



School Intergrated Pest Management (IPM) Awards Program Operations Chart
Office of Chemical Safety and Polluniton Prevention (OCSP)



Attachment E Conditions and Criteria

Prerequisite	Getting started	Leadership	Excellence	Sustained excellence	Connector
Recipient	School District	School District	School District	School District	Organization or Individual
Criteria	<p>Must meet all applicable state or tribal laws.</p> <ul style="list-style-type: none"> • IPM Coordinator identified. • Written IPM Policy • IPM Education Coordinator • Complete Self-Assessment using checklist • Certified Applicator 	<p>Must meet all applicable state or tribal laws</p> <ul style="list-style-type: none"> • Environmental Health/IPM Committee • Written IPM Plan • IPM education for custodial, maintenance, groundskeeper, kitchen, and nurse staff • Monthly inspections of pest vulnerable areas • Pesticide use and monitoring records • Warning signs/notification and correct storage • Trash areas well maintained and dumpster distance • Door sweeps • Visibility between landscaping and facility 	<p>Must meet all applicable state or tribal laws</p> <ul style="list-style-type: none"> • Communication between IPM Committee and school administration • IPM plan updated annually • IPM education for staff with certificates awarded • Full inspection (annually) • Exterior free of clutter and harborage • Maintenance records, pest sighting/complaint records • Follow guidelines for pesticide selection and application • Appropriate food storage, kitchen sanitation, rooms free of clutter 	<ul style="list-style-type: none"> • Demonstrate that it continues to meet all Level 3 criteria for at least two years after receiving Level 3 recognition • Provide documentation of its strategy and efforts to make its IPM program sustainable • Repeated recognition can be provided if district continues to meet all Level 3 criteria • Provide documentation of program results in terms of pest reduction, health improvements, and financial benefits. Demonstrate how it has been communicating about its IPM program, both to its internal 	<ul style="list-style-type: none"> • An award for individuals and organizations that have contributed to the adoption and use of IPM policies in school districts at the community, state, region, or national level • Demonstrate actions and initiatives that support school IPM • Provide a detailed account of their actions contributing to school IPM, including documentation of the results of their actions • Describe how they communicated with school districts to facilitate their IPM efforts • Demonstrate how the achievements made by their actions will be sustained in the future • Have at least one endorsement from a relevant entity (school, school district, state board,



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			<ul style="list-style-type: none"> • Structure free of gaps, holes, and entry points 	community (students, parents, employees) and to the external community (other districts, educational Institutions.	etc.) in order to verify the significance of their contribution
Award Components	Certificate signed by an EPA official, recognition on the EPA's website, access to topical webinars, trainings, and events, and regular email updates to further School IPM.	Certificate signed by an EPA official, recognition on the EPA's website, access to topical webinars, trainings, and events, and regular email updates to further School IPM.	Certificate signed by an EPA official, recognition on the EPA's website, access to topical webinars, trainings, and events, and regular email updates to further School IPM.	Certificate signed by an EPA official, recognition on the EPA's website, access to topical webinars, trainings, and events, and regular email updates to further School IPM.	Certificate signed by an EPA official, recognition on the EPA's website, access to topical webinars, trainings, and events, and regular email updates to further School IPM.
Issued / Notification Awards	Continuously, upon successful evaluation of application 60 days from application	Continuously, upon successful evaluation of application 60 days from application	Continuously, upon successful evaluation of application 60 days from application	Continuously, upon successful evaluation of application 60 days from application	Continuously, upon successful evaluation of application 60 days from application
Reporting	Initial application required	Application with requirements meet Documentation for: 1. Education of staff on IPM	Application with requirements meet Documentation for: 2. Education of staff on IPM Summary documentation of maintenance records and pest sighting records	Application with requirements meet Documentation for: 1. Education of staff on IPM 2. Summary documentation of maintenance records and	Application with requirements meet Documentation for: 1. actions and initiatives that support school IPM 2. Detailed account of their actions contributing to school IPM, including documentation of



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				<p>pest sighting records</p> <ol style="list-style-type: none"> 3. Provide documentation of pest reduction 4. Demonstrate communication with (students, parents and employees on IPM) <p>Provide documentation of pest prevention by design or pest proofing repairs</p>	<p>the results of their actions</p> <ol style="list-style-type: none"> 3. How they communicated with school districts to facilitate their IPM efforts 4. Demonstrate how the achievements made by their actions will be sustained in the future <p>Provide at least one endorsement from a relevant entity (school, school district, state board, etc.) in order to verify the significance of their contribution</p>
Time limit (how long a applicant can stay at a level)	No time limit	No time limit	No time limit	No time limit	No time limit
Compliance Screening Required	Yes	Yes	Yes	Yes	Yes