

**Early Childhood Longitudinal Study,
Kindergarten Class of 2023-24
(ECLS-K:2024)**

**Kindergarten and First-Grade National Data
Collection and Transfer School Recruitment**

OMB# 1850-0750 v.29

**Attachment C-3
Spring Kindergarten Teacher-Level
Teacher Web Survey**

**National Center for Education Statistics
U.S. Department of Education**

**October 2022
revised April 2023
revised October 2023**

Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring K - Form TQASK

Section CSA [CSA]

Sequence: 1

Grid Spec

((all sections))

QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

Spec Skip

(all sections)

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE:

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please consider providing an answer to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

Soft Edit

(all sections)

SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

OS Spec

(all sections)

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other).

Footer

|Footer for first question in the survey

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE:
"Click "Save and Exit" if you need to take a break. When you've completed the survey, click "Finish" on the last screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout" and closing ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

CSA000

Copyright: No

Round: Spring Kindergarten National

Source: New.

DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "?" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

CSA010

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question "The first several questions pertain to your roles and responsibilities as a teacher.
Which of the following describes the kindergarten class or classes you currently teach?"
InstResp "Select all that apply."

CODES

- | | |
|---|---|
| 1 | Full-day |
| 2 | Morning half-day class |
| 3 | Afternoon half-day class |
| 4 | One class, some children stay for a full-day, some for a half-day |

PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE.

IF CODES 2 OR 3 ARE SELECTED, DO NOT ALLOW CODE 1 OR 4 TO BE SELECTED. IF 1 IS SELECTED, DO NOT ALLOW CODE 4 TO BE SELECTED.

IF CODE 1 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

IF CODE 4 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

Box 1

Round: Spring Kindergarten National

START LOOP 1

LOOP ON QUESTION CSA070A - C UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 2.

CSA070A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “We would like to start by asking about the characteristics of the students in your class(es). As of today’s date, how many children:

Are currently enrolled in your {full-day class/morning class/afternoon class}?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070A}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: A full-day class is defined by all or some children in the class staying for a full-day. Thus, a class in which all children stay for a full-day, or a class in which some children stay for a full-day and others for a half-day would be defined as a full-day class.

CSA070B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “Have joined your {full-day class/morning class/afternoon class} since the beginning of the school year?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070B}. Please confirm. If this is correct, select Next to continue."

CSA070C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “Have left your {full-day class/morning class/afternoon class} since the beginning of the school year?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070C}. Please confirm. If this is correct, select Next to continue."

Box 2

Round: Spring Kindergarten National

END LOOP 1

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA070A - C FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 1. ELSE GO TO BOX 3.

Box 3

Round: Spring Kindergarten National

START LOOP 2

LOOP ON QUESTION CSA500A - H UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 4.

CSA500A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “How many children in your {full-day class/morning class/afternoon class} have the following characteristics?

Are classified as Gifted and Talented?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500A}. Please confirm. If this is correct, select Next to continue."

CSA500B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “Are participating in a Gifted and Talented program?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500B}. Please confirm. If this is correct, select Next to continue."

CSA500C

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “Are below grade level in their English reading skills?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500C}. Please confirm. If this is correct, select Next to continue."

CSA500D

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “Are about on grade level in their English reading skills?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500D}. Please confirm. If this is correct, select Next to continue."

CSA500E

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500A – E ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “Are above grade level in their English reading skills?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500E}. Please confirm. If this is correct, select Next to continue."

CSA500F

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500F – H ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “{Continued} How many children in your {full-day class/morning class/afternoon class} have the following characteristics?

Are below grade level in their mathematics skills?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500F}. Please confirm. If this is correct, select Next to continue."

CSA500G

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500F – H ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “Are about on grade level in their mathematics skills?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500G}. Please confirm. If this is correct, select Next to continue."

CSA500H

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA500F – H ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “Are above grade level in their mathematics skills?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA500H}. Please confirm. If this is correct, select Next to continue."

Box 4

Round: Spring Kindergarten National

END LOOP 2

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA500A – H FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 2. ELSE GO TO BOX 5.

Box 5

Round: Spring Kindergarten National

START LOOP 3

LOOP ON QUESTION CSA510A – B UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 6.

CSA510A

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA510A AND CSA510B ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “How many children in your {full-day class/morning class/afternoon class} are tardy, on an average day?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA510A}. Please confirm. If this is correct, select Next to continue."

CSA510B

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, First Grade

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA510A AND CSA510B ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

QUESTION TEXT:

Question "How many children in your {full-day class/morning class/afternoon class} are absent, on an average day?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA510B}. Please confirm. If this is correct, select Next to continue."

Box 6

Round: Spring Kindergarten National

END LOOP 3

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA510A – B FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 3. ELSE GO TO BOX 7.

Box 7

Round: Spring Kindergarten National

START LOOP 4

LOOP ON QUESTION CSA520A - C UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 8.

CSA520A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA520A – C ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “How many children in your {full-day class/morning class/afternoon class} have a diagnosed disability and need special health or educational accommodations or services?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA520A}. Please confirm. If this is correct, select Next to continue."

IF 0, GO TO BOX 8.

