

English ▼

Consent Language - IF SURVEY IS TAKEN BY PHONE

Enter the interviewer name:

`#{e://Field/UID}`

`#{e://Field/NAME}`

`#{e://Field/ADDRESS}`

The survey may be recorded for quality training purposes. If you feel uncomfortable answering any of the questions, you can skip them, or stop the survey at any time. Your participation is voluntary and without compensation. If you decide to participate in the study, you may withdraw your consent and stop participation at any time without penalty.

Your responses will never be linked to your individual identity or the identity of your school. Instead, findings will be attributed to a "school" at the commonwealth, regional, municipal, or ZIP code level. In cases where there is only one school in the municipality or ZIP code, the information collected will be combined or aggregated with information that we obtain from other schools at a larger geographic area. Information collected in this interview may be shared by NIST with researchers at NIST or with researchers outside NIST. The information that you provide may be used in future research. Any future research will include protections to ensure that both the sharing and use of the information complies with the conditions that I just described.

There are NO KNOWN RISKS or direct benefits to you. We hope to gain more knowledge on how your institution's functioning was affected by Hurricane Maria, so that we can learn from your experiences to help communities better prepare for similar events in the future.

This study and our contact with your school has been reviewed and approved by the Puerto Rico Department of Education and they have asked us to share the following information with you:

The Puerto Rico Department of Education is relieved of all responsibility for any claim that may arise as a result of the study activities and the information requested and provided through it. The Puerto Rico Department of Education is not responsible for any loss and damage or claim resulting from the implementation process, or the result of the research; thus, the Puerto Rico Department of Education, its employees and officials are relieved of any obligation and responsibility in any claim, dispute or lawsuit that arises related, directly or indirectly, to this research. The same is an independent one not sponsored by the Puerto Rico Department of Education. The Puerto Rico Department of Education does not necessarily endorse the results of the research.

OMB Control # 0693-0078

Expiration Date 7/31/2022

A Federal agency may not conduct or sponsor, and a person is not required to respond to, nor shall a person be subject to a penalty for failure to comply with an information collection subject to the requirements of the Paperwork Reduction Act of 1995 unless the information collection has a currently valid OMB Control Number. The approved OMB Control Number for this information collection is 0693-0078. Without this approval, we could not conduct this information collection. Public reporting for this information collection is estimated to be approximately 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the information collection. All responses to this information collection are voluntary. Send comments regarding this burden estimate or any other aspect of this information collection, including suggestions for reducing this burden to the National Institute of Standards and Technology at: 100 Bureau Drive, Gaithersburg, MD 20899, Attn: Dr. Maria Dillard, Associate Team Lead for the NIST Hurricane Maria Program, NIST Engineering Laboratory; or contact at maria.dillard@nist.gov.

Please confirm you are above 18 years of age, willing to participate in this survey, and consent to our using the information that you provide in the way described.

Respondent is above 18 years of age and consent to this survey.

Do you have any questions before we begin?

Thank you for taking the time to complete the survey!

Consent Language - IF SURVEY IS TAKEN ONLINE

Welcome! We are conducting this survey on behalf of The US Department of Commerce National Institute of Standards and Technology (NIST) to help them better understand the recovery process for schools from Hurricane Maria in 2017.

These surveys will lead to recommended improvements in building codes, standards, and practices to make communities in Puerto Rico and across the United States more resilient to hurricanes and other disasters. This study is part of a larger program led by Drs. Joseph Main and Maria Dillard and is funded by the National Institute of Standards and Technology (NIST). You can also view a letter from NIST about the study here: www.estudiomariaescuela.com/carta.

Your school participated in our first survey. In this second survey, we are continuing to track recovery over time to understand the progress and the challenges experienced by schools across Puerto Rico.

There are questions that ask about your school's:

- Services and resources
- Repair and recovery process from Maria, including insurance and financial recovery assistance
- Actions taken to prepare for future events
- Physical and non-physical impacts of Hurricane Fiona

This survey should be completed by someone who:

- Was employed by the school at the time of Hurricane Maria
- Is knowledgeable about these topics or can readily obtain information from individuals who are knowledgeable about these topics.

