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## LANGUAGE RESOURCE CENTERS (LRC)

CFDA NUMBER: 84.229A

### *IFLE REPORTING SYSTEM PROPOSED SCREENS*

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Program: LRC Institution: Project: Award #: Project Director: World Area:	Grant Start Date: Grant End Date: Final Report Due Date: Amount:	Current Report Information Start Date: End Date: Due Date: Submit Date: Amount:
<a href="#">Home</a>   <a href="#">Update Password</a>   <a href="#">Contact Us</a>   <a href="#">Help</a>   <a href="#">User Guide</a>   <a href="#">Logoff</a>		

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## International and Foreign Language Education International Resource Information System

### WELCOME

Congratulations on receiving a grant award for a Title VI, and/or Fulbright-Hays project. The U.S. Department of Education (US/ED) requires grant recipients to administer their projects efficiently and to submit annual and final performance reports about project objectives, impacts, and outcomes.

The International Resource Information System (IRIS) online information system provides access to screens that allow grantees to conduct the day-to-day administrative tasks related to the funded project as well as submit the required performance reports.

Click on a tab on the Home page to be directed to the relevant screens and instructions for initiating and completing administrative or reporting tasks.

Please be advised that although various project staff may participate in the administration and reporting activities associated with the project, the "Project Director" named on the grant award documents is the only person that the US/ED authorizes to submit the annual and final performance reports on behalf of the grantee.

The IFLE program officers are available to assist you with project-related questions. If you have system-related questions, please contact IRIS Help Desk at the [Contact Us](#) link.

This is a United States Department of Education computer system, which may be accessed and used only for official Government business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil, and/or administrative action.

Program: LRC	Grant Start Date:	Current Report Information
Institution:	Grant End Date:	Start Date:
Project:	Final Report Due Date:	End Date:
Award #:	Amount:	Due Date:
Project Director:		Submit Date:
World Area:		Amount:

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## Update Password

To update your password, enter your current password and the new password. Re-enter the new password again to confirm. Then click "Update."

Your password must meet the following requirements:

- Minimum of 8 characters in length
- Contain an uppercase letter, lowercase letter and a number
- Cannot use your first name, last name or the word "password"

Current password:

New password:

Confirm password:

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

International and Foreign Language Education  
 U.S. Department of Education  
 Office of Postsecondary Education  
 1990 K Street, N.W., Washington, DC 20006-8521  
 Phone: (202) 502-7700

<b>Program:</b> CIBE <b>Institution:</b> <b>Project:</b> <b>Award #:</b> <b>Project Director:</b> <b>World Area:</b>	<b>Grant Start Date:</b> <b>Grant End Date:</b> <b>Final Report Due Date:</b> <b>Amount:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
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[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logout](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## Project Information

Review and edit the project information and contact information for the project director. If you need to change the name or email of your project director, contact your program officer for instructions. Enter your abstract and select the languages, disciplines, countries, and subject areas relevant to your project.

**\* Required fields**

Name:

Title:

Street: \*

Street 2:

City: \*

State: District of Columbia

Postal code: \*

Phone: \*

Fax:

Email:

Web site:

Home institution:

Institution Type: Select one

MSI Designation: \* Eligible to receive assistance under sections 316 through 320 of part A of title III, under part B of title III, or under title V of the HEA.  
 Not eligible to receive assistance under sections 316 through 320 of part A of title III, under part B of title III, or under Title V of the HEA.

Community College Designation: \* Meets the definition in section 312(f) of the HEA (20 U.S.C. 1058(f)); or, an institution of higher education (as defined in section 101 of the HEA (20 U.S.C. 1001)) that awards degrees and certificates, more than 50 percent of which are not bachelor's degrees (or an equivalent), or master's, professional, or other advanced degrees.  
 Does not meet the definition in section 312(f) of the HEA (20 U.S.C. 1058(f) or, is not an institution of higher education (as defined in section 101 of the HEA (20 U.S.C. 1001)) that awards degrees and certificates, more than 50 percent of which are not bachelor's degrees (or an equivalent), or master's, professional, or other advanced degrees.

Project title: \*

Primary world area: \* International

Additional world areas: Select all that apply  
Africa  
Asia  
Canada  
East Asia  
Europe

Program officer:

#### ■ Abstract

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Insert the abstract for the approved project into the box below.

(Limit 4,000 characters and spaces)

\*

Characters and Spaces:

Select the languages, countries, disciplines, and subject areas that apply to the project from the dropdown list below. Any entries already selected are displayed first.

#### ■ Languages \*

---

Please select no more than 40 languages most relevant to the project focus.

Hold down "ctrl" and click to make multiple selections.

