Supplemental Application Template
Burden Statement for EPA Form Number: 5900-690

This collection of information is approved by OMB under the Paperwork Reduction Act, 44 U.S.C. 3501 et seq. (OMB Control No. 2060-NEW). Responses to this collection of information are voluntary (2 CFR 200 at 2 CFR 1500). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The public reporting and recordkeeping burden for this collection of information is estimated to be 7.2 hours per response. Send comments on the Agency's need for this information, the accuracy of the provided burden estimates and any suggested methods for minimizing respondent burden to the Regulatory Support Division Director, U.S. Environmental Protection Agency (2821T), 1200 Pennsylvania Ave., NW, Washington, D.C. 20460. Include the OMB control number in any correspondence. Do not send the completed form to this address.

Instructions

This supplemental application template should be completed and submitted as part of the application materials for the Clean Heavy-Duty Vehicles Grant Program. Please work with relevant parties (i.e., transportation contractor, bus dealer, etc.) to ensure information submitted is as accurate as feasible at the time of application. The applicant must fill out shaded cells highlighted **blue** with a diagonal pattern (///) to the best of their ability. Cells highlighted **yellow** are automatically populated based on previous responses in this spreadsheet. Fields shaded in white are encouraged, but may not be known at the time of application. Additionally, some fields will hash out with a bold diagonal pattern (///) if those fields are not applicable based on the information provided in previous cells. Please complete tabs in this workbook according to the instructions below.

Excel Workbook Tab	**Definition**
1. Instructions	Basic instructions for all worksheets in this reporting workbook.
2. Fleet Description	The Fleet Description tab should detail all vehicles impacted under the project. The Fleet Description should be completed at the time of application; if selected, awardees will update this table quarterly with all vehicle upgrades completed. The applicant must fill out shaded cells highlighted **blue** with a diagonal pattern (///) to the best of their ability. Fields in **yellow** will be automatically populated based on previous responses. Fields shaded in white are encouraged, but may not be known at the time of application. Additionally, some fields will hash out with a bold diagonal pattern (///) if those fields are not applicable based on the information provided in previous cells This Fleet Description is broken into two sections: 1) Current Vehicle Information and 2) New Vehicle Upgrade Information. The sheet has capacity for 100 vehicles. Please refer to the Fleet Description data definitions on tab 4 (Data Dictionary) for additional guidance on each field.
3. Infrastructure	The Infrastructure tab should detail all electric vehicle supply equipment (EVSE) and other eligible supporting infrastructure planned as part of the project; if selected, awardees will update these tables be updated quarterly as EVSEs and other infrastructure are procured and installed. The applicant must fill out shaded cells highlighted **blue** with a diagonal pattern (///) to the best of their ability. Fields in **yellow** will be automatically populated based on previous responses. Fields shaded in white are encouraged, but may not be known at the time of application. Additionally, some fields will hash out with a bold diagonal pattern (///) if those fields are not applicable based on the information provided in previous cells. Additional rows may be add as needed to capture all units of supporting infrastructure. Please refer to the Infrastructure data definitions on Tab 4 (Data Dictionary) for data field definitions. Reminder: All Level 2 EVSEs must be ENERGY STAR certified, and all infrastructure must comply with Build America, Buy America (BABA) requirements.
4. Data Dictionary	Please refer to the dictionary on this tab for support in completing the Fleet Description and Infrastructure Tabs.

Grant Recipient	0
Grant Number	0
Project Title	0

Instructions

Please complete this tab if your organization committed to ANY environmental justice, community engagement, sustainability, workforce development, climate impact resiliency, or leveraging of additional external funds actions or commitments in your application, as referred to in the evaluation metrics defined in section V.A. Evaluation Criteria in the NOFO. Only cells shaded in blue *need to be filled out; cells shaded in yellow will automatically populate based on information entered in earlier tabs.* **If planned activities or commitments changed between the submitted application and approved workplan, please indicate on the first question below.** *Please use the drop downs for columns to indicate any updates that occurred during the reporting period indicating continued progress towards commitments. At the end of each of the sections below, there is a cell to provide additional narrative responses, as appropriate. Please take care to ensure all questions are answered; the final question is on row 141 of this sheet.*

Did any planned activities or commitments change between the submitted application and the approved workplan?	**(Y or N or N/A)**

If no, *please jump to the next section, "Environmental Justice and Disadvantaged Communities."* If yes, please provide context and details to the approved changes (example: the number of electric vehicles was reduced due to partial funding).

Table 14. Environmental Justice and Disadvantaged Communities

1. Did the workplan demonstrate that the project will benefit communities that meet one or more of the criteria for prioritization listed in the NOFO in Section I.B? Specifically, communities served by high-need local agencies; rural agencies; Bureau of Indian Affairs-funded agencies; and agencies receiving basic support payments for children who reside on Indian land? Or did the proposed workplan demonstrate that the project will benefit agencies that self-certified their prioritization status?	**(Y or N or N/A)**
2. Did any beneficiaries from the workplan decide to no longer participate in the project? If yes, please use the rows below to indicate which beneficiaries withdrew their participation from the project, and if applicable, please note what beneficiary was chosen as a replacement. *Note: Please add additional rows as needed.*	**(Y or N or N/A)**

Withdrawn Beneficiary	NCES ID (if applicable)	Prioritization Status on Prioritized District List or Self-Certified	Date of Withdrawal	Brief Description of Reason for Withdrawal	Replacement Beneficiary (use "N/A" if beneficiary not replaced)	NCES ID (if applicable)
		(Y or N or N/A)	Select Quarter			
		(Y or N or N/A)	Select Quarter			
		(Y or N or N/A)	Select Quarter			
		(Y or N or N/A)	Select Quarter			
		(Y or N or N/A)	Select Quarter			
		(Y or N or N/A)	Select Quarter			

Table 15. Community Engagement

Did the workplan demonstrate actions and/or commitments to engage communities? *If no, please jump to the next section, "Project Sustainability". If yes, please complete the rest of this section.*	**(Y or N or N/A)**

1. How did the workplan demonstrate engagement with the communities identified above, especially local residents, to ensure their meaningful participation with respect to the design, planning, and performance of the project?