In addition, we encourage you to gather input from colleagues for your responses, as necessary, to answer any questions on topics that are unfamiliar to you. Your responses will never be linked to your individual identity or the identity of your school. Instead, findings will be attributed to a "school" at the commonwealth, regional, municipal, or ZIP code level. In cases where there is only one school in the municipality or ZIP code, the information collected will be combined or aggregated with information that we obtain from other schools at a larger geographic area. Information collected in this interview may be shared by NIST with researchers at NIST or with researchers outside NIST. The information that you provide may be used in future research. Any future research will include protections to ensure that both the sharing and use of the information complies with the conditions that I just described.

If you prefer that this survey be completed by another individual at your institution, please send an email with their name and contact information (work phone, work email address and institution) to admin@estudiomariaescuela.com.

The survey will take approximately 25 minutes to complete; however, you do not need to complete the entire survey at once. You may save your responses by clicking the "Save and Continue" button and continue the survey at a later time. If you feel uncomfortable answering any of the questions, you can skip them, or exit the survey at any time. Your participation is voluntary and without compensation. If you decide to participate in the study, you may withdraw your consent and stop participation at any time without penalty.

There are NO KNOWN RISKS or direct benefits to you. We hope to gain more knowledge on how your institution's functioning was affected by Hurricane Maria, so that we can learn from your experiences to help communities better prepare for similar events in the future.

This study and our contact with your school has been reviewed and approved by the Puerto Rico Department of Education and they have asked us to share the following information with you:

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Lead for the NIST Hurricane Maria Program, NIST Engineering Laboratory; or contact at maria.dillard@nist.gov.

If you encounter any issues in completing this survey, please feel free to contact the survey helpdesk at admin@estudiomariaescuela.com or 787-510-6736. If you have concerns about the content of this survey, please feel free to contact Dr. Maria Dillard at maria.dillard@nist.gov.

Thank you for taking the time to complete this survey!

Please confirm you are above 18 years of age, willing to participate in this survey, and consent to our using the information that you provide in the way described?

I am above 18 years of age and consent to this survey.

SCREENING QUESTIONS

This survey asks questions about the following school:

`#{e://Field/NAME}`

`#{e://Field/ADDRESS}`

O1. Is your school location today the same as it was at the time of Hurricane Maria?

- Yes
 No (the school has moved to a new location after Hurricane Maria)

O2. Were you employed at this school prior to Hurricane Maria?

- Yes
 No

O3. Are you knowledgeable about Hurricane Maria's physical and non-physical impacts on this school, such as those to services, resources, and infrastructure?

- Yes, I know or can readily obtain this information
 No

O4. Can you provide us with the name and contact information for someone who is (or should be) knowledgeable about Hurricane Maria's physical and non-physical impacts to this school?

- No, I do not know anyone who could provide this type of information for this school.
- Yes, please contact the following individual:

Name

Work phone number

Work email address

O5. If needed, would you be willing to provide information for select topics on which you are knowledgeable?

- No
- Yes, please contact me:

Name

Work phone number

Work email address

Section A: Information from Respondents

Section A: Information from Respondents

The first set of questions asks about your position and experience, as well as some basic information about your school.

A1. What best describes your current position in this school? [please list your job title or a brief description of your job]

A2. How long have you worked for or with this school? (*years*)

A3. How long have you worked in this position for any school? (*years*)
[includes current school and any past experience in the same position]

A4. What is your school's funding structure?

Interviewer: read list of responses

- Public
 Private

- Charter
- Other (please specify):

A5. Which of the following has most negatively impacted your school's ability to provide services?

Interviewer: read list, select one response

- Economic recession or Economic downturn of 2008
- Hurricane Irma
- Hurricane Maria
- Earthquakes in 2019/2020
- COVID-19
- Supply Chain Disruptions
- Inflation
- Hurricane Fiona

A6. How would you characterize your school's recovery from Hurricane Maria on a scale from 0 to 5, where 0=Not at all recovered and 5=Fully recovered?

0 = Not at all recovered 1 2 3 4 5 = Fully recovered

Section B: Changes in Resources and Service

Section B: Changes in Resources and Service

The last time we met with a representative of your school, we asked about resources and services of your school during two time periods, immediately before and 1 year after Hurricane Maria. Now, we are interested in the general situation of your school to the best of your recollection:

- Approximately 3 years after Hurricane Maria.
- Approximately 5 years after Hurricane Maria.

The next set of questions is about your school's resources. Please provide your best estimate and answer to the best of your knowledge.

