

**Early Childhood Longitudinal Study,
Kindergarten Class of 2021-22
(ECLS-K:2021)**

**Kindergarten and First-Grade National
Data Collection and Transfer School
Recruitment**

OMB# 1850-0750 v.27

5th Grade

: U.S. Department of Education

National Center for Education Statistics

U.S. Department of Education

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Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK

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Section INQ Introduction

Grid Spec (All Sections)

QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE PARENT SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

Spec Skip

(All Sections)

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND PARENT SURVEY PROBE:

IF "PARENT SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

NOTE: SOME QUESTIONS SHOW DON'T KNOW OPTION AS A RESPONSE CATEGORY: INQ060b, KSQ080, FSQ200, CCQ780, CCQ880, CCQ885, CCQ900, CCQ980, CCQ985, CVQ020a-d, CHQ001, CHQ010, CHQ015, CHQ016, HRQ030, NRQ040, CMQ170a, CMQ510, CMQ520, AND CMQ525e.

IF "PARENT SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "Parece que todavía no ha contestado la pregunta. Por favor mire la pregunta nuevamente y ponga una respuesta. Seleccione una opción abajo para continuar."

NOTE: SOME QUESTIONS SHOW DON'T KNOW (NO SÉ) OPTION AS A RESPONSE CATEGORY: INQ060b, KSQ080, FSQ200, CCQ780, CCQ880, CCQ885, CCQ900, CCQ980, CCQ985, CVQ020a-d, CHQ001, CHQ010, CHQ015, CHQ016, HRQ030, NRQ040, CMQ170a, CMQ510, CMQ520, AND CMQ525e.

Soft Edit

(All Sections)

SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

OS Spec

Other Specify (All Sections)

OTHER SPECIFY (ALL SECTIONS):

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other language) AND "(Please specify):".

OTHER SPECIFY (ALL SECTIONS):

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Otro idioma) AND "(Por favor especifique):".

Footer

(All Sections)

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "Click "Save and Exit" if you need to take a break. When you've completed the survey, click "Finish" on the last screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout" and closing ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "Haga click en "Guardar y salir" si necesita un descanso. Cuando haya completado la encuesta, haga clic en "Terminar" en la última pantalla. Eso le va a llevar de nuevo a MyECLS. Para salir de MyECLS, seleccione "Cerrar sesión" y cierre TODAS las ventanas o pantallas de su navegador para mantener seguras sus respuestas. Por ejemplo, si usted usó Chrome o Safari para abrir la página, asegúrese de que no quede abierta ninguna ventana ni pantalla de Chrome o Safari después que usted termine la sesión. No cerrar todos los navegadores puede permitir que otra persona vea sus respuestas."

INQ001

QUESTION TEXT:

Question "Thank you for launching the ECLS survey about (CHILD)! We would like to collect some information about {CHILD}'s school and home experiences.

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

"¡Gracias por iniciar la encuesta de ECLS acerca de (CHILD)! "Nos gustaría reunir algo de información sobre las experiencias de {CHILD} en la escuela y en su hogar.

Aquí hay algunos consejos para tener en cuenta al completar la encuesta:

- Complete la encuesta en una computadora de escritorio o portátil usando Chrome, Edge o Safari, si es posible.
- Utilice los botones de "Siguiente" y de "Anterior" de la encuesta. No utilice las flechas de su navegador.
- Si necesita interrumpir la encuesta antes de terminar y regresar más tarde, seleccione "Guardar y salir". Cuando regrese, la encuesta continuará en el lugar hasta donde usted llegó.
- Para proteger su privacidad, será desconectado(a) de su sesión si permanece inactivo(a) durante 10 minutos.
- Algunas preguntas de la encuesta tienen información adicional para ayudarle, si es necesario. Para ver esta información adicional, seleccione el ícono azul "I".
- Puede saltar cualquier pregunta que no desee responder.

Haga clic en el botón "Siguiente" a continuación para comenzar la encuesta".

INQ002

QUESTION TEXT:

Question "Are you the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?"

"¿Es usted el padre, madre, guardián o tutor en el hogar que más sabe sobre el cuidado, la educación y la salud de {CHILD}?"

CODES

- | | | |
|---|---|--|
| 1 | Yes | Sí, soy el padre, madre, guardián o tutor en el hogar que más sabe sobre el cuidado, la educación y la salud de {CHILD}. |
| 2 | No, another parent or guardian in the household knows the most about {CHILD}'s care, education, and health. | No, otro padre, madre, guardián o tutor en el hogar sabe más sobre el cuidado, la educación y la salud de {CHILD}. |
| 3 | No, {CHILD} does not live in this household. | No, {CHILD} no vive en este hogar. |

Box 1

IF INQ002 = 2 OR 3 (NOT THE PERSON WHO KNOWS THE MOST ABOUT THE CHILD OR CHILD DOES NOT LIVE IN THE HOUSEHOLD) AND (IT IS ONE OF THE DISTRICTS NOTED IN THE PRELOAD THAT DISALLOWS COLLECTION OF TRACING DATA), GO TO CMQ800.

ELSE, IF INQ002 = 2 OR 3 (NOT THE PERSON WHO KNOWS THE MOST ABOUT THE CHILD OR CHILD DOES NOT LIVE IN THE HOUSEHOLD), GO TO INQ005a.

ELSE GO TO INQ005g TO ASK FOR THE RESPONDENT'S RELATIONSHIP TO THE CHILD.

INQ005a

DISPLAY INSTRUCTIONS:

IF INQ002=2 DISPLAY "{lives in this household}" FOR THE FIRST DISPLAY AND "{, in this household,}" FOR THE SECOND DISPLAY. ELSE IF INQ002 = 3 DISPLAY "lives with {CHILD}" FOR THE FIRST DISPLAY AND USE A NULL DISPLAY FOR THE SECOND DISPLAY.

FOR FIRST NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-e TOGETHER.

QUESTION TEXT:

Question "We would like to contact the parent or guardian who {lives in this household/lives with {CHILD}} and knows the most about {CHILD}'s care, education, and health. Please provide the contact information for that person {, in this household,} so that we can contact him, her, or them for the survey.

First Name: "

IF INQ002=2 DISPLAY "{vive en este hogar}" FOR THE FIRST DISPLAY AND "{, en este hogar,}" FOR THE SECOND DISPLAY. ELSE IF INQ002 = 3 DISPLAY "vive con {CHILD}" FOR THE FIRST DISPLAY AND USE A NULL DISPLAY FOR THE SECOND DISPLAY.

"Nos gustaría comunicarnos con el padre, madre, guardián o tutor que {vive en este hogar/vive con {CHILD}} y que más sabe acerca del cuidado, la educación y la salud de {CHILD}. Por favor proporcione la información de contacto de esa persona {, en este hogar,} para que podamos contactarla para la encuesta.

Primer nombre: "

ENTER TEXT

INQ005b

DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-e TOGETHER.

QUESTION TEXT:

Question "Last Name:"

"Apellido:"

ENTER TEXT

INQ005c

DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-e TOGETHER.

QUESTION TEXT:

Question "Email Address:"

Watermark: "name@domain.com"

"Dirección de correo electrónico (email):"

Watermark: "name@domain.com"

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN (E.G.,NAME@DOMAIN.COM).

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "La dirección electrónica debería tener el símbolo "@" y por lo menos un punto. Por favor confirme y cuando la dirección sea la correcta, seleccione Siguiente para continuar."

INQ005d

DISPLAY INSTRUCTIONS:

DISPLAY INQ005a-e TOGETHER.

QUESTION TEXT:

Question "Mobile Number:"

"This person doesn't have a mobile phone."

"Teléfono celular:"

"Esta persona no tiene un teléfono celular."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a mobile phone." AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

ADD A SPECIAL ANSWER TO DISPLAY "Esta persona no tiene un teléfono celular." AS A RADIO BUTTON.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 números ((XXX)-XXX-XXXX). Por favor verifíquelo y póngalo de nuevo."

INQ005e

DISPLAY INSTRUCTIONS:

DISPLAY INQ005a-e TOGETHER.

QUESTION TEXT:

Question "Landline Number:"

"This person doesn't have a landline phone."

"Teléfono de la casa:"

"Esta persona no tiene teléfono de la casa/línea de tierra."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a landline phone." AS A RADIO BUTTON.

FOR LANDLINE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE LANDLINE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

ADD A SPECIAL ANSWER TO DISPLAY "Esta persona no tiene un teléfono de la casa/línea de tierra." AS A RADIO BUTTON.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 números ((XXX)-XXX-XXXX). Por favor verifíquelo y póngalo de nuevo."

INQ005f1

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005f1-f5 TOGETHER.

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY "{confirm}" AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE DISPLAY "enter" AND USE A NULL DISPLAY FOR THE ADDRESS.

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY "{confirme/ponga}" AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE DISPLAY "ponga" AND USE A NULL DISPLAY FOR THE ADDRESS.

QUESTION TEXT:

Question "Please {confirm/enter} the mailing address."

Address Line 1:"

"Por favor {confirme/ponga} la dirección postal."

Dirección, línea 1:"

ENTER TEXT

INQ005f2

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 2, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005f1-f5 TOGETHER.

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY "{confirm}" AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE DISPLAY "enter" AND USE A NULL DISPLAY FOR THE ADDRESS.

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY "{confirme/ponga}" AND PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE DISPLAY "ponga" AND USE A NULL DISPLAY FOR THE ADDRESS.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

"Dirección, línea 2:"

Watermark "Número de apartamento"

ENTER TEXT

INQ005f3

DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

FOR CITY, ALLOW 0 - 50 CHARACTERS TO BE ENTERED.

DISPLAY INQ005f1-f5 TOGETHER.

QUESTION TEXT:

Question "City:"

"Ciudad:"

ENTER TEXT

INQ005f4

DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY INQ005f1-f5 TOGETHER.

QUESTION TEXT:

Question "State:"

"Estado:"

InstResp "Please select a state, district, or territory."

InstResp "Seleccione un estado, distrito o territorio."

Watermark "Select a state"

Watermark "Seleccione un estado"

INQ005f5**DISPLAY INSTRUCTIONS:**

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

FOR ZIP CODE, ALLOW 0 - 5 CHARACTERS TO BE ENTERED.

DISPLAY INQ005f1-f5 TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

"Código postal:"

ENTER TEXT

Box 2

GO TO CMQ800 TO THANK THIS RESPONDENT AND INITIATE A NEW CONTACT FOR THE NEW RESPONDENT.

INQ005g

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "What is your relationship to {CHILD}?"

DISPLAY "(Especifíquelo:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Especifíquelo en la siguiente pantalla.)" FOR SMALL BROWSERS.

"¿Qué relación o parentesco tiene usted con {CHILD}?"

CODES

1	Biological parent
2	Adoptive parent
3	Step parent
4	Foster parent
5	Sibling
6	Grandparent
7	Other relative
8	Other nonrelative
91	Other parent or guardian {{Please specify}}/(Please specify on next screen.)}}

INQ005j	Padre/Madre biológico(a)
INQ005j	Padre/Madre adoptivo(a)
INQ005j	Padrastra/Madrastra
INQ005j	Padre/Madre foster
INQ005j	Hermano(a)
INQ005j	Abuelo(a)
INQ005j	Otro(a) pariente
INQ005j	Otra persona que no es pariente
INQ005gOS	Otro(a) padre/madre o tutor {{Especifíquelo}}/(Especifíquelo en la siguiente pantalla.)}}

PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 5.

AUTOCODE FSQ130 FOR THE RESPONDENT BASED ON INQ005g.

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE. DON'T KNOW AND RATHER NOT ANSWER IN THE PARENT SURVEY PROBE SKIP TO INQ005j.

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Biological parent", "Adoptive parent", "Step parent", "Foster parent", "Sibling", "Grandparent", "Other Relative", "Other Nonrelative", "Other parent or guardian".

HELP FOR CODE 1: Biological Parent: A parent biologically related to the child. This may be the parent who gave birth to the child, but could also

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Madre biológica o padre biológico", "Madre o padre adoptivo(a)", "Madrastra o padrastra", "Madre o padre foster", "Hermano o hermana", "Abuela o abuelo", "Otro pariente", "Otra persona que no es pariente", "Otro tipo de padre/madre o tutor(a)"

HELP FOR CODE 1: Madre biológica o padre biológico: Una madre o un padre relacionado(a) biológicamente con el niño(a). Puede ser quien dio a luz al niño(a), pero también puede aplicarse a una madre/padre que usó una madre subrogada o sustituta o vientre de alquiler, o a alguien que donó óvulos o esperma para tener al niño(a).

HELP FOR CODE 2: Madre o padre adoptivo(a): Madre o padre que ha adoptado legalmente a {CHILD}.

apply to a parent who used a surrogate, egg donor, or sperm donor to have the child.

HELP FOR CODE 2: Adoptive Parent: A parent who has legally adopted {CHILD}.

HELP FOR CODE 3: Step Parent: A parent other than {CHILD}'s biological or adoptive parent who is married to {CHILD}'s biological or adoptive parent.

HELP FOR CODE 4: Foster Parent: A parent with whom {CHILD} is placed temporarily, usually through a social service agency and/or a court.

HELP FOR CODE 5: Sibling: Include biological (full, half), step, adoptive, and foster siblings as defined below.

Full Sibling: A person with whom {CHILD} shares the same biological parents.

Half Sibling: A person with whom {CHILD} shares one biological parent.

Step Sibling: A person to whom {CHILD} is related by the marriage of one biological parent.

Adoptive Sibling: A person to whom {CHILD} is related given that they are in the same family in which the person or {CHILD} has been legally adopted by the family.

Foster Sibling: A person to whom {CHILD} is unrelated except that they are in the same family in which the person or {CHILD} have been taken into the home on a temporary basis and the parents have legal responsibility for {CHILD}.

HELP FOR CODE 6: Grandparent: A parent of {CHILD}'s biological, adoptive, or step parent.

HELP FOR CODE 7: Other Relative: Refers to relationships that are not listed, such as great grandparent, child of a parent's sibling (e.g., niece or nephew), and sibling of {CHILD}'s parent (e.g., aunt or uncle).

HELP FOR CODE 8: Other Nonrelative: Refers to the relationship between two people when there is no family relationship through blood, marriage, or adoption. The category could be used to refer to a person who is not a parent to {CHILD}, but

HELP FOR CODE 3: Madrastra o padrastro: Madre o padre que no es la madre o el padre biológico(a) ni adoptivo(a) de {CHILD} y que está casado(a) con la madre o el padre biológico(a) o adoptivo(a) de {CHILD}.

HELP FOR CODE 4: Madre o padre foster: Madre o padre bajo cuyo cuidado han puesto a {CHILD} de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte.

HELP FOR CODE 5: Hermano o hermana: Esto incluye a hermanas y hermanos biológicos(as) (de ambos padres, medio hermanos(a)), hermanastros y hermanastras, hermanos(as) adoptivos(as) y hermanos(as) foster, como se definen a continuación.

Hermano o hermana de padre y madre: Una persona que tiene la misma madre y el mismo padre biológicos que {CHILD}.

Medio hermano o media hermana: Una persona que tiene la misma madre biológica o el mismo padre biológico que {CHILD}.

Hermanastro o hermanastra: Una persona con quien {CHILD} está emparentado a través del matrimonio de uno de sus padres biológicos.

Hermana o hermano adoptivo(a): Una persona con quien {CHILD} está emparentado(a) dado que ambos están en la misma familia la cual ha adoptado legalmente a uno(a) de ellos dos.

Hermana o hermano foster: Una persona sin relación de parentesco con {CHILD}, excepto que están en la misma familia porque ya sea la persona o {CHILD} forma parte del hogar de manera temporal y los padres/madres tienen responsabilidad legal por {CHILD}.

HELP FOR CODE 6: Abuela o abuelo: Padre o madre de la madre o el padre biológico(a), adoptivo(a) o madrastra/padrastro de {CHILD}.

HELP FOR CODE 7: Otro pariente: Se refiere a parentescos que no están en la lista, por ejemplo, bisabuelo(a), hijo o hija de un hermano o hermana de uno de los padres/madres (por ej., sobrina o sobrino), y hermano o hermana de la madre o el padre de {CHILD} (por ej., tía o tío).

is a partner to {CHILD}'s parent and living together with that parent as married. The category could also be used to refer to the partner's children who are not related to {CHILD}'s parent. An example of this is when the child's parent and the parent's partner (who is not the child's parent) live together as married and the partner's daughter lives with them. The relationship of the partner's daughter to the child would be siblings if they were married, but since the parent and the partner are not married, the daughter is an "other nonrelative."

HELP FOR CODE 91: Other Parent or Guardian: A person acting as the parent of {CHILD}, but does not fit into one of the other categories. For example, in a household with two parents, one of the parents may not be biologically related to {CHILD} and not legally in charge of {CHILD} but is another parent to {CHILD}.

HELP FOR CODE 8: Otra persona que no es pariente: Si uno de los códigos de arriba correspondientes a personas no parientes no describe mejor la relación de la persona con {CHILD} y no hay una relación de familia de sangre, por matrimonio, adopción o de pareja (por ejemplo, viviendo juntos como casados), use esta opción.

Se refiere a la relación entre dos personas cuando no hay parentesco de sangre, por matrimonio ni adopción. Esta categoría podría usarse para referirse a una persona que no es una madre o padre de {CHILD}, pero es la pareja de la madre o el padre de {CHILD} y están viviendo juntos como si estuvieran casados(a). Esta categoría también podría usarse para referirse a los hijos(as) de esa pareja que no tienen parentesco con el padre o la madre de {CHILD}. Un ejemplo de esto es cuando la madre o el padre del niño(a) y su pareja (que no es ni madre ni padre del niño(a)) viven juntos como si estuvieran casados(as) y la hija de esa pareja viven con ellos. La relación de la hija de la pareja con el niño(a) sería de hermanos o hermanas si sus padres o madres estuvieran casados(as), pero como no lo están, la hija es "otra persona que no es pariente".

HELP FOR CODE 91: Otro tipo de padre/madre o tutor(a): Una persona que se desempeña como madre o padre de {CHILD}, pero no le corresponde ninguna de las otras categorías. Por ejemplo, en un hogar con dos madres o padres, uno o una de ellos puede no tener parentesco biológico con {CHILD} y no estar legalmente a cargo de {CHILD} aunque es el otro papá o la otra mamá de {CHILD}.

INQ005gOS

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

ENTER TEXT

INQ005j

DISPLAY INSTRUCTIONS:

ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY "your" in "What is your name?" IN UNDERLINED TEXT.

DISPLAY "We ask for first names so that we can ask questions about each person in the survey," IN InstResp FORMAT.

DISPLAY INQ005j and INQ005k TOGETHER.

QUESTION TEXT:

Question "What is your name?"

We ask for first names so that we can ask questions about each person in the survey.

First Name:"

DISPLAY "su" in "¿Cuál es su nombre?" IN UNDERLINED TEXT.

DISPLAY "Pedimos el primer nombre de cada persona para poder hacer preguntas sobre cada uno en la encuesta." IN InstResp FORMAT.

"¿Cuál es su nombre?"

Pedimos el primer nombre de cada persona para poder hacer preguntas sobre cada uno en la encuesta.

Primer nombre:"

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

FLAG PERSON NAMED IN INQ005j AS THE RESPONDENT AND USE THE ANSWER IN INQ005j AS THE RESPONDENT'S FIRST NAME.

INQ005k**DISPLAY INSTRUCTIONS:**

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005j and INQ005k TOGETHER.

QUESTION TEXT:

Question "Please enter or confirm your last name.

Last Name:"

"Por favor ponga o confirme su apellido.

Apellido:"

ENTER TEXT**PROGRAMMER INSTRUCTIONS:**

USE THE ANSWER IN INQ005k AS THE RESPONDENT'S LAST NAME.

Box 5

IF THE MYECLS WEBSITE INDICATES THAT EXPLICIT CONSENT IS REQUIRED FOR THE CHILD TO PARTICIPATE AND WAS ALREADY ANSWERED AS YES OR NO (CONSENT = 2 FOR "OBTAINED" OR 3 FOR "REFUSED"), GO TO INQ020a BECAUSE CONSENT HAS ALREADY BEEN OBTAINED.

ELSE IF THE MYECLS WEBSITE INDICATES THAT EXPLICIT CONSENT IS REQUIRED FOR THE CHILD, GO TO INQ010a.

ELSE GO TO Box 6.

INQ010a

DISPLAY INSTRUCTIONS:

DISPLAY INQ010a, INQ010b, AND INQ010c ON THE SAME SCREEN.

QUESTION TEXT:

Question "We need your permission before we can include {CHILD} in the study activities. Please select one of the choices below and confirm or enter your full name. Without your permission, we will be unable to include {CHILD} in the study. We would like to collect your survey responses, even if you do not permit {CHILD} to take part in study activities.

Do you give your permission for {CHILD} to participate in the ECLS?"

"Necesitamos su permiso para poder incluir a {CHILD} en las actividades el estudio. Por favor seleccione una de las opciones a continuación y confirme su nombre o ponga su nombre completo. Sin su permiso nosotros no podremos incluir a {CHILD} en el estudio. Queremos obtener sus respuestas a la encuesta, aunque usted no permita que {CHILD} tome parte en las actividades del estudio.

¿Da usted permiso para que {CHILD} participe en el estudio ECLS?"

CODES

- 1 Yes, I give permission for {CHILD} to participate in the ECLS.
- 2 No, I do not give permission for {CHILD} to participate.

Sí, doy mi permiso para que {CHILD} participe en el estudio ECLS-K:2023.
No, no doy mi permiso para que {CHILD} participe.

PROGRAMMER INSTRUCTIONS:

NOTE: ANSWER IN INQ010a WILL BE USED IN THE MANAGEMENT SYSTEM. IN THE MANAGEMENT SYSTEM, IF INQ010a = 1 (CONSENT GIVEN), C_CONSENT WILL BE UPDATED TO BE C_CONSENT = 2 (OBTAINED). ELSE IF INQ010a = 2 (CONSENT NOT GIVEN), C_CONSENT WILL BE UPDATED TO C_CONSENT = 3 (REFUSED).

INQ010b**DISPLAY INSTRUCTIONS:**

IF INQ005j IS NOT SK DISPLAY THIS FIRST NAME.

FOR FIRST NAME, ALLOW FOR CHANGES AND ALLOW
0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ010a, INQ010b, AND INQ010c ON THE
SAME SCREEN.

QUESTION TEXT:

Question "Please enter or confirm your name
from the previous question.

First Name: "

"Por favor ponga o confirme su nombre como
está en la pregunta anterior.

Primer nombre: "

ENTER TEXT

INQ010c**DISPLAY INSTRUCTIONS:**

IF INQ005k IS NOT SK DISPLAY THIS LAST NAME.

FOR LAST NAME, ALLOW FOR CHANGES AND ALLOW
0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ010a, INQ010b, AND INQ010c ON THE
SAME SCREEN.

QUESTION TEXT:

Question "Last Name:"

"Apellido"

ENTER TEXT

Box 6

IF THE CHILD'S FIRST, MIDDLE, AND LAST NAME ARE IN THE PRELOAD FROM SCHOOL RECORDS, GO TO INQ020a. ELSE, GO TO INQ020b.

INQ020a**DISPLAY INSTRUCTIONS:**

DISPLAY THE CHILD'S FIRST, MIDDLE, AND LAST NAME FROM THE PRELOAD IN THE QUESTION STEM.

QUESTION TEXT:

Question "Now we would like to ask some questions about {CHILD}. Our records show that {CHILD's FIRST, MIDDLE, AND LAST NAME} is {CHILD}'s full name. Is that correct?"

"Ahora quisiéramos hacerle algunas preguntas sobre {CHILD}. En nuestros registros, el nombre completo de {CHILD} aparece como {CHILD's FIRST, MIDDLE, AND LAST NAME}. ¿Correcto?"

CODES

1 Yes
2 No

INQ050b Sí
INQ020b No

INQ020b

DISPLAY INSTRUCTIONS:

DISPLAY "Now we would like to ask some questions about {CHILD}." IF INQ020a WAS NOT ASKED. ELSE USE A NULL DISPLAY.

DISPLAY CHILD'S FIRST NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

QUESTION TEXT:

Question "{Now we would like to ask some questions about {CHILD}.} If necessary, please make any corrections to {CHILD}'s name here.

First Name:"

DISPLAY "Ahora quisiéramos hacerle algunas preguntas sobre {CHILD}." IF INQ020a WAS NOT ASKED. ELSE USE A NULL DISPLAY.

"{Ahora quisiéramos hacerle algunas preguntas sobre {CHILD}.} Si hace falta hacer alguna corrección al nombre de {CHILD}, por favor corríjalo aquí."

Primer nombre:"

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

IF INQ020b IS ASKED AND THE NAME IS NOT EMPTY, USE THIS NAME IN THE REST OF THE SURVEY AND IN THE ROSTER IN FSQ. ELSE USE THE NAME OF THE CHILD FROM THE PRELOAD.

INQ020c**DISPLAY INSTRUCTIONS:**

DISPLAY THE CHILD'S MIDDLE NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

QUESTION TEXT:

Question "Middle name:"

InstResp: "If there is no middle name, please skip this."

"Segundo nombre:"

InstResp: "Si no tiene segundo nombre, puede dejarlo en blanco."

ENTER TEXT

INQ020d**DISPLAY INSTRUCTIONS:**

DISPLAY THE CHILD'S LAST NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

QUESTION TEXT:

Question "Last Name:"

"Apellido"

ENTER TEXT

INQ050b**QUESTION TEXT:**

Question "What is {CHILD}'s gender?"

"¿De qué género es {CHILD}?"

CODES

1	Male	Masculino
2	Female	Femenino
3	Another gender	De otro género

PROGRAMMER INSTRUCTIONS:

IF INQ050b IS ASKED AND IS NOT SK, USE THIS GENDER IN THE REST OF THE SURVEY. ELSE USE THE GLOBAL SPECS FOR INSTRUCTIONS ON MISSING GENDER.

INQ060b

DISPLAY INSTRUCTIONS:

DISPLAY INQ060b AS DATATYPE FIELD WITH TWO DIGITS FOR MONTH AND DAY AND FOUR DIGITS FOR YEAR.

QUESTION TEXT:

Question "What is {CHILD}'s date of birth?"

InstResp "Please enter the two-digit month, two-digit day, and four-digit year (for example, 04/04/2017)."

Watermark "MM/DD/YYYY"

"Don't know"

"Rather not answer"

"¿Cuál es la fecha de nacimiento de {CHILD}?"

InstResp "Por favor ponga dos dígitos para el mes, dos dígitos para el día y cuatro dígitos para el año (por ejemplo, 04/04/2017)."

Watermark "MM/DD/YYYY"

"No sabe"

"Prefiere no responder"

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

ADD A SPECIAL ANSWER TO DISPLAY "Rather not answer" AS A RADIO BUTTON.

IF "SK" FOR SKIPPED, USE PARENT SURVEY PROBE.

"Don't know" AND "Rather not answer" IN THE SPECIAL ANSWERS OR PARENT SURVEY PROBE SKIP TO INQ090.

SOFT RANGE FOR YEAR IS 2016 TO 2019. IF YEAR IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "You have entered {DISPLAY RESPONSE AT INQ060b}. Please confirm. If this is correct, select Next to continue."

ADD A SPECIAL ANSWER TO DISPLAY "No sabe" AS A RADIO BUTTON.

ADD A SPECIAL ANSWER TO DISPLAY "Prefiere no responder" AS A RADIO BUTTON.

SOFT RANGE FOR YEAR IS 2016 TO 2019. IF YEAR IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "Usted ha puesto {DISPLAY RESPONSE AT INQ060b}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

INQ080

QUESTION TEXT:

Question "So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ060b} years old. Is that correct?"

"Entonces {CHILD} tiene {AGE CALCULATED FROM DATE OF BIRTH AT INQ060b} años. ¿Correcto?"

CODES

1 Yes
2 No

Box 8 Sí
No

PROGRAMMER INSTRUCTIONS:

USING INQ060b CALCULATE THE CHILD'S AGE AND DISPLAY IT IN THE QUESTION STEM.

INQ090

QUESTION TEXT:

Question "How old is {CHILD}?"

Pre-unit "Years:"

Watermark "Enter age"

"¿Qué edad tiene {CHILD}?"

"Años:"

Watermark "Ponga la edad"

ENTER NUMBER

Range

Soft Range

0 to 30

4 to 7

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT INQ090}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT INQ090}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Box 8

GO TO SECTION PIQ (PARENT'S INVOLVEMENT WITH THE CHILD'S SCHOOL).

Early Childhood Longitudinal Study Parent
Survey Fall K - Form PSFK

1

Section PIQ Parent's Involvement with the Child's School

PIQ020a

QUESTION TEXT:

Question "Now we have some questions about {CHILD}'s school. Did {CHILD}'s school or teacher send home information about any of the following when {CHILD} started kindergarten this year?"

InstResp "Select all that apply."

"Ahora tenemos algunas preguntas sobre la escuela de {CHILD}. ¿La escuela o los maestros de {CHILD} le enviaron a casa alguna información sobre cualquiera de los siguientes temas cosas cuando {CHILD} comenzó a ir al kindergarten este año?"

InstResp "Seleccione todo lo que corresponda"

CODES	Code All That Apply	
1	How to prepare {CHILD} for kindergarten	Cómo preparar a {CHILD} para el kindergarten
2	Topics or skills that are part of the kindergarten program	Temas o habilidades que son parte del programa de kindergarten
3	What to do if {CHILD} will be late or absent from school	Qué hacer si {CHILD} va a llegar tarde o va a faltar a la escuela
4	How to get in touch with a teacher or school staff to discuss any concerns or questions about {CHILD}	Cómo ponerse en contacto con los maestros o el personal escolar para hablar acerca de cualquier preocupación o hacer preguntas sobre {CHILD}
5	None of the above	Ninguna de las anteriores

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "Usted seleccionó "Ninguna de las anteriores" pero también seleccionó otra opción de la lista. Por favor verifique lo que respondió y corrija su respuesta. Luego seleccione "Siguiente" para continuar."

PIQ051**QUESTION TEXT:**

Question "Was {CHILD} being able to go to {his/her/their} school..."

InstResp: "Choosing where to live" means moving to or staying in a particular neighborhood so that the child can go to the school that is assigned to that neighborhood."

"¿El que {CHILD} pudiera ir a su escuela fue..."

InstResp "Elegir dónde vivir" quiere decir mudarse o quedarse en un vecindario en particular para que el niño(a) pueda ir a la escuela asignada a ese vecindario".

CODES

- | | | |
|---|--|---|
| 1 | A primary factor | Un factor principal |
| 2 | One of several factors | Uno de varios factores |
| 3 | Not a factor in choosing where you live? | No fue un factor a la hora de elegir dónde vivir? |

PIQ060

DISPLAY INSTRUCTIONS:

DISPLAY "not" IN BOLD TEXT FOR RESPONSE CODE 3.

DISPLAY "no" IN BOLD TEXT FOR RESPONSE CODE 3.

QUESTION TEXT:

Question: "Which of the following best describes the school that {CHILD} is attending?"

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

"¿Cuál de las siguientes opciones describe mejor la escuela a la que {CHILD} está asistiendo?"

InstResp "Nota: A lo largo de la encuesta, haga clic en el símbolo azul "I" para buscar más información sobre una pregunta."

CODES

- 1 {CHILD} is attending the regularly-assigned school for our home.
- 2 {CHILD} is attending the regularly-assigned school for our home that is also the school we would choose for {him/her/them}.
- 3 {CHILD} is attending a school we chose that is not the assigned school for our home.
- 4 {CHILD} is homeschooled but also attends a school for some instruction.
- 5 {CHILD} is homeschooled.

- PIQ070 {CHILD} está asistiendo a la escuela que corresponde a nuestra casa
- PIQ070 {CHILD} está asistiendo a la escuela que corresponde a nuestra casa y que también es la escuela que elegiríamos para {él/ella}.
- PIQ070 {CHILD} está asistiendo a una escuela que elegimos pero que no es la escuela que corresponde a nuestra casa.
- PIQ066 {CHILD} recibe escuela en el hogar o homeschooling pero también asiste a una escuela para recibir enseñanza en algunas clases.
- PIQ070 {CHILD} recibe escuela en el hogar o homeschooling

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO PIQ070.

HELP FOR CODE 1: A regularly-assigned school is one that is assigned by your local public school district based on the location of your home.

HELP FOR CODE 2: Choose this answer if the school assigned by your local public school district based on the location of your home is the school that you would have chosen.

HELP FOR CODE 3: A school that you chose may be a private school, a magnet program in a public school, a charter school, or any school other than the one your child would be assigned based on your home's location.

HELP FOR CODE 4: Choose this answer if your child is being educated at home and also attends

HELP FOR CODE 1: Una escuela que corresponde a su casa es una escuela que el distrito escolar público local le asigna de acuerdo a la dirección de su hogar.

HELP FOR CODE 2: Escoja esta respuesta si la escuela que le asignó el distrito escolar público local de acuerdo a la dirección de su hogar es la escuela que usted hubiera escogido.

HELP FOR CODE 3: Una escuela que ustedes escogieron puede ser una escuela privada, un programa magnet en una escuela pública, una escuela chárter o cualquier escuela que no sea la que le corresponde a su niño(a) de acuerdo a la dirección de su hogar.

HELP FOR CODE 4: Escoja esta respuesta si su niño(a) está recibiendo su enseñanza escolar en el

a school. We are asking about attending a school because some children who are schooled at home also attend school for some classes.

HELP FOR CODE 5: Choose this answer if your child is being educated at home rather than going to a public or private school located in a physical building.

hogar (homeschooling) y también asiste a una escuela. Estamos preguntando si asiste a una escuela porque algunos niños que reciben enseñanza escolar en el hogar también asisten a una escuela para algunas clases.

HELP FOR CODE 5: Escoja esta respuesta si su niño(a) está recibiendo su enseñanza escolar en el hogar (homeschooling) en vez de ir a una escuela pública o privada ubicada en un edificio.

PIQ066

QUESTION TEXT:

Question "How many hours each week does {CHILD} usually go to a school for instruction? Please do not include time spent in extracurricular activities."

Watermark "Hours per week"

"¿Cuántas horas de clase a la semana asiste {CHILD} a la escuela normalmente para tomar clases? Por favor no incluya el tiempo que pasa en actividades extracurriculares."

Watermark "Horas a la semana"

ENTER NUMBER

Range

0 to 99

Soft Range

1 to 30

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT PIQ066}. Please confirm. If this is correct, select Next to continue."

BOLD "instruction" and extracurricular activities" IN HELP TEXT.

HELP FOR STEM: Examples of subjects for instruction are reading, math, science, and social studies. Examples of extracurricular activities are sports teams, clubs, and drama.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted puso {DISPLAY RESPONSE AT PIQ066}. Por favor, confirme que su respuesta es correcta. Si es correcta, seleccione Siguiente para continuar."

BOLD "para tomar clases" and "actividades extracurriculares" IN HELP TEXT.

HELP FOR STEM: Ejemplos de materias para tomar clases son lectura, matemáticas, ciencias y estudios sociales. Ejemplos de actividades extracurriculares son equipos deportivos, clubes y teatro.

PIQ070

DISPLAY INSTRUCTIONS:

DISPLAY "Before", "At the age of", AND "A year or more after the age" IN UNDERLINED TEXT.

DISPLAY "Antes", "A la edad", AND "Un año o más después" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Most schools have guidelines about when a child can start school based on his or her birth date.

"La mayoría de las escuelas tienen reglamentos acerca de cuándo pueden comenzar la escuela los niños de acuerdo a la fecha en que nacieron.

When did {CHILD} start kindergarten?"

¿Cuándo comenzó {CHILD} el kindergarten?"

CODES

- | | |
|---|--|
| 1 | Before {he/she/they} reached the minimum age in the school guideline |
| 2 | At the age of the school guideline |
| 3 | A year or more after the age in the school guideline |

- | | |
|--------|---|
| PIQ080 | Antes de llegar a la edad mínima de acuerdo al reglamento escolar |
| PIQ080 | A la edad que indica el reglamento escolar |
| PIQ075 | Un año o más después de lo que indica el reglamento escolar |

PROGRAMMER INSTRUCTIONS:

BOLD "Starting kindergarten", "Before the minimum age in the school guideline", "A year or more after the age in the school guideline", AND "At the age of the school guideline" IN HELP TEXT.

BOLD "Comenzó kindergarten", "Antes de llegar a la edad mínima de acuerdo al reglamento escolar", "Un año o más después de lo que indica el reglamento escolar", "At the age of the school guideline" IN HELP TEXT.

IN HELP FOR STEM AND CODE 3, FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD'S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS. DISPLAY "was" IN THE SECOND DISPLAY IF "he", "she", OR "{CHILD}" (FOR MISSING GENDER) IS DISPLAYED IN THE FIRST DISPLAY. ELSE DISPLAY "were" IN THE SECOND DISPLAY IF "they" IS DISPLAYED IN THE FIRST DISPLAY.

HELP FOR STEM: Comenzó kindergarten: Responda con respecto a cuándo {CHILD} comenzó kindergarten en vez de cuándo se completó el papeleo de la inscripción en la escuela. Si {CHILD} está repitiendo kindergarten, responda con respecto a la primera vez que estuvo en kindergarten.

HELP FOR STEM: Starting kindergarten: Answer for when {CHILD} started kindergarten rather than when enrollment paperwork was done with the school. If {CHILD} is repeating kindergarten, answer for the first time {he/she/they} {was/were} in kindergarten.

HELP FOR CODE 1: Antes de llegar a la edad mínima de acuerdo al reglamento escolar: Seleccione esta respuesta si {CHILD} comenzó kindergarten a una edad menor que la edad mínima para esa escuela (por ejemplo, si su escuela permita normalmente que los niños(as) comiencen kindergarten a los 5 años, pero {CHILD} comenzó antes de esa edad).

HELP FOR CODE 1: Before the minimum age in

HELP FOR CODE 2: A la edad que indica el reglamento escolar: Seleccione esta respuesta si {CHILD} comenzó kindergarten a la edad que la escuela requiere (por ejemplo, si su escuela permite normalmente que los niños(as) comiencen

the school guideline: Choose this answer if {CHILD} started kindergarten at a younger age than the minimum age for the school (for example, your school may typically allow children to start kindergarten at age 5 but this child started school at a younger age).

HELP FOR CODE 2: At the age of the school guideline: Choose this answer if {CHILD} started kindergarten at the age required by the school (for example, your school may typically allow children to start kindergarten at age 5 and this child started school at age 5).

HELP FOR CODE 3: A year or more after the age in the school guideline: Choose this answer if {CHILD} started kindergarten when {he/she/they} {was/were} a year or more older than the age required by the school (for example, your school may typically allow children to start kindergarten at age 5 but this child started school at an older age).

SK SKIPS TO PIQ080.

kindergarten a los 5 años y {CHILD} comenzó a los 5 años.)

HELP FOR CODE 3: Un año o más después de lo que indica el reglamento escolar: Seleccione esta respuesta si {CHILD} comenzó kindergarten cuando era mayor por un año o más que la edad requerida por la escuela (por ejemplo, si su escuela normalmente permite que los niños(as) comiencen kindergarten a los 5 años, pero {CHILD} comenzó de más grande).

PIQ075

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS.
ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

DISPLAY "(Especifíquelo):" FOR LARGE BROWSERS.
ELSE DISPLAY "(Especifíquelo en la siguiente pantalla.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "Why did you wait at least a year from the school guidance to enroll {CHILD} in kindergarten?"

InstResp "Select all that apply."

"¿Por qué esperó un año o más de lo que indica el reglamento escolar para matricular a {CHILD} en kindergarten?"

InstResp "Seleccione todo lo que corresponda".

CODES

Code All That Apply

- | | |
|----|---|
| 1 | To follow recommendation by teacher/early care provider |
| 2 | To help {him/her/them} be more academically ready for kindergarten |
| 3 | To help {him/her/them} be more socially ready for kindergarten |
| 4 | Concern that schools were not doing enough to prevent coronavirus from spreading |
| 5 | Concern about education quality during or as a result of the coronavirus pandemic |
| 91 | Other {(Please specify):/(Please specify on next screen.)} |

- | |
|--|
| Para seguir la recomendación de los maestros/proveedores de cuidado temprano |
| Para ayudarlo a estar mejor preparado(a) académicamente para el kindergarten |
| Para ayudarlo a estar más preparado(a) socialmente para el kindergarten |
| Por preocupación de que las escuelas no estaban haciendo lo suficiente para evitar el contagio del coronavirus |
| Por preocupación por la calidad de la educación durante o como resultado de la pandemia del coronavirus |
| Otro {(Especifíquelo):/(Especifíquelo en la siguiente pantalla.)} |

Box 5c

IF ANY ANSWER TO PIQ075 = 91 (OTHER), GO TO PIQ0750S. ELSE GO TO PIQ080.

PIQ0750S

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

PIQ080

QUESTION TEXT:

Question "Is this {CHILD}'s first or second year of kindergarten?"

"¿Es este el primer o el segundo año de {CHILD} en kindergarten?"

CODES

1	First	Primero
2	Second	Segundo
3	Third or more	Tercero o más

PIQ085

QUESTION TEXT:

Question "Is {CHILD} in a transitional kindergarten program (also known as TK)?"

"¿Está {CHILD} en un programa de Transición a Kindergarten (también conocido como TK)?"

CODES

1 Yes
2 No

PIQ086 Sí
PIQ090a No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO PIQ090a.

BOLD "Transitional Kindergarten Program" and "It is different from preschool, Head Start, or prekindergarten." IN HELP TEXT.

HELP FOR STEM: Transitional Kindergarten Program: A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, or prekindergarten. TK may be for children who are too young to start kindergarten or need more time to be ready for kindergarten. Schools have different names for these programs (e.g., early transitional kindergarten (ETK), readiness kindergarten, or a kindergarten equivalent in a classroom without grades or one with multiple grades), but all are types of kindergarten. The program may be in a public or private school, or an early childhood setting such as a nursery school, early childhood learning center, or day care center. It may be a full- or part-day program and have regular and/or special education.

BOLD "Programa de Transición a Kindergarten" and "Es diferente al preescolar, a Head Start o al prekínder." IN HELP TEXT.

HELP FOR STEM: Programa de Transición a Kindergarten: Un programa de transición a kindergarten (TK) es un año extra de escuela antes de comenzar kindergarten. Es diferente al preescolar, a Head Start o a prekínder. TK puede ser para niños que son demasiado pequeños para empezar Kindergarten o necesitan más tiempo para estar listos para kindergarten. Las escuelas le dan distintos nombres a estos programas (por ejemplo, kindergarten temprano de transición (ETK), preparación para kindergarten, o programa equivalente a kindergarten en un salón de clases sin grados o con varios grados juntos), pero todos estos son tipos de kindergarten. Puede tratarse de un programa en una escuela pública o privada, o en un centro de educación temprana como una nursery, un centro de aprendizaje para la primera infancia, o un centro de cuidado infantil o guardería. Puede ser un programa de día completo o parte del día y puede tener educación regular y/o educación especial.

PIQ086

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

DISPLAY "(Especifíquelo:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Especifíquelo en la siguiente pantalla.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "For what reason(s) is {CHILD} enrolled in a transitional kindergarten (TK) program?"

InstResp "Select all that apply."

"¿Por qué motivo(s) {CHILD} está matriculado(a) en un programa de Transición a Kindergarten (TK)?"

InstResp "Seleccione todo lo que corresponda".

CODES

Code All That Apply

- | | |
|----|--|
| 1 | {CHILD} was not the minimum age in the school guideline for kindergarten in my state. |
| 2 | Teacher/early care provider recommended {CHILD} attend TK. |
| 3 | {CHILD} can enroll in kindergarten based on age but TK can help {him/her/them} to be more academically ready for kindergarten. |
| 4 | {CHILD} can enroll in kindergarten based on age but TK can help {him/her/them} to be more socially ready for kindergarten. |
| 5 | It is school policy for children to attend TK. |
| 91 | Other {(Please specify):/(Please specify on next screen.)} |

- Debido a que {CHILD} no tenía la edad mínima de acuerdo con el reglamento para kindergarten en el estado?
- Debido a que la maestra/cuidador de infancia temprana recomendó que {CHILD} asistiera a TK?
- {CHILD} puede matricularse en kindergarten por su edad, pero TK puede ayudarle a estar más preparado(a) académicamente para el kindergarten.
- {CHILD} puede matricularse en kindergarten por su edad pero TK puede ayudarle a estar más preparado(a) socialmente para kindergarten.
- Es política escolar que los niños asistan a TK.
- Otra razón (Por favor especifíquela):/(Especifíquela en la siguiente pantalla.)}

Box 6

IF ANY ANSWER TO PIQ086 = 91 (OTHER), GO TO PIQ086os. ELSE GO TO PIQ090a.

PIQ086os

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

PIQ090a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-e ON SAME SCREEN IN A GRID.

UNDERLINE 'first two months' in first paragraph.

QUESTION TEXT:

Question "Children sometimes have problems adjusting to kindergarten. On average, during the first two months of this school year, how often:

Did {CHILD} complain about school?"

InstResp "If {CHILD} has been in school for less than two months, answer for the time since the beginning of the school year."

UNDERLINE 'primeros dos meses' in first paragraph.

"Los niños a veces tienen problemas para adaptarse a kindergarten. En promedio, durante los primeros dos meses de este año escolar, ¿con qué frecuencia:

Se quejó {CHILD} de la escuela?"

InstResp "Si {CHILD} ha estado yendo a la escuela por menos de dos meses, conteste pensando en el tiempo transcurrido desde el comienzo del año escolar."

CODES

- | | |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less |
| 3 | Not at all |

- | |
|-----------------------------|
| Más de una vez a la semana |
| Una vez a la semana o menos |
| Para nada |

PIQ090b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
PIQ090a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Was {CHILD} upset or reluctant to
go to school?"

"¿Estuvo {CHILD} molesto(a) o no quería ir a la
escuela?"

CODES

1	More than once a week	Más de una vez a la semana
2	Once a week or less	Una vez a la semana o menos
3	Not at all	Para nada

PIQ090c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
PIQ090a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Did {CHILD} pretend to be sick to
stay home from school?"

"¿{CHILD} se hizo [el/la] enfermo(a) para
quedarse en casa y no ir a la escuela?"

CODES

1	More than once a week	Más de una vez a la semana
2	Once a week or less	Una vez a la semana o menos
3	Not at all	Para nada

PIQ090d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-e ON SAME SCREEN IN A GRID.

DISPLAY "he" and "his" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" or "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" OR "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR IF GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "Did {CHILD} say {he/she/they} liked {his/her/their} teacher?"

"¿{CHILD} decía que le gustaba su maestro(a)?"

CODES

- | | |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less |
| 3 | Not at all |

- | |
|-----------------------------|
| Más de una vez a la semana |
| Una vez a la semana o menos |
| Para nada |

PIQ090e

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Did {CHILD} look forward to going to school?"

"¿{CHILD} tenía ganas de ir a la escuela?"

CODES

- | | |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less |
| 3 | Not at all |

- | |
|-----------------------------|
| Más de una vez a la semana |
| Una vez a la semana o menos |
| Para nada |

PIQ120

DISPLAY INSTRUCTIONS:

DISPLAY "expect" IN UNDERLINED TEXT.

DISPLAY "espera" IN UNDERLINED TEXT.

DISPLAY "high school" IN ITALICIZED TEXT IN RESPONSE OPTION CODES 1 AND 2.

DISPLAY "college" IN ITALICIZED TEXT IN RESPONSE CODE 5.

QUESTION TEXT:

Question "How far in school do you expect {CHILD} to go?"

"¿Hasta dónde espera que llegue {CHILD} en sus estudios?"

Do you expect {him/her/them} ..."

¿Espera que..."

CODES

- | | |
|---|---|
| 1 | To receive less than a high school diploma, |
| 2 | To graduate from high school, |
| 3 | To attend a vocational or technical school after high school, |
| 4 | To attend two or more years of college, |
| 5 | To finish a four- or five-year college degree, |
| 6 | To earn a master's degree or equivalent, or |
| 7 | To finish a Ph.D., MD, or other advanced degree? |

- | |
|--|
| No obtenga un diploma de high school, |
| Se gradúe de high school, |
| Asista a una escuela vocacional o técnica después de high school, |
| Asista a dos o más años de college o universidad, |
| Termine una carrera de cuatro o cinco años de universidad, |
| Saque una maestría o su equivalente, o |
| Que termine un Ph.D. (doctorado), MD (medicina), u otro título avanzado? |

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: This question is about how far in school you realistically expect {CHILD} to go, not how far you hope {CHILD} will go. If this is difficult to answer, make your best guess.

HELP FOR STEM: Esta pregunta es acerca de qué tan lejos usted piensa que es realista esperar que {CHILD} llegue en sus estudios, y no qué tan lejos le gustaría a usted que {CHILD} llegue. Si esto es difícil de contestar, responda lo que le parezca más probable.

