

**Project Semi-Annual AND Final Reporting Template**

**Burden Statement**

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**Instructions**

Per grant agreement terms and conditions, this reporting template should be submitted 1) every 6 months throughout the project period of performance and 2) a Final Report (120-days after) the completion of the grant period. Please work with relevant parties (i.e., transportation contractor, bus dealer, etc.) to ensure information submitted is accurate. Information that is submitted on semi-annual reports should NOT be changed in future semi-annual report submissions unless approved by EPA. Please only update information for the specific quarter in which this report is being submitted. The grant recipient only needs to fill out shaded cells highlighted blue with a diagonal pattern (///). Cells highlighted orange are simply for informative purposes and/or automated from other tabs in this spreadsheet. Please complete tabs in this workbook according to the instructions below.

<b>Excel Workbook Tab</b>	<b>Definition</b>
<b>1. Instructions</b>	Basic instructions for all worksheets in this reporting workbook.
<b>2. Work Plan</b>	The tab should be completed within the first month of working with your project officer and reflects the approved work plan. For school district applicants, only the first row of Table 2 will be completed. For third-party applicants, please list all school-district beneficiary information. Please refer to the School District data definitions on tab 11 (Data Dictionary) for additional guidance on each field.
<b>3. Amendments</b>	The Amendments tab should be used to update any changes in bus numbers, charger numbers, and/or funding amounts post-award. Please update this tab on an annual basis at the end of each year of project performance and at project closeout.
<b>4. Financial Summary</b>	Financial summary for the entire grant period of performance. Please only complete shaded cells highlighted blue with a diagonal pattern (///) that contain grantee and original project budget information. Other cells on this worksheet will automatically feed from information in tabs 3-5 (Year 1-Year 3). If a modification to the grant is approved, please update the financial tabs accordingly.
<b>5. Year 1</b>	Financial summary for the first year of the project period. For each semi-annual report, please complete all financial and narrative descriptive cells highlighted blue with a diagonal pattern (///) for each period the report is submitted. Other cells in this worksheet are informative or may be automated from subsequent tabs. Below the financial information, please ensure to complete the programmatic questions regarding the grant.
<b>6. Year 2</b>	Financial summary for the second year of the project period if grant period of performance is longer than one year. For each semi-annual report, please complete all shaded financial and narrative descriptive cells highlighted blue with a diagonal pattern (///) for each period the report is submitted. Other cells in this worksheet are informative or may be automated from subsequent tabs. Below the financial information, please ensure to complete the programmatic questions regarding the grant.
<b>7. Year 3</b>	Financial summary for the third year of the project period if grant period of performance is longer than two years. For each semi-annual report, please complete all shaded financial and narrative descriptive cells highlighted blue with a diagonal pattern (///) for each period the report is submitted. Other cells in this worksheet are informative or may be automated from subsequent tabs. Below the financial information, please ensure to complete the programmatic questions regarding the grant.

<p><b>8 CSB Priorities</b></p>	<p>The tab should be completed based upon environmental justice, community engagement, sustainability, workforce development, climate impact resiliency, and/or leveraging of additional external funds commitments defined in the proposed workplan. Please complete this tab SEMI-ANNUALLY, if the proposed workplan committed to ANY environmental justice, community engagement, sustainability, workforce development, climate impact resiliency, and/or leveraging of additional external funds commitments as referred to in the evaluation metrics defined in the NOFO. During each semi-annual reporting period of the project period of performance, please complete updates on these defined project commitments. The final report submission for the project should contain the end results of environmental justice, community engagement, sustainability, workforce development, climate impact resiliency, and/or leveraging of additional external funds commitments completed during the project period.</p>
<p><b>9. Fleet Description</b></p>	<p>The Fleet Description should detail all vehicles impacted under the project. The Fleet Description should be updated semi-annually with all vehicle upgrades completed. Please only fill out shaded cells highlighted <b>blue</b> with a diagonal pattern (///). For third-party applicants, please list ALL school districts in this one worksheet. You do NOT need to make a separate worksheet for each school district. This Fleet Description is broken into two sections: 1) Current Vehicle Information and 2) New Vehicle Upgrade Information. The sheet has capacity for 100 vehicles. Please refer to the Fleet Description data definitions on tab 11 (Data Dictionary) for additional guidance on each field.</p>
<p><b>10. EV Infrastructure</b></p>	<p>The EV Infrastructure Description should detail all electric vehicle supply equipment (EVSE) and supporting infrastructure purchased under the project. For third-party and large school districts applicants, the EV Infrastructure needs to be listed by school district and/or city. That is, if School District A and School District B are procuring the same EVSE, the EVSE Equipment Information will appear as two separate EV Infrastructure Groups. Similarly, for large school districts, if EV infrastructure is being installed in two different locations, the EVSE equipment information needs to appear as two separate EV Infrastructure Groups. The EV Infrastructure worksheet should be updated quarterly as EVSEs are procured and installed. Please only fill out shaded cells highlighted <b>blue</b> with a diagonal pattern (///); however, additional rows may be added as needed to capture all EVSEs. Please refer to the EV Infrastructure data definitions on Tab 11 (Data Dictionary) for data field definitions. Reminder: All Level 2 EVSEs must be ENERGY STAR certified. All EVSE must comply with Build America, Buy America (BABA) requirements.</p>
<p><b>11. Final Report</b></p>	<p>Final project details including actual emission and programmatic results. Please only complete shaded cells highlighted <b>blue</b> with a diagonal pattern (///). Emissions results should be copy and pasted from DEQ results.</p>
<p><b>12. Data Dictionary</b></p>	<p>Please refer to the dictionary on this tab for support in completing the Fleet Description (tab 9).</p>



**Table 3. CSB Priorities**

**A. Community Engagement**

**Does the workplan demonstrate actions and/or commitments to engage communities?** *If no, please jump to the next section, "Project Resilience to Climate Impacts". If yes, please complete the rest of this section.*

1. How does the workplan demonstrate engagement with the communities identified above, especially local residents, to ensure the planning, and performance of the project?

**B. Project Sustainability**

**Does the workplan demonstrate actions and/or commitments to promote sustainable project results and benefits?** *If no, please jump to the next section, "Project Resilience to Climate Impacts". If yes, please complete the rest of this section.*

1. How does the workplan demonstrate that project results and benefits will be sustainable and that the applicant and project partners reduce emissions from school buses after EPA funding for the project has ended?