B1. What was your school's annual operating budget: (Report to the nearest thousand USD \$)

Interviewer: read each statement and then record the response in the units specified.

a. In the 2020-21 school year:	\$	<input type="text" value="0"/>
b. In the 2022-23 school year:	\$	<input type="text" value="0"/>
Total	\$	<input type="text" value="0"/>

B2. What was your school's average daily attendance: (Number of students)

Interviewer: read each statement and then record the response in the units specified.

a. In the 2020-21 school year:	#	<input type="text" value="0"/>
b. In the 2022-23 school year:	#	<input type="text" value="0"/>
Total	#	<input type="text" value="0"/>

B3. What was the average class size: (Report to the nearest whole number #)

Interviewer: read each statement and then record the response in the units specified.

a. In the 2020-21 school year:	#	<input type="text" value="0"/>
b. In the 2022-23 school year:	#	<input type="text" value="0"/>
Total	#	<input type="text" value="0"/>

B4. Approximately what percentage of classrooms had at least one fully functional internet-enabled computer: (Report to the nearest percent %)

Interviewer: read each statement and then record the response in the units specified.

a. In the 2020-21 school year:

%

b. In the 2022-23 school year:

%

Total

%

B5. How many teachers were employed in your school:

Interviewer: read each statement and then record the response in the units specified.

a. In the 2020-21 school year:

#

b. In the 2022-23 school year:

#

Total

#

B6. How many school-wide staff meetings were held each month, on average:

Interviewer: read each statement and then record the response in the units specified.

	<1	1-3	4-6	7 or more	Don't know
a. In the 2020-21 school year:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. In the 2022-23 school year:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B7. What percent of your school's purchased supplies in the following categories came from outside of the Commonwealth in the 2020-21 school year?

Interviewer: then ask

How about in the 2022-23 school year?

Interviewer: Repeat for each Supply Type

(Please provide your best estimate and answer to the best of your knowledge)

	2020-21	2022-23
a. Food	<input type="text"/> %	<input type="text"/> %
b. Computers/Tablets	<input type="text"/> %	<input type="text"/> %
c. Cleaning products	<input type="text"/> %	<input type="text"/> %
d. Textbooks	<input type="text"/> %	<input type="text"/> %
e. Paper	<input type="text"/> %	<input type="text"/> %

B9. About what percentage of educational services was restored:

Interviewer: Record from zero to 100%. Read each statement and then record response.

a. In the 2020-21 school year?	<input type="text" value="0"/> %
b. In the 2022-23 school year?	<input type="text" value="0"/> %
Total	<input type="text" value="0"/> %

Educational Services refers to: Classroom instruction, standardized tests requiring administration, technology Instruction (e.g., computer lab, tablets), summer school programs, field trips, learning enrichment activities, tutoring and teaching assistance for students, and special education services.

To what extent do you perceive Hurricane Fiona caused a delay in the restoration of educational services in the 2022-23 school year?

- The delay was unrelated to Hurricane Fiona.
- Hurricane Fiona caused a Minor delay in service restoration.
- Hurricane Fiona caused a Moderate delay in service restoration.
- Hurricane Fiona caused a Major delay in service restoration.
- Don't know

B10. About what percentage of transportation services was restored:

Interviewer: Record from zero to 100%. Read each statement and then record response.

a. In the 2020-21 school year?

%

b. In the 2022-23 school year?

%

Total

%

Transportation Services refers to: Bus services to transport students to and from home and bus services for after school activities or field trips.

To what extent do you perceive Hurricane Fiona caused a delay in the restoration of transportation services in the 2022-23 school year?

- The delay was unrelated to Hurricane Fiona.
- Hurricane Fiona caused a Minor delay in service restoration.
- Hurricane Fiona caused a Moderate delay in service restoration.
- Hurricane Fiona caused a Major delay in service restoration.
- Don't know

B11. About what percentage of support services was restored:

Interviewer: Record from zero to 100%. Read each statement and then record response.

a. In the 2020-21 school year?

%

b. In the 2022-23 school year?

%

Total

%

Support Services refers to: Health services (e.g., temperature checks, monitor immunization records), school guidance counseling services (e.g., help with student learning, address behavioral challenges), kitchen and cafeteria services, record management services (e.g., process transcript requests), before/after school care programs, teacher training and professional development.

