

## 9.3 Clinical Training

Table 9.3-a. Clinical Training Fields

| Field                                                    | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Title:</b>                                            | Open text response | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | No | No  | No   |
| Certification of completion of clinical training upload: | Upload Field       |     |     |        |     |     | Yes   |         |       |    |     |      |
| <b>May we contact your supervisor?</b>                   | 1. Yes<br>2. No    | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | No | No  | No   |
| <b>Supervisor Name:</b>                                  | Open text response | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | No | No  | No   |
| <b>Supervisor Email:</b>                                 | Open text response | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | No | No  | No   |
| <b>Supervisor Phone Number:</b>                          | Open text response | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | No | No  | No   |
| <b>Reason:</b>                                           | Open text response | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | No | No  | No   |

## 9.4 U.S. Board Certifications and Specialty

Table 9.4-a. Clinical Training Fields

| Field                             | Values                      | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------|-----------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Status:</b>                    | 1. Certified<br>2. Eligible | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No | No  | No   |
| Certificate of Completion Upload: | Upload Field                |     |     |        |     |     | Yes   |         |       |    |     |      |
| <b>Specialty:</b>                 | See Appendix p. 120         | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | Yes   | No | No  | No   |
| <b>Specify Specialty:</b>         | Open text response          | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | Yes   | No | No  | No   |

## 9.5 Additional Training, Certifications, or Professional Development

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Table 9.5-a. Additional Training, Certifications, or Professional Development Fields

**INSTRUCTIONAL TEXT:**

Include significant trainings or other experiences providing at least 8 hours of training or resulting in a certification.

| Field                        | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Training Name:</b>        | Open text response | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Description:</b>          | Open text response | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Certification Upload:</b> | Open text response | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | Yes | No  | No   |

## 8.4 Institution Details and Location

Table 9.6-a. Institution Details and Location Fields

| Field                    | Values              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------|---------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Institution Name:</b> | Open text response  | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>Country:</b>          | See Appendix p. 120 | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>State/Territory:</b>  | See Appendix p. 120 | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>State/Province:</b>   | Open text response  | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| <b>City:</b>             | Open text response  | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |

## 8.5 Dates

Table 9.7-a. Date Fields

| Field                        | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Dates From:                  | Open text response | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| Are you currently pursuing?  | Open text response | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| Dates To:                    | Open text response | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| Expected Date:               | Open text response | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No  | No  | No   |
| Most Recent Issuance Date:   | Open text response | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No  | No  | No   |
| Most Recent Expiration Date: | Open text response | Yes | Yes | Yes    | No  | No  | Yes   | Yes     | No    | No  | No  | No   |



## 8.6 Language Skills

Table 9.8-a. Language Skill Fields

| Field                  | Values                                        | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------|-----------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Language:</b>       | See Appendix p. 120                           | Yes | Yes | Yes    | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| <b>Other Language:</b> | Open text response                            | Yes | Yes | Yes    | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| <b>Read:</b>           | 1. Poor<br>2. Fair<br>3. Good<br>4. Excellent | Yes | Yes | Yes    | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| <b>Write:</b>          | 1. Poor<br>2. Fair<br>3. Good<br>4. Excellent | Yes | Yes | Yes    | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| <b>Speak:</b>          | 1. Poor<br>2. Fair<br>3. Good<br>4. Excellent | Yes | Yes | Yes    | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |

**Table 9.9-a. Additional Skills: Computer and Statistical Software Skills**

Please select the statistical software package(s) for which you have Proficient/Skilled or Mastery/Expert competency [SELECT ALL THAT APPLY]:

| Field                                     | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>SAS</b>                                | Proficient/Skilled | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
|                                           | Master/Expert      |     |     |        |     |     |       |         |       |    |     |      |
| <b>STATA</b>                              | Proficient/Skilled | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
|                                           | Master/Expert      |     |     |        |     |     |       |         |       |    |     |      |
| <b>Epi-Info</b>                           | Proficient/Skilled | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
|                                           | Master/Expert      |     |     |        |     |     |       |         |       |    |     |      |
| <b>R</b>                                  | Proficient/Skilled | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
|                                           | Master/Expert      |     |     |        |     |     |       |         |       |    |     |      |
| <b>Excel</b>                              | Proficient/Skilled | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
|                                           | Master/Expert      |     |     |        |     |     |       |         |       |    |     |      |
| <b>Other (Specify and Provide Rating)</b> | Proficient/Skilled | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
|                                           | Master/Expert      |     |     |        |     |     |       |         |       |    |     |      |

## 9 10. Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

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### 10.1 Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

---

#### INSTRUCTIONAL TEXT

Please enter your publications listed in chronological order following Pubmed/Medline format  
[https://www.nlm.nih.gov/bsd/policy/cit\\_format.html](https://www.nlm.nih.gov/bsd/policy/cit_format.html)

Publications, Presentations, Grants, Working Papers, Honors and Awards

Action required

You need to have a minimum of 1 item in this list in order to submit your entry.

## 10.2 Choose Category

Table 10.2-a. Choose Category Fields

| Field                                                                                                                                                                                            | Values                                                                                                                                                             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Do you want to proceed?                                                                                                                                                                          | 1. Yes                                                                                                                                                             | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |
| What do you want to add?<br><br>FOR LLS: For Honors and Awards, please do not list academic scholarships.<br><br>INSTRUCTIONAL TEXT:<br><br>Separate oral presentations and poster presentations | 1. Publications<br>2. Presentations<br>3. Grants<br>4. Honors or Awards<br>5. Monographs or Reports<br>6. Research Grants<br>7. Working Papers (Job Market Papers) | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |

## 10.3 Details

---

### INSTRUCTIONAL TEXT

#### Publications

Please enter all publications in the same entry; do not create a separate entry for each publication.  
In the *Details* box below, please list all publications and include the following information for each:

#### 6 Citation

#### Presentations

Please enter all presentations in the same entry; do not create a separate entry for each presentation.  
In the *Details* box below, please list all presentations and include the following information for each:

1. Citations
2. Types of presentations
3. Titles
4. Conferences
5. Dates of Conferences

#### Monographs or Reports

Please enter all monographs or reports in the same entry; do not create a separate entry for each monograph or report.  
In the *Details* box below, please list all monographs or reports and include the following information for each:

1. Citations (or descriptions if no formal citations)

#### Working Papers (Job Market Papers)

Please enter all working papers (job market papers) in the same entry; do not create a separate entry for each working paper.  
In the *Details* box below, please list all working papers (job market papers) and include the following information for each:

- 7 Titles
- 8 Abstracts

### Grants

Please enter all grants in the same entry; do not create a separate entry for each grant.

In the *Details* box below, please list all grants and include the following information for each:

1. Titles
2. Your roles
3. Dates awarded
4. Funding agencies
5. Amounts awarded

### Research Grants

Please enter all research grants in the same entry; do not create a separate entry for each research grant.

- In the Details text box below, please list all competitive research grants and include the following for each:
- Titles
- Your roles
- Dates awarded
- Funding agencies
- Amounts awarded
- Abstracts

### Honors or Awards

Please enter all honors and awards in the same entry; do not create a separate entry for each honor/award.

In the *Details* box below, please list all honors or awards and include the following information for each:

- 6 Names of Organizations Bestowing
- 7 Names of honors or awards
- 8 Types
- 9 Dates awarded

INSTRUCTIONAL TEXT: Refer to the National Library of Medicine sample references for preferred citation format

Table 10.3-a. Detail Fields

| Field    | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|----------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Details: | Open text response | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | No  | No   |

## 11 Personal Statement

### 11.1 All Fellowships except FLIGHT

#### INSTRUCTIONAL TEXT

Write your personal statement by considering these questions (in 300 words for each):

1. What influenced you to consider a career in public health service?
2. Describe how this fellowship/program will help you achieve your goals.
3. Understanding that there are different topical and geographical assignments, in which do you prefer to work and why?
4. For re-applicants: When did you apply and what has changed since your last application?

Figure 11.1-a. Personal Statement Fields

| Field                                                                  | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------------------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| What influenced you to consider a career in public health service?     | Open text response | Yes | Yes | No     | Yes | No  | Yes   | No      | Yes   | Yes | No  | Yes  |
| Describe how this fellowship/program will help you achieve your goals. | Open text response | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | No    | Yes | No  | Yes  |

|                                                                                                                      |                    |     |    |    |     |     |     |     |     |     |     |     |     |
|----------------------------------------------------------------------------------------------------------------------|--------------------|-----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| What are your goals and how will this program help you achieve your goals?                                           | Open text response | No  | No |    | No  | Yes | Yes | Yes | Yes | Yes | Yes | No  | Yes |
| Describe your greatest professional challenge so far and how you overcame it.                                        | Multi-line text    | No  | No | No | No  | No  | No  | No  | No  | No  | Yes | No  | No  |
| Describe your use of economic or decision-analytic methods. What methods would you like to learn more about?         | Multi-line text    | No  | No | No | No  | No  | No  | No  | No  | No  | Yes | No  | No  |
| Why are you interested in this fellowship/program?                                                                   | Open text response | No  | No | No | No  | No  | No  | No  | No  | No  | Yes | Yes | Yes |
| What makes you a good candidate for this fellowship/program?                                                         | Open text response | No  | No | No | No  | No  | Yes | Yes | No  | No  | Yes | Yes | Yes |
| Why do you want to join the CDC?                                                                                     | Open text response | No  | No | No | No  | No  | No  | No  | No  | No  | Yes | No  | No  |
| How do your values align with the core CDC values?                                                                   | Open text response | No  | No | No | No  | No  | No  | No  | No  | No  | No  | No  | Yes |
| Understanding that there are different topical and geographical assignments, in which do you prefer to work and why? | Open text response | Yes | No | No | Yes | No  | Yes | Yes | No  | No  | No  | No  | No  |



|                                                                                                                                                                                                                                                                                                                  |                    |     |     |    |     |     |     |     |    |     |     |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|----|-----|-----|-----|-----|----|-----|-----|----|
| How do you anticipate using the concepts and skills learned in this fellowship/program? Be as specific as possible.                                                                                                                                                                                              | Open text response | No  | No  | No | No  | Yes | No  | No  | No | Yes | Yes | No |
| Describe the two most important skills you want to develop or improve during this fellowship/program.                                                                                                                                                                                                            | Open text response | No  | Yes | No | No  | No  | No  | No  | No | No  | Yes | No |
| What do you believe are facilitators at your organization for developing e-learning?                                                                                                                                                                                                                             | Open text response | No  | No  | No | No  | No  | No  | No  | No | No  | Yes | No |
| What do you believe are barriers at your organization for developing e-learning?                                                                                                                                                                                                                                 | Open text response | No  | No  | No | No  | No  | No  | No  | No | No  | Yes | No |
| Describe your proficiency using e-learning software. Include the authoring tool/s used at your current organization.                                                                                                                                                                                             | Open text response | No  | No  | No | No  | No  | No  | No  | No | No  | Yes | No |
| What is your experience incorporating new content into your curricula? Please provide at least one example.                                                                                                                                                                                                      | Open text response | No  | No  | No | No  | Yes | No  | No  | No | No  | No  | No |
| Describe your experience related to data management and analysis, including the use of statistical software packages such as Excel, SAS, STATA, R, or Epi Info. Please provide specific examples. Note that this question will be used to assist the program with matching applicants to appropriate host sites. | Open text response | No  | No  | No | No  | No  | No  | No  | No | Yes | No  | No |
| For re-applicants: When did you apply and what has changed since your last application?                                                                                                                                                                                                                          | Open text response | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No  | No  | No |

## 11.2 FLIGHT

Table 11.2-a. FLIGHT Personal Statement Fields

| Field                                                                                                                                   | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| 1. Tell us the characteristics, skills, and abilities that make you the best candidate for this scientific leadership program.          | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| 2. Tell us what the two most important skills you want to develop or improve after finishing EIS.                                       | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| 3. Elaborate on your most significant accomplishment during your EIS fellowship.                                                        | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| 4. Describe the biggest challenge you faced during EIS, and how you overcame that challenge.                                            | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |
| 5. Tell us your career goals after graduating from this leadership program, and how this leadership program will help you achieve them. | Open text response | No  | No  | Yes    | No  | No  | No    | No      | No    | No | No  | No   |

## 11.3 Location Preferences

Table 11.3-a. Location Preference Fields

| Field                                                                                                           | Values                                                                                                                                                                                | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| What is your preference for location of assignment?                                                             | 1. I am only interested in CDC Headquarters assignments.<br>2. I am only interested in state assignments<br>3. I am interested in CDC Headquarters assignments and state assignments. | Yes | Yes | No     | No  | No  | Yes   | No      | Yes   | Yes | No  | No   |
| To which states or territories would you be willing to relocate for the duration of the 2-year EIS fellowship?" | <a href="#">State/Territory List</a>                                                                                                                                                  | Yes | No  | No     | No  | No  | Yes   | No      | Yes   | Yes | No  | No   |
| Do you have geographic constraints on where you can relocate for your fellowship/program?                       | 1. Yes<br>2. No                                                                                                                                                                       | Yes | Yes | No     | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |
| Please explain:                                                                                                 | Open text response                                                                                                                                                                    | Yes | Yes | No     | Yes | No  | Yes   | Yes     | Yes   | Yes | No  | Yes  |

## 11.4 CDC Fellowship Participation

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Table 11.4-a. CDC Fellowship Participation Fields

| Field                                                            | Values                              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------------------------------------------------|-------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Have you participated in any CDC fellowship programs?            | 1. Yes<br>2. No                     | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Please select all CDC fellowships that you have participated in: | <a href="#">CDC Fellowship List</a> | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

## 10 12Standardized Letters of Recommendation (SLOR)

### 12.1 SLOR Requests

#### 12.1.1 Starting a SLOR Request

INSTRUCTIONAL TEXT:

Letters of Recommendation

Action Required

You need to have a minimum of 1 item in this list in order to submit your entry [Export .CSV] [Add New Item]

INSTRUCTIONAL TEXT FOR LLS:

Identify two people who can provide recommendations on your behalf using our standardized online form.

Select 2 individuals who have served in a supervisory or mentoring role and are familiar with your academic achievements, aspirations, personal qualities, and professional attributes. These individuals should provide recommendations specific to your LLS fellowship application.

Avoid requesting letters from colleagues or friends. Recommendations must be written in English.

Request/confirm their email address.

Tell recommendation writers to expect a system-generated email from LLS@cdc.gov with instructions for electronically submitting their responses to questions in a standardized recommendation form.

One of the two standardized letters of recommendation must be from persons who are not currently employed at the CDC.

Table 12.1.2-a. LOR Request Fields

| Field                      | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|----------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Recommender's Name:</b> | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Organization:</b>       | Open text response | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| <b>Job Title:</b>          | Open text response | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

|                                                                                                                                                                                                                                                                                                                       |                                                                                                                                    |     |     |     |     |     |     |     |     |     |     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>Dean of Medical School?</b>                                                                                                                                                                                                                                                                                        | 1. Yes                                                                                                                             | Yes | No  | No  | Yes | No  | Yes | Yes | Yes | Yes | No  | Yes |
| <b>Phone:</b>                                                                                                                                                                                                                                                                                                         | Open text response                                                                                                                 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>Email:</b>                                                                                                                                                                                                                                                                                                         | Open text response                                                                                                                 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>Relationship to you:</b>                                                                                                                                                                                                                                                                                           | Open text response                                                                                                                 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>Note to the recommender:</b>                                                                                                                                                                                                                                                                                       | Open text response                                                                                                                 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>You confirm that your supervisor is aware and in support of your application to this fellowship?</b>                                                                                                                                                                                                               | 1. Yes, I confirm                                                                                                                  | No  | No  | No  | No  | No  | No  | No  | No  | No  | Yes | No  |
| <b>You confirm that your supervisor is aware that the deliverable of this fellowship is an e-learning product that takes less than 20 minutes to complete and that your product must be submitted at the end of the fellowship and listed on the TRAIN network?</b>                                                   | 1. Yes, I confirm                                                                                                                  | No  | No  | No  | No  | No  | No  | No  | No  | No  | Yes | No  |
| <b>Letter of Recommendation Waiver Agreement:</b>                                                                                                                                                                                                                                                                     | 1. "In order to be considered for the fellowship program, I agree to waive my right to view any recommendations submitted for me." | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| <b>By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate. Three standardized letters of recommendation are required from persons familiar with your academic achievements, aspirations, personal qualities, and professional attributes.</b> | Open text response                                                                                                                 | Yes | No  | No  | No  | No  | No  | No  | No  | No  | No  | No  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|
| <p>Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC.</p> <p>If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees.</p> <p>-Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friends.</p> <p>-Recommendations must be written in English.</p> <p>-Let recommenders know you are requesting a recommendation and tell them to expect an email with a link to the online form that they should use to complete the standardized letter of recommendation.</p> <p>Traditional narrative letters of recommendation and MSPE (Dean's letter format) are not accepted.</p> |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|

## 12.2 System Emails to Letter Writers

FMS

### Standardized Letters of Reference (sLOR) Template for Fellowships and Programs Version August 14, 2019

#### 1. Email to reference writers:

Dear Colleague,

{{applicantname}} is a candidate for the Centers for Disease Control and Prevention's (CDC) {fellowship/program}, and has requested for you to complete their recommendation form below. The recommendation form must be received by {mm/dd/yyyy} at 11:59 PM (ET) in order for the candidate to be considered. Please note that the applicant has waived their right to view your recommendation.

fellowship/program description

|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ELI    | ELI is designed to cultivate skills of public health training professionals with limited experience designing or developing e-learning products. Through partnership with the Public Health Foundation, ELI is a six-month online fellowship that offers access to CDC-developed materials and subject matter experts, as well as the opportunity to learn from peers in a positive, experiential environment. Fellows learn innovative strategies and get the hands-on experience needed to create quality e-learning products. More information about this fellowship can be found at <a href="https://www.cdc.gov/elearninginstitute/index.html">https://www.cdc.gov/elearninginstitute/index.html</a> |
| EIS    | EIS is a highly competitive 2-year, post-graduate fellowship in which health professionals and doctoral-level scientists develop competency in applied epidemiology, communication, and professionalism while addressing a wide range of front-line public health problems. More information about this fellowship can be found at <a href="http://www.cdc.gov/eis">www.cdc.gov/eis</a> .                                                                                                                                                                                                                                                                                                                 |
| LLS    | LLS is a highly competitive 2-year postdoctoral fellowship that prepares early-career laboratory scientists to become future public health laboratory leaders. Through on-the-job service at CDC and other public health laboratories, fellows acquire and apply skills in laboratory quality management, the science of biosafety, and leadership. More information about this fellowship can be found at <a href="http://www.cdc.gov/lls">www.cdc.gov/lls</a> .                                                                                                                                                                                                                                         |
| SAF    | The CDC Science Ambassador Fellowship is the only program of its kind offered by CDC for teachers and educational leaders interested in bringing public health sciences into middle- and high- school classrooms. This competitive fellowship includes a 5-day summer course at CDC headquarters in Atlanta, Georgia, and a 1-year distance-based professional development opportunity. More information about this fellowship can be found at: <a href="https://www.cdc.gov/careerpaths/scienceambassador/index.html">https://www.cdc.gov/careerpaths/scienceambassador/index.html</a>                                                                                                                   |
| EEP    | The Epidemiology Elective Program (EEP) introduces medical and veterinary students to applied epidemiology, public health, and global health. Students learn by gaining hands-on experience and mentorship from CDC subject matter experts. This program offers assignments during 6- or 8-week rotation periods largely based at CDC in Atlanta, Georgia. More information about this program can be found at: <a href="https://www.cdc.gov/epielelective/overview.html">https://www.cdc.gov/epielelective/overview.html</a> .                                                                                                                                                                           |
| FLIGHT | FLIGHT is a new program focused on developing future CDC leaders through training, work experience, and mentorship. applicant has waived their right to view your recommendation. More                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | information about this fellowship can be found at <a href="http://www.cdc.gov/ophss/csels/dsepd/organization/od/leadership.html">www.cdc.gov/ophss/csels/dsepd/organization/od/leadership.html</a> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| PMR/F   | PMR/F is a 12- or 24-month program accredited by the Accreditation Council for Graduate Medical Education (ACGME) and meets the residency requirement of the American Board of Preventive Medicine (ABPM) for the Public Health and General Preventive Medicine specialty. The Fellowship is a 12-month program similar to PMR intended for clinicians and for physicians who do not meet eligibility criteria for the Residency. More information about this fellowship can be found at <a href="http://www.cdc.gov/prevmed">www.cdc.gov/prevmed</a> .                                                                                                                                                                                                                                  |
| PH-TIPP | PH-TIPP provides formal training in policy analysis and development as well as program evaluation. During this 1-year on-the-job professional development opportunity, participants will engage in a training experience using projects from their day-to-day work. PH-TIPP training uses evidence-based approaches to help participants develop and enhance their population health skills and add value to their organizations. More information about this fellowship can be found at <a href="http://www.cdc.gov/pophealthtraining">www.cdc.gov/pophealthtraining</a> .                                                                                                                                                                                                              |
| PHIFP   | PHIFP is a 2-year, post-graduate fellowship in applied public health informatics for professionals interested in applying computer science, information science, and technology to address public health problems. PHIFP fellows are expected to be creative problem solvers and are trained in the following core competency domains – Analysis, Assessment, and Evaluation, Communication, Public Health Informatics Sciences, and Health Systems Change. More information about this fellowship can be found at <a href="https://www.cdc.gov/phifp/index.html">https://www.cdc.gov/phifp/index.html</a> .                                                                                                                                                                             |
| PE      | The PE Fellowship is a two-year research and service post-doctoral fellowship, established in 1995 to address an ongoing demand in the field of public health for quantitative policy analysis, health economics-based inquiry, and integrative health services research through the recruitment, internal placement, and professional development of critical research resources. At CDC, prevention effectiveness research includes the use of econometric, decision, simulation, and operations analysis and modeling to understand determinants of health, morbidity, mortality, health inequalities, healthcare use, and expenditures. More information about this fellowship can be found at <a href="https://www.cdc.gov/pef/index.html">https://www.cdc.gov/pef/index.html</a> . |

Sincerely,

{fellowship/program}



## 12.3 Letters of Recommendation

### 12.3.1 Section A

INSTRUCTIONAL TEXT:

Provide as much relevant detail as you can for each response

Figure 12.3.1-a. Section A Fields

| Field                                                                                                                                                                                      | Values                                                                                                                                                 | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Name of person submitting the recommendation form:                                                                                                                                         | Open text response                                                                                                                                     | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Title of person submitting the recommendation form:                                                                                                                                        | Open text response                                                                                                                                     | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Organization name:                                                                                                                                                                         | Open text response                                                                                                                                     | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Phone number:                                                                                                                                                                              | Open text response                                                                                                                                     | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Number of persons with similar background to the candidate that you supervised over last 5 years:                                                                                          | 1. <= 1<br>2. 2 - 5<br>3. 6 - 10<br>4. > 10                                                                                                            | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Name of person for whom this recommendation is being submitted:                                                                                                                            | Open text response                                                                                                                                     | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| In what role are you providing this reference?                                                                                                                                             | 1. Supervisor<br>2. Advisor<br>3. Program director<br>4. Dean<br>5. Professor<br>6. Faculty member<br>7. Thesis committee member<br>8. Other (Explain) | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Explain:                                                                                                                                                                                   | Open text response                                                                                                                                     | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| How long have you known the candidate?                                                                                                                                                     | Open text response                                                                                                                                     | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Describe your role working or collaborating with this person:                                                                                                                              | Open text response                                                                                                                                     | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 months, or occasional interaction over the past 10 | Open text response                                                                                                                                     | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

|         |  |  |  |  |  |  |  |  |  |  |  |  |
|---------|--|--|--|--|--|--|--|--|--|--|--|--|
| years). |  |  |  |  |  |  |  |  |  |  |  |  |
|---------|--|--|--|--|--|--|--|--|--|--|--|--|

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## 12.3.2 Section B

Table 12.3.2-a. Section B Fields

| Field                                                                                                                                                                                                   | Values                                                                                                                                                           | EIS | LLS | FLIGHT | EOP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Compared with other similar individuals at similar points in their careers, how do you rank this candidate at developing effective working relationships with a variety of different people?            | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | No    | No  | Yes | Yes  |
| Please provide an example(s) about this candidate's experience developing effective working relationships, e.g., with internal or external partners, team members, or state/local health professionals. | Open text response                                                                                                                                               | Yes | Yes | No     | No  | No  | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Compared with other similar individuals at similar points in their careers, how do you rank this candidate at managing tasks or projects?                                                               | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | No  | Yes | No     | Yes | No  | Yes   | No      | No    | No  | Yes | Yes  |
| Please provide an example that describes the effectiveness of task or project management, e.g., was management of tasks and projects timely, complete, and responsive.                                  | Open text response                                                                                                                                               | No  | No  | No     | No  | No  | Yes   | No      | Yes   | Yes | Yes | Yes  |

Table 12.3.2-b. Section B Fields

| Field                                                                                                                                                                            | Values                                                                                                                                                           | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Compared with other similar individuals at similar points in their careers, how do you rank this candidate at effectively prioritizing efforts?                                  | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | Yes | No  | No     | No  | No  | Yes   | Yes     | No    | No  | Yes | No   |
| Please provide an example that describes the effective prioritization of efforts, e.g., could this candidate identify and act on the most important tasks first?                 | Open text response                                                                                                                                               | Yes | No  | No     | No  | No  | Yes   | Yes     | No    | Yes | Yes | No   |
| Compared with other similar individuals at similar points in their careers, how do you rank this candidate's ability to take initiative?                                         | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | Yes | Yes | No     | Yes | Yes | Yes   | No      | No    | No  | No  | Yes  |
| Please provide an example that describes the candidate's ability to take initiative, e.g., did this person actively seek to identify issues and address them without being told? | Open text response                                                                                                                                               | Yes | Yes | No     | No  | No  | Yes   | No      | No    | Yes | No  | Yes  |
| Compared with other similar individuals at similar points in their careers, how well did this candidate respond to constructive feedback?                                        | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | Yes | Yes | No     | Yes | Yes | Yes   | Yes     | No    | Yes | Yes | Yes  |
| Please provide an example(s) of how the candidate responded to constructive feedback. This could include feedback on e.g., their performance, behavior, or scientific work.      | Open text response                                                                                                                                               | Yes | Yes | No     | No  | No  | Yes   | Yes     | No    | Yes | Yes | Yes  |

