# Office of Special Education and Rehabilitative Services Peer Reviewer Data Form

Thank you for your interest in being a peer reviewer for the Department of Education, Office of Special Education and Rehabilitative Services (OSERS). Your response to the following questions can assist us in making appropriate selections to form equitable and inclusive peer review panels. Email the completed form and your current resume to [OSERSPRS@ed.gov](mailto:OSERSPRS@ed.gov). We appreciate your time in completing this form.

Please check the applicable box:

First Submission

(Complete all sections)

Update to Previous Submission

(Complete item 1 plus any other applicable item)

1. **Mr.** **Mrs.** **Ms.**  **Dr**.

First Name

Middle Initial

Last Name

Suffix (i.e., Jr., III)

1. **Gender:**  Male  Female  Nonbinary or another gender
2. **Work/Alternate Address:**

Employer

Department

Position Title

P.O. Box

Street

City, State & Zip Code

Phone Number

TDY Number

Fax Number

1. **Home Address:**

P.O. Box

Street

City, State & Zip Code

Phone Number

Cell Number

TDD Number

Fax Number

1. Please check **one** address (home or work/alternate) for each type of correspondence.

**Financial Documents:** Address where financial documents (e.g., 1099’s, honorarium and per diem checks) can be received.  Home Work/Alt.

**Other Documents:** Address where confirmation packets, applications can be received, if necessary. Must include a street (i.e., cannot be a P.O. Box). Home Work/Alt.

1. **Email Address:**

**Preferred Email Address**

**Alternate Email Address**

1. List Educational Degrees with Major, Specialization, Licensure, Certification and Program:
2. List areas of Expertise:
3. If applicable, list the grant program and date of the last competition on which you served as a reviewer:
4. **Hispanic** **Ethnicity:** Are you of (select only one):

Hispanic, Latino, or Spanish origin

Not Hispanic, Latino, or Spanish origin

1. **Race:** Please select your race (select one or more):

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or other Pacific Islander

White

1. **Disability:** Please select any that apply:

Individual with a Disability

Spouse/Partner of an Individual with a Disability

Parent of an Individual with a Disability

Birthdate of youngest Child with a Disability

Sibling of an Individual with a Disability

Other:

Explain:

If you are an individual with a disability, what specific accommodations should we provide to enable your full participation in panel reviews?

Please list anything not covered above that may impact your availability when participating in panel reviews (i.e. work schedule)?

## Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number 1820-0583. Note: Please do not return the completed OSERS Peer Reviewer Data Form to this address.