NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

National Assessment of Educational Progress (NAEP) 2025 Long-Term Trend (LTT) Clearance Package

Appendix G Long-Term Trend (LTT) 2025 Survey Questionnaires

OMB# 1850-0928 v.32



October 2023 revised February 2024 LTT Age 9 and Age 13 Core Math and Reading Survey Questionnaires were previously approved by OMB (OMB# 1850-0928 v.26). LTT Age 17 SQs were previously approved by OMB (OMB# 1850-0928 v.16).

This appendix includes all final LTT 2025 questionnaires.

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Sample NAEP Student Questionnaire Cover Page (LTT Age 9)

Note: Sample cover pages will be updated in an upcoming Amendment.

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you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Poternac Center Plaza, 569 12th St., SW, 4th floor, Washington, DC 20202, or send an email to: nocs.information.collections@ed.gov.

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Appendix G-1: Operational LTT Age 9 Mathematics (Previously approved by OMB – OMB# 1850-0928 v.26)

			VB331330
1.	Are	you Hispanic or Latino? Fill in one or more ovals .	
	A	No, I am not Hispanic or Latino.	
	В	Yes, I am Mexican, Mexican American, or Chicano.	
	С	Yes, I am Puerto Rican or Puerto Rican American.	
	D	Yes, I am Cuban or Cuban American.	
	E	Yes, I am from some other Hispanic or Latino background.	
			T/D224224
			VB331331
2.	Wh	ich of the following best describes you? Fill in one or more ovals .	
	A	White	
	В	Black or African American	
	С	Asian	
	D	American Indian or Alaska Native	
	E	Native Hawaiian or other Pacific Islander	
			VB331335
3.	Abo	out how many books are there in your home?	
	A	Few (0–10)	
	В	Enough to fill one shelf (11–25)	
	С	Enough to fill one bookcase (26–100)	
	D	Enough to fill several bookcases (more than 100)	
			VB331336
4.	Is t	here a computer at home that you use?	
	A	Yes	
	В	No	

5.	Abo	out how many pages a day do you have to read in school and for homework?	
	A	5 or fewer	
	В	6–10	
	С	11–15	
	D	16–20	
	E	More than 20	
			BO001200
		w much time did you spend on homework yesterday?	
		No homework was assigned.	
	В	I had homework but didn't do it.	
		Less than 1 hour	
	D	1 to 2 hours	
	E	More than 2 hours	
			VB331339
7.	Hov	w often do you talk about things you have studied in school with someone in your family?	
	A	Never or hardly ever	
	В	Once every few weeks	
	С	About once a week	
	D	Two or three times a week	
	E	Every day	

			VB331447
8.		w many days were you absent from school in the last month?	
	A	None	
	В	1 or 2 days	
	C	3 or 4 days	
	D	5 to 10 days	
	E	More than 10 days	

- **9.** How often do people in your home talk to each other in a language other than English?
 - A Never
 - B Once in a while
 - C About half of the time
 - D All or most of the time

Appendix G-2: Operational Age 9 Reading (Previously approved by OMB – OMB# 1850-0928 v.26)

VB331330

1. Are you Hispanic or Latino? Fill in **one or more ovals**. Α No, I am not Hispanic or Latino. Yes, I am Mexican, Mexican American, or Chicano. В C Yes, I am Puerto Rican or Puerto Rican American. D Yes, I am Cuban or Cuban American. Ε Yes, I am from some other Hispanic or Latino background. VB331331 2. Which of the following best describes you? Fill in **one or more ovals**. Α White Black or African American В C Asian D American Indian or Alaska Native Ε Native Hawaiian or other Pacific Islander VB331335 3. About how many books are there in your home? Α Few (0–10) Enough to fill one shelf (11–25) В C Enough to fill one bookcase (26–100) D Enough to fill several bookcases (more than 100) VB331336 4. Is there a computer at home that you use? Α Yes В No

5.	About how many pages a day do you have to read in school and for homework?	
A	5 or fewer	
В	6–10	
С	11–15	
D	16–20	
E	More than 20	
		BO001200
6.	How much time did you spend on homework yesterday?	
A	No homework was assigned.	
В	I had homework but didn't do it.	
С	Less than 1 hour	
D	1 to 2 hours	
E	More than 2 hours	
		VB331339
7. your fam	How often do you talk about things you have studied in school with someone in ily?	
your fam	ily?	
your fam A	Never or hardly ever	
your fam A B	Never or hardly ever Once every few weeks	
your fam A B C	Never or hardly ever Once every few weeks About once a week	
your fam A B C D	Never or hardly ever Once every few weeks About once a week Two or three times a week	VP221447
your fam A B C D E	Never or hardly ever Once every few weeks About once a week Two or three times a week Every day	VB331447
your fam A B C D E	Never or hardly ever Once every few weeks About once a week Two or three times a week Every day How many days were you absent from school in the last month?	VB331447
your fam A B C D E	Never or hardly ever Once every few weeks About once a week Two or three times a week Every day How many days were you absent from school in the last month? None	VB331447
your fam A B C D E	Never or hardly ever Once every few weeks About once a week Two or three times a week Every day How many days were you absent from school in the last month? None 1 or 2 days	VB331447
your fam. A B C D E	Never or hardly ever Once every few weeks About once a week Two or three times a week Every day How many days were you absent from school in the last month? None 1 or 2 days 3 or 4 days	VB331447
your fam A B C D E	Never or hardly ever Once every few weeks About once a week Two or three times a week Every day How many days were you absent from school in the last month? None 1 or 2 days	VB331447

- **9.** How often do people in your home talk to each other in a language other than English?
 - A Never
 - B Once in a while
 - C About half of the time
 - D All or most of the time

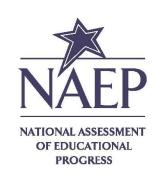
SO003500

10. How often do you do each of the following things?

	Almost every day	Once or twice a week	Once or twice a month	A few times a year	Never or hardly ever	
a. Read for fun on your own time.	A	В	С	D	E	VC375071
b. Tell a friend about a good book.	A	В	С	D	E	VC375073

Sample NAEP School Questionnaire Cover Page (LTT Age 9)

Note: Sample cover pages will be updated in an upcoming Amendment.



2022

School Questionnaire

Directions For School Staff

To complete this questionnaire:

• Use a number 2 pencil.

- · Answer each question to the best of your ability.
- Return the questionnaire to your NAEP school coordinator by ___/__.

	00110	OI #	
	SCHO	UL#	
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		1 1	

National Center for Education Statistics (NCES) conducts the National Assessment of Educational National Center for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the Information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any often purpose except as required by law (20 U.S.C. §8573 and 6 U.S.C. §151). By law, every NCES agent, such as contractors and NAEP coordinators, has taken an eath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. PLACE LABEL HERE

NCES estimates the time required to complete this information collection to average 40 minutes, NCES estimates the time required to complete this information collection to average 40 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0828), if you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Sts., SW, 4th Boor, Washington, DC 20202, or send an email to: nccs.information.collections@ed.gov.