Table 12.3.2-c. Section B Fields

| Field                                                                                                                                                     | Values                                                                                                                                                           | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Compared with other similar individuals you have supervised or advised, how do you rank the candidate's knowledge of health data, methods, and analytics? | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | No  | No  | No     | Yes | No  | No    | No      | No    | Yes | No  | No   |
| Please provide an example(s) of the candidate's knowledge of health data, methods, and analytics.                                                         | Open text response                                                                                                                                               | No  | No  | No     | No  | No  | No    | No      | No    | Yes | No  | No   |
| Compared with other similar individuals you have supervised or advised, how do you rank the candidate's flexibility and resilience?                       | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | No  | No  | No     | Yes | No  | Yes   | Yes     | No    | Yes | No  | Yes  |
| Please provide an example(s) of the candidate's flexibility and resilience.                                                                               | Open text response                                                                                                                                               | No  | No  | No     | No  | No  | Yes   | Yes     | No    | Yes | No  | Yes  |
| Compared with other similar individuals you have supervised or advised, how do you rank the candidate's self-advocacy?                                    | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | No  | No  | No     | Yes | No  | No    | No      | No    | Yes | No  | No   |
| Please provide an example(s) when the candidate                                                                                                           | Open text response                                                                                                                                               | No  | No  | No     | No  | No  | No    | No      | No    | Yes | No  | No   |

|                                                                                                           |                    |     |     |    |    |    |     |     |    |     |    |     |
|-----------------------------------------------------------------------------------------------------------|--------------------|-----|-----|----|----|----|-----|-----|----|-----|----|-----|
| advocated successfully on behalf of themselves and their work.                                            |                    |     |     |    |    |    |     |     |    |     |    |     |
| Do you have any concerns about this applicant and their potential performance in this fellowship/program? | Open text response | Yes | Yes | No | No | No | Yes | Yes | No | Yes | No | Yes |
| Explain the strongest reason/s that we should consider for selecting this candidate.                      | Open text response | No  | No  | No | No | No | No  | No  | No | Yes | No | Yes |

Table 12.3.2-b. PHAP Section B Fields

| Field                                                                                                                                                                                       | Values                                                                                                                                                           | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Compared with other similar individuals you have supervised or advised, how do you rank the candidate's integrity?                                                                          | 1. Below average (Bottom 50%)<br>2. Average (50% to 75%)<br>3. Above Average (Top 25%)<br>4. Excellent (Top 10%)<br>5. Superior (Top 2%)<br>6. Not able to judge | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |
| Please provide an example(s) that describes his/her integrity, e.g., demonstration of honesty and candor, or witnessed an instance where the candidate lied to avoid or delay consequences. |                                                                                                                                                                  | No  | No  | No     | No  | No  | No    | No      | No    | No | No  | Yes  |

## i. Section C

Table 12.3.3-a. Section C Fields

| Field                                                                                                                    | Values                                                                                               | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| As a candidate for this fellowship/program, I consider the applicant:                                                    | 1. Not suitable<br>2. Minimally suitable<br>3. Suitable<br>4. Very suitable                          | No  | Yes | No     | No  | No  | No    | No      | No    | No  | No  | No   |
| As a candidate for this fellowship/program, I consider the applicant:                                                    | 1. Not suitable<br>2. Minimally suitable<br>3. Suitable<br>4. Very suitable<br>5. Most suitable ever | Yes | No  | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program: | Open text response                                                                                   | Yes | No  | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Any other comments:                                                                                                      | Open text response                                                                                   | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Enter your initials:                                                                                                     | Open text response                                                                                   | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Enter today's date:                                                                                                      | Open text response                                                                                   | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

## 13. Final Application Sections

### 13.1 Self-Assessment of Skills

#### 13.1.1 PHIFP

Table 13.1.1-a. PHIFP Self-Assessment of Skills Fields

| Field                                                                                       | Values                                                                          | EIS | LLS | FLIGHT | EE<br>P | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----|-----|--------|---------|-----|-------|---------|-------|-----|-----|------|
| <b>1. Data Sciences (Wrangling, Cleansing, Modeling, Analytics):</b>                        | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No      | No  | No    | No      | Yes   | Yes | No  | No   |
| <b>Data Sciences Experience:</b>                                                            | Open text response                                                              | No  | No  | No     | No      | No  | No    | No      | Yes   | Yes | No  | No   |
| <b>2. Data Science Methods (e.g. machine learning, NLP, deep learning):</b>                 | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No      | No  | No    | No      | Yes   | Yes | No  | No   |
| <b>Data Science Methods Experience:</b>                                                     | Open text response                                                              | No  | No  | No     | No      | No  | No    | No      | Yes   | Yes | No  | No   |
| <b>3. DataViz (Storytelling using Data, DataViz methods and tools, Dashboard design):</b>   | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No      | No  | No    | No      | Yes   | No  | No  | No   |
| <b>DataViz Experience:</b>                                                                  | Open text response                                                              | No  | No  | No     | No      | No  | No    | No      | Yes   | No  | No  | No   |
| <b>4. Database Design and Development (Big Data, data modeling, information retrieval):</b> | 1. Novice<br>2. Advanced Beginner                                               | No  | No  | No     | No      | No  | No    | No      | Yes   | Yes | No  | No   |



|                                                                                                      |                                                                                 |    |    |    |    |    |    |    |     |     |    |    |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----|----|----|----|----|----|----|-----|-----|----|----|
|                                                                                                      | 3. Competent<br>4. Proficient<br>5. Expert                                      |    |    |    |    |    |    |    |     |     |    |    |
| <b>Database Design and Development Experience:</b>                                                   | Open text response                                                              | No | No | No | No | No | No | No | Yes | Yes | No | No |
| <b>5. Programming Languages and Scripting (Python, R, C, C++, Java, Scala, C#, JavaScript, PHP):</b> | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | No | No | No | Yes | Yes | No | No |
| <b>Programming Languages and Scripting Experience:</b>                                               | Open text response                                                              | No | No | No | No | No | No | No | Yes | Yes | No | No |
| <b>6. Distributed Computing (Cloud Computing, Grid computing):</b>                                   | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | No | No | No | Yes | No  | No | No |
| <b>Distributed Computing Experience:</b>                                                             | Open text response                                                              | No | No | No | No | No | No | No | Yes | No  | No | No |

Table 13.1.1-d. PHIFP Self-Assessment of Skills Fields

| Field                                                                                                                                                                                                                   | Values                                                                          | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>7. Design Thinking (UI design, Prototyping, Human Computer Interaction):</b>                                                                                                                                         | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No  | No  | No    | No      | Yes   | No | No  | No   |
| <b>Design Thinking Experience:</b>                                                                                                                                                                                      | Open text response                                                              | No  | No  | No     | No  | No  | No    | No      | Yes   | No | No  | No   |
| <b>8. Systems Engineering (Concept Development, Requirements Engineering, System Architecture, System Design and Development, Systems Integration, Testing, Implementation, Compliance tracking and Certification):</b> | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No  | No  | No    | No      | Yes   | No | No  | No   |
| <b>Systems Engineering Experience:</b>                                                                                                                                                                                  | Open text response                                                              | No  | No  | No     | No  | No  | No    | No      | Yes   | No | No  | No   |

|                                                                                                                                                                                                      |                                                                                 |    |    |    |    |    |    |    |    |     |    |    |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----|----|----|----|----|----|----|----|-----|----|----|----|
| <b>9. Project Management (Project Scoping, Risk Management, Project Management tools):</b>                                                                                                           | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | No | No | No | No | Yes | No | No | No |
| <b>Project Management Experience:</b>                                                                                                                                                                | Open text response                                                              | No | No | No | No | No | No | No | No | Yes | No | No | No |
| <b>10. Data Exchange and Interoperability (Data and Systems standards, HL7, LOINC, SNOMED, Vocabulary Standards, Concept Dictionaries, Ontologies):</b>                                              | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | No | No | No | No | Yes | No | No | No |
| <b>Data Exchange and Interoperability Experience:</b>                                                                                                                                                | Open text response                                                              | No | No | No | No | No | No | No | No | Yes | No | No | No |
| <b>11. Public Health Information Systems (Clinical/PH decision support systems, Electronic Health Records, outbreak management systems, surveillance systems; ODK, DHIS2, REDCap, GIS, EpiInfo):</b> | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | No | No | No | No | Yes | No | No | No |
| <b>Public Health Information Systems Experience:</b>                                                                                                                                                 | Open text response                                                              | No | No | No | No | No | No | No | No | Yes | No | No | No |
| <b>12. Emerging Technologies (Blockchain and Distributed Ledger Technologies, Artificial Intelligence, Sensor Technologies):</b>                                                                     | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No | No | No | No | No | No | No | No | Yes | No | No | No |
| <b>Emerging Technologies Experience:</b>                                                                                                                                                             | Open text response                                                              | No | No | No | No | No | No | No | No | Yes | No | No | No |

### 13.1.2 PE

#### INSTRUCTIONAL TEXT:

This section is to determine your skills level and experience with various software applications and data sets that are routinely used in health research.

**Table 13.1.2-a. PE Self-Assessment of Skills Fields**

| Field          | Values                                                                          | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|----------------|---------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>STATA:</b>  | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| <b>SAS:</b>    | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| <b>R:</b>      | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| <b>MATLAB:</b> | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| <b>Excel:</b>  | 1. Novice<br>2. Advanced Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No  | No  | No    | No      | Yes   | Yes | No  | No   |

Table 13.1.2-b. PE Self-Assessment of Skills Fields

| Field                                                                                                                                                                                                      | Values                                                                             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Instructions: If desired, list up to three additional software applications (i.e., DataViz, GIS, etc.) that you routinely use in health research and indicate your level of experience with each software. |                                                                                    |     |     |        |     |     |       |         | Yes   |     |     |      |
| Other Software #1:                                                                                                                                                                                         |                                                                                    |     |     |        |     |     |       |         | Yes   | Yes |     |      |
| Other Software #1 Skill Level:                                                                                                                                                                             | 1. Novice<br>2. Advanced<br>Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| Other Software #2:                                                                                                                                                                                         | Open text response                                                                 | No  | No  | No     | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| Other Software #2 Skill Level:                                                                                                                                                                             | 1. Novice<br>2. Advanced<br>Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| Other Software #3:                                                                                                                                                                                         | Open text response                                                                 | No  | No  | No     | No  | No  | No    | No      | Yes   | Yes | No  | No   |
| Other Software #3 Skill Level:                                                                                                                                                                             | 1. Novice<br>2. Advanced<br>Beginner<br>3. Competent<br>4. Proficient<br>5. Expert | No  | No  | No     | No  | No  | No    | No      | Yes   | Yes | No  | No   |

Figure 13.1.2-c. PE Self-Assessment of Skills Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
|-------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|

|                                                                                                                                                                |                    |    |    |    |    |    |    |    |    |    |     |    |    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----|----|----|----|----|----|----|----|----|-----|----|----|
| List the data sets where you have Competent, Proficient, or Expert experience and indicate your level experience for each. (Competent, Proficient, or Expert): | Open text response | No | No | No | No | No | No | No | No | No | Yes | No | No |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----|----|----|----|----|----|----|----|----|-----|----|----|

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## 13.2 Applicant Survey

Table 13.2-a. Applicant Survey Fields

| Field                                                                                    | Values                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b>Do you want to proceed?</b>                                                           | 1. Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Which of the following most influenced you to apply to this fellowship? (select up to 3) | <b>Change type: Question revision</b><br><br><b>Which of the following most influenced you to apply to this fellowship? (select up to 3)</b><br><br>Handshake (e.g., job posting, fellow/alumni ambassador)<br><br>Other job search platform (e.g., Indeed, ZipRecruiter, Job Openings for Economists)<br><br>In-person event (e.g., conference booth)<br><br>News advertising (e.g., online ad, news media)<br><br>Newsletter or email listserv (e.g., from CDC, your university, professional organization)<br><br>Social Media (e.g., Facebook, LinkedIn, Instagram, Twitter, YouTube)<br><br>Webinar or other virtual event (e.g., information session, alumni panel)<br><br>Word of mouth (e.g., from current or former fellow, professor, supervisor) | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

|                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                  |     |     |     |     |     |     |     |     |     |     |     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|                                                                                                                                                                                                                                       | Other (please specify)                                                                                                                                                                                                                                                                                           |     |     |     |     |     |     |     |     |     |     |     |
| Specify:                                                                                                                                                                                                                              | Open text response                                                                                                                                                                                                                                                                                               | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| How did you connect with the person who told you about the fellowship by word of mouth? (Select all that apply)<br>*Include an open-ended box that asks to please specify *If they selected word of mouth from 13.2.a question above. | 1.Handshake (e.g., webinar, email, fellowship ambassador)<br>2.University event, webinar, presentation<br>3.CDC event, webinar, presentation, booth<br>4.Other event, webinar, presentation (specify)<br>5.Professional or academic setting (e.g., professor, mentor/supervisor, colleague)<br>6.Other (specify) | No  | No  | Yes | No  | No  | Yes | Yes | Yes | Yes | Yes | Yes |
| Specify:<br><br>Note to admin: Only to be used if 4 or 6 are chosen in previous question                                                                                                                                              | Open text response                                                                                                                                                                                                                                                                                               | No  | No  | Yes | No  | No  | Yes | Yes | Yes | Yes | Yes | Yes |
| On what job search platform did you find out about the fellowships? *Only if job search platform is selected from question 13.2.a.                                                                                                    | 1.Handshake<br>2.Indeed<br>3.JOE (Job Openings for Economists)<br>4.USAJobs<br>5.INFORMS<br>6.Other (specify)                                                                                                                                                                                                    | No  | No  | Yes | No  | No  | Yes | Yes | Yes | Yes | Yes | Yes |
| Specify:<br><br>Note to admin: If previous response was 6                                                                                                                                                                             | Open text response                                                                                                                                                                                                                                                                                               | No  | No  | Yes | No  | No  | Yes | Yes | Yes | Yes | Yes | Yes |
| What other                                                                                                                                                                                                                            | Open text response                                                                                                                                                                                                                                                                                               | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

|                                                                                                                                                                                                                                                                                         |                    |     |    |    |    |    |    |    |    |    |    |    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|----|----|----|----|----|----|----|----|----|----|
| opportunities (e.g. jobs, fellowships, etc.) are you considering?                                                                                                                                                                                                                       |                    |     |    |    |    |    |    |    |    |    |    |    |
| Are you applying to the EIS-IDSA Fellowship [name subject to change]                                                                                                                                                                                                                    | 1. Yes<br>2. No    | Yes | No | No | No | No | No | No | No | No | No | No |
| If yes, which infections disease fellowships are you applying to?                                                                                                                                                                                                                       | Open Text Response | Yes | No | No | No | No | No | No | No | No | No | No |
| Q. Will the US Military or other federal agency provide complete financial support for your 2-year fellowship period?<br><br>If YES, Please provide the name of the service and the contact information of the person who can confirm you have received approval to participate in EIS. | 1. Yes<br>2. No    | Yes | No | No | No | No | No | No | No | No | No | No |

Table 13.2-b. LLS Applicant Survey Fields

| Field                                                                           | Values                                                                                                                                                                                                                                          | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| What would make the LLS program more attractive to you? (select all that apply) | 1. A longer fellowship term (e.g., 3 years)<br>2. A fellowship term that includes time spent at both a field (state or local lab) and CDC headquarters host site laboratory<br>3. Field experiences that require extended (e.g., 3 to 6 months) | No  | Yes | No     | No  | No  | No    | No      | No    | No | No  | No   |



|  |                                                                                                                                                |  |  |  |  |  |  |  |  |  |  |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|
|  | stays away from the host site laboratory (e.g., outside Atlanta if hosted at CDC headquarters)<br>4. Nothing<br>5. Other, please explain _____ |  |  |  |  |  |  |  |  |  |  |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|

Figure 13.2-b. Applicant Survey Fields – My Demographics

| Field                                                                                                                                                                                                                                                         | Values                                                                                                                                      | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| <b><u>New Instructional Text:</u></b> <i>Your response is <u>voluntary, confidential</u> and will be used to enhance the federal government's understanding of its fellowship programs. This information will not influence selection for the fellowship.</i> |                                                                                                                                             | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| What is your Ethnicity?                                                                                                                                                                                                                                       | -- Hispanic or Latino<br>-- Not Hispanic or Latino                                                                                          | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| What is your Race? (select all that apply):                                                                                                                                                                                                                   | -- American Indian or Alaska Native<br>-- Asian<br>-- Black or African American<br>-- Native Hawaiian or Other Pacific Islander<br>-- White | Yes | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |

## ii. EEP Rotation Preferences & Topic/Subject Areas

### 13.2.1 Rotation Preferences

#### INSTRUCTIONAL TEXT:

Please complete this section as honestly as possible. Finalists are matched to a rotation and project assignment based on these preferences and selected to participate in the program upon acceptance of this match. If the finalist does not accept the match, there is no guarantee of a second match or selection to the program.

#### Rotation Preference:

Rotation A: January 13- February 21

Rotation B: January 13- March 6

Rotation C: March 23- May 1

Rotation D: March 23- May 15

Dates change each year

**Table 13.3.1-a. Rotation Preference Fields**

| Field              | Values          | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------|-----------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Rotation A:</b> | 1. Yes<br>2. No | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
| <b>Rotation B:</b> | 1. Yes<br>2. No | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
| <b>Rotation C:</b> | 1. Yes<br>2. No | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
| <b>Rotation D:</b> | 1. Yes<br>2. No | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |

### 13.3.2 Topic & Subject Areas

Table 13.3.2-a. Topic & Subject Area Fields

| Field                            | Values                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Topic Area(s) Preference:</b> | 1. Obesity, nutrition, and physical activity<br>2. Cancer prevention and control<br>3. Diabetes<br>4. Heart disease and stroke prevention<br>5. Tobacco prevention and cessation<br>6. Other chronic disease<br>7. Emergency preparedness and response<br>8. Asthma and air pollution<br>9. Environmental health<br>10. Immunizations/vaccine preventable disease<br>11. Influenza<br>12. HIV/AIDS, or Tuberculosis<br>13. STD prevention<br>14. Viral hepatitis<br>15. Foodborne diseases<br>16. Waterborne diseases<br>17. Vectorborne diseases<br>18. Fungal Diseases<br>19. One Health and zoonotic disease<br>20. Arctic Investigations (Alaska)<br>21. Healthcare-associated infections<br>22. Quarantine and border health services<br>23. Unintentional injury<br>24. Opioid/prescription drug overdose prevention<br>25. Occupational health and safety<br>26. Violence Prevention<br>27. Reproductive Health<br>28. Maternal and infant health<br>29. Blood Disorders<br>30. Health statistics<br>31. State, local, and territorial health<br>32. Global health<br>33. COVID-19<br>34. Other (specify) | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |

|                 |                    |    |    |    |     |    |    |    |    |    |    |    |    |
|-----------------|--------------------|----|----|----|-----|----|----|----|----|----|----|----|----|
| <b>Specify:</b> | Open text response | No | No | No | Yes | No | No | No | No | No | No | No | No |
|-----------------|--------------------|----|----|----|-----|----|----|----|----|----|----|----|----|

**Table 13.3.2-b. Topic & Subject Area Fields**

| Field                           | Values                                                                                                                                                                                                                                                                                                                                                                              | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>Project Type Preference:</b> | 1. Data collection<br>2. Data entry<br>3. Data analysis<br>4. Intervention/program planning<br>5. Intervention/program implementation<br>6. Intervention/program evaluation<br>7. Literature review<br>8. Scientific writing (e.g., drafting a section of a report)<br>9. Communications/design (e.g., developing flyers, website content)<br>10. Field investigation<br>11. Other: | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |
| <b>Specify:</b>                 | Open text response                                                                                                                                                                                                                                                                                                                                                                  | No  | No  | No     | Yes | No  | No    | No      | No    | No | No  | No   |

### 13.3.3 Location Preferences

Table 13.3.3-a. Location Preference Fields

| Field                                                                                                | Values                                                                                                                                                                                                                                                                                                                                             | EI<br>S | LL<br>S | FLIGH<br>T | EE<br>P | SA<br>F | PMR/<br>F | PH-<br>TIPP | PHIF<br>P | PE | EL<br>I | PHA<br>P |
|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|------------|---------|---------|-----------|-------------|-----------|----|---------|----------|
| <b>What is your preference for the location of your project assignment ? (Select all that apply)</b> | 1. CDC headquarters or Atlanta regional campuses (Atlanta, Georgia)<br>2. Other CDC Regional Campuses<br>3. Other Federal Agencies<br>4. State, local, or territorial health departments<br>CDC Country Office (Remote)                                                                                                                            | No      | No      | No         | Yes     | No      | No        | No          | No        | No | No      | No       |
| <b>Other CDC Regional Campuses (Select all that apply):</b>                                          | 1. Anchorage, Alaska<br>2. Ft. Collins, Colorado<br>3. San Juan, Puerto Rico<br>4. Hyattsville, Maryland<br>5. Morgantown, West Virginia<br>6. Cincinnati, Ohio<br>7. Pittsburgh, Pennsylvania<br>8. Spokane, Washington<br>9. Denver, Colorado<br>10. Durham, North Carolina<br>11. Washington, DC<br>12. I am open to locations not listed above | No      | No      | No         | Yes     | No      | No        | No          | No        | No | No      | No       |
| <b>Other Federal Agencies (Select all that apply):</b>                                               | 1. National Park Service (Fort Collins, Colorado)<br>2. National Park Service (Albuquerque, New Mexico)<br>3. National Park Service (Washington, DC)<br>4. Indian Health Service (varies)<br>5. I am open to additional federal agencies not already listed above                                                                                  | No      | No      | No         | Yes     | No      | No        | No          | No        | No | No      | No       |
| <b>State, local, or territorial health departmen</b>                                                 | <a href="#">State/Territory List</a>                                                                                                                                                                                                                                                                                                               | No      | No      | No         | Yes     | No      | No        | No          | No        | No | No      | No       |

|                                                                                                                                                 |                                                                                                                                                                                                          |  |  |  |  |  |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|
| ts (Select all that apply):                                                                                                                     |                                                                                                                                                                                                          |  |  |  |  |  |  |  |  |  |  |  |
| What type of work settings are you open to? (select all that apply, please note that the EEP program cannot guarantee a specific work setting): | <ul style="list-style-type: none"> <li>• In person (100%)</li> <li>• Telework/remote (100%)</li> <li>• Hybrid, mostly in person (&gt;50%)</li> <li>• Hybrid, mostly telework/remote (&lt;50%)</li> </ul> |  |  |  |  |  |  |  |  |  |  |  |

## 13.4 SAF Public Health Interests

### INSTRUCTIONAL TEXT:

From the list below rank the public health areas of most interest to you, with one being your top choice. The information will be used to group you into lesson plan development teams during the workshop.

Table 13.5-a. SAF Public Health Interests Fields

| Field                                       | Values                                           | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------------------|--------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| First [Second   Third]<br>Choice Area       | 1. Obesity, nutrition, and physical activity     |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 2. Cancer prevention and control                 |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 3. Diabetes                                      |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 4. Heart disease and stroke prevention           |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 5. Tobacco prevention and cessation              |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 6. Other chronic disease                         |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 7. Emergency preparedness and response           |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 8. Asthma and air pollution                      |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 9. Environmental health                          |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 10. Immunizations/vaccine preventable disease    |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 11. Influenza                                    |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 12. HIV/AIDS, or Tuberculosis                    |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 13. STD prevention                               |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 14. Viral hepatitis                              |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 15. Foodborne diseases                           |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 16. Waterborne diseases                          |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 17. Vectorborne diseases                         |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 18. Fungal Diseases                              | No  | No  | No     | No  | Yes | No    | No      | No    | No | No  | No   |
|                                             | 19. One Health and zoonotic disease              |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 20. Arctic Investigations (Alaska)               |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 21. Healthcare-associated infections             |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 22. Quarantine and border health services        |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 23. Unintentional injury                         |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 24. Opioid/prescription drug overdose prevention |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 25. Occupational health and safety               |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 26. Violence Prevention                          |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 27. Reproductive Health                          |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 28. Maternal and infant health                   |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 29. Blood Disorders                              |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 30. Health statistics                            |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 31. State, local, and territorial health         |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 32. Global health                                |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 33. COVID-19                                     |     |     |        |     |     |       |         |       |    |     |      |
|                                             | 34. Other (specify)                              |     |     |        |     |     |       |         |       |    |     |      |
| Other First [Second   Third]<br>Choice Area | -                                                | No  | No  | No     | No  | Yes | No    | No      | No    | No | No  | No   |

## 13.5 EIS CIO Assignment Interests

### INSTRUCTIONAL TEXT:

From the list below, indicate the CDC Centers, Institute, or Offices (CIOs) whose areas of work are of most interest to you with 1 being your top choice. If you are selected to interview we will use these preferences to schedule your interviewers. Please note that selection of CIOs does not guarantee an interview.

Table 13.5-a. EIS CIO Assignment Interests

| Field                                                         | Values                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | EIS | LL<br>S | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------|--------|-----|-----|-------|---------|-------|----|-----|------|
| <b>1<sup>st</sup> CDC Centers, Institute, Offices (CIOs):</b> | 1. Center for Global Health<br>2. National Center for Chronic Disease Prevention and Health Promotion<br>3. National Center for Emerging and Zoonotic Infectious Diseases<br>4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry<br>5. National Center for Health Statistics<br>6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention<br>7. National Center for Immunization and Respiratory Diseases<br>8. National Center for Injury Prevention and Control<br>9. National Center on Birth Defects and Developmental Disabilities<br>10. National Institute for Occupational Safety and Health<br>11. Office of Public Health Preparedness and Response | Yes | No      | No     | No  | No  | No    | No      | No    | No | No  | No   |
| <b>2<sup>nd</sup> CDC Centers, Institute, Offices (CIOs):</b> | 1. Center for Global Health<br>2. National Center for Chronic Disease Prevention and Health Promotion<br>3. National Center for Emerging and Zoonotic Infectious Diseases<br>4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry<br>5. National Center for Health Statistics<br>6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention<br>7. National Center for Immunization and Respiratory Diseases<br>8. National Center for Injury Prevention and Control<br>9. National Center on Birth Defects and Developmental Disabilities<br>10. National Institute for Occupational Safety and Health<br>11. Office of Public Health Preparedness and Response | Yes | No      | No     | No  | No  | No    | No      | No    | No | No  | No   |
| <b>3<sup>rd</sup> CDC Centers, Institute, Offices</b>         | 1. Center for Global Health<br>2. National Center for Chronic Disease Prevention and Health Promotion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Yes | No      | No     | No  | No  | No    | No      | No    | No | No  | No   |



|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |    |    |    |    |    |    |    |    |    |    |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|----|----|----|----|----|----|----|----|----|
| <b>(CIOs):</b>                      | 3. National Center for Emerging and Zoonotic Infectious Diseases<br>4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry<br>5. National Center for Health Statistics<br>6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention<br>7. National Center for Immunization and Respiratory Diseases<br>8. National Center for Injury Prevention and Control<br>9. National Center on Birth Defects and Developmental Disabilities<br>10. National Institute for Occupational Safety and Health<br>11. Office of Public Health Preparedness and Response |     |    |    |    |    |    |    |    |    |    |    |
| <b>EIS CIO Assignment Interests</b> | 1. Are you applying as a sponsored candidate by a branch of the military? Yes/No.<br><br>2. If yes, specify (text box)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Yes | No | No | No | No | No | No | No | No | No | No |
| <b>EIS CIO Assignment Interests</b> | By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Yes | No | No | No | No | No | No | No | No | No | No |

## INSTRUCTIONAL TEXT

By selecting the option below, you confirm that the application information given in this form is true, complete, and accurate. Three standardized letters of recommendation are required from persons familiar with your academic achievements, aspirations, personal qualities, and professional attributes.

