

Appendix H: PRISMS Toolkit Evaluation School Leader Survey

Please respond to the questions on this survey. The research team will protect the confidentiality of all information collected for the study and will use it for research purposes only. Only the evaluation team members with training in how to deal with sensitive and confidential data will be allowed access. None of your responses will be individually attributed to you or your school or district and will be used for statistical purposes only. You may opt out from responding to a question or the entire measure at any time with no consequences.

Toolkit Implementation Survey Items for School Leaders in the Treated Sample

1. How did teachers' instructional practices in reading interventions change this year because of teachers' use of and participation in professional learning related to the PRISMS Toolkit?

- ☐ My teachers' instructional practices changed significantly.
- ☐ My teachers' instructional practices changed some.
- ☐ My teachers' instructional practices stayed about the same.

How many times did you use the **Guidance Manual** during the school year? **Note: Insert link to tool so that school leaders can see what it looks like.**

- ☐ I did not use this tool
- ☐ Once
- ☐ Twice
- ☐ Three or more times
- ☐ I'm not sure

2. To what extent do you disagree or agree with the following statements specifically about the overall **Guidance Manual**? **Note: Insert link to resource so that school leaders can see what it looks like. Do not show if response is I DID NOT USE THIS TOOL.**

	Strongly disagree	Disagree	Agree	Strongly agree
The Guidance Manual helped me improve the quality of reading instruction at my school.	1	2	3	4
The Guidance Manual helped me support teachers in preparing students to advance their reading.	1	2	3	4
The Guidance Manual helped me support teachers in getting	1	2	3	4

students interested in reading.				
The Guidance Manual was highly engaging for me.	1	2	3	4
The Guidance Manual was easy for me to use.	1	2	3	4

3. How many times did you use the **School Leader Checklist** on page [insert number when available] of the **Guidance Manual** during the school year? **Note: Insert link to tool so that school leaders can see what it looks like.**

- ☐ I did not use this tool
- ☐ Once
- ☐ Twice
- ☐ Three or more times
- ☐ I'm not sure

4. To what extent do you disagree or agree with the following statements specifically about the **School Leader Checklist**? **Note: Insert link to resource so that school leaders can see what it looks like. Do not show if response is I DID NOT USE THIS TOOL.**

	Strongly disagree	Disagree	Agree	Strongly agree
The School Leader Checklist helped me improve the quality of reading instruction at my school.	1	2	3	4
The School Leader Checklist helped me support teachers in preparing students to advance their reading.	1	2	3	4
The School Leader Checklist helped me support teachers in getting students interested in reading.	1	2	3	4
The School Leader Checklist was highly engaging for me.	1	2	3	4
The School Leader Checklist was easy for me to use.	1	2	3	4

5. How many times did you conduct walk-throughs using the **School Leader Walk-Through Tool** (that is, briefly observing in more than one classroom)? **Note: Insert link to tool so that school leaders can see what it looks like.**

- ☐ I did not use this tool

- ☐ Once
- ☐ Twice
- ☐ Three or more times
- ☐ I'm not sure

6. To what extent do you disagree or agree with the following statements specifically about the **School Leader Walk-Through Tool**? **Note: Insert link to resource so that school leaders can see what it looks like. Do not show if response is I DID NOT USE THIS TOOL.**

	Strongly disagree	Disagree	Agree	Strongly agree
The School Leader Walk-Through Tool helped me improve the quality of reading instruction at my school.	1	2	3	4
The School Leader Walk-Through Tool helped me support teachers in preparing students to advance their reading.	1	2	3	4
The School Leader Walk-Through Tool helped me support teachers in getting students interested in reading.	1	2	3	4
The School Leader Walk-Through Tool was highly engaging for me.	1	2	3	4
The School Leader Walk-Through Tool was easy for me to use.	1	2	3	4

7. How many times did you use or share the **PLC Facilitation Guide** during the school year? **Note: Insert link to tool so that school leaders can see what it looks like.**

- ☐ I did not use this tool
- ☐ Once
- ☐ Twice
- ☐ Three or more times
- ☐ I'm not sure

8. To what extent do you disagree or agree with the following statements specifically about the **PLC Facilitation Guide**? **Note: Insert link to resource so that school leaders can see what it looks like. Do not show if response is I DID NOT USE THIS TOOL.**

	Strongly disagree	Disagree	Agree	Strongly agree
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The PLC Facilitation Guide helped me improve the quality of reading instruction at my school.	1	2	3	4
The PLC Facilitation Guide helped me support teachers in preparing students to advance their reading.	1	2	3	4
The PLC Facilitation Guide helped me support teachers in getting students interested in reading.	1	2	3	4
The PLC Facilitation Guide was highly engaging for me.	1	2	3	4
The PLC Facilitation Guide was easy for me to use.	1	2	3	4

9. How often did you use the **Toolkit Resource Roundup**? **Note: Insert link to roundup so that school leaders can see what it looks like.**

- ☐ Never
- ☐ Less than monthly
- ☐ Monthly
- ☐ Weekly
- ☐ Daily

10. To what extent do you disagree or agree with the following statements specifically about the **Toolkit Resource Roundup**? **Note: Insert link to resource so that school leaders can see what it looks like. Do not show if response is NEVER.**

	Strongly disagree	Disagree	Agree	Strongly agree
The Toolkit Resource Roundup helped me improve the quality of reading instruction at my school.	1	2	3	4
The Toolkit Resource Roundup helped me support teachers in preparing students to advance their reading.	1	2	3	4
The Toolkit Resource Roundup helped me support teachers in getting students interested in reading.	1	2	3	4
The Toolkit Resource Roundup was highly engaging for me.	1	2	3	4
The Toolkit Resource Roundup	1	2	3	4

was easy for me to use.