Box 7

GO TO SECTION KSQ (Kindergarten Selection and Choice).

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Section KSQ Kindergarten Selection and Choice

KSQ020

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS.
ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

DISPLAY "(Especifíquelo:)" FOR LARGE BROWSERS.
ELSE DISPLAY "(Especifíquelo en la siguiente pantalla.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "How did you learn about the school where {CHILD} is attending kindergarten?"

InstResp "Select all that apply."

"¿Cómo supo de la escuela a la que {CHILD} está asistiendo a kindergarten?"

InstResp "Seleccione todas las respuestas que correspondan."

CODES

Code All That Apply

- | | |
|----|--|
| 1 | It is the assigned school for our neighborhood |
| 2 | Word of mouth/recommendation from family, friends, etc. |
| 3 | District/school website |
| 4 | Looked at the school's profile online |
| 5 | Looked at school ratings from other parents online |
| 6 | School is part of our church, mosque, synagogue, or other place of worship |
| 7 | I or a member of {CHILD}'s family teach(es)/work(s) at the school |
| 8 | I or a member of {CHILD}'s family attended this school. |
| 91 | Other {(Please specify):/(Please specify on next screen.)} |

- | |
|---|
| Es la escuela asignada a nuestro vecindario. |
| De palabra/por recomendación de familiares, amigos, etc. |
| Sitio de internet del distrito/escuela. |
| Vi en internet el perfil de la escuela. |
| Vi en internet cómo califican la escuela otros padres. |
| La escuela es parte de nuestra iglesia, mezquita, sinagoga u otro centro religioso. |
| Yo o un miembro de la familia de {CHILD} da clases o trabaja en la escuela. |
| Yo o un miembro de la familia de {CHILD} asistió a esta escuela. |
| De otra manera
{(Especifíquelo):/(Especifíquelo en la siguiente pantalla.)} |

PROGRAMMER INSTRUCTIONS:

RESPONSE OPTIONS ARE SELECT ALL THAT APPLY.

Box 1

IF ONE OF THE CODES IN KSQ020 = 91,
KSQ020OS WILL BE DISPLAYED ON THE SAME
PAGE AS KSQ020. ELSE GO TO KSQ025.

KSQ020os**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON
ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

KSQ025

DISPLAY INSTRUCTIONS:

DISPLAY "THREE" AND "MOST IMPORTANT" IN UNDERLINED TEXT AND CAPITAL LETTERS.

DISPLAY "TRES" AND "MÁS IMPORTANTES" IN UNDERLINED TEXT AND CAPITAL LETTERS.

DISPLAY "high school" IN ITALICIZED TEXT IN RESPONSE OPTION CODE 12.

QUESTION TEXT:

Question "Even though many factors matter when choosing a kindergarten, please choose the THREE factors that were the MOST IMPORTANT to you."

"Aunque muchos factores son importantes cuando se elige un kindergarten, por favor elija los TRES factores que fueron los MÁS IMPORTANTES para usted."

CODES

1	Offered convenient hours (for example, was a full-day kindergarten program, or offered before- or after-school care).	Ofrecía un horario conveniente (por ejemplo, es un programa de kindergarten de día completo u ofrecía cuidado antes o después de la escuela)
2	Offered services for children with special needs.	Ofrecía servicios para niños con necesidades especiales
3	Taught children how to get along well with others.	Enseñaba a los niños a llevarse bien con los demás
4	Was in a convenient location (close to your home, work, or public transportation).	Quedaba en un lugar conveniente (cerca de su casa, trabajo o transporte público)
5	Had a warm and nurturing teacher(s).	Tenía un maestro(a) cálido(a) y afectuoso(a)
6	Provided a safe and clean environment.	Proporcionaba un ambiente seguro y limpio
7	Provided transportation.	Proporcionaba transporte
8	Was free or was the least expensive option.	Era gratis o era la opción menos cara
9	Accepted payment from a tuition assistance/voucher program in my state.	Aceptaba pagos de un programa estatal de asistencia/programa de vouchers
10	Also served my other children (for example, the program was located in a school where an older sibling was enrolled).	También servía a mis otros hijos (por ejemplo, el programa estaba ubicado en una escuela donde estaba inscripto un(a) hermano(a) mayor)
11	Offered specialized programs or curriculum (for example, drama, arts, foreign languages, Montessori, modified calendar, etc.).	Tenía programas o currículum especializados (por ejemplo, teatro, artes, idiomas extranjeros, Montessori, calendario modificado, etc.)
12	Was in an elementary school that fed into a desired middle or high school.	Quedaba en una escuela primaria de donde se pasaba a una escuela intermedia o high school deseada
13	Had a good reputation or high rating (for example, heard good things about the school from friends, family, neighbors, etc.).	Tenía buena reputación o alta calificación (por ejemplo, escuchó cosas buenas de la escuela por parte de amigos, familiares, vecinos, etc.)
14	Very good value.	Daba buenos servicios por el costo
15	Promoted racial/cultural inclusivity.	Promovía la diversidad racial/cultural

- 16 A language other than English was used as the teaching language.
- 17 Was the assigned public school for the neighborhood.

Se usaba un idioma que no es inglés para la enseñanza
Era la escuela pública asignada para el vecindario

PROGRAMMER INSTRUCTIONS:

ALLOW THREE RESPONSES.

Box 2

IF THE PRELOAD SHOWS THAT THE CHILD'S SCHOOL IS PUBLIC OR PRIVATE (INFORMATION FROM THE FRAME), GO TO Box 3. ELSE ASK KSQ030.

KSQ030

QUESTION TEXT:

Question "Does {CHILD} go to a public or private school for kindergarten?"

"¿Asiste {CHILD} a una escuela pública o a una escuela privada para kindergarten?"

CODES

- 1 Public
2 Private

- Pública
Privada

Box 3

IF CHILD IS IN A PUBLIC SCHOOL ACCORDING TO THE PRELOAD OR KSQ030=1 (PUBLIC SCHOOL), GO TO BOX 4. ELSE GO TO KSQ075.

KSQ075**QUESTION TEXT:**

Question "Is there a charge or tuition for {CHILD}'s school? Do not count money for school supplies, extra activities, or food."

InstResp "This question is about whether there is a charge or tuition to attend the school, regardless of who pays for it. If a charge or tuition is paid for by a scholarship or voucher provided by the government, please answer "yes" to this question."

"¿Hay algún pago o matrícula por la escuela de {CHILD}? No cuente dinero para materiales escolares, actividades extra o comida."

InstResp "Esta pregunta es acerca de si hay algún cobro o matrícula para ir a la escuela, sin importar quién lo pague. Si hay un pago o matrícula que esté cubierto por una beca o un vóucher del gobierno, conteste "sí" a esta pregunta."

CODES

1 Yes
2 No

Sí
Box 4 No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 4.

KSQ080**QUESTION TEXT:**

Question "Did you use a voucher provided by the government to attend this school? "

SaVisible "True"

"¿Usó un vóucher proporcionado por el gobierno para asistir a esta escuela? "

SaVisible "True"

CODES

1 Yes

2 No

DON'T KNOW

Sí

No

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 4

GO TO SECTION FSQ (Family Structure).

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Section FSQ Family Structure

FSQ005a

DISPLAY INSTRUCTIONS:

FOR BOTH LARGE AND SMALL BROWSERS DISPLAY FSQ005a, b, AND c ON THE SAME SCREEN. DISPLAY "{CHILD}: 1 You: 1" AS PART OF THE QUESTION TEXT WITH "{CHILD}: 1 " ABOVE You: 1".

FOR BOTH LARGE AND SMALL BROWSERS DISPLAY FSQ005a, b, AND c ON THE SAME SCREEN. DISPLAY "{CHILD}: 1 Usted: 1" AS PART OF THE QUESTION TEXT WITH "{CHILD}: 1 " ABOVE Usted: 1".

QUESTION TEXT:

Question "Now we would like to know a bit about {CHILD}'s household to better understand how children's home experiences may relate to early learning.

In addition to you and {CHILD}, how many other people or family members live in the household?

InstResp "Total number of household members. Include any spouses, partners, babies, young children, and people who are only temporarily away from home, such as living in a dorm. Please do not include anyone staying here temporarily who usually lives somewhere else."

Pre-unit "Number:"

Watermark "Enter number"

{CHILD}: 1

You: 1

Number of other household members age 18 and older:"

"Ahora nos gustaría saber un poco sobre el hogar de {CHILD} para comprender mejor cómo las experiencias de los niños en sus hogares pueden relacionarse con el aprendizaje en la primera infancia.

Además de usted y {CHILD}, ¿cuántas personas o familiares más viven en el hogar?

InstResp "Número total de miembros del hogar. Incluya esposos o esposas, parejas, bebés, niños pequeños y personas que solo estén temporalmente fuera de casa, por ejemplo, viviendo en un dormitorio universitario. No incluya a nadie que se esté quedando ahí temporalmente pero que generalmente vive en otro lado. "

Pre-unit "Número:"

Watermark "Ponga el número"

{CHILD}: 1

Usted: 1

Número de otros miembros del hogar de 18 años o más:"

ENTER NUMBER

Range

0 to 30

Soft Range

0 to 10

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ005a}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ005a}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

FSQ005b

DISPLAY INSTRUCTIONS:

FOR BOTH LARGE AND SMALL BROWSERS DISPLAY FSQ005a, b, AND c ON THE SAME SCREEN.

QUESTION TEXT:

Question `Number of other household members age 17 and younger:"

Pre-unit "Number:"

Watermark "Enter number"

"Número de otros miembros del hogar de 17 años o menores:"

Pre-unit "Número:"

Watermark "Ponga el número number"

ENTER NUMBER

Range

0 to 30

Soft Range

0 to 10

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ005b}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ005b}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

FSQ005c

DISPLAY INSTRUCTIONS:

FOR BOTH LARGE AND SMALL BROWSERS DISPLAY FSQ005a, b, AND c ON THE SAME SCREEN.

FOR THE RESPONSE AREA IN FSQ005c, CREATE A HOUSEHOLD TOTAL BY ADDING THE NUMBER 2 (FOR THE CHILD AND RESPONDENT) PLUS THE NUMBER OF HOUSEHOLD MEMBERS IN FSQ005a (NUMBER OF OTHER HOUSEHOLD MEMBERS AGE 18 AND OLDER) PLUS THE NUMBER OF HOUSEHOLD MEMBERS IN FSQ005b (NUMBER OF OTHER HOUSEHOLD MEMBERS AGE 17 AND YOUNGER). IF THERE ARE ANY CHANGES TO FSQ005a OR FSQ005b AFTER A RESPONDENT BACKS UP FROM FSQ005c, CALCULATE THIS TOTAL IN FSQ005c AGAIN.

QUESTION TEXT:

Question "Total number of household members, including {CHILD} and you:"

InstResp "If the total is correct, please select the Next button. Otherwise, change the numbers of household members who are 18 and older or 17 and younger until the total is correct."

Pre-unit "Number:"

Watermark "Enter number"

"Número total de miembros del hogar, incluyendo a {CHILD} y a usted:"

"Si el total es correcto, seleccione el botón de "Siguiete". De lo contrario, cambie el número de miembros del hogar de 18 años o más y el número de los menores de 17 años hasta que el total sea correcto".

Pre-unit "Número:"

Watermark "Ponga el número"

ENTER NUMBER

Range

2 to 30

Soft Range

2 to 10

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ005c}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ005c}. Por favor confirme. Si es correcto, seleccione Siguiete para continuar."

FSQ010

DISPLAY INSTRUCTIONS:

DISPLAY "other" IF THE RESPONDENT IS A PARENT OR GUARDIAN (CODES 1, 2, 3, 4, OR 91 AT INQ005g). ELSE USE A NULL DISPLAY.

DISPLAY "Add initials rather than a first name." FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE USE A NULL DISPLAY.

DISPLAY "initials" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "name".

DISPLAY "Initials" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "First name".

IN THE HELP TEXT, DISPLAY "We'll be asking more about some of these people later in the survey, so please use initials that will make sense to you." FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "If you would prefer not to list first names, you can use initials or nicknames. We'll be asking more about some of these people later in the survey, so please use names, nicknames, or initials that will make sense to you."

DISPLAY INITIALS/FIRST NAME, AGE, AND GENDER (FSQ010, FSQ030, AND FSQ040) ON THE SAME SCREEN.

IF THE BROWSER SIZE IS LARGE, DISPLAY A GRID WITH COLUMN HEADERS OF "Initials/First name", "Age", AND "Gender". GRID ROWS SHOULD BE "Household member" AND THE NUMBER OF THE ROW, A FIELD TO ENTER THE FIRST NAME, A FIELD TO ENTER AGE, AND A FIELD TO ENTER GENDER.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY THESE FIELDS VERTICALLY ON A SEPARATE SCREEN FOR EACH HOUSEHOLD MEMBER. DISPLAY "Household member" AND THE NUMBER OF THE HOUSEHOLD MEMBER ABOVE "Initials/First name".

FOR HOUSEHOLD MEMBER 1, DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ005j (FIRST NAME COLLECTED IN THE CURRENT PARENT SURVEY) IF IT IS NOT EMPTY. ELSE DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ010b IF IT IS NOT EMPTY. DO NOT ALLOW CHANGES. ELSE IF THE RESPONDENT NAME IS EMPTY, DISPLAY THE WORD

DISPLAY "otros" AND "otro" IF THE RESPONDENT IS A PARENT OR GUARDIAN (CODES 1, 2, 3, 4, OR 91 AT INQ005g). ELSE USE A NULL DISPLAY.

DISPLAY "Agregue iniciales en lugar de primer nome" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE USE A NULL DISPLAY.

DISPLAY "iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "nombre".

DISPLAY "iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "Primer nombre".

IN THE HELP TEXT, DISPLAY "Le preguntaremos más sobre algunas de estas personas más adelante en la encuesta. Por eso, por favor use iniciales que luego usted recuerde quiénes son." FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "Si prefiere no poner primeros nombres, puede usar iniciales o sobrenombres/apodos. Le preguntaremos más sobre algunas de estas personas más adelante en la encuesta. Por eso, por favor use nombres, sobrenombres/apodos que luego usted recuerde quiénes son."

DISPLAY INITIALS/FIRST NAME, AGE, AND GENDER (FSQ010, FSQ030, AND FSQ040) ON THE SAME SCREEN.

IF THE BROWSER SIZE IS LARGE, DISPLAY A GRID WITH COLUMN HEADERS OF "Iniciales/Primer nombre", "Edad", AND "Género". GRID ROWS SHOULD BE "Miembro del hogar" AND THE NUMBER OF THE ROW, A FIELD TO ENTER THE FIRST NAME, A FIELD TO ENTER AGE, AND A FIELD TO ENTER GENDER.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY THESE FIELDS VERTICALLY ON A SEPARATE SCREEN FOR EACH HOUSEHOLD MEMBER. DISPLAY "Miembro del hogar" AND THE NUMBER OF THE HOUSEHOLD MEMBER ABOVE "Iniciales/Primer nombre".

FOR HOUSEHOLD MEMBER 1, DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ005j (FIRST NAME COLLECTED IN THE CURRENT PARENT SURVEY) IF IT IS NOT EMPTY. ELSE DISPLAY THE FIRST NAME

"You."

IF THE BROWSER SIZE IS LARGE, AT THE BOTTOM OF THE GRID, ADD A BUTTON THAT SAYS "Add a person". IF THE BROWSER SIZE IS NOT LARGE, AFTER THE SCREEN FOR HOUSEHOLD MEMBER 1, DISPLAY A SCREEN THAT HAS "If needed, select the button below to add a person and then select "Next." Otherwise, select "Next" to move to the next question.'" AND A BUTTON UNDER THAT THAT SAYS "Add a person".

IF THE BROWSER SIZE IS LARGE, STARTING WITH HOUSEHOLD MEMBER 2, DISPLAY IN InstResp FORMAT "If a person was added in error, select the "Remove this person" button and the person will be removed after any other button is selected." AND A BUTTON AT THE END OF EACH ROW THAT SAYS "Remove thIs person". IF THE BROWSER SIZE IS NOT LARGE, STARTING WITH HOUSEHOLD MEMBER 2, DISPLAY IN InstResp FORMAT "If a person was added in error, select the "Remove this person" button and the person will be removed after any other button is selected." AND DISPLAY "Remove this person" AT THE BOTTOM OF THE SCREEN AND A BUTTON THAT SAYS "Remove this person".

IF THE BROWSER SIZE IS LARGE, AT THE TOP OF THE GRID DISPLAY

1. Add your age and gender to the row with your {initials/name}.
2. Use the "Add a person" button to add all of {CHILD}'s {other} parents or guardians who live in this household.
3. If you have a partner living in the household, be sure that person is listed (using the "Add a person" button), even if your partner is not {CHILD}'s parent or guardian.
4. If any {other} parents/guardians are listed, and they have spouses or partners in the household, be sure those spouses/partners are added, even if they are not the {CHILD}'s parent or guardian.
5. Complete all rows that you added.
6. Do not add any other household members who are not parents or guardians.
7. When you are finished adding parents or guardians, select "Next" to move to the next question.}"

IF BROWSER SIZE IS NOT LARGE, DISPLAY, "{1. Add your age and gender to first screen.

2. Use the "Add a person" button on the screens that follow to add all of {CHILD}'s {other} parents or guardians who live in this household.
3. If you have a partner living in the household, be sure that person is listed (using the "Add a person" button on the screens that follow), even if your partner is not {CHILD}'s parent or guardian.
4. If any {other} parents/guardians are listed, and they have spouses or partners in the household, be

OF THE RESPONDENT FROM INQ010b IF IT IS NOT EMPTY. DO NOT ALLOW CHANGES. ELSE IF THE RESPONDENT NAME IS EMPTY, DISPLAY THE WORD "Usted."

IF THE BROWSER SIZE IS LARGE, AT THE BOTTOM OF THE GRID, ADD A BUTTON THAT SAYS "Añadir una persona". IF THE BROWSER SIZE IS NOT LARGE, AFTER THE SCREEN FOR HOUSEHOLD MEMBER 1, DISPLAY A SCREEN THAT HAS "Si es necesario, seleccione el botón de más abajo para añadir una persona y luego seleccione "Siguiente". En caso contrario, seleccione "Siguiente" para pasar a la siguiente pregunta." AND A BUTTON UNDER THAT THAT SAYS "Añadir una persona".

IF THE BROWSER SIZE IS LARGE, STARTING WITH HOUSEHOLD MEMBER 2, DISPLAY IN InstResp FORMAT "Si se añadió a una persona por error, seleccione el botón "Eliminar a esta persona" y la persona será quitada de la lista después que usted seleccione cualquier otro botón." AND A BUTTON AT THE END OF EACH ROW THAT SAYS "Eliminar esta persona". IF THE BROWSER SIZE IS NOT LARGE, STARTING WITH HOUSEHOLD MEMBER 2, DISPLAY IN InstResp FORMAT "Si se añadió a una persona por error, seleccione el botón "Eliminar a esta persona" y la persona será quitada de la lista después que usted seleccione cualquier otro botón." AND DISPLAY "Eliminar esta persona" AT THE BOTTOM OF THE SCREEN AND A BUTTON THAT SAYS "Eliminar esta persona".

IF THE BROWSER SIZE IS LARGE, AT THE TOP OF THE GRID DISPLAY

1. Agregue su edad y género en la fila con {sus iniciales/su nombre}.
2. Use el botón "Añadir una persona" para añadir a todos los {otros} padres, madres o tutores de {CHILD} que viven en este hogar.
3. Si tiene una pareja que vive en el hogar, asegúrese de que esa persona esté en la lista (usando el botón "Añadir una persona"), aún si su pareja no es el padre/la madre o tutor de {CHILD}.
4. Si en la lista hay {otros} padres/tutores y tienen esposo/a o pareja en el hogar, asegúrese de añadir a esos esposos o esposas/parejas, incluso si no son los padres, madres o tutores de {CHILD}.
5. Complete todas las filas que añadió.
6. No añada a otros miembros del hogar que no sean padres, madres o tutores.
7. Cuando haya terminado de añadir, seleccione "Siguiente" para pasar a la siguiente pregunta.}"

IF BROWSER SIZE IS NOT LARGE, DISPLAY, "{1. Añada su edad y género en la primera pantalla.
2. Use el botón "Añadir una persona" en las pantallas que siguen para añadir a todos los {otros} padres, madres o tutores de {CHILD} que viven en ese hogar.

sure those spouses/partners are added, even if they are not {CHILD}'s parents or guardian.

5. Do not add any other household members who are not parents or guardians.

6. When you are finished adding parents or guardians, select "Next" to move to the next question.}"

AT THE TOP OF THE GRID FOR BOTH LARGE AND SMALL BROWSERS, DISPLAY "parents or guardians" IN UNDERLINED TEXT IN INSTRUCTION 2, "If you have a partner" IN UNDERLINED TEXT IN INSTRUCTION 3, AND "If any {other} parents/guardians are listed" IN UNDERLINED TEXT IN INSTRUCTION 4.

3. Si tiene una pareja que vive en el hogar, asegúrese de que esa persona esté en la lista (usando el botón "Añadir una persona" en las pantallas que siguen), incluso si su pareja no es el padre, madre o tutor de {CHILD}.

4. Si en la lista hay {otros} padres o madres/tutores y tienen esposo/esposa o pareja en el hogar, asegúrese de añadir a esos esposos/esposas/parejas, incluso si no son los padres, madres o tutores de {CHILD}.

5. No añada otros miembros del hogar que no sean padres, madres o tutores.

6. Cuando haya terminado de añadir padres, madres o tutores, seleccione "Siguiente" para pasar a la siguiente pregunta.}"

AT THE TOP OF THE GRID FOR BOTH LARGE AND SMALL BROWSERS, DISPLAY "madres, padres o tutores" IN UNDERLINED TEXT IN INSTRUCTION 2, "Si tiene una pareja" IN UNDERLINED TEXT IN INSTRUCTION 3, AND "Si en la lista hay {otros} padres o madres/tutores" IN UNDERLINED TEXT IN INSTRUCTION 4.

QUESTION TEXT:

Question "Please complete this table about you and any {other} parents/guardians of {CHILD} who may live in this household. {Add initials rather than a first name.} We will be asking about some of these people later in the survey to better understand {CHILD}'s home experiences that may relate to learning.

{1. Add your age and gender to the row with your {initials/name}.

2. Use the "Add a person" button to add all of {CHILD}'s {other} parents or guardians who live in this household.

3. If you have a partner living in the household, be sure that person is listed (using the "Add a person" button), even if your partner is not {CHILD}'s parent or guardian.

4. If any {other} parents/guardians are listed, and they have spouses or partners in the household, be sure those spouses/partners are added, even if they are not {CHILD}'s parent or guardian.

5. Complete all rows that you added.

6. Do not add any other household members who are not parents or guardians.

7. When you are finished adding, select "Next" to move to the next question.}"

"{1. Add your age and gender on the first screen.

"Complete esta tabla sobre usted y cualquier {otro} padre o madre/tutor de {CHILD} que viva en este hogar. {Agregue iniciales en lugar de primer nombre.} Le preguntaremos sobre algunas de estas personas más adelante en la encuesta para comprender mejor las experiencias en el hogar de {CHILD} que puedan relacionarse con el aprendizaje.

{1. Agregue su edad y género en la fila con su (iniciales/nombre).

2. Use el botón "Añadir una persona" para añadir a todos los {otros} padres, madres o tutores de {CHILD} que viven en este hogar.

3. Si tiene una pareja que vive en el hogar, asegúrese de que esa persona esté en la lista (usando el botón "Añadir una persona"), aún si su pareja no es el padre/la madre o tutor de {CHILD}.

4. Si en la lista hay {otros} padres/tutores y tienen esposo/a o pareja en el hogar, asegúrese de añadir a esos esposos o esposas/parejas, incluso si no son los padres, madres o tutores de {CHILD}.

5. Complete todas las filas que añadió.

6. No añada a otros miembros del hogar que no sean padres, madres o tutores.

7. Cuando haya terminado de añadir, seleccione "Siguiente" para pasar a la siguiente pregunta.}"

2. Use the "Add a person" button on the screens that follow to add all of {CHILD}'s {other} parents or guardians who live in this household.

3. If you have a partner living in the household, be sure that person is listed (using the "Add a person" button on the screens that follow), even if your partner is not {CHILD}'s parent or guardian.

4. If any {other} parents/guardians are listed, and they have spouses or partners in the household, be sure those spouses/partners are added, even if they are not {CHILD}'s parent or guardian.

5. Do not add any other household members who are not parents or guardians.

6. When you are finished adding parents or guardians, select "Next" to move to the next question.}"

"{If a person was added in error, select the "Remove this person" button and the person will be removed after any other button is selected.}"

"{Initials/First name}"

Household member 1 {DISPLAY FIRST NAME OF RESPONDENT}

Household member 2

"{1. Añada su edad y género en la primera pantalla.

2. Use el botón "Añadir una persona" en las pantallas que siguen para añadir a todos los {otros} padres, madres o tutores de {CHILD} que viven en ese hogar.

3. Si tiene una pareja que vive en el hogar, asegúrese de que esa persona esté en la lista (usando el botón "Añadir una persona" en las pantallas que siguen), incluso si su pareja no es el padre, madre o tutor de {CHILD}.

4. Si en la lista hay {otros} padres o madres/tutores y tienen esposo/esposa o pareja en el hogar, asegúrese de añadir a esos esposos/esposas/parejas, incluso si no son los padres, madres o tutores de {CHILD}.

5. No añada otros miembros del hogar que no sean padres, madres o tutores.

6. Cuando haya terminado de añadir padres, madres o tutores, seleccione "Siguiente" para pasar a la siguiente pregunta.}"

"{Si se añadió una persona por error, seleccione el botón "Eliminar a esta persona" y la persona se eliminará después de seleccionar cualquier otro botón.}"

"{Iniciales/Primer nombre}"

Miembro del hogar 1 {MOSTRAR EL PRIMER NOMBRE DEL ENCUESTADO}

Miembro del hogar 2

PROGRAMMER INSTRUCTIONS:

ALLOW UP TO 6 ROWS FOR HOUSEHOLD MEMBERS (THIS NUMBER OF ROWS INCLUDES THE ROWS FOR THE RESPONDENT).

HELP FOR INITIALS/FIRST NAME: {We'll be asking more about some of these people later in the survey, so please use initials that will make sense to you}./{If you would prefer not to list first names, you can use initials or nicknames. We'll be asking more about some of these people later in the survey, so please use names, nicknames, or initials that will make sense to you.}

HELP FOR FIRST NAME: {Le preguntaremos más sobre algunas de estas personas más adelante en la encuesta. Por eso, por favor use iniciales que luego usted recuerde quiénes son}/{Si prefiere no poner primeros nombres, puede usar iniciales o sobrenombres/apodos. Le preguntaremos más sobre algunas de estas personas más adelante en la encuesta. Por eso, por favor use nombres, sobrenombres/apodos que luego usted recuerde quiénes son.}

Box 1

ASK FSQ030 FOR EACH PERSON LISTED IN FSQ010.

FSQ030**DISPLAY INSTRUCTIONS:**

DISPLAY FIRST NAME, AGE, AND GENDER (FSQ010, FSQ030, AND FSQ040) ON THE SAME SCREEN.

QUESTION TEXT:

Question "Age"

Watermark "Enter age"

"Edad"

Watermark "Ponga la edad"

ENTER NUMBER

Range

0 to 120

Soft Range

18 to 100

PROGRAMMER INSTRUCTIONS:

SOFT RANGE FOR RESPONDENT'S AGE (HOUSEHOLD MEMBER 1) IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE:

"Your age was entered as less than 18 or greater than 100. Please confirm. If this is correct, select Next to continue." HARD RANGE FOR PERSONS OTHER THAN THE RESPONDENT IS: 0 to 120.

SOFT RANGE FOR RESPONDENT'S AGE (HOUSEHOLD MEMBER 1) IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE:

"Su edad quedó registrada como menos de 18 o más de 100. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Box 2

ASK FSQ040 FOR EACH PERSON LISTED IN FSQ010.

FSQ040**DISPLAY INSTRUCTIONS:**

DISPLAY FIRST NAME, AGE, AND GENDER (FSQ010, FSQ030, AND FSQ040) ON THE SAME SCREEN.

DISPLAY "Prefiero no contestar" IN THE DROPDOWN LIST AND BACK CODE AS A SPECIAL ANSWER.

QUESTION TEXT:

Question "Gender"

"Género"

CODES

1 Male
2 Female
3 Another gender

Masculino
Femenino
Otro género

PROGRAMMER INSTRUCTIONS:

DISPLAY "Rather not answer" IN THE DROPDOWN LIST AND BACK CODE AS A SPECIAL ANSWER.

DISPLAY "Prefiere no responder" IN THE DROPDOWN LIST AND BACK CODE AS A SPECIAL ANSWER.

FSQ050

DISPLAY INSTRUCTIONS:

DISPLAY A LIST OF HOUSEHOLD MEMBERS THAT SHOW HOUSEHOLD MEMBER NUMBER, FIRST NAME, AGE, AND GENDER FOR EACH PERSON FROM FSQ010, FSQ030, AND FSQ040. DISPLAY AS "Name:", "Age:", AND "Gender:". THE LIST SHOULD SHOW HOUSEHOLD MEMBERS IN THE SAME ORDER THAT THEY WERE LISTED IN FSQ010. THIS LIST CANNOT BE EDITED.

FOR THE FIRST AND SECOND DISPLAYS, DISPLAY "initials" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "first names".

FOR THE THIRD DISPLAY, DISPLAY "initials" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "a first name".

DISPLAY A LIST OF HOUSEHOLD MEMBERS THAT SHOW HOUSEHOLD MEMBER NUMBER, FIRST NAME, AGE, AND GENDER FOR EACH PERSON FROM FSQ010, FSQ030, AND FSQ040. DISPLAY AS "Nombre:", "Edad:", AND "Género:". THE LIST SHOULD SHOW HOUSEHOLD MEMBERS IN THE SAME ORDER THAT THEY WERE LISTED IN FSQ010. THIS LIST CANNOT BE EDITED

FOR THE FIRST DISPLAY, DISPLAY "las iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "el nombre".

FOR THE SECOND DISPLAY, DISPLAY "las iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "los nombres".

FOR THE THIRD DISPLAY, DISPLAY "las iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "el nombre".

QUESTION TEXT:

Question "Please confirm the {initials/first names}, ages, and genders of yourself, parents/guardians, and spouse/partners in {CHILD}'s household. Is this information correct?"

InstResp "If you would like to add household members or change information, please select "No" to go back and make changes. Typos in {initials/first names} do NOT need to be corrected. If you want to change {initials/a first name} for someone other than yourself, after selecting "No" on this screen, use the "Remove this person" button and then the "Add a person" button to add them back with the corrected name."

{LIST OF HOUSEHOLD MEMBERS SHOWING INITIALS/FIRST NAMES, AGES, AND GENDERS}

"Por favor, confirme {las iniciales/el nombre}, la edad y el género de usted, padres/tutores, y de esposos/esposas/parejas en el hogar de {CHILD}. ¿Es correcta esta información?",

"Si desea añadir miembros del hogar o cambiar la información, seleccione "No" para regresar y hacer cambios. NO es necesario corregir los errores tipográficos en {las iniciales/los nombres}. Si desea cambiar {las iniciales/el nombre} de alguien que no sea usted mismo, después de seleccionar "No" en esta pantalla, use el botón "Borrar a esta persona" y luego el botón "Añadir una persona" para volver a añadirlos con el nombre corregido.

{LISTA DE MIEMBROS DEL HOGAR CON INICIALES/ NOMBRES, EDADES Y GÉNERO}

CODES

1 Yes
2 No

FSQ110 Sí
FSQ010 No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO FSQ110.

FSQ110

QUESTION TEXT:

Question "Do you have a spouse or partner who lives in this household?"

"¿Tiene usted un esposo(a) o pareja que vive en este hogar?"

CODES

1 Yes
2 No

FSQ120 Sí
Box 4 No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

FSQ120

DISPLAY INSTRUCTIONS:

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE NAME. ALSO DISPLAY "NOT ON LIST."

DO NOT DISPLAY THE RESPONDENT'S NAME.

FLAG PERSON SELECTED AT FSQ120 AS "RESPONDENT'S SPOUSE/PARTNER".

FOR THE FIRST DISPLAY, DISPLAY "initials" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "name".

FOR THE SECOND DISPLAY, DISPLAY "initials are" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "name is".

QUESTION TEXT:

Question "Who in the household is your spouse or partner?"

InstResp "Select the {initials/name} of the person who is your spouse/partner. If the {initials are/name is} not listed, select "not on list."

CODES

1	{DISPLAY HH MEMBER INITIALS/NAME 1}
2	{DISPLAY HH MEMBER INITIALS/NAME 2}
3	{DISPLAY HH MEMBER INITIALS/NAME 3}
4	{DISPLAY HH MEMBER INITIALS/NAME 4}
5	{DISPLAY HH MEMBER INITIALS/NAME 5}
7	Not on list

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(SE DESCONOCE LA EDAD)" NEXT TO THE NAME. ALSO DISPLAY "NO ESTÁ EN LA LISTA."

FOR THE FIRST DISPLAY, DISPLAY "las iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "el nombre".

FOR THE SECOND DISPLAY, DISPLAY "las iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "el nombre".

"¿Cuál de los miembros de este hogar es su esposo(a) o pareja?"

"Seleccione {el nombre/las iniciales} de la persona que es su esposo(a)/pareja. Si {las iniciales/el nombre} no aparece(n) en la lista, seleccione "no está(n) en la lista".

{DISPLAY HH MEMBER INITIALS/NAME 1}
{DISPLAY HH MEMBER INITIALS/NAME 2}
{DISPLAY HH MEMBER INITIALS/NAME 3}
{DISPLAY HH MEMBER INITIALS/NAME 4}
{DISPLAY HH MEMBER INITIALS/NAME 5}
No está en la lista

PROGRAMMER INSTRUCTIONS:

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE INITIALS/NAME. DO NOT DISPLAY THE RESPONDENT'S NAME.

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(SE DESCONOCE LA EDAD)" NEXT TO THE INITIALS/NAME. DO NOT DISPLAY THE RESPONDENT'S NAME.

LINES FOR 5 HH MEMBERS ARE SHOWN, (THERE ARE 6 POSSIBLE HOUSEHOLD MEMBERS BUT THE RESPONDENT IS NOT DISPLAYED SO 5 ROWS ARE SHOWN). ALSO DISPLAY "NOT ON LIST." BECAUSE THERE ARE 6 HOUSEHOLD MEMBERS TOTAL, "NOT ON LIST" IS ROW 7 TO INDICATE WHAT THE MAXIMUM NUMBER ROW IS FOR THE ROSTER.)

LINES FOR 5 HH MEMBERS ARE SHOWN, (THERE ARE 6 POSSIBLE HOUSEHOLD MEMBERS BUT THE RESPONDENT IS NOT DISPLAYED SO 5 ROWS ARE SHOWN). ALSO DISPLAY "NO ESTÁ EN LA LISTA." BECAUSE THERE ARE 6 HOUSEHOLD MEMBERS TOTAL, "NO ESTÁ EN LA LISTA." IS ROW 7 TO INDICATE WHAT THE MAXIMUM NUMBER ROW IS FOR THE ROSTER.)

Box 3

IF FSQ120 = NOT ON LIST, AUTOCODE FSQ110 = 1 (SPOUSE/PARTNER IS IN HOUSEHOLD) AND GO TO FSQ120a. ELSE GO TO BOX 4.

FSQ120a

DISPLAY INSTRUCTIONS:

FOR INITIALS/FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY "are the initials" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "is the first name".

DISPLAY "Initials" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "First name".

DISPLAY "son las iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY "el primer nombre".

DISPLAY " Iniciales" FOR ANY DISTRICTS NOTED IN THE PRELOAD THAT DISALLOW COLLECTION OF TRACING DATA. ELSE DISPLAY " Primer nombre".

QUESTION TEXT:

Question "What {are the initials/is the first name} of your spouse or partner?"

{Initials/First name}:"

"¿Cuáles {son las iniciales/el primer nombre} de su esposo(a) o pareja?"

{Iniciales/Primer nombre}:"

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD NAME OF SPOUSE/PARTNER TO LIST OF HOUSEHOLD MEMBERS TO HAVE A COMPLETE LIST OF HOUSEHOLD MEMBERS FOR LATER DISPLAYS. IF FSQ120a IS LEFT BLANK, ADD INITIALS/NAME OF SPOUSE PARTNER AS "your spouse/partner" AND USE THESE INITIALS/THIS NAME FOR THE SPOUSE/PARTNER THROUGHOUT THE SURVEY.

PROGRAM SHOULD ADD NAME OF SPOUSE/PARTNER TO LIST OF HOUSEHOLD MEMBERS TO HAVE A COMPLETE LIST OF HOUSEHOLD MEMBERS FOR LATER DISPLAYS. IF FSQ120a IS LEFT BLANK, ADD INITIALS/NAME OF SPOUSE PARTNER AS "su esposo(a) o pareja" AND USE THESE INITIALS/THIS NAME FOR THE SPOUSE/PARTNER THROUGHOUT THE SURVEY.

FSQ120b

DISPLAY INSTRUCTIONS:

DISPLAY THE INITIALS/NAME OF THE SPOUSE/PARTNER IN FSQ120a.

QUESTION TEXT:

Question "How old is {INITIALS/NAME}?"

Pre-unit "Age:"

Watermark "Enter age"

"¿Qué edad tiene {INITIALS/NAME}?"

Pre-unit "Edad:"

Watermark "Ponga la edad"

ENTER NUMBER

Range

0 to 120

Soft Range

18 to 100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD AGE TO FSQ030 TO HAVE A COMPLETE LIST OF AGES OF ALL HOUSEHOLD MEMBERS.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "The age was entered as less than 18 or greater than 100. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ120b}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

FSQ120c

DISPLAY INSTRUCTIONS:

DISPLAY THE INITIALS/NAME OF THE SPOUSE/PARTNER IN FSQ120a.

QUESTION TEXT:

Question "What is {INITIALS/NAME}'s gender?"

"Rather not answer"

"¿Cuál es el género de {INITIALS/NAME}?"

"Prefiero no responder"

CODES

1	Male	Masculino
2	Female	Femenino
3	Another gender	Otro género

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD GENDER TO FSQ040 TO HAVE A COMPLETE LIST OF GENDERS FOR ALL HOUSEHOLD MEMBERS.

ADD A SPECIAL ANSWER TO DISPLAY "Rather not answer" AS A RADIO BUTTON.

ADD A SPECIAL ANSWER TO DISPLAY "Prefiero no responder" AS A RADIO BUTTON.

Box 4

LOOP 2.

ASK FSQ130 - FSQ1300S TO OBTAIN RELATIONSHIP DATA FOR ALL PERSONS (OTHER THAN- THE RESPONDENT WHOSE RELATIONSHIP WAS COLLECTED IN ING005g) LISTED IN FSQ010.

FSQ130

DISPLAY INSTRUCTIONS:

ASK FSQ130 - FSQ1300S FOR EACH PERSON LISTED IN FSQ010 OTHER THAN THE RESPONDENT.

DISPLAY "{INITIALS/NAME}'s" USING THE INITIALS/NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

DISPLAY "{INITIALS/NAME}'s" USING THE INITIALS/NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Especifíquelo):" FOR LARGE BROWSERS. ELSE DISPLAY "(Especifíquelo en la siguiente pantalla.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "What is {INITIALS/NAME}'s relationship to {CHILD}?"

"¿Qué relación o parentesco tiene {INITIALS/NAME} con {CHILD}?"

CODES

1	Biological parent
2	Adoptive parent
3	Step parent
4	Foster parent
5	Sibling
6	Grandparent
7	Other relative
8	Other nonrelative
91	Other parent or guardian {(Please specify):/(Please specify on next screen.)}

Box 5	Padre/Madre biológico(a)
Box 5	Padre/Madre adoptivo(a)
Box 5	Padrastra/Madrastra
Box 5	Padre/Madre foster
Box 5	Hermano(a)
Box 5	Abuelo(a)
Box 5	Otro(a) pariente
Box 5	Otro(a) no pariente
FSQ1300S	Otro(a) padre/madre o tutor {Especifíquelo):/(Especifíquelo en la siguiente pantalla.)}

PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 5.

IF THIS QUESTION IS SK (SKIPPED) FOR THE RELATIONSHIP OF THE RESPONDENT OR THE RESPONDENT'S SPOUSE/PARTNER TO THE CHILD, USE PARENT SURVEY PROBE.

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Biological parent", "Adoptive parent", "Step parent", "Foster parent", "Sibling", "Grandparent", "Other Relative", "Other Nonrelative", "Other parent or guardian".

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Madre biológica o padre biológico", "Madre o padre adoptivo(a)", "Madrastra o padrastra", "Madre o padre foster", "Hermano o hermana", "Abuela o abuelo", "Otro pariente", "Otra persona que no es pariente", "Otro tipo de padre/madre o tutor(a)"

HELP FOR CODE 1: Madre biológica o padre biológico: Una madre o un padre relacionado(a) biológicamente con el niño(a). Puede ser quien dio a luz al niño(a), pero también puede aplicarse a una madre/padre que usó una madre subrogada o

HELP FOR CODE 1: Biological Parent: A parent biologically related to the child. This may be the parent who gave birth to the child, but could also apply to a parent who used a surrogate, egg donor, or sperm donor to have the child.

HELP FOR CODE 2: Adoptive Parent: A parent who has legally adopted {CHILD}.

HELP FOR CODE 3: Step Parent: A parent other than {CHILD}'s biological or adoptive parent who is married to {CHILD}'s biological or adoptive parent.

HELP FOR CODE 4: Foster Parent: A parent with whom {CHILD} is placed temporarily, usually through a social service agency and/or a court.

HELP FOR CODE 5: Sibling: Include biological (full, half), step, adoptive, and foster siblings as defined below.

Full Sibling: A person with whom {CHILD} shares the same biological parents.

Half Sibling: A person with whom {CHILD} shares one biological parent.

Step Sibling: A person to whom {CHILD} is related by the marriage of one biological parent.

Adoptive Sibling: A person to whom {CHILD} is related given that they are in the same family in which the person or {CHILD} has been legally adopted by the family.

Foster Sibling: A person to whom {CHILD} is unrelated except that they are in the same family in which the person or {CHILD} have been taken into the home on a temporary basis and the parents have legal responsibility for {CHILD}.

HELP FOR CODE 6: Grandparent: A parent of {CHILD}'s biological, adoptive, or step parent.

HELP FOR CODE 7: Other Relative: Refers to relationships that are not listed, such as great grandparent, child of a parent's sibling (e.g., niece or nephew), and sibling of {CHILD}'s parent (e.g., aunt or uncle).

HELP FOR CODE 8: Other Nonrelative: Refers to the relationship between two people when there

sustituta o vientre de alquiler, o a alguien que donó óvulos o esperma para tener al niño(a).

HELP FOR CODE 2: Madre o padre adoptivo(a): Madre o padre que ha adoptado legalmente a {CHILD}.

HELP FOR CODE 3: Madrastra o padrastro: Madre o padre que no es la madre o el padre biológico(a) ni adoptivo(a) de {CHILD} y que está casado(a) con la madre o el padre biológico(a) o adoptivo(a) de {CHILD}.

HELP FOR CODE 4: Madre o padre foster: Madre o padre bajo cuyo cuidado han puesto a {CHILD} de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte.

HELP FOR CODE 5: Hermano o hermana: Esto incluye a hermanas y hermanos biológicos(as) (de ambos padres, medio hermanos(a)), hermanastros y hermanastras, hermanos(as) adoptivos(as) y hermanos(as) foster, como se definen a continuación.

Hermano o hermana de padre y madre: Una persona que tiene la misma madre y el mismo padre biológicos que {CHILD}.

Medio hermano o media hermana: Una persona que tiene la misma madre biológica o el mismo padre biológico que {CHILD}.

Hermanastro o hermanastra: Una persona con quien {CHILD} está emparentado a través del matrimonio de uno de sus padres biológicos.

Hermana o hermano adoptivo(a): Una persona con quien {CHILD} está emparentado(a) dado que ambos están en la misma familia la cual ha adoptado legalmente a uno(a) de ellos dos.

Hermana o hermano foster: Una persona sin relación de parentesco con {CHILD}, excepto que están en la misma familia porque ya sea la persona o {CHILD} forma parte del hogar de manera temporal y los padres/madres tienen responsabilidad legal por {CHILD}.

HELP FOR CODE 6: Abuela o abuelo: Padre o madre de la madre o el padre biológico(a), adoptivo(a) o madrastra/padrastro de {CHILD}.

is no family relationship through blood, marriage, or adoption. The category could be used to refer to a person who is not a parent to {CHILD}, but is a partner to {CHILD}'s parent and living together with that parent as married. The category could also be used to refer to the partner's children who are not related to {CHILD}'s parent. An example of this is when the child's parent and the parent's partner (who is not the child's parent) live together as married and the partner's daughter lives with them. The relationship of the partner's daughter to the child would be siblings if they were married, but since the parent and the partner are not married, the daughter is an "other nonrelative."

HELP FOR CODE 91: Other Parent or Guardian: A person acting as the parent of {CHILD}, but does not fit into one of the other categories. For example, in a household with two parents, one of the parents may not be biologically related to {CHILD} and not legally in charge of {CHILD} but is another parent to {CHILD}.

HELP FOR CODE 7: Otro pariente: Se refiere a parentescos que no están en la lista, por ejemplo, bisabuelo(a), hijo o hija de un hermano o hermana de uno de los padres/madres (por ej., sobrina o sobrino), y hermano o hermana de la madre o el padre de {CHILD} (por ej., tía o tío).

HELP FOR CODE 8: Otra persona que no es pariente: Si uno de los códigos de arriba correspondientes a personas no parientes no describe mejor la relación de la persona con {CHILD} y no hay una relación de familia de sangre, por matrimonio, adopción o de pareja (por ejemplo, viviendo juntos como casados), use esta opción.

Se refiere a la relación entre dos personas cuando no hay parentesco de sangre, por matrimonio ni adopción. Esta categoría podría usarse para referirse a una persona que no es una madre o padre de {CHILD}, pero es la pareja de la madre o el padre de {CHILD} y están viviendo juntos como si estuvieran casados(a). Esta categoría también podría usarse para referirse a los hijos(as) de esa pareja que no tienen parentesco con el padre o la madre de {CHILD}. Un ejemplo de esto es cuando la madre o el padre del niño(a) y su pareja (que no es ni madre ni padre del niño(a)) viven juntos como si estuvieran casados(as) y la hija de esa pareja viven con ellos. La relación de la hija de la pareja con el niño(a) sería de hermanos o hermanas si sus padres o madres estuvieran casados(as), pero como no lo están, la hija es "otra persona que no es pariente".

HELP FOR CODE 91: Otro tipo de padre/madre o tutor(a): Una persona que se desempeña como madre o padre de {CHILD}, pero no le corresponde ninguna de las otras categorías. Por ejemplo, en un hogar con dos madres o padres, uno o una de ellos puede no tener parentesco biológico con {CHILD} y no estar legalmente a cargo de {CHILD} aunque es el otro papá o la otra mamá de {CHILD}.

FSQ130os**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Box 5

END LOOP 2.

ASK FSQ130 - FSQ130os FOR NEXT PERSON IN FSQ010. IF NO NEXT PERSON, GO TO BOX 6.

Box 6

LOOP 3.

IF THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD'S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT, CONTINUE WITH FSQ190.

ELSE IF THERE ARE NO PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH CODES 1, 2, 3, 4 OR 91 AT INQ005g OR FSQ130), AND THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE FOCAL CHILD, THE RESPONDENT, OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120), CONTINUE WITH FSQ190.

WHEN ALL PERSONS WITH MISSING ETHNICITY OR RACE DATA HAVE BEEN ASKED ABOUT GO TO BOX 10.

FSQ190

DISPLAY INSTRUCTIONS:

BOLD 'Hispanic or {Latino/Latina} {Latino/a/x}' IN InstResp.

ASK ABOUT EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER WHO IS THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD'S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT.

IF THERE ARE NO PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), AND THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE FOCAL CHILD, THE RESPONDENT, OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120), CONTINUE WITH FSQ190.

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {INITIALS/NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "Latino" IF THE PERSON IS MALE ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 1 OR FSQ120c = 1) OR IF THE LOOP IS ABOUT THE CHILD AND THE CHILD IS MALE (INQ050b = 1). DISPLAY "Latina" IF THE PERSON IS FEMALE ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 2 OR FSQ120c = 2) OR IF THE LOOP IS ABOUT THE CHILD AND THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "Latino/a/x".