**C. Workforce Development**

**Does the workplan demonstrate actions and/or commitments to promote workforce development?** *If no, please jump to the next section, "Project Resilience to Climate Impacts". If yes, please complete the rest of this section.*

1. How does the workplan demonstrate a plan to prepare the workforce for the project?

**D. Project Resilience to Climate Impacts**

**Does the workplan demonstrate actions and/or commitments to promote project resilience to climate impacts?** *If no, please jump to the next section, "Project Resilience to Climate Impacts". If yes, please complete the rest of this section.*

1. How does the workplan demonstrate planning or action taken towards building project resilience and reducing vulnerabilities to climate impacts?

**E. Leveraging of Additional External Funds**

**Does the workplan demonstrate that the recipient has leveraged or plans to leverage additional external funds in order to support the project?** *If no, please jump to the next table, "Timeline and Milestones". If yes, please complete the rest of this section.*





ject Sustainability". If yes, please	
ir meaningful participation with respect to the design,	
up to the next section, "Workforce	
ers have the ability to promote and continue efforts to	
section, "Project Resilience to	
o to the next section, "Leveraging	
imate impacts?	
t proposed project activities? <i>If</i>	











**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**Financial Summary - Project Lifetime**

Grant Recipient	
Program and Fiscal Year	
Grant Number	
Project Period of Performance	[START DATE] - [END DATE]
Project Title	

Federal Project Award Amount	\$
Total Non-CSB Project Costs	\$
Total Applicant Funds	\$
Total Additional Leveraged Funds	\$
Federal (EPA) Funds Expended to Date	\$
Federal (EPA) Funds Remaining	\$

**Table 6. Summary Rate of Expenditure**  
*Record project budget funds ONLY from approved final workplan. All other numbers will reflect automatically from subsequent tabs.*

Financial Summary	Project Budget				Total Expenses to Date				Remaining Balance		
	EPA Funds	Applicant Funds	Additional Leveraged Funds	Total Project Cost	EPA Funds	Applicant Funds	Additional Leveraged Funds	Total Project Cost	EPA Funds	Applicant Funds	Additional Leveraged Funds
Personnel				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fringe Benefits				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Travel				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contractual				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Direct Cost Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Charges		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>TOTALS</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**Table 7. Annual Rate of Expenditure**  
*No Entry Needed - ALL numbers will reflect automatically from subsequent tabs.*

Financial Summary	Year 1				Year 2				Year 3 (if applicable)		
	EPA Funds	Applicant Funds	Additional Leveraged Funds	Total Project Cost	EPA Funds	Applicant Funds	Additional Leveraged Funds	Total Project Cost	EPA Funds	Applicant Funds	Additional Leveraged Funds
Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fringe Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contractual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

OMB Control Number: 2060-New  
Expiration Date: MM/DD/YYYY

Direct Cost Total	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Indirect Charges	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
<b>TOTALS</b>	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

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Total Project Cost
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Total Project Cost
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OMB Control Number: 2060-New  
Expiration Date: MM/DD/YYYY

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\$	-
\$	-

**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**Financial and Narrative Summary - Year 1**

Grant Recipient	0
Grant Number	0
Project Title	[START DATE] - [END DATE]

Total EPA Funds Expended: Year 1	\$ -
Reporting Cadence	Quarterly
Project Reporting Period	

**Table 8. Year 1 Annual Rate of Expenditure**

Record and update project expenses at each interval according to the reporting cadence determined by your Project Officer. Previous fields should remain and edits should be made to the Reporting Cadence field, selected above.

Enter Dates For this Reporting Period	Quarter 1				Quarter 2				Quar	
	EPA Funds	Applicant Funds	Additional Leveraged Funds	Total Project Cost	EPA Funds	Applicant Funds	Additional Leveraged Funds	Total Project Cost	EPA Funds	Applicant Funds
Personnel				\$ -				\$ -		
Fringe Benefits				\$ -				\$ -		
Travel				\$ -				\$ -		
Equipment				\$ -				\$ -		
Supplies				\$ -				\$ -		
Contractual				\$ -				\$ -		
Other				\$ -				\$ -		
Direct Cost Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Charges				\$ -				\$ -		
<b>TOTALS</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**Table 9. Project Updates - Narrative Responses**

Record and update project updates below.

**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**Financial and Narrative Summary - Year 1**

Grant Recipient	0
Grant Number	0
Project Title	[START DATE] - [END DATE]

Total EPA Funds Expended: Year 1	\$ -
Reporting Cadence	Quarterly
Project Reporting Period	

**Table 8. Year 1 Annual Rate of Expenditure**

Please paste the planned activities, outputs, and outcome from the submitted workplan information. Provide updates and if any changes occurred, please provide that information as please use the dropdown to indicate if the activity is 1) Not yet started, 2) In progress, or 3) Completed.

Activities	Anticipated Outputs	Anticipated Outcomes	Progress to Date			
			Q1	Q2	Q3	Q4

Please provide programmatic and narrative financial updates on the project. As quarterly reports are submitted, indicate updates or changes for each quarter. For each quarter, please provide an explanation in the subsequent cell.

Question	Quarter 1 Update	Quarter 2 Update	Quarter 3 Update
1. Provide a comparison of actual accomplishments to the objectives established for the reporting period.			

**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**Financial and Narrative Summary - Year 1**

Grant Recipient	0
Grant Number	0
Project Title	[START DATE] - [END DATE]

Total EPA Funds Expended: Year 1	\$ -
Reporting Cadence	Quarterly
Project Reporting Period	

**Table 8. Year 1 Annual Rate of Expenditure**

2. If anticipated outputs/outcomes and/or timelines/milestones are not met, why not? Did you encounter any problems during the reporting period which may interfere with meeting project objectives?			
3. If any additional external leveraged funds are reported for this Reporting Period in Table 5 above, identify the source of the funds.			
4. Have there been any major personnel changes during this reporting period?			
5. Did any public relations events regarding this grant take place during the reporting period?			
6. Are you using websites or other tools used to relay information about this grant to the public?			
7. What project activities are planned for the next reporting period?			
8. Was any program income generated during the reporting period? Identify amount of program income, how it was generated, and how the program income was/will be used.			