Policy/Process to Engage Communities and Point of Contact	**Application**	**Status Update**	**Quarter Completed**
1. Did the workplan for this project demonstrate that the recipient and/or project partner(s) has an existing clear point of contact in a public platform (e.g., newsletter, website) for community issues and complaints (specific to air quality or broader) and a publicly documented policy or process to engage communities and get their input on operations and projects that impact air quality? The process could be a meeting in the past year and/or a policy or process to have a meeting or otherwise get input (e.g., a standing citizens advisory committee). *Please include any narrative details in question 2.*	**(Y or N or N/A)**		
1.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to completing one before the end of the project period?	**(Y or N or N/A)**		
1.b. To date, has the recipient and/or project partner(s) completed this commitment?		**Select Status**	**Select Quarter**

2. Please provide any additional details and/or a status update to be provided for this category, including but not limited to the URL(s) where the public can find the clear point of contact and policy or process; a description of the point of contact and policy or process; and any other relevant information. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. *Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.*

	Please Select One
	Please Select One
	Please Select One

Table 16. Project Sustainability

Did the workplan demonstrate actions and/or commitments to promote sustainable project results and benefits? *If no, please jump to the next section, "Workforce Development".* If yes, please complete the rest of this section.	**0**

1. How did the workplan demonstrate that project results and benefits will be sustainable and that the applicant and project partners have the ability to promote and continue efforts to reduce emissions from vehicles after EPA funding for the project has ended?

A. Zero-Emission Projects *For non-ZE projects, skip to part B.*	Application	Status Update	Quarter Completed
A1. Did the workplan for this project demonstrate coordination and/or consultation with utilities on the feasibility of the project? This could include, but is not limited to, discussion with utilities on project charging needs, project upgrade needs, project costs, rates for future service, and/or the timeframe for necessary upgrades. Please include any narrative details in question A2.	(Y or N or N/A)		
A1.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to such coordination before the end of the project period?	(Y or N or N/A)		
A1.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Quarter
A2. Please provide additional details and any relevant status updates for this section, including but not limited to describing the extent of coordination with utilities, noting the timing and frequency of discussions with utilities, and any project decisions impacted by these discussions. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. *Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.*			
			Please Select One
			Please Select One
			Please Select One

Table 17. Workforce Development			
Did the workplan demonstrate actions and/or commitments to promote workforce development? *If no, please jump to the next section, "Project Resilience to Climate Impacts". If yes, please complete the rest of this section.*			0
1. How did the workplan demonstrate a plan to prepare the workforce for the project?			
	Application	Status Update	Quarter Completed
2. Did the workplan for this project demonstrate that current drivers, mechanics, electricians, and other essential personnel have received training to safely operate and maintain the new vehicles and infrastructure? This could include the establishment of workforce training programs for zero emission vehicles and charging infrastructure. Please include any narrative details in question 6.	(Y or N or N/A)		

Question	Response	Select Status	Select Quarter
2.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to ensuring current drivers, mechanics, electricians, and other essential personnel receive training to safely operate and maintain the new vehicles and infrastructure before the end of the project period?	(Y or N or N/A)		
2.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Quarter
3. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have clarified protections to ensure existing workers are not replaced or displaced because of new technologies? *Please include any narrative details in question 6.*	(Y or N or N/A)		
3.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to clarifying protections to ensure existing workers are not replaced for displaced because of new technologies before the end of the project period?	(Y or N or N/A)		
3.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Quarter
4. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have increased the availability of domestic manufacturing and workforce for zero- and near-zero emission vehicles, engines, and other key components (e.g., batteries)? *Please include any narrative details in question 6.*	(Y or N or N/A)		
4.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to increasing the availability of domestic manufacturing and workforce for zero- and near-zero emission vehicles, engines, and other key components (e.g., batteries) before the end of the project period?	(Y or N or N/A)		
4.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Quarter
5. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have other measures and/or policies in place to promote workforce development? If yes, please describe the other measures and/or policies in more detail below. *Please include any narrative details in question 6.*	(Y or N or N/A)		
5.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit establishing measures and/or policies to promote workforce development before the end of the project period?	(Y or N or N/A)		
5.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Quarter

6. Please provide additional details and any relevant status updates for this section, including but not limited to details on training programs, protections for existing workers, measures taken to increase the availability of domestic manufacturing and workforce, and/or descriptions of any additional policies and measures to promote workforce development, as well as any changes made to these throughout the project period. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. *Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.*

	Please Select One
	Please Select One
	Please Select One

Table 18. Project Resilience to Climate Impacts

Did the workplan demonstrate actions and/or commitments to promote project resilience to climate impacts? *If no, please jump to the next section, "Leveraging of Additional External Funds".* If yes, please complete the rest of this section.			0

1. How did the workplan demonstrate planning or action taken towards building project resilience and reducing vulnerabilities to climate impacts?			

