

**PAPERWORK REDUCTION ACT
CHANGE WORKSHEET**

2023-24 National Teacher and Principal Survey (NTPS 2023-24)

School Conditional Incentive Threshold Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0598 v.44
<i>Enter only items that change</i>		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	108,478	108,478
Total annual responses	108,478	108,478
Percent of these responses collected electronically	75%	75%
Total annual hours	52,092	52,092
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA
Othechange**		
<p>The National Teacher and Principal Survey (NTPS), conducted every two to three years by the National Center for Education Statistics (NCES), is a system of related questionnaires that provides descriptive data on the context of elementary and secondary education. Redesigned from the Schools and Staffing Survey (SASS) with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. NTPS is an in-depth, nationally representative survey of first through twelfth grade public and private school teachers, principals, and schools. Kindergarten teachers in schools with at least a first grade are also surveyed. NTPS utilizes core content and a series of rotating modules to allow timely collection of important education trends as well as trend analysis. Topics covered include characteristics of teachers, principals, schools, teacher training opportunities, retention, retirement, hiring, and shortages. The NTPS 2023-24 preliminary activities were approved in December 2022 (OMB# 1850-0598 v.41-42). OMB approved the main study for 2023-24 in June 2023 (OMB# 1850-0598 v.43). This change request modifies an experiment that was specified for the full collection, simply by lowering the threshold eligible for incentivizing schools from 90% to 75%. During the 2017-18 NTPS, we found that small, pre-paid cash incentives increased teacher response rates and the representativeness of responding teachers. We planned additional experiments during the 2020-21 NTPS, which were canceled in the fall of 2020 shortly after the start of data collection due to operational challenges during the COVID-19 pandemic. For this collection, our data collection plan builds upon our earlier experimental findings and will inform future collections of the NTPS and longitudinal follow-up surveys. In particular, we will test promised incentives with sampled teachers in two different ways. These changes are explained in full in the memo included in this package. These changes do not affect the cost to the government or participant burden.</p>		
Signature of Senior Official or designee: <i>Carrie K. Clarady</i>	Date: December 18, 2023	For OIRA Use _____

**This form cannot be used to extend an expiration date
OMB 83-C