**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**Financial and Narrative Summary - Year 1**

Grant Recipient	0
Grant Number	0
Project Title	[START DATE] - [END DATE]

Total EPA Funds Expended: Year 1	\$ -
Reporting Cadence	Quarterly
Project Reporting Period	

**Table 8. Year 1 Annual Rate of Expenditure**

9. Have any vehicles or activities changed from those included in the final workplan?			
10. Do you have any other comments or feedback?			
9. Have any school buses or activities changed from those included in the final workplan?			
10. Do you have any other comments or feedback?			



to the whenever interannual reports are submitted. Note the table will update based upon

Quarter 3		Quarter 4			
Additional Leveraged Funds	Total Project Cost	EPA Funds	Applicant Funds	Additional Leveraged Funds	Total Project Cost
	\$ -				\$ -
	\$ -				\$ -
	\$ -				\$ -
	\$ -				\$ -
	\$ -				\$ -
	\$ -				\$ -
	\$ -				\$ -
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



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cordingly. In the 'Progress to Date' column,

Progress Notes
Write below, as appropriate.

*e indicate if there was a change from the previous quarter. If*

e	Quarter 4 Update

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Please provide programmatic and narrative financial updates on the project. As quarterly reports are submitted, indicate updates or changes in the quarter. If yes, please provide an explanation in the subsequent cell.

Question	Quarter 1 Update	Quarter 2 Update
1. Provide a comparison of actual accomplishments to the objectives established for the reporting period.		
2. If anticipated outputs/outcomes and/or timelines/milestones are not met, why not? Did you encounter any problems during the reporting period which may interfere with meeting project objectives?		
3. If any additional external leveraged funds are reported for this Reporting Period in Table 5 above, identify the source of the funds.		
4. Have there been any major personnel changes during this reporting period?		
5. Did any public relations events regarding this grant take place during the reporting period?		
6. Are you using websites or other tools used to relay information about this grant to the public?		
7. What project activities are planned for the next reporting period?		
8. Was any program income generated during the reporting period? Identify amount of program income, how it was generated, and how the program income was/will be used.		
9. Have any vehicles or activities changed from those included in the final workplan?		
10. Do you have any other comments or feedback?		







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*Please provide programmatic and narrative financial updates on the project. As quarterly reports are submitted, indicate update quarter. If yes, please provide an explanation in the subsequent cell.*

Question	Quarter 1 Update	Quarter 2 Update
1. Provide a comparison of actual accomplishments to the objectives established for the reporting period.		
2. If anticipated outputs/outcomes and/or timelines/milestones are not met, why not? Did you encounter any problems during the reporting period which may interfere with meeting project objectives?		
3. If any additional external leveraged funds are reported for this Reporting Period in Table 5 above, identify the source of the funds.		
4. Have there been any major personnel changes during this reporting period?		
5. Did any public relations events regarding this grant take place during the reporting period?		
6. Are you using websites or other tools used to relay information about this grant to the public?		
7. What project activities are planned for the next reporting period?		
8. Was any program income generated during the reporting period? Identify amount of program income, how it was generated, and how the program income was/will be used.		

9. Have any vehicles or activities changed from those included in the final workplan?		
10. Do you have any other comments or feedback?		






**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**CSB Priorities**

Grant Recipient	0
Program FY	0
Grant Number	0
Project Title	0

**Instructions**

Please complete this tab if your organization committed to ANY environmental justice, community engagement, sustainability, workforce development, climate impact resiliency, or lever funds actions or commitments in your application, as referred to in the evaluation metrics defined in section V.A. Evaluation Criteria in the NOFO. Only cells shaded in blue need to be filled will automatically populate based on information entered in earlier tabs. **If planned activities or commitments changed between the submitted application and approved workplan, please question below.** Please use the drop downs for columns to indicate any updates that occurred during the reporting period indicating continued progress towards commitments. At the end below, there is a cell to provide additional narrative responses, as appropriate. **For narrative responses, please include at least 1-2 sentences.** Please take care to ensure all questions are on row 141 of this sheet.

**Did any planned activities or commitments change between the submitted application and the approved workplan?**

If no, please jump to the next section, "Environmental Justice and Disadvantaged Communities." If yes, please provide context and details to the approved changes (example: the number due to partial funding).

**Table 14. Environmental Justice and Disadvantaged Communities**

1. Did the workplan demonstrate that the project will benefit school district(s) that meet one or more of the criteria for prioritization listed in the NOFO in Section I.B? Specifically, communities served by high-need local educational agencies; rural school districts; Bureau of Indian Affairs-funded school districts; and school districts receiving basic support payments for children who reside on Indian land? Or did the proposed workplan demonstrate that the project will benefit school district(s) that self-certified their prioritization status?

2. Did any of the school district beneficiaries from the workplan decide to no longer participate in the project? If yes, please use the rows below to indicate which school district beneficiaries withdrew their participation from the project, and if applicable, please note what school district beneficiary was chosen as a replacement. *Note: Please add additional rows as needed.*

Withdrawn School District Beneficiary	NCES ID	Prioritization Status on Prioritized District List or Self-Certified	Date of Withdrawal	Brief Description of Reason for Withdrawal	Replacement School District Beneficiary (use "N/A" if school district beneficiary not replaced)
		(Y or N or N/A)	Select Reporting Period		
		(Y or N or N/A)	Select Reporting Period		
		(Y or N or N/A)	Select Reporting Period		
		(Y or N or N/A)	Select Reporting Period		
		(Y or N or N/A)	Select Reporting Period		
		(Y or N or N/A)	Select Reporting Period		

2. For any school district(s) prioritized under self-certification Category 2B, which identifies a sub-group of schools within the district receiving Title I funding, are the buses serving this school district(s) continuing to primarily serve the sub-group of Title I funded schools? If no, please provide an explanation below.

[Redacted area]

**Table 15. Community Engagement**

**Did the workplan demonstrate actions and/or commitments to engage communities?** *If no, please jump to the next section, "Project Sustainability". If yes, please complete the rest of this section.*

1. How did the workplan demonstrate engagement with the communities identified above, especially local residents, to ensure their meaningful participation with respect to the des performance of the project?

