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OMB APPROVED 0579-0486 EXP: XX/XXXX

UNITED STATES DEPARTMENT OF AGRICULTURE ANIMAL AND PLANT HEATH INSPECTION SERVICE ANIMAL CARE

ENVIRONMENT ENHANCEMENT PROGRAM FOR BIRDS

INSTRUCTIONS

For use of this form, see 9 CFR 3.154 (Animal Welfare Regulations, Title 9, Subchapter A, Part III, Subpart G, Section 3.154)

Dealers, exhibitors, and research facilities must develop, document, and follow an appropriate plan for adequate environment enhancement that promotes the psychological well-being of birds. The plan must be in accordance with currently accepted professional standards as cited in appropriate journals or reference guides, and as directed by the attending veterinarian. The plan must be made available to the USDA APHIS upon request.

This form may be used to meet the requirement for a written Environment Enhancement Plan (EEP) for the Psychological Well-Being of Birds. Use of this form is voluntary and alternatively, it may be used as a guideline for developing and writing the plan for your activity.

Pages or blocks which do not apply to the facility should be marked N/A. If the space provided is not adequate for a specific topic, additional sheets may be added. Ensure the additional sheets include Section and Item Numbers.

		PAGE 1 of
SECTION I. PRO	SECTION I. PROGRAM ESTABLISHMENT	
A. LICENSEE/REGISTRANT	B. VETERINARIAN	1
1. NAME:	1. NAME:	
2. BUSINESS NAME:	2. CLINIC NAME:	
3. USDA LICENSE/REGISTRATION NUMBER:	3. STATE LICENSE NUMBER:	
4. MAILING ADDRESS:	4. BUSINESS ADDRESS:	
5. CITY, STATE, AND ZIP CODE:	5. CITY, STATE, AND ZIP CODE:	
A LIGHT TELEPHONE NUMBER	DED. A. DUONEGO TELEDUONE NUMBER	
6. HOME TELEPHONE NUMBER: 7. BUSINESS TELEPHONE NUME	BER: 6. BUSINESS TELEPHONE NUMBER:	
C. NOTES:		

A. COMMON NAME	B. SCIENTIFIC NAME	C. AGE GROUP
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

			PAGE	
				3 of
	SECTION III. SOCI			
9 CFR 3.154(a): The environment enhancement exist in social groups in nature.	plan must include specific	provisions to address the	social needs of birds of spec	ies known to
LIST BIRDS OR SPECIES SOCIALLY HOUSED WITH xample includes: "All birds are housed socially and able to danger their health, safety, or well-being")	SAME SPECIES OR OTHER o see and hear birds of their or	COMPATIBLE SPECIES (inclu wn or compatible species unles:	des both pair and group housing) s the attending veterinarian detern	nines that it wo
				Con
LIST BIRDS INDIVIDUALLY HOUSED WHO ARE OFFE		S THROUGH INTERMITTENT	SOCIAL HOUSING. DESCRIBE S	Con SCHEDULE FO
FERMITTENT SOCIAL HOUSING (include maximum dur	ration of separation):			
	CIAL NEEDS FOR INDIVIDUA	LLY HOUSED BIRDS. (Individ	ually housed birds must be able to	
	CIAL NEEDS FOR INDIVIDUA	LLY HOUSED BIRDS. (Individ	ually housed birds must be able to	
	CIAL NEEDS FOR INDIVIDUA	LLY HOUSED BIRDS. (Individ	ually housed birds must be able to	
	CIAL NEEDS FOR INDIVIDUA	ALLY HOUSED BIRDS. (Individ	ually housed birds must be able to	Con
	CIAL NEEDS FOR INDIVIDUA	LLY HOUSED BIRDS. (Indivio	ually housed birds must be able to	
er birds of the same or compatible species)	CIAL NEEDS FOR INDIVIDUA	LLY HOUSED BIRDS. (Indivia	ually housed birds must be able to	o see and hear
er birds of the same or compatible species)	CIAL NEEDS FOR INDIVIDUA	ALLY HOUSED BIRDS. (Indivio	ually housed birds must be able to	see and hear
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er birds of the same or compatible species)	CIAL NEEDS FOR INDIVIDUA	LLY HOUSED BIRDS. (Indivia	ually housed birds must be able to	o see and hear
er birds of the same or compatible species)	CIAL NEEDS FOR INDIVIDUA	ALLY HOUSED BIRDS. (Indivio	ually housed birds must be able to	see and hea
DESCRIBE ADDITIONAL STRATEGIES TO MEET SOCRET birds of the same or compatible species) DESCRIBE HOW COMPATIBILITY IS ASSESSED:	CIAL NEEDS FOR INDIVIDUA	ALLY HOUSED BIRDS. (Indivia	ually housed birds must be able to	o see and head

