# Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024)

## Kindergarten and First-Grade National Data Collection and Transfer School Recruitment

OMB# 1850-0750 v.30

# Attachment E-3a

# Spring First Grade School Administrator Web Survey

### National Center for Education Statistics

### U.S. Department of Education

### April 2024

Added          Updated

Added          Updated

# SAQ.

**Box SAQ1001. / Grid Spec**

Notes: QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS AND INSTRUCTIONS TO RESPONDENTS (InstResp) FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE SCHOOL ADMINISTRATOR SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS AND INSTRUCTIONS TO RESPONDENTS (InstResp) REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

ContextHeader: Source:
Copyright: No

<span style="color:green">Added</span>      <span style="color:red">Updated</span>

**Box SAQ1002. / Spec Skip**

Notes: SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND SCHOOL ADMINISTRATOR SURVEY PROBE:

IF "SCHOOL ADMINISTRATOR SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW
AND REFUSED: "It looks like you haven't answered the question yet. Please consider providing an answer to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

ContextHeader: Source:
Copyright: No

**Box SAQ1003. / Soft Edit**

Notes: SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

ContextHeader: Source:
Copyright: No

Added          Updated

**Box SAQ1004. / OS Spec**

Notes: SPECIFICATION FOR OTHER SPECIFY:

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (FOR EXAMPLE, Other).

ContextHeader: Source:
Copyright: No

**Box SAQ1005. / Footer**

Notes: ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by selecting "Logout" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

ContextHeader: Source:
Copyright: No

# [End of SAQ]

Added      Updated

# SCS.

SCS000          Question "Thank you for launching the ECLS survey!

Here are some tips to keep in mind when completing the survey:
•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
•To protect your privacy, you will be logged off if you are idle for 10 minutes.
•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
•You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Continue _____ 1

ContextHeader: Source: New.
                Copyright: No

Display Instructions: DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

Added          Updated

SCS010                        Question "This section of the survey contains questions about characteristics of your school. How many instructional days will this school provide during this academic year?"

InstResp "Please enter a number below. If this is a year-round school, please provide the number of instructional days a given child would attend."

Pre-unit: "Number of Instructional Days"

Watermark "Enter number"

|___|___|___|    _____.    [0 to 365]

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Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS010}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 - Spring 2014 School Administrator Questionnaire (A1)
NOTE: SOURCES THROUGHOUT THE SURVEY WERE BASED ON THE FIRST TIME AN ITEM APPEARED IN THE ECLS-K:2011 UNLESS AN IMPROVED VERSION OF THE ITEM WAS USED FROM AN LATER ROUND. IF AN IMPROVED VERSION OF AN ITEM WAS USED FROM A LATER ROUND OF THE ECLS-K:2011, THAT ROUND WAS CITED INSTEAD.
Copyright: No


**SCS010SR**

Check to see if:
| Soft Range:  180- 365 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added          Updated

| SCS020A | Question "What is the start date for this school for the 2024-2025 school year?" |
| | |

SCS020A

Question "What is the **start date** for this school for the 2024-2025 school year?"

InstResp "Please enter the two-digit month, two-digit day, and four-digit year of 2024 (for example, 08/22/2024)."

Pre-unit "Date school started in 2024"

Watermark "MM/DD/YYYY"

|__|__|/|__|__||__|__|/|__|__||__|__||__|__|                                    _        [0 to 0]

Notes: IF YYYY IS NE TO 2024, DISPLAY HARD ERROR MESSAGE, "Please enter a valid date with 2024 for the year."

IF "SK" FOR SKIPPED, USE SCHOOL ADMINISTRATOR SURVEY PROBE.

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)
Copyright: No

Display Instructions: DISPLAY "start date" IN BOLD TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS020A AND SCS020B ON THE SAME SCREEN.

SCS020B

Question "What is the **end date** for this school for the 2024-2025 school year?"

InstResp "Please enter the two-digit month, two-digit day, and four-digit year of 2025 (for example, 05/22/2025)."

Pre-unit "Date school ends in 2025"

Watermark "MM/DD/YYYY"

|__|__|/|__|__||__|__|/|__|__||__|__||__|__|                                    _        [0 to 0]

Notes: IF YYYY IS NE TO 2025, DISPLAY HARD ERROR MESSAGE, "Please enter a valid date with 2024 for the year."

IF "SK" FOR SKIPPED, USE SCHOOL ADMINISTRATOR SURVEY PROBE.

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)
Copyright: No

Display Instructions: DISPLAY "end date" IN BOLD TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS020A AND SCS020B ON THE SAME SCREEN.

Added          Updated

SCS030A                 Question "Approximately, what is the Average Daily Attendance for your school this year?

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

| | | | |
|---|---|---|---|
| Answer as percent average daily attendance | _ _ _ _ _ | 1 | (SCS1007) |
| Answer as average number of students attending daily | _ _ _ _ _ | 2 | (SCS1008) |

**UP TO 2 RESPONSES ALLOWED.**

Notes:   BOLD "Percent average daily attendance" IN HELP TEXT.

HELP FOR STEM: Percent average daily attendance: To calculate percent average daily attendance, divide the number of students attending on an average day by the number of students enrolled and then multiply by 100.

In other words, (number of students attending on an average day/number of students enrolled) x 100.

SK SKIPS TO SCS040A.

ContextHeader:   Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)
Copyright: No

Display Instructions:   DISPLAY "average daily attendance" IN BOLD TEXT.

Added          Updated

SCS030B

Question "Approximately, what is the Average Daily Attendance for your school this year?

Percent average daily attendance"

Watermark "Enter percent"

|___|___|___|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [1 to 100]

Notes:  ALL ANSWERS SKIP TO SCS040A.

BOLD "Percent average daily attendance" IN HELP TEXT.

HELP FOR STEM: Percent average daily attendance: To calculate percent average daily attendance, divide the number of students attending on an average day by the number of students enrolled and then multiply by 100.

In other words, (number of students attending on an average day/number of students enrolled) x 100.

ContextHeader:  Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)
Copyright: No

Display Instructions:  DISPLAY "average daily attendance" IN BOLD TEXT.

SCS030C

Question "Approximately, what is the Average Daily Attendance for your school this year?

Average number of students attending daily"

Watermark "Enter number"

|___|___|___|___|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    [0 to 6000]

Notes:  IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS030C}. Please confirm. If this is correct, select Next to continue."

ContextHeader:  Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)
Copyright: No

Display Instructions:  DISPLAY "Average number" IN BOLD TEXT.

Added          Updated

**SCS030CSR**

Check to see if:

Soft Range:  1- 600

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SCS040A       Question "The following questions ask about enrollment at your school. Enter the approximate number of children for each of the following.

Total enrollment in first grade in your school around October 1, 2024 or the date nearest to that for which data are available."

Pre-unit "Number:"

Watermark "Enter Number"

|___|___|___|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .     [0 to 500]

Notes:    IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS040A}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: "First grade includes regular first grade or a program that is a first-grade equivalent but is ungraded or has multiple grades."

BOLD FIRST INSTANCE OF "First grade" in HELP TEXT.

ContextHeader:    Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)
Copyright: No

Display Instructions:    DISPLAY ITEMS SCS040A –SCS040B ON SAME SCREEN IN A GRID.

DISPLAY "first grade" IN BOLD TEXT.

Added       Updated

**SCS040ASR**

Check to see if:
Soft Range:  1- 200
If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SCS040B

Question "Total enrollment in your school (across all grades) around October 1, 2024, or the date nearest to that for which data are available."

Pre-unit "Number:"

Watermark "Enter Number"

|__|__|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _     [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS040B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)
Copyright: No

Display Instructions: DISPLAY ITEMS SCS040A –SCS040B ON SAME SCREEN IN A GRID.

**SCS040BSR**

Check to see if:
Soft Range:  1- 600
If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added          Updated

**IF REPEATING SCHOOL SKIP TO SCS090A1**

SCS050

Question "Select all grade levels included in your school."

InstResp "Select all that apply."

| | |
|---|---|
| Ungraded | 1 |
| Prekindergarten | 2 |
| Transitional (or readiness) kindergarten (TK) | 3 |
| Kindergarten | 4 |
| Transitional first (or pre-first) grade | 5 |
| 1st grade | 6 |
| 2nd grade | 7 |
| 3rd grade | 8 |
| 4th grade | 9 |
| 5th grade | 10 |
| 6th grade | 11 |
| 7th grade | 12 |
| 8th grade | 13 |
| 9th grade | 14 |
| 10th grade | 15 |
| 11th grade | 16 |
| 12th grade | 17 |

Added          Updated

**UP TO 17 RESPONSES ALLOWED.**

Notes: BOLD "Ungraded" "Prekindergarten", "Transitional (or readiness) kindergarten", "Kindergarten", AND "Transitional first (or pre-first) grade" IN HELP TEXT.

HELP FOR CODE 1: Ungraded: A classroom containing children with an age span of two or more years, not formally identified by grade(s).

HELP FOR CODE 2: Prekindergarten: Prekindergarten includes early childhood education programs, nursery school, or preschool.

HELP FOR CODE 3: Transitional (or readiness) kindergarten (TK): A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, or prekindergarten. TK may be for children who are too young to start kindergarten or need more time to be ready for kindergarten. Schools have different names for these programs (for example, early transitional kindergarten (ETK), readiness kindergarten, or a kindergarten equivalent in a classroom without grades or one with multiple grades), but all are types of kindergarten. The program may be in a public or private school, or an early childhood setting such as a nursery school, early childhood learning center, or day care center. It may be a full- or part-day program and have regular and/or special education.

HELP FOR CODE 4: Kindergarten: Traditional year of school primarily for 5-year-olds prior to first grade.

HELF FOR CODE 5: Transitional first (or pre-first) grade: Transitional first (or pre-first) grade is a school program between kindergarten and the first grade. The name of this program may vary by school (for example, a K-1 class or placement). It is for children who have attended kindergarten but need more time to be ready for the first grade. Children in this program may be part of a regular first-grade classroom or in a separate classroom.

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A5)
Copyright: No

Added          Updated

**SCS060**

Question "Which of the following programs does your school currently offer?"

InstResp "Select all that apply.

| | |
|---|---|
| Half-day onsite pre-K program _____ | 1 |
| Full-day onsite pre-K program_____ | 2 |
| Tuition-based full-day onsite pre-K program _ _ _ _ _ | 3 |
| Half-day kindergarten _____ | 4 |
| Full-day kindergarten_____ | 5 |
| Tuition-based full-day kindergarten _____ | 6 |
| Half-day transitional (or readiness) kindergarten _ _ _ _ _ | 7 |
| Full-day transitional (or readiness) kindergarten _ _ _ _ _ | 8 |
| Tuition-based full-day transitional (or readiness) kindergarten _ _ _ _ _ | 9 |
| Half-day transitional first (or pre-first) grade _ _ _ _ | 10 |
| Full-day transitional first (or pre-first) grade _ _ _ _ | 11 |
| Tuition-based full-day transitional first (or pre-first) grade _ _ _ _ | 12 |

**UP TO 12 RESPONSES ALLOWED.**

ContextHeader: Source: New item created by Westat
Copyright: No

Added          Updated

SCS070

Question "Which of the following characterizes your school?"

InstResp "Select all that apply."

| | | |
|---|---|---|
| Regular public school (not including magnet school or school of choice) | _ _ _ _ _ | 1 |
| Public magnet school _____ | | 2 |
| Charter _____ | | 3 |
| Catholic_____ | | 4 |
| Catholic school: Diocesan_____ | | 5 |
| Catholic school: Parish _____ | | 6 |
| Catholic school: Private order_____ | | 7 |
| Other private school, religious affiliation _____ | | 8 |
| Private school affiliated by NAIS, no religious affiliation | _ _ _ _ _ | 9 |
| Other private school, no religious or NAIS affiliation | _ _ _ _ | 10 |
| Early childhood center (school/center includes preschool and/or early grades) | _ _ _ _ | 11 |
| Special education school – primarily serves children with disabilities | _ _ _ _ | 12 |
| Year-round school_____ | | 13 |
| Bureau of Indian Education (BIE) or tribal school | _ _ _ _ | 14 |

**UP TO 14 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring 2012 School Administrator Questionnaire (A6)
Copyright: No


**Box SCS1017. / Box 5**


Notes: IF SCS070 = 3 (CHARTER SCHOOL), GO TO SCS080. ELSE GO TO SCS090A1.

ContextHeader: Source:
Copyright: No

Added          Updated

SCS080

Question "Which of the following characterizes your public charter school?"

For profit _____ 1

Not for profit _____ 2

**UP TO 2 RESPONSES ALLOWED.**

<u>ContextHeader:</u> Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire
Copyright: No

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

SCS090A1

Question "Approximately how many or what percentage of the children in your school belongs to each of the following racial/ethnic groups?

Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race.

Hispanic or Latino/Latina of any race

InstResp "Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. {The total on the percent column should add to 100%.}"

Pre-unit: "Number:"

Watermark: "Enter number"

|__|__|__|__|                 _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _         [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090A1}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

IF THE BROWSER SIZE IS LARGE DISPLAY "The total on the percent column should add to 100%." ELSE USE A NULL DISPLAY.

Added        Updated

**SCS090A1SR**

Check to see if:

| Soft Range:  1- 600 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I


SCS090A2         Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [0 to 100]


ContextHeader:   Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator
Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

<span style="color:green">Added</span>       <span style="color:red">Updated</span>

SCS090B1

Question "American Indian or Alaska Native, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

|__|__|__|__|   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090B1}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

**SCS090B1SR**

Check to see if:

| Soft Range:  1- 600 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>       <span style="color:red">Updated</span>

SCS090B2

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

|_|_|_|_|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .     [0 to 100]

ContextHeader: Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator
Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

SCS090C1

Question "Asian, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

|_|_|_|_|_|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _     [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
entered {DISPLAY RESPONSE AT SCS090C1}. Please confirm. If this is
correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator
Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 –
SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO
COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER
COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR SCS090A1/
SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/
SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/
SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR,
SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2,
SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND
SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

Added          Updated

**SCS090C1SR**

Check to see if:

| |
|---|
| Soft Range:  1- 600 |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SCS090C2

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

|__|__|__|__|        _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .        [0 to 100]

ContextHeader:   Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator
Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

SCS090D1

Question "Black or African American, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

|__|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _     [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090D1}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

**SCS090D1SR**

Check to see if:

| Soft Range:  1- 600 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

SCS090D2

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .     [0 to 100]

ContextHeader:   Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator
Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

SCS090E1

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

|__|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _     [0 to 6000]

Notes:   IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
entered {DISPLAY RESPONSE AT SCS090E1}. Please confirm. If this is
correct, select Next to continue."