[Redacted area]

Policy/Process to Engage Communities and Point of Contact	Application	Status Update
1. Did the workplan for this project demonstrate that the recipient and/or project partner(s) has an existing clear point of contact in a public platform (e.g., newsletter, website) for community issues and complaints (specific to air quality or broader) and a publicly documented policy or process to engage communities and get their input on operations and projects that impact air quality? The process could be a meeting in the past year and/or a policy or process to have a meeting or otherwise get input (e.g., a standing citizens advisory committee). <i>Please include any narrative details in question 2.</i>	(Y or N or N/A)	
1.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to completing one before the end of the project period?	(Y or N or N/A)	
1.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status

2. Please provide any additional details and/or a status update to be provided for this category, including but not limited to the URL(s) where the public can find the clear point of contact description of the point of contact and policy or process; and any other relevant information. Please use the drop downs under 'Please Select One' to indicate which year the update delete data from prior quarterly reports. *If providing updates for multiple quarters in one year, please indicate all updates in the same cell.*

[Redacted area]

[Redacted area]

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**Table 16. Project Sustainability**

**Did the workplan demonstrate actions and/or commitments to promote sustainable project results and benefits?** *If no, please jump to the next section, "Workforce Development". If yes, please complete the rest of this section.*

1. How did the workplan demonstrate that project results and benefits will be sustainable and that the applicant and project partners have the ability to promote and continue effort school buses after EPA funding for the project has ended?

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A. Zero-Emission Projects <i>For non-ZE projects, skip to part B.</i>	Application	Status Update
A1. Did the workplan for this project demonstrate coordination and/or consultation with utilities on the feasibility of the project? This could include, but is not limited to, discussion with utilities on project charging needs, project upgrade needs, project costs, rates for future service, and/or the timeframe for necessary upgrades. Please include any narrative details in question A2.	(Y or N or N/A)	
A1.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to such coordination before the end of the project period?	(Y or N or N/A)	
A1.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status
A2. Please provide additional details and any relevant status updates for this section, including but not limited to describing the extent of coordination with utilities, noting the timing with utilities, and any project decisions impacted by these discussions. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. <i>Note: quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.</i>		

B. Non Zero-Emission Projects	Application	Status Update
B1. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have existing idle reduction policies? <i>Please include any narrative details in question B4.</i>	(Y or N or N/A)	
B1.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to completing one before the end of the project period?	(Y or N or N/A)	
B1.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status

B2. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have contract specifications requiring the use of cleaner, more efficient vehicles and equipment? <i>Please include any narrative details in question B4.</i>	(Y or N or N/A)	
B2.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to completing one before the end of the project period?	(Y or N or N/A)	
B2.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status
B3. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have adopted other strategies to promote and continue efforts to reduce diesel emissions? If yes, please describe the other policies in more detail below. <i>Please include any narrative details in question B4.</i>	(Y or N or N/A)	
B3.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to adopting one or more strategies before the end of the project period?	(Y or N or N/A)	
B3.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status
B4. Please provide additional details and any relevant status updates for this section, including but not limited to descriptions of idle reduction policies, contract specifications, and/c emission reduction strategies, as well as any changes made to these throughout the project period. Please use the drop downs under 'Please Select One' to indicate which year the u <i>Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.</i>		

**Table 17. Workforce Development**

**Did the workplan demonstrate actions and/or commitments to promote workforce development?** *If no, please jump to the next section, "Project Resilience to Climate Impacts". If yes, please complete the rest of this section.*

1. How did the workplan demonstrate a plan to prepare the workforce for the project?		
	Application	Status Update

<p>2. Did the workplan for this project demonstrate that current drivers, mechanics, electricians, and other essential personnel have received training to safely operate and maintain the new buses and infrastructure? This could include the establishment of workforce training programs for zero emission vehicles and charging infrastructure. Please include any narrative details in question 6.</p>	<p>(Y or N or N/A)</p>	
<p>2.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to ensuring current drivers, mechanics, electricians, and other essential personnel receive training to safely operate and maintain the new buses and infrastructure before the end of the project period?</p>	<p>(Y or N or N/A)</p>	
<p>2.b. To date, has the recipient and/or project partner(s) completed this commitment?</p>		<p>Select Status</p>
<p>3. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have clarified protections to ensure existing workers are not replaced or displaced because of new technologies? Please include any narrative details in question 6.</p>	<p>(Y or N or N/A)</p>	
<p>3.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to clarifying protections to ensure existing workers are not replaced for displaced because of new technologies before the end of the project period?</p>	<p>(Y or N or N/A)</p>	
<p>3.b. To date, has the recipient and/or project partner(s) completed this commitment?</p>		<p>Select Status</p>
<p>4. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have increased the availability of domestic manufacturing and workforce for zero- and near-zero emission vehicles, engines, and other key components (e.g., batteries)? Please include any narrative details in question 6.</p>	<p>(Y or N or N/A)</p>	
<p>4.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to increasing the availability of domestic manufacturing and workforce for zero- and near-zero emission vehicles, engines, and other key components (e.g., batteries) before the end of the project period?</p>	<p>(Y or N or N/A)</p>	
<p>4.b. To date, has the recipient and/or project partner(s) completed this commitment?</p>		<p>Select Status</p>
<p>5. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have other measures and/or policies in place to promote workforce development? If yes, please describe the other measures and/or policies in more detail below. Please include any narrative details in question 6.</p>	<p>(Y or N or N/A)</p>	
<p>5.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit establishing measures and/or policies to promote workforce development before the end of the project period?</p>	<p>(Y or N or N/A)</p>	
<p>5.b. To date, has the recipient and/or project partner(s) completed this commitment?</p>		<p>Select Status</p>
<p>6. Please provide additional details and any relevant status updates for this section, including but not limited to details on training programs, protections for existing workers, measu availability of domestic manufacturing and workforce, and/or descriptions of any additional policies and measures to promote workforce development, as well as any changes made project period. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. Note: Do not delete data from prior quarterly reports. If provi quarters in one year, please indicate all updates in the same cell.</p>		

**Table 18. Project Resilience to Climate Impacts**

**Did the workplan demonstrate actions and/or commitments to promote project resilience to climate impacts?** *If no, please jump to the next section, "Leveraging of Additional External Funds". If yes, please complete the rest of this section.*

1. How did the workplan demonstrate planning or action taken towards building project resilience and reducing vulnerabilities to climate impacts?

	Application	Status Update
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2. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have assessed and implemented climate change adaptation considerations to help ensure that the project achieves its expected outcomes even as the climate changes? This could include assessing project vulnerability to local climate impacts when making siting decision and operational plans, ensuring fleets and equipment are protected from climate change impacts, and/or protecting infrastructure from storm damage. *Please include any narrative details in question 4.*

(Y or N or N/A)

2.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to assessing and implementing climate change adaptation considerations before the end of the project period?

