## **Baseline Interview: Disability History**

Record ID.	
Baseline Interview: Disability History	
(Please repeat the reminder below if it has not be	peen provided during this interview session.)
Reminder about resources to help you cope with	distress.
When you enrolled in this study, you were provide with negative feelings and reactions to these into with other problems in your life not related to the liftyou do not remember receiving this information following this interview.	terviews. These resources can also help you ne study.
Interviewer prompt:	
"The next questions ask about difficulties you m	ay have doing certain activities."
[Do/Does] [you/he/she] have difficulty seeing, even if wearing glasses? Would you say	<ul> <li>No difficulty</li> <li>Some difficulty</li> <li>A lot of difficulty</li> <li>Cannot do at all</li> <li>(Read response categories)</li> </ul>
About how many years old were you when you started having difficulty seeing, even if wearing glasses?	
[Do/Does] [you/he/she] have difficulty hearing, even if using a hearing aid(s)? Would you say	<ul> <li>No difficulty</li> <li>Some difficulty</li> <li>A lot of difficulty</li> <li>Cannot do at all</li> <li>(Read response categories)</li> </ul>
About how many years old were you when you started having difficulty hearing, even if using a hearing aid(s)?	- <u></u>
[Do/Does] [you/he/she] have difficulty walking or climbing steps? Would you say	<ul> <li>○ No difficulty</li> <li>○ Some difficulty</li> <li>○ A lot of difficulty</li> <li>○ Cannot do at all</li> <li>(Read response categories)</li> </ul>
About how many years old were you when you started having difficulty walking or climbing steps?	



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[Do/does] [you/he/she] have difficulty remembering or concentrating? Would you say	<ul> <li>No difficulty</li> <li>Some difficulty</li> <li>A lot of difficulty</li> <li>Cannot do at all</li> <li>(Read response categories)</li> </ul>	
About how many years old were you when you started having difficulty remembering or concentrating?		
[Do/does] [you/he/she] have difficulty with self-care, such as washing all over or dressing? Would you say	<ul> <li>No difficulty</li> <li>Some difficulty</li> <li>A lot of difficulty</li> <li>Cannot do at all</li> <li>(Read response categories)</li> </ul>	
About how many years old were you when you started having difficulty with self-care, such as washing all over or dressing?		
Using [your/his/her] usual language, [do/does] [you/he/she] have difficulty communicating, for example understanding or being understood? Would you say	<ul> <li>○ No difficulty</li> <li>○ Some difficulty</li> <li>○ A lot of difficulty</li> <li>○ Cannot do at all</li> <li>(Read response categories)</li> </ul>	
About how many years old were you when you started having difficulty communicating, for example understanding or being understood?		

