



TEACH Grant Service Obligation Suspension Request: Family and Medical Leave Act (FMLA) Condition

Teacher Education Assistance for College and Higher Education (TEACH) Grant Program

OMB No. 1845-0158
Form Approved
Exp. Date: 11/30/2026

WARNING: Any person who knowingly makes a false statement or misrepresentation on this form or on any accompanying document is subject to penalties that may include fines, imprisonment, or both, under the U.S. Criminal Code and 20 U.S.C. 1097.

Section 1: General Information and Instructions

NOTE: Throughout this form, the words “we,” “us,” and “our” refer to the U.S. Department of Education or to your TEACH Grant servicer, acting on behalf of the U.S. Department of Education. The word “Agreement” refers to the Agreement to Serve or Repay that you signed before you received your TEACH Grants.

How do I use this form?

As explained in your Agreement, you can request a suspension of the 8-year period for completing your TEACH Grant service obligation if you are temporarily unable to teach due to certain qualifying conditions. You may use this form to request a suspension of the 8-year period for completing your service obligation if you are temporarily unable to teach because you have a condition that is a qualifying reason for leave under the Family and Medical Leave Act (FMLA). See Section 7 of the form for specific eligibility requirements.

How do I complete the form?

- Before you begin, carefully read the entire form. Be sure to provide all requested information. Type or print using dark ink.
- Your name, address, and other information may be preprinted in Section 2. If any of this information is not shown, or if any of the preprinted information is incorrect, enter or correct the information on the right side of Section 2. If any of your information has changed since the last time you reported it to us, check the box in Section 2 to indicate this.
- Check the box in Section 3 that describes your qualifying reason for leave under the FMLA and provide any additional requested information for the box that you check. Enter dates as month-day-year. For example, you would enter “August 25, 2024” as “08/25/2024”.
- Complete Section 4:

- Enter the beginning and ending dates (month and year only) of the school year for which you are requesting a suspension of the 8-year service obligation period. For example, if you are requesting a suspension to cover a school year that begins in August 2024 and ends in June 2025, you would enter “08/2024” as the beginning date and “06/2025” as the ending date.
- **Sign and date the form in Section 4.** Enter the date as month-day-year. For example, if you signed the form on August 25, 2024, you would enter “08/25/2024”.

Section 2: Grant Recipient Information

See the instructions on page 1.

Social Security Number (SSN): _____

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Telephone: _____

Telephone (Alternate): _____

Email (optional): _____

Check this box if you are changing any preprinted information.

Section 3: Documentation Of Your Qualifying Reason For Leave Under The FMLA

Check the box that describes the condition that would qualify you for leave under the FMLA and provide the requested information.

CHECK ONLY ONE BOX.

I am/was caring for my newborn child who was born on **(mm/dd/yyyy)** _____.

I am/was caring for my newly adopted child or foster child who was placed in my home on **(mm/dd/yyyy)** _____.

I am/was caring for my (check one) spouse child or parent with a serious health condition, and I began caring for this individual on **(mm/dd/yyyy)** _____.

I have/had a serious health condition that makes/made me unable to perform the functions of my job, and this condition affected my ability to work beginning on **(mm/dd/yyyy)** _____.

Grant Recipient's Name: _____ Grant Recipient's SSN: _____

I am/was caring for my (check one) spouse child parent or next-of-kin who is a covered service member with a serious injury or illness, and I began caring for this individual on (mm/dd/yyyy)_____.

I have/had a qualifying military exigency resulting from the fact that my spouse, child, or parent is a covered military member on active duty in support of a contingency operation, or has been notified of an impending call or order to active duty in support of a contingency operation (contact your TEACH Grant servicer for more information about this condition).

Section 4: Your Suspension Request, Understandings, And Certifications

I request that the U.S. Department of Education (ED) grant a temporary suspension of the period for completing my TEACH Grant service obligation during the **full elementary or secondary school year** beginning (mm/yyyy)_____ and ending (mm/yyyy)_____. I am/was unable to complete a full year of teaching service during this school year for the reason I indicated in Section 3.