NOTE: IF THE RESPONDENT IS A PARENT (CODES 1, 2, 3, 4, OR 91 AT INQ005g), ASK THIS QUESTION AS "Are you" AND DO NOT ASK THE QUESTION AGAIN USING "{INITIALS/NAME}" ABOUT THE SAME

QUESTION TEXT:

Question "We have a few more questions about {CHILD} and the people listed in your table.

{Are you/Is {INITIALS/NAME}} Hispanic or {Latino/Latina} {Latino/a/x}?"

InstResp "A person who is Hispanic or {Latino/Latina} {Latino/a/x} is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

BOLD 'Hispanic or {Latino/Latina} {Latino/a/x}' IN InstResp.

DISPLAY "usted" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{INITIALS/NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "Latino" IF THE PERSON IS MALE ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 1 OR FSQ120c = 1) OR IF THE LOOP IS ABOUT THE CHILD AND THE CHILD IS MALE (INQ050b = 1). DISPLAY "Latina" IF THE PERSON IS FEMALE ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 2 OR FSQ120c = 2) OR IF THE LOOP IS ABOUT THE CHILD AND THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "Latino/a/x".

NOTE: IF THE RESPONDENT IS A PARENT (CODES 1, 2, 3, 4, OR 91 AT INQ005g), ASK THIS QUESTION AS "usted" AND DO NOT ASK THE QUESTION AGAIN USING "{INITIALS/NAME}" ABOUT THE SAME

"Tenemos algunas preguntas más acerca de {CHILD} y las personas que aparecen en la lista.

¿Es {usted/{INITIALS/NAME}} {hispano o latino/hispana o latina} {latino/a/x}?"

InstResp "Una persona que es hispana o latina es de cultura u origen cubano, dominicano, mexicano, puertorriqueño, sudamericano o centroamericano, o de otra cultura u origen (ascendencia) español, sin importar la raza."

CODES

1	Yes	Sí
2	No	No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE. DON'T KNOW AND RATHER NOT ANSWER SKIP TO FSQ195.

Box 7

IF LOOPING ON THE CHILD AND FSQ190 = 1 (HISPANIC) FOR THE CHILD GO TO FSQ192. ELSE GO TO FSQ195.

FSQ192**QUESTION TEXT:**

Question "Which of the following Spanish, Hispanic, or Latino groups best describes {CHILD}'s origin?"

InstResp "Select all that apply."

"¿Cuál de los siguientes grupos españoles, hispanos o latinos describe mejor el origen de {CHILD}?"

InstResp "Seleccione todo lo que corresponda."

CODES

1	Cuban	Cubano
2	Mexican, Mexican American, or Chicano	Mexicano, mexicano americano o chicano
3	Puerto Rican	Puertorriqueño
4	Other Spanish/Hispanic/Latino group	Otro grupo español, hispano o latino

FSQ195

DISPLAY INSTRUCTIONS:

ASK ABOUT EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER WHO IS THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD'S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT.

IF THERE ARE NO PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), AND THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE FOCAL CHILD, THE RESPONDENT, OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120), CONTINUE WITH FSQ195.

DISPLAY "your" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{INITIALS/NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

NOTE: IF THE RESPONDENT IS A PARENT FIGURE, ASK THIS QUESTION AS "your" AND DO NOT ASK THE QUESTION AGAIN USING "{INITIALS/NAME}" ABOUT THE SAME PERSON.

QUESTION TEXT:

Question "Which of the following describes {your/{INITIALS/NAME}'s} race? You may choose more than one."

InstResp "For the purposes of this study, Hispanic origins are not races.

Select all that apply."

DISPLAY "su raza" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "la raza de {INITIALS/NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

NOTE: IF THE RESPONDENT IS A PARENT FIGURE, ASK THIS QUESTION AS "su raza" AND DO NOT ASK THE QUESTION AGAIN USING "{INITIALS/NAME}" ABOUT THE SAME PERSON.

"¿Cuál de las siguientes opciones describe {su raza/la raza de {INITIALS/NAME}}? Puede elegir más de una."

InstResp "Para los propósitos de este estudio, los orígenes hispanos no son razas.

Seleccione todas las que correspondan."

CODES

Code All That Apply

- | | |
|---|---|
| 1 | American Indian or Alaska Native |
| 2 | Asian |
| 3 | Black or African American |
| 4 | Native Hawaiian or other Pacific Islander |
| 5 | White |

- | |
|--|
| Indígena de las Américas o nativo(a) de Alaska |
| Asiático(a) |
| Negro(a) o afroamericano(a) |
| Nativo(a) de Hawái o de otras islas del Pacífico |
| Blanco(a) |

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

BOLD IN HELP TEXT: "Indígena de las Américas o nativo de Alaska", "Asiático", "Negro o afroamericano", "Nativo de Hawái o de otras islas

BOLD IN HELP TEXT: "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian or Other Pacific Islander", "White"

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

del Pacífico", "Blanco"

HELP FOR CODE 1: Indígena de las Américas o nativo de Alaska: Una persona con orígenes en cualquiera de los pueblos originarios de América del Norte y América del Sur (incluyendo América Central) y que mantiene afiliación tribal o conexión con su comunidad. Ejemplos de tribus incluyen Navajo Nation, Blackfeet Tribe, mayas, aztecas, Native Village of Barrow Inupiat Traditional Government y Nome Eskimo Community.

HELP FOR CODE 2: Asiático: Una persona con orígenes en cualquiera de los pueblos originarios del Lejano Oriente, el sudeste de Asia o el subcontinente indio, incluyendo, por ejemplo, Camboya, China, India, Japón, Corea, Malasia, Pakistán, las Islas Filipinas, Tailandia, Laos y Vietnam.

HELP FOR CODE 3: Negro o afroamericano: Una persona con orígenes en cualquiera de los grupos de raza negra de África. Esto incluye, por ejemplo, personas afroamericanas y personas de Jamaica, Haití, Nigeria, Etiopía y Somalia.

HELP FOR CODE 4: Nativo de Hawái o de otras islas del Pacífico: Una persona con orígenes en cualquiera de los pueblos originarios de Hawái, Guam, Samoa, las Marianas, Tonga, Fiji, las Islas Marshall u otras islas del Pacífico.

HELP FOR CODE 5: Blanco: Una persona con orígenes en cualquiera de los pueblos originarios de Europa, el Medio Oriente o el norte de África. Esto incluye, por ejemplo, personas de Alemania, Irlanda, Inglaterra, Italia, Líbano y Egipto.

Box 8

IF LOOPING ON THE CHILD AND FSQ195 = 2 (ASIAN) FOR THE CHILD GO TO FSQ197b. ELSE GO TO Box 9.

FSQ197b**QUESTION TEXT:**

Question "Which of the following Asian groups best describes {CHILD}'s origin?"

InstResp "Select all that apply."

"¿Cuál de los siguientes grupos asiáticos describe mejor el origen de {CHILD}?"

InstResp "Seleccione todo lo que corresponda."

CODES

1	Asian Indian	Indio asiático
2	Chinese	Chino
3	Filipino	Filipino
4	Hmong	Hmong
5	Japanese	Japonés
6	Korean	Coreano
7	Vietnamese	Vietnamita
8	Other Asian	Otro grupo asiático

Box 9

IF LOOPING ON THE CHILD AND FSQ195 = 4 (NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER) GO TO FSQ198b FOR THE CHILD. ELSE GO TO Box 10.

FSQ198b**QUESTION TEXT:**

Question "Which of the following Pacific Islander groups best describes {CHILD}'s origin?"

InstResp "Select all that apply."

"¿Cuál de los siguientes grupos de las islas del Pacífico describe mejor el origen de {CHILD}?"

InstResp "Seleccione todo lo que corresponda."

CODES

- | | |
|---|------------------------|
| 1 | Guamanian or Chamorro |
| 2 | Native Hawaiian |
| 3 | Samoan |
| 4 | Other Pacific Islander |

- | |
|---------------------------|
| Guameño o chamorro |
| Nativo de Hawái |
| Samoano |
| De otra isla del Pacífico |

Box 10

END LOOP 3.

ASK FSQ190 – FSQ198b FOR NEXT PERSON WHO IS THE RESPONDENT, THE FOCAL CHILD, THE FOCAL CHILD'S PARENTS (CODES 1, 2, 3, 4, OR 91 AT INQ005g OR FSQ130), OR THE RESPONDENT'S SPOUSE/PARTNER (SELECTED AT FSQ120) IF NOT ALREADY LOOPED ON AS A PARENT, OR RESPONDENT, OR RESPONDENT'S SPOUSE/PARTNER (IF NO PARENT FIGURES) WHOSE ETHNICITY OR RACE DATA ARE MISSING.

WHEN ALL PERSONS WITH MISSING ETHNICITY OR RACE DATA HAVE BEEN ASKED ABOUT, CONTINUE WITH FSQ198c.

FSQ198c

QUESTION TEXT:

Question "We have just a few more questions about this household's members.

How many siblings does {CHILD} have in this household?"

Pre-unit "Number of siblings"

Watermark "Enter number"

Tenemos unas pocas preguntas más sobre los miembros de este hogar.

¿Cuántos hermanos y hermanas tiene {CHILD} en este hogar?

Pre-unit "Número de hermanos y hermanas"

Watermark "Ponga el número"

ENTER NUMBER

Range

0 to 30

Soft Range

0 to 10

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Siblings: Include biological (full, half), adoptive, step, and foster brothers, sisters, or other siblings.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ198c}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: Hermanos/Hermanas: Incluye a los hermanos biológicos (de padre y madre, medios hermanos) adoptivos, hermanastros y hermanos foster.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ198c}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

FSQ199

QUESTION TEXT:

How many grandparents does {CHILD} have in this household?

Pre-unit "Number of grandparents"

Watermark "Enter number"

"¿Cuántos abuelos y abuelas tiene {CHILD} en este hogar?"

Pre-unit "Número de abuelos y abuelas"

Watermark "Ponga el número"

ENTER NUMBER

Range

0 to 8

Soft Range

0 to 4

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Grandparents: Parents of {CHILD}'s biological, adoptive, or step parents.

HELP FOR STEM: Abuelos y Abuelas: Madres o padres de los padres/madres biológicos(as), adoptivos(as) o padrastros/madrastras.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ199}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ199}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

FSQ200

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please explain):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please explain on next screen.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "{FILL 1} currently married, separated, divorced, widowed, in a domestic partnership, or {FILL 2} never been married?"

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Por favor explique):" FOR LARGE BROWSERS. ELSE DISPLAY "(Por favor explique en la siguiente pantalla.)" FOR SMALL BROWSERS.

"¿{FILL 1} actualmente casado(a), separado(a), divorciado(a), viudo(a), en una unión civil o sociedad doméstica o nunca ha estado casado(a)?"

CODES

1	Married	Casado(a)/Casados
2	Separated	Separado(a)/Separados
3	Divorced	Divorciado(a)/Divorciados
4	Widowed	Viudo(a)
5	Never married	Nunca ha estado casado(a)/Nunca han estado casados
6	Civil union/domestic partnership	En unión civil/Sociedad doméstica
91	I don't know {(Please explain):/(Please explain on next screen.)}	No sé {(Por favor explique):/(Por favor explique en la siguiente pantalla.)}

PROGRAMMER INSTRUCTIONS:

DEFINITIONS FOR FILLS:

ParentIsR The current roster shows a relationship of biological/adoptive or biological/adoptive parent for the person flagged as the respondent for Yes

BioParInHH The current roster shows the relationship of biological parent for at least one HH member (not the R) for Yes

AdopParInHH The current roster shows the relationship of adoptive parent for at least one HH member (not the R) for Yes

OtherinHH The current roster shows there is no biological/adoptive parents in the household for Yes

1. IF ParentIsR = Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have

1. IF ParentIsR = Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "¿Está(n)" TO READ: "¿Está(n) actualmente casado(a)/casados(as), separado(a)/separados(as), viudo(a), en una unión civil o sociedad doméstica, o nunca ha(n) estado casado(a)/casados(as)?"

2. IF ParentIsR = NO, BioParInHH=NO, AdopParInHH=NO, OtherinHH=Yes, THEN DISPLAY {Fill 1} = "Está(n)" TO READ: ¿Está(n) actualmente casado(a)/casados(as), separado(a)/separados(as), viudo(a), en una unión civil o sociedad doméstica, o nunca ha(n) estado casado(a)/casados(as)?"

3. IF ParentIsR = NO, BioParInHH=Yes FOR 2 BIO PARENTS, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Los padres biológicos o madres biológicas de {CHILD}" TO READ: "Los padres biológicos o madres biológicas de {CHILD} están actualmente casados(as), separados(as), divorciados(as),

you" TO READ: "Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?"

2. IF ParentIsR = NO, BioParInHH=NO, AdopParInHH=NO, OtherinHH=Yes, THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have you" TO READ: Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?

3. IF ParentIsR = NO, BioParInHH=Yes FOR 2 BIO PARENTS, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are {CHILD}'s biological parents", {Fill 2} = "have they" TO READ: Are {CHILD}'s biological parents currently married, separated, divorced, widowed, in a domestic partnership, or have they never been married?

4. IF ParentIsR = NO, BioParInHH=Yes FOR ONLY ONE BIO PARENT, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {NAME} FOR THE NAME OF THE ONE BIOLOGICAL PARENT IN THE HOUSEHOLD", {Fill 2} = "has {NAME}" TO READ: "Is {NAME} currently married, separated, divorced, widowed, in a domestic partnership, or has {NAME} never been married?"

5. IF ParentIsR = NO, BioParInHH=NO, AdopParInHH=Yes FOR ONLY ONE ADOPTIVE PARENT, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {NAME} FOR THE NAME OF THE ONE ADOPTIVE PARENT IN THE HOUSEHOLD", {Fill 2} = "has {NAME}" TO READ: "Is {NAME} currently married, separated, divorced, widowed, in a domestic partnership, or has {NAME} never been married?"

6. IF ParentIsR = NO, BioParInHH=NO, AdopParInHH=Yes FOR 2 ADOPTIVE PARENTS, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are {CHILD}'s adoptive parents", {Fill 2} = "have they" TO READ: "Are {CHILD}'s adoptive parents currently married, separated, divorced, widowed, in a domestic partnership, or have they never been married?"

7. IF THE CONDITIONS ABOVE DO NOT APPLY (E.G., IF THERE ARE MORE THAN 2 BIOLOGICAL OR MORE THAN 2 ADOPTIVE PARENTS), THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have you" TO READ: Are you currently married, separated, divorced, widowed, in a domestic

viudos(a), en una unión civil o sociedad doméstica, o nunca han estado casados(as)?"

4. IF ParentIsR = NO, BioParInHH=Yes FOR ONLY ONE BIO PARENT, OtherinHH=NO, THEN DISPLAY {Fill 1} = "¿Está {NAME} FOR THE NAME OF THE ONE BIOLOGICAL PARENT IN THE HOUSEHOLD" TO READ: "¿Está {NAME} actualmente casado(a), separado(a), viudo(a), en una unión civil o sociedad doméstica, o {NAME} nunca ha estado casado(a)?"

5. IF ParentIsR = NO, BioParInHH=NO, AdopParInHH=Yes FOR ONLY ONE ADOPTIVE PARENT, OtherinHH=NO, THEN DISPLAY {Fill 1} = "¿Está {NAME} FOR THE NAME OF THE ONE ADOPTIVE PARENT IN THE HOUSEHOLD" TO READ: "¿Está {NAME} actualmente casado(a), separado(a), viudo(a), en una unión civil o sociedad doméstica, o {NAME} nunca ha estado casado(a)?"

6. IF ParentIsR = NO, BioParInHH=NO, AdopParInHH=Yes FOR 2 ADOPTIVE PARENTS, OtherinHH=NO, THEN DISPLAY {Fill 1} = "¿Los padres adoptivos o madres adoptivas de {CHILD}" TO READ: "Los padres adoptivos o madres adoptivas de {CHILD} están actualmente casados(as), separados(as), divorciados(as), viudos(a), en una unión civil o sociedad doméstica, o nunca han estado casados(as)?"

7. IF THE CONDITIONS ABOVE DO NOT APPLY (E.G., IF THERE ARE MORE THAN 2 BIOLOGICAL OR MORE THAN 2 ADOPTIVE PARENTS), THEN DISPLAY {Fill 1} = "¿Está usted" TO READ: "¿Está usted actualmente casado(a), separado(a), viudo(a), en una unión civil o sociedad doméstica, o nunca ha estado casado(a)?"

partnership, or have you never been married?

FSQ2000S

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS
FSQ200 FOR LARGE BROWSERS.

ENTER TEXT

Box 11

IDENTIFY THE 4 "KEY" PARENT FIGURES IN THE HOUSEHOLD. THIS PERSON OR PERSONS SHOULD BE CHOSEN AS FOLLOWS:

- 1) THE KEY PARENT FIGURES SHOULD BE CHOSEN ONLY FROM AMONG CURRENT MEMBERS OF THE HOUSEHOLD.
- 2) SELECT UP TO 4 KEY PARENT FIGURES USING THIS ORDERED PRIORITY:
 1. TAKE HH MEMBERS WITH RELATION = 1 (BIOLOGICAL PARENT) STARTING FROM THE LOWEST PERSON NUMBER (PERSON NUMBER CORRESPONDS TO THE ORDER THE PERSON WAS ENTERED IN THE ROSTER).
 2. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 2 (ADOPTIVE PARENT) STARTING FROM THE LOWEST PERSON NUMBER.
 3. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 3 (STEP PARENT) STARTING FROM THE LOWEST PERSON NUMBER.
 4. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 4 (FOSTER PARENT) STARTING FROM THE LOWEST PERSON NUMBER.
 5. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, TAKE HH MEMBERS WITH RELATION = 91 (OTHER PARENT OR GUARDIAN) STARTING FROM THE LOWEST PERSON NUMBER.
 6. IF THERE ARE NOT 4 KEY PARENT FIGURES YET, AND RESPONDENT IS A KEY PARENT, TAKE RESPONDENT'S SPOUSE/PARTNER (SPOUSE/PARTNER IS DEFINED AS THE PERSON SELECTED AT FSQ120) IF THIS PERSON IS NOT ALREADY A KEY PARENT.
 7. IF THERE IS NOT EVEN ONE KEY PARENT FIGURE YET, TAKE RESPONDENT AND SPOUSE/PARTNER (AT THIS POINT, THE RESPONDENT AND SPOUSE/PARTNER MUST

HAVE RELATION NOT IN (1, 2, 3, 4, 91)).

Box 12

IF THERE ARE TWO OR MORE BIOLOGICAL PARENTS IN THE HOUSEHOLD (RELATION = 1, FOR TWO OR MORE) PARENTS IN THE HOUSEHOLD, GO TO BOX 13. ELSE, GO TO FSQ205a.

FSQ205a

DISPLAY INSTRUCTIONS:

DISPLAY FSQ205a AND FSQ205b TOGETHER ON THE SAME PAGE.

QUESTION TEXT:

Question "How long has {CHILD} lived with you?"

Years:"

"Since child's birth."

Watermark "Enter number of years"

"¿Cuánto tiempo ha vivido {CHILD} con usted?"

Años:"

"Desde que nació."

Watermark "Ponga el número de años"

ENTER NUMBER

Range

0 to 12

Soft Range

4 to 7

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ205a}. Please confirm. If this is correct, select Next to continue."

ADD A SPECIAL ANSWER TO DISPLAY "Since child's birth." AS RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT FSQ205a}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

ADD A SPECIAL ANSWER TO DISPLAY "Desde que nació." AS RADIO BUTTON.

FSQ205b**DISPLAY INSTRUCTIONS:**

DISPLAY FSQ205a AND FSQ205b TOGETHER ON THE SAME PAGE.

QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter number of months"

Pre-unit "Meses:"

Watermark "Ponga el número de meses"

ENTER NUMBER

Range

0 to 12

Box 13

GO TO SECTION HEQ (Home Environment, Activities, and Cognitive Stimulation).

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Section HEQ Home Environment, Activities, and Cognitive Stimulation

HEQ010a

DISPLAY INSTRUCTIONS:

DISPLAY "week" and "family members" in UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Now we would like to ask about {CHILD}'s activities with family members.

In a typical week, how often do you or any other family members do the following things with {CHILD}?

Tell stories to {CHILD}"

DISPLAY "semana" and "miembro de la familia" in UNDERLINED TEXT.

"Ahora nos gustaría preguntar acerca de las actividades que {CHILD} realiza con miembros de la familia.

En una semana normal, ¿con qué frecuencia usted o algún otro miembro de la familia hace las siguientes cosas con {CHILD}?

Contarle cuentos a {CHILD}"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

BOLD "Family member" and "Tell stories" IN HELP TEXT.

HELP FOR STEM: Family member: A family member refers to any person who lives in {CHILD}'s household and any relative of {CHILD} living outside {CHILD}'s household.

HELP FOR HEQ010a: Tell stories: Story-telling is different from reading. Stories include fairy tales, family stories, or any type of story that is not read.

BOLD "Miembro de la familia" and "Contarle cuentos " IN HELP TEXT.

HELP FOR STEM: Miembro de la familia: Un miembro de la familia se refiere a cualquier persona que vive en la casa de {CHILD} y cualquier pariente de {CHILD} que vive fuera de la casa de {CHILD}.

HELP FOR HEQ010a: "Contarle cuentos: Contarle cuentos es diferente que leerle. Cuentos incluyen cuentos de hadas, historias de la familia o cualquier tipo de cuento que no se lea.

HEQ010b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Sing songs with {CHILD}"

"Cantar canciones con {CHILD}"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

BOLD "Sing songs" IN HELP TEXT.

HELP FOR HEQ010b: Sing songs: Include times that a family member sings to or with {CHILD}. This may include teaching {CHILD} songs, singing along with tapes or to the radio, or singing while playing musical instruments.

BOLD "Cantar canciones" IN HELP TEXT.

HELP FOR HEQ010b: Cantar canciones: Incluye las veces que un miembro de la familia le canta a {CHILD} o canta con él/ella. Esto puede incluir enseñarle canciones a {CHILD}, cantar acompañado de grabaciones o de la radio, o cantar tocando instrumentos musicales.

HEQ010c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Help {CHILD} to do arts and crafts"

"Ayudar a {CHILD} a hacer trabajos de arte y manualidades "

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

BOLD "arts and crafts" IN HELP TEXT.

HELP FOR HEQ010c: Help child to do arts and crafts: Arts and crafts may include making seasonal decorations, making cutouts or drawing pictures, painting or finger-painting, whittling wood, etc. It also includes helping {CHILD} with arts and crafts projects assigned by school but done at home.

BOLD "arte y manualidades" IN HELP TEXT.

HELP FOR HEQ010c: Ayudar al niño(a) a hacer trabajos de arte y manualidades: Arte y manualidades puede incluir hacer adornos decorativos para ciertas festividades, hacer recortes o dibujos, pintar con brocha o pincel o pintar con los dedos, tallar madera, etc. También incluye el ayudar a {CHILD} con proyectos de arte y manualidades que le asignaron en la escuela para hacer en la casa.

HEQ010d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Involve {CHILD} in household chores, like cooking, cleaning, setting the table, or caring for pets"

"Hacer que {CHILD} participe en quehaceres del hogar, como cocinar, limpiar, poner la mesa o cuidar de las mascotas "

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

BOLD "household chores" IN HELP TEXT.

HELP FOR HEQ010d: Involve child in household chores: Chores other than cooking, cleaning, setting the table, or caring for pets also apply.

BOLD "quehaceres del hogar" IN HELP TEXT.

HELP FOR HEQ010d: Hacer que el niño(a) participe en quehaceres del hogar: Otras tareas aparte de cocinar, limpiar, poner la mesa o cuidar de las mascotas también pueden tomarse en cuenta al contestar.

HEQ010e

DISPLAY INSTRUCTIONS:

DISPLAY "week" and "family members" in UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

QUESTION TEXT:

Question "{(Continued) }In a typical week, how often do you or any other family members do the following things with {CHILD}?"

Play games or do puzzles with {CHILD}"

DISPLAY "semana" and "miembro de la familia" in UNDERLINED TEXT.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continuación)".

"{(Continuación) } "En una semana normal, ¿con qué frecuencia usted o algún otro miembro de la familia hace las siguientes cosas con {CHILD}?"

Jugar juegos o armar rompecabezas con {CHILD}"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

- | |
|-----------------------------|
| Nunca |
| Una o dos veces a la semana |
| De 3 a 6 veces a la semana |
| Todos los días |

PROGRAMMER INSTRUCTIONS:

BOLD "Play games or do puzzles" IN HELP TEXT.

HELP FOR HEQ010e: Play games or do puzzles: Includes indoor "quiet" games like board games or puzzles, or more active indoor games like Ping-Pong.

BOLD "Jugar juegos o armar rompecabezas" IN HELP TEXT.

HELP FOR HEQ010e: Jugar juegos o armar rompecabezas: Incluye juegos "tranquilos" que se juegan adentro como juegos de mesa o rompecabezas, o juegos más activos que se juegan adentro como ping pong."

HEQ010f

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Talk about nature or do science projects with {CHILD}"

"Hablar acerca de la naturaleza o hacer proyectos de ciencias con {CHILD}"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

BOLD "Talk about nature or do science projects" IN HELP TEXT.

HELP FOR HEQ010f: Talk about nature or do science projects: Talking about nature could include answering any questions {CHILD} may have about trees, weather, etc. or watching a television program or video about nature together and then discussing it. Science projects include any type of project designed to show {CHILD} how the world works, such as understanding how plants grow, studying rocks, using flashlights to create shadows, or mixing paints to create different colors.

BOLD "Hablar acerca de la naturaleza o hacer proyectos de ciencias" IN HELP TEXT.

HELP FOR HEQ010f: Hablar acerca de la naturaleza o hacer proyectos de ciencias: Hablar acerca de la naturaleza puede incluir responder a cualquier pregunta que {CHILD} tenga acerca de los árboles, el clima, etc., o mirar juntos programas de televisión o videos acerca de la naturaleza y después hablar de éstos. Los proyectos de ciencia incluyen cualquier tipo de proyecto diseñado para enseñar a {CHILD} cómo funciona el mundo, por ejemplo, entender cómo crecen las plantas, estudiar las rocas, usar linternas para crear sombras o combinar pinturas para crear colores diferentes.

HEQ010g

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Build something or play with construction toys with {CHILD}"

"Construir algo o jugar con juguetes de construcción con {CHILD}"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

BOLD "Build something or play with construction toys" IN HELP TEXT.

HELP FOR HEQ010g: Build something or play with construction toys: This includes activities that {CHILD} does with family members, such as making a tent, constructing a toy car, building a doghouse, and using Legos, Brio, or other construction toys or tools.

BOLD " Construir algo o jugar con juguetes de construcción " IN HELP TEXT.

HELP FOR HEQ010g: Construir algo o jugar con juguetes de construcción: Esto incluye actividades que {CHILD} hace con los miembros de la familia, tales como armar una tienda de campaña, construir un carro de juguete, construir una casa para el perro y usar troncos Legos, Brio u otros juguetes de construcción o herramientas.

HEQ010h

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Play a sport or exercise together"

"Jugar un deporte o hacer ejercicio juntos"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

BOLD "Play a sport or exercise together" IN HELP TEXT.

BOLD "Jugar un deporte o hacer ejercicio juntos" IN HELP TEXT.

HELP FOR HEQ010h: Play a sport or exercise together: This includes calisthenics (for example, jumping jacks, sit-ups), riding bicycles, rollerblading, individual or team sports, games like hide-and-go-seek, or other outdoor activities where activity or exercise is involved. Do not include times when {CHILD} does the sport or activity by himself, herself, or themselves.

HELP FOR HEQ010h: Jugar un deporte o hacer ejercicio juntos: Esto incluye calistenia (como saltos de calentamiento, sentadillas), andar en bicicleta, patinar, deportes individuales o en equipo, jugar al escondite u otras actividades al aire libre donde se requiere estar activo o ejercitarse. No incluya las veces en que {CHILD} hace deporte o actividades solo(a).

HEQ010i

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Practice reading, writing, or working with numbers"

"Practicar lectura, escritura o trabajar con números "

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

BOLD "Practice reading, writing or working with numbers" IN HELP TEXT.

BOLD " Practicar lectura, escritura o trabajar con números " IN HELP TEXT.

HELP FOR HEQ010i: Practice reading, writing, or working with numbers: This includes time family members spend on homework, reading a calendar, or practicing in an exercise or workbook.

HELP FOR HEQ010i: Practicar la lectura, escritura o trabajar con números: Esto incluye las veces en que los miembros de la familia pasan tiempo con la tarea de la escuela, leyendo un calendario o practicando en un libro de ejercicios o de trabajo.

HEQ030

DISPLAY INSTRUCTIONS:

DISPLAY: UNDERLINE "week".

DISPLAY "Please include reading of books in any language." IN THE InstResp IN UNDERLINED TEXT.

DISPLAY: UNDERLINE "semana".

DISPLAY "Por favor incluya lectura de libros en cualquier idioma." IN THE InstResp IN UNDERLINED TEXT.

QUESTION TEXT:

Question "In a typical week, how often do you or any other family members read books to {CHILD}?"

InstResp "Include only times family members have read books to {CHILD}. Do not include times when {CHILD} reads or looks at books by himself, herself, or themself. Please include reading of books in any language."

"En una semana normal, ¿con qué frecuencia usted o algún otro miembro de la familia le lee libros a {CHILD}?"

InstResp "Incluya sólo las veces en que los miembros de la familia le han leído libros a {CHILD}. No incluya las veces cuando {CHILD} lee o mira los libros solo(a). Por favor incluya lectura de libros en cualquier idioma."

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

- | | |
|--------|-----------------------------|
| HEQ040 | Nunca |
| | Una o dos veces a la semana |
| | De 3 a 6 veces a la semana |
| | Todos los días |

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO HEQ040.

HEQ036

QUESTION TEXT:

Question "Generally, how long is {CHILD} read to at each of these times?"

InstResp "Please include reading in any language."

Pre-unit "Minutes:"

Watermark "Enter minutes"

"Generalmente, ¿cuánto tiempo le leen a {CHILD} en cada una de esas ocasiones?"

InstResp "Por favor incluya leerle en cualquier idioma."

Pre-unit "Minutos:"

Watermark "Ponga los minutos"

ENTER NUMBER

Range

0 to 300

Soft Range

0 to 120

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HEQ036}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT HEQ036}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

HEQ040

QUESTION TEXT:

Question "About how many children's books does {CHILD} have in your home now, including library books? Please only include books that are for children."

InstResp "Include all children's books that are borrowed or from the library, as well as electronic or eBooks, and those that may be shared with siblings."

Watermark "Enter number of books"

"¿Cómo cuántos libros infantiles tiene {CHILD} en la casa ahora, incluyendo libros de la biblioteca? Por favor sólo incluya libros para niños."

InstResp "Incluya todos los libros para niños que le hayan prestado o sean de la biblioteca, así como libros electrónicos o eBooks, y aquellos que tal vez se compartan entre los hermanos."

Watermark "Ponga el número de libros"

ENTER NUMBER

Range

0 to 5000

HEQ060

DISPLAY INSTRUCTIONS:

DISPLAY "the past week" IN UNDERLINED TEXT.

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Now...{CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

QUESTION TEXT:

Question "Now, please think about the past week. How often did {CHILD}...

Look at picture books outside of school? "

DISPLAY "la última semana" IN UNDERLINED TEXT.

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Ahora...{CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

"Ahora por favor piense en la última semana. ¿Con qué frecuencia {CHILD}...

Miró libros con ilustraciones fuera de la escuela?"

CODES

- | | |
|---|----------------------|
| 1 | Never |
| 2 | Once or twice a week |
| 3 | 3 to 6 times a week |
| 4 | Every day |

- | |
|----------------------------|
| Nunca |
| Una o dos veces por semana |
| De 3 a 6 veces a la semana |
| Todos los días |

HEQ070

DISPLAY INSTRUCTIONS:

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Now...{CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Ahora...{CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

QUESTION TEXT:

Question "Read or pretend to read to {himself/herself/themself} or to others outside of school?"

"Leyó o hizo como que leía por su cuenta o a otros, fuera de la escuela?"

CODES

1	Never	Nunca
2	Once or twice a week	Una o dos veces por semana
3	3 to 6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

Box 4

GO TO SECTION CCQ (Child Care).

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Section CCQ Child Care

CCQ005

DISPLAY INSTRUCTIONS:

DISPLAY "regular basis" AND "not" IN UNDERLINED TEXT.

DISPLAY "now" (SECOND INSTANCE ONLY) IN UNDERLINED TEXT.

DISPLAY "not" IN FOURTH SENTENCE IN UNDERLINED TEXT.

DISPLAY "de manera regular" AND "no" IN UNDERLINED TEXT.

DISPLAY "Ahora" (SECOND INSTANCE ONLY) IN UNDERLINED TEXT.

DISPLAY "no" IN FOURTH SENTENCE IN UNDERLINED TEXT.

DISPLAY "babysitting" IN ITALICIZED TEXT.

QUESTION TEXT:

Question "Now, we would like to ask about child care arrangements. First, we would like to ask you about all the child care {CHILD} now receives on a regular basis. This includes child care with relatives, nonrelatives, day care centers, or before- or after-school programs at a school or in a center. This does not include care provided by parents and guardians, or occasional babysitting or back-up care providers."

"Is {CHILD} now receiving child care on a regular basis including care provided before or after school?"

"Ahora quisiéramos preguntarle sobre arreglos de cuidado infantil. Primero quisiéramos preguntarle sobre todo el cuidado infantil que recibe actualmente {CHILD} de manera regular. Esto incluye el cuidado de niños con parientes, personas que no son parientes, guarderías, o programas de antes o después de la escuela en una escuela o en un centro. Esto no incluye el cuidado proporcionado por los padres, madres y tutores, ni babysitting ocasional ni algún arreglo alternativo por si acaso."

¿Está {CHILD} en este momento recibiendo cuidado infantil de manera regular, incluyendo el cuidado de antes o después de la escuela?"

CODES

1 Yes
2 No

Sí
CCQ505 No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD "Regular basis" IN HELP TEXT.

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

DISPLAY "babysitting" IN ITALICIZED TEXT IN THE HELP TEXT.

BOLD "De manera regular" IN HELP TEXT.

HELP FOR STEM: De manera regular: Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

CCQ100

DISPLAY INSTRUCTIONS:

DISPLAY "regular basis" IN UNDERLINED TEXT.

DISPLAY "now" (FIRST INSTANCE ONLY) IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE "PARENT" AS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN (INQ005g OR FSQ130 = 1, 2, 3, 4, OR 91). IF RESPONDENT IS A PARENT (INQ005g = 1, 2, 3, 4, OR 91) OR THERE IS NO PARENT IN THE HOUSEHOLD (INQ005g AND FSQ130 NE 1, 2, 3, 4, OR 91), DISPLAY "you". OTHERWISE DISPLAY "{parents/guardians}".

DISPLAY "parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN ((INQ005G NE 1, 2, 3, 4, OR 91) AND (FSQ130 = 1, 2, 3, 4, OR 91)). OTHERWISE DISPLAY "guardians".

QUESTION TEXT:

Question "Is {CHILD} now receiving child care on a regular basis..."

InstResp "Select all that apply."

CODES

- 1 From a relative (for example, grandparents, siblings, or any relatives other than {you/{CHILD}'s {parents/guardians}})? Do not include care from parents or guardians, even if they do not live with {CHILD}.
- 2 From someone not related to {him/her/them}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors)? This does not include child care centers.
- 3 Within a day care center or a before- or after-school program at a school or non-school setting.

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD FIRST INSTANCES ONLY OF "Regular

DISPLAY "de manera regular" IN UNDERLINED TEXT.

DISPLAY "en este momento" (FIRST INSTANCE ONLY) IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE "PADRES" AS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN (INQ005g OR FSQ130 = 1, 2, 3, 4, OR 91). IF RESPONDENT IS A PARENT (INQ005g = 1, 2, 3, 4, OR 91) OR THERE IS NO PARENT IN THE HOUSEHOLD (INQ005g AND FSQ130 NE 1, 2, 3, 4, OR 91), DISPLAY "usted". OTHERWISE DISPLAY "{los padres, madres/tutores de}".

DISPLAY "los padres, madres" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN ((INQ005G NE 1, 2, 3, 4, OR 91) AND (FSQ130 = 1, 2, 3, 4, OR 91)). OTHERWISE DISPLAY "tutores de".

¿Está {CHILD} en este momento recibiendo cuidado infantil de manera regular..."

InstResp "Seleccione todas las que correspondan".

- ¿De un pariente (por ejemplo, abuelos, hermanos o cualquier pariente aparte de {usted/los padres, madres/tutores de {CHILD}})? No incluya el cuidado por parte de los padres, madres o tutores, incluso si no viven con {CHILD}.
- ¿De alguien que no es pariente de {CHILD}, en un hogar particular (por ejemplo, proveedores de cuidado infantil en el hogar o familiares, babysitters habituales o vecinos)? Esto no incluye los centros de cuidado infantil.
- ¿Dentro de una guardería o un programa para antes o después de la escuela en una escuela o en un centro o en un lugar que no es una escuela?

DISPLAY "babysitting" IN ITALICIZED TEXT IN THE HELP TEXT.

BOLD "De manera regular" IN HELP TEXT.

basis", "Care from a relative", "Care from someone not related to {CHILD}", "Nonrelatives who live in {CHILD}'s household", AND "Care within a day care center or before- or after-school program at a school or non-school setting".

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

HELP FOR CODE 1: Care from a relative would be with any relative other than {CHILD}'s parents or guardians and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who does not have custody.

HELP FOR CODE 2: Care from someone not related to {CHILD} refers to care in a private home that would take place in {CHILD}'s home, the caregiver's home, or another home. It may be free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

HELP FOR CODE 3: Care within a day care center or before- or after-school program at a school or non-school setting includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

BOLD FIRST INSTANCES ONLY OF "De manera regular", "Cuidado por parte de un pariente", "Cuidado de alguien que no es pariente de {CHILD}", "personas que no son parientes que viven en el hogar de {CHILD}", AND "Cuidado en un centro de cuidado infantil o programa de antes o después de la escuela en una escuela o en un lugar que no sea una escuela".

HELP FOR STEM: De manera regular: Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

HELP FOR CODE 1: Cuidado por parte de un pariente puede ser con cualquier pariente distinto a los padres de {CHILD} y ocurriría en un hogar privado. Puede ser gratuito o tener un costo monetario. Debe ser un arreglo de cuidado habitual en lugar de un arreglo ocasional como babysitting o un arreglo alternativo por si acaso. Si los padres están separados o divorciados, por favor no incluya las visitas con un padre que no tiene custodia.

HELP FOR CODE 2: Cuidado de alguien que no es pariente de {CHILD} se refiere al cuidado en una casa particular que podría ser la casa de {CHILD}, la casa de la persona que cuida a {CHILD} o en otra casa. Puede ser con pago o sin pago. Esto no incluye centros de cuidado infantil.

Las personas que no son parientes que viven en el hogar de {CHILD} y proporcionan cuidado en un horario habitual son elegibles para contarlos en esta pregunta si no son tutores o guardianes de {CHILD} y hay al menos un padre, madre, guardián o tutor en el hogar. Si ninguna madre y ningún padre vive en el hogar, no incluya el cuidado que le dan los tutores que viven con {CHILD} (porque se les trata como si fueran padres/madres).

HELP FOR CODE 3: Cuidado en un centro de cuidado infantil o programa de antes-o-después de la escuela en una escuela o en un lugar que no sea una escuela incluye cualquier tipo de programa formal que provea cuidado y supervisión. Puede ser en la escuela del niño(a) o en otro lugar, como una iglesia o un edificio independiente. Programas

de Head Start, centros de cuidado infantil, guarderías o nurseries, programas preescolares y prekínder, que incluyen niños que están ahora en kindergarten (de los cuales algunos pueden ser patrocinados por el estado) también están incluidos.

Box 0

IF CCQ100 = 1, 2, or 3 GO TO CCQ111a. ELSE
GO TO CCQ505.

CCQ111a

DISPLAY INSTRUCTIONS:

IF THE CHILD HAS CARE WITH A RELATIVE (CCQ100 = 1) DISPLAY CCQ111a. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ111a (IF CCQ100 = 1), CCQ111b (IF CCQ100 = 2), AND CCQ111c (IF CCQ100 = 3) ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE AND CCQ111a IS DISPLAYED, DISPLAY THE InstResp AT THE TOP OF THE GRID.

DISPLAY "regular" AND "currently" IN UNDERLINED TEXT.

DISPLAY "types" IF MORE THAN ONE CARE TYPE IS CHOSEN IN CCQ100 ((CCQ100 = 1 AND 2) OR (CCQ100 = 1 AND 3) OR (CCQ100 = 2 AND 3) OR (CCQ100 = 1,2, AND 3)). ELSE DISPLAY "type".

QUESTION TEXT:

Question "How many different care arrangements do you currently have for {CHILD} on a regular basis for each of the following care {types/type}?"

Relatives"

InstResp "Please do not include care from a parent or guardian who lives in the home or elsewhere."

Pre-unit "Number of arrangements"

Watermark "Enter number"

DISPLAY "regular" AND "actualmente" IN UNDERLINED TEXT.

DISPLAY "de los siguientes tipos" IF MORE THAN ONE CARE TYPE IS CHOSEN IN CCQ100 ((CCQ100 = 1 AND 2) OR (CCQ100 = 1 AND 3) OR (CCQ100 = 2 AND 3) OR (CCQ100 = 1,2, AND 3)). ELSE DISPLAY "del siguiente tipo".

"¿Cuántos arreglos diferentes de cuidado regular tiene actualmente para {CHILD} de manera regular para cada uno {de los siguientes tipos/del siguiente tipo} de cuidado?"

Parientes"

InstResp "Por favor, no incluya el cuidado por parte de un padre/madre o tutor que vive en el hogar o en otro lugar".

Pre-unit "Número de arreglos"

Watermark "Ponga el número"

ENTER NUMBER

Range

Soft Range

1 to 100

1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ111a}. Please confirm. If this is correct, select Next to continue."

BOLD "Regular basis" AND "Relatives" IN HELP

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted puso {DISPLAY RESPONSE AT CCQ111a}. Por favor confirme su respuesta. Si es correcta, seleccione Siguiente para continuar."

BOLD "De manera regular" AND "Parientes" IN

TEXT.

HELP FOR STEM: Regular basis: Arrangements or programs occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

Relatives: Care from a relative would be with any relative other than {CHILD}'s parents or guardians and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who does not have custody.

HELP TEXT.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: De manera regular: Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

Parientes: Cuidado por parte de un pariente puede ser con cualquier pariente distinto a los padres de {CHILD} y ocurriría en un hogar privado. Puede ser gratuito o tener un costo monetario. Debe ser un arreglo de cuidado habitual en lugar de un arreglo ocasional como babysitting o un arreglo alternativo por si acaso. Si los padres están separados o divorciados, por favor no incluya las visitas con un padre que no tiene custodia.

CCQ111b

DISPLAY INSTRUCTIONS:

IF THE CHILD HAS CARE WITH A NONRELATIVE (CCQ100 = 2) DISPLAY CCQ111b. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ111a (IF CCQ100 = 1), CCQ111b (IF CCQ100 = 2), AND CCQ111c (IF CCQ100 = 3) ON ONE SCREEN IN A GRID.

DISPLAY "regular" AND "currently" IN UNDERLINED TEXT.

DISPLAY "types" IF MORE THAN ONE CARE TYPE IS CHOSEN IN CCQ100 ((CCQ100 = 1 AND 2) OR (CCQ100 = 1 AND 3) OR (CCQ100 = 2 AND 3) OR (CCQ100 = 1,2 AND 3)). ELSE DISPLAY "type".

IF THE CHILD HAS CARE WITH A NONRELATIVE (CCQ100 = 2) AND THE QUESTION ABOUT THE NUMBER OF RELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 1), DISPLAY "{How many different care arrangements do you currently have for {CHILD} on a regular basis for each of the following care {types/type}?" ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "{How many different care arrangements do you currently have for {CHILD} on a regular basis for each of the following care {types/type}?"

Nonrelatives"

Pre-unit "Number of arrangements"

Watermark "Enter number"

DISPLAY "regular" AND "actualmente" IN UNDERLINED TEXT.

DISPLAY "de los siguientes tipos" IF MORE THAN ONE CARE TYPE IS CHOSEN IN CCQ100 ((CCQ100 = 1 AND 2) OR (CCQ100 = 1 AND 3) OR (CCQ100 = 2 AND 3) OR (CCQ100 = 1,2 AND 3)). ELSE DISPLAY "del siguiente tipo".

IF THE CHILD HAS CARE WITH A NONRELATIVE (CCQ100 = 2) AND THE QUESTION ABOUT THE NUMBER OF RELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 1), DISPLAY "{¿Cuántos arreglos diferentes de cuidado regular tiene actualmente para {CHILD} de manera regular para cada uno {de los siguientes tipos/del siguiente tipo} de cuidado}?" ELSE USE A NULL DISPLAY.

¿Cuántos arreglos diferentes de cuidado regular tiene actualmente para {CHILD} de manera regular para cada uno {de los siguientes tipos/del siguiente tipo} de cuidado?

Personas que no son parientes"

Pre-unit "Número de arreglos"

Watermark "Ponga el número"

ENTER NUMBER

Range

1 to 100

Soft Range

1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ111b}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted puso {DISPLAY RESPONSE AT CCQ111b}. Por favor confirme su respuesta. Si es correcta, seleccione Siguiente para continuar."

BOLD FIRST INSTANCE OF "Regular basis", "Nonrelatives", AND "If neither parent lives in the household" IN HELP TEXT.

HELP FOR STEM: Regular basis: Arrangements or programs occurring on a routine schedule. It may be for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

Nonrelatives: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may be {CHILD}'s home, the caregiver's home, or another home. It may be free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

BOLD FIRST INSTANCE OF "De manera regular", "No parientes", AND "Si ninguna madre y ningún padre vive en el hogar" IN HELP TEXT.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: De manera regular: Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

No parientes: Cuidado de alguien que no es pariente es el cuidado en una casa particular por parte de alguien que no tiene parentesco con {CHILD}. La casa particular podría ser la casa de {CHILD}, la casa de la persona que cuida a {CHILD} o en otra casa. Puede ser con pago o sin pago. Esto no incluye centros de cuidado infantil.

Las personas que no son parientes que viven en el hogar de {CHILD} y proporcionan cuidado en un horario habitual son elegibles para contarlos en esta pregunta si no son tutores o guardianes de {CHILD} y hay al menos un padre, madre, guardián o tutor en el hogar. Si ninguna madre y ningún padre vive en el hogar, no incluya el cuidado que le dan los tutores que viven con {CHILD} (porque se les trata como si fueran padres/madres).

CCQ111c

DISPLAY INSTRUCTIONS:

IF THE CHILD HAS CARE IN A CENTER (CCQ100 = 3) DISPLAY CCQ111c. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ111a (IF CCQ100 = 1), CCQ111b (IF CCQ100 = 2), AND CCQ111c (IF CCQ100 = 3) ON ONE SCREEN IN A GRID.

DISPLAY "currently" AND "regular" IN UNDERLINED TEXT.

IF THE CHILD HAS CARE IN A CENTER (CCQ100 = 3) AND (THE QUESTION ABOUT THE NUMBER OF RELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 1) AND THE QUESTION ABOUT THE NUMBER OF NONRELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 2)), DISPLAY "{How many different care arrangements do you currently have for {CHILD} on a regular basis for each of the following care {types/type}?.". ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "{How many different care arrangements do you currently have for {CHILD} on a regular basis for each of the following care {types/type}?."

Day care centers or before- or after-school programs at a school or non-school setting"

Pre-unit "Number of arrangements"

Watermark "Enter number"

DISPLAY "actualmente" AND "regular" IN UNDERLINED TEXT.

DISPLAY "de los siguientes tipos" IF MORE THAN ONE CARE TYPE IS CHOSEN IN CCQ100 ((CCQ100 = 1 AND 2) OR (CCQ100 = 1 AND 3) OR (CCQ100 = 2 AND 3) OR (CCQ100 = 1,2 AND 3)). ELSE DISPLAY "del siguiente tipo".

IF THE CHILD HAS CARE IN A CENTER (CCQ100 = 3) AND (THE QUESTION ABOUT THE NUMBER OF RELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 1) AND THE QUESTION ABOUT THE NUMBER OF NONRELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 2)), DISPLAY "{¿Cuántos arreglos diferentes de cuidado regular tiene actualmente para {CHILD} de manera regular para cada uno {de los siguientes tipos/del siguiente tipo} de cuidado}?.". ELSE USE A NULL DISPLAY.

¿Cuántos arreglos diferentes de cuidado regular tiene actualmente para {CHILD} de manera regular para cada uno {de los siguientes tipos/del siguiente tipo} de cuidado?