	Application	Status Update	Quarter Completed
2. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have assessed and implemented climate change adaptation considerations to help ensure that the project achieves its expected outcomes even as the climate changes? This could include assessing project vulnerability to local climate impacts when making siting decision and operational plans, ensuring fleets and equipment are protected from climate change impacts, and/or protecting infrastructure from storm damage. *Please include any narrative details in question 4.*	(Y or N or N/A)		
2.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit to assessing and implementing climate change adaptation considerations before the end of the project period?	(Y or N or N/A)		
2.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Quarter
3. Did the workplan for this project demonstrate that the recipient and/or project partner(s) have other measures and/or policies in place to promote project resilience to climate impacts? If yes, please describe the other measures and/or policies in more detail below. *Please include any narrative details in question 4.*	(Y or N or N/A)		
3.a. If no, did the workplan for this project demonstrate that the recipient and/or project partner(s) commit establishing measures and/or policies to promote project resilience to climate impacts before the end of the project period?	(Y or N or N/A)		
3.b. To date, has the recipient and/or project partner(s) completed this commitment?		Select Status	Select Quarter
4. Please provide additional details and any relevant status updates for this section, including but not limited to details on climate impact assessments, descriptions of project decisions impacted by these assessments, and/or descriptions of any additional policies and measures to promote project resilience to climate impacts, as well as any changes made to these throughout the project period. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.			
			Please Select One
			Please Select One
			Please Select One

Table 19. Leveraging of Additional External Funds

Did the workplan demonstrate that the recipient has leveraged or plans to leverage additional external funds in order to support proposed project activities? *If no, please jump to the next section, "Other".* If yes, please complete the rest of this section.

0

1. How did the workplan demonstrate that the recipient has leveraged or plans to leverage additional external funds in order to support proposed project activities, as well as how these funds will be used to contribute to the performance and success of the project?

2. Please provide updates on proposed or secured additional external funds using the rows below. This should include additional external leveraged funds, but should *not* include applicant funds. Refer to the following definitions when selecting Status:

"Not Yet Started:" Funding is proposed but the application process has not yet begun
"In Progress:" The funding application or selection process is underway, but funds have not been awarded
"Awarded:" Funding has been officially awarded
"Not Awarded:" Funding that had been applied for was not awarded

Note: Please add additional rows as needed.

Source Name	Amount ($)	Status	Quarter Awarded
		Please Select One	Select Quarter
		Please Select One	Select Quarter
		Please Select One	Select Quarter
		Please Select One	Select Quarter
		Please Select One	Select Quarter
		Please Select One	Select Quarter
		Please Select One	Select Quarter
		Please Select One	Select Quarter
		Please Select One	Select Quarter
		Please Select One	Select Quarter

3. Are there any updates to be provided or additional information for any proposed or secured additional external funds? If yes, please provide additional details and a status update below, including a description of how any secured funds are being used to support proposed project activities and how they are contributing to the performance and success of the project. If any proposed funding was not awarded, use the space provided to indicate your plans to make up for these funds. Please use the drop downs under 'Please Select One' to indicate which year the update was completed. *Note: Do not delete data from prior quarterly reports. If providing updates for multiple quarters in one year, please indicate all updates in the same cell.*

	(Y or N or N/A)
	Please Select One
	Please Select One
	Please Select One

OTHER: Please provide any additional details or comments regarding environmental justice, community engagement, sustainability, workforce development, resiliency to climate impacts, or leveraged additional external funds of the project.

U. S. Environmental Protection Age
Clean Heavy-Duty Vehicles (CHDV) Gran
Fleet Description

Applicant Name	
SAM.gov Unique Entity ID	
Project Title	

Instructions

The Fleet Description should detail all vehicles anticipated to be replaced under the project and, to the extent details are known at this time, all replacer with a diagonal pattern (///) to the best of your ability. Fields in **yellow** will be automatically populated based on previous responses. Finally, fields shade Description is broken into two sections: 1) Current Vehicle Information and 2) New Vehicle Upgrade Information. The sheet has capacity for 100 vehicles

Table 1. CURRENT VEHICLE INFORMATION						
	1a. Basic Fleet Information			1b. Current Vehicle Information		
Vehicle	Group Name	Current Fleet Owner	Publicly or Privately Owned *(select from dropdown)*	Vehicle Type *(select from dropdown)*	Vehicle Class *(select from dropdown)*	Vehicle Vocation *(select from dropdown)*
Example Vehicle	ESBs for District A	Sarah Smith	Publicly Owned	Short Haul - Single Unit	Class 6	Drayage
Vehicle 1						
Vehicle 2						
Vehicle 3						
Vehicle 4						
Vehicle 5						
Vehicle 6						
Vehicle 7						
Vehicle 8						
Vehicle 9						
Vehicle 10						
Vehicle 11						
Vehicle 12						
Vehicle 13						
Vehicle 14						
Vehicle 15						
Vehicle 16						
Vehicle 17						
Vehicle 18						
Vehicle 19						
Vehicle 20						
Vehicle 21						

Vehicle 22						
Vehicle 23						
Vehicle 24						
Vehicle 25						
Vehicle 26						
Vehicle 27						
Vehicle 28						
Vehicle 29						
Vehicle 30						
Vehicle 31						
Vehicle 32						
Vehicle 33						
Vehicle 34						
Vehicle 35						
Vehicle 36						
Vehicle 37						
Vehicle 38						
Vehicle 39						
Vehicle 40						
Vehicle 41						
Vehicle 42						
Vehicle 43						
Vehicle 44						
Vehicle 45						
Vehicle 46						
Vehicle 47						
Vehicle 48						
Vehicle 49						
Vehicle 50						
Vehicle 51						
Vehicle 52						
Vehicle 53						
Vehicle 54						
Vehicle 55						