Two of the standardized letters of recommendation must be from persons who are not currently employed at the CDC.

If you are currently employed at CDC, you may request a fourth letter if, in addition to 2 letters from non-CDC employees, you would like to submit 2 letters from current CDC employees.

-Recommenders should typically be current or former supervisors or professors. Avoid requesting letters from colleagues or friends.

-Recommendations must be written in English.

-Let recommenders know you are requesting a recommendation and tell them to expect an email with a link to the online form that they should use to complete the standardized letter of recommendation.

-Traditional narrative letters of recommendation and MSPE (Dean's letter format) are not accepted.

## 13.6. Writing Samples

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### 13.6.1 EIS Writing Samples

#### INSTRUCTIONAL TEXT:

##### Instructions:

You have 30 minutes to complete this Writing Assessment. The moderator will let you know when 5 minutes and 1 minute remain.

Below is the list of EIS Core Activities of Learning, or CALs, which EIS officers must complete over the course of the fellowship.

##### EIS Core Activities of Learning (CALs):

- 16 CAL 1: Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response.
- 17 CAL 2: Design, conduct, and interpret an epidemiologic analysis
- 18 CAL 3: Evaluate a public health surveillance system
- 19 CAL 4: Given an in-depth public health talk on the officer's original work or in their field of study
- 20 CAL 5: Give a 5-15 minute oral presentation to a scientific audience
- 21 CAL 6: Write a scientific manuscript for a peer-reviewed journal
- 22 CAL 7: Write a concise public health update communicating timely information
- 23 CAL 8: Write a scientific abstract
- 24 CAL 9: Communicate complex scientific concepts to a lay audience
- 25 CAL 10: Provide service to the agency (health department or CDC)

Write an email to your supervisor, Dr. Lee, to summarize a professional development goal for the first 6 months of your fellowship. To do this, please select at least one CAL, discuss why you want to focus on this activity, and describe how this activity will help to meet your professional goals.

Table 13.6.1-a. EIS Writing Sample Fields

| Field                                                                                                                      | Values             | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Instructional text (writing sample) will change each year. FMS OMB Writing Sample Module includes writing sample options.  | Open text response | Yes | No  | No     | No  | No  | No    | No      | No    | No | No  | No   |
| I affirm that I have not given or received any unauthorized help on this Writing Assessment, and that this work is my own. |                    | Yes | No  | No     | No  | No  | No    | No      | No    | No | No  | No   |

## 14 Match

### 14.1 Match or Prematch Rank/Rating Form

NEW SECTION 14.1a Interview Form for EIS

| Field Name                                                                                                                                                                                                                                                                                                             | Values                                                                                                   | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Are you planning to attend EIS interviews? You will receive your scheduled interview date by XXX.                                                                                                                                                                                                                      | 1. Yes<br>2. No                                                                                          | Yes | No  | No     | No  | No  | No    | No      | No    | No | No  | No   |
| If no, reason for decline:                                                                                                                                                                                                                                                                                             | Open Text Response                                                                                       | Yes |     |        |     |     |       |         |       |    |     |      |
| You may be contacted for an EIS interview day. You may be contacted for an EIS interview day. {Interview day information}. Please indicate your top 5 preferred interview dates. Please indicate if you are available for the following interview dates by checking the box. Please select all that apply (at least 5) | Interview Date A<br>Interview Date B<br>Interview Date C<br>Interview Date D<br>Interview Date E<br>etc. | Yes |     |        |     |     |       |         |       |    |     |      |
| Please provide a phone number where you can be reached on your interview day.                                                                                                                                                                                                                                          | Open Text Response                                                                                       | Yes |     |        |     |     |       |         |       |    |     |      |

Table 14.1b General Deferment

| Field Name | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
|------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|

|                                                                                |                    |     |     |    |     |     |    |    |    |    |    |    |
|--------------------------------------------------------------------------------|--------------------|-----|-----|----|-----|-----|----|----|----|----|----|----|
| [REASON FOR DEFERMENT] I can no longer participate. Please explain or specify. | Open text response | Yes | Yes | No | Yes | Yes | No | No | No | No | No | No |
|--------------------------------------------------------------------------------|--------------------|-----|-----|----|-----|-----|----|----|----|----|----|----|

Table 14.2 Match or Prematch Rank/Rating Form Fields

| Field Name       | Values                      | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|------------------|-----------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Rank:            | First Choice - Tenth Choice | Yes | Yes | Yes    | Yes | No  | Yes   | No      | Yes   | Yes | No  | Yes  |
| Post Match Rank: | First Choice - Tenth Choice | Yes | Yes | Yes    | Yes | No  | Yes   | No      | Yes   | Yes | No  | Yes  |
| Rating:          | First Choice - Tenth Choice | Yes | Yes | Yes    | Yes | No  | Yes   | No      | Yes   | Yes | No  | Yes  |
| Comments:        | Open text response          | Yes | Yes | Yes    | Yes | No  | Yes   | No      | Yes   | Yes | No  | Yes  |

Table 14.3 Match or Prematch Rank/Rating Form Fields

| Field Name                                                                           | Values                  | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------------------------------------------------------------------|-------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Do you informally accept the tentative match with the assignment indicated above?    | 1. Accept<br>2. Decline | No  | Yes | Yes    | Yes | No  | Yes   | No      | Yes   | Yes | No  | Yes  |
| Reason for match decline?                                                            | -                       | No  | Yes | Yes    | Yes | No  | Yes   | No      | Yes   | Yes | No  | Yes  |
| Do you informally accept the tentative prematch with the assignment indicated above? | 1. Accept<br>2. Decline | No  | Yes | Yes    | No  | No  | Yes   | No      | Yes   | Yes | No  | Yes  |
| Reason for pre-match decline?                                                        | -                       | No  | Yes | Yes    | No  | No  | Yes   | No      | Yes   | Yes | No  | Yes  |

## 15. Selection Status Acceptance Form

Table 15. Selection Status Acceptance Form

| Field Name                                                                                                                                                                                                                                                                                       | Values                                                                                                                                                                                                          | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE  | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| 1. Do you want to continue with the selection process?<br><br>2. Reason for Decline (if decline was selected in #1)                                                                                                                                                                              | 1. Accept<br>2. Decline                                                                                                                                                                                         | Yes | No  | No     | No  | No  | No    | No      | No    | No  | No  | No   |
| Do you informally accept the tentative match with the assignment indicated above? (accept/decline)                                                                                                                                                                                               |                                                                                                                                                                                                                 | No  | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Reason for match decline?                                                                                                                                                                                                                                                                        | Open Text Response                                                                                                                                                                                              | No  | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Do you informally accept the tentative prematch with the assignment indicated above? (accept/decline)                                                                                                                                                                                            |                                                                                                                                                                                                                 | No  | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Reason for pre-match decline?                                                                                                                                                                                                                                                                    | Open Text Response                                                                                                                                                                                              | No  | Yes | Yes    | Yes | Yes | Yes   | Yes     | Yes   | Yes | Yes | Yes  |
| Contact Information Confirmation<br>You can view and update your contact information in the EIS Fellowship Application Portal under Applicant Profile. We will be using this information to contact you regarding application status and match.<br><br>3. Information about this year's Prematch | 1. The email listed on my profile form is accurate and accessible for the next 6 months. (Yes)<br><br>2. The phone number(s) listed on my profile form are accurate and accessible for the next 6 months. (Yes) | Yes | No  | No     | No  | No  | No    | No      | No    | No  | No  | No   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                            |    |    |    |     |    |    |    |    |    |    |    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----|----|----|-----|----|----|----|----|----|----|----|
| <p>sites was sent to you via email. **Expressing interest in a Prematch site does not guarantee a Prematch.**</p> <p>4. Are you interested in Prematching? (Yes/No)</p> <p>Please rank your interest in the following prematch sites. Be sure to review the Prematch Position Description information and book sent via email.</p> <p>Dropdown for host sites with response options (0=No Interest; 1=Low Interest; 2=Moderate Interest; 3=High Interest)</p> |                            |    |    |    |     |    |    |    |    |    |    |    |
| <p>INSTRUCTIONAL TEXT:</p> <p>Contact Information Confirmation</p> <p>You can view and update your contact information in the EEP Fellowship Application Portal under Applicant Profile. We will be using this information to contact you regarding application status and match.</p>                                                                                                                                                                         | n/a                        | No | No | No | Yes | No | No | No | No | No | No | No |
| <p>1. The email listed on my profile form is accurate and accessible for the next 6 months.</p>                                                                                                                                                                                                                                                                                                                                                               | <p>1. Yes</p> <p>2. No</p> | No | No | No | Yes | No | No | No | No | No | No | No |
| <p>2. The phone number(s) listed on my profile form are accurate and accessible for the next 6 months.</p>                                                                                                                                                                                                                                                                                                                                                    | <p>1. Yes</p> <p>2. No</p> | No | No | No | Yes | No | No | No | No | No | No | No |

## 16. EIS Conference Interview Time Selection Form

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Table 16. EIS Conference Interview Time Selection Form

| Field Name                           | Values      | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------|-------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Host site & Interview Time Slot      | [drop down] | Yes | No  | No     | No  | No  | No    | No      | No    | No | No  | No   |
| Please select an interview time slot | [drop down] | Yes | No  | No     | No  | No  | No    | No      | No    | No | No  | No   |



## Appendix

### I. Field Value Tables

Appendix of Field Value Tables

| Field Name                                     | Application Locations                      | Values<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Values<br>2                                                                                                                                                                                                          | Values<br>3 | Values<br>4 |
|------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|
| <b>State Sponsor of Terrorism Country List</b> | <a href="#">6.2 Citizenship Status</a>     | See the U.S. Department of State website for current list:<br><a href="https://www.state.gov/j/ct/list/c14151.htm">https://www.state.gov/j/ct/list/c14151.htm</a>                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                      |             |             |
| <b>Approved Country List</b>                   | <a href="#">6.2 Citizenship Status</a>     | United States<br>Anguilla<br>Antigua<br>Australia<br>Bahamas<br>Barbados<br>Barbuda<br>Belize<br>Bermuda<br>British Virgin Islands<br>Canada<br>Dominica<br>Grand Cayman Islands                                                                                                                                                                                                                                                                                                                                                                                                              | Grenada<br>Guyana<br>Irish Republic<br>Jamaica<br>Montserrat<br>New Zealand<br>Saint Kitts and Nevis<br>St. Lucia<br>St. Vincent & the Grenadine<br>Tabago<br>Trinidad<br>Turks and Caicos Islands<br>United Kingdom |             |             |
| <b>PHAP Subject Areas</b>                      | <a href="#">6.8.1 Special Requirements</a> | Adolescent & School Health (non-STI)<br>Community Health Improvement Planning (CHIP)/Community Health Assessments (CHA)<br>Chronic Disease<br>Emergency/Disaster Preparedness and Response<br>Environmental Health<br>Genomics<br>Health Equity/Access to Care<br>Health Department Improvement/Accreditation<br>Immunizations/Vaccine Preventable Disease Investigation<br>Sexually Transmitted Disease Prevention<br>Tuberculosis Prevention<br>HIV Prevention<br>Viral Hepatitis Prevention<br>Adolescent/school-based Sexually Transmitted Disease prevention<br>Other Infectious Disease |                                                                                                                                                                                                                      |             |             |

|                                  |                            |                                                                                                                                                                                                                                                                                       |                                                                                                                            |  |  |
|----------------------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--|--|
|                                  |                            | Injury Prevention<br>Maternal & Infant Health<br>Public Health Policy & Law<br>Public Health Surveillance<br>Oral Health                                                                                                                                                              |                                                                                                                            |  |  |
| <b>Undergraduate Degree List</b> | <a href="#">7.7 Degree</a> | AB<br>AM<br>BA<br>BS<br>BS/BA<br>BSc<br>DHS<br>DHSc<br>DNSc<br>DPH<br>DPhil<br>DrPH<br>DrS<br>DrSc<br>EdD<br>MA<br>Med<br>MHS<br>MHSc<br>MHSE<br>MN<br>MPH<br>MPhil<br>MPHTM<br>MPVM<br>MS<br>MSVPH<br>MSc<br>MScPH<br>MSPH<br>MTM&H<br>PhD<br>SB<br>ScB<br>ScD<br>ScM<br>SM<br>Other | Undergraduate Degree List for EEP:<br><br>AB<br><br>BA<br><br>BS<br><br>BS/BA<br><br>BSc<br><br>SB<br><br>ScB<br><br>Other |  |  |
| <b>Graduate Degree List</b>      | <a href="#">7.7 Degree</a> | AB<br>AM<br>BA<br>BS<br>BS/BA<br>BSc<br>DHS<br>DHSc<br>DNSc<br>DPH<br>DPhil<br>DrPH<br>DrS<br>DrSc<br>EdD<br>MA<br>Med<br>MHS                                                                                                                                                         | Graduate degree list for EEP<br>AM<br>BA<br>DHS<br>DHSc<br>DNSc<br>DPH<br>DPhil<br>DrPH<br>DrS<br>DrSc                     |  |  |

|                                  |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                 |  |  |
|----------------------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                                  |                            | MHSc<br>MHSE<br>MN<br>MPH<br>MPhil<br>MPHTM<br>MPVM<br>MS<br>MSVPH<br>MSc<br>MScPH<br>MSPH<br>MTM&H<br>PhD<br>SB<br>ScB<br>ScD<br>ScM<br>SM<br>Other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | EdD<br>MA<br>MEd<br>MHS<br>MHSc<br>MHSE<br>MN<br>MPH<br>MPhil<br>MPHTM<br>MPVM<br>MS<br>MSVPH<br>MSc<br>MScPH<br>MSPH<br>MTM&H<br>PhD<br>SB<br>ScB<br>ScD<br>ScM<br>SM<br>Other |  |  |
| <b>Major Classification List</b> | <a href="#">7.7 Degree</a> | Biological, biomedical, or animal sciences<br>Business, management<br>Community health, public health<br>Decision or quantitative sciences<br>Economics (agricultural, applied, health)<br>Engineering, industrial engineering, operations research<br>Environmental, occupational sciences<br>Epidemiology<br>Global, international health<br>Health education<br>Informatics (public health, clinical, nursing)<br>Health services administration, health policy analysis<br>Health services research, quantitative policy analysis<br>Information technology, information science, computer science<br>Liberal arts, general studies, humanities, language, literature<br>Maternal and child health<br>Mathematical sciences, statistics, biostatistics<br>Physical or chemical sciences<br>Political science, law<br>Public administration, policy analysis<br>Social/behavior science (anthropology, social work, psychology)<br>Other |                                                                                                                                                                                 |  |  |
| <b>Honor List</b>                | <a href="#">7.7 Degree</a> | Magna Cum Laude<br>Summa Cum Laude<br>Cum Laude<br>Valedictorian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                 |  |  |

|                             |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
|-----------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                             |                                                                                          | Benedictorian<br>Salutatorian<br>Phi Beta Kappa<br>Other (specify)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
| <b>State/Territory List</b> | <a href="#">11.3 Location Preferences</a><br><a href="#">13.3.3 Location Preferences</a> | Alabama<br>Alaska<br>Arizona<br>Arkansas<br>California<br>Colorado<br>Connecticut<br>Delaware<br>Washington, DC<br>Florida<br>Georgia<br>Hawaii<br>Idaho<br>Illinois<br>Indiana<br>Iowa<br>Kansas<br>Kentucky<br>Louisiana<br>Maine<br>Maryland<br>Massachusetts<br>Michigan<br>Minnesota<br>Mississippi<br>Missouri<br>Montana<br>Nebraska                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nevada<br>New Hampshire<br>New Jersey<br>New Mexico<br>New York<br>North Carolina<br>North Dakota<br>Ohio<br>Oklahoma<br>Oregon<br>Pennsylvania<br>Rhode Island<br>South Carolina<br>South Dakota<br>Tennessee<br>Texas<br>Utah<br>Vermont<br>Virginia<br>Washington<br>West Virginia<br>Wisconsin<br>Wyoming<br>Puerto Rico<br>Pacific Islands<br>U.S. Virgin Islands<br>American Samoa |  |  |
| <b>CDC Fellowship List</b>  | <a href="#">11.4 CDC Fellowship Participation</a>                                        | AACN Fellowship<br>AAMC Public Health Policy Fellowship<br>Applied Public Health Informatics Fellowship (APHIF)<br>APTR Preventive Medicine and Public Health Fellowship<br>ASA/NCHS Research Fellowship Program<br>ASM Program in Infectious Disease and Public Health Microbiology<br>ASPH Allan Rosenfield Global Health Fellowship Program<br>ASPPH Public Health Fellowship Program<br>Biochemical Markers Fellowship<br>Collegiate Leaders in Environmental Health (CLEH)<br>CSTE Applied Epidemiology Fellowship Program<br>Dental Public Health Residency<br>DHPE Health Equity Fellowship Program<br>DHPE Internship Program for Public Health Practice Emory Rollins Earn and Learn (REAL) Program<br>E-learning Institute (ELI)<br>Environmental Health Traineeship and Fellowship Program<br>Epidemic Intelligence Service (EIS)<br>Epidemiology Elective Program (EEP)<br>Evaluation Fellowship<br>Federal Work-Study Program (FWS)<br>Field Epidemiology Training Program (FETP)<br>Future Leaders in Infections and Global Health Threats (FLIGHT)<br>Future Public Health Leaders Program (FPHLP)<br>HACU National Internship Program (HNIP)<br>Health Systems Integration Program<br>Hubert Global Health Fellowship<br>Informatics Training in Place Program (I-TIPP)<br>International Emerging Infectious Diseases (IEID) Laboratory Fellowship Program<br>Internships and Externships in Public Health Law |                                                                                                                                                                                                                                                                                                                                                                                          |  |  |

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
|  |  | James A Ferguson Emerging Infectious Diseases Fellowship<br>Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP)<br>Laboratory Animal Medicine Residency Program (LAMRP)<br>Laboratory Leadership Service (LLS)<br>Maternal Child Health Careers/Research Initiatives for Student Enhancement -<br>Undergraduate Program (MCHC/RISE-UP)<br>Medical Toxicologist Fellowship Program<br>Morehouse College Project IHMOTEP Program<br>National Center for Health Statistics (NCHS) Academy Health Policy Fellowship<br>National Center for Health Statistics (NCHS) Postdoctoral Research Program |  |  |  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|

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## II. Lookup Tables

### Appendix of Lookup Tables

| Lookup Table Name        | Application Locations                           | Values<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Values<br>2 | Values<br>3 | Values<br>4 | Values<br>5 |
|--------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------------|-------------|
| <b>Fellowship Lookup</b> | <a href="#">3. eFMS System Help Desk Ticket</a> | CDC E-learning Institute Fellowship Program (ELI)<br><br>CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship<br><br>Epidemic Intelligence Service (EIS)<br><br>Epidemiology Elective Program (EEP)<br><br>Future Leaders in Infections and Global Health Threats (FLIGHT)<br><br>Laboratory Leadership Service (LLS)<br><br>Population Health Training in Place Program (PH-TIPP)<br><br>Population Health Workforce Initiative (PHWI)<br><br>Preventive Medicine Residency and Fellowship (PMR/F)<br><br>Public Health Associate Program (PHAP)<br><br>Public Health Informatics Fellowship Program (PHIFP)<br><br>Science Ambassador Fellowship (SAF) |             |             |             |             |

| Phone Code Lookup | <a href="#">5.4 Phone Number</a> | United States (1)       | Congo, Democratic Republic of the (243)  | Estonia (372)                     | Italy (39)              | Netherlands Antilles (599)            |
|-------------------|----------------------------------|-------------------------|------------------------------------------|-----------------------------------|-------------------------|---------------------------------------|
|                   |                                  | Azores (351)            | Congo, Republic of the (242)             | Ethiopia (251)                    | Jamaica (1)             | Moldova (373)                         |
|                   |                                  | Afghanistan (93)        | Cambodia (855)                           | Falkland Islands (Malvinas) (500) | Japan (81)              | New Caledonia (France) (687)          |
|                   |                                  | Albania (355)           | Cameroon (237)                           | Faroe Islands (Denmark) (298)     | Libya (218)             | Monaco (377)                          |
|                   |                                  | Algeria (213)           | Canada (1)                               | Fiji (679)                        | Jordan (962)            | New Zealand (64)                      |
|                   |                                  | Andorra (376)           | Cape Verde (238)                         | Finland (358)                     | Kazakhstan (7)          | Mongolia (976)                        |
|                   |                                  | Angola (244)            | Cayman Islands (U.K.) (1)                | France (33)                       | Liechtenstein (423)     | Nicaragua (505)                       |
|                   |                                  | Anguilla (U.K.) (1)     | Central African Republic (236)           | French Guiana (France) (594)      | Kenya (254)             | Montserrat (U.K.) (1)                 |
|                   |                                  | Antigua and Barbuda (1) | Chad (235)                               | French Polynesia (France) (689)   | Lithuania (370)         | Niger (227)                           |
|                   |                                  | Argentina (54)          | Chile (56)                               | Falkland Islands (U.K.) (500)     | Luxembourg (352)        | Morocco (212)                         |
|                   |                                  | Armenia (374)           | China (86)                               | Guinea-Bissau (245)               | Kiribati (686)          | Nigeria (234)                         |
|                   |                                  | Aruba (297)             | Christmas Island (Australia) (61)        | Gabon (241)                       | Macau SAR (China) (853) | Mozambique (258)                      |
|                   |                                  | Australia (61)          | Cocos (Keeling) Islands (Australia) (61) | Gambia, The (220)                 | Korea, North (850)      | Niue (New Zealand) (683)              |
|                   |                                  | Austria (43)            | Colombia (57)                            | Guyana (592)                      | Macedonia (389)         | Madeira Islands (Portugal) (351)      |
|                   |                                  | Azerbaijan (994)        | Comoros (269)                            | Haiti (509)                       | Korea, South (82)       | Norfolk Island (Australia) (672)      |
|                   |                                  | Bahamas, The (1)        | Cook Islands (New Zealand) (682)         | Georgia (995)                     | Kuwait (965)            | Montenegro (382)                      |
|                   |                                  | Bahrain (973)           | Costa Rica (506)                         | Honduras (504)                    | Madagascar (261)        | Northern Mariana Islands (U.S.) (670) |
|                   |                                  | Bangladesh (880)        | C?te d'Ivoire (225)                      | Germany (49)                      | Kyrgyzstan (996)        | Namibia (264)                         |
|                   |                                  | Barbados (1)            | Croatia (385)                            | Hong Kong SAR (China) (852)       | Malawi (265)            | Norway (47)                           |
|                   |                                  | Belarus (375)           | Cuba (53)                                | Ghana (233)                       | Kosovo (381)            | Nauru (674)                           |
|                   |                                  | Belgium (32)            | Cyprus (357)                             | Hungary (36)                      | Malaysia (60)           | Oman (968)                            |
|                   |                                  | Belize (501)            | Czech Republic (420)                     | Gibraltar (U.K.) (350)            | Laos (856)              | Nepal (977)                           |
|                   |                                  | Benin (229)             |                                          | Iceland (354)                     | Maldives (960)          | Pakistan (92)                         |
|                   |                                  | Bermuda (U.K.) (1)      |                                          |                                   | Latvia (371)            |                                       |
|                   |                                  | Bhutan (975)            |                                          |                                   | Mali (223)              |                                       |

|  |  |                                             |                            |                           |                                       |                             |
|--|--|---------------------------------------------|----------------------------|---------------------------|---------------------------------------|-----------------------------|
|  |  | Bolivia (591)                               | Denmark (45)               | Greece (30)               | Lebanon (961)                         | Palau (680)                 |
|  |  | Bosnia and Herzegovina (387)                | Djibouti (253)             | India (91)                | Malta (356)                           | Panama (507)                |
|  |  | Botswana (267)                              | Dominica (1)               | Greenland (Denmark) (299) | Lesotho (266)                         | Papua New Guinea (675)      |
|  |  | Brazil (55)                                 | Dominican Republic (1)     | Indonesia (62)            | Marshall Islands (692)                | Paraguay (595)              |
|  |  | British Indian Ocean Territory (U.K.) (246) | Easter Island (Chile) (56) | Grenada (1)               | Liberia (231)                         | Peru (51)                   |
|  |  | Brunei (673)                                | Ecuador (593)              | Iran (98)                 | Martinique (France) (596)             | Samoa (685)                 |
|  |  | Bulgaria (359)                              | Egypt (20)                 | Guadeloupe (590)          | Mauritania (222)                      | Philippines (63)            |
|  |  | Burkina Faso (226)                          | El Salvador (503)          | Iraq (964)                | Mauritius (230)                       | San Marino (378)            |
|  |  | Burundi (257)                               | Equatorial Guinea (240)    | Guatemala (502)           | Mayotte (France) (262)                | Pitcairn Islands (U.K.) (0) |
|  |  | British Virgin Islands (1)                  | Eritrea (291)              | Ireland (353)             | Netherlands, The (31)                 | S?o Tom? and Pr?ncipe (239) |
|  |  | Burma (Myanmar) (95)                        |                            | Guinea (224)              | Mexico (52)                           | Poland (48)                 |
|  |  | Canary Islands (Spain) (34)                 |                            | Israel (972)              | Micronesia, Federated States of (691) | Saudi Arabia (966)          |
|  |  |                                             |                            |                           |                                       | Portugal (351)              |
|  |  |                                             |                            |                           |                                       | Qatar (974)                 |
|  |  |                                             |                            |                           |                                       | Senegal (221)               |
|  |  |                                             |                            |                           |                                       | Seychelles (248)            |
|  |  |                                             |                            |                           |                                       | R?union (France) (262)      |
|  |  |                                             |                            |                           |                                       | Romania (40)                |
|  |  |                                             |                            |                           |                                       | Sierra Leone (232)          |
|  |  |                                             |                            |                           |                                       | Russia (7)                  |
|  |  |                                             |                            |                           |                                       | Singapore (65)              |
|  |  |                                             |                            |                           |                                       | Rwanda (250)                |
|  |  |                                             |                            |                           |                                       | Slovakia (421)              |
|  |  |                                             |                            |                           |                                       | Saint Kitts and Nevis (1)   |
|  |  |                                             |                            |                           |                                       | Slovenia (386)              |



