Sexual Risk Avoidance Education (SRAE) and Personal Responsibility Education Program (PREP)

Training and Technical Assistance Feedback Survey

Dear Grant recipients,

RTI International, along with our partners, Child Trends, ETR, and Miami Environmental & Energy Solutions, are pleased to have the opportunity to work with you to provide training and technical assistance (T&TA) to support the expansion of grant recipients' capacity to implement quality services and address the needs of the youth and families they serve.

We are conducting a survey to identify T&TA needs and preferences to address in the upcoming month to ensure we are providing information and resources tailored to your specific needs.

The Family and Youth Services Bureau requests that <u>at least one</u> representative from each grantee organization complete this Feedback Survey. Respondents should consider their responses based on their position's needs and responsibilities related to the grant.

Participation in this survey is voluntary and individual responses will be kept private. This survey should take **no more than 10 minutes to complete**. We request that you respond by XXX, 2024.

If you have any technical issues with completing the survey or questions about the content, please contact sraetta@rti.org or apptta@rti.org.

Thank you for your help,

The RTI SRAE and PREP T&TA Teams

Background and Descriptive Information

1. **Grantee organization completing the form. (If you are a subrecipient, please identify the name of the primary grantee).** *Dropdown list of grant recipients*

2. **What is your funding stream? Grant recipients who have more than one grant should submit separate survey responses for each. [Select one]**
   - Title V State SRAE
   - Title V Competitive SRAE
   - General Departmental SRAE
   - State PREP
   - Competitive PREP
   - Tribal PREP
   - PREIS

3. **Which of the following best describes your role on the grant? [Select one]**
   - Project director
   - Project manager
   - Front-line/field staff (e.g., health educators, program facilitators)
   - Evaluator
   - Subrecipient staff
   - Other – Write In (Required) _____

4. **What delivery setting best describes your approach? [Select all that apply]**
   - Schools or after-school programs through the school
   - Community-based center
   - Faith-based setting
   - Foster care setting
   - Setting within juvenile justice system
   - Other [please specify] _____

5. **How long have you worked on this program (including the current grant and any previous FYSB funded grants)? [Select one]**
   - Less than 1 year
   - 1 to 2 years
   - 3 to 5 years
   - more than 5 years

Future T&TA Needs

6. **If you are currently using a curriculum in your programming, which curriculum are you using?**
   _____

7. **Do you need assistance with:**
   a. **Selecting your curriculum?**
   b. **Implementing your curriculum?**
   c. **Neither**
   d. **If yes, what types of assistance would be helpful? _____**

8. **Please check off all Program Implementation areas for which you have a need for T&TA (select all that apply):**
- Integrating youth with lived experiences
- Implementing virtual programs
- Developing and implementing a fidelity monitoring plan
- Adapting a curriculum
- Recruiting youth participants
- Obtaining parental consent
- Retaining youth participants
- Parent engagement
- Creating and maintaining inclusive programming environments (i.e., strategies to ensure youth who identify as LGBTQIA2S+ are welcome in the program)
- Implementing the program in a way that is trauma-informed
- Implementing programming in a way that advances health equity and inclusivity
- Classroom management
- Facilitation skills
- Effective social media messaging for youth

9. **Are there other areas of program implementation you would like to receive T&TA on?**
10. *If yes, please briefly describe these areas.* _____

11. **Please check off all Program Management areas for which you have a need for T&TA (select all that apply):**
- Diversity, equity, and inclusion
- Needs assessment
- Readiness/capacity assessment
- Developing a logic model
- Program management
- Grants management and compliance issues
- Continuous quality improvement
- Sustaining program implementation
- Hiring staff
- Developing/training staff
- Staff retention and support/addressing turnover
- Developing leadership skills
- Supporting and monitoring sub-recipients
- Developing referral networks

- Developing supportive partnerships
- Recruitment and retention of schools
- Working with youth in non-traditional settings (i.e., sites besides public schools)
- Instructional design
- Sustainability planning
- Collecting data for program improvement or evaluation
- IRB concerns
- Financial management
- Social media marketing (using social media to promote the program)
- Mitigating misinformation and disinformation

12. Are there other areas of program management you would like to receive T&TA on?

13. If yes, please briefly describe these areas. _

14. Please check off all adolescent health content areas for which you have a need for T&TA (select all that apply):
- Risky behavior prevention (e.g., tobacco, alcohol, drugs)
- Impact of COVID-19 on adolescents
- Peer influence and youth outcomes
- Impact of racism on youth outcomes
- Parental monitoring and support
- Collective trauma and impact on youth and adults supporting youth
- Mental health of young people
- Interpersonal violence
- Social emotional learning and resilience
- Behavior change theories
- Social determinants of health, health equity, and implications for adolescents
- Diversity, equity, and inclusion
- Needs of diverse populations of youth
- Positive youth development
- Self-regulation
- Goal setting
- Healthy decision making
- STIs and prevention methods
- Contraception
- Adolescent brain development
- Teen Dating Violence
- Trafficking and sexual coercion
- Decreasing use of/exposure to unhealthy social media and internet exposure
- Career and educational success
- Financial literacy
- Healthy life skills
- Healthy relationships

- Adolescent development
- Parent-child communication

15. Are there other adolescent health content areas you would like to receive T&TA on?

16. *If yes, please briefly describe the topic area(s):* _____

17. Are there particular sub-populations of youth for which additional TA might be helpful? This could include new sub-populations or groups that you are planning to engage this year. (select all that apply)

