

Attachment 2. 2022 CDC Science Ambassador Fellowship Summer Course Satisfaction Survey Screenshots



2022 CDC Science Ambassador Fellowship Summer Course Survey

Introduction

Form Approved
OMB No. 0920-1071
Expiration Date: 5/31/2024

Thank you for participating in the 2022 CDC Science Ambassador Fellowship Summer Course. We would like to ask you a few questions regarding your experience during the summer course. The information you provide will be used to guide the direction of future summer courses.

Your participation is voluntary and your answers will not affect earning continuing education units. This survey is anonymous and information from it will be treated in a secure manner. All data will be reported in aggregate.

This survey will take approximately 10 minutes to complete. By continuing to the next page, you have consented to complete this survey. Please contact scienceambassador@cdc.gov if you have any questions or problems concerning this survey.

The public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-1071).

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2022 CDC Science Ambassador Fellowship Summer Course Survey

SAF Summer Course Role

* 1. Please select the CDC Science Ambassador Fellowship (SAF) summer course session(s) you attended. Select all that apply.



July 13-15, 2022

July 27-29, 2022

August 10-12, 2022

* 2. During the 2022 CDC Science Ambassador Fellowship summer course, my role was a _____. 

* 1. Please select the CDC Science Ambassador Fellowship (SAF) summer course session(s) you attended. Select all that apply.



July 13-15, 2022

July 27-29, 2022

August 10-12, 2022

* 2. During the 2022 CDC Science Ambassador Fellowship summer course, my role was a _____. 

Fellow

Peer leader/Alumni

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Skip logic for question 2 determines the numbering of questions. Pages 5 - 11 are for fellows only.



2022 CDC Science Ambassador Fellowship Summer Course Survey

SAF Summer Course Experience - Fellows

* 3. For my CDC Science Ambassador Fellowship (SAF) presentation requirement, I plan to present a session about teaching public health at a _____. Select all that apply. 

- Local conference, meeting, or professional development training session
- State/regional conference, meeting, or professional development training session
- National conference, meeting, or professional development training session
- International conference, meeting, or professional development training session
- Other (please specify)

* 4. For my CDC Science Ambassador Fellowship (SAF) presentation requirement, _____. Select all that apply. 

- I am interested in co-teaching with the SAF team at a national conference
- I am interested in co-teaching with the SAF team at a CDC SAF regional training
- I am interested in presenting virtually to other SAF teachers at a STEM Teachers in Leadership Networking Session
- Other (please specify)

* 5. Please indicate your level of agreement with the following statement. 

| | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I was satisfied with the pre-course communication about the CDC Science Ambassador Fellowship summer course. | <input type="radio"/> |

6. If you selected strongly disagree or disagree for the previous question, please explain and provide suggestions for improvement. 

6. If you selected strongly disagree or disagree for the previous question, please explain and provide suggestions for improvement. 

* 7. Please indicate your level of agreement with each of the following: “_____ was helpful in increasing my knowledge, skills, or confidence in teaching public health.” 

| | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Introduction Sessions (CDC Welcome & Teaching Tomorrows Disease Detectives) | <input type="radio"/> |
| Topic Sessions by CDC Subject Matter Experts (SMEs) | <input type="radio"/> |
| Activity Planning Sessions | <input type="radio"/> |
| Teacher Talks | <input type="radio"/> |
| Tours and Special Sessions | <input type="radio"/> |
| Overall Summer Course | <input type="radio"/> |

8. Please comment on which sessions were the most helpful in increasing your knowledge, skills, or confidence in teaching

8. Please comment on which sessions were the most helpful in increasing your knowledge, skills, or confidence in teaching public health. 

9. Please provide suggestions for improvement on the CDC Science Ambassador Fellowship summer course sessions above. 

* 10. Is this your first year participating in the CDC Science Ambassador Fellowship summer course? 