Centros de cuidado o programas para antes y después de la escuela"

Pre-unit "Número de arreglos"

Watermark "Ponga el número"

ENTER NUMBER

Range

1 to 100

Soft Range

1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ111c}. Please confirm. If this is correct, select Next to continue."

BOLD "Regular basis" AND "Day care centers or before- or after-school programs" IN HELP TEXT.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted puso {DISPLAY RESPONSE AT CCQ111c}. Por favor confirme su respuesta. Si es correcta, seleccione Siguiente para continuar."

BOLD "De manera regular" AND "Centros de cuidado infantil o programas de antes o después de la escuela" IN HELP TEXT.

HELP FOR STEM: Regular basis: Arrangements or programs occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

Day care centers or before- or after-school programs at a school or non-school setting: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: De manera regular: Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

Cuidado en centros de cuidado infantil o programas de antes o después de la escuela en una escuela o en un lugar que no sea una escuela incluye cualquier tipo de programa formal que provea cuidado y supervisión. Puede ser en la escuela del niño(a) o en otro lugar, como una iglesia o un edificio independiente. Programas de Head Start, centros de cuidado infantil, guarderías o nurseries, programas preescolares y prekínder, que incluyen niños que están ahora en kindergarten (de los cuales algunos pueden ser patrocinados por el estado) también están incluidos.

Box 1

IF THE CHILD HAS CURRENT CARE WITH A RELATIVE (CCQ100 = 1) GO TO CCQ200. OTHERWISE GO TO BOX 4.

CCQ200

DISPLAY INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT.

DISPLAY "{the most}" IF CCQ111a GT 1.
OTHERWISE, USE A NULL DISPLAY.

QUESTION TEXT:

Question "We'd like to know more about the relative who provides {the most} care for {CHILD} now. Who is the relative who cares for {CHILD}?"

InstResp "Please do not include care from a parent or guardian who lives in the home or elsewhere."

DISPLAY "en este momento" IN UNDERLINED TEXT.

DISPLAY "{más}" IF CCQ111a GT 1. OTHERWISE,
USE A NULL DISPLAY.

"Nos gustaría saber más sobre el pariente que {más} cuida a {CHILD} en este momento. ¿Quién es el pariente que cuida a {CHILD}?"

"Por favor, no incluya el cuidado por parte de un padre/madre o tutor que vive en el hogar o en otro lugar".

CODES

1	Grandparent	Abuelo(a)
2	Sibling	Hermano(a)
3	Other relative	Otro pariente

CCQ231

DISPLAY INSTRUCTIONS:

DISPLAY CCQ221 and CCQ231 ON THE SAME SCREEN.

QUESTION TEXT:

Question "Does {CHILD} receive that care before school, after school, or on weekends?"

InstResp "Select all that apply."

"¿Recibe {CHILD} ese cuidado antes de la escuela, después de la escuela o los fines de semana?"

InstResp "Seleccione todo lo que corresponda".

CODES

Code All That Apply

1	Before school	Antes de la escuela
2	After school	Después de la escuela
3	Weekends	Fines de semana

CCQ241

DISPLAY INSTRUCTIONS:

DISPLAY "days" IN UNDERLINED TEXT.

DISPLAY "{his/her/their} {RELATIVE}" IF CCQ200 = 1 OR 2. OTHERWISE, DISPLAY "that relative".

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ200 = 1; DISPLAY "sibling" IF CCQ200 = 2.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR GENDER IS MISSING (INQ050b = SK).

DISPLAY CCQ241 and CCQ245 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How many days each week does {CHILD} receive care from {{his/her/their} {RELATIVE}/that relative}?"

InstResp "If the schedule changes, answer based on the schedule kept most often."

Watermark "Days per week"

DISPLAY "días" IN UNDERLINED TEXT.

DISPLAY "{su {RELATIVE}" IF CCQ200 = 1 OR 2. OTHERWISE, DISPLAY "ese pariente".

FOR "{RELATIVE}", DISPLAY "abuelo(a)" IF CCQ200 = 1; DISPLAY "hermano(a)" IF CCQ200 = 2.

"¿Cuántos días a la semana recibió {CHILD} cuidado de {su {RELATIVE}/ese pariente}?"

"Si el horario cambia, conteste en base al horario que se cumple más frecuentemente".

Watermark "Días por semana"

ENTER NUMBER

Range

0 to 7

CCQ245

DISPLAY INSTRUCTIONS:

DISPLAY "hours" IN UNDERLINED TEXT.

DISPLAY "{his/her/their} {RELATIVE}" IF CCQ200 = 1 OR 2. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ200 = 1; DISPLAY "sibling" IF CCQ200 = 2.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR GENDER IS MISSING (INQ050b = SK).

DISPLAY CCQ241 and CCQ245 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How many hours each week does {CHILD} receive care from {{his/her/their} {RELATIVE}/that relative}?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

DISPLAY "horas" IN UNDERLINED TEXT.

DISPLAY "{su {RELATIVE}" IF CCQ200 = 1 OR 2. OTHERWISE, DISPLAY "ese pariente".

FOR "{RELATIVE}", DISPLAY "abuelo(a)" IF CCQ200 = 1; DISPLAY "hermano(a)" IF CCQ200 = 2.

"¿Cuántas horas a la semana recibe {CHILD} cuidado de {su {RELATIVE}/ese pariente}?"

"Por favor ponga las horas como horas completas".

Watermark "Horas por semana"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ241 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ241 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ241 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ241 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ245}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CCQ245}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Box 3

IF THERE IS ONLY ONE CURRENT REGULAR
RELATIVE CARE ARRANGEMENT FOR CHILD
(CCQ111a = 1 OR SK), GO TO BOX 4.

OTHERWISE, CONTINUE WITH CCQ251.

CCQ251

DISPLAY INSTRUCTIONS:

DISPLAY 'hours' AND 'week' IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111a = 2;
DISPLAY "2" IF CCQ111a = 3; DISPLAY "3" IF
CCQ111a = 4. ELSE IF CCQ111a IS GREATER THAN
OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111a = 2, DISPLAY "relative," "this" and
"relative." OTHERWISE, DISPLAY "relatives", "these,"
and "relatives."

DISPLAY 'horas' AND 'semana' IN UNDERLINED
TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111a = 2;
DISPLAY "2" IF CCQ111a = 3; DISPLAY "3" IF
CCQ111a = 4. ELSE IF CCQ111a IS GREATER THAN
OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111a = 2, DISPLAY "pariente," "este" and
"pariente." OTHERWISE, DISPLAY "parientes", "estos,"
and "parientes."

QUESTION TEXT:

Question "You said that {CHILD} was cared for
by {NUMBER} other {relatives/relative} on a
regular basis.

How many hours each week does {CHILD}
receive care from {these/this} other
{relatives/relative}?"

InstResp "Please round to the nearest hour."

Pre-unit "Hours:"

Watermark "Hours per week"

"Usted dijo que otro(s) {NUMBER}
{parientes/pariente} cuida(n) a {CHILD} de
manera regular.

¿Cuántas horas a la semana recibe {CHILD}
cuidado de {estos/este} otros
{parientes/pariente}?"

InstResp "Por favor, ponga las horas como horas
completas".

Pre-unit "Horas:"

Watermark "Horas por semana"

ENTER NUMBER

Range

1 to 70

Soft Range

1 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR
MESSAGE, "You have entered {DISPLAY
RESPONSE AT CCQ251}. Please confirm. If this is
correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR
MESSAGE, "Usted ha puesto {DISPLAY RESPONSE
AT CCQ251}. Por favor confirme. Si es correcto,
seleccione Siguiente para continuar."

Box 4

IF THE CHILD HAS CURRENT CARE WITH A
NONRELATIVE (CCQ100 = 2) GO TO CCQ331.
OTHERWISE GO TO BOX 6.

CCQ331

DISPLAY INSTRUCTIONS:

DISPLAY "The next questions are about the nonrelative who provides {the most} care for {CHILD} now." IF THE CHILD IS IN NONRELATIVE CARE IN ADDITION TO CARE WITH A RELATIVE OR A CENTER ((CCQ100 = 1 AND CCQ100 = 2) OR (CCQ100 = 2 AND CCQ100 = 3) OR (CCQ100 = 1 AND CCQ100 = 2 AND CCQ100 = 3)) OR THE CHILD HAS MORE THAN ONE NONRELATIVE CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY NONRELATIVE CARE ARRANGEMENTS IS SKIPPED (CCQ111b IS GREATER THAN ONE OR SK). ELSE USE A NULL DISPLAY.

DISPLAY "the most" IF THE CHILD HAS MORE THAN ONE NONRELATIVE CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY NONRELATIVE CARE ARRANGEMENTS IS SKIPPED (CCQ111b IS GREATER THAN ONE OR IS EQUAL TO SK). ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "{The next questions are about the nonrelative who provides {the most} care for {CHILD} now.} Does {CHILD} receive that care before school, after school, or on weekends?"

InstResp "Select all that apply."

DISPLAY "Las siguientes preguntas son acerca de la persona que no es pariente que {más} cuida a {CHILD} en este momento." IF THE CHILD IS IN NONRELATIVE CARE IN ADDITION TO CARE WITH A RELATIVE OR A CENTER ((CCQ100 = 1 AND CCQ100 = 2) OR (CCQ100 = 2 AND CCQ100 = 3) OR (CCQ100 = 1 AND CCQ100 = 2 AND CCQ100 = 3)) OR THE CHILD HAS MORE THAN ONE NONRELATIVE CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY NONRELATIVE CARE ARRANGEMENTS IS SKIPPED (CCQ111b IS GREATER THAN ONE OR SK). ELSE USE A NULL DISPLAY.

DISPLAY "más" IF THE CHILD HAS MORE THAN ONE NONRELATIVE CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY NONRELATIVE CARE ARRANGEMENTS IS SKIPPED (CCQ111b IS GREATER THAN ONE OR IS EQUAL TO SK). ELSE USE A NULL DISPLAY.

"{Las siguientes preguntas son acerca de la persona que no es pariente que {más} cuida a {CHILD} en este momento.} ¿Recibe {CHILD} ese cuidado antes de la escuela, después de la escuela o los fines de semana?"

InstResp "Seleccione todo lo que corresponda".

CODES Code All That Apply

- | | |
|---|---------------|
| 1 | Before school |
| 2 | After school |
| 3 | Weekends |

- | |
|-----------------------|
| Antes de la escuela |
| Después de la escuela |
| Fines de semana |

CCQ341**DISPLAY INSTRUCTIONS:**

DISPLAY "days" IN UNDERLINED TEXT.

DISPLAY "días" IN UNDERLINED TEXT.

DISPLAY CCQ341 and CCQ345 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How many days each week does {CHILD} receive care from that person?"

"¿Cuántos días a la semana {CHILD} recibe cuidado de esa persona?"

InstResp "If the schedule changes, answer based on the schedule kept most often."

InstResp "Si el horario cambia, conteste en base al horario que se cumple más frecuentemente."

Watermark "Days per week"

Watermark "Días por semana"

ENTER NUMBER

Range

0 to 7

CCQ345

DISPLAY INSTRUCTIONS:

DISPLAY "hours" IN UNDERLINED TEXT.

DISPLAY "horas" IN UNDERLINED TEXT.

DISPLAY CCQ341 and CCQ345 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How many hours each week does {CHILD} receive care from that person?"

"¿Cuántas horas a la semana recibe {CHILD} cuidado de esa persona?"

InstResp "Please round to the nearest hour."

InstResp "Por favor ponga las horas como horas completas."

Watermark "Hours per week"

Watermark "Horas por semana"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ341 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ341 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ341 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ341 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CCQ345}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ345}. Please confirm. If this is correct, select Next to continue."

Box 5

IF THERE IS ONLY ONE CURRENT REGULAR NONRELATIVE CARE ARRANGEMENT FOR THE CHILD (CCQ111b = 1 OR SK), GO TO BOX 6. OTHERWISE, CONTINUE WITH CCQ351.

CCQ351

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111b = 2;
DISPLAY "2" IF CCQ111b = 3; DISPLAY "3" IF
CCQ111b = 4. ELSE IF CCQ111b IS GREATER THAN
OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111b = 2, DISPLAY "nonrelative" AND "this
nonrelative." OTHERWISE, DISPLAY "nonrelatives"
AND "these nonrelatives."

DISPLAY "horas" AND "semana" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111b = 2;
DISPLAY "2" IF CCQ111b = 3; DISPLAY "3" IF
CCQ111b = 4. ELSE IF CCQ111b IS GREATER THAN
OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111b = 2, DISPLAY "persona más que no es
pariente" AND "esta persona que no es pariente."
OTHERWISE, DISPLAY "otras personas que no son
parientes" AND "estas personas que no son parientes."

QUESTION TEXT:

Question "You answered that {CHILD} was
cared for by {NUMBER} other
{nonrelative/nonrelatives} on a regular basis
in a private home. How many hours each week
does {CHILD} receive care from {this
nonrelative/these nonrelatives}?"

InstResp "Please round to the nearest hour."

Pre-unit "Hours:"

Watermark "Hours per week"

"Usted dijo que {NUMBER} {persona más que
no es pariente/otras personas que no son
parientes} cuida(n) a {CHILD} de manera
regular en un hogar privado. ¿Cuántas horas a
la semana recibe {CHILD} cuidado de {esta
persona que no es pariente/estas personas que
no son parientes}?"

InstResp "Por favor ponga las horas como horas
completas."

Pre-unit "Horas:"

Watermark "Horas por semana"

ENTER NUMBER

Range

1 to 70

Soft Range

1 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR
MESSAGE, "You have entered {DISPLAY
RESPONSE AT CCQ351}. Please confirm. If this is
correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR
MESSAGE, "Usted ha puesto {DISPLAY RESPONSE
AT CCQ351}. Por favor confirme. Si es correcto,
seleccione Siguiente para continuar."

Box 6

IF THE CHILD IS IN CURRENT CARE IN A
CENTER (CCQ100 = 3) GO TO CCQ415.
OTHERWISE GO TO CCQ505.

CCQ415

DISPLAY INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT.

DISPLAY "The next questions are about the before- or after-school program or day care center where {CHILD} spends {the most} time now.." IF THE CHILD IS IN CARE IN A CENTER IN ADDITION TO CARE WITH A RELATIVE OR NONRELATIVE ((CCQ100 = 1 AND CCQ100 = 3) OR (CCQ100 = 2 AND CCQ100 = 3) OR (CCQ100 = 1 AND CCQ100 = 2 AND CCQ100 = 3)) OR THE CHILD HAS MORE THAN ONE CENTER CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY CENTER CARE ARRANGEMENTS IS SKIPPED (CCQ111c IS GREATER THAN ONE OR SK). ELSE USE A NULL DISPLAY.

DISPLAY "the most" IF THE CHILD HAS MORE THAN ONE CENTER CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY CENTER CARE ARRANGEMENTS IS SKIPPED (CCQ111c IS GREATER THAN ONE OR IS EQUAL TO SK). ELSE USE A NULL DISPLAY.

DISPLAY {the most} IF CCQ111c GT 1, OR SK. OTHERWISE, USE A NULL DISPLAY.

DISPLAY CCQ415 and CCQ431 ON THE SAME SCREEN.

QUESTION TEXT:

Question "{The next questions are about the before- or after-school program or day care center where {CHILD} spends {the most} time now.} Is that program located in the school where {CHILD} attends kindergarten?"

CODES

1 Yes
2 No

DISPLAY "actualmente" IN UNDERLINED TEXT.

DISPLAY "Las siguientes preguntas son acerca del programa de antes o después de la escuela, o el centro de cuidado infantil donde {CHILD} pasa {más} tiempo actualmente." IF THE CHILD IS IN CARE IN A CENTER IN ADDITION TO CARE WITH A RELATIVE OR NONRELATIVE ((CCQ100 = 1 AND CCQ100 = 3) OR (CCQ100 = 2 AND CCQ100 = 3) OR (CCQ100 = 1 AND CCQ100 = 2 AND CCQ100 = 3)) OR THE CHILD HAS MORE THAN ONE CENTER CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY CENTER CARE ARRANGEMENTS IS SKIPPED (CCQ111c IS GREATER THAN ONE OR SK). ELSE USE A NULL DISPLAY.

DISPLAY "más" IF THE CHILD HAS MORE THAN ONE CENTER CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY CENTER CARE ARRANGEMENTS IS SKIPPED (CCQ111c IS GREATER THAN ONE OR IS EQUAL TO SK). ELSE USE A NULL DISPLAY.

DISPLAY {más} IF CCQ111c GT 1, OR SK. OTHERWISE, USE A NULL DISPLAY.

"{Las siguientes preguntas son acerca del programa de antes o después de la escuela, o el centro de cuidado infantil donde {CHILD} pasa {más} tiempo actualmente.} ¿Está el programa ubicado en la escuela en la que {CHILD} asiste al kíndergarten?"

Sí
No

CCQ431**QUESTION TEXT:**

Question "Does {CHILD} go to that program before school, after school, or on weekends?"

InstResp "Select all that apply."

"¿Va {CHILD} a ese programa antes de la escuela, después de la escuela o los fines de semana?"

InstResp "Seleccione todo lo que corresponda".

CODES Code All That Apply

1 Before school
2 After school
3 Weekends

Antes de la escuela
Después de la escuela
Fines de semana

CCQ441**DISPLAY INSTRUCTIONS:**

DISPLAY "days" IN UNDERLINED TEXT.

DISPLAY "días" IN UNDERLINED TEXT.

DISPLAY CCQ441 and CCQ445 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How many days each week does {CHILD} go to that program?"

InstResp "If the schedule changes, answer based on the schedule kept most often."

Watermark "Days per week"

"¿Cuántas días de la semana va {CHILD} a ese programa?"

InstResp "Si el horario cambia, conteste en base al horario que se cumple más frecuentemente."

Watermark "Días por semana"

ENTER NUMBER

Range

0 to 7

CCQ445

DISPLAY INSTRUCTIONS:

DISPLAY SECOND INSTANCE OF "hours" IN UNDERLINED TEXT.

DISPLAY CCQ441 and CCQ445 ON THE SAME SCREEN.

QUESTION TEXT:

Question "Other than regular school hours, how many hours each week does {CHILD} go to that program?"

InstResp "Please round to the nearest hour."

Pre-unit "Hours:"

Watermark "Hours per week"

DISPLAY SECOND INSTANCE OF "horas" IN UNDERLINED TEXT.

"Además del horario normal de clases, ¿cuántas horas a la semana va {CHILD} a ese programa?"

InstResp "Por favor ponga las horas como horas completas."

Pre-unit "Horas:"

Watermark "Horas por semana"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ441 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ441 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ441 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ445}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CCQ445}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Box 7

IF THERE IS ONLY ONE CURRENT CENTER-BASED CARE ARRANGEMENT FOR THE CHILD (CCQ111c = 1 OR SK), GO TO CCQ505. OTHERWISE, CONTINUE WITH CCQ451.

CCQ451

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111c = 2;
DISPLAY "2" IF CCQ111c = 3; DISPLAY "3" IF
CCQ111c = 4. ELSE IF CCQ111c IS GREATER THAN
OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111c = 2, DISPLAY "center," "program" AND
"this program." OTHERWISE, DISPLAY "centers,"
"programs" AND "these programs."

DISPLAY "horas" AND "semana" IN UNDERLINED
TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111b = 2;
DISPLAY "2" IF CCQ111b = 3; DISPLAY "3" IF
CCQ111b = 4. ELSE IF CCQ111b IS GREATER THAN
OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111c = 2, DISPLAY "centro más," "programa"
AND "este programa." OTHERWISE, DISPLAY "otros
centros," "programas" AND "estos programas."

QUESTION TEXT:

Question "You answered that {CHILD}
attended {NUMBER} other day care
{center/centers} or before- or after-school
{program/programs} on a regular basis. How
many hours each week does {CHILD} attend
{this program/these programs}?"

InstResp "Please round to the nearest hour."

Pre-unit "Hours:"

Watermark "Hours per week"

"Usted respondió que {CHILD} asistía a
{NUMBER} {centro más/otros centros} de
cuidado infantil, guarderías o nurseries, o
{programa/programas} de antes o después de
la escuela de manera regular. ¿Cuántas horas a
la semana asiste {CHILD} a {este
programa/estos programas}?"

InstResp "Por favor ponga las horas como horas
completas."

Pre-unit "Horas:"

Watermark "Horas por semana"

ENTER NUMBER

Range

1 to 70

Soft Range

1 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR
MESSAGE, "You have entered {DISPLAY
RESPONSE AT CCQ451}. Please confirm. If this is
correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR
MESSAGE, "Usted ha puesto {DISPLAY RESPONSE
AT CCQ451}. Por favor confirme. Si es correcto,
seleccione Siguiente para continuar."

CCQ505

DISPLAY INSTRUCTIONS:

DISPLAY "the year before kindergarten" AND "regular basis" IN THE FIRST SENTENCE IN UNDERLINED TEXT.

DISPLAY "not" IN THE THIRD SENTENCE IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Now, we would like to ask you about all the child care {CHILD} received the year before kindergarten on a regular basis. This includes child care with relatives, nonrelatives, day care centers, or before- or after-school programs at a school or in a center. This does not include care provided by parents and guardians, or occasional babysitting or back-up care providers.

Did {CHILD} receive child care on a regular basis the year before kindergarten including care provided before or after school?"

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD "Regular basis" IN HELP TEXT.

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

DISPLAY "el año antes de kindergarten" AND "de manera regular" IN THE FIRST SENTENCE IN UNDERLINED TEXT.

DISPLAY "no" IN THE THIRD SENTENCE IN UNDERLINED TEXT.

"Ahora quisiéramos preguntarle acerca de todo el cuidado infantil que {CHILD} recibió de manera regular el año antes de kindergarten. Esto incluye el cuidado por parte de parientes, personas que no son parientes, en centros de cuidado infantil o en programas de antes o después de la escuela en una escuela o en un centro. Esto no incluye cuidado por parte de padres, madres o tutores, ni el babysitting ocasional ni algún arreglo alternativo por si acaso.

¿Recibió {CHILD} cuidado infantil de manera regular el año antes de kindergarten, incluyendo el cuidado de antes o después de la escuela?"

- | | |
|--------|----|
| | Sí |
| Box 22 | No |

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

BOLD "De manera regular" IN HELP TEXT.

HELP FOR STEM: De manera regular: Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

CCQ600

DISPLAY INSTRUCTIONS:

DISPLAY "regular basis" IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE "PARENT" AS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN (INQ005g OR FSQ130 = 1, 2, 3, 4, OR 91). IF RESPONDENT IS A PARENT (INQ005g = 1, 2, 3, 4, OR 91) OR THERE IS NO PARENT IN THE HOUSEHOLD (INQ005g AND FSQ130 NE 1, 2, 3, 4, OR 91), DISPLAY "you".

OTHERWISE DISPLAY "{parents/guardians}".

DISPLAY "parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN ((INQ005G NE 1, 2, 3, 4, OR 91) AND (FSQ130 = 1, 2, 3, 4, OR 91)). OTHERWISE DISPLAY "guardians".

QUESTION TEXT:

Question "Did {CHILD} receive child care on a regular basis the year before {he/she/they} started kindergarten...?"

InstResp "This means anytime in the year before {CHILD} entered kindergarten. Select all that apply."

CODES

Code All That Apply

- 1 From a relative (for example, grandparents, siblings, or any relatives other than {you/{CHILD}'s {parents/guardians}})? Do not include care from parents or guardians, even if they do not live with {CHILD}.
- 2 From someone not related to {him/her/them}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors)? This does not include child care centers.
- 3 Within a day care center or a before- or after-school program at a school or non-school setting.

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

DISPLAY "de manera regular" IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE "PARENT" AS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN (INQ005g OR FSQ130 = 1, 2, 3, 4, OR 91). IF RESPONDENT IS A PARENT (INQ005g = 1, 2, 3, 4, OR 91) OR THERE IS NO PARENT IN THE HOUSEHOLD (INQ005g AND FSQ130 NE 1, 2, 3, 4, OR 91), DISPLAY "usted". OTHERWISE DISPLAY "{los padres, madres/tutores de}".

DISPLAY "los padres, madres" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN ((INQ005G NE 1, 2, 3, 4, OR 91) AND (FSQ130 = 1, 2, 3, 4, OR 91)). OTHERWISE DISPLAY "tutores de".

"Recibió {CHILD} cuidado infantil de manera regular el año antes de empezar el kindergarten...?"

InstResp "Esto se refiere a cualquier momento del año antes de que {CHILD} entrara al kindergarten. Seleccione todo lo que corresponda."

- ¿De un pariente (por ejemplo, abuelos, hermanos o cualquier pariente aparte de {usted/los padres, madres/tutores de {CHILD}})? No incluya el cuidado por parte de los padres, madres o tutores, incluso si no viven con {CHILD}.
- ¿De alguien que no es pariente de {CHILD}, en un hogar particular (por ejemplo, proveedores de cuidado infantil en el hogar o familiares, babysitters habituales o vecinos)? Esto no incluye los centros de cuidado infantil.
- ¿Dentro de una guardería o un programa para antes o después de la escuela en una escuela o en un centro o en un lugar que no es una escuela?

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

BOLD FIRST INSTANCES ONLY OF "Regular basis", "Care from a relative", "Care from someone not related to {CHILD}", "Nonrelatives who live in {CHILD}'s household", AND "Care within a day care center or before- or after-school program at a school or non-school setting".

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

HELP FOR CODE 1: Care from a relative would have been with any relative other than {CHILD}'s parents or guardians and would have taken place in a private home. It may have been free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who did not have custody.

HELP FOR CODE 2: Care from someone not related to {CHILD} refers to care in a private home that may have been {CHILD}'s home, the caregiver's home, or another home. It may have been free or cost money. This does not include child care centers. Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

HELP FOR CODE 3: Care within a day care center or before- or after-school program at a school or non-school setting includes any type of formal program that provides care and supervision. It may have been in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs (some of which may be sponsored by the state) are also included.

BOLD FIRST INSTANCES ONLY OF "De manera regular", "Cuidado por parte de un pariente", "Cuidado de alguien que no es pariente de {CHILD} que vive en su hogar", AND "Cuidado en un centro de cuidado infantil o programa de antes o después de la escuela en una escuela o en un lugar que no sea una escuela".

HELP FOR CODE 1: Cuidado por parte de un pariente puede ser con cualquier pariente distinto a los padres de {CHILD} y ocurriría en un hogar privado. Puede ser gratuito o tener un costo monetario. Debe ser un arreglo de cuidado habitual en lugar de un arreglo ocasional como babysitting o un arreglo alternativo por si acaso. Si los padres están separados o divorciados, por favor no incluya las visitas con un padre que no tiene custodia.

HELP FOR CODE 2: Cuidado de alguien que no es pariente de {CHILD} se refiere al cuidado en una casa particular que podría ser la casa de {CHILD}, la casa de la persona que cuida a {CHILD} o en otra casa. Puede ser con pago o sin pago. Esto no incluye centros de cuidado infantil. Las personas que no son parientes que viven en el hogar de {CHILD} y proporcionan cuidado en un horario habitual son elegibles para contarlos en esta pregunta si no son tutores o guardianes de {CHILD} y hay al menos un padre, madre, guardián o tutor en el hogar. Si ninguna madre y ningún padre vive en el hogar, no incluya el cuidado que le dan los tutores que viven con {CHILD} (porque se les trata como si fueran padres/madres).

HELP FOR CODE 3: Cuidado en un centro de cuidado infantil o programa de antes-o-después de la escuela en una escuela o en un lugar que no sea una escuela incluye cualquier tipo de programa formal que provea cuidado y supervisión. Puede ser en la escuela del niño(a) o en otro lugar, como una iglesia o un edificio independiente. Programas de Head Start, centros de cuidado infantil, guarderías o nurseries, programas preescolares y prekínder, que incluyen niños que están ahora en kindergarten (de los cuales algunos pueden ser patrocinados por el estado) también están incluidos.

Box 11

IF THE CHILD WAS IN ANY TYPE OF CARE THE YEAR BEFORE KINDERGARTEN (CCQ600 = 1, 2, OR 3) GO TO CCQ611a. OTHERWISE GO TO BOX 12.

CCQ611a

DISPLAY INSTRUCTIONS:

DISPLAY CCQ611a IF THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600 = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ611a (IF CCQ600 = 1), CCQ611b (IF CCQ600 = 2), AND CCQ611c (IF CCQ600 = 3) ON ONE SCREEN IN A GRID.

DISPLAY "regular" AND "the year before" IN UNDERLINED TEXT.

DISPLAY "types" IF MORE THAN ONE CARE TYPE WAS USED BEFORE KINDERGARTEN ((CCQ600 = 1 AND CCQ600 = 2) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)). ELSE DISPLAY "type".

QUESTION TEXT:

Question "How many different care arrangements did you have for {CHILD} on a regular basis in the year before {he/she/they} started kindergarten for each of the following care {types/type}?"

Relatives"

InstResp "Please do not include care from a parent or guardian who lived in the home or elsewhere."

Pre-unit "Number of arrangements"

Watermark "Enter number"

DISPLAY "regular" AND "el año antes" IN UNDERLINED TEXT.

DISPLAY "de los siguientes tipos" IF MORE THAN ONE CARE TYPE WAS USED BEFORE KINDERGARTEN ((CCQ600 = 1 AND CCQ600 = 2) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)). ELSE DISPLAY "del siguiente tipo".

"¿Cuántos arreglos habituales diferentes para el cuidado de {CHILD} tuvo de manera regular durante el año antes que entrara a kindergarten, para cada uno {de los siguientes tipos/del siguiente tipo} de cuidado?"

Con parientes"

InstResp "Por favor no incluya el cuidado recibido de uno de los padres, madres, tutores o guardianes que vivían en el hogar o en algún otro lugar."

Pre-unit "Número de arreglos"

Watermark "Ponga el número"

ENTER NUMBER

Range

Soft Range

1 to 100

1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ611a}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted puso {DISPLAY RESPONSE AT CCQ611a}. Por favor confirme su respuesta. Si es correcta, seleccione Siguiente para continuar."

"Care from a relative" and "Regular basis"
IN HELP TEXT.

HELP FOR STEM: Care from a relative would have been with any relative other than {CHILD}'s parents or guardians and would have taken place in a private home. It may have been free or cost money. It should have been a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who did not have custody.

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

"Cuidado por parte de un pariente" AND "De manera regular" IN HELP TEXT.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: Cuidado por parte de un pariente puede ser con cualquier pariente distinto a los padres de {CHILD} y ocurriría en un hogar privado. Puede ser gratuito o tener un costo monetario. Debe ser un arreglo de cuidado habitual en lugar de un arreglo ocasional como babysitting o un arreglo alternativo por si acaso. Si los padres están separados o divorciados, por favor no incluya las visitas con un padre que no tiene custodia.

De manera regular: Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

CCQ611b

DISPLAY INSTRUCTIONS:

DISPLAY CCQ611b IF THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600b = 2). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ611a (IF CCQ600 = 1), CCQ611b (IF CCQ600 = 2), AND CCQ611c (IF CCQ600 = 3) ON ONE SCREEN IN A GRID.

DISPLAY "regular" AND "the year before" IN UNDERLINED TEXT.

IF THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600 = 2) AND THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT SELECTED OR WAS SKIPPED (CCQ600 IS NOT EQUAL TO 1 OR IS SK) DISPLAY "How many different care arrangements did you have for {CHILD} on a regular basis in the year before {he/she/they} started kindergarten for each of the following care {types/type}?" OTHERWISE USE A NULL DISPLAY.

DISPLAY "types" IF MORE THAN ONE CARE TYPE WAS USED BEFORE KINDERGARTEN ((CCQ600 = 1 AND CCQ600 = 2) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)). ELSE DISPLAY "type".

QUESTION TEXT:

Question "{How many different care arrangements did you have for {CHILD} on a regular basis in the year before {he/she/they} started kindergarten for each of the following care {types/type}?"

Nonrelatives"

Pre-unit "Number of arrangements"

Watermark "Enter number"

DISPLAY "de los siguientes tipos" IF MORE THAN ONE CARE TYPE WAS USED BEFORE KINDERGARTEN ((CCQ600 = 1 AND CCQ600 = 2) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)). ELSE DISPLAY "del siguiente tipo".

IF THE CHILD WAS IN CARE IN A CENTER THE YEAR BEFORE KINDERGARTEN (CCQ600 = 3) AND THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT SELECTED OR WAS SKIPPED (CCQ600 IS NOT EQUAL TO 1 OR IS SK) OR THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT SELECTED OR WAS SKIPPED (CCQ600 IS NOT EQUAL TO 2 OR IS SK) DISPLAY "¿Cuántos arreglos habituales diferentes para el cuidado de {CHILD} tuvo durante el año antes que entrara a kindergarten, con (el siguiente/los siguientes) tipo(s) de cuidado?" OTHERWISE USE A NULL DISPLAY.

"¿Cuántos arreglos habituales diferentes para el cuidado de {CHILD} tuvo de manera regular durante el año antes que entrara a kindergarten, para cada uno {de los siguientes tipos/del siguiente tipo} de cuidado?"

Con personas que no eran parientes"

Pre-unit "Número de arreglos"

Watermark "Ponga el número"

ENTER NUMBER

Range

Soft Range

1 to 100

1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ611b}. Please confirm. If this is correct, select Next to continue."

BOLD FIRST INSTANCES ONLY OF "Nonrelative care", "Nonrelatives who live in {CHILD}'s household", AND "Regular basis" IN HELP TEXT.

HELP FOR STEM: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may have been {CHILD}'s home, the caregiver's home, or another home. It may have been free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted puso {DISPLAY RESPONSE AT CCQ611b}. Por favor confirme su respuesta. Si es correcta, seleccione Siguiente para continuar."

BOLD FIRST INSTANCES ONLY OF "Cuidado de personas que no son parientes", "Personas que no son parientes que viven en el hogar de {CHILD}", AND "De manera regular" IN HELP TEXT.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: Cuidado de personas que no son parientes es el cuidado en una casa particular por parte de alguien que no tiene parentesco con {CHILD}. La casa particular podría ser la casa de {CHILD}, la casa de la persona que cuida a {CHILD} o en otra casa. Puede ser con pago o sin pago. Esto no incluye centros de cuidado infantil.

Las personas que no son parientes que viven en el hogar de {CHILD} y proporcionan cuidado en un horario habitual son elegibles para contarlos en esta pregunta si no son tutores o guardianes de {CHILD} y hay al menos un padre, madre, guardián o tutor en el hogar. Si ninguna madre y ningún padre vive en el hogar, no incluya el cuidado que le dan los tutores que viven con {CHILD} (porque se les trata como si fueran padres/madres).

De manera regular: Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

CCQ611c

DISPLAY INSTRUCTIONS:

DISPLAY CCQ611c IF THE CHILD WAS IN CARE IN A CENTER THE YEAR BEFORE KINDERGARTEN (CCQ600 = 3). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ611a (IF CCQ600 = 1), CCQ611b (IF CCQ600b = 2), AND CCQ611 (IF CCQ600c = 3) ON ONE SCREEN IN A GRID.

IF THE CHILD WAS IN CARE IN A CENTER THE YEAR BEFORE KINDERGARTEN (CCQ600 = 3) AND THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT SELECTED OR WAS SKIPPED (CCQ600 IS NOT EQUAL TO 1 OR IS SK) OR THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT SELECTED OR WAS SKIPPED (CCQ600 IS NOT EQUAL TO 2 OR IS SK) DISPLAY "How many different care arrangements did you have for {CHILD} on a regular basis in the year before {he/she/they} started kindergarten with the following care type?" OTHERWISE USE A NULL DISPLAY.

DISPLAY "types" IF MORE THAN ONE CARE TYPE WAS USED BEFORE KINDERGARTEN ((CCQ600 = 1 AND CCQ600 = 2) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)). ELSE DISPLAY "type".

QUESTION TEXT:

Question "{How many different care arrangements did you have for {CHILD} on a regular basis in the year before {he/she/they} started kindergarten for each of the following care {types/type}}?"

Day care centers, nursery schools, preschools, prekindergarten programs, or before- or after-school programs at a school or non-school setting"

Pre-unit "Number of arrangements"

Watermark "Enter number"

DISPLAY "de los siguientes tipos" IF MORE THAN ONE CARE TYPE WAS USED BEFORE KINDERGARTEN ((CCQ600 = 1 AND CCQ600 = 2) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)). ELSE DISPLAY "del siguiente tipo".

IF THE CHILD WAS IN CARE IN A CENTER THE YEAR BEFORE KINDERGARTEN (CCQ600 = 3) AND THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT SELECTED OR WAS SKIPPED (CCQ600 IS NOT EQUAL TO 1 OR IS SK) OR THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT SELECTED OR WAS SKIPPED (CCQ600 IS NOT EQUAL TO 2 OR IS SK) DISPLAY "¿Cuántos arreglos habituales diferentes para el cuidado de {CHILD} tuvo durante el año antes que entrara a kindergarten, con (el siguiente/los siguientes) tipo(s) de cuidado?" OTHERWISE USE A NULL DISPLAY.

"¿Cuántos arreglos habituales diferentes para el cuidado de {CHILD} tuvo de manera regular durante el año antes que entrara a kindergarten, para cada uno {de los siguientes tipos/del siguiente tipo} de cuidado?"

En un centro de cuidado infantil, una guardería o nursery, programas preescolares, prekínder o programas de antes o después de la escuela en una escuela o en un centro?"

Pre-unit "Número de arreglos"

Watermark "Ponga el número"

ENTER NUMBER

Range

1 to 100

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ611c}. Please confirm. If this is correct, select Next to continue."

BOLD "Day care centers, nursery schools, preschools, prekindergartens, or before- or after-school programs at a school or non-school setting" AND "Regular basis" IN HELP TEXT.

HELP FOR STEM: Day care centers, nursery schools, preschools, prekindergartens, or before- or after-school programs at a school or non-school setting: Includes any type of formal program that provides care and supervision. It may have been in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted puso {DISPLAY RESPONSE AT CCQ611c}. Por favor confirme su respuesta. Si es correcta, seleccione Siguiente para continuar."

BOLD "Centros de cuidado infantil o programas de antes o después de la escuela" AND "De manera regular" IN HELP TEXT.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: Cuidado en centros de cuidado infantil o programas de antes o después de la escuela en una escuela o en un lugar que no sea una escuela incluye cualquier tipo de programa formal que provea cuidado y supervisión. Puede ser en la escuela del niño(a) o en otro lugar, como una iglesia o un edificio independiente. Programas de Head Start, centros de cuidado infantil, guarderías o nurseries, programas preescolares y prekínder, que incluyen niños que están ahora en kindergarten (de los cuales algunos pueden ser patrocinados por el estado) también están incluidos.

De manera regular: Un arreglo o programa que se lleva a cabo en un horario de rutina. Puede ser por cualquier cantidad de horas siempre que se use con regularidad. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

Box 12

IF THE CHILD RECEIVED CARE FROM A RELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600=1) GO TO CCQ741. OTHERWISE GO TO BOX 15.

CCQ741

DISPLAY INSTRUCTIONS:

DISPLAY CCQ741 and CCQ745 ON THE SAME SCREEN.

DISPLAY "the most" IF THE CHILD HAS MORE THAN ONE RELATIVE CARE ARRANGEMENT THE YEAR BEFORE KINDERGARTEN OR THE ANSWER ABOUT HOW MANY RELATIVE CARE ARRANGEMENTS THE YEAR BEFORE KINDERGARTEN IS SKIPPED (CCQ611a IS GREATER THAN ONE OR IS EQUAL TO SK). ELSE USE A NULL DISPLAY.

DISPLAY "days" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "We'd like to know more about the relative who provided {the most} care for {CHILD} the year before {he/she/they} started kindergarten. How many days each week did {CHILD} receive care from this relative the year before {he/she/they} started kindergarten?"

InstResp "If the schedule changed, answer based on the schedule kept most often."

Watermark "Days per week"

DISPLAY "más" IF THE CHILD HAS MORE THAN ONE RELATIVE CARE ARRANGEMENT THE YEAR BEFORE KINDERGARTEN OR THE ANSWER ABOUT HOW MANY RELATIVE CARE ARRANGEMENTS THE YEAR BEFORE KINDERGARTEN IS SKIPPED (CCQ611a IS GREATER THAN ONE OR IS EQUAL TO SK). ELSE USE A NULL DISPLAY.

DISPLAY "días" IN UNDERLINED TEXT.

"Quisiéramos saber más acerca del pariente que proporcionó {más} cuidado a {CHILD} en el año antes de que empezara el kindergarten. ¿Cuántos días a la semana recibió {CHILD} cuidado de este pariente en el año antes de que {CHILD} empezara el kínder?"

InstResp "Si el horario cambió, conteste en base al horario que se cumplía más frecuentemente."

Watermark "Días a la semana"

ENTER NUMBER

Range

0 to 7

CCQ745

DISPLAY INSTRUCTIONS:

DISPLAY CCQ741 and CCQ745 ON THE SAME SCREEN.

DISPLAY "hours" IN UNDERLINED TEXT.

DISPLAY "horas" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many hours each week did {CHILD} receive care from this relative the year before {he/she/they} started kindergarten?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

"¿Cuántas horas a la semana recibió {CHILD} cuidado por parte de este pariente durante el año antes de que entrara al kindergarten?"

InstResp "Por favor ponga las horas como horas completas."

Watermark "Horas a la semana"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ741 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ741 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ741 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ741 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ745}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CCQ745}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

CCQ760**DISPLAY INSTRUCTIONS:**

DISPLAY "the year before" IN UNDERLINED TEXT.

DISPLAY "el año antes" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "For how long did {CHILD} receive care from this relative the year before {he/she/they} started kindergarten?"

"¿Por cuánto tiempo cuidó a {CHILD} este pariente durante el año antes de que entrara al kindergarten?"

CODES

- | | |
|---|-----------------------|
| 1 | Less than a month |
| 2 | One to two months |
| 3 | Three to five months |
| 4 | Six to eight months |
| 5 | Nine to eleven months |
| 6 | Twelve months |

- | |
|-----------------------|
| Menos de un mes |
| De uno a dos meses |
| De tres a cinco meses |
| De seis a ocho meses |
| De nueve a once meses |
| Doce meses |

CCQ770

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "What language did this relative speak most when caring for {CHILD}?"

DISPLAY "(Por favor especifique:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Por favor especifique en la siguiente pantalla.)" FOR SMALL BROWSERS.

"¿En qué idioma hablaba mayormente este pariente cuando cuidaba a {CHILD}?"

CODES

0	English	Inglés
1	Spanish	Español
2	A European language other than Spanish, for example, French, German, or Russian	Un idioma europeo que no es español, como francés, alemán o ruso.
3	A Chinese language or dialect	Un idioma o dialecto chino
4	A Filipino language	Un idioma filipino
5	A Southeast Asian language, for example, Vietnamese, Thai, or Khmer	Un idioma del sudeste asiático, como vietnamita, tailandés o jemer
6	A South Asian language, for example, Hindi or Tamil	Un idioma del sur de Asia, como el hindi o tamil
7	Another Asian language, for example, Japanese or Korean	Otro idioma asiático, como japonés o coreano
8	A Middle Eastern language, for example, Arabic or Farsi	Un idioma del Medio Oriente, como árabe o farsi
9	An African language, for example, Swahili or Amharic	Un idioma africano, como suajili o amhárico
10	A sign language, for example American Sign Language (ASL) or a sign language from another country or culture	Un lenguaje de señas, por ejemplo el lenguaje de señas americano (ASL) o un lenguaje de señas de otro país o cultura.
91	Other language(s) {(Please specify):/(Please specify on next screen.)}	Otro(s) idioma(s) {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.)}

Box 13

IF CCQ770 = 91, GO TO CCQ7700S. ELSE, GO TO CCQ780.

CCQ7700S**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

CCQ780

DISPLAY INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

DISPLAY "Was...relative" IF CCQ611a = 1. ELSE,
DISPLAY "Were ...relatives".

DISPLAY "el año antes" IN UNDERLINED TEXT.

DISPLAY "Head Start" IN ITALICIZED TEXT.

DISPLAY "el arreglo...un pariente" IF CCQ611a = 1.
ELSE, DISPLAY "alguno de los ...con parientes".

QUESTION TEXT:

Question "{Was the regular care arrangement that {CHILD} had with a relative/Were any of the regular care arrangements that {CHILD} had with relatives} in the year before kindergarten Head Start?" Head Start is a federally sponsored preschool program primarily for children from low-income families."

InstResp "If {CHILD} was in Head Start in another care type, please answer for that in another question."

SaVisible "True"

"¿Era Head Start {el arreglo de cuidado habitual que {CHILD} tenía con un pariente/alguno de los arreglos habituales de cuidado infantil que {CHILD} tenía con parientes} durante el año antes de que entrara al kindergarten?" Head Start es un programa preescolar patrocinado por el gobierno federal principalmente para niños de familias con ingresos bajos".

InstResp "Si {CHILD} estaba en Head Start en otro tipo de cuidado infantil, responda a eso en otra pregunta".

SaVisible "True"

CODES

1 Yes

2 No

DON'T KNOW

Sí

No

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD FIRST INSTANCE OF "Head Start" AND BOLD "Regular care arrangements" IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a

BOLD FIRST INSTANCE OF "Head Start" AND BOLD "Arreglos regulares de cuidado" IN HELP TEXT.

DISPLAY "babysitting" and "Head Start" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: Head Start es un programa de educación temprana patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares).

Para esta pregunta, estamos interesados en los servicios de Head Start en un programa de cuidado infantil familiar en un hogar privado donde

private home where {CHILD} was cared for by someone who is related to {CHILD} but is not his or her parent.

If {CHILD} participated in a home Head Start program where a parent was the caregiver, select no.

Regular care arrangements: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

{CHILD} era cuidado por alguien que no era ninguno de sus padres y no era un pariente de {CHILD}.

Si {CHILD} participó en un programa de Head Start en un hogar donde su madre o padre proporcionaba el cuidado, seleccione no.

Arreglos regulares de cuidado: Un arreglo o programa que sigue un horario de rutina. Puede haber sido por cualquier cantidad de horas siempre que se lo haya usado de manera regular. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

Box 14

IF CHILD HAD ONLY ONE ARRANGEMENT WITH A RELATIVE OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ611a = 1 OR SK), GO TO BOX 15 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH RELATIVES (CCQ611a IS GREATER THAN 1) AND THE CHILD WAS IN HEAD START (CCQ780 = 1) , GO TO CCQ785 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH RELATIVES (CCQ611a IS GREATER THAN 1) AND THE CHILD WAS NOT IN HEAD START (CCQ780 = 2, DON'T KNOW, OR SK), GO TO BOX 15.

ELSE GO TO BOX 15.

CCQ785

QUESTION TEXT:

Question "Was the relative who provided the most care for {CHILD} in the year before kindergarten providing the care as part of a Head Start program?"

InstResp "If {CHILD} was in Head Start in another care type, please answer for that in another question."

"¿El pariente que cuidaba más tiempo a {CHILD} {lo/la/le} el año antes de que entrara a kindergarten, le estaba cuidando como parte de un programa de Head Start?"

InstResp "Si {CHILD} estaba en Head Start en otro tipo de cuidado, responda a eso en otra pregunta".

CODES

1 Yes
2 No

Box 15 Sí
No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 15.

BOLD FIRST INSTANCE OF "Head Start" IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is related to {CHILD} but is not his or her parent.

If {CHILD} participated in a home Head Start program where a parent was the caregiver, select no.

BOLD FIRST INSTANCE OF "Head Start" IN HELP TEXT.

HELP FOR STEM: Head Start es un programa de educación temprana patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares).

Para esta pregunta, estamos interesados en los servicios de Head Start en un programa de cuidado infantil familiar en un hogar privado donde {CHILD} era cuidado por alguien que no era ninguno de sus padres y no era un pariente de {CHILD}.

Si {CHILD} participó en un programa de Head Start en un hogar donde su madre o padre proporcionaba el cuidado, seleccione no.

CCQ790**DISPLAY INSTRUCTIONS:**

DISPLAY CCQ790 and CCQ795 ON THE SAME SCREEN.

DISPLAY "days" IN UNDERLINED TEXT.

DISPLAY "días" IN UNDERLINED TEXT.

DISPLAY "Head Start" IN ITALICIZED TEXT.

QUESTION TEXT:

Question "How many days each week did {CHILD} receive care in the year before kindergarten from a relative in Head Start?"

InstResp "If the schedule changed, answer based on the schedule kept most often."

Watermark "Days per week"

"¿Cuántos días a la semana recibía {CHILD} cuidado por parte de un pariente en Head Start?"

InstResp "Si el horario cambió, conteste en base al horario que se cumplía más frecuentemente."

Watermark "Días a la semana"

ENTER NUMBER

Range

0 to 7

CCQ795

DISPLAY INSTRUCTIONS:

DISPLAY CCQ790 and CCQ795 ON THE SAME SCREEN.

DISPLAY "hours" IN UNDERLINED TEXT.