|  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|  |  |  |  |  |  | <p>Saint Lucia (1)</p> <p>Solomon Islands (677)</p> <p>Saint Vincent and the Grenadines (1)</p> <p>Somalia (252)</p> <p>South Africa (27)</p> <p>Spain (34)</p> <p>Sri Lanka (94)</p> <p>Sudan (249)</p> <p>Suriname (597)</p> <p>Swaziland (268)</p> <p>Sweden (46)</p> <p>Tokelau (New Zealand) (690)</p> <p>Switzerland (41)</p> <p>Syria (963)</p> <p>Tonga (676)</p> <p>Saint Helena (U.K.) (290)</p> <p>Trinidad and Tobago (1)</p> <p>Saint Pierre and Miquelon (France) (508)</p> <p>Serbia (381)</p> <p>Timor-Leste (East Timor) (670)</p> <p>Taiwan (886)</p> <p>Tajikistan (992)</p> <p>Tanzania (255)</p> |
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|-----------------------|-----------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                       |                                                                                   |                                                 |                                                                       |                                                                      |                                    | Thailand (66)<br><br>Togo (228)<br><br>Tunisia (216)<br><br>Turkey (90)<br><br>Turkmenistan (993)<br><br>Turks and Caicos Islands (U.K.) (1)<br><br>Tuvalu (688)<br><br>Uganda (256)<br><br>Venezuela (58)<br><br>Ukraine (380)<br><br>United Arab Emirates (971)<br><br>Vietnam (84)<br><br>Western Sahara (212)<br><br>United Kingdom (44)<br><br>Yemen (967)<br><br>Uruguay (598)<br><br>Zambia (260)<br><br>Uzbekistan (998)<br><br>Zimbabwe (263)<br><br>Vanuatu (678)<br><br>Other (0) |
| <b>Country Lookup</b> | <a href="#">5.5 Mailing Address</a><br><br><a href="#">6.2 Citizenship Status</a> | United States<br><br>Afghanistan<br><br>Albania | Canary Islands (Spain)<br><br>Cape Verde<br><br>Cayman Islands (U.K.) | French Guiana (France)<br><br>French Polynesia (France)<br><br>Gabon | Liberia<br><br>Latvia<br><br>Libya | Paraguay<br><br>Other<br><br>Peru                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------------------|-----------------------|----------------------------|------------------------------------|
| <a href="#">6.10.2 Program &amp; Organization</a><br><br><a href="#">8.6 Position Location</a><br><br><a href="#">9.6 Institution Details and Location</a> | Algeria                | Central African Republic            | Gambia, The           | Lebanon                    | Pakistan                           |
|                                                                                                                                                            | Andorra                | China                               | Georgia               | Liechtenstein              | Philippines                        |
|                                                                                                                                                            | Angola                 | Chad                                | Germany               | Lesotho                    | Palau                              |
|                                                                                                                                                            | Anguilla (U.K.)        | Christmas Island (Australia)        | Ghana                 | Lithuania                  | Pitcairn Islands (U.K.)            |
|                                                                                                                                                            | Antigua and Barbuda    | Chile                               | Gibraltar (U.K.)      | Luxembourg                 | Poland                             |
|                                                                                                                                                            | Argentina              | Cocos (Keeling) Islands (Australia) | Greece                | Macau SAR (China)          | Portugal                           |
|                                                                                                                                                            | Armenia                | Colombia                            | Guinea                | Macedonia                  | Qatar                              |
|                                                                                                                                                            | Aruba                  | Comoros                             | Greenland (Denmark)   | Madagascar                 | Reunion (France)                   |
|                                                                                                                                                            | Australia              | Congo, Democratic Republic of the   | Grenada               | Madeira Islands (Portugal) | Romania                            |
|                                                                                                                                                            | Austria                | Congo, Republic of the              | Guinea-Bissau         | Malawi                     | Russia                             |
|                                                                                                                                                            | Azerbaijan             | Cook Islands (New Zealand)          | Guadeloupe            | Malaysia                   | Rwanda                             |
|                                                                                                                                                            | Azores                 | Costa Rica                          | Guyana                | Martinique (France)        | Saint Lucia                        |
|                                                                                                                                                            | Bahamas, The           | Cote d'Ivoire                       | Guatemala             | Maldives                   | Saint Helena (U.K.)                |
|                                                                                                                                                            | Bahrain                | Djibouti                            | Haiti                 | Mauritania                 | Saint Pierre and Miquelon (France) |
|                                                                                                                                                            | Bangladesh             | Croatia                             | Honduras              | Mali                       | Saint Kitts and Nevis              |
|                                                                                                                                                            | Barbados               | Cuba                                | Hong Kong SAR (China) | Mauritius                  | Saint Vincent and the Grenadines   |
|                                                                                                                                                            | Belarus                | Dominica                            | Hungary               | Malta                      | Samoa                              |
|                                                                                                                                                            | Belgium                | Cyprus                              | Iceland               | Mayotte (France)           | San Marino                         |
|                                                                                                                                                            | Belize                 | Dominican Republic                  | India                 | Marshall Islands           | Sao Tome and Principe              |
|                                                                                                                                                            | Benin                  | Czech Republic                      | Indonesia             | Mexico                     | Saudi Arabia                       |
|                                                                                                                                                            | Bermuda (U.K.)         | Easter Island (Chile)               | Iran                  | Moldova                    | Senegal                            |
|                                                                                                                                                            | Bhutan                 | Denmark                             | Jamaica               | Monaco                     | Serbia                             |
|                                                                                                                                                            | Bolivia                | Ecuador                             | Iraq                  | Mongolia                   | Seychelles                         |
|                                                                                                                                                            | Bosnia and Herzegovina | Egypt                               | Japan                 | Montenegro                 | Somalia                            |
|                                                                                                                                                            | Botswana               |                                     | Ireland               | Montserrat (U.K.)          |                                    |

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|  |  | Brazil                                | El Salvador                 | Jordan       | Morocco                         | Sierra Leone             |
|  |  | British Indian Ocean Territory (U.K.) | Equatorial Guinea           | Israel       | Mozambique                      | Singapore                |
|  |  | British Virgin Islands                | Eritrea                     | Kazakhstan   | Netherlands Antilles            | South Africa             |
|  |  | Brunei                                | Estonia                     | Italy        | Namibia                         | Slovakia                 |
|  |  | Bulgaria                              | Ethiopia                    | Kenya        | Nauru                           | Spain                    |
|  |  | Burkina Faso                          | Falkland Islands (Malvinas) | Kiribati     | Netherlands, The                | Slovenia                 |
|  |  | Burma (Myanmar)                       | Finland                     | Korea, North | Nepal                           | Sri Lanka                |
|  |  | Burundi                               | Falkland Islands (U.K.)     | Korea, South | New Caledonia (France)          | Solomon Islands          |
|  |  | Cambodia                              | Faroe Islands (Denmark)     | Kosovo       | New Zealand                     | Sudan                    |
|  |  | Cameroon                              | France                      | Kuwait       | Nicaragua                       | Suriname                 |
|  |  | Canada                                | Fiji                        | Kyrgyzstan   | Niger                           | Swaziland                |
|  |  |                                       |                             | Laos         | Nigeria                         | Sweden                   |
|  |  |                                       |                             |              | Niue (New Zealand)              | Switzerland              |
|  |  |                                       |                             |              | Northfolk Island (Australia)    | Syria                    |
|  |  |                                       |                             |              | Northern Mariana Islands (U.S.) | Taiwan                   |
|  |  |                                       |                             |              | Panama                          | Tajikistan               |
|  |  |                                       |                             |              | Norway                          | Tanzania                 |
|  |  |                                       |                             |              | Papua New Guinea                | Togo                     |
|  |  |                                       |                             |              | Oman                            | Thailand                 |
|  |  |                                       |                             |              |                                 | Timor-Leste (East Timor) |
|  |  |                                       |                             |              |                                 | Tokelau (New Zealand)    |
|  |  |                                       |                             |              |                                 | Tonga                    |
|  |  |                                       |                             |              |                                 | Trinidad and Tobago      |
|  |  |                                       |                             |              |                                 | Tunisia                  |
|  |  |                                       |                             |              |                                 | Turkey                   |

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|                               |                                                                                                                                                                                                                                |                                                                                                                                  |                                                                                                                                              |  |  | <p>Turkmenistan</p> <p>Turks and Caicos Islands (U.K.)</p> <p>Tuvalu</p> <p>Vanuatu</p> <p>Uganda</p> <p>Venezuela</p> <p>Ukraine</p> <p>Vietnam</p> <p>United Arab Emirates</p> <p>Western Sahara</p> <p>United Kingdom</p> <p>Yemen</p> <p>Uruguay</p> <p>Zambia</p> <p>Uzbekistan</p> <p>Zimbabwe</p> |
| <b>State/Territory Lookup</b> | <a href="#">5.5 Mailing Address</a><br><br><a href="#">6.8.1 Special Requirements</a><br><br><a href="#">6.10.2 Program &amp; Organization</a><br><br><a href="#">7.9 License</a><br><br><a href="#">8.6 Position Location</a> | <p>Alabama</p> <p>Alaska</p> <p>Arizona</p> <p>Arkansas</p> <p>California</p> <p>Colorado</p> <p>Connecticut</p> <p>Delaware</p> | <p>Nevada</p> <p>New Hampshire</p> <p>New Jersey</p> <p>New Mexico</p> <p>New York</p> <p>North Carolina</p> <p>North Dakota</p> <p>Ohio</p> |  |  |                                                                                                                                                                                                                                                                                                          |

|                                      |                                                                                                 |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                          |                                                                                                                                                                          |                                                                                                                                                                     |
|--------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                      | <a href="#">9.6 Institution Details and Location</a>                                            | Washington, DC<br><br>Florida<br><br>Georgia<br><br>Hawaii<br><br>Idaho<br><br>Illinois<br><br>Indiana<br><br>Iowa<br><br>Kansas<br><br>Kentucky<br><br>Louisiana<br><br>Maine<br><br>Maryland<br><br>Massachusetts<br><br>Michigan<br><br>Minnesota<br><br>Mississippi<br><br>Missouri<br><br>Montana<br><br>Nebraska | Oklahoma<br><br>Oregon<br><br>Pennsylvania<br><br>Rhode Island<br><br>South Carolina<br><br>South Dakota<br><br>Tennessee<br><br>Texas<br><br>Utah<br><br>Vermont<br><br>Virginia<br><br>Washington<br><br>West Virginia<br><br>Wisconsin<br><br>Wyoming<br><br>Puerto Rico<br><br>Pacific Islands<br><br>U.S. Virgin Islands<br><br>Guam<br><br>Northern Mariana Islands |                                                                                                                                                          |                                                                                                                                                                          |                                                                                                                                                                     |
| <b>Center/Division/Branch Lookup</b> | <a href="#">6.9.2 FLIGHT – Current EIS Position</a><br><br><a href="#">6.10.2 Program &amp;</a> | NIOSH / Office of the Director / Administrative Svcs Branch (Cincinnati)<br><br>NIOSH / Office of the Director / Administrative Svcs Branch (Morgantown)<br><br>NIOSH / Office of the Director /                                                                                                                       | NCHS / Division of Health Interview Statistics / Data Analysis & Quality Assurance Branch<br><br>CSELS / Division of Scientific Education and Professional Development / Education                                                                                                                                                                                        | NIOSH / Pittsburgh Mining Research Division / Fires and Explosions Branch<br><br>NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / | Research and Evaluation Branch<br><br>NCEH / Division of Laboratory Science / Inorganic and radiation analytical toxicology branch<br><br>CSELS / Division of Laboratory | CPR / Division of Select Agents and Toxins / Operations Branch<br><br>NCEZID / Office of the Director / Office of the Director<br><br>NCEH / Division of Laboratory |

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|  | <a href="#">Organization</a> | Administrative Svcs Branch (Spokane)                                                                | and Training Se...                                                                                   | Food Safety Office                                                                                   | Systems / Laboratory Training and Services Branch                                                    | Science / Organic analytical toxicology branch                                                       |
|  |                              | NIOSH / Office of the Director / Administrative Svcs Branch (Pittsburgh)                            | NCHHSTP / Division of Tuberculosis Elimination / Data Management and Statistics Branch               | NCEZID / Division of Global Migration and Quarantine / Geographic Medicine and Health Promotion B... | NCEH / Division of Environmental Health Science and Practice / Lead Poisoning Prevention and Envi... | NCHS / Office of the Director / Office of the Director                                               |
|  |                              | NCHS / Office of Analysis & Epidemiology / Aging & Chronic Disease Statistics Branch                | NIOSH / Pittsburgh Mining Research Division / Electrical & Mechanical Systems Safety Branch          | NCHS / Office of Analysis & Epidemiology / Health Promotion Statistics Branch                        | CSELS / Division of Public Health Information and Dissemination / Library Science Branch             | NIOSH / Division of Applied Research & Technology / Organizational Science & Human Factors Branch    |
|  |                              | NIOSH / Health Effects Laboratory Division / Allergy & Clinical Immunology Branch                   | NCHS / Division of Health Interview Statistics / Data Production & Systems Branch                    | ATSDR / Division of Toxicology and Human Health Sciences / Geospatial Research, Analysis, and Ser... | CPR / Division of Strategic National Stockpile / Logistics Branch                                    | NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Outbreak Response and Pre... |
|  |                              | NCHS / Division of Health Care Statistics / Ambulatory and Hospital Care Statistics Branch          | CPR / Division of Emergency Operations / Emergency and Risk Communications Branch                    | CGH / Division of Global Health Protection / Global Non-communicable Disease Branch                  | CPR / Division of Emergency Operations / Logistics Support Branch                                    | CGH / Division of Global Health Protection / Overseas Business Operations Branch                     |
|  |                              | NIOSH / Division of Safety Research / Analysis & Field Branch                                       | NCEZID / Division of Vector-Borne Diseases / Dengue Branch                                           | NCCDPHP / Office on Smoking and Health / Global Tobacco Control Branch                               | NCHS / Division of Health Care Statistics / Long-Term Care Statistics Branch                         | CGH / Division of Global HIV and TB / Overseas Strategy and Management Branch                        |
|  |                              | NCHS / Division of Health & Nutrition Examination Surveys / Analysis Branch                         | NCEH / Division of Environmental Health Science and Practice / Emergency Management, Radiation, a... | NCHHSTP / Division of Sexually Transmitted Disease Prevention / Health Services Research and Eval... | CGH / Division of Parasitic Diseases and Malaria / Malaria Branch                                    | CGH / Division of Parasitic Diseases and Malaria / Parasitic Diseases Branch                         |
|  |                              | NCHS / Office of Analysis & Epidemiology / Analytic Studies Branch                                  | NCBDDD / Division of Congenital and Developmental Disorders / Developmental Disabilities Branch      | CGH / Division of Global HIV and TB / Global Tuberculosis Branch                                     | CGH / Division of Global HIV and TB / Management and Operations Branch                               | CSELS / Division of Health Informatics and Surveillance Systems / Partnerships and Evaluation Branch |
|  |                              | NCEZID / Division of Scientific Resources / Animal Resources Branch                                 | NCEZID / Division of Preparedness and Emerging Infections / Emergency Preparedness and Response B... | NCIPC / Division of Unintentional Injury Prevention / Health Systems and Trauma Systems Branch       | NIOSH / Office of the Director / Management Systems Branch                                           | NIOSH / Health Effects Laboratory Division / Pathology & Physiological Research Branch               |
|  |                              | NCCDPHP / Division for Heart Disease and Stroke Prevention / Applied Research and Evaluation Branch | NCBDDD / Division of Human Development and Disability / Disability and Health Branch                 | NIOSH / Pittsburgh Mining Research Division / Ground Control Branch                                  | CGH / Division of Global HIV and TB / Maternal and Child Health Branch                               | NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Physical Activity and Health Branch  |
|  |                              | NCCDPHP / Division of Population Health / Applied Research and Translation Branch                   | CGH / Division of Global Health Protection / Emergency Response and Recovery Branch                  | NCEH / Division of Emergency and Environmental Health Services / Healthy Community Design Initiative | NCCDPHP / Division of Reproductive Health / Maternal and Infant Health Branch                        | CPR / Division of Strategic National Stockpile / Planning and Analysis Branch                        |
|  |                              | CPR / Division of State and Local Readiness / Applied Science and Evaluation Branch                 | NIOSH / Division of                                                                                  | NIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Hazard Evaluations & Techn... | NCIRD / Division of Bacterial Branch / Meningitis and Vaccine Preventable Diseases Branch            | NCHS / Division of Health & Nutrition Examination Surveys / Planning Branch                          |
|  |                              | NCCDPHP / Division of Reproductive Health / Applied Sciences Branch                                 |                                                                                                      |                                                                                                      | CGH / Division of Global HIV                                                                         | CPR / Division of Emergency                                                                          |
|  |                              | NCEZID / Division of Vector-Borne                                                                   |                                                                                                      |                                                                                                      |                                                                                                      |                                                                                                      |

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|  |  | Diseases / Arboviral Diseases Branch                                                                 | Compensation Analysis & Support / Division of Compensation Analysis & Support                        | NCEH / Division of Emergency and Environmental Health Services / Healthy Homes and Lead Poisoning... | and TB / Monitoring, Evaluation, and Data Analysis Branch                                           | Operations / Plans, Training, Exercise and Evaluation Branch                                         |
|  |  | NCEZID / Division of Preparedness and Emerging Infections / Arctic Investigations Program            | NCEH / Division of Laboratory Science / Emergency response branch                                    | NIOSH / Health Effects Laboratory Division / Health Communication Research Branch                    | NIOSH / Office of the Director / Office of Extramural Coordination & Special Projects               | NCIPC / Division of Violence Prevention / Prevention Practice and Translation Branch                 |
|  |  | NCCDHP / Division of Population Health / Arthritis, Epilepsy and Well-Being Branch                   | NCCDHP / Division of Oral Health / Division of Oral Health                                           | NCBDDD / Division of Blood Disorders / Hemostasis Laboratory Branch                                  | NCHS / Division of Vital Statistics / Mortality Statistics Branch                                   | NCBDDD / Office of the Director / Policy, Planning, and Evaluation Team                              |
|  |  | NCIRD / Immunization Services Division / Assessment Branch                                           | ATSDR / Division of Toxicology and Human Health Sciences / Emergency Response Program                | NCCDHP / Office of the Director / Health Communication Science Office                                | NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Mycotic Diseases Branch     | NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Program Branch         |
|  |  | NCEH / Division of Environmental Health Science and Practice / Asthma and Community Health Branch    | NIOSH / Health Effects Laboratory Division / Engineering & Control Branch                            | NCHHSTP / Office of the Director / Health Communication Science Office                               | NCEH / Office of the Director / Office of Financial, Administrative, and Information Services       | NCIRD / Division of Viral Diseases / Polio and Picornavirus Laboratory Branch                        |
|  |  | NCEZID / Division of Vector-Borne Diseases / Bacterial Diseases Branch                               | NIOSH / Division of Applied Research & Technology / Engineering & Physical Hazards Branch            | CGH / Division of Global HIV and TB / HIV Care and Treatment Branch                                  | NCEH / Division of Laboratory Science / Newborn screening and molecular biology branch              | NCBDDD / Division of Congenital and Developmental Disorders / Prevention Research and Translation... |
|  |  | NCEZID / Division of High Consequence Pathogens & Pathology / Bacterial Special Pathogens Branch     | NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Enteric Diseases Epidemio... | NCBDDD / Office of the Director / Health Communication Science Office                                | NCIRD / Office of the Director / Office of Health Communication Science                             | CGH / Global Immunization Division / Polio Eradication                                               |
|  |  | NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Behavioral And Clinical S... | NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Enteric Diseases Laborato... | NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / HIV Incidence and Case Su... | NCCDHP / Division of Nutrition, Physical Activity, & Obesity / Nutrition Branch                     | NCCDHP / Division of Population Health / Population Health Surveillance Branch                       |
|  |  | NIOSH / Division of Applied Research & Technology / Biomonitoring & Health Assessment Branch         | CGH / Division of Parasitic Diseases and Malaria / Entomology Branch                                 | NIOSH / Pittsburgh Mining Research Division / Health Communication, Surveillance, Research Suppor... | NCHHSTP / Office of the Director / Office of Health Equity                                          | NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Research Branch        |
|  |  | NIOSH / Health Effects Laboratory Division / Biostatistics & Epidemiology Branch                     | ATSDR / Division of Toxicology and Human Health Sciences / Environmental Epidemiology Branch         | CGH / Division of Global HIV and TB / HIV Prevention Branch                                          | NCEH / Division of Laboratory Science / Nutritional biomarkers branch                               | CSELS / Division of Scientific Education and Professional Development / Population Health Workfor... |
|  |  | NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Biostatistics and Informa... | NCCDHP / Division of Population Health / Epidemiology and Surveillance Branch                        | NCCDHP / Office on Smoking and Health / Health Communications Branch                                 | NCIRD / Office of the Director / Office of Informatics                                              | NCEZID / Division of High Consequence Pathogens & Pathology / Prion & Public Health Office           |
|  |  | NCEZID / Division of Scientific Resources / Biotechnology Core Facility Branch                       |                                                                                                      | NCIPC / Division of Unintentional Injury                                                             | NCCDHP / Division of Nutrition, Physical Activity, & Obesity / Obesity Prevention and Control Br... | NCEZID / Division of High                                                                            |
|  |  | NCBDDD / Division of Congenital                                                                      |                                                                                                      |                                                                                                      | NCIRD / Office of the Director / Office of Laboratory Science                                       |                                                                                                      |



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|  |  | and Developmental Disorders / Birth Defects Branch                                                   | NCEH / Division of Emergency and Environmental Health Services / Environmental Health Services Br... | Prevention / Home, Recreation, and Transportation Branch                                             | NIOSH / Office of the Director / Office of Administrative & Management Svcs                        | Consequence Pathogens & Pathology / Poxvirus and Rabies Branch                                       |
|  |  | NCHS / Office of Management & Operations / Building Operations & Services Staff                      | ATSDR / Division of Toxicology and Human Health Sciences / Environmental Health Surveillance Branch  | CGH / Division of Global HIV and TB / Health Informatics, Data Management, and Statistics Branch     | NCIRD / Office of the Director / Office of Management and Operations                               | NCHHSTP / Office of the Director / Program and Performance Improvement Office                        |
|  |  | NCHS / Office of Management & Operations / Business Logistics Staff                                  | NCHHSTP / Division of Viral Hepatitis / Epidemiology and Surveillance Branch                         | NIOSH / Pittsburgh Mining Research Division / Human Factors Branch                                   | NCEH / Office of the Director / Office of Communication                                            | NCIPC / Division of Analysis, Research, and Practice Integration / Practice Integration and Evalu... |
|  |  | NCCDPHP / Division of Cancer Prevention and Control / Cancer Surveillance Branch                     | ATSDR / Division of Toxicology and Human Health Sciences / Environmental Medicine Branch             | NCEZID / Division of Global Migration and Quarantine / Immigrant, Refugee, and Migrant Health Branch | NCHHSTP / Office of the Director / Office of Management and Program Support                        | CGH / Division of Global HIV and TB / Program Budget and Extramural Management Branch                |
|  |  | NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Capacity Building Branch          | NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Epidemiology Branch          | NCIRD / Immunization Services Division / Immunization Information System Support Branch              | NCIPC / Office of the Director / Office of Communication                                           | NCEZID / Division of Healthcare Quality Promotion / Prevention & Response Branch                     |
|  |  | CPR / Division of State and Local Readiness / Capacity Building Branch                               | NCEH / Division of Emergency and Environmental Health Services / Environmental Public Health Read... | NCEZID / Division of Healthcare Quality Promotion / Immunization Safety Office                       | NCHS / Office of Planning Budget and Legislation / Office of Planning Budget and Legislation       | NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Program Development and Evaluatio... |
|  |  | ATSDR / Division of Community Health Investigations / Central Branch                                 | NCCDPHP / Office on Smoking and Health / Epidemiology Branch                                         | CGH / Global Immunization Division / Immunization System Branch                                      | NCIRD / Office of the Director / Office of Policy                                                  | NCHHSTP / Division of Viral Hepatitis / Prevention Branch                                            |
|  |  | NIOSH / Division of Applied Research & Technology / Chemical Exposure & Monitoring                   | ATSDR / Division of Toxicology and Human Health Sciences / Environmental Toxicology Branch           | NCIRD / Influenza Division / Immunology and Pathogenesis Branch                                      | NCIPC / Office of the Director / Office of Policy and Partnerships                                 | NCCDPHP / Division for Heart Disease and Stroke Prevention / Program Development and Services Branch |
|  |  | NCBDDD / Division of Human Development and Disability / Child Development and Disability Branch      | NCEZID / Division of Healthcare Quality Promotion / Epidemiology Research and Innovations Branch     | NIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Industrywide Studies Branch   | NCEH / Office of the Director / Office of Policy, Planning, and Evaluation                         | NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Communications Branch  |
|  |  | NCEZID / Division of High Consequence Pathogens & Pathology / Chronic Viral Diseases Branch          | NCCDPHP / Division of Cancer Prevention and Control / Epidemiology and                               | NCHS / Office of Analysis & Epidemiology / Infant, Child, & Women?s Health Statistics Branch         | NCIRD / Office of the Director / Office of Program Management and Operations                       | NCHHSTP / Division of Adolescent and School Health / Program Development and Services Branch         |
|  |  | NCHS / Classification & Public Health Data Standards Staff / Classification & Public Health Data ... |                                                                                                      | NCEZID / Division of High Consequence Pathogens & Pathology / Infectious Diseases Pathology Branch   | NCHHSTP / Office of the Director / Office of Program Planning & Policy Coordination                |                                                                                                      |
|  |  | NCEZID / Division of Healthcare Quality Promotion / Clinical & Environmental Microbiology Branch     |                                                                                                      | NCIRD / Office of the Director / Influenza Coordination Unit                                         | CSELS / Division of Public Health Information and Dissemination / Office of Public Health Genomics |                                                                                                      |
|  |  | NCEH / Division of Laboratory                                                                        |                                                                                                      |                                                                                                      | NCCDPHP / Office of the Director / Office of Public                                                |                                                                                                      |