(Y or N or N/A)

2.b. To date, has the recipient and/or project partner(s) completed this commitment?

Select Status

3. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have other measures and/or policies in place to promote project resilience to climate impacts? If yes, please describe the other measures and/or policies in more detail below. *Please include any narrative details in question 4.*

(Y or N or N/A)

3.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit establishing measures and/or policies to promote project resilience to climate impacts before the end of the project period?

(Y or N or N/A)

3.b. To date, has the recipient and/or project partner(s) completed this commitment?

Select Status

4. Please provide additional details and any relevant status updates for this section, including but not limited to details on climate impact assessments, descriptions of project decision assessments, and/or descriptions of any additional policies and measures to promote project resilience to climate impacts, as well as any changes made to these throughout the project period. Please drop downs under 'Please Select One' to indicate which year the update was completed. Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters, indicate all updates in the same cell.

**Table 19. Leveraging of Additional External Funds**

**Did the workplan demonstrate that the recipient has leveraged or plans to leverage additional external funds in order to support proposed project activities?** *If no, please jump to the next section, "Other".* If yes, please complete the rest of this section.

1. How did the workplan demonstrate that the recipient has leveraged or plans to leverage additional external funds in order to support proposed project activities, as well as how they contribute to the performance and success of the project?

2. Please provide updates on proposed or secured additional external funds using the rows below. This should include additional external leveraged funds, but should *not* include any of the following definitions when selecting Status:

- "Not Yet Started:" Funding is proposed but the application process has not yet begun
- "In Progress:" The funding application or selection process is underway, but funds have not been awarded
- "Awarded:" Funding has been officially awarded
- "Not Awarded:" Funding that had been applied for was not awarded

*Note: Please add additional rows as needed.*

Source Name	Amount (\$)	Status
		Please Select One

3. Are there any updates to be provided or additional information for any proposed or secured additional external funds? If yes, please provide additional details and a status update below, including a description of how any secured funds are being used to support proposed project activities and how they are contributing to the performance and success of the project. If any proposed funding was not awarded, use the space provided to indicate your plans to make up for these funds. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. *Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.*


**OTHER: Please provide any additional details or comments regarding environmental justice, community engagement, sustainability, workforce development, resiliency to climate impacts, and the use of external funds of the project.**



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ase indicate on the first  
id of each of the sections  
e answered; the final question*

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(Y or N or N/A)
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(Y or N or N/A)
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NCES ID
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(Y or N or N/A)

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<b>Please Select One</b>
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Reporting Period Completed

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Please Select One

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Reporting Period Completed

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plicant funds. Refer to the

Reporting Period Awarded
Select Reporting Period
(Y or N or N/A)

Please Select One
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Please Select One

pacts, or leveraged additional



**Instruction:**

The Fleet Description should detail all vehicles impacted under the project. The Fleet Description should be updated semi-annually with third-party applicants, please list ALL school districts in this one worksheet. You do NOT need to make a separate worksheet for each Upgrade Information. The sheet has capacity for 100 vehicles. Please refer to the Fleet Description data definitions on tab 11 (Data

**Table 20. CURRENT VEHICLE INFORMATION**

**Table 20a. Basic Vehicle Information**

Vehicle	Vehicle Identification Number	Vehicle Manufacturer	Vehicle Model	Baseline Vehicle Model Year	Baseline Engine Fuel Type
Example Vehicle	1234567891011	Manufacturer Name	Model Name or #	1995	Diesel
Vehicle 1					
Vehicle 2					
Vehicle 3					
Vehicle 4					
Vehicle 5					
Vehicle 6					
Vehicle 7					
Vehicle 8					
Vehicle 9					
Vehicle 10					
Vehicle 11					
Vehicle 12					
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Vehicle 96					
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Vehicle 100					

















































































































**U. S. Environmental  
 Clean School Bus (CSB) Gr  
 EV Infrastructu**

**Instru**

Below are three tables (20-22). Please complete all three. The EVSE Equipment Information (Table 21) should detail all electric ve generation systems and Table 23 on battery storage systems. For all three tables, third-party and large school districts applicants procuring the same EVSE, the EVSE will appear as two separate EVSE Groups. Similarly, for large school districts, if EVSE are being should be updated semi-annually as EVSEs and supporting infrastructure are procured and installed. Please only fill out shaded ce Please refer to the EV Infrastructure data definitions on Tab 11 (Data Dictionary) for data field definitions. Reminder: All Level 2 E must comply with Build America, Buy America (BABA) requirements. See below for more information on BABA.

**Build America, Buy Amer**

On November 15, 2021, the Infrastructure Investment and Jobs Act ("IIJA"), Pub. L. No. 117-58, which includes the Build America of the iron, steel, manufactured products, and construction materials used in infrastructure project are produced in the United S infrastructure project, regardless of whether or not the infrastructure project was the primary basis for the award. Additionally, f infrastructure project. For more information, please visit <https://www.epa.gov/cwsrf/build-america-buy-america-baba>.

	Type of Charger	If Level 2, is it ENERGY STAR certified	EVSE Manufacturer	EVSE Model
Example EV Infrastructure	Level 2	Yes	Manufacturer Name	Model Name
EVSE Group 1				
EVSE Group 2				
EVSE Group 3				
EVSE Group 4				
EVSE Group 5				
EVSE Group 6				
EVSE Group 7				
EVSE Group 8				
EVSE Group 9				
EVSE Group 10				
EVSE Group 11				
EVSE Group 12				
EVSE Group 13				

EVSE Group 14				
EVSE Group 15				
EVSE Group 16				
EVSE Group 17				
EVSE Group 18				
EVSE Group 19				
EVSE Group 20				
EVSE Group 21				
EVSE Group 22				
EVSE Group 23				
EVSE Group 24				
EVSE Group 25				
EVSE Group 26				
EVSE Group 27				
EVSE Group 28				
EVSE Group 29				
EVSE Group 30				

Table 23. On-Site Power Generation Equipment Information				
	Type of energy generation	Manufacturer of On-site Power Generation	Model of On-site Power Generation	Manufacture Year of On-site Power Generation
Example On-site Power Generation	<i>Solar</i>	<i>Manufacturer Name</i>	<i>Model Name</i>	2023
On-site Power Generation 1				
On-site Power Generation 2				

On-site Power Generation 3				
On-site Power Generation 4				
On-site Power Generation 5				
On-site Power Generation 6				
On-site Power Generation 7				
On-site Power Generation 8				
On-site Power Generation 9				
On-site Power Generation 10				