DISPLAY "horas" IN UNDERLINED TEXT.

DISPLAY "Head Start" IN ITALICIZED TEXT.

QUESTION TEXT:

Question "How many hours each week did {CHILD} receive care in the year before kindergarten from this relative in Head Start?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

"¿Cuántas horas a la semana recibía {CHILD} cuidado por parte de este pariente en Head Start durante el año antes de kindergarten?"

InstResp "Por favor ponga las horas como horas completas."

Watermark "Horas a la semana"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ790 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ790 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ790 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ790 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ795}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CCQ795}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Box 15

IF THE CHILD RECEIVED CARE FROM A NONRELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600=2), GO TO CCQ841. OTHERWISE GO TO BOX 18.

CCQ841

DISPLAY INSTRUCTIONS:

DISPLAY CCQ841 and CCQ845 ON THE SAME SCREEN.

DISPLAY "The next questions are about the nonrelative who provided {the most} care for {CHILD} the year before kindergarten." IF THE CHILD WAS IN NONRELATIVE CARE IN ADDITION TO CARE WITH A RELATIVE OR A CENTER ((CCQ600 = 1 AND CCQ600 = 2) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)) OR THE CHILD HAD MORE THAN ONE NONRELATIVE CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY NONRELATIVE CARE ARRANGEMENTS WAS SKIPPED (CCQ611b IS GREATER THAN ONE OR SK). ELSE USE A NULL DISPLAY.

DISPLAY "the most" IF THE CHILD HAD MORE THAN ONE NONRELATIVE CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY NONRELATIVE CARE ARRANGEMENTS WAS SKIPPED (CCQ611b IS GREATER THAN ONE OR IS EQUAL TO SK). ELSE USE A NULL DISPLAY.

DISPLAY "days" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{The next questions are about the nonrelative who provided {the most} care for {CHILD} the year before kindergarten.} How many days each week did {CHILD} receive care from this nonrelative the year before {he/she/they} started kindergarten?"

InstResp "If the schedule changed, answer based on the schedule kept most often."

Watermark "Days per week"

DISPLAY "{Las siguientes preguntas son acerca de la persona que no es pariente de {CHILD} y que le proporcionó {más} cuidado el año antes de que {CHILD} entrara al kindergarten.} ¿Cuántos días a la semana fue cuidado(a) {CHILD} por esta persona que no era pariente el año antes de entrar al kindergarten?" IF THE CHILD WAS IN NONRELATIVE CARE IN ADDITION TO CARE WITH A RELATIVE OR A CENTER ((CCQ600 = 1 AND CCQ600 = 2) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)) OR THE CHILD HAD MORE THAN ONE NONRELATIVE CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY NONRELATIVE CARE ARRANGEMENTS WAS SKIPPED (CCQ611b IS GREATER THAN ONE OR SK). ELSE USE A NULL DISPLAY.

DISPLAY "más" IF THE CHILD HAD MORE THAN ONE NONRELATIVE CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY NONRELATIVE CARE ARRANGEMENTS WAS SKIPPED (CCQ611b IS GREATER THAN ONE OR IS EQUAL TO SK). ELSE USE A NULL DISPLAY.

DISPLAY "días" IN UNDERLINED TEXT.

"{Las siguientes preguntas son acerca de la persona que no es pariente de {CHILD} y que le proporcionó {más} cuidado el año antes de que {CHILD} entrara al kindergarten.} ¿Cuántos días a la semana fue cuidado(a) {CHILD} por esta persona que no era pariente el año antes de entrar al kindergarten?"

InstResp "Si el horario cambió, conteste en base al horario que se cumplió más frecuentemente".

Watermark "Días por semana"

ENTER NUMBER

Range

0 to 7

CCQ845

DISPLAY INSTRUCTIONS:

DISPLAY CCQ841 and CCQ845 ON THE SAME SCREEN.

DISPLAY "hours" IN UNDERLINED TEXT.

DISPLAY "horas" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many hours each week did {CHILD} receive care from this nonrelative the year before {he/she/they} started kindergarten?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

"¿Cuántas horas a la semana recibió {CHILD} cuidado esta persona que no era un pariente durante el año antes de que entrara al kindergarten?"

InstResp "Por favor ponga horas como horas completas."

Watermark "Horas por semana"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ841 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ841 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ841 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ841 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ845}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CCQ845}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

CCQ860**DISPLAY INSTRUCTIONS:**

DISPLAY "the year before" IN UNDERLINED TEXT.

DISPLAY "el año antes" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "For how long did {CHILD} receive care from the nonrelative the year before {he/she/they} started kindergarten?"

"¿Por cuánto tiempo cuidó a {CHILD} la persona que no era pariente el año antes de que entrara al kindergarten?"

CODES

- | | |
|---|-----------------------|
| 1 | Less than a month |
| 2 | One to two months |
| 3 | Three to five months |
| 4 | Six to eight months |
| 5 | Nine to eleven months |
| 6 | Twelve months |

- | |
|-----------------------|
| Menos de un mes |
| De uno a dos meses |
| De tres a cinco meses |
| De seis a ocho meses |
| De nueve a once meses |
| Doce meses |

CCQ870

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "What language did {CHILD}'s nonrelative speak most when caring for {CHILD}?"

DISPLAY "(Por favor especifique:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Por favor especifique en la siguiente pantalla.)" FOR SMALL BROWSERS.

"¿Qué idioma hablaba más la persona que no era pariente de {CHILD} cuando cuidaba a {CHILD}?"

CODES

0	English	Inglés
1	Spanish	Español
2	A European language other than Spanish, for example, French, German, or Russian	Un idioma europeo que no es español, como francés, alemán o ruso.
3	A Chinese language or dialect	Un idioma o dialecto chino
4	A Filipino language	Un idioma filipino
5	A Southeast Asian language, for example, Vietnamese, Thai, or Khmer	Un idioma del sudeste asiático, como vietnamita, tailandés o jemer
6	A South Asian language, for example, Hindi or Tamil	Un idioma del sur de Asia, como el hindi o tamil
7	Another Asian language, for example, Japanese or Korean	Otro idioma asiático, como japonés o coreano
8	A Middle Eastern language, for example, Arabic or Farsi	Un idioma del Medio Oriente, como árabe o farsi
9	An African language, for example, Swahili or Amharic	Un idioma africano, como suajili o amhárico
10	A sign language, for example American Sign Language (ASL) or a sign language from another country or culture	Un lenguaje de señas, por ejemplo el lenguaje de señas americano (ASL) o un lenguaje de señas de otro país o cultura.
91	Other language(s) {(Please specify):/(Please specify on next screen.)}	Otro(s) idioma(s) {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.)}

Box 16

IF CCQ870 = 91 GO TO CCQ8700S. ELSE GO TO CCQ880.

CCQ8700S**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

CCQ880

DISPLAY INSTRUCTIONS:

DISPLAY "Was...nonrelative" IF CCQ611b = 1. ELSE, DISPLAY "Were...nonrelatives".

DISPLAY "Head Start...families" IF CCQ780 WAS NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "the year before" IN UNDERLINED TEXT.

DISPLAY "Era...no era pariente" IF CCQ611b = 1. ELSE, DISPLAY "Alguno de los...no eran parientes".

DISPLAY "Era Head Start...ingresos bajos" IF CCQ780 WAS NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "el año antes" IN UNDERLINED TEXT.

DISPLAY "Head Start" IN ITALICIZED TEXT.

QUESTION TEXT:

Question "{Was the regular care arrangement that {CHILD} had with a nonrelative /Were any of the regular care arrangements that {CHILD} had with nonrelatives} in the year before kindergarten Head Start?" {Head Start is a federally sponsored preschool program primarily for children from low-income families.}"

InstResp "If {CHILD} was in Head Start in another care type, please answer for that in another question."

SaVisible "True"

"¿Era Head Start {el arreglo de cuidado habitual que {CHILD} tenía con alguien que no era pariente/alguno de los arreglos habituales de cuidado infantil que {CHILD} tenía con personas que no eran parientes} durante el año antes de que entrara al kindergarten?" {Head Start es un programa preescolar patrocinado por el gobierno federal principalmente para niños de familias con ingresos bajos.}"

InstResp "Si {CHILD} estuvo en Head Start bajo otro tipo de cuidado, conteste a eso en otra pregunta."

SaVisible "True"

CODES

1 Yes

2 No

DON'T KNOW

Sí

No

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Head Start" AND "Regular care arrangements" IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

BOLD FIRST INSTANCE OF "Head Start" AND BOLD "Arreglos regulares de cuidado" IN HELP TEXT.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: Head Start es un programa de educación temprana patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is not his or her parent and is not related to {CHILD}.

Regular care arrangements: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

Para esta pregunta, estamos interesados en los servicios de Head Start en un programa de cuidado infantil familiar en un hogar privado donde {CHILD} era cuidado por alguien que no era ninguno de sus padres y no era un pariente de {CHILD}.

Arreglos regulares de cuidado: Un arreglo o programa que sigue un horario de rutina. Puede haber sido por cualquier cantidad de horas siempre que se lo haya usado de manera regular. No incluya babysitting ocasional ni algún arreglo alternativo por si acaso.

Box 17

IF CHILD HAD ONLY ONE ARRANGEMENT WITH NONRELATIVES OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ611b = 1 OR SK), GO TO BOX 18 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH NONRELATIVES (CCQ611b IS GREATER THAN 1) AND THE CHILD WAS IN HEAD START (CCQ880 = 1), GO TO CCQ885 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH NONRELATIVES (CCQ611b IS GREATER THAN 1) AND THE CHILD WAS NOT IN HEAD START (CCQ880 = 2, DON'T KNOW, OR SK), GO TO BOX 18.

ELSE GO TO BOX 18.

CCQ885

DISPLAY INSTRUCTIONS:

DISPLAY "the most" if CCQ611b IS GREATER THAN OR EQUAL TO 1. ELSE USE A NULL DISPLAY.

DISPLAY "más tiempo" if CCQ611b IS GREATER THAN OR EQUAL TO 1. ELSE USE A NULL DISPLAY.

DISPLAY "Head Start" IN ITALICIZED TEXT.

QUESTION TEXT:

Question "Was the nonrelative who provided {the most} care for {CHILD} the year before kindergarten providing the care as part of a Head Start program?"

InstResp "If {CHILD} was in Head Start in another care type, please answer for that in another question."

SaVisible "True"

"¿La persona que no es pariente que cuidaba {más tiempo} a {CHILD} el año antes de que entrara al kindergarten le estaba cuidando como parte de un programa de Head Start?"

InstResp "Si {CHILD} estuvo en Head Start bajo otro tipo de cuidado, conteste a eso en otra pregunta."

SaVisible "True"

CODES

1 Yes
2 No
DON'T KNOW

Box 18 Sí
No
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 18.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Head Start" IN HELP TEXT.

HELP TEXT: Head Start is a federally funded early childhood education program designed to improve the school- readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is not his or her parent and is not related to {CHILD}.

BOLD AND ITALICIZE FIRST INSTANCE OF "Head Start" IN HELP TEXT.

HELP FOR STEM: Head Start es un programa de educación temprana patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares).

Para esta pregunta, estamos interesados en los servicios de Head Start en un programa de cuidado infantil familiar en un hogar privado donde {CHILD} era cuidado por alguien que no era ninguno de sus padres y no era un pariente de {CHILD}.

CCQ890**DISPLAY INSTRUCTIONS:**

DISPLAY CCQ890 and CCQ895 ON THE SAME SCREEN.

DISPLAY "days" IN UNDERLINED TEXT.

DISPLAY "días" IN UNDERLINED TEXT.

DISPLAY "Head Start" IN ITALICIZED TEXT.

QUESTION TEXT:

Question "How many days each week did {CHILD} receive care in the year before kindergarten from a nonrelative in Head Start?"

InstResp "If the schedule changed, answer based on the schedule kept most often."

Watermark "Days per week"

"¿Cuántos días a la semana recibía {CHILD} cuidado en Head Start de una persona que no es pariente el año antes de kindergarten?"

InstResp "Si el horario cambió, conteste en base al horario que se cumplió más frecuentemente".

Watermark "Días por semana"

ENTER NUMBER

Range

0 to 7

CCQ895

DISPLAY INSTRUCTIONS:

DISPLAY CCQ890 and CCQ895 ON THE SAME SCREEN.

DISPLAY "hours" IN UNDERLINED TEXT.

DISPLAY "horas" IN UNDERLINED TEXT.

DISPLAY "Head Start" IN ITALICIZED TEXT.

QUESTION TEXT:

Question "How many hours each week did {CHILD} receive care in the year before kindergarten from a nonrelative in Head Start?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

"¿Cuántas horas a la semana recibió {CHILD} cuidado en Head Start de una persona que no es pariente el año antes de kíndergarten?"

InstResp "Por favor ponga las horas como horas completas."

Watermark "Horas por semana"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ890 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ890 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ890 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ890 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ895}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CCQ895}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Box 18

IF THE CHILD RECEIVED CARE IN A CENTER IN THE YEAR BEFORE KINDERGARTEN (CCQ600=3) GO TO CCQ900. OTHERWISE GO TO BOX 22.

CCQ900

DISPLAY INSTRUCTIONS:

DISPLAY "The next questions are about the day care center, nursery school, preschool, or prekindergarten program {CHILD} was in the year before kindergarten." IF THE CHILD WAS IN CARE IN A CENTER IN ADDITION TO CARE WITH A RELATIVE OR NONRELATIVE ((CCQ600 = 1 AND CCQ600 = 3) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)) OR THE CHILD HAD MORE THAN ONE CENTER CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY CENTER CARE ARRANGEMENTS WAS SKIPPED (CCQ611c IS GREATER THAN ONE OR SK). ELSE USE A NULL DISPLAY.

DISPLAY "Was...program" IF CCQ611c = 1. ELSE, DISPLAY "Were...programs".

QUESTION TEXT:

Question "{The next questions are about the day care center, nursery school, preschool, or prekindergarten program {CHILD} was in the year before kindergarten.}{Was the day care center, nursery school, preschool, or prekindergarten program/Were any of the day care centers, nursery schools, preschools, or prekindergarten programs} a state-sponsored preschool or state sponsored prekindergarten program?"

CODES

1 Yes

2 No

DON'T KNOW

DISPLAY "{Las siguientes preguntas son acerca del centro de cuidado infantil, la guardería o nursery, el programa preescolar o el prekínder en el cual estaba {CHILD} en el año antes del kindergarten." IF THE CHILD WAS IN CARE IN A CENTER IN ADDITION TO CARE WITH A RELATIVE OR NONRELATIVE ((CCQ600 = 1 AND CCQ600 = 3) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)) OR THE CHILD HAD MORE THAN ONE CENTER CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY CENTER CARE ARRANGEMENTS WAS SKIPPED (CCQ611c IS GREATER THAN ONE OR SK). ELSE USE A NULL DISPLAY.

DISPLAY "El centro... o el prekínder" IF CCQ611c = 1. ELSE, DISPLAY "Alguno de los centros... o los prekínder".

"{Las siguientes preguntas son acerca del centro de cuidado infantil, la guardería o nursery, el programa preescolar o el prekínder en el cual estaba {CHILD} en el año antes del kindergarten.}{¿El centro de cuidado infantil, la guardería o nursery, el programa preescolar o el prekínder/¿Alguno de los centros de cuidado infantil, las guarderías o nurseries, los programas preescolares o los prekínder} fue un programa preescolar o de prekínder financiado por el estado?"

Sí

No

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

BOLD "State-sponsored preschool or state-sponsored prekindergarten program" ON FIRST APPEARANCE ONLY IN HELP TEXT.

HELP FOR STEM: State-sponsored preschool or state-sponsored prekindergarten program: State-sponsored preschool or prekindergarten programs are child care programs that are paid for by the state. In some states, the programs are for all children, while in others they are only

BOLD "Programa preescolar o programa de prekínder patrocinado por el estado" ON FIRST APPEARANCE ONLY IN HELP TEXT.

HELP FOR STEM: Programa preescolar o programa de prekínder patrocinado por el estado: Los programas preescolares o de prekínder patrocinados por el estado son programas de cuidado infantil pagados por el estado. En algunos estados, estos programas son para todos los niños,

for some children such as those whose families have low incomes. State-sponsored programs can be in a public or private setting and can be part-day or full-day programs. Many state prekindergarten programs are delivered through child care programs.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

mientras que en otros estados son solamente para algunos niños, por ejemplo, para los de familias de bajos recursos. Los programas patrocinados por el estado pueden estar ubicados en centros públicos o privados y pueden durarse de medio día o de día completo. Muchos programas estatales de prekínder son a través de programas de cuidado infantil.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CCQ921

DISPLAY INSTRUCTIONS:

DISPLAY "For the next few questions please think about the program that {CHILD} attended {most} the year before {he/she/they} started kindergarten." IF THE CHILD WAS IN CARE IN A CENTER IN ADDITION TO CARE WITH A RELATIVE OR NONRELATIVE ((CCQ600 = 1 AND CCQ600 = 3) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)) OR THE CHILD HAD MORE THAN ONE CENTER CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY CENTER CARE ARRANGEMENTS WAS SKIPPED (CCQ611c IS GREATER THAN ONE OR SK). ELSE USE A NULL DISPLAY.

DISPLAY "the most" IF THE CHILD HAD MORE THAN ONE CENTER CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY CENTER CARE ARRANGEMENTS WAS SKIPPED (CCQ611c IS GREATER THAN ONE OR IS EQUAL TO SK). ELSE USE A NULL DISPLAY.

DISPLAY "the year before" IN UNDERLINED TEXT.

DISPLAY "most" if CCQ611c GT1. ELSE USE A NULL DISPLAY.

DISPLAY "Para las siguientes preguntas, por favor piense en el programa al que {más} fue {CHILD} durante el año antes de que entrara al kíndergarten." IF THE CHILD WAS IN CARE IN A CENTER IN ADDITION TO CARE WITH A RELATIVE OR NONRELATIVE ((CCQ600 = 1 AND CCQ600 = 3) OR (CCQ600 = 2 AND CCQ600 = 3) OR (CCQ600 = 1 AND CCQ600 = 2 AND CCQ600 = 3)) OR THE CHILD HAD MORE THAN ONE CENTER CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY CENTER CARE ARRANGEMENTS WAS SKIPPED (CCQ611c IS GREATER THAN ONE OR SK). ELSE USE A NULL DISPLAY.

DISPLAY "más" IF THE CHILD HAD MORE THAN ONE CENTER CARE ARRANGEMENT OR THE ANSWER ABOUT HOW MANY CENTER CARE ARRANGEMENTS WAS SKIPPED (CCQ611c IS GREATER THAN ONE OR IS EQUAL TO SK). ELSE USE A NULL DISPLAY.

DISPLAY "el año antes" IN UNDERLINED TEXT.

DISPLAY "más" if CCQ611c GT1. ELSE USE A NULL DISPLAY.

DISPLAY "high school" IN ITALICIZED TEXT IN RESPONSE OPTION CODES 2 AND 3.

QUESTION TEXT:

Question "{For the next few questions please think about the program that {CHILD} attended {most} the year before {he/she/they} started kindergarten.}"

Where was the program that {CHILD} attended {most} located? For example, was it in its own building, a school, in a church or synagogue, or some other place?"

InstResp "This means anytime in the year before {CHILD} entered kindergarten."

Question "{Para las siguientes preguntas, por favor piense en el programa al que {más} fue {CHILD} durante el año antes de que entrara al kíndergarten}"

Dónde estaba ubicado el programa al que {CHILD} {más} asistía? Por ejemplo, ¿estaba en su propio edificio, en una escuela, en una iglesia o sinagoga, o en algún otro lugar?"

InstResp "Esto quiere decir en cualquier momento del año antes de que {CHILD} entrara al kíndergarten."

CODES

- | | |
|---|---|
| 1 | Its own building |
| 2 | A public elementary, junior high, or high school |
| 3 | A private elementary, junior high, or high school |

- | |
|--|
| En su propio edificio |
| Una escuela primaria, escuela intermedia o junior high, o un high school pública |
| Una escuela primaria, escuela intermedia o junior high, o high school privada |

4	A college or university	Un college o universidad
5	A church, mosque, synagogue, or other place of worship	Una iglesia, mezquita, sinagoga u otro lugar de servicios religiosos
6	Your home	El hogar de usted
7	Another home	El hogar de otra persona
8	A community center	Un centro comunitario
9	A public library	Una biblioteca pública
10	A building or storefront that shares walls with other businesses	Un edificio o tienda que comparte paredes con otros negocios
11	More than one place	Más de un lugar
12	Some other place	Algún otro lugar

Box 19

IF CCQ921 = 2 or 3 GO TO CCQ922. ELSE GO TO CCQ941.

CCQ922

QUESTION TEXT:

Question "Was that program located in the school where {CHILD} now attends kindergarten?"

"¿Estaba ese programa ubicado en la escuela donde {CHILD} asiste actualmente al kindergarten?"

CODES

1	Yes	Sí
2	No	No

CCQ941

DISPLAY INSTRUCTIONS:

DISPLAY CCQ941 and CCQ945 ON THE SAME SCREEN.

DISPLAY "days" IN UNDERLINED TEXT.

DISPLAY "días" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many days each week did {CHILD} go to that program?"

InstResp "If the schedule changed, answer based on the schedule kept most often."

Watermark "Days per week"

Question "¿Cuántos días a la semana iba {CHILD} a ese programa?"

InstResp "Si el horario cambiaba, conteste en base al horario que se cumplía más frecuentemente."

Watermark "Días por semana"

ENTER NUMBER

Range

0 to 7

CCQ945

DISPLAY INSTRUCTIONS:

DISPLAY CCQ941 and CCQ945 ON THE SAME SCREEN.

DISPLAY "hours" IN UNDERLINED TEXT.

DISPLAY "horas" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many hours each week did {CHILD} go to that program?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

"¿Cuántas horas a la semana iba {CHILD} a ese programa?"

InstResp "Por favor ponga las horas como horas completas."

Watermark "Horas por semana"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ941 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ941 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ941 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ941 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ945}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CCQ945}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

CCQ960**DISPLAY INSTRUCTIONS:**

DISPLAY "the year before" IN UNDERLINED TEXT.

DISPLAY "el año antes" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "For how long did {CHILD} receive care at that program the year before {he/she/they} started kindergarten?"

"¿Por cuánto tiempo recibió cuidado {CHILD} en ese programa el año antes de que entrara al kindergarten?"

CODES

- | | |
|---|-----------------------|
| 1 | Less than a month |
| 2 | One to two months |
| 3 | Three to five months |
| 4 | Six to eight months |
| 5 | Nine to eleven months |
| 6 | Twelve months |

- | |
|-----------------------|
| Menos de un mes |
| De uno a dos meses |
| De tres a cinco meses |
| De seis a ocho meses |
| De nueve a once meses |
| Doce meses |

CCQ970

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

DISPLAY "(Por favor especifique:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Por favor especifique en la pantalla siguiente .)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "What language did {CHILD}'s main care provider or teacher at that program speak most when caring for {CHILD}?"

"¿En qué idioma hablaba mayormente el principal proveedor de cuidado infantil o principal maestro de {CHILD} en ese programa cuando cuidaban a {CHILD}?"

CODES

0	English	Inglés
1	Spanish	Español
2	A European language other than Spanish, for example, French, German, or Russian	Un idioma europeo que no es español, como francés, alemán o ruso.
3	A Chinese language or dialect	Un idioma o dialecto chino
4	A Filipino language	Un idioma filipino
5	A Southeast Asian language, for example, Vietnamese, Thai, or Khmer	Un idioma del sudeste asiático, como vietnamita, tailandés o jemer
6	A South Asian language, for example, Hindi or Tamil	Un idioma del sur de Asia, como el hindi o tamil
7	Another Asian language, for example, Japanese or Korean	Otro idioma asiático, como japonés o coreano
8	A Middle Eastern language, for example, Arabic or Farsi	Un idioma del Medio Oriente, como árabe o farsi
9	An African language, for example, Swahili or Amharic	Un idioma africano, como suajili o amhárico
10	A sign language, for example American Sign Language (ASL) or a sign language from another country or culture	Un lenguaje de señas, por ejemplo el lenguaje de señas americano (ASL) o un lenguaje de señas de otro país o cultura.
91	Other language(s) {(Please specify):/(Please specify on next screen.)}	Otro(s) idioma(s) {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.)}

Box 20

IF CCQ970 = 91, GO TO CCQ9700S. ELSE, GO TO CCQ980.

CCQ9700S**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

CCQ980

DISPLAY INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

DISPLAY "Was" and "arrangement" IF CCQ611c = 1. ELSE, DISPLAY "Were any of" AND "arrangements".

DISPLAY "Head Start...families" IF CCQ780 AND CCQ880 WERE NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "el año antes" IN UNDERLINED TEXT.

DISPLAY "el arreglo" IF CCQ611c = 1. ELSE, DISPLAY "n" AND "alguno de los arreglos".

DISPLAY "Head Start...families" IF CCQ780 AND CCQ880 WERE NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "Head Start" IN ITALICIZED TEXT.

QUESTION TEXT:

Question "{Was/Were any of } {CHILD}'s care arrangement{s} in a day care center, nursery school, preschool, or prekindergarten program in the year before kindergarten Head Start?" {Head Start is a federally sponsored preschool program primarily for children from low-income families.}"

SaVisible "True"

"¿Era{n} Head Start {el arreglo/alguno de los arreglos} de cuidado de {CHILD} en un centro de cuidado infantil, guardería o nursery, programa preescolar o prekinder en el año antes de kindergarten?" {Head Start es un programa preescolar patrocinado por el gobierno federal, principalmente para niños de familias con ingresos bajos.}"

SaVisible "True"

CODES

1 Yes

2 No

DON'T KNOW

Sí

No

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD FIRST INSTANCE OF 'Head Start' IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a center setting.

BOLD "Programa preescolar o programa de prekínder patrocinado por el estado" ON FIRST APPEARANCE ONLY IN HELP TEXT.

HELP FOR STEM: Programa preescolar o programa de prekínder patrocinado por el estado: Los programas preescolares o de prekínder patrocinados por el estado son programas de cuidado infantil pagados por el estado. En algunos estados, estos programas son para todos los niños, mientras que en otros estados son solamente para algunos niños, por ejemplo, para los de familias de bajos recursos. Los programas patrocinados por el estado pueden estar ubicados en centros públicos o privados y pueden durarse de medio día o de día completo. Muchos programas estatales de prekínder son a través de programas de cuidado infantil.

Box 21

IF CHILD HAD ONLY ONE ARRANGEMENT WITH CENTER CARE OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ611c = 1 OR SK), GO TO BOX 22 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH CENTER CARE (CCQ611c IS GREATER THAN 1) AND THE CHILD WAS IN HEAD START (CCQ980 = 1), GO TO CCQ985 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH CENTER CARE (CCQ611c IS GREATER THAN 1) AND THE CHILD WAS NOT IN HEAD START (CCQ980 = 2, DON'T KNOW, OR SK), GO TO BOX 22.

ELSE GO TO BOX 22.

CCQ985

QUESTION TEXT:

Question "Was the care arrangement in a day care center, nursery school, preschool, or prekindergarten program that provided the most care for {CHILD} the year before kindergarten providing the care as part of a Head Start program?"

SaVisible "True"

"{¿El arreglo de cuidado de {CHILD} en un centro de cuidado infantil, guardería o nursery, programa preescolar o prekinder donde más cuidaron a {CHILD} el año antes del kindergarten proporcionaba ese cuidado como parte de un programa de Head Start?}"

SaVisible "True"

CODES

- 1 Yes
- 2 No
- DON'T KNOW

- Box 22 Sí
- No
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

SK SKIP TO BOX 22.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Head Start" IN HELP TEXT.

HELP FOR STEM: "Head Start is a federally funded early childhood education program designed to improve the school- readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a center setting.

BOLD AND ITALICIZE "Head Start" IN HELP TEXT.

HELP FOR STEM: Head Start es un programa de educación temprana patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares).

Para esta pregunta, estamos interesados en los servicios de Head Start en un centro.

CCQ990

DISPLAY INSTRUCTIONS:

DISPLAY CCQ990 and CCQ995 ON THE SAME SCREEN.

DISPLAY "days" IN UNDERLINED TEXT.

DISPLAY "días" IN UNDERLINED TEXT.

DISPLAY "Head Start" IN ITALICIZED TEXT.

QUESTION TEXT:

Question "How many days each week did {CHILD} receive care in the year before kindergarten from Head Start?"

InstResp "If the schedule changed, answer based on the schedule kept most often."

Watermark "Days per week"

"¿Cuántos días a la semana recibía {CHILD} cuidado de Head Start durante el año antes del kindergarten?"

InstResp "Si el horario cambiaba, conteste en base al horario que se cumplía más frecuentemente."

Watermark "Días por semana"

ENTER NUMBER

Range

0 to 7

CCQ995

DISPLAY INSTRUCTIONS:

DISPLAY CCQ990 and CCQ995 ON THE SAME SCREEN.

DISPLAY "hours" IN UNDERLINED TEXT.

DISPLAY "horas" IN UNDERLINED TEXT.

DISPLAY "Head Start" IN ITALICIZED TEXT.

QUESTION TEXT:

Question "How many hours each week did {CHILD} receive care in the year before kindergarten from Head Start?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

"¿Cuántos horas a la semana recibía {CHILD} cuidado de Head Start durante el año antes del kindergarten? "

InstResp "Por favor ponga las horas como horas completas."

Watermark "Horas a la semana"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ990 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ990 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ990 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ990 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ985}. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CCQ995}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

Box 22

GO TO SECTION CVQ (Coronavirus Questions).

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Section CVQ Coronavirus Questions

CVQ010a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ010a-d IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "in person with other people, not virtually" IN BOLD TEXT. DISPLAY "in-person" IN UNDERLINED TEXT.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE CHILD'S GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "Now we would like to ask you some questions about your family's experiences during the coronavirus pandemic. Please indicate how much you disagree or agree with the following statements about activities {CHILD} did in-person with other people, not virtually.

As a result of the coronavirus pandemic, between March 2020 and June 2020 (when many businesses shutdown nationwide)...

{CHILD} played less with other children {his/her/their} age."

InstResp "2020 was the first year of the coronavirus pandemic."

DISPLAY "en persona con otras personas y no de manera virtual" IN BOLD TEXT. DISPLAY "en persona" IN UNDERLINED TEXT.

"Ahora quisiera hacerle algunas preguntas sobre las experiencias que ha tenido su familia durante la pandemia del coronavirus. Por favor indique qué tan en desacuerdo o de acuerdo está con las siguientes afirmaciones sobre las actividades que {CHILD} hizo en persona con otras personas y no de manera virtual.

Como resultado de la pandemia del coronavirus, entre marzo de 2020 y junio de 2020 (cuando muchos negocios estuvieron cerrados en todo el país)...

{CHILD} jugó menos con otros niños de su edad."

InstResp "El 2020 fue el primer año de la pandemia del coronavirus."

CODES

1	Completely disagree	Totalmente en desacuerdo
2	Somewhat disagree	Algo en desacuerdo
3	Neither disagree nor agree	Ni en desacuerdo ni de acuerdo
4	Somewhat agree	Algo de acuerdo
5	Completely agree	Totalmente de acuerdo
6	Not applicable	No corresponde

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Activities done in-person with other people, not virtually: This question asks

DISPLAY "FaceTime, WhatsApp, WeChat o Zoom" IN ITALICIZED TEXT IN THE HELP TEXT.

about seeing other people face to face rather than virtually with video calls, for example, with FaceTime, WhatsApp, WeChat, or Zoom.

HELP FOR STEM: Actividades que se hacen en persona con otra gente, y no de manera virtual: Esta pregunta es acerca de verse con otras personas cara a cara y no de manera virtual con videollamadas, por ejemplo, con FaceTime, WhatsApp, WeChat o Zoom.

CVQ010b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ010a-d IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "in-person with other people, not virtually" IN BOLD TEXT. DISPLAY "in-person" IN UNDERLINED TEXT.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE CHILD'S GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "{CHILD} saw less of one or more of {his/her/their} parents or guardians."

DISPLAY "en persona con otras personas y no de manera virtual" IN BOLD TEXT. DISPLAY "en persona" IN UNDERLINED TEXT.

"{CHILD} vio menos tiempo a uno o más de sus padres, madres o tutores."

CODES

1	Completely disagree	Totalmente en desacuerdo
2	Somewhat disagree	Algo en desacuerdo
3	Neither disagree nor agree	Ni en desacuerdo ni de acuerdo
4	Somewhat agree	Algo de acuerdo
5	Completely agree	Totalmente de acuerdo
6	Not applicable	No corresponde

CVQ010c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ010a-d IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "in-person with other people, not virtually" IN BOLD TEXT. DISPLAY "in-person" IN UNDERLINED TEXT.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE CHILD'S GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "{CHILD} saw less of {his/her/their} other relatives."

DISPLAY "en persona con otras personas y no de manera virtual" IN BOLD TEXT. DISPLAY "en persona" IN UNDERLINED TEXT.

"{CHILD} vio menos tiempo a sus otros parientes."

CODES

1	Completely disagree	Totalmente en desacuerdo
2	Somewhat disagree	Algo en desacuerdo
3	Neither disagree nor agree	Ni en desacuerdo ni de acuerdo
4	Somewhat agree	Algo de acuerdo
5	Completely agree	Totalmente de acuerdo
6	Not applicable	No corresponde

CVQ010d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ010a-d IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

DISPLAY "in-person with other people, not virtually" IN BOLD TEXT. DISPLAY "in-person" IN UNDERLINED TEXT.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE CHILD'S GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "{CHILD} saw less of {his/her/their} caregivers or teachers."

DISPLAY "en persona con otras personas y no de manera virtual" IN BOLD TEXT. DISPLAY "en persona" IN UNDERLINED TEXT.

"{CHILD} vio menos tiempo a las personas que le cuidaban o a sus maestros."

CODES

1	Completely disagree	Totalmente en desacuerdo
2	Somewhat disagree	Algo en desacuerdo
3	Neither disagree nor agree	Ni en desacuerdo ni de acuerdo
4	Somewhat agree	Algo de acuerdo
5	Completely agree	Totalmente de acuerdo
6	Not applicable	No corresponde

CVQ020a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ020a-d IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IN THE FIRST SENTENCE, DISPLAY "virtually" IN UNDERLINED TEXT.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE CHILD'S GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "As a result of the coronavirus pandemic, about how often did {CHILD} do any of the following things virtually through video calls (for example, with FaceTime, WhatsApp, WeChat, or Zoom) between March and June 2020?

Play with other children {his/her/their} age"

SaVisible "True"

IN THE FIRST SENTENCE, DISPLAY "de manera virtual" IN UNDERLINED TEXT.

DISPLAY "FaceTime, WhatsApp, WeChat o Zoom" IN ITALICIZED TEXT.

"Como resultado de la pandemia de coronavirus, ¿más o menos con qué frecuencia hizo {CHILD} alguna de las siguientes cosas de manera virtual a través de videollamadas (por ejemplo, en FaceTime, WhatsApp, WeChat o Zoom) entre marzo y junio de 2020?

Jugar con otros niños de su edad"

SaVisible "True"

CODES

- | | |
|---|------------------------|
| 1 | Never |
| 2 | Less than once a week |
| 3 | 1 to 2 times a week |
| 4 | 3 to 4 times a week |
| 5 | 5 or more times a week |
| 6 | Not applicable |
| | DON'T KNOW |

- | |
|-----------------------------|
| Nunca |
| Menos de una vez por semana |
| 1 a 2 veces por semana |
| 3 a 4 veces por semana |
| 5 o más veces a la semana |
| No corresponde |
| DON'T KNOW |

CVQ020b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ020a-d IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IN THE FIRST SENTENCE, DISPLAY "virtually" IN UNDERLINED TEXT.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE CHILD'S GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "See parents or guardians"

SaVisible "True"

IN THE FIRST SENTENCE, DISPLAY "de manera virtual" IN UNDERLINED TEXT.

"Ver a sus padres, madres o tutores"

SaVisible "True"

CODES

1	Never
2	Less than once a week
3	1 to 2 times a week
4	3 to 4 times a week
5	5 or more times a week
6	Not applicable
	DON'T KNOW

Nunca
Menos de una vez por semana
1 a 2 veces por semana
3 a 4 veces por semana
5 o más veces a la semana
No corresponde
DON'T KNOW

CVQ020c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ020a-d IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IN THE FIRST SENTENCE, DISPLAY "virtually" IN UNDERLINED TEXT.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE CHILD'S GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "See other relatives who are not parents or guardians"

SaVisible "True"

IN THE FIRST SENTENCE, DISPLAY "de manera virtual" IN UNDERLINED TEXT.

"Ver a otros familiares que no fueran sus padres, madres o tutores "

SaVisible "True"

CODES

1	Never
2	Less than once a week
3	1 to 2 times a week
4	3 to 4 times a week
5	5 or more times a week
6	Not applicable
	DON'T KNOW

Nunca
Menos de una vez por semana
1 a 2 veces por semana
3 a 4 veces por semana
5 o más veces a la semana
No corresponde
DON'T KNOW

CVQ020d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ020a-d IN A GRID AND DISPLAY THE COLUMN FOR CODE 6 (NOT APPLICABLE) USING A DARK COLUMN SEPARATOR LINE.

IN THE FIRST SENTENCE, DISPLAY "virtually" IN UNDERLINED TEXT.

DISPLAY "his" IF THE CHILD IS MALE (INQ050b = 1). DISPLAY "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR THE CHILD'S GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "See caregivers or teachers"

SaVisible "True"

IN THE FIRST SENTENCE, DISPLAY "de manera virtual" IN UNDERLINED TEXT.

"Ver a las personas que le cuidaban o a sus maestros."

SaVisible "True"

CODES

1	Never
2	Less than once a week
3	1 to 2 times a week
4	3 to 4 times a week
5	5 or more times a week
6	Not applicable
	DON'T KNOW

Nunca
Menos de una vez por semana
1 a 2 veces por semana
3 a 4 veces por semana
5 o más veces a la semana
No corresponde
DON'T KNOW

CVQ030a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ030a-c ON SAME SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY "in each row" IN THE INSTRESP.

DISPLAY "not" IN UNDERLINED TEXT.

DEFINE "PARENT" AS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN (INQ005g OR FSQ130 = 1, 2, 3, 4, OR 91). IF RESPONDENT IS A PARENT (INQ005g = 1, 2, 3, 4, OR 91) OR THERE IS NO PARENT IN THE HOUSEHOLD (INQ005g AND FSQ130 NE 1, 2, 3, 4, OR 91), DISPLAY "you". OTHERWISE DISPLAY "{parents/guardians}".

DISPLAY "parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN ((INQ005G NE 1, 2, 3, 4, OR 91) AND (FSQ130 = 1, 2, 3, 4, OR 91)). OTHERWISE DISPLAY "guardians".

IF THE BROWSER SIZE IS LARGE, DISPLAY "en cada fila" IN THE INSTRESP.

DISPLAY "no" IN UNDERLINED TEXT.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

DEFINE "PARENT" AS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN (INQ005g OR FSQ130 = 1, 2, 3, 4, OR 91). IF RESPONDENT IS A PARENT (INQ005g = 1, 2, 3, 4, OR 91) OR THERE IS NO PARENT IN THE HOUSEHOLD (INQ005g AND FSQ130 NE 1, 2, 3, 4, OR 91), DISPLAY "usted". OTHERWISE DISPLAY "{padres/tutores}".

DISPLAY "los padres o madres" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIOLOGICAL, ADOPTIVE, STEP, FOSTER, OR OTHER PARENT OR GUARDIAN ((INQ005G NE 1, 2, 3, 4, OR 91) AND (FSQ130 = 1, 2, 3, 4, OR 91)). OTHERWISE DISPLAY "tutores de".

QUESTION TEXT:

Question "Earlier we asked about current child care and child care used the year before kindergarten. Now we have some questions about child care that was used before and after March 2020 when many businesses were closed down nationwide. This includes child care with relatives, nonrelatives, day care centers, nursery schools, preschools, or prekindergarten programs. This does not include care provided by parents and guardians, or occasional babysitting or back-up care providers.

Did {CHILD} have child care from the following care types during 2020?

Relatives (for example, grandparents, siblings, or any relatives other than {you/{CHILD}'s {parents/guardians}})?"

"No, child did not have this type of nonparental child care during these time periods."

InstResp "Select all that apply {in each row}."

"Antes le preguntamos sobre el cuidado infantil que usa actualmente y el que usó durante el año antes de kindergarten. Ahora tenemos algunas preguntas sobre el cuidado infantil que se usó antes y después de marzo de 2020, cuando muchos negocios estuvieron cerrados en todo el país. Esto incluye el cuidado de niños con parientes, con personas que no son parientes, centros de cuidado infantil, guarderías, programas preescolares o de prekínder. Esto no incluye el cuidado provisto por los padres, madres y tutores, ni el babysitting ocasional ni algún arreglo alternativo por si acaso.

¿Recibió {CHILD} cuidado infantil de los siguientes tipos de cuidado durante 2020?

¿Parientes (por ejemplo, abuelos, hermanos o cualquier pariente aparte de {usted/los padres o madres/tutores de {CHILD}})?"

"No, {CHILD} no tuvo este tipo de cuidado infantil durante estos períodos de tiempo por alguien que no fueran los padres."

InstResp "Seleccione todo lo que corresponda {en cada fila}".

CODES

- | | | |
|---|--|---|
| 1 | Yes, in January through February 2020 | Sí, de enero a febrero de 2020 |
| 2 | Yes, in March through June 2020, when many businesses shut down nationwide | Sí, de marzo a junio de 2020, cuando muchos negocios cerraron en todo el país |
| 3 | Yes, in July through December 2020 | Sí, de julio a diciembre de 2020 |

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "No, child did not have this type of nonparental child care during these time periods." AS A RADIO BUTTON.

ADD A SPECIAL ANSWER TO DISPLAY "No, {CHILD} no tuvo este tipo de cuidado infantil durante estos períodos de tiempo por alguien que no fueran los padres." AS A RADIO BUTTON.

CVQ030b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ030a-c ON SAME SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY "in each row" IN THE INSTRESP.

DISPLAY "not" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Nonrelatives (for example, family or in-home child care providers, regular sitters, or neighbors)? This does not include child care centers?"

"No, child did not have this type of nonparental child care during these time periods."

InstResp "Select all that apply {in each row}."

IF THE BROWSER SIZE IS LARGE, DISPLAY "en cada fila" IN THE INSTRESP.

DISPLAY "no" IN UNDERLINED TEXT.

"¿Personas que no son parientes (por ejemplo, proveedores de cuidado infantil en sus hogares, niñeras o babysitters habituales o vecinos)? Esto no incluye los centros de cuidado infantil.

"No, {CHILD} no tuvo este tipo de cuidado infantil durante estos períodos de tiempo por alguien que no fueran los padres."

InstResp "Seleccione todo lo que corresponda {en cada fila}."

CODES

Code All That Apply

- | | |
|---|--|
| 1 | Yes, in January through February 2020 |
| 2 | Yes, in March through June 2020, when many businesses shut down nationwide |
| 3 | Yes, in July through December 2020 |

Sí, de enero a febrero de 2020

Sí, de marzo a junio de 2020, cuando muchos negocios cerraron en todo el país

Sí, de julio a diciembre de 2020

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "No, child did not have this type of nonparental child care during these time periods." AS A RADIO BUTTON.

ADD A SPECIAL ANSWER TO DISPLAY "No, {CHILD} no tuvo este tipo de cuidado infantil durante estos períodos de tiempo por alguien que no fueran los padres." AS A RADIO BUTTON.

CVQ030c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CVQ030a-c ON SAME SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY "in each row" IN THE INSTRESP.

DISPLAY "not" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Day care centers, nursery schools, preschools, or prekindergarten programs?"

"No, child did not have this type of nonparental child care during these time periods."

InstResp "Select all that apply {in each row}."

IF THE BROWSER SIZE IS LARGE, DISPLAY "en cada fila" IN THE INSTRESP.

DISPLAY "no" IN UNDERLINED TEXT.

"Centros de cuidado infantil, guarderías, centros pre-escolares, o programas de prekínder?"

"No, {CHILD} no tuvo este tipo de cuidado infantil durante estos períodos de tiempo por alguien que no fueran los padres."

InstResp "Seleccione todo lo que corresponda {en cada fila}."

CODES

Code All That Apply

- | | |
|---|--|
| 1 | Yes, in January through February 2020 |
| 2 | Yes, in March through June 2020, when many businesses shut down nationwide |
| 3 | Yes, in July through December 2020 |

Sí, de enero a febrero de 2020

Sí, de marzo a junio de 2020, cuando muchos negocios cerraron en todo el país

Sí, de julio a diciembre de 2020

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "No, child did not have this type of nonparental child care during these time periods." AS A RADIO BUTTON.

ADD A SPECIAL ANSWER TO DISPLAY "No, {CHILD} no tuvo este tipo de cuidado infantil durante estos períodos de tiempo por alguien que no fueran los padres." AS A RADIO BUTTON.

Box 1

IF CHILD HAD CENTER-BASED CHILD CARE IN 2020 (CVQ030c = 1, 2, OR 3) GO TO CVQ040a. ELSE IF CHILD HAD CHILD CARE WITH A RELATIVE OR NONRELATIVE IN 2020 ((CVQ030a = 1, 2 OR 3) OR (CVQ030b = 1, 2 OR 3)) GO TO BOX 4. ELSE GO TO CVQ110.

CVQ040a**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CVQ040a – c IN A GRID.

DISPLAY ITEMS CVQ040a – c BASED ON TIME PERIODS IN WHICH THE CHILD HAD CENTER-BASED CARE. IF CHILD HAD CENTER-BASED CHILD CARE IN JANUARY AND FEBRUARY 2020 (CVQ030c = 1) DISPLAY CVQ040a. ELSE DO NOT DISPLAY THIS ITEM.

IF CHILD ATTENDED CENTER-BASED CARE IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ030c = 1, 2, AND 3) OR (CVQ030c = 1 OR 2) OR (CVQ030c = 2 AND 3)) DISPLAY "s". ELSE USE A NULL DISPLAY.

DISPLAY "days per week" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "On average, how many days per week did {CHILD} attend a day care center, nursery school, preschool, or prekindergarten program during the following time period{s}?"

January through February 2020."

Watermark "Days per week"

IF CHILD ATTENDED CENTER-BASED CARE IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ030c = 1, 2, AND 3) OR (CVQ030c = 1 OR 2) OR (CVQ030c = 2 AND 3)) DISPLAY "s". ELSE USE A NULL DISPLAY.

DISPLAY "días por semana" IN UNDERLINED TEXT.

"En promedio, ¿cuántos días a la semana asistió {CHILD} a un centro de cuidado infantil, a una guardería, a un programa preescolar o de prekínder durante los siguientes períodos de tiempo{s}?"

de enero a febrero de 2020".

Watermark "Días por semana"

ENTER NUMBER

Range

0 to 7

CVQ040b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CVQ040a – c IN A GRID.

DISPLAY ITEMS CVQ040a – c BASED ON TIME PERIODS IN WHICH THE CHILD HAD CENTER-BASED CARE. IF CHILD HAD CENTER-BASED CHILD CARE IN MARCH THROUGH JUNE 2020 (CVQ030c = 2) DISPLAY CVQ040b. ELSE DO NOT DISPLAY THIS ITEM.

IF CVQ040a WAS NOT ASKED, DISPLAY "On average...". ELSE USE A NULL DISPLAY.

IF CHILD ATTENDED CENTER-BASED CARE IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ030c = 1, 2, AND 3) OR (CVQ030c = 1 OR 2) OR (CVQ030c = 2 AND 3)) DISPLAY "s". ELSE USE A NULL DISPLAY.

DISPLAY "days per week" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{On average, how many days per week did {CHILD} attend a day care center, nursery school, preschool, or prekindergarten program during the following time period{s}?"

March through June 2020."

Watermark "Days per week"

IF CVQ040a WAS NOT ASKED, DISPLAY "En promedio...". ELSE USE A NULL DISPLAY.

IF CHILD ATTENDED CENTER-BASED CARE IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ030c = 1, 2, AND 3) OR (CVQ030c = 1 OR 2) OR (CVQ030c = 2 AND 3)) DISPLAY "s". ELSE USE A NULL DISPLAY.

DISPLAY "días por semana" IN UNDERLINED TEXT.

"En promedio, ¿cuántos días a la semana asistió {CHILD} a un centro de cuidado infantil, a una guardería, a un programa preescolar o de prekínder durante los siguientes períodos de tiempo{s}?"

de marzo a junio de 2020".

Watermark "Días por semana"

ENTER NUMBER

Range

0 to 7

CVQ040c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CVQ040a – c IN A GRID.

DISPLAY ITEMS CVQ040a – c BASED ON TIME PERIODS IN WHICH THE CHILD HAD CENTER-BASED CARE. IF CHILD HAD CENTER-BASED CHILD CARE IN JULY THROUGH DECEMBER 2020 (CVQ030c = 3) DISPLAY CVQ040c. ELSE DO NOT DISPLAY THIS ITEM.