To what extent do you perceive Hurricane Fiona caused a delay in the restoration of support services in the 2022-23 school year?

- The delay was unrelated to Hurricane Fiona.
- Hurricane Fiona caused a Minor delay in service restoration.
- Hurricane Fiona caused a Moderate delay in service restoration.
- Hurricane Fiona caused a Major delay in service restoration.
- Don't know

B12. About what percentage of community services was restored:

Interviewer: Record from zero to 100%. Read each statement and then record response.

- | | | |
|--------------------------------|--------------------------------|---|
| a. In the 2020-21 school year? | <input type="text" value="0"/> | % |
| b. In the 2022-23 school year? | <input type="text" value="0"/> | % |
| Total | <input type="text" value="0"/> | % |

Community Services refers to: Family and parenting services, community service projects (e.g., recycling), food pantry and food bank, library and book rental, and community gardens.

To what extent do you perceive Hurricane Fiona caused a delay in the restoration of community services in the 2022-23 school year?

- The delay was unrelated to Hurricane Fiona.
- Hurricane Fiona caused a Minor delay in service restoration.
- Hurricane Fiona caused a Moderate delay in service restoration.
- Hurricane Fiona caused a Major delay in service restoration.
- Don't know

Section C: Physical Impacts & Repair

Section C: Physical Impacts & Repair

The next set of questions focus on physical damage and repairs associated with your school campus. These questions address physical damage and repairs from both Hurricane Maria and Hurricane Fiona. If you are unsure of any responses, please just answer to the best of your ability.

C1. Did your school campus suffer any physical damage due to Hurricane Fiona?

- Yes
- No
- Don't know

C2. How would you characterize the:

Interviewer: Read list of responses. Repeat list of responses as needed.

	None	Minor	Moderate	Severe	Complete Loss
a. Building damage from Hurricane Fiona?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Contents/inventory damage from Hurricane Fiona?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Machinery/equipment damage from Hurricane Fiona?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C3. Did your school campus suffer any physical damage due to Hurricane Maria?

- Yes
- No
- Don't know

C4. What percentage of Hurricane Maria-related repairs to your school campus had been completed prior to Hurricane Fiona?

C4.1. Did the lack of completed repairs to your school campus result in any additional damage from Hurricane Fiona?

- Yes
- No
- Don't know

C4.2. Apart from physical damage, has the lack of completed repairs to your school campus resulted in any other negative impacts from Hurricane Fiona?

- Yes
- No
- Don't know

C5. What percentage of Hurricane Maria-related repairs to your school campus have been completed as of the 2022-23 school year?

The next set of questions asks about the relationship between utilities and services provided by your school following Hurricane Maria.

C6. Did utility issues following Hurricane Maria directly inhibit your school's ability to provide any services...

- | | Yes | No | Don't know |
|--------------------------------|-----------------------|-----------------------|-----------------------|
| a. In the 2020-21 school year: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

	Yes	No	Don't know
b. In the 2022-23 school year:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C7. Did transportation issues (i.e. road/bridge closures) following Hurricane Maria directly inhibit your school's ability to provide any services...

	Yes	No	Don't know
a. In the 2020-21 school year:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. In the 2022-23 school year:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C8. What temporary measures, if any, does your school continue to rely on to remain in a functional state? *(Select all that apply)*

Interviewer, READ LIST, select all that apply

- Mobile classrooms or other temporary structures
- Prepackaged food (MREs)
- Delivery of water
- Generators
- Other (please describe):

The next set of questions asks about the availability of utilities and back up or emergency reserves following Hurricane Maria. Please answer to the best of your knowledge. If your school does not use a particular utility, please indicate "Not Applicable".

Utilities

- electric power
- water/sewer
- land-line telephone
- Internet/IT

Section C: Utilities Q13-16

C9. $\{lm://Field/2\}$. Does your school currently have backup systems or emergency reserves for $\{lm://Field/1\}$?

- Yes
- No
- Don't know
- Not applicable

C10. $\{lm://Field/2\}$. Over the past 12 months, how often has there been testing and/or maintenance of backup systems or emergency reserves?

- 0 times
- 1-3 times
- 4-6 times
- 7-8 times
- 9-11 times
- 12 or more times
- Don't know
- Not applicable

C11. $\{lm://Field/2\}$. Over the past 12 months, how many times has $\{lm://Field/1\}$ been unavailable for a 12-hour period or longer?

