

SOGI - Field Test Final Wording

Mode: Internet – English (Question Wording)

Questions that are being added or changed for the SOGI Test are included in the tables below. All other questions on the ACS will still be asked in the test and will have the same wording as the 2024 production ACS.

Topic	Production Wording	Version 1	Version 2
Roster (<i>another_home</i>)	[fill Does the person/Do any of these people] listed below have some other place where [fill he or she/they] usually [fill stays?/stay? (Help) (name/names)	[fill Does the person/Do any of these people] listed below have some other place where [fill this person/they] usually [fill stays?/stay?] (Help) (name/names)	Same as Version 1
Relationship	How is (name) related to (reference person)? (Name) is (reference person)'s ... (Help) - o Opposite-sex husband/wife/spouse - o Opposite-sex unmarried partner - o Same-sex husband/wife/spouse - o Same-sex unmarried partner - o Biological son or daughter - o Adopted son or daughter - o Stepson or stepdaughter - o Brother or sister - o Father or mother - o Grandchild - o Parent-in-law - o Son-in-law or daughter-in-law - o Other relative - o Roommate or housemate - o Foster child - o Other nonrelative	How is (name) related to (reference person)? (Name) is (reference person)'s ... (Help) - o Spouse - o Unmarried partner - o Biological child - o Adopted child - o Stepchild - o Sibling - o Parent - o Grandchild - o Parent-in-law - o Son-in-law or daughter-in-law - o Other relative - o Roommate or housemate - o Foster child - o Other nonrelative	Same as Version 1
Sex	(In basic demographic section after relationship) What is (Name's) sex? - o Male - o Female	(In basic demographic section after age/DOB) What sex was (Name) assigned at birth? - o Male - o Female (If SAAB or GI are left blank, display the soft edit message at the top of the screen: "Please answer these important questions.")	(In basic demographic section after age/DOB) What sex was (Name) assigned at birth? - o Male - o Female (If SAAB or GI are left blank, display the soft edit message at the top of the screen: "Please answer these important questions.")
Gender Identity	N/A	(In basic demographic section on same screen as sex. R would answer both questions before selecting Next.) Version 1a. DICE Standard What is (Name's) current gender? - o Male - o Female - o Transgender - o Nonbinary - o (Name) uses a different term (write-in)	(In basic demographic section on same screen as sex. R would answer both questions before selecting Next) Version 1a. DICE Standard What is (Name's) current gender? <i>Select one or more boxes.</i> ☐ Male ☐ Female ☐ Transgender ☐ Nonbinary ☐ (Name) uses a different term (write-in)

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		(If Different Term is selected and write-in is left blank, display the soft edit message at the top of the screen: "Please enter the term this person uses.") Version 1b. Two part What is (Name's) current gender? - o Male - o Female - o Transgender - o Nonbinary - o (Name) uses a different term (If "use a different term" is selected then another question appears on the same screen below the GI question): (arrow) What is that term? (write-in field) (If Different Term write-in is left blank when R selects Next, display the soft edit message at the top of the screen: "Please enter the term this person uses.")	(If Different Term is selected and write-in is left blank, display the soft edit message at the top of the screen: "Please enter the term this person uses.") Version 1b. Two part What is (Name's) current gender? <i>Select one or more boxes.</i> ☐ Male ☐ Female ☐ Transgender ☐ Nonbinary ☐ (Name) uses a different term (If "use a different term" is selected then another question appears on the same screen below the GI question): (arrow) What is that term? (write-in field) (If Different Term write-in is left blank when R selects Next, display the soft edit message at the top of the screen: "Please enter the term this person uses.")
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Sex & GI Confirmation	N/A	If either question is blank, skip the confirmation. Just to confirm, (Name) was assigned <fill sex> at birth and <fill GI>. Is that correct? ☐ Yes ☐ No GI Fill: If male, female, transgender or nonbinary: (Name's) current gender is <fill GI> If "use a different term": (Name) uses a different term for their current gender. If No: (present sex and GI again to respondent to fix) If Yes: continue to next question	If either question is blank, skip the confirmation. Just to confirm, (Name) was assigned <fill sex> at birth and <fill GI>. Is that correct? ☐ Yes ☐ No GI Fill: If male, female, transgender or nonbinary: (Name's) current gender is <fill GI> If "use a different term": (Name) uses a different term for their current gender. If both 'use a different term' and other category(ies) marked: (Name's) current gender is <display non 'use a different term' answers> and (Name) uses a different term. If multiple GI boxes are marked, fill with all (commas between, and before the last one) If No: (present sex and GI again to allow respondent to fix) If Yes: continue to next question
Disability (<i>deaf</i>)	a. Is (Name) deaf or (does he/ does she/ does he or she) have serious difficulty hearing? (Help)	a. Is (Name) deaf or do they have serious difficulty hearing? (Help)	Same as Version 1
Disability (<i>blind</i>)	b. Is (Name) blind or (does he/does she/ does he or she) have serious difficulty seeing even when wearing glasses? (Help)	b. Is (Name) blind or do they have serious difficulty seeing even when wearing glasses? (Help)	Same as Version 1
Marital History (<i>widow</i>)	b. In the PAST 12 MONTHS, did (name) become a (widow/widower)? (Help)	b. In the PAST 12 MONTHS, did (name) become a widow/widower? (Help) NOTE: widow/widower will appear as is, not as a fill (unlike production).	Same as Version 1
Sexual Orientation	N/A	(After Q25 (married last) in detailed person section, ask for people 15+; Which of the following best represents how (Name) thinks of themselves? ☐ Gay or lesbian ☐ Straight, that is not gay or lesbian ☐ Bisexual ☐ (Name) uses a different term: [WRITE IN] (If Different Term write-in is left blank when R selects Next, display the soft edit message at the top of the screen: "Please enter the term	After Q25 (married last) in detailed person section, ask for people 15+; Write-in appears on same screen after the respondent marks "(Name) uses a different term" and selects Next) Which of the following best represents how (Name) thinks of themselves? ☐ Gay or lesbian ☐ Straight, that is not gay or lesbian ☐ Bisexual ☐ (Name) uses a different term [After respondent selects Next, if