IF CVQ040a AND CVQ040b WERE NOT ASKED, DISPLAY "On average...". ELSE USE A NULL DISPLAY.

IF CHILD ATTENDED CENTER-BASED CARE IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ030c = 1, 2, AND 3) OR (CVQ030c = 1 OR 2) OR (CVQ030c = 2 AND 3)) DISPLAY "s". ELSE USE A NULL DISPLAY.

DISPLAY "days per week" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{On average, how many days per week did {CHILD} attend a day care center, nursery school, preschool, or prekindergarten program during the following time period{s}?"

July through December 2020."

Watermark "Days per week"

IF CHILD ATTENDED CENTER-BASED CARE IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ030c = 1, 2, AND 3) OR (CVQ030c = 1 OR 2) OR (CVQ030c = 2 AND 3)) DISPLAY "s". ELSE USE A NULL DISPLAY.

DISPLAY "días por semana" IN UNDERLINED TEXT.

"En promedio, ¿cuántos días a la semana asistió {CHILD} a un centro de cuidado infantil, a una guardería, a un programa preescolar o de prekínder durante los siguientes períodos de tiempo{s}?"

de julio a diciembre de 2020."

Watermark "Días por semana"

ENTER NUMBER

Range

0 to 7

Box 2

IF CHILD HAD CENTER-BASED CHILD CARE ONE OR MORE DAYS PER WEEK (CVQ040a, CVQ040b, OR CVQ040c IS GREATER THAN ZERO) GO TO CVQ050a. ELSE GO TO CVQ110.

CVQ050a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CVQ050a – c IN A GRID.

DISPLAY ITEMS CVQ050a – c BASED ON TIME PERIODS IN WHICH THE CHILD HAD CENTER-BASED CARE. IF CHILD HAD CENTER-BASED CHILD CARE ONE OR MORE DAYS PER WEEK IN JANUARY AND FEBRUARY 2020 (CVQ040a IS GREATER THAN ZERO) DISPLAY CVQ050a. ELSE DO NOT DISPLAY THIS ITEM.

IF CHILD ATTENDED CENTER-BASED CARE ONE OR MORE DAYS PER WEEK IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ040a, CVQ040b, AND CVQ040c ARE GREATER THAN ZERO) OR ((CVQ040a AND CVQ040b ARE GREATER THAN ZERO) OR (CVQ040a AND CVQ040c ARE GREATER THAN ZERO)) DISPLAY "s". ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "During the following time period{s}, how much of {CHILD}'s attendance at a day care center, nursery school, preschool, or prekindergarten program was in-person?"

January through February 2020."

IF CHILD ATTENDED CENTER-BASED CARE ONE OR MORE DAYS PER WEEK IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ040a, CVQ040b, AND CVQ040c ARE GREATER THAN ZERO) OR ((CVQ040a AND CVQ040b ARE GREATER THAN ZERO) OR (CVQ040a AND CVQ040c ARE GREATER THAN ZERO)) DISPLAY "s". ELSE USE A NULL DISPLAY.

"Durante el/los siguiente{s} período{s} de tiempo, ¿qué tanto asistió {CHILD} en persona a un centro de cuidado infantil, una guardería, un programa preescolar o de prekínder?"

de enero a febrero de 2020".

CODES

1	Entirely in-person	Completamente en persona
2	Mostly in-person	Mayormente en persona
3	About an even mix of in-person and remote	Aproximadamente lo mismo en persona que remotamente
4	Mostly remote	Mayormente remotamente
5	Entirely remote	Completamente remotamente

CVQ050b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CVQ050a – c IN A GRID.

DISPLAY ITEMS CVQ050a – c BASED ON TIME PERIODS IN WHICH THE CHILD HAD CENTER-BASED CARE. IF CHILD HAD CENTER-BASED CHILD CARE ONE OR MORE DAYS PER WEEK IN MARCH THROUGH JUNE 2020 (CVQ040b IS GREATER THAN ZERO) DISPLAY CVQ050b. ELSE DO NOT DISPLAY THIS ITEM.

IF CVQ050a WAS NOT ASKED, DISPLAY "During the following time period{s}...". ELSE USE A NULL DISPLAY.

IF CHILD ATTENDED CENTER-BASED CARE ONE OR MORE DAYS PER WEEK IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ040a, CVQ040b, AND CVQ040c ARE GREATER THAN ZERO) OR ((CVQ040a AND CVQ040b ARE GREATER THAN ZERO) OR (CVQ040a AND CVQ040c ARE GREATER THAN ZERO)) DISPLAY "s". ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "During the following time period{s}, how much of {CHILD}'s attendance at a day care center, nursery school, preschool, or prekindergarten program was in-person?

March through June 2020."

IF CVQ050a WAS NOT ASKED, DISPLAY "Durante el/los siguiente{s} período{s} de tiempo...". ELSE USE A NULL DISPLAY.

IF CHILD ATTENDED CENTER-BASED CARE ONE OR MORE DAYS PER WEEK IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ040a, CVQ040b, AND CVQ040c ARE GREATER THAN ZERO) OR ((CVQ040a AND CVQ040b ARE GREATER THAN ZERO) OR (CVQ040a AND CVQ040c ARE GREATER THAN ZERO)) DISPLAY "s". ELSE USE A NULL DISPLAY.

"Durante el/los siguiente{s} período{s} de tiempo, ¿qué tanto asistió {CHILD} en persona a un centro de cuidado infantil, una guardería, un programa preescolar o de prekínder?

De marzo a junio de 2020".

CODES

1	Entirely in-person	Completamente en persona
2	Mostly in-person	Mayormente en persona
3	About an even mix of in-person and remote	Aproximadamente lo mismo en persona que remotamente
4	Mostly remote	Mayormente remotamente
5	Entirely remote	Completamente remotamente

CVQ050c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CVQ050a – c IN A GRID.

DISPLAY ITEMS CVQ050a – c BASED ON TIME PERIODS IN WHICH THE CHILD HAD CENTER-BASED CARE. IF CHILD HAD CENTER-BASED CHILD CARE ONE OR MORE DAYS PER WEEK IN JULY THROUGH DECEMBER 2020 (CVQ040c IS GREATER THAN ZERO) DISPLAY CVQ050c. ELSE DO NOT DISPLAY THIS ITEM.

IF CVQ050a AND CVQ050b WERE NOT ASKED, DISPLAY “During the following time period{s}...”. ELSE USE A NULL DISPLAY.

IF CHILD ATTENDED CENTER-BASED CARE ONE OR MORE DAYS PER WEEK IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ040a, CVQ040b, AND CVQ040c ARE GREATER THAN ZERO) OR ((CVQ040a AND CVQ040b ARE GREATER THAN ZERO) OR (CVQ040a AND CVQ040c ARE GREATER THAN ZERO)) DISPLAY “s”. ELSE USE A NULL DISPLAY.

IF CVQ050a WAS NOT ASKED, DISPLAY “Durante el/los siguiente{s} período{s} de tiempo...”. ELSE USE A NULL DISPLAY.

IF CHILD ATTENDED CENTER-BASED CARE ONE OR MORE DAYS PER WEEK IN MORE THAN ONE TIME PERIOD DURING 2020 ((CVQ040a, CVQ040b, AND CVQ040c ARE GREATER THAN ZERO) OR ((CVQ040a AND CVQ040b ARE GREATER THAN ZERO) OR (CVQ040a AND CVQ040c ARE GREATER THAN ZERO)) DISPLAY “s”. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “During the following time period{s}, how much of {CHILD}'s attendance at a day care center, nursery school, preschool, or prekindergarten program was in-person?

July through December 2020.”

“Durante el/los siguiente{s} período{s} de tiempo, ¿qué tanto asistió {CHILD} en persona a un centro de cuidado infantil, una guardería, un programa preescolar o de prekínder?

De julio a diciembre de 2020”.

CODES

1	Entirely in-person	Completamente en persona
2	Mostly in-person	Mayormente en persona
3	About an even mix of in-person and remote	Aproximadamente lo mismo en persona que remotamente
4	Mostly remote	Mayormente remotamente
5	Entirely remote	Completamente remotamente

Box 3

IF CHILD IF CHILD ATTENDED CENTER-BASED CARE THAT HAD SOME REMOTE ATTENDANCE (MOSTLY BUT NOT ALL IN-PERSON, ABOUT AN EVEN MIX OF IN-PERSON OR REMOTE, MOSTLY REMOTE, OR ENTIRELY REMOTE) ((CVQ050a = 2, 3, 4, OR 5) OR ((CVQ050b = 2, 3, 4, OR 5) OR ((CVQ050c = 2, 3, 4, OR 5)) GO TO CVQ070. ELSE IF CHILD HAD CHILD CARE WITH A RELATIVE OR NONRELATIVE IN 2020 ((CVQ030a = 1, 2 OR 3) OR (CVQ030b = 1, 2 OR 3)) GO TO BOX 4. ELSE GO TO CVQ110.

CVQ070**QUESTION TEXT:**

Question "How often were you or someone else in your household available to help {CHILD} participate remotely?"

InstResp "Include all types of help, such as sitting with {CHILD} at the computer, helping with technical difficulties, or helping with the activity suggested by the early care provider."

"¿Con qué frecuencia estuvo usted o alguien más en su hogar disponible para ayudar a {CHILD} a participar por Internet?"

InstResp "Incluya todos los tipos de ayuda, tales como sentarse con {CHILD} al lado de la computadora, ayudar con dificultades técnicas o ayudar con la actividad sugerida por el proveedor de cuidado infantil temprano."

CODES

1 Always
2 Most of the time
3 Rarely
4 Never

Siempre
La mayor parte del tiempo
Rara vez
Nunca

Box 4

IF CHILD WAS IN ANY TYPE OF CHILD CARE IN MARCH 2020 THROUGH JUNE 2020, OR IN JULY 2020 TO DECEMBER 2020 ((CVQ030a = 2 OR 3) OR (CVQ030b = 2 OR 3) OR (CVQ030c = 2 OR 3)) GO TO CVQ080a. ELSE GO TO CVQ110.

CVQ080a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY CVQ080a – b IN A GRID.

DISPLAY ITEMS BASED ON TIME PERIODS THE CHILD HAD CHILD CARE. DISPLAY CVQ080a IF ((CVQ030a = 2) OR (CVQ030b = 2) OR (CVQ030c = 2)). ELSE DO NOT DISPLAY THIS ITEM.

DISPLAY “s” IF THE CHILD WAS IN CHILD CARE IN MORE THAN ONE TIME PERIOD ((CVQ030a = 2) AND (CVQ030b = 2) AND (CVQ030c = 2)) OR ((CVQ030a = 2) AND (CVQ030b = 2)) OR ((CVQ030b = 2) AND (CVQ030c = 2))). ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “How many times was there a change in child care for {CHILD} during the following time period{s}?”

March 2020 through June 2020.”

InstResp “Please think of child care {CHILD} had on a regular basis. Count all changes including a change in the person who took care of {CHILD}, changes because the child caregiver was sick or not available, changing from in-person care to virtual care, the child care closing, pulling {CHILD} out of care because it was unsafe or unaffordable, changing from parental care to nonparental care or vice versa, changing from center care to home care or vice versa, etc. Your best guess is fine.”

Pre-unit “Number of times”

Watermark “Enter # of times”

DISPLAY “s” IF THE CHILD WAS IN CHILD CARE IN MORE THAN ONE TIME PERIOD ((CVQ030a = 2) AND (CVQ030b = 2) AND (CVQ030c = 2)) OR ((CVQ030a = 2) AND (CVQ030b = 2)) OR ((CVQ030b = 2) AND (CVQ030c = 2))). ELSE USE A NULL DISPLAY.

“¿Cuántas veces hubo un cambio en el cuidado de {CHILD}, durante el/los siguiente{s} período{s} de tiempo?”

De marzo a junio de 2020.”

InstResp “Por favor, piense en el cuidado infantil que {CHILD} recibió de manera regular. Incluya todas las veces que hubo un cambio en cuanto a la persona que cuidaba a {CHILD}, los cambios debidos a que el cuidador del niño estuvo enfermo o no disponible, los cambios de cuidado en persona a cuidado virtual, los cierres del lugar donde le cuidaban, las veces que se sacó a {CHILD} de donde le cuidaban porque allí había riesgos o no podían pagarlo, los cambios de cuidarle uno de sus padres/madres a que le cuidaran otras personas o viceversa, los cambios de cuidado en un centro a cuidado en una casa o viceversa, etc. Su mejor cálculo está bien.”

Pre-unit “Número de veces”

Watermark “Ponga el número de veces”

ENTER NUMBER

Range

0 to 25

Soft Range

0 to 10

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Child care: This includes child care with relatives, nonrelatives, day care

DISPLAY “babysitting” IN ITALICIZED TEXT IN HELP TEXT.

centers, nursery schools, preschools, and prekindergarten programs. It does not include occasional babysitting or back-up care providers. Also, this does not include care provided by parents and guardians, but would include changing from parental care to nonparental care or vice versa.

HELP FOR STEM: Cuidado infantil: Esto incluye cuidado de niños por parte de parientes, de personas que no son parientes, en centros de cuidado infantil, en guarderías o nurseries, en programas preescolares y de kindergarten. No incluye babysitting ocasional ni algún arreglo alternativo por si acaso. Además, esto no incluye cuidado por parte de madres/padres y tutores, pero sí incluiría cambiar de estar bajo cuidado de padres/madres a cuidado de personas que no son parientes, o viceversa.

CVQ080b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE DISPLAY CVQ080a -b IN A GRID.

DISPLAY ITEMS BASED ON TIME PERIODS THE CHILD HAD CHILD CARE. DISPLAY CVQ080b IF ((CVQ030a = 3) OR (CVQ030b = 3) OR (CVQ030c = 3)). ELSE DO NOT DISPLAY THIS ITEM.

DISPLAY "How many..." IF CVQ1110a WAS NOT ASKED. ELSE USE A NULL DISPLAY.

DISPLAY "s" IF THE CHILD WAS IN CHILD CARE IN MORE THAN ONE TIME PERIOD ((CVQ030a = 3) AND (CVQ030b = 3) AND (CVQ030c = 3)) OR ((CVQ030a = 3) AND (CVQ030b = 3)) OR ((CVQ030b = 3) AND (CVQ030c = 3))). ELSE USE A NULL DISPLAY.

DISPLAY "Cuántas veces..." IF CVQ1110a WAS NOT ASKED. ELSE USE A NULL DISPLAY.

DISPLAY "s" IF THE CHILD WAS IN CHILD CARE IN MORE THAN ONE TIME PERIOD ((CVQ030a = 3) AND (CVQ030b = 3) AND (CVQ030c = 3)) OR ((CVQ030a = 3) AND (CVQ030b = 3)) OR ((CVQ030b = 3) AND (CVQ030c = 3))). ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "{How many times was there a change in child care for {CHILD} during the following time period{s}}?"

July 2020 through December 2020."

Pre-unit "Number of times"

Watermark "Enter # of times"

"{¿Cuántas veces hubo un cambio en el cuidado de {CHILD}, durante el/los siguiente{s} período{s} de tiempo?}"

De julio a diciembre de 2020."

Pre-unit "Número de veces"

Watermark "Ponga el número de veces"

ENTER NUMBER

Range

0 to 25

Soft Range

0 to 10

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Child care: This includes child care with relatives, nonrelatives, day care centers nursery schools, preschools, and prekindergarten programs. It does not include occasional babysitting or back-up care providers. Also, this does not include care provided by parents and guardians, but would include changing from parental care to nonparental care or vice versa.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: Cuidado infantil: Esto incluye cuidado de niños por parte de parientes, de personas que no son parientes, en centros de cuidado infantil, en guarderías o nurseries, en programas preescolares y de kindergarten. No incluye babysitting ocasional ni algún arreglo alternativos por si acaso. Además, esto no incluye cuidado por parte de madres/padres y tutores, pero sí incluiría cambiar de estar bajo cuidado de padres/madres a cuidado de personas que no son parientes, o viceversa.

Box 5

IF CHILD HAD CHANGES IN CHILD CARE IN MARCH 2020 THROUGH JUNE 2020 (CVQ080a IS GREATER THAN ZERO) GO TO CVQ090. ELSE IF CHILD HAD CHANGES IN CHILD CARE IN JULY 2020 THROUGH DECEMBER 2020 (CVQ080b IS GREATER THAN ZERO) GO TO CVQ100. ELSE GO TO CVQ110.

CVQ090

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

DISPLAY "between March and June 2020" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "What were the main causes of changes in child care between March and June 2020?"

InstResp "Select all that apply."

DISPLAY "(Especifíquela):" FOR LARGE BROWSERS. ELSE DISPLAY "(Especifíquela en la siguiente pantalla.)" FOR SMALL BROWSERS.

DISPLAY "entre marzo y junio de 2020" IN UNDERLINED TEXT.

"¿Cuáles fueron las causas principales de los cambios de cuidado infantil entre marzo y junio de 2020?"

InstResp "Seleccione todo lo que corresponda."

CODES	Code All That Apply	
1	Child care provider was not available	El proveedor de cuidado infantil no estaba disponible
2	Another child care option became available	Apareció otra opción de cuidado infantil
3	Change to the amount of child care coverage needed	Hubo un cambio en cuánta cobertura de cuidado infantil necesitaban
4	In-person child care became virtual	El cuidado en persona cambió a cuidado virtual
5	Child care was unaffordable	No podían pagar el cuidado infantil
6	Child care was unsafe in your opinion due to coronavirus (COVID-19)	El cuidado infantil le parecía a usted peligroso debido al coronavirus (COVID-19)
7	Child care was unsafe in your opinion due to staff shortages	El cuidado infantil le parecía a usted peligroso debido a la falta de personal
8	Child care was unsafe in your opinion for other reasons	El cuidado infantil le parecía a usted peligroso debido a otras razones
91	Other {(Please specify):/(Please specify on next screen.)}	Otra razón {(Especifíquela):/(Especifíquela en la siguiente pantalla.)}

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Child care: This includes child care on a regular basis with relatives, nonrelatives, day care centers nursery schools, preschools, and prekindergarten programs. It does not include occasional babysitting or back-up care providers. Also, this does not include care provided by parents and guardians, but would include changing from parental care to nonparental care or vice versa.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: Cuidado infantil: Esto incluye cuidado de niños por parte de parientes, de personas que no son parientes, en centros de cuidado infantil, en guarderías o nurseries, en programas preescolares y de kindergarten. No incluye babysitting ocasional ni algún arreglo alternativos por si acaso. Además, esto no incluye cuidado por parte de madres/padres y tutores,

pero sí incluiría cambiar de estar bajo cuidado de padres/madres a cuidado de personas que no son parientes, o viceversa.

CVQ0900S

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Box 6

IF CHILD HAD CHANGES IN CHILD CARE IN JULY 2020 THROUGH DECEMBER 2020 (CVQ080b IS GREATER THAN ZERO) GO TO CVQ100. ELSE GO TO CVQ110.

CVQ100

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

DISPLAY "between July and December 2020" IN UNDERLINED TEXT.

DISPLAY "(Especifíquela):" FOR LARGE BROWSERS. ELSE DISPLAY "(Especifíquela en la siguiente pantalla.)" FOR SMALL BROWSERS.

DISPLAY "entre marzo y junio de 2020" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "What were the main causes of changes in child care between July and December 2020?"

InstResp "Select all that apply."

"¿Cuáles fueron las causas principales de cambios en el cuidado infantil, entre julio y diciembre de 2020?"

InstResp "Seleccione todo lo que corresponda."

CODES	Code All That Apply	
1	Child care provider was not available	El proveedor de cuidado infantil no estaba disponible
2	In-person child care became virtual	El cuidado en persona cambió a cuidado virtual
3	Child care was unaffordable	No podían pagar el cuidado infantil
4	Child care was unsafe in your opinion due to coronavirus (COVID-19)	El cuidado infantil le parecía a usted peligroso debido al coronavirus (COVID-19)
5	Child care was unsafe in your opinion due to staff shortages	El cuidado infantil le parecía a usted peligroso debido a la falta de personal
6	Child care was unsafe in your opinion for other reasons	El cuidado infantil le parecía a usted peligroso debido a otras razones
91	Other {(Please specify):/(Please specify on next screen.)}	Otra razón {(Especifíquela):/(Especifíquela en la siguiente pantalla.)}

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Child care: This includes child care with relatives, nonrelatives, day care centers nursery schools, preschools, and prekindergarten programs. It does not include occasional babysitting or back-up care providers. Also, this does not include care provided by parents and guardians, but would include changing from parental care to nonparental care or vice versa.

DISPLAY "babysitting" IN ITALICIZED TEXT IN HELP TEXT.

HELP FOR STEM: Cuidado infantil: Esto incluye cuidado de niños por parte de parientes, de personas que no son parientes, en centros de cuidado infantil, en guarderías o nurseries, en programas preescolares y de kindergarten. No incluye babysitting ocasional ni algún arreglo alternativos por si acaso. Además, esto no incluye cuidado por parte de madres/padres y tutores, pero sí incluiría cambiar de estar bajo cuidado de padres/madres a cuidado de personas que no son parientes, o viceversa.

CVQ1000S**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON
ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

CVQ110

DISPLAY INSTRUCTIONS:

DISPLAY "Between March 2020 and December 2020" IN UNDERLINED TEXT.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "Between March 2020 and December 2020, did {CHILD} participate in any of the following?"

InstResp "Select all that apply."

DISPLAY "entre marzo y junio de 2020" IN UNDERLINED TEXT.

DISPLAY "(Por favor especifique):" FOR LARGE BROWSERS. ELSE DISPLAY "(Por favor especifique en la siguiente pantalla.)" FOR SMALL BROWSERS.

"Entre marzo y diciembre de 2020, ¿participó {CHILD} en alguna de las siguientes cosas?"

InstResp "Seleccione todo lo que corresponda."

CODES	Code All That Apply	
1	In-person learning pods or other small groups available for free	Pods de aprendizaje en persona u otros grupos pequeños disponibles de manera gratuita
2	Virtual learning pods or other small groups available for free	Pods de aprendizaje virtuales u otros grupos pequeños disponibles de manera gratuita
3	In-person learning pods or other small groups for a fee	Pods de aprendizaje en persona u otros grupos pequeños donde se cobraba
4	Virtual learning pods or other small groups for a fee	Pods de aprendizaje virtuales u otros grupos pequeños donde se cobraba
5	In-person extracurricular activities, such as sports or music lessons	Actividades extracurriculares en persona, como deportes o clases de música
6	Virtual extracurricular activities, such as sports or music lessons	Actividades extracurriculares virtuales, como deportes o clases de música
7	None of the above	Ninguna de los anteriores
91	Other {(Please specify):/(Please specify on next screen.)}	Otro {(Por favor especifique):/ (Por favor especifique en la pantalla siguiente.)}

PROGRAMMER INSTRUCTIONS:

DISPLAY 91 ABOVE CODE 7.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "Usted seleccionó "Ninguna de las anteriores" pero también seleccionó otra opción de la lista. Por favor verifique lo que respondió y corrija su respuesta. Luego seleccione "Siguiente" para continuar."

Box 7

IF ONE OF THE CODES IN CVQ110 = 91, GO TO CVQ1100S. ELSE, GO TO BOX 8.

CVQ1100S**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Box 8

IF CHILD HAD CHILD CARE IN MARCH THROUGH DECEMBER 2020 (CVQ030a =1, 2 OR 3) GO TO CVQ120. ELSE GO TO CVQ130a.

CVQ120

DISPLAY INSTRUCTIONS:

DISPLAY "or another adult" IF A PERSON IS IN FSQ010 OTHER THAN THE RESPONDENT AND THIS PERSON IS AGE 18 OR OLDER.

DISPLAY "o a algún otro adulto" IF A PERSON IS IN FSQ010 OTHER THAN THE RESPONDENT AND THIS PERSON IS AGE 18 OR OLDER.

QUESTION TEXT:

Question "Between March 2020 and December 2020, which of the following occurred for you {or another adult in the household} as a result of child care being closed, unavailable, unaffordable, or because you were concerned about {CHILD's} safety in care?"

InstResp "Select all that apply."

"Entre marzo y diciembre de 2020, ¿cuáles de las siguientes cosas le ocurrieron a usted {o a algún otro adulto en su hogar} como resultado de que el cuidado infantil estaba cerrado, no estaba disponible, no lo podía pagar o porque le preocupaba la seguridad de {CHILD's} donde le cuidaran?"

InstResp "Seleccione todo lo que corresponda."

CODES	Code All That Apply	
1	Took unpaid leave to care for {CHILD}	Se tomó licencia sin pago para cuidar a {CHILD}
2	Used vacation, or sick days, or other paid leave in order to care for {CHILD}	Usó vacaciones o días de enfermedad u otro tipo de licencia con pago para cuidar a {CHILD}
3	Cut work hours in order to care for {CHILD}	Redujo las hora de trabajo para cuidar a {CHILD}
4	Rearranged work schedule in order to care for {CHILD}	Reorganizó el horario de trabajo para cuidar a {CHILD}
5	Left a job in order to care for {CHILD}	Dejó un trabajo para cuidar a {CHILD}
6	Lost a job because of time away to care for {CHILD}	Perdió un trabajo por tomarse tiempo para cuidar a {CHILD}
7	Did not look for a job in order to care for {CHILD}	No buscó trabajo para poder cuidar a {CHILD}
8	Supervised {CHILD} while working	Supervisó a {CHILD} mientras trabajaba
9	Found another child care arrangement for {CHILD}	Encontró otro arreglo para el cuidado de {CHILD}
10	None of the above	Ninguno de esas cosas

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "Usted seleccionó "Ninguna de las anteriores" pero también seleccionó otra opción de la lista. Por favor verifique lo que respondió y corrija su respuesta. Luego seleccione "Siguiente" para continuar."

CVQ130a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY CVQ130a – d IN A GRID.

DISPLAY "increase" AND "in 2020" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Please indicate how much you disagree or agree with the following statements.

As a result of the coronavirus pandemic, in 2020, you experienced an increase in...

Stress or anxiety."

InstResp "2020 was the first year of the coronavirus pandemic."

DISPLAY "un aumento" AND "en 2020" IN UNDERLINED TEXT.

"Por favor indique cuánto está en desacuerdo o de acuerdo con las siguientes afirmaciones.

Como resultado de la pandemia del coronavirus, en 2020, usted sintió un aumento ...

De estrés o ansiedad."

InstResp "2020 fue el primer año de la pandemia del coronavirus."

CODES

1	Completely disagree	Totalmente en desacuerdo
2	Somewhat disagree	Algo en desacuerdo
3	Neither disagree nor agree	Ni en desacuerdo ni de acuerdo
4	Somewhat agree	Algo de acuerdo
5	Completely agree	Totalmente de acuerdo

CVQ130b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY CVQ130a –
d IN A GRID.

DISPLAY "un aumento" IN UNDERLINED TEXT.

DISPLAY "increase" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Difficulty concentrating."

"De dificultad para concentrarse."

CODES

1	Completely disagree	Totalmente en desacuerdo
2	Somewhat disagree	Algo en desacuerdo
3	Neither disagree nor agree	Ni en desacuerdo ni de acuerdo
4	Somewhat agree	Algo de acuerdo
5	Completely agree	Totalmente de acuerdo

CVQ130c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY CVQ130a –
d IN A GRID.

DISPLAY "un aumento" AND "en 2020" IN
UNDERLINED TEXT.

DISPLAY "increase" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Loneliness or isolation."

"De soledad o aislamiento."

CODES

1	Completely disagree	Totalmente en desacuerdo
2	Somewhat disagree	Algo en desacuerdo
3	Neither disagree nor agree	Ni en desacuerdo ni de acuerdo
4	Somewhat agree	Algo de acuerdo
5	Completely agree	Totalmente de acuerdo

CVQ130d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY CVQ130a –
d IN A GRID.

DISPLAY "increase" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Feeling down, depressed, or
hopeless."

DISPLAY "un aumento" IN UNDERLINED TEXT.

"De sentirse decaído(a), deprimido(a) o sin
esperanza".

CODES

1	Completely disagree	Totalmente en desacuerdo
2	Somewhat disagree	Algo en desacuerdo
3	Neither disagree nor agree	Ni en desacuerdo ni de acuerdo
4	Somewhat agree	Algo de acuerdo
5	Completely agree	Totalmente de acuerdo

CVQ140

QUESTION TEXT:

Question "Many things happen in families that may affect young people. Since March 2020, have any of the following happened to your family that you think were related to the coronavirus pandemic?"

InstResp "March 2020 was at the beginning of the coronavirus pandemic. Select all that apply."

"Hay muchas cosas que pasan en las familias que pueden afectar a los jóvenes. Desde marzo de 2020, ¿le ha ocurrido a su familia algunas de las siguientes cosas que usted piensa estuvieron relacionadas con la pandemia del coronavirus?"

InstResp "Marzo de 2020 fue el comienzo de la pandemia del coronavirus. Seleccione todo lo que corresponda."

CODES

Code All That Apply

1	{CHILD}'s parent(s) or guardian(s) got divorced or separated.	Uno o más de los padres/madres/tutores de {CHILD} se divorció o separó.
2	{CHILD}'s parent(s) or guardian(s) got married or remarried.	Uno o más de los padres/madres/tutores de {CHILD} se casó o se volvió a casar.
3	{CHILD}'s parent(s) or guardian(s) lost a job.	Uno o más de los padres/madres/tutores de {CHILD} perdió un trabajo.
4	{CHILD}'s family experienced homelessness for a period of time.	La familia de {CHILD} pasó por un período de tiempo sin tener vivienda.
5	{CHILD}'s family's home was foreclosed or the family was evicted.	La casa de la familia de {CHILD} fue embargada o la familia fue desalojada.
6	{CHILD}'s family had difficulty finding safe and stable housing.	La familia de {CHILD} tuvo dificultad en encontrar un lugar seguro y estable donde vivir.
7	{CHILD}'s parent(s) or guardian(s) had serious health problems or was seriously injured.	Uno o más de los padres/madres/tutores de {CHILD} tuvo problemas de salud graves o estuvo gravemente herido(s).
8	{CHILD} had serious health problems or was seriously injured.	{CHILD} tuvo problemas de salud graves o estuvo gravemente herido(a).
9	{CHILD}'s family had difficulty accessing food or paying for food.	La familia de {CHILD} tuvo dificultad para conseguir comida o para pagar por comida.
10	A parent or guardian of {CHILD}'s died.	Falleció uno de los padres/madres o tutores de {CHILD}.
11	A close relative of {CHILD}'s died.	Falleció un pariente cercano de {CHILD}.
12	A close friend of {CHILD}'s family died.	Falleció un amigo cercano a la familia de {CHILD}.

PROGRAMMER INSTRUCTIONS:

BOLD "Lost a job", "Foreclosed", and "Evicted" IN HELP TEXT.

HELP FOR CODE 3: Lost a job: This includes being laid off permanently, being laid off temporarily, or being fired. It does not include quitting a job or a reduction in hours.

BOLD "Perder un trabajo", "Embargo", and "Desalojo" IN HELP TEXT.

HELP FOR CODE 3: Perder un trabajo: Esto incluye perder el trabajo de manera permanente, estar sin trabajo de manera temporal, o ser despedido(a). No incluye renunciar a un trabajo o que le

HELP FOR CODE 5: Foreclosed: The bank that lent money to the home buyer takes back the home typically because the home buyer has not been able to make mortgage payments.

Evicted: The landlord of a rental home or apartment forced the people living there to move out by court order.

reduzcan a uno las horas de trabajo.

HELP FOR CODE 5: Embargo: El banco que le prestó dinero a la persona que compró la casa se queda con la casa, normalmente porque el comprador de la casa no ha podido hacer los pagos del crédito hipotecario.

Desalojo: El dueño o administrador de una casa o apartamento alquilado obligó a las personas que vivían ahí a mudarse por orden de la corte.

CVQ150a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CVQ150a - d IN A GRID.

DISPLAY "him" and "his" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "her" AND "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "them" AND "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR IF GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "Between March 2020 and December 2020, how confident were you that {CHILD} learned the following skills that you expected {him/her/them} to learn at {his/her/their} age?"

Cognitive skills (for example, sorting by shapes or colors, playing make-believe ; using controls on toys, such as buttons, knobs, or switches; playing with more than one toy at the same time)"

"Entre marzo y diciembre de 2020, ¿qué tan seguro(a) estaba usted de que {CHILD} aprendió las siguientes cosas que usted esperaba que aprendiera a su edad?"

Habilidades cognitivas (por ejemplo, clasificar por formas o colores, jugar a juegos imaginarios; usar controles en juguetes, como botones, perillas, o interruptores; jugar con más de un juguete al mismo tiempo)"

CODES

1	Very confident	Muy seguro (a)
2	Somewhat confident	Algo seguro(a)
3	Not at all confident	Nada seguro(a)

CVQ150b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CVQ150a - d IN A GRID.

DISPLAY "him" and "his" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "her" AND "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "them" AND "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR IF GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "Between March 2020 and December 2020, how confident were you that {CHILD} learned what you expected {him/her/them} to learn at {his/her/their} age?"

Social skills (for example, wanting to be around other children, noticing when someone else is hurt or upset, looking at others to see how they react in a new situation)"

"Entre marzo y diciembre de 2020, ¿qué tan seguro(a) estaba usted de que {CHILD} aprendió lo que usted esperaba que aprendiera a su edad?"

Habilidades sociales (por ejemplo, querer estar con otros niños, notar cuando alguien está lastimado o molesto, observar a otros para ver cómo reaccionan a una situación nueva)"

CODES

1	Very confident	Muy seguro (a)
2	Somewhat confident	Algo seguro(a)
3	Not at all confident	Nada seguro(a)

CVQ150c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CVQ150a - d IN A GRID.

DISPLAY "him" and "his" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "her" AND "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "them" AND "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR IF GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "Physical or motor skills (for example, walking alone, beginning to run, kicking a ball, pulling toys behind {him/her/them} when walking, using a spoon to eat, scribbling)"

"Habilidades físicas o motoras (por ejemplo, caminar solo(a), comenzar a correr, patear una pelota, jalar juguetes mientras camina, usar una cuchara para comer, hacer garabatos)"

CODES

1	Very confident	Muy seguro (a)
2	Somewhat confident	Algo seguro(a)
3	Not at all confident	Nada seguro(a)

CVQ150d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CVQ150a - d IN A GRID.

DISPLAY "him" and "his" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "her" AND "her" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "them" AND "their" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3) OR IF GENDER IS MISSING (INQ050b = SK).

QUESTION TEXT:

Question "Language skills (for example, repeating words heard in a conversation; recognizing people, objects, or parts of the body; pointing to an object or picture when it is named; putting at least two words together, such as "more food")

"Habilidades de lenguaje (por ejemplo, repetir palabras escuchadas en una conversación; reconocer personas, objetos o partes del cuerpo; señalar un objeto o imagen cuando se nombra; juntar al menos dos palabras, como "más comida")."

CODES

1	Very confident	Muy seguro (a)
2	Somewhat confident	Algo seguro(a)
3	Not at all confident	Nada seguro(a)

CVQ160**QUESTION TEXT:**

Question "How concerned, if at all, are you about {CHILD} falling behind in school this year as a result of any experiences or disruptions {CHILD} had related to the coronavirus pandemic since it started in March 2020?"

"¿Qué tan preocupado(a) está de que {CHILD} se retrase en la escuela este año como resultado de cualquier experiencia o perturbación que {CHILD} haya tenido en relación con la pandemia de coronavirus desde que ésta comenzó en marzo de 2020?"

CODES

- | | |
|---|----------------------|
| 1 | Not at all concerned |
| 2 | Not too concerned |
| 3 | Somewhat concerned |
| 4 | Very concerned |

- | |
|----------------------|
| Nada preocupado(a) |
| No muy preocupado(a) |
| Algo preocupado(a) |
| Muy preocupado(a) |

Box 9

GO TO SECTION PLQ (HOME LANGUAGE).

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Section PLQ Primary Language(s) Spoken

PLQ001

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "Now we would like to ask about the language, or languages, spoken in your home.

What languages are spoken in your home?"

InstResp "Select all that apply."

DISPLAY "(Por favor especifique):" FOR LARGE BROWSERS. ELSE DISPLAY "(Por favor especifique en la siguiente pantalla.)" FOR SMALL BROWSERS.

"Ahora quisiéramos preguntarle acerca del idioma o los idiomas que se hablan en su hogar.

¿Qué idiomas se hablan en su hogar?"

InstResp "Seleccione todo lo que corresponda".

CODES

0	English	Inglés
1	Spanish	Español
2	A European language other than Spanish, for example, French, German, or Russian	Un idioma europeo que no es español, como francés, alemán o ruso.
3	A Chinese language or dialect	Un idioma o dialecto chino
4	A Filipino language	Un idioma filipino
5	A Southeast Asian language, for example, Vietnamese, Thai, or Khmer	Un idioma del sudeste asiático, como vietnamita, tailandés o jemer
6	A South Asian language, for example, Hindi or Tamil	Un idioma del sur de Asia, como el hindi o tamil
7	Another Asian language, for example, Japanese or Korean	Otro idioma asiático, como japonés o coreano
8	A Middle Eastern language, for example, Arabic or Farsi	Un idioma del Medio Oriente, como árabe o farsi
9	An African language, for example, Swahili or Amharic	Un idioma africano, como suajili o amhárico
10	A sign language, for example American Sign Language (ASL) or a sign language from another country or culture	Un lenguaje de señas, por ejemplo el lenguaje de señas americano (ASL) o un lenguaje de señas de otro país o cultura.
91	Other language(s) {(Please specify):/(Please specify on next screen.)}	Otro(s) idioma(s) {(Por favor especifique):/(Por favor especifique en la pantalla siguiente.)}

Box 1

IF ONLY ONE CODE IS SELECTED IN PLQ001 AND IT IS ENGLISH (PIQ001 = 0) GO TO BOX 5. ELSE IF ANY CODE IN PLQ001 = 91, GO TO PLQ0010S. ELSE IF MORE THAN ONE CODE IN PLQ001 IS SELECTED, GO TO PLQ060 TO ASK ABOUT THE PRIMARY LANGUAGE. ELSE GO TO BOX 3.

PLQ0010S**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Box 2

IF MORE THAN ONE CODE IN PLQ001 IS SELECTED, GO TO PLQ060 TO ASK ABOUT THE PRIMARY LANGUAGE. ELSE GO TO BOX 3.

PLQ060

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES ON ONE PAGE.

DISPLAY CODES 3 – 13 BASED ON ANSWER{S} 1-91 IN PLQ001.

QUESTION TEXT:

Question "What is the primary language spoken in your home?"

"¿Cuál es el idioma principal que se habla en su hogar?"

CODES

1	English	PLQ083	Inglés
2	Two or more languages are spoken the same amount	PLQ060b	Dos o más idiomas se hablan por igual
3	{Spanish}	PLQ083	{Español}
4	{A European language other than Spanish, for example, French, German, or Russian}	PLQ083	{Un idioma europeo que no es español, como francés, alemán o ruso}
5	{A Chinese language or dialect}	PLQ083	{Un idioma o dialecto chino}
6	{A Filipino language}	PLQ083	{Un idioma filipino}
7	{A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}	PLQ083	{Un idioma del sudeste asiático, como vietnamita, tailandés o jemer}
8	{A South Asian language, for example, Hindi or Tamil}	PLQ083	{Un idioma del sur de Asia, como el hindú o el tamil}
9	{Another Asian language, for example, Japanese or Korean}	PLQ083	{Otro idioma asiático, como japonés o coreano}
10	{A Middle Eastern language, for example, Arabic or Farsi}	PLQ083	{Un idioma del Medio Oriente, como árabe o farsi}
11	{An African language, for example, Swahili or Amharic}	PLQ083	{Un idioma africano, como swahili o amhárico}
12	{A sign language, for example, American Sign Language (ASL) or a sign language from another country or culture}	PLQ083	{Un lenguaje de señas, por ejemplo, el lenguaje de señas americano (ASL) o un lenguaje de señas de otro país o cultura}
13	{OTHER SPECIFY ANSWER FROM PLQ001}	PLQ083	{OTHER SPECIFY ANSWER FROM PLQ001}

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE. DON'T KNOW AND REFUSED SKIP TO PLQ083.

BOLD "Primary language" AND "Two or more languages spoken the same amount" IN HELP TEXT.

HELP FOR STEM: Primary language: The language spoken most of the time.

BOLD "Idioma principal" AND "Dos o más idiomas se hablan por igual" IN HELP TEXT.

HELP FOR STEM: Idioma principal: El idioma que se habla la mayor parte del tiempo.

HELP FOR CODE 2: Dos idiomas o más se hablan por igual: Si en su hogar se habla más de un idioma y se hablan por igual cantidad de tiempo, escoja esta opción. Inglés puede ser uno de esos idiomas, pero no es necesario que lo sea.

HELP FOR CODE 2: Two or more languages spoken the same amount: If there is more than one language spoken in your home and they are spoken the same amount of time, choose this category. English may be one of these languages, but does not have to be.

PLQ060b**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY CODES 1 – 11 BASED ON ANSWER{S} 1-91 IN PLQ001.

QUESTION TEXT:

Question "You mentioned that two or more languages are spoken equally at home. What are these languages?"

Select one or more choices below. If more than one language falls in the same category below (for example, if you speak two different African languages), select that category."

InstResp "Select all that apply."

"Usted mencionó que hablan dos o más idiomas por igual en su hogar. ¿Qué idiomas son esos?"

Seleccione una o más de las siguientes opciones. Si hay más de un idioma que cae en una misma opción de las siguientes (por ejemplo, si usted habla dos idiomas africanos diferentes), seleccione esa opción.

InstResp "Seleccione todos los que correspondan."

CODES	Code All That Apply	
0	English	Inglés
1	Spanish	Español
2	{A European language other than Spanish, for example, French, German, or Russian}	{Un idioma europeo que no es español, como francés, alemán o ruso}
3	{A Chinese language or dialect}	{Un idioma o dialecto chino}
4	{A Filipino language}	{Un idioma filipino}
5	{A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}	{Un idioma del sudeste asiático, como vietnamita, tailandés o jemer}
6	{A South Asian language, for example, Hindi or Tamil}	{Un idioma del sur de Asia, como el hindú o el tamil}
7	{Another Asian language, for example, Japanese or Korean}	{Otro idioma asiático, como japonés o coreano}
8	{A Middle Eastern language, for example, Arabic or Farsi}	{Un idioma del Medio Oriente, como árabe o farsi}
9	{An African language, for example, Swahili or Amharic}	{Un idioma africano, como swahili o amhárico}
10	{A sign language, for example, American Sign Language (ASL) or a sign language from another country or culture}	{Un lenguaje de señas, por ejemplo, el lenguaje de señas americano (ASL) o un lenguaje de señas de otro país o cultura}
11	{OTHER SPECIFY ANSWER FROM PLQ001}	{OTHER SPECIFY ANSWER FROM PLQ001}

Box 3

ASK PLQ083 AND PLQ090 AS A LOOP FOR UP TO 4 "KEY" PARENT FIGURES (AS DEFINED IN BOX 11 OF FSQ).

PLQ083

DISPLAY INSTRUCTIONS:

DISPLAY "all" IN "use all languages" IN UNDERLINED TEXT.

DISPLAY "you" IF THE KEY PARENT FIGURE IS THE RESPONDENT. OTHERWISE, DISPLAY THE INITIALS/NAME OF THE KEY PARENT FIGURE.

IF PLQ001 SHOWS ONE LANGUAGE OTHER THAN ENGLISH SELECTED (CODES 1 TO 91), DISPLAY THE NAME OF THE LANGUAGE IN "{NON-ENGLISH LANGUAGE}". ELSE IF PLQ001 = SK OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ001 (CODES 1 TO 91), DISPLAY "a language other than English" AND "In other words.../{INITIALS/NAME}?"

DISPLAY "todos" IN "todos los idiomas" IN UNDERLINED TEXT.

DISPLAY "usted" IF THE KEY PARENT FIGURE IS THE RESPONDENT. OTHERWISE, DISPLAY THE INITIALS/NAME OF THE KEY PARENT FIGURE.

IF PLQ001 SHOWS ONE LANGUAGE OTHER THAN ENGLISH SELECTED (CODES 1 TO 91), DISPLAY THE NAME OF THE LANGUAGE IN "{NON-ENGLISH LANGUAGE}". ELSE IF PLQ001 = SK OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ001 (CODES 1 TO 91), DISPLAY "un idioma que no sea inglés" AND "En otras palabras.../{INITIALS/NAME}?"

QUESTION TEXT:

Question "How often {do/does} {{you/{INITIALS/NAME}} use {{NON-ENGLISH LANGUAGE}/a language other than English} in speaking to {CHILD}?"

{In other words, in general how often {do/does} {you/{INITIALS/NAME}} use all languages, other than English, in speaking to {CHILD}?"

"¿Con qué frecuencia {{usted/{INITIALS/NAME}} usa {{NON-ENGLISH LANGUAGE}/un idioma que no sea inglés} cuando habla con {CHILD}?"

{En otras palabras, en general, ¿con qué frecuencia {usted/{INITIALS/NAME}} usa todos los idiomas que no sean inglés cuando habla con {CHILD}?"

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

- | |
|--------------------|
| Nunca |
| A veces |
| Frecuentemente |
| Muy frecuentemente |

PLQ090

DISPLAY INSTRUCTIONS:

DISPLAY "you" IF THE KEY PARENT FIGURE IS THE RESPONDENT. OTHERWISE, DISPLAY THE INITIALS/NAME OF THE KEY PARENT FIGURE.

IF PLQ001 SHOWS ONE LANGUAGE OTHER THAN ENGLISH SELECTED (CODES 1 TO 91) DISPLAY THE INITIALS/NAME OF THE LANGUAGE IN "{NON-ENGLISH LANGUAGE}". ELSE IF PLQ001 = SK OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ001 (CODES 1 TO 91), DISPLAY "a language other than English" AND "In other words.../{INITIALS/NAME}}?"

DISPLAY "usted" IF THE KEY PARENT FIGURE IS THE RESPONDENT. OTHERWISE, DISPLAY THE NAME OF THE KEY PARENT FIGURE.

IF PLQ001 SHOWS ONE LANGUAGE OTHER THAN ENGLISH SELECTED (CODES 1 TO 91) DISPLAY THE NAME OF THE LANGUAGE IN "{NON-ENGLISH LANGUAGE}". ELSE IF PLQ001 = SK OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ001 (CODES 1 TO 91), DISPLAY "un idioma que no sea inglés" AND "En otras palabras.../{INITIALS/NAME}}?"

QUESTION TEXT:

Question "How often does {CHILD}} use {{NON-ENGLISH LANGUAGE}/a language other than English} in speaking to {you/{INITIALS/NAME}}?"

{In other words, in general how often {do/does} {CHILD}} use all languages, other than English, in speaking to {you/{INITIALS/NAME}}?"

"¿Con qué frecuencia {CHILD}} usa {{NON-ENGLISH LANGUAGE}/un idioma que no sea inglés} cuando habla con {usted/{INITIALS/NAME}}?"

{En otras palabras, en general, ¿con qué frecuencia {CHILD} usa todos los idiomas que no sean inglés cuando habla con {usted/{INITIALS/NAME}}?"

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

- | |
|--------------------|
| Nunca |
| A veces |
| Frecuentemente |
| Muy frecuentemente |

Box 4

ASK PLQ083 AND PLQ090 AS A LOOP FOR THE NEXT KEY PARENT FIGURE FOR UP TO 4 "KEY" PARENT FIGURES AS DEFINED IN BOX 11 OF FSQ IF THERE ARE NO OTHER PARENT FIGURES TO BE ASKED ABOUT, GO TO BOX 5.

Box 5

GO TO SECTION CHQ (Child's Health and Well Being).

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Section CHQ Child's Health and Well-Being

CHQ001

DISPLAY INSTRUCTIONS:

DISPLAY POUNDS AND OUNCES ON ONE LINE.
UNDERNEATH THAT LINE DISPLAY "Or". THEN
DISPLAY GRAMS. ALLOW ENTRIES IN ALL FIELDS.

DISPLAY POUNDS AND OUNCES ON ONE LINE.
UNDERNEATH THAT LINE DISPLAY "O". THEN DISPLAY
GRAMS. ALLOW ENTRIES IN ALL FIELDS.

QUESTION TEXT:

Question "Now we have some questions about {CHILD}'s health. Some items in this section may be seen as sensitive and you may skip any questions that you do not want to answer.

How much did {CHILD} weigh when {he/she/they} {was/were} born?"

InstResp "Please answer in either pounds and ounces or grams. Your best guess is fine."