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Appendix G-3: Summary of Changes Operational LTT Age 9 Core School Items

2024/2025 Operational Age 9 Long-Term Trend Core School Items **Previous Item** 2024/2025 LTT Item D/A/ Rationale R+ N/A D Dropped 3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. this item American Association of Christian Schools Association of Christian Schools International given the Christian Schools International sample National Association of Episcopal Schools O National Association of Independent Schools size of D National Catholic Educational Association National Society of Hebrew Day Schools schools in The Association of Boarding Schools Not affiliated with any organization LTT, and to reduce responden t burden. (2024 Grade 4, 8, and 12) N/A D **Asking** 6. Approximately what percentage of fourth-graders in your school is new this year? % about fourth graders (2024 Grade 4) does not fit the LTT context as LTT is based on the age of students rather than the grade. N/A D **Asking** 7. About what percentage of this year's fourth-graders was held back and is repeating fourth grade? about ● 0% D 1-2% fourth © 3-5% @ 6-10% graders More than 10% does not fit the LTT (2024 Grade 4) context as LTT is based on the age of students rather than the grade.

Appendix G-4: Operational LTT Age 9 Core School Items

VH240382

1.	Wl	nat grades are taught in your school? Select all squares that apply.	
	(A)	Pre-kindergarten	
	®	Kindergarten	
	0	1st grade	
	0	2nd grade	
	Ð	3rd grade	
	Ð	4th grade	
	0	5th grade	
	Œ	6th grade	
	Φ	7th grade	
	Φ	8th grade	
	0	9th grade	
	Φ	10th grade	
	®	11th grade	
	1	12th grade	
•	-		VH860697
2.		n your school be described by any of the following? Select all squares that apply.	
		Elementary school	
	®	Middle or junior high school	
	0	Secondary school	
	0	Regular school with a magnet program	
	(D)	A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school	
	Ð	Special education school: primarily serves students with disabilities	
	©	Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education	
	Œ	Private independent school	
	Φ	Private religiously affiliated school	
	Φ	Independent charter school	

Charter school administered by local school district

	nat is the current enrollment in your school?	VH253912
ide ②	the students currently enrolled in your school, what percentage has been entified as limited-English proficient? 0% 1–5% 6–10%	VH240208
(G)	11–25% 26–50% 51–75% 76–90% Over 90%	
@	st school year, approximately what percentage of students at your school rolled after the first day of school? 0% 1–3% 4–6% 7–10% Over 20%	VH240209

	ast school year, approximately what percentage of students at your school left fore the end of the school year?	VH240210
(3)	0%	
(1)	1–3%	
0	4-6%	
0	7–10%	
Œ	11–20%	
Œ	Over 20%	
7 D	oes your school participate in the National School Lunch Program?	VH240215
	Yes No	
	110	
8. H	ow does the school operate the program?	VH240216
	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
(1)	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	

VH240218

- 9. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

 - ® 1-5%
 - © 6-10%
 - @ 11-25%
 - © 26-34%
 - © 35-50%
 - © 51-75%
 - ⊕ 76–99%
 - O 100%

VH240219

- 10. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
 - No
 - Yes, our school receives funds, which are targeted to eligible students.
 - Yes, our school receives funds, which are used for schoolwide purposes.

11. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6–10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	0	0	0	0	Θ	Ө	6	Θ	VH241931
b. Gifted and talented program	0	0	0	0	Θ	Ө	6	Θ	VH241922
c. English-as-a- second-language (not in a bilingual education program)	0	Θ	Θ	Θ	Θ	θ	9	⊖	VH241924
d. Special education	0	0	0	0	Ð	Ф	9	⊕	VH241925

VR730423

- 12. During this school year, what percentage of your students have been absent from school 10% or more of all school days?
 - None
 - ® 1–5%
 - © 6-10%
 - @ 11-25%
 - © 26-50%
 - © 51-75%
 - © 76-90%
 - Over 90%

VR730424

13. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Select one circle in each row.

	Yes, for all students	Yes, for most students	Yes, for some students	No	
a. In-school tutoring programs	8	•	0	0	VR730440
 Remedial measures to reduce gaps between students' knowledge/skills and achievement standards 	0	θ	Θ	0	VR730441
 Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards 	0	θ	Θ	0	VR730442
d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or extended school day programs)	0	Θ	Θ	0	VR730443
e. Social-emotional supports (e.g., counseling or a toll-free hotline)	0	(0	0	VR730444

VR730425

14. In this school year, which tutoring models were used in your school? Select one circle in each row.

	Yes	No	
High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	0	θ	VR730445
b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	0	Φ	VR730446
c. On-demand, online tutoring	0	①	VR730447
d. Peer tutoring (i.e., tutoring provided by high-achieving students)	0	Θ	VR730448

15. In this school year, did any of the following types of people administer tutoring? Select one circle in each row.

VR730426

	Yes, in person	Yes, online	Yes, both in person and online	No	
a. Teachers with training in tutoring methods	8	0	0	0	VR730449
b. Teachers without training in tutoring methods	8	0	0	0	VR730450
 Paraprofessionals with training in tutoring methods 	0	Θ	0	0	VR730451
d. Paraprofessionals without training in tutoring methods	8	Θ	0	0	VR730452
e. Volunteer tutors	®	0	0	0	VR730453
f. Contracted partners or external vendors specialized in providing tutoring services	0	Θ	0	0	VR730454
g. High-achieving students	⊗	Θ	0	0	VR730455

		VH240220
16	During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.	
	◎ 0	
	® 1-5	
	© 6-10	
	© 11-15	
	© 16-25	
	① More than 25	
17.	. For all teacher counts entered in this item:	VH253959
	INCLUDE these types of teachers:	
	Regular	
	 Special area or resource teachers (e.g., special education, Title I, art, music, physical education) 	
	Long-term substitute teachers	
	INCLUDE these types of teachers:	
	Itinerant teachers who teach part-time at this school	
	 Employees reported in other items of this section if they also have a part-time teaching assignment at this school 	
	DO NOT INCLUDE:	
	Student teachers	
	Short-term substitute teachers	
	 Teachers who teach ONLY pre-kindergarten or adult education 	
	Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.	
a. F	ull-time	
<u> </u>	Full-time teachers	
b. P	art-time	
	Part-time teachers	

18.	About what percentage of your teachers is absent on an average day? (Include all
	absences in calculating this rate.)

