Values from Document Review (prepopulated)

Districts served
Schools served
Other sites served
Number of cohorts served by RPP
Focus of cohort/strand 1
Dates
Supplemental funds used
No cost extenstion used
Focus of cohort/strand 2
Dates
Supplemental funds used

No cost extenstion used Focus of cohort/strand 3 Dates

Supplemental funds used
No cost extenstion used
Focus of cohort/strand 4
Dates

Supplemental funds used No cost extenstion used

Confirmation Y/N	Changes
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Comments (note if values are estimates or actual numbers)

	Values from Document Review (prepopulated)
Outputs	
Content focus of PD	
Ongoing supports offered	
-Coaching/Mentoring	
-Community of Practice	
Delivery of PD	
-Online, synchronous	
-In-person	
-Hybrid	
-Asynchronous, self-paced	
Duration of PD	
Target population of PD	
- Teachers	
- Administrators	
- Other Staff	
Curricula alignment of PD	
- Computer Science Principles (CSP)	
- CSD	
- Exploring Computer Science (ECS)	
-Bootstrap	
CS standards alignment of PD	
-CSTA K-12 Standards	
-State-specific CS Standards	
-K-12 CS.org	
Certifications offered	
Courses created	
Course content	
Course grade level	
CS materials created	
Type of materials created	
- Lesson Plans	
- Student Learning Resources (e.g. workbooks)	
- Online content/Websites	
- Other: Write-in	
Materials grade level	
Other	
Outcomes	
Teacher CS and CT knowledge and skills	
Measures used	
Teacher CS and CT self-efficacy	
Measures used	

Teacher CS and CT pedagogical content knowledge	
Measures used	
Policies to support CS education	
Student course completion	
Student CS and CT knowledge, skills, and abilities	
Measures used	
Student CS and CT self efficacy	
Measures used	
Pathways created or revised by the RPP	
Grade levels targeted by pathway	
Other	

Confirmation Y/N	Changes

Comments (note if values are estimates or actual numbers)

	Values from Document Review (prepopulated)
Outputs	
Number of teachers	
Demographics of teachers	
Number of administrators	
Demographics of administrators	
Number of counselors	
Demographics of counselors	
Number of other staff	
Demographics of other staff	
Number of students	
Demographics of students	

Cohort (or strand) 1	
Confirmation Y/N	Changes
-	

Comments (note if values are estimates or actual numbers)	Values from Document Review (prepopulated)

Cohort 2	
Confirmation Y/N	Changes

Comments (note if values are estimates or actual numbers)	Values from Document Review (prepopulated)

Cohort 3	
Confirmation Y/N	Changes

Comments (note if values are estimates or actual numbers)	Values from Document Review (prepopulated)

Cohort 4	
Confirmation Y/N	Changes

Comments (note if values are estimates or actual numbers)

	Values from Document Review (prepopulated)
Outputs	
Additional materials or resources developed	
Number of teachers	
Demographics of teachers	
Number of administrators	
Demographics of administrators	
Number of counselors	
Demographics of counselors	
Number of other staff	
Demographics of other staff	
Schools served by RPP	
Districts served by RPP	
Number of students	
Demographics of students	
Other	
Outcomes	
Teacher CS and CT knowledge and skills	
Measures used	
Teacher CS and CT self-efficacy	
Measures used	
Teacher CS and CT pedagogical content knowledge	
Measures used	
Policies to support CS education	
Student course completion	
Student CS and CT knowledge, skills, and abilities	
Measures used	
Student CS and CT self efficacy	
Measures used	
Pathways created or revised by the RPP	
Grade levels targeted by pathway	
Other	

Confirmation Y/N	Changes

Comments (note if estimates or actual numbers
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-

	Values from Document Review
Outrouto	(prepopulated)
Outputs	
Courses created	
Course content	
Course grade level	
CS materials created	
(note if teachers co-created)	
Type of materials created	
- Lesson Plans	
- Student Learning Resources (e.g. workbooks)	
- Online content/Websites	
- Other: Write-in	
Materials grade level	
CS standards alignment of materials	
-CSTA K-12 Standards	
-State-specific CS Standards	
-K-12 CS.org	
CS curriculum alignment of resources	
Usage data for materials	
e.g., downloads of online resources	
Interventions for underrepresented student groups in CS	
Target demographic of the intervention	
Grade level of intervention	
Culturally responsive classroom-based assessments created	
Targeted assessment constructs	
Grade level for assessments	
PD created	
Content focus of PD	
Ongoing supports offered?	
-Coaching/Mentoring	
-Community of Practice	
Delivery of PD	
-Online, synchronous	
-In-person	
-Hybrid	
-Asynchronous, self-paced	
Duration of PD	