SaVisible "True"

Pre-unit "Pounds:"
Watermark: "Enter pounds"
DON'T KNOW

Pre-unit "Ounces:"
Watermark: "Enter ounces"
DON'T KNOW

"Or"

Pre-unit "Grams:"
Watermark: "Enter grams"
DON'T KNOW

"Ahora tenemos algunas preguntas sobre la salud de {CHILD}. Algunas preguntas de esta sección pueden resultar delicadas y usted puede saltar cualquier pregunta que no desee responder.

¿Cuánto pesó {CHILD} al nacer?"

InstResp "Por favor responda en libras y onzas, o gramos. Puede dar un cálculo aproximado".

SaVisible "True"

Pre-unit "Libras:"
Watermark: "Ponga las libras"
NO SE

Pre-unit "Onzas:"
Watermark: "Ponga las onzas"
NO SE

"O"

Pre-unit "Gramos:"
Watermark: "Ponga los gramos"
NO SE

ENTER NUMBER

PROGRAMMER INSTRUCTIONS:

Range for pounds 0 to 13
Soft Range for pounds 1 to 10

Range for ounces 0 to 208
Soft Range for ounces 0 to 160

Range for grams 0 to 6322
Soft Range for grams 453 to 4535

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted ha puesto {DISPLAY RESPONSE AT CHQ001}. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY

RESPONSE AT CHQ001}. Please confirm. If this is correct, select Next to continue". DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 1

IF BOTH POUNDS AND OUNCES ARE ENTERED IN CHQ001 AND NEITHER ANSWER IS DON'T KNOW, GO TO CHQ017.

ELSE IF GRAMS ARE ENTERED IN CHQ001 GO TO CHQ017. ELSE, IF (ALL FIELDS IN CHQ001 ARE DON'T KNOW) OR ((THE NUMBER OF POUNDS IN CHQ001 IS 5) AND (DON'T KNOW FOR THE NUMBER OF OUNCES IN CHQ001)), GO TO CHQ010.

ELSE, IF (THE NUMBER OF POUNDS IN CHQ001 IS 3) AND (DON'T KNOW FOR THE NUMBER OF OUNCES IN CHQ001), GO TO CHQ015.

ELSE, IF (THE NUMBER OF POUNDS IN CHQ001 IS 10) AND (DON'T KNOW FOR THE NUMBER OF OUNCES IN CHQ001), GO TO CHQ016.

ELSE, GO TO CHQ017.

CHQ010

DISPLAY INSTRUCTIONS:

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD'S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

FOR THE SECOND DISPLAY, DISPLAY "was" IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY "were" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

QUESTION TEXT:

Question: "When {he/she/they} {was/were} born, did {CHILD} weigh more than 5 and a half pounds?"

InstResp: "5 and a half pounds means 5 pounds and 8 ounces. If {CHILD} was weighed in grams, 5 and a half pounds is 2,495 grams. Your best guess is fine."

SaVisible "True"

"Cuando nació, ¿pesó {CHILD} más de 5 libras y media?"

InstResp: "5 libras y media quiere decir 5 libras y 8 onzas. Si pesaron a {CHILD} en gramos, 5 libras y media son 2,495 gramos o 2 kilos 495 gramos. Puede dar una respuesta aproximada."

SaVisible "True"

CODES

1 Yes

2 No

DON'T KNOW

Sí

No

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 3

IF THE NUMBER OF POUNDS IN CHQ001 WAS 5 AND DON'T KNOW OR SK FOR THE NUMBER OF OUNCES IN CHQ001, GO TO CHQ017.

ELSE IF CHQ010 = 1, GO TO CHQ016 TO ASK IF THE CHILD WEIGHED MORE THAN 10 POUNDS.

ELSE, GO TO CHQ015 TO ASK IF THE CHILD WEIGHED MORE THAN 3 POUNDS.

CHQ015**QUESTION TEXT:**

Question: "Did {he/she/they} weigh more than 3 pounds?"

InstResp: "3 pounds is 1,361 grams. Your best guess is fine."

SaVisible "True"

"¿Pesó más de 3 libras?"

InstResp: "3 libras son 1,361 gramos o 1 kilo 361 gramos. Puede dar una respuesta aproximada."

SaVisible "True"

CODES

1 Yes

2 No

DON'T KNOW

Sí

No

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 4

IF (CHQ015 = 1 OR 2) OR (CHQ010 = 2 AND CHQ015 = DK OR SK), GO TO CHQ017. ELSE, GO TO CHQ016.

CHQ016**QUESTION TEXT:**

Question "Did {he/she/they} weigh more than 10 pounds?"

InstResp: "10 pounds is 4,536 grams. Your best guess is fine."

SaVisible "True"

"¿Pesó más de 10 libras?"

InstResp: "10 libras son 4,536 gramos o 4 kilos 536 gramos. Puede dar una respuesta aproximada."

SaVisible "True"

CODES

1 Yes
2 No
DON'T KNOW

Sí
No
DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CHQ017

QUESTION TEXT:

Question "What was {CHILD}'s sex at birth?"

"¿De qué sexo era {CHILD} al nacer?"

CODES

1	Male	Masculino
2	Female	Femenino

CHQ025

DISPLAY INSTRUCTIONS:

FOR THE FIRST DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD'S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

FOR THE SECOND DISPLAY, DISPLAY "was" IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY "were" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

QUESTION TEXT:

Question "Was {CHILD} born more than two weeks before {he/she/they} {was/were} due?"

"¿{CHILD} nació más de dos semanas antes de la fecha esperada?"

CODES

1	Yes	Sí
2	No	CHQ031 No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ031.

CHQ030a

DISPLAY INSTRUCTIONS:

FOR THE FIRST DISPLAY, DISPLAY "was" IF THE CHILD IS MALE (INQ050b = 1), FEMALE (INQ050b = 2), OR THE GENDER IS MISSING (INQ050b = SK). ELSE DISPLAY "were" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3).

FOR THE SECOND DISPLAY, DISPLAY "he" IF THE CHILD IS MALE (INQ050b = 1). ELSE DISPLAY "she" IF THE CHILD IS FEMALE (INQ050b = 2). ELSE DISPLAY "they" IF THE CHILD IS ANOTHER GENDER (INQ050b = 3). ELSE DISPLAY THE CHILD'S NAME IF GENDER IS MISSING (INQ050b = SK) AS SHOWN IN THE GLOBAL SPECS.

QUESTION TEXT:

Question "How many days or weeks early {was/were} {he/she/they}?"

InstResp "Please answer in either days or weeks."

Pre-unit "Days:"

Watermark: "Enter days"

"Or"

Pre-unit "Weeks:"

Watermark: "Enter weeks"

"¿Cuántos días o semanas se adelantó?"

InstResp "Por favor, conteste en días o semanas."

Pre-unit "Días:"

Watermark: "Ponga cuántos días"

"O"

Pre-unit "Semanas:"

Watermark: "Ponga cuántas semanas"

ENTER NUMBER

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ031.

Range for days 0 to 31.

Range for weeks 0 to 20.

CHQ031

QUESTION TEXT:

Question "Was {CHILD} ever breastfed or fed breast milk?"

"¿Alguna vez le dieron pecho a {CHILD} o (lo/la) alimentaron con leche materna?"

CODES

1	Yes		Sí
2	No	CHQ035	No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ035.

CHQ033

QUESTION TEXT:

Question " How old was {CHILD} when {he/she/they} completely stopped breastfeeding or being fed breast milk?"

"¿Qué edad tenía {CHILD} cuando dejó totalmente de tomar leche de pecho o dejaron de darle leche materna?"

CODES

1	0 to 3 months	0 a 3 meses
2	4 to 6 months	4 a 6 meses
3	7 to 9 months	7 a 9 meses
4	10 to 12 months	10 a 12 meses
5	13 to 15 months	13 a 15 meses
6	16 to 18 months	16 a 18 meses
7	Over 18 months	Más de 18 meses
8	{CHILD} is still breastfeeding	{CHILD} sigue tomando leche de pecho

CHQ035

QUESTION TEXT:

Question "Was {CHILD} a twin, triplet, or other child born as part of a multiple birth?"

InstResp: For twins, triplets, and other multiple births, please answer for how many children were born together even if one or more were stillborn or did not survive.

"¿Fue {CHILD} un gemelo, mellizo, trillizo, o fue un bebé nacido de otro parto múltiple?"

InstResp: Para gemelos, mellizos, trillizos y otros partos múltiples, por favor conteste en relación a cuántos niños nacieron juntos, aunque uno o más hayan nacido sin vida o no hayan podido sobrevivir.

CODES

1	No	CHQ085	No
2	Yes, a twin	CHQ070a	Sí, gemelo(a) o mellizo(a)
3	Yes, a triplet	CHQ070b	Sí, trillizo(a)
4	Yes, a multiple birth with four or more babies	CHQ070b	Sí, un parto multiple con cuatro o más bebés

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ085.

CHQ070a

QUESTION TEXT:

Question "Were {CHILD} and {his/her/their} twin identical twins or fraternal (non-identical) twins?"

"¿Fueron {CHILD} y su gemelo(a), gemelos(as) idénticos(as) o gemelos(as) fraternales (que no son idénticos)?"

CODES

1	Identical	CHQ085	Idénticos(as)
2	Fraternal	CHQ085	Fraternos(as)

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ085.

CHQ070b**QUESTION TEXT:**

Question "Was {CHILD} identical to any of the other children born with {CHILD}?"

"¿Fue {CHILD} idéntico(a) a cualquier otro niño que nació con {CHILD}?"

CODES

1	Yes	Sí
2	No	No

CHQ085**QUESTION TEXT:**

Question "Were there any complications in {CHILD}'s birth or delivery?"

"¿Hubo alguna complicación en el parto o nacimiento de {CHILD}?"

CODES

1	Yes	Sí
2	No	CHQ091 No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ091.

CHQ090

QUESTION TEXT:

Question "What were the complications?"

InstResp "Select all that apply."

"¿Cuáles fueron las complicaciones?"

InstResp "Seleccione todas las que correspondan."

CODES	Code All That Apply	
1	The mother had fever (more than 100.4 degrees F. or 38 degrees C.)	La madre tuvo fiebre (más de 100.4F o 38C)
2	The baby had fever (more than 100.4 degrees F. or 38 degrees C.)	El bebé tuvo fiebre (más de 100.4F o 38C)
3	Meconium (baby's fecal matter) was moderate or heavy	Hubo meconio (materia fecal del bebé) moderado o muy abundante
4	Premature rupture of membrane (the amniotic sac broke more than 12 hours before labor)	Ruptura prematura de la membrana (la fuente o bolsa de líquido amniótico se rompió más de 12 horas antes del trabajo de parto)
5	Abruptio placenta (the placenta lining separated from uterus)	Abruptio placenta (la placenta se desprende del útero antes de tiempo)
6	Placenta previa (the placenta covered all or part of the opening to the cervix)	Placenta previa (la placenta cubría toda o parte de la apertura del cérvix o cuello del útero)
7	Other excessive bleeding	Otro sangrado excesivo
8	Seizures during labor	Convulsiones durante el parto
9	Precipitous labor (rapid or fast labor, less than 3 hours)	Parto precipitado (parto rápido, menos de 3 horas)
10	Prolonged labor (labor for more than 20 hours)	Parto prolongado (más de 20 horas)
11	Dysfunctional labor (did not go forward in a normal pattern of labor)	Parto disfuncional (no avanzaba como un parto normal)
12	Breech/malpresentation (baby's feet came out first)	De nalgas/mala posición (los pies del bebé salieron primero)
13	Cephalopelvic disproportion (the baby's head or body was too large for the mother's pelvis)	Desproporción cefalopélvica (la cabeza o el cuerpo del bebé era demasiado grande para la pelvis de la madre)
14	Cord prolapse (the umbilical cord dropped through the mother's cervix ahead of the baby)	Prolapso del cordón umbilical (el cordón umbilical salió por el cervix antes que el bebé)
15	Anesthesia complications (for example, problems with pain medication, an epidural, or general anesthesia)	Complicaciones con la anestesia (por ejemplo, problemas con los medicamentos para el dolor, anestesia epidural o general)
16	Fetal distress	Sufrimiento fetal
91	Other complication of labor and/or delivery	Otras complicaciones del parto y/o nacimiento

CHQ091**QUESTION TEXT:**

Question "Did {CHILD} receive any newborn care in an intensive care unit, premature nursery, or any other type of special care facility? "

"¿Recibió {CHILD} algún cuidado cuando era recién nacido(a) en una unidad de cuidado intensivo, sala para bebés prematuros, o algún otro tipo de centro para cuidados especiales? "

CODES

1 Yes
2 No

Sí
No

CHQ092

DISPLAY INSTRUCTIONS:

BOLD "Early Intervention Services" AND "Individualized Family Service Plan or IFSP" IN InstResp.

BOLD "Servicios de Intervención Temprana", "Plan para Servicios para la Familia Individualizado (IFSP, por sus siglas en inglés)" IN InstResp.

QUESTION TEXT:

Question "Before {CHILD} turned 3, did {he/she/they} ever receive services from a program called Early Intervention Services or have an Individualized Family Service Plan, or IFSP?"

InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth to age 3)."

"Antes de que {CHILD} cumpliera 3 años, ¿alguna vez recibió servicios de un programa llamado Servicios de Intervención Temprana o tuvo un Plan para Servicios para la Familia Individualizado, o IFSP por sus siglas en inglés?"

InstResp "Servicios de Intervención Temprana son servicios para una familia con un niño al que se ha identificado como alguien que tiene un retraso del desarrollo y/o una condición de salud específica, cuando el niño(a) está entre recién nacido y 3 años de edad. Un Plan de Servicio Individualizado para la Familia (IFSP, por sus siglas en inglés) es un plan desarrollado para apoyar a los niños y a las familias involucradas en intervención temprana (desde el nacimiento a 3 años de edad)."

CODES

1 Yes
2 No

CHQ092a Sí
CHQ093 No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

CHQ092a**DISPLAY INSTRUCTIONS:**

BOLD "Early Intervention Services" AND "Individualized Family Service Plan or IFSP" IN InstResp.

DISPLAY 'currently' in UNDERLINE.

QUESTION TEXT:

Question "Is {CHILD} currently receiving services from a program called Early Intervention Services or have an Individualized Family Service Plan (IFSP)?"

InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth up to age 3)."

BOLD "Servicios de Intervención Temprana", "Plan para Servicios para la Familia Individualizado (IFSP, por sus siglas en inglés)" IN InstResp.

DISPLAY 'actualmente' in UNDERLINE.

"¿Está recibiendo {CHILD} servicios de un programa llamado Servicios de Intervención Temprana o tuvo un Plan para Servicios para la Familia Individualizado, o IFSP por sus siglas en inglés?"

InstResp "Servicios de Intervención Temprana son servicios para una familia con un niño al que se ha identificado como alguien que tiene un retraso del desarrollo y/o una condición de salud específica, cuando el niño(a) está entre recién nacido y 3 años de edad. Un Plan de Servicio Individualizado para la Familia (IFSP, por sus siglas en inglés) es un plan desarrollado para apoyar a los niños y a las familias involucradas en intervención temprana (desde el nacimiento a 3 años de edad)."

CODES

1 Yes
2 No

Sí
No

CHQ093

DISPLAY INSTRUCTIONS:

BOLD "Individualized Education Program (IEP)" IN
InstResp.

BOLD "Programa Educativo Individualizado(IEP)" IN
InstResp.

QUESTION TEXT:

Question "Has {CHILD} ever received any
services through an Individualized Education
Program (IEP)?"

"¿Alguna vez {CHILD} ha recibido algún servicio
a través de un Programa Educativo
Individualizado (IEP, por sus siglas en inglés)?

InstResp "An Individualized Education Program
(IEP) is a plan for children age 3 or older
identified as needing special education and
related services."

InstResp: "Un Programa Educativo
Individualizado (IEP) es un plan para niños de 3
años o más que han sido identificados como que
necesitan servicios de educación especial y
servicios relacionados."

CODES

1 Yes
2 No

CHQ093a Sí
CHQ094 No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE
PARENT SURVEY PROBE.

CHQ093a**DISPLAY INSTRUCTIONS:**

DISPLAY 'currently' in UNDERLINE.

BOLD "Individualized Education Program (IEP)" IN InstResp.

QUESTION TEXT:

Question "Is {CHILD} currently receiving any services through an Individualized Education Program (IEP)?"

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."

DISPLAY 'actualmente' in UNDERLINE.

BOLD "Programa Educativo Individualizado (IEP)" IN InstResp.

"¿Está {CHILD} recibiendo actualmente algún servicio a través de un Programa Educativo Individualizado (IEP, por sus siglas en inglés)?"

InstResp "Un Programa Educativo Individualizado (IEP) es un plan para niños de 3 años o más que han sido identificados como que necesitan servicios de educación especial y servicios relacionados."

CODES

1 Yes
2 No

Sí
No

CHQ094

DISPLAY INSTRUCTIONS:

BOLD FIRST INSTANCE OF "504 plan" IN InstResp.

BOLD FIRST INSTANCE OF "plan 504 " IN InstResp.

QUESTION TEXT:

Question "Has {CHILD} ever received any services through a 504 plan?"

"¿Alguna vez {CHILD} ha recibido algún servicio a través de un plan 504?"

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."

InstResp "Un plan 504 es un plan formal que usan las escuelas para proporcionar facilidades a niños con discapacidades. Un plan 504 no incluye enseñanza individualizada. Para ser elegibles para participar en un plan 504, los niños no necesitan calificar para servicios de educación especial."

CODES

1 Yes
2 No

CHQ094a Sí
Box 5B No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 5B.

CHQ094a**DISPLAY INSTRUCTIONS:**

DISPLAY 'currently' in UNDERLINE.

BOLD "504 plan" IN InstResp.

DISPLAY 'actualmente' in UNDERLINE.

BOLD "plan 504" IN InstResp.

QUESTION TEXT:

Question "Is {CHILD} currently receiving any services through a 504 plan?"

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."

"¿Está {CHILD} recibiendo actualmente algún servicio a través de un plan 504?"

InstResp "Un plan 504 es un plan formal que usan las escuelas para proporcionar facilidades a niños con discapacidades. Un plan 504 no incluye enseñanza individualizada. Para ser elegibles para participar en un plan 504, los niños no necesitan calificar para servicios de educación especial."

CODES

1 Yes
2 No

Sí
No

Box 5B

IF CHQ092 = 1 OR CHQ093 = 1 OR CHQ094 = 1 GO TO CHQ094b. ELSE GO TO CHQ094d.

CHQ094b

DISPLAY INSTRUCTIONS:

IF CHQ092 = 1 DISPLAY "IFSP". IF CHQ093 = 1 DISPLAY "IEP". IF CHQ094 = 1 DISPLAY "504 plan". IF CHQ092 = 1 AND CHQ093 = 1 DISPLAY "IFSP or IEP". IF CHQ092 = 1 AND CHQ094 = 1 DISPLAY "IFSP or 504 plan". IF CHQ093 = 1 AND CHQ094 = 1 DISPLAY "IEP or 504 plan". IF CHQ092 = 1 AND CHQ093 = 1 AND CHQ093 AND CHQ094 = 1 DISPLAY "IFSP, IEP, or 504 plan".

IF CHQ092 = 1 DISPLAY "IFSP". IF CHQ093 = 1 DISPLAY "IEP". IF CHQ094 = 1 DISPLAY "504 plan". IF CHQ092 = 1 AND CHQ093 = 1 DISPLAY "IFSP or IEP". IF CHQ092 = 1 AND CHQ094 = 1 DISPLAY "IFSP o plan 504". IF CHQ093 = 1 AND CHQ094 = 1 DISPLAY "IEP o plan 504". IF CHQ092 = 1 AND CHQ093 = 1 AND CHQ093 AND CHQ094 = 1 DISPLAY "IFSP, IEP, o plan 504".

QUESTION TEXT:

Question "Since March 2020, how many gaps or delays, if any, has {CHILD} experienced in receiving services through the {IFSP} {,} {or} {IEP} {,} {or} {504 plan}?"

Pre-unit "Number:"

InstResp "Enter 0 if there were no gaps or delays. Your best guess is fine."

Watermark "Enter number"

"Desde marzo del 2020, ¿cuántas interrupciones o demoras ha experimentado {CHILD} al recibir servicios a través del {IFSP} {,} {o} {IEP} {,} {o} {plan 504}?"

Pre-unit "Número:"

InstResp "Ponga 0 si no hubo interrupciones o retrasos. Puede dar un cálculo aproximado."

Watermark "Ponga un número"

ENTER NUMBER

Range

0 to 30

PROGRAMMER INSTRUCTIONS:

ANSWERS OF 0 OR SK SKIPS TO CHQ094d.

CHQ094c

DISPLAY INSTRUCTIONS:

DISPLAY "was the gap or delay" IF THERE WAS ONLY ONE GAP OR DELAY (CHQ094b = 1). ELSE DISPLAY "were the gaps or delays".

IF CHQ092 = 1 DISPLAY "IFSP". IF CHQ093 = 1 DISPLAY "IEP". IF CHQ094 = 1 DISPLAY "504 plan". IF CHQ092 = 1 AND CHQ093 = 1 DISPLAY "IFSP or IEP". IF CHQ092 = 1 AND CHQ094 = 1 DISPLAY "IFSP or 504 plan". IF CHQ093 = 1 AND CHQ094 = 1 DISPLAY "IEP or 504 plan". IF CHQ092 = 1 AND CHQ093 = 1 AND CHQ093 AND CHQ094 = 1 DISPLAY "IFSP, IEP, or 504 plan".

QUESTION TEXT:

Question "Approximately how long, in total, {was the gap or delay/were the gaps or delays} in receiving services through the {IFSP} {,} {or} {IEP} {,} {or} {504 plan}?"

DISPLAY "duró la interrupción o demora" IF THERE WAS ONLY ONE GAP OR DELAY (CHQ094b = 1). ELSE DISPLAY "duraron las interrupciones o demoras".

IF CHQ092 = 1 DISPLAY "IFSP". IF CHQ093 = 1 DISPLAY "IEP". IF CHQ094 = 1 DISPLAY "plan 504". IF CHQ092 = 1 AND CHQ093 = 1 DISPLAY "IFSP o IEP". IF CHQ092 = 1 AND CHQ094 = 1 DISPLAY "IFSP o plan 504". IF CHQ093 = 1 AND CHQ094 = 1 DISPLAY "IEP o plan 504". IF CHQ092 = 1 AND CHQ093 = 1 AND CHQ093 AND CHQ094 = 1 DISPLAY "IFSP, IEP o plan 504".

"¿Aproximadamente, en total, cuánto {duró la interrupción o demora/duraron las interrupciones o demoras} para recibir servicios a través del {IFSP} {,} {o} {IEP} {,} {o} {plan 504}?"

CODES

1	Less than 1 week
2	1 to 2 weeks
3	More than 2 weeks to 1 month
4	More than 1 month to 2 months
5	More than 2 months to 5 months
6	More than 5 months to 1 year
7	More than 1 year to 1 ½ years
8	More than 1 ½ years to 2 years
9	More than 2 years to 2 1/2 years
10	More than 2 1/2 years

Menos de 1 semana
1 a 2 semanas
Más de 2 semanas hasta 1 mes
Más de 1 mes hasta 2 meses
Más de 2 meses hasta 5 meses
Más de 5 meses hasta 1 año
Más de 1 año hasta 1 año y medio
Más de 1 año y medio hasta 2 años
Más de 2 años hasta 2 1/2 años
Más de 2 1/2 años

CHQ094d**QUESTION TEXT:**

Question "Do you think that {CHILD} needs accommodations, special education, or other help from the school that {CHILD} is not currently getting?"

"¿Cree que {CHILD} necesita acomodaciones, educación especial u otra ayuda de la escuela que actualmente {CHILD} no está recibiendo?"

CODES

1	Yes	Sí
2	No	No

CHQ095**QUESTION TEXT:**

Question "Has {CHILD} ever had an ear infection?"

"¿Alguna vez ha tenido {CHILD} una infección de oído?"

CODES

1	Yes	CHQ100a	Sí
2	No	CHQ096	No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ096.

CHQ096

QUESTION TEXT:

Question "Has {CHILD} ever had an ear ache?"

"¿Alguna vez ha tenido {CHILD} dolor de oído?"

CODES

1 Yes
2 No

Sí
CHQ330 No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ330.

CHQ100a

DISPLAY INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ095 = 1. ELSE,
DISPLAY "ear ache".

DISPLAY "primera infección" IF CHQ095 = 1. ELSE,
DISPLAY "primer dolor".

DISPLAY CHQ100a AND CHQ100b TOGETHER.

QUESTION TEXT:

Question "How old was {CHILD} when
{he/she/they} had {his/her/their} first {ear
infection/ear ache}?"

"¿Qué edad tenía {CHILD} cuando tuvo su
{primera infección/primer dolor} de oído?"

InstResp "Your best guess is fine."

InstResp "Puede dar un cálculo aproximado."

Years:"

Años:"

Watermark "Enter age in years"

Watermark "Ponga la edad en años"

ENTER NUMBER

Range

0 to 8

CHQ100b

DISPLAY INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ095 = 1. ELSE,
DISPLAY "ear ache".

DISPLAY "primera infección" IF CHQ095 = 1. ELSE,
DISPLAY "primer dolor".

DISPLAY CHQ100a and CHQ100b together.

QUESTION TEXT:

Pre-unit "Months:"

"Meses:"

Watermark "Enter age in months"

Watermark "Ponga la edad en meses"

ENTER NUMBER

Range

0 to 60

Box 5C

IF CHQ100a WAS SK FOR YEARS AND
CHQ100b HAS AN ENTRY FOR MONTHS
(RESPONDENT SKIPPED THE ENTRY FOR YEARS
AND ONLY ANSWERED WITH MONTHS),
AUTOCODE CHQ100a = 0 AND GO TO BOX 6.

ELSE IF CHQ100a = SK AND CHQ100b = SK
(YEARS AND MONTHS WERE BOTH SKIPPED),
GO TO CHQ101. ELSE IF CHQ100a IS
GREATER THAN OR EQUAL TO 2 FOR YEARS
BUT IS SK FOR MONTHS, AUTOCODE CHQ101
= 2 AND GO TO BOX 6. ELSE, IF CHQ100b IS
GREATER THAN OR EQUAL TO 24 FOR
MONTHS, AUTOCODE CHQ101 = 2 AND GO TO
BOX 6. ELSE, GO TO BOX 6.

CHQ101

DISPLAY INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ095 = 1. ELSE,
DISPLAY "ear ache".

DISPLAY "primera infección" IF CHQ095 = 1. ELSE,
DISPLAY "primer dolor".

QUESTION TEXT:

Question "Was {CHILD} less than 2 years old
when {he/she/they} had {his/her/their} first
{ear infection/ear ache}?"

"¿Tenía {CHILD} menos de 2 años cuando tuvo
su {primera infección/primer dolor} de oído?"

CODES

1 Yes
2 No

Sí
No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ330.

Box 6

IF CHQ095 = 1 (EAR INFECTION) AND
[(CHQ100a AND CHQ100b TOGETHER ARE
(LESS THAN 2 YEARS AND 0 MONTHS) OR
(LESS THAN 0 YEARS AND 24 MONTHS)) OR
(CHQ101 = 1)], GO TO CHQ105. ELSE, IF
CHQ095 = 1 (EAR INFECTION) [(AND CHQ100a
AND CHQ100b TOGETHER ARE MORE THAN OR
EQUAL TO 2 YEARS AND 0 MONTHS) OR (MORE
OR EQUAL TO THAN 0 YEARS AND 24
MONTHS)) OR (CHQ101 = 2)], GO TO CHQ135.

ELSE, IF CHQ096 = 1 (EAR ACHE) AND
[(CHQ100a AND CHQ100b TOGETHER ARE
(LESS THAN 2 YEARS AND 0 MONTHS) OR
(LESS THAN 0 YEARS AND 24 MONTHS)) OR
(CHQ101 = 1)], GO TO CHQ110. ELSE, IF
CHQ096 = 1 (EAR ACHE) AND [(CHQ100a AND
CHQ100b TOGETHER ARE (MORE THAN OR
EQUAL TO 2 YEARS AND 0 MONTHS) OR (MORE
THAN OR EQUAL TO 0 YEARS AND 24
MONTHS)) OR (CHQ101 = 2)], GO TO CHQ140.

CHQ105**QUESTION TEXT:**

Question "Before 2 years, or 24 months of age, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?"

Times:"

Watermark "Enter number of times"

"Antes de los 2 años o 24 meses de edad, ¿cuántas veces le ha dicho un doctor, enfermera u otro personal médico que {CHILD} tenía una infección de oído?"

Veces:"

Watermark "Ponga el número de veces"

ENTER NUMBER

Range

0 to 30

Box 6B

IF CHQ105 IS GREATER THAN OR EQUAL TO 1,
GO TO CHQ110. ELSE, GO TO CHQ125.

CHQ110

DISPLAY INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

DISPLAY "las infecciones" IF CHQ095 = 1. ELSE, DISPLAY "los dolores".

DISPLAY "(Por favor especifique):" FOR LARGE BROWSERS. ELSE DISPLAY "(Por favor especifique en la proxima pantalla.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "Before 2 years, or 24 months of age, how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?"

InstResp "Select all that apply."

"Antes de los 2 años o 24 meses de edad, ¿qué tratamiento para {las infecciones/los dolores} de oído recibió {CHILD} del doctor, la enfermera u otro personal médico?"

InstResp "Seleccione todos los que correspondan."

CODES

1	No treatment (watch and wait)		Ningún tratamiento (tenerle bajo observación y esperar)
2	Decongestants, antihistamines, or allergy medicine		Descongestionantes, antihistamínicos o medicinas para la alergia
3	Antibiotics		Antibióticos
4	Ear tubes were put into {CHILD}'s ears		Le colocaron tubos en los oídos a {CHILD}
5	Analgesics (for example, fever reducer or pain reliever)		Analgésicos (por ejemplo, para bajarle la fiebre o calmarle el dolor)
6	Ear drops		Gotas para los oídos
7	Flushing the ear, irrigation, or taking out ear wax		Enjuague de oído, irrigación o sacar la cera del oído
8	Took out tonsils or adenoids		Le sacaron las amígdalas o los adenoides
9	Chiropractic treatments		Tratamientos quiroprácticos
10	{CHILD} did not go to a doctor, nurse, or other medical professional	CHQ125	{CHILD} no fue a un doctor, enfermera ni otro personal médico
91	Other {(Please specify):/(Please specify on next screen.)}		Otro (Por favor especifique):/(Por favor especifique en la próxima pantalla.)}

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "{CHILD}" did not go to a doctor, nurse, or other medical professional" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "Usted seleccionó "{CHILD}" no fue a un, enfermera u otro personal médico" pero también seleccionó otra opción de la lista. Por favor revise lo que contestó y corrija su respuesta. Luego seleccione "Siguiente" para continuar."

Box 7

IF ONE OF THE CODES IN CHQ110 = 91, GO TO CHQ1100S. ELSE, GO TO BOX 8.

CHQ1100S**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Box 8

IF ONE OF THE CODES IN CHQ110 = 4 (EAR TUBES), GO TO CHQ115a. ELSE, GO TO CHQ125.

CHQ115a**DISPLAY INSTRUCTIONS:**

DISPLAY "first" IN UNDERLINED TEXT.

DISPLAY "primera" IN UNDERLINED TEXT.

DISPLAY CHQ115a AND CHQ115b TOGETHER.

QUESTION TEXT:

Question "How old was {CHILD} when {he/she/they} first had surgery to place ear tubes in {his/her/their} ears to treat ear infections?"

InstResp "Your best guess is fine."

Years:"

Watermark "Enter age in years"

"¿Qué edad tenía {CHILD} cuando tuvo su primera cirugía para colocarle tubos en los oídos para tratar las infecciones de oído?"

Años:"

InstResp

Watermark "Ponga la edad en años"

ENTER NUMBER

Range

0 to 8

CHQ115b

DISPLAY INSTRUCTIONS:

DISPLAY CHQ115a AND CHQ115b TOGETHER.

QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter age in months"

Pre-unit "Meses:"

Watermark "Ponga la edad en meses"

ENTER NUMBER

Range

0 to 48

PROGRAMMER INSTRUCTIONS:

THE LOW SOFT RANGE IS 0.
THE HIGH SOFT RANGE = AGE IN CHQ100a AND b.

IF CHQ115a = SK AND THERE IS AN ENTRY FOR CHQ115b THAT IS NOT SK (YEARS WERE SKIPPED BUT MONTHS WERE NOT SKIPPED), AUTOCODE CHQ115a = 0. ELSE IF CHQ115b = SK AND THERE IS AN ENTRY FOR CHQ115a THAT IS NOT SK (YEARS WERE NOT SKIPPED BUT MONTHS WERE SKIPPED), AUTOCODE CHQ115b = 0.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ115a} years and {DISPLAY RESPONSE AT CHQ115b} months. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted puso {DISPLAY RESPONSE AT CCQ115a} años y {DISPLAY RESPONSE AT CHQ115b} meses. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

CHQ125

DISPLAY INSTRUCTIONS:

DISPLAY "other" IF [(CHQ105 NE 0 OR SK) OR (CHQ110 NE EMPTY OR 7)].

DISPLAY "ear infection" IF CHQ095 = 1. ELSE, DISPLAY "ear ache".

DISPLAY "otras" IF [(CHQ105 NE 0 OR SK) OR (CHQ110 NE EMPTY OR 7)].

DISPLAY "infecciones de oído" IF CHQ095 = 1. ELSE, DISPLAY "dolores de oído".

QUESTION TEXT:

Question "Before 2 years, or 24 months of age, how many {other} times do you think {CHILD} had an {ear infection/earache} for which you did not seek medical treatment?"

"Antes de los 2 años ó 24 meses de edad, ¿cuántas {otras} veces cree que {CHILD} tuvo {infecciones de oído/dolores de oído} por (las/los) cuales usted no buscó tratamiento médico?"

CODES

1	Never	Nunca
2	Once	Una vez
3	Twice	Dos veces
4	3 to 5 times	De 3 a 5 veces
5	6 or more times	6 veces o más

Box 8a

IF (CHQ105 = 0 AND CHQ125 = 1, 2, OR 3) OR (CHQ105 = 1 AND CHQ125 = 1 OR 2) OR (CHQ105 = 2 AND CHQ125 = 1) (THE NUMBER OF TIMES A MEDICAL PROFESSIONAL SAID THE CHILD HAD AN EAR INFECTION/EAR ACHE COMBINED WITH THE NUMBER OF TIMES THERE WAS AN EAR INFECTION/EAR ACHE FOR WHICH MEDICAL TREATMENT WAS NOT SOUGHT WERE TWO TIMES OR LESS) , GO TO BOX 8b . ELSE GO TO CHQ130.

CHQ130**DISPLAY INSTRUCTIONS:**

DISPLAY "ear infection" IF CHQ095 = 1. ELSE,
DISPLAY "ear ache".

DISPLAY "infecciones de oído" IF CHQ095 = 1. ELSE,
DISPLAY "dolores de oído".

QUESTION TEXT:

Question "Before 2 years, or 24 months of age,
did {CHILD} ever have 3 or more {ear
infections/ear aches} in a 12 month time
period?"

"Antes de los 2 años o 24 meses de edad,
¿alguna vez tuvo {CHILD} 3 o más {infecciones
de oído/dolores de oído} en un período de 12
meses?"

CODES

1 Yes

Sí

2 No

No

Box 8B

IF CHQ095 = 1, GO TO CHQ135. ELSE, GO TO
CHQ140.

CHQ135**QUESTION TEXT:**

Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?"

Times:"

Watermark "Enter number of times"

"Después del segundo cumpleaños de {CHILD} (a los 24 meses o más), pero antes de que empezara este año escolar, ¿cuántas veces le ha dicho un doctor, enfermera u otro personal médico que {CHILD} tenía una infección de oído?"

Veces:"

Watermark "Ponga el número de veces"

ENTER NUMBER

Range

0 to 15

Box 9

IF CHQ135 GREATER THAN OR EQUAL TO 1,
GO TO CHQ140. ELSE, GO TO CHQ155.

CHQ140

DISPLAY INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ095 = 1. ELSE,
DISPLAY "ear ache".

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON
ONE PAGE FOR LARGE BROWSERS.

DISPLAY "(Please specify):" FOR LARGE BROWSERS.
ELSE DISPLAY "(Please specify on next screen.)" FOR
SMALL BROWSERS.

DISPLAY "las infecciones" IF CHQ095 = 1. ELSE,
DISPLAY "los dolores".

DISPLAY "(Por favor especifique):" FOR LARGE
BROWSERS. ELSE DISPLAY "(Por favor especifique en
la siguiente pantalla.)" FOR SMALL BROWSERS.

QUESTION TEXT:

Question "After {CHILD}'s second birthday (24
months or older), how were {CHILD}'s {ear
infections/ear aches} treated by your doctor,
nurse, or other medical professional?"

"Después del segundo cumpleaños de {CHILD}
(a los 24 meses o más), ¿qué tratamiento para
{las infecciones/los dolores} de oído recibió
{CHILD} del doctor, enfermera u otro personal
médico?"

CODES	Code All That Apply	
1	No treatment (watch and wait)	Ningún tratamiento (tenerle bajo observación y esperar)
2	Decongestants, antihistamines, or allergy medicine	Descongestionantes, antihistamínicos o medicinas para la alergia
3	Antibiotics	Antibióticos
4	Ear tubes were put into {CHILD}'s ears	Le colocaron tubos en los oídos a {CHILD}
5	Analgesics (for example, fever reducer or pain reliever)	Analgésicos (por ejemplo, para bajarle la fiebre o calmarle el dolor)
6	Ear drops	Gotas para los oídos
7	Flushing the ear, irrigation, or taking out ear wax	Enjuague de oído, irrigación o sacar la cera del oído
8	Took out tonsils or adenoids	Le sacaron las amígdalas o los adenoides
9	Chiropractic treatments	Tratamientos quiroprácticos
10	{CHILD} did not go to a doctor, nurse, or other medical professional	CHQ155 {CHILD} no fue a un doctor, enfermera ni otro personal médico
91	Other {(Please specify):/(Please specify on next screen.)}	Otro (Por favor especifique):/(Por favor especifique en la próxima pantalla.)}

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "{CHILD} did not go to a doctor, nurse, or other medical professional" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "Usted seleccionó "{CHILD} no fue a un, enfermera u otro personal médico" pero también seleccionó otra opción de la lista. Por favor revise lo que contestó y corrija su respuesta. Luego seleccione "Siguiente" para continuar."

Box 10

IF ONE OF THE CODES IN CHQ140 = 91, GO TO CHQ1400S. ELSE, GO TO BOX 11.

CHQ1400S**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

ENTER TEXT

Box 11

IF ONE OF THE CODES IN CHQ140 = 4, GO TO CHQ145a. ELSE, GO TO CHQ155.

CHQ145a

DISPLAY INSTRUCTIONS:

DISPLAY "first" IN UNDERLINED TEXT.

DISPLAY "ear infection" IF CHQ095 = 1. ELSE, DISPLAY "ear ache".

DISPLAY CHQ145a AND CHQ145b TOGETHER.

QUESTION TEXT:

Question "How old was {CHILD} when {he/she/they} first had surgery to place ear tubes in {his/her/their} ears to treat {ear infections/ear aches}?"

InstResp "Your best guess is fine."

Years:"

Watermark "Enter age in years"

DISPLAY "primera" IN UNDERLINED TEXT.

DISPLAY "infecciones" IF CHQ095 = 1. ELSE, DISPLAY "dolores".

Question "¿Qué edad tenía {CHILD} cuando tuvo su primera cirugía para colocarle tubos en los oídos para tratar sus {infecciones/dolores} de oído?"

InstResp "Puede dar un cálculo aproximado."

Años:"

Watermark "Ponga la edad en años"

ENTER NUMBER

Range

0 to 8

CHQ145b

DISPLAY INSTRUCTIONS:

DISPLAY CHQ145a AND CHQ145b TOGETHER.

QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter age in months"

Pre-unit "Meses:"

Watermark "Ponga la edad en meses"

ENTER NUMBER

Range

0 to 48

PROGRAMMER INSTRUCTIONS:

THE LOW SOFT RANGE IS 0.
THE HIGH SOFT RANGE = AGE IN CHQ100a AND b.

IF CHQ145a = SK AND THERE IS AN ENTRY FOR CHQ145b THAT IS NOT SK (YEARS WERE SKIPPED BUT MONTHS WERE NOT SKIPPED), AUTOCODE CHQ145a = 0. ELSE IF CHQ145b = SK AND THERE IS AN ENTRY FOR CHQ145a THAT IS NOT SK (YEARS WERE NOT SKIPPED BUT MONTHS WERE SKIPPED), AUTOCODE CHQ145b = 0.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ145a} years and {DISPLAY RESPONSE AT CHQ145b} months. Please confirm. If this is correct, select Next to continue."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Usted puso {DISPLAY RESPONSE AT CCQ145a} años y {DISPLAY RESPONSE AT CHQ145b} meses. Por favor confirme. Si es correcto, seleccione Siguiente para continuar."

CHQ155

DISPLAY INSTRUCTIONS:

DISPLAY "other" IF [(CHQ135 NE 0 OR SK) OR (CHQ140 NE EMPTY OR 7)].

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

DISPLAY "otras" IF [(CHQ135 NE 0 OR SK) OR (CHQ140 NE EMPTY OR 7)].

DISPLAY "infecciones" IF CHQ095 = 1. ELSE, DISPLAY "dolores".

QUESTION TEXT:

Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, how many {other} times do you think {CHILD} has had an {ear infection/earache} for which you did not seek medical treatment?"

"Después del segundo cumpleaños (24 meses o mayor) de {CHILD}, pero antes de que empezara este año escolar, ¿cuántas {otras} veces cree que {CHILD} haya tenido {infecciones/dolores} de oído por los cuales usted no busco tratamiento médico?"

CODES

1	Never	Nunca
2	Once	Una vez
3	Twice	Dos veces
4	3 to 5 times	De 3 a 5 veces
5	6 or more times	6 veces o más

Box 11b

IF (CHQ135 = 0 AND CHQ155 = 1, 2, OR 3) OR (CHQ135 = 1 AND CHQ155 = 1 OR 2) OR (CHQ135 = 2 AND CHQ155 = 1) (THE NUMBER OF TIMES A MEDICAL PROFESSIONAL SAID THE CHILD HAD AN EAR INFECTION/EAR ACHE COMBINED WITH THE NUMBER OF TIMES THERE WAS AN EAR INFECTION/EAR ACHE FOR WHICH MEDICAL TREATMENT WAS NOT SOUGHT WERE TWO TIMES OR LESS) , GO TO CHQ330 . ELSE GO TO CHQ326.

CHQ326

DISPLAY INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

DISPLAY "infecciones" IF CHQ095 = 1. ELSE, DISPLAY "dolores".

QUESTION TEXT:

Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, did {CHILD} ever have 3 or more {ear infections/ear aches} in a 12-month time period?"

"Después del segundo cumpleaños (24 meses o mayor) de {CHILD} pero antes de que empezara este año escolar, ¿tuvo {CHILD} alguna vez 3 ó más {infecciones/dolores} de oído en un periodo de 12 meses?"

CODES

1	Yes	Sí
2	No	No

CHQ330

QUESTION TEXT:

Question "Would you say {CHILD}'s health is ..."

"¿Diría que la salud de {CHILD} es ..."

CODES

1	Excellent,	Excelente,
2	Very good,	Muy buena,
3	Good,	Buena,
4	Fair, or	Regular, o
5	Poor?	Mala?

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

Box 12

GO TO SECTION HRQ (Historical Roster).

Early Childhood Longitudinal Study Parent
Survey Fall K - Form PSFK

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Section HRQ Historical Roster

HRQ010

DISPLAY INSTRUCTIONS:

DISPLAY "not" IN UNDERLINED TEXT.

DISPLAY "no" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Does {CHILD} have any biological or adoptive parents who are not currently living in your household?"

InstrResp "Please include parents who are deceased. Some items in this section may be seen as sensitive and you may skip any questions that you do not want to answer."

"¿Tiene {CHILD} algún padre o madre biológico o adoptivo que no esté viviendo actualmente en su hogar?"

InstResp "Por favor incluya padres o madres que hayan fallecido. Algunas preguntas de esta sección pueden resultar delicadas y usted puede saltar cualquier pregunta que no desee responder."

CODES

1 Yes
2 No

Sí
Box 4 No

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 4.

HRQ015

QUESTION TEXT:

Question "Which biological or adoptive parent(s) are not currently living in your household?"

InstrResp "Please include parents who are deceased."

Select all that apply."

"¿Cuál de los padres o madres biológicos o adoptivos no están viviendo actualmente en su hogar?"

InstResp "Por favor incluya padres o madres que hayan fallecido."

Seleccione todo lo que corresponda."

CODES

1	Biological female parent	Madre biológica
2	Biological male parent	Padre biológico
3	Biological parent of another gender	Padre o madre biológico(a) de otro género
4	Adoptive female parent	Madre adoptiva
5	Adoptive male parent	Padre adoptivo
6	Adoptive parent of another gender	Padre o madre adoptivo(a) de otro género

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 4.

Box 1

LOOP 1

ASK HRQ030 ONE TIME FOR EACH BIOLOGICAL FEMALE PARENT (HRQ015 = 1), BIOLOGICAL MALE PARENT (HRQ015 = 2), BIOLOGICAL PARENT OF ANOTHER GENDER (HRQ015 = 3), ADOPTIVE FEMALE PARENT (HRQ015 = 4), ADOPTIVE MALE PARENT (HRQ015 = 5), ADOPTIVE PARENT OF ANOTHER GENDER (HRQ015 = 6) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD.

HRQ030

DISPLAY INSTRUCTIONS:

DISPLAY "We would like to ask a few questions about {CHILD}'s {biological/adoptive}{female parent/male parent/parent of another gender}." THE FIRST TIME THE QUESTION IS ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "biological" IF HRQ015 = 1, 2, OR 3.
DISPLAY "adoptive" IF HRQ015 = 4, 5, or 6.

DISPLAY "female parent" IF LOOPING ON BIOLOGICAL OR ADOPTIVE FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1 OR 4).
DISPLAY "male parent" IF LOOPING ON BIOLOGICAL OR ADOPTIVE MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2 OR 5).
DISPLAY "parent of another gender" IF LOOPING ON PARENT OF ANOTHER GENDER (HRQ015 = 3 or 6).

DISPLAY "{We...helpful.}" IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT INQ005g OR FSQ130). OTHERWISE, USE A NULL DISPLAY.

DISPLAY "for adoptive parents" IF THE RESPONDENT IS AN ADOPTIVE PARENT (INQ005g OR FSQ130 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).

DISPLAY "Quisiéramos hacerle algunas preguntas sobre {la madre/el padre/la madre o el padre de otro género} {biológico(a)/adoptivo(a)}." THE FIRST TIME THE QUESTION IS ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "biologico(a)" IF HRQ015 = 1, 2, OR 3.
DISPLAY "adoptivo(a)" IF HRQ015 = 4, 5, or 6.

DISPLAY "la madre" IF LOOPING ON BIOLOGICAL OR ADOPTIVE FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1 OR 4).
DISPLAY "el padre" IF LOOPING ON BIOLOGICAL OR ADOPTIVE MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2 OR 5).
DISPLAY "la madre o el padre de otro género" IF LOOPING ON PARENT OF ANOTHER GENDER (HRQ015 = 3 or 6).

DISPLAY "{Entendemos...útil.}" IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT INQ005g OR FSQ130). OTHERWISE, USE A NULL DISPLAY.

DISPLAY "para padres adoptivos." IF THE RESPONDENT IS AN ADOPTIVE PARENT (INQ005g OR FSQ130 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).

DISPLAY "a la madre" AND "biológica" IF LOOPING ON BIOLOGICAL FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1).

DISPLAY "al padre" AND "biológico" IF LOOPING ON BIOLOGICAL MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2).

DISPLAY "a la madre o al padre" AND "biológico(a)" IF LOOPING ON BIOLOGICAL PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 3).

DISPLAY "a la madre" AND "adoptiva" IF LOOPING ON ADOPTIVE FEMALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 4).

DISPLAY "al padre" AND "adoptivo" IF LOOPING ON ADOPTIVE MALE PARENT NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 5).

DISPLAY "a la madre o al padre" AND "adoptivo(a)" IF LOOPING ON ADOPTIVE PARENT OF ANOTHER GENDER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 6).

QUESTION TEXT:

{We would like to ask a few questions about {CHILD}'s {biological/adoptive}{female parent/male parent/parent of another gender}.

{We understand that some of these questions may be difficult {for adoptive parents} to answer; however, these are standard questions we ask when a child does not live with all parents. Any information you can provide will be helpful.}

Is {CHILD}'s {biological/adoptive}{female parent/male parent/parent of another gender} currently living?