I understand that:

1. If I qualify for a suspension, I will receive a suspension for a consecutive 12-month period. If I continue to qualify for a suspension at the end of one suspension period, I may reapply for another 12-month suspension. There is a maximum limit on the period of time for which the 8-year period for completing my TEACH Grant service obligation may be suspended, as explained in Section 7 of this form.
2. My TEACH Grant servicer must receive my suspension request before my TEACH Grants are converted to Direct Unsubsidized Loans. As explained in my Agreement, my TEACH Grants will be converted to Direct Unsubsidized Loans if I do not begin teaching or do not continue to perform qualifying teaching service within a timeframe that would allow me to complete my required 4 years of teaching within my 8-year service obligation period.
3. ED will not approve my suspension request unless this form is complete and I have provided any required documentation.

I certify that: **(1)** the information I have provided on this form is true and correct; **(2)** I have read, understand, and meet the eligibility requirements of the suspension that I have requested, as explained in Sections 3 and 7; and **(3)** upon request, I will provide additional documentation to my TEACH Grant servicer to support my suspension request.

Grant Recipient's Signature: _____ Date (mm/dd/yyyy): _____

Please omit pages 4–7 when mailing or faxing back.

Section 5: Make sure that all sections are complete, then send us the completed form by one of the following means:

- Mail the form and any required documentation to the following address:
Federal Student Aid Programs - TEACH
P.O. Box 300010
Greenville, TX 75403
- Fax the form to 540-212-2415.

Section 6: Who can I contact if I have questions?

If you need help completing this form, contact 1-800-4-FED-AID.

Section 7: Suspension Eligibility Requirements and Maximum Suspension Period

Suspension eligibility requirements

You may qualify for a temporary suspension of the 8-year period for completing your TEACH Grant service obligation if you are temporarily unable to teach because you have a condition that is a qualifying reason for leave under the Family and Medical Leave Act (FMLA).

Note: To qualify for a suspension based on a qualifying reason for leave under the FMLA, you are not required to be granted leave under the FMLA. You must simply have a condition that would make you eligible for FMLA leave.

Qualifying reasons for leave under the FMLA are:

- Caring for your newborn child;
- Caring for your newly adopted child or a foster child who was placed in your home;
- Caring for your spouse, child, or parent with a serious health condition;
- A serious health condition that makes you unable to perform the functions of your job;
- Caring for a covered service member with a serious injury or illness; or
- A qualifying military exigency resulting from the fact that your spouse, child, or parent is a covered military member on active duty (or has been notified of an impending call or order to active duty) in support of a contingency operation.

For more detailed information about qualifying reasons for leave under the FMLA, visit <https://www.dol.gov/agencies/whd/fmla>.

If you qualify for a suspension, your TEACH Grant servicer must receive your suspension request before your TEACH Grants are converted to Direct Unsubsidized Loans. Refer to your Agreement or contact us (see "Who can I contact if I have questions?" on page 2) for more information about the conditions under which your TEACH Grants may be converted to loans.

Maximum suspension period

If you meet the requirements described in this section, you will receive a temporary suspension of the 8-year period for completing your TEACH Grant service obligation for a consecutive 12-month period covering the school year during which you are temporarily unable to teach. If you continue to qualify for a suspension at the end of one suspension period, you may reapply for another 12-month suspension. However, there is a maximum 3-year limit on the period of time for which you may receive a suspension of the 8-year service obligation period based on having a condition that is a qualifying reason for leave under the FMLA, in combination with any periods of suspension you may receive based on certain other conditions, as explained in your Agreement.

