

GROUP PROJECTS ABROAD (GPA) *LANGUAGE PARTICIPANT*

CFDA NUMBER: 84.021

IFLE REPORTING SYSTEM PROPOSED SCREENS

Paperwork Reduction Notice. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0759. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (The Mutual Educational and Cultural Exchange Act of 1961 (The Fulbright-Hays Act), section 102 (b)(6) [authorizes DDRA, FRA, GPA and SA].) If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact **Sara Starke at 202.453.7681 or at sara.starke@ed.gov** directly.

Program: GPA Institution: Project: Award #: Project Director: World Area:	Start Date: End Date: Report Due Date:
--	--

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

[Orientation Evaluation](#)

[Weekly Activities](#)

[In-country Experience Evaluation](#)

[View/Submit Report](#)

Welcome to the IRIS Reporting System

Instructions:

1. To enter your report, first click on the [Orientation Evaluation](#) link.
2. Answer the questions on each screen.
3. Click the Save and Continue button at the bottom of each screen to continue to the next screen.
4. On the View/Submit Report screen:
 - o Verify the information you have entered.
 - o If you need to make any changes, click on the link on the top of the screen to return to that screen.
 - o If your report is complete, click the Submit Report button at the bottom of the View/Submit Report screen.
 - o Once you have submitted your report, you will not be able to make any changes.

If you have questions about using the system, click [Contact us](#) to send a question to the help desk.

This is a United States Department of Education computer system, which may be accessed and used only for official Government business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil, and/or administrative action.

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

International and Foreign Language Education
 U.S. Department of Education
 Office of Postsecondary Education
 1990 K Street, N.W., Washington, DC 20006-8521
 Phone: (202) 502-7700



INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: GPA Institution: Project: Award #: Project Director: World Area:	Start Date: End Date: Report Due Date:
--	--

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

- Orientation Evaluation
- Weekly Activities
- In-country Experience Evaluation
- View/Submit Report

Pre-departure Orientation Evaluation

Rate each question below on a scale of excellent to very poor. You may enter comments below to clarify your ratings.

* Required fields

Category	Rating				
	Excellent	Good	Fair	Poor	Very Poor NA
1. Readings and other preparatory materials sent and/or recommended in advance of the program. *					
2. Usefulness of readings and other preparatory materials. *					
3. Information presented at orientation about the logistics of the program. *					
4. Information presented at orientation about the host country culture(s). *					
5. Language instruction, if applicable, at orientation. *					
6. Pacing of the information in the orientation. *					
7. Appropriateness of information in the orientation. *					
8. Cultural sensitivity of pre-departure orientation coordinators. *					
9. Explanation of what is expected from the participant as an outcome of attendance in program. *					
10. Was preparation adequate in ensuring the participants rediness to travel to host country. *					

NA = Not Applicable

Comments: (limit 1,000 characters and spaces)

Characters and Spaces:

This will be shared with your Project Director anonymously unless you check here.

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)



INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: GPA Institution: Project: Award #: Project Director: World Area:	Start Date: End Date: Report Due Date:
--	--

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

- Orientation Evaluation
- Weekly Activities
- In-country Experience Evaluation
- View/Submit Report

Weekly Activities

*Required

Please select the three most effective/helpful activities in making language gains:

Master list of activities	Selected most effective/helpful activities
Attending field trips	Add
Attending language laboratory	Activity(s)
Attending lectures (non-classroom affiliated)	
Attending social / cultural activities (e.g. concerts, ceremonies, we	
Attending study clubs	
Conversing in the GPA language with local residents	Remove
Giving oral presentations	Activity(s)
Journal writing	
Language based classroom instruction	
Non-language based classroom instruction	

Please select the three least effective/helpful activities in making language gains:

Master list of activities	Selected least effective/helpful activities
Attending field trips	Add
Attending language laboratory	Activity(s)
Attending lectures (non-classroom affiliated)	
Attending social / cultural activities (e.g. concerts, ceremonies, weddings)	
Attending study clubs	
Conversing in the GPA language with local residents	Remove
Giving oral presentations	Activity(s)
Journal writing	
Language based classroom instruction	
Non-language based classroom instruction	

Which of the following types of technologies did you use as part of the Overseas Language Program:

Instructional Technologies	Check all that apply
Moodles	
Wikis	
Podcasts	
Web-based courses	
Blogs	
Other (please specify)	

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

International and Foreign Language Education
U.S. Department of Education
Office of Postsecondary Education
1990 K Street, N.W., Washington, DC 20006-8521
Phone: (202) 502-7700

Program: GPA Institution: Project: Award #: Project Director: World Area:	Start Date: End Date: Report Due Date:
Home Update Password Contact Us Help User Guide Logoff	

[Orientation Evaluation](#)[Weekly Activities](#)[In-country Experience Evaluation](#)[View/Submit Report](#)

In-Country Experience Evaluation

Click on a link below to enter your in-country experience evaluation for that country.

Enter your in-country evaluation for [Afghanistan](#)

Enter your in-country evaluation for [Albania](#)

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

International and Foreign Language Education
 U.S. Department of Education
 Office of Postsecondary Education
 1990 K Street, N.W., Washington, DC 20006-8521
 Phone: (202) 502-7700



INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: GPA Institution: Project: Award #: Project Director: World Area:	Start Date: End Date: Report Due Date:
Home Update Password Contact Us Help User Guide Logoff	

- Orientation Evaluation
- Weekly Activities
- In-country Experience Evaluation
- View/Submit Report

In-Country Experience Evaluation

Rate the following aspects of your in-country experience in Afghanistan. Use the comment box below to provide feedback on this program.

* Required fields

		Rating	
Category			Very Excellent Good Fair Poor NA
1. Balance of lectures, cultural events, cities, and other components of itinerary.	*		
2. Pacing of itinerary.	*		
3. Quality of speakers and academic lectures.	*		
4. Quality of host country faculty and teachers for language instructions.	*		
5. Quality of host country faculty and teachers for area studies instruction.	*		
6. Quality of other host country counterparts.	*		
7. Quality and value of interaction with other program participants.	*		
8. Quality of service provided by host country administering agency (e.g., Fulbright Commission, host country coordinators).	*		
9. Condition of housing facilities.	*		
10. Meeting special needs of participants.	*		
11. Availability of Project Director and staff.	*		

NA = Not Applicable

Comments. Please provide feedback about the in-country experience. For example, discuss: pace of itinerary, challenges with staff, and/or activities that impacted you professionally: * (limit 5,000 characters and spaces)

Characters and Spaces:

This will be shared with your Project Director anonymously unless you check here.

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

International and Foreign Language Education
U.S. Department of Education
Office of Postsecondary Education
1990 K Street, N.W., Washington, DC 20006-8521
Phone: (202) 502-7700