

GROUP PROJECTS ABROAD (GPA) *LANGUAGE PARTICIPANT*

CFDA NUMBER: 84.021

IFLE REPORTING SYSTEM PROPOSED SCREENS

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Welcome to the IRIS Reporting System

Instructions:

1. To enter your report, first click on the [Orientation Evaluation](#) link.
2. Answer the questions on each screen.
3. Click the Save and Continue button at the bottom of each screen to continue to the next screen.
4. On the View/Submit Report screen:
 - o Verify the information you have entered.
 - o If you need to make any changes, click on the link on the top of the screen to return to that screen.
 - o If your report is complete, click the Submit Report button at the bottom of the View/Submit Report screen.
 - o Once you have submitted your report, you will not be able to make any changes.

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International and Foreign Language Education
 U.S. Department of Education
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INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

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Pre-departure Orientation Evaluation

Rate each question below on a scale of excellent to very poor. You may enter comments below to clarify your ratings.

* Required fields

Category	Rating				
	Excellent	Good	Fair	Poor	Very Poor NA
1. Readings and other preparatory materials sent and/or recommended in advance of the program. *					
2. Usefulness of readings and other preparatory materials. *					
3. Information presented at orientation about the logistics of the program. *					
4. Information presented at orientation about the host country culture(s). *					
5. Language instruction, if applicable, at orientation. *					
6. Pacing of the information in the orientation. *					
7. Appropriateness of information in the orientation. *					
8. Cultural sensitivity of pre-departure orientation coordinators. *					
9. Explanation of what is expected from the participant as an outcome of attendance in program. *					
10. Was preparation adequate in ensuring the participants rediness to travel to host country. *					

NA = Not Applicable

Comments: (limit 1,000 characters and spaces)

Characters and Spaces:

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Weekly Activities

*Required

Please select the three most effective/helpful activities in making language gains:

Master list of activities	Selected most effective/helpful activities
Attending field trips	Add
Attending language laboratory	Activity(s)
Attending lectures (non-classroom affiliated)	
Attending social / cultural activities (e.g. concerts, ceremonies, we	
Attending study clubs	
Conversing in the GPA language with local residents	Remove
Giving oral presentations	Activity(s)
Journal writing	
Language based classroom instruction	
Non-language based classroom instruction	

Please select the three least effective/helpful activities in making language gains:

Master list of activities	Selected least effective/helpful activities
Attending field trips	Add
Attending language laboratory	Activity(s)
Attending lectures (non-classroom affiliated)	
Attending social / cultural activities (e.g. concerts, ceremonies, weddings)	
Attending study clubs	
Conversing in the GPA language with local residents	Remove
Giving oral presentations	Activity(s)
Journal writing	
Language based classroom instruction	
Non-language based classroom instruction	

Which of the following types of technologies did you use as part of the Overseas Language Program:

Instructional Technologies	Check all that apply
Moodles	
Wikis	
Podcasts	
Web-based courses	
Blogs	
Other (please specify)	

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In-Country Experience Evaluation

Click on a link below to enter your in-country experience evaluation for that country.

Enter your in-country evaluation for [Afghanistan](#)

Enter your in-country evaluation for [Albania](#)

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In-Country Experience Evaluation

Rate the following aspects of your in-country experience in Afghanistan. Use the comment box below to provide feedback on this program.

* Required fields

		Rating	
Category			Very Excellent Good Fair Poor NA
1. Balance of lectures, cultural events, cities, and other components of itinerary.	*		
2. Pacing of itinerary.	*		
3. Quality of speakers and academic lectures.	*		
4. Quality of host country faculty and teachers for language instructions.	*		
5. Quality of host country faculty and teachers for area studies instruction.	*		
6. Quality of other host country counterparts.	*		
7. Quality and value of interaction with other program participants.	*		
8. Quality of service provided by host country administering agency (e.g., Fulbright Commission, host country coordinators).	*		
9. Condition of housing facilities.	*		
10. Meeting special needs of participants.	*		
11. Availability of Project Director and staff.	*		

NA = Not Applicable

Comments. Please provide feedback about the in-country experience. For example, discuss: pace of itinerary, challenges with staff, and/or activities that impacted you professionally: * (limit 5,000 characters and spaces)

Characters and Spaces:

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