Table 24. Battery Energy Storage System (BESS) Equipment Information				
	Type of Battery	Manufacturer of BESS	Model of BESS	Manufacture Year of BESS
BESS Example	Lithium-Ion	Manufacturer Name	Model Name	2023
BESS Group 1				
BESS Group 2				
BESS Group 3				
BESS Group 4				
BESS Group 5				
BESS Group 6				
BESS Group 7				
BESS Group 8				
BESS Group 9				

BESS Group 10				
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					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -

Energy Capacity (please indicate kWh or MWh)	Equipment Cost only Per Unit:	Total Federal Funds Expended Per Unit	Total Funds Expended Installation Cost	Total Federal Funds Expended Installation Cost:	Total Federal Funds Expended Equipment and Installation
36kWh	\$ 48,000.00	\$ 20,000.00	\$ 12,000.00	\$ 10,000.00	\$ 30,000.00
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
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					\$ -
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EVSE Number of Units	EVSE Equipment Cost only Per Unit:	Total Federal Funds Expended Per EVSE Unit	Total Federal Funds Expended for EVSE	Date of EVSE Installation (mm/dd/yyyy)	State (select from dropdown)
2	\$ 16,000.00	\$ 12,000.00	\$ 24,000.00	6/28/2024	VA
			\$ -		
			\$ -		
			\$ -		
			\$ -		
			\$ -		
			\$ -		
			\$ -		
			\$ -		
			\$ -		
			\$ -		
			\$ -		
			\$ -		
			\$ -		
			\$ -		




Date the BESS & Associated Equipment was Manufactured	Date the BESS Installed (mm/dd/yyyy)	Date the BESS was Operational (mm/dd/yyyy)	State (select from dropdown)	County (select from dropdown after selecting State)	City
battery: May 2024; wiring: Jan 2024	6/27/2024	8/28/2024	VA	Arlington County	Alexandria

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OMB Control Number: 2060-New  
Expiration Date: MM/DD/YYYY







Is waiver being used to fulfill BABA compliance for the Infrastructure Project	Total Federal Funds Expended Equipment and Installation
No - Infrastructure meets all BABA requirements	\$ 31,000.00
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -
	\$ -



**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**Final Report: Financial and Narrative Summary**

Grant Recipient	0
Program FY	0
Grant Number	0
Project Title	0

Federal Project Award Amount	\$
Total Cost Share Amount	\$
Total Project Costs (Fed. + Cost Share)	\$
Federal (EPA) Funds Expended to Date	\$
Federal (EPA) Funds Remaining	\$

**Table 25. Project Updates - Narrative Responses**  
**Record final project information.**

*Please paste the planned activities, outputs, and outcome from the last semi-annual report. Please indicate the final results below, including at least 1-2 sentences.*

Activities	Anticipated Outputs	Anticipated Outcomes	ACT

**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**Final Report: Financial and Narrative Summary**

Grant Recipient	0
Program FY	0
Grant Number	0
Project Title	0

Federal Project Award Amount	\$	
Total Cost Share Amount	\$	
Total Project Costs (Fed. + Cost Share)	\$	
Federal (EPA) Funds Expended to Date	\$	
Federal (EPA) Funds Remaining	\$	


**Table 26: Additional Questions**

**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**Final Report: Financial and Narrative Summary**

<b>Grant Recipient</b>	<b>0</b>
<b>Program FY</b>	<b>0</b>
<b>Grant Number</b>	<b>0</b>
<b>Project Title</b>	<b>0</b>

<b>Federal Project Award Amount</b>	\$
<b>Total Cost Share Amount</b>	\$
<b>Total Project Costs (Fed. + Cost Share)</b>	\$
<b>Federal (EPA) Funds Expended to Date</b>	\$
<b>Federal (EPA) Funds Remaining</b>	\$

*Please provide programmatic and narrative financial results on the project.*

Question	Answer
1. Provide a narrative description of the project.	
2. Explain the reason for any differences in proposed versus actual outputs/outcomes identified in Table 15 above.	
3. Provide a narrative discussion of the actual project results (outputs and outcomes) and how the results are quantified. These may include, but are not limited to:  <input type="checkbox"/> Number of replaced or retrofitted engines/vehicles/equipment and/or hours of idling reduced; <input type="checkbox"/> Adoption of an idle-reduction policy or changes in driver behavior regarding idling practices <input type="checkbox"/> Dissemination of the project information and increased knowledge via list serves, websites, journals, and press/outreach events (provide web links where applicable); <input type="checkbox"/> Widespread adoption of the implemented technology; <input type="checkbox"/> Increased public awareness of project and results <input type="checkbox"/> Other	

**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**Final Report: Financial and Narrative Summary**

<b>Grant Recipient</b>	<b>0</b>
<b>Program FY</b>	<b>0</b>
<b>Grant Number</b>	<b>0</b>
<b>Project Title</b>	<b>0</b>

<b>Federal Project Award Amount</b>	<b>\$</b>
<b>Total Cost Share Amount</b>	<b>\$</b>
<b>Total Project Costs (Fed. + Cost Share)</b>	<b>\$</b>
<b>Federal (EPA) Funds Expended to Date</b>	<b>\$</b>
<b>Federal (EPA) Funds Remaining</b>	<b>\$</b>

<p>4. Provide information on subrecipients and vendors:  <input type="checkbox"/> Sub-recipient information (name, award amount, project description);  <input type="checkbox"/> Vendor information (name, payment amount, good/services provided);</p>	
<p>5. Provide a narrative discussion of the successes and lessons learned for the entire project.</p>	
<p>6. If any cost-share or additional leveraged funds are reported, identify the source of the funds.</p>	
<p>7. Was any program income generated during the project period? Identify amount of program income, how it was generated, and how the program income was used.</p>	

**U. S. Environmental Protection Agency**  
 Clean School Bus (CSB) Grant Program  
**Final Report: Financial and Narrative Summary**

<b>Grant Recipient</b>	<b>0</b>
<b>Program FY</b>	<b>0</b>
<b>Grant Number</b>	<b>0</b>
<b>Project Title</b>	<b>0</b>

<b>Federal Project Award Amount</b>	\$
<b>Total Cost Share Amount</b>	\$
<b>Total Project Costs (Fed. + Cost Share)</b>	\$
<b>Federal (EPA) Funds Expended to Date</b>	\$
<b>Federal (EPA) Funds Remaining</b>	\$

