SURVEY AND RPP PROFILE PROTOCOL FOR 2017 – 2019 CSforALL RPP GRANTEES

To obtain a clear and thorough picture of your NSF-funded CSforAll RPP grant, we have generated an RPP Profile from reviewing your reports to NSF, and we need your feedback on the accuracy of that profile. In this survey, we have two parts: (1) the profile itself, which we'd like you to review and edit if information is wrong or missing; and (2) a few survey items that will help us to get a clearer picture of the work of the RPP that implemented this work.

RPP PROFILE PROTOCOL

HERE is a link to your profile [*insert an electronic link to their editable profile in REDCap*]. **Please invite any and all members of your RPP team, if available,** to collaborate on updating this profile by following these instructions:

1. **Review the profile for accuracy** based on the documented outputs (e.g., how many districts, schools, teachers, and/or students were served), outcomes (e.g., changes in teacher and/or student CS knowledge, skills, etc.), and impacts (e.g., how the partnership changed policies, practices, and/or research in CS education at the school, district, and/or state level) of your grant. The information in your profile was garnered from the grant reports to NSF, and other sources, if available. The sources for the information are specified in the profile.
2. **Please edit information** that is incorrect (e.g., update the counts of schools served).
3. **Please provide information that is missing** in the profile, especially focusing on long-term outcomes that may have occurred after your last report to NSF.
4. **Please complete this review, including edits and updates within 3 weeks of receiving this link.** We will follow up with you if you are struggling to do so, and if you need any assistance or have questions please contact [insert study contact name, number, email].
5. **Please schedule an interview with us** to discuss your updates and to delve into questions about your grant that are hard to document in the profile by indicating in the field below some good dates/times for you for a video-conferencing interview.
6. **Please complete the following survey items** about your grant and the RPP that supported it.

> [Field in the survey form for indicating available dates/times for an interview].

SURVEY ITEMS

1. Did your team participate in an RPP pre-workshop (prior to submitting your proposal to NSF), focused on building and sustaining an effective RPP? Yes, No, Unsure/Don't know/Don't remember
2. Which of the following were impacted by the work of your RPP grant? (Select all that apply):
   - Teacher involvement
   - Collaboration with district staff
   - Problem(s) of practice in PreK- 12 CS education (for any or all of those grade bands)
   - Equity in CS education
3. Did your grant receive any supplemental funding from NSF? (Yes, No)
   If Yes...

a. What were the dates and the amount of the funding?
b. What was the focus of the supplemental funding? (E.g., studying the impact of our intervention during COVID shutdown, when it shifted to virtual PD).

INSTRUCTIONS FOR NNERPP SURVEY ITEMS

The following items ask about your researcher-practitioner partnership (RPP) that did the work of the grant. In the CSforAll:RPP solicitation, NSF defines RPPs as long-term, "mutualistic collaborations between practitioners and researchers that are intentionally organized to investigate problems of practice and solutions for improving district (and school) outcomes." RPPs are unique and engage different partners in different contexts towards different goals, so there is no right or wrong answer to these items – we are just looking for your perspective on your RPP. By "practice organization," we mean the partners who represent the practitioners in CS education (e.g., schools, districts, pre-service teacher programs). Please answer the following to the best of your knowledge about your grant's RPP:

4. **Because of this RPP, practice partners...**
   Response options: (0) strongly disagree; (1) disagree; (2) neutral; (3) agree; (4) strongly agree

   a. Are more informed by research in their thinking across a variety of decisions.
   b. More often turn to research to directly inform the decisions they make.

5. **Our RPP has identified and/or developed measures for tracking the impact of our work on policies, programs, and long-term outcomes.**

   Response options: (0) strongly disagree; (1) disagree; (2) neutral; (3) agree; (4) strongly agree

6. **Due to the RPP's influence, the practice organization (e.g., school, district) has...**
   Response options: Yes, No

a) Adopted new policies, programs, or practices
b) Allocated more resources to particular policies, programs, or practices
c) Participated in designing new policies, programs, or practices
d) Designed new professional learning opportunities
e) Created a new framework or set of ideas to help think about how to address the focal area
f) Improved existing policies, programs, and practices