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		this person uses.”)	“(Name) uses a different term” was selected then show this below the question]: What is that term? [write-in] (If Different Term write-in is left blank when R selects Next, display the soft edit message at the top of the screen: “Please enter the term this person uses.”)
Grandchildren in home	a. Does (name) have any of (his/her/his or her) own grandchildren under the age of 18 living in this (house/apartment/mobile home/unit)? (Help)	a. Does (name) have any of their own grandchildren under the age of 18 living in this (house/apartment/mobile home/unit)? (Help)	Same as Version 1
Work location	At what location did (name) work LAST WEEK? <i>If (name) worked at more than one location, enter where (he/she/he or she) worked most last week.</i> (Help)	At what location did (name) work LAST WEEK? <i>If (name) worked at more than one location, enter where they worked most last week.</i> (Help)	Same as Version 1
Recalled to work	c. Has (Name) been informed that (he/she/he or she) will be recalled to work within the next 6 months OR been given a date to return to work? (Help)	c. Has (Name) been informed that they will be recalled to work within the next 6 months OR been given a date to return to work? (Help)	Same as Version 1
Self-employment	b. Did (Name) receive any self-employment income from (his/her/his or her) own nonfarm businesses or farm businesses, including proprietorships and partnerships, during the PAST 12 MONTHS? (Help)	b. Did (Name) receive any self-employment income from their own nonfarm businesses or farm businesses, including proprietorships and partnerships, during the PAST 12 MONTHS? (Help)	Same as Version 1
Gender identity follow-up (part one)	N/A	We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions: What sex was this person assigned at birth? ☐ Male ☐ Female What is this person’s current gender? ☐ Male ☐ Female ☐ Transgender ☐ Nonbinary ☐ This person uses a different term _____ Would your answer for current gender have changed if you could have selected more than one option (for anyone in your household)? If yes, what options would you have selected? (Question Display Instructions: The sex at birth and gender identity questions should be displayed as text only, not as active questions with	We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions: What sex was this person assigned at birth? ☐ Male ☐ Female What is this person’s current gender? ☐ Male ☐ Female ☐ Transgender ☐ Nonbinary ☐ This person uses a different term Would your answer for current gender have changed if you could have selected more than one option (for anyone in your household)? If yes, what options would you have selected? (Question Display Instructions: The sex at birth and gender identity questions should be displayed as text only, not as active questions with markable/fillable answer