- 0 times
- 1-3 times
- 4-6 times
- 7-8 times
- 9-11 times

- 12 or more times
- Don't know
- Not applicable

C11a. $\{Im://Field/2\}$. Over the past 12 months, what is the longest your school went without $\{Im://Field/1\}$? (hours)

C12. $\{Im://Field/2\}$. Did your school's backup systems or emergency reserves meet operational needs during $\{Im://Field/1\}$ disruptions in the past 12 months?

- Yes
- No
- Don't know
- Not applicable

Section D: Non-physical Impacts

Section D: Non-physical Impacts

The following set of questions focuses on non-physical impacts resulting from Hurricane Fiona which made landfall in September 2022. If you are unsure of any responses, please just answer to the best of your ability.

D1. To what extent were the following a problem after HURRICANE FIONA?

Interviewer: Read list, ask

Would you say this was?

Not a problem	Minor problem	Moderate problem	Major problem	Don't know
------------------	------------------	---------------------	------------------	---------------

a. Employees had trouble reporting to work due to transportation problems?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Would you say this was?

	Not a problem	Minor problem	Moderate problem	Major problem	Don't know
b. Employees had trouble reporting to work because their children were not yet back to school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Employees had trouble reporting to work because their children were not yet back to daycare/childcare?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Employees had trouble reporting to work because of disaster-related physical health issues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Employees had trouble reporting to work because of disaster-related mental health issues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D2. Following HURRICANE FIONA...

Interviewer: Repeat lead-in for 2b through 2d if needed

	Yes	No	Don't know
a. Did your school transfer any students <i>to other schools</i> as a result of the hurricane?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Did your school accept any student transfers <i>from other schools</i> as a result of the hurricane?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Did your school experience an increase in the frequency of requests for free and reduced meals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Did your school experience an increase in the frequency of requests for health services for students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section E: Decisions and Planning

Section E: Decisions and Planning

The following set of questions focuses on decisions, planning and communication. If you are unsure of any responses, please just answer to the best of your ability.

E1. How would you characterize the culture of your school in relation to natural hazard risks during the 2022-23 school year?

Interviewer: read list of responses, select one

- Regularly planned for potential natural hazards and set aside funds to minimize risks
- Occasionally planned for potential natural hazards and set aside funds to minimize risks
- Acknowledged natural hazard risks, but did not have financial or other means to help minimize risks
- Did not discuss or plan for natural hazard risks
- Deliberately avoided the topic of natural hazard risks

E2. How about in the 2020-21 school year? How would you characterize the culture of your school in relation to natural hazard risks during the 2020-21 school year?

Interviewer: read list of responses, select one

- Regularly planned for potential natural hazards and set aside funds to minimize risks
- Occasionally planned for potential natural hazards and set aside funds to minimize risks
- Acknowledged natural hazard risks, but did not have financial or other means to help minimize risks
- Did not discuss or plan for natural hazard risks
- Deliberately avoided the topic of natural hazard risks

E3. Please indicate to what extent you agree with the following statement:

My school is adequately prepared for potential hurricane impacts.

Interviewer: Read list of responses, select one

- Agree
- Somewhat agree
- Neither agree, nor disagree
- Somewhat disagree
- Disagree

E4. Does your school have an emergency plan for natural hazard events such as hurricanes in place?

- Yes
- No
- Don't know

E4a. What percentage of school administration and/or staff is familiar with the plan and its contents? (%)

E4b. How would you characterize the implementation of the emergency plan during HURRICANE FIONA?

Interviewer: read list of responses, select one

- Very Good
- Good
- Acceptable
- Poor
- Very Poor

E5. How would you rate your school's connection to other local organizations (e.g., businesses, hospitals, churches) during the 2022-23 school year?

Interviewer: For example, did you co-sponsor events, offer space, or help promote activities of these organizations?

Would you say:

Interviewer: read list of responses, select one

- Very connected
- Somewhat connected
- Average
- Somewhat disconnected

Very disconnected

E6. How about in the 2020-21 school year? How would you rate your school's connection to other local organizations (e.g., businesses, hospitals, churches) during the 2020-21 school year?

Interviewer: For example, did you co-sponsor events, offer space, or help promote activities of these organizations?

