# Parenting Resources Program Survey

OMB Control #0693-0033 | Expiration Date: 09/30/2025

#### Welcome to the Parenting Resources Program Survey!

The NIST's Diversity, Equity and Inclusivity Office (DEIO) has identified that supporting a hybrid environment is important to NIST goals of diversity, equity, and inclusivity.

Sponsored by the NIST Director and the DEIO, ParentsNet will pilot the Parenting Resources Program to give NIST staff access to virtual resources in support of their well-being.

You will be asked questions regarding topics of interest for educational materials online, private webinars, and other virtual forms of support on important parenting topics.

The information gathered through this survey will be used to prepare the statement of work in the procurement of services for the NIST Parenting Resources Program.

This is your opportunity to share your preferences among a variety of virtual services available in the market to support parents in the workplace.

This survey takes approximately 10 minutes.

We appreciate your time and input. Click NEXT to take the survey!

<u>NOTE</u>: A Federal agency may not conduct or sponsor, and a person is not required to respond to, nor shall a person be subject to a penalty for failure to comply with an information collection subject to the requirements of the Paperwork Reduction Act of 1995 unless the information collection has a currently valid OMB Control Number. The approved OMB Control Number for this information collection is 0693-0033. Without this approval, we could not conduct this. Public reporting for this information collection is estimated to be approximately 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the information collection. All responses to this information collection is information collection, including suggestions for reducing this burden estimate or any other aspect of this information collection, including suggestions for reducing this burden to NIST at: 100 Bureau Dr, Gaithersburg, MD 20899, Attn: NIST Parents Network Founder/Laura Espinal, and laura.espinal@nist.gov.

\* Indicates required question

**ON-DEMAND VIDEOS ON PARENTING TOPICS:** Educational videos prepared by parent educators on a variety of parenting topics

 If you had access to online educational <u>on-demand videos</u> on a wide variety of parenting topics, which topics are you most likely to watch?

\*

## Please pick your **top 5 choices**.

#### Check all that apply.

Understanding kids and anxiety
Communicating with teens/tweens
Communicating with preschoolers/elementary school-aged kids
Fostering executive functioning skills in kids
Managing power struggles
Strategies for handling sibling rivalry
Taming temper tantrums
Boundaries and discipline
Racial and cultural awareness
Potty training
Challenges with screen time / technology
Morning and bedtime struggles
Picky eating
Family organization and gaining cooperation
Positive parenting
Building positive relationships
Other:

**LIVE WEBINARS ON PARENTING TOPICS:** Live webinars given by a parent educator on parenting topics of interest

If you had access to <u>live webinars given by a parent educator</u> (who can provide strategies, \* tools, and answer questions), which sessions are you most likely to attend?

## Please pick your **top 5 choices**.

#### Check all that apply.

Understanding kids and anxiety         Communicating with teens/tweens         Communicating with preschoolers/elementary school-aged kids         Fostering executive functioning skills in kids         Managing power struggles         Strategies for handling sibling rivalry         Taming temper tantrums         Boundaries and discipline         Racial and cultural awareness         Potty training         Challenges with screen time / technology         Morning and bedtime struggles         Picky eating         Family organization and gaining cooperation         Positive parenting         Building positive relationships         Other:	
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Building positive relationships	Family organization and gaining cooperation
	Positive parenting
Other:	Building positive relationships

(VIRTUAL) GROUP COACHING FOR PARENTS: Group coaching sessions facilitated by a parent educator

3. If you had access to group coaching sessions facilitated by a parent educator (where parents can come with their own questions loosely centered around a theme), what themes would you like to see?

\*

#### Please pick your top 3 choices.

#### Check all that apply.

(VIRTUAL) SPECIAL DISCUSSIONS ON RESILIENCE: Small group discussions on special topics related to resilience facilitated by a clinician

4. If you had access to <u>small group discussions facilitated by a clinician</u> for parents interested \* in learning about special topics related to wellbeing and resilience, what topics would be of interest to you?

#### Please pick your top 3 choices.

Check all that apply.

Supporting children coping with mental health challenges

Coping with infertility

- Grieving the loss of a child
- Raising children while caring for aging and/or ailing parents
- Parenting through separation or divorce
- Caring for parents and family members with dementia
- Adjusting to single or solo parenting
- Other:

 Individual coaching can help see challenges in achieving goals from a new perspective to \* improve performance at work. If you had access to a handful of <u>individual (one-on-one)</u> <u>coaching sessions for a parent in a leadership role</u>, would you be interested?

Mark only one oval.

O Yes

Yes, but not this year.

🔵 No

#### **RANKING OF RESOURCES**

Having seen the various possible resources above, could you please rank them in order of \* importance to you? With 1 being the most important and 5 being the least important.

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	1 (most important)	2	3	4	5 (least important)
On Demand Parenting Videos					
Live Webinars on Parenting Topics					
(Virtual) Group Coaching for Parents					
(Virtual) Special Discussions on Resilience					
(Virtual) Individual Coaching					

Skip to question 7

<b>ADDITIONAL</b>	COMMENTS
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7. Please feel free to provide comments:

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