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		markable/fillable answer categories. - For first person in household who is eligible for this question: - Display all text in black. - If more than one person in the household is eligible for this question—for each additional person eligible: - Display the following parts in grey text: - First paragraph - Sex at birth question wording - Gender identity question wording - And display the final paragraph in black text)	categories. - For first person in household who is eligible for this question: - Display all text in black. - If more than one person in the household is eligible for this question—for each additional person eligible: - Display the following parts in grey text: - First paragraph - Sex at birth question wording - Gender identity question wording And display the final paragraph in black text)
Gender identity follow-up (part two)	N/A	(Version 1A – Mark One/DICE) We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions: What sex was this person assigned at birth? - Male - Female What is this person’s current gender? - Male - Female - Transgender - Nonbinary - This person uses a different term You indicated that (gender identity fill). Could you tell us more about how you came up with your answer? Are there any other answers you thought about choosing but did not? (Version 1B – Mark One/Unfolding) We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions: What sex was this person assigned at birth? - Male - Female What is this person’s current gender?	(Version 2A – Mark All/DICE) We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions: What sex was this person assigned at birth? - Male - Female What is this person’s current gender? <i>Select one or more boxes.</i> ☐ Male ☐ Female ☐ Transgender ☐ Nonbinary ☐ This person uses a different term You indicated that (gender identity fill). Could you tell us more about how you came up with your answer? Are there any other answers you thought about choosing but did not? (Version 2B – Mark All/Unfolding) We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked these questions: What sex was this person assigned at birth? - Male - Female What is this person’s current gender? <i>Select one or more boxes.</i>

		☐ Male ☐ Female ☐ Transgender ☐ Nonbinary ☐ This person uses a different term You indicated that (gender identity fill). Could you tell us more about how you came up with your answer? Are there any other answers you thought about choosing but did not? (Question Display Instructions: The sex at birth and gender identity questions should be displayed as text only, not as active questions with markable/fillable answer categories. • For first person in household who is eligible for this question: ☐ Display all text in black. • If more than one person in the household is eligible for this question-- for each additional person eligible: ☐ Display the following parts in grey text: ▪ First paragraph ▪ Sex at birth question wording ▪ Gender identity question wording ☐ And display the final paragraph in black text) (Gender Identity Fill Instructions (English): If answered only Male, Female, Transgender, or Nonbinary to gender identity question, display: "(Name's) gender is [display answer(s) to gender identity question in lowercase (ex. 'male' instead of 'Male'), with 1) commas between them if more than two selected and 2) 'and' inserted before last answer]" If answered only "(Name) uses a different term" to gender identity question, display: "(Name) uses a different term for their gender" If answered both "(Name) uses a different term" and also selected one or more other categories to	☐ Male ☐ Female ☐ Transgender ☐ Nonbinary ☐ This person uses a different term You indicated that (gender identity fill). Could you tell us more about how you came up with your answer? Are there any other answers you thought about choosing but did not? (Question Display Instructions: The sex at birth and gender identity questions should be displayed as text only, not as active questions with markable/fillable answer categories. • For first person in household who is eligible for this question: ☐ Display all text in black. • If more than one person in the household is eligible for this question-- for each additional person eligible: ☐ Display the following parts in grey text: ▪ First paragraph ▪ Sex at birth question wording ▪ Gender identity question wording ☐ And display the final paragraph in black text) (Gender Identity Fill Instructions (English): If answered only Male, Female, Transgender, or Nonbinary to gender identity question, display: "(Name's) gender is [display answer(s) to gender identity question in lowercase (ex. 'male' instead of 'Male'), with 1) commas between them if more than two selected and 2) 'and' inserted before last answer]" If answered only "(Name) uses a different term" to gender identity question, display: "(Name) uses a different term for their gender" If answered both "(Name) uses a different term" and also selected one or more other categories to gender identity question, display:
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		gender identity question, display: '(Name's) gender is [display non '(Name) uses a different term' answer(s) to gender identity question in lowercase (ex. 'male' instead of 'Male'), with commas between them if more than two selected] and (Name) uses a different term for their gender")	'(Name's) gender is [display non '(Name) uses a different term' answer(s) to gender identity question in lowercase (ex. 'male' instead of 'Male'), with commas between them if more than two selected] and (Name) uses a different term for their gender")
Sexual orientation follow-up	N/A	We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked this question: Which of the following best represents how this person thinks of themselves? - o Gay or lesbian - o Straight, that is not gay or lesbian - o Bisexual - o This person uses a different term. _____ You indicated that (Name) uses a different term. Could you tell us more about how you came up with that answer? Are there any other answers you thought about choosing but did not? (Question Display Instructions: The sexual orientation question should be displayed as text only, not as an active question with markable/fillable answer categories. • For first person in household who is eligible for this question: - o Display all text in black. • If more than one person in the household is eligible for this question-- for each additional person eligible: - o Display the following parts in grey text: ▪ First paragraph ▪ Sexual orientation question wording - o And display the final paragraph in black text)	We are conducting research to improve the questions we ask in this survey. Earlier in the survey, you were asked this question: Which of the following best represents how this person thinks of themselves)? - o Gay or lesbian - o Straight, that is not gay or lesbian - o Bisexual - o This person uses a different term. You indicated that (Name) uses a different term. Could you tell us more about how you came up with that answer? Are there any other answers you thought about choosing but did not? (Question Display Instructions: The sexual orientation question should be displayed as text only, not as an active question with markable/fillable answer categories. • For first person in household who is eligible for this question: - o Display all text in black. • If more than one person in the household is eligible for this question-- for each additional person eligible: - o Display the following parts in grey text: ▪ First paragraph ▪ Sexual orientation question wording - o And display the final paragraph in black text)