Vehicle 56						
Vehicle 57						
Vehicle 58						
Vehicle 59						
Vehicle 60						
Vehicle 61						
Vehicle 62						
Vehicle 63						
Vehicle 64						
Vehicle 65						
Vehicle 66						
Vehicle 67						
Vehicle 68						
Vehicle 69						
Vehicle 70						
Vehicle 71						
Vehicle 72						
Vehicle 73						
Vehicle 74						
Vehicle 75						
Vehicle 76						
Vehicle 77						
Vehicle 78						
Vehicle 79						
Vehicle 80						
Vehicle 81						
Vehicle 82						
Vehicle 83						
Vehicle 84						
Vehicle 85						
Vehicle 86						
Vehicle 87						
Vehicle 88						
Vehicle 89						

Vehicle 90						
Vehicle 91						
Vehicle 92						
Vehicle 93						
Vehicle 94						
Vehicle 95						
Vehicle 96						
Vehicle 97						
Vehicle 98						
Vehicle 99						
Vehicle 100						

ency
t Program

ment vehicles that will be purchased using Clean Heavy-Duty Grants funding. Please fill out shaded cells highlighted **blue**
ed in white are highly encouraged, but optional, as these data may not be known at the time of application. This Fleet
s. Please refer to the Fleet Description data definitions on tab 4 (Data Dictionary) for additional guidance on each field.

Vehicle Group Sector *(select from dropdown)*	Vehicle Identification Number	Vehicle Manufacturer	Vehicle Model	Baseline Vehicle Model Year
Port	12345678910ABCDEFG	Manufacturer Name	Model Name or #	1995

			1c. Current Vehicle Activity Information	
Baseline Engine Fuel Type *(select from dropdown)*	**Engine Family Name** *(if unregulated, then enter N/A)*	**GVWR**	**Annual Miles Traveled** *(miles per vehicle)*	**Annual Idling Hours** *(hours per engine)*
Diesel	N/A	10150	140000	12000

				EPA Form Number 5900-689

| | | | 1d. Vehicle Disposition Process | |
Current Odometer *(in miles)*	Annual Amount of Fuel Used *(gallons/year per engine)*	Remaining Life of Baseline Engine/Vehicle	Anticipated Vehicle Disposition Method	If sold or donated, provide the state in which the vehicle is expected to primarily operate *(if known)*
1500000	6000	3	Scrapped	CA

EPA Form Number 5900-689

	1e. Current Vehicle Place(s) of Performance Primary Place of Performance			
If sold or donated, provide the county in which the vehicle is expected to primarily operate (*if known*)	**School District Name** *(if applicable)*	**NCES ID** *(if applicable)*	**State** *(select from dropdown)*	**County** *(select from dropdown)*
Alameda County	Warren 01	123456	SC	Warren

| | | | Secondary Place of Performance (if applicable) | |
Percentage of Time operated in County	Place of Performance: City	Zip Code(s)	School District Name *(if applicable)*	NCES ID *(if applicable)*
100%	Springhill	123456	Warren 01	123456

State	County	Percentage of Time operated in County	Place of Performance: City	Zip Code(s)
SC	Warren	100%	Springhill	123456

Additional Location Details (if applicable)		Table 2. NEW REPLACEMENT VEHICLE INFORMATION			
		2a. Upgrade Vehicle Information			
Additional Counties where Vehicle Operates	% of time operated in each Additional County	Year of Upgrade Action	New Vehicle Fleet Owner	New Vehicle Class *(select from dropdown)*	New Vehicle Fuel Type
		2025	Walton School District	Class 6	Battery Electric

optional, but highly encouraged if known*

New Vehicle Manufacturer *(if known)*	New Vehicle Model *(if known)*	New Vehicle GVWR *(if known)*	Capable of Bidirectional Charging? *(Yes/No/NA)*	Estimated Range in Miles
Manufacturer Name	Model Name or #	12000	Yes	200

2b. Upgrade Cost		2c. New Vehicle Place(s) of Performance Primary Place of Performance	
Upgrade Cost per Vehicle	Total Federal Funds Expended Per Vehicle *($ of Total Cost per Unit)*	School District Name *(if applicable)*,	NCES ID *(if applicable)*,
$ 375,000.00	$ 325,000.00	Warren 01	123456

					Secondary Place of Per
State *(select from dropdown)*	**County** *(select from dropdown)*	**Percentage of Time operated in County** *(Enter value between 0-1, where 1 = 100%)*	**City**	**Zip Code(s)**	**School District Name** *(if applicable)*
SC	Warren	100%	Springhill	123456	Warren 01

formance (if applicable)

NCES ID *(if applicable)*	State *(select from dropdown)*	County *(select from dropdown)*	Percentage of Time operated in County *(enter value 0-1, where 1 = 100%)*	City	Zip Code(s)
123456	SC	Warren	100%	Springhill	123456

Additional Location Details (if applicable)	
Additional Counties where Vehicle Operates	**% of time operated in each Additional County**
Pima County, AZ; La Paz County, AZ	5% in Pima; 5% in La Paz

U. S. Environmental Pr

Clean Heavy-Duty Vehicles (

EV Infrastructure I

Instructio

Below are three tables (Table 3, Table 4, and Table 5), and an additional text field. Please complete all 4. The EVSE Equipment Informati
project. Table 4 focuses on on-site power generation systems and Table 5 on battery storage systems. For school district applicants the
same EVSE, the EVSE will appear as two separate EVSE Groups. Similarly, for large school districts, if EVSE are being installed in two diffe
quarterly as EVSEs and supporting infrastructure are procured and installed. Please fill out shaded cells highlighted **blue** with a diagonal
yellow will be automatically populated based on previous responses. Finally, fields shaded in white are highly encouraged, but optional,
Dictionary) for data field definitions. Reminder: All Level 2 EVSEs must be ENERGY STAR certified. All EVSE, on-site power generation sys
below for more information on BABA.