Select all that apply

Abkhaz  
Abnron  
Aceh  
Achinese (Achenese)  
Acholi (Lou, Lango)  
Afar  
Afrikaans  
Aja-Gbe  
Akan (Twi-Fante)  
Akha

#### ■ Countries \*

---

Please select no more than 40 countries most relevant to the project.

Hold down "ctrl" and click to make multiple selections.

Select all that apply

United States of America  
Afghanistan  
Albania  
Algeria  
American Samoa  
Andorra  
Angola  
Anguilla  
Antigua and Barbuda  
Argentina

## ■ Subject Areas \*

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Please select no more than 40 Subject Areas most relevant to the project.

Hold down "ctrl" and click to make multiple selections.

Select all that apply

Area Studies

Assessment and Testing

Collaboration

Dissemination

Dissertation Research

Distance Learning

Evaluation

Foreign Language Across the Curriculum

Foreign Language Programs (Domestic)

Foreign Language Programs (Overseas)

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Program: LRC	Grant Start Date:	Current Report Information
Institution:	Grant End Date:	Start Date:
Project:	Final Report Due Date:	End Date:
Award #:	Amount:	Due Date:
Project Director:		Submit Date:
World Area:		Amount:

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## Additional Users

Click the "Add User" button to list no more than five persons authorized to access the IRIS reporting screens to input and/or to review information. IRIS will issue log in credentials to the additional users.

To update a user, click the "Update" link under Action.  
 To remove a user, click the "Delete" link under Action.

Action	Name	Email

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Program: LRC	Grant Start Date:	Current Report Information
Institution:	Grant End Date:	Start Date:
Project:	Final Report Due Date:	End Date:
Award #:	Amount:	Due Date:
Project Director:		Submit Date:
World Area:		Amount:

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## Add a User

\* Required fields

User name: \*

First Name Last Name

Email: \*

Do you wish to receive IFLE blast emails and newsletter?

Note: All other automatic notifications will be sent to the user.

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Program: LRC	Grant Start Date:	Current Report Information
Institution:	Grant End Date:	Start Date:
Project:	Final Report Due Date:	End Date:
Award #:	Amount:	Due Date:
Project Director:		Submit Date:
World Area:		Amount:

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## International Travel Approval Request

Create an international Travel Approval Request (TAR) for each individual. (A TAR is required if grant funds are supporting any cost associated with the travel, e.g., per diem, air fare, ground transportation.)

- Click the "Add a Travel Approval Request" button to create a TAR.
- IRIS will notify your program officer by email when the TAR is submitted.
- Once the TAR is approved or disapproved, IRIS will send you an email with additional information from your program officer.
- Approved TARs can be updated and resubmitted to US/ED for review.

The TAR must be submitted to US/ED at least 30 days prior to the traveler's departure.

Action	Name(s)	Status	Submitted Date	Approval Date	FY Funds	Travel Dates	Country	Purpose
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Program: LRC Institution: Project: Award #: Project Director: World Area:	Grant Start Date: Grant End Date: Final Report Due Date: Amount:	Current Report Information Start Date: End Date: Due Date: Submit Date: Amount:
<a href="#">Home</a>   <a href="#">Update Password</a>   <a href="#">Contact Us</a>   <a href="#">Help</a>   <a href="#">User Guide</a>   <a href="#">Logoff</a>		

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## International Travel Approval Request

**(Submit 30 days in advance of travel)**

Complete all required fields for each international traveler participating in project related activities.

**\* Required fields**

Participant name: \*

Travel to or from U.S.: \*      To      From U.S.

LRC funds requested for travel: \*      In-Country      International

Type of participant: \*      Select one

Purpose of travel: \*      Select one

Justification: \* (limit 2000 characters)

**Characters and Spaces:**

Discipline / Field:      Select

Country(ies): \* For travel to the U.S., select the country of departure.

   Select one

   Select one

   Select one

   Select one

   Select one

LRC funds requested: \* \$

Fiscal year funds to be used: \* 2012

(limit 2000 characters)

Detailed itemization of Title VI LRC funds e.g., travel, lodging, and meals and incidental expenses. Please refer to [GSA for domestic per diem rates](#) and [US Dept. of State for international rates](#).

Characters and Spaces:

Departure date: \* (mm/dd/yyyy)

Return date: \* (mm/dd/yyyy)

Comments: (limit 1000 characters)

Characters and Spaces:

■ Participant's Departure Itinerary

Please include connecting flights.

Departure Date (mm/dd/yyyy)	From City	From State or Country	Arrival Date (mm/dd/yyyy)	To City	To State or Country	Airline and Flight Number
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■ Participant's Return Itinerary

Please include connecting flights.

Departure Date (mm/dd/yyyy)	From City	From State or Country	Arrival Date (mm/dd/yyyy)	To City	To State or Country	Airline and Flight Number
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\* Please select from one of the following:

I certify that this travel request complies with the Fly America Act and/or [Open Skies agreement](#).