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|  |  | <p>Science / Clinical chemistry branch</p> <p>NCHHSTP / Division of Tuberculosis Elimination / Clinical Research Branch</p> <p>NCHS / Division of Research &amp; Methodology / Collaborating Center for Questionnaire Design &amp; Evalu...</p> <p>NCHS / Division of Research &amp; Methodology / Collaborating Center for Statistical Research &amp; Surve...</p> <p>NCIRD / Immunization Services Division / Communication and Education Branch</p> <p>NCHHSTP / Division of Tuberculosis Elimination / Communications, Education, and Behavioral Studie...</p> <p>CSELS / Division of Public Health Information and Dissemination / Community Guide Branch</p> <p>NCCDPHP / Division of Cancer Prevention and Control / Comprehensive Cancer Control Branch</p> <p>ATSDR / Division of Toxicology and Human Health Sciences / Computational Toxicology and Methods D...</p> <p>NIOSH / Education &amp; Information Division / Document Development Branch</p> <p>NIOSH / National Personal Protective Technology Laboratory / Conformity Verification &amp; Standards ...</p> <p>NCCDPHP / Division of Population Health / Coordinated State Support Branch</p> | <p>Applied Research Branch</p> <p>CSELS / Division of Scientific Education and Professional Development / Epidemiology Workforce Br...</p> <p>NCIRD / Influenza Division / Epidemiology and Prevention Branch</p> <p>CGH / Division of Global Health Protection / Epidemiology, Informatics, Surveillance and Lab Branch</p> <p>NCCDPHP / Division of Diabetes Translation / Epidemiology and Statistics Branch</p> <p>NIOSH / National Personal Protective Technology Laboratory / Evaluation &amp; Testing Branch</p> <p>NCHHSTP / Division of Sexually Transmitted Disease Prevention / Epidemiology and Statistics Branch</p> <p>NIOSH / Health Effects Laboratory Division / Exposure Assessment Branch</p> <p>NCCDPHP / Division for Heart Disease and Stroke Prevention / Epidemiology and Surveillance Branch</p> <p>NCHHSTP / Division of Sexually Transmitted Disease Prevention / Field Services Branch</p> <p>NCBDDD / Division of Blood Disorders / Epidemiology and Surveillance Branch</p> <p>CPR / Division of State and Local Readiness / Field</p> | <p>CGH / Division of Global HIV and TB / International Laboratory Branch</p> <p>NCHS / Division of Health &amp; Nutrition Examination Surveys / Informatics Branch</p> <p>CSELS / Division of Public Health Information and Dissemination / Informatics Innovation Unit</p> <p>NCHHSTP / Division of HIV/AIDS Prevention Surveillance &amp; Epidemiology / Laboratory Branch</p> <p>NCHHSTP / Office of the Director / Informatics Office</p> <p>NCHHSTP / Division of Tuberculosis Elimination / Laboratory Branch</p> <p>NCHS / Office of Information Services / Information Design &amp; Publishing Staff</p> <p>NCHHSTP / Division of Viral Hepatitis / Laboratory Branch</p> <p>NCHS / Office of Information Services / Information Dissemination Staff</p> <p>NIOSH / Education &amp; Information Division / Information Resources and Dissemination Branch</p> <p>CSELS / Division of Laboratory Systems / Laboratory Practice Standards Branch</p> <p>NCEZID / Division of Preparedness and Emerging Infections / Laboratory Preparedness and Response ...</p> <p>CSELS / Division of Health Informatics and Surveillance</p> | <p>Health Practice</p> <p>NCIRD / Office of the Director / Office of Science and Integrated Programs</p> <p>NCHHSTP / Office of the Director / Office of the Associate Director for Laboratory Science</p> <p>NCHHSTP / Office of the Director / Office of the Associate Director for Science</p> <p>NCIPC / Office of the Director / Office of the Associate Director for Science</p> <p>NCHS / Office of the Director / Office of the Director</p> <p>NCHS / Division of Health &amp; Nutrition Examination Surveys / Office of the Director</p> <p>NCHS / Division of Health Care Statistics / Office of the Director</p> <p>CPR / Office of the Director / Office of the Director</p> <p>NCHS / Division of Health Interview Statistics / Office of the Director</p> <p>NCEZID / Division of Healthcare Quality Promotion / Office of the Director/International Infectio...</p> <p>NCCDPHP / Division of Reproductive Health / Office of the Director</p> <p>NCCDPHP / Division of Cancer Prevention and Control / Office of the Director/Office</p> | <p>NCCDPHP / Division of Diabetes Translation / Program Implementation Branch</p> <p>CPR / Division of Select Agents and Toxins / Program Management and Operations Branch</p> <p>NCIRD / Immunization Services Division / Program Operations Branch</p> <p>NCCDPHP / Division of Cancer Prevention and Control / Program Services Branch</p> <p>CPR / Division of Select Agents and Toxins / Program Services Branch</p> <p>CPR / Division of State and Local Readiness / Program Services Branch</p> <p>NCCDPHP / Office of the Director / Program Services Branch</p> <p>NCCDPHP / Office on Smoking and Health / Program Services Branch</p> <p>NCHHSTP / Division of Sexually Transmitted Disease Prevention / Programs Development and Quality ...</p> <p>NIOSH / Division of Safety Research / Protective Technology Branch</p> <p>NCIRD / Division of Viral Diseases / Respiratory Viruses Branch</p> <p>NCHHSTP / Division of HIV/AIDS Prevention Surveillance &amp; Epidemiology / Quantitative</p> |
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|  |  | <p>NIOSH / Pittsburgh Mining Research Division / Dust, Ventilation &amp; Toxic Substances Branch</p> <p>CGH / Division of Global Health Protection / Country Strategy and Implementation Branch</p> <p>ATSDR / Division of Community Health Investigations / Eastern Branch</p> <p>NCHS / Division of Vital Statistics / Data Acquisition, Classification &amp; Evaluation Branch</p> <p>CGH / Division of Global HIV and TB / Economics and Health Services Research Branch</p> | <p>Services Branch</p> <p>CGH / Division of Global HIV and TB / Epidemiology and Surveillance Branch</p> <p>NCHHSTP / Division of Tuberculosis Elimination / Field Services Branch</p> <p>NIOSH / Respiratory Health Division / Field Studies Branch</p> <p>NCCDPHP / Division of Reproductive Health / Field Support Branch</p> | <p>Systems / Information Systems Branch</p> <p>NCHHSTP / Division of Sexually Transmitted Disease Prevention / Laboratory Reference and Research...</p> <p>NCHS / Division of Vital Statistics / Information Technology Branch</p> <p>NCHS / Office of Information Technology / Information Technology Solutions &amp; Services Staff</p> <p>CSELS / Division of Laboratory Systems / Laboratory</p> | <p>of Internatio...</p> <p>NCHS / Division of Vital Statistics / Office of the Director</p> <p>NCEZID / Office of the Director / One Health Office</p> <p>NCHS / Office of Analysis &amp; Epidemiology / Office of the Director</p> <p>CPR / Division of Emergency Operations / Operations Branch</p> <p>CGH / Office of the Director / Office of the Director</p> <p>NCHS / Division of Health &amp; Nutrition Examination Surveys / Operations Branch</p> <p>CSELS / Office of the Director / Office of the Director</p> | <p>Sciences and...</p> <p>NCEZID / Division of Global Migration and Quarantine / Quarantine and Border Health Services Branch</p> <p>CPR / Division of Strategic National Stockpile / Response Branch</p> <p>NCHS / Division of Vital Statistics / Reproductive Statistics Branch</p> <p>NCEZID / Division of Vector-Borne Diseases / Rickettsial Zoonoses Branch</p> <p>NCIPC / Division of Violence Prevention / Research and Evaluation Branch</p> <p>NIOSH / Education &amp; Information Division / Risk Evaluation Branch</p> <p>NCHHSTP / Division of Adolescent and School Health / Research Application and Evaluation Branch</p> <p>NCCDPHP / Division of Population Health / School Health Branch</p> <p>NIOSH / National Personal Protective Technology Laboratory / Research Branch</p> <p>NCHS / Division of Research &amp; Methodology / Research Data Center</p> <p>NCHHSTP / Division of Adolescent and School Health / School-Based Surveillance Branch</p> <p>NCBDDD / Office of the Director / Resource</p> |
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|  |  |  |  |  |  | <p>Management Office</p> <p>NCBDDD / Office of the Director / Science and Public Health Team</p> <p>NCIRD / Division of Bacterial Branch / Respiratory Diseases Branch</p> <p>CGH / Division of Global HIV and TB / Science Integrity Branch</p> <p>ATSDR / Division of Community Health Investigations / Science Support Branch</p> <p>NCEZID / Division of Preparedness and Emerging Infections / Scientific and Program Services Branch</p> <p>NCEZID / Division of Scientific Resources / Scientific Products and Support Branch</p> <p>CSELS / Division of Public Health Information and Dissemination / Scientific Publications Branch</p> <p>NCHHSTP / Division of Sexually Transmitted Disease Prevention / Social and Behavioral Research an...</p> <p>CGH / Division of Global HIV and TB / Special Initiatives Branch</p> <p>NCHS / Office of Analysis &amp; Epidemiology / Special Projects Branch</p> <p>NCIPC / Division of Violence Prevention / Special Surveys &amp; Prevention Initiatives Branch (proposed)</p> <p>NCEZID / Division of Scientific Resources / Specimen</p> |
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|  |  |  |  |  |  | <p>Management Branch</p> <p>NIOSH / Spokane Mining<br/>Research Division / Spokane<br/>Mining Research Division</p> <p>NIOSH / Division of<br/>Surveillance, Hazard<br/>Evaluations &amp; Field Studies /<br/>Statistical Support Most E...</p> <p>NCIPC / Division of Analysis,<br/>Research, and Practice<br/>Integration / Statistics,<br/>Programming, and E...</p> <p>CGH / Global Immunization<br/>Division / Strategic<br/>Information and Workforce<br/>Development Branch</p> <p>NCHS / Division of Health<br/>Interview Statistics / Survey<br/>Planning &amp; Special Surveys<br/>Branch</p> <p>CGH / Division of Global HIV<br/>and TB / Strategy, Policy, and<br/>Communication Branch</p> <p>CSELS / Division of Health<br/>Informatics and Surveillance<br/>Systems / Surveillance and<br/>Data Branch</p> <p>NCHS / Division of Health<br/>Care Statistics / Technical<br/>Services Branch</p> <p>NCHHSTP / Division of<br/>Sexually Transmitted Disease<br/>Prevention / Surveillance and<br/>Data Management ...</p> <p>NCEH / Division of Laboratory<br/>Science / Tobacco and<br/>volatiles branch</p> <p>NIOSH / Health Effects<br/>Laboratory Division /<br/>Toxicology &amp; Molecular</p> |
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|  |  |  |  |  |  | <p>Biology Branch</p> <p>NIOSH / Division of Safety Research / Surveillance and Field Investigations Branch</p> <p>NIOSH / Education &amp; Information Division / Training Research &amp; Evaluation Branch</p> <p>NCEZID / Division of Healthcare Quality Promotion / Surveillance Branch</p> <p>NCCDPHP / Division of Diabetes Translation / Translation, Health Education and Evaluation Branch</p> <p>NIOSH / Division of Surveillance, Hazard Evaluations &amp; Field Studies / Surveillance Branch</p> <p>NCEZID / Division of Global Migration and Quarantine / U.S. - Mexico Unit</p> <p>NCIPC / Division of Violence Prevention / Surveillance Branch</p> <p>NCIRD / Immunization Services Division / Vaccine Supply and Assurance Branch</p> <p>NIOSH / Respiratory Health Division / Surveillance Branch</p> <p>NCIRD / Division of Viral Diseases / Viral Gastroenteritis Branch</p> <p>NCHHSTP / Division of Tuberculosis Elimination / Surveillance, Epidemiology, &amp; Outbreak Investiga...</p> <p>NCEZID / Division of High Consequence Pathogens &amp; Pathology / Viral Special</p> |
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|  |  |  |  |  |  | <p>Pathogens Branch</p> <p>NCIRD / Division of Viral Diseases / Viral Vaccine Preventable Diseases Branch</p> <p>NCIRD / Influenza Division / Virology, Surveillance and Diagnosis Branch</p> <p>NCEH / Division of Environmental Health Science and Practice / Water, Food, and Environmental Hea...</p> <p>NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Waterborne Diseases Preve...</p> <p>ATSDR / Division of Community Health Investigations / Western Branch</p> <p>NIOSH / Western States Division / Western States Division</p> <p>NCCDPHP / Division of Reproductive Health / Women?s Health and Fertility Branch</p> <p>NCHS / Office of Management &amp; Operations / Workforce &amp; Career Development Staff</p> <p>CGH / Division of Global Health Protection / Workforce and Institute Development Branch</p> <p>NIOSH / Pittsburgh Mining Research Division / Workplace Health Branch</p> <p>NIOSH / World Trade Center Health Program / World</p> |
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| <b>College Lookup</b> | <a href="#">7.5 College/University</a> | <p>Air University - Alabama</p> <p>Alabama A&amp;M University - Alabama</p> <p>Alabama State University - Alabama</p> <p>Athens State University - Alabama</p> <p>Auburn University - Alabama</p> <p>Auburn University at Montgomery - Alabama</p> <p>Birmingham-Southern College - Alabama</p> <p>Concordia College-Selma - Alabama</p> <p>Faulkner University - Alabama</p> <p>Huntingdon College - Alabama</p> <p>Jacksonville State University - Alabama</p> <p>Judson College - Alabama</p> <p>Miles College - Alabama</p> <p>Oakwood College - Alabama</p> | <p>Lutheran School of Theology at Chicago - Illinois</p> <p>Northwestern University - Illinois</p> <p>McKendree College - Illinois</p> <p>Olivet Nazarene University - Illinois</p> <p>McMurray College - Illinois</p> <p>Principia College - Illinois</p> <p>Quincy University - Illinois</p> <p>Robert Morris College - Illinois</p> <p>Rockford College - Illinois</p> <p>Roosevelt University - Illinois</p> <p>Rush University - Illinois</p> <p>Western Illinois University - Illinois</p> <p>Saint Anthony College of Nursing - Illinois</p> <p>Wheaton College - Illinois</p> <p>School of the Art Institute of</p> | <p>Concordia College-St. Paul - Minnesota</p> <p>Bethany Lutheran College - Minnesota</p> <p>Crossroads College - Minnesota</p> <p>Bethel University &amp; Seminary - Minnesota</p> <p>Crown College - Minnesota</p> <p>Capella University - Minnesota</p> <p>Gustavus Adolphus College - Minnesota</p> <p>Carleton College - Minnesota</p> <p>College of Saint Benedict - Minnesota</p> <p>Hamline University - Minnesota</p> <p>Luther Seminary - Minnesota</p> <p>Macalester College - Minnesota</p> <p>Martin Luther College - Minnesota</p> | <p>Montreat College - North Carolina</p> <p>Mount Olive College - North Carolina</p> <p>North Carolina A&amp;T State University - North Carolina</p> <p>North Carolina Central University - North Carolina</p> <p>North Carolina School of the Arts - North Carolina</p> <p>North Carolina State University - North Carolina</p> <p>University of North Carolina, Chapel Hill - North Carolina</p> <p>North Carolina Wesleyan College - North Carolina</p> <p>University of North Carolina, Charlotte - North Carolina</p> <p>Peace College - North Carolina</p> <p>University of North Carolina, Greensboro - North Carolina</p> <p>Pfeiffer University - North Carolina</p> | <p>Providence College - Rhode Island</p> <p>Coker College - South Carolina</p> <p>Rhode Island College - Rhode Island</p> <p>College of Charleston - South Carolina</p> <p>Rhode Island School of Design - Rhode Island</p> <p>Columbia College - South Carolina</p> <p>Columbia International University - South Carolina</p> <p>Roger Williams University - Rhode Island</p> <p>Converse College - South Carolina</p> <p>Salve Regina University - Rhode Island</p> <p>Erskine College - South Carolina</p> <p>University of Rhode Island - Rhode Island</p> |



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|  |  | Samford University - Alabama                  | Chicago - Illinois                                       | Metropolitan State University - Minnesota        | Piedmont Baptist College - North Carolina                 | Francis Marion University - South Carolina             |
|  |  | Southeastern Bible College - Alabama          | Anderson University - Indiana                            | Minneapolis College of Art & Design - Minnesota  | University of North Carolina, Pembroke - North Carolina   | Allen University - South Carolina                      |
|  |  | Southern Christian University - Alabama       | Shimer College - Illinois                                | Minnesota State University, Mankato - Minnesota  | University of North Carolina, Wilmington - North Carolina | Furman University - South Carolina                     |
|  |  | Spring Hill College - Alabama                 | Ball State University - Indiana                          | Minnesota State University, Moorhead - Minnesota | Queens University of Charlotte - North Carolina           | Anderson College - South Carolina                      |
|  |  | Stillman College - Alabama                    | Southern Illinois University - Illinois                  | North Central University - Minnesota             | Wake Forest University - North Carolina                   | Johnson & Wales University-Charleston - South Carolina |
|  |  | Talladega College - Alabama                   | Bethel College - Indiana                                 | Northwestern College - Minnesota                 | Roanoke Bible College - North Carolina                    | Lander University - South Carolina                     |
|  |  | Troy University (Dothan campus) - Alabama     | Spertus Institute of Jewish Studies - Illinois           | Oak Hills Christian College - Minnesota          | Warren Wilson College - North Carolina                    | Benedict College - South Carolina                      |
|  |  | Troy University (main campus) - Alabama       | Butler University - Indiana                              | Walden University - Minnesota                    | Salem College - North Carolina                            | Limestone College - South Carolina                     |
|  |  | Troy University (Montgomery campus) - Alabama | St. Xavier University - Illinois                         | Pillsbury Baptist Bible College - Minnesota      | Western Carolina University - North Carolina              | Bob Jones University - South Carolina                  |
|  |  | Tuskegee University - Alabama                 | Calumet College of St. Joseph - Indiana                  | William Mitchell College of Law - Minnesota      | Shaw University - North Carolina                          | Medical University of South Carolina - South Carolina  |
|  |  | United States Sports Academy - Alabama        | The Chicago School of Professional Psychology - Illinois | Saint John's University - Minnesota              | Wingate University - North Carolina                       | Charleston Southern University - South Carolina        |
|  |  | University of Alabama (Birmingham) - Alabama  | Christian Theological Seminary - Indiana                 | Winona State University - Minnesota              | St. Andrews Presbyterian College - North Carolina         | Morris College - South Carolina                        |
|  |  | University of Alabama (Huntsville) - Alabama  | Trinity Christian College - Illinois                     | Saint Mary's University of Minnesota - Minnesota | Winston-Salem State University - North Carolina           | Newberry College - South Carolina                      |
|  |  | University of Alabama (main campus) - Alabama | College of Technology at South Bend/Elkhart - Indiana    | Alcorn State University - Mississippi            | St. Augustine's College - North Carolina                  | North Greenville University - South Carolina           |
|  |  | University of Mobile - Alabama                | Trinity International University - Illinois              | Saint Olaf College - Minnesota                   | Dickinson State University - North Dakota                 | Voorhees College - South Carolina                      |
|  |  | University of Montevallo - Alabama            | Concordia Theological Seminary-Fort Wayne - Indiana      | Belhaven College - Mississippi                   | Jamestown College - North Dakota                          | Presbyterian College - South Carolina                  |
|  |  | University of North Alabama - Alabama         | University of Chicago - Illinois                         | Southwest Minnesota State University - Minnesota | University of North Carolina, Asheville - North Carolina  | Winthrop University - South Carolina                   |
|  |  | University of South Alabama - Alabama         | DePauw University - Indiana                              | Blue Mountain College - Mississippi              | Mayville State University -                               | Sherman College of Straight                            |

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|  |  | Alaska Bible College - Alaska                                        | Earlham College - Indiana                 | St. Cloud State University - Minnesota                 | North Dakota                                 | Chiropractic - South Carolina                            |
|  |  | Alaska Pacific University - Alaska                                   | University of St. Francis - Illinois      | Delta State University - Mississippi                   | Minot State University - North Dakota        | Wofford College - South Carolina                         |
|  |  | Sheldon Jackson College - Alaska                                     | Franklin College - Indiana                | University of Minnesota, Crookston - Minnesota         | North Dakota State University - North Dakota | South Carolina State University - South Carolina         |
|  |  | University of Alaska, Anchorage - Alaska                             | Goshen College - Indiana                  | Jackson State University - Mississippi                 | Trinity Bible College - North Dakota         | Augustana College - South Dakota                         |
|  |  | University of Alaska, Fairbanks - Alaska                             | Grace College - Indiana                   | University of Minnesota, Duluth - Minnesota            | University of Mary - North Dakota            | Southern Wesleyan University - South Carolina            |
|  |  | University of Alaska, Southeast (Juneau) - Alaska                    | Holy Cross College - Indiana              | Magnolia Bible College - Mississippi                   | University of North Dakota - North Dakota    | Black Hills State University - South Dakota              |
|  |  | A.T. Still University of Health Sciences - Arizona                   | Huntington University - Indiana           | University of Minnesota, Morris - Minnesota            | Cincinnati Christian University - Ohio       | Dakota State University - South Dakota                   |
|  |  | American Indian College of the Assemblies of God - Arizona           | Manchester College - Indiana              | Millsaps College - Mississippi                         | Valley City State University - North Dakota  | The Citadel - South Carolina                             |
|  |  | Arizona State University - Arizona                                   | Indiana Institute of Technology - Indiana | University of Minnesota, Twin Cities - Minnesota       | Cleveland Institute of Art - Ohio            | Dakota Wesleyan University - South Dakota                |
|  |  | Arizona State University Polytechnic Campus - Arizona                | Indiana State University - Indiana        | Mississippi College - Mississippi                      | Air Force Institute of Technology - Ohio     | University of South Carolina, Aiken - South Carolina     |
|  |  | Arizona State University West - Arizona                              | Marian College - Indiana                  | University of Saint Thomas - Minnesota                 | Cleveland Institute of Music - Ohio          | Mount Marty College - South Dakota                       |
|  |  | DeVry University-Phoenix - Arizona                                   | Indiana University, Bloomington - Indiana | Mississippi State University - Mississippi             | Antioch College - Ohio                       | University of South Carolina, Beaufort - South Carolina  |
|  |  | Embry-Riddle Aeronautical University - Arizona                       | Martin University - Indiana               | Mississippi University for Women - Mississippi         | Cleveland State University - Ohio            | National American University - South Dakota              |
|  |  | Grand Canyon University - Arizona                                    | Indiana University, East - Indiana        | Mississippi Valley State University - Mississippi      | Art Academy of Cincinnati - Ohio             | University of South Carolina, Columbia - South Carolina  |
|  |  | Northcentral University - Arizona                                    | Oakland City University - Indiana         | Rust College - Mississippi                             | College of Mount St. Joseph - Ohio           | Northern State University - South Dakota                 |
|  |  | Northern Arizona University - Arizona                                | Indiana University, Kokomo - Indiana      | Tougaloo College - Mississippi                         | Ashland University - Ohio                    | University of South Carolina, Lancaster - South Carolina |
|  |  | Prescott College - Arizona                                           | Purdue University - Indiana               | University of Mississippi - Mississippi                | Columbus College of Art & Design - Ohio      | Oglala Lakota College - South Dakota                     |
|  |  | Southwestern College - Arizona                                       | Indiana University, Northwest - Indiana   | University of Mississippi Medical Center - Mississippi | Baldwin-Wallace College - Ohio               | University of South Carolina, Sumter - South Carolina    |
|  |  | Thunderbird, The Garvin School of International Management - Arizona | Purdue University Calumet - Indiana       | University of Southern                                 | David N. Myers University -                  |                                                          |
|  |  |                                                                      | Indiana University, South                 |                                                        |                                              |                                                          |

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|  |  | University of Arizona - Arizona                     | Bend - Indiana                                                 | Mississippi - Mississippi                               | Ohio                                         | Presentation College - South Dakota                      |
|  |  | University of Phoenix - Arizona                     | Purdue University North Central - Indiana                      | William Carey College - Mississippi                     | Bluffton University - Ohio                   | University of South Carolina, Union - South Carolina     |
|  |  | Western International University - Arizona          | Indiana University, Southeast - Indiana                        | A.T. Still University of Health Sciences - Missouri     | Defiance College - Ohio                      | Sinte Gleska University - South Dakota                   |
|  |  | Arkansas Baptist College - Arkansas                 | Rose-Hulman Institute of Technology - Indiana                  | Columbia College - Missouri                             | Bowling Green State University - Ohio        | South Dakota School of Mines & Technology - South Dakota |
|  |  | Arkansas State University, Jonesboro - Arkansas     | Indiana University/Purdue University at Columbus - Indiana     | Avila College - Missouri                                | Denison University - Ohio                    | University of South Carolina, Upstate - South Carolina   |
|  |  | Arkansas Tech University - Arkansas                 | Saint Joseph's College - Indiana                               | Baptist Bible College - Missouri                        | Franciscan University of Steubenville - Ohio | South Dakota State University - South Dakota             |
|  |  | Central Baptist College - Arkansas                  | Indiana University/Purdue University at Fort Wayne - Indiana   | Concordia Seminary-St. Louis - Missouri                 | Case Western Reserve University - Ohio       | University of Sioux Falls - South Dakota                 |
|  |  | Harding University - Arkansas                       | Saint Mary's College - Indiana                                 | Calvary Bible College & Theological Seminary - Missouri | Franklin University - Ohio                   | Freed-Hardeman University - Tennessee                    |
|  |  | Henderson State University - Arkansas               | Indiana University/Purdue University at Indianapolis - Indiana | Culver-Stockton College - Missouri                      | Cedarville University - Ohio                 | University of South Dakota - South Dakota                |
|  |  | Hendrix College - Arkansas                          | Saint Mary-of-the-Woods College - Indiana                      | Central Bible College - Missouri                        | Heidelberg College - Ohio                    | Aquinas College - Tennessee                              |
|  |  | John Brown University - Arkansas                    | Indiana Wesleyan University - Indiana                          | DeVry University-Kansas City - Missouri                 | Central State University - Ohio              | Johnson Bible College - Tennessee                        |
|  |  | Lyon College - Arkansas                             | School of Technology at Anderson/Muncie - Indiana              | Central Christian College of the Bible - Missouri       | Hiram College - Ohio                         | Austin Peay State University - Tennessee                 |
|  |  | Ouachita Baptist University - Arkansas              | School of Technology at Columbus/Greensburg - Indiana          | Drury University - Missouri                             | John Carroll University - Ohio               | King College - Tennessee                                 |
|  |  | Philander Smith College - Arkansas                  | School of Technology at Indianapolis - Indiana                 | Central Methodist University - Missouri                 | Kent State University - Ohio                 | Baptist Memorial College of Health Sciences - Tennessee  |
|  |  | Southern Arkansas University - Arkansas             | School of Technology at Kokomo - Indiana                       | Evangel University - Missouri                           | Kenyon College - Ohio                        | Knoxville College - Tennessee                            |
|  |  | University of Arkansas, Fayetteville - Arkansas     | School of Technology at New Albany - Indiana                   | Central Missouri State University - Missouri            | Lake Erie College - Ohio                     | Belmont University - Tennessee                           |
|  |  | University of Arkansas, Fort Smith - Arkansas       | School of Technology at                                        | Fontbonne University - Missouri                         | Ohio Northern University - Ohio              | Lambuth University - Tennessee                           |
|  |  | University of Arkansas, Little Rock - Arkansas      | School of Technology at                                        | Cleveland Chiropractic College - Missouri               | Ohio State University, Columbus - Ohio       | Bethel College - Tennessee                               |
|  |  | University of Arkansas, Medical Sciences - Arkansas | School of Technology at                                        | Forest Institute of Professional Psychology -           | Lourdes College - Ohio                       | Lane College - Tennessee                                 |
|  |  | University of Arkansas,                             |                                                                |                                                         | Ohio State University, Lima - Ohio           |                                                          |

