OMB # 0925-0764 Expiration Date: 02/2026

NIH SUMMER COURSE IN CLINICAL AND TRANSLATIONAL RESEARCH COURSE EVALUATION FORM (online)

Public reporting burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0764). Do not return the completed form to this address.

- A. Please rate each statement using this scale: 1= None or not at all; 2= Very Little; 3= Moderately; 4= Considerably; 5= Completely. As a result of my participation in this course, I am:
 - a. Familiar with the basic principles of clinical and translational research.
 - b. Familiar with the basic epidemiological methods involved in clinical research.

c. Able to discuss the principles involved in the ethics of clinical research, the legal issues involved in clinical research, and the regulations involved in human subjects research, including the role of IRBs in clinical research.

d. Able to discuss the roles that a basic science researcher can play in clinical or translational research.

e. Familiar with the principles and issues in monitoring patient-oriented research.

f. Familiar with the clinical or translational career opportunities for a basic researcher.

g. Able to discuss the infrastructure required in performing clinical research and understand the steps involved in developing and funding research studies.

h. Able to discuss the major concepts of clinical study design.

- B. Please rate each statement using this scale: 1= None or not at all; 2= Very Little; 3= Moderately; 4= Considerably; 5= Completely.
 - a. The overall quality of the instruction process was an asset to the program.
 - b. The organization of the lectures was useful to me.
 - c. The material covered in the lectures was useful to me.
 - d. The reading material provided ahead of time was useful to me.
 - e. The discussion(s) was useful to me.
 - f. The audiovisual aids were useful to me.
 - g. The course website was useful to me.
- C. Please rate the following statements using this scale: 1= None or not at all; 2= Very Little; 3= Moderately; 4= Considerably; 5= Completely.
 - a. My participation in this activity will enhance my professional effectiveness.
 - b. My participation in this course will enhance my future research activities.
 - c. My participation in this course will enhance my professional career opportunities.
- D. The technical level of the course was:
 - a. Appropriate
 - b. Too high
 - c. Too low
- E. The pace of the course was:
 - a. Appropriate
 - b. Too fast
 - c. Too slow
- F. The length of the course was:
 - a. Appropriate
 - b. Too short
 - c. Too long

- G. What were the major strengths of the course?
- H. What were the weaknesses?
- I. Are there new topics you would like to have covered in this activity or in a related activity?
- J. What was your overall impression of the faculty in terms of teaching ability, depth of topic coverage and general knowledge of the subjects each one covered? (Be specific.)
- K. Do you have additional comments to enhance the utility or impact of the course?