Grant funds are being used for overseas costs, excluding international travel.

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Phone: (202) 502-7700

Program: LRC	Grant Start Date:	Current Report Information
Institution:	Grant End Date:	Start Date:
Project:	Final Report Due Date:	End Date:
Award #:	Amount:	Due Date:
Project Director:		Submit Date:
World Area:		Amount:

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## Performance Measure Form

In your application PMF, you entered planned Project Goals, Performance Measures, and Activities. For the purpose of evaluating your project's performance during the grant period, please enter these Project Goals, Performance Measures and Activities below. Add Data/Indicators for all Activities, and Baseline and Target units of measure for each Performance Measure. When completing the Annual Performance Report, you will provide the "Actual" units of measure at the time of reporting, to be assessed against the Targets.

- Click the "Add a Project Goal" button to enter Project Goals. Each project may have up to five Project Goals. The Project Goals do not have to encompass all of the goals of your project. They should be the goals that are most representative, in terms of time and funding, of what your project is supposed to accomplish. They are the goals that will be used to determine if your project is making substantial progress. Please complete a Performance Measure Form (PMF) for each Project Goal.
- To update or delete a Project Goal or other element, click the "Update" or "Delete" link under Action.

Action	Project Goal	Status

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<b>Program:</b> LRC <b>Institution:</b> <b>Project:</b> <b>Award #:</b> <b>Project Director:</b> <b>World Area:</b>	<b>Grant Start Date:</b> <b>Grant End Date:</b> <b>Final Report Due Date:</b> <b>Amount:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<a href="#">Home</a>   <a href="#">Update Password</a>   <a href="#">Contact Us</a>   <a href="#">Help</a>   <a href="#">User Guide</a>   <a href="#">Logoff</a>		

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## Performance Measure - Project Goal

In your application PMF, you entered planned Project Goals, Performance Measures, and Activities. For the purpose of evaluating your project's performance during the grant period, please enter these Project Goals, Performance Measures and Activities below. Add Data/Indicators for all Activities, and Baseline and Target units of measure for each Performance Measure. When completing the Annual Performance Report, you will provide the "Actual" units of measure at the time of reporting, to be assessed against the Targets.

- Click the "Add New Performance Measure" button to enter Performance Measures for each Project Goal. Each Project Goal must have at least one, and no more than three, performance measures. The performance measures should be both objective and time-bound. Make sure the units of measure (e.g., number of courses, number of students, etc.) are well defined.
- Click the "Add New Activity" button to enter Activities for each Performance Measure. Briefly describe the major activities that the institution will undertake to achieve each performance measure. Each performance measure must have at least one, and no more than three, activities.
- Click the "Add New Data/Indicator" button to enter Data/Indicators for each Activity. Briefly describe the data or indicators that will be used to track the progress of each Activity. Each Activity must have at least one, and no more than three, indicators. One of the indicators should be synonymous with the Performance Measure, and the other indicators should help track progress toward meeting the Performance Measure (since the Performance Measure might not change from the baseline in the early year(s) of the grant, supporting indicators are used to track and demonstrate progress).
  - Frequency - For each indicator, enter the period of measurement (e.g., quarterly, by semester, or annually).
  - Data Source - For each indicator, enter the source of the data (e.g., center records or university registrar).
- When entering performance indicators, consider what types and sources of data will best demonstrate that the project is achieving, or will achieve, its objectives. Identify the data that can serve as indicators or benchmarks that the project is meeting, or will meet, the intended outcomes, and that will most effectively demonstrate the project's impact. Also address:
  - How will the data be collected? Describe access and frequency.
  - How will the data be analyzed and reported? Describe the methodology and key personnel responsible.
- To update or delete a Project Goal or other element, click the "Update" or "Delete" link under Action.
- Baseline (BL) and Targets (T1-T4) - Enter the total units of each performance measure (e.g., number of courses, number of students, etc.) at the time that the project commences as the "Baseline." The "Targets" are the planned incremental increase. For Targets, enter the planned total units of each performance measure at the time that the Annual Performance Report is submitted for each year of the grant. When completing the Annual Performance Report, provide the "Actual" units of measure at the time of reporting. Be sure to select numerical Targets that will show progress, but will also be realistic and achievable.

**Project Goal:** Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

**You must create/save a Project Goal in order to add Performance Measure(s).**

**Performance Measure Goal:** [\[Edit\]](#)

**Add/Update Performance Measure:**

**Performance Measure Description:** Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

You must create/save a Project Goal in order to add Performance Measure(s).