Build America, Buy America

On November 15, 2021, the Infrastructure Investment and Jobs Act ("IIJA"), Pub. L. No. 117-58, which includes the Build America, Buy A
iron, steel, manufactured products, and construction materials used in infrastructure project are produced in the United States. If awar
project, regardless of whether or not the infrastructure project was the primary basis for the award. Additionally, BABA requirements a
project. For more information, please visit https://www.epa.gov/cwsrf/build-america-buy-america-baba.

Do you attest that you have read the BABA requirements described above?

Table 3. Electric Vehicle Service Equipment

	Table 3a. EVSE Equipment Information Overview			
	Type of Charger	**If Level 2, is it ENERGY STAR certified**	**EVSE Manufacturer**	**EVSE Model**
Example EV Infrastructure	Level 2	Yes	*Manufacturer Name*	*Model Name*
EVSE Group 1				
EVSE Group 2				
EVSE Group 3				
EVSE Group 4				
EVSE Group 5				
EVSE Group 6				
EVSE Group 7				
EVSE Group 8				
EVSE Group 9				
EVSE Group 10				
EVSE Group 11				
EVSE Group 12				

EVSE Group 13				
EVSE Group 14				
EVSE Group 15				
EVSE Group 16				
EVSE Group 17				
EVSE Group 18				
EVSE Group 19				
EVSE Group 20				
EVSE Group 21				
EVSE Group 22				
EVSE Group 23				
EVSE Group 24				
EVSE Group 25				
EVSE Group 26				
EVSE Group 27				
EVSE Group 28				
EVSE Group 29				
EVSE Group 30				

Note: If the on-site power generation includes an energy storage system, information for such system needs to be documented in th

Table 4. On-Site Power Generation Equipment

Table 4a. On-Site Power Generation Equipment Information Overview

optional, but highly encouraged if known*

	Type of energy generation	Manufacturer of On-site Power Generation	Model of On-site Power Generation	Manufacture Year of On-site Power Generation
Example On-site Power Generation	Solar	*Manufacturer Name*	*Model Name*	2023
On-site Power Generation 1				

On-site Power Generation 2				
On-site Power Generation 3				
On-site Power Generation 4				
On-site Power Generation 5				
On-site Power Generation 6				
On-site Power Generation 7				
On-site Power Generation 8				
On-site Power Generation 9				
On-site Power Generation 10				

Table 5. Battery Energy Storage System (BESS) Equipment Information

	5a. BESS Overview			
			optional, but highly encouraged if known*	
	Type of Battery	**Manufacturer of BESS**	**Model of BESS**	**Manufacture Year of BESS**
BESS Example	Lithium-Ion	*Manufacturer Name*	*Model Name*	2023
BESS Group 1				
BESS Group 2				
BESS Group 3				
BESS Group 4				
BESS Group 5				
BESS Group 6				
BESS Group 7				
BESS Group 8				
BESS Group 9				

BESS Group 10				

Are there any other infrastructure projects associated with this grant that are not listed above?

If no, *please leave this section blank.* If yes, please provide details in the box below on the infrastructure project and describe how BABA com

OMB Number: 2060-New
Expiration Date: MM/DD/YYYY

otection Agency
CHDV) **Grant Program**
Description

ns

on (Table 3) should detail all electric vehicle supply equipment (EVSE) and supporting infrastructure purchased under the infrastructure needs to be listed by school district and/or city. That is, if School District A and School District B are procuring the erent locations, the EVSE needs to appear as two separate EVSE Groups. The EV Infrastructure worksheet should be updated pattern (///) to the best of your ability. Note, additional rows may be added as needed to capture all equipment. Fields in , as these data may not be known at the time of application. Please refer to the EV Infrastructure data definitions on Tab 4 (Data tems, and battery energy storage systems (BESS) must comply with Build America, Buy America (BABA) requirements. See

(BABA) requirements

merica Act (BABA), Public Law 117-58, §§ 70901-52, was signed into law. BABA requires that on or after May 14, 2022, all of the d recipient will be installing, upgrading, or replacing "infrastructure," then BABA requirements apply to the infrastructure pply even if the award recipient will be using another source of funding, whether in part or wholly, for the infrastructure

optional, but highly encouraged if known*

EVSE Manufacture Year	EVSE Maximum Output Power *(kW)*	Number of Plugs on EVSE	Will the EVSE Be Capable of Bidirectional Charging?	Will the Vehicle and EVSE be Used for Vehicle to Grid (V2G)?	Number of EVSE Units
2023	24	2	No	No	2

EPA Form Number 5900-689

e table below this one.

Generation Capacity of the system (*please indicate kW or MW*)	Equipment Cost *only* Per Power Generation System	Total EPA Funds Expended Per Power Generation System	Total Funds Expended Installation Cost	Total EPA Funds Expended Installation Cost	Total Funds Expended Equipment and Installation
15 kW	$ 45,000.00	$ 45,000.00	$ 7,000.00	$ 5,000.00	$ 52,000.00
					$ -

					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -

Energy Capacity (*please indicate kWh or MWh)*	Equipment Cost *only* Per Unit:	Total Federal Funds Expended Per Unit	Total Funds Expended Installation Cost	Total Federal Funds Expended Installation Cost:	Total Funds Expended Equipment and Installation
36kWh	$ 48,000.00	$ 20,000.00	$ 12,000.00	$ 10,000.00	$ 60,000.00
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -
					$ -

					$	-

	(Y or N or N/A)

pliance was determined.