® 3-5%

© 6-10%

More than 10%

VR586396

19. How much does each of the following statements describe the teachers at your school this year? Select one circle in each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school	
Teachers care about the students.	0	•	0	0	VR586422
 Students feel comfortable talking with their teachers. 	0	Θ	0	Θ	VR586423
 Teachers expect students to do well. 	®	•	0	0	VR586424
 d. Teachers are available when students need them. 	8	(b)	0	0	VR586425
e. Teachers try to understand students' problems.	⊗	0	0	0	VR586426
f. Teachers notice if students need help.	8	0	0	0	VR586427
g. Teachers treat all students respectfully.	0	(0	0	VR586428

VH547401

20. Does your school, district, or diocese offer tenure to teachers?

Yes

No

- 1	n.	182	AI.	NG.	100

21.	dev	this school year, which of the following types of computers or other digital vices are available in your school or distributed by the school for student e? Select all squares that apply.
	®	Desktop computers
	®	Laptop computers (including Chromebooks)
	0	Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH587116

- 22. What is the average age of the desktop computers in your school?
 - D Up to 2 years old
 - ® More than 2 years but less than 4 years old
 - O More than 4 years but less than 6 years old
 - @ 6 years old or more
 - @ I don't know.

VH860699

- 23. In your school, where are desktop computers available for students to work? Select all squares that apply.
 - In some classrooms
 - In all classrooms
 - O In a media center
 - D In a computer lab
 - D In the school library
 - The school distributed desktop computers to students doing distance learning.

24.		hat is the total number of laptop computers (including Chromebooks) available students in your school? Enter the number of laptop computers.	VIDAVIIA
25.		hat is the average age of the laptop computers (including Chromebooks) in your nool?	VH587129
	®	Up to 2 years old	
	®	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
	0	6 years old or more	
	(D)	I don't know.	
26.		your school, where are laptop computers (including Chromebooks) available for idents to work? Select all squares that apply.	VH860700
	(3)	In some classrooms	
	®	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	(E)	In the school library	
	Ð	On mobile carts	
	©	The school distributed laptop computers to students doing distance learning.	
27	117	hat is the total combined (applies (for comparing the Decimal Windle Fire)	VH311502
2/.		hat is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) ailable for students in your school? Enter the number of tablets.	
	136 3		
	Ш		

28.		hat is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) your school?	VH587138
	(B)	Up to 2 years old	
	®	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
		6 years old or more	
		I don't know.	
29.		your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire)	VH860793
	ava	ailable for students to work? Select all squares that apply.	
	®	In some classrooms	
	®	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	(D)	In the school library	
	Ð	On mobile carts	
	©	The school distributed tablets to students doing distance learning.	
30.		your school, is there a wireless Internet connection that students can use for	VH617371
		Yes, everywhere or almost everywhere in the school.	
		Yes, in some areas of the school.	
	0	No	

Sample NAEP Student Questionnaire Cover Page (LTT Age 13)

Note: Sample cover pages will be updated in an upcoming Amendment.

P	NATIONAL ASSESSMENT OF EDUCATIONAL	2022 $ \begin{array}{c c} & & SECTION \\ \hline 1 & Mxx \\ \hline 2 & Mxx \\ \hline 3 & Mxx \\ \hline 4 & BM \\ \hline 5 & CVM \\ \end{array} \begin{array}{c} Mathematics \\ Book \\ \hline MXXX \\ \end{array} $
P	PROGRESS	Admin Form Line # From Session # School Information SCHOOL #
7 4 2 1 1 P 7 4 4 2 1 1 P 7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	DO NOT US:	
4	National Center for Education Statistics (INCES) conducts the National Asses Progress to evaluate federally supported education programs. All of the inf may be used only for statistical purposes and may not be disclosed, or used, any other purpose except as required by law (20 U.S.C. §6573 and 6 U.S.C. NCES employee as well as every NCES agent, such as confractors and NA	PLACE LABEL HERE PLACE LABEL HERE MCES estimates the time required to complete this information collection to average 70 minutes, including the time to review instructions and complete and review the information collection. This including the time to review instructions and complete and review the information collection. This including the time to review instructions and complete and review the information collection. This including the time to review instructions and complete and review the information collection. This including the time to review instructions and complete and review the information collection to average 70 minutes. 15 (151), by law, very very very very very very very very

Appendix G-5: Operational LTT Age 13 Mathematics (Previously approved by OMB – OMB# 1850-0928 v.26)

		(Treviously approved by SIIIB SIIIB 1000 00=0 VI=0)	
			VB331330
1.	Ar	e you Hispanic or Latino? Fill in one or more ovals.	
	(8)	No, I am not Hispanic or Latino.	
	(18)	Yes, I am Mexican, Mexican American, or Chicano.	
	0	Yes, I am Puerto Rican or Puerto Rican American.	
	0	Yes, I am Cuban or Cuban American.	
	(D)	Yes, I am from some other Hispanic or Latino background.	
2	W	hich of the following best describes you? Fill in one or more ovals.	VB331331
		White	
		Black or African American	
		Asian	
	0	American Indian or Alaska Native	
	(3.23)	Native Hawaiian or other Pacific Islander	
	9	Native riawanan or other Facilic Islander	
3.	Ab	out how many books are there in your home?	VR331335
	(8)	Few (0-10)	
	®	Enough to fill one shelf (11-25)	
	0	Enough to fill one bookcase (26–100)	
		Enough to fill several bookcases (more than 100)	
4.	Is	there a computer at home that you use?	VR331336

YesNo

5.	Ab	out how many pages a day do you have to read in school and for homework?	
	(8)	5 or fewer	
	®	6–10	
	0	11–15	
	0	16–20	
	(D)	More than 20	
			BO001200
6.	Н	ow much time did you spend on homework yesterday?	
	(B)	No homework was assigned.	
	(B)	I had homework but didn't do it.	
	0	Less than 1 hour	
	1	1 to 2 hours	
	(D)	More than 2 hours	
			VB331339
7.		ow often do you talk about things you have studied in school with someone in ur family?	
	(B)	Never or hardly ever	
	®	Once every few weeks	
	0	About once a week	
	0	Two or three times a week	
	1	Every day	
			VB331447
8.	Ho	w many days were you absent from school in the last month?	
	(3)	None	
	®	1 or 2 days	
	0	3 or 4 days	
	0	5 to 10 days	
	(D)	More than 10 days	