	PAGE 4 of
SECTION IV ENVIDONMENTAL ENDICHMENT DADTA (STRUCTURE AND SU	
SECTION IV. ENVIRONMENTAL ENRICHMENT, PART A (STRUCTURE AND SUB- 9 CFR 3.154(b) The physical environment in the primary enclosures must be enriched by materials or activities the the means to express noninjurious species-typical activities. Species differences should be considered when dete enrichment. Examples of environmental enrichments include providing perches, swings, mirrors, and other increase	at would provide the birds with rmining the type or methods of
DESCRIBE HOW THE ANIMAL HOUSING PROVIDES OPPORTUNITIES TO EXPRESS SPECIES-TYPICAL POSTURES AND PISLEEPING, FEEDING, EXPLORATION, AND PLAY:	OSITIONS FOR RESTING,
5222 INO, 1 225 INO, 270 25 IN 15 IN, 7115 I 2 IV.	
	Con
DESCRIBE HOW THE ANIMAL HOUSING PROVIDES OPPORTUNITIES TO EXPRESS SPECIES-TYPICAL LOCOMOTION:	
	Con
DESCRIBE HOW THE ANIMAL HOUSING PROVIDES OPPORTUNITIES TO MAKE SOCIAL ADJUSTMENTS:	
	Con
ARE THERE MULTIPLE LEVELS IN EACH ENCLOSURE? YES NO (explanation)	
	По-
ARE NEST BOXES OR NESTING MATERIAL PROVIDED?	Con
YES NO (explanation)	
	Con
DESCRIBE THE PERCHES OR SUBSTRATE PROVIDED (include schedules for replacement and sanitation):	
	Con

	PAGE
	5 of
SECTION IV. ENVIRONMENTAL ENRICHMENT, PART B (FORAGING AND EXPI	LORATION)
9 CFR 3.154(b) (cont'd): Examples of environmental enrichments include providing perches, swings, mirror complexities; providing objects to manipulate; varied food items; using foraging or task-oriented feeding methods the care giver or other familiar and knowledgeable person consistent with personnel safety precautions.	
. DESCRIBE ENRICHMENT THAT IS PROVIDED TO PROMOTE FORAGING OR TASK-ORIENTED FEEDING (INCLUDING PROND FRUIT) (include schedules and how novelty is provided):	DCESSING OF RAW VEGETABLES
	Cont'd
B. DESCRIBE ENRICHMENT THAT IS PROVIDED TO PROMOTE CHEWING (include schedules and how novelty is provided):	SELECT IF N/A
	Cont'd
C. DESCRIBE ANY VARIED FOOD ITEMS THAT ARE OFFERED:	
	Cont'd
D. DESCRIBE ENRICHMENT THAT PROVIDES VARIED SENSORY STIMULI (include schedules and how novelty is provided):	
	Cont'd
. DESCRIBE ENRICHMENT THAT PROMOTES OTHER TYPES OF SPECIES-SPECIFIC BEHAVIOR:	
	Cont'd

	PAGE 6 of
SECTION V. SPECIAL CONSIDERATIONS	1
A. DESCRIBE THE PRIMARY CARE FOR CHICKS:	SELECT IF N/A
	Cont'o
3. DESCRIBE THE ENRICHMENT STRATEGIES FOR CHICKS SEPARATED FROM PARENTS PRIOR TO WEANING (as appropriate	for the species): SELECT IF N/A
	Cont
C. DESCRIBE PROGRAM FOR IDENTIFYING ABNORMAL BEHAVIOR (examples include hyperaggressiveness, stereotypies, self-injur	rious behavior):
D. DESCRIBE PROGRAM AND STRATEGIES FOR MANAGING ABNORMAL BEHAVIOR (examples include feather-picking & stereotype	Cont'o
). DESCRIBE PROGRAMI AND STRATEGIES FOR MANAGING ADMORMAL BEHAVIOR (examples include leather-picking & stereoty,	oles).

Cont'd

	PAGE
	7 of
SECTION VI. RESTRAINT AND EXEMPTIONS	_
A. DESCRIBE PROGRAM AND STRATEGIES FOR MANAGING BIRDS HELD IN RESTRAINT DEVICES:	SELECT IF N/A
	Cont'd
B. DESCRIBE SPECIAL ATTENTION PROVIDED TO BIRDS THAT ARE EXEMPTED FROM PARTICIPATING IN ALL OR PART OF THE	E ENVIRONMENT
ENHANCEMENT PLAN AND THE REASON FOR THE EXEMPTION:	SELECT IF N/A
O. DECODINE DROODAM FOR DEVIEWING EVENDTIONS TO THE ENVIRONMENT ENLIQUEERING DEAD.	Cont'd
C. DESCRIBE PROGRAM FOR REVIEWING EXEMPTIONS TO THE ENVIRONMENT ENHANCEMENT PLAN:	
	Cont'd
D. DESCRIBE ASSESSMENT PLAN BEFORE A BIRD IS EXEMPTED FROM SOCIAL HOUSING DUE TO COMPATIBILITY ISSUES:	
	Cont'd