| | | | Table 3b. Location of EV Infrastructure | | | |
EVSE Equipment Cost *only* Per Unit	Total EPA Funds Expended Per EVSE Unit	Total EPA Funds Expended for EVSE	State *(Select from dropdown)*	County *(Select from dropdown)*	City	Zip Code
$ 16,000.00	$ 12,000.00	$ 24,000.00	VA	Arlington County	Alexandria	22305
		$ -				
		$ -				
		$ -				
		$ -				
		$ -				
		$ -				
		$ -				
		$ -				
		$ -				
		$ -				
		$ -				
		$ -				

		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					
		$ -					

	4b. Location of On-site Power Generation Infrastructure					4c. Ownership and Use of O
Total EPA Funds Expended Equipment and Installation	State	County	City	Zip Code	Street Adress	Who owns the equipment?
$ 50,000.00	VA	Arlington County	Alexandria	22305	400 1st Street	Walton School District
$ -						

$ -						
$ -						
$ -						
$ -						
$ -						
$ -						
$ -						
$ -						
$ -						

	5b. Location of BESS Infrastructure					5c. Ownership and Use of BI
Total EPA Funds Expended Equipment and Installation	State	County	City	Zip Code	Street Adress	Who owns the equipment?
$ 30,000.00	VA	Arlington County	Alexandria	22305	400 1st Street	Walton School District
$ -						
$ -						
$ -						
$ -						
$ -						
$ -						
$ -						
$ -						
$ -						

$	-						

| Table 3c. Owners & Anticipated Users of EVSE | | | | |
Street Adress	Who will own the charger?	Anticipated User(s) of the charger	If serving school districts, will the EVSE serve multiple school districts within this project?	Name of the School District(s) the EVSE will serve *(if applicable; use a semicolon between school districts)*
400 1st Street	Walton School District	Electric school buses serving Walton School District	Yes	Walton School District; Franklin School District

n-Site Power Generation Infrastructure			4d. BABA Compliance optional, but highly encouraged if known*
Anticipated Users of On-Site Power Generation Infrastructure	If serving school districts, Name of the School District(s) the On-site Power Generation will serve	If serving school districts, NCES ID of School District that the On-site Power Generation will serve	Is a waiver being used to fulfill BABA compliance for the On-site Power Generation?
Walton School District & NoVA Community College	Walton School District	1234567	No - Infrastructure meets all BABA requirements

ESS Infrastructure			5d. BABA Compliance optional, but highly encouraged if known*
Anticipated Users of BESS	If serving school districts, Name of the School District the BESS will serve	If serving school districts, NCES ID of School District that the BESS will serve	Is a waiver being used to fulfill BABA compliance for the BESS?
Walton School District & NoVA Community College	Walton School District	1234567	No - Infrastructure meets all BABA requirements

| | Table 3d. Infrastructure Installation Information | | |
| | | | optional, but highly encouraged if known* |
NCES ID of School District that the EVSE will serve *(if applicable; use a semicolon between school districts)*	**Total Funds Expended Installation Cost**	**Total EPA Funds Expended Installation Cost**	**Does the Infrastructure Equipment Cost Include Installation?**
1234567; 7654321	$12,000	$7,000	No

Table 3e. EVSE Cost Summary

Total EPA Funds Expended on EVSE Equipment and Installation	Total Funds Expended on EVSE Equipment and Installation
$31,000.00	$44,000.00

Fleet Description Data Fields: Please refer to the follow

Tab 2. Fleet Description

Table 1. CURRENT VEHICLE INFORMATION

1a. Basic Fleet Information

Group Name

Current Fleet Owner

Publicly or Privately Owned *(select from dropdown)*

1b. Current Vehicle Information

Vehicle Type *(Select from dropdown)*

Vehicle Class *(Select from dropdown)*

Vehicle Vocation *(select from dropdown)*

Vehicle Group Sector *(select from dropdown)*

Vehicle Identification Number

Vehicle Manufacturer

Vehicle Model

Baseline Vehicle Model Year

Baseline Engine Fuel Type *(select from dropdown)*

Engine Family Name

1c. Current Vehicle Activity Information

GVWR

Annual Miles Traveled

Annual Idling Hours

Odometer

Annual Amount of Fuel Used

Remaining Life of Baseline Vehicle

1d. Vehicle Disposition Process

Anticipated Vehicle Disposition Method

If sold or donated, provide the state in which the vehicle is expected to primarily operate *(if known)*

If sold or donated, provide the county in which the vehicle is expected to primarily operate *(if known)*

1e. Current Vehicle Place of Performance

Primary Place of Performance

School District Name *(if applicable)*

NCES ID *(if applicable)*

State *(select from dropdown)*

County *(select from dropdown)*

Percentage of Time operated in County

Place of Performance: City

Zip Code(s)

Secondary Place of Performance (if applicable)

School District Name *(if applicable)*

NCES ID *(if applicable)*

State *(select from dropdown)*

County *(select from dropdown)*

Percentage of Time operated in County

Place of Performance: City

Zip Code(s)

Additional Location Details (if applicable)

Additional Counties where Vehicle Operates

% of time operated in each Additional County

Table 2. New Replacement Vehicle Information	
2a. Upgrade Vehicle Information	
Year of Upgrade Action:	
New Vehicle Fleet Owner	
New Vehicle Class *(select from dropdown)*	
New Vehicle Fuel Type:	
New Vehicle Manufacturer:	
New Vehicle Model:	
New Vehicle GVWR:	
Capable of Bidirectional Charging? *(Yes/No/NA)*	
Estimate Range in Miles	
2b. Upgrade Vehicle Information	
Upgrade Cost per Bus	
Total EPA Funds Expended Per Vehicle	
2c. New Vehicle Place(s) of Performance	
Primary Place of Performance	
School District Name *(if applicable)*	
NCES ID *(if applicable)*	
State *(select from dropdown)*	
County *(select from dropdown)*	
Percentage of Time operated in County	
Place of Performance: City	
Zip Code(s)	
Secondary Place of Performance (if applicable)	
School District Name *(if applicable)*	
NCES ID *(if applicable)*	
State *(select from dropdown)*	
County *(select from dropdown)*	
Percentage of Time operated in County	
Place of Performance: City	
Zip Code(s)	
Additional Location Details (if applicable)	
Additional Counties where Vehicle Operates	
% of time operated in each Additional County	