ContextHeader:   Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator
Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

Display Instructions:   IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 –
SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO
COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER
COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR SCS090A1/
SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/
SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/
SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR,
SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2,
SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND
SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

Added          Updated

**SCS090E1SR**

Check to see if:

| Soft Range: 1- 600 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SCS090E2          Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.     [0 to 100]

ContextHeader:   Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator
Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

SCS090F1

Question "White, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

|__|__|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090F1}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

**SCS090F1SR**

Check to see if:

| Soft Range:  1- 600 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

SCS090F2

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .   [0 to 100]

ContextHeader: Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

SCS090G1

Question "Two or more races, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

|__|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS090G1}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SCS090A1 – SCS090G2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, SCS090A1/ SCS090A2, SCS090B1/ SCS090B2, SCS090C1/ SCS090C2, SCS090D1/ SCS090D2, SCS090E1/ SCS090E2, SCS090F1/ SCS090F2, AND SCS090G1/ SCS090G2 ON A SCREEN VERTICALLY.

Added      Updated

**SCS090G1SR**

Check to see if:

| Soft Range: 1- 600 |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SCS090G2

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

|_|_|_|_|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .     [0 to 100]

ContextHeader: Source: Adapted from ECLS-K:2011 Spring 2012 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)
Copyright: No

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

SCS100A

Question "During this school year, approximately what percentage of students at your school are..."

Chronically absent?"

Pre-unit "Percentage:"

Watermark "Enter percentage"

"Don't know"

|___|___|___|     _____ .     [0 to 100]

Notes: ADD A SPECIAL ANSWER TO DISPLAY "I don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS100A}. Please confirm. If this is correct, select Next to continue."

BOLD "Chronically absent" IN STEM AND HELP TEXT.

HELP FOR STEM: Chronically absent: Missing ten percent or more of the academic year for any reason.

ContextHeader: Source: New item created by Westat
Copyright: No

Display Instructions: DISPLAY ITEMS SCS100A - SCS100C ON SAME SCREEN IN A GRID.


**SCS100ASR**

Check to see if:
Soft Range:  0- 50

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added          Updated

SCS100B                         Question "Experiencing homelessness?"

                                "Don't know"

                                Pre-unit "Percentage:"

                                Watermark "Enter percentage"

                                |__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.    [0 to 100]


                                DON'T KNOW    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.    -8

          Notes:    ADD A SPECIAL ANSWER TO DISPLAY "Don't know." AS A RADIO BUTTON.

                    IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
                    entered {DISPLAY RESPONSE AT SCS100B}. Please confirm. If this is
                    correct, select Next to continue."

                    BOLD "Homelessness" IN STEM AND HELP TEXT.

                    HELP FOR STEM: Experiencing homelessness: Lacks a fixed, regular, and
                    adequate nighttime residence, including but not limited to sleeping in a shelter
                    designated for temporary living accommodations or in places not designated for
                    human habitation.

   ContextHeader:   Source: New item created by Westat
                    Copyright: No

Display Instructions:   DISPLAY ITEMS SCS100A - SCS100C ON SAME SCREEN IN A GRID.




**SCS100BSR**

                                Check to see if:
                                ┌─────────────────────────────────────────────────────┐
                                │ Soft Range:  0- 50                                    │
                                └─────────────────────────────────────────────────────┘
                                If not, display:

                                @I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

| SCS100C | Question "From migrant families?" |
|---|---|

"Don't know"

Pre-unit "Percentage:"

Watermark "Enter percentage"

|__|__|__|     _____.     [0 to 100]

DON'T KNOW     _____ -8

Notes: ADD A SPECIAL ANSWER TO DISPLAY "Don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS100C}. Please confirm. If this is correct, select Next to continue."

BOLD "Migrant families" IN STEM AND HELP TEXT.

HELP FOR STEM: Migrant families:  A family that moves from place to place to get work (for example, as farm laborers who harvest crops seasonally).

ContextHeader: Source: New item created by Westat
Copyright: No

Display Instructions: DISPLAY ITEMS SCS100A - SCS100C ON SAME SCREEN IN A GRID.

**SCS100CSR**

Check to see if:
| Soft Range:  0- 50 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

SCS110A              Question "About what percentage of the children enrolled in this school are…

                     From the surrounding neighborhood?"

                     Pre-unit "Percentage:"

                     Watermark "Enter percentage"

                     |___|___|___|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .     [0 to 100]

        Notes:  IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
                entered {DISPLAY RESPONSE AT SCS110A}. Please confirm. If this is
                correct, select Next to continue."

ContextHeader:  Source: ECLS-K:2011 – Spring Kindergarten School Administrator (A8)
                Copyright: No

Display Instructions:  DISPLAY ITEMS SCS110A - E (IF SCS070 = 1-3) OR SCS110A - D (IF
                       SCS070 IS NOT EQUAL TO 1-3) ON THE SAME SCREEN IN A GRID.


**SCS110ASR**

                     Check to see if:
                     | Soft Range:  1- 100 |
                     | --- |

                     If not, display:

                     @I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

SCS110B                          Question "Bused to achieve equitable access to resources?"

                                 Pre-unit "Percentage:"

                                 Watermark "Enter percentage"

                                 |__|__|__|       _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .       [0 to 100]

                    Notes:   IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
                             entered {DISPLAY RESPONSE AT SCS110B}. Please confirm. If this is
                             correct, select Next to continue."

           ContextHeader:   Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
                            Administrator (A8). Rephrased from 'Bused to achieve racial integration?'
                            Copyright: No

     Display Instructions:   DISPLAY ITEMS SCS110A - E (IF SCS070 = 1-3) OR SCS110A - D (IF
                             SCS070 IS NOT EQUAL TO 1-3) ON THE SAME SCREEN IN A GRID.


**SCS110BSR**

                                 Check to see if:
                                 Soft Range:  0- 80

                                 If not, display:

                                 @I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>       <span style="color:red">Updated</span>

SCS110C          Question "Attending from outside of the surrounding neighborhood to receive a specialized program or service (for example, gifted and talented services, services for children with disabilities, etc.)?"

Pre-unit "Percentage:"

Watermark "Enter percentage"

|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .     [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS110C}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator (A8)
Copyright: No

Display Instructions: DISPLAY ITEMS SCS110A - E (IF SCS070 = 1-3) OR SCS110A - D (IF SCS070 IS NOT EQUAL TO 1-3) ON THE SAME SCREEN IN A GRID.

**SCS110CSR**

Check to see if:

| Soft Range:  0- 50 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added          Updated

SCS110D

Question "Categorically eligible for free meals based on their participation in other specific means-tested programs (for example, Supplemental Nutrition Assistance Program (SNAP), and Temporary Assistance for Needy Families (TANF)?"

Pre-unit "Percentage:"

Watermark "Enter percentage"

|__|__|__| _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.    [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS110D}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator (A8 ). Updated to align to current definitions of free and reduced price lunch.
Copyright: No

Display Instructions: DISPLAY ITEMS SCS110A - E (IF SCS070 = 1-3) OR SCS110A - D (IF SCS070 IS NOT EQUAL TO 1-3) ON THE SAME SCREEN IN A GRID.

**SCS110DSR**

Check to see if:

| Soft Range:  0- 90 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>        <span style="color:red">Updated</span>

**Box SCS1054. / Box 6**

Notes: IF SCS070 IS NOT EQUAL TO 1 - 3 (CATHOLIC SCHOOL OF ANY TYPE; OTHER PRIVATE SCHOOL, RELIGIOUS AFFILIATION; PRIVATE SCHOOL AFFILIATED BY NAIS, NO RELIGIOUS AFFILIATION; OR OTHER PRIVATE SCHOOL, NO RELIGIOUS OR NAIS AFFILIATION) GO TO SCS120. ELSE GO TO SCS110E.

ContextHeader: Source:
Copyright: No

SCS110E

Question "Attend the school under public school choice?"

Pre-unit "Percentage:"

Watermark "Enter percentage"

|___|___|___|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS110E}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator (A8)
Copyright: No

Display Instructions: DISPLAY ITEMS SCS110A - E (IF SCS070 = 1-3) OR SCS110A - D (IF SCS070 IS NOT EQUAL TO 1-3) ON THE SAME SCREEN IN A GRID.

**SCS110ESR**

Check to see

if:

Soft Range:  0- 20

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added          Updated

**IF REPEATING SCHOOL SKIP SCS140**

SCS140

Question "By what date did a child need to turn five to enter kindergarten for this school year, 2024-25?"

InstResp "Please enter the two-digit month, two-digit day, and four-digit year (for example, 09/15/2024). If there is no cutoff date, please select that below."

Pre-unit "Date"

Watermark "MM/DD/YYYY"

"No cutoff date to enter kindergarten"

|__|__|/|__||__||__|/|__||__||__||__|__|                    _        [0 to 0]

Notes: ADD A SPECIAL ANSWER TO DISPLAY "No cutoff date to enter kindergarten" AS A RADIO BUTTON.

IF RADIO BUTTON IS SELECTED, SKIP TO SCS150.

SOFT RANGE FOR YEAR IS 2024 TO 2025. IF YEAR IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS140}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A11)
Copyright: No

Added          Updated

SCS150
Question "What days of the week is your school in session?"

InstResp "Select all that apply."

| | |
|---|---|
| Monday _____ | 1 |
| Tuesday _____ | 2 |
| Wednesday _____ | 3 |
| Thursday _____ | 4 |
| Friday _____ | 5 |
| Saturday _____ | 6 |
| Sunday _____ | 7 |

**UP TO 7 RESPONSES ALLOWED.**

<u>ContextHeader:</u> Source: ECLS-K-2024 – Spring First-Grade Field Test
Copyright: No

SCS160
Question "This next set of questions is about school-level breakfast and lunch eligibility and participation. Does your school participate in the U.S. Department of Agriculture's (USDA's) school breakfast program?"

| | |
|---|---|
| Yes _____ | 1 |
| No _____ | 2 |

**UP TO 2 RESPONSES ALLOWED.**

<u>Notes:</u>

<u>ContextHeader:</u> Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (A15)
Copyright: No

Added          Updated

SCS170A

Question "How many federally-reimbursable school breakfasts did your school serve at free, reduced price, and paid rates over the entire month of October?

Paid school breakfasts"

Pre-unit "Number of breakfasts"

InstResp "Please enter the number. If none, enter "0.""

Watermark "Enter number"

|__|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS170A}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)
Copyright: No

Display Instructions: DISPLAY ALL ITEMS SCS170A - SCS170C ON SAME SCREEN IN A GRID.

**SCS170ASR**

Check to see if:

| Soft Range: 1- 600 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added      Updated

| SCS170B | Question "Free school breakfasts" |
| --- | --- |
| | Pre-unit "Number of breakfasts" |
| | Watermark "Enter number" |
| | |_|_|_|_|_|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _     [0 to 6000] |

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS170B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)
Copyright: No

Display Instructions: DISPLAY ALL ITEMS SCS170A - SCS170C ON SAME SCREEN IN A GRID.

**SCS170BSR**

Check to see if:

| Soft Range:  1- 600 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

SCS170C

Question "Reduced-price school breakfasts"

Pre-unit "Number of breakfasts"

Watermark "Enter number"

|__|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS170C}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)
Copyright: No

Display Instructions: DISPLAY ALL ITEMS SCS170A - SCS170C ON SAME SCREEN IN A GRID.

**SCS170CSR**

Check to see if:

Soft Range:  1- 600

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

**Box SCS1072. / Box 6b**

Notes: IF THE SCHOOL PARTICIPATES IN THE USDA BREAKFAST PROGRAM (SCS160 = 1), GO TO QUESTION SCS190. ELSE GO TO SCS180.

ContextHeader: Source:
Copyright: No

Added      Updated

SCS180        Question "What are the reasons why your school does not participate in USDA's school breakfast program?"

InstResp "Select all that apply"

| | |
|---|---|
| Too few eligible students | 1 |
| Program too costly | 2 |
| School starts too late to serve breakfast | 3 |
| School lacks facilities to serve breakfast | 4 |
| School lacks staff to serve breakfast | 5 |
| Other | 91 |

**UP TO 6 RESPONSES ALLOWED.**

ContextHeader:   Source: New
Copyright: No

SCS190        Question "Does your school participate in the U.S. Department of Agriculture's (USDA's) school lunch program?"

| | | |
|---|---|---|
| Yes | 1 | (SCS1075) |
| No | 2 | (SCS1086) |

**UP TO 2 RESPONSES ALLOWED.**

Notes:   SK SKIPS TO SCS998STOP.

ContextHeader:   Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A23)
Copyright: No

Added      Updated

SCS200A

Question "How many federally-reimbursable school lunches did your school serve at free, reduced price, and paid rates over the last month?

Paid school lunches"

Pre-unit "Number of lunches"

InstResp "Please enter the numbers. If none, enter "0.""

Watermark "Enter number"

|__|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS200A}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A24)
Copyright: No

Display Instructions: DISPLAY ALL ITEMS SCS200A – SCS200C  ON SAME SCREEN IN A GRID.

**SCS200ASR**

Check to see if:

| Soft Range:  1- 600 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added          Updated

SCS200B                          Question "Free school lunches"

                                 Pre-unit "Number of lunches"

                                 Watermark "Enter number"

                                 |__|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    [0 to 6000]

                       Notes:    IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
                                 entered {DISPLAY RESPONSE AT SCS200B}. Please confirm. If this is
                                 correct, select Next to continue."

             ContextHeader:      Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                                 Questionnaire (A24)
                                 Copyright: No

     Display Instructions:       DISPLAY ALL ITEMS SCS200A – SCS200C  ON SAME SCREEN IN A GRID.


**SCS200BSR**

                                 Check to see if:
                                 | Soft Range:  1- 600 |
                                 | --- |

                                 If not, display:

                                 @I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>      <span style="color:red">Updated</span>

SCS200C                    Question "Reduced-price school lunches"

                           Pre-unit "Number of lunches"

                           Watermark "Enter number"

                           |__|__|__|__|      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _      [0 to 6000]

                 Notes:    IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
                           entered {DISPLAY RESPONSE AT SCS200C}. Please confirm. If this is
                           correct, select Next to continue."

        ContextHeader:     Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                           Questionnaire (A24)
                           Copyright: No

Display Instructions:      DISPLAY ALL ITEMS SCS200A – SCS200C  ON SAME SCREEN IN A GRID.