WI	122	ST18	m

0	Ц	ow far in school did your mother go?	VB330870
7.			
	(B)	She did not finish high school.	
	®	She graduated from high school.	
	0	She had some education after high school.	
	0	She graduated from college.	
	(D)	I don't know.	
10	Н	ow far in school did your father go?	VB330871
10.			
		He did not finish high school.	
		He graduated from high school.	
	0	He had some education after high school.	
	0	He graduated from college.	
	(D)	I don't know.	
			VB331451
11.		ow often do people in your home talk to each other in a language other than glish?	VR331451
11.	En		VB331451
11.	En,	glish?	VR331451
11.	En ®	glish? Never	VB331451
11.	En ®	Never Once in a while	VR331451
11.	En ®	Never Once in a while About half of the time	VR331451
11.	En ®	Never Once in a while About half of the time	VR331451
11.	En ®	Never Once in a while About half of the time	VR331451
	En	Never Once in a while About half of the time All or most of the time	VR331451
	En, ® © ® WI	Never Once in a while About half of the time All or most of the time at kind of mathematics are you taking this year?	
	En ® ® WI	Never Once in a while About half of the time All or most of the time nat kind of mathematics are you taking this year? I am not taking mathematics this year.	
	En ® ® WI	Never Once in a while About half of the time All or most of the time at kind of mathematics are you taking this year? I am not taking mathematics this year. Regular mathematics	
	En ® ® WI	Never Once in a while About half of the time All or most of the time nat kind of mathematics are you taking this year? I am not taking mathematics this year. Regular mathematics Pre-algebra	
	En, (a) (b) (c) (d) (d) (d) (e) (e) (e) (e) (f) (f) (f) (f) (f) (f) (f) (f	Never Once in a while About half of the time All or most of the time at kind of mathematics are you taking this year? I am not taking mathematics this year. Regular mathematics	
	En B C D WI B C C	Never Once in a while About half of the time All or most of the time nat kind of mathematics are you taking this year? I am not taking mathematics this year. Regular mathematics Pre-algebra	

Appendix G-6: Operational LTT Age 13 Reading (Previously approved by OMB – OMB# 1850-0928 v.26)

VB331330

1.	Ar	e you Hispanic or Latino? Fill in one or more ovals.	
	(1)	No, I am not Hispanic or Latino.	
	®	Yes, I am Mexican, Mexican American, or Chicano.	
	0	Yes, I am Puerto Rican or Puerto Rican American.	
	1	Yes, I am Cuban or Cuban American.	
	(D)	Yes, I am from some other Hispanic or Latino background.	
			VB331331
2.	Wl	hich of the following best describes you? Fill in one or more ovals.	
	(4)	White	
	®	Black or African American	
	0	Asian	
	0	American Indian or Alaska Native	
	1	Native Hawaiian or other Pacific Islander	
3.	Ab	out how many books are there in your home?	VB331335
		Few (0–10)	
		Enough to fill one shelf (11–25)	
		Enough to fill one bookcase (26–100)	
	0	Enough to fill several bookcases (more than 100)	
4.	Is t	there a computer at home that you use?	VB331336
	(B)	Yes	
		No	

5. Al	oout how many pages a day do you have to read in school and for homework?	IBOUTION
(3)	5 or fewer	
®	6–10	
0	11–15	
0	16–20	
(D)	More than 20	
6 II.		BO001200
	ow much time did you spend on homework yesterday?	
	No homework was assigned. I had homework but didn't do it.	
	Less than 1 hour 1 to 2 hours	
	More than 2 hours	
0	More than 2 nours	
		VR331339
	ow often do you talk about things you have studied in school with someone in ur family?	
	Never or hardly ever	
	Once every few weeks	
	About once a week	
	Two or three times a week	
	Every day	
0	Livery day	
		VB331447
8. Ho	ow many days were you absent from school in the last month?	
(3)	None	
(B)	1 or 2 days	
0	3 or 4 days	
0	5 to 10 days	
(D)	More than 10 days	

VB330870

9.	How	far in	school	did	your	mother	go?
----	-----	--------	--------	-----	------	--------	-----

- She did not finish high school.
- She graduated from high school.
- She had some education after high school.
- She graduated from college.
- D I don't know.

VB330871

- 10. How far in school did your father go?
 - He did not finish high school.
 - He graduated from high school.
 - He had some education after high school.
 - He graduated from college.
 - D I don't know.

VB331451

- 11. How often do people in your home talk to each other in a language other than English?
 - Never
 - D Once in a while
 - @ About half of the time
 - D All or most of the time

12. How often do you do each of the following things?

\$0003500

	Almost every day	Once or twice a week	Once or twice a month	A few times a year	Never or hardly ever	
 a. Read for fun on your own time. 	®	0	0	0	Θ	VC375071
 Tell a friend about a good book. 	®	(1)	0	0	Ð	VC375073

Sample NAEP School Questionnaire Cover Page (LTT Age 13)

Note: Sample cover pages will be updated in an upcoming Amendment.

Directions For School Staff To complete this questionnaire: For NAEP Staff Use Only school #	NATIONAL ASSESSMENT	2022 LTT-13	School Questionnaire
A B C D E F 0 0 0 0 0 0 0 1 0 0 0 0 0 2 2 2 2 2 2	Directions For School To complete this questionnaire: • Use a number 2 pencil. • Answer each question to the best of • Return the questionnaire to your NAF	your ability.	Service and the service and th
A B C D E F 0 0 0 0 0 0 0 1 0 0 0 0 0 2 2 2 2 2 2			
	A B C D	E F	

National Conter for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identificable form for any other purpose except as required by law (20 U.S.C. §8573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an eath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identificable information about you. Electronic submission of your information will be monitored for visuses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015.

NCES estimates the time required to complete this information collection to average 40 minutes, including the time to review instructions and complete and review the information oblication. This voluntary information collection was reviewed and approved by QMB (Cantrol No. 1850-0828). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your inclindual submission, please write to: National Assessment of Educational Progress (NAEP). National Center for Education Statistics (NCES), Poternac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202, or send an email to: nose information, collections/flood.gov.

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Appendix G-7: Summary of Changes Operational LTT Age 13 Core School Items

2024/2025 Operational Age 13 Long-Term Trend Core School Items						
Previous Item	2024/2025 LTT Item	D/A/ R+	Rationale			
3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. ② American Association of Christian Schools ③ Association of Christian Schools International ③ Christian Schools International ③ National Association of Episcopal Schools ⑤ National Association of Independent Schools ⑤ National Catholic Educational Association ⑤ National Society of Hebrew Day Schools ⑤ The Association of Boarding Schools ⑤ Not affiliated with any organization	N/A	D	Dropped this item given the sample size of schools in LTT, and to reduce respondent burden.			
(2024 Grade 4, 8, and 12)						
6. Approximately what percentage of eighth-graders in your school is new this year?	N/A	D	Asking about eighth graders does not fit the LTT context as LTT is based on the age of students rather than the grade.			
7. About what percentage of this year's eighth-graders was held back and is repeating eighth grade? © 0% © 1-2% © 3-5% © 6-10% © More than 10% (2024 Grade 8)	N/A	D	Asking about eighth graders does not fit the LTT context as LTT is based on the age of students rather than the grade.			
15. During this school year, what percentage of your students have been absent from school 10% or more of all school days? (a) None (b) 1-5% (c) 6-10% (c) 11-25% (d) 26-50% (e) 51-75% (e) 76-90% (f) Over 90%	12. Last school year, what percentage of your students were absent from school 10% or more of all school days? None 1.5% 6-10% 11-25% 26-50% 51-75% 76-90% Over 90% Learning Recovery; School Attendance	R	Given the timeframe for the Administrati on of LTT at Age 13 (before or very close			

2024/2025 Operational Age 13 Long-Term Trend Core School Items D/A/ **Previous Item** 2024/2025 LTT Item Rationale R+ (2024 Grade 4, 8, and 12) to the start of the Academic Year), the focus of this Item was changed from "this school year" to "last school year" for Age 13 only.

