



**Rural, Insular, and Native Achievement Programs (RINAP)  
Progress Update**

**Grantee Name**

---

**Grant**

<i>Rural Education Achievement Program</i>	<i>Native Achievement Programs</i>	<i>Supporting America's School Infrastructure</i>
<input type="checkbox"/> SRSA <input type="checkbox"/> RLIS <input type="checkbox"/> RLIS - SQA	<input type="checkbox"/> ANEP <input type="checkbox"/> NHEP	<input type="checkbox"/> SASI

**Topic<sup>1</sup>**

---

**Directions:** *In preparation for the Progress Update, grantees will receive an electronic form four weeks in advance of the grantee interview to submit their responses and associated documentation. Grantees must submit their completed form (and upload any related supporting documentation) two weeks in advance of the grantee interview. Where applicable, grantees should upload documentation that supports the narrative response (e.g., public notice to stakeholders, guidance documents, sample monitoring report, media interviews, speeches, meeting agenda, etc.). Narrative responses should be brief and in bullet form, aligned with grantee goals and priorities.*

As it relates to the progress update topic:

1. What were the grantee’s key accomplishments in the past six months?
2. What were the grantee’s key challenges in the past six months?
3. What methods, tools, and processes are you utilizing to address these challenges?
4. How can the U.S. Department of Education help the grantee address these challenges?
5. What are the grantee’s technical assistance needs related to these challenges?

---

<sup>1</sup> The topic will change for each progress update and will be selected by the U.S. Department of Education. Grantees will be notified of the topic at least one quarter in advance of progress updates and the topic will be the same for all grantees completing a progress update. The topic will be closely related to a specific, or set of related, statutory or regulatory requirements. The specific, or set of related, statutory or regulatory requirements outlining Departmental oversight authority will be cited in the electronic questionnaire distributed in advance of progress updates (e.g., Internal Controls: 2 C.F.R. 200.61).

### **Public Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0762. Public reporting burden for this collection of information is estimated to average 1 hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact Rural, Insular, and Native Achievement Programs Office of Elementary and Secondary Education, U.S. Department of Education 400 Maryland Ave. SW, Washington, DC 20202 or email [joanne.osborne@ed.gov](mailto:joanne.osborne@ed.gov) directly.