## Performance Measure - Activity

**Add/Update Activity:**

**Activity Type:** (select up to 3)

Activity Type(s)	Add	Selected Activity Type(s)
Area studies instruction	Activity	
Business language instruction	Type(s)	
Curriculum and/or materials development		
Dissemination		
Distance education		
Evaluation	Remove	
Faculty training/professional development	Activity	
Faculty/staff salaries and stipends	Type(s)	
Graduate courses in international business		
Graduate programs in international business		
Interdisciplinary international education programs		

**Activity Description:** Describe the activity and how it will address the Performance Measure above. (limit 500 characters and spaces)

Characters and Spaces:

## Performance Measure - Data Indicator

**Add/Update Data Indicator:**

**Indicator:**

Characters and Spaces:

**Frequency:** Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

**Data Source:** Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

**Baseline:**

**Targets** \*Required

If your grant is less than four years, please put "N/A" in the boxes which do not apply to your grant award.

	Year 1	Year 2	Year 3	Year 4
Targets				

**Comments:** (limit 1000 characters and spaces)

Characters and Spaces:

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Phone: (202) 502-7700




Program: LRC Institution: Project: Award #: Project Director: World Area:	Grant Start Date: Grant End Date: Final Report Due Date: Amount:	Current Report Information Start Date: End Date: Due Date: Submit Date: Amount:
<a href="#">Home</a>   <a href="#">Update Password</a>   <a href="#">Contact Us</a>   <a href="#">Help</a>   <a href="#">User Guide</a>   <a href="#">Logoff</a>		

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## Report Schedule

The reports and due dates for the grant cycle are indicated below.

- Click a radio button in the "Select Report" column.
- Click the "Enter Report Information" button to input the requested information.
- Click the "View/Submit Report" button to review the report in draft or to submit the report after completion. Info Button: Only the Project Director is authorized to submit the completed report. 
- [Click here to view reports from previous grants by program, institution, and world area.](#)

This column lists the screens for each report. Links are only available for the current report.

Select Report	Report Type	FY	Due Date	Begin Date	End Date	Amount	Submit Date	Report Screens
<input type="radio"/>	Spring Year 1 (Narratives/Budget)	2012	04/15/2013	08/15/2012	03/15/2013	\$408,432		Current Report Screens for this report <a href="#">Priorities</a> <a href="#">Budget</a>
<input type="radio"/>	Fall Year 1 (Report Data/Budget)	2012	10/15/2013	08/15/2012	08/14/2013	\$0		Projects Conducted Adoption of Outcomes Publications Outreach Activities Performance Measure Reporting Budget
<input type="radio"/>	Final Year 2 (Narratives/Budget/Report Data)	2013	11/14/2014	08/15/2013	08/14/2014	\$164,536		Projects Conducted Priorities Adoption of Outcomes Publications Outreach Activities Performance Measure Reporting Budget

Program: LRC	Grant Start Date:	Current Report Information
Institution:	Grant End Date:	Start Date:
Project:	Final Report Due Date:	End Date:
Award #:	Amount:	Due Date:
Project Director:		Submit Date:
World Area:		Amount:

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Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data
Report Screens:	Projects Conducted	Adoption of Outcomes	Publications	Outreach Activities	Performance Measure Reporting		

## Time Extension

Please use this screen to notify IFLE during the final year of the grant that the grantee needs additional time (up to 12 months) to complete approved project activities. Submit a Time Extension request in IRIS at least 10 days before the end date specified on the grant award notification.

Justification for the Time Extension: (limit 1,500 characters and spaces)

Characters and Spaces:

\*Requested Time Extension End Date  
 (mm/dd/yyyy format)

\*Note: The time extension end date automatically revises the due date for submitting the final report. The final report on the project will be due 90 days after the time extension date requested. Indicate funds to be used during the time extension.

\$

Note: EDGAR section 74.25(e) (2) (ii) stipulates that a time extension is not to be requested for the purpose of using unobligated funds.

### No Previous Time Extension Requests

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 Office of Postsecondary Education  
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 Phone: (202) 502-7700

<b>Program:</b> LRC	<b>Grant Start Date:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<b>Institution:</b>	<b>Grant End Date:</b>	
<b>Project:</b>	<b>Final Report Due Date:</b>	
<b>Award #:</b>	<b>Amount:</b>	
<b>Project Director:</b>		
<b>World Area:</b>		

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

Narratives: [Priorities](#) [Performance Measure Reporting](#)

## Priorities

Select which program priorities your project addresses by clicking the Yes radio button. Describe the grant activities conducted during the reporting period that addressed the announced program priorities, and indicate whether grant (or matching) funds were used to support the activities.

