

Attachment C. Survey of District Staff Project Leads

Recruitment email distributed through Qualtrics

Thank you for taking the time to participate in this survey about the Texas Education Agency's Effective Advising Framework (EAF). This survey is part of a research study conducted by the Regional Educational Laboratory Southwest to learn about the EAF pilot program. We would like to learn more about your role in the implementation of the EAF. This survey should take approximately 10 minutes to complete.

Confidentiality Policy

Your participation is voluntary. You can opt not to answer any question or stop participating in the survey at any time.

In reporting the study's results, your answers will be completely confidential; no information that identifies you or your organization will be reported. The researchers conducting this study follow the confidentiality and data protection requirements of the U.S. Department of Education's Institute of Education Sciences (The Education Sciences Reform Act of 2002, Title I, Part E, Section 183). The reports prepared for the study will summarize findings across the sample and will not associate responses with a specific district, school, institution, or individual. All information you provide will be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

By completing and returning this survey, you agree to participate in the research study. If you have any comments or concerns about this study, please contact the study project director, Dr. Jayce Warner, at 210-386-5288 or jwarner@gibsonconsult.org. If you have concerns or questions about your rights as a research participant, contact the American Institutes for Research's Institutional Review Board, which is responsible for the protection of project participants, at IRB@air.org or toll-free at 800-634-0797.

Introduction

This survey will be administered via personalized links emailed through Qualtrics. Potential respondents' names and email addresses will be included in a contact list that will be uploaded into Qualtrics to distribute the survey. District name, district number, and Education Service Center region numbers will also be included so that those data can be integrated with the survey response data.

1. What is your professional role? Please select one. [multiple choice]
 - District Staff (please specify your job title) [allow text entry]
 - School Administrator
 - School Counselor

- Teacher
- Other (please specify) [allow text entry]

District EAF Implementation Plans

2. What features of EAF planning does the district plan include? (Select all that apply.)
 - A roster of Steering Committee members
 - A Stated Mission, Vision, and Goals for student advising services
 - Plans for collecting new or additional data not collected previously
 - Grade-level expectations for measuring students' progress toward postsecondary readiness
 - Changes to organizational structure at the district or school level in terms of the staff who lead or participate in advising efforts
 - A professional development plan for practices related to the EAF
 - A sustainability plan for continuing efforts after the period of grant funding
 - New or additional advising curricula
 - The development or adoption of a new system for individual career and academic plans
 - Plans for engaging external partners to support the individual student planning system
3. Who provided input on the district's EAF plan? (Select all that apply.)
 - Faculty and Staff
 - Students
 - Parents
 - Community

School Staff Engagement

4. Which type(s) of school staff does your district intend to engage in implementing the EAF? (Select all that apply.)
 - Administrators
 - Counselors
 - College-Prep Teachers
 - Career and Technical Education Teachers
 - Core Curriculum Teachers
 - Other Teachers
 - Testing Coordinators
 - Other
 - Please describe (Open-ended response box)
 - None of the above [mutually exclusive option]
 - I don't know [mutually exclusive option]
5. Did these staff take part in professional development related to the EAF? [response options: yes, no, & unsure]
 - District Administrators
 - School Administrators
 - Counselors
 - College-Prep Teachers
 - Career and Technical Education Teachers
 - Core Curriculum Teachers
 - Testing Coordinators

Factors That Inhibit or Facilitate Implementation of the EAF

6. What percentage of your work time have you spent on efforts directly related to the EAF this year?
[Sliding percentage input ranging from 0% to 100%]
7. To what extent do you agree with the following statement: The time I spent on the EAF was enough to properly implement the EAF. [Likert scale with the following options: strongly disagree, disagree, agree, strongly agree]
8. What challenges does your district face in implementing the EAF? [open response]
9. What aspects of implementing the EAF are going well? [open response]