

Instrument 3. FCL Dissemination Pilot Survey

Through this information collection, ACF is gathering feedback on materials used for a dissemination pilot for the Fathers and Continuous Learning Project. Public reporting burden for this collection of information is estimated to average 10 minutes per respondent, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. The agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0401 and the expiration date is 06/30/2024. If you have any comments on this collection of information, please contact Jill Spielfogel at jspielfogel@mathematica-mpr.com.

Please
rate
your

agreement with the following statements:

1. The content of the following FCL tools or resources was clear and well organized.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Did not use or participate
Site Self-Assessment						
PDSA Worksheet						
Collaborative Change Framework						
Action Planning Form						
Data collection planning worksheet						
LADDERS Framework						
Racial Justice Framework						

2. I found the following FCL tools or resources to be	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Did not use or participate
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relevant to my current or future work.						
Site Self-Assessment						
PDSA Worksheet						
Collaborative Change Framework						
Action Planning Form						
Data collection planning worksheet						
LADDERS Framework						
Racial Justice Framework						

3. I found the following FCL tools or resources to be useful as is or if slightly modified.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Did not use or participate
Site Self-Assessment						
PDSA Worksheet						
Collaborative Change Framework						
Action Planning Form						
Data collection planning worksheet						
LADDERS Framework						
Racial Justice Framework						

4. The following FCL tools or resources are useful in raising awareness with my staff about engaging with fathers	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Did not use or participate

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and paternal relatives.						
Site Self-Assessment						
Collaborative Change Framework						
Racial Justice Framework						

5. After reviewing or using the following FCL tools or resources, I feel motivated to improve practices related to father and paternal relative engagement in my agency.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Did not use or participate
Site Self-Assessment						
PDSA Worksheet						
Collaborative Change Framework						
Action Planning Form						
Data collection planning worksheet						
LADDERS Framework						
Racial Justice Framework						

6. I feel capable using following FCL tools or resources without additional explanation or guidance.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Did not use or participate
Site Self-Assessment						
PDSA Worksheet						
Collaborative						

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Change Framework						
Action Planning Form						
Data collection planning worksheet						
LADDERS Framework						
Racial Justice Framework						

7. What suggestions do you have for us to improve the following FCL tools and resources?	Open-ended response
Site Self-Assessment	
PDSA Worksheet	
Collaborative Change Framework	
Action Planning Form	
Data collection planning worksheet	
LADDERS Framework	
Racial Justice Framework	

8. What suggestions do you have for us to improve the guidance for using the following FCL tools and resources?	Open-ended response
Site Self-Assessment	
PDSA Worksheet	
Collaborative Change Framework	
Action Planning Form	
Data collection planning worksheet	
LADDERS	

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Framework	
Racial Justice Framework	

9. What other content or resources should we consider for the future?	Open-ended response
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