

PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Program for International Student Assessment 2025 (PISA 2025) Main Study (MS) Recruitment
and Field Test Update (FT) Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0755 v.29	
		Current Record	New Record
Agency form number(s)	NA	NA	
Annual reporting and record keeping hour burden			
Number of respondent	41,030	41,320	
Total annual responses	58,672	59,087	
Percent of these responses collected electronically	64%	64%	
Total annual hours	18,903	19,041	
Difference		138	
Explanation of difference		NA	
Program change		138	
Adjustment			
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs	NA	NA	
Total annual costs (O&M)	NA	NA	
Total annualized cost requested	NA	NA	
Difference		NA	
Explanation of difference			
Program change		NA	
Adjustment		NA	
Other change** PISA is an international assessment of 15-year-olds, which focuses on assessing students' reading, mathematics, and science literacy. That is, PISA assesses functional skills that students have acquired as they near the end of mandatory schooling (aged 15 years), and students' knowledge and skills gained both in and out of school environments. It is sponsored by the Organization for Economic Cooperation and Development (OECD) and is conducted in the US by the National Center for Education Statistics (NCES) of the U.S. Department of Education. The United States has participated in PISA since it was first administered in 2000 and we plan to participate in 2025. This allows us to track trends over time and to compare the performance of U.S. students with that of students in other education systems. In each administration of PISA, one of the subject areas (reading, mathematics, or science literacy) is the major domain and has the broadest content coverage, while the other two subjects are the minor domains. In 2025, science literacy will be the major domain, reading and mathematics literacy will be the minor domains and an additional assessment of self-regulated learning called Learning in a Digital World will also be included. In addition to the cognitive assessments, PISA includes questionnaires administered to school principals and assessed students. To prepare for the 2025 main study, PISA countries will conduct a field test in 2024. The primary purpose of the field test is to evaluate newly developed assessment and questionnaire items but it also serves to test the assessment operations. The request to conduct PISA 2025 main study recruitment and field test was approved in September 2023 (OMB# 1850-0755 v.28). This submission makes four classes of changes: (1) a small adjustment to the sample size, resulting in a small increase in burden; (2) the addition of a cash card as (3) revisions to the student recruitment video for the PISA 2025 field test; and (4) a change to the gender questions provided by schools for students, allowing a nonbinary response option in order to bring PISA 2025 into alignment with NCES, OMB, and OECD standards. All changes are documented in an attached change memo.			
Signature of Senior Official or designee: Carrie K. Clarady	Date: February 26, 2024	For OIRA Use 	

**This form cannot be used to extend an expiration date