Topic	Production Wording	Version 1	Version 2																
Relationship	Why We Ask? We ask about the relationship of each person in a household to the person who owns or rents the home--the householder. This allows the creation of estimates about families, households, and other groups, and to present other estimates. < + Click Here to Learn More > / < - Click Here to Collapse Additional Text > * Examples of Federal Uses • Used to describe the housing needs of different types of households (number of people, couples, families, roommates, etc.). State and Local governments receiving grants from Community Development Block Grants program, HOME Investment Partnership Program, Emergency Solutions Grant and Housing Opportunities for Persons with AIDS programs, are required by law to report these needs. • Used to plan federal programs designed to help families, including Temporary Assistance for Needy Families (TANF). Examples of Other Uses • State and local agencies use this information to plan programs to aid families and children, and provide funds and services for single parents, low-income families, older people living alone, etc. • Advocacy groups use this information to advocate for policies that benefit single parents, working parents, grandparents caring for grandchildren, and other groups. Help <table><tr><th>Category:</th><th>Definition:</th></tr><tr><td>Opposite-sex unmarried partner</td><td>Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.</td></tr><tr><td>Same-sex unmarried partner</td><td>Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.</td></tr><tr><td>Other relative</td><td>Related by birth, marriage, or adoption, but</td></tr></table>	Category:	Definition:	Opposite-sex unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.	Same-sex unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.	Other relative	Related by birth, marriage, or adoption, but	Why We Ask? We ask about the relationship of each person in a household to the person who owns or rents the home--the householder. This allows the creation of estimates about families, households, and other groups, and to present other estimates. < + Click Here to Learn More > / < - Click Here to Collapse Additional Text > * Examples of Federal Uses • Used to describe the housing needs of different types of households (number of people, couples, families, roommates, etc.). State and Local governments receiving grants from Community Development Block Grants program, HOME Investment Partnership Program, Emergency Solutions Grant and Housing Opportunities for Persons with AIDS programs, are required by law to report these needs. • Used to plan federal programs designed to help families, including Temporary Assistance for Needy Families (TANF). Examples of Other Uses • State and local agencies use this information to plan programs to aid families and children, and provide funds and services for single parents, low-income families, older people living alone, etc. • Advocacy groups use this information to advocate for policies that benefit single parents, working parents, grandparents caring for grandchildren, and other groups. Help <table><tr><th>Category:</th><th>Definition:</th></tr><tr><td>Spouse</td><td>Is married to the householder, such as a husband or wife.</td></tr><tr><td>Unmarried partner</td><td>Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.</td></tr><tr><td>Other relative</td><td>Related by birth, marriage, or adoption, but NOT one of the options listed- for</td></tr></table>	Category:	Definition:	Spouse	Is married to the householder, such as a husband or wife.	Unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.	Other relative	Related by birth, marriage, or adoption, but NOT one of the options listed- for	Same as Version 1
Category:	Definition:																		
Opposite-sex unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.																		
Same-sex unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.																		
Other relative	Related by birth, marriage, or adoption, but																		
Category:	Definition:																		
Spouse	Is married to the householder, such as a husband or wife.																		
Unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.																		
Other relative	Related by birth, marriage, or adoption, but NOT one of the options listed- for																		