**SCS200CSR**

                           Check to see if:
                           | Soft Range:  1- 600 |
                           | --- |

                           If not, display:

                           @I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

SCS210A

Question "How many children in your school were approved for free or reduced-price lunches as of October 1, 2024 or the date nearest to that for which data are available?

Free school lunches"

Pre-unit "Number approved"

InstResp "Please enter the numbers. If none, enter "0.""

Watermark "Enter number"

|__|__|__|__|__|   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS210A}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A27)
Copyright: No

Display Instructions: DISPLAY ALL ITEMS SCS210A AND SCS210B ON SAME SCREEN IN A GRID.

**SCS210ASR**

Check to see if:

| Soft Range:  1- 600 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

| SCS210B | Question "Reduced-price lunches" |
|---|---|

Pre-unit "Number approved"

Watermark "Enter number"

|_|_|_|_|_|   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SCS210B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A27)
Copyright: No

Display Instructions: DISPLAY ALL ITEMS SCS210A AND SCS210B ON SAME SCREEN IN A GRID.

**SCS210BSR**

Check to see if:

| Soft Range:  1- 600 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

**Box SCS1085. / Box 6e**

Notes: IF THE SCHOOL PARTICIPATES IN THE USDA LUNCH PROGRAM (SCS190 = 1), GO TO QUESTION SCS998STOP. ELSE GO TO SCS210C.

ContextHeader: Source:
Copyright: No

Added          Updated

SCS210C                   Question "What are the reasons why your school does not participate in
                          USDA's school lunch program?"

                          InstResp "Select all that apply"

                          Too few eligible students_____ 1

                          Program too costly _____ 2

                          School ends too early to serve lunch _____ 3

                          School lacks facilities to serve lunch_____ 4

                          School lacks staff to serve lunch_____ 5

                          Other_____ 91

                          **UP TO 6 RESPONSES ALLOWED.**

ContextHeader:  Source: Adapted ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire
                (A23). Modified for lunch.
                Copyright: No

<span style="color:green">Added</span>       <span style="color:red">Updated</span>

SCS998STOP

Question: "You are almost finished with this set of survey questions.

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.

OR

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Continue _____ 1

ContextHeader: Source: New.
Copyright: No

Display Instructions: DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS - STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY "or another staff member". ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS."

DISPLAY "Once you select…will be locked", "If you need…beginning of this section.", "If you {or another staff member}…button now." IN BOLD TEXT.

Added          Updated

SCS999                              Question "Thank you very much for answering these questions and for taking
                                    the time to participate in the Early Childhood Longitudinal Study. Please click
                                    "Finish" for this set of questions."

                                    Continue _____ 1

                    Notes:  INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT
                            SYSTEM.

            ContextHeader:  Source:
                            Copyright: No


# [End of SCS]

<span style="color:green">Added</span>        <span style="color:red">Updated</span>

# SFS.

SFS000

Question "Thank you for launching the ECLS survey!

Here are some tips to keep in mind when completing the survey:
•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
•To protect your privacy, you will be logged off if you are idle for 10 minutes.
•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
•You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Continue _____ 1

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

Added          Updated

SFS010A

Question "This section of the survey asks questions about your school's facilities and resources.

In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?

Cafeteria"

InstResp: "Select one response for each row."

Do not have_____ 1

Never adequate_____ 2

Often not adequate _____ 3

Sometimes not adequate _____ 4

Always adequate_____ 5

**UP TO 5 RESPONSES ALLOWED.**

<u>ContextHeader:</u> Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)
Copyright: No

<u>Display Instructions:</u> IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010A –SFS010E ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY THE InstResp AT THE TOP OF THE GRID. IF THE BROWSER SIZE IS SMALL, DO NOT DISPLAY THE InstResp.

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

SFS010B                           Question "Computer lab"

Do not have _____ 1

Never adequate _____ 2

Often not adequate _____ 3

Sometimes not adequate _____ 4

Always adequate _____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (B1)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010A –SFS010E ON
ONE SCREEN IN A GRID.


SFS010C                           Question "Library/media center"

Do not have _____ 1

Never adequate _____ 2

Often not adequate _____ 3

Sometimes not adequate _____ 4

Always adequate _____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (B1)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010A –SFS010E ON
ONE SCREEN IN A GRID.

Added          Updated

SFS010D                    Question "Art room"

            Do not have_____ 1

            Never adequate_____ 2

            Often not adequate _____ 3

            Sometimes not adequate _____ 4

            Always adequate_____ 5

            **UP TO 5 RESPONSES ALLOWED.**

ContextHeader:    Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                  Questionnaire (B1)
                  Copyright: No

Display Instructions:    IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010A –SFS010E ON
                         ONE SCREEN IN A GRID.


SFS010E                    Question "Gymnasium"

            Do not have_____ 1

            Never adequate_____ 2

            Often not adequate _____ 3

            Sometimes not adequate _____ 4

            Always adequate_____ 5

            **UP TO 5 RESPONSES ALLOWED.**

ContextHeader:    Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                  Questionnaire (B1)
                  Copyright: No

Display Instructions:    IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010A –SFS010E ON
                         ONE SCREEN IN A GRID.

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

SFS010F

Question "{Continued} In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?

Music room"

InstResp: "Select one response for each row."

| | |
|---|---|
| Do not have | 1 |
| Never adequate | 2 |
| Often not adequate | 3 |
| Sometimes not adequate | 4 |
| Always adequate | 5 |

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010F – SFS010J ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY THE InstResp AT THE TOP OF THE GRID. IF THE BROWSER SIZE IS SMALL, DO NOT DISPLAY THE InstResp.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

Added        Updated

SFS010G                     Question "Playground"

            Do not have_____ 1

            Never adequate_____ 2

            Often not adequate _____ 3

            Sometimes not adequate _____ 4

            Always adequate_____ 5

            **UP TO 5 RESPONSES ALLOWED.**

ContextHeader:   Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                 Questionnaire (B1)
                 Copyright: No

Display Instructions:   IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010F – SFS010J ON
                        ONE SCREEN IN A GRID.

SFS010H                     Question "Classrooms"

            Do not have_____ 1

            Never adequate_____ 2

            Often not adequate _____ 3

            Sometimes not adequate _____ 4

            Always adequate_____ 5

            **UP TO 5 RESPONSES ALLOWED.**

ContextHeader:   Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                 Questionnaire (B1)
                 Copyright: No

Display Instructions:   IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010F – SFS010J ON
                        ONE SCREEN IN A GRID.

Added          Updated

SFS010I                    Question "Auditorium"

Do not have_____ 1

Never adequate_____ 2

Often not adequate _____ 3

Sometimes not adequate _____ 4

Always adequate_____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader:   Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                 Questionnaire (B1)
                 Copyright: No

Display Instructions:   IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010F – SFS010J ON
                        ONE SCREEN IN A GRID.

SFS010J                    Question "Multi-purpose room"

Do not have_____ 1

Never adequate_____ 2

Often not adequate _____ 3

Sometimes not adequate _____ 4

Always adequate_____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader:   Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                 Questionnaire (B1)
                 Copyright: No

Display Instructions:   IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SFS010F – SFS010J ON
                        ONE SCREEN IN A GRID.

<span style="color:green">Added</span>       <span style="color:red">Updated</span>

**IF REPEATING SCHOOL SKIP TO SFS030A**

SFS030A

Question "Please answer the following regarding the availability and use of specific technology and equipment at your school.

How many computers in this school are used for...

Instructional purposes only?"

InstResp "If none, enter "0.""

Pre-unit "Number of computers"

Watermark "Enter number"

|__|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    [0 to 6000]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SFS030A}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B3)
Copyright: No

Display Instructions: DISPLAY ALL ITEMS SFS030A –SFS030B ON ONE SCREEN IN A GRID.

**SFS030ASR**

Check to see if:

| Soft Range:  1- 600 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>　　　<span style="color:red">Updated</span>

SFS030B                          Question "Both instructional and administrative purposes?"

                                 Pre-unit "Number of computers"

                                 Watermark "Enter number"

                                 |__|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    [0 to 6000]

                 Notes:  IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
                         entered {DISPLAY RESPONSE AT SFS030B}. Please confirm. If this is
                         correct, select Next to continue."

        ContextHeader:  Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                         Questionnaire (B3)
                         Copyright: No

Display Instructions:  DISPLAY ALL ITEMS SFS030A –SFS030B ON ONE SCREEN IN A GRID.


**SFS030BSR**

                                 Check to see if:
                                 | Soft Range:  1- 600 |
                                 |---|

                                 If not, display:

                                 @I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>      <span style="color:red">Updated</span>

Display Instructions: DISPLAY ALL ITEMS SFS030A –SFS030F ON ONE SCREEN IN A GRID.


**SFS200A**

**Question "Please indicate the availability and use of each type of electronic device in your school.**

**Desktop computers"**

**InstResp "Select all that apply."**

1. **Available at your school**
2. **Available for use by first graders for regular classroom activities**
3. **Used for assessments taken by students**
4. **Not available**

Notes: IF OPTION 4 CANNOT BE SELECTED WITH ANY OTHER RESPONSE; DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Not available" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B4)
Copyright: No


**SFS200B**

**Question "Laptops"**

**InstResp "Select all that apply."**

1. **Available at your school**
2. **Available for use by first graders for regular classroom activities**
3. **Used for assessments taken by students**
4. **Not available**

Notes: IF OPTION 4 CANNOT BE SELECTED WITH ANY OTHER RESPONSE; DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Not available" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B4)
Copyright: No

Added          Updated

**SFS200C**

    **Question "Chromebooks"**

    **InstResp "Select all that apply."**

      **1. Available at your school**

      **2. Available for use by first graders for regular classroom activities**

      **3. Used for assessments taken by students**

      **4. Not available**

Notes:  IF OPTION 4 CANNOT BE SELECTED WITH ANY OTHER RESPONSE;
DISPLAY HARD ERROR CHECK MESSAGE, "You selected
"Not available" but also selected another option on the list. Please check your
responses and update your answer. Then, select "Next" to continue."

ContextHeader:  Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
Administrator Questionnaire (B4)
Copyright: No

**SFS200D**

    **Question "Tablets"**

    **InstResp "Select all that apply."**

      **1. Available at your school**

      **2. Available for use by first graders for regular classroom activities**

      **3. Used for assessments taken by students**

      **4. Not available**

Notes:  IF OPTION 4 CANNOT BE SELECTED WITH ANY OTHER RESPONSE;
DISPLAY HARD ERROR CHECK MESSAGE, "You selected
"Not available" but also selected another option on the list. Please check your
responses and update your answer. Then, select "Next" to continue."

ContextHeader:  Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
Administrator Questionnaire (B4)
Copyright: No

**SFS200E**

    **Question "White Boards"**

<span style="color:green">Added</span>      <span style="color:red">Updated</span>

**InstResp "Select all that apply."**

1. **Available at your school**

2. **Available for use by first graders for regular classroom activities**

3. **Used for assessments taken by students**

4. **Not available**

Notes: IF OPTION 4 CANNOT BE SELECTED WITH ANY OTHER RESPONSE; DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Not available" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B4)
Copyright: No

**SFS200F**

**Question "Other specify"**

**InstResp "Select all that apply."**

1. **Available at your school**

2. **Available for use by first graders for regular classroom activities**

3. **Used for assessments taken by students**

4. **Not available**

Notes: IF OPTION 4 CANNOT BE SELECTED WITH ANY OTHER RESPONSE; DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Not available" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B4)
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY

"(Please specify on next screen.)" FOR SMALL BROWSERS.

Added          Updated

**Box SFS200F OS Spec**

      Notes:  SPECIFICATION FOR OTHER SPECIFY:

           FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (FOR EXAMPLE, Other).

ContextHeader:  Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B4)
Copyright: No

---

<span style="color:green">Added</span>      <span style="color:red">Updated</span>

Added          Updated

SFS998STOP

Question: "You are almost finished with this set of survey questions.

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.

OR

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Continue _____ 1

ContextHeader: Source: New.
Copyright: No

Display Instructions: DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS - STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY "or another staff member". ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS."

DISPLAY "Once you select…will be locked", "If you need…beginning of this section.", "If you {or another staff member}…button now." IN BOLD TEXT.

Added          Updated

SFS999       Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Continue _____ 1

Notes: INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

ContextHeader: Source:
Copyright: No

# [End of SFS]

Added   Updated

# FCS.

FCS000          Question "Thank you for launching the ECLS survey!

Here are some tips to keep in mind when completing the survey:
•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
•To protect your privacy, you will be logged off if you are idle for 10 minutes.
•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
•You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Continue _____ 1

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

Added          Updated

**IF REPEATING SCHOOL SKIP TO FCS050A**

FCS010        Question "The next section of the survey contains questions about school-community-family connections. Are any of the following programs or services available to kindergarten children and their families at your school site?"

InstResp "Please include programs run by the school and those run by outside groups.

Select all that apply."

| | |
|---|---|
| Before-school child care _____ | 1 |
| Half-day care for children in half-day kindergarten _ _ _ _ _ _ | 2 |
| After-school child care_____ | 3 |
| None of the above_____ | 4 |

**UP TO 4 RESPONSES ALLOWED.**

Notes:   IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader:   Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C1). Reformatted from a "yes/no" to a "select all that apply" response type. Transitional text added.
Copyright: No

Display Instructions:   DISPLAY "kindergarten" IN BOLD TEXT.

Added        Updated

FCS020

Question "Does your school provide any of the following services to children or their families?"

InstResp "This service can be provided by making referrals, or hosting other agencies who provide the services on or off site. Select all that apply."

| | | |
|---|---|---|
| Physical screenings or examinations (other than dental, hearing and vision)? | _ _ _ _ _ _ | 1 |
| Dental screenings or examinations? | _____ | 2 |
| Hearing screenings or examinations? | _____ | 3 |
| Vision screenings or examinations? | _____ | 4 |
| Speech/language screenings or evaluations? | _ _ _ _ _ _ | 5 |
| Developmental assessments? | _____ | 6 |
| Assessments of social skills or behavior problems? | _ _ _ _ _ _ | 7 |

**UP TO 7 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-B Preschool Round, ECEP survey
Copyright: No

Display Instructions: DISPLAY "children or their families" IN UNDERLINED TEXT.

