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## Collaboration & Partnership Survey

### Consent to Participate

The U.S. Substance Abuse and Mental Health Services Administration (SAMHSA) is sponsoring a multi-site evaluation of the Advancing Wellness and Resilience in Education (AWARE) and Trauma-Informed Services in Schools (TISS) programs. AWARE provides funding to strengthen school-based mental health programs and build partnerships to ensure that students have access and are connected to appropriate and effective behavioral health services. The purpose of the TISS program is to increase student access to trauma support services and mental healthcare by developing innovative activities to link local school systems with local support and mental health systems, including those under the Indian Health Service.

This survey asks questions about the partnerships among different agencies and organizations working together as part of the AWARE/TISS program in your state. The survey also includes questions about changes to policies and infrastructure of partnering agencies that improve, expand, or sustain mental health services for school-aged children. The survey will take approximately 15 minutes to complete.

Your participation in this survey is completely voluntary, and you can choose not to participate. Your survey responses will remain confidential throughout the project and will only be shared in aggregate form without ever attributing specific responses to any individual respondent. Taking part in this survey will cause minimal risk. There are no direct benefits for you as a participant. However, it is hoped that through your participation, your community, including schools and community agencies, will be better able to provide mental health services for all students. Lessons learned in your state may also benefit SAMHSA programs in other parts of the country.

In appreciation of your participation, you will receive a \$20 gift card upon completion of the survey.

If you have questions about this initiative please contact the Project Director, Dr. Colleen Murray, at [Colleen.Murray@icf.com](mailto:Colleen.Murray@icf.com). For questions regarding your rights related to survey participation, you can contact ICF's Institutional Review Board (IRB) at [IRB@icf.com](mailto:IRB@icf.com).

\* Please **choose one of the options below** and click **“next”** to confirm:

- I have read the above information and I voluntarily agree to participate in this survey.
- I have read the above and I DO NOT wish to participate in this survey.

**What is your primary role in the partnership? (Select one)**

- AWARE project staff
- TISS project staff
- Member of Project AWARE Advisory Group
- Collaborating school district staff
- Representative of collaborating public agency(ies)
- Representative of a non-governmental collaborating organization
- Youth representative
- Parent representative
- Evaluation representative
- Other consultant or contractor representative: please specify content area:  
\_\_\_\_\_
- Other: please specify \_\_\_\_\_

**What is your secondary role in the partnership? (Select one)**

- Not applicable, I don't have a secondary role
- Member of Project AWARE Advisory Group
- Collaborating school district staff
- Representative of collaborating public agency(ies)
- Representative of a non-governmental collaborating organization
- Youth representative
- Parent representative
- Evaluation representative
- Other consultant or contractor representative: please specify content area:  
\_\_\_\_\_
- Other: please specify \_\_\_\_\_

**Which type of agency or organization do you represent? (Select one)**

State educational agency(ies)
Tribal education agency(ies)
School district(s)
School(s)
Other community educational organizations (public or private)
State justice system agency(ies)
Community justice system agencies or organizations (public or private)
State mental health organizations (public or private)
Community mental health organizations (public or private)
State substance abuse organizations (public or private)

Community substance abuse organizations (public or private)
State family/child organizations (public or private)
Community family/child organizations (public or private)
Other statewide organizations (public or private)
Other community organizations (public or private)
State consultants/contractors
Community consultants/contractors
Other: please specify

**What is the name of the agency/organization you represent? [Open-text field]**

**[Non-AWARE and/or non-TISS program staff] Does your agency/organization have a signed memorandum of understanding (MOU), memorandum of agreement (MOA), or a similar signed agreement formalizing your partnership with [GRANTEE]?**

- Yes
- No
- Not sure

**[FOR AWARE ONLY]**

*In this survey, we define **infrastructure** as the systems, protocols, and processes that give structure to the organization, support its key functions, and embed routine practice. This includes the policies and operating procedures that guide practice and build a shared understanding of how to deliver mental health services to school aged children. Infrastructure also includes an agency's systems for operations—from human resources, training, supervision, and ongoing communication systems to data, evaluation, and continuous quality improvement (CQI) systems.*

***In the past year, has your agency/organization made any changes to policies or any other infrastructure intended to improve, expand, or sustain mental health services for school-aged children?***

- Yes
- No
- Not sure

***If YES, please describe the policy or other infrastructure changes made in the past year: [Open-text field]***

**[FOR TISS ONLY]**

<b>Does your organization currently have in place a local interagency agreement with any...</b>			
Local Education Agency	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not sure
Agency responsible for early childhood education programs	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not sure
Head Start agency	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not sure
Juvenile justice agency/authority	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not sure
Mental health agency	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not sure
Child welfare agency	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not sure
Other relevant agencies in the community	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not sure

**Approximately what percentage of your work time do you spend on Project AWARE and/or TISS activities?**

- 91 to 100%
- 51 to 90%
- 26 to 50%
- 11 to 25%
- 6 to 10%
- 5% or less

**Please rate your level of agreement with the following statements:**

Statement	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Insufficient Familiarity/Knowledge to Respond
Partnership leaders communicate clearly with other partners.						
Partners discuss strategies to improve their working relationship.						
Partners share a common vision of what should be accomplished.						
Partners agree on how the vision should be implemented.						
Partnership leaders effectively facilitate collaborative use of individual, group, and organizational strengths.						
There is freedom to disagree and be different within the partnership.						

Partners listen to a variety of perspectives about how to address the needs of youth.						
Partners informally and/or formally evaluate how they work together.						
Most partners have limited influence on the important decisions made by the partnership.						
The partnership is achieving its intended goals.						
Partners have appropriate expectations of others' roles in partnership efforts.						
Partners contribute resources (e.g., money, personnel, facilities).						
The roles and/or responsibilities of partners change as a result of working together.						
Partners share responsibility for the project.						
There is a sense of excitement associated with the project.						
The multiagency partnership has effective leadership.						
I regularly report on partnership meetings and activities to my organization and/or community.						
Member contributions are recognized.						
Partners take on tasks outside their role when necessary.						
Members actively participate in the decision-making process.						
Members feel free to speak their views without being criticized.						
I feel strongly committed to this partnership.						
The partnership has kept the demands on members simple and realistic.						
The partnership does not rely too heavily on any one member.						
As a result of this partnership, services/programs to address the identified need in the community have improved.						

There is open communication among partners.						
Partners talk about how to sustain/institutionalize project innovations and/or improvements in youth services/supports.						
Much of my partnership work is done at formal meetings.						
As a result of this partnership, accessibility to services and programs has improved.						
Partners talk about similarities and differences in their approach to serving youth.						
Partners talk about ways to involve additional professionals with different expertise.						
Partners take substantial initiative in proposing and implementing project activities and/or supports.						
As a result of this partnership, policies and procedures have been changed to support a new, effective way of "doing business."						
Much of my partnership work is done in informal workgroups.						
As a result of working as partners, services/supports for youth are delivered in new ways.						
As a result of this partnership, people are better off in our community.						
State supports (resources, training, and assistance) are very important to our district partnership.						