Appendix G-8: Operational LTT Age 13 Core School Items

VH240382

1.	Wl	nat grades are taught in your school? Select all squares that apply.	
	(B)	Pre-kindergarten	
	(B)	Kindergarten	
	0	1st grade	
	0	2nd grade	
	(D)	3rd grade	
	Ð	4th grade	
	0	5th grade	
	®	6th grade	
	Θ	7th grade	
	0	8th grade	
	0	9th grade	
	Θ	10th grade	
	1	11th grade	
	0	12th grade	
			VH86069
2.	Ca	n your school be described by any of the following? Select all squares that apply.	
	(3)	Elementary school	
	(11)	Middle or junior high school	
	0	Secondary school	
	0	Regular school with a magnet program	
	(D)	A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school	
	(D)	Special education school: primarily serves students with disabilities	
	©	Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education	
	Œ	Private independent school	
	Φ	Private religiously affiliated school	
	0	Independent charter school	
	0	Charter school administered by local school district	

	at is the current enrollment in your school?	VH25391
		VH24020
	the students currently enrolled in your school, what percentage has been ntified as limited-English proficient?	112-4121
®	0%	
Œ	1–5%	
0	6–10%	
®	11–25%	
Œ	26–50%	
Ð	51–75%	
@	76–90%	
Œ	Over 90%	
		VH24020
	t school year, approximately what percentage of students at your school olled after the first day of school?	
®	0%	
®	1–3%	
0	4-6%	
0	7–10%	
Œ	11–20%	
Ð	Over 20%	

6.	Last school year, approximately what percentage of students at your school left before the end of the school year?		
	®	0%	
	®	1–3%	
	0	4–6%	
	1	7–10%	
	(D)	11–20%	
	Ð	Over 20%	
7.	(8)	res your school participate in the National School Lunch Program? Yes No	VH240215
8.	Ho	ow does the school operate the program?	VH240216
	(3)	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
	®	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	

- 9. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
 - ® 0%
 - ® 1-5%
 - © 6-10%
 - @ 11-25%
 - © 26-34%
 - © 35-50%
 - © 51-75%
 - ® 76-99%
 - → 100%

- 10. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
 - @ No
 - (B) Yes, our school receives funds, which are targeted to eligible students.
 - Yes, our school receives funds, which are used for schoolwide purposes.

11. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6–10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	8	0	9	0	Θ	Ө	0	⊕	VH241931
b. Gifted and talented program	8	0	0	0	Θ	Ө	0	⊕	VH241922
c. English-as-a- second-language (not in a bilingual education program)	9	Θ	0	Θ	Θ	θ	9	⊕	VH241924
d. Special education	8	0	0	0	Θ	Ф	0	⊕	VH241925

VR818653

- 12. Last school year, what percentage of your students were absent from school 10% or more of all school days?
 - None
 - ® 1-5%
 - © 6-10%
 - @ 11-25%
 - © 26-50%
 - © 51-75%
 - © 76-90%
 - Over 90%

13. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Select one circle in each row.

	Yes, for all students	Yes, for most students	Yes, for some students	No	
a. In-school tutoring programs	0	•	0	0	VR730440
 Remedial measures to reduce gaps between students' knowledge/skills and achievement standards 	0	Φ	Θ	Θ	VR730441
c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	0	θ	9	θ	VR730442
d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or extended school day programs)	0	θ	Θ	Θ	VR730443
e. Social-emotional supports (e.g., counseling or a toll-free hotline)	8	0	0	0	VR730444

14. In this school year, which tutoring models were used in your school? Select one circle in each row.

	Yes	No	
High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	0	Ф	VR730445
 Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students) 	0	Φ	VR730446
c. On-demand, online tutoring	0	0	VR730447
d. Peer tutoring (i.e., tutoring provided by high-achieving students)	0	0	VR730448

15. In this school year, did any of the following types of people administer tutoring? Select one circle in each row.

Yes, both in Yes, in person Yes, online person and No online a. Teachers with training in **®** Φ 0 VR730449 0 tutoring methods b. Teachers without training VR730450 **3** 0 Ф in tutoring methods c. Paraprofessionals with training in tutoring VR730451 Ø Φ © 0 methods d. Paraprofessionals without VR730452 training in tutoring B Œ 0 ത methods e. Volunteer tutors VR730453 **®** Φ 0 Φ f. Contracted partners or external vendors **@ ® ©** Φ VR730454 specialized in providing tutoring services g. High-achieving students Φ VR730455 **3** 0 **(D)**

		VH240220
16.	During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.	
	② 0	
	® 1-5	
	© 6–10	
	© 11–15	
	© 16-25	
	© More than 25	
17.	For all teacher counts entered in this item:	VH253959
	INCLUDE these types of teachers:	
	Regular	
	 Special area or resource teachers (e.g., special education, Title I, art, music, physical education) 	
	 Long-term substitute teachers 	
	INCLUDE these types of teachers:	
	 Itinerant teachers who teach part-time at this school 	
	 Employees reported in other items of this section if they also have a part-time teaching assignment at this school 	
	DO NOT INCLUDE:	
	Student teachers	
	Short-term substitute teachers	
	 Teachers who teach ONLY pre-kindergarten or adult education 	
	Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.	
a. Fu	II-time	
	Full-time teachers	
b. Pa	rt-time	
	Part-time teachers	

18.	About what percentage of your teachers is absent on an average day? (Include all
	absences in calculating this rate.)
	Ø 0−2%

® 3-5%

© 6-10%

More than 10%

VR586396

19. How much does each of the following statements describe the teachers at your school this year? Select one circle in each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school	
Teachers care about the students.	8	0	0	0	VR586422
b. Students feel comfortable talking with their teachers.	0	Θ	0	Θ	VR586423
 Teachers expect students to do well. 	0	0	0	0	VR586424
d. Teachers are available when students need them.	8	0	0	0	VR586425
e. Teachers try to understand students' problems.	8	0	0	0	VR586426
f. Teachers notice if students need help.	0	0	0	0	VR586427
g. Teachers treat all students respectfully.	0	0	0	0	VR586428

VH547401

20. Does your school, district, or diocese offer tenure to teachers?

Yes

® No

VI	1984	LATE	ĕ

21.	In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.					
	®	Desktop computers				
	®	Laptop computers (including Chromebooks)				
	0	Tablets (for example, Surface Pro, iPad, Kindle Fire)				

- 22. What is the average age of the desktop computers in your school?
 - D Up to 2 years old
 - 1 More than 2 years but less than 4 years old
 - O More than 4 years but less than 6 years old
 - @ 6 years old or more
 - @ I don't know.