Yes

No

* 11. Please indicate your level of agreement with each of the following statements 

Strongly

Strongly

* 11. Please indicate your level of agreement with each of the following statements 

| | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Prior to participation in the CDC Science Ambassador Fellowship summer course, I felt confident teaching public health. | <input type="radio"/> |
| After participation in the CDC Science Ambassador Fellowship summer course, I feel confident teaching public health. | <input type="radio"/> |
| Participation/experience in the CDC Science Ambassador Fellowship summer course improved my understanding of the basic knowledge needed to teach public health effectively. | <input type="radio"/> |
| Participation/experience in the CDC Science Ambassador Fellowship summer course improved my skills to teach public health effectively. | <input type="radio"/> |
| Participation/experience in the CDC Science Ambassador Fellowship summer course motivated me to teach public health. | <input type="radio"/> |
| The CDC Science Ambassador Fellowship summer course met my professional expectations . | <input type="radio"/> |
| The CDC Science Ambassador Fellowship summer course has motivated me to pursue additional public health training and professional development opportunities. | <input type="radio"/> |

12. If you selected strongly disagree or disagree for the previous question, please explain and provide suggestions for improvement. 

13. Please provide the organization and title of any additional public health trainings or professional development opportunities you plan to pursue. 

* 14. Do you plan to apply to be a CDC Science Ambassador Fellowship peer leader? 

- Yes, I plan to apply next year
- Yes, I plan to apply in the future
- No, while I would like to, it would be difficult to return as a peer leader
- No, I do not plan to apply
- None of the above

* 14. Do you plan to apply to be a CDC Science Ambassador Fellowship peer leader? 

- Yes, I plan to apply next year
- Yes, I plan to apply in the future
- No, while I would like to, it would be difficult to return as a peer leader
- No, I do not plan to apply
- None of the above

15. Please provide an explanation for your answer to the previous question. 

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2022 CDC Science Ambassador Fellowship Summer Course Survey

SAF Summer Course Experience - Peer Leaders

* 3. In what year did you first participate in the CDC Science Ambassador Fellowship? 

* 4. Please indicate your level of agreement with each of the following statements. 

| | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Prior to participation in the CDC Science Ambassador Fellowship summer course, I felt confident in mentoring other teachers on how to | <input type="radio"/> |

**Skip logic from question 2 is the reason question numbers go back to 3.
Pages 12 - 14 for peer leaders only.**

* 4. Please indicate your level of agreement with each of the following statements. 

| | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Prior to participation in the CDC Science Ambassador Fellowship summer course, I felt confident in mentoring other teachers on how to teach public health effectively | <input type="radio"/> |
| After participation in the CDC Science Ambassador Fellowship summer course, I feel confident in mentoring other teachers on how to teach public health effectively. | <input type="radio"/> |
| Participation in the CDC Science Ambassador Fellowship summer course as a peer leader improved my understanding of the basic knowledge needed to teach public health effectively. | <input type="radio"/> |
| Participation in the CDC Science Ambassador Fellowship summer course as a peer leader provided me with the opportunity to practice my leadership skills . | <input type="radio"/> |
| Participation in the CDC Science Ambassador Fellowship summer course as a peer leader motivated me to encourage other teachers to teach public health. | <input type="radio"/> |
| Participation in the CDC Science Ambassador Fellowship summer course as a peer leader met my professional expectations . | <input type="radio"/> |

leadership skills.

Participation in the CDC Science Ambassador Fellowship summer course as a peer leader motivated me to **encourage other teachers** to teach public health.

Participation in the CDC Science Ambassador Fellowship summer course as a peer leader met my **professional expectations.**

5. If you selected strongly disagree or disagree for the previous question, please explain and provide suggestions for improvement. 

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2022 CDC Science Ambassador Fellowship Summer Course Survey

Prior Participation in CDC Science Ambassador Fellowship Events

* 16. Please select the CDC Science Ambassador Fellowship virtual training sessions you attended. Select all that apply. 