- Youth in foster care
- Youth involved in the juvenile justice system
- Youth with disabilities
- Rural populations
- Indigenous populations
- Youth who have runaway or homeless
- Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning, Intersex, Asexual, Two-Spirit, and other ways in which people choose to self-identify (LGBTQIA2S+) youth
- Youth and families living in poverty
- Individuals for whom English is a second language
- Pregnant and parenting teens
- Teens aged 18-19
- Middle school youth
- High school youth
- Males
- Teen fathers
- Other (please specify): _____

18. Thinking about the type of TA that is offered, please indicate which formats interest you: (select all that apply):

- TA Office Hours (informal topic-specific TA delivered to grant recipients at regular intervals throughout the year to encourage sharing among grant recipients)
- Liaison groups (regular small-group meetings with a subset of 15-20 grant recipients, facilitated by a TA provider)
- Webinars
- Share and Learn sessions (formerly called "cluster calls"; topic-specific sessions that foster a learning community where grant recipients can share their experiences and learn from others' experiences)
- Podcasts
- Brief on-demand videos
- Written/printed resources, such as tip sheets or infographics

- E-Updates (brief e-blasts covering current research on key and emerging topics and links to additional information/resources on the topic)
- Q&A with experts
- Motivational talks (recorded)
- Youth-facing products (e.g., infographics, brief videos) that you can share with youth you serve

19. **Is there another format of TA that you would recommend we consider for the future?** _____

20. **Would you or someone on your team like to share your program's experience with any of the topic areas covered in this survey with other grant recipients at an annual conference, in a Share and Learn session, or via a webinar?**
    - Yes

    - No (not at this time)

21. *If yes, please identify who and which topic area(s):* _____

We'd also like to know about barriers to receiving T&TA.

22. **Please indicate which of the following are challenges you've experienced in taking part in T&TA activities (mark all that apply):**
- Haven't heard about webinars
- Haven't heard about Share and Learn sessions,
- Haven't heard about TA office hours
- Haven't heard about liaison group meetings
- Haven't heard about topical trainings
- Topics of webinars are not relevant
- Topics of Share and Learn sessions are not relevant
- Topics of TA office hours are not relevant
- Topics discussed in liaison group meetings are not relevant
- Topics of topical trainings are not relevant.
- Timing of events (e.g., webinars, Share and Learn sessions, TA Office hours, liaison group meetings) makes it difficult for me to attend
- Insufficient space for me to attend topical trainings (in-person)
- Insufficient slots available for me to attend topical trainings (in-person)
- Insufficient slots available for me to attend the Annual Conference (in-person)
- Have difficulty accessing Tip Sheets, webinar recordings, e-Learning Modules, and other materials on *The Exchange*
- Too busy to attend live events or liaison group meetings
- Too busy to attend topical trainings.
- Concerned about the perception around needing TA
- Don't know if there is a TA provider who can help us with the challenges we are experiencing
- Other: _____
- None of the above

23. For any of the challenges that you have identified above, is there any additional information that you think would be helpful for us to know for addressing the challenges you have experienced?

Satisfaction with T&TA provided during the Prior Year

24. **We are interested in learning more about your satisfaction with the T&TA you received in the last year. Please think about your experiences with T&TA for your PREP or SRAE-related project work in the previous year and indicate how much you agree or disagree with the following statements:**

	Agree Strongly	Agree	Disagree	Disagree Strongly
Our program/organization was able to easily access the T&TA support needed to implement a high-quality PREP or SRAE program.				
Our program/organization benefited from T&TA for staff to learn more about PREP or SRAE program content (i.e., required topics A-F, program management, positive youth development).				
Our program/organization used *The Exchange* to find resources and events, and to connect with other PREP or SRAE grantees.				

25. *Please indicate how useful Liaison Groups were for your work:*

Very Useful	Useful	Somewhat Useful	Not at All Useful	Didn't Participate

26. **Did you access materials through _The Exchange_?**
    a. *If no, skip to next question (skip logic).*
    b. *If yes:* **Think about the materials you accessed through _The Exchange_. Please rate how useful the following <u>types</u> of materials are for your program. If you did not use the materials, please indicate "Did not use/Have not reviewed."**

	Very Useful	Useful	Somewhat Useful	Not at all Useful	Not Applicable/ Have not used

Research-Based Tip Sheets: Brief, 5- to 7-page documents with specific tips and strategies (e.g., Implementing a Sexual Risk Avoidance Education Program at the Local Level, More Than Schools: Implementing Adolescent Pregnancy Prevention Programming in Non-traditional Settings)					
Resource Guides/Toolkits: Longer, more detailed reports with links to external information (e.g., Toolkit for Engaging Parents and Caregivers in Optimal Health Programming, Advancing Equity in Sexual Health Education: A Toolkit for Adolescent Pregnancy Prevention Grantees)					
Infographics for youth (e.g., Sexually Transmitted Infections Get the Facts)					
Infographics for community members, including parents (e.g., Talking with Teens about Relationships and Sex)					
Podcasts (e.g., Elevate Youth Programming Podcast)					

Thank you for completing the 2024 Grantee Feedback Survey. Your feedback is important to us. The results will be shared, in aggregate, with FYSB to support planning to enhance T&TA efforts.