Added          Updated

FCS030

Question "Are any of the following programs or services for parents and families available at your school site? "

InstResp "Please include programs run by the school and those run by outside groups. Select all that apply."

| | |
|---|---|
| Parenting education programs (for example, classes on child development, education in being a parent, understanding children with special needs) | _ _ _ _ _  1 |
| Adult literacy program (including Adult Basic Education) | _ _ _ _ _  2 |
| Family literacy program_____ | 3 |
| Health or social services offered collaboratively by service agencies such as hospitals | _ _ _ _ _  4 |
| Orientation to school setting for new families | _ _ _ _ _  5 |
| Child care so that parents can attend school parent meetings or events | _ _ _ _ _  8 |
| Programs to learn English for parents or families whose native language is not English | _ _ _ _ _  9 |
| None of the above_____ | 10 |

**UP TO 8 RESPONSES ALLOWED.**

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C2). Reformatted from a "yes/no" to a "select all that apply" response type.
Copyright: No

Display Instructions: DISPLAY "parents and families" IN BOLD TEXT IN THE QUESTION STEM.

<span style="color:green">Added</span>  <span style="color:red">Updated</span>

FCS050A

Question "Please indicate how often each of the following activities is provided by your school.

PTA, PTO, or Parent-Teacher-Student organization meetings"

| | |
|---|---|
| Never _____ | 1 |
| Once a year_____ | 2 |
| 2 to 3 times a year _____ | 3 |
| 4 to 6 times a year _____ | 4 |
| 7 or more times a year _____ | 5 |

**UP TO 5 RESPONSES ALLOWED.**

Notes: BOLD "PTA, PTO, or Parent-Teacher-Student organization" IN HELP TEXT.

HELP FOR STEM: PTA, PTO, or Parent-Teacher-Student organization: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization. A Parent-Teacher-Student organization involves parents, teachers, and school staff to facilitate family involvement.

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON SAME SCREEN IN A GRID.

Added          Updated

FCS050B

Question "Reports of child's performance provided to parents (for example, report cards)"

| | |
|---|---|
| Never _____ | 1 |
| Once a year_____ | 2 |
| 2 to 3 times a year _____ | 3 |
| 4 to 6 times a year _____ | 4 |
| 7 or more times a year _____ | 5 |

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Fifth Grade School Administrator Questionnaire (C3)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON SAME SCREEN IN A GRID.


FCS050C

Question "Information on the child's standardized assessment scores provided to parents"

| | |
|---|---|
| Never _____ | 1 |
| Once a year_____ | 2 |
| 2 to 3 times a year _____ | 3 |
| 4 to 6 times a year _____ | 4 |
| 7 or more times a year _____ | 5 |

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON SAME SCREEN IN A GRID.

Added          Updated

FCS050D

Question "Teacher-parent conferences"

Never _____ 1

Once a year_____ 2

2 to 3 times a year _____ 3

4 to 6 times a year _____ 4

7 or more times a year _____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (C3)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON
SAME SCREEN IN A GRID.

FCS050E

Question "School performances to which parents are invited"

Never _____ 1

Once a year_____ 2

2 to 3 times a year _____ 3

4 to 6 times a year _____ 4

7 or more times a year _____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (C3)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON
SAME SCREEN IN A GRID.

Added       Updated

FCS050F

Question "Classroom programs like class plays, book nights, or family math nights"

| | |
|---|---|
| Never _____ | 1 |
| Once a year_____ | 2 |
| 2 to 3 times a year _____ | 3 |
| 4 to 6 times a year _____ | 4 |
| 7 or more times a year _____ | 5 |

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS050A - FCS050F ON SAME SCREEN IN A GRID.

Added          Updated

FCS060

Question "Which of the following does your school use funds raised by your PTA/PTO to support?"

InstResp "Please include programs run by the school and those run by outside groups.

Select all that apply."

| | |
|---|---|
| Out of school time programming | 1 |
| Student tutoring | 2 |
| Technology (computer labs, Chromebooks, Smartboards, tablets, etc.) | 3 |
| Arts instruction (musical, visual, dance, dramatic arts) | 4 |
| Field trips | 5 |
| Workshops and other services for parents and caregivers | 6 |
| None of the above | 7 |
| Other | 91 |

**UP TO 8 RESPONSES ALLOWED.**

Notes: BOLD "PTA/ PTO" IN HELP TEXT.

HELP FOR STEM: PTA/ PTO: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: New item created by Westat
Copyright: No

Added          Updated

FCS070

Question "Does your school or district have a policy limiting the amount of additional funding that can be contributed by your school's PTA/PTO?"

Yes _____ 1

No _____ 2

**UP TO 2 RESPONSES ALLOWED.**

ContextHeader: Source: New item created by Westat
Copyright: No


FCS080A

Question "During this school year, how often has your school used the following ways to communicate with all parents?

Electronic communication to all parents, such as group emails, electronic newsletters, website postings, "robocalls" (mass automated phone calls), text alerts, or other electronic notices."

Less than once a month or never _____ 1

Once a month _____ 2

Several times a month _____ 3

Once a week _____ 4

More than once a week _____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Fourth Grade School Administrator Questionnaire (B2)
Copyright: No

Display Instructions: DISPLAY FCS080A - FCS080B ON SAME SCREEN IN A GRID.

DISPLAY "all parents" IN BOLD TEXT ON ITEM STEM AND QUESTION TEXT.

<span style="color:green">Added</span>       <span style="color:red">Updated</span>

FCS080B

Question "Non-electronic communication to all parents, such as letters, newsletters, personal phone calls, or other non-electronic messages."

| | |
|---|---|
| Less than once a month or never _____ | 1 |
| Once a month _____ | 2 |
| Several times a month _____ | 3 |
| Once a week_____ | 4 |
| More than once a week_____ | 5 |

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Fourth Grade School Administrator Questionnaire (B2)
Copyright: No

Display Instructions: DISPLAY FCS080A - FCS080B ON SAME SCREEN IN A GRID.

DISPLAY "all parents" IN BOLD TEXT.

FCS090A

Question "Please indicate how much you agree or disagree with the following statements about the school's community and parents.

Parents are actively involved in this school's programs."

| | |
|---|---|
| Strongly disagree _____ | 1 |
| Disagree _____ | 2 |
| Neither agree nor disagree _____ | 3 |
| Agree _____ | 4 |
| Strongly agree_____ | 5 |

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C4)
Copyright: No

Display Instructions: DISPLAY ALL ITEMS FCS090A - FCS090C ON SAME SCREEN IN A GRID.

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

FCS090B                    Question "The community served by this school is supportive of its goals and
                           activities."

          Strongly disagree _____ 1

          Disagree _____ 2

          Neither agree nor disagree _____ 3

          Agree _____ 4

          Strongly agree_____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader:      Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                    Questionnaire (C4)
                    Copyright: No

Display Instructions:   DISPLAY ALL ITEMS FCS090A - FCS090C ON SAME SCREEN IN A GRID.


FCS090C                    Question "Parents of children in this school are welcome to observe classes
                           any time they are in session."

          Strongly disagree _____ 1

          Disagree _____ 2

          Neither agree nor disagree _____ 3

          Agree _____ 4

          Strongly agree_____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader:      Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                    Questionnaire (C4)
                    Copyright: No

Display Instructions:   DISPLAY ALL ITEMS FCS090A - FCS090C ON SAME SCREEN IN A GRID.

Added          Updated

| FCS100A | Question "How much of a problem are the following in the neighborhood where this school is located? |
| | Tensions based on racial, ethnic, or religious differences" |

SaVisible "True".

Big problem_____ 1

Somewhat of a problem _____ 2

Not a problem _____ 3

DON'T KNOW   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _. -8

**UP TO 3 RESPONSES ALLOWED.**

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire) (C5)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100A – FCS100D ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

Added          Updated

FCS100B                    Question "Tensions based on economic differences"

                           SaVisible "True".

                           Big problem _____ 1

                           Somewhat of a problem _____ 2

                           Not a problem _____ 3

                           DON'T KNOW ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿. -8
                           _____

                           **UP TO 3 RESPONSES ALLOWED.**

              Notes:  DISPLAY DON'T KNOW OPTION (SaVisible "True").

      ContextHeader:  Source: ECLS-K: 2024 Spring Kindergarten School Administrator
                      Questionnaire. Adapted from ECLS-K:2011 – Spring Kindergarten School
                      Administrator Questionnaire (C5) (new sub-item created by Westat)
                      Copyright: No

Display Instructions:  IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100A – FCS100D ON
                       ONE SCREEN IN A GRID.

                       WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN
                       SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know"
                       DISPLAY.

Added          Updated

FCS100C

Question "Selling or using drugs or excessive drinking in public"

SaVisible "True".

Big problem _____ 1

Somewhat of a problem _____ 2

Not a problem _____ 3

DON'T KNOW  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . -8

**UP TO 3 RESPONSES ALLOWED.**

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (C5)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100A – FCS100D ON
ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN
SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know"
DISPLAY.

Added        Updated

FCS100D                         Question "Gangs"

                                SaVisible "True".

                                Big problem_____ 1

                                Somewhat of a problem _____ 2

                                Not a problem _____ 3

                                DON'T KNOW    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _. -8

                                **UP TO 3 RESPONSES ALLOWED.**

                    Notes:  DISPLAY DON'T KNOW OPTION (SaVisible "True").

            ContextHeader:  Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                            Questionnaire (C5)
                            Copyright: No

    Display Instructions:  IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100A – FCS100D ON
                           ONE SCREEN IN A GRID.

                           WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN
                           SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know"
                           DISPLAY.

Added          Updated

FCS100E

Question "{Continued} How much of a problem are the following in the neighborhood where this school is located?

Vacant houses and buildings"

SaVisible "True".

Big problem _____ 1

Somewhat of a problem _____ 2

Not a problem _____ 3

DON'T KNOW  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . -8

**UP TO 3 RESPONSES ALLOWED.**

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5))
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100E – FCS100H ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

Added          Updated

FCS100F
Question "Violence in the neighborhood"

SaVisible "True".

| | |
|---|---|
| Big problem _____ | 1 |
| Somewhat of a problem _____ | 2 |
| Not a problem _____ | 3 |
| DON'T KNOW _____. | -8 |

**UP TO 3 RESPONSES ALLOWED.**

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

ContextHeader: Source: ECLS-K:2011 – Spring Fifth Grade School Administrator Questionnaire (B8))
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100E – FCS100H ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

Added          Updated

FCS100G       Question "Crime in the neighborhood"

SaVisible "True".

Big problem_____ 1

Somewhat of a problem _____ 2

Not a problem _____ 3

DON'T KNOW _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _. -8

**UP TO 3 RESPONSES ALLOWED.**

Notes: DISPLAY DON'T KNOW OPTION

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)). Added new subitem.  New subitem created by Westat.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100E – FCS100H ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

Added    Updated

| FCS100H | Question "Opioid addiction" |
| | |

SaVisible "True".

| Big problem_____ | 1 |
|---|---|
| Somewhat of a problem _____ | 2 |
| Not a problem _____ | 3 |
| DON'T KNOW   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . | -8 |

**UP TO 3 RESPONSES ALLOWED.**

Notes:  DISPLAY DON'T KNOW OPTION (SaVisible "True").

ContextHeader:  Source: ECLS-K: 2024 Spring Kindergarten School Administrator Questionnaire. Adapted from  ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5) ( new subitem created by Westat).
Copyright: No

Display Instructions:  IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS100E – FCS100H ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

---

| FCS110A | Question "To the best of your knowledge how often do the following types of problems occur at your school? |
| | |

Children bring weapons to school"

| Never happens _____ | 1 |
|---|---|
| Happens on occasion _____ | 2 |
| Happens at least once a month_____ | 3 |
| Happens at least once a week _____ | 4 |
| Happens daily _____ | 5 |

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader:  Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)
Copyright: No

Display Instructions:  IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110A – FCS110E ON SAME SCREEN IN A GRID.

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

FCS110B                          Question "Theft"

Never happens _____  1

Happens on occasion _____  2

Happens at least once a month_____  3

Happens at least once a week _____  4

Happens daily _____  5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader:      Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                    Questionnaire (C6)
                    Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110A – FCS110E ON
                    SAME SCREEN IN A GRID.


FCS110C                          Question "Physical conflicts among students"

Never happens _____  1

Happens on occasion _____  2

Happens at least once a month_____  3

Happens at least once a week _____  4

Happens daily _____  5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader:      Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                    Questionnaire (C6)
                    Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110A – FCS110E ON
                    SAME SCREEN IN A GRID.

<span style="color:green">Added</span>        <span style="color:red">Updated</span>

FCS110D

Question "Children bringing in or using alcohol at school"

Never happens _____ 1

Happens on occasion _____ 2

Happens at least once a month_____ 3

Happens at least once a week _____ 4

Happens daily _____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader:   Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (C6)
Copyright: No

Display Instructions:   IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110A – FCS110E ON
SAME SCREEN IN A GRID.

FCS110E

Question "Children bringing in or using illegal drugs at school"

Never happens _____ 1

Happens on occasion _____ 2

Happens at least once a month_____ 3

Happens at least once a week _____ 4

Happens daily _____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader:   Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (C6)
Copyright: No

Display Instructions:   IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110A – FCS110E ON
SAME SCREEN IN A GRID.

Added          Updated

FCS110F

Question "{Continued} To the best of your knowledge how often do the following types of problems occur at your school?

Vandalism of school property"

| | |
|---|---|
| Never happens _____ | 1 |
| Happens on occasion _____ | 2 |
| Happens at least once a month_____ | 3 |
| Happens at least once a week _____ | 4 |
| Happens daily _____ | 5 |

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110F – FCS110I ON SAME SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

FCS110G

Question "Student bullying"

| | |
|---|---|
| Never happens _____ | 1 |
| Happens on occasion _____ | 2 |
| Happens at least once a month_____ | 3 |
| Happens at least once a week _____ | 4 |
| Happens daily _____ | 5 |

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110F – FCS110I ON SAME SCREEN IN A GRID.

Added        Updated

FCS110H

Question "Widespread disorder in classrooms"

Never happens _____ 1

Happens on occasion _____ 2

Happens at least once a month_____ 3

Happens at least once a week _____ 4

Happens daily _____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (C6)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110F – FCS110I ON
SAME SCREEN IN A GRID.

FCS110I

Question "Class cutting"

Never happens _____ 1

Happens on occasion _____ 2

Happens at least once a month_____ 3

Happens at least once a week _____ 4

Happens daily _____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire(C6)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS110F – FCS110I ON
SAME SCREEN IN A GRID.

Added          Updated

FCS130

Question "Which of the following emergency procedures have your students been drilled on during this school year?"