- July 2020 virtual training – Contact Tracing
- October 2020 virtual training – Epidemic Curves
- January 2021 virtual training – Transmission
- March 2021 virtual training – Public Health Surveillance
- May 2021 virtual training – Laboratory Testing
- July 2021 EIS Tuesday Monthly Seminar (TMS)
- September 2021 virtual training – Levels of Disease

Skip logic from question 2 is the reason question numbers go 16. Pages 1 - 4, and 15-27 are for all respondents.

* 16. Please select the CDC Science Ambassador Fellowship virtual training sessions you attended. Select all that apply. 

- July 2020 virtual training – Contact Tracing
- October 2020 virtual training – Epidemic Curves
- January 2021 virtual training – Transmission
- March 2021 virtual training – Public Health Surveillance
- May 2021 virtual training – Laboratory Testing
- July 2021 EIS Tuesday Monthly Seminar (TMS)
- September 2021 virtual training – Levels of Disease
- November 2021 virtual training – Who's at Risk
- January 2022 EIS Tuesday Monthly Seminar (TMS)
- March 2022 virtual training – CDC NERD Academy Overview
- May 2022 virtual training – (INSERT TITLE)
- None of the above

* 17. Please select the CDC Science Ambassador STEM Teachers in Leadership Networking Series (LNS) sessions you attended. Select all that apply. 

- February 2021 LNS – Hedging Your Bets with Tina Gibson
- April 2021 LNS – Infectious Disease Content in the Classroom with Tessa Spraez

* 17. Please select the CDC Science Ambassador STEM Teachers in Leadership Networking Series (LNS) sessions you attended. Select all that apply. 

- February 2021 LNS – Hedging Your Bets with Tina Gibson
- April 2021 LNS – Infectious Disease Content in the Classroom with Tessa Spraez
- June 2021 LNS – Board Games in the Classroom with Aaron Moring-D’Angier
- October 2021 LNS – Statistics and Epidemiology with Kathleen Mahoney
- December 2021 LNS – Using Case Studies with Valencia Williams
- None of the above

* 18. Please indicate your level of agreement with the following statements. 

| | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Not applicable |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I feel like participating in the virtual training sessions was helpful in preparation for CDC Science Ambassador Fellowship summer course. | <input type="radio"/> |
| I feel like participating in the LNS sessions was helpful in preparation for CDC Science Ambassador Fellowship summer course. | <input type="radio"/> |

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2022 CDC Science Ambassador Fellowship Summer Course Survey

Teaching Assignment

* 19. During the 2021/2022 academic year, which grade(s) did you teach? Select all that apply. 

- Early childhood
- Elementary (K-5)
- Middle (6-8)
- High (9-12)
- Community college
- Undergraduate
- Graduate

* 19. During the 2021/2022 academic year, which grade(s) did you teach? Select all that apply. 

- Early childhood
- Elementary (K-5)
- Middle (6-8)
- High (9-12)
- Community college
- Undergraduate
- Graduate
- Other: Curriculum development specialist
- Other: Professional development provider
- Other (please specify)

* 20. Which subject area(s) did you teach during the 2021/2022 academic year? Select all that apply. 

- Epidemiology or Public Health
- Life Sciences (e.g., Biology)
- Physical Sciences (e.g., Chemistry, Physics)
- Health and Medical Sciences

* 20. Which subject area(s) did you teach during the 2021/2022 academic year? Select all that apply. 

- Epidemiology or Public Health
- Life Sciences (e.g., Biology)
- Physical Sciences (e.g., Chemistry, Physics)
- Health and Medical Sciences
- Mathematics or Statistics
- Not applicable
- Other (please specify)

* 21. In which environment did you mostly teach during the 2021/2022 academic year? 

- Mostly in person
- Mostly hybrid (a mix of in person and remote/virtual)
- Mostly remote/virtual
- Not applicable
- Other (please specify)

* 22. During the 2021/2022 academic year, which resource(s) did you use to teach public health? Select all that apply. 

