

LISS Partnership DEI/EJ Survey

This collection of information is approved by OMB under the Paperwork Reduction Act, 44 U.S.C. 3501 et seq. (OMB Control No. 2030-0051). Responses to this collection of information are voluntary. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The public reporting and recordkeeping burden for this collection of information is estimated to be 10-15 minutes per response. Send comments on the Agency's need for this information, the accuracy of the provided burden estimates and any suggested methods for minimizing respondent burden to Director, Information Engagement Division, U.S. Environmental Protection Agency (2821T), 1200 Pennsylvania Ave., NW, Washington, D.C. 20460. Include the OMB control number in any correspondence. Do not send the completed form to this address.

Survey purpose: To gain insights into current use of Diversity, Equity, and Inclusion (DEI) and Environmental Justice (EJ) principles and practices in the LISS Partnership – and what we need to achieve our DEI/EJ goals.

How we will use results: We will use results to shape recommendations for funding, training, and programming. Your honest, complete answers will help us do that effectively. Thank you for completing this survey!

Estimated survey completion time: 10-15 minutes.

*Response required.

About You

1. What is your role in the LISS Partnership?* (Select all that apply)
 - Not a member
 - Inactive member
 - Active member
 - Member of a committee or work group
 - Leader of a committee or work group
 - Manager or administrator
 - Other: Please specify

2. What kind of work do you do for the LISS Partnership?* (Select all that apply)
 - Strategic planning
 - Project planning
 - Project implementation
 - Field science or data collection
 - Data analysis and interpretation
 - Data reporting and communication
 - Community engagement and education
 - Communication and awareness/advocacy
 - Grantmaking
 - Other: Please specify

3. How long have you been a member of the LISS Partnership?*

- Not a member

- Less than 1 year
- 1-3 years
- 4-10 years
- 11+ years

Current Use of DEI/EJ

4. How would you rate your *knowledge* of:*

	None 1	2	3	4	Expert 5	Not Applicable
DEI concepts in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EJ concepts in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LISS's EJ plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific DEI/EJ concepts needed to achieve LISS's EJ plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How would you rate your *skills* to integrate DEI/EJ into:*

	None 1	2	3	4	Expert 5	Not Applicable
Work culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outreach and engagement with diverse populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications and education for diverse populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data collection (inclusive of diverse populations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis and interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data reporting and communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying and measuring restoration benefits <i>valued or accrued</i> by diverse populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grantmaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How would you rate:*

	None 1	2	3	4	Expert 5	Don't Know
Your organization's knowledge of DEI/EJ concepts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your organization's ability to integrate DEI/EJ into its work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The LISS Partnership's knowledge of DEI/EJ concepts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The LISS Partnership's ability to integrate DEI/EJ into its work?

7. How would you rate your use of DEI/EJ tools and resources for:*

Identifying and understanding EJ communities

Engaging diverse populations

Identifying problems, implementing culturally sensitive solutions, and measuring outcomes

Communication and education for diverse populations

	None				Expert	Not Applicable
	1	2	3	4	5	
Identifying and understanding EJ communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging diverse populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying problems, implementing culturally sensitive solutions, and measuring outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication and education for diverse populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. What DEI/EJ tools/resources do you use in your LISS-related work?

[open response]

9. How would you summarize the DEI/EJ goals of the LISS Partnership?

[open response]

Training and Capacity Building Needs

The LISS Partnership envisions a future where all members incorporate DEI/EJ principles and practices into their work routinely. Achieving that goal will take time, commitment, and training.

10. How much DEI/EJ training do you receive per year?*

- None
- Some (1 to 3 trainings per year)
- Regular (4 to 6 trainings per year)
- Ongoing (6+ trainings per year)

11. Who offered the DEI/EJ trainings you received in the past year?* (Select all that apply)

- LISS Partnership
- My organization
- Other groups (training I found on my own)
- Not applicable (have not received DEI/EJ training)

12. What instructional approaches help make training feel appealing and useful for you? (Select all that apply)*

- Explains concepts and defines terms
- Identifies specific principles and practices to follow
- Provides examples to illustrate how to apply principles and practices
- Uses a case study approach to teach content
- Uses LISS-specific examples or case studies

- Uses plain language
- Uses images, video, animation, and other visual elements
- Is highly interactive
- Other: Please specify

13. What instructional formats help make training feel appealing and useful for you? (Select all that apply)*

- Live: in person
- Live: virtual
- Live: hybrid
- Online (take training any time)
- Divided into short lessons
- Longer, immersive experience
- Highly interactive
- Offers collaborative or group learning experiences
- Offers live Q&A periods
- Offers knowledge checks, quizzes, or other learning assessments
- Other: Please specify

14. What DEI/EJ topics would you like LISS Partnership training to cover?

[open response]

15. What mechanisms for capacity building would you find useful? (Select all that apply)*

- Mentoring
- Community of practice
- Weekly or monthly drop-in time to share successes, challenges, and ideas
- Structured inclusion of DEI/EJ topics in meetings
- Resource site with DEI/EJ tips, checklists, fact sheets, and tools
- Success stories that serve as models for applying DEI/EJ principles and practices
- Guest speakers
- Other: Please specify

Other Comments

16. What else would help the LISS Partnership integrate DEI/EJ into its work (e.g., funding, staffing, training, supports, accommodations, other resources)?

[open response]