CSA520B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA520A – C ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} are currently receiving special health or educational accommodations for their disabilities, for example, speech therapy, assistance by an aide in the classroom, or testing accommodations?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA520B}. Please confirm. If this is correct, select Next to continue."

CSA520C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA520A – C ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

QUESTION TEXT:

Question “How many of those children with a diagnosed disability in your {full-day class/morning class/afternoon class} need more help than they are currently receiving?”

Pre-unit “Number:”

Watermark “Enter number”

ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA520C}. Please confirm. If this is correct, select Next to continue."

Box 8

Round: Spring Kindergarten National

END LOOP 4

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA520A – C FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 4. ELSE GO TO CPA010A.

Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring K - Form TQASK

Section

CPA

[CPA]

Sequence: 2

CPA010A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “The next group of questions ask about classroom practices. In a typical day, how much time does a child in your class or classes spend in the following activities?

Working independently”

InstResp “Do not include lunch or recess breaks.”

CODES

- | | |
|---|--------------------|
| 1 | No time |
| 2 | Half hour or less |
| 3 | About one hour |
| 4 | About two hours |
| 5 | About three hours |
| 6 | Four hours or more |

CPA010B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “Working on individual tasks under teacher direction”

CODES

- | | |
|---|--------------------|
| 1 | No time |
| 2 | Half hour or less |
| 3 | About one hour |
| 4 | About two hours |
| 5 | About three hours |
| 6 | Four hours or more |

CPA010C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “Working with peers under teacher direction”

CODES

- | | |
|---|--------------------|
| 1 | No time |
| 2 | Half hour or less |
| 3 | About one hour |
| 4 | About two hours |
| 5 | About three hours |
| 6 | Four hours or more |

CPA010D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “Working in small groups with teacher”

CODES

- | | |
|---|--------------------|
| 1 | No time |
| 2 | Half hour or less |
| 3 | About one hour |
| 4 | About two hours |
| 5 | About three hours |
| 6 | Four hours or more |

CPA010E

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA010A – E ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “Teacher lecture with large group and/or large group discussion led by teacher”

CODES

- | | |
|---|--------------------|
| 1 | No time |
| 2 | Half hour or less |
| 3 | About one hour |
| 4 | About two hours |
| 5 | About three hours |
| 6 | Four hours or more |

CPA020A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F ON ONE SCREEN IN GRID.

UNDERLINE “often” IN STEM.

QUESTION TEXT:

Question “How often does the typical child in your class or classes usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Reading and language arts”

CODES

- | | |
|---|-----------------------|
| 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |

CPA020B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Mathematics”

CODES

- | | |
|---|-----------------------|
| 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |

CPA020C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Social studies"

CODES

- | | |
|---|-----------------------|
| 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |

CPA020D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Science"

CODES

- | | |
|---|-----------------------|
| 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |

CPA020E

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Music”

CODES

- | | |
|---|-----------------------|
| 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |

CPA020F

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020A – CPA020F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Art”

CODES

- | | |
|---|-----------------------|
| 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |

CPA020G

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020G – CPA020I ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “{Continued} How often does the typical child in your class or classes usually work on lessons or projects in the following general subject areas, whether as a whole class, in small groups, or in individualized arrangements?

Physical education”

CODES

- | | |
|---|-----------------------|
| 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |

CPA020H

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020G – CPA020I ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Dance/creative movement”

CODES

- | | |
|---|-----------------------|
| 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |

CPA020I

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA020G – CPA020I ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Theater/creative dramatics”

CODES

- | | |
|---|-----------------------|
| 1 | Never |
| 2 | Less than once a week |
| 3 | 1 day a week |
| 4 | 2 days a week |
| 5 | 3 days a week |
| 6 | 4 days a week |
| 7 | 5 days a week |

CPA030A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question “On the days children work in these areas, how much time does the typical child in your class or classes usually work on lessons or projects in the following general subject areas?”

Reading and language arts”

CODES

- | | |
|---|----------------------------|
| 1 | Not applicable/never |
| 2 | Less than ½ hour a day |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours |
| 5 | 1 ½ to less than 2 hours |
| 6 | 2 to less than 2 ½ hours |
| 7 | 3 hours or more |

CPA030B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question “Mathematics”

CODES

- | | |
|---|----------------------------|
| 1 | Not applicable/never |
| 2 | Less than ½ hour a day |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours |
| 5 | 1 ½ to less than 2 hours |
| 6 | 2 to less than 2 ½ hours |
| 7 | 3 hours or more |

CPA030C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question “Social studies”

CODES

1	Not applicable/never
2	Less than ½ hour a day
3	½ hour to less than 1 hour
4	1 to less than 1 ½ hours
5	1 ½ to less than 2 hours
6	2 to less than 2 ½ hours
7	3 hours or more

CPA030D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question “Science”

CODES

- | | |
|---|----------------------------|
| 1 | Not applicable/never |
| 2 | Less than ½ hour a day |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours |
| 5 | 1 ½ to less than 2 hours |
| 6 | 2 to less than 2 ½ hours |
| 7 | 3 hours or more |

CPA030E

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question “Music”

CODES

- | | |
|---|----------------------------|
| 1 | Not applicable/never |
| 2 | Less than ½ hour a day |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours |
| 5 | 1 ½ to less than 2 hours |
| 6 | 2 to less than 2 ½ hours |
| 7 | 3 hours or more |

CPA030F

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030A – CPA030F ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question “Art”

CODES

- | | |
|---|----------------------------|
| 1 | Not applicable/never |
| 2 | Less than ½ hour a day |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours |
| 5 | 1 ½ to less than 2 hours |
| 6 | 2 to less than 2 ½ hours |
| 7 | 3 hours or more |

CPA030G

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030G – CPA030I ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question “{Continued} On the days children work in these areas, how much time does the typical child in your class or classes usually work on lessons or projects in the following general subject areas?

