

Water Quality Standards Academy
Evaluation Form

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Please select one answer for each category and provide reasons for your ratings.

Module	Speaker	The presentation effectively conveys the information	The delivery was clear and engaging	Please provide any additional comments
Introduction/Expectations	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Overview of the WQS Program	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Waters of the U.S.	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Designated Uses	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	

Module	Speaker	The presentation effectively conveys the information	The delivery was clear and engaging	Please provide any additional comments
Designated Use Revisions	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Introduction to Criteria	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Recreational Water Quality Criteria	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Human Health Criteria	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Group Exercise 1: Human Health Criteria	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	

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Aquatic Life Criteria	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Group Exercise 2: Aquatic Life Criteria	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Biological Criteria	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Site Specific Criteria	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Nutrient Criteria	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	

Antidegradation	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
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WQS for Tribal Waters	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
NPDES Permits (402)	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Permit Tools with Roots in WQS	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Wetland WQS and Dredge and Fill Permits (404)	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
401 Certification	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	

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Building Resilient WQS	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Implementation: Monitoring and Assessment	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Planning and Implementation: Impaired Waters Listing and TMDLs	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
WQS Variances	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	

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Economic Considerations in WQS	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Group Exercise 3: WQS Variances	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
Tools for Achieving WQS	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	
WQS Development and Review	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	

Module	Speaker	The presentation effectively conveys the information	The delivery was clear and engaging	Please provide any additional comments
Review and Wrap-up	Instructor Name	Strongly Agree Agree Neutral Disagree Strongly Disagree	Strongly Agree Agree Neutral Disagree Strongly Disagree	

Circle just one answer for each question (if applicable).

Your affiliation: State Tribe EPA Region EPA HQ Other Federal Agency Regulated Community

Consultant Academia Environmental Group Prefer not to answer Other _____

Your level of experience with WQS:	0 - 6 months	6 months - 1 year	1 - 3 years	3 years or more	Prefer not to answer
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I am satisfied with the training	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I would recommend this training to others	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The training room/virtual training met my standards	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I was satisfied with the hotel accommodations (if applicable)	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I was satisfied with the virtual session format (if applicable)	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I was satisfied with the virtual session content (if applicable)	Strongly disagree	Disagree	Neutral	Agree	Strongly agree

What do you think you will remember the most about the WQS Academy? Why?

Did you feel the Agenda topics were presented in a logical order? Were there certain topics that should have come before others?

Were there any topics not covered that you felt should have been covered in this Academy, or any that you felt were unnecessary?

Do you have any additional feedback on the virtual session format or agenda (if applicable)?

Please provide any other information you think is relevant.

Thank you!