LRC Competitive Preference Priority 1: Applications that propose activities that focus on any of the seventy-eight (78) priority languages selected from the U.S. Department of Education’s list of Less Commonly Taught Languages (LCTLs). The list includes the following: Akan (Twi-Fante), Albanian, Amharic, Arabic (all dialects), Armenian, Azeri (Azerbaijani), Balochi, Bamanakan (Bamana, Bambara, Mandikan, Mandigo, Maninka, Dyula), Belarusian, Bengali(Bangla), Berber (all languages),Bosnian, Bulgarian, Burmese, Cebuano(Visayan), Chechen, Chinese(Cantonese), Chinese (Gan), Chinese(Mandarin), Chinese (Min), Chinese(Wu), Croatian, Dari, Dinka, Georgian,Gujarati, Hausa, Hebrew (Modern),Hindi, Igbo, Indonesian, Japanese ,Javanese, Kannada, Kashmiri, Kazakh, Khmer (Cambodian), Kirghiz, Korean, Kurdish (Kurmanji), Kurdish (Sorani),Lao, Malay (Bahasa Melayu or Malaysian), Malayalam, Marathi, Mongolian, Nepali, Oromo, Panjabi, Pashto, Persian (Farsi), Polish, Portuguese (all varieties), Quechua, Romanian, Russian, Serbian, Sinhala (Sinhalese), Somali, Swahili, Tagalog, Tajik, Tamil, Telugu, Thai, Tibetan, Tigrigna, Turkish, Turkmen, Ukranian, Urdu, Uyghur/Uigur, Uzbek, Vietnamese, Wolof, Xhosa, Yoruba, and Zulu. (limit 2000 characters and spaces)

Yes No

Characters and Spaces:

LRC Competitive Preference Priority 2: Applications that propose significant and sustained collaborative activities with one or more Minority-Serving Institutions (MSIs) or with one or more community colleges. These activities must be designed to incorporate foreign languages into the curriculum at the MSI(s) or community college(s), and to improve foreign language instruction at the MSI(s) or community college(s). (limit 2000 characters and spaces)

Yes No

Characters and Spaces:

LRC Invitational Priority 1: Applications from applicants who have not received an LRC grant, either as an individual institution or as a member of a consortium, during the last two funding cycles (FY 2006–2009, FY 2010–2013). (limit 2000 characters and spaces)

Yes No

Characters and Spaces:

LRC Invitational Priority 2: Applications that propose programs or projects that engage in collaborative activities with heritage language centers or schools to support the language maintenance and development of heritage language speakers. For the purpose of the LRC program, a heritage language speaker is a person who grew up using the language at home or received K–12 education in the language. (limit 2000 characters and spaces)

Yes No

Characters and Spaces:

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International and Foreign Language Education  
U.S. Department of Education  
Office of Postsecondary Education  
1990 K Street, N.W., Washington, DC 20006-8521  
Phone: (202) 502-7700

<b>Program:</b> CIBE	<b>Grant Start Date:</b>	<b>Current Report Information</b>
<b>Institution:</b>	<b>Grant End Date:</b>	
<b>Project:</b>	<b>Final Report Due Date:</b>	
<b>Award #:</b>	<b>Amount:</b>	
<b>Project Director:</b>		
<b>World Area:</b>		<b>Start Date:</b>
		<b>End Date:</b>
		<b>Due Date:</b>
		<b>Submit Date:</b>
		<b>Amount:</b>

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

Administrative

Reports

<a href="#">Project Info</a>	<a href="#">Add User</a>	<a href="#">Travel Requests</a>	<a href="#">Performance Measure</a>	<a href="#">Select, View, Submit Reports</a>	<a href="#">Narratives</a>	<a href="#">Budget</a>	<a href="#">Report Data</a>
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[Adjustments to Project](#)

[Priorities](#)

[Performance Measure Reporting](#)

## Performance Measure Reporting Form

All grantees must report Project-Specific Measures on an annual basis. Each grantee must have at least one and no more than three Project Goals. Each Project Goal must have at least one and no more than three Performance Measures. The institutions that are recommended for funding must submit a fully completed Performance Measure Form for each Program Officer approved Project Goal.

- To report annual Performance Measure Data, click the "Update" link under Action.

Action	Project Goal	Status
<a href="#">Update</a>	-	Reporting Required

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<b>Program:</b> LRC	<b>Grant Start Date:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<b>Institution:</b>	<b>Grant End Date:</b>	
<b>Project:</b>	<b>Final Report Due Date:</b>	
<b>Award #:</b>	<b>Amount:</b>	
<b>Project Director:</b>		
<b>World Area:</b>		

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Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

Narratives: [Priorities](#) [Performance Measure Reporting](#)

## Performance Measure Reporting

- Please view each Performance Measure in order to report your annual Performance Measure Data.