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|  |  | Monticello - Arkansas                                 | Richmond - Indiana                                      | Missouri                                       | Malone College - Ohio                                     | Bryan College - Tennessee                      |
|  |  | University of Arkansas, Pine Bluff - Arkansas         | Taylor University - Indiana                             | College of the Ozarks - Missouri               | Ohio State University, Mansfield - Ohio                   | Lee University - Tennessee                     |
|  |  | University of Central Arkansas - Arkansas             | Central College - Iowa                                  | Greenleaf University - Missouri                | Marietta College - Ohio                                   | Carson-Newman College - Tennessee              |
|  |  | University of the Ozarks - Arkansas                   | Tri-State University - Indiana                          | Hannibal-Lagrange College - Missouri           | Ohio State University, Marion - Ohio                      | LeMoyné-Owen College - Tennessee               |
|  |  | Williams Baptist College - Arkansas                   | University of Evansville - Indiana                      | Harris-Stowe State University - Missouri       | Miami University of Ohio - Ohio                           | Christian Brothers University - Tennessee      |
|  |  | Alliant International University - California         | Clarke College - Iowa                                   | Lincoln University - Missouri                  | Ohio University - Ohio                                    | Lincoln Memorial University - Tennessee        |
|  |  | American Jewish University - California               | University of Indianapolis - Indiana                    | Lindenwood University - Missouri               | Mount Union College - Ohio                                | Church of God Theological Seminary - Tennessee |
|  |  | Antioch University-Los Angeles - California           | Coe College - Iowa                                      | Logan College of Chiropractic - Missouri       | Ohio Wesleyan University - Ohio                           | Lipscomb University - Tennessee                |
|  |  | Art Center College of Design - California             | University of Notre Dame - Indiana                      | Maryville University of St. Louis - Missouri   | Mount Vernon Nazarene University - Ohio                   | Crichton College - Tennessee                   |
|  |  | Azusa Pacific University - California                 | University of Saint Francis - Indiana                   | Missouri Baptist College - Missouri            | Otterbein College - Ohio                                  | Martin Methodist College - Tennessee           |
|  |  | Bethany College - California                          | Cornell College - Iowa                                  | Missouri Southern State University - Missouri  | Muskingum College - Ohio                                  | Cumberland University - Tennessee              |
|  |  | Bethesda Christian University - California            | University of Southern Indiana - Indiana                | Missouri State University - Missouri           | Shawnee State University - Ohio                           | Maryville College - Tennessee                  |
|  |  | Biola University - California                         | Des Moines University-Osteopathic Medical Center - Iowa | Missouri Valley College - Missouri             | Northeastern Ohio Universities College of Medicine - Ohio | East Tennessee State University - Tennessee    |
|  |  | California Baptist University - California            | Valparaiso University - Indiana                         | Missouri Western State University - Missouri   | The College of Wooster - Ohio                             | Meharry Medical College - Tennessee            |
|  |  | California College of the Arts - California           | Divine Word College - Iowa                              | Northwest Missouri State University - Missouri | Notre Dame College - Ohio                                 | Fisk University - Tennessee                    |
|  |  | California Institute of Integral Studies - California | Wabash College - Indiana                                | Ozark Christian College - Missouri             | The University of Findlay - Ohio                          | Memphis College of Art - Tennessee             |
|  |  | California Institute of Technology - California       | Dordt College - Iowa                                    | Park University - Missouri                     | Oberlin College - Ohio                                    | Middle Tennessee State University - Tennessee  |
|  |  | California Institute of the Arts - California         | Allen College - Iowa                                    | Rockhurst University - Missouri                | Tiffin University - Ohio                                  | Milligan College - Tennessee                   |
|  |  | California Lutheran University -                      | Drake University - Iowa                                 | Saint Louis University -                       | Union Institute & University - Ohio                       | Rhodes College - Tennessee                     |
|  |  |                                                       | Ashford University - Iowa                               |                                                | Ohio Christian University - Ohio                          | South College - Tennessee                      |
|  |  |                                                       | Briar Cliff College - Iowa                              |                                                |                                                           |                                                |
|  |  |                                                       | Emmaus Bible College - Iowa                             |                                                |                                                           |                                                |

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|  |  | California                                                            | Buena Vista University - Iowa                             | Missouri                                       | University of Akron - Ohio                                    | Southern Adventist University - Tennessee          |
|  |  | California Maritime Academy - California                              | Faith Baptist Bible College & Theological Seminary - Iowa | University of Missouri, Columbia - Missouri    | Ohio Dominican University - Ohio                              | Southern College - Tennessee                       |
|  |  | California Pacific University - California                            | Graceland College - Iowa                                  | Southeast Missouri State University - Missouri | University of Cincinnati - Ohio                               | University of Tennessee, Knoxville - Tennessee     |
|  |  | California Polytechnic State University, San Luis Obispo - California | Grand View College - Iowa                                 | Southwest Baptist University - Missouri        | University of Dayton - Ohio                                   | Southern College of Optometry - Tennessee          |
|  |  | California State Polytechnic University, Pomona - California          | Grinnell College - Iowa                                   | University of Missouri, Kansas City - Missouri | Cameron University - Oklahoma                                 | Tennessee State University - Tennessee             |
|  |  | California State University, Bakersfield - California                 | Iowa State University - Iowa                              | St. Louis College of Pharmacy - Missouri       | University of Northwestern Ohio - Ohio                        | University of Tennessee, Martin - Tennessee        |
|  |  | California State University, Channel Islands - California             | Iowa Wesleyan College - Iowa                              | University of Missouri, Rolla - Missouri       | University of Rio Grande - Ohio                               | Tennessee Technological University - Tennessee     |
|  |  | California State University, Chico - California                       | Kaplan University - Iowa                                  | Stephens College - Missouri                    | East Central University - Oklahoma                            | University of Tennessee, Memphis - Tennessee       |
|  |  | California State University, Dominguez Hills - California             | Loras College - Iowa                                      | University of Missouri, St. Louis - Missouri   | Langston University - Oklahoma                                | Tennessee Temple University - Tennessee            |
|  |  | California State University, East Bay - California                    | Maharishi University of Management - Iowa                 | Truman State University - Missouri             | University of Toledo - Ohio                                   | University of the South - Tennessee                |
|  |  | California State University, Fresno - California                      | Morningside College - Iowa                                | Washington University in St. Louis - Missouri  | Mid-America Christian University - Oklahoma                   | Tennessee Wesleyan College - Tennessee             |
|  |  | California State University, Fullerton - California                   | Mount Mercy College - Iowa                                | Webster University - Missouri                  | University of Toledo Health Science Campus - Ohio             | Vanderbilt University - Tennessee                  |
|  |  | California State University, Long Beach - California                  | Northwestern College of Iowa - Iowa                       | Westminster College - Missouri                 | Northeastern State University, Broken Arrow campus - Oklahoma | Trevecca Nazarene University - Tennessee           |
|  |  | California State University, Los Angeles - California                 | Wartburg College - Iowa                                   | William Jewell College - Missouri              | Urbana University - Ohio                                      | Abilene Christian University - Texas               |
|  |  | California State University, Monterey Bay - California                | Simpson College - Iowa                                    | William Woods University - Missouri            | Northeastern State University, Muskogee campus - Oklahoma     | Tusculum College - Tennessee                       |
|  |  | California State University, Northridge - California                  | William Penn University - Iowa                            | Carroll College - Montana                      | Ursuline College - Ohio                                       | Ambassador University (closed spring 1997) - Texas |
|  |  | California State University, Sacramento - California                  | St. Ambrose University - Iowa                             | Montana State University, Billings - Montana   | Northwestern Oklahoma State University - Oklahoma             | Union University - Tennessee                       |
|  |  | California State University, San                                      | Baker University - Kansas                                 | Salish Kootenai College - Montana              | Oklahoma Baptist University - Oklahoma                        | University of Memphis - Tennessee                  |
|  |  |                                                                       | University of Dubuque - Iowa                              | Montana State University, Bozeman - Montana    | Walsh University - Ohio                                       |                                                    |

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|  |  | Bernardino - California                                          | Iowa                                          | Montana State University,<br>Northern - Montana | Oklahoma Christian<br>University of Science & Arts -<br>Oklahoma       | Amberton University - Texas                         |
|  |  | California State University, San<br>Marcos - California          | Benedictine College - Kansas                  | University of Great Falls -<br>Montana          | Wilberforce University - Ohio                                          | University of Tennessee,<br>Chattanooga - Tennessee |
|  |  | California State University,<br>Stanislaus - California          | Upper Iowa University - Iowa                  | University of Montana,<br>Missoula - Montana    | Oklahoma City University -<br>Oklahoma                                 | Angelo State University -<br>Texas                  |
|  |  | Chapman University - California                                  | Bethany College - Kansas                      | Montana Tech - Montana                          | Wilmington College - Ohio                                              | Arlington Baptist College -<br>Texas                |
|  |  | Charles R. Drew University of<br>Medicine & Science - California | Vennard College - Iowa                        | University of Montana,<br>Western - Montana     | Oklahoma Panhandle State<br>University - Oklahoma                      | Art Institute of Dallas - Texas                     |
|  |  | Church Divinity School of the<br>Pacific - California            | Bethel College - Kansas                       | Rocky Mountain College -<br>Montana             | Wittenberg University - Ohio                                           | Art Institute of Houston -<br>Texas                 |
|  |  | Claremont Graduate University -<br>California                    | Waldorf College - Iowa                        | Bellevue University -<br>Nebraska               | Oklahoma State University,<br>Center for Health Sciences -<br>Oklahoma | Austin College - Texas                              |
|  |  | Claremont McKenna College -<br>California                        | Central Christian College -<br>Kansas         | Chadron State College -<br>Nebraska             | Wright State University -<br>Ohio                                      | Austin Graduate School of<br>Theology - Texas       |
|  |  | Cogswell Polytechnical College -<br>California                   | Emporia State University -<br>Kansas          | Clarkson College - Nebraska                     | Oklahoma State University,<br>Stillwater - Oklahoma                    | Austin Presbyterian<br>Theological Seminary - Texas |
|  |  | Concordia University-Irvine -<br>California                      | Fort Hays State University -<br>Kansas        | College of Saint Mary -<br>Nebraska             | Xavier University - Ohio                                               | Baylor College of Dentistry -<br>Texas              |
|  |  | DeVry University-Long Beach -<br>California                      | Friends University - Kansas                   | Concordia University-<br>Nebraska - Nebraska    | Youngstown State University<br>- Ohio                                  | Baylor College of Medicine -<br>Texas               |
|  |  | DeVry University-Pomona -<br>California                          | Haskell Indian Nations<br>University - Kansas | Creighton University -<br>Nebraska              | Oklahoma Wesleyan<br>University - Oklahoma                             | Baylor University - Texas                           |
|  |  | Dominican School of Philosophy<br>& Theology - California        | Kansas State University -<br>Kansas           | Dana College - Nebraska                         | Bacone College - Oklahoma                                              | College of Saint Thomas<br>More - Texas             |
|  |  | Dominican University of<br>California - California               | Kansas Wesleyan University -<br>Kansas        | Doane College - Nebraska                        | Oral Roberts University -<br>Oklahoma                                  | Concordia University-Texas -<br>Texas               |
|  |  | Fielding Graduate Institute -<br>California                      | Manhattan Christian College<br>- Kansas       | Nebraska Christian College -<br>Nebraska        | Phillips University (closed July<br>1998) - Oklahoma                   | Criswell College - Texas                            |
|  |  | Franciscan School of Theology -<br>California                    | McPherson College - Kansas                    | Grace University - Nebraska                     | Eastern Oregon University -<br>Oregon                                  | Houston Baptist University -<br>Texas               |
|  |  | Fresno Pacific University -<br>California                        | Mid-America Nazarene<br>College - Kansas      | Hastings College - Nebraska                     | Rogers State University -<br>Oklahoma                                  | Dallas Baptist University -<br>Texas                |
|  |  | Fuller Theological Seminary -<br>California                      | Newman University - Kansas                    | Midland Lutheran College -<br>Nebraska          | Eugene Bible College -                                                 | Dallas Christian College -<br>Texas                 |
|  |  |                                                                  | Ottawa University - Kansas                    | Nebraska Methodist College -<br>Nebraska        |                                                                        |                                                     |
|  |  |                                                                  | Pittsburg State University -<br>Kansas        |                                                 |                                                                        |                                                     |
|  |  |                                                                  | Southwestern College -<br>Kansas              |                                                 |                                                                        |                                                     |

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|  |  | Golden Gate University - California                           | Sterling College - Kansas                    | Nebraska Wesleyan University - Nebraska           | Oregon                                                   | Howard Payne University - Texas                         |
|  |  | Graduate Theological Union - California                       | Tabor College - Kansas                       | Peru State College - Nebraska                     | Southeastern Oklahoma State University - Oklahoma        | Dallas Theological Seminary - Texas                     |
|  |  | Harvey Mudd College - California                              | University of Kansas - Kansas                | Union College - Nebraska                          | George Fox University - Oregon                           | Huston-Tillotson University - Texas                     |
|  |  | Holy Names University - California                            | Asbury Theological Seminary - Kentucky       | University of Nebraska, Kearney - Nebraska        | Southern Nazarene University - Oklahoma                  | DeVry University-Dallas - Texas                         |
|  |  | Hope International University - California                    | University of Kansas Medical Center - Kansas | University of Nebraska, Lincoln - Nebraska        | Lewis & Clark College - Oregon                           | Jarvis Christian College - Texas                        |
|  |  | Humboldt State University - California                        | University of Saint Mary - Kansas            | University of Nebraska, Medical Center - Nebraska | Southwestern Oklahoma State University - Oklahoma        | East Texas Baptist University - Texas                   |
|  |  | Humphreys College - California                                | Bellarmino College - Kentucky                | University of Nebraska, Omaha - Nebraska          | Linfield College - Oregon                                | Lamar University - Texas                                |
|  |  | Institute of Transpersonal Psychology - California            | Washburn University - Kansas                 | Wayne State College - Nebraska                    | St. Gregory's University - Oklahoma                      | Episcopal Theological Seminary of the Southwest - Texas |
|  |  | Jesuit School of Theology at Berkeley - California            | Berea College - Kentucky                     | York College - Nebraska                           | Marylhurst University - Oregon                           | LeTourneau University - Texas                           |
|  |  | John F. Kennedy University - California                       | Wichita State University - Kansas            | Chester College of New England - New Hampshire    | University of Central Oklahoma - Oklahoma                | Hardin-Simmons University - Texas                       |
|  |  | Keck Graduate Institute of Applied Life Sciences - California | Brescia University - Kentucky                | Great Basin College - Nevada                      | Mount Angel Seminary - Oregon                            | Lubbock Christian University - Texas                    |
|  |  | La Sierra University - California                             | Alice Lloyd College - Kentucky               | Sierra Nevada College - Nevada                    | Multnomah Bible College & Seminary - Oregon              | Health Sciences Center - Texas                          |
|  |  | Life Pacific College - California                             | Campbellsville University - Kentucky         | Colby-Sawyer College - New Hampshire              | University of Oklahoma - Oklahoma                        | McMurry University - Texas                              |
|  |  | Lincoln University - California                               | Asbury College - Kentucky                    | University of Nevada - Nevada                     | National College of Naturopathic Medicine - Oregon       | Midwestern State University - Texas                     |
|  |  | Loma Linda University - California                            | Centre College - Kentucky                    | Daniel Webster College - New Hampshire            | University of Oklahoma Health Sciences Center - Oklahoma | Northwood University - Texas                            |
|  |  | Loyola Marymount University - California                      | Clear Creek Baptist Bible College - Kentucky | Antioch New England - New Hampshire               | Northwest Christian College - Oregon                     | Oblate School of Theology - Texas                       |
|  |  | Marymount College - California                                | Eastern Kentucky University - Kentucky       | Dartmouth College - New Hampshire                 | University of Science & Arts of Oklahoma - Oklahoma      | Our Lady of the Lake University - Texas                 |
|  |  | Menlo College - California                                    | Georgetown College - Kentucky                | Franklin Pierce College - New Hampshire           | Oregon Graduate Institute of                             | Parker College of Chiropractic - Texas                  |
|  |  | Mills College - California                                    | Kentucky Christian University - Kentucky     | Franklin Pierce Law Center - New Hampshire        |                                                          |                                                         |
|  |  | Monterey Institute of International Studies - California      | Kentucky Mountain Bible                      |                                                   |                                                          |                                                         |
|  |  | Mount St. Mary's College -                                    |                                              |                                                   |                                                          |                                                         |

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|  |  | California                                      | College - Kentucky                               | Granite State College - New Hampshire                     | Science & Technology - Oregon                        | Paul Quinn College - Texas                        |
|  |  | National Hispanic University - California       | Kentucky State University - Kentucky             | Keene State College - New Hampshire                       | University of Tulsa - Oklahoma                       | Prairie View A&M University - Texas               |
|  |  | National University - California                | Kentucky Wesleyan College - Kentucky             | New England College - New Hampshire                       | Oregon Health Sciences University - Oregon           | Rice University - Texas                           |
|  |  | Naval Postgraduate School - California          | Lexington Theological Seminary - Kentucky        | Plymouth State College - New Hampshire                    | Art Institute of Portland - Oregon                   | Sam Houston State University - Texas              |
|  |  | New College of California - California          | Lindsey Wilson College - Kentucky                | Rivier College - New Hampshire                            | Oregon Institute of Technology - Oregon              | Schreiner University - Texas                      |
|  |  | Notre Dame de Namur University - California     | Mid-Continent College - Kentucky                 | Saint Anselm College - New Hampshire                      | Concordia University-Portland - Oregon               | South Texas College of Law - Texas                |
|  |  | Occidental College - California                 | Midway College - Kentucky                        | Southern New Hampshire University - New Hampshire         | Oregon State University - Oregon                     | Southern Methodist University - Texas             |
|  |  | Otis College of Art & Design - California       | Morehead State University - Kentucky             | The Thomas More College of Liberal Arts - New Hampshire   | Corban College - Oregon                              | Southwestern Adventist University - Texas         |
|  |  | Pacific Oaks College - California               | Murray State University - Kentucky               | University of New Hampshire at Manchester - New Hampshire | Pacific Northwest College of Art - Oregon            | Southwestern Assemblies of God University - Texas |
|  |  | Pacific Union College - California              | Northern Kentucky University - Kentucky          | University of New Hampshire - New Hampshire               | Pacific University - Oregon                          | Texas A&M International University - Texas        |
|  |  | Pacific Graduate Institute - California         | Pikeville College - Kentucky                     | Berkeley College - New Jersey                             | Portland State University - Oregon                   | Southwestern Baptist Theological Seminary - Texas |
|  |  | Pardee RAND Graduate School - California        | Southern Baptist Theological Seminary - Kentucky | Bloomfield College - New Jersey                           | Reed College - Oregon                                | Texas A&M University, College Station - Texas     |
|  |  | Patten College - California                     | Spalding University - Kentucky                   | Caldwell College - New Jersey                             | Baptist Bible College - Pennsylvania                 | Southwestern Christian College - Texas            |
|  |  | Pepperdine University - California              | University of the Cumberlands - Kentucky         | Centenary College - New Jersey                            | Southern Oregon University - Oregon                  | Texas A&M University, Commerce - Texas            |
|  |  | Pitzer College - California                     | St. Catharine College - Kentucky                 | College of Saint Elizabeth - New Jersey                   | University of Oregon - Oregon                        | Southwestern University - Texas                   |
|  |  | Platt College - California                      | Sullivan University - Kentucky                   | Drew University - New Jersey                              | Bloomsburg University of Pennsylvania - Pennsylvania | Texas A&M University, Corpus Christi - Texas      |
|  |  | Point Loma Nazarene University - California     | Western Kentucky University - Kentucky           | Fairleigh Dickinson University - New Jersey               | University of Portland - Oregon                      | St. Edward's University - Texas                   |
|  |  | Pomona College - California                     | Thomas More College - Kentucky                   | Felician College - New Jersey                             | Bryn Athyn College of the New Church - Pennsylvania  | Texas A&M University, Galveston - Texas           |
|  |  | Saint Mary's College of California - California | Centenary College of                             | Georgian Court College - New                              | Warner Pacific College -                             | St. Mary's University of San                      |
|  |  | Samuel Merritt College - California             |                                                  |                                                           |                                                      |                                                   |
|  |  | San Diego Christian College -                   |                                                  |                                                           |                                                      |                                                   |



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|  |  | California                                                         | Louisiana - Louisiana                                          | Jersey                                                    | Oregon                                               | Antonio - Texas                                     |
|  |  | San Diego State University - California                            | Transylvania University - Kentucky                             | Kean University - New Jersey                              | Bryn Mawr College - Pennsylvania                     | Texas A&M University, Health Science Center - Texas |
|  |  | San Francisco State University - California                        | Dillard University - Louisiana                                 | Princeton University - New Jersey                         | Western Oregon University - Oregon                   | Stephen F. Austin State University - Texas          |
|  |  | San Jose State University - California                             | Union College - Kentucky                                       | Monmouth University - New Jersey                          | Bucknell University - Pennsylvania                   | Texas A&M University, Kingsville - Texas            |
|  |  | Santa Clara University - California                                | Grambling State University - Louisiana                         | Ramapo College - New Jersey                               | Western States Chiropractic College - Oregon         | Sul Ross State University - Texas                   |
|  |  | Saybrook Graduate School & Research Center - California            | University of Kentucky - Kentucky                              | Montclair State University - New Jersey                   | Cabrini College - Pennsylvania                       | Texas A&M University, Texarkana - Texas             |
|  |  | Scripps College - California                                       | Louisiana College - Louisiana                                  | Richard Stockton College of New Jersey - New Jersey       | Willamette University - Oregon                       | Tarleton State University - Texas                   |
|  |  | Simpson University - California                                    | University of Louisville - Kentucky                            | New Jersey City University - New Jersey                   | California University of Pennsylvania - Pennsylvania | Texas Chiropractic College - Texas                  |
|  |  | Soka University of America - California                            | Louisiana State University, Alexandria - Louisiana             | Rider University - New Jersey                             | Albright College - Pennsylvania                      | Texas Christian University - Texas                  |
|  |  | Sonoma State University - California                               | Louisiana State University, Baton Rouge - Louisiana            | Rowan University - New Jersey                             | Carlow College - Pennsylvania                        | Texas College - Texas                               |
|  |  | Southern California Institute of Architecture - California         | Louisiana State University, Health Sciences Center - Louisiana | New Jersey Institute of Technology - New Jersey           | Allegheny College - Pennsylvania                     | Texas Lutheran University - Texas                   |
|  |  | Southwestern University School of Law - California                 | Louisiana State University, Shreveport - Louisiana             | Rutgers University, Camden - New Jersey                   | Carnegie Mellon University - Pennsylvania            | Texas Southern University - Texas                   |
|  |  | Stanford University - California                                   | Louisiana Tech University - Louisiana                          | Rutgers University, New Brunswick/Piscataway - New Jersey | Alvernia College - Pennsylvania                      | Texas State University - Texas                      |
|  |  | The Master's College - California                                  | Loyola University New Orleans - Louisiana                      | Rutgers University, Newark - New Jersey                   | Cedar Crest College - Pennsylvania                   | Texas State University, San Marcos - Texas          |
|  |  | The Master's Seminary - California                                 | McNeese State University - Louisiana                           | Saint Peter's College - New Jersey                        | American College - Pennsylvania                      | Texas Tech University - Texas                       |
|  |  | Thomas Aquinas College - California                                | New Orleans Baptist Theological Seminary - Louisiana           | Seton Hall University - New Jersey                        | Chatham College - Pennsylvania                       | Texas Wesleyan University - Texas                   |
|  |  | University of California, Berkeley - California                    | Nicholls State University - Louisiana                          | Stevens Institute of Technology - New Jersey              | Arcadia University - Pennsylvania                    | Texas Woman's University - Texas                    |
|  |  | University of California, Davis - California                       | Northwestern State University of Louisiana - Louisiana         | The College of New Jersey - New Jersey                    | Chestnut Hill College - Pennsylvania                 | Trinity University - Texas                          |
|  |  | University of California, Hastings College of the Law - California |                                                                | Thomas Edison State College                               | Cheyney University -                                 | University of Dallas - Texas                        |