- 23. In your school, where are desktop computers available for students to work? Select all squares that apply.
 - In some classrooms
 - ® In all classrooms
 - O In a media center
 - In a computer lab
 - 1 In the school library
 - The school distributed desktop computers to students doing distance learning.

24.	Wh	nat is the total number of laptop computers (including Chromebooks) available students in your school? Enter the number of laptop computers.	VH587118
	П	ППП	
	_		
			VH587129
25.		at is the average age of the laptop computers (including Chromebooks) in your tool?	
	(B)	Up to 2 years old	
	(B)	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
	0	6 years old or more	
	(D)	I don't know.	
26.		your school, where are laptop computers (including Chromebooks) available for dents to work? Select all squares that apply.	VH860700
	®	In some classrooms	
	(B)	In all classrooms	
	0	In a media center	
	1	In a computer lab	
	Œ	In the school library	
	Ð	On mobile carts	
	(G)	The school distributed laptop computers to students doing distance learning.	
27	1371-	not is the total number of tablets (for example Surface Dre iDed Vindle Fire)	VH311502
2/.		nat is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) iilable for students in your school? Enter the number of tablets.	
	Ш		

28.	What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?	VHS87138
	⊕ Up to 2 years old	
	More than 2 years but less than 4 years old	
	More than 4 years but less than 6 years old	
	6 years old or more	
	① I don't know.	
29.	In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.	VH860793
	⚠ In some classrooms	
	⑤ In all classrooms	
	© In a media center	
	① In a computer lab	
	① In the school library	
	① On mobile carts	
	The school distributed tablets to students doing distance learning.	
30.	In your school, is there a wireless Internet connection that students can use for schoolwork?	VH617371
	Yes, everywhere or almost everywhere in the school.	
	Yes, in some areas of the school.	
	© No	

Sample NAEP Student Questionnaire Cover Page (LTT Age 17)

Note: Sample cover pages will be updated in an upcoming Amendment.

	Admin Schedule Line # from Session #
NAEP NATIONAL ASSESSMENT	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
1 OF EDUCATIONAL PROGRESS 7 4 2 1 P 7	School Information SCHOOL #
2 1 1 P 7 7 4 4 9	Planning Code (Col. E1) (Col. Q) If Code 2 or 3, complete the box below.
1 P	Accommodations Offered in Regular or Separate Session (Code All That Apply)
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	If Extended Time (EXT TME) is coded below, enter the total time used below ONE ON ON ON CUEING REA DIR in English ON BRAIL REA OCC in English ON BIL DIC REA DIR in English ON BIL DIC REA DIR in English ON BIL DIC REA DIR in Spanish S STAFF N/A SP/ENG BK N/A REA ALL in Spanish LARGE OTHER
According to the Paparwork Reduction Act of 1996 According to the Paparwork Reduction Act of 1996 of Intermation unless it displays a valid OMB contribution of the Control of the Contro	① ① ① ② ② ② ③ ③ ③ ④ ④ ④ ⑤ ⑤ ⑤ ⑥ ⑥ ⑥ ⑦ ② ⑦ ⑤ ⑤ ⑤ ⑥ ⑤ ⑤ ⑥ ⑥ ⑤
P According to the Papanwark Raduction Act of 1996 of Information unless it displays a valid OMB contribution of the Papanwark Raduction Act of 1996 to Information collection is 1800-0028. The translated to avanage 75 minutes, including the resources, gather the data needed, and compilete a comments concenting the accuracy of the time set any comments or concern regarding the status of Assessment of Educational Progress (MAEP). Nation Contar Plaza, 550 12th St., SW, 4th items, Washington.	in the parameter of the property of the proper

Appendix G-9: Operational Age 17 Mathematics (Previously approved by OMB – OMB# 1850-0928 v.16)

VB331330 1. Are you Hispanic or Latino? Fill in **one or more ovals**. Α No, I am not Hispanic or Latino. В Yes, I am Mexican, Mexican American, or Chicano. C Yes, I am Puerto Rican or Puerto Rican American. D Yes, I am Cuban or Cuban American. Ε Yes, I am from some other Hispanic or Latino background. VB331331 2. Which of the following best describes you? Fill in **one or more ovals**. A White В Black or African American C Asian D American Indian or Alaska Native Ε Native Hawaiian or other Pacific Islander VB331335 3. About how many books are there in your home? A Few (0-10) В Enough to fill one shelf (11–25) C Enough to fill one bookcase (26–100) D Enough to fill several bookcases (more than 100) VB331336 4. Is there a computer at home that you use? A Yes В No

5.	About how many pages a day do you have to read in school and for homework?
A	5 or fewer
В	6–10
С	11–15
D	16–20
E	More than 20
	BO001200
6.	How much time did you spend on homework yesterday?
A	No homework was assigned.
В	I had homework but didn't do it.
С	Less than 1 hour
D	1 to 2 hours
E	More than 2 hours
	VB331339
7.	How often do you talk about things you have studied in school with someone in your family?
A	Never or hardly ever
В	Once every few weeks
С	About once a week
D	Two or three times a week
E	Every day
	VB331447
8.	How many days were you absent from school in the last month?
A	None
В	1 or 2 days
С	3 or 4 days
D	5 to 10 days
E	More than 10 days

9.	How far in school did your mother go?	
A	She did not finish high school.	
В	She graduated from high school.	
С	She had some education after high school.	
D	She graduated from college.	
E	I don't know.	
		VB330871
		VB3308/1
10.	How far in school did your father go?	
A	He did not finish high school.	
В	He graduated from high school.	
С	He had some education after high school.	
D	He graduated from college.	
E	I don't know.	
		VB331451
11. English?	How often do people in your home talk to each other in a language other than	
A	Never	
В	Once in a while	
С	About half of the time	
D	All or most of the time	
		HE002549
12.	Which of the following best describes your high school program?	
A	General	
В	Academic or college preparatory	
С	Vocational or technical	

13. Counting what you are taking now, have you ever taken any of the following mathematics courses? Fill in only one oval on each line.