Performance Measure(s):

Action	Data Complete	Performance Measure Description
--------	---------------	---------------------------------

**Add/Update Performance Measure:**

**Performance Measure Description:**

**Performance Measure Activities**

Action	Activity Type	Activity Description
--------	---------------	----------------------

**Add/Update Activity:**

**Activity Type:**

**Activity Description:**

**Performance Measure Data**

Action	Data Complete	Data Indicator
--------	---------------	----------------

**Update Data Indicator Reporting:**

**Indicator:**

**Frequency:**

**Data Source:**

**Baseline:**

**Targets** \*Required

	Year 1	Year 2	Year 3	Year 4
Targets				
Annual Data				

**Comments:** (limit 1000 characters and spaces)

Characters and Spaces:

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<b>Program:</b> LRC	<b>Grant Start Date:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<b>Institution:</b>	<b>Grant End Date:</b>	
<b>Project:</b>	<b>Final Report Due Date:</b>	
<b>Award #:</b>	<b>Amount:</b>	
<b>Project Director:</b>		
<b>World Area:</b>		

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Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	<b>Budget</b>	Report Data

## Spring Budget

<b>Unless you have previous reported carry-over funds, you will not be able to complete these fields.</b>	
Carry-over amount from the previous fiscal year that you reported in the previous fall report:	\$
The amount that has been expended from the carry-over reported in the previous fall report:	\$

Comments: (limit 1000 characters and spaces)

Characters and Spaces:

**Budget attachment:** \* Excel, PDF, or .doc only. Attach a spreadsheet with the proposed budget for the next one year budget period. Your project file must be formatted for letter-size paper prior to upload.

(Note: The file may not contain any of the following characters: - : / \ \* ? " < > |).

no file selected

(Click the "Browse..." button to attach an electronic copy of the project budget. When prompted, locate and select the budget file. Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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<b>Program:</b> LRC	<b>Grant Start Date:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<b>Institution:</b>	<b>Grant End Date:</b>	
<b>Project:</b>	<b>Final Report Due Date:</b>	
<b>Award #:</b>	<b>Amount:</b>	
<b>Project Director:</b>		
<b>World Area:</b>		
<a href="#">Home</a>   <a href="#">Update Password</a>   <a href="#">Contact Us</a>   <a href="#">Help</a>   <a href="#">User Guide</a>   <a href="#">Logoff</a>		

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## Fall Budget

For each category, enter the amount of Title VI LRC funds expended during the current reporting period. Report on expenditures from 08/15/2017 through 08/14/2018. Totals will be automatically calculated.

Budget Category	Title VI LRC Funds Spent in the Current Reporting Period	Total Other 
Personnel	\$	\$
Fringe Benefits	\$	\$
Travel	\$	\$
Equipment	\$	\$
Supplies	\$	\$
Contractual	\$	\$
Other	\$	\$
Total Direct Costs	\$	\$
Total Indirect Costs (may not exceed 8% of direct costs)	\$	\$
Total Budget	\$	\$
Carryover	\$	

Comments: (limit 1000 characters and spaces)

Characters and Spaces:

Budget attachment: \* Excel, PDF, or .doc only. Attach a spreadsheet with the final budget expenditures for the just completed one-year budget period.

Your project file must be formatted for letter-size paper prior to upload.

(Note: The file may not contain any of the following characters: - : / \ \* ? " < > |).

**no file selected**

(Click the "Browse..." button to attach an electronic copy of the project budget. When prompted, locate and select the budget file. Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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<b>Program:</b> LRC	<b>Grant Start Date:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<b>Institution:</b>	<b>Grant End Date:</b>	
<b>Project:</b>	<b>Final Report Due Date:</b>	
<b>Award #:</b>	<b>Amount:</b>	
<b>Project Director:</b>		
<b>World Area:</b>		
<a href="#">Home</a>   <a href="#">Update Password</a>   <a href="#">Contact Us</a>   <a href="#">Help</a>   <a href="#">User Guide</a>   <a href="#">Logoff</a>		

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

## Final Budget

For each category, enter the amount of Title VI LRC funds expended during the current reporting period. Report on expenditures from 08/15/2013 through 08/14/2014. Totals will be automatically calculated. Click the link to download the [SF-425 Federal Financial Report](#). You must complete and submit this form as part of your final performance report using the upload function below.

\* Required fields

Budget Category	Title VI LRC Funds Spent in the Current Reporting Period
Personnel	\$
Fringe Benefits	\$
Travel	\$
Equipment	\$
Supplies	\$
Contractual	\$
Other	\$
Total Direct Costs	\$
Total Indirect Costs (may not exceed 8% of direct costs)	\$
Total Budget	\$

Comments: (limit 1000 characters and spaces)

Characters and Spaces:

Form.

