

Attachment D. Survey of School Staff

Thank you for taking the time to participate in this survey about the Texas Education Agency's Effective Advising Framework (EAF). This survey is part of a research study conducted by the Regional Educational Laboratory Southwest to learn about the EAF pilot program. We would like to learn more about your role in the implementation of the EAF. This survey should take approximately 10 minutes to complete.

Confidentiality Policy

Your participation is voluntary. You can opt not to answer any question or stop participating in the survey at any time.

In reporting the study's results, no information that identifies you or your organization will be reported. The researchers conducting this study follow the confidentiality and data protection requirements of the U.S. Department of Education's Institute of Education Sciences (The Education Sciences Reform Act of 2002, Title I, Part E, Section 183). The reports prepared for the study will summarize findings across the sample and will not associate responses with a specific district, school, institution, or individual. All information you provide will be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

By completing and returning this survey, you agree to participate in the research study. If you have any comments or concerns about this study, please contact the study project director, Dr. Jayce Warner, at 210-386-5288 or jwarner@gibsonconsult.org. If you have concerns or questions about your rights as a research participant, contact the American Institutes for Research's Institutional Review Board, which is responsible for the protection of project participants, at IRB@air.org or toll-free at 800-634-0797.

Introduction

[This survey will be administered via personalized links emailed through Qualtrics. Potential respondents' names and email addresses will be included in a contact list that will be uploaded into Qualtrics to distribute the survey. School names and numbers, district names and numbers, and Education Service Center region numbers will also be included so that those data can be integrated with the survey response data.]

1. What is your professional role? Please select one. [multiple choice]

- Principal
- Assistant Principal or Vice Principal
- School Counselor
- Other (please specify) [allow text entry]

2. Which grades does your school serve? [select all that apply]

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

District EAF Implementation Plans

Your school district, [name of district], is participating in a pilot program to apply the Effective Advising Framework (EAF) across the district to better help students become college, career, and/or military ready. The following questions refer to that effort.

3. Do you personally have a role in implementing the EAF? [multiple choice]

- Yes
- No

4. What activities have you observed taking place in your school related to student advising or helping students prepare for postsecondary success? (Select all that apply.)

- CTE courses
- State-approved CTE programs of study
- Collaboration between teachers and counseling staff regarding college, career, and military readiness
- College, career, and military readiness data are examined regularly for the purpose of informing decisions related to efforts to support students
- Test prep programs or courses for the TSIA, SAT, or ACT
- The opportunity to graduate with an industry-based certification or an associate degree
- Providing stipends or extra pay for staff to support college, career, and military readiness
- Staff professional development related to college, career, and military readiness
- Use of a multi-tiered system of support to ensure students are meeting grade-level expectations
- Promoting explicit grade-level expectations for college, career, and military readiness
- Use of software that supports college and career readiness or exploration (for example, EdSpire, Naviance, SchoolLinks, Panorama, Satchel Pulse, Kuder, Jobs in Pawland, Nepris, Pathful, Odysseyware, Xello)
- Work with students to create individual career and academic plans
- Partnerships with industry professionals to fill gaps in services related to college, career, and military readiness

School Staff Understanding and Efforts

5. What is the earliest grade targeted by EAF efforts in your district? [multiple choice]

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- I do not know.

6. Which staff in your school are engaged in implementing the EAF? (Select all that apply.)

- Counselors
- Administrators
- College-Prep Teachers
- CTE Teachers
- Core Curriculum Teachers
- Other (Please specify)
- I do not know

7. Are teachers supposed to be involved in the implementation of the EAF at your school this year?
[multiple choice]

- Yes
- No
- Unsure

[If Q7 = Yes, display Q8]

8. How and to what extent are teachers at your school involved in implementing the EAF? [open response]

9. Did you participate in professional development related to the EAF? [multiple choice]

- Yes
- No
- Unsure

10. Have teachers in your school participated in professional development related to the EAF? [multiple choice]

- Yes
- No
- Unsure

[If Q10 = Yes, display Q11]

11. What proportion of teachers in your school participated in professional development related to the EAF?

- a. Only a few
- b. More than a few but less than half
- c. About half
- d. More than half
- e. All or almost all

12. Please indicate how much you agree or disagree with the following statements. [Likert scale with the following options: strongly disagree, disagree, agree, strongly agree]

- I know what my role is in implementing the EAF.
- I understand the district's goals related to the EAF.
- I am prepared to implement the EAF at my school.
- I feel confident that my school will succeed in implementing the EAF.

Implementation of the EAF

[If Q3=Yes, display Q13 and Q14]

13. What percentage of your work time have you spent on efforts directly related to the EAF this year?
[Sliding percentage input ranging from 0% to 100%]
14. To what extent do you agree with the following statement: The time I spent on the EAF was enough to properly implement the EAF. [Likert scale with the following options: strongly disagree, disagree, agree, strongly agree]