InstResp "Select all that apply."

| | |
|---|---|
| Evacuation (for example, fire drill)_____ | 1 |
| Shelter in place (for example, used during severe weather, such as a tornado drill, or other environmental threats) _ _ _ _ _ | 2 |
| Lockdown (for example, live active shooter drill) _ _ _ _ _ | 3 |
| Lockout (for example, due to criminal activity in the neighborhood) _ _ _ _ _ | 4 |
| None of the above_____ | 5 |
| Other {(Please specify):/(Please specify on next screen.)} _ _ _ _ | 91 |

**UP TO 6 RESPONSES ALLOWED.**

Notes: DISPLAY CODE 91 ABOVE CODE 4.

BOLD "Lockdown" AND "Shelter in place" IN HELP TEXT.

HELP FOR CODE 2: Shelter in place means to take immediate shelter where you are within a facility or structure to provide protection (for example, weather emergency, environmental hazard, nearby police activity).

HELP FOR CODE 3: Lockdown is a sheltering technique used to limit exposure of occupants within a facility to an imminent hazard or threat outside. A lockdown requires locking doors and windows and barricading or blocking entry to a facility, classroom, or office.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: New item created by Westat
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY "(Please specify on next screen.)" FOR SMALL BROWSERS.

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

**Box 11**

Notes: IF ANY ANSWER TO FCS130 = 91 (OTHER), GO TO FCS130OS. ELSE GO
TO FCS140.

ContextHeader: Source:
Copyright: No

FCS130OS

_____      _ _ _ _ _ _ _ _ _ _ _      [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**FCS140**

Question "During this school year, how many days were school activities
disrupted due to emergencies (not drills), such as, evacuations, lockdowns,
shelter in place, severe weather, or other emergency procedures."

InstResp "Enter the number of days."

Pre-unit "Number of days:"

Watermark "Enter Number"

|__|__|__|      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .      [0 to 100]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
entered {DISPLAY RESPONSE AT FCS140}. Please confirm. If this is correct,
select Next to continue."

ContextHeader: Source: New item created by Westat
Copyright: No

Added          Updated

Check to see if:

| Soft Range:  0- 50 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

FCS120

Question "During this school year, which of the following measures has your school implemented
to ensure the safety of children?"

InstResp "Select all that apply."

Require visitors to sign or check in and wear badges  _ _ _ _ _ _  1

Require visitors to present photo ID, which is  _ _ _ _ _  2
verified, and used to generate badges

Require students to wear badges or picture IDs  _ _ _ _ _  3

Require faculty and staff to wear badge or picture  _ _ _ _ _  4
IDs

Control access to school buildings during school  _ _ _ _ _  5
hours (for example, locked  or monitored doors)

Close the campus for most or all students during  _ _ _ _ _  6
lunch

Require students to wear uniforms _____  7

Enforce a strict dress code _____  8

Provide school lockers to students _____  9

Require clear book bags or ban book bags on  _ _ _ _ _  10
school grounds

Require metal detector checks on students every day  _ _ _ _ _  11

Use one or more random dog sniff to check for drugs  _ _ _ _ _  12

Perform one or more random sweeps for contraband  _ _ _ _ _  13
(for example,  drugs or weapons), not including dog
sniffs

Equip classrooms with locks so that doors can be  _ _ _ _ _  14
locked from the inside

Provide telephones in most classrooms _____  15

Provide two-way radio to any staff_____  16

Provide a structured anonymous threat reporting  _ _ _ _ _  17
system (for example, online submission, telephone
hotline, or written submission via drop box)

Have panic buttons or silent alarms that directly  _ _ _ _ _  18
connect to law enforcement in the event of an

Added          Updated

incident

| | | |
|---|---|---|
| Use of one or more security cameras to monitor the outside of the school (for example, entrance(s), or grounds) | _ _ _ _ | 19 |
| Use of one or more security cameras to monitor the inside of the school (for example, lobby, or the hallways) | _ _ _ _ | 20 |
| Security guards, unarmed _____ | | 21 |
| Security guards, armed _____ | | 22 |
| None of the above_____ | | 23 |
| Other_____ | | 91 |

<span style="color:green">Added</span>　　　　<span style="color:red">Updated</span>

**UP TO 24 RESPONSES ALLOWED.**

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 23, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

DISPLAY CODES 1-6 UNDER HEADER "Entering and accessing the building" IN BOLD, DISPLAY CODES 7-10 UNDER HEADER "Student clothing and belongings" IN BOLD, DISPLAY CODES 11-13 UNDER HEADER "Student checks" IN BOLD, DISPLAY CODES 14-15 UNDER HEADER "Classroom security" IN BOLD, DISPLAY CODES 16-18 UNDER HEADER "Reporting" IN BOLD, DISPLAY CODES 19-22 UNDER HEADER "Security cameras and guards" IN BOLD, DISPLAY CODES 23 and 91 UNDER HEADER "None of the above or other" IN BOLD.

ContextHeader: Source: US Department of Education (2015). School Survey on Crime and Safety: Principal Questionnaire
Copyright: No

<span style="color:green">Added</span>       <span style="color:red">Updated</span>

FCS150        Question "Does your school implement any of the following policies and practices related to technology use?"

InstResp "Select all that apply."

| | | |
|---|---|---|
| Policy prohibiting student use of cell phones and text messaging devices during school hours | _ _ _ _ _ _ | 1 |
| Policy limiting student access to social media (network and computers) | _ _ _ _ _ | 2 |
| Practice of web-based instruction | _____ | 3 |
| Practice of blended learning | _____ | 4 |
| Practice of providing digital devices (for example, laptop, Chromebook, tablet, etc.) to each student | _ _ _ _ _ | 5 |
| Policy limiting amount of screen time students experience in class | _ _ _ _ _ | 6 |
| None of the above | _____ | 7 |

**UP TO 7 RESPONSES ALLOWED.**

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: New item created by Westat
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES ON THE SAME PAGE.

Added        Updated

Added          Updated

FCS1070A

Question "To what extent is each of the following a problem in this school?

Student tardiness"

| | | |
|---|---|---|
| Serious problem | _____ | 1 |
| Moderate problem | _____ | 2 |
| Minor problem | _____ | 3 |
| Not a problem | _____ . | 4 |

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (C8)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON
SAME SCREEN IN A GRID.

FCS170B

Question "Student absenteeism"

| | | |
|---|---|---|
| Serious problem | _____ | 1 |
| Moderate problem | _____ | 2 |
| Minor problem | _____ | 3 |
| Not a problem | _____ . | 4 |

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (C8)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON
SAME SCREEN IN A GRID.

Added          Updated

FCS170C

Question "Student aggressive or disruptive behavior"

Serious problem   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 1

Moderate problem   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 2

Minor problem   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 3

Not a problem   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . 4

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (C8)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON
SAME SCREEN IN A GRID.


FCS170D

Question "Teacher absenteeism"

Serious problem   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 1

Moderate problem   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 2

Minor problem   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 3

Not a problem   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . 4

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (C8)
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON
SAME SCREEN IN A GRID.

Added      Updated

FCS170E                          Question "Teacher turnover"

Serious problem      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   1

Moderate problem     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   2

Minor problem      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   3

Not a problem      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . 4

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader:       Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                     Questionnaire (C8)
                     Copyright: No

Display Instructions:   IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON
                        SAME SCREEN IN A GRID.


FCS170F                          Question "Overcrowding"

Serious problem      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   1

Moderate problem     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   2

Minor problem      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   3

Not a problem      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . 4

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader:       Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                     Questionnaire (C8)
                     Copyright: No

Display Instructions:   IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170A – FCS170F ON
                        SAME SCREEN IN A GRID.

Added          Updated

FCS170G                          Question "To what extent is each of the following a problem in this school?

                                 Student mobility"

Serious problem       _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 1
Moderate problem         _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 2
Minor problem         _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 3
Not a problem         _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . 4

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader:    Source: Modified ECLS-K:2011 – Spring Kindergarten School Administrator
                  Questionnaire (C9)
                  Copyright: No

Display Instructions:    IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170G – FCS170K ON
                         SAME SCREEN IN A GRID.

FCS170H                          Question "Declining enrollment"

Serious problem       _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 1
Moderate problem         _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 2
Minor problem         _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ 3
Not a problem         _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . 4

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader:    Source: Modified ECLS-K:2011 – Spring Kindergarten School Administrator
                  Questionnaire (C8)
                  Copyright: No

Display Instructions:    IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170G – FCS170K ON
                         SAME SCREEN IN A GRID.

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

FCS170I                      Question "Number of students receiving free or reduced-price lunch"

Serious problem     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    1

Moderate problem    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    2

Minor problem       _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    3

Not a problem       _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .   4

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader:    Source: Modified ECLS-K:2011 – 2016 Spring School Administrator
                  Questionnaire (C8)
                  Copyright: No

Display Instructions:    IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170G – FCS170K ON
                         SAME SCREEN IN A GRID.

FCS170J                      Question "Teacher vacancies"

Serious problem     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    1

Moderate problem    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    2

Minor problem       _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _    3

Not a problem       _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .   4

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader:    Source: New item created by Westat
                  Copyright: No

Display Instructions:    IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170G – FCS170K ON
                         SAME SCREEN IN A GRID.

Added          Updated

FCS170K

Question "Filling teaching positions with fully certified teachers"

| | | |
|---|---|---|
| Serious problem | _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ | 1 |
| Moderate problem | _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ | 2 |
| Minor problem | _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ | 3 |
| Not a problem | _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . | 4 |

**UP TO 4 RESPONSES ALLOWED.**

ContextHeader: Source: New item created by Westat
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS FCS170G – FCS170K ON SAME SCREEN IN A GRID.

FCS200

Question "Does your school currently have any staff members who do the following as their primary role or one of their primary roles?"

InstResp "Select all that apply."

| | | |
|---|---|---|
| A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective READING instruction | _ _ _ _ _ | 1 |
| A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective MATH instruction | _ _ _ _ _ | 2 |
| A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective behavioral supports | _ _ _ _ _ | 3 |
| A school staff member who supports teachers in collecting, organizing, and managing assessment data | _ _ _ _ _ | 4 |
| A school staff member who supports teachers in the interpretation and use of assessment data to guide instruction | _ _ _ _ _ | 5 |
| A paraprofessional or teacher assistant (that is, an additional staffer beyond the classroom teacher(s)) designated to each first grade classroom | _ _ _ _ _ | 6 |
| None of the above | _____ | 7 |

**UP TO 7 RESPONSES ALLOWED.**

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire
Copyright: No

<span style="color:green">Added</span>   <span style="color:red">Updated</span>

<span style="color:green">Added</span>   <span style="color:red">Updated</span>

FCS998STOP

Question: "You are almost finished with this set of survey questions.

**Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.**

**•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.**

OR

**•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now.** After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Continue _____ 1

ContextHeader:  Source: New.
Copyright: No

Display Instructions:  DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY "or another staff member". ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS."

DISPLAY "Once you select…will be locked", "If you need…beginning of this section.", "If you {or another staff member}…button now." IN BOLD TEXT.

Added          Updated

FCS999      Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Continue _____ 1

<u>Notes:</u> INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

<u>ContextHeader:</u> Source:
Copyright: No

# [End of FCS]

# SPS.

SPS000      Question "Thank you for launching the ECLS survey!

Here are some tips to keep in mind when completing the survey:
•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
•To protect your privacy, you will be logged off if you are idle for 10 minutes.
•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
•You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Continue _____ 1

<u>ContextHeader:</u> Source:
Copyright: No

<u>Display Instructions:</u> DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

Added      Updated

Added        Updated

SPS030

Question "The next section asks about your school's policies and practices in specific areas.

During this school year, have any of the following programs been implemented at this school?"

InstResp "Select all that apply."

Multi-Tiered System of Support (MTSS) _____ 1

Social-Emotional Learning (SEL) program _____ 2

Positive Behavior Interventions and Supports (PBIS)  _ _ _ _ _ _  3

Violence prevention program _____ 4

School climate and community program_____ 5

Restorative justice program _____ 6

None of the above_____ 7

**UP TO 7 RESPONSES ALLOWED.**

Notes: BOLD "Multi-tiered System of Support (MTSS)", "Social-Emotional Learning (SEL) program", AND "Positive Behavior Interventions and Supports (PBIS)" IN HELP TEXT.

HELP FOR CODE 1: Multi-tiered System of Support (MTSS): A model or approach to instruction that provides increasingly intensive and individualized levels of support for academics (for example, Response to Intervention or RtI) and for behavior (for example, Positive Behavioral Interventions and Supports or PBIS).

HELP FOR CODE 2: Social-Emotional Learning (SEL) program: SEL programs teach critical social and emotional competencies necessary for academic and life success such as: resiliency, self-management, expressing feelings with words, and responsible decision-making skills.

HELP FOR CODE 3: Positive Behavior Interventions and Supports (PBIS): PBIS programs identify and support positive behavior in the classroom by teaching students positive behavior strategies.

HELP FOR CODE 6: Restorative Justice program: Restorative justice is an alternative to using punishment-based approaches to school discipline and behavior management in K-12 classrooms. It focuses on repairing harm through inclusive processes that bring together students and educators.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: New item created by Westat
Copyright: No

SPS060

Question "How many kindergarten children were retained last school year?"

Watermark "Enter number"

|_|_|_|_|_|   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _   [0 to 1000]

Added          Updated

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
Administrator Questionnaire (D5).  Modified by removing 'at their current grade
levels'.
Copyright: No

Display Instructions:  DISPLAY "kindergarten" IN BOLD TEXT.

**SPS065**

Question "How many first-grade children were retained last school year?"

Watermark "Enter number"

|__|__|__|__|__|          _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _          [0 to 1000]

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring First Grade School Administrator
Questionnaire (D4).  Modified by removing 'at their current grade levels'.
Copyright: No

Display Instructions:  DISPLAY "first-grade" IN BOLD TEXT.

SPS080A

Question "During this school year, how many children were assigned in-
school or out of school suspension?

Number of children assigned in-school or out of school suspension in all
grades?"

|__|__|          _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.          [0 to 50]

ContextHeader: Source: New item created by Westat.
Copyright: No

Display Instructions:  DISPLAY "in all grades" IN UNDERLINED TEXT.

Added          Updated

**SPS080ASR**

Check to see if:

| Soft Range:  0- 30 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SPS080B

Question "Number of children enrolled in first grade assigned in-school or out of school suspension?"

|___|___|___|   _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.   [0 to 50]

ContextHeader:  Source: New item created by Westat.
Copyright: No

Display Instructions:  DISPLAY "enrolled in first grade" IN UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY SPS050A and SPS050B ON THE SAME SCREEN IN A GRID.