Physical education”

CODES

- | | |
|---|----------------------------|
| 1 | Not applicable/never |
| 2 | Less than ½ hour a day |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours |
| 5 | 1 ½ to less than 2 hours |
| 6 | 2 to less than 2 ½ hours |
| 7 | 3 hours or more |

CPA030H

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030G – CPA030I ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question “Dance/creative movement”

CODES

- | | |
|---|----------------------------|
| 1 | Not applicable/never |
| 2 | Less than ½ hour a day |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours |
| 5 | 1 ½ to less than 2 hours |
| 6 | 2 to less than 2 ½ hours |
| 7 | 3 hours or more |

CPA030I

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CPA030G – CPA030I ON ONE SCREEN IN GRID.

DISPLAY FOR CODE 1: WHEN ITEMS ARE DISPLAYED IN A GRID, “Not Applicable/Never” SHOULD WRAP SO THAT “Never” APPEARS ON A SEPARATE LINE.

QUESTION TEXT:

Question “Theater/creative dramatics”

CODES

- | | |
|---|----------------------------|
| 1 | Not applicable/never |
| 2 | Less than ½ hour a day |
| 3 | ½ hour to less than 1 hour |
| 4 | 1 to less than 1 ½ hours |
| 5 | 1 ½ to less than 2 hours |
| 6 | 2 to less than 2 ½ hours |
| 7 | 3 hours or more |

CPA040A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY ‘reading’ IN BOLD.

QUESTION TEXT:

Question “In an average week, how often do you divide your class or classes into achievement groups for reading activities or lessons?”

CODES

- | | | |
|---|-----------------------|---------|
| 1 | Never | CPA050A |
| 2 | Less than once a week | |
| 3 | 1 day a week | |
| 4 | 2 days a week | |
| 5 | 3 days a week | |
| 6 | 4 days a week | |
| 7 | 5 days a week | |

PROGRAMMER INSTRUCTIONS:

IF 1 OR SK, GO TO CPA050A.

CPA040B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "On days when you divide your class or classes into achievement groups for reading, how many minutes do the groups usually stay together?"

Pre-unit "Number of minutes:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 200
Soft Range	0 to 100

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA040B}. Please confirm. If this is correct, select Next to continue."

CPA050A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

QUESTION TEXT:

Question "In an average week, how often do you divide your class or classes into achievement groups for math activities or lessons?"

CODES

1	Never	CPA060
2	Less than once a week	
3	1 day a week	
4	2 days a week	
5	3 days a week	
6	4 days a week	
7	5 days a week	

PROGRAMMER INSTRUCTIONS:

IF 1 OR SK, GO TO CPA060.

CPA050B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IN QUESTION TEXT, DISPLAY 'math' IN BOLD.

QUESTION TEXT:

Question "On days when you divide your class or classes into achievement groups for math, how many minutes do the groups usually stay together?"

Pre-unit "Number of minutes:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 200
Soft Range	0 to 100

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA050B}. Please confirm. If this is correct, select Next to continue."

CPA060

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IN STEM, DISPLAY 'reading' IN BOLD.

QUESTION TEXT:

Question "Which of the following services, if any, do children in your class or classes who need more help with reading receive?"

InstResp "Please select all that apply."

CODES

Code All That Apply

- | | |
|---|--|
| 1 | Extra individual assistance from you, the teacher |
| 2 | Individual tutoring from an aide or volunteer |
| 3 | Individual tutoring from a credentialed specialist |
| 4 | Pull-out instruction in small groups |
| 5 | Other |
| 6 | No extra services are available. |

CPA070

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011, FK TQA

QUESTION TEXT:

Does your classroom have the following interest areas or centers for activities?

InstResp "Select all that apply."

CODES

Code All That Apply

- | | |
|---|--|
| 1 | Area for playing with puzzles and blocks (Legos, etc.) |
| 2 | Water or sand table |
| 3 | Dramatic play area or corner |
| 4 | Art area |

CPA080

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question "How often do the children in your class or classes do the following activities?

Go to the school library or media center"

CODES

- | | |
|---|---|
| 1 | No library or media center in this school |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

CPA090

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question "How many days a week do children have recess?"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Soft Range

0 to 7

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA090}. Please confirm. If this is correct, select Next to continue."

CPA100A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA100A – CPA100C ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "In a typical day, how much time do children in your class or classes spend in the following activities?"