Would you say:

Interviewer: read list of responses, select one

- Very connected
- Somewhat connected
- Average
- Somewhat disconnected
- Very disconnected

Section F: Recovery

Section F: Recovery.

This set of questions addresses the recovery of your school and surrounding areas, as well as the application for and receipt of recovery funding. These questions may appear familiar since we asked them previously. We are asking again due to the long timeline associated with receiving recovery funding. If you are unsure of any dates, please just answer to the best of your ability.

F1. Regarding the recovery of the entire Commonwealth of Puerto Rico since Hurricane Maria, would you say it is:

Interviewer: read list of responses, select one

- Fully recovered
- Partially recovered
- Still in survival/response mode

- Will never recover (please explain)

F2. Regarding the recovery of the municipios your school serves, since Hurricane Maria would you say the municipios are:

Interviewer: read list of responses, select one

- Fully recovered
 Partially recovered
 Still in survival/response mode
 Will never recover (please explain)

F3. Regarding the recovery of your school since Hurricane Maria, would you say it is:

Interviewer: read list of responses, select one

- Fully recovered
 Partially recovered
 Still in survival/response mode
 Will never recover (please explain)

F4. Did your school file claims for insurance on the following insurance types?

	Yes	No	Don't know	Did not have this insurance	Filed claim for disaster other than Hurricane Maria
The Buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Contents (for example, furniture, books, computers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business interruption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F4b. When did you receive money from the following insurance policy claims? Please provide your best recollection of the timing of funds received.

Received When? (months after Hurricane Maria)

	Less than 6 mos	6 - 12 mos	12 - 18 mos	18 - 24 mos	24 - 36 mos	36 - 48 mos	48 - 60 mos	60+ mos	NEVER	Don't know
» The Buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» The Contents (for example, furniture, books, computers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Business interruption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F5. Did your school apply for any of the following assistance types?

	Yes	No	Don't know
Federal financial assistance			
FEMA Public Assistance			
Program for Educational			
Facilities			
Department of Education			
Immediate Aid to Restart			
School Operations (K-12			
Restart) program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department of Education			
Project School Emergency			
Response to Violence			
(SERV) (includes Natural			
Disasters)			
USDA Disaster Nutrition			
Assistance (regulatory			
waivers)			
Commonwealth/Puerto Rico			
financial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Municipal government financial			
assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private/bank loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F5b. When did you receive funding from the following assistance types? *Please provide your best recollection of the timing of funds received.*

Received When? (months after Hurricane Maria)

Less than 6 mos	6 - 12 mos	12 - 18 mos	18 - 24 mos	24 - 36 mos	36 - 48 mos	48 - 60 mos	60+ mos	NEVER	Don't know
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» Federal financial assistance FEMA Public Assistance Program for Educational Facilities Department of Education Immediate Aid to Restart School Operations (K-12 Restart) program Department of Education Project School Emergency Response to Violence (SERV) (includes Natural Disasters) USDA Disaster Nutrition Assistance (regulatory waivers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Commonwealth/Puerto Rico financial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Municipal government financial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Private/bank loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



F6. To what extent did the following factors make important contributions to your school's recovery in the 2022-23 school year (approximately 5 years after Hurricane Maria)?

Interviewer read: "Major contribution, minor contribution, no contribution or not applicable" for the following:

	Major contribution	Minor contribution	No contribution	Not applicable
Effective leadership and sound decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Major contribution	Minor contribution	No contribution	Not applicable
A clearly understood process for making and approving decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The provision of adequate and timely financial resources (including disaster assistance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having materials easily accessible (e.g., building materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having needed equipment accessible (e.g., construction equipment, generators)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to hire contractors for building repairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recovered utility services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal networks/knowing the right people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing resources with other organizations in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F6a. Of these factors, please rank the 3 most important to your school's recovery where 1 is the most important factor:

Interviewer: Read list

- » Effective leadership and sound decision making
- » A clearly understood process for making and approving decisions
- » The provision of adequate and timely financial resources (including disaster assistance)
- » Having materials easily accessible (e.g., building materials)

» Having needed equipment accessible (e.g., construction equipment, generators)

» Being able to hire contractors for building repairs

» Teachers and Staff

» Students

» Recovered utility services

» Personal networks/knowing the right people

» Sharing resources with other organizations in the community

END