**SPS080BSR**

Check to see if:

| Soft Range:  0- 30 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>       <span style="color:red">Updated</span>

**IF REPEATING SCHOOL SKIP SPS200A**

SPS200A

Question: "For each of the following statements about reading and math, indicate how strongly you agree or disagree.

This school has a set of clear, predetermined, grade-level benchmarks (that is, cut scores, goals/targets, or percentiles) that are used to determine which students are struggling or at risk of failure in reading."

SaVisible "True".

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree_____ 3

Agree _____ 4

Strongly agree _____ 5

DON'T KNOW  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . -8

**UP TO 5 RESPONSES ALLOWED.**

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

ContextHeader: Source: ECLS-K:2011 Spring First Grade School Administrator

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SPS200A – SPS200D ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

**IF REPEATING SCHOOL SKIP SPS200B**

SPS200B

Question: "At this school, we use data from screening tests to determine if core instruction in reading is meeting the needs of most of our students."

SaVisible "True".

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree_____ 3

Agree _____ 4

Strongly agree _____ 5

DON'T KNOW  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ . -8

**UP TO 5 RESPONSES ALLOWED.**

<span style="color:green">Added</span>      <span style="color:red">Updated</span>

DISPLAY DON'T KNOW OPTION (SaVisible "True").

ContextHeader: Source: ECLS-K:2011 Spring First Grade School Administrator

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SPS200A – SPS200D ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.


**IF REPEATING SCHOOL SKIP SPS200C**


SPS200C          Question: "This school has a set of clear, predetermined grade-level benchmarks (that is, cut scores, goals/targets, or percentiles) that are used to determine which students are struggling or at risk of failure for math."

SaVisible "True".

Strongly disagree _____ 1

Disagree _____ 2

Neither agree nor disagree_____ 3

Agree _____ 4

Strongly agree _____ 5

DON'T KNOW       _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _. -8

**UP TO 5 RESPONSES ALLOWED.**

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

ContextHeader: Source: ECLS-K:2011 Spring First Grade School Administrator

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SPS200A – SPS200D ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.


**IF REPEATING SCHOOL SKIP SPS200D**


SPS200D          Question: "At this school, we use data from screening tests to determine if core instruction in math is meeting the needs of most of our students."

SaVisible "True".

Strongly disagree _____ 1

Disagree _____ 2

Added          Updated

| | |
|---|---|
| Neither agree nor disagree | 3 |
| Agree | 4 |
| Strongly agree | 5 |
| DON'T KNOW | -8 |

**UP TO 5 RESPONSES ALLOWED.**

Notes: DISPLAY DON'T KNOW OPTION (SaVisible "True").

ContextHeader: Source: ECLS-K:2011 Spring First Grade School Administrator

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY ITEMS SPS200A – SPS200D ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

Added          Updated

SPS998STOP                Question: "You are almost finished with this set of survey questions.

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.

OR

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Continue _____ 1

ContextHeader:    Source: New.
                   Copyright: No

Display Instructions:   DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY "or another staff member". ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS."

DISPLAY "Once you select…will be locked", "If you need…beginning of this section.", "If you {or another staff member}…button now." IN BOLD TEXT.

Added          Updated

SPS999          Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Continue _____ 1

Notes: INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

ContextHeader: Source:
Copyright: No

# [End of SPS]

Added          Updated

# PPS.

PPS000          Question "Thank you for launching the ECLS survey!

Here are some tips to keep in mind when completing the survey:
•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
•To protect your privacy, you will be logged off if you are idle for 10 minutes.
•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
•You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Continue _____ 1

ContextHeader:   Source:
Copyright: No

Display Instructions:   DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

Added         Updated

PPS030A

Question "The next section contains questions about your school's programs for particular populations.

What percentage of children in this school and in first grade are English language learners (ELL)?

ELL among all students in school

Pre-unit "Percent ELL"

Watermark "Enter percentage"

|__|__|__|      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.      [0 to 100]

Notes: BOLD "English language learner (ELL)" IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E2)
Copyright: No

Display Instructions: DISPLAY PPS030A AND PPS030B TOGETHER ON ONE SCREEN IF PPS030A IS GREATER THAN ZERO.

Added          Updated

**Box PPS1005. / Box 19**

Notes: IF PPS030A IS SKIPPED OR GREATER THAN ZERO, GO TO PPS030B.
ELSE GO TO PPS040A.

ContextHeader: Source:
Copyright: No

PPS030B

Question "ELL among students in first grade"

Pre-unit "Percent ELL"

Watermark "Enter percentage"

|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.    [0 to 100]

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (E2)
Copyright: No

Display Instructions: DISPLAY PPS030A AND PPS030B TOGETHER ON ONE SCREEN IF
PPS030A IS GREATER THAN ZERO.

DISPLAY "first grade" IN BOLD TEXT.

Added          Updated

PPS040A

Question "What percentage of first grade children receive ESL (English as a Second Language), bilingual, or dual-language (also known as two-way immersion) instruction?

Percent receiving ESL instruction

In regular classroom"

InstResp: Enter  "0" if instruction is not provided or if instruction is provided but no kindergartners receive the instruction.

Watermark "Enter percent"

|___|___|___|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.     [0 to 100]

Notes: BOLD "ESL Instruction", "Bilingual Instruction", AND "Dual Language Instruction" IN HELP TEXT.

HELP FOR STEM: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

Bilingual Instruction:  Instruction in all courses and subjects given in English and the native language of the child of limited English proficiency to the extent necessary to allow the child to achieve competence.

Dual Language Instruction:  Also known as two-way immersion, the goal of these programs is for students to develop language proficiency in two languages by receiving content instruction in English and another language in a classroom that usually consists of both native English speakers and native speakers of the other language.

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E3)
Copyright: No

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F ON ONE SCREEN IN A GRID.  THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN LABELED "In pull-out setting". DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F ON A SCREEN VERTICALLY.

DISPLAY "first grade children" IN BOLD TEXT

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

PPS040B

Question "In pull-out setting"

'Watermark "Enter percent"

|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [0 to 100]

<u>ContextHeader:</u> Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (E7)
Copyright: No

<u>Display Instructions:</u> IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F
ON ONE SCREEN IN A GRID.  THE GRID SHOULD HAVE TWO COLUMNS,
WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN
LABELED "In pull-out setting". DISPLAY ONE QUESTION PAIR,
PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F, ON
EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR,
PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F ON A
SCREEN VERTICALLY.

<u>Programmer Instructions:</u>
If PPS040A + PPS040B > 100, display an error message reading, "You have entered that more
than 100% of first grade children receive ESL (English as a Second Language) instruction.
Please check your responses and update your answer. Then, select "Next" to continue."

PPS040C

Question "Percent receiving bilingual instruction

In regular classroom"

Watermark "Enter percent"

|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [0 to 100]

<u>ContextHeader:</u> Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire (E7)
Copyright: No

<u>Display Instructions:</u> IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F
ON ONE SCREEN IN A GRID.  THE GRID SHOULD HAVE TWO COLUMNS,
WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN
LABELED "In pull-out setting". DISPLAY ONE QUESTION PAIR,
PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F, ON
EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR,
PPS040C/PPS040D and PPD040E/PPS040F ON A
SCREEN VERTICALLY.

Added        Updated

PPS040D                               Question "In pull-out setting"

Watermark "Enter percent"

|＿|＿|＿|      ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿.    [0 to 100]

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F
ON ONE SCREEN IN A GRID.  THE GRID SHOULD HAVE TWO COLUMNS,
WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN
LABELED "In pull-out setting". DISPLAY ONE QUESTION PAIR,
PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F, ON
EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR,
PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F ON A
SCREEN VERTICALLY.

Programmer Instructions:
If PPS040C + PPS040D > 100, display an error message reading, "You have entered that more
than 100% of first grade children receive bilingual instruction. Please check your responses and
update your answer. Then, select "Next" to continue."

PPD040E                               Question "Percent receiving dual-language instruction

In regular classroom"

Watermark "Enter percent"

|＿|＿|＿|      ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿.    [0 to 100]

Display Instructions: IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F
ON ONE SCREEN IN A GRID.  THE GRID SHOULD HAVE TWO COLUMNS,
WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN
LABELED "In pull-out setting". DISPLAY ONE QUESTION PAIR,
PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F, ON
EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR,
PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F ON A
SCREEN VERTICALLY.

Added         Updated

PPS040F                        Question "In pull-out setting"

                               Watermark "Enter percent"

                               |__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [0 to 100]

               ContextHeader:  Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                               Questionnaire (E3)
                               Copyright: No

        Display Instructions:  IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPS040A – PPS040F
                               ON ONE SCREEN IN A GRID.  THE GRID SHOULD HAVE TWO COLUMNS,
                               WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN
                               LABELED "In pull-out setting". DISPLAY ONE QUESTION PAIR,
                               PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F, ON
                               EACH ROW.

                               IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR,
                               PPS040A/PPS040B and PPS040C/PPS040D and PPD040E/PPS040F ON A
                               SCREEN VERTICALLY.

        Programmer Instructions:
                               If PPS040E + PPS040F > 100, display an error message reading, "You have entered that more
                               than 100% of first grade children receive dual language instruction. Please check your
                               responses and update your answer. Then, select "Next" to continue."

<span style="color:green">Added</span>        <span style="color:red">Updated</span>

Added          Updated

**IF REPEATING SCHOOL SKIP TO PPS060**

PPS045                 Question "Since the beginning of this school year, how many students have been newly evaluated at your school to determine if they are eligible for an IEP?"

Pre-unit "Number of students"

Watermark "Enter number"

|__|__|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _     [0 to 6000]

ContextHeader:   Source: New Item Created by Westat
Copyright: No

Display Instructions:   DISPLAY "newly" IN BOLD TEXT.

**IF PPS045 IS "0" THEN SKIP PPS046**

PPS046               Question "Of those students who have been newly evaluated at your school this school year, how many were found eligible for an IEP, including those who may have an IEP for speech only?"

Pre-unit "Number of students"

Watermark "Enter number"

|__|__|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ [0-6000]

<span style="color:green">Added</span>        <span style="color:red">Updated</span>

PPS060

Question "Are there any children with disabilities in this school receiving special education on any of the following plans?"

InstResp "Select all that apply."

| | |
|---|---|
| Individualized Education Program (IEP) _____ | 1 |
| 504 plans based on section 504 of the Rehabilitation _ _ _ _ _ _ Act | 2 |
| Neither of these_____ | 3 |

**UP TO 3 RESPONSES ALLOWED.**

Notes: BOLD "Individualized Education Program (IEP)" AND "504 Plan" IN HELP TEXT.

HELP FOR CODE 1: Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child's educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.

HELP FOR CODE 2: 504 Plan: A written plan to provide appropriate services to a child with a disability, whether or not the disability is judged to affect the child's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 3, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Neither of these" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E5)
Copyright: No

Added          Updated

PPS070A

Question "Approximately what percentage of your first graders is in each of the following instructional programs?"

Special education (with Individualized Education Program (IEP))"

"Not offered in first grade"

"Not offered in any grade"

Watermark "Enter percent"

|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.    [0 to 100]

---

Notes: ADD A SPECIAL ANSWER TO DISPLAY "Not offered in first grade" AND "Not offered in any grade" AS RADIO BUTTONS.

BOLD "Individualized Education Program (IEP)"AND "first grade" IN HELP TEXT.

BOLD FIRST INSTANCE OF "first grader" IN HELP TEXT.

HELP FOR STEM: Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child's educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.

HELP FOR STEM:

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)
Copyright: No

Display Instructions: DISPLAY PPS070A IF PPS060=1. IF THE BROWSER SIZE IS LARGE, DISPLAY PPS070A IN A GRID WITH PPS070A – PPS070E, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

DISPLAY "first graders" IN BOLD TEXT.

Added          Updated

PPS070B                              Question "{Approximately what percentage of your first graders is in each of
                                     the following instructional programs?"}

                                     Accommodations through a 504 plan"

                                     "Not offered in first grade"

                                     "Not offered in any grade"

                                     |___|___|___|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.    [0 to 100]

                                     _____

                     Notes:    ADD A SPECIAL ANSWER TO DISPLAY "Not offered in first grade" AND "Not
                               offered in any grade" AS RADIO BUTTONS.

                               BOLD "504 Plan" IN HELP TEXT.

                               HELP FOR STEM: 504 Plan: A written plan to provide appropriate services to a
                               child with a disability, whether or not the disability is judged to affect the child's
                               educational performance. Speech therapy services may often be specified as
                               part of a Section 504 plan.

            ContextHeader:     Source: ECLS-K:2011 – Spring First Grade School Administrator Questionnaire
                               (D7)
                               Copyright: No

      Display Instructions:    DISPLAY PPS070A IF PPS060=1. IF THE BROWSER SIZE IS LARGE,
                               DISPLAY PPS070A IN A GRID WITH PPS070A – PPS070E, AS APPLICABLE
                               ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

                               IF THE BROWSER SIZE IS LARGE AND PPS060 IS NOT EQUAL TO 1
                               (CHILDREN DO NOT HAVE IEPS), DISPLAY "Approximately what percentage
                               of your first graders is in each of the following instructional programs?" AND
                               InstResp "Enter percent." ON THE SCREEN FOR PPS070B (THIS IS THE
                               FIRST TIME THE TEXT WILL BE SEEN WHEN CODE 1 IS NOT SELECTED
                               FOR PPS060 AND PPS070A IS NOT ASKED). ELSE USE A NULL DISPLAY.

Added          Updated

PPS070C                          Question "Reading instruction for students performing below grade level in reading"

"Not offered in first grade"

"Not offered in any grade"

Watermark "Enter percent"

|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .     [0 to 100]

---

Notes:     ADD A SPECIAL ANSWER TO DISPLAY "Not offered in first grade" AND "Not offered in any grade" AS RADIO BUTTONS.

ContextHeader:     Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire
Copyright: No

Display Instructions:     IF THE BROWSER SIZE IS LARGE, DISPLAY PPS070A – PPS070E, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

PPS070D                          Question "Math instruction for students performing below grade level in math"

"Not offered in first grade"

"Not offered in any grade"

Watermark "Enter percent"

|__|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .     [0 to 100]

---

Notes:     ADD A SPECIAL ANSWER TO DISPLAY "Not offered in first grade" AND "Not offered in any grade" AS RADIO BUTTONS.