"Lunch"

CODES

- | | |
|---|------------------------|
| 1 | No time |
| 2 | 1-15 minutes |
| 3 | 16-30 minutes |
| 4 | 31-45 minutes |
| 5 | Longer than 45 minutes |

CPA100B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA100A – CPA100C ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Free play indoors”

CODES

- | | |
|---|------------------------|
| 1 | No time |
| 2 | 1-15 minutes |
| 3 | 16-30 minutes |
| 4 | 31-45 minutes |
| 5 | Longer than 45 minutes |

CPA100C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA100A – CPA100C ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Free play outdoors (including recess)”

CODES

- | | |
|---|------------------------|
| 1 | No time |
| 2 | 1-15 minutes |
| 3 | 16-30 minutes |
| 4 | 31-45 minutes |
| 5 | Longer than 45 minutes |

CPA110A

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question "Which of the following types of aides do you receive help from in your classroom?"

InstResp "Please select all that apply."

CODES	Code All That Apply	
1	Regular aides who work directly with children	
2	Special education aides who work directly with children	
3	English as a Second Language (ESL) or bilingual education aides who work directly with children	
4	Volunteers (for example, parents, high school students, community members) who work directly with children	
5	Any type of aide or volunteer doing non-instructional work (for example, photocopying, preparing materials, etc.)	
6	No aides are available.	CPA120A

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 3: English and a Second Language (ESL) instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

Bilingual education program: A program in which native language is used to varying degrees in instructing students with limited proficiency in English.

SK SKIPS TO CPA120A.

Box 8b

IF CPA110A = 1, 2, 3, 4, or 5 GO TO CPA110B. ELSE GO TO CPA120A.

CPA110B

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question "Approximately how many hours per week do you have an aide working in your classroom?"

If multiple aides are in your classroom during the same one hour, please count that as one hour.

Enter to the half hours. For example, 1 ½ hours would be entered as 1.5. As another example, 30 minutes would be entered as 0.5."

ENTER NUMBER

Range	0 to 1000
Soft Range	0 to 40

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPOSE AT CPA110B}. Please confirm. If this is correct, select Next to continue."

CPA120A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA120A – CPA120C ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach your class or classes in the following subject areas:

Reading and language arts"

CODES

- | | |
|---|--|
| 1 | I get all the resources I need. |
| 2 | I get most of the resources I need. |
| 3 | I get some of the resources I need. |
| 4 | I don't get any of the resources I need. |

CPA120B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA120A – CPA120C ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Mathematics"

CODES

- | | |
|---|--|
| 1 | I get all the resources I need. |
| 2 | I get most of the resources I need. |
| 3 | I get some of the resources I need. |
| 4 | I don't get any of the resources I need. |

CPA120C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CPA120A – CPA120C ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Science"

CODES

- | | |
|---|--|
| 1 | I get all the resources I need. |
| 2 | I get most of the resources I need. |
| 3 | I get some of the resources I need. |
| 4 | I don't get any of the resources I need. |

Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring K - Form TQASK

Section

IAA

[IAA]

Sequence: 3

IAA010A

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS IAA010A - IAA010C ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "The next series of questions are focused on your instructional activities and curricular focus in your class or classes.

How strongly do you agree or disagree with the following statements about your class or classes?

Pictures, posters, artwork, and other décor reflect the cultures and ethnic backgrounds of each student in your class or classes."

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |
| 6 | Not applicable |

IAA010B

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS IAA010A - IAA010C ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "All notices and communications to families/caregivers of students in your class or classes are written in their language of origin."

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |
| 6 | Not applicable |

IAA010C

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS IAA010A - IAA010C ON ONE SCREEN IN A GRID.

DISPLAY COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

QUESTION TEXT:

Question "Alternative formats and varied approaches to communicate and share information are used with families and caregivers of students in your class or classes."

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |
| 6 | Not applicable |

IAA020A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

DISPLAY “reading and language arts” IN BOLD TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question “The next series of questions is about your instruction in reading and language arts. How often do you use the following resources to teach reading in your class or classes?”

Core or primary reading text for all students (e.g., basal reading series)”

CODES

- | | |
|---|-----------------------|
| 1 | Never or hardly ever |
| 2 | Once or twice a month |
| 3 | Once or twice a week |
| 4 | Almost every day |

IAA020B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Leveled or guided reading books (multiple books, each at a specific reading level)”

CODES

- | | |
|---|-----------------------|
| 1 | Never or hardly ever |
| 2 | Once or twice a month |
| 3 | Once or twice a week |
| 4 | Almost every day |

IAA020C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Reading kits (usually a boxed product, which may contain student and teacher materials, assessment materials, and manipulatives)”

CODES

- | | |
|---|-----------------------|
| 1 | Never or hardly ever |
| 2 | Once or twice a month |
| 3 | Once or twice a week |
| 4 | Almost every day |

IAA020D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Children's newspapers and/or magazines”

CODES

- | | |
|---|-----------------------|
| 1 | Never or hardly ever |
| 2 | Once or twice a month |
| 3 | Once or twice a week |
| 4 | Almost every day |

IAA020E

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Computer software and applications for reading instruction (including those for laptops, desktops, cell phones, or digital tablets)”

CODES

- | | |
|---|-----------------------|
| 1 | Never or hardly ever |
| 2 | Once or twice a month |
| 3 | Once or twice a week |
| 4 | Almost every day |

IAA020F

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020A – IAA020F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Tradebooks (for example, collections of non-fiction)”

CODES

- | | |
|---|-----------------------|
| 1 | Never or hardly ever |
| 2 | Once or twice a month |
| 3 | Once or twice a week |
| 4 | Almost every day |

IAA020G

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020G – IAA020I ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “{Continued} How often do you use the following resources to teach reading in your class or classes?