- Not applicable, I did not teach public health in the past school year
- CDC Science Ambassador Fellowship Educational Activities (Lesson Plans)
- CDC NERD Academy curriculum
- STEM at CDC website
- CDC Website
- Other Lesson Plans (e.g., Young Epidemiology Scholars Lesson Plans) or Websites (e.g., Medical Detectives). Please provide 1 - 2 examples:

* 23. During the 2021/2022 academic year, did any of the schools where you taught receive Title I funds? 

- Yes
- No
- No, my school is not eligible for Title I funds
- I am not sure
- I prefer not to answer
- I am not currently teaching

* 24. In the upcoming 2022/2023 academic year, do you plan to teach an entire course related to public health? 

- Yes, I plan to in the next year
- No, but I plan to in the future
- No, but I plan to incorporate public health into my current course
- None of the above

* 25. Please indicate to what extent each of the following were barriers to teaching epidemiology or other public health in your classroom during the 2021/2022 academic year. 

| | Not a barrier | Somewhat of a barrier | Major barrier |
|---|-----------------------|-----------------------|-----------------------|
| Limited availability of epidemiology or other public health activities and lesson plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having only basic knowledge to teach epidemiology or other public health content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having novice skills to teach epidemiology or other public health content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having low confidence in teaching epidemiology or other public health content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Limited school support for teaching epidemiology or other public health content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Low student interest in epidemiology or other | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

* 25. Please indicate to what extent each of the following were barriers to teaching epidemiology or other public health in your classroom during the 2021/2022 academic year. 

| | Not a barrier | Somewhat of a barrier | Major barrier |
|--|-----------------------|-----------------------|-----------------------|
| Limited availability of epidemiology or other public health activities and lesson plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having only basic knowledge to teach epidemiology or other public health content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having novice skills to teach epidemiology or other public health content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Having low confidence in teaching epidemiology or other public health content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Limited school support for teaching epidemiology or other public health content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Low student interest in epidemiology or other public health topics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Changes to school environment due to the COVID-19 pandemic (e.g., virtual or remote learning, masking policies, social or physical distancing) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

26. What other barriers, if any, did you experience teaching epidemiology or other public health content during the 2021/2022 academic year? 

26. What other barriers, if any, did you experience teaching epidemiology or other public health content during the 2021/2022 academic year? 

* 27. Please provide your best estimations for the following questions. Please enter 0 for the following values that are non-applicable to you. 

If you teach in a classroom setting, how many students did you teach public health content to as part of your curriculum or elective course(s) in the 2021/2022 academic year?

How many instructional hours did you dedicate to teaching students public health content each week in the 2021/2022 academic school year?

How many teachers did you train in teaching public health content in the 2021/2022 academic year?

How many students did you coach through extracurricular clubs or programs related to public health (e.g., Science Olympiad Disease Detectives

* 27. Please provide your best estimations for the following questions. Please enter 0 for the following values that are non-applicable to you. 

If you teach in a classroom setting, how many students did you teach public health content to as part of your curriculum or elective course(s) in the 2021/2022 academic year?

How many instructional hours did you dedicate to teaching students public health content each week in the 2021/2022 academic school year?

How many teachers did you train in teaching public health content in the 2021/2022 academic year?

How many students did you coach through extracurricular clubs or programs related to public health (e.g., Science Olympiad Disease Detectives coach; HOSA supervisor for Public health or Epidemiology event) in the 2021/2022 academic year?

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2022 CDC Science Ambassador Fellowship Summer Course Survey

Additional Feedback

28. Please provide any additional feedback you have regarding the CDC Science Ambassador Fellowship summer course. 

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2022 CDC Science Ambassador Fellowship Summer Course Survey

Thank you

Thank you for taking the time to complete this survey. We appreciate your input and honest feedback. If you have questions or concerns, please contact us at scienceambassador@cdc.gov.

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Done



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