ContextHeader:     Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)
Copyright: No

Display Instructions:     IF THE BROWSER SIZE IS LARGE, DISPLAY PPS070A – PPS070E, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

Added          Updated

PPS070E                     Question "A gifted and talented program"

"Not offered in first grade"

"Not offered in any grade"

Watermark "Enter percent"

|__|__|__|      _____.    [0 to 100]

<span style="color:green">Added</span>        <span style="color:red">Updated</span>

| | |
|---|---|
| Notes: | ADD A SPECIAL ANSWER TO DISPLAY "Not offered in first grade" AND "Not offered in any grade" AS RADIO BUTTONS. |
| ContextHeader: | Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)<br>Copyright: No |
| Display Instructions: | IF THE BROWSER SIZE IS LARGE, DISPLAY PPS070A – PPS070E, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM. |

PPS100

Question "How are students identified for special education programs at this school?"

InstResp "Select all that apply."

| | |
|---|---|
| Universal screening_____ | 1 |
| Teacher referral_____ | 2 |
| Parent referral _____ | 3 |
| None of the above_____ | 4 |
| Students are not identified for special education programs at this school | 5 |

**UP TO 5 RESPONSES ALLOWED.**

| | |
|---|---|
| Notes: | IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4 OR CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" or "Not Applicable" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue." |
| ContextHeader: | Source: New item created by Westat<br>Copyright: No |
| Display Instructions: | DISPLAY ALL CATEGORIES ON ONE PAGE. |

Added          Updated

PPS090

Question "How are students identified for gifted and talented programs at this school?"

InstResp "Select all that apply."

| | |
|---|---|
| Universal screening_____ | 1 |
| Teacher referral_____ | 2 |
| Parent referral _____ | 3 |
| None of the above_____ | 4 |
| Not applicable - gifted and talented program not available | _ _ _ _ _ 5 |

**UP TO 5 RESPONSES ALLOWED.**

Notes:   IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4 OR CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" or "Not Applicable" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader:   Source: New item created by Westat
Copyright: No

Display Instructions:   DISPLAY ALL CATEGORIES ON ONE PAGE.

DISPLAY "gifted and talented" IN BOLD

<span style="color:green">Added</span>   <span style="color:red">Updated</span>

PPS150

Question "What method(s) are used in your school to determine special education eligibility for students with learning disabilities?"

InstResp "Select all that apply."

IQ-achievement discrepancy model which shows whether there is a discrepancy between expected performance and actual performance _____ 1

Response to Intervention (RtI) model _____ 2

Other {(Please specify):/(Please specify on next screen.)}  _ _ _ _ _  91

UP TO 3 RESPONSES ALLOWED.

Notes:  IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4 OR CODE 5 DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" or "Students are not identified for special education programs at this school" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader:  Source: New item created by Westat
Copyright: No

Display Instructions:  DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY

"(Please specify on next screen.)" FOR SMALL BROWSERS

DISPLAY "special education" IN BOLD

PPS150OS

OTHER SPECIFY

PPS110

Question "Where are children with Individual Education Programs (IEPs) typically served in this school?"

Children with IEPs are not served in this school  _ _ _ _ _  1

Children with IEPs typically spend most of their day in separate classes  _ _ _ _ _  2

Children with IEPs typically spend most of their day in the regular classroom  _ _ _ _ _  3

UP TO 3 RESPONSES ALLOWED.

ContextHeader:  Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)
Copyright: No

Added      Updated

PPS998STOP

Question: "You are almost finished with this set of survey questions.

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.

OR

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Continue _____ 1

ContextHeader: Source: New.
Copyright: No

Display Instructions: DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY "or another staff member". ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS."

DISPLAY "Once you select…will be locked", "If you need…beginning of this section.", "If you {or another staff member}…button now." IN BOLD TEXT.

Added          Updated

PPS999    Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Continue _____ 1

Notes:   INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

ContextHeader:   Source:
Copyright: No

# [End of PPS]

Added          Updated

# FPS.

**FPS000**

Question "Thank you for launching the ECLS survey!

Here are some tips to keep in mind when completing the survey:
•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
•To protect your privacy, you will be logged off if you are idle for 10 minutes.
•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
•You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Continue _____ 1

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

**FPS010A**

Question "This set of questions is for public schools. Please confirm whether your school is public or private."

Public _____ 1 (FPS1003)

Private_____ 2

**UP TO 2 RESPONSES ALLOWED.**

Notes: IF FPS010A = 2 GO TO FPS998STOP.

SK SKIPS TO FPS998STOP.

ContextHeader: Source: New item created by Westat
Copyright: No

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

FPS010B

Question "The next set of items pertains to the provisions of the Every Student Succeeds Act (ESSA), including funding under Titles I and III.

Did your school receive Federal Title I funds for this school year?"

| Yes | 1 | (FPS1004) |
|---|---|---|
| No | 2 | (FPS1007) |
| Not applicable | 3 | (FPS1007) |

**UP TO 3 RESPONSES ALLOWED.**

Notes: BOLD "Title I" AND "Title III" IN HELP TEXT.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

SK SKIPS TO FPS050.

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F1). Added transition text for the web-version.
Copyright: No

Added        Updated

FPS020

Question "Is your school operating a Title I targeted assistance or schoolwide program?"

Targeted assistance program _____ 1

Schoolwide program _____ 2

Not operating a Title I program _____ 3 (FPS1006)

---

**UP TO 3 RESPONSES ALLOWED.**

Notes: BOLD "Title I", "Targeted assistance program" AND "Schoolwide program" IN HELP TEXT.

SK SKIPS TO FPS040.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

Targeted assistance program: A targeted assistance program uses Title I funds to provide supplemental academic services (usually in reading and/or math) to specific students, sometimes referred to as "Title I students," who have been identified as low achieving.

Schoolwide program: A schoolwide program may use Title I funds to improve the quality of educational programs and services throughout the school. A school may use Title I funds for a schoolwide program if at least 40 percent of its students are from low-income families, or if it receives a waiver permitting it to operate a schoolwide program.

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F2)
Copyright: No

---

Added          Updated

FPS040

Question "Does your school use Title I funds for any of the following purposes?"

InstResp "Select all that apply."

| | |
|---|---|
| To serve children in a pull-out setting _____ | 1 |
| To serve children in an in-class setting _____ | 2 |
| To reduce class size _____ | 3 |
| To provide extended time learning opportunities before and/or after school for children _ _ _ _ _ | 4 |
| To provide professional development activities _ _ _ _ _ | 5 |
| To provide family literacy services _____ | 6 |
| To provide summer learning opportunities _ _ _ _ _ | 7 |
| To provide programs or services for infants and toddlers (e.g., playgroups) _ _ _ _ _ | 8 |
| To provide prekindergarten for children ages 3 and 4 _ _ _ _ _ | 9 |
| None of the above_____ | 10 |

**UP TO 10 RESPONSES ALLOWED.**

Notes: BOLD "Title I" IN HELP TEXT.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F4). Reformatted from a "yes/no" to a "select all that apply" response type and expanded response options.
Copyright: No

Added          Updated

FPS050                          Question "Did your school receive Federal Title III funds for this school year?"

                                InstResp "Title III is for "Language Instruction for Limited English Proficient and Immigrant Students."

                                Yes _____ 1

                                No _____ 2   (FPS1010)

                                _____

                                **UP TO 2 RESPONSES ALLOWED.**

                  Notes:        SK SKIPS TO FPS080.

                                BOLD "Title III" IN HELP TEXT.

                                HELP FOR STEM: Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

        ContextHeader:          Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F5)
                                Copyright: No

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

FPS060                     Question "Does your school use Title III funds for any of the following purposes?"

InstResp "Select all that apply."

| | | |
|---|---|---|
| To serve children in a pull-out setting for second language instruction | _ _ _ _ _ | 1 |
| To serve children in an in-class setting for second language instruction | _ _ _ _ _ | 2 |
| To provide extended time learning opportunities before and/or after school for children | _ _ _ _ _ | 3 |
| To improve the entire educational program through a schoolwide program | _ _ _ _ _ | 4 |
| To provide professional development activities for teachers who serve English language learners | _ _ _ _ _ | 5 |
| To provide family literacy services (usually done out of Title III immigrant funds) | _ _ _ _ _ | 6 |
| To provide summer learning opportunities | _ _ _ _ _ | 7 |
| To provide student support in the student's home language for second language instruction | _ _ _ _ _ | 8 |
| None of the above | _____ | 9 |

**UP TO 9 RESPONSES ALLOWED.**

Notes:   BOLD "Title III" AND "English language learner (ELL)" IN HELP TEXT.

HELP FOR STEM: Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

HELP FOR CODE 5: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader:   Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F6). Reformatted from a "yes/no" to a "select all that apply" response type.
Copyright: No

Added         Updated

FPS080

Question "The next items address federal requirements. At the end of the LAST school year (2023-2024), what was this school's status?"

Unclassified _____ 1  (FPS1013)

Comprehensive improvement _____ 2

Targeted support _____ 3

**UP TO 3 RESPONSES ALLOWED.**

ContextHeader: Source: Adapted ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (modified F8). Updated school status categories to align with ESSA and remove language about AYP goals. Copyright: No

Added       Updated

FPS090      Question "Which of the following actions has this school taken in response to the need for improvement?"

InstResp "Select all that apply."

| | | |
|---|---|---|
| Developed or revised a two-year school improvement plan | _ _ _ _ _ | 1 |
| Offered students the choice to transfer to another public school | _ _ _ _ _ | 2 |
| Offered direct student services to students from low-income families not otherwise available at a student's school. For example, enrollment and participation in academic courses, credit recovery, academic acceleration, or other personalization of learning | _ _ _ _ _ | 3 |
| Replaced school staff _____ | | 4 |
| Implemented a new curriculum based on scientifically based research | _ _ _ _ _ | 5 |
| Extended the school day or school year _____ | | 6 |
| Appointed an outside expert to advise the school on its progress | _ _ _ _ _ | 7 |
| Reorganized the school internally_____ | | 8 |
| None of the above_____ | | 9 |

**UP TO 9 RESPONSES ALLOWED.**

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F10). Removed language related to Adequate Yearly Progress (AYP). Reformatted from a "yes/no" to a "select all that apply" response type.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES ON THE SAME PAGE.

Added      Updated

FPS100Box                    Question "Select here if grade 3 is not offered at this school."

                             Continue _____ 1

                   Notes:    IF CHECK BOX IS MARKED, MAKE FPS100A THROUGH FPS100D
                             INVISIBLE.

                             DISPLAY A CHECKBOX NEXT TO THE QUESTION TEXT ABOVE. BELOW
                             THE CHECKBOX, DISPLAY ITEMS FPS100A - FPS100D. IF THE
                             CHECKBOX IS SELECTED, DO NOT DISPLAY ITEMS FPS100A - FPS100D.
                             FOR SMALL BROWSERS, IF THE BUTTON IS SELECTED, SKIP TO ITEM
                             FPS998STOP.

           ContextHeader:    Source:
                             Copyright: No

    Display Instructions:    DISPLAY CHECK BOX ON SAME SCREEN AS FPS100A THROUGH
                             FPS100D.

                             IF BROWSER SIZE IS NOT LARGE, AND CHECK BOX IS SELECTED, GO
                             TO ITEM FPS998STOP.


FPS100A                      Question "Based on recent state assessments, what percentage of the grade 3
                             students in your school in the prior school year (2023-24) scored "proficient" or
                             above in the following subjects?

                             Reading or verbal skills"

                             Pre-unit "Percentage:"

                             Watermark: "Enter percentage"

                             InstResp "Enter percentage. If not applicable, enter "0.""

                             |___|___|___|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .     [0 to 100]


           ContextHeader:    Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
                             Administrator Questionnaire (F12).  Modified to remove language about AYP
                             goals.
                             Copyright: No

    Display Instructions:    DISPLAY ALL ITEMS FPS100A – FPS100D ON ONE SCREEN IN A GRID.

                             DISPLAY "grade 3" AND "prior school year" AS BOLD TEXT.

<span style="color:green">Added</span>          <span style="color:red">Updated</span>

FPS100B                          Question "Mathematics or quantitative skills"

                                 Pre-unit "Percentage:"

                                 Watermark: "Enter percentage"

                                 InstResp "Enter percentage. If not applicable, enter "0.""

                                 |___|___|___|      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .      [0 to 100]

                                 _____

          ContextHeader:  Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
                                 Administrator Questionnaire (F12).  Modified to remove language about AYP
                                 goals
                                 Copyright: No
      Display Instructions:  DISPLAY ALL ITEMS FPS100A – FPS100D ON ONE SCREEN IN A GRID.




FPS100C                          Question "Science"

                                 Pre-unit "Percentage:"

                                 Watermark: "Enter percentage"

                                 InstResp "Enter percentage. If not applicable, enter "0.""

                                 |___|___|___|      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .      [0 to 100]

                                 _____

          ContextHeader:  Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
                                 Administrator Questionnaire (F12).  Modified to remove language about AYP
                                 goals
                                 Copyright: No
      Display Instructions:  DISPLAY ALL ITEMS FPS100A – FPS100D ON ONE SCREEN IN A GRID.

Added          Updated

FPS100D                         Question "English language proficiency for English language learners (ELL)"

                                Pre-unit "Percentage:"

                                Watermark: "Enter percentage"

                                InstResp "Enter percentage. If not applicable, enter "0.""

                                |___|___|___|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.    [0 to 100]

                    Notes:  BOLD "English language learner (ELL)" IN HELP TEXT.

                            HELP FOR STEM: English language learner (ELL): A student whose native
                            language is one other than English and whose skills in listening to, speaking,
                            reading, or writing English are such that he or she has difficulty understanding
                            school instruction in English.

        ContextHeader:  Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
                        Administrator Questionnaire (F12).  Modified to remove language about AYP
                        goals
                        Copyright: No

Display Instructions:  DISPLAY ALL ITEMS FPS100A – FPS100D ON ONE SCREEN IN A GRID.

Added          Updated

FPS998STOP

Question: "You are almost finished with this set of survey questions.

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.

OR

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Continue _____ 1

ContextHeader: Source: New.
Copyright: No

Display Instructions: DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY "or another staff member". ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS."

DISPLAY "Once you select…will be locked", "If you need…beginning of this section.", "If you {or another staff member}…button now." IN BOLD TEXT.

Added          Updated

FPS999          Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Continue _____ 1

Notes: INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

ContextHeader: Source:
Copyright: No

# [End of FPS]

<span style="color:green">Added</span>      <span style="color:red">Updated</span>

# SAS.

SAS000

Question "Thank you for launching the ECLS survey!