Reading materials from other subjects (for example, science, social studies)”

CODES

- | | |
|---|-----------------------|
| 1 | Never or hardly ever |
| 2 | Once or twice a month |
| 3 | Once or twice a week |
| 4 | Almost every day |

IAA020H

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020G – IAA020I ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Manipulatives (for example, plastic letters, picture cards, letter cards, tiles)”

CODES

- | | |
|---|-----------------------|
| 1 | Never or hardly ever |
| 2 | Once or twice a month |
| 3 | Once or twice a week |
| 4 | Almost every day |

IAA020I

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA020G – IAA020I ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Big books and decodable or sound/symbol books”

CODES

- | | |
|---|-----------------------|
| 1 | Never or hardly ever |
| 2 | Once or twice a month |
| 3 | Once or twice a week |
| 4 | Almost every day |

IAA050A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question “The next series of questions is about your instruction in science and social studies. For this school year as a whole, how often did you teach the following science and social studies topics in your class or classes?

Plants and animals”

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Weather (for example, rainy, sunny)"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Understand and measure temperature"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Water"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050E

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Sound"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050F

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050A – IAA050F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050A – IAA050F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Light"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050G

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class or classes?

Tools and their uses"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050H

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Health, safety, nutrition, and personal hygiene"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050I

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Important figures and events in American history"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050J

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Community resources (for example, grocery store, library)"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050K

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Map-reading skills"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050L

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050G – IAA050L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050G – IAA050L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Different cultures"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050M

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach the following science and social studies topics in your class or classes?

Reasons for rules, laws, and government"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050N

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Geography"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050O

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Social problem solving"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050P

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Hands-on activities or investigations in science"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050Q

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Communicating ideas in science"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA050R

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA050M – IAA050R ON ONE SCREEN IN GRID.

WHEN ITEMS IAA050M – IAA050R ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Community service"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA060A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

DISPLAY “reading and language arts” IN BOLD TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question “How often do children in your class or classes do each of the following reading and language arts activities?”

Practice writing the letters of the alphabet”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Discuss new or difficult vocabulary”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Dictate stories to a teacher, aide, or volunteer”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Work on phonics”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060E

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060A – IAA060E ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Listen to you read stories where they see the print (for example, Big Books)”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060F

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “*{Continued}* How often do children in your class or classes do each of the following reading and language arts activities?”

Listen to you read stories but they don't see the print”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060G

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Retell stories”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060H

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Read aloud”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060I

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Read from basal reading texts”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060J

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060F – IAA060J ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Read silently”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060K

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “{Continued} How often do children in your class or classes do each of the following reading and language arts activities?

Work in a reading workbook or on a worksheet”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060L

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Write words from dictation, to improve spelling”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060M

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Write with encouragement to use invented spellings, if needed”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060N

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Read books they have chosen for themselves”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060O

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060K – IAA060O ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Compose and write stories or reports”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060P

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “*{Continued}* How often do children in your class or classes do each of the following reading and language arts activities?”

Do an activity or project related to a book or story”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060Q

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Writing in a journal”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060R

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Read text with controlled vocabulary”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060S

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Read text with strong phonetic patterns”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA060T

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA060P – IAA060T ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Read text with patterned or predictable text”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA070A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IN QUESTION TEXT, DISPLAY 'reading and language arts' IN BOLD.

QUESTION TEXT:

Question "For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class or classes?"

Conventions of print (left to right orientation, book holding)"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Rhyming words and word families"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Blending separate sounds of a word to say the word (for example, "/c/ /a/ /t/ - cat")"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Verbally manipulating syllables within a word (for example, what is cowboy without cow?)"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070E

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Reading multi-syllable words, like "adventure""

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070F

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070A - IAA070F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070A - IAA070F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Morphological awareness to help students find meaningful units in words (for example, prefixes, suffixes, and base words)"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070G

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class or classes?

Use of common prepositions such as over and under, up and down"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070H

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Identifying the main idea and parts of a story"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070I

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Orally retelling stories, including key details"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070J

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Remembering and following directions that include a series of actions"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070K

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Using capitalization and punctuation"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070L

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070G - IAA070L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070G - IAA070L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Composing and writing complete sentences"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070M

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070M - IAA070N ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070M - IAA070N ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach each of the following reading and language arts topics in your class or classes?

Conventional spelling"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA070N

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA070M - IAA070N ON ONE SCREEN IN GRID.

WHEN ITEMS IAA070M - IAA070N ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Reading age appropriate books independently with comprehension"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAAo8oA

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAAo8oA – IAAo8oF ON ONE SCREEN IN GRID.

IN STEM, DISPLAY 'math' IN BOLD.