<p>8. For projects involving vehicle/equipment replacement, please provide:          a) Evidence that the replacement activity is an "early replacement," and would not have occurred during the project period through normal attrition (i.e. without the financial assistance provided by EPA). Supporting evidence can include verification that the vehicles or equipment replaced had useful life left and fleet characterization showing fleet age ranges and average turnover rates per the vehicle or fleet owner's budget plan, operating plan, standard procedures, or retirement schedule; and          b) Evidence of appropriate scrappage, sale, or vehicle donation (if applicable) including the engine serial number and/or the vehicle identification number (VIN). <i>*Include Attachments as Necessary</i></p>	
<p>9. For projects that take place in an area affected by, or that include affected vehicles, engines or equipment affected by, Federal, State or local law mandating emissions reductions, provide evidence that emission reductions funded with EPA funds were implemented prior to the effective date of the mandate and/or are in excess of (above and beyond) those required by the applicable mandate. <i>*Include Attachments as Necessary</i></p>	
<p>10. Did you include at least one photo of successful, new equipment(s) or vehicle(s) employed? If yes, please indicate if you approve of permission for EPA's future use of the photo(s) in future internal and external documents including, but not limited to Reports to Congress and case studies highlighting CSB success stories.</p>	

**U. S. Environmental Protection Agency**  
Clean School Bus (CSB) Grant Program  
*Final Report: Financial and Narrative Summary*

Grant Recipient	0
Program FY	0
Grant Number	0
Project Title	0

Federal Project Award Amount	\$	
Total Cost Share Amount	\$	
Total Project Costs (Fed. + Cost Share)	\$	
Federal (EPA) Funds Expended to Date	\$	
Federal (EPA) Funds Remaining	\$	

11. Do you have any other comments or feedback?

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**UAL Results**


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**Fleet Description Data File**

Prioritized

Self-Certified as Prioritized

Non-Attainment or Maintenance Area

Vehicle Identification Number

Vehicle Manufacturer

Vehicle Model

Baseline Vehicle Model Year

Baseline Engine Fuel Type

Engine Family Name

GVWR

Class

Odometer

Annual Miles Traveled

Annual Idling Hours

Annual Amount of Fuel Used

Remaining Life of Baseline Vehicle

Vehicle Disposition/Replacement Process

Did the applicant request a scrappage waiver?

Current Fleet Owner

Place of Performance: School District

Place of Performance: NCES ID

Place of Performance: State

Place of Performance: County(s)

Place of Performance: City

Place of Performance: Zip Code(s)

Percentage of Time operated in each County

Year of Upgrade Action:

VIN for New Vehicle(s)

New Vehicle Manufacturer:

New Vehicle Model:

New Vehicle Model Year:

New Engine Family Name:

New Vehicle Fuel Type:

New Vehicle GVWR:

Upgrade Cost per Bus

Total Federal Funds Expended Per Bus

New Vehicle Annual Idling Hours

New Vehicle Annual Miles Traveled

New Vehicle Annual Fuel Volume

New Vehicle Equipped with Auxiliary Heater?

Auxiliary Heater Type

Capable of Bidirectional Charging?

Estimate Range in Miles (for ZEV only)

Battery Capacity in kWh (for ZEV only)

Is the Battery Warranty Included?

Battery indicate Number of Years

Battery: Number of Miles

Battery: Total kWh of battery discharge

Powertrain Warranty Included?

Powertrain: Number of Years

Powertrain: Number of Miles

Is the bus equipped with Telematics?

EPA or its partners may contact me about participating in research opportunities to provide bus or EVSE data that could inform future transportation work.

If Yes, Telematics Primary Point of contact (Name and email)

New Vehicle Fleet Owner

Does this bus operate in multiple counties within the project?

Place of Performance Replacement: School District

Place of Performance Replacement: NCES ID

Does this bus operate in multiple counties?

% of Time Replacement operated in each County

Type of Charger

If Level 2, is it ENERGY STAR certified

EVSE Manufacturer

EVSE Model

EVSE Manufacture Year

Is the EVSE BABA Compliant?

EVSE Maximum Output Power (kW)

Number of Plugs on EVSE

Is the EVSE Capable of Bidirectional Charging?

Will the Bus and EVSE be Used for V2G?

EVSE Number of Units

EVSE Equipment Cost only Per Unit:

Total Federal Funds Expended Per EVSE Unit

Total Federal Funds Expended for EVSE

Date of EVSE Installation (mm/dd/yyyy)

State

County

City

Zip Code

Street Address

Who owns the charger?

Does the EVSE serve multiple school districts within this application?

Name of the School District(s) the EVSE will serve (use a colon between school districts)

NCES ID of School District that the EVSE will serve (use a colon between school districts)

Total Funds Expended Installation Cost

Total Federal Funds Expended Installation Cost

Does the Infrastructure Equipment Cost Include Installation?

Description of Installation Work

Installation Work Performed By

Installation was conducted by an individual who meets the infrastructure electrician requirements as outlined in the program guidance?

Is waiver being used to fulfill BABA compliance for the Infrastructure Project

Total Federal Funds Expended Equipment and Installation

Type of energy generation

Generation Capacity of the system

Type of Battery

Energy Capacity

**Notes: Please refer to the following data field dictionary for support in completing tabs 2, 8, and 9.**

**2. PROPOSED WORK PLAN**

**School District Summary**

Select yes if the school district listed on the 2023 CSB Grants Program Prioritized School District List.

If the school district self-certifies as Prioritized, indicate which of the three criteria the school district is using to self-certify.

Select yes if school district is located in a non-attainment or Maintenance area.

**9. FLEET DESCRIPTION**

**Current Vehicle Information**

**Basic Vehicle Information**

Enter the VIN number for each vehicle.

Enter the manufacturer of the existing vehicle.

Enter the model of the existing vehicle.

Enter the model year of the existing vehicle.

Select the type of fuel that is currently being used (prior to upgrade).

Enter the Engine Family name of the existing Engine. NOTE: unregulated engines will not have an Engine Family Name. If unregulated, then NA

Enter the gross vehicle weight rating (GVWR) of the existing vehicle.

Select from the dropdown menu the bus.

Enter the existing bus's current odometer reading, in miles.

Enter the average number of vehicle miles traveled per year per vehicle.

Enter the average number of hours the vehicle idles per year.

Enter the amount of fuel used in gallons/year.