	Have taken	Have not taken	
a. General, business, or consumer mathematics	A	В	VC373212
b. Pre-algebra or introduction to algebra	A	В	VC373213
c. First-year algebra	A	В	VC373217
d. Second-year algebra	A	В	VC373220
e. Geometry	A	В	VC373221
f. Trigonometry	A	В	VC373222
g. Pre-calculus or calculus	A	В	VC373224

Appendix G-10: Operational Age 17 Reading (Previously approved by OMB – OMB# 1850-0928 v.16)

VB331330

1.	Are you Hispanic or Latino? Fill in one or more ovals .	
A	No, I am not Hispanic or Latino.	
В	Yes, I am Mexican, Mexican American, or Chicano.	
С	Yes, I am Puerto Rican or Puerto Rican American.	
D	Yes, I am Cuban or Cuban American.	
E	Yes, I am from some other Hispanic or Latino background.	
		VB331331
2.	Which of the following best describes you? Fill in one or more ovals .	
A	White	
В	Black or African American	
С	Asian	
D	American Indian or Alaska Native	
E	Native Hawaiian or other Pacific Islander	
		VB331335
3.	About how many books are there in your home?	
A	Few (0–10)	
В	Enough to fill one shelf (11–25)	
С	Enough to fill one bookcase (26–100)	
D	Enough to fill several bookcases (more than 100)	
		VB331336
4.	Is there a computer at home that you use?	
A	Yes	
В	No	

5.	About how many pages a day do you have to read in school and for homework?	
A	5 or fewer	
В	6–10	
С	11–15	
D	16–20	
E	More than 20	
	BO00120	0
6.	How much time did you spend on homework yesterday?	
A	No homework was assigned.	
В	I had homework but didn't do it.	
С	Less than 1 hour	
D	1 to 2 hours	
E	More than 2 hours	
	VB33133	9
7.	How often do you talk about things you have studied in school with someone in your family?	
A	Never or hardly ever	
В	Once every few weeks	
С	About once a week	
D	Two or three times a week	
E	Every day	
	VB33144	7
8.	How many days were you absent from school in the last month?	
A	None	
В	1 or 2 days	
С	3 or 4 days	
D	5 to 10 days	
E	More than 10 days	

9.	How far in school did your mother go?	
A	She did not finish high school.	
В	She graduated from high school.	
С	She had some education after high school.	
D	She graduated from college.	
E	I don't know.	
		VB330871
10.	How far in school did your father go?	
A	He did not finish high school.	
В	He graduated from high school.	
С	He had some education after high school.	
D	He graduated from college.	
E	I don't know.	
		VB331451
11. English?	How often do people in your home talk to each other in a language other than	
A	Never	
В	Once in a while	
С	About half of the time	
D	All or most of the time	
		HE002549
12.	Which of the following best describes your high school program?	
A	General	
В	Academic or college preparatory	
С	Vocational or technical	

13. How often do you do each of the following things?

	Almost every day	Once or twice a week	Once or twice a month	A few times a year	Never or hardly ever	
a. Read for fun on your own time.	A	В	С	D	E	VC375071
b. Tell a friend about a good book.	A	В	С	D	E	VC375073

Sample NAEP School Questionnaire Cover Page (LTT Age 17)

Note: A sample LTT 17 School Questionnaire Cover Page will be included in an upcoming Amendment.

Appendix G-11: Summary of Changes Operational LTT Age 17 Core School Items

2024/2025 Operational Age 17 Long-Term Trend Core School Items **Previous Item** Rationale 2024/2025 LTT Item D/A/ R+ N/A D Dropped 3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply. this item American Association of Christian Schools Association of Christian Schools International given the Christian Schools International sample National Association of Episcopal Schools National Association of Independent Schools size of National Catholic Educational Association @ National Society of Hebrew Day Schools schools in The Association of Boarding Schools Not affiliated with any organization LTT, and to reduce responden t burden. (2024 Grade 4, 8, and 12) D **Asking** N/A 6. Approximately what percentage of twelfth-graders in your school is new this year? about % twelfth (2024 Grade 12) graders does not fit the LTT context as LTT is based on the age of students rather than the grade. N/A D Dropped 20. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row. this Item 0-10% 11-25% Over 50% Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school given the sample size of building.) schools in LTT, and to reduce (2024 Grade 12) responden t burden.

Appendix G-12: Operational LTT Age 17 Core School Items

VH240382

1.	W	hat grades are taught in your school? Select all squares that apply.	
	®	Pre-kindergarten	
	®	Kindergarten	
	0	1st grade	
	0	2nd grade	
	(D)	3rd grade	
	(D)	4th grade	
	0	5th grade	
	®	6th grade	
	Θ	7th grade	
	0	8th grade	
	0	9th grade	
	Θ	10th grade	
	1	11th grade	
	1	12th grade	
			VH8606
2.	Ca	n your school be described by any of the following? Select all squares that apply.	naeue
	(3)	Elementary school	
	(B)	Middle or junior high school	
	0	Secondary school	
	0	Regular school with a magnet program	
	(D)	A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school	
	Ð	Special education school: primarily serves students with disabilities	
	0	Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education	
	®	Private independent school	
	Θ	Private religiously affiliated school	
	0	Independent charter school	

© Charter school administered by local school district

What is the current enrollment in your school?	VH255912
Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient? O% 1–5%	VH240208
© 6–10% D 11–25% D 26–50% D 51–75% D 76–90% B Over 90%	
Last school year, approximately what percentage of students at your school enrolled after the first day of school? © 0% © 1–3% © 4–6% © 7–10% © 11–20% D Over 20%	VH240209

6.		school year, approximately what percentage of students at your school left re the end of the school year?	VH240210
	(B) (B)	0%	
	®	1–3%	
	0	4–6%	
	0	7–10%	
	(D)	11–20%	
	(D)	Over 20%	
7.	Doe	s your school participate in the National School Lunch Program?	VH240215
	Ø ?		
	® 1		
	w 1		
			VH240216
8.	How	v does the school operate the program?	
	® 9	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
	® /	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	

- 9. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
 - @ 0%
 - ® 1-5%
 - © 6-10%
 - @ 11-25%
 - © 26-34%
 - D 35-50%
 - © 51-75%
 - @ 76-99%
 - O 100%

- 10. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
 - No
 - Yes, our school receives funds, which are targeted to eligible students.
 - Yes, our school receives funds, which are used for schoolwide purposes.

11. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6–10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	0	0	9	Θ	Θ	Ө	9	8	VH241931
b. Gifted and talented program	0	0	9	0	Θ	Ф	0	•	VH241922
c. English-as-a- second-language (not in a bilingual education program)	0	Θ	0	Θ	Θ	θ	Θ	⊕	VH241924
d. Special education	0	Θ	0	Θ	Θ	Ð	9	Θ	VH241925

VR730423

- 12. During this school year, what percentage of your students have been absent from school 10% or more of all school days?
 - None
 - 1-5%
 - © 6-10%
 - © 11-25%
 - © 26-50%
 - © 51-75%
 - © 76–90%
 - Over 90%

13. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Select one circle in each row.