Tab 3. INFRASTRUCTURE	
Table 3. Electric Vehicle Service Equipment	
3a. EVSE Equipment Information Overview	
Type of Charger	
If Level 2, is it ENERGY STAR certified	
EVSE Manufacturer	
EVSE Model	
EVSE Manufacture Year	
EVSE Maximum Output Power *(kW)*	
Number of Plugs on EVSE	
Is the EVSE Capable of Bidirectional Charging?	
Will the Bus and EVSE be Used for V2G?	
Number of EVSE Units	
EVSE Equipment Cost only Per Unit:	
Total EPA Funds Expended Per EVSE Unit	
Total EPA Funds Expended for EVSE	
3b. Location of EV Infrastructure	

State *(select from dropdown)*

County *(select from dropdown)*

City

Zip Code

Street Address

3c. Owners & Anticipated Users of EVSE	
Who will own the charger?	
Anticipated User(s) of the charger	
If serving school districts, will the EVSE serve multiple school districts within this project?	
Name of the School District(s) the EVSE will serve *(if applicable; use a semicolon between school districts)*	
NCES ID of School District that the EVSE will serve *(if applicable; use a semicolon between school districts)*	

3d. Infrastructure Installation Information	
Total Funds Expended Installation Cost	
Total EPA Funds Expended Installation Cost	
Does the Infrastructure Equipment Cost Include Installation?	

3e. EVSE Cost Summary	
Total EPA Funds Expended on EVSE Equipment and Installation	
Total Funds Expended on EVSE Equipment and Installation	

On-Site Power Generation Equipment Information	
Type of energy generation	
Generation Capacity of the system	

Battery Energy Storage System (BESS) Equipment Infor	
Type of Battery	
Energy Capacity	

ing data field dictionary for support in completing tabs 2 & 3

Select the vehicle type from the dropdown menu; options include: Long Haul - Single Unit, Long Haul - Combination, Short Haul - Single Unit, Short Haul - Combination, Refuse Hauler, School Bus, and Transit Bus

Select Vehicle Class from dropdown menu: Class 6, Class 7

Select Vehicle Vocation from dropdown menu: Delivery, Drayage, Emergency, Long Haul, Other, Refuse Hauler, School Bus, Shuttle Bus, Transit Bus, Utility

Select Vehicle Group Sector from dropdown menu: Agriculture, Airport, Construction, Freight, Industrial, Mining, Municipal, Port, Railyard, School Bus

Enter the VIN number for each vehicle.

Enter the manufacturer of the existing vehicle.

Enter the model of the existing vehicle.

Enter the model year of the existing vehicle.

Select the type of fuel that is currently being used (prior to upgrade); options include: USLD (diesel), Biodiesel 5, Biodiesel 20, CNG (ft3), CNG (lbs), LNG, LPG/Propane, Gasoline

Enter the Engine Family name of the existing Engine. NOTE: unregulated engines will not have an Engine Family Name. If unregulated, then NA

Enter the gross vehicle weight rating (GVWR) of the existing vehicle.

Enter the average number of vehicle miles traveled per year per vehicle.

Enter the average number of hours the vehicle idles per year.

Enter the existing vehicle's current odometer reading, in miles.

Enter the amount of fuel used in gallons/year.

Enter the remaining life of baseline engine/vehicle in years at the time of the upgrade action.

Select a vehicle disposition option from dropdown menu; options include: Scrapped, Sold, Donated

Select the state from the dropdown menu. Note: the state field is required to enter the specific county field.

Select the county from the dropdown menu. Note: the list of counties will not populate until the state is selected.

Enter the name of the school district in which the vehicle to be scrapped, sold, or donated has operated in.

Enter the name of the National Center for Education Statistics (NCES) ID associated with the school district in which the vehicle to be scrapped, sold, or donated has operated in. If you are unsure of the district's NCES ID, you can search for the district at https://nces.ed.gov/ccd/districtsearch/.

Select the two letter postal code for the state from the dropdown menu in which the vehicle to be scrapped, sold, or donated has operated in. Note: the state field is required to enter the specific county field.

Enter the county in which the vehicle to be scrapped, sold, or donated has operated. Note: the list of counties will not populate until the state is selected.

Enter a value from 0 to 1, where 1 = 100%, to reflect the estimated percentage of time this vehicle operated in the listed county.

Enter the city in which the vehicle to be scrapped, sold, or donated has operated in.

Enter the zip codes where the vehicle operates; if there is more than one, separate using a semicolon (ex: 12345; 98765)

Enter the name of the school district in which the vehicle to be scrapped, sold, or donated has operated in.

Enter the name of the National Center for Education Statistics (NCES) ID associated with the school district in which the vehicle to be scrapped, sold, or donated has operated in. If you are unsure of the district's NCES ID, you can search for the district at https://nces.ed.gov/ccd/districtsearch/.

Select the two letter postal code for the state from the dropdown menu in which the vehicle to be scrapped, sold, or donated has operated in. Note: the state field is required to enter the specific county field.

Enter the county in which the vehicle to be scrapped, sold, or donated has operated. Note: the list of counties will not populate until the state is selected.