QUESTION TEXT:

Question "How often do children in your class or classes do each of the following math activities?
Count out loud"

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAAo8oB

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAAo8oA – IAAo8oF ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Work with geometric manipulatives"

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA080C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Play math-related games”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA080D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Use music to understand math concepts”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA080E

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Use creative movement or creative drama to understand math concepts”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA080F

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080A – IAA080F ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Work with rulers, measuring cups, spoons, or other measuring instruments”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAAo8oG

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAAo8oG – IAAo8oL ON ONE SCREEN IN GRID.

BOLD “math” in stem.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “{Continued} How often do children in your class or classes do each of the following math activities?

Explain how a math problem is solved”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAAo8oH

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAAo8oG – IAAo8oL ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Engage in calendar-related activities”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA080I

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Do math worksheets”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA080J

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Do math problems from their textbooks”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA080K

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Complete math problems independently in front of whole group”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA080L

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAA080G – IAA080L ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Solve math problems in small groups or with a partner”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAAo8oM

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAAo8oM – IAAo8oN ON ONE SCREEN IN GRID.

BOLD “math” in stem.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question “{Continued} How often do children in your class or classes do each of the following math activities?

Work on math problems that reflect real-life situations”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAAo8oN

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS IAAo8oM – IAAo8oN ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question “Use a number line to understand number concepts”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

IAA090A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD "math" IN STEM.

QUESTION TEXT:

Question "For this school year as a whole, how often did you teach each of the following math skills in your class or classes?"

Correspondence between number and quantity"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Counting by 2s, 5s, and 10s"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Counting on from a given number instead of 1"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Counting beyond 100"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090E

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Recognizing and naming geometric shapes"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090F

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090A – IAA090F ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090A – IAA090F ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Identifying relative quantity (for example, equal, most, less, more)"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090G

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD "math" IN STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class or classes?

Sorting objects into subgroups according to a rule"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090H

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Ordering objects by size or other properties"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090I

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Making, copying, or extending patterns"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090J

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Adding single-digit numbers"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090K

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Subtracting single-digit numbers"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090L

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090G – IAA090L ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090G – IAA090L ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Uses place value to compose and decompose numbers into tens and ones"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090M

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090M - IAA090O ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090M - IAA090O ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

BOLD "math" IN STEM.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} For this school year as a whole, how often did you teach each of the following math skills in your class or classes?

Interpreting simple graphs"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090N

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090M - IAA090O ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090M - IAA090O ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Performing simple data collection and graphing"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA090O

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY IAA090M - IAA090O ON ONE SCREEN IN GRID.

WHEN ITEMS IAA090M - IAA090O ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMNS FOR THE "Not taught" DISPLAYS.

QUESTION TEXT:

Question "Decomposes numbers less than or equal to 10 by using objects or drawings"

CODES

- | | |
|---|---|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |
| 6 | Not taught because this is taught at a higher grade level |
| 7 | Not taught because children should already know |

IAA100

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question "Do you have any students who are English language learners (ELLs) in your class or classes?"

CODES

- | | | |
|---|-----|--------|
| 1 | Yes | |
| 2 | No | IAA120 |

PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

IAA110A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “How often do English language learners (ELL children) in your class or classes do each of the following activities (in your classroom or in a pull-out program)?”

“Take assessments to monitor their English language acquisition”

CODES

- | | |
|---|----------------------------|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |

IAA110B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “Take assessments to assess their progress in English reading and literacy skills”

CODES

- | | |
|---|----------------------------|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |

IAA110C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “Work in small groups of ELL children or individually on intensive English reading and literacy skills”

CODES

- | | |
|---|----------------------------|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |

IAA110D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS IAA110A – IAA110D ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “Work in a structured peer-assisted setting (ELL child is paired with a non-ELL child)”

CODES

- | | |
|---|----------------------------|
| 1 | Once a month or less |
| 2 | Two or three times a month |
| 3 | Once or twice a week |
| 4 | Three or four times a week |
| 5 | Daily |

IAA120

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question “The next series of questions is about homework. In an average week, how many days a week is homework assigned? Please count homework assigned over the weekend as one day.”

CODES

0	0 days	FIA010
1	1 day	
2	2 days	
3	3 days	
4	4 days	
5	5 or more days	

IAA130A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS IAA130A – IAA130C ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “On days when homework is assigned, how much time do you expect children to spend on homework in the following areas?

Reading and language arts”

CODES

1	I never assign homework.
2	1 to 10 minutes
3	11 to 20 minutes
4	21 to 30 minutes
5	More than 30 minutes

IAA130B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS IAA130A – IAA130C ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Math"

CODES

- | | |
|---|--------------------------|
| 1 | I never assign homework. |
| 2 | 1 to 10 minutes |
| 3 | 11 to 20 minutes |
| 4 | 21 to 30 minutes |
| 5 | More than 30 minutes |

IAA130C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS IAA130A – IAA130C ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Other"

CODES

- | | |
|---|--------------------------|
| 1 | I never assign homework. |
| 2 | 1 to 10 minutes |
| 3 | 11 to 20 minutes |
| 4 | 21 to 30 minutes |
| 5 | More than 30 minutes |

Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring K - Form TQASK

Section FIA [FIA]

Sequence: 4

FIA010

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question "Now we would like to ask you about family involvement. How many regularly scheduled conferences do you have with a parent or guardian of each child in your class or classes during the school year?"