	Yes, for all students	Yes, for most students	Yes, for some students	No	
a. In-school tutoring programs	8	0	0	0	VR730440
 Remedial measures to reduce gaps between students' knowledge/skills and achievement standards 	0	θ	Θ	Θ	VR730441
 Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards 	0	θ	0	Θ	VR730442
d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or extended school day programs)	0	⊕	Θ	Θ	VR730443
e. Social-emotional supports (e.g., counseling or a toll-free hotline)	0	0	0	0	VR730444

14. In this school year, which tutoring models were used in your school? Select one circle in each row.

	Yes	No	
High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	0	Φ	VR730445
 Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students) 	0	Θ	VR730446
c. On-demand, online tutoring	0	0	VR730447
 Peer tutoring (i.e., tutoring provided by high-achieving students) 	0	Θ	VR730448

15. In this school year, did any of the following types of people administer tutoring? Select one circle in each row.

VR730426

	Yes, in person	Yes, online	Yes, both in person and online	No	
Teachers with training in tutoring methods	0	0	0	0	VR730449
b. Teachers without training in tutoring methods	<u> </u>	0	0	0	VR730450
c. Paraprofessionals with training in tutoring methods	8	Θ	0	0	VR730451
d. Paraprofessionals without training in tutoring methods	0	0	0	0	VR730452
e. Volunteer tutors	0	0	0	0	VR730453
f. Contracted partners or external vendors specialized in providing tutoring services	0	Θ	0	0	VR730454
g. High-achieving students	®	0	0	0	VR730455

16. Of the students in last year's graduating class, approximately what percentage is doing each of the following? Select **one** circle in each row.

	0–5%	6–10%	11-25%	26-50%	51-75%	Over 75%	I don't know.	
a. Attending a two-year college	0	Θ	9	9	Θ	θ	©	VH241933
b. Attending a four-year college	0	Θ	0	9	Θ	θ	6	VH241935
c. Attending a vocational- technical or business school	0	θ	0	Θ	Θ	θ	6	VH241934
d. Working for pay	8	Θ	0	0	Ð	Э	0	VH241937
e. Serving in the military (excluding ROTC and military academies)	0	θ	Θ	Θ	θ	θ	©	VH241936

17. Does your school offer any of the following services to students on a regular basis? Select one circle in each row.

	Yes	No	
a. Career and technical education workshops	8	Ө	VH741200
b. Career counseling services or programs	8	0	VH741201
c. Job placement services	8	•	VH741202
d. Career days or job fairs	0	0	VH741203
e. Career or employment readiness workshops	0	Θ	VH741204

		VH240220
vo	ring a typical week of school, what is the total number of regularly scheduled lunteers, including parents, working in the school? Include only volunteers ysically in the school building.	
®	0	
®	1–5	
	6–10	
No.	11-15	
27,000	16–25	
11/12		
•	More than 25	
19. Fo	r all teacher counts entered in this item:	VH253959
IN	CLUDE these types of teachers:	
•	Regular	
•	Special area or resource teachers (e.g., special education, Title I, art, music, physical education)	
•	Long-term substitute teachers	
IN	CLUDE these types of teachers:	
	Itinerant teachers who teach part-time at this school	
•	Employees reported in other items of this section if they also have a part-time teaching assignment at this school	
DO	O NOT INCLUDE:	
	Student teachers	
	Short-term substitute teachers	
•	Teachers who teach ONLY pre-kindergarten or adult education	
	ound the first of October, how many TEACHERS held full-time or part-time sitions or assignments in this school? If none, mark (0) in the boxes.	
a. Full-t	lme	
	Full-time teachers	
b. Part-t	ime	
	Part-time teachers	

- 20. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

 - 3–5%
 - © 6-10%
 - @ More than 10%

21. How much does each of the following statements describe the teachers at your school this year? Select one circle in each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school	
Teachers care about the students.	®	•	0	0	VR586422
b. Students feel comfortable talking with their teachers.	0	Θ	0	Θ	VR586423
 Teachers expect students to do well. 	8	0	0	0	VR586424
d. Teachers are available when students need them.	8	0	0	0	VR586425
e. Teachers try to understand students' problems.	8	0	0	0	VR586426
f. Teachers notice if students need help.	8	0	0	0	VR586427
g. Teachers treat all students respectfully.	0	•	0	0	VR586428

- 22. Does your school, district, or diocese offer tenure to teachers?
 - Yes
 - No

100		

23.	de	this school year, which of the following types of computers or other digital vices are available in your school or distributed by the school for student e? Select all squares that apply.	VH860698
	®	Desktop computers	
	®	Laptop computers (including Chromebooks)	
	0	Tablets (for example, Surface Pro, iPad, Kindle Fire)	
24.		hat is the average age of the desktop computers in your school? Up to 2 years old	VH587116
	®	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
	0	6 years old or more	
	Œ	I don't know.	

- 25. In your school, where are desktop computers available for students to work? Select all squares that apply.
 - In some classrooms
 - ® In all classrooms
 - O In a media center
 - In a computer lab
 - 1 In the school library
 - The school distributed desktop computers to students doing distance learning.

26.		nat is the total number of laptop computers (including Chromebooks) available students in your school? Enter the number of laptop computers.	YILDAVIIA
27.		nat is the average age of the laptop computers (including Chromebooks) in your nool?	VHS87129
	(B)	Up to 2 years old	
	®	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
	1	6 years old or more	
	(D)	I don't know.	
28.	In y	your school, where are laptop computers (including Chromebooks) available for dents to work? Select all squares that apply.	VH860700
	0	In some classrooms	
	®	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	(D)	In the school library	
	(D)	On mobile carts	
	©	The school distributed laptop computers to students doing distance learning.	
			VH311502
29.		at is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) iilable for students in your school? Enter the number of tablets.	
	5 13		
	Ш		

30.		hat is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire)	VH587138
	0 0 0	Up to 2 years old More than 2 years but less than 4 years old More than 4 years but less than 6 years old 6 years old or more I don't know.	
31.	ava (9) (9) (9) (9) (9) (9)	your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) ailable for students to work? Select all squares that apply. In some classrooms In all classrooms In a media center In a computer lab In the school library On mobile carts The school distributed tablets to students doing distance learning.	V18860793
32.	sch (B)	your school, is there a wireless Internet connection that students can use for hoolwork? Yes, everywhere or almost everywhere in the school. Yes, in some areas of the school. No	VI6617371