Harrat manulation of DD	
Target population of PD - Students	
- Students - Teachers	
- Administrators	
- Other staff	
Curricula alignment of PD	
CS standards alignment of PD	
-CSTA K-12 Standards	
-State-specific CS Standards	
-State-specific C3 Standards -K-12 CS.org	
Certifications offered	
Other	
Outcomes	
Outcomes	
Teacher CS and CT knowledge and skills	
Measures used	
Teacher CS and CT self-efficacy	
Measures used	
Teacher CS and CT pedagogical content knowledge	
Measures used	
Policies to support CS education	
Student CS and CT knowledge, skills, and abilities	
Measures used	
Student CS and CT self efficacy	
Measures used	
Pathways created or revised by the RPP	
Grade levels targeted by pathway	

Confirmation Y/N	Changes

Comments (note if estimates or actual numbers

	Values from Document Review (prepopulated)
Outputs	
Target demographic of the intervention	
Number of teachers	
Demographics of teachers	
Number of administrators	
Demographics of administrators trained	
Number of counselors	
Demographics of counselors	
Number of other staff	
Demographics of other staff	
Number of students	
Demographics of students	
Other	

Cohort 1	
Confirmation Y/N	Changes

Comments (note if estimates or actual numbers	Values from Document Review (prepopulated)

Cohort 2	
Confirmation Y/N	Changes

Comments (note if estimates or actual numbers	Values from Document Review (prepopulated)

Cohort 3	
Confirmation Y/N	Changes

Comments (note if estimates or actual numbers	Values from Document Review (prepopulated)

Cohort 4	
Confirmation Y/N	Changes

Comments to the Starting to a consideration
Comments (note if estimates or actual numbers

	Values from Document Review (prepopulated)
Outputs	
Number of teachers	
Demographics of teachers	
Number of administrators	
Demographics of administrators	
Number of counselors	
Demographics of counselors	
Number of other staff	
Demographics of other staff	
Number of students	
Demographics of students	
Other	
Outcomes	
Teacher CS and CT knowledge and skills	
Measures used	
Teacher CS and CT self-efficacy	
Measures used	
Teacher CS and CT pedagogical content knowledge	
Measures used	
Policies to support CS education	
Student CS and CT knowledge, skills, and abilities	
Student CS and CT self efficacy	
Measures used	
Pathways created or revised by the RPP	
Grade levels targeted by pathway	
Other	

Confirmation Y/N	Changes	Comments (note if estimates or actual numbers
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	Values from Document Review (prepopulated)	Confirmation Y/N
Outputs		
Pathways created or revised by the RPP		
Grade levels targeted by pathway		
Dual credit or concurrent enrollment opportunities created		
Career exposure opportunities created e.g.,:		
-Work-based learning		
-Career fairs		
Other		
Outcomes		
Student CS and CT knowledge, skills, and abilities		
Measures used		
Student CS and CT self efficacy		
Measures used		
Teacher CS and CT knowledge, skills, and abilities		
Measures used		
Teacher CS and CT self efficacy		
Measures used		
Policies developed to support CS pathways		
Other		

Changes	Comments (note if estimates or actual numbers

		Coh
	Values from Document Review (prepopulated)	Confirmation Y/N
Outputs		
Number of teachers		
Demographics of teachers		
Number of administrators		
Demographics of administrators trained		
Number of counselors		
Demographics of counselors		
Number of other staff		
Demographics of other staff		
Number of students		1
Demographics of students		
Other		

ort 1	
Changes	Comments (note if estimates or actual numbers

	Coh	
Values from Document Review (prepopulated)	Confirmation Y/N	
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ort 2		
Changes		Comments (note if estimates or actual numbers

	Coh	
Values from Document Review (prepopulated)	Confirmation Y/N	
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ort 3	
Changes	Comments (note if estimates or actual numbers

	Coh	
Values from Document Review (prepopulated)	Confirmation Y/N	
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ort 4		
Changes	Comments (note if estimates or actual numbers	

	Values from Document Review (prepopulated)	Confirmation Y/N
Outputs		
Pathways created, revised, or scaledby the RPP		
Grade levels targeted by pathway		
Dual credit or concurrent enrollment opportunities created, revised, or scaled		
Career exposure opportunities created, revised, or scaled. (e.g.,:		
-Work-based learning -Career fairs)		
Districts supported by pathways		
Schools supported by pathways		
Number of teachers		
Demographics of teachers		
Number of administrators		
Demographics of administrators		
Number of counselors		
Demographics of counselors		
Number of other staff		
Demographics of other staff		
Number of students		
Demographics of students		
Other		
Outcomes		
Student CS and CT knowledge, skills, and abilities		
Measures used		
Student CS and CT self efficacy		
Measures used		

Teacher CS and CT knowledge, skills, and abilities	
Measures used	
Teacher CS and CT self efficacy	
Measures used	
Policies developed to support CS pathways	
Other	

Changes	Comments (note if estimates or actual numbers