{Quisiéramos hacerle algunas preguntas sobre {la madre/el padre/la madre o el padre de otro género} {biológico(a)/adoptivo(a)}.

{Entendemos que algunas de estas preguntas podrían ser difíciles de contestar {para padres adoptivos}. Sin embargo, éstas son preguntas establecidas que se hacen cuando un(a) niño(a) no vive con sus padres biológicos. Cualquier información que pueda proporcionar será útil.}

¿Está vivo(a) actualmente {la madre/el padre/la madre o el padre de otro género} {biológico(a)/adoptivo(a)} de {CHILD}?

SaVisible "True"

CODES

- 1 Yes
- 2 No
- 3 The {biological/adoptive} {female parent/male parent/parent of another gender} is unknown.

DON'T KNOW

- Sí
 - No
 - Box 4 No conocen {a la madre} {biológica/adoptiva} {al padre} {biológico/adoptivo} {a la madre o el padre} {{biológico(a)/adoptivo(a)} de otro género}.
- DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 1b

END LOOP 1

ASK HRQ030 FOR NEXT BIOLOGICAL FEMALE PARENT (HRQ015 = 1), BIOLOGICAL MALE PARENT (HRQ015 = 2), BIOLOGICAL PARENT OF ANOTHER GENDER (HRQ015 = 3), ADOPTIVE FEMALE PARENT (HRQ015 = 4), ADOPTIVE MALE PARENT (HRQ015 = 5), OR ADOPTIVE PARENT OF ANOTHER GENDER (HRQ015 = 6) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD. IF THERE ARE NO MORE PARENTS TO BE ASKED ABOUT, GO TO BOX 4.

Box 4

GO TO SECTION NRQ (Nonresident Parent Questions).

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Section NRQ Nonresident Parent Questions

Box 1

IF RESPONDENT REPORTS THAT THERE ARE NO BIOLOGICAL OR ADOPTIVE PARENTS WHO DO NOT LIVE IN THE HOUSEHOLD OR THE RESPONDENT SKIPPED THAT QUESTION (HRQ010 = 2 OR SK) OR THE QUESTION ABOUT WHICH BIOLOGICAL OR ADOPTIVE PARENTS DO NOT LIVE IN THE HOUSEHOLD WAS SKIPPED (HRQ015 = SK), GO TO BOX 5.

OTHERWISE, CONTINUE WITH BOX 2.

Box 2

LOOP 1

ASK BOX 3 - BOX 4 ONE TIME FOR EACH BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, AND ADOPTIVE PARENT OF ANOTHER GENDER NOT LIVING IN THE HOUSEHOLD.

DETERMINE LOOPING ELIGIBILITY:

1. BIOLOGICAL FEMALE PARENT NOT IN HOUSEHOLD: HRQ015 = 1
2. BIOLOGICAL MALE PARENT NOT IN HOUSEHOLD: HRQ015 = 2
3. BIOLOGICAL PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD: HRQ015 = 3
4. ADOPTIVE FEMALE PARENT NOT IN HOUSEHOLD: HRQ015 = 4
5. ADOPTIVE MALE PARENT NOT IN HOUSEHOLD: HRQ015 = 5
6. ADOPTIVE PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD: HRQ015 = 6

Box 3

IF ASKING ABOUT BIOLOGICAL FEMALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL FEMALE PARENT IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL FEMALE PARENT IS (HRQ015 = 1 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL FEMALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL FEMALE PARENT IS STILL LIVING (HRQ015 = 1 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL FEMALE PARENT.

IF ASKING ABOUT BIOLOGICAL MALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL MALE PARENT IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL MALE PARENT IS (HRQ015 = 2 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL MALE PARENT NOT IN HOUSEHOLD AND BIOLOGICAL MALE PARENT IS STILL LIVING (HRQ015 = 2 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL MALE PARENT.

IF ASKING ABOUT BIOLOGICAL PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD AND BIOLOGICAL PARENT OF ANOTHER GENDER IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL PARENT OR ANOTHER GENDER IS (HRQ015 = 3 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD AND BIOLOGICAL PARENT OF ANOTHER GENDER IS STILL LIVING (HRQ015 = 3 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL PARENT OF ANOTHER GENDER.

IF ASKING ABOUT THE ADOPTIVE FEMALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE FEMALE PARENT IS NOT LIVING (HRQ015 = 4 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT THE ADOPTIVE FEMALE

PARENT NOT IN HOUSEHOLD AND ADOPTIVE FEMALE PARENT IS STILL LIVING (HRQ015 = 4 AND HRQ030=1) GO TO NRQ040 TO ASK FOR THE ADOPTIVE FEMALE PARENT.

IF ASKING ABOUT THE ADOPTIVE MALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE MALE PARENT IS NOT LIVING (HRQ015 = 5 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT THE ADOPTIVE MALE PARENT NOT IN HOUSEHOLD AND ADOPTIVE MALE PARENT IS STILL LIVING (HRQ015 = 5 AND HRQ030=1) GO TO NRQ040 TO ASK FOR THE ADOPTIVE MALE PARENT.

IF ASKING ABOUT THE ADOPTIVE PARENT OF ANOTHER GENDER AND ADOPTIVE PARENT OF ANOTHER GENDER IS NOT LIVING (HRQ015 = 6 AND HRQ030 = 2, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT THE ADOPTIVE PARENT OF ANOTHER GENDER NOT IN HOUSEHOLD AND ADOPTIVE PARENT OF ANOTHER GENDER IS STILL LIVING (HRQ015 = 6 AND HRQ030 = 1) GO TO NRQ040 TO ASK THE ADOPTIVE PARENT OF ANOTHER GENDER. ELSE, GO TO BOX 4.

NRQ040

DISPLAY INSTRUCTIONS:

IF THE LOOP IS ABOUT THE BIOLOGICAL FEMALE PARENT, DISPLAY "biological" AND "female parent" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY "Biological" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE BIOLOGICAL MALE PARENT, DISPLAY "biological" AND "male parent" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY "Biological" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE BIOLOGICAL PARENT OF ANOTHER GENDER, DISPLAY "biological" AND "parent of another gender" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8, IN ANSWER CATEGORY 5 DISPLAY "Biological" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE ADOPTIVE FEMALE PARENT, DISPLAY "adoptive" AND "female parent" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY "Adoptive" WITH THE FIRST LETTER CAPITALIZED. DISPLAY "female parent" IN ANSWER CATEGORY 7.

IF THE LOOP IS ABOUT THE ADOPTIVE MALE PARENT, DISPLAY "adoptive" AND "male parent" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY "Adoptive" WITH THE FIRST LETTER CAPITALIZED. DISPLAY "male parent" IN ANSWER CATEGORY 7.

IF THE LOOP IS ABOUT ADOPTIVE PARENT OF ANOTHER GENDER, DISPLAY "adoptive" AND "parent of another gender" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8, IN ANSWER CATEGORY 5 DISPLAY "Adoptive" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE BIOLOGICAL FEMALE PARENT, DISPLAY "madre" AND "biológica" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY "La" IN FRONT OF "madre" WITH THE FIRST LETTER CAPITALIZED. IN ANSWER CATEGORY 8 DISPLAY "a la" IN FRONT OF "madre".

IF THE LOOP IS ABOUT THE BIOLOGICAL MALE PARENT, DISPLAY "padre" AND "biológico" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY "El" IN FRONT OF "padre" WITH THE FIRST LETTER CAPITALIZED. IN ANSWER CATEGORY 8 DISPLAY "al" IN FRONT OF "padre".

IF THE LOOP IS ABOUT THE BIOLOGICAL PARENT OF ANOTHER GENDER, DISPLAY "Madre o padre de otro género" AND "biológico o biológica" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8, IN ANSWER CATEGORY 5 DISPLAY "Madre" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE ADOPTIVE FEMALE PARENT, DISPLAY "madre" AND "adoptiva" IN THE STEM AND ANSWER CATEGORIES 5, 6, 7, AND 8. IN ANSWER CATEGORY 5 DISPLAY "La" IN FRONT OF "madre" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE ADOPTIVE MALE PARENT, DISPLAY "padre" AND "adoptivo" IN THE STEM AND ANSWER CATEGORIES 5, 6, 7, AND 8. IN ANSWER CATEGORY 5 DISPLAY "El" IN FRONT OF "padre" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT ADOPTIVE PARENT OF ANOTHER GENDER, DISPLAY "Madre o padre de otro género" AND "adoptivo o adoptiva" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8, IN ANSWER CATEGORY 5 DISPLAY "Madre" WITH THE FIRST LETTER CAPITALIZED.

QUESTION TEXT:

Question "How long has it been since {CHILD} last had a visit, a phone call, a video call, an e-mail, a text or other electronic message, or received a card or letter from {his/her/their} {biological/adoptive} {male parent/female parent/parent of another gender}?"

SaVisible "True"

"¿Cuánto tiempo hace desde la última vez que {CHILD} tuvo una visita, una llamada telefónica, una llamada con video, un correo electrónico, un texto u otro mensaje electrónico, o recibió una tarjeta o carta de su {padre/madre/madre o padre de otro género} {biológica/adoptiva}{biológico/adoptivo} {biológico o biológica} {adoptivo o adoptiva}?"

SaVisible "True"

CODES

1	Less than one month	Menos de un mes
2	More than a month but less than a year	Más de un mes pero menos de un año
3	More than a year	Más de un año
4	No contact since birth	Ningún contacto desde que nació
5	{Biological/Adoptive} {male parent/female parent/parent of another gender} is deceased	{El padre/La madre/Madre o padre de otro género} {biológica/adoptiva}{biológico/adoptivo} {biológico o biológica} {adoptivo o adoptiva} murió
6	{CHILD} has had no contact with {his/her} {biological/adoptive} {male parent/female parent/parent of another gender} since adoption	{CHILD} no ha tenido contacto con su {padre/madre/madre o padre de otro género} {biológica/adoptiva}{biológico/adoptivo} {biológico o biológica} {adoptivo o adoptiva}
7	{{CHILD} does not have an adoptive {male parent/female parent/parent of another gender}}	{CHILD} no tiene {madre/padre/madre o padre de otro género} {adoptiva/adoptivo} {adoptivo o adoptiva}
8	{CHILD}'s {biological/adoptively} {male parent/female parent/parent of another gender} is not known or was only a donor	No se conoce {al padre/a la madre/madre o padre de otro género} {biológica/adoptiva}{biológico/adoptivo} {biológico o biológica} {adoptiva/adoptivo} {adoptivo o adoptiva} de {CHILD} o fue solo un donante
	DON'T KNOW	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DISPLAY CODE 7 IF HRQ015 = 4, 5, OR 6 (AN ADOPTIVE NONRESIDENT PARENT WAS REPORTED) AND THE LOOP IS FOR AN ADOPTIVE FEMALE PARENT, MALE PARENT, OR PARENT OF ANOTHER GENDER.

Box 4

ASK NRQ040 FOR THE NEXT NONRESIDENTIAL PARENT. IF NO NEXT NONRESIDENTIAL PARENT, GO TO BOX 5.

Box 5

GO TO SECTION PEQ (Parent Education and Human Capital).

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Section PEQ Parent Education and Human Capital

Box 1

LOOP 1

ASK PEQ020 FOR 4 "KEY" PARENT FIGURES AS DEFINED IN BOX 11 OF FSQ AND UP TO 6 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS (EVEN IF DECEASED).

ALWAYS ASK ABOUT THE NONRESIDENTIAL PARENT(S) LAST. DEFINE NONRESIDENT PARENTS AS FOLLOWS:

1. NONRESIDENT BIOLOGICAL FEMALE PARENT (IF HRQ030=1 OR 2 FOR A BIOLOGICAL FEMALE PARENT).
2. NONRESIDENT BIOLOGICAL MALE PARENT (IF HRQ030=1 OR 2 FOR A BIOLOGICAL MALE PARENT).
3. NONRESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER (IF HRQ030=1 OR 2 FOR A BIOLOGICAL PARENT OF ANOTHER GENDER).
4. NONRESIDENT ADOPTIVE FEMALE PARENT (IF HRQ030 = 1 OR 2 FOR AN ADOPTIVE FEMALE PARENT).
5. NONRESIDENT ADOPTIVE MALE PARENT (IF HRQ030 = 1 OR 2 FOR AN ADOPTIVE MALE PARENT).
6. NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER (IF HRQ030=1 OR 2 FOR AN ADOPTIVE PARENT OF ANOTHER GENDER).

NOTE: FOR RESIDENT PARENTS/RESPONDENT, LOOP 1 WILL BE ASKED A MINIMUM OF 1 TIME AND A MAXIMUM OF 4 TIMES. FOR NONRESIDENT PARENTS, LOOP 1 WILL BE ASKED A MINIMUM OF 0 TIMES AND A MAXIMUM OF 6 TIMES.

PEQ020

DISPLAY INSTRUCTIONS:

DISPLAY "Now we would... parent(s)." THE FIRST TIME PEQ020 IS SHOWN ONLY.

DISPLAY "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S INITIALS/FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "{CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT PARENT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT ADOPTIVE PARENT.

DISPLAY "female parent" IF THE NONRESIDENTIAL FEMALE PARENT IS BEING ASKED ABOUT. DISPLAY "male parent" IF THE NONRESIDENTIAL MALE PARENT IS BEING ASKED ABOUT. DISPLAY "parent of another gender" IF THE NONRESIDENTIAL PARENT OF ANOTHER GENDER IS BEING ASKED ABOUT.

DISPLAY "have" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "had" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT BIOLOGICAL PARENT AND HRQ030 = 2 FOR THAT PARENT. OTHERWISE, DISPLAY "has".

DISPLAY "Ahora quisiéramos preguntarle... de {CHILD}." THE FIRST TIME PEQ020 IS SHOWN ONLY.

DISPLAY "usted" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{INITIALS/NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "{la madre/el padre /madre o padre de otro género} {biológica/adoptiva}{biológico/adoptivo} {biológico o biológica} {adoptivo o adoptiva} de {CHILD}" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT PARENT.

DISPLAY "biológica" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL MOTHER. OTHERWISE, DISPLAY "adoptiva" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT ADOPTIVE MOTHER.

DISPLAY "biológico" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL FATHER. OTHERWISE, DISPLAY "adoptivo" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT ADOPTIVE FATHER.

DISPLAY "biológico o biológica" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER. OTHERWISE, DISPLAY {adoptivo o adoptiva} IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER.

DISPLAY "la madre" IF THE NONRESIDENTIAL FEMALE PARENT IS BEING ASKED ABOUT. DISPLAY "el padre" IF THE NONRESIDENTIAL MALE PARENT IS BEING ASKED ABOUT. DISPLAY "madre o padre de otro género" IF THE NONRESIDENTIAL PARENT OF ANOTHER GENDER IS BEING ASKED ABOUT.

DISPLAY "ha" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "había" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT BIOLOGICAL PARENT AND HRQ030 = 2 FOR THAT PARENT. OTHERWISE, DISPLAY "ha".

DISPLAY "high school" IN ITALICIZED TEXT IN RESPONSE OPTION CODES 13 AND 14.

DISPLAY "college" IN ITALICIZED TEXT IN RESPONSE CODE 17.

DISPLAY "bachelor" IN ITALICIZED TEXT IN RESPONSE CODE 19.

QUESTION TEXT:

Question "{Now we would like to ask about the education of {CHILD}'s parent(s).}"

What is the highest grade or year of school or degree that {you/{INITIALS/NAME}}{CHILD}'s {biological/adoptive} {female parent/male parent/parent of another gender}} {have/had/has} completed?"

"{Ahora quisiéramos preguntarle acerca de la educación de los padres y madres de {CHILD}.}"

¿Cuál es el grado o año escolar o título más alto que {{usted/{INITIALS/NAME}}/{la madre/el padre /madre o padre de otro género} {biológica/adoptiva}{biológico/adoptivo} {biológico o biológica} {adoptivo o adoptiva}} de {CHILD}} {ha/había} completado?"

CODES

0	Never went to school	Nunca fue a la escuela
1	1st grade	1º grado
2	2nd grade	2º grado
3	3rd grade	3º grado
4	4th grade	4º grado
5	5th grade	5º grado
6	6th grade	6º grado
7	7th grade	7º grado
8	8th grade	8º grado
9	9th grade	9º grado
10	10th grade	10º grado
11	11th grade	11º grado
12	12th grade but no diploma	12º grado pero sin diploma
13	High school equivalent/GED	Equivalente a high school/GED
14	High school diploma	Diploma de high school
15	Vocational or technical program after high school but no vocational/technical diploma	Programa vocacional/técnico posterior a high school pero sin diploma vocacional/técnico
16	Vocational or technical program after high school, diploma	Diploma de programa vocacional/técnico posterior a high school
17	Some college but no degree	Algo de college pero sin título
18	Associate's degree	Grado asociado
19	Bachelor's degree	Título de bachelor
20	Graduate or professional school but no degree	Estudios de posgrado o profesionales pero sin obtener título
21	Master's degree (MA, MS)	Maestría (MA, MS)
22	Doctorate degree (Ph.D, Ed.D)	Doctorado (PhD, EdD)

23 Professional degree after bachelor's degree
(medicine/MD; dentistry/DDS; law/JD/LLB; etc.)

Título profesional posterior al título de
bachelor (medicina/MD;
odontología/DDS; leyes/JD/LLB; etc.)

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE
PARENT SURVEY PROBE.

IN HELP TEXT BOLD "Highest Grade or Year of
School Completed", "12th grade but no diploma",
"High school equivalent/GED", "High school
diploma", "Vocational/technical program after
high school but no voc/tech diploma",
"Vocational/technical program after high school,
diploma", "Some college but no degree",
"Associate's degree", "Bachelor's degree",
"Graduate or professional school but no degree",
"Master's (MA, MS)", "Doctorate Degree (Ph.D.,
Ed.D.)", "Professional degree after bachelor's
degree (Medicine/MD; Dentistry/DDS,
Law/JD/LLB)"

HELP FOR STEM: Highest Grade or Year of School
Completed: Please select the highest grade or
year of school that was finished, even if took
more or less time to reach that year of school
than expected.

HELP FOR CODE 12: 12th grade but no diploma:
Select this if the 12th grade was finished, but
there was not a high school diploma or GED.

HELP FOR CODE 13: High school
equivalent/GED: Select this if a person has a
high-school equivalency diploma or GED from
passing the General Educational Development
Test and does not have a diploma from a high
school.

HELP FOR CODE 14: High school diploma: A
certificate showing that the courses required for
high school graduation were completed.

HELP FOR CODE 15: Vocational/technical
program after high school but no voc/tech
diploma: Select this if a person attended a
vocational or technical program, but did not earn
a degree/diploma/certificate of successful
completion of the program. These programs are
training or education for a trade and are
completed after high school, but do not include
college. Examples include secretarial school,
mechanical or computer training school, etc.

DISPLAY "high school" AND "college" AND
"bachelor" IN ITALICIZED TEXT IN THE HELP TEXT.

IN HELP TEXT BOLD "Grado o año escolar más alto
completado", "Grado 12 pero sin diploma", " "
Equivalente de high school/GED", "Diploma de
high school", " Programa vocacional/técnico
después de high school pero sin diploma
vocacional/técnico", " Programa vocacional/técnico
después de high school, diploma", " Algunos
estudios universitarios pero sin título", "Grado
asociado", "Título de Bachelor/Licenciatura", "
Estudios profesionales o de posgrado pero sin
título", "Maestría (MA, MS)", "Doctorado (Ph.D.,
EdD)", " Título profesional después del bachelor
(Medicina/MD; Odontología/DDS, Leyes/JD/LLB)"

HELP FOR STEM: Grado o año escolar más alto
completado: seleccione el grado o año escolar más
alto que haya terminado, incluso si tomó más o
menos tiempo alcanzar ese año escolar de lo
esperado.

HELP FOR CODE 12: Grado 12 pero sin diploma:
Seleccione esto si el grado 12 se terminó, pero no
hubo un diploma de high school o GED.

HELP FOR CODE 13: Equivalente de high
school/GED: seleccione esta opción si una persona
tiene un diploma de equivalencia de high school o
GED al aprobar la Prueba de Desarrollo Educativo
General y no recibió un diploma de high school.

HELP FOR CODE 14: Diploma de high school: un
certificado que muestra que una persona terminó
los cursos requeridos para graduarse de la high
school.

HELP FOR CODE 15: Programa vocacional/técnico
después de high school pero sin diploma
vocacional/técnico: Seleccione esto si una persona
asistió a un programa vocacional o técnico, pero no
obtuvo un título/diploma/certificado de finalización
exitosa del programa. Estos son programas que
dan entrenamiento o estudios para un oficio y se
completan después de high school, pero no
incluyen el college o la universidad. Los ejemplos
incluyen escuela de secretariado, escuela de

Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 16: Vocational/technical program after high school, diploma: Select this if a person attended a vocational or technical program, and earned a degree/diploma/certificate of successful completion of the program. These programs are work or education for a trade and are completed after high school, but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 17: Some college but no degree: Select this if a person does not have a 4-year college (bachelor's) degree, but has completed a class for credit at a college or university.

HELP FOR CODE 18: Associate's degree: A 2-year college degree typically earned at a community college (rather than a trade school).

HELP FOR CODE 19: Bachelor's degree: A 4-year college degree earned at a university or 4-year college. It is sometimes called an "undergraduate degree."

HELP FOR CODE 20: Graduate or professional school but no degree: Select this if a person went to graduate or professional school and got some credit toward a degree beyond a bachelor's degree (for example, a master's, doctorate, or other professional degree). However, the person did not complete the program or earn the degree.

HELP FOR CODE 21: Master's (MA, MS): Studies beyond a bachelor's degree, but not a Ph.D. or Ed.D.

HELP FOR CODE 22: Doctorate Degree (Ph.D., Ed.D.): Studies beyond a master's degree that result in a doctorate degree.

HELP FOR CODE 23: Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS,

entrenamiento para mecánicos o para técnicos en computación, etc. Algunos colleges o universidades comunitarias ofrecen entrenamiento vocacional, pero esto se consideraría "1-2 años de universidad" o "grado asociado" y no escuela vocacional o de oficios.

HELP FOR CODE 16: Programa vocacional/técnico después de high school, diploma: Seleccione esto si una persona asistió a un programa vocacional o técnico y obtuvo un título/diploma /certificado de finalización exitosa del programa. Estos son programas de trabajo o estudios para un oficio y se completan después de high school, pero no incluyen el college o la universidad. Los ejemplos incluyen escuela de secretariado, escuela de entrenamiento para mecánicos o para técnicos en computación, etc. Algunos colleges o universidades comunitarias ofrecen entrenamiento vocacional, pero esto se consideraría "1-2 años de universidad" o "grado asociado" y no escuela vocacional o de oficios.

HELP FOR CODE 17: Algunos estudios universitarios pero sin título: seleccione esta opción si una persona no tiene un título universitario (licenciatura/bachelor) de 4 años, pero ha completado una clase para obtener créditos en un college o universidad.

HELP FOR CODE 18: Grado asociado: un título universitario de 2 años típicamente obtenido en un college comunitario (en lugar de una escuela vocacional).

HELP FOR CODE 19: Título de Bachelor/Licenciatura: Un título universitario de 4 años obtenido en una universidad o college de 4 años. A veces se llama título subgraduado.

HELP FOR CODE 20: Estudios profesionales o de posgrado pero sin título: Seleccione esta opción si una persona asistió a una escuela de posgrado o profesional y obtuvo algún crédito para obtener un título más allá de un bachelor (por ejemplo, una maestría, doctorado u otro título profesional). Sin embargo, la persona no completó el programa ni obtuvo el título.

HELP FOR CODE 21: Maestría (MA, MS): Estudios más allá de un bachelor, pero no un doctorado. O Ed.D.

Law/JD/LLB): Any other graduate degrees earned with academic studies beyond the bachelor's.

HELP FOR CODE 22: Doctorado (Ph.D., EDD): Estudios más allá de una maestría que resultan en un doctorado.

HELP FOR CODE 23: Título profesional después del bachelor (Medicina/MD; Odontología/DDS, Leyes/JD/LLB): cualquier otra licenciatura obtenida con estudios académicos más allá del bachelor.

Box 2

END LOOP 1

ASK PEQ020 FOR NEXT "KEY" PARENT FIGURE AS DEFINED IN BOX 11 OF FSQ IN THE CURRENT SURVEY AND FOR UP TO 6 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS AS DEFINED AT THE BEGINNING OF LOOP 1.

IF NO NEXT "KEY" PARENT FIGURE OR NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENT, GO TO BOX 3.

Box 3

GO TO SECTION CMQ (CHILD MOBILITY AND CONTACT INFORMATION).

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Section CMQ Child Mobility and Contact Information

Box 0

IF THE CHILD IS IN ONE OF THE DISTRICTS
NOTED IN THE PRELOAD THAT DISALLOWS
COLLECTION OF TRACING DATA, GO TO
CMQ500. ELSE GO TO CMQ100.

CMQ100

QUESTION TEXT:

Question "Is there a relative or friend, who
does not live in this household, who will always
know where you are if you move?"

InstResp "We will only contact this person if
we cannot locate you for the next survey."

"¿Tiene algún pariente o amigo que no viva en
esta casa, que siempre sabra dónde está si
usted se muda?"

InstResp "Solo llamaríamos a esta persona si no
(lo/la) podemos localizar para la próxima
encuesta."

CODES

1 Yes
2 No

Sí
CMQ500 No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ500.

CMQ110a**DISPLAY INSTRUCTIONS:**

FOR FIRST NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-c3 TOGETHER.

QUESTION TEXT:

Question "What is the contact information for that person?"

First Name: "

"¿Cuál es la información de contacto de esa persona?"

Primer nombre: "

ENTER TEXT

CMQ110b**DISPLAY INSTRUCTIONS:**

FOR LAST NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-c3 TOGETHER.

QUESTION TEXT:

Question "Last Name:"

"Apellido:"

ENTER TEXT

CMQ110c1

DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-c3 TOGETHER.

QUESTION TEXT:

Question "Email Address:"

Watermark "name@domain.com"

"Dirección de correo electrónico (email):"

Watermark "nombre@dominio.com"

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "La dirección electrónica debería tener el símbolo "@" y por lo menos un punto. Por favor confirme y cuando la dirección sea la correcta, seleccione Siguiente para continuar."

CMQ110c2

DISPLAY INSTRUCTIONS:

DISPLAY CMQ110a-c3 TOGETHER.

QUESTION TEXT:

Question "Mobile Number:"

"This person doesn't have a mobile phone."

"Teléfono celular:"

"Esta persona no tiene un teléfono celular."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a mobile phone." AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

ADD A SPECIAL ANSWER TO DISPLAY "Esta persona no tiene un teléfono celular." AS A RADIO BUTTON.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 números ((XXX)-XXX-XXXX). Por favor verifíquelo y póngalo de nuevo."

CMQ110c3

DISPLAY INSTRUCTIONS:

DISPLAY CMQ110a-c3 TOGETHER.

QUESTION TEXT:

Question "Landline Number:"

"This person doesn't have a landline phone."

"Teléfono de la casa:"

"Esta persona no tiene teléfono de la casa/línea de tierra."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a landline phone." AS A RADIO BUTTON.

FOR LANDLINE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE LANDLINE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

ADD A SPECIAL ANSWER TO DISPLAY "Esta persona no tiene un teléfono de la casa/línea de tierra." AS A RADIO BUTTON.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 números ((XXX)-XXX-XXXX). Por favor verifíquelo y póngalo de nuevo."

CMQ110d1

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110d1-h TOGETHER.

QUESTION TEXT:

Question "Please enter the mailing address:"

Address Line 1:"

"Por favor ponga la dirección postal:"

Dirección - Línea 1:"

ENTER TEXT

CMQ110d2**DISPLAY INSTRUCTIONS:**

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110d1-h TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

"Dirección – Línea 2:"

Watermark "Número de apartamento"

ENTER TEXT

CMQ110e**DISPLAY INSTRUCTIONS:**

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110d1-h TOGETHER.

QUESTION TEXT:

Question "City:"

"Ciudad:"

ENTER TEXT

CMQ110f**DISPLAY INSTRUCTIONS:**

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ110d1-h TOGETHER.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

"Estado:"

InstResp "Por favor seleccione un estado, distrito o territorio."

Watermark "Seleccione un estado, distrito. O territorio"

ENTER TEXT

CMQ110g**DISPLAY INSTRUCTIONS:**

FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110d1-h TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

"Código postal:"

ENTER TEXT

CMQ110h

DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 - 10 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110d1-h TOGETHER.

QUESTION TEXT:

Question "What is this person's relationship to you?"

"¿Qué relación o parentesco tiene esta persona con usted?"

CODES

1	Relative	Pariente
2	Person at your job	Alguien de su trabajo
3	Neighbor	Vecino(a)
4	Friend	Amigo(a)
5	Other	Otro

Box 3

IF A FIRST NAME FOR THE FIRST CONTACT PERSON IS NOT EMPTY OR SK (CMQ110a HAS DATA) OR THERE IS AN EMAIL ADDRESS THAT IS NOT EMPTY OR SK (CMQ110c1 HAS DATA) OR A MOBILE OR LANDLINE NUMBER THAT IS NOT EMPTY OR SK (CMQ110C2 OR CMQ110C3 HAVE DATA) OR A MAILING ADDRESS THAT IS NOT EMPTY OR SK (CMQ110d1, e, AND f HAVE DATA), GO TO CMQ130 TO ASK FOR A SECOND CONTACT PERSON. ELSE, GO TO CMQ500.

CMQ130

DISPLAY INSTRUCTIONS:

IF CMQ110a HAS DATA, DISPLAY THE FIRST NAME FROM CMQ110a. ELSE DISPLAY "the person you just gave contact information for".

IF CMQ110a HAS DATA, DISPLAY THE FIRST NAME FROM CMQ110a. ELSE DISPLAY "la persona cuya información de contacto usted acaba de proporcionar".

QUESTION TEXT:

Question "Besides {{FIRST NAME}}/the person you just gave contact information for}, is there another relative or friend, who does not live in this household, but who will always know where you are if you move?"

"Además de {{FIRST NAME}}/la persona cuya información de contacto usted acaba de proporcionar}, ¿tiene algún otro pariente o amigo que no vive en esta casa, y que siempre sabra dónde está si usted se muda?"

InstResp "We will only contact this person if we cannot locate you for the next survey."

InstResp "Solo llamaríamos a esta persona si no (lo/la) podemos localizar para la próxima encuesta."

CODES

1 Yes
2 No

Sí
CMQ500 No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ500.

CMQ140a

DISPLAY INSTRUCTIONS:

FOR FIRST NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-c3 TOGETHER.

QUESTION TEXT:

Question "What is the contact information for that person?"

"¿Cuál es la información de contacto de esa persona?"

First Name: "

Primer nombre: "

ENTER TEXT

CMQ140b

DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-c3 TOGETHER.

QUESTION TEXT:

Question "Last Name:"

"Apellido:"

ENTER TEXT

CMQ140c1

DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-c3 TOGETHER.

QUESTION TEXT:

Question "Email Address:"

"Dirección de correo electrónico (email):"

Watermark "name@domain.com"

Watermark "nombre@dominio.com"

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "La dirección electrónica debería tener el símbolo "@" y por lo menos un punto. Por favor confirme y cuando la dirección sea la correcta, seleccione Siguiente para continuar."

CMQ140c2

DISPLAY INSTRUCTIONS:

DISPLAY CMQ140a-c3 TOGETHER.

QUESTION TEXT:

Question "Mobile Number:"

"This person doesn't have a mobile phone.

"Teléfono celular:"

"Esta persona no tiene un teléfono celular."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a mobile phone." AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

ADD A SPECIAL ANSWER TO DISPLAY "Esta persona no tiene un teléfono celular." AS A RADIO BUTTON.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 números ((XXX)-XXX-XXXX). Por favor verifíquelo y póngalo de nuevo."

CMQ140c3

DISPLAY INSTRUCTIONS:

DISPLAY CMQ140a-c3 TOGETHER.

QUESTION TEXT:

Question "Landline Number:"

"This person doesn't have a landline phone."

"Teléfono de la casa:"

"Esta persona no tiene teléfono de la casa/línea de tierra."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a landline phone." AS A RADIO BUTTON.

FOR LANDLINE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE LANDLINE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

ADD A SPECIAL ANSWER TO DISPLAY "Esta persona no tiene un teléfono de la casa/línea de tierra." AS A RADIO BUTTON.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 números ((XXX)-XXX-XXXX). Por favor verifíquelo y póngalo de nuevo."

CMQ140d1

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140d1-h TOGETHER.

QUESTION TEXT:

Question "Please enter the mailing address:"

Address Line 1:"

"Por favor ponga la dirección postal:"

Dirección - Línea 1:"

ENTER TEXT

CMQ140d2

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140d1-h TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

Question "Dirección – Línea 2:"

Watermark "Número de apartamento"

ENTER TEXT

CMQ140e

DISPLAY INSTRUCTIONS:

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140d1-h TOGETHER.

QUESTION TEXT:

Question "City:"

"Ciudad:"

ENTER TEXT

CMQ140f**DISPLAY INSTRUCTIONS:**

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA,AND THE U.S. TERRITORIES.

DISPLAY CMQ140d1-h TOGETHER.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

"Estado:"

InstResp "Por favor seleccione un estado, distrito o territorio."

Watermark "Seleccione un estado, distrito. O territorio"

ENTER TEXT

CMQ140g**DISPLAY INSTRUCTIONS:**

FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140d1-h TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

"Código postal:"

ENTER TEXT

CMQ140h

DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 - 10 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140d1-h TOGETHER.

QUESTION TEXT:

Question "What is this person's relationship to you?"

"¿Qué relación o parentesco tiene esta persona con usted?"

CODES

1	Relative	Pariente
2	Person at your job	Alguien de su trabajo
3	Neighbor	Vecino(a)
4	Friend	Amigo(a)
5	Other	Otro

Box 4

IF FOCAL CHILD HAS ONE OR MORE NONRESIDENT PARENTS WHO ARE LIVING (HRQ030=1) AND WITH WHOM THE CHILD HAS HAD CONTACT (NRQ040 = 1 OR 2), ASK CMQ170a-h TO OBTAIN CONTACT INFORMATION FOR ONE OF THESE PARENTS (NOTE: IF THERE IS MORE THAN ONE NONRESIDENT PARENT, THE RESPONDENT WILL SELECT ONE FOR CONTACT INFORMATION).

OTHERWISE, GO TO CMQ500.

CMQ170a

DISPLAY INSTRUCTIONS:

DISPLAY CMQ170a-c3 TOGETHER.

IF THERE IS ONLY ONE NONRESIDENT PARENT WITH NRQ040 = 1 OR 2, DO THE FOLLOWING:

USE A NULL DISPLAY FOR ALL DISPLAYS SHOWN FOR "or".

DISPLAY 'biological female parent' IF NRQ040=1 OR 2 AND HRQ015=1 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY 'biological male parent' IF NRQ040=1 OR 2 AND HRQ015=2 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Biological parent of another gender' IF NRQ040=1 OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

DISPLAY 'adoptive female parent' IF NRQ040=1 OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY 'adoptive male parent' IF NRQ040=1 OR 2 AND HRQ015=4 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE MALE PARENT, ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive parent of another gender' IF NRQ040=1 OR 2 AND HRQ015=6 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

ELSE IF THERE ARE TWO NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER , ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE TWO PARENT DISPLAYS.

ELSE IF THERE ARE THREE NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL

DISPLAY CODE FOR 'la madre biológica' IF NRQ040=1 OR 2 AND HRQ015=1 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'el padre biológico' IF NRQ040=1 OR 2 AND HRQ015=2 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'madre o padre biológico(a) de otro género' IF NRQ040=1, OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER, ELSE USE NULL DISPLAY.

DISPLAY CODE FOR 'la madre adoptiva' IF NRQ040=1 OR 2 AND HRQ015=4 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'el padre adoptivo' IF NRQ040=1 OR 2 AND HRQ015=5 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR '{madre o padre adoptivo(a) de otro género}' IF NRQ040=1 OR 2 AND HRQ015=6 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS AND THE SECOND AND THIRD PARENT DISPLAYS.

ELSE IF THERE ARE FOUR NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS, THE SECOND AND THIRD PARENT DISPLAYS, AND THE THIRD AND FOURTH DISPLAYS.

ELSE IF THERE ARE FIVE NONRESIDENT PARENTS WITH NRQ040=1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS , THE SECOND AND THIRD PARENT DISPLAYS, THE THIRD AND FOURTH DISPLAYS, AND THE FOURTH AND FIFTH DISPLAYS.

ELSE IF THERE ARE SIX NONRESIDENT PARENTS WITH NRQ040=1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL FEMALE PARENT, BIOLOGICAL MALE PARENT, BIOLOGICAL PARENT OF ANOTHER GENDER, ADOPTIVE FEMALE PARENT, ADOPTIVE MALE PARENT, ADOPTIVE PARENT OF ANOTHER GENDER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS, THE SECOND AND THIRD PARENT DISPLAYS, THE THIRD AND FOURTH DISPLAYS, THE FOURTH AND FIFTH DISPLAYS, AND THE FIFTH AND SIXTH DISPLAYS.

FOR FIRST NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "What is the contact information for {CHILD}'s {biological female parent/ {or} biological male parent /{or} biological parent of another gender/ {or} adoptive female parent / {or} adoptive male parent/{or} adoptive parent of another gender}?"

First Name:"

"I already provided this contact information."

"Don't know"

"¿Cuál es la información de contacto de {la madre biológica/ {o} el padre biológico / {o} madre o padre biológico(a) de otro género/ {o} la madre adoptiva/ {o} el padre adoptivo/ {o} madre o padre adoptivo(a) de otro género} de {CHILD}?"

Primer nombre:"

"Ya proporcioné esta información de contacto."

"No sé."

"Rather not answer"

"Prefiero no contestar"

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I already provided this contact information.", "Don't know", and "Rather not answer" AS RADIO BUTTONS.

ADD A SPECIAL ANSWER TO DISPLAY "Ya proporcioné esta información de contacto.", "No sé.", and "Prefiero no contestar" AS RADIO BUTTONS.

CMQ170b

DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-c3 TOGETHER.

QUESTION TEXT:

Question "Last Name:"

"Apellido:"

ENTER TEXT

CMQ170c1

DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-c3 TOGETHER.

QUESTION TEXT:

Question "Email Address:"

Watermark "name@domain.com"

"Dirección de correo electrónico (email):"

Watermark "nombre@dominio.com"

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "La dirección electrónica debería tener el símbolo "@" y por lo menos un punto. Por favor confirme y cuando la dirección sea la correcta, seleccione Siguiente para continuar."

CMQ170c2

DISPLAY INSTRUCTIONS:

DISPLAY CMQ170a-c3 TOGETHER.

QUESTION TEXT:

Question "Mobile Number:"

"This person doesn't have a mobile phone.

"Teléfono celular"

"Esta persona no tiene un teléfono celular."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a mobile phone." AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

ADD A SPECIAL ANSWER TO DISPLAY "Esta persona no tiene un teléfono celular." AS A RADIO BUTTON.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 números ((XXX)-XXX-XXXX). Por favor verifíquelo y póngalo de nuevo."

CMQ170c3

DISPLAY INSTRUCTIONS:

DISPLAY CMQ170a-c3 TOGETHER.

QUESTION TEXT:

Question "Landline Number:"

"This person doesn't have a landline phone."

"Teléfono de la casa"

"Esta persona no tiene teléfono de la casa/línea de tierra."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "This person doesn't have a landline phone." AS A RADIO BUTTON.

FOR LANDLINE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED. APPLY EDIT MASK TO VALIDATE LANDLINE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

ADD A SPECIAL ANSWER TO DISPLAY "Esta persona no tiene un teléfono de la casa/línea de tierra." AS A RADIO BUTTON.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 números ((XXX)-XXX-XXXX). Por favor verifíquelo y póngalo de nuevo."

CMQ170d1

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170d1-h TOGETHER.

QUESTION TEXT:

Question "Please enter the mailing address:"

Address Line 1:"

"Por favor ponga la dirección postal:"

Dirección - Línea 1:"

ENTER TEXT

CMQ170d2**DISPLAY INSTRUCTIONS:**

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170d1-h TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

"Dirección - Línea 2:"

Watermark "Número de apartamento "

ENTER TEXT

CMQ170e**DISPLAY INSTRUCTIONS:**

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170d1-h TOGETHER.

QUESTION TEXT:

Question "City:"

"Ciudad:"

ENTER TEXT

CMQ170f

DISPLAY INSTRUCTIONS:

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ170d1-h TOGETHER.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

"Estado:"

InstResp "Por favor seleccione un estado, distrito o territorio."

Watermark "Seleccione un estado"

ENTER TEXT

CMQ170g

DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 - 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170d1-h TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

"Código postal:"

ENTER TEXT

CMQ170h

DISPLAY INSTRUCTIONS:

DISPLAY CMQ170d1-h TOGETHER.

DISPLAY CODE FOR 'Biological female parent' IF NRQ040=1 OR 2 AND HRQ015=1 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Biological male parent' IF NRQ040=1 OR 2 AND HRQ015=2 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Biological parent of another gender' IF NRQ040=1, OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER, ELSE USE NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive female parent' IF NRQ040=1 OR 2 AND HRQ015=4 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive male parent' IF NRQ040=1 OR 2 AND HRQ015=5 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive parent of another gender' IF NRQ040=1 OR 2 AND HRQ015=6 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Madre biológica' IF NRQ040=1 OR 2 AND HRQ015=1 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Padre biológico' IF NRQ040=1 OR 2 AND HRQ015=2 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Madre o padre biológico(a) de otro género' IF NRQ040=1, OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL PARENT OF ANOTHER GENDER, ELSE USE NULL DISPLAY.

DISPLAY CODE FOR 'Madre adoptiva' IF NRQ040=1 OR 2 AND HRQ015=4 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE FEMALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Padre adoptivo' IF NRQ040=1 OR 2 AND HRQ015=5 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE MALE PARENT. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR '{Madre o padre adoptivo(a) de otro género}' IF NRQ040=1 OR 2 AND HRQ015=6 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE PARENT OF ANOTHER GENDER. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "Please confirm this person's relationship to {CHILD} by selecting a choice below."

"Por favor confirme la relación o parentesco de esta persona con {CHILD}, seleccionando una de las siguientes opciones."

CODES

1	{Biological female parent}	{Madre biológica}
2	{Biological male parent}	{Padre biológico}
3	{Biological parent of another gender}	{Madre o padre biológico(a) de otro género}
4	{Adoptive female parent}	{Madre adoptiva}
5	{Adoptive male parent}	{Padre adoptivo}
6	{Adoptive parent of another gender}	{Madre o padre adoptivo(a) de otro género}
7	Other	Otro

CMQ500

QUESTION TEXT:

Question "Are you, or is someone else, planning to move to a new home with {CHILD} before spring 2024?"

"¿Usted o alguien más tiene planes de mudarse a otro hogar con {CHILD} antes de la primavera de 2024?"

CODES

1 Yes
2 No

CMQ505a1 Sí
CMQ510 No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ510.

CMQ505a1

DISPLAY INSTRUCTIONS:

DISPLAY CMQ505a1-d TOGETHER.

QUESTION TEXT:

Question "Please enter what {CHILD}'s new address will be in spring 2024.

Address Line 1: "

"Por favor ponga cuál será la nueva dirección de {CHILD} en la primavera de 2024.

Dirección – Línea 1: "

ENTER TEXT

CMQ505a2**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ505a1-d TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

"Dirección – Línea 2:"

Watermark "Número de apartamento"

ENTER TEXT

CMQ505b**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ505a1-d TOGETHER.

QUESTION TEXT:

Question "City:"

"Ciudad"

ENTER TEXT

CMQ505c**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ505a1-d TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

"Estado"

InstResp "Por favor seleccione un estado, distrito o territorio."

Watermark "Seleccione un estado"

PROGRAMMER INSTRUCTIONS:

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

CMQ505d**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ505a1-d TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

"Código postal:"

ENTER TEXT

CMQ510

QUESTION TEXT:

Question "In the spring of 2024, what school will {CHILD} attend?"

SaVisible "True"

"¿A qué escuela asistirá {CHILD} en la primavera de 2024?"

SaVisible "True"

CODES

1	The same school that {CHILD} attends now	CMQ805	A la misma escuela que {CHILD} asiste ahora
2	A new school	CMQ520	A una escuela nueva
3	{CHILD} will be homeschooled INSTEAD of attending a school	CMQ805	{CHILD} recibirá su enseñanza escolar en casa EN VEZ de asistir a una escuela (homeschooling)
	DON'T KNOW		DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CMQ520

QUESTION TEXT:

Question "Will {CHILD} go to a public or private school in the spring of 2024?"

SaVisible "True"

"¿Irá {CHILD} a una escuela pública o privada en la primavera de 2024?"

SaVisible "True"

CODES

1	Public	Pública
2	Private	Privada
	DON'T KNOW	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CMQ805.

CMQ525**QUESTION TEXT:**

Question "Please enter the full name of the school that {CHILD} will attend in spring 2024."

"Por favor ponga el nombre completo de la escuela a donde asistirá {CHILD} en la primavera de 2024."

ENTER TEXT

CMQ525b**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ525b-eOS TOGETHER.

QUESTION TEXT:

Question "Where is the school located?"

City:"

"¿Dónde está ubicada la escuela?"

"Ciudad:"

ENTER TEXT

CMQ525c**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ525b-eOS TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

"Estado"

InstResp "Por favor Seleccione un estado, distrito o territorio."

Watermark "Seleccione un estado, distrito. o territorio"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

CMQ525d**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ525b-eOS TOGETHER.

QUESTION TEXT:

Question "ZIP Code:"

"Código postal:"

ENTER TEXT

CMQ525e

DISPLAY INSTRUCTIONS:

DISPLAY CMQ525b-eOS TOGETHER.

QUESTION TEXT:

Question "What is the county for the school?"

Start by typing the first letter of the county name. If you find a match in the list, select it from the list. If you don't find a match, select "Not on list."

County: "

"Not on list."

"Don't know"

"¿En qué condado está la escuela?"

Comience a poner el nombre del condado, empezando con la primera letra. Si aparece en la lista el nombre que estaba poniendo, selecciónelo en la lista. Si no aparece en la lista, seleccione "No está en la lista".

Condado: "

"No está en la lista."

"No sé"

ENTER TEXT

PROGRAMMER INSTRUCTIONS:

PROVIDE THE LIST OF COUNTIES ASSOCIATED WITH THE STATE OF THE SCHOOL ADDRESS IN CMQ525c.

ADD SPECIAL ANSWERS TO DISPLAY "Not on list" AND "Don't know" AS RADIO BUTTONS AT THE END OF THE LIST OF COUNTIES.

Box 4b

IF A COUNTY IS SELECTED THAT IS NOT ON THE LIST, GO TO CMQ525eOS. ELSE GO TO CMQ805.

CMQ525eOS**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ525b-eOS TOGETHER.

QUESTION TEXT:

Watermark "Enter county"

"Ponga el condado"

ENTER TEXT

Box 5

GO TO CMQ805.

CMQ800**QUESTION TEXT:**

Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to return to the MyECLS website. This will save your responses and keep them secure."

"Muchas gracias por su cooperación y por dedicarnos tiempo para participar en el Estudio Longitudinal de la Temprana Infancia. Haga clic en "Terminar" para volver a la página de MyECLS. Así sus respuestas se guardarán y se mantendrán protegidas."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

Box 6

CASE WITH A CHANGE IN RESPONDENTS IS FINISHED AND HAS Routed BACK TO MANAGEMENT SYSTEM. NOTE: IN THE MANAGEMENT SYSTEM, THIS CASE WILL HAVE A TASK LEVEL STATUS OF 13 (RESET, RESPONDENT CHANGED TO MOST KNOWLEDGEABLE ADULT) AND ANOTHER CASE WILL BE INITIATED USING THE CONTACT INFORMATION PROVIDED IN INQ005a (FIRST NAME), INQ005b (LAST NAME), INQ005c (EMAIL ADDRESS), INQ005d (MOBILE NUMBER), INQ005e (LANDLINE NUMBER), INQ005f1 (ADDRESS LINE 1), INQ005f2 (ADDRESS LINE 2), INQ005f3 (CITY), INQ005f4 (STATE), AND INQ005f5 (ZIP).

SAVE THIS CONTACT INFORMATION IN THE MANAGEMENT SYSTEM FOR USE WHEN CALLING BACK HOUSEHOLDS WITH A STATUS CODE OF 13.

CMQ805**QUESTION TEXT:**

Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete your survey and return to the MyECLS website. This will save your responses and keep them secure."

"Muchas gracias por su cooperación y por dedicarnos tiempo para participar en el Estudio Longitudinal de la Temprana Infancia. Haga clic en "Terminar" para completar su encuesta y volver a la página de MyECLS. Así sus respuestas se guardarán y se mantendrán protegidas."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.