Enter the remaining life of baseline engine/vehicle in years at the time of the upgrade action.

Select a vehicle disposition option.

Select the outcome of a scrappage waiver request if applicable.

**Basic Fleet Information**

Enter the first and last name and email address of the individual or organization that owns the fleet.

Enter the name of the school district in which the bus to be scrapped, sold, or donated has operated in.

Enter the name of the National Center for Education Statistics (NCES) ID associated with the school district in which the bus to be scrapped, sold, or donated has operated in. If you are unsure of the district's NCES ID, you can search for the district at <https://nces.ed.gov/ccd/districtsearch/>.

Select the two letter postal code for the state in which the bus to be scrapped, sold, or donated has operated in.

Enter the county in which the bus to be scrapped, sold, or donated has operated. If it has operated in multiple counties, record all and separate using a colon (e.g., Polk: Butler).

Enter the city in which the bus to be scrapped, sold, or donated has operated in.

Enter the zip code in which the bus to be scrapped, sold, or donated has operated in. If it has operated in multiple zip codes, record all and separate using a colon (e.g., 50190 : 50191).

Enter the percent of time the bus to be scrapped, sold, or donated has operated in each county. If there is more than one. separate using a colon (Polk - 80%: Butler 20%).

**New Replacement Vehicle Information**

**Upgrade Vehicle Information**

Enter the year the upgrade happened.

Enter the vehicle identification numbers (VIN) of the new vehicle.

Enter the manufacturer of the new vehicle.

Enter the model of the new vehicle.

Enter the model year of the new vehicle.

Enter the engine family name of the new vehicle.

Select the fuel type of the new vehicle.

Enter the gross vehicle weight rating (GVWR) of the new vehicle.

Enter the cost of vehicle in dollars per unit.

Enter the federal funds expended per vehicle in dollars per unit.

**New Vehicle Annual Data**

Enter the new average number of idling hours for the new engine.

Enter the average number of vehicle miles traveled per year per new vehicle.

Enter the new annual fuel volume, in gallons/year for propane or CNG only.

Select yes or no to specify whether the vehicle is equipped with an auxiliary heater.

If bus has an auxiliary heater, enter the type.

**Zero Emission Vehicle Data**

Select yes or no into the cell to specify whether the vehicle is capable of bidirectional charging.

Enter the estimated range in miles for the zero-emission vehicle.

Enter the battery capacity in kilowatt-hours for the zero-emission vehicle.

Select yes or no into the cell to specify whether the vehicle battery warranty is included.

If the battery includes a warranty, indicate the number of years the coverage is valid for  
If the battery includes a warranty, indicate the number of miles the coverage is valid for  
Enter the total kWh of battery discharge  
Select yes or no into the cell to specify whether a powertrain battery warranty is included.  
If the powertrain includes a warranty, indicate the number of years the coverage is valid for  
If the powertrain includes a warranty, indicate the number of miles the coverage is valid for  
Select yes or no into the cells it specify whether the vehicle is equipped with telematics.

Select yes or no.

Enter First and Last name and email address.

**New Vehicle Fleet Information**

Enter the first and last name and email address of the individual or organization that owns the fleet.

Select yes or no.

Enter the name of the school district in which the new bus will operate in. If it will operate in multiple school districts, list all and separate with a colon (e.g., Hampton School District: Edgewood School District).

Enter the name of the National Center for Education Statistics (NCES) ID associated with the school district in which the new bus will operate in. If it will operate in multiple school districts, list all NCES IDs and separate with a colon (e.g., 1234567: 7654321).

Select yes or no.

Enter the percent of time the new bus will operate in each county. If there is more than one, separate using a colon (Polk 80%: Butler 20%)

**10. EV INFRASTRUCTURE**

**EVSE Equipment Information**

Enter the type of charger, either Level 2 (AC charging up to 19.2 kW) or DC Fast Charging.

Confirm and select yes if applicable. Please see <https://www.energystar.gov/>

Enter the manufacturer of the charging equipment

Enter the model name of the charging equipment.

Enter the year the charging equipment was manufactured.

Select an option. EVSE manufactured on or after July 1, 2024 must be meet BABA requirements.

Enter the maximum power output of the charging equipment, measured in kilowatts.

Enter the number of plugs installed on each unit of the charging equipment.

Select yes or no into the cell to specify whether the charging equipment is capable of bidirectional charging.

Select yes or no into the cell to specify whether the buses and charging equipment will be used for vehicle-to-grid (V2G) services.

Enter the quantity of charging equipment unit

Enter the cost of the charging equipment per unit.

Enter the total Federal funds expend for charging equipment per unit.

No action - autopopulated

Enter the date on which the EVSE is permanently affixed.

**Location of EV Infrastructure**

Select the two letter postal code for the state in which the charging equipment will be located.

Enter the county in which the charging equipment will be located.

Enter the city in which the charging equipment will be located.

Enter the zip code in which the charging equipment will be located.

Enter the street address in which the charging equipment will be located.

Enter the name of the school district or organization that owns the charging equipment.

Select yes or no

Enter the name of the school district in which the EVSE will serve. If it will serve multiple school districts, list all and separate with a colon (e.g., Hampton School District: Edgewood School District).

Enter the name of the National Center for Education Statistics (NCES) ID associated with the school district in which the EVSE will serve. If it will serve multiple school districts, list all NCES IDs and separate with a colon (e.g., 1234567: 7654321).

**Infrastructure Installation Information**

Enter the total installation costs for the charging equipment for the EV infrastructure group column.

Enter the total Federal funds expended for installation costs for the charging equipment for the EV infrastructure group column.

Please enter yes or no into the cell to specify whether the indicated cost of the charging equipment above includes any installation expenses.

Enter a description of the work performed to install the charging equipment, such as design and engineering, trenching, wiring and electrical upgrades, labor, and permitting.

Enter the name(s) of the organization(s) that performed the installation work described above.

Select electrician category

If a waiver is being used to meet BABA compliance requirements, select the waiver type

Automated cell that will calculate the total Federal Funds expended for the charging equipment and installation for an EV Infrastructure Group.

**On-Site Power Generation Equipment Information**

Select a type of energy generation, solar or wind.

Enter the generation capacity of the system as either kW or MW. Please indicate unit of measurement.

**Battery Energy Storage System (BESS) Equipment Information**

Select a type of battery

Enter the generation capacity of the system as either kWh or MWh. Please indicate unit of measurement.