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	NOT one of the options listed- for example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category. Foster child Under the age of 21 AND involved in the formal foster care system Other nonrelative Not related AND not one of the options listed	example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category. Foster child Under the age of 21 AND involved in the formal foster care system Other nonrelative Not related AND not one of the options listed	
Sex	Why We Ask? We ask about a person's sex to create statistics about men and women and to present other estimates, such as occupation, by sex. These statistics are used to understand the needs and characteristics of each group and to monitor against discrimination. < + Click Here to Learn More / < - Click Here to Collapse Additional Text> Examples of Federal Uses • Used to enforce against discrimination in education, employment, voting, financial assistance, and housing. • Used to investigate whether there are differences for men and women in education, employment, home ownership, health, income and many other areas of interest to policymakers. Examples of Other Uses • State and local agencies use these statistics to understand the needs of men and women in their community over time. • Researchers and advocacy groups use these statistics to understand current and future challenges and to advocate for policies that benefit their groups. Help Select one response to indicate this person's biological sex	Why We Ask? We ask about a person's sex at birth to create statistics about males and females and to present other estimates, such as occupation, by sex. These statistics are used to understand the needs and characteristics of each group and to monitor against discrimination. The U.S. Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or anyone in this household. Your survey answers will only be used to create statistics. < + Click Here to Learn More / < - Click Here to Collapse Additional Text> Examples of Federal Uses • Used to protect against discrimination in education, employment, voting, financial assistance, and housing. • Used to investigate whether there are differences by sex in education, employment, home ownership, health, income and many other areas of interest to policymakers. Examples of Other Uses • Used to provide communities with important statistics to understand changing households and plan future services.	Same as Version 1

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		- State and local agencies use these statistics to understand the needs of their community over time. - Researchers and advocacy groups use these statistics to understand current and future challenges to advocate for policies that benefit their groups. - This information is used with gender information to estimate the size of different populations (e.g., transgender, not transgender, etc.). Help Select one response to indicate this person's sex at birth. Sex at birth is based on characteristics such as body parts, chromosomes, hormones, etc. Sex at birth might not be the same as an individual's current gender.	
Gender Identity	N/A	Why We Ask? We ask about gender to create statistics about different populations (e.g., women, men, transgender, nonbinary, etc.) and to present other estimates by gender. These statistics are used to understand needs and characteristics and to monitor against discrimination. The U.S. Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or anyone in this household. Your survey answers will only be used to create statistics. < + Click Here to Learn More / < - Click Here to Collapse Additional Text> Examples of Federal Uses - Used to protect against discrimination in education, employment, voting, financial assistance, and housing. - Used to investigate whether there are differences by gender in education, employment, home ownership, health, income, and many other areas of interest to policymakers. Examples of Other Uses	Same as Version 1

		• Used to provide communities with important statistics to understand changing households and plan future services. • State and local agencies use these statistics to understand the needs of their community over time. • Researchers and advocacy groups use these statistics to understand current and future challenges to advocate for policies that benefit their groups. Help An individual’s gender is based on how they identify themselves. For some people, this is the same as sex at birth, and an individual’s gender may be the same over time. For some people, gender may not be the same as an individual’s sex at birth, and an individual’s gender may change over time. Transgender may refer to people whose gender is different from their sex at birth. Nonbinary may refer to people whose gender is neither “male” nor “female”. If you select the “use a different term” option, enter the name of the specific term(s) in the space provided.	
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Sexual Orientation	N/A	Why We Ask? We ask if people identify as straight, gay, lesbian, bisexual, or use a different term to create statistics about these populations. These statistics are used to understand needs and characteristics and to monitor against discrimination. The U.S. Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or anyone in this household. Your survey answers will only be used to create statistics. < + Click Here to Learn More> / < - Click Here to Collapse Additional Text> Examples of Federal Uses - Used to protect against discrimination in education, employment, voting, financial assistance, and housing. - Used to investigate whether there are differences by these groups in education, employment, home ownership, health, income and many other areas of interest to policymakers. Examples of Other Uses - State and local agencies use these statistics to understand the needs of their community over time. - Researchers and advocacy groups use these statistics to understand current and future challenges to advocate for policies that benefit their groups. Help Select the category based on how the person identifies. This may change over time. The table below gives examples of how some people may answer this question, but it does not list all possible examples. <table><tr><th>Response option</th><th>Example</th></tr><tr><td>Gay or lesbian</td><td> - A man who is attracted to men - A woman who is attracted to women </td></tr></table>	Response option	Example	Gay or lesbian	- A man who is attracted to men - A woman who is attracted to women	Same as Version 1
Response option	Example						
Gay or lesbian	- A man who is attracted to men - A woman who is attracted to women						

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			Another term that may be used for gay or lesbian is homosexual.	
		Straight, that is not gay or lesbian	• A man who is attracted to women • A woman who is attracted to men Another term that may be used for straight is heterosexual.	
		Bisexual	• A person who is attracted to both women and men	
		Use a different term	Enter the name of the specific term(s) in the space provided	