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|  |  | University of California, Irvine - California           | Our Lady of Holy Cross College - Louisiana     | - New Jersey                                                  | Pennsylvania                                               | University of Houston (main campus) - Texas                           |
|  |  | University of California, Los Angeles - California      | Our Lady of the Lake College - Louisiana       | College of Santa Fe - New Mexico                              | Clarion University of Pennsylvania - Pennsylvania          | University of Houston, Clear Lake - Texas                             |
|  |  | University of California, Merced - California           | Southeastern Louisiana University - Louisiana  | University of Medicine & Dentistry of New Jersey - New Jersey | College Misericordia - Pennsylvania                        | University of Houston, Downtown - Texas                               |
|  |  | University of California, Riverside - California        | Southern University, Baton Rouge - Louisiana   | College of the Southwest - New Mexico                         | Curtis Institute of Music - Pennsylvania                   | University of Texas, Brownsville - Texas                              |
|  |  | University of California, San Diego - California        | Southern University, New Orleans - Louisiana   | William Paterson University - New Jersey                      | Delaware Valley College - Pennsylvania                     | University of Houston, Victoria - Texas                               |
|  |  | University of California, San Francisco - California    | Tulane University - Louisiana                  | Eastern New Mexico University - New Mexico                    | DeSales University - Pennsylvania                          | University of Mary Hardin-Baylor - Texas                              |
|  |  | University of California, Santa Barbara - California    | University of Louisiana, Lafayette - Louisiana | Institute of American Indian Arts - New Mexico                | Gratz College - Pennsylvania                               | University of Texas, Dallas - Texas                                   |
|  |  | University of California, Santa Cruz - California       | Husson College - Maine                         | New Mexico Highlands University - New Mexico                  | Dickinson College - Pennsylvania                           | University of North Texas - Texas                                     |
|  |  | University of La Verne - California                     | University of Louisiana, Monroe - Louisiana    | New Mexico Institute of Mining & Technology - New Mexico      | Grove City College - Pennsylvania                          | University of Texas, El Paso - Texas                                  |
|  |  | University of Northern California - California          | University of New Orleans - Louisiana          | New Mexico State University - New Mexico                      | Dickinson School of Law - Pennsylvania                     | University of North Texas, Health Science Center at Ft. Worth - Texas |
|  |  | University of Redlands - California                     | Maine College of Art - Maine                   | Southwestern College - New Mexico                             | Gwynedd Mercy College - Pennsylvania                       | University of Texas, Health Center at Tyler - Texas                   |
|  |  | University of San Diego - California                    | Xavier University of Louisiana - Louisiana     | St. John's College-Santa Fe - New Mexico                      | Drexel University - Pennsylvania                           | University of Saint Thomas - Texas                                    |
|  |  | University of San Francisco - California                | Maine Maritime Academy - Maine                 | University of New Mexico - New Mexico                         | Haverford College in Pennsylvania - Pennsylvania           | University of Texas, Health Science Center at Houston - Texas         |
|  |  | University of Southern California - California          | Bates College - Maine                          | Western New Mexico University - New Mexico                    | Duquesne University - Pennsylvania                         | University of Texas, Arlington - Texas                                |
|  |  | University of the Pacific - California                  | St. Joseph's College - Maine                   | Adelphi University - New York                                 | Holy Family University - Pennsylvania                      | University of Texas, Health Science Center at San Antonio - Texas     |
|  |  | Vanguard University of Southern California - California | Bowdoin College - Maine                        | Albany College of Pharmacy - New York                         | East Stroudsburg University of Pennsylvania - Pennsylvania | University of Texas, Austin - Texas                                   |
|  |  | Western State University College of Law - California    | Thomas College - Maine                         | Albany Medical College - New York                             | Immaculata College - Pennsylvania                          | University of Texas, M.D.                                             |
|  |  | Western University of Health Sciences - California      | Colby College - Maine                          | Alfred University - New York                                  | Eastern College - Pennsylvania                             |                                                                       |
|  |  |                                                         | Unity College - Maine                          |                                                               |                                                            |                                                                       |
|  |  |                                                         | College of the Atlantic - Maine                |                                                               |                                                            |                                                                       |

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|  |  | Westminster Seminary California - California    | University of Maine, Augusta - Maine         | Arnold & Marie Schwartz College of Pharmacy & Health Sciences - New York | Indiana University of Pennsylvania - Pennsylvania  | Anderson Cancer Center - Texas                                     |
|  |  | Westmont College - California                   | University of Maine, Farmington - Maine      | Cazenovia College - New York                                             | Edinboro University of Pennsylvania - Pennsylvania | University of Texas, Medical Branch at Galveston - Texas           |
|  |  | Whittier College - California                   | University of Maine, Fort Kent - Maine       | Bank Street College of Education - New York                              | Juniata College - Pennsylvania                     | University of Texas, Pan American - Texas                          |
|  |  | William Howard Taft University - California     | University of Maine, Machias - Maine         | City College - New York                                                  | Elizabethtown College - Pennsylvania               | University of Texas, Permian Basin - Texas                         |
|  |  | William Jessup University - California          | University of Maine, Orono - Maine           | Bard College - New York                                                  | Keystone College - Pennsylvania                    | University of Texas, San Antonio - Texas                           |
|  |  | Woodbury University - California                | University of Maine, Presque Isle - Maine    | Clarkson University - New York                                           | Kings College - Pennsylvania                       | University of Texas, Southwestern Medical Center at Dallas - Texas |
|  |  | Adams State College - Colorado                  | University of Maine, School of Law - Maine   | Barnard College - New York                                               | Franklin & Marshall College - Pennsylvania         | University of Texas, Tyler - Texas                                 |
|  |  | Colorado Christian University - Colorado        | University of New England - Maine            | Colgate University - New York                                            | Kutztown University of Pennsylvania - Pennsylvania | University of the Incarnate Word - Texas                           |
|  |  | Colorado College - Colorado                     | Baltimore Hebrew University - Maryland       | Baruch College - New York                                                | Gannon University - Pennsylvania                   | Wayland Baptist University - Texas                                 |
|  |  | Colorado School of Mines - Colorado             | University of Southern Maine - Maine         | College at Brockport - New York                                          | La Roche College - Pennsylvania                    | West Texas A&M University - Texas                                  |
|  |  | Colorado State University - Colorado            | Baltimore International College - Maryland   | Boricua College - New York                                               | Geneva College - Pennsylvania                      | Wiley College - Texas                                              |
|  |  | Colorado State University-Pueblo - Colorado     | Bowie State University - Maryland            | College at Buffalo (Buffalo State College) - New York                    | Lafayette College - Pennsylvania                   | Brigham Young University - Utah                                    |
|  |  | Colorado Technical University - Colorado        | Capitol College - Maryland                   | Brooklyn College - New York                                              | Gettysburg College - Pennsylvania                  | College of Eastern Utah - Utah                                     |
|  |  | Fort Lewis College - Colorado                   | Chesapeake College - Maryland                | College at Cortland - New York                                           | Lancaster Bible College - Pennsylvania             | Dixie State College - Utah                                         |
|  |  | Jones International University - Colorado       | College of Notre Dame of Maryland - Maryland | Canisius College - New York                                              | LaSalle University - Pennsylvania                  | Southern Utah University - Utah                                    |
|  |  | Mesa State College - Colorado                   | Columbia Union College - Maryland            | College at Fredonia - New York                                           | Lebanon Valley College - Pennsylvania              | University of Utah - Utah                                          |
|  |  | Metropolitan State College of Denver - Colorado | Coppin State University - Maryland           | College at Geneseo - New York                                            | Lehigh University - Pennsylvania                   | Utah State University - Utah                                       |
|  |  | Naropa Institute - Colorado                     | Morgan State University - Maryland           | College at New Paltz - New York                                          | Lincoln University - Pennsylvania                  | Utah Valley State College - Utah                                   |
|  |  | National Technological University - Colorado    |                                              | College at Old Westbury - New York                                       |                                                    | Weber State University -                                           |
|  |  | Nazarene Bible College - Colorado               |                                              | College at Oneonta - New York                                            |                                                    |                                                                    |

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|  |  | Regis University - Colorado                               | Frostburg State University - Maryland                               | College at Oswego - New York                                                              | Lock Haven University of Pennsylvania - Pennsylvania     | Utah                                       |
|  |  | Rocky Mountain College of Art & Design - Colorado         | Mount Saint Mary's University - Maryland                            | College at Plattsburgh - New York                                                         | Peirce College - Pennsylvania                            | Western Governors University - Utah        |
|  |  | United States Air Force Academy - Colorado                | Goucher College - Maryland                                          | College at Potsdam - New York                                                             | Lycoming College - Pennsylvania                          | Westminster College - Utah                 |
|  |  | University of Colorado, Boulder - Colorado                | National Labor College - Maryland                                   | College at Purchase - New York                                                            | Pennsylvania College of Optometry - Pennsylvania         | Bennington College - Vermont               |
|  |  | University of Colorado, Colorado Springs - Colorado       | Hood College - Maryland                                             | College of Agriculture & Technology at Cobleskill - New York                              | Mansfield University of Pennsylvania - Pennsylvania      | Burlington College - Vermont               |
|  |  | University of Colorado, Denver - Colorado                 | Salisbury University - Maryland                                     | College of Agriculture & Technology at Morrisville (Morrisville State College) - New York | Pennsylvania College of Technology - Pennsylvania        | Castleton State University - Vermont       |
|  |  | University of Colorado, Health Sciences Center - Colorado | Soujourner-Douglass College - Maryland                              | College of Environmental Science & Forestry - New York                                    | Marywood University - Pennsylvania                       | Vermont Technical College - Vermont        |
|  |  | Quinnipiac College - Connecticut                          | Johns Hopkins University - Maryland                                 | College of Mount St. Vincent - New York                                                   | Pennsylvania State University, Abington - Pennsylvania   | Averett College - Virginia                 |
|  |  | University of Denver - Colorado                           | St. John's College-Annapolis - Maryland                             | College of New Rochelle - New York                                                        | Mercyhurst College - Pennsylvania                        | Bluefield College - Virginia               |
|  |  | University of Northern Colorado - Colorado                | Loyola College - Maryland                                           | College of Optometry - New York                                                           | Pennsylvania State University, Altoona - Pennsylvania    | Bridgewater College - Virginia             |
|  |  | Sacred Heart University - Connecticut                     | St. Mary's College of Maryland - Maryland                           | College of Saint Rose - New York                                                          | Messiah College - Pennsylvania                           | Christendom College - Virginia             |
|  |  | Western State College - Colorado                          | Maryland institute, College of Art - Maryland                       | Cornell University - New York                                                             | Pennsylvania State University, Berks - Pennsylvania      | Christopher Newport University - Virginia  |
|  |  | Southern Connecticut State University - Connecticut       | St. Mary's Seminary & University - Maryland                         | College of Staten Island - New York                                                       | Moore College of Art & Design - Pennsylvania             | College of William and Mary - Virginia     |
|  |  | Albertus Magnus College - Connecticut                     | McDaniel College - Maryland                                         | Culinary Institute of America - New York                                                  | Millersville University of Pennsylvania - Pennsylvania   | DeVry University-Crystal City - Virginia   |
|  |  | Central Connecticut State University - Connecticut        | Tai Sophia Institute - Maryland                                     | College of Technology at Alfred (Alfred State University) - New York                      | Pennsylvania State University, Brandywine - Pennsylvania | Eastern Mennonite University - Virginia    |
|  |  | St. Joseph College - Connecticut                          | The Uniformed Services University of the Health Sciences - Maryland | D'Youville College - New York                                                             | George Mason University - Virginia                       | Eastern Virginia Medical School - Virginia |
|  |  | Charter Oak State College - Connecticut                   | Towson University - Maryland                                        | College of Technology at                                                                  |                                                          | ECPI College of Technology - Virginia      |
|  |  | Trinity College - Connecticut                             | United States Naval Academy - Maryland                              | College of Technology at                                                                  |                                                          | Emory & Henry College - Virginia           |
|  |  | Connecticut College - Connecticut                         | University College -                                                |                                                                                           |                                                          | Ferrum College - Virginia                  |
|  |  | United States Coast Guard                                 |                                                                     |                                                                                           |                                                          | George Mason University -                  |

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|  |  | Academy - Connecticut                              | Maryland                                                 | Canton - New York                                                              | Moravian College - Pennsylvania                                   | Virginia                                                |
|  |  | Eastern Connecticut State University - Connecticut | University of Baltimore - Maryland                       | Daemen College - New York                                                      | Pennsylvania State University, College of Medicine - Pennsylvania | George Washington University-Virginia Campus - Virginia |
|  |  | University of Bridgeport - Connecticut             | University of Maryland, Baltimore - Maryland             | College of Technology at Delhi - New York                                      | Mount Aloysius College - Pennsylvania                             | Hampden-Sydney College - Virginia                       |
|  |  | Fairfield University - Connecticut                 | University of Maryland, Baltimore County - Maryland      | Davis College - New York                                                       | Pennsylvania State University, DuBois - Pennsylvania              | Hampton University - Virginia                           |
|  |  | University of Connecticut - Connecticut            | University of Maryland, College Park - Maryland          | College of Technology at Farmingdale (Farmingdale State University) - New York | Muhlenberg College - Pennsylvania                                 | Hollins University - Virginia                           |
|  |  | Holy Apostles College & Seminary - Connecticut     | University of Maryland, Eastern Shore - Maryland         | Dominican College - New York                                                   | Pennsylvania State University, Great Valley - Pennsylvania        | Institute for the Psychological Sciences - Virginia     |
|  |  | University of Hartford - Connecticut               | Villa Julie College - Maryland                           | Columbia University - New York                                                 | Neumann College - Pennsylvania                                    | Institute of Textile Technology - Virginia              |
|  |  | Mitchell College - Connecticut                     | Washington Bible College - Maryland                      | Dowling College - New York                                                     | Pennsylvania State University, Greater Allegheny - Pennsylvania   | James Madison University - Virginia                     |
|  |  | University of New Haven - Connecticut              | Bentley College - Massachusetts                          | Concordia College-Bronxville - New York                                        | Pennsylvania State University, Harrisburg - Pennsylvania          | Jefferson College of Health Sciences - Virginia         |
|  |  | Post University - Connecticut                      | Washington College - Maryland                            | Downstate Medical Center - New York                                            | Pennsylvania State University, Hazleton - Pennsylvania            | Liberty University - Virginia                           |
|  |  | Wesleyan University - Connecticut                  | Berklee College of Music - Massachusetts                 | Elmira College - New York                                                      | Pennsylvania State University, Lehigh Valley - Pennsylvania       | Longwood University - Virginia                          |
|  |  | Western Connecticut State University - Connecticut | American International College - Massachusetts           | Empire State College - New York                                                | Pennsylvania State University, Mont Alto - Pennsylvania           | Lynchburg College - Virginia                            |
|  |  | Yale University - Connecticut                      | Boston College - Massachusetts                           | Excelsior College - New York                                                   | Pennsylvania State University, New Kensington - Pennsylvania      | Marine Corps University - Virginia                      |
|  |  | Delaware State University - Delaware               | Amherst College - Massachusetts                          | Fashion Institute of Technology - New York                                     | Saint Joseph's University - Pennsylvania                          | Mary Baldwin College - Virginia                         |
|  |  | Goldey-Beacom College - Delaware                   | Boston Conservatory - Massachusetts                      | Five Towns College - New York                                                  | Pennsylvania State University, Radford - Virginia                 | Marymount University - Virginia                         |
|  |  | University of Delaware - Delaware                  | Anna Maria College - Massachusetts                       | Fordham University - New York                                                  | Pennsylvania State University, Schuylkill - Pennsylvania          | Norfolk State University - Virginia                     |
|  |  | Wesley College - Delaware                          | Boston Graduate School of Psychoanalysis - Massachusetts | Graduate School & University Center - New York                                 | Pennsylvania State University, York - Pennsylvania                | Old Dominion University - Virginia                      |
|  |  | Wilmington College - Delaware                      | Assumption College - Massachusetts                       | Hamilton College - New York                                                    | Pennsylvania State University, York - Pennsylvania                | Radford University - Virginia                           |
|  |  | Barry University - Florida                         |                                                          | Hartwick College - New York                                                    |                                                                   | Randolph College - Virginia                             |
|  |  | Beacon College - Florida                           |                                                          | Hebrew Union College-Jewish                                                    |                                                                   |                                                         |

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|  |  | Bethune-Cookman College - Florida                      | Boston University - Massachusetts                         | Institute of Religion - New York                               | University, Schuylkill - Pennsylvania                              | Randolph-Macon College - Virginia                   |
|  |  | Carlos Albizu University-Miami - Florida               | Atlantic Union College - Massachusetts                    | Hilbert College - New York                                     | Pennsylvania State University, Shenango - Pennsylvania             | Regent University - Virginia                        |
|  |  | Florida Atlantic University - Florida                  | Brandeis University - Massachusetts                       | Hobart and William Smith Colleges - New York                   | Saint Vincent College - Pennsylvania                               | Roanoke College - Virginia                          |
|  |  | Chipola College - Florida                              | Babson College - Massachusetts                            | Lehman College - New York                                      | Saint Vincent College - Pennsylvania                               | Saint Paul's College - Virginia                     |
|  |  | Florida Christian College - Florida                    | Bridgewater State College - Massachusetts                 | Hofstra University - New York                                  | Pennsylvania State University, The Eberly Campus - Pennsylvania    | Shenandoah University - Virginia                    |
|  |  | Clearwater Christian College - Florida                 | Bay Path College - Massachusetts                          | Long Island University, Brentwood Campus - New York            | Seton Hill College - Pennsylvania                                  | Sweet Briar College - Virginia                      |
|  |  | Florida College - Florida                              | Becker College - Massachusetts                            | Houghton College - New York                                    | Pennsylvania State University, University Park - Pennsylvania      | United States Marine Corps University - Virginia    |
|  |  | DeVry University-Orlando - Florida                     | Cambridge College - Massachusetts                         | Hunter College - New York                                      | Shippensburg University of Pennsylvania - Pennsylvania             | University of Mary Washington - Virginia            |
|  |  | Florida Gulf Coast University - Florida                | Benjamin Franklin Institute of Technology - Massachusetts | Long Island University, Brooklyn Campus - New York             | University of Richmond - Virginia                                  |                                                     |
|  |  | Eckerd College - Florida                               | Clark University - Massachusetts                          | Institute of Technology at Utica/Rome - New York               | Pennsylvania State University, Wilkes-Barre - Pennsylvania         | University of Virginia - Virginia                   |
|  |  | Florida Hospital College of Health Sciences - Florida  | College of the Holy Cross - Massachusetts                 | Long Island University, C.W. Post Campus - New York            | Slippery Rock University of Pennsylvania - Pennsylvania            | University of Virginia's College at Wise - Virginia |
|  |  | Edward Waters College - Florida                        | Curry College - Massachusetts                             | Iona College - New York                                        | Pennsylvania State University, Worthington Scranton - Pennsylvania | Virginia Commonwealth University - Virginia         |
|  |  | Embry-Riddle Aeronautical University - Florida         | Eastern Nazarene College - Massachusetts                  | Long Island University, Rockland Graduate Campus - New York    | Susquehanna University - Pennsylvania                              | Champlain College - Vermont                         |
|  |  | Florida Institute of Technology - Florida              | Elms College - Massachusetts                              | Ithaca College - New York                                      | Pennsylvania State University, York - Pennsylvania                 | Virginia Interment College - Virginia               |
|  |  | Florida International University - Florida             | Emerson College - Massachusetts                           | John Jay College of Criminal Justice - New York                | Swarthmore College - Pennsylvania                                  | College of St. Joseph - Vermont                     |
|  |  | Flagler College - Florida                              | Emmanuel College - Massachusetts                          | Long Island University, Westchester Graduate Campus - New York | Philadelphia Biblical University - Pennsylvania                    | Goddard College - Vermont                           |
|  |  | Florida Agricultural & Mechanical University - Florida | Endicott College - Massachusetts                          | Manhattan College - New York                                   | Temple University - Pennsylvania                                   | Green Mountain College - Vermont                    |
|  |  | Florida Memorial University - Florida                  | Fitchburg State College -                                 |                                                                | The Behrend College, Erie -                                        | Johnson State College - Vermont                     |
|  |  | Florida Metropolitan University - Florida              |                                                           |                                                                |                                                                    | Lyndon State College - Vermont                      |

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|  |  | Florida Southern College - Florida                       | Massachusetts                                                       | Laboratory Institute of Merchandising - New York | Pennsylvania                                          | Marlboro College - Vermont                                     |
|  |  | Florida State University - Florida                       | Framingham State College - Massachusetts                            | Manhattan School of Music - New York             | Philadelphia University - Pennsylvania                | Middlebury College - Vermont                                   |
|  |  | Hobe Sound Bible College - Florida                       | Gordon College - Massachusetts                                      | Le Moyne College - New York                      | Point Park University - Pennsylvania                  | Norwich University - Vermont                                   |
|  |  | Hodges University - Florida                              | Massachusetts Maritime Academy - Massachusetts                      | Manhattanville College - New York                | Thiel College - Pennsylvania                          | Saint Michael's College - Vermont                              |
|  |  | Jacksonville University - Florida                        | Gordon-Conwell Theological Seminary - Massachusetts                 | Marist College - New York                        | Robert Morris College - Pennsylvania                  | School for International Training - Vermont                    |
|  |  | Jones College - Florida                                  | Massachusetts School of Professional Psychology - Massachusetts     | Maritime College at Ft. Schuyler - New York      | Thomas Jefferson University - Pennsylvania            | Virginia Military Institute - Virginia                         |
|  |  | Keiser University - Florida                              | Hampshire College - Massachusetts                                   | Marymount College - New York                     | Rosemont College - Pennsylvania                       | Southern Vermont College - Vermont                             |
|  |  | Lynn University - Florida                                | Merrimack College - Massachusetts                                   | Marymount Manhattan College - New York           | United States Army War College - Pennsylvania         | Virginia Polytechnic Institute and State University - Virginia |
|  |  | Miami International University of Art & Design - Florida | Harvard University - Massachusetts                                  | Medaille College - New York                      | Saint Francis University - Pennsylvania               | Sterling College - Vermont                                     |
|  |  | New College of Florida - Florida                         | Mount Holyoke College - Massachusetts                               | Medger Evers College - New York                  | University of Pennsylvania - Pennsylvania             | Virginia State University - Virginia                           |
|  |  | Northwood University - Florida                           | Hult International Business School - Massachusetts                  | Mercy College - New York                         | University of Pittsburgh (main campus) - Pennsylvania | University of Vermont - Vermont                                |
|  |  | Stetson University - Florida                             | Mount Ida College - Massachusetts                                   | Metropolitan College of New York - New York      | University of Pittsburgh, Bradford - Pennsylvania     | Virginia Union University - Virginia                           |
|  |  | Nova Southeastern University - Florida                   | Lasell College - Massachusetts                                      | Molloy College - New York                        | University of Pittsburgh, Greensburg - Pennsylvania   | Vermont Law School - Vermont                                   |
|  |  | Palm Beach Atlantic University - Florida                 | New England College of Optometry - Massachusetts                    | Monroe College - New York                        | Widener University - Pennsylvania                     | Virginia Wesleyan College - Virginia                           |
|  |  | The Baptist College of Florida - Florida                 | Lesley College - Massachusetts                                      | Mount Saint Mary College - New York              | University of Pittsburgh, Johnstown - Pennsylvania    | Washington & Lee University - Virginia                         |
|  |  | Trinity College of Florida - Florida                     | New England Conservatory of Music - Massachusetts                   | Nazareth College - New York                      | Wilkes University - Pennsylvania                      | Washington Bible College/Capital Bible Seminary - Virginia     |
|  |  | Ringling School of Art & Design - Florida                | Massachusetts College of Pharmacy & Health Sciences - Massachusetts | Parsons School of Design - New York              | University of Pittsburgh, Titusville - Pennsylvania   | Antioch University-Seattle - Washington                        |
|  |  | Troy State University-Florida Region - Florida           |                                                                     | New School University - New York                 | Wilson College - Pennsylvania                         | Art Institute of Seattle - Washington                          |
|  |  | Rollins College - Florida                                |                                                                     | Paul Smith's College - New York                  | University of Scranton -                              |                                                                |
|  |  | University of Central Florida - Florida                  |                                                                     |                                                  |                                                       |                                                                |
|  |  | Saint John Vianney College Seminary - Florida            |                                                                     |                                                  |                                                       |                                                                |

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|  |  | University of Florida - Florida                              | Newbury College - Massachusetts                       | Polytechnic University of New York - New York     | Pennsylvania                                                          | Bastyr University - Washington                              |
|  |  | Saint Leo College - Florida                                  |                                                       |                                                   | York College of Pennsylvania - Pennsylvania                           | Central Washington University - Washington                  |
|  |  | University of Miami - Florida                                | Massachusetts College of Art - Massachusetts          | New York City College of Technology - New York    |                                                                       |                                                             |
|  |  | South Florida Bible College & Theological Seminary - Florida | Nichols College - Massachusetts                       | Pratt Institute - New York                        | University of the Arts - Pennsylvania                                 | City University - Washington                                |
|  |  | University of North Florida - Florida                        | Massachusetts College of Liberal Arts - Massachusetts | Queens College - New York                         | American University of Puerto Rico - Puerto Rico                      | Heritage University - Washington                            |
|  |  | Southeastern University - Florida                            | North Adams State College - Massachusetts             | New York College of Podiatric Medicine - New York | University of the Sciences in Philadelphia - Pennsylvania             | Eastern Washington University - Washington                  |
|  |  | University of South Florida - Florida                        | Northeastern University - Massachusetts               | Rensselaer Polytechnic Institute - New York       | Antillean Adventist University - Puerto Rico                          | Northwest University - Washington                           |
|  |  | St. Petersburg College - Florida                             | Massachusetts Institute of Technology - Massachusetts | New York Institute of Technology - New York       | University Park (main campus) - Pennsylvania                          | Evergreen State College - Washington                        |
|  |  | University of Tampa - Florida                                |                                                       | Roberts Wesleyan College - New York               | Caribbean University - Puerto Rico                                    | Pacific Lutheran University - Washington                    |
|  |  | St. Thomas University - Florida                              | Pine Manor College - Massachusetts                    | New York Medical College - New York               |                                                                       | Gonzaga University - Washington                             |
|  |  | University of West Florida - Florida                         | Regis College - Massachusetts                         | Rochester Institute of Technology - New York      | Ursinus College - Pennsylvania                                        |                                                             |
|  |  | Warner Southern College - Florida                            | Salem State College - Massachusetts                   | New York University - New York                    | Carlos Albizu University, San Juan - Puerto Rico                      | Seattle Pacific University - Washington                     |
|  |  | Webber International University - Florida                    | Simmons College - Massachusetts                       | Saint Francis College - New York                  | Valley Forge Christian College - Pennsylvania                         | Seattle University - Washington                             |
|  |  | Agnes Scott College - Georgia                                | Simon's Rock College - Massachusetts                  | Niagara University - New York                     | Centro de Estudios Avanzados de Puerto Rico y el Caribe - Puerto Rico | St. Martin's College - Washington                           |
|  |  | Albany State University - Georgia                            | Smith College - Massachusetts                         | Sarah Lawrence College - New York                 | Villanova University - Pennsylvania                                   | Trinity Lutheran College - Washington                       |
|  |  | American InterContinental University - Georgia               | Springfield College - Massachusetts                   | Nyack College - New York                          | Conservatorio de Musica de Puerto Rico - Puerto Rico                  | University of Puget Sound - Washington                      |
|  |  | Armstrong Atlantic State University - Georgia                | Stonehill College - Massachusetts                     | School of Visual Arts - New York                  | Washington & Jefferson College - Pennsylvania                         | University of Washington (Bothell campus) - Washington      |
|  |  | Art Institute of Atlanta - Georgia                           | Suffolk University - Massachusetts                    | Siena College - New York                          | Escuela de Artes Plasticas de Puerto Rico - Puerto Rico               | University of Washington (Seattle/Main campus) - Washington |
|  |  | Emmanuel College - Georgia                                   | Weston Jesuit School of Theology - Massachusetts      | Skidmore College - New York                       | Waynesburg College - Pennsylvania                                     | University of Washington (Tacoma campus) - Washington       |
|  |  | Atlanta Christian College - Georgia                          | Tufts University -                                    | St. Bonaventure University - New York             | Polytechnic University of                                             |                                                             |
|  |  | Emory University - Georgia                                   |                                                       |                                                   |                                                                       |                                                             |
|  |  | Augusta State University -                                   |                                                       |                                                   |                                                                       |                                                             |