Section 8: Important Notices

Privacy Act Notice

The Privacy Act of 1974 (5 U.S.C. 552a) requires that the following notice be provided to you:

The authorities for collecting the requested information from and about you are §420L *et seq.* and §451 *et seq.* of the Higher Education Act (HEA) of 1965, as amended (20 U.S.C. 1070g *et seq.* and 20 U.S.C. 1087a *et seq.*) and the authorities for collecting and using your social security number (SSN) are §484(a)(4) of the HEA (20 U.S.C. 1091(a)(4)) and §31001(i)(1) of the Debt Collection Improvement Act of 1996 (31 U.S.C. 7701(c)). Participating in the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program and/or the William D. Ford Federal Direct Loan (Direct Loan) Program and giving us your SSN are voluntary, but you must provide the requested information, including your SSN, to participate.

The principal purposes for collecting the information on this form, including your SSN, are to verify your identity, to determine your eligibility to receive a TEACH Grant, and, if a TEACH Grant that you receive is converted to a Direct Unsubsidized Loan, to determine your eligibility to receive a benefit on the loan (such as deferment, forbearance, discharge, or forgiveness), to permit the servicing of your loan(s), and, if it becomes necessary, to locate you and to collect and report on your loan(s) if your loan(s) become delinquent or in default. We also use your SSN as an account identifier and to permit you to access your account information electronically.

The information in your file may be disclosed, on a case-by-case basis or under a computer matching program, to third parties as authorized under routine uses in the appropriate systems of records notices.

The routine uses of the information that we collect about you, if your TEACH Grant has not been converted to a Direct Unsubsidized Loan, include, but are not limited to, its disclosure to federal, state, or local agencies, to institutions of higher education, and to third party servicers to determine your eligibility to receive a TEACH Grant, to investigate possible fraud, and to verify compliance with federal student financial aid program regulations.

In the event of litigation, we may send records to the Department of Justice, a court, adjudicative body, counsel, party, or witness if the disclosure is relevant and necessary to the litigation. If this information, either alone or with other information, indicates a potential violation of law, we may send it to the appropriate authority for action. We may send information to members of Congress if you ask them to help you with federal student aid questions. In circumstances involving employment complaints, grievances, or disciplinary actions, we may disclose relevant records to adjudicate or investigate the issues. If provided for by a collective bargaining agreement, we may disclose records to a labor organization recognized under 5 U.S.C. Chapter 71. Disclosures may be made to our contractors for the purpose of performing any programmatic function that requires disclosure of

records. Before making any such disclosure, we will require the contractor to maintain Privacy Act safeguards. Disclosures may also be made to qualified researchers under Privacy Act safeguards.

If your TEACH Grant has been converted to a Direct Unsubsidized Loan, the routine uses of this information also include, but are not limited to, its disclosure to federal, state, or local agencies, to private parties such as relatives, present and former employers, business and personal associates, to creditors, to financial and educational institutions, and to guaranty agencies to verify your identity, to determine your program eligibility and benefits, to permit making, servicing, assigning, collecting, adjusting or discharging your loan(s), to enforce the terms of the loan(s), to investigate possible fraud and to verify compliance with federal student financial aid program regulations, to locate you if you become delinquent in your loan payments or if you default, or to verify whether your debt qualifies for discharge or cancellation. To provide default rate calculations, disclosures may be made to guaranty agencies, to financial and educational institutions, or to federal, state or local agencies. To provide financial aid history information, disclosures may be made to educational institutions. To assist program administrators with tracking refunds and cancellations, disclosures may be made to guaranty agencies, to financial and educational institutions, or to federal or state agencies.

To provide a standardized method for educational institutions to efficiently submit student enrollment status, disclosures may be made to guaranty agencies or to financial and educational institutions. To counsel you in repayment efforts, disclosures may be made to guaranty agencies, to financial and educational institutions, or to federal, state, or local agencies.

Paperwork Reduction Notice

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a currently valid OMB control number. The valid OMB control number for this information collection is 1845-0158. Public reporting burden for this collection of information is estimated to average 20 minutes (0.33 hours) per response, including time for reviewing instructions, searching existing data resources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain a benefit in accordance with 34 CFR 686.41(b).

If you have comments or concerns regarding the status of your individual submission of this form, write to:

Federal Student Aid Programs - TEACH
P.O. Box 300010
Greenville, TX 75403