CODES

- | | |
|---|---------------------------|
| 1 | No conferences |
| 2 | One conference |
| 3 | Two conferences |
| 4 | Three or more conferences |

FIA020A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "What percentage of children in your class or classes have parents who participate in the following activities?

Attend teacher-parent conferences"

CODES

- | | |
|---|-------------|
| 1 | 0% |
| 2 | 1-25% |
| 3 | 26-50% |
| 4 | 51-75% |
| 5 | 76% or more |

FIA020B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “Volunteer regularly to help in your classroom or another part of the school”

CODES

1	0%
2	1-25%
3	26-50%
4	51-75%
5	76% or more

FIA020C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “Attend open houses or parties”

CODES

1	0%
2	1-25%
3	26-50%
4	51-75%
5	76% or more

FIA020D

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS FIA020A – FIA020D ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “Attend art/music events or demonstrations”

CODES

1	0%
2	1-25%
3	26-50%
4	51-75%
5	76% or more

FIA030

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question “During this school year, how often have you made contacts with all parents (for example, through newsletters, letters, emails, list-serve messages, group text messages, or other notices sent home for group updates or information; or updates to a classroom website)?”

CODES

1	Never
2	1-2 times
3	3-5 times
4	6-10 times
5	11-14 times
6	15 or more times

Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring K - Form TQASK

Section EGA [EGA] Sequence: 5

EGA010

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question "The next questions pertain to evaluation and grading practices.

Across all subjects, how often are students administered state or local standardized tests?"

CODES

- | | |
|---|------------------------|
| 1 | Never |
| 2 | 1 or 2 times a year |
| 3 | 1 or 2 times a month |
| 4 | 1 or 2 times a week |
| 5 | 3 or more times a week |

EGA020

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question "Which of the following do you use to provide kindergartners' parents with information about their children's performance?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Standard report card (for example, a letter grade or other standard grade assigned for each subject)
2	Progress report form
3	Competency based checklists
4	Portfolio of child's work
5	Standardized test scores
6	Benchmark assessments
7	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring K - Form TQASK

Section SSA [SSA]

Sequence: 6

SSA010

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question “The next set of questions pertains to school-related activities. How often have you participated in the following activity since the beginning of the academic year?

Meeting with other teachers to discuss instruction-related topics (e.g., lesson planning, curriculum development).”

CODES

- | | |
|---|----------------------------|
| 1 | Never |
| 2 | Once a month or less |
| 3 | Two or three times a month |
| 4 | Once or twice a week |
| 5 | Three or four times a week |
| 6 | Daily |

SSA020

Copyright: No

Round: Spring Kindergarten National

QUESTION TEXT:

Question "In which of the following staff development and training activities have you participated during the current academic year?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Worked with a master or mentor teacher assigned to you by your school or district
2	Workshops involving study groups or small-group problem solving
3	Direct instruction from an outside consultant on a specific topic
4	Peer observation and feedback
5	Visits to, or observations of, other schools
6	Release time for attending professional conferences
7	Enrollment in college or university courses related to your profession
8	Professional development via distance learning (web-based, etc.)
9	Workshops on using computers and technology in the classroom
10	Coaching (for example, working with an individual specifically trained in instruction or a particular subject area)
11	None of the above

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 11, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

SSA030

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY “past 12 months” IN UNDERLINED TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question “In the past 12 months, did you participate in any professional development activities pertaining to the direct engagement of students and families during the kindergarten transition?”

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

SSA040

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

DISPLAY “past 12 months” IN UNDERLINED TEXT IN THE QUESTION STEM.

QUESTION TEXT:

Question “In the past 12 months, how many hours did you spend on professional development activities?”

CODES

- | | |
|---|--------------------|
| 1 | 10 hours or less |
| 2 | 11 - 20 hours |
| 3 | 21 - 30 hours |
| 4 | 31 - 40 hours |
| 5 | More than 40 hours |
| | DON'T KNOW |

Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring K - Form TQASK

Section SCA [SCA] Sequence: 7

SCA010A

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "The next few questions pertain to your feelings about your school. Please indicate the extent to which you agree with each of the following statements.

Many of the children I teach are not capable of learning the material I am supposed to teach them."

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |

SCA010B

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "Parents are supportive of school staff."

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |

SCA010C

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY SCA010A - SCA010C ON ONE SCREEN IN GRID.

QUESTION TEXT:

Question "The academic standards at this school are too low."

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |

SCA020A

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA020A AND SCA020B ON ONE SCREEN IN A GRID.

WHEN ITEMS SCA020A AND SCA020B ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "To what extent do you agree with the following statements?"

I am adequately trained to teach the children with disabilities in my class."

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |
| 6 | Not applicable |

SCA020B

Copyright: No

Round: Spring Kindergarten National

Source: New item

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA020A AND SCA020B ON ONE SCREEN IN A GRID.

WHEN ITEMS SCA020A AND SCA020B ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable" DISPLAY.

QUESTION TEXT:

Question "I am adequately trained to teach English language learners (ELLs) in my class."