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|  |  | Georgia                                          | Massachusetts                                                            | St. John Fisher College - New York                   | Puerto Rico - Puerto Rico                                                    | Walla Walla University - Washington                                      |
|  |  | Fort Valley State University - Georgia           | Wheaton College - Massachusetts                                          | St. John's University - New York                     | West Chester University of Pennsylvania - Pennsylvania                       | Western Washington University - Washington                               |
|  |  | Augusta State University - Georgia               | University of Massachusetts, Amherst - Massachusetts                     | St. Joseph's College - New York                      | Ponce School of Medicine - Puerto Rico                                       | Washington State University (Spokane campus) - Washington                |
|  |  | Georgia College & State University - Georgia     | Wheelock College - Massachusetts                                         | The Sage Colleges - New York                         | Westminster College - Pennsylvania                                           | Whitman College - Washington                                             |
|  |  | Bauder College - Georgia                         | University of Massachusetts, Boston - Massachusetts                      | St. Lawrence University - New York                   | Pontificia Universidad Catolica de Puerto Rico - Puerto Rico                 | Washington State University (Tri-Cities campus) - Washington             |
|  |  | Georgia Institute of Technology - Georgia        | Williams College - Massachusetts                                         | Touro College - New York                             | Westminster Theological Seminary - Pennsylvania                              | Whitworth College - Washington                                           |
|  |  | Berry College - Georgia                          | University of Massachusetts, Dartmouth - Massachusetts                   | St. Thomas Aquinas College - New York                | Seminario Evangelico de Puerto Rico - Puerto Rico                            | Washington State University (Vancouver campus) - Washington              |
|  |  | Georgia Southern University - Georgia            | Worcester Polytechnic Institute - Massachusetts                          | Unification Theological Seminary - New York          | Sistema Universitario Ana G. Mendez - Puerto Rico                            | American University - Washington, DC                                     |
|  |  | Brenau University - Georgia                      | University of Massachusetts, Lowell - Massachusetts                      | State University of New York, Albany - New York      | Universidad Central de Bayamon - Puerto Rico                                 | Corcoran College of Art & Design - Washington, DC                        |
|  |  | Georgia Southwestern State University - Georgia  | Worcester State College - Massachusetts                                  | Union College - New York                             | Universidad Central del Caribe - Puerto Rico                                 | Gallaudet University - Washington, DC                                    |
|  |  | Brewton-Parker College - Georgia                 | University of Massachusetts, Medical School at Worcester - Massachusetts | Union Theological Seminary - New York                | Universidad Interamericana de Puerto Rico, School of Law - Puerto Rico       | George Washington University (Main campus/Foggy Bottom) - Washington, DC |
|  |  | Georgia State University - Georgia               | Adrian College - Michigan                                                | State University of New York, Buffalo - New York     | Universidad del Este - Puerto Rico                                           | George Washington University (Mount Vernon campus) - Washington, DC      |
|  |  | Interdenominational Theological Center - Georgia | Wellesley College - Massachusetts                                        | United States Merchant Marine Academy - New York     | Universidad del Sagrado Corazon - Puerto Rico                                | George Washington University (Virginia Campus) - Washington, DC          |
|  |  | Clark Atlanta University - Georgia               | Albion College - Michigan                                                | State University of New York, Stony Brook - New York | Universidad Interamericana de Puerto Rico, School of Optometry - Puerto Rico | Georgetown University - Washington, DC                                   |
|  |  | Kennesaw State University - Georgia              | Wentworth Institute of Technology - Massachusetts                        | United States Military Academy - New York            | Universidad del Turabo - Puerto Rico                                         | Howard University - Washington, DC                                       |
|  |  | Clayton College & State University - Georgia     | Alma College - Michigan                                                  | Syracuse University - New York                       | Universidad Metropolitana - Puerto Rico                                      |                                                                          |
|  |  | LaGrange College - Georgia                       | Western New England College - Massachusetts                              | University of Rochester - New York                   | Universidad Interamericana de Puerto Rico (Aguadilla)                        |                                                                          |
|  |  | Columbus State University - Georgia              | Andrews University - Michigan                                            | Teachers College, Columbia                           |                                                                              |                                                                          |
|  |  | Life University - Georgia                        | Westfield State College -                                                |                                                      |                                                                              |                                                                          |
|  |  | Covenant College - Georgia                       |                                                                          |                                                      |                                                                              |                                                                          |

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|  |  | Macon State College - Georgia                      | Massachusetts                                | University - New York                                            | Campus) - Puerto Rico                                                         | Strayer University - Washington, DC                     |
|  |  | Dalton State College - Georgia                     | Aquinas College - Michigan                   | Upstate Medical University - New York                            | University of Puerto Rico, Aguadilla - Puerto Rico                            | Institute of World Politics - Washington, DC            |
|  |  | Medical College of Georgia - Georgia               | Baker College - Michigan                     | The Cooper Union for the Advancement of Science & Art - New York | Universidad Interamericana de Puerto Rico (Arecibo Campus) - Puerto Rico      | Joint Military Intelligence College - Washington, DC    |
|  |  | Mercer University - Georgia                        | Calvin College - Michigan                    | Utica College of Syracuse University - New York                  | University of Puerto Rico, Arecibo - Puerto Rico                              | The Catholic University of America - Washington, DC     |
|  |  | Morehouse College - Georgia                        | Central Michigan University - Michigan       | The Jewish Theological Seminary of America - New York            | University of Puerto Rico, Bayamon - Puerto Rico                              | National Defense University - Washington, DC            |
|  |  | Morehouse School of Medicine - Georgia             | Cleary University - Michigan                 | Vassar College - New York                                        | Universidad Interamericana de Puerto Rico (Barranquitas Campus) - Puerto Rico | Trinity University - Washington, DC                     |
|  |  | North Georgia College & State University - Georgia | College for Creative Studies - Michigan      | The Juilliard School - New York                                  | University of Puerto Rico, Carolina - Puerto Rico                             | Southeastern University - Washington, DC                |
|  |  | Toccoa Falls College - Georgia                     | Concordia College-Ann Arbor - Michigan       | Vaughn College of Aeronautics & Technology - New York            | Universidad Interamericana de Puerto Rico (Bayamon Campus) - Puerto Rico      | University of the District of Columbia - Washington, DC |
|  |  | Oglethorpe University - Georgia                    | Cornerstone University - Michigan            | The Rockefeller University - New York                            | University of Puerto Rico, Cayey - Puerto Rico                                | Washington Theological Union - Washington, DC           |
|  |  | Truett-McConnell College - Georgia                 | Cranbrook Academy of Art - Michigan          | Wagner College - New York                                        | Universidad Interamericana de Puerto Rico (Fajardo Campus) - Puerto Rico      | Wesley Theological Seminary - Washington, DC            |
|  |  | Paine College - Georgia                            | Davenport University - Michigan              | Webb Institute - New York                                        | University of Puerto Rico, Ciencias Medicas - Puerto Rico                     | Alderson-Broaddus College - West Virginia               |
|  |  | University of Devry-Georgia - Georgia              | Kuyper College - Michigan                    | Wells College - New York                                         | Universidad Interamericana de Puerto Rico (Guayama Campus) - Puerto Rico      | Bethany College - West Virginia                         |
|  |  | Piedmont College - Georgia                         | Eastern Michigan University - Michigan       | Yeshiva University - New York                                    | University of Puerto Rico, Humacao - Puerto Rico                              | Bluefield State College - West Virginia                 |
|  |  | Reinhardt College - Georgia                        | Lake Superior State University - Michigan    | York College - New York                                          | Universidad Interamericana de Puerto Rico (Metropolitan Campus) - Puerto Rico | Concord University - West Virginia                      |
|  |  | University of Georgia - Georgia                    | Ferris State University - Michigan           | Appalachian State University - North Carolina                    | University of Puerto Rico, Mayaguez - Puerto Rico                             | Davis & Elkins College - West Virginia                  |
|  |  | Savannah College of Art & Design - Georgia         | Lawrence Technological University - Michigan | Barton College - North Carolina                                  | Universidad Interamericana de Puerto Rico                                     | Fairmont State College - West Virginia                  |
|  |  | Valdosta State University - Georgia                | Finlandia University - Michigan              | Belmont Abbey College - North Carolina                           |                                                                               | Ohio Valley College - West Virginia                     |
|  |  | Savannah State University - Georgia                | Madonna University - Michigan                | Fayetteville State University - North Carolina                   |                                                                               | Glenville State College - West                          |
|  |  | Wesleyan College - Georgia                         | Grace Bible College - Michigan               | Bennett College - North Carolina                                 |                                                                               |                                                         |
|  |  | Shorter College - Georgia                          |                                              |                                                                  |                                                                               |                                                         |
|  |  | University of Guam - Guam                          |                                              |                                                                  |                                                                               |                                                         |

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|  |  | South University - Georgia                         | Marygrove College - Michigan                 | Gardner-Webb University - North Carolina         | de Puerto Rico (Ponce Campus) - Puerto Rico                                 | Virginia                                                         |
|  |  | Brigham Young University-Hawaii - Hawaii           | Grand Valley State University - Michigan     | Brevard College - North Carolina                 | University of Puerto Rico, Ponce - Puerto Rico                              | Marshall University - West Virginia                              |
|  |  | Southern Polytechnic State University - Georgia    | Michigan State University - Michigan         | Greensboro College - North Carolina              | Universidad Interamericana de Puerto Rico (San German Campus) - Puerto Rico | Salem International University - West Virginia                   |
|  |  | Chaminade University - Hawaii                      | Hillsdale College - Michigan                 | Campbell University - North Carolina             | University of Puerto Rico, Rio Piedras - Puerto Rico                        | Mountain State University - West Virginia                        |
|  |  | Spelman College - Georgia                          | Michigan Technological University - Michigan | Guilford College - North Carolina                | University of Puerto Rico, Utuado - Puerto Rico                             | Shepherd University - West Virginia                              |
|  |  | Hawaii Pacific University - Hawaii                 | Hope College - Michigan                      | Catawba College - North Carolina                 | Brown University - Rhode Island                                             | University of Charleston - West Virginia                         |
|  |  | State University of West Georgia - Georgia         | Northern Michigan University - Michigan      | High Point University - North Carolina           | Bryant College - Rhode Island                                               | West Liberty State College - West Virginia                       |
|  |  | University of Hawaii, Hilo - Hawaii                | Kalamazoo College - Michigan                 | Chowan College - North Carolina                  | Johnson & Wales University - Rhode Island                                   | West Virginia State University - West Virginia                   |
|  |  | Thomas University - Georgia                        | Northwood University - Michigan              | Johnson C. Smith University - North Carolina     | Claflin University - South Carolina                                         | West Virginia University - West Virginia                         |
|  |  | University of Hawaii, Manoa - Hawaii               | Kendall College of Art & Design - Michigan   | Davidson College - North Carolina                | Naval War College - Rhode Island                                            | West Virginia University at Parkersburg - West Virginia          |
|  |  | University of Hawaii, West Oahu - Hawaii           | Oakland University - Michigan                | Lees-McRae College - North Carolina              | Clemson University - South Carolina                                         | West Virginia University Institute of Technology - West Virginia |
|  |  | Albertson College of Idaho - Idaho                 | Kettering University - Michigan              | Duke University - North Carolina                 | New England Institute of Technology - Rhode Island                          | West Virginia Wesleyan College - West Virginia                   |
|  |  | Boise State University - Idaho                     | Olivet College - Michigan                    | Lenoir-Rhyne College - North Carolina            | Coastal Carolina University - South Carolina                                | Wheeling Jesuit University - West Virginia                       |
|  |  | Brigham Young University-Idaho - Idaho             | Rochester College - Michigan                 | East Carolina University - North Carolina        |                                                                             | Alverno College - Wisconsin                                      |
|  |  | Idaho State University - Idaho                     | Saginaw Valley State University - Michigan   | Livingstone College - North Carolina             |                                                                             | Beloit College - Wisconsin                                       |
|  |  | Lewis-Clark State College - Idaho                  | Siena Heights University - Michigan          | Elizabeth City State University - North Carolina |                                                                             | Cardinal Stritch College - Wisconsin                             |
|  |  | Columbia College - Illinois                        | Spring Arbor University - Michigan           | Louisburg College - North Carolina               |                                                                             | Carthage College - Wisconsin                                     |
|  |  | Northwest Nazarene College - Idaho                 | University of Detroit Mercy - Michigan       | Elon University - North                          |                                                                             | Carroll College - Wisconsin                                      |
|  |  | University of Idaho - Idaho                        | University of Michigan, Ann Arbor - Michigan |                                                  |                                                                             | Concordia University- Wisconsin - Wisconsin                      |
|  |  | Concordia University-Chicago - Illinois            |                                              |                                                  |                                                                             |                                                                  |
|  |  | Adler School of Professional Psychology - Illinois |                                              |                                                  |                                                                             |                                                                  |

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|  |  | DePaul University - Illinois                | University of Michigan, Dearborn - Michigan | Carolina                           |  | Edgewood College - Wisconsin                    |
|  |  | American College of Education - Illinois    | University of Michigan, Flint - Michigan    | Mars Hill College - North Carolina |  | Herzing College - Wisconsin                     |
|  |  | DeVry University - Illinois                 | Walsh College - Michigan                    | Meredith College - North Carolina  |  | Lakeland College - Wisconsin                    |
|  |  | Argosy University - Illinois                | Wayne State University - Michigan           | Methodist College - North Carolina |  | Lawrence University - Wisconsin                 |
|  |  | DeVry University-Chicago - Illinois         | College of St. Catherine - Minnesota        |                                    |  | Maranatha Baptist Bible College - Wisconsin     |
|  |  | Augustana College - Illinois                | Western Michigan University - Michigan      |                                    |  | Marian College of Fond du Lac - Wisconsin       |
|  |  | DeVry University-DuPage - Illinois          | College of St. Scholastica - Minnesota      |                                    |  | Marquette University - Wisconsin                |
|  |  | Aurora University - Illinois                | Alfred Adler Institute - Minnesota          |                                    |  | St. Norbert College - Wisconsin                 |
|  |  | Dominican University - Illinois             | College of Visual Arts - Minnesota          |                                    |  | Medical College of Wisconsin - Wisconsin        |
|  |  | Benedictine University - Illinois           | Augsburg College - Minnesota                |                                    |  | University of Wisconsin, Eau Claire - Wisconsin |
|  |  | East-West University - Illinois             | Concordia College-Moorhead - Minnesota      |                                    |  | Milwaukee School of Engineering - Wisconsin     |
|  |  | Blackburn College - Illinois                | Bemidji State University - Minnesota        |                                    |  | University of Wisconsin, Green Bay - Wisconsin  |
|  |  | Eastern Illinois University - Illinois      |                                             |                                    |  | Mount Mary College - Wisconsin                  |
|  |  | Bradley University - Illinois               |                                             |                                    |  | University of Wisconsin, LaCrosse - Wisconsin   |
|  |  | Elmhurst College - Illinois                 |                                             |                                    |  | Northland College - Wisconsin                   |
|  |  | Chicago State University - Illinois         |                                             |                                    |  | University of Wisconsin, Madison - Wisconsin    |
|  |  | Erikson Institute - Illinois                |                                             |                                    |  | Ripon College - Wisconsin                       |
|  |  | College of DuPage - Illinois                |                                             |                                    |  | University of Wisconsin, Milwaukee - Wisconsin  |
|  |  | Eureka College - Illinois                   |                                             |                                    |  | Silver Lake College -                           |
|  |  | Governors State University - Illinois       |                                             |                                    |  |                                                 |
|  |  | Greenville College - Illinois               |                                             |                                    |  |                                                 |
|  |  | Illinois College - Illinois                 |                                             |                                    |  |                                                 |
|  |  | Illinois Institute of Technology - Illinois |                                             |                                    |  |                                                 |

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|  |  | <p>Illinois State University - Illinois</p> <p>Illinois Wesleyan University - Illinois</p> <p>Midwestern University - Illinois</p> <p>Judson College - Illinois</p> <p>Millikin University - Illinois</p> <p>Kendall College - Illinois</p> <p>Monmouth College - Illinois</p> <p>Knox College - Illinois</p> <p>Moody Bible Institute - Illinois</p> <p>Lake Forest College - Illinois</p> <p>National University of Health Sciences - Illinois</p> <p>Lake Forest Graduate School of Management - Illinois</p> <p>National-Louis University - Illinois</p> <p>Lakeview College of Nursing - Illinois</p> <p>North Central College - Illinois</p> <p>Lewis University - Illinois</p> <p>North Park University - Illinois</p> <p>Lincoln Christian College &amp; Seminary - Illinois</p> <p>Northeastern Illinois University - Illinois</p> <p>Loyola University Chicago - Illinois</p> <p>Northern Illinois University - Illinois</p> |  |  |  | <p>Wisconsin</p> <p>University of Wisconsin, Oshkosh - Wisconsin</p> <p>University of Wisconsin, Parkside - Wisconsin</p> <p>University of Wisconsin, Platteville - Wisconsin</p> <p>University of Wisconsin, River Falls - Wisconsin</p> <p>University of Wisconsin, Stevens Point - Wisconsin</p> <p>University of Wisconsin, Stout - Wisconsin</p> <p>University of Wisconsin, Superior - Wisconsin</p> <p>University of Wisconsin, Whitewater - Wisconsin</p> <p>Wisconsin Lutheran College - Wisconsin</p> <p>Viterbo University - Wisconsin</p> <p>Wisconsin School of Professional Psychology - Wisconsin</p> <p>University of Wyoming - Wyoming</p> <p>Other: -</p> <p>Rocky Vista University College of Osteopathic Medicine - Colorado</p> <p>Lake Erie College of Osteopathic Medicine (LECOM) - Pennsylvania</p> <p>Pacific Northwest University of Health Sciences College of Osteopathic Medicine</p> |
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| <b>Specialty Lookup<br/>Table</b> | <a href="#">9.4 U.S. Board<br/>Certifications and<br/>Specialty</a> | Aerospace medicine<br>Allergy and immunology<br>Clinical and laboratory<br>immunology<br>Anesthesiology<br>Adult Cardiothoracic<br>Anesthesiology<br>Pediatric anesthesiology<br>Colon and rectal surgery<br>Dermatology<br>Dermatopathology<br>Procedural dermatology<br>Emergency medicine<br>Pediatric emergency medicine<br>Family medicine<br>Internal medicine<br>Cardiovascular disease<br>Clinical cardiac electrophysiology<br>Critical care medicine<br>Endocrinology, diabetes, and<br>metabolism | Neurological surgery<br>Endovascular surgical<br>neuroradiology<br>Neurology<br>Child neurology<br>Orthopaedic sports medicine<br>Orthopaedic surgery of the<br>spine<br>Orthopaedic trauma<br>Pediatric orthopaedics<br>Otolaryngology<br>Neurotology<br>Pediatric otolaryngology<br>Palliative and hospice care<br>Pathology-anatomic and<br>clinical<br>Blood banking/transfusion<br>medicine<br>Chemical pathology<br>Cytopathology<br>Forensic pathology<br>Hematology | Pediatric<br>hematology/oncology<br>Pediatric infectious diseases<br>Pediatric nephrology<br>Pediatric pulmonology<br>Pediatric rheumatology<br>Pediatric sports medicine<br>Developmental-behavioral<br>pediatrics<br>Physical medicine and<br>rehabilitation<br>Pediatric rehabilitation<br>Spinal cord injury medicine<br>Plastic surgery<br>Craniofacial surgery<br>Clinical neurophysiology<br>Neuromuscular medicine<br>Preventive medicine<br>(General/PH)<br>Neurodevelopmental<br>disabilities<br>Preventive medicine (CDC<br>PMR/F ONLY) | Addiction psychiatry<br>Musculoskeletal oncology<br>Child and adolescent<br>psychiatry<br>Forensic psychiatry<br>Geriatric psychiatry<br>Pain medicine<br>Psychosomatic medicine<br>Radiation oncology<br>Radiology, diagnostic<br>Abdominal radiology<br>Cardiothoracic radiology<br>Musculoskeletal radiology<br>Pediatric radiology<br>Neuroradiology<br>Nuclear radiology<br>Vascular and interventional<br>radiology<br>Sleep medicine<br>Surgery<br>Hand surgery |                                                                                                                                                                   |

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|-------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                               |                                     | Gastroenterology<br>Geriatric medicine<br>Hematology and oncology<br>Infectious disease<br>Interventional cardiology<br>Nephrology<br>Oncology<br>Pulmonary disease<br>Pulmonary disease and critical care medicine<br>Rheumatology<br>Sports medicine<br>Transplant hepatology<br>Medical genetics<br>Molecular genetic pathology | Medical microbiology<br>Neuropathology<br>Pediatric pathology<br>Selective pathology<br>Pediatrics<br>Adolescent medicine<br>Neonatal-perinatal medicine<br>Pediatric cardiology<br>Pediatric critical care medicine<br>Pediatric emergency medicine<br>Pediatric endocrinology<br>Pediatric gastroenterology | Vascular neurology<br>Nuclear medicine<br>Obstetrics and gynecology<br>Occupational medicine<br>Medical toxicology<br>Undersea and hyperbaric medicine<br>Ophthalmology<br>Orthopaedic surgery<br>Adult reconstructive orthopaedics<br>Foot and ankle orthopaedics<br>Psychiatry | Pediatric surgery<br>Surgical critical care<br>Vascular surgery<br>Vascular surgery ? Integrated<br>Thoracic surgery<br>Congenital Cardiac Surgery<br>Urology<br>Pediatric urology<br>Transitional year<br>Internal Medicine/Pediatrics |  |
| <b>Languages Lookup Table</b> | <a href="#">9.8 Language Skills</a> | English<br>Afrikaans<br>Albanian<br>Amharic<br>Arabic (Egyptian)<br>Aramaic<br>Armenian<br>Assamese<br>Aymara                                                                                                                                                                                                                      | Hindi<br>Hungarian<br>Icelandic<br>Irish<br>Italian<br>Japanese<br>Javanese<br>Kannada<br>Kazakh                                                                                                                                                                                                              | Spanish<br>Swahili<br>Swedish<br>Tagalog<br>Tajik<br>Tamil Telugu<br>Thai<br>Tibetan<br>Tok Pisin                                                                                                                                                                                | Uyghur<br>Yucatec Maya<br>Arabic (Not Specified)<br>Chinese (Not Specified)<br>Creole (Not Specified)<br>Malay<br>Other Spoken Language:                                                                                                |  |

|  |  |             |            |                            |  |  |
|--|--|-------------|------------|----------------------------|--|--|
|  |  | Azerbaijani | Khmer      | Turkish                    |  |  |
|  |  | Basque      | Korean     | Turkmen                    |  |  |
|  |  | Belarusian  | Lao        | Ukrainian                  |  |  |
|  |  | Bengali     | Latvian    | Urdu                       |  |  |
|  |  | Bislama     | Lithuanian | Uzbek                      |  |  |
|  |  | Bosnian     | Macedonian | Vietnamese                 |  |  |
|  |  | Bulgarian   | Malagasy   | Welsh                      |  |  |
|  |  | Burmese     | Malayalam  | Xhosa                      |  |  |
|  |  | Catalan     | Marathi    | Yiddish                    |  |  |
|  |  | Cebuano     | Mongolian  | Yoruba                     |  |  |
|  |  | Cherokee    | Nahuatl    | Zapotec                    |  |  |
|  |  | Mandarin    | Navajo     | Zulu                       |  |  |
|  |  | Croatian    | Nepali     | Arabic (Levantine)         |  |  |
|  |  | Czech       | Norwegian  | Arabic (Modern Standard)   |  |  |
|  |  | Danish      | Oriya      | Arabic (Moroccan)          |  |  |
|  |  | Dutch       | Oromo      | Indonesian (Not Specified) |  |  |
|  |  | Egyptian    | Farsi      | Bahasa Melayu              |  |  |
|  |  | Estonian    | Polish     | Balochi                    |  |  |
|  |  | Finnish     | Portuguese | Berber                     |  |  |
|  |  | French      | Punjabi    | Cantonese                  |  |  |
|  |  | Georgian    | Pashto     | Dari                       |  |  |
|  |  | German      | Romanian   | Ilokano                    |  |  |
|  |  | Greek       | Romany     | Inuit                      |  |  |
|  |  | Guarani     | Russian    | Kurdi                      |  |  |
|  |  | Gujarati    | Sanskrit   | Kyrgyz                     |  |  |



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|  |  | Creole (Haitian) | Serbian   | Lakota  |  |  |
|  |  | Hausa            | Slovak    | Ojibwa  |  |  |
|  |  | Hawaiian         | Slovenian | Quechua |  |  |
|  |  | Hebrew           | Somali    | Quiche  |  |  |

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