(Note: The file must have a .pdf extension and may not contain any of the following characters: - : / \ \* ? " < > |).

no file selected

(Click the "Browse..." button to attach an electronic copy of the FFR PDF. When prompted, locate and select the FFR file. Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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<b>Program:</b> LRC	<b>Grant Start Date:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<b>Institution:</b>	<b>Grant End Date:</b>	
<b>Project:</b>	<b>Final Report Due Date:</b>	
<b>Award #:</b>	<b>Amount:</b>	
<b>Project Director:</b>		
<b>World Area:</b>		

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

Report Screens:	Projects Conducted	Publications	Outreach Activities
-----------------	--------------------	--------------	---------------------

## Projects Conducted and Disseminated

Create a record for each project conducted during the current reporting period.

- The projects conducted records already added for this report are listed below.
- To view or edit a record, click "Update."
- To remove a record, click "Delete."
- To add a new Projects Conducted record, click the "Add a Project Conducted" button.

Action	Title	Project Type
--------	-------	--------------

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 Phone: (202) 502-7700

<b>Program:</b> LRC	<b>Grant Start Date:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<b>Institution:</b>	<b>Grant End Date:</b>	
<b>Project:</b>	<b>Final Report Due Date:</b>	
<b>Award #:</b>	<b>Amount:</b>	
<b>Project Director:</b>		
<b>World Area:</b>		

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data
Report Screens:	Projects Conducted		Publications		Outreach Activities		

## Projects Conducted and Disseminated

Enter the following information to create an overview of the projects conducted under the grant during the current reporting period. Select all disciplines, languages, skills, levels of learning, levels of language instruction, world areas and countries that apply to the projects. Please note: in the Performance Measure Activities screen, grantees must limit the number of activities to no more than three. The Projects Conducted and Disseminated screen gives grantees the flexibility to report all activities conducted during the reporting period.

**\* Required fields**

(for multiple selections, hold down the "ctrl" key and click)

Type of project: \* Select one

Title: \*  
 (limit 150 characters and spaces)

Characters and Spaces:

Intended user(s) of materials: \* Select all that apply  
 (for materials development project only)  
 Instructors  
 Reference  
 Students

Sources that supported research activities: \* Select one  
 (for materials development project only)

Type(s) of Assessment: \* Select all that apply  
 (for assessment instruments project only)  
 Achievement  
 Diagnostic measurement  
 Placement

Project director: \* Proficiency  
 Select one

Discipline(s): Select all that apply  
 Accounting  
 Agriculture  
 Anthropology  
 Archaeology  
 Architecture/urban and regional planning

Language(s): Area studies  
 Select all that apply  
 Abkhaz  
 Abron  
 Aceh  
 Achinese (Achenese)

Skill(s): Select all that apply  
 Abkhaz  
 Abron  
 Aceh  
 Achinese (Achenese)  
 Acholi (Lou, Lango)  
 Afar  
 Afrikaans  
 Aja-Gbe  
 Akan (Twi-Fante)  
 Select all that apply  
 Cultural Understanding  
 Listening  
 Not Applicable

Level(s) of learning: Reading  
 Select all that apply  
 Advanced  
 Beginning/introductory  
 Intermediate

Level(s) of language instruction: Intermediate/Advanced  
 Select all that apply  
 7th-12th grade  
 Continuing education  
 Government

World area(s): not applicable  
 Select all that apply  
 Africa  
 Asia  
 Canada  
 East Asia

Country(ies): Europe  
 Select all that apply  
 United States of America  
 Afghanistan  
 Albania  
 Algeria  
 American Samoa  
 Andorra  
 Angola  
 Anguilla

Is this specifically for heritage learners? \*  
 Yes No

Was this project conducted by:  
 The lead/grantee institution  
 The partner/collaborating Institution  
 Both/all

Description of project:

(Discuss the scope of the project as well as bibliographic information on citations or reviews of the project. Limit 1,000 characters and spaces.)

Characters and Spaces:

Was the project deliverable(s) used and/or institutionalized by the beneficiaries? \* Yes No Don't know/Cannot determine

Who were the intended beneficiaries (select all that apply)?:  
 Select one













<b>Program:</b> LRC <b>Institution:</b> <b>Project:</b> <b>Award #:</b> <b>Project Director:</b> <b>World Area:</b>	<b>Grant Start Date:</b> <b>Grant End Date:</b> <b>Final Report Due Date:</b> <b>Amount:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<a href="#">Home</a>   <a href="#">Update Password</a>   <a href="#">Contact Us</a>   <a href="#">Help</a>   <a href="#">User Guide</a>   <a href="#">Logout</a>		

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data
Report Screens:	Projects Conducted		Publications		Outreach Activities		

## Publications and Research Presentations

Indicate the total number of publications and presentations conducted, developed, and / or written during the current reporting period with LRC grant funds. Note that these can also be in electronic format.