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |
| 6 | Not applicable |

SCA030A

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A – SCA030C ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "To what extent do you agree or disagree with each of the following statements as it applies to your instruction?"

I really enjoy my present teaching job."

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |

SCA030B

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A – SCA030C ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “I am certain I am making a difference in the lives of the children I teach.”

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |

SCA030C

Copyright: No

Round: Spring Kindergarten National

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY ALL ITEMS SCA030A – SCA030C ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question “If I could start over, I would choose teaching again as my career.”

CODES

- | | |
|---|----------------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Neither agree nor disagree |
| 4 | Agree |
| 5 | Strongly agree |

Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring K - Form TQASK

Section TBA [TBA] Sequence: 8

TBA010

Copyright: No

Round: Spring Kindergarten National

Source: New item.

DISPLAY INSTRUCTIONS:

DISPLAY ITEM PAIR TBA010 AND TBA020 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

QUESTION TEXT:

Question "The next few questions ask about your background, education experience, and credentials.

The first questions are about your characteristics.

What is your gender?"

CODES

- | | |
|---|----------------|
| 1 | Male |
| 2 | Female |
| 3 | Another gender |

TBA020

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 fall kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY ITEM PAIR TBA010 AND TBA020 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

QUESTION TEXT:

Question "In what year were you born?"

Watermark "Enter year"

ENTER NUMBER

Range

1920 to 2005

TBA030

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 fall kindergarten

QUESTION TEXT:

Question "Are you Hispanic or Latino/Latina of any race?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

CODES

1	Yes
2	No

TBA040

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 fall kindergarten

QUESTION TEXT:

Question "Which best describes your race?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	American Indian or Alaska Native
2	Asian
3	Black or African American
4	Native Hawaiian or Other Pacific Islander
5	White

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

TBA050

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 fall kindergarten

QUESTION TEXT:

Question "What is the highest level of education you have completed?"

CODES

- | | |
|---|---|
| 1 | Did not complete high school |
| 2 | High school diploma or equivalent/GED |
| 3 | Some college or technical or vocational school |
| 4 | Associate's degree |
| 5 | Bachelor's degree |
| 6 | Master's degree |
| 7 | An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D) |

TBA100

Copyright: No

Round: Spring Kindergarten National

Source: New item.

DISPLAY INSTRUCTIONS:

DISPLAY THE FULL NAME FOR "{STATE}".

QUESTION TEXT:

Question "Which of the following describes the teaching certificate you currently hold in {STATE}?"

CODES

- | | |
|---|---|
| 1 | Regular or standard state certificate or advanced professional certificate |
| 2 | Certificate issued after satisfying all requirements except the completion of a probationary period |
| 3 | Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained |
| 4 | Certificate issued to persons who must complete a certification program in order to continue teaching |
| 5 | I do not hold any of the above certifications in {state}. |

PROGRAMMER INSTRUCTIONS:

SK GOES TO TBA160.

Early Childhood Longitudinal Study General Education Teacher Survey
(Teacher Level) Spring K - Form TQASK :: TBA

TBA110

Copyright: No

Round: Spring Kindergarten National

Source: New item.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

QUESTION TEXT:

Question “In what areas are you certified?”

InstResp “Select all that apply.”

CODES

Code All That Apply

- | | |
|----|--|
| 1 | Elementary education |
| 2 | Early childhood education |
| 3 | Special education |
| 4 | English as a Second Language (ESL) or instruction for English language learners (ELLs) |
| 91 | Other {(Please specify);/(Please specify on next screen.)} |

PROGRAMMER INSTRUCTIONS:

BOLD “English language learner (ELL)” and “ESL Instruction” THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

TBA110OS

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Length

100

TBA160

Copyright: No

Round: Spring Kindergarten National

Source: ECLS-K:2011 fall kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY "a K-12 teacher" IN BOLD TEXT THE QUESTION STEM.

QUESTION TEXT:

Question "Counting this school year, how many years have you been a K-12 teacher, including years in which you taught part time?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If you are a new teacher and this is your first semester teaching, enter 0.5."

Watermark: "Enter years"

ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED OR THE RESPONSE ENTERED IS A DECIMAL OTHER THAN .0 OR .5, DISPLAY SOFT ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA160}. Please confirm your response and that it is to the nearest half year (i.e., .0 or .5). Then select Next to continue."

TBA170b

Copyright: No

Round: Spring Kindergarten National

Source: New item.

QUESTION TEXT:

Question "Counting this school year, how many years have you taught kindergarten, including years in which you taught part time?"

Kindergarten"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. Please include part-time teaching. If this is your first semester teaching the grade or program, enter 0.5."

Pre-Unit "Year:"

Watermark: "Enter years"

ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED OR THE RESPONSE ENTERED IS A DECIMAL OTHER THAN .0 OR .5, DISPLAY SOFT ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170b}. Please confirm your response and that it is to the nearest half year (i.e., .0 or .5). Then select Next to continue."

Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Spring K - Form TQASK

Section END [END]

Sequence: 9

ENDooo

Copyright: No

Round: Spring Kindergarten National

Source: New item.

QUESTION TEXT:

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.