Here are some tips to keep in mind when completing the survey:
•Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
•Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
•If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
•To protect your privacy, you will be logged off if you are idle for 10 minutes.
•Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
•You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

Continue _____ 1

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

SAS010

Question "The next section is designed to be answered only by the school administrator, and is linked to your unique survey profile. Designees who may be selected to complete other sections of this survey on your behalf do not have access to this section.  This is to ensure that your responses in this section are private.

What is your gender?"

Male _____ 1

Female _____ 2

Another gender _____ 3

**UP TO 3 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire
Copyright: No

Added          Updated

SAS030                              Question "Are you Hispanic or Latino/Latina?"

                    Yes _____ 1

                    No _____ 2

                    **UP TO 2 RESPONSES ALLOWED.**

ContextHeader:   Source: ECLS-K:2011 – Spring Kindergarten School Administrator
                 Questionnaire (H3). Added 'or Latino/Latina'
                 Copyright: No

Added          Updated

SAS040

Question "Which best describes your race?"

InstResp "Select all that apply."

American Indian or Alaska Native_____ 1

Asian_____ 2

Black or African American_____ 3

Native Hawaiian or Other Pacific Islander    _ _ _ _ _ _ _ . 4

White_____ 5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire
Copyright: No

SAS050A

Question "How many years of experience do you have in each of the following positions, including years in which you worked part time?

Years as a teacher before becoming a school administrator or principal"

InstResp: "Enter number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark: "Enter years"

|\_\_|\_\_|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS050A}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator
Questionnaire
Copyright: No

Display Instructions: DISPLAY ALL ITEMS SAS050A – SAS050C ON ONE SCREEN IN A GRID.

Added          Updated

**SAS050ASR**

Check to see if:
Soft Range: 0-50
If not, display
@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SAS050B

Question "Total number of years as a school administrator or principal at any school"

InstResp: "Enter number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark: "Enter years"

|___|___|  _____  [0 to 80]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS050B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire. Added "school administrator or".
Copyright: No

Display Instructions: DISPLAY ALL ITEMS SAS050A – SAS050C ON ONE SCREEN IN A GRID.

DISPLAY "any" IN UNDERLINED TEXT.

Added      Updated

**SAS050BSR**

Check to see if:
Soft Range: 0-50
If not, display
@|[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@|

SAS050C

Question "Number of years as a school administrator or principal at this school"

InstResp: "Enter number of years to the nearest full school year. If this is your first year, enter "1.""

Watermark: "Enter years"

|__|__|     _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.     [0 to 80]

Notes:   IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS050C}. Please confirm. If this is correct, select Next to continue."

If SAS050C>SAS050B, DISPLAY ERROR MESSAGE, "The response you selected  is greater than the response that you selected for the total number of years that you have served as a school administrator or principal at any school in the previous item.  Are you sure this is correct? When it is correct, select Next to continue."

ContextHeader:   Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire
Copyright: No

Display Instructions:   DISPLAY ALL ITEMS SAS050A – SAS050C ON ONE SCREEN IN A GRID.

DISPLAY "this" IN UNDERLINED TEXT.

Added          Updated

**SAS050CSR**

Check to see if:

| Soft Range: 0- 50 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

SAS060

Question "Through which of the following types of training programs did you receive preparation for fulfilling your role as a school administrator?"

InstResp "Select all that apply."

| | | |
|---|---|---|
| Traditional university-based training certification program | _ _ _ _ _ | 1 |
| District-based training program (for example, the Boston's Lynch-BPS Principal Fellowship, New York City Leadership Academy's Aspiring Principals Program, Chicago's LAUNCH program) | _ _ _ _ _ | 2 |
| City-based training program (for example, Cleveland's First Ring Leadership Academy) | _ _ _ _ _ | 3 |
| State-based training program (for example, New Jersey EXCEL) | _ _ _ _ _ | 4 |
| Training and/or certification program run by a national non-profit organization (for example, KIPP School Leadership Program, New Leaders) | _ _ _ _ _ | 5 |
| Another school administration preparation program | _ _ _ _ _ | 6 |
| None of the above_____ | | 7 |

**UP TO 7 RESPONSES ALLOWED.**

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire. Removed "if any" from the stem.
Copyright: No

Added       Updated

SAS070                 Question "What is the highest level of education you have completed?"

High school diploma or equivalent/GED _____ 1

Associate's degree _____ 2

Bachelor's degree _____ 3

At least one year of coursework beyond a
Bachelor's degree but not a graduate degree    \_ \_ \_ \_ \_ \_  4

Master's degree _____ 5

Education specialist or professional diploma based
on at least one year of course work past a Master's   \_ \_ \_ \_ \_ \_  6
degree level

Doctorate or an advanced professional degree
beyond a Master's degree (for example, EdD, PhD,   \_ \_ \_ \_ \_ \_  7
JD, or MD)

**UP TO 7 RESPONSES ALLOWED.**

ContextHeader:  Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire
Copyright: No

Added          Updated

**SKIP SAS080 IF SAS070 = 1**

SAS080

Question "What was your major field(s) of study in the highest degree you completed?"

InstResp "Select all that apply."

| | |
|---|---|
| Early childhood education _____ | 1 |
| Elementary education _____ | 2 |
| Education administration/management _____ | 3 |
| Special education _____ | 4 |
| Other education-related major (such as secondary education, educational psychology, science education, music education, etc.) _ _ _ _ _ | 5 |
| Non-education major (such as history, English, etc.) _ _ _ _ _ _ | 6 |
| None of the above_____ | 7 |

**UP TO 7 RESPONSES ALLOWED.**

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire
Copyright: No

Added          Updated

SAS090A                        Question "Please estimate how many hours you spend on average each  week
                               on the following activities.

                               Working with teachers on instructional issues"

                               InstResp "Enter number of hours."

                               Watermark: "Enter hours"

                               Pre-unit "Enter hours"

                               |__|__|__|      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .      [0 to 115]

                    Notes:     IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
                               entered {DISPLAY RESPONSE AT SAS090A}. Please confirm. If this is
                               correct, select Next to continue."

           ContextHeader:      Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
                               Administrator Questionnaire (H9).  Updated parenthetical notes for sub-items b
                               and c.
                               Copyright: No

    Display Instructions:      IF BROWSER SIZE IS LARGE, DISPLAY  ITEMS SAS090A –SAS090E ON
                               ONE SCREEN IN A GRID.

                               DISPLAY "each week" IN BOLD TEXT

**SAS090ASR**

                               Check to see if:
                               | Soft Range:  0- 60 |
                               | --- |

                               If not, display:

                               @I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added          Updated

| SAS090B | Question "Internal school management (weekly calendars, vendors, office, memos, etc., including work with administrative and support staff)" |

Watermark: "Enter hours"

Pre-unit "Enter hours"

|___|___|___|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [0 to 115]

---

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090B}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9).  Updated parenthetical notes for sub-items b and c.
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY  ITEMS SAS090A –SAS090E ON ONE SCREEN IN A GRID.

**SAS090BSR**

Check to see if:
| Soft Range:  0- 60 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added          Updated

SAS090C

Question "Student discipline (including working with students directly and working with teachers to address student behavioral issues)"

Watermark: "Enter hours"

Pre-unit "Enter hours"

|__|__|__|  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.     [0 to 115]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090C}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9).  Updated parenthetical notes for sub-items b and c
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY  ITEMS SAS090A –SAS090E ON ONE SCREEN IN A GRID.

**SAS090CSR**

Check to see if:

| Soft Range:  0- 60 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added       Updated

SAS090D                        Question "Student attendance"

                               Watermark: "Enter hours"

                               Pre-unit "Enter hours"

                               |___|___|___|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [0 to 115]

                    Notes:  IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
                            entered {DISPLAY RESPONSE AT SAS090D}. Please confirm. If this is
                            correct, select Next to continue."

            ContextHeader:  Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
                            Administrator Questionnaire (H9).  Updated parenthetical notes for sub-items b
                            and c
                            Copyright: No

      Display Instructions:  IF BROWSER SIZE IS LARGE, DISPLAY  ITEMS SAS090A –SAS090E ON
                             ONE SCREEN IN A GRID.



**SAS090DSR**

                               Check to see if:
                               | Soft Range:  0- 60 |
                               | --- |

                               If not, display:

                               @I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>        <span style="color:red">Updated</span>

SAS090E
Question "Monitoring hallways, playground, lunchroom, etc."

Watermark: "Enter hours"

Pre-unit "Enter hours"

|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [0 to 115]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090E}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9).  Updated parenthetical notes for sub-items b and c
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY  ITEMS SAS090A –SAS090E ON ONE SCREEN IN A GRID.

**SAS090ESR**

Check to see if:
| Soft Range:  0- 60 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added        Updated

SAS090F

Question "{Continued} Please estimate how many hours you spend on average each week on the following activities.

Teaching"

Watermark: "Enter hours"

InstResp "Enter number of hours."

Pre-unit "Enter hours"

|___|___|___|      _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .      [0 to 115]

---

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090F}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9).  Updated parenthetical notes for sub-items b and c
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY  ITEMS SAS090F – SAS090I ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

DISPLAY "each week" IN BOLD TEXT.

**SAS090FSR**

Check to see if:

| Soft Range:  0- 60 |
|---|

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>        <span style="color:red">Updated</span>

SAS090G

Question "Talking and meeting with parents"

Watermark: "Enter hours"

Pre-unit "Enter hours"

|__|__|__|    _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .    [0 to 115]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090G}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9).  Updated parenthetical notes for sub-items b and c
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY  ITEMS SAS090F – SAS090I ON ONE SCREEN IN A GRID.

**SAS090GSR**

Check to see if:
| Soft Range:  0- 60 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>      <span style="color:red">Updated</span>

SAS090H                    Question "Meeting with students"

                           Watermark: "Enter hours"

                           Pre-unit "Enter hours"

                           |__|__|__|    _____.    [0 to 115]

                           _____

            Notes:  IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have
                    entered {DISPLAY RESPONSE AT SAS090H}. Please confirm. If this is
                    correct, select Next to continue."

      ContextHeader:  Source: Adapted from ECLS-K:2011 – Spring Kindergarten School
                      Administrator Questionnaire (H9).  Updated parenthetical notes for sub-items b
                      and c
                      Copyright: No

Display Instructions:  IF BROWSER SIZE IS LARGE, DISPLAY  ITEMS SAS090F – SAS090I ON
                       ONE SCREEN IN A GRID.

**SAS090HSR**

                           Check to see if:
                           ┌─────────────────────────────────────────────────┐
                           │ Soft Range:  0- 60                              │
                           └─────────────────────────────────────────────────┘
                           If not, display:

                           @I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

<span style="color:green">Added</span>        <span style="color:red">Updated</span>

SAS090I

Question "Paperwork required by local, state, or federal authorities"

Watermark: "Enter hours"

Pre-unit "Enter hours"

|__|__|__|    _____.    [0 to 115]

Notes: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SAS090I}. Please confirm. If this is correct, select Next to continue."

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9).  Updated parenthetical notes for sub-items b and c
Copyright: No

Display Instructions: IF BROWSER SIZE IS LARGE, DISPLAY  ITEMS SAS090F – SAS090I ON ONE SCREEN IN A GRID.

**SAS090ISR**

Check to see if:
| Soft Range:  0- 60 |
| --- |

If not, display:

@I[UNLIKELY RESPONSE. VERIFY AND RE-ENTER.]@I

Added          Updated

SAS100

Question "What is your best estimate of the percentage of children at this school you know by name?"

Nearly every child  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _  1

76% or more  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _  2

51% to 75%  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _  3

26% to 50%  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _  4

25% or less  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _  5

**UP TO 5 RESPONSES ALLOWED.**

ContextHeader: Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire
Copyright: No

SAS130

Question "What language(s) other than English do you speak with students at your school or with their families?"

InstResp: "Select all that apply."

| Spanish | 1 |
| A European language other than Spanish such as French, German, or Russian | 2 |
| A Chinese language or dialect | 3 |
| A Filipino language | 4 |
| A Southeast Asian language such as Vietnamese, Thai, or Khmer | 5 |
| A South Asian language such as Hindi or Tamil | 6 |
| Another Asian language such as Japanese or Korean | 7 |
| A Middle Eastern language such as Arabic or Farsi | 8 |
| An African language such as Swahili or Amharic | 9 |
| None of the above | 10 |
| American Sign Language | 11 |
| Other {(Please specify):/(Please specify on next screen.)} | 91 |

**UP TO 12 RESPONSES ALLOWED.**

Notes: IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

<span style="color:green">Added</span>     <span style="color:red">Updated</span>

ContextHeader: Source: Adapted from ECLS-K:2011 – Spring First Grade School Administrator
Questionnaire (H14). Modified to include additional languages.
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

DISPLAY "(Please specify:)" FOR LARGE BROWSERS. ELSE DISPLAY
"(Please specify on next screen.)" FOR SMALL BROWSERS.

<span style="color:green">Added</span>       <span style="color:red">Updated</span>

**Box SAS1038. / Box 31**

Notes: IF ONE OF THE CODES IN QUESTION SAS130 = 91, GO TO QUESTION
SAS130OS. ELSE GO TO SAS998STOP.

ContextHeader: Source:
Copyright: No

SAS130OS

_____     _ _ _ _ _ _ _ _ _ _ _     [0 to 0]

ContextHeader: Source:
Copyright: No

Display Instructions: DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

<span style="color:green">Added</span>        <span style="color:red">Updated</span>

SAS998STOP

Question: "You are almost finished with this set of survey questions.

Once you select the "Next" button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

•If you need to go back to answer or review any of the questions, please use the "Back" button to navigate to those screens or select the "Jump to start" button to return to the beginning of this section.

OR

•If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the "Save and Exit" button now. After logging back into this survey section, use the "Back" button to navigate back through the section or use the "Jump to start" button to return to the beginning of this section.

•When you are done updating or reviewing responses, be sure to use the "Next" button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the "Next" button to complete this section."

Continue _____ 1

ContextHeader: Source: New.
 Copyright: No

Display Instructions: DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION SCS – STS OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY "or another staff member". ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS."

DISPLAY "Once you select…will be locked", "If you need…beginning of this section.", "If you {or another staff member}…button now." IN BOLD TEXT.

Added          Updated

SAS999　　　　　　　　Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

Continue _____ 1

Notes: INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

ContextHeader: Source:
Copyright: No

# [End of SAS]

Added　　　　Updated