- Abstracts:
- Assessment materials:
- Audio, video, and/or podcasts:
- Book chapters:
- Books - Authored: 
- Books - Edited:
- Books - Reviews:
- Curricula and/or textbooks:
- Exhibitions:
- Media interviews: 
- Newsletters: 
- Policy brief and/or papers:
- Presentations - Conference:
- Presentations - Non-conference: 
- Publications - Edited: 
- Publications - Non-refereed: 
- Publications - Refereed: 
- Reports/monographs:
- Teaching cases:
- Translations conducted: 

Webinars: 

Working papers:

Workshops: 

Other: (please specify)

:

:

:

Comments: (limit 2000 characters and spaces)

Characters and Spaces:

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<b>Program:</b> LRC	<b>Grant Start Date:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<b>Institution:</b>	<b>Grant End Date:</b>	
<b>Project:</b>	<b>Final Report Due Date:</b>	
<b>Award #:</b>	<b>Amount:</b>	
<b>Project Director:</b>		
<b>World Area:</b>		

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logoff](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data

Report Screens:	Projects Conducted	Publications	Outreach Activities
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## Outreach Activity

Enter information for each outreach or professional development activity conducted during the current reporting period for which Title VI LRC funds were expended.

- The outreach activities already entered for this report are listed below.
- To view or edit a record, click "Update."
- To remove a record, click "Delete."
- To add a new outreach activity, click the "Add an Outreach Activity" button.

Action	Activity Title	Dates	Location
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 Phone: (202) 502-7700

<b>Program:</b> LRC	<b>Grant Start Date:</b>	<b>Current Report Information</b> <b>Start Date:</b> <b>End Date:</b> <b>Due Date:</b> <b>Submit Date:</b> <b>Amount:</b>
<b>Institution:</b>	<b>Grant End Date:</b>	
<b>Project:</b>	<b>Final Report Due Date:</b>	
<b>Award #:</b>	<b>Amount:</b>	
<b>Project Director:</b>		
<b>World Area:</b>		

[Home](#) | [Update Password](#) | [Contact Us](#) | [Help](#) | [User Guide](#) | [Logout](#)

Administrative				Reports			
Project Info	Add User	Travel Requests	Performance Measure	Select, View, Submit Reports	Narratives	Budget	Report Data
Report Screens:	Projects Conducted		Publications		Outreach Activities		

## Outreach Activities

Enter information for each outreach or professional development activity conducted during the current reporting period for which Title VI LRC funds were expended.

\* Required fields

Title of activity: \*  
 (limit 500 characters and spaces)

Characters and Spaces:

Theme / topic \*  
 (limit 100 characters and spaces)

World Area of Focus \* Select one

Language(s) addressed: Select all that apply  
 Abkhaz  
 Abron  
 Aceh  
 Achinese (Achenese)  
 Acholi (Lou, Lango)  
 Afar  
 Afrikaans  
 Aja-Gbe  
 Akan (Twi-Fante)  
 Akha  
(for multiple selections, hold down the "ctrl" key and click)

Target audience(s): \* Select all that apply  
 Business  
 Business executives  
 Community organization  
 Elementary and secondary education  
 Federal government  
(for multiple selections, hold down the "ctrl" key and click)

Presenter(s): Select all that apply  
 Doctoral student  
 Faculty of institution  
 Faculty of other institution  
 Grant Project Director  
 Independent Consultants  
Select one

Project type:

Is this a teacher training activity? Yes No

For broadcast events, select type: Select one

Broadcast event audience scope: Select one

City: \*

State: Select one

Country: \* Select one

Dates of activity: \* From: To:  
mm dd yyyy mm dd yyyy

Total number of attendees:  
(Attendees are not required for broadcast events.)

Number of student attendees:

Number of educator attendees:

Is this a technology-based activity? \* Yes No

If yes, select a technology type: Select one

Technology-based activity scope: Please quantify the scope of the activity, and briefly describe how that scope is estimated (e.g., total number of hits, increase in hits, number of users, session length (time user is on webpage or in application), session interval (time between visits/uses of product), etc.).  
(limit 500 characters and spaces)

Characters and Spaces:

Is this specifically for heritage learners? \* Yes No

Activity outcomes:  
(limit 1,000 characters and spaces)

Characters and Spaces:

Partnership(s): Select the type of partnership(s) that was utilized for this activity.  
(limit 1,000 characters and spaces)

- Select all that apply
- Government Agencies
- Domestic Educational Institutions
- International Educational Institutions
- Non-Government Organizations
- Title VI Funded Entities
- Other

Describe activities conducted with partner(s).

Characters and Spaces:

Was the project deliverable(s) used and/or institutionalized by the beneficiaries? \* Yes No Don't know/Cannot determine

Comments:  
(limit 1,000 characters and spaces)

Characters and Spaces:

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