Enter a value from 0 to 1, where 1 = 100%, to reflect the estimated percentage of time this vehicle operated in the listed county.

Enter the city in which the vehicle to be scrapped, sold, or donated has operated in.

Enter the zip codes where the vehicle operates; if there is more than one, separate using a semicolon (ex: 12345; 98765)

List the county name and state for additional counties where the vehicle operates; if there are more than one, separate using a semicolon (e.g., St. Lucie County, FL; Martin County, FL)

List the estimated percent of time operated in each additional county; if there are more than one, separate using parenthesis and semicolons (e.g., St. Lucie County (10%); Martin County (5%))

Enter the year the upgrade is anticipated to happen.

Enter the name of the new vehicle fleet owner

Select Vehicle Class from dropdown menu: Class 6, Class 7

Select the fuel type of the new vehicle.

Enter the manufacturer of the new vehicle.

Enter the model of the new vehicle.

Enter the gross vehicle weight rating (GVWR) of the new vehicle.

Enter the estimated range in miles for the zero-emission vehicle.

Enter the cost of vehicle in dollars per unit.

Enter the EPA funds expended per vehicle in dollars per unit.

Enter the name of the school district in which the new vehicle is expected to operate in.

Enter the name of the National Center for Education Statistics (NCES) ID associated with the school district in which the new vehicle is expected to operate in. If you are unsure of the district's NCES ID, you can search for the district at https://nces.ed.gov/ccd/districtsearch/.

Select the two letter postal code for the state from the dropdown menu in which the new vehicle is expected to operate in. Note: the state field is required to enter the specific county field.

Enter the county in which the new vehicle is expected to operate in. Note: the list of counties will not populate until the state is selected.

Enter a value from 0 to 1, where 1 = 100%, to reflect the estimated percentage of time this vehicle is expected to operate in the listed county.

Enter the city in which the new vehicle is expected to operate in

Enter the zip codes where the vehicle operates; if there is more than one, separate using a semicolon (ex: 12345; 98765)

Enter the name of the school district in which the new vehicle is expected to operate in.

Enter the name of the National Center for Education Statistics (NCES) ID associated with the school district in which the new vehicle is expected to operate in. If you are unsure of the district's NCES ID, you can search for the district at https://nces.ed.gov/ccd/districtsearch/.

Select the two letter postal code for the state from the dropdown menu in which the new vehicle is expected to operate in. Note: the state field is required to enter the specific county field.

Enter the county in which the new vehicle is expected to operate in. Note: the list of counties will not populate until the state is selected.

Enter a value from 0 to 1, where 1 = 100%, to reflect the estimated percentage of time this vehicle is expected to operate in the listed county.

Enter the city in which the new vehicle is expected to operate in

Enter the zip codes where the vehicle operates; if there is more than one, separate using a semicolon (ex: 12345; 98765)

List the county name and state for additional counties where the vehicle operates; if there are more than one, separate using a semicolon (e.g., St. Lucie County, FL; Martin County, FL)

List the estimated percent of time operated in each additional county; if there are more than one, separate using parenthesis and semicolons (e.g., St. Lucie County (10%); Martin County (5%)

Enter the type of charger, either Level 2 (AC charging up to 19.2 kW) or DC Fast Charging.

Confirm and select yes if applicable. Please see https://www.energystar.gov/

Enter the manufacturer of the charging equipment

Enter the model name of the charging equipment.

Enter the year the charging equipment was manufactured.

Enter the maximum power output of the charging equipment, measured in kilowatts.

Enter the number of plugs installed on each unit of the charging equipment.

Select yes or no into the cell to specify whether the charging equipment is capable of bidirectional charging.

Select yes or no into the cell to specify whether the vehicles and charging equipment will be used for vehicle-to-grid (V2G) services.

Enter the quantity of charging equipment unit acquisition.

Enter the cost of the charging equipment per unit acquisition.

Enter the total EPA funds expended for charging equipment per unit acquisition.

Autopopulated field: This field multiplies the number of EVSE units by the Total EPA Funds Expended per EVSE Unit to calculate the total of EPA funds expended for EVSE acquisition

Select the two letter postal code for the state from the dropdown menu in which the new vehicle is expected to operate in. Note: the state field is required to enter the specific county field.

Enter the county in which the new vehicle is expected to operate in. Note: the list of counties will not populate until the state is selected.

Enter the city in which the charging equipment will be located.

Enter the zip code in which the charging equipment will be located.

Enter the street address in which the charging equipment will be located.

Enter the name of the school district or organization that will own the charging equipment.

Enter the name(s) of the organization(s) that are anticipated to regularly use the charging equipment.

Select from dropdown: Yes, No, or NA- School Districts not served by this equipment

Enter the name(s) of school district(s) the EVSE is expected to serve. Use a semicolon to separate entries when entering multiple districts.

Enter the NCES ID(s) of school district(s) the EVSE is expected to serve. Use a semicolon to separate entries when entering multiple districts.

Enter the total installation costs for the charging equipment for the EV infrastructure group column.

Enter the total EPA funds expended for installation costs for the charging equipment for the EV infrastructure group column.

Please enter yes or no into the cell to specify whether the indicated cost of the charging equipment above includes any installation expenses.

Automated cell that will calculate the total EPA Funds expended for the charging equipment and installation for an EV Infrastructure Group.

Automated cell that will calculate the total Funds expended for the charging equipment and installation for an EV Infrastructure Group.

Select a type of energy generation, solar or wind.

Enter the generation capacity of the system as either kW or MW. Please indicate unit of measurement.

mation

Select a type of battery

Enter the generation capacity